** Vocabulary \_ Unit 5 (Great Lives)**

**Our value: A loving heart is the truest wisdom.**

 **Name………………… Grade (7)**

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| **Objectives****1. Identify the meaning of the new words.****2. Practice using the new words in sentences.** |

**Verbs**

|  |  |  |  |
| --- | --- | --- | --- |
| **Word** | **Synonym** | **Meaning** | **Example** |
| Allow | Permit | To let someone do something. | He won’t allow his friend to share the prize. |
| Crown  |  | To put a crown on the head of a new king or queen in an official ceremony. | The prince was crowned in a short period of time. |
| Refuse | Reject | To say no to something. | You should refuse to lie. |
| Rely on  | Depend on | To have trust in something or somebody. | She’s smart! You can rely on her. |
| Reign | Control | To control a country. | How long did the queen reign? |
| Expand | Enlarge | To get bigger. | He had plans to expand the company. |
| Adore | Love | To love and admire somebody or something very much. | Don’t you just adore that car! |
| Take place | Happen |  | The wedding took place in January. |

**Adjectives**

|  |  |  |  |
| --- | --- | --- | --- |
| **Word** | **Synonym** | **Meaning** | **Example** |
| Royal | Majestic | Connected with a king, a queen or a member of their family. | The team was given a royal welcome. |
| Strict | Firm | Not allowing people to break the rules. | He gave strict instructions that the box shouldn’t be opened. |
| Devastated  | Saddened | Feeling shocked and upset.  | Rob was devastated by the news of her death. |
| Cruel | unkind |  | A cruel word may break someone’s heart. |
| Obedient |  | Doing what you are told to do. | He is obedient to his parents. |
| Exhausting | Tiring | Very tiring. | My job is very exhausting. |
| Harsh | Difficult  | Extremely difficult, hard and unpleasant. | She lived a harsh childhood. |
| Pleasant | Enjoyable | Causing happiness. | I hope you have a pleasant trip. |

**Nouns**

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| --- | --- | --- | --- |
| **Word** | **Synonym** | **Meaning** | **Example** |
| Tutor  | Private teacher | A person who teaches children in their own homes. | His tutor encouraged him to read widely. |
| Governess  |  | A woman who looks after and teaches children in their own homes. | The children seem to like the new governess. |
| Childhood |  | The period of being a child. | He experienced a bad childhood. |
| Prime Minister |  | Leader of the government. | Who’s the prime minister of Canada? |
| Government | Authority  | A group of people who runs a country. | The government planned to build more hospitals. |
| Guidance | Advice | Ideas and suggestions . | I always ask my parents for guidance. |
| Condition | Situation | The environment or situation in which something happens. | The patient should live in better conditions to get better. |
| Population  | People | All the people in an area or place. | The country has a total population of 10 million. |
| Empress  |  | A woman who rules an empire. | She acted the role of an empress. |
| Role  | Part | What a person does because of his position or condition. | The actor played the role of Hamlet. |
| Public  |  | People in general. | The museum is open to the public. |
| Threat  |  | A source of danger. | Her words showed him a threat. |
| Factory  | Plant | A building where many people make things. | The factory was closed in 1995. |
| Progress  | Advance | Becoming better. | We are happy to have such a progress.| |
| Railway |  | Where a train runs. | The railway goes under the tunnel. |
| Duty  | Task | A task must be done as part of a person’s job or position. | The army’s first duty is to protect the country. |
| Support | Help |  | She works to support her children. |
| Ruler |  | A person who controls a country. | The king of Jordan is a beloved ruler. |

**Adverbs**

|  |  |  |
| --- | --- | --- |
| **Word** | **Synonym** | **Example** |
| Immensely | A lot | I’m immensely thankful for your help. |
| Gradually | Step by step | She gradually got used to the new diet. |
| Extremely | Very | The adventure is extremely dangerous. |

**Q1: Match the words with their meaning.**

Strict \_\_\_\_ a. A lot

Immensely\_\_\_\_ b. Help

Support\_\_\_\_ c. Firm

Obedient\_\_\_\_ d. The period of being a child.

Governess\_\_\_\_ e. Situation

Childhood\_\_\_\_ f. Authority

Government\_\_\_\_ g. People in general.

Condition\_\_\_\_ h. Advance

Progress\_\_\_\_ i. A woman who looks after and teaches children in their own homes.

Public\_\_\_ j. Doing what you are told to do.

**Q1: Fill in the gaps with suitable words from the box.**

extremely\_ adores\_ crowned \_ devastated\_ population\_ cruel

Prime Minister\_ railway \_ duty \_ threat\_ guidance\_ allowed\_ rulers role \_ expands

1. The pharaohs were the ancient ----------------- of Egypt.
2. The world’s ------------------------is 7 billion.
3. My cousin --------------------- his new wife and he gives her flowers every week.
4. A balloon ------------------- when you blow into it.
5. Mum was ---------------------- pleased with Anna’s high mark for her project.
6. When Ben has a problem with his homework he asks his dad for

--------------------------.

1. My uncle looked --------------------------- when he realised that his new car had been stolen.
2. You aren’t----------------------- to smoke here.
3. All the crowds cheered happily when the queen was -------------------.
4. It is ----------------- to hurt animals.
5. The------------------------ decided to strengthen the relationship between the two countries.
6. All students should have a ------------------- in taking decisions.
7. The -------------------- connects the two states.
8. It’s your ------------- to help your brothers in their studies.
9. Global warming is considered a ------------------ to our planet.

**Q2: Use these words in sentences of your own.**

1. **Take place :** ---------------------------------------------------------------------------
2. **Gradually:**------------------------------------------------------------------------------
3. **: Reign:** -------------------------------------------------------------------------------
4. **Exhausting :** ----------------------------------------------------------------------------
5. **Refuse :** ---------------------------------------------------------------------------------
6. **Rely on : ----------------------------------------------------------**