

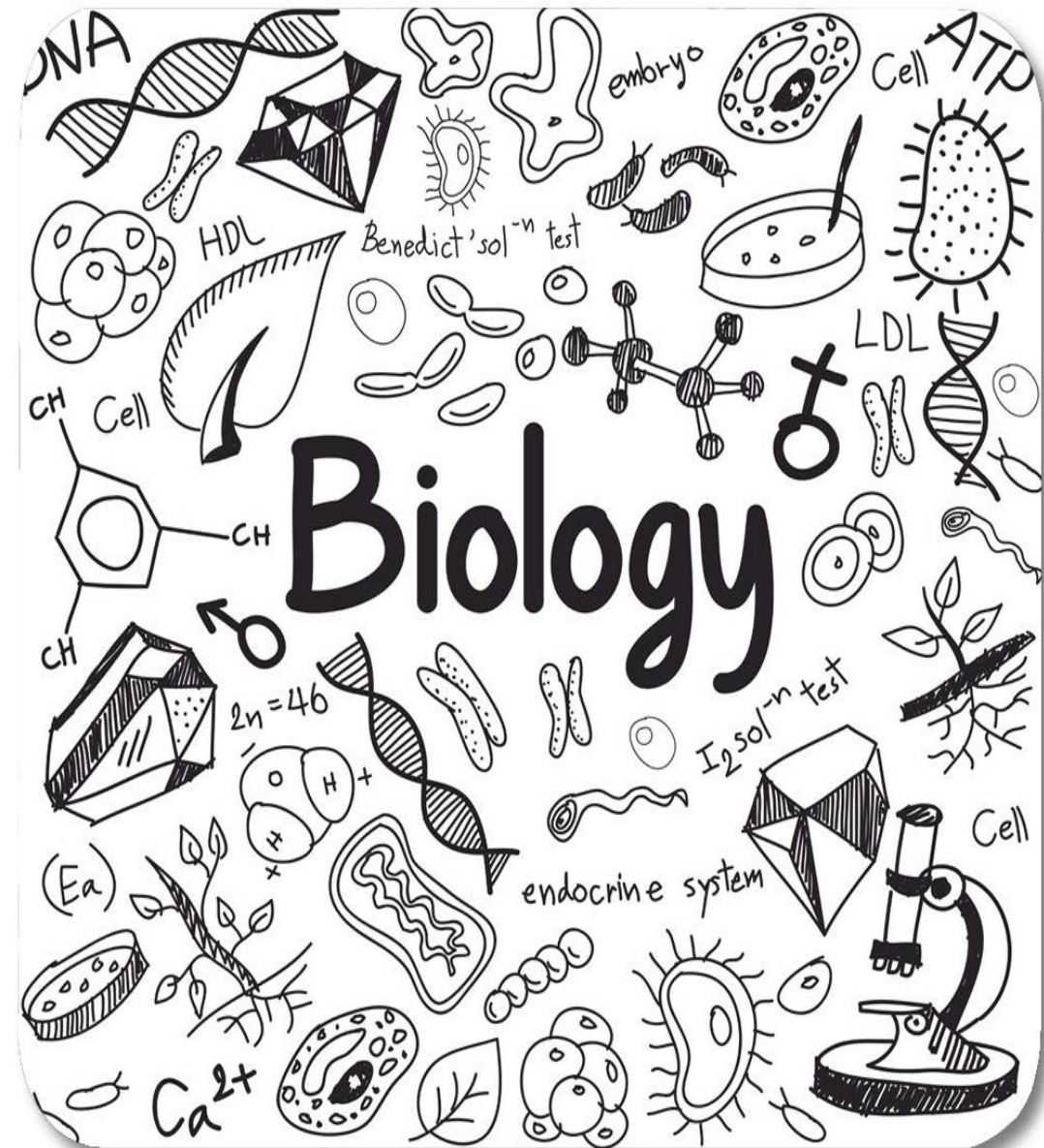


The National  
Orthodox School  
Shmaisani

# Photosynthesis

Scholastic Year: 2022-2023

Grade: 8 CS



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 Eco-Schools

Objective : To understand the leaf structure and write the equation of photosynthesis.

