

**The Primary Stage of Grades (4-5)
School Year 2022 - 2023**

Name: _____

Subject: English Language
Revision Worksheet #3

Date: _____

Class: Grade 5CP Section (C,D, E, F, G)

Read the following text then answer the questions:

The ant and the grasshopper

On a bright summer day, a grasshopper was playing in a field. He was hopping and jumping all over. He was so happy that he wanted everyone to play with him.

An ant came along carrying a big piece of corn to her nest. She always toiled to keep food stored in her home. The grasshopper asked her to stop and play a game with him. She shook her head and kept on going down the path with the corn.

Later the ant came by with a huge hunk of bread she had found. The grasshopper could not understand why she worked so hard on such a nice summer day. He told her to stop working and have a chat with him.

The ant told him that she was working now to be sure that she had plenty of food for the winter. The grasshopper died laughing at her and asked why she worried about winter in the middle of the summer. He told her that she was foolish to waste the beautiful summertime by working so hard.

The ant did not listen to him. Nothing could stop her from doing her chores.

When winter came, the grasshopper had no food. He was dying of hunger. The ants were very happy because they had all the food they needed to last them through the winter.

As he watched the ants, the hungry grasshopper knew that he had learned a lesson from them. He knew that it is best to be sure you are prepared for the time when you know you will need something.

1. What did the grasshopper want the ant to do?

2. Why didn't the ant listen to him?

3. Why did the grasshopper think the ant was foolish?

4. What happened to the grasshopper in winter?

5. Name one of the ant's good qualities.

6. In the second paragraph find a word that means worked hard.

7. "The grass hopper died laughing at her." What figure of speech did the writer use?

- a. Alliteration
- b. Hyperbole
- c. Personification

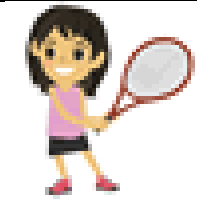



8. What is the moral of this story?







9. a. What kind of narrative is this? _____

b. Name two typical features of the genre you have chosen.

Grammar:

1. Decide whether the words in bold below are adjectives or adverbs:

	She plays tennis very well .	<hr/> <hr/>
	The match finished very late .	<hr/> <hr/>
	Some snakes are dangerous .	<hr/> <hr/>
	They came in quietly .	<hr/> <hr/>

	He is an awful person.	<hr/>
	You speak English perfectly .	<hr/>
	A tortoise walks slowly .	<hr/>
	She is a famous singer.	<hr/>
	He looked at me angrily .	<hr/>
	My dad drives carefully .	<hr/>

2. Identify the underlined word as either an adjective or an adverb.

- a. He's a dangerous driver. _____
- b. He ate his dinner very quickly. _____
- c. She's a bad speller. _____
- d. Suddenly the wind changed directions. _____

3. Underline the verbs / verb groups in the following sentences then identify the verb tenses used.

TENSES EXERCISES

Choose the correct tense from the given option.

#	Sentences	Identify Tenses
1	He is serving dinner to the guests.	<input type="radio"/> Simple Present <input type="radio"/> Present Continuous
2	I will plant roses in my lawn.	<input type="radio"/> Simple Present <input type="radio"/> Simple Future
3	Her friend had betrayed her.	<input type="radio"/> Past Perfect <input type="radio"/> Present Perfect
4	She has sent the parcel by post.	<input type="radio"/> Past Perfect <input type="radio"/> Present Perfect
5	The gardener waters the plant.	<input type="radio"/> Simple Present <input type="radio"/> Simple Future
6	The children were enjoying the zoo trip.	<input type="radio"/> Present Continuous <input type="radio"/> Past Continuous
7	I hesitate to trust him.	<input type="radio"/> Simple Present <input type="radio"/> Simple Past

