

Student Book page 29

D Learn Author's Purpose

Every author has a **purpose**, or reason, for writing. There are three main purposes.

Persuade: to make you believe or do something

Inform: to give you information or facts

Entertain: to make you enjoy the story

Circle the author's purpose for each paragraph. Talk about your answers with a partner.

1

The copper coin's diameter is 23 millimeters. It has the name and face of a Roman emperor on it. He ruled from AD 306 to 337.

to persuade to inform to entertain

2

The archaeologist looked into the dark tomb. He was excited, but he was nervous, too. Slowly, he stepped forward. His torch brightened a room full of gold and jewels!

to persuade to inform to entertain

3

We should not sell old treasure that we find. We should display it in museums. The history of the world belongs to its people.

to persuade to inform to entertain

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Exercise B answers

People: emperor, soldiers, archaeologist, peasant

Things to Wear: armor, uniforms

Things to Create Something: clay, jade

C Circle the correct answer.

1 This is worth a lot of money.

- a clay b treasure

3 This keeps a country or town safe.

- a army b peasant

2 Some people are buried in this.

- a tomb b army

4 This keeps a person's body safe.

- a uniform b armor

Workbook page 21+22

A Read and number.

- 1 clay 3 uniforms 5 peasant 7 army 9 jade 11 armor
2 tomb 4 archaeologist 6 treasure 8 soldiers 10 emperor



B Circle the correct words.

- 1 The emperor had a large of soldiers to serve him.
- 2 When the emperor died, many peasants visited his .
- 3 Recently, discovered the emperor's tomb deep underground.
- 4 Archaeologists think that soldiers in watched over the underground emperor.
- 5 They found bowls and vases in the underground tomb.
- 6 During that time, Chinese soldiers wore heavy to protect them.

C Read. Complete the sentences with the words in the box.

jade emperor soldiers peasants treasure

Many centuries ago, a(n) ₁ sat in a

large room filled with beautiful ₂.

On his finger was a large ₃ ring. However, the emperor was unhappy.

Many ₄ fought for the emperor and served him. He told them to bring him more treasure. They did so, but he was still unhappy. He asked a wise woman what he should

do to be happy. "Give all your treasure to the poor ₅ on your land," the wise

woman said. The emperor gave all his treasure away, and he became a happy and joyful man.



Writing Study

A Circle the correct verbs.

- 1 Yesterday, the archaeologists **begin** / **began** their work early because the sun **is** / **was** so hot. They **decide** / **decided** to **stop** / **stopped** at 11:00 a.m.
- 2 Mr. Endo teaches history at the high school in our town. Every summer, he **takes** / **took** students on a field trip to **look** / **looked** for ancient items near the river, where archaeologists **discover** / **discovered** a Roman fort years ago. Students often **find** / **found** pieces of clay pots and other items.
- 3 Archaeologists always **look** / **looked** for unusual items when they search an area. For example, they may **find** / **found** a stone that has a strange shape. It may be an ancient Roman stone that soldiers **use** / **used** to **make** / **made** roads.



Workbook Page 27

A Read and write. Circle the *-ist* suffix.



1

3

5

2

4

6

B Complete the sentences with the words from the box above.

- 1 Sujeong wears a white jacket in her office. She has assistants to help her. People sit in a chair and open their mouths so she can see their teeth. Sujeong is a .
- 2 George loves to get on airplanes and see other places. He always has his camera to take pictures. He stays at inexpensive hotels to save money. George is a .
- 3 Hala wears a helmet and light clothing when she does her sport. She rides many kilometers each day. Hala is a .
- 4 Alex works for a television show for children. He draws pictures of cute characters doing very funny things. He draws many pictures every day. Alex is a .
- 5 Maria practices her instrument every day. It has white and black keys. She performs for people at a concert hall every weekend. Maria is a .
- 6 Kenta took over his parents' business. People go to his shop on special days. His shop smells very fragrant. Kenta is a .

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B Circle the correct words.



The Romans

History Project by Jack

- 1 The Romans were from Italy, but they decided / in other countries, too.
- 2 They wanted / the strongest army in the world.
- 3 The Romans liked / sports.
- 4 They chose / a lot of baths, too.
- 5 They managed / the best roads in the world.
- 6 The Romans tried / to Scotland. But the Scottish people didn't want them.

C Choose the correct words to complete the sentences. Write a-c.

- 1 Sara and her friends decided about Easter Island.
a learn b learning c to learn
- 2 They wanted to about the statues there.
a know b to know c knowing
- 3 They to find some information.
a needing b needed c to need
- 4 They to visit the library.
a planned b to plan c planning
- 5 They agreed there the next day.
a go b going c to go
- 6 They to find some good books.
a to manage b managed c managing



D Listen and complete the conversation.  08

- Teacher** What project are you doing, Sara?
Sara Well, I'd like ¹ about Easter Island.
Teacher Do you have any books about Easter Island?
Sara Yes, but I forgot ² them today.
Teacher That's OK. Would you like ³ the computer?
Sara Yes, please.

F Complete the text with the infinitive form of the verbs in parentheses.

Easter Island by Sara

- 1 Jacob Roggeveen wanted (be) an explorer.
- 2 In 1722, he planned (travel) around the world.
- 3 He hoped (discover) many new places.
- 4 One day, he saw an island in the Pacific Ocean, and he decided (stop) there.
- 5 He expected (find) a small island with a few people.
- 6 He didn't expect (see) amazing statues all over the island.



G Complete the text with the infinitive form of the verbs in parentheses.

Easter Island

History Project by Sara

Easter Island is a strange and mysterious place in the Pacific Ocean. Thousands of people plan ¹ (go) there every year because they want ² (see) the amazing statues. These statues of people stand all over the island. They're called "moai", and some of them are ten meters tall.

Historians think that people built and transported the giant stone carvings between 1400 and 1600. But how did they manage ³ (make) them? And why did they choose ⁴ (put) them around the island?

The problem is, the weather is damaging the statues. Archeologists don't want this ⁵ (happen). So, every year, they visit the island. They work on the statues and try ⁶ (save) them. They hope ⁷ (preserve) them for future generations and promise ⁸ (do) everything they can to succeed in this.



