

### Practice Paper Grade 11

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Date: / /

## 1. Present Simple

## The function:

- To talk about something that is true in the present. (Permanent)
   He works at the hotel.
- 2. To talk about things that are always true. (facts) It rarely rains in the desert.
- 3. talk about things that happen as a routine in the present. (daily/habitual) He lays the tables and serves dinner every day.
- 4. To talk about scheduled or fixed events in the future. (timetable) The train to London leaves at 6: 30.

#### Form:

#### **Affirmative:**

(We, You, they, I) + V. inf .......

He, she, it + V. inf+ s/es......

He works/brushes

In case of a verb ending in [o, x, s, sh, ch, z]. We must use -es at the end of the verb.

## Negative:

We, You, they, I + do not + V. inf ....... He, she, it + does not + V. inf .......

They do not work/brush....
He does not work/brush

## Question:

Do + We, You, they, I + V. inf ......?

Does + He, she, it + V. inf ......?

Do they work/brush? Does he work/brush?

Note: The simple present form of Verb to be:

I am He, she, it is We, they, you are

+ s	forgets,
ss, sh, ch, x, o, + es	expresses
vowel + y + s	says,
consonant + ※ ➡ ies	studies,

## Negative:

I am He, she, it is not We, they, you are

#### Question

Am I?

Is He, she, it?

Are We, they, you?

• Important note:

Verb to be, do, have can work both as a main verb and a helper.

He is happy. Main He does his homework. Main
 He is eating. Helper He doesn't do his homework. Helper

He has two houses. Main
 He has bought two houses. Helper

#### **Key words:**

 Adverbs of frequency: (Always, usually, often, sometimes, seldom, rarely, never)occasionally, regularly, frequently, continually, constantly, hardly ever

Adverbs of frequency come before the main verb but after verb to be and auxiliary or modal verbs

- Emily never <u>watches</u> horror films.
- They <u>are</u> always late.
- You must always behave yourself at school.
- They don't usually buy expensive cars.
- Every day, every week, every month, every year, every morning, every summer, every night...etc.
- Daily, weekly, monthly, yearly, hourly. Once a day, twice a day, three times a week, five times a day.

Form the verbs between brackets.
1. Waterat 100 degree. (boil )
2. Theyplaying chess. (not/like)
3. My father sometimes me with him. (take)
4. Peopleat night. (sleep)
5. I always at night. ( study )
6. 6.Shedrinking coffee. (not/like)
7. If wewater, it boils. (heat)
***********
A: Nawal writes her homework.
B: The match starts at 9 p.m.
Which sentence indicates scheduled or fixed events in the future?
***********
Nawal draws her own paintings in the main hall.
Nawal draws her own paintings in the main than the previous sentence?  What is the function of the present simple in the previous sentence?
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## 2. Present Continuous

## The function:

1. To talk about something that is happening at the moment of speaking.

She is reading a story at the moment.

2. To describe something temporary.(around the time of speaking)

3. For actions that happen repeatedly in the present. We use it with always. (irritation, anger annoyance)

4. To talk about the future, where something has been planned.(time and place have been decided)

Melanie is getting married at 3 o'clock this afternoon. Spelling rules

#### Form:

#### Affirmative:

+ am

He, she, it + is + V-ing

We, they, you + are

#### Negative:

+ am

+ V-ing + is He, she, it

We, they, you + are

# Question:

Am

+ He, she, it + V-ing.....? Is

+ We, they, you Are

Now, at the moment, right now, look!, Listen! Can't you see? Can't you hear? Can't you smell?, Be quiet!, Hurry up, be careful! nowadays, these days, this week, this month ,this year, today ,tonight ,at present, today, tonight, tomorrow, next + time ( day, month,....), soon

# Correct the form of the verbs:

- 1. The river ..... (flow) very fast today much faster than usual.
- 2. A: "..... (you / listen) to the radio?"

B: "No, you can turn it off."

- 3. How is your English? .....better? (it / get)
- 4. They ..... to Aqaba next Friday. ( leave)

drawing,

lying,

diving,

putting,

-× y + ing

double consonant

× ⇒ ing

# State Verbs

- State verbs are verbs which do not normally have continuous tenses because they describe a state rather
  than an action. These include:

   These include:
- verbs expressing likes and dislikes: like, love, hate, dislike, can't stand, don't mind, prefer, enjoy, etc.

  Thomas likes jazz music.

Note: Verbs expressing likes/dislikes take a **noun** or an **-ing form** after them.

She can't stand cats.

He loves playing basketball.

- verbs of perception: believe, know, notice, remember, forget, understand, think, etc.
   I don't understand the meaning of that word.
- verbs of the senses: see, hear, feel, taste, look, smell, sound. We often use can or could with these verbs when we refer to what we see, hear, etc., at the moment of speaking.

  The cake tastes delicious.

I can hear children's voices coming from the playground.

• some other verbs: fit, contain, need, belong, cost, owe, mean, own, appear, want, have (= possess), etc.

This dress is very expensive. It costs £250.

Some state verbs have continuous tenses, but there is a difference in meaning.

