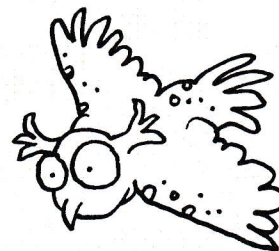
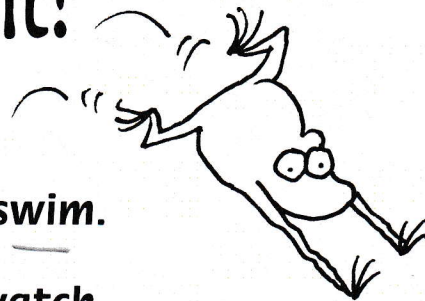
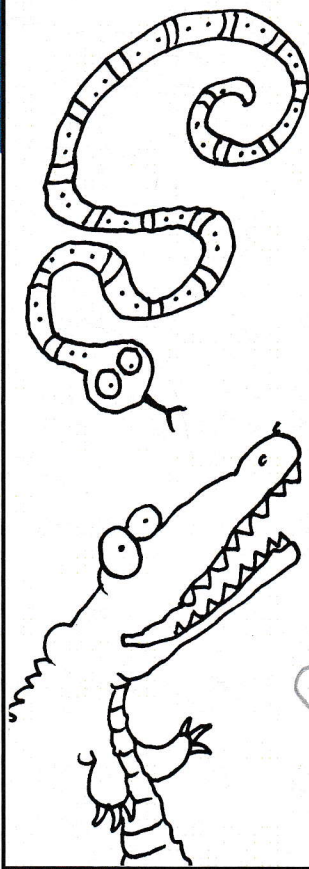
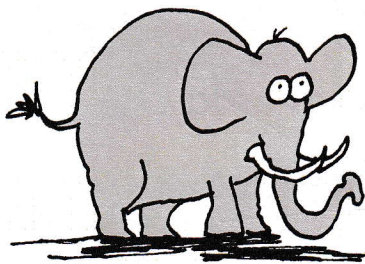


# Move It!

This imaginative poem is a **description**. It describes the way animals move.



**Frogs** leap,  
hop, jump, swim.

**Crocodiles** watch,  
crawl, dive, roll.

**Owls** swoop,  
fly, soar, glide.

**Snakes** slither,  
slide, curl, sleep.

- 1 Read *Move It!* Circle the **common nouns** for animals.
- 2 Think of a **proper noun** to name each animal. Make the name start with the same letter as the animal. For example, you might say *Mickey monkey*

Foad \_\_\_\_\_ ✓ frog

Carol \_\_\_\_\_ ✓ crocodile

Omar \_\_\_\_\_ ✓ owl

Sarah \_\_\_\_\_ ✓ snake

- 3 Write four **common nouns** for other animals that swim.

Octopus \_\_\_\_\_ ✓ fish \_\_\_\_\_ ✓ shark \_\_\_\_\_ ✓ squid \_\_\_\_\_ ✓

- 4 Write four **common nouns** for other animals that jump.

<sup>rabbits</sup>  
rabbits \_\_\_\_\_ ✓ kangaroo \_\_\_\_\_ ✓ monkey \_\_\_\_\_ ✓ dog \_\_\_\_\_ ✓

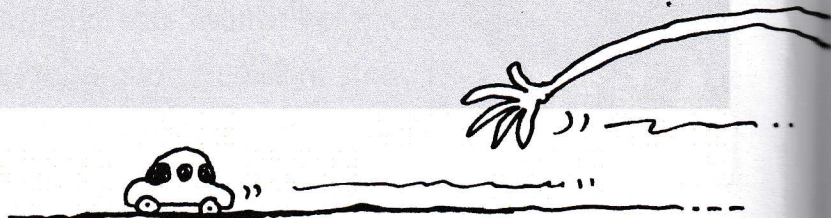


**Doing verbs** tell the actions.

Rule!

play push pull

- 5 Underline the **doing verbs** in *Move It!*



6 Draw a line to match a **common noun** with a **doing verb**.

a horse hovers ✓  
a camel gallops ✓  
a monkey prowls ✓  
a shark swings ✓  
a fly lopes ✓



7 Write the four **doing verbs** from *Move It!* that tell ways you can move.

Swim, glide, crawl, roll, Leap, swoop ✓

8 Write a **doing verb** to tell how each animal moves.

worm wriggle ✓

lion prowls ✓

elephant walk ✓

zebra gallops/trot ✓

flea jump ✓

mouse crawl ✓

eagle fly ✓

bear swim ✓

9 Circle the three **doing verbs** that describe your best moves.

running dancing jumping creeping spying hiding tickling  
hopping throwing

10 Circle the **doing verbs** for what the wombat is doing.

claws digging burrowing swimming hole dirt mound tunnelling



Try it yourself!



Write a poem of your own to **describe** animal movements.

Use **doing verbs**. Read your poem to the class.

Reflection

I can do this.

