

The Primary Stage of Grades (1-3)

Grammar Worksheet #1

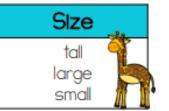
Name: _____ Grade: One ()

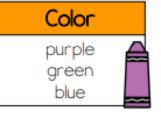
Date: 30 /1/2023 Term Two

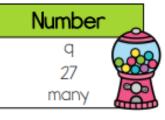
Learning Objective: To be able to identify and use adjectives.



Adjectives are words that describe people, places, and things. Adjectives can tell us many things, such as:





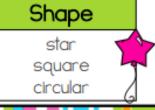








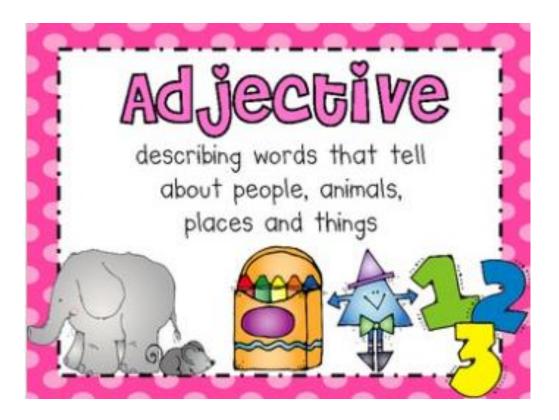








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- Q1) <u>Underline</u> the **adjective** that is in the sentence.
 - 1. The sky is blue.
 - 2. Mary saw a huge giraffe.
 - 3. My father is tall.
 - 4. She likes green apples.
 - 5. The sun is hot.







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-	the two best adjo entences make		es to complete	each sentence. Make	
	og had a		e and	ears.	
	(<mark>wet</mark> ,	green)	(<mark>flopp</mark>	<mark>y</mark> , many)	
2) The sunflowers in my backyard are		e and			
			(<mark>tall,</mark> cold)	(spicy, <mark>yellow</mark>)	
3) The		_ tiger had		_teeth.	
(blue, <mark>striped</mark>) (<mark>sharp</mark> , frozen)					
4) We all ate the, pizza.					
(dull , <mark>cheesy</mark>) (sandy, <mark>hot</mark>)					
Q3) Rewrite each sentence. Add an adjective to make the sentence more interesting. Underline your adjective. Accept any reasonable answers.					
1) Tia baked cookies.					
Tia	Tia baked (delicious, yummy) cookies.				
2) Do	2) Do you see a bird?				
Do you see a (blue, yellow, beautiful, cute) bird?					
•	a looked for her a looked for her	•	ck, cute, naught	ty) dog.	

