

**The Primary Stage of Grades (4-5)**

**School Year 2022 - 2023**

**Name**: \_\_\_\_\_\_\_\_\_\_\_ **Subject**: Revision sheet #2 key

 **Date: / / Class: Grade 4 CP (All Sections)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Objective/s: :** To read a text and answer comprehension questions.

 To practise some grammatical concepts covered.

**How Weeds Get Everywhere!**

1. **The verb “reproduce” in line 3 means:**
2. to make more of

a

1. lose
2. stop
3. **What are the dark- coloured objects that you can see in a dandelion clock?**

They are seeds.

1. **What is the name of the world’s largest weed?**

The world’s largest weed is the giant hogweed.

1. **List two uses for nettles.**

Nettles can be used to make tea or medicine.

1. **How tall can the largest weed grow?**

The largest weed can grow up to 3.65 metres in height.

1. **A- What do you think happens when you blow on a dandelion clock?**

You blow the seeds off the seed head / the seeds hover through the air.

**B- How does blowing help the dandelion?**

Blowing helps spreading the seeds and make yet more dandelions. ( reproduce)

1. **Name something mentioned in this text, other than bees and insects, that can move pollen around in the flower.**

The wind.

1. **The text you read is a non- chronological report. Mention two features of non- chronological reports.**

Third person.

Present tense.

Written in formal style

Gives factual information.

1. **What is the purpose of the subheadings?**

Subheadings are used in order to organize and find information more easily.

1. **Find a word in lines 26 - 29 that means “floating”:** Hovering
2. **Read the following paragraph:**

Finally, once the plant is fertilised, the seeds can grow. When this happens in a dandelion, the yellow flower turns into what we call a dandelion 'clock'. If you look closely inside a dandelion clock, it is full of dark coloured seeds with light, feathery, white tops that look like umbrellas.

**Find the following:**

1. **An adverb of manner**: closely
2. **An adverb of time:** finally
3. **An adverb of place:** inside, in
4. Underline the **main clause** in the following sentence:
* Bees and other insects come to the flower because they smell nice and have lovely colours.
1. Underline the **subordinate clause** in the following sentence:
* While the bees are in the flower, they help move pollen around to fertilise the plant.
1. Join the two clauses using a suitable connective to make a **complex sentence**.
* People don’t want weeds in their gardens. They look pretty.
* People don’t want weeds in their gardens although /even though they look pretty.
* Although/ even though they look pretty, people don’t want weeds in their gardens.
1. Rewrite the sentence, putting the clause in brackets **into the middle** of the sentence.
* The world’s largest weed has leaves that can grow up to 91 cm. (which is the hogweed)

The world’s largest weed, which is the hogweed, has leaves that can grow up to 91 cm.

1. **Add the missing commas.**
2. If you ever need a ride Judy, just let me know.
3. We wanted to go to Spain for our holiday, but the hotels are too expensive in summer.
4. Apples, which are my favorite fruit, are the main ingredient in this recipe.
5. Last Sunday, evening classes were canceled.

**Spelling:**

* Add the *–ful* suffix to these words.
1. waste wasteful
2. tear tearful
3. plenty plentiful
4. joy joyful
* Add the *–al* suffix to these words.
1. arrive: arrival
2. season: seasonal
3. remove: removal
* Change these adjectives into adverbs
1. marvelous marvelously
2. lazy lazily
3. polite politely
4. cheerful cheerfully