

The Primary Stage (4-5)  
School Year 2022-2023

Name: \_\_\_\_\_

Subject: English Language  
Verbs Extra Practice Worksheet# 2

Date: / /

Class: Grade 5CP (all sections)

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**Objectives: To identify verb tenses.**

**Verbs:** are the action words in a sentence that describe what the subject is doing. Along with nouns, verbs are the **main** part of a sentence or phrase.

There are 3 tenses of verbs: Present, past and future.

There are two types of verbs:

1. Main verbs: The main verb in a sentence is the main action focused. Such as: play, sleep, like, hate, perform, sing, suggest, include, fly, buy .... etc.

2. Helping verbs: A helping verb is a verb that comes before the main verb in a sentence. Together the helping verb and the main verb form a **verb group / or a verb phrase**.

**To Be:**

- he, she, it +**is** (present form)
- you, we, they+ **are** (present form)

- I+ **am** (present form)
- he, she, it, I+ **Was** (past form)
- you, we, they+ **were** (past form)

### To Have

- he, she, it+ **has** (present form)
- they, you, we, I+ **have** (present form)
- he, she, it, they, you, we, I + **had** (past form)

### To Do

- they, you, we, I+ **do** (present form)
- he, she, it+ **does** (present form)
- he, she, it, they, you, we, I + **did** (past form)

<b>Simple</b>		
<b>Verb tense</b>	<b>Why is it used</b>	<b>Examples</b>
<b>Simple present</b>	1. We use it to describe a general truth/ fact. 2. For habitual action/ something happens routinely.	- They / you / I <b>listen</b> carefully.  - He/she/ it <b>listens</b> carefully.
<b>Simple past</b>	We use it to describe a completed action that took place at a specific point in the past.	- They / you / we / he / she / it <b>listened</b> carefully.

<p><b>Simple Future</b></p> <p>Will + root form of the verb</p>	<p>We use it to refer to actions or states that that didn't happen but will begin and end in the future.</p>	<p>- They / you / we / he / she / it <b>will swim</b> tomorrow.</p>
<p><b>Continuous</b></p>		
<p><b>Verb tense</b></p>	<p><b>Why is it used</b></p>	<p><b>Examples</b></p>
<p><b>Present Continuous</b></p> <p>Be (is /are/ am) + Verb + ing</p>	<p>We use it to indicates that an action or condition is happening now, frequently, and may continue into the future.</p>	<p>I <b>am listening</b> carefully. She/ he / it <b>is listening</b> carefully. They / we <b>are listening</b> carefully.</p>
<p><b>Past Continuous</b></p> <p>Be (was /were) + Verb + ing</p>	<p>We use it to say what we were in the middle of doing at a particular moment in the past.</p>	<p>I <b>was listening</b> carefully. She/ he / it <b>was listening</b> carefully. They / we <b>were listening</b> carefully.</p>
<p><b>Future Continuous</b></p> <p>Will + be + verb + ing</p>	<p>We use it to talk about something happening at a given point in the future.</p>	<p>- They / you / we / he / she / it/ I will be <b>swimming</b> tomorrow.</p>

Perfect		
Verb tense	Why is it used	Examples
<p><b>Present perfect</b></p> <p>has / have + P. P</p> <p>* P.P: <i>past participle - the 3rd form of the verb</i></p>	<p>We use it to express an action that began in the past and is now completed in the present.</p>	<p>- I / you / we / I <b>have listened</b> carefully.</p> <p>- He/she/ it <b>has listened</b> carefully.</p>
<p><b>Past perfect</b></p> <p>had + P. P</p> <p>* P.P: <i>past participle - 3<sup>rd</sup> form of the verb</i></p>	<p>We use it to express an action that began in the past and was completed in the past before something else occurred.</p>	<p>- They / you / we / he / she / it/ I <b>had listened</b> carefully.</p>

**Identify the tense of the underlined verbs / verb groups.**

1. Anna presented her project perfectly.

\_\_\_\_\_

2. We have waited for them.

\_\_\_\_\_

3. He eats with his left hand.

\_\_\_\_\_

4. We are waiting for them.

\_\_\_\_\_

5. We waited for 7 hours. \_\_\_\_\_

6. She works in a factory. \_\_\_\_\_

7. His father toils all day. \_\_\_\_\_

8. They encouraged him to dive.

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9. Sara did well in the exam.

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10. He had sought the permission of his manager.

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11. The students will perform Christmas carols tomorrow.

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12. The girl begged her mom to attend the party.

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13. John was studying for the French exam yesterday.

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14. She is teaching her students.

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15. I have finished my work.

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16. She had a car accident.

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17. He has read various kinds of books.

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18. She loves reading stories.

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19. Aunt Christine is warming up the car.

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20. Mary and her friend are going to a new school next year.

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