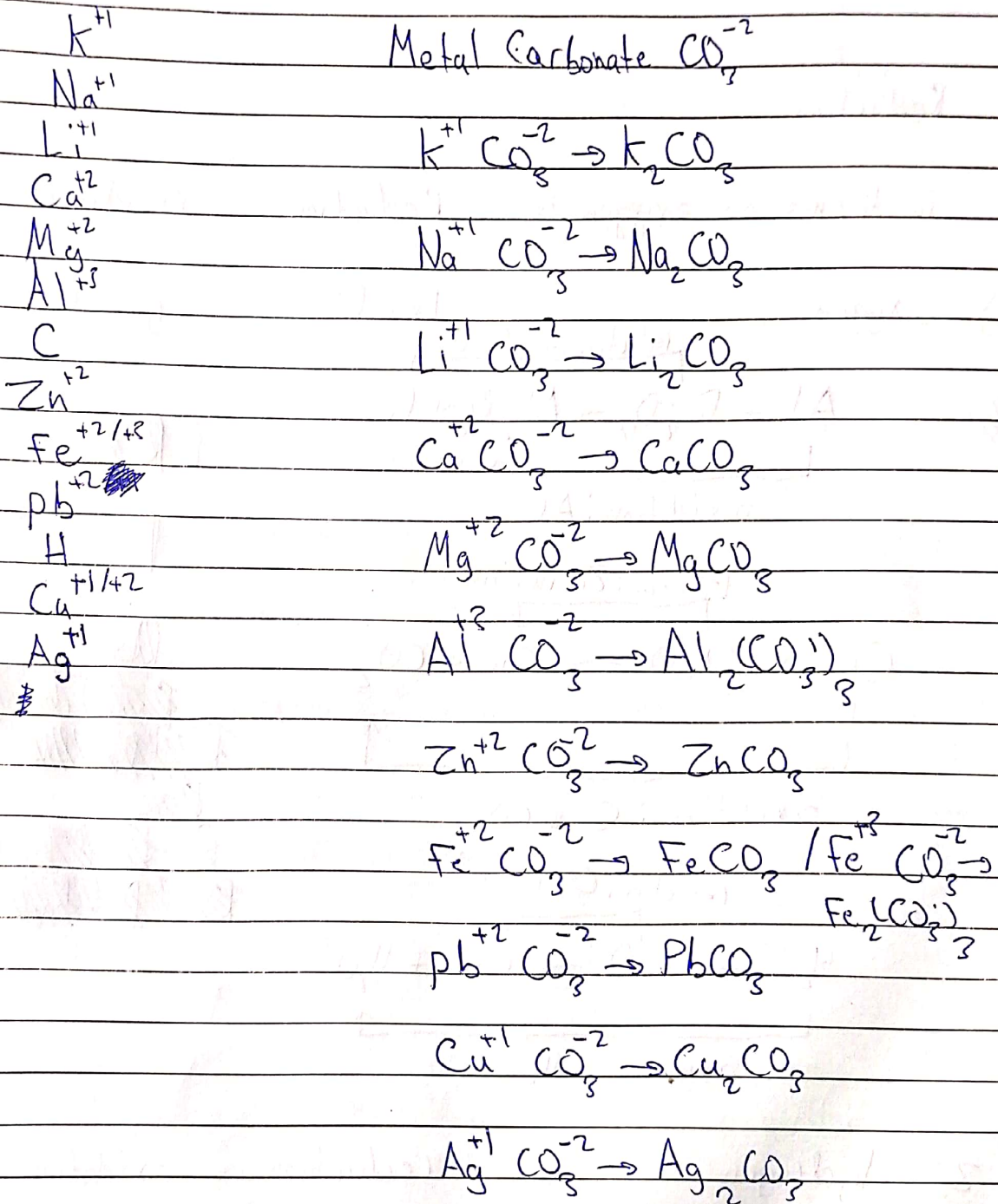


Reactivity Series



Redox \rightarrow oxidation

↓
Reduction

in terms of oxygen

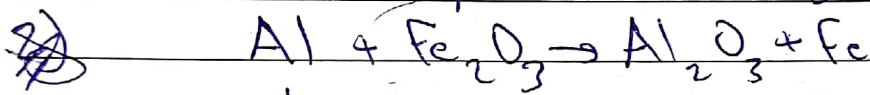
Reduction

Oxidation

1) Oxygen

lose O

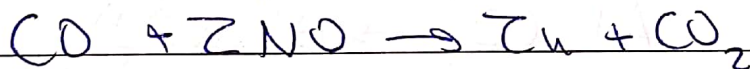
gain O



reduction: Fe in Fe_2O_3

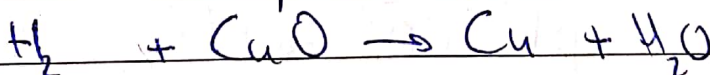
oxidation: Al

reduction: Zn in ZnO



oxidation: C in CO

reduction: Cu in CuO



oxidation: H_2

~~Redox~~
~~Redox~~
~~Redox~~
~~Redox~~

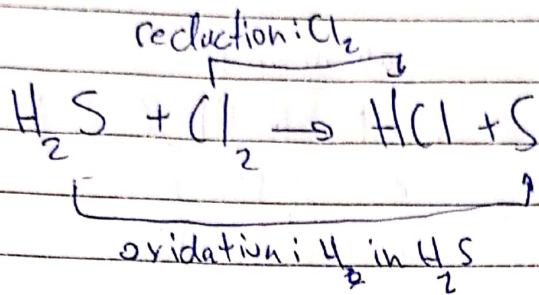
2) Hydrogen

reduction

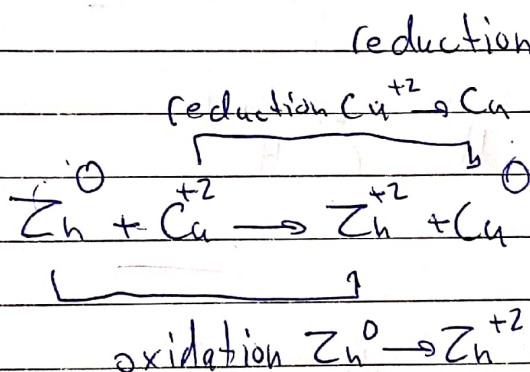
