

**The Primary Stage of Grades (4-5)**

**School Year 2022 - 2023**

**Name**: \_\_\_\_\_\_\_\_\_\_\_ **Subject**: **Writing Worksheet #1 Key**

**Date: / / Class: Grade 4 CP (All Sections)**

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**Objective/s: Write an ending to the story.**

**Read the text then answer the questions that follow:**

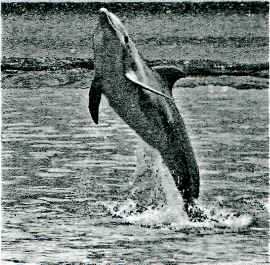
**Dolphin Rescue in Brazil**

It was a windy day. Lucas and his brother, Alex sat on the beach and watched the clouds quickly drift across the sky like white fluffy sheep.

"I'll race you to the water!" said Lucas.

The boys raced toward the rough water. Lucas sprinted ahead into the water, splashing Alex as he went. The boys jogged along the beach for a while. Then they waded in the shallow water.

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Suddenly Lucas stopped and stared at the ocean. "Look! Something is splashing in the water. Sharks!"

"What?"

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"I said there are sharks!"

"Those aren't sharks," replied Alex. "They're dolphins!"

The boys watched the dolphins leap and dive into the water. Then the dolphins came closer near a small island 200 meters away from the beach.

"They can't swim! They are stuck" Alex cried. The dolphins started whistling as they splashed in the shallow water.

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"**They**'re calling for help!" cried Lucas. One dolphin moved its tail, trying to propel itself back into the water.

"Well, there's nothing we can do," said Alex. "We can't help. I don't want to stay. Let's go.”

"We have to help!" shouted Lucas. "They'll die!"

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Lucas started to swim towards the island, but couldn’t reach it because of the waves which became more and more violent as he swam.

“Come back,” shouted Alex, the weather is getting worse and it started to rain.

“I can’t.” replied Lucas, “the waves are pounding. Please help!”

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"Help!" cried Alex. "My brother is going to sink. Please come. Please!"

**Write an ending (not more than two paragraphs) to the story you have read. You should write:**

1. How was the sea when the storm started?
2. Who helped Lucas? And how?
3. What happened to the dolphins?
4. Was he hurt?
5. How did he feel in the end?

**Make sure to:**

* Use similes and metaphors.
* Use at least five words from the following:

**roared, rolling, spread, lashing, curling, exploding, pounding, shaking, tumbling, battering, vast, fearsome, awestruck, din, marvelously, extraordinarily.**

* Use a variety of sentences (simple and /compound).
* Add possible dialogues.

**Planning**

Spend up to **5 minutes** making notes in the box.

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| --- | --- |
| How was the sea when the storm started?   * **The sky was as dark as a deep cave.** * **Clouds gathered like a herd of sheep.** | Who helped Lucas? And how?  **A man and a woman on a sailboat threw Lucas a buoy and helped him.** |
| What happened to the dolphins?  **The man and the woman contacted their friends to organize a rescue team for the dolphins.** | Was he hurt?  **Luckily Lucas was not hurt.** |
| How did he feel in the end?  **Alex and Lucas were marvelously happy, they will remember this day forever!** | |

**After a while,** **the sky was as dark as a deep cave, clouds gathered like a herd of sheep. The vast waves were rolling in, lashing, curling and exploding. Poor Lucas was struggling alone in the raging sea. Being left alone in the middle of the sea made him extraordinarily terrified, but he never gave up, he kept swimming like a graceful dolphin.**

**At the shore, Alex was desperately calling for help, but nobody heard him, all was in vain. Suddenly, a sailboat from across the harbor approached the sinking boy, a man and a woman immediately threw the buoy for Lucas. Alex gave out a sigh of relief as the man and the woman lifted his brother and returned him to the shore. Alex and Lucas told the man and the woman about the stuck dolphins.**

**“Don’t worry! We will** **contact our friends at the nearby marine biology center to organize a rescue team for the dolphins,” the woman reassured them.**

**Alex and Lucas were marvelously happy. “We will remember this day forever, it was such an adventurous day!” exclaimed Lucas.**

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| **My Writing Checklist √** | |
| Did I punctuate the sentences correctly? |  |
| Did I include similes and metaphors? |  |
| Did I use words from the vocabulary I learnt? |  |
| Did I use simple and compound sentences? |  |
| Did I add dialogue? |  |

**The Writing Rubric:**

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| --- | --- |
| Content and audience | /3 |
| Text structure | /2 |
| Sentence structure | /3 |
| Vocabulary | /3 |
| Spelling | /2 |
| Punctuation | /2 |
| Total | /15 |