**Topic** Collecting and documenting scientific data

**Objective**

Enhance students’ ability to incorporate the skills they learn in school with real-life examples. Students will research substances and foods, identify some of their properties and illustrate their importance in improving our lives.

**Team:**

Student’s Names:

1. Lara

2. Bana

3. Jeeda

4. Noaf

**Selected Title/ Theme:**

Biology/Chemistry Project 3rd month

Biology: Different amount of energy in different types of food

Chemistry: Dissolving substances in water exothermic and endothermic reactions.

**Resources:**

List of the resources used, please copy and paste the URL of used resources here:

1.https://www.ncbi.nlm.nih.gov/books/NBK431100/#:~:text=Ammonium%20nitrate%2

0dissolving%20in%20solution,surrounding%20environment%20to%20feel%20cold

2. http://npic.orst.edu/factsheets/archive/cuso4tech.html#:~:text=Copper%20sulfate

%20is%20used%20as,as%20an%20antimicrobial%20and%20molluscicide.&text=Uses%20for%20individual%20products%20containing,label%20when%20applying%20pesticide%20products

3. https://www.hsph.harvard.edu/nutritionsource/cheese/

**Your Submission:**

1. Submission document: uploaded to all subjects on LMS as a word file / PDF file by one team member only.
2. All documents/ outcomes mentioned in the task document.