Resources : book pages 84 , 85

Workbook pages : 39

# Photosynthesis :

The word equation of photosynthesis :

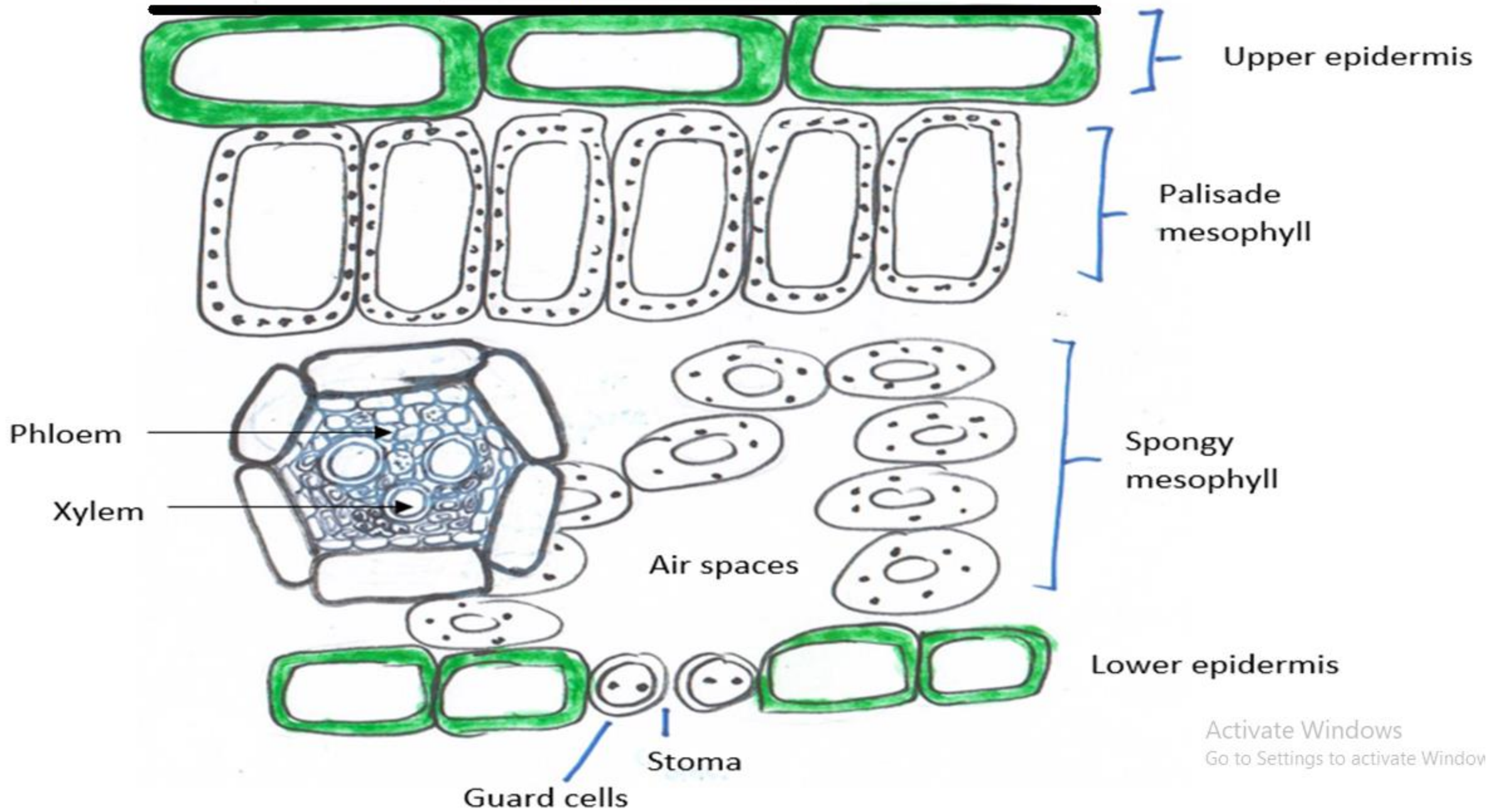


- ❖ Leaf cells absorb the carbon dioxide they need from air .
- ❖ Water is transported from the roots in xylem vessels
- ❖ Glucose stores energy .
- ❖ Stored energy is transferred along food chains to animals .

