

B Circle the correct answer.

- 1 The bus _____ on time.
 a wriggled b departed c labored
- 2 You might describe a sapphire as _____.
 a exquisite b isolated c skeptical
- 3 I _____ that you join us for dinner.
 a admire b depart c insist



C Match the words to their opposites.

- | | | | | | |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1 labor | 2 hazardous | 3 strand | 4 admire | 5 suspicious | 6 discouraged |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| a whole | b dislike | c trusting | d safe | e relax | f encouraged |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |

Exercise B answers

- 1 He was afraid that because his people were isolated, they might be forgotten and fade away.
- 2 The people were prevented from leaving Koi because the mountain and the river kept them separate.
- 3 Seeing an earthworm wriggle out of the soil and the spider build a web between two blades of grass gave him the idea.

- 4 Some of the villagers were afraid that the bridge would bring enemies. They were afraid when the stranger spoke of their land.
- 5 The meaning of the stranger's gift was friendship and trust. The stranger brought the most precious gift he could.
- 6 The narrator is happy at the end of the story. He would like to meet new people.

C Words in Context Look at the words you circled in the story. Then use them to complete the sentences.

- 1 We saw of elephants crossing the savannah!
- 2 The moon brightly in the night sky.
- 3 The girl responded when I offered to help her.
- 4 If you keep washing those jeans, the color will .
- 5 The burglar crept into the house.
- 6 I sat down and leaned against the of a tree.



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A Listen. Circle the correct answer.  1-05

- 1 Does the first speaker use a bridge or a tunnel to get home?
 a bridge b tunnel
- 2 Does the second speaker use bridges or tunnels to get around in the summer?
 a bridges b tunnels
- 3 Does the third speaker take a bus through a tunnel or over a bridge?
 a bridge b tunnel
- 4 What do all three speakers use?
 a bridges b tunnels



B Listen again. Circle *True* or *False*.  1-06

- | | | |
|--|-------------------------------|--------------------------------|
| 1 The first speaker uses the subway to get to and from Coney Island. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 2 The second speaker usually takes taxis at the weekend. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 3 The third speaker takes a bus and the subway to go to work. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 4 Two of the speakers use bridges to get to work. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 5 The trains in New York use bridges and tunnels. | <input type="checkbox"/> True | <input type="checkbox"/> False |

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D  **Learn** Prefixes *bi-* and *tri-*

The prefix **bi-** means "two" and **tri-** means "three."

The Rushing River **bisects** the valley, dividing it in two.

The man carried a **tricolor** flag of orange, red, and yellow.



Listen and write *bi* or *tri*. Then look up the words in the dictionary.

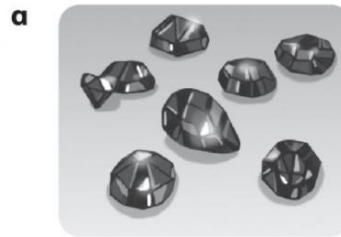
Write a sentence for each word.  1-08  page 192

- | | | | |
|---|---|---|---|
| 1 <input type="text"/> bi <input type="text"/> noculars | 3 <input type="text"/> tri <input type="text"/> angular | 5 <input type="text"/> tri <input type="text"/> color | 7 <input type="text"/> tri <input type="text"/> cycle |
| 2 <input type="text"/> bi <input type="text"/> lingual | 4 <input type="text"/> bi <input type="text"/> cycle | 6 <input type="text"/> bi <input type="text"/> ceps | 8 <input type="text"/> tri <input type="text"/> plets |

Words

A Match the words to the pictures. Write the letter.

- | | |
|-------------|--------------------------------|
| 1 wriggle | <input type="text" value="f"/> |
| 2 sapphires | <input type="text" value="a"/> |
| 3 depart | <input type="text" value="e"/> |
| 4 strand | <input type="text" value="d"/> |
| 5 isolated | <input type="text" value="b"/> |
| 6 hazardous | <input type="text" value="c"/> |



B Circle the correct answer.

