

**The Primary Stage of Grades (4-5)**

**School Year 2022 - 2023**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_ **Subject: Final Revision Worksheet**

 **Date:**  / / 2022  **Class: Grade 5National A+B**

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Read the following passage then answer questions.



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****

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1. **Which words describe what a barn owl looks like?**

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1. **Do barn owls make their own nests?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Where do barn owls live?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What do they do if they feel threatened?**

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1. **What do barn owls eat?**

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1. **How do barn owls catch their prey?**

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1. **How many animals does a barn owl eat each night?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **How do barn owls hear?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What is the purpose of the introduction?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **The underlined pronoun “They” refer to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:**

**“**Some barn owls are nocturnal but also **they** can be seen at sunset or early mornings. They have a white, heart-shaped face and a white chest with small brown spots,”

**Vocabulary:**

**1. Fill in the blanks using the words inside the box. There is an extra word.**

|  |
| --- |
| endangered - munched - molars – jaws – incisors -sliced - cavity -  |

1. Amy felt a pain when she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some popcorn.
2. The dentist found a small \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Amy’s sore tooth.
3. The boy opens his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wide for the dentist.
4. The chef \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the lemon.
5. The pain was in one of Amy’s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. The dentist checked Amy’s canines, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and molars.

**2. Choose A, B, C or D. Write the correct letter in the box**.

 What does the word **“cavity”** mean?

1. A hole in a tooth.
2. A formal public or religious event.
3. A small wooden house.
4. Helpful

**3. Which word means the following “to take and keep hold of someone or something firmly.”**

a. crush

b. dental

c. detective

d. grip

**Grammar**

**1. Circle the correct answers.**

1 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_write my name when I was four.

a couldn’t b can’t c won’t be able to

2 Anna \_\_\_\_\_\_\_\_\_\_\_\_\_\_speak English when she was five.

a can b could c will be able to

3 He has practice tomorrow. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_go to the movies.

a can’t b couldn’t c won’t be able to

4 I get my library card tomorrow. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_check out books.

a can b could c will be able to

**2. Use (could, can, or will be able to) to complete the sentences.**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_run faster than my sister last year.

2. She\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ walk to the store alone next year.

3. They\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ catch a baseball when they were eight.

4. My little brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_tie his shoes when he gets older.

**3. Complete the following text using the words from the box below.**

|  |
| --- |
| Could – will be able to – can – couldn’t – can’t – won’t be able to |

Toby was very sick yesterday. His stomach hurt and he \_\_\_\_\_\_\_\_\_\_\_\_\_\_ eat any food. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drink a little water, but he wasn’t very thirsty. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ play soccer in the park with his friends, so he stayed in bed and read his book. He is feeling a little better today. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_drink a little soup, but he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_eat very much. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_go to school, because he still feels sick and tired.

Toby has taken some medicine now, so he hopes he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go to school tomorrow. He wants to eat more food tomorrow, too. Toby’s mother says he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_have sweet foods tomorrow because they are not good for his stomach, but Toby thinks he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eat a small piece of cake!

**3. Complete the following sentences using the correct tense of the verbs in brackets. (simple present tense, simple past tense or present continuous)**

1. My dad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (take) me to school by car every day.

2. Yesterday, Lisa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (open) her presents.

3. Peter and Sally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (listen) to rock music now.

 4. \_\_\_\_\_\_\_\_\_\_you \_\_\_\_\_\_\_\_\_\_\_ (clean) your room last night?

5. Sally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (visit) her hairdresser’s every month.

 6. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (meet) a friend at the shopping centre this afternoon.

7. Mary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) in music concerts when she was a child.

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ he \_\_\_\_\_\_\_\_\_\_\_ (finish) his project at 11 o’clock last night?

9. \_\_\_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (come) to Ann’s part tonight?

10. The plane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (leave) at 9:30 am.

11. James \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/ win) the award in 2020.

12. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (listen) to music every morning.

13. Be quit, please! My children \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (try) to sleep.

14. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/ go) to school on weekends.

15. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/ marry) her she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (break) up with him last year.

**4. Find and correct the mistakes in the following sentences.**

1. Jack goed to school yesterday. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Mark could drive a car in a month. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Jude listening to music with her friends at the moment. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The police don’t catch the thief last week. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spelling**

**1. Choose the correct answer.**

1.The moon was just clearly **(visible/ invisible)** between the clouds.

2. The building was left **(incomplete/ complete).** They need one or two months more.

3. The test results are **(incorrect/accurate)** in 99% of cases.

4. The story is believable. It is **(credible/ incredible).**

**2. Write the synonym for the following words.**

a. error -----------------------------

b. tale \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. bright \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_