## Activity 1 : Match each leaf adaptation to its function in photosynthesis

- 
1. Thin — a. to allow gases to diffuse easily.
2. Can change direction — d. to face the sunlight.
3. Large surface area — e. to absorb more light.
4. Waxy layer on the top of the leaf — c. to reduce water loss.
5. chloroplasts — b. contain chlorophyll that absorbs light energy from the Sun.
6. Veins — f. to transport water to the leaf and glucose away from the leaf.
7. Many stomata — g. to allow for gas exchange.

waxy cuticle



Part	Function
Waxy cuticle	To prevent water loss
Palisade cells	To absorb light for photosynthesis
Guard cells	Open and close the stomata
Stomata	Allow the diffusion of gases

# 6.1

## Why we need plants

### Objective

- Describe the importance of plants to life on Earth

### Biomass

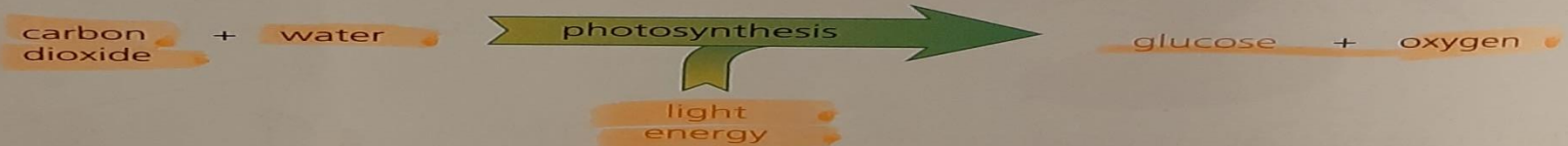
All the wood in these tree trunks is **biomass**, which is the material living things are made of. This biomass was made from air and water. How is that possible?



These massive tree trunks are made from air and water.

Plant cells use chemical reactions to build biomass. To do this they need two small molecules – carbon dioxide and water – and energy from the Sun.

The solar energy enables plants to build larger molecules such as glucose from the atoms in carbon dioxide and water. The reaction also releases oxygen. This chemical reaction is **photosynthesis**. It sustains life on Earth.

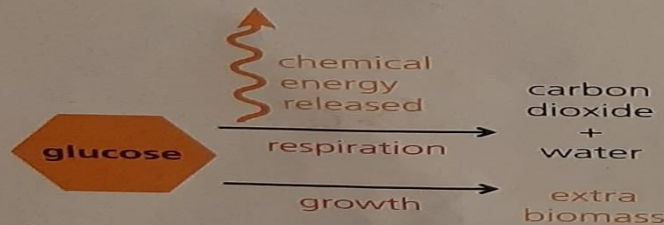


All the food we eat comes from the glucose plants make. All the oxygen we breathe comes from the oxygen they release.

### Energy

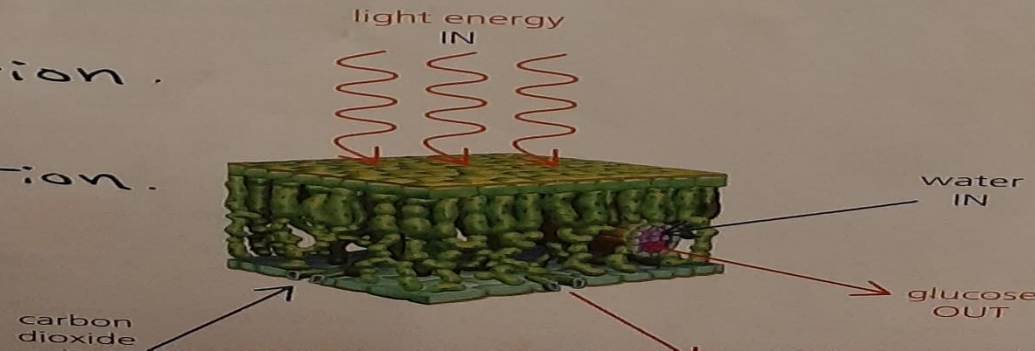
Glucose molecules contain stored energy. Cells can release energy from glucose using respiration. Photosynthesis and respiration are the reverse of each other. Photosynthesis stores energy, and respiration releases it.

A plant uses about half the glucose it makes to release energy in respiration. It uses the rest of the glucose molecules, and small amounts of minerals, for growth and repair. The molecules used for growth add to the plant's biomass.



- Plants use some of the glucose they make for respiration and the rest for growth.

photosynthesis: is an endothermic reaction.  
Respiration: is an exothermic reaction.



This section through a leaf shows the different types of cell. Leaves are designed to bring water and carbon

## Leaves

Most photosynthesis takes place in the tall thin **palisade** cells near the top of a leaf. You can take a closer look at them on page 43. They have plenty of **chloroplasts** to absorb light energy.

Veins bring water and minerals from the roots up the stem to the leaves. The water and minerals travel along hollow tubes called **xylem** (see pages 88 and 89).

Carbon dioxide diffuses into the leaf from the air through tiny pores called **stomata**. The **spongy mesophyll** layer at the bottom of the leaf makes it easy for gases to circulate. Any oxygen that the cells don't need diffuses out through the stomata.