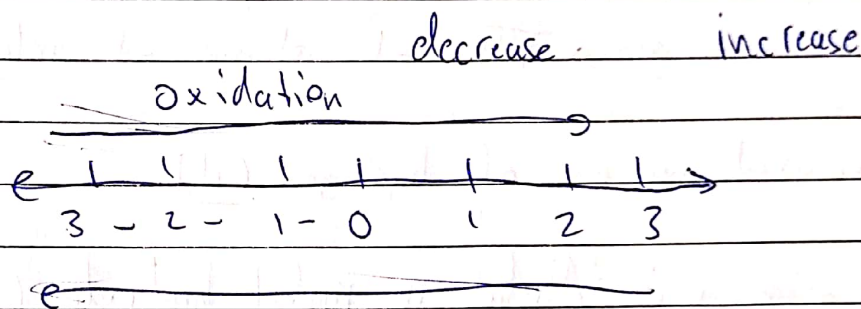
oxidation

gain H

lose H



③ Oxidation state reduction oxidation



Roles of oxidation state

1) the oxidation state for any free element is zero

monatomic Diatomic polyatomic

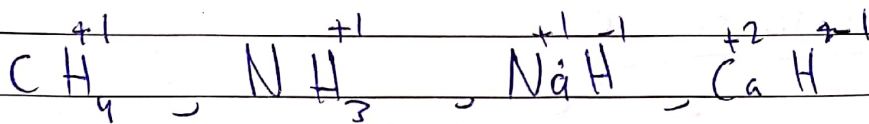
2) the oxidation no. of any atoms in a compound from

all group 1
 group I: +1 Li, Na, K, Rb, Cs, ~~Fr~~
 except Be, Ra
 group II: +2 Mg, Ca, Sr, Ba
 group III = +3 always +3 only for Al
 group VII = -1 always -1 only for F

} constant

③ the oxidation no. of hydrogen (+1)

