

The Primary Stage of Grades (4-5) School Year 2022- 2023

Name: Answer key Subject: Science

Worksheet 1: How sounds are made

Unit 7: Sound

Date: / / Class: Grade 4 CP (All Sections)

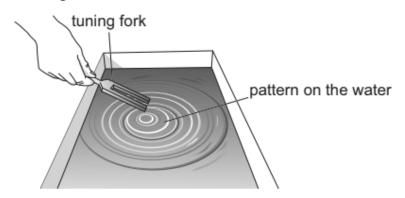
Objective/s:

- Investigate how sounds are made by vibrating sources.

Question 1:

Yuri hits the tuning fork to make a sound.

He puts the tuning fork on water.



Explain why there is a pattern on the water.

When we hit the tuning fork it vibrates, when the vibrating fork touches the water the vibrations travel into the water causing the water particles to move.















Question 2:	
Which of these statements is true?	
Tick (✓) the correct box beside each sentence.	
Sound can travel around corners.	Ise
Sound can spread out in all directions.	
Sound cannot travel through solids.	
Sound can travel through liquids.	
Sound can travel in a vacuum.	✓
Question 3:	
A vacuum is a space without any air or other matter.	
Explain why sound cannot travel through a vacuum.	
There is no matter in a vacuum, this means that there	is no
particles to vibrate, so sound can not travel through va	ocuum.

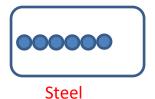
Question 4:

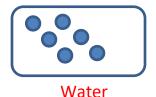
The table shows the speed of sound through different materials. Use the table and the information to answer the questions below:

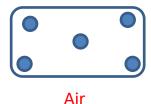
Material	Material Speed of sound (m/s)	
Steel	6000	
Water	1400	
Air	355	

	The state of the s	Steel
a.	In which material did sound travel the fastest?	

- b. In which material did sound travel the slowest?
- c. Which material is a solid? ... Steel
- d. Which material is a gas?Air
- e. Draw diagrams of how the particles are arranged in steel, water, and air:







f. Use the diagrams to explain why sound has different speeds in different materials.

Sound travels faster in Water than Air, and even faster in Steel (solid),

Because their particles are much closer together and can pass on the vibrations faster.

Question 5:

Angelique shakes a bell to make a sound.



(a)	Complete the sentence.
	The bell makes a sound because it Vibrates
(b)	Angelique shakes a smaller bell with the same force. It makes a different sound to the larger bell.
	Describe how the sound of the smaller bell is different. Higher pitch.

(c) Angelique shakes the smaller bell with less force.

It makes a different sound.

Describe how the sound made with less force is different.

The sound is quitter – softer.