↑ This SEM image shows the starch grains inside a potato cell – magnified 640 times.



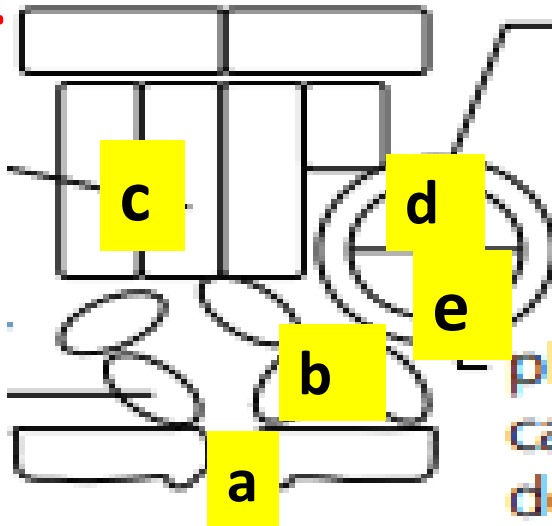
## Questions 3,4,5 page 85

**Q3. glucose is used for respiration**

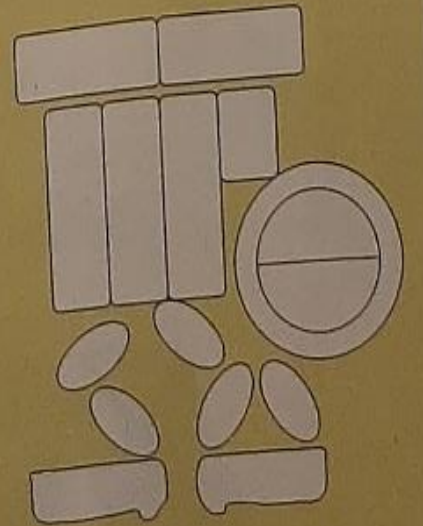
**Q4. glucose is stored as starch**

**Q5. the sun**

**Q6.**

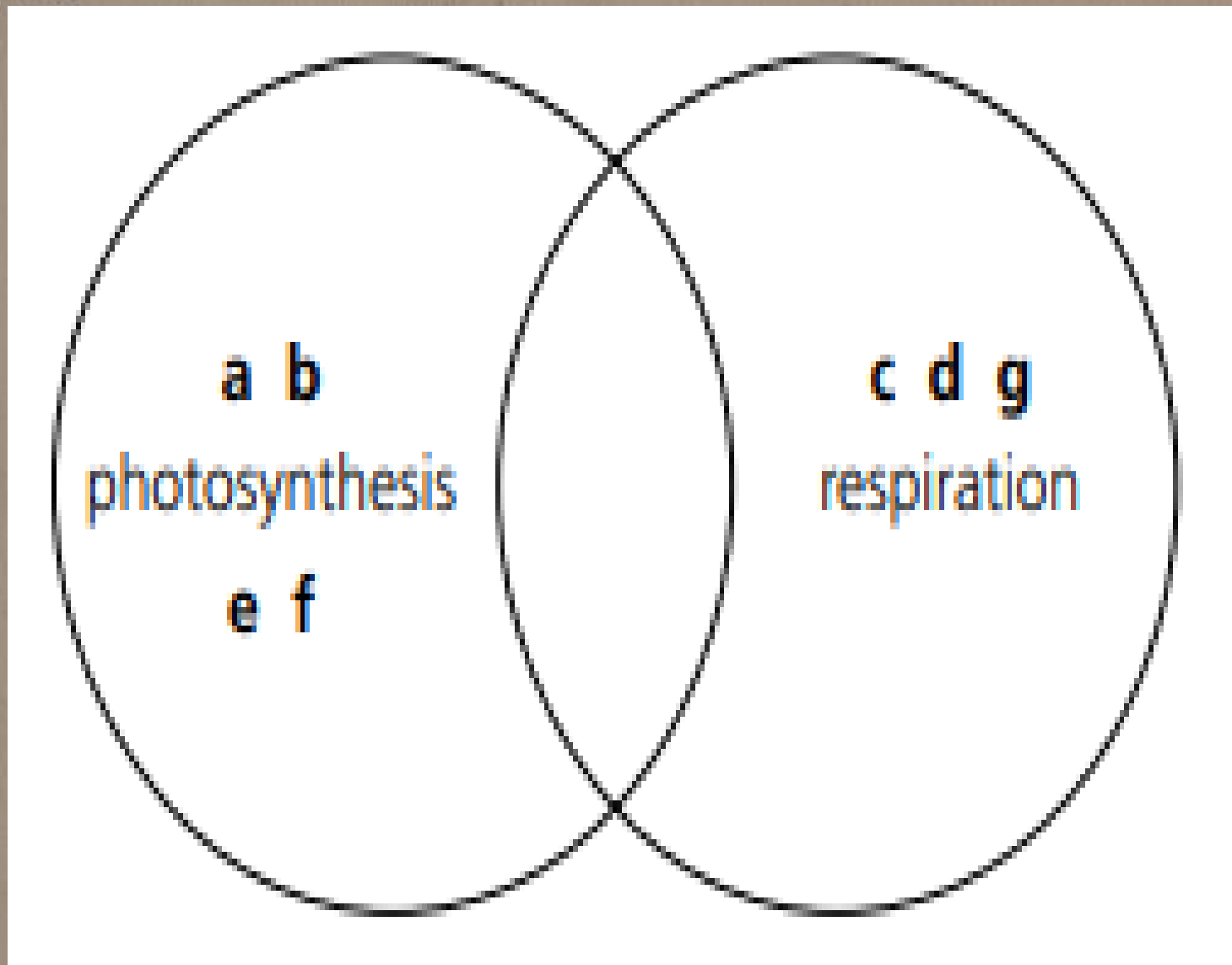


- 1 Give two reasons why we need plants.
- 2 Draw an outline of a leaf. Then add arrows to show which molecules enter it and which leave when the plant is photosynthesising.
- 3 How do plants use the glucose they make?
- 4 How do they store the glucose that they can't use straight away?
- 5 Plants and animals both use respiration to release energy. Where did this energy originally come from?
- 6 The diagram on the right shows a section through a leaf. Copy the diagram and label these parts:
  - a one of the stomata that lets gases diffuse in and out of the leaf
  - b the spongy mesophyll that lets gases move between the cells