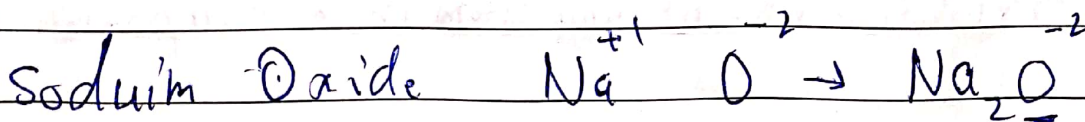
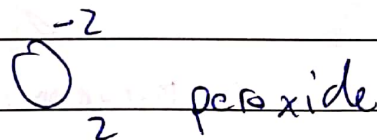
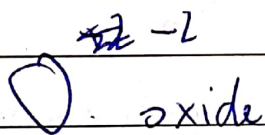
exception with Metal in metal hydride (-1)

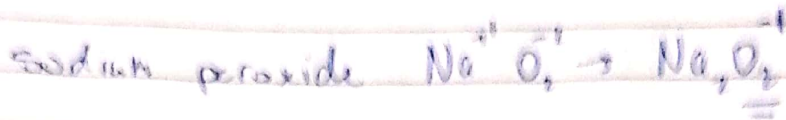


④ the oxidation state of oxygen (-2)

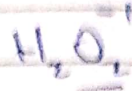
except in peroxide (-1)

except in OF_2 (+2)





water

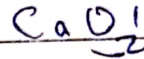
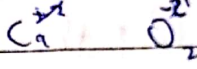


Hydrogen peroxide

calcium oxide

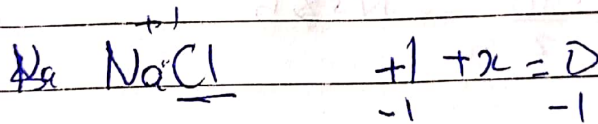


calcium peroxide

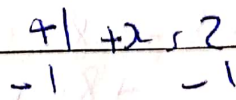
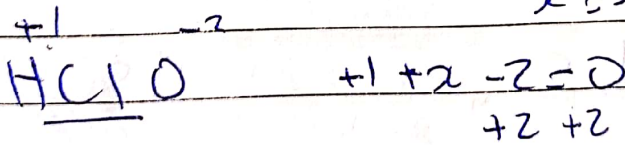


⑤ The sum of all oxidation state in a compound = 0

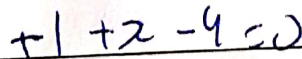
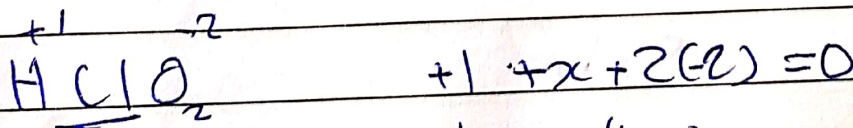
in a ion = charge of this ion.



$x = -1$



$x = 1$



$+4 + 4 \rightarrow x + 1 = 4 \rightarrow x = 3$
 $-1 \quad +1$

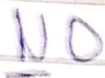


$$N + 3(+1) = 0$$

$$N + 3 = 0$$

$$-3 - 3$$

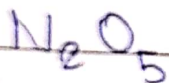
$$N = -3$$



$$N + (-2) = 0$$

$$+2 + 2$$

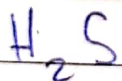
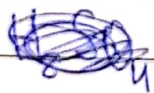
$$N = +2$$



$$2N - 10 = 0$$

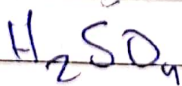
$$+10 + 10$$

$$\frac{2N}{2} = \frac{10}{2} \rightarrow N = 5$$



$$\begin{array}{r} 2 + S = 0 \\ -2 \quad -2 \end{array}$$

$$S = -2$$



$$2 + S + (-8) = 0$$

$$+8 + 8$$

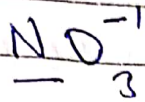
$$\begin{array}{r} 2 + S = 8 \\ -2 \quad -2 \end{array}$$

$$S = 6$$



$$\begin{array}{r} S + (-6) = 0 \\ +6 + 6 \end{array}$$

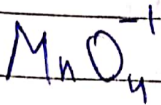
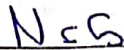
$$S = +6$$



