

The Primary Stage of Grades (4-5) School Year 2022 - 2023

Name:	Subject: English Languag Final Revision Sl	•
Date:	Class: Grade 4 National	(all sections)

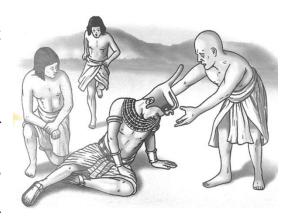
Read the following text and answer the questions:

Objectives: -To read a text and answer comprehension questions.
-To practise some grammatical concepts covered.

Tutankhamun's Tomb

Tutankhamun was king of Egypt nearly four and a half thousand years ago.

He was Pharaoh from the age of about nine until his death ten years later. In 1922, the British archaeologist Howard Carter found Tutankhamun's tomb in Egypt's Valley of the Kings after a search lasting



nearly six years. Its entrance had been hidden by loose earth caused by digging

at another tomb nearby.

The ancient Egyptians believed in a life after death, which they called the afterlife. So that they could enjoy it properly, their















bodies were preserved and their possessions were buried with them so they would be able to carry on using them in the afterlife. Tutankhamun's tomb contained more than 5,000 objects, many of which were covered in gold. There was beautiful furniture, clothing and jewellery. Carter also found chariots, weapons and armor, as well as statues of gods and animals, model ships, toys and games. A lifelike gold mask covered the head and shoulders of Tutankhamun's mummy.

There are a couple of strange stories surrounding Tutankhamun. For many years, there were rumors of 'mummy's curse'. People who believed in the curse said that everyone who entered Tutankhamun's tomb was doomed to an early death. In fact, members of the expedition who entered the tomb didn't die any younger than those who didn't. Another mystery was how Tutankhamun himself died. For some time, experts thought he might have been murdered, but recent scans of his mummy show that he actually died of an infection after breaking his leg.

Read the text then answer the questions that follow.

1.	Who	was	Tutan	khamun?	Tick ((V)) one.
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d. He was the king of China.

a.	He was the king of Rome.	
b.	He was the king of Greece.	
c.	He was the king of Egypt.	















2.	Find and copy two possessions that were buried with ancient Egyptians.
1.	2
3.	What happened in 1922?
4.	Carter also found chariots, weapons and <u>armor</u> , as well as statues of
	gods and animals, model ships, toys and games.
	What does the word "armor" mean? Tick one. (/ 1 Mark)
	a metal covering
	a tomb
5.	Explain why ancient Egyptians were buried with their possessions.
6.	The 'mummy curse' didn't really exist. This statement is
	True
	False
	Select evidence from text to support your answer.
	
7•	How did experts use to think Tutankhamun might have died?















8.	Tic	ck (V) two	statements	that are	true abo	out the	deat	h of Tutank	hamun.
	Нє	e died of ar	n infection a	ıfter brea	aking his	arm.			
	Нє	e was killed	1.						
	Нє	e died of ar	n infection.						
	Нє	e broke his	leg.						
9.	W	hat is the a	author's pui	rpose of	this text				
	a.	to inform		b. to ent	tertain		c. to	persuade	
10	. Co	mplete th	e sentences	s with wo	ords fror	n the b	ox.		
		uniform	emperor	jade	clay	treası	ure	peasants	
	1.	The soldie	ers wear mil	itary		•			
	2.	The jewel	lery is crafte	ed from o	carved _			and b	one.
	3.	Hirohito v	vas the		of Jap	an fron	n 192	6 until his de	eath in 1989.
	4.		_ is used for	r making	bricks a	nd pots	5.		
	5.	Stories ab	out pirates	often ind	clude a s	earch f	or bu	ried	•
	6.	Many	w	vere plan	iting rice	•			
11.	Ciı	rcle the co	rrect verbs.						
	1.	Scientists	are trying t	о		(crea	ate / c	reated) a sp	ecial
		garnish to	brush over	painted	figures.				
	2.	The Chine	ese governm	nent		(pla	an / p	lans) to kee	p the tomb
		closed.							















معتمدة من

12. Complete the sentences with words from t	the l	box.
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pianist	florist	dentist	cyclists	
1	must wea	r a helmet.		
2. He wi	ll become a concert		when he grows u	p.
3. My fr	iend is a	, she sells	s fragrant flowers.	
4. If you	r teeth hurt, visit the	<u> </u>	_•	
13. Complet	e the following sent	ences using the	e correct form of the v	erb in th
present	tense.			
1. The ti	ees	_(sway) in the	wind.	
2. My si	ster(dri	nk) milk every o	day.	
3. Gemr	na	(enjoy) going to	o school. (enjoy / enjoy	/s)
4. We al	ways	(have) breakfa	st at seven o'clock.	
5. She _	(tidy) he	er room every r	norning.	
6. He	(push)	hard to open t	he window.	
14. Complet	e the following sent	ences using the	e correct form of the v	erb in th
past ten	se.			
1. I goti	n trouble yesterday	because	(break) my mu	m's
favou	rite vase.			
2. Wher	I got home from so	ccer, I	(send) my dad a	message
to tel	l him I was home.			











معتمدة من

3.	Last night, I (do) my homework after dinner.
4.	Last weekend I (have) a sleepover with my friends.
5.	I (try) to do my best in the final exam.
6.	They (stay) in a fancy hotel when they went on a vacation.
	ewrite the following sentences into <u>negative</u> form in the <u>present or past</u>
<u></u>	iisci
	1. He usually stays home in the weekends.
	2. The archaeologists found a mysterious bone.
16. Re	ewrite the following sentences into questions in the present or past
<u>te</u>	nse.
1.	The workers made new roads.
2.	It took us long time to finish the task.