  - c the palisade cells where most photosynthesis takes place
  - d xylem tissue that carries water up from the roots
  - e phloem tissue that carries glucose down to the roots.

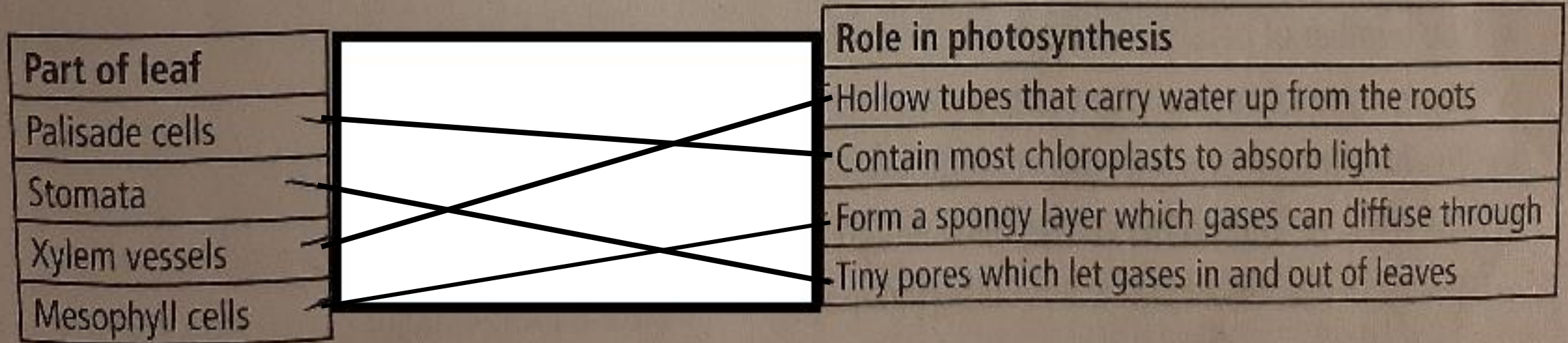


2 Decide whether the following statements refer to photosynthesis, respiration or both. Write each letter in the correct part of the Venn diagram.

- a Uses carbon dioxide from the atmosphere.
- b Can be used to produce starch.
- c Takes place in all living cells.
- d Releases energy.
- e Releases oxygen.
- f Stores energy.
- g Uses oxygen from the atmosphere.



3 Draw lines to match each part of a leaf to its role in photosynthesis.



**Answer :**

Palisade cells – contain most chloroplasts to absorb light.

Stomata – tiny pores which let gases in and out of leaves.

Xylem vessels – hollow tubes that carry water up from the roots.

Mesophyll cells – form a spongy layer which gases can diffuse through