

**The Primary Stage of Grades (4-5)**  
**School Year 2022 - 2023**

Name: \_\_\_\_\_

**Subject: English Language**  
**Simple Present Tense**

Date: / /

**Class: Grade 4 National (All Sections)**

**Objective/s:**

- Identify simple present tense.
- Use simple present tense in affirmative, negative, questions and short answers.

**Simple Present Tense:**

	<u>Subject</u>	<u>Main Verb</u>	
<b><u>Affirmative</u></b>	I/ We/You/They	go	to bed early.
	He/She/It	goes	
<b><u>Negative</u></b>	I/We/You/ They	don't go	to bed early.
	He/ She/ It	doesn't go	
<b><u>Question</u></b>	Do	I/ you/we/they go	To bed early?
	Does	he/she/it go	To bed early?
<b><u>Positive Short Answer</u></b>	Yes, I/we/you/they do.		
<b><u>Negative Short Answer</u></b>	No, I/we/you/they don't.		
<b><u>Positive Short Answer</u></b>	Yes, he/she/it does.		
<b><u>Negative Short Answer</u></b>	No, he/she/it doesn't.		

**\*Use the Present Simple for:**

**1. Daily routine:**

- I go to school **every** day.
- Every morning, **he wakes** up, **washes** his face and **brushes** his teeth.

**2. Habits: Use adverbs of frequency: (always, usually, sometimes, often, hardly ever, never)**

- I **always** call my parents on Sundays.
- I **often** go to the cinema.
- He **usually** doesn't like going to bed early.

**3. Facts:**

- The sun rises from the east.
- The planets go around the sun.

**\*Third person: Add (s) to the verb in the affirmative form after he, she or it.**

**\*The rules of adding third person singular (s):**

**1. Adding (-es):**

\*With verbs that end in (ch, sh, x, o, z, or s): add (-es)

- He **watches** TV every night.
- She **washes** her face every morning.
- A mechanic **fixes** cars.
- He **goes** to school every day.
- The bee **buzzes**.
- He **misses** his family a lot.

## 2. Adding (-ies):

- With verbs that end in a **consonant** and (y): delete (y) and add (-ies):

- The student studies well for his exams. (study)

- With verbs that end in a **vowel (a, e, i, o, u)** and (y): keep the (y) and just

add (-s):

- He plays football on Tuesdays.

**\*The form of “have” after (he/she/it) is “has”.**

### Practice:

**1\*Complete the sentences with the correct form of the verbs in the box:**

clean   have   help   play   talk   wash   watch

1. My mother \_\_\_\_\_ our house.
2. The teacher \_\_\_\_\_ in English in class.
3. Jake \_\_\_\_\_ his hair every morning.
4. Matt \_\_\_\_\_ DVDs on his laptop computer.
5. Allie \_\_\_\_\_ her little sister with her homework.
6. My brothers \_\_\_\_\_ football every evening.
7. They \_\_\_\_\_ dangerous jobs.

**2\*Change the following sentences to negative:**

1. Melanie likes apples.

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2. Nathan listens to CDs.

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3. Lauren and Emily work on their computer.

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4. My friend and I talk on phone.

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**3\*Change the following sentences to questions:**

1. You work every day.

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2. Maria likes her work.

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3. Your parents watch TV every night.

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4.The sharks eat every day.

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