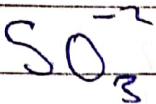
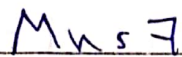
$$\text{N} + 3 \times 6 = 0$$



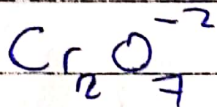
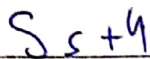
$$\text{N} + 6 + 6 = -1$$



$$\text{Mn} + 4 \times 8 = -1$$



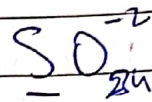
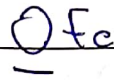
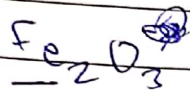
$$\text{S} + 3 \times 6 = -2$$



$$2\text{Cr} + 7 \times 8 = -2$$

$$\frac{2\text{Cr}}{2} = \frac{+12}{2} \rightarrow \text{Cr} = 6$$

Q:- find the oxidation state of each underlined species



$$2\text{Fe} - 6 = 0$$

+6 +6

$$\text{O} - 2 = 0$$

~~0~~ +2 +2

O = 2

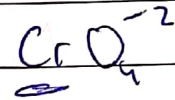
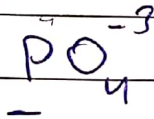
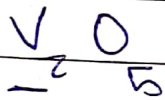
$$\text{S} - 8 = -2$$

+8 +8

$$\frac{2\text{Fe}}{2} = \frac{6}{2}$$

$$\text{S} = +6$$

$$\text{Fe} = +3$$



$$2\text{V} - 10 = 0$$

+10 +10

$$\text{P} - 8 = -3$$

+8 +8

$$\text{Cr} - 8 = -2$$

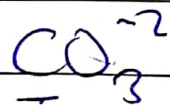
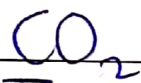
+8 +8

$$\frac{2\text{V}}{2} = \frac{10}{2}$$

$$\text{P} = +5$$

$$\text{Cr} = +6$$

$$\text{V} = +5$$



$$-2 = 0$$

+2 +2

$$\text{C} - 4 = 0$$

+4 +4

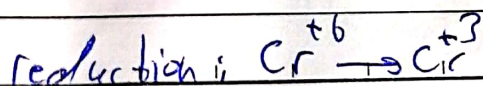
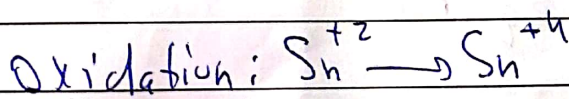
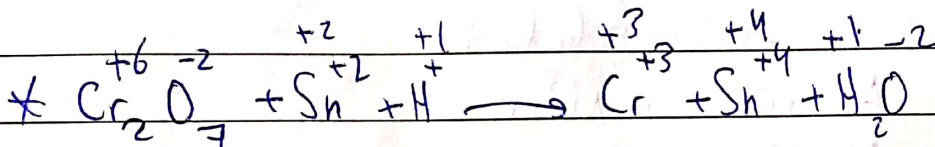
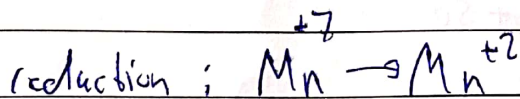
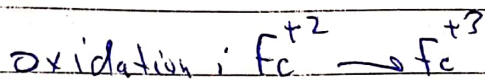
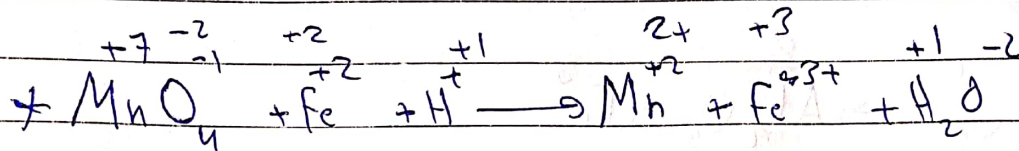
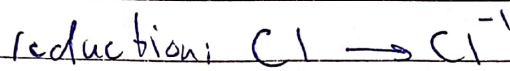
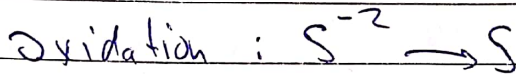
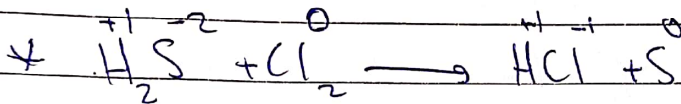
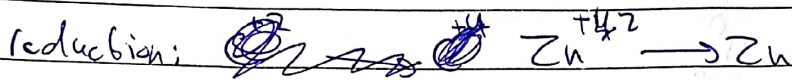
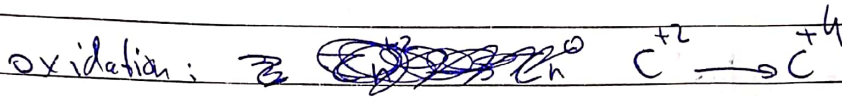
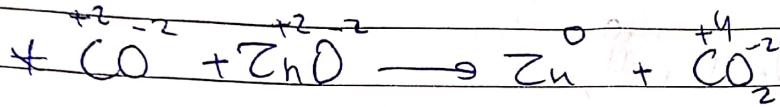
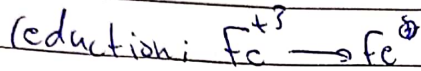
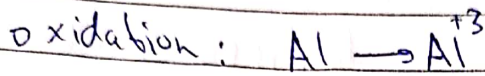
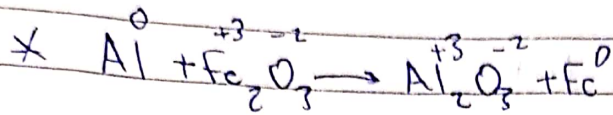
$$\text{C} - 6 = -2$$