1 My friend felt _____ when he got a bad grade on the test.

- | | |
|--------------------|---|
| a admired | <input checked="" type="radio"/> c discouraged |
| b exquisite | d skeptical |

4 Dad looked _____ when I told him I run a kilometer in two minutes.

- | | |
|---|--|
| <input type="text" value="a"/> a isolated | <input type="text" value="c"/> c exquisite |
| <input checked="" type="text" value="b"/> b skeptical | <input type="text" value="d"/> d hazardous |

2 I _____ on helping my grandmother with her heavy suitcase.

- | | |
|--|--|
| <input checked="" type="text" value="a"/> a insisted | <input type="text" value="c"/> c discouraged |
| <input type="text" value="b"/> b labored | <input type="text" value="d"/> d admired |

5 Tania's meal was _____. Everything delicious!

- | | |
|---|---|
| <input type="text" value="a"/> a suspicious | <input type="text" value="c"/> c labored |
| <input type="text" value="b"/> b isolated | <input checked="" type="text" value="d"/> d exquisite |

3 The two men standing near the bank looked _____, so I called the police.

- | | |
|--|--|
| <input type="text" value="a"/> a isolated | <input type="text" value="c"/> c exquisite |
| <input checked="" type="text" value="b"/> b suspicious | <input type="text" value="d"/> d discouraged |

6 The people of the village _____ for year build a tunnel through the mountain.

- | | |
|---|---|
| <input type="text" value="a"/> a admired | <input checked="" type="text" value="c"/> c labored |
| <input type="text" value="b"/> b wriggled | <input type="text" value="d"/> d insisted |

C Write the correct answer.

- 1 You might feel discouraged when something bad happens.
a encouraged **b** discouraged
- 2 If something is a , it is away from other things.
a isolated **b** hazardous
- 3 I b people who do kind things.
a dislike **b** admire
- 4 Something that is a is dangerous.
a hazardous **b** isolated
- 5 To a means to leave.
a depart **b** arrive

D Write a sentence for each word in the box.

skeptical strand suspicious admire hazardous discouraged

- 1 It will take a lot to convince the increasingly skeptical American public.
- 2 Each separate strand is simple, whether it is of cotton, cane or clay.
- 3 You have a very suspicious mind.
- 4 I really admire your enthusiasm.
- 5 Garden tools can be hazardous if carelessly handled.
- 6 He is never discouraged by difficulties.

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se *bi-* or *tri-* to complete the words.



bisect

2



tri color

3



bi noculars

4



tri cycle



bi lingual

6



bi ceps

7



tri angular

8



tri plets

B Look at **A**. Write the words in the correct sentences.

- 1 Nick works out at the gym every day. He wants bigger biceps in his arms.
- 2 We used binoculars to look at the birds in the trees.
- 3 The flags of Italy, France, and India are all tricolor .
- 4 Mina is bilingual . She speaks Mandarin Chinese and English fluently.
- 5 Some tents are square, but ours is triangular .
- 6 If you cut something into two, you bisect it.
- 7 Our neighbor Karen had triplets this morning. They're all girls.
- 8 A tricycle has three wheels, so it's very easy to ride.

C Write a sentence for each word in **A**.

- 1 The new road will bisect the town.
- 2 The canvas mainly uses the tricolor.
- 3 He focused his binoculars on the building in the distance.
- 4 A little boy rode by on a tricycle.
- 5 She is bilingual in English and French.
- 6 Your biceps will develop quickly with that exercise.
- 7 The cheese was a triangular in shape.
- 8 His wife gave birth to triplets.

B Match the two halves of each sentence.

- | | | | |
|--------------------------------|-----------------------|----------------------------------|---|
| 1 A paragraph is | <input type="radio"/> | <input checked="" type="radio"/> | a indent each new paragraph |
| 2 Start a new paragraph to | <input type="radio"/> | <input checked="" type="radio"/> | b a group of sentences that d
one idea. |
| 3 Don't forget to | <input type="radio"/> | <input checked="" type="radio"/> | c clearer and give the reader
understand what you're say |
| 4 Paragraphs make your writing | <input type="radio"/> | <input checked="" type="radio"/> | d move to a new idea. |

Exercise c answer

When engineers are deciding how to overcome an obstacle, they need to consider what type of obstacle it is. For example, if it's a river, it might be easier to build a bridge over it than dig a tunnel underneath it. However, if the obstacle is large, like a mountain, a tunnel may be the only way to overcome the problem. Work was completed on a very long tunnel called the Gotthard Tunnel in 2016. This tunnel was dug under the Alps mountain range. It's about 57 kilometers long!