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**Grammar Worksheet (Revision)**

**Grade (7)**

**Worksheet No (4)**

 **Name ………………… Date: / /**

Objectives: To revise the present simple tense.

 To practise forming and using the present simple tense.

The **present tense** is the base form of the verb:

 I **work** in London.

But with the third person singular (**she/he/it**), we add an –**s**:

 She **works** in London.

**Present simple questions:**

**Do** you **play** the piano?

Where **do** you **live**?

**Does** Jack **play** football?

Where **does** he **come** from?

**Do** Rita and Angela **live** in Manchester?

**\*Verb to be in simple present stands alone without a helper:**

Example: She **is** a clever student.

Negative: She **isn’t** a clever student.

Question: **Is** she a clever student?

We use **do and does** to make questions with the present simple. We use **does** for the **third person singular (she/he/it**) and do for the others.

We use do and does with question words like where, what and when:

**Where** **do** Angela and Rita **live**?

**What** **does** Angela **do**?

**When** **does** Rita usually **get** up?

**Present simple- negative form**

Look at these sentences:

I like tennis but I ***don't like*** football. (don't = do not)

I **don't live** in London now.

I **don't play** the piano but I play the guitar.

They **don't work** at the weekend.

John **doesn't live** in Manchester. (doesn't = does not)

Angela **doesn't drive** to work. She **goes** by bus.

We use do and does to make negatives with the present simple. We use **doesn't** for the **third person singular (she/he/it)** and **don't** for the others.

We use the present simple to talk about:

1. **Something that is true in the present (permanent):**

I**'m** nineteen years old.

I**'m** a student.

He **lives** in London.

1. **Something that happens regularly in the present ( repeated actions and habits) :**

 I **play** football every weekend.

1. **Something that is always true (facts):**

The human body ***co*ntains** 206 bones.

Light **travels** at almost 300,000 kilometers per second.

1. **Schedules and timetables**.

The plane **takes** off at 10 0’clock.

We often use **adverbs of frequency** like **sometimes, always, rarely, often, usually** and **never** with the present simple:

 I **sometimes** go to the cinema.

 She **never** plays football.

Note: They **are used before main verbs but after verb to be.**

 He **always** goes to school.

 He is **always** late.

A) Add -s, -es or -ies to the verbs below to form the Present Simple after **he, she** or **it.**

1. stop ...................... 7 .dress ......................

2. watch ...................... 8. try ......................

3. study ...................... 9. go ......................

4. do ...................... 10. catch ......................

5. mix ...................... 11. enjoy ......................

6. tie ...................... 12. lose ......................

**B) Complete the sentences with the Present Simple form of the verb in brackets**.

1. Mum ...................... (**wash**) the car once a week.

2. Children usually ...................... (**like**) ice cream.

3. ...................... you ...................... (**know**) the way to the lake?

 4. He ...................... (**not/** **visit**) his friends every day.

5. Bob ...................... (**study**) French on Saturdays.

6. Every year Helen ...................... (**go**) to France.

**C) Write each sentence in the negative. Then write an affirmative sentence using the words in brackets.**

1. You need more spelling practice. (reading) .........................................................................................................

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2. My dad reads the newspaper every day. (a book)

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3. I study on Saturdays. (Sundays)

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4.Mark goes to karate lessons. (piano)

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**D) Write questions and answer them about yourself.**

1. your grandma / often / visit you ?

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2. you / watch / TV / in the evening?

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3.your dad / play / the guitar?

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 4. your friends / like / computer games?

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**E) Fill in the spaces with the correct form of the verb in simple present tense.**

Example: **I (play)** play the guitar.

Example: Jessica **(play)** plays the guitar.

1) I **(be)** \_\_\_\_\_\_\_ sixteen years old.

2) Tommy **(live)** \_\_\_\_\_\_\_ at 107 Pine Lane.

3) Juana (**cook)** \_\_\_\_\_\_\_ dinner for her family.

4) They **(eat)** \_\_\_\_\_\_\_ lunch at 12:00.

5) Nina (**take)** \_\_\_\_\_\_\_ medicine when she is sick.

6) I (**like)** \_\_\_\_\_\_\_ chocolate.

7) He **(drive)** \_\_\_\_\_\_\_ a nice car.

8) We **(want)** \_\_\_\_\_\_\_ to see a movie tonight.

9) Mr. Anderson **(teach)** \_\_\_\_\_\_\_ chemistry at Hill High School.

10) They (**study)** \_\_\_\_\_\_\_ English at school.

11) I **(want**) \_\_\_\_\_\_\_ to go home now.

12) Bill and Cilicia (drive) \_\_\_\_\_\_\_ to the mountains every year.

13) We **(eat**) \_\_\_\_\_\_\_ pasta once a week.

14) It **(snow)** \_\_\_\_\_\_\_ here in December.

15) The Math class **(start)** \_\_\_\_\_\_\_\_\_\_\_\_ at 8 o’clock.

Coordinator’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_