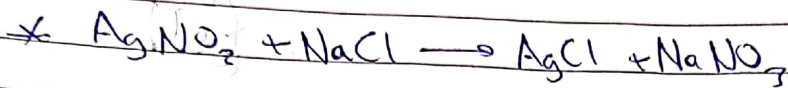
+6 +6

$$\text{O} = +2$$

$$\text{C} = +4$$

$$\text{C} = +4$$



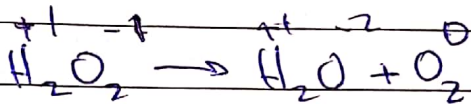
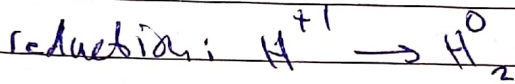
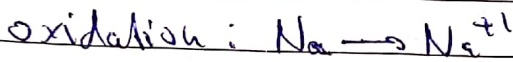
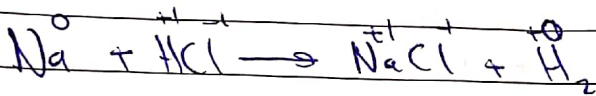


~~oxidation~~

there is no oxidation

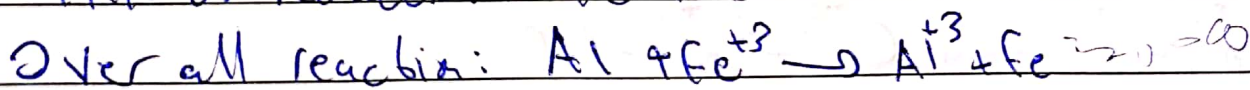
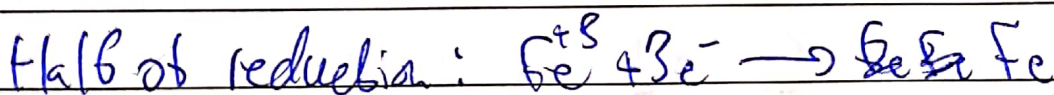
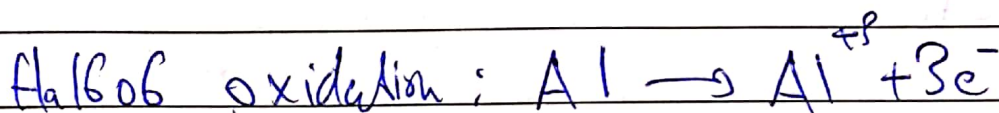
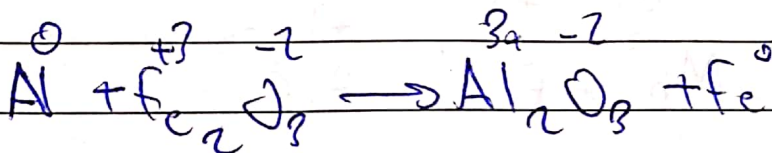
NOT REDOX

