**Topic** Collecting and documenting scientific data

**Objective**

Enhance students’ ability to incorporate the skills they learn in school with real-life examples. Students will research substances and foods, identify some of their properties and illustrate their importance in improving our lives.

**Team:**

Student’s Names:

1. …………Taleen Dajani……………………………………

2. …………… Malath Nawaf…………………………………

3. ………………………Jori Abu Azzam………………………

4. …………………………………Elizabeth Stephan……………

5. ………………………………………………

**Selected Title/ Theme:**

Biology/Chemistry

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**Resources:**

List of the resources used, please copy and paste the URL of used resources here:

1. https://fdc.nal.usda.gov/fdc-app.html#/food-details/173430/nutrients

2.http://npic.orst.edu/factsheets/archive/cuso4tech.html#:~:text=Copper%20sulfate%20is%20used%20as%20a%20drying%20agent%20in%20the,%2C%20and%20metal%2C%20among%20others.&text=It%20is%20used%20also%20as%20an%20animal%20nutritional%20supplement.

3.

https://byjus.com/chemistry/cuso4/#:~:text=Physical%20Properties&text=Anhydrous%20CuSO4%20has%20a,has%20a%20bright%20blue%20colour.&text=Both%20hydrated%20and%20anhydrous%20copper,crystal%20structure%20whereas%20CuSO4.

**Your Submission:**

1. Submission document: uploaded to all subjects on LMS as a word file / PDF file by one team member only.
2. All documents/ outcomes mentioned in the task document.