**The Primary Stage of Grades (4-5)**

**School Year 2022- 2023**

**Skill: Analysis Skills**

**Name**:jad/Rakan/samir/tatiana \_\_\_\_\_\_\_\_\_\_\_ **Subject**: **Global Perspectives**

 **Date:9 / 2 / 2023 Class: Grade 5 (All Sections)**

**Objective: learners will be able to identify different energy resources in their community**

**How is energy used at my school?**

**Use this table to record the way energy is used around your school. The first line has been completed for you as an example.**

|  |  |  |
| --- | --- | --- |
| Location (Where?) | Source (What?) | Used For (How?) |
| *Classroom* | *Electricity* | *Lighting* |
| *Computer lab* | *electricity* | *For computers* |
| *cafeteria* | *gas* | *Cooking/stove* |
| *art lab*  | *electricity* | *Lighting* |
| *Science lab* | *gas* | *experiments* |
| *theatre* | *electricity* | ***Led lights*** |
| *Music room* | *electricity* | *projector* |
| *library* | *electricity* | *Lighting* |

**Your work will be evaluated according to the following rubric:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion** | **Excellent****5 Marks** | **Competent****(3-4) Marks** | **Needs work****(2-1) Marks** |
| **Content of the submitted Task**  |   Students mentioned all the information needed in the assignment correctly |  Students mentioned some of the information needed in the assignment correctly  | Students couldn’t mention the information needed in the assignment correctly |
| **Neatness and organization** | The work is completely presented in a neat, clear and organized way that is easy to read | The work is partially presented in a neat, clear and organized way. | The work poorly presented in a neat, clear and organized way that is hard to read. |
| **Time management** | Learners always kept track of time and managed to submit the work on time | Learners sometimes kept track of time and managed to submit the work on time | Learners rarely kept track of time and managed to submit the work on time |
| **Collaboration**  |  Always helped the group identify necessary changes and encouraged group action for change.  |  Sometimes helped the group identify necessary changes and encouraged group action for change. | Rarely helped the group identify necessary changes and encouraged group action for change. |