

The Primary Stage of Grades (4-5)  
School Year 2022 - 2023

Name: \_\_\_\_\_

Subject: English Language  
Revision Sheet #1

Date: / /

Class: Grade 4 CP (All Sections)

Objective/s : To read a text and answer comprehension questions.  
To practise some grammatical concepts covered.

**Treasure Island**

This text is based on Chapter 12 of the book “Treasure Island”.

After finding a map that used to belong to a pirate, Captain Flint, Jim Hawkins sets off with a ship and a crew to find the treasure. On the ship, He overhears that Long John Silver is planning to take all the treasure for himself. Jim is about to tell the captain when someone shouts that they can see an island ahead.

The crew gathered on the deck like flies in the sun and pointed at the island. “Have any of you ever seen that land before?” asked captain Smollett.

“I have, sir,” replied Long John Silver. “I was a cook on a ship that landed here once.”

“Can you remember anything about it?” said the captain while looking into a telescope.

Silver nodded, “It used to be visited by lots of pirates. They called it Skeleton Island.” He continued, “You see the greatest hill there? They called that Spy-Glass because it’s where they looked out for any unwanted visitors.” The crew followed Silver’s gaze- surrounded by clouds, the hill was an **ominous** sight.





Captain Smollett pulled something from his pocket and spread it out. Silver recognized it as a map of the island and felt a rush of excitement. However, he felt disappointed when he couldn't see a big, red cross. This wasn't the treasure map that he was looking for. "This is a very detailed map," he said slowly. "Pirates definitely didn't make this."

Silver pointed at the edge of the map, "There it is, Captain Kidd's Anchorage. That's a safe place to leave the ship."

"Excellent," said Captain Smollett. "You can go now." Silver moved away and walked towards Jim. The young boy felt scared. Maybe the pirate knew that he had overheard his plans. Silver stopped and put a hand on Jim's shoulder. "It's lovely, this island – perfect for a lad like you to visit. In fact, I'm sure there's lots of exploring that you could do in those hills." A wicked grin spread across his face and Jim started to shake. Maybe Silver did know something after all.



**Read the text then answer the questions that follow.**

1. Read the statements below about "Treasure Island".

Tick (✓) two boxes that you know are true from the passage.

- a. Jim plans to take Flint's treasure for himself.
- b. Long John Silver was a shipdoctor on a ship that landed on Skeleton Island.
- c. Skeleton Island was the main place for pirates once.
- d. Spy-Glass is the biggest hill on the island.
- e. Captain Smollett's map had everything the pirates needed to find the treasure.

2. Draw four lines and complete each sentence.

- |                     |  |
|---------------------|--|
| 1. Jim Howkins      | a. used to own the map that Jim now has.   |
| 2. Captain Smollett | b. wants to warn the captain about Silver. |
| 3. Captain Flint    | c. plans to keep the treasure to himself.  |
| 4. Long John Silver | d. gathered all the crew on the deck.      |

3. ... surrounded by clouds, the hill was an ominous sight.

What does the word “ominous” mean? Tick one.

shiny

gloomy

4. Why was Silver disappointed?

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5. Compare how Jim is feeling at the start of the text to how Jim is feeling at the end of the text.

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6. Do you think that Silver knows about Jim overhearing his plans to take the treasure for himself? Tick one.

Yes

No

Select evidence from text to support your answer.

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7. Why are inverted commas used throughout the text?

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8. Underline the simile.

**The crew gathered on the deck like flies in the sun and pointed at the island.**

9. From whose point of view is the story being told?

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Explain how you know.

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10. Which genre do you think the story is?

Tick (✓) the correct answer.

Legend

Adventure

Fantasy

Science fiction

11. Mention two features of the genre you have chosen.

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12. Add – ing to the following verbs.

a. set: \_\_\_\_\_

b. explore: \_\_\_\_\_

c. spread: \_\_\_\_\_

d. plan: \_\_\_\_\_

e. stay: \_\_\_\_\_

13. Complete the sentences with a suitable ending.

a. Silver pointed at the edge of the map, and \_\_\_\_\_

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b. The young boy felt scared, but \_\_\_\_\_

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14. Add the correct suffix (-er, -or, -ar) to the following words.

1. plan: \_\_\_\_\_
2. sail: \_\_\_\_\_
3. burglar: \_\_\_\_\_
4. lie: \_\_\_\_\_

15. Underline the direct speech in the following sentences.

1. **“Have any of you ever seen that land before?” asked the captain.**
2. **“I have, sir,” replied Long John Silver. “I’ve visited it before when I was working on another ship.”**

16. Add the missing inverted commas to the following sentences.

**You'll never guess what I've just heard! said Jim, anxiously.**

**What's that? asked Captain Smollett.**