The Primary Stage of Grades (4-5)

School Year 2022 - 2023

Name: _____

Date: / / 2022

Subject: Mathematics

Class: 4CP (C,D,E,F&G)

Worksheet (1)

___

Objective/s: Be able to round whole numbers to nearest 10 or 100 or 1000.

Steps of rounding numbers:

1)Underline the given place value.

2)Draw an arrow towards the digit to its right.

3)If the digit to the right is 5 or more, we add one more,

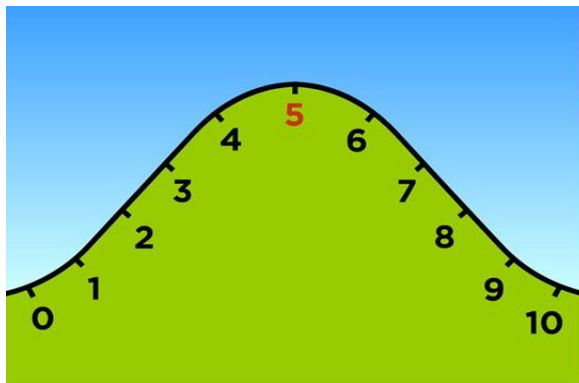If it is 4 or less, then let it rest. (It stays the same)

Round 468 to nearest 10

1) 14 6 8

2) 1 4 6 8

3) 8 is more than 5

1468 ≈ 1470

Rounding Numbers

5 or more, let it soar.

4 or less, let it rest.

1) Draw an arrow to match each number to its nearest 100.

1181

837

1426

1291

964

700
800
900
1000
1100
1200
1300
1400
1500

853

738

1454

1308

2) Round the following to the nearest **ten**

a) 36452   ≈   _____

b) 63599   ≈   _____

c) 7601   ≈   _____

d) 20687   ≈   _____

3) Round the following to the nearest **thousand.**

a) 199508 ≈ _____

b) 85534   ≈   _____

c) 47609 ≈ _____

d) 12865   ≈   _____

4) Round the following to the nearest **hundred**.

a) 8401 ≈ _____   b) 60751 ≈ _____

c) 20845 ≈ _____   d) 9982 ≈ _____

5) I'm thinking of an even number. When I round my number to the nearest 10, it becomes 90. What are all possible numbers?

6) A number rounded to the nearest 10 is 550. What is the smallest number could be?

7) Sam says that 34682 rounded to the nearest thousand is 34000. Is he correct? Explain.

8) A number rounded to the nearest hundred is 200. When it is rounded

to the nearest ten, it is 250. What could the number be?

9) I am a 2digit number. I am 80 when I'm rounded to the nearest 10.

I am odd. My tens digit is even. What is my number?