

The Primary Stage of Grades (4-5)

School Year 2022 - 2023

Name: _____

Subject: English Language

Revision worksheet #2

Date: / /

Class: Grade 5CP (C, D, E, F, G)

Objective/s:

To develop students reading comprehension skills.

To reinforce grammatical concepts.

Read the extract and answer the following questions.

Heathrow Airport

The storm broke early in the evening and by seven o'clock it looked as if Heathrow might have to shut down. Runway one had disappeared in the rain. Runway two was a canal. Half the planes had been delayed and the other half were circling hopelessly above the clouds, waiting their turn to land. The wind had blown an Air France DC10 all the way to Luton while, in a jumbo jet from Tokyo, seventy-nine Japanese passengers had all been sick at the same time. It was a night no one would forget.

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The green Mercedes reached the airport at exactly half past seven, skidding round a corner and spraying water over two traffic wardens, a porter and a visitor from Norway. Swerving across the road, it missed a taxi by inches and rocketed into the car park. The electric side window slid down and a hand with a signet ring* and the initials GW entwined in gold reached out to pluck a parking ticket from the machine. Then the car jumped forward again, shot up three ramps with the tyres screaming and crashed into a wall. Ten thousand pounds' worth of metal and paintwork crumpled in on itself. The engine died. Steam hissed from beneath the bent and broken bonnet.

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The door of the car opened and three people got out. The driver was a short, bald man. Next to him was a woman in a fur coat. The back seat had been occupied by a twelve-year-old boy. 15

'You told me to park on the fourth floor!' the man screamed. 'The fourth floor!'

'Yes, Gordon ...' the woman muttered.

'But this car park's only got three floors!' the man moaned. He pointed at the wreck of his car. 'And now look what's happened!' 20

'Oh, Gordon ...' The woman's lips quivered. For a moment she looked terrified. Then she blinked. 'Does it really matter?' she asked.

The man stared at her. 'You're right!' he exclaimed. He laughed out loud. 'It doesn't matter at all! We're leaving the car here! We'll never see it again ...!'

They only had two suitcases between them. Part of a pink silk tie, a striped pyjama leg and a frilly shower cap were poking out of one side. 25

'Come on!' the man exclaimed. 'Let's go ...'

But just then there was a flash of lightning and an explosion of thunder and the three of them froze, alone in the middle of the dimly lit car park. A plane roared past overhead.

'Oh, Gordon ...' the woman whimpered. 30

'It's all right,' Gordon snapped. 'She's not here. Keep your hair on. We're going to be all right. I'd keep my hair on except I packed it ...'

'Come on. We've got to get tickets,' the boy said. And without waiting for his parents he began to walk towards the lifts.

Ten minutes later, the family was queuing up at the British Airways ticket desk. After the darkness of the storm, the building was unnaturally bright, like a television set with the colour turned up too much. There were people everywhere, milling around with their suitcases and 35

carrier bags. A policeman patrolled the area. He was the only person smiling.

Glossary

signet ring: a finger ring with a person's initials on it

1. Give one word from the first paragraph (lines 1–6) that means started. _____

2. What is happening at Heathrow Airport to cause problems?

3. Give one word from the first paragraph that tells us that the people in the planes did not expect to arrive soon.

4. Where was one plane forced to go instead of Heathrow?

5. (a) What happened to the porter?

(b) How is the Mercedes car being driven? Complete the table below with two quotations from the text.

How	Quotation
too fast	rocketed into the car park
dangerously	<ul style="list-style-type: none">• _____• _____

6. Look at this sentence:

‘The electric side window slid down and a hand with a signet ring and the initials GW entwined in gold reached out to pluck a parking ticket from the machine.’ (Lines 9–11)

Explain how the writer creates interest in the character driving the car. Give two ways.

- _____

- _____

7. Look at lines 11–14. How does the writer use language to build up excitement? Complete the table below.

Language feature	Quotation
powerful verbs	shot up
onomatopoeia	
	The engine died
alliteration	

8. What caused the driver to crash into the wall?

9. Why does the man laugh after the crash? Tick (✓) one box.

because the car is old

because the woman is scared

because the car is unimportant

because the passengers are safe

10. Look at this sentence:

‘Part of a pink silk tie, a striped pyjama leg and a frilly shower cap were poking out of one side.’ (Lines 25–26)

What does this tell us about how the people from the car left home?

11. ‘... and the three of them froze ...’ (Lines 28–29)

What does this tell us about how the characters are feeling?

12. Give one sentence from the text that tells us that the family are running away from someone.

13. What does the phrase 'Keep your hair on' (line 31) mean? Tick (✓)

one box.

speed up

keep alert

stay calm

be quiet

14. Look at lines 33–34. The boy is more in control of the situation than his parents. How does the boy show this?

15. (a) Look at this phrase:

'... like a television set with the colour turned up too much.' (Lines 36–37)

What is the phrase above an example of?

(b) Why does the inside of the airport building seem so bright?