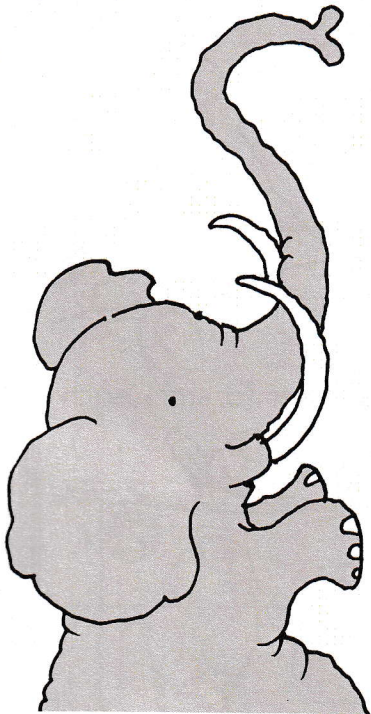
I am not sure.

I need help.

## Children's Python

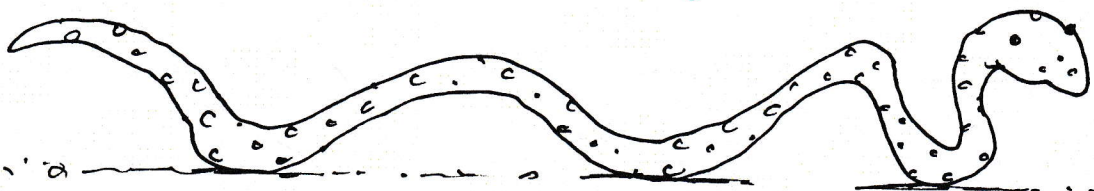
My older sister has a pet snake called Molly. Molly is a children's python. She is a beautiful snake. She is a brown colour with darker brown splotches. At one and a half metres in length, she is fully grown. Molly's skin feels as smooth and soft as silk. When she is warm from being handled she can become very active. Children's pythons can bite but Molly has never bitten us. She is a gentle and placid snake. She is a great pet.

This informative text is a **description** of a pet snake.



- 1 Read *Children's Python*. Underline four **common nouns**.
- 2 Circle a **proper noun** in *Children's Python*.
- 3 Write the **doing verb** that Molly has never done to people. Bite.
- 4 Write four **doing verbs** for what snakes do.

eat-play-slither-hunt.





**Adjectives** are words that tell you more about a noun.

Rule!

**Describing adjectives** describe a noun.

*cute* kitten    *cuddly* dog    *cheeky* monkey

5 Find **adjectives** in *Children's Python* to describe these **common nouns**.

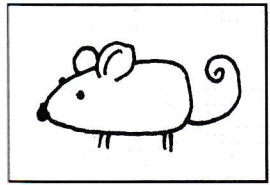
older ✓ sister    brown ✓ splotches    soft/smooth ✓ skin  
great ✓ pet    gentle ✓ snake    placid ✓ snake

6 Find three other **adjectives** in *Children's Python*.

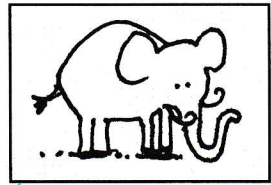
beautiful ✓    warm ✓    one ✓

7 Describe the animals. Write an **adjective** from the box on each line.

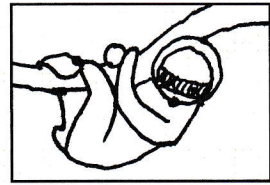
heavy    tiny    tall    toothy    sleepy



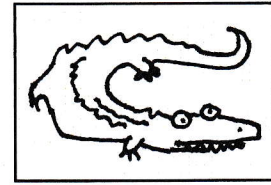
tiny ✓



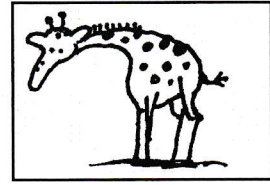
heavy ✓



sleepy ✓



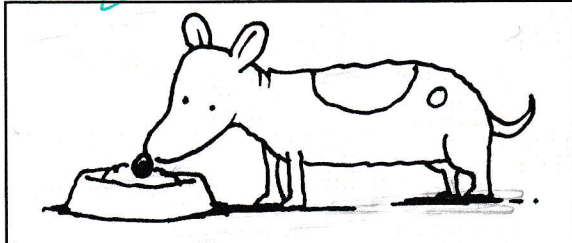
toothy ✓



tall ✓

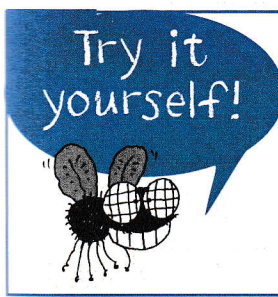
8 Write a **sentence** to say what the dog is doing.

The hungry dog is eating.



9 Circle the **adjectives** that can describe a children's python.

prickly    wet    smooth    brown    scary    ferocious    quiet    soft



Write a **description** of a pet. It can be your pet or a friend's pet. It can be a pet you would like to own. Describe what it looks like, what it feels like and how it behaves. Describe why you like it.

**Reflection**

- I can do this.
- I am not sure.
- I need help.

