Global Perspectives Rubric

Grade Seven

Research Task (1) Finding Numbers

Name: ------------------------------------ Section: --------------- Total Mark ……17………./20 (including the mark deduction for being late)

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| **Category** | **4 Excellent** | **3 Good** | **2 Fair** |
| **Questionnaire tool management** | The questionnaire is presented using an online tool, easy to access and answer. | The online questionnaire is quite easy to access and answer | Students need some guidance on how to present the questionnaire. |
| **Question types** | Use of a great variety of both, open and closed questions. When necessary, students always provide right choices for open questions. | There is a limited variety of open and closed questions. Students sometimes provide right choices for open questions. | Poor variety of questions. Some choices provided for open questions are wrong. |
| **Question Content** | Students always ask questions related to the topics they are learnt about. All questions contents contribute to collecting relevant data for the questionnaire. | Students don’t always ask questions related to the topics they have learnt about. Only some questions contents contribute to the collecting data for the questionnaire. | Students hardly ever ask questions related to the topics they have learnt about. Only few questions contents contribute to collecting relevant data for the questionnaire. |
| **1Grammar structure** | All questions are well structured and students apply the grammar forms they have been presented in the correct way. | Almost all questions are well structured and students often apply the grammar forms they have been presented in the correct way. | Students sometimes apply the grammar structures that they have learnt, but not in a correct way. |
| **Cooperation with Others** | Did more than others–highly productive. Works extremely well with others. Never argues. | Did their part of the work-cooperative. Works well with others. Rarely argues. | Could have done more of the work–has difficulty. Requires structure, directions, and leadership. Argues sometimes. |