

The Primary Stage of Grades (4-5) School Year 2022 - 2023

Name : _____

Subject : English Language

Direct and Reported Speech Worksheet

Date : / /

Class : Grade 4 CP (All Sections)

Objective/s to differentiate between direct and reported speech.
To punctuate dialogues correctly.

Direct and reported speech

There are two ways to report what someone says or thinks:

1. **Direct speech** shows a person's exact words. Speech marks ("...") are a sign that the words are the EXACT words that a person used.

Direct speech:

Maria asked, "Where are you going?"

John replied, "I'm going home."

2. **Reported speech** puts the speaker's words or ideas into a sentence without speech marks. In reported speech, the reader does not assume that the words are the speaker's exact words; often, they are a paraphrase of the speaker's words.

Reported speech:

Maria asked John where he was going.

John said he was going home.

A- Decide whether the following sentences are **direct speech** or **reported speech**.

1. "I am hungry," Emma said _____
2. Pat said he had seen them leave. _____
3. "Where have they gone?" Mum asked. _____
4. I asked Alex if he would help me. _____
5. "I can't remember your name," he said. _____
6. Dr. Park said, "The exam will be next week." _____
7. David asked me if I had seen his glasses. _____
8. Jack wondered whether he should tell Maria the news. _____

Punctuating direct speech:

- We use **Speech marks** to mark the beginning and ending of what the person said.
- Start a new line when a new person speaks
- Capitalise the first word inside the speech marks.
- Notice how the commas are used before or after the words spoken
 - The old woman said, "This pie is for you."
 - "This pie is for you," the old woman said.
 - This pie," the old woman said, "is for you."

B- Put the speech marks in the correct places.

1. She said, I saw him.
2. Have you ever been to Mexico? my friend asked me.
3. Wait here, the coach said.
4. The boy shouted, Catch the ball.
5. The old lady said, Don't worry. My dog doesn't bite.
6. The house is on fire! Get out of here fast! Shouted Jenna.
7. Help! shrieked Emma. I'm soaked!
8. Don't cry, said Nina's mum. We can buy another balloon.

C- Punctuate the following sentences correctly:

1. I'm going to eat an ice cream the small girl squealed excitedly
2. The jockey said my horse can gallop fast
3. Can I help you the shop keeper asked
4. Look at the picture exclaimed Francis its really lovely
5. Who is this she growled



6. Please, make yourself at home said the king as they stepped
into the room

7. You can work with me if you like Cole offered

No thank you said Mara You're always telling tales

8. Give me that Cole spluttered

D- Rewrite this passage adding the correct punctuation.

Hey one of the kidnappers called. Come back here said the other thundering after him. Get off me Cole protested as two pairs of arms grabbed him.
