**Topic**

Collecting and documenting scientific data

Enhance student’s ability to incorporate the skills they learn in school with real-life examples. Students will research substances and foods, identify some of their properties and illustrate their importance in improving our lives.

**Team:**

**Student’s Names:**

* Abdulrahman Tubeileh
* Awn Sweiss
* Yazan Khoury
* Michael Madanat

**Selected Title/ Theme:**

Different substances in endothermic and exothermic reactions

**Your Submission:**

1. Submission document: uploaded to all subjects on LMS as a word file / PDF file by one team member only.
2. All documents/ outcomes mentioned in the task document.

**Resources:**

List of the resources used, please copy and paste the URL of the used resources here:

1. <https://www.webmd.com/diet/foods-high-in-carbs>
2. <https://www.dcceew.gov.au/environment/protection/npi/substances/fact-sheets/ethanol-ethyl-alcohol#:~:text=Ethanol%20is%20a%20clear%2C%20colourless,by%20the%20National%20Pollutant%20Inventory>.
3. https://byjus.com/chemistry/endothermic-exothermic-reactions-differenc.