~~reduction~~



oxidation: ~~oxidation~~

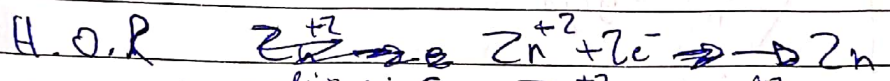
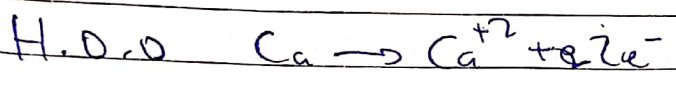
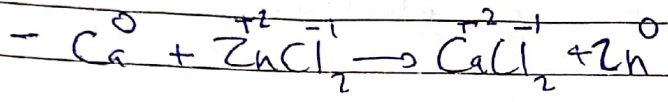
reduction: ~~reduction~~



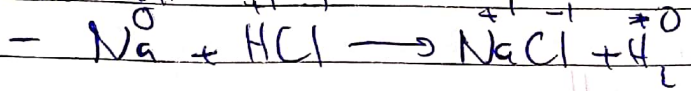
Writing balanced half ionic equation

1) Atoms

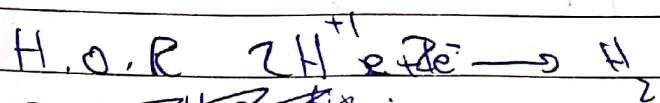
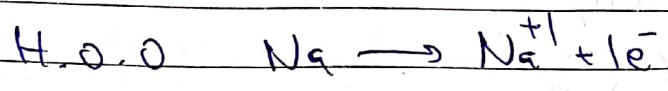
2) the charge by adding e's to the side with greater charge by difference



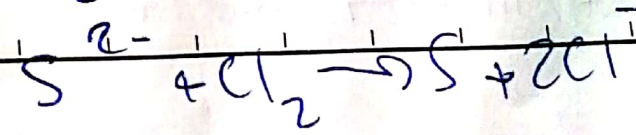
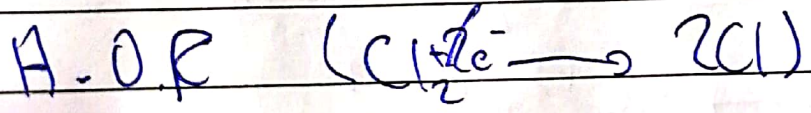
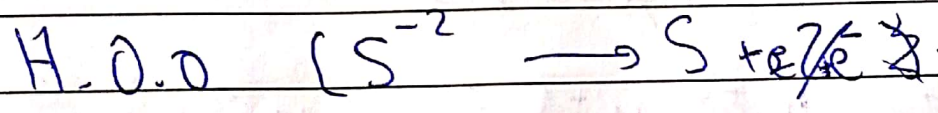
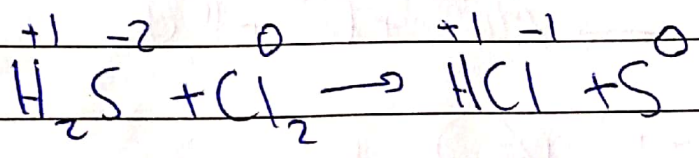
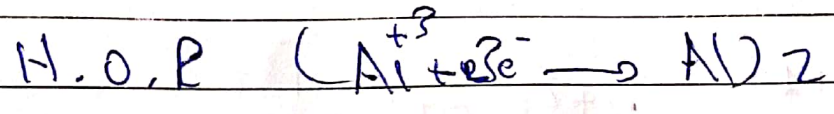
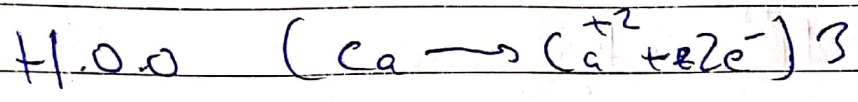