16. Look at this sentence:

‘He was the only person smiling.’ (Line 38)

Give a reason why the other people in the airport are not as cheerful as the policeman.

17. Whose point of view is the story being told from? Tick (✓) one box. the woman

the boy

the narrator

the man

18. This text has features from two genres of writing. What are the two genres? Tick (✓) two boxes.

Horror

Science fiction

thriller

historical fiction

Comedy

Figures of Speech:

1. Identify the figurative language used in the following sentences.

(hyperbole, personification, simile, metaphor, idiom, alliteration, onomatopoeia).

a. Don't beat around the bush. - Just say what you really mean.

b. The car complained as the key was roughly turned in its ignition.

c. He was forced to eat crow when the company fired him.

d. Life is as tedious as a twice-told tale. _____

e. The camel is the ship of the desert. _____

f. Variety is the spice of life. _____

g. Death lays his icy hands on the king. _____

h. I will die if she asks me to dance. _____

i. He is older than the hills. _____

j. The mouse went squeak as it ran across the room.

k. "Danny's family told him to "break a leg" right before he went up on stage." _____

l. A big bug bit the little beetle, but the little beetle bit the big bug back. _____

m. The snow was a white blanket over the sleepy town.

n. Sally heard the last piece of pie calling her name.

o. The corn went pop in the microwave. _____

Grammar:

1. Decide whether the underlined noun is countable or uncountable.

a. Add milk to the mixture and stir until smooth. _____

b. I didn't get any curtains or furniture yet. _____

c. The reporter's assignment is to interview the candidate.

d. Have you got any friends? _____

e. Linda has not got any pets. _____

f. Tim eats some cheese every day. _____

g. I have two apples. _____

h. My mom asked, "how much meat did you eat?" _____

i. Our first task is to review the budget. _____

j. An orange a day will give you all the vitamin C you need.

k. She is taking care of the children. _____

l. He asked me to lend him some money. _____

m. Their food is various, consisting of berries, seeds and insects.

n. He complimented her on the delicious food. _____

o. He always blares his music in the car. _____

p. She chopped some carrots for the soup. _____

q. He gave the police false information about his background.

3. Choose the correct order of adjectives in the following sentences.

2. Number	Opinion	Size	Age	Shape	Color	Origin	Material	Purpose
Four	handsome	tall	young	round	red	German	wooden	sleeping

1. I want _____ (silk / green / an / amazing) dress.

2. We ate _____ (green / English / round / some) apples.

3. She went home and sat on _____ (comfortable / her / wooden / old) bed.

4. He bought _____ (woollen / a / British / fabulous) suit.

5. They have _____ (Dutch / black) bicycles.

6. He wants _____ (some / French / delicious / really) cheese.

7. (young / a / pretty) _____ girl walked into the room.

8. He has _____ (a lot of / old / interesting) books.

9. She bought _____ (plastic / red / a / new) plastic lunchbox.

10. He is looking for _____ (leather / stylish / a / black) bag.

4. Circle the correct answer to complete the sentences below.

- a. She adapts (quick /quickly) to any situation.
- b. The stillness of the tomb was (awfully, awful)
- c. She was a very (careful, carefully) worker.
- d. I find this novel very (interesting, interestingly)
- e. Andrea knows the material very (good, well).
- f. She performed (magnificent, magnificently).
- g. The music played (softly, soft).
- h. He was a very (sensibly, sensible) person.
- i. She (correctly, correct) adjusted the fees.
- j. The answer sounded (correctly, correct).

5. Determine whether each underlined word below is an adjective or an adverb.

- a. They live in a beautiful house. _____
- b. Fortunately, I had brought an umbrella. _____
- c. He writes meaningless letters. _____
- d. A yellow butterfly is sitting on the red rose. _____
- e. He did well on his test. _____
- f. She is a good teacher. _____
- g. The little girl is excited. _____
- h. The man chooses carefully. _____

6. Rewrite the following sentences in the past tense.

- a. I work 10 hours a day.

- b. He speaks politely to his elder brother.

- c. She gives me some stationery as my birthday present.

- d. The students go to football training after school.

e. They leave early in the morning.

f. He understands the situation clearly.

g. She doesn't listen carefully.

h. They choose to play piano instead of violin.

7. Underline all parts of the verb (verb group) in each sentence.

a. They were carrying the books cautiously.

b. I will meet them at the field.

c. The students were listening carefully to the head teacher.

d. My brother and I walk to school every day.

e. The doctor will perform the surgery.

f. The bird flew to the top of an iceberg.

g. She was turned into a raven.

h. I didn't have time to watch TV yesterday.

- i. She was typing a letter to her friend.
- j. The cats were hiding behind the tree.

Punctuate the following sentence correctly.

1. The new machine will bring four benefits lower costs quicker service greater production and more safety.

2. My big brother has finished all his exams we're going out to celebrate.

3. When mum was in town, she bought a cool, white, cotton top for going on holiday a comfortable, blue swimming costume for the pool and sea some sun cream a hat and a pair of sandals.