8	He signaled to the car.	<input type="radio"/> Simple Present <input type="radio"/> Simple Past
9	This watch does not cost much.	<input type="radio"/> Simple Present <input type="radio"/> Simple Future
10	I will be taking rest at 3 o'clock.	<input type="radio"/> Future Continuous <input type="radio"/> Present Continuous
11	She does not have much jewelry.	<input type="radio"/> Simple Present <input type="radio"/> Simple Past
12	He squandered all his wealth.	<input type="radio"/> Simple Present <input type="radio"/> Simple Past
13	We had not heard this news till yesterday.	<input type="radio"/> Present Perfect <input type="radio"/> Past Perfect
14	I had never tasted such a delicious ice-cream before.	<input type="radio"/> Present Perfect <input type="radio"/> Past Perfect

4. Identify the tense used in the following sentences.

1. I saw him there yesterday. _____
2. She is working on a new project. _____
3. Shouting loudly, he demanded admission. _____
4. You are my best friend. _____

5. What did you do then? _____
6. You have never helped me with anything. _____
7. I don't know the answer. _____
8. What are you doing there? _____
9. What were you doing at 10.30 yesterday evening? _____
10. She will be here soon. _____
11. She had already left. _____

5. Change the sentences below to past tense.

A. The boy writes a letter every day.

B. The planes fly through the clouds.

C. John is happy.

D. He plays guitar loudly and the neighbours complains.

E. He wants to go to the museum.

F. They put the books in the locker.

G. They are glad to lend their support to worthy causes.

H. She doesn't do her job perfectly.

6. Fill in the blanks with the past tense of the verb.

1. The boys (eat) _____ their supper without a complaint.
2. The girls (hear) _____ a weird noise outside their house.
3. Fanny (throw) _____ the ball over the fence.
4. The students (write) _____ their names at the top of the page.
5. Last summer, we (swim) _____ at the lake.
6. Johnny (take) _____ guitar lesson with a great teacher.
7. Your dad (buy) _____ a new car.
8. I (see) _____ you at the park last night.
9. Lila (set) _____ the table before supper.
10. The students (rise) _____ for the national anthem.

Vocabulary

1. Fill in the blanks using the words below

crawling	chirped	squabble	lasso
rage	commotion	mocked	darted

- a. She _____ towards the door and snatched her arm.
- b. He looked up to see what all the _____ was about!
- c. Just say the word and I'll throw a _____ around it and pull it down.
- d. As if to celebrate a victory over everybody, a cricket _____ in a crack in the wall.
- e. Not all infants follow this pattern of hitching, creeping, and _____.
- f. I will not take part in this little, silly _____.
- g. The two football players _____ each other when the result was out.
- h. His face twisted in _____ as he reached for her again.

2. Write the synonyms of the words below.

- a. Slyly: _____
- b. Mocked: _____
- c. Waddle: _____
- d. Velvet: _____
- e. Nonchalantly: _____
- f. Rage: _____
- g. Frantic: _____
- h. Frenzy: _____

Figures of speech

1. Tick the correct answer.

A metaphor is a comparison where we say that one thing is something else.

True

False

2. Circle the correct answer.

a. The students were like ants crowded around the pizza box. Is an example of:

1. Simile
2. Metaphor
3. Alliteration

b. "huge hunk of bread." Is an example of:

1. Onomatopoeia
2. Alliteration
3. Simile

3. Identify the figurative language used in the sentences below.

Hyperbole, simile, metaphor, personification, alliteration, onomatopoeia, idiom.

a. All the perfumes in the world will not sweeten this little hand. _____

b. Variety is the spice of life.

c. It has been raining cats and dogs for hours.

d. I would forgive you when pigs fly.

e. The soldier jumped on the enemies like a hungry lion.

f. This exam is piece of cake.

g. The sausages are sizzling in the pan.

h. The little beetle bit the big bug back.

i. Mr. Sami thought the sweets were calling him.

j. Upon explanation, the concept was as clear as crystal to students.

k. The camel is the ship of the desert.

l. The waves crashed against the side of the boat.

m. She said, "Don't beat around the bush!"
