

The Primary Stage (4-5)
School Year 2022-2023

Name: _____

Subject: Revision Worksheet#2

Date: / 11 / 2022

Class: Grade Five National

Read the following text then answer the questions.

Endangered Species

Today, some type of animals are an endangered species. This means there are very few animals of that kind left on Earth. The animals could face extinction. Extinction is when all the animals of that kind die. When a type of animal is extinct, it is gone forever.

One problem for animals is that their habitat is sometimes destroyed by humans. As human populations increase, more and more space is needed for people. Building areas for people to live pushed animals out of their natural homes. Forest and swamp habitats are the most threatened. Trees are cut down to make room for homes and businesses. Swamps are filled in so that neighborhoods can expand. The habitat is destroyed. The animals have nowhere else to go. Without a habitat, the number of animals begins to go down.

Humans must prevent the extinction of animals due to the loss of their habitat. We have to become more aware of animal populations when considering building and expansion projects. Other options may not be as convenient, but the survival of the animals needs to be taken into consideration. Better planning and an awareness of how human actions affect animals can make a difference. It is still possible to maintain a diverse animal population for future generations to enjoy.

Another major cause of endangerment of animals is overhunting by humans. The practice of shooting animals as a sport can quickly bring the animals to extinction. This is a worldwide problem. The governments of countries around the world must unite to agree on laws regarding animals. Some animals may have large enough populations so hunting will not endanger them. Others must be protected.

There is still hope for animals who are already on the endangered species list. Some organizations are working hard to recreate habitats for them. **Breeding** programs are helping animal populations increase. We all have to be aware and think before we act. The things we do can affect more than just ourselves.

1) What would be the result if worldwide laws were passed to protect animal habitats?

Fewer animals would become endangered

2) Give an example of something that can be done to help keep endangered animals from becoming extinct.

Recreate habitats or breeding programs

3) What statement supports the idea that the author believes animals need to be protected?

All that type of animals dies

4) Based on the article, what does extinction mean?

The species is gone forever

5) Write two major reasons that are considered the main cause of being extinct.

Hunting/ poaching / habitats taken over by humans

6) What is one way that humans affect animal populations?

The things we do can affect more than just ourselves.

7) What does “breeding” mean?

The production of offspring by animals.

8) The underlined word “their”:

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refers to : animals.

9. Choose A, B, C or D. Write the correct letter in the box.

What does the word “**naturalist**” mean?

- A. A person who belongs to a group.
- B. A person who removes something, especially clothes.
- C. A person who studies animals and plants.**
- D. A person who can find wild animals.

C

10.) Which word means “a large area of beautiful land that is protected by the federal government”

- a. conservation
- b. National Park**
- c. damaged
- d. population

11. Fill in the blanks using the words inside the box.

conservation population identify inspire poaching injuries

1. Ranthombore National Park has a large tiger **population** these days.
2. Many tigers suffered **injuries** because of poaching.
3. Today, there are new **conservation** project at Ranthombore.

4. Hopefully, Ranthombore will **inspire** visitors to help tigers survive.
5. Jim Corbett could **identify** animals and birds by the sound they made.
6. Many tigers were injured as a result of **poaching**.

12. Correct the verbs between brackets using present simple.

1. Nabeela **washes** (wash) her hair every day.
2. The museum **closes** (close) at seven in the morning.
3. We **don't go** (not/ go) to the swimming pool at the weekend.
4. **Do** Joe and Maria **have** (have) a cup of coffee in the afternoon?

13. Correct the verbs between brackets using past simple.

1. Mark **brought** (bring) some chocolates to the birthday party.
2. Jad **read** (read) three books last week.
3. The children **didn't sleep** (not/ sleep) in the car yesterday.
4. **Did** you **hear** (hear) the new song on the radio?

14. Correct the verbs between brackets using present continuous.

1. Carol **is studying** (study) Spanish right now.
2. The mechanic **is mending** (mend) the car at the moment.

3. The bird **isn't flying** (not/ fly) very high.
4. **Is Alice preparing** (Alice/ prepare) the party?

15. Correct the verbs between brackets using present simple, past simple or present continuous.

1. Susan usually **goes** (go) to school by bus.
2. My dad **is talking** (talk) on the phone now.
3. Alex **cuts** (cut) his hair every Month.
4. Molly and Jake **are feeding** (feed) the animals in the park now.
5. The teachers **correct/corrected** (correct) the final assessments.
6. **Does/Did** Jane **write** (write) a new story?
7. The students **didn't go** (not/ go) to school yesterday.

16. Change the following sentences into questions.

1. The bus leaves at 7 o'clock in the morning.
Does the bus leave at 7 o'clock in the morning?
2. Jackie is watching TV.
Is Jackie watching TV?
3. The girls went to the mall two hours ago.
Did the girls go to the mall two hours ago?

17. Replace the underlined words with the correct synonyms.

1. My little sister was too shy to ask anyone for help. **timid**
2. The report contains some factual errors that must be corrected. **mistakes**
3. The morning was quite bright, but it clouded over in the afternoon. **Brilliant**

4. Josheph hurt his back playing squash. **Injured**

18. Write the correct synonyms.

1. supply **provide**

2. save **protect / preserve**