- I think she needs help. (= I believe ...)
   I'm thinking about buying a new car. (= I'm considering ...)
- 2) This pasta tastes delicious! (= This pasta has a delicious flavour.) He's tasting the pasta. (= He's testing the flavour of ...)
- 3) I can see a light in the distance. (= I can actually see ...)
  I'm seeing Tom this evening. (= I'm meeting ...)
- 4) George looks very tired. (= George appears to be ...)
  John is looking at an old map. (= John is studying ...)
- 5) The kitchen always **smells** of freshly baked bread. (= The kitchen always has the smell of ...) Why **is** the lady **smelling** the perfume? (= Why is the lady sniffing ...)
- This material feels soft. (= This material has a soft texture ...)
   A: Why are you feeling Sam's forehead? (= Why are you touching ...)
   B: Because I think he's got a temperature.
- 7) She has a beautiful old house. (= She owns/possesses ...) We are having dinner. (= We are eating ...)

a) Put the verbs in brackets into the correct form of the present simple or present continuous, as in the example.

	as in the example.
1 2	Iam flying (fly) to Moscow tomorrow. The McCarthys (live) in Perth.
3	John (paint)
4	the garage at the moment.  The earth
5	Anna (like) her new school.
6	The flight to New York (leave) at 7:00 am.
7	We (look) for new turniture for the living room at present.
8	to Spain this summer? (you/go)
9	Rachel
10	The train from Brussels
10	(arrive) at 5:10 pm
11	We
12	(nate) dogs.
13	
14	a week.
15	Michael right now. Water(freeze) at 0°C.
10	Tracor minimum

Underline the correct form of the verb.



- 1 Stacey goes/is going shopping for fruit and vegetables every Saturday morning.
- 2 He doesn't speak/isn't speaking five languages.
- 3 Bob drives/is driving the children to the match tonight.
- 4 Julie enjoys/is enjoying listening to classical music.
- 5 Do they play/Are they playing in the garden at the moment?
- 6 John and Mary hate/are hating adventure holidays.
- 7 They look/are looking for a house to rent.
- 8 The flight to London departs/is departing at 10:05 am.
- 9 Mrs Parker teaches/is teaching History at Lawton High School.
- 10 Melissa doesn't like/isn't liking mini-skirts.
- 11 Water boils/is boiling at 100°C.
- 12 What do you do/are you doing this Saturday night?

Put the verbs in brackets into the correct form of the present simple or present continuous.

	i service of procent continuous.
1	A: What 1)
	A: What 1)
3	the summer in Sicily?  B: No, this year we 2)

( )	Put the verbs in brackets into the correct form of the present simple or the present continuous.
-	the present simple of the haby/sleep)?
1	A: 1)
	A: 1) (not/be). B: No, she 2) (play).
	B: No, she 2) (play). She 3) (you/go)
2	A: Where 1)
	on holiday triis year.
	B:   2) (want) to go (prefer) Turkey.
	B:   2) (want) to get but my wife 3) (prefer) Turkey.
3	
	B: Oh, lovely. When 2)
	(you/come) home? On Friday?  A: No, we 3)
	A: No, we 3)
	4)
	back on Saturday.  A: What 1)
4	
	D. Lucuelly 2) (nave) tea are
	toast but sometimes I 3)
	( - N served for a change
5	(VOU/tnink) Of the
5	now droce / /
	D. Voc 12)
	/\ (Vou/wear) it torngitt
	A. N. 15
	6) (save) it for John's party.

transmin stems.

17 No viculation of the stems of the ste

	اسنلة الوزارة
2004:	
My research pa	per of five chapters. (consist)
Our English bo	ok of 16 units. (consist)
2003:	or to units. (consist)
	water evaporate at 150° C? (Do)
2002:	water evaporate at 150 °C. (20)
Water	Of two elements H2 and O2. (consist)
A desert	most of the natural resources needed for survival. (lack)
1999:	( )
My research pa	per of four parts. (consist)
The heart	its rate of pumping according to how active a person is. (alter)
1998:	ar amping according to now active a percent ici (iiii)
This coat is qui	te cheap. It a lot of money. (not cost)
شتوية 2017	( not cost)
Eid Al-Adha is	a celebration thaton the 10 <sup>th</sup> of Thu Al-Hijjah according to
the Islamic cale	endar. (begin)
J.	
	أسنلة الوزارة
2004:	
1. Look! The y	oung boy the lion. (feed)
2. I am w	th my grandmother at the moment. (stay)
2003:	(stay)
1. Listen! The	secretary your name now. (call)
2. Watch out! I	he blue car you (approach)
2001: Don't sho	out here! Students their English C.
2000: I	with my brother at the moment. (live)
1998: Don't dis	Illrb Shoroug now che
<b>2018:</b> The worl	xersat the moment. They are on a break. (not, work)
	g 2.staying 2003: 1.is calling 2, is approaching
2001: are taking	2000, am living took to approaching
	2000. am hving 1998: is listening 2018: are not working
Normal	
Nowadays,	to enjoy playing tennis, but now be
Aninad used	to enjoy playing tennis, but now heplaying the violin. (enjoy)
At present 1	our help now. (need)playing the violin. (enjoy)
Tre present,	Vallua 65 kg ( · · ·
LOUK: Dasm	Your hand
Listelli I	(think) though
rowadays, s	he (have) plenty of money.
inis coat is c	uite cheap. It (not cost) a lot of money now.
	noney now.