**The Primary Stage of Grades (4-5)**

**School Year 2022- 2023**

**Skill: Analysis Skills**

**Name**: \_Almar Sawalha-CELINE- NAYA\_-rashed\_ **Subject**: **Global Perspectives**

 **Date: 9 /2 / 2023 Class: Grade 5 (All Sections)**

**Objective: learners will be able to identify different energy resources in their community**

**How is energy used at my school?**

**Use this table to record the way energy is used around your school. The first line has been completed for you as an example.**

|  |  |  |
| --- | --- | --- |
| Location (Where?) | Source (What?) | Used For (How?) |
| *Classroom* | *Electricity* | *Lighting* |
| *Classroom)* | *Solar panels* | *(AC)* |
| *CAFETARIA)* | *Electricity* |  *FRDGE* |
| *THEATER* | *ELECTRICITY* | *LIGHTING* |
| *CAFETARIA)* | *GAS* | *COOKING* |
| *COMPUTERLAP* | *Electricity* | *COMPUTERS* |
| *TEACHER ROOM* | *Electricity* | *LIGHITING* |
| *TEACHER ROOM* | *SOLAR PANELS* |  |

**Your work will be evaluated according to the following rubric:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion** | **Excellent****5 Marks** | **Competent****(3-4) Marks** | **Needs work****(2-1) Marks** |
| **Content of the submitted Task**  |   Students mentioned all the information needed in the assignment correctly |  Students mentioned some of the information needed in the assignment correctly  | Students couldn’t mention the information needed in the assignment correctly |
| **Neatness and organization** | The work is completely presented in a neat, clear and organized way that is easy to read | The work is partially presented in a neat, clear and organized way. | The work poorly presented in a neat, clear and organized way that is hard to read. |
| **Time management** | Learners always kept track of time and managed to submit the work on time | Learners sometimes kept track of time and managed to submit the work on time | Learners rarely kept track of time and managed to submit the work on time |
| **Collaboration**  |  Always helped the group identify necessary changes and encouraged group action for change.  |  Sometimes helped the group identify necessary changes and encouraged group action for change. | Rarely helped the group identify necessary changes and encouraged group action for change. |