

**The Primary Stage of Grades (4-5)
School Year 2022 - 2023**

Name: _____

Subject: English Language
Final Revision Sheet -Key

Date: _____

Class: Grade 4 National (all sections)

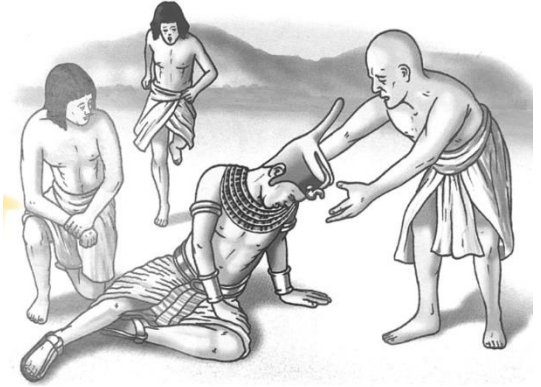
Read the following text and answer the questions:

Objectives: -To read a text and answer comprehension questions.
-To practise some grammatical concepts covered.

Tutankhamun's Tomb

Tutankhamun was king of Egypt nearly four and a half thousand years ago.

He was Pharaoh from the age of about nine until his death ten years later. In 1922, the British archaeologist Howard Carter found Tutankhamun's tomb in Egypt's Valley of the Kings after a search lasting



nearly six years. Its entrance had been hidden by loose earth caused by digging at another tomb nearby.



The ancient Egyptians believed in a life after death, which they called the afterlife. So that they could enjoy it properly, their

bodies were preserved and their possessions were buried with them so they would be able to carry on using them in the afterlife. Tutankhamun's tomb contained more than 5,000 objects, many of which were covered in gold. There was beautiful furniture, clothing and jewellery. Carter also found chariots, weapons and armor, as well as statues of gods and animals, model ships, toys and games. A lifelike gold mask covered the head and shoulders of Tutankhamun's mummy.

There are a couple of strange stories surrounding Tutankhamun. For many years, there were rumors of 'mummy's curse'. People who believed in the curse said that everyone who entered Tutankhamun's tomb was doomed to an early death. In fact, members of the expedition who entered the tomb didn't die any younger than those who didn't. Another mystery was how Tutankhamun himself died. For some time, experts thought he might have been murdered, but recent scans of his mummy show that he actually died of an infection after breaking his leg.

Read the text then answer the questions that follow.

1. Who was Tutankhamun? Tick (✓) one.

- a. He was the king of Rome.
- b. He was the king of Greek.
- c. He was the kind of Egypt.
- d. He was the king of China.

2. Find and copy two possessions that were buried with ancient Egyptians.

1. Furniture, chariots, weapons

2. clothing/ jewellery

3. What happened in 1922?

The British archaeologist Howard Carter found Tutankhamun's tomb in Egypt's Valley of the Kings.

4. ... Carter also found chariots, weapons and armour, as well as statues of gods and animals, model ships, toys and games.

What does the word “armour” mean? Tick one.

a metal covering

tomb

5. Explain why ancient Egyptians were buried with their possessions.

Ancient Egyptians were buried with their possessions so they would be able to carry on using them in the afterlife.

6. The ‘mummy curse’ didn’t really exist. This statement is _____

True

False

Select evidence from text to support your answer.

Members of the expedition who entered the tomb didn't die any younger than those who didn't.

7. How did experts use to think Tutankhamun might have died?

Experts thought he might have been murdered.

8. Tick (✓) two statements that are true about the death of Tutankhamun.

He died of an infection after breaking his arm.

He was killed.

He died of an infection.

He broke his leg.

9. What is the author's purpose of this text?

a. to inform

b. to entertain

c. to persuade

10. Complete the sentences with words from the box.

uniform emperor jade clay treasure peasants

1. The soldiers wear military uniforms.

2. The jewellery is crafted from carved jade and bone.

3. Hirohito was the emperor of Japan from 1926 until his death in 1989.

4. Clay is used for making bricks and pots.

5. Stories about pirates often include a search for buried treasure.

6. Many peasants were planting rice.

11. Circle the correct verbs.

1. Scientists are trying to _____ (**create** / created) a special garnish to brush over painted figures.
2. The Chinese government _____ (plan / **plans**) to keep the tomb closed.

12. Complete the sentences with words from the box.

pianist	florist	dentist	cyclists
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1. **Cyclists** must wear a helmet.
2. He will become a concert **pianist** when he grows up.
3. My friend is a **florist**, she sells fragrant flowers.
4. If your teeth hurt, visit the **dentist**.

13. Complete the following sentences using the correct form of the verb in the present tense.

1. The trees **sway** (sway) in the wind.
2. My sister **drinks** (drink) milk every day.
3. Gemma **enjoys** (enjoy) going to school.
4. We always **have** (have) breakfast at seven o'clock.
5. She **tidies** (tidy) her room every morning.
6. He **pushes** (push) hard to open the window.

14. Complete the following sentences using the correct form of the verb in the **past tense.**

1. I got in trouble yesterday because I **broke** (break) my mum's favourite vase.
2. When I got home from soccer, I **sent** (send) my dad a message to tell him I was home.
3. Last night, I **did** (do) my homework after dinner.
4. Last weekend I **had** (have) a sleepover with my friends.
5. I **tried** (try) to do my best in the final exam.
6. They **stayed** (stay) in a fancy hotel when they went on a vacation.

15. Rewrite the following sentences into negative form in the present or past tense.

1. He usually **stays** home in the weekends.
He usually doesn't stay home in the weekends.
2. The archaeologists **found** a mysterious bone.
The archaeologists didn't find a mysterious bone.

16. Rewrite the following sentences into questions in the present or past tense.

1. The workers make new roads.
Do the workers make new roads?
2. It took us long time to finish the task.
Did it take us long time to finish the task?