

## Exercise B answers

**People's Jobs:** tracker, naturalist

**Good Ideas:** preservation, conservation

**Actions:** protect, identify, inspire

### C Work with your partner to complete the sentences.

- 1 The number of animals in a group is the .
- 2 When a habitat is , animals can't live there.
- 3 A  is a place for endangered animals to be safe.
- 4 There are lots of species here. There's a  group.

**diverse**  
**population**  
**damaged**  
**reserve**

### B Match the statements to the headings from the article. Look back at the article if you need to.

- 1 Many different types of animals used to live in the hills.  —  **a** The Foothills of the Himalayas
- 2 The government wanted to protect people, so it hired a hunter.  —  **b** Man-Eaters
- 3 There are fewer tigers today than there were in the last century.  —  **c** Jim Corbett
- 4 People gave the man-eating tigers names.  —  **d** Saving the Tiger



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- 2 The giant panda is a member of the bear family.
- 3 There are 1,600 pandas.
- 5 A panda spends 12 hours a day eating bamboo.
- 8 There are 40 panda reserves in China.

Listen, say, and number the words. Then look them up in the dictionary.  1-15

**A Z** page 192

6  starving

1  bright

8  timid

7  tale

2  error

4  preserve

5  provide

3  injure

Complete the sentences with the correct verb forms.

<b>feel</b>	<b>hear</b>	<b>leave</b>	<b>sell</b>	<b>stand</b>
<b>felt</b>	<b>heard</b>	<b>left</b>	<b>sold</b>	<b>stood</b>

- 1 Suddenly, I was all alone. When I saw the lion in the woods, I  scared.
- 2 The animals were struggling. The zebras couldn't find any water, so they .
- 3 Our class wants a tour. Does the animal sanctuary  tickets for tours?
- 4 The buffalo began to run. The tracker  up and walked toward the buffalo.
- 5 The animals in the jungle make lots of noise. I can  the tigers roaring.

**A** Look at the clues. Complete the crossword.

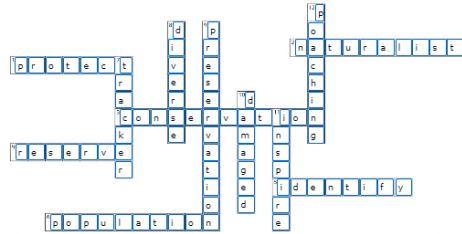
diverse identify tracker protect naturalist poaching  
damaged conservation preservation inspire population reserve

**Across**

- Environmental groups try to \_\_\_\_\_ animals.
- A \_\_\_\_\_ is someone who studies living things.
- When we save a habitat, we are practicing \_\_\_\_\_.
- A \_\_\_\_\_ is a protected area for wildlife.
- We need to find out, or \_\_\_\_\_ what the problem is.
- The \_\_\_\_\_ of elephants is getting smaller.

**Down**

- A person trained to find animals is a \_\_\_\_\_.
- There are many kinds of animals. Wildlife is \_\_\_\_\_.
- \_\_\_\_\_ of endangered animals is important.
- A habitat can be \_\_\_\_\_ by changes in climate.
- A good idea can \_\_\_\_\_ another person to do something.
- \_\_\_\_\_ is the illegal killing of animals.



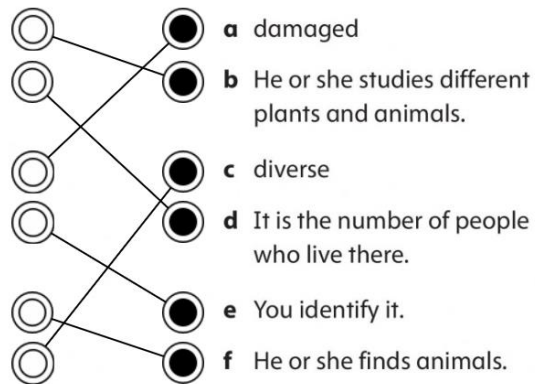
**B** Write the missing letters.

- d i v e r s e
- d a m a g e d
- t r a c k e r
- c o n s e r v a t i o n
- i n s p i r e
- p o p u l a t i o n
- p r o t e c t
- p r e s e r v a t i o n



**C** Match the questions to the answers.

- What does a naturalist do?
- What is the population of a country?
- What is another word for "broken"?
- What do you do when you say the name of something?
- What does a tracker do?
- What word describes a place with many different kinds of plants and animals?



**D Write the missing words. Use the words from A.**



This man's job is to identify<sup>1</sup> animal tracks so that he can find out where the animals live. He is called a tracker<sup>2</sup>. He is trying to find out if anyone has been poaching<sup>3</sup> animals. He also wants to know if their habitat has been damaged<sup>4</sup>. People will use this information to protect<sup>5</sup> these animals.



This is a naturalist<sup>1</sup> on a reserve<sup>2</sup>. He is interested in the conservation<sup>3</sup> of the land and the preservation<sup>4</sup> of wildlife. He wants to study the diverse<sup>5</sup> wildlife that lives here. Now he is learning to identify<sup>6</sup> birds. There is a large population<sup>7</sup> of birds on this reserve. Watching birds will inspire<sup>8</sup> him to learn more about them.

**A Write the synonym.**

starving bright timid tale ~~error~~ preserve provide injure

- 1 mistake error
- 2 supply provide
- 3 brilliant bright
- 4 hurt injure

- 5 shy timid
- 6 hungry starving
- 7 story tale
- 8 save preserve

**B Answer the questions. Use synonyms for the circled words.**

- 1 What animal habitats do you want to preserve?  
I want to save elephant habitats.
- 2 What does an animal need to do if it is starving?  
If an animal is hungry it needs to find food.
- 3 Are you timid or brave about telling tales?  
I am timid about telling stories.
- 4 Which one is brighter, the sun or the moon?  
The sun is the most brilliant.
- 5 Why do some people injure animals?  
Some people hurt animals for sport.
- 6 What can happen if a hunter makes an error?  
If a hunter makes a mistake he can get hurt or killed.
- 7 When do you feel shy?  
I feel timid when ....
- 8 What does your school provide for you on the first day of school?  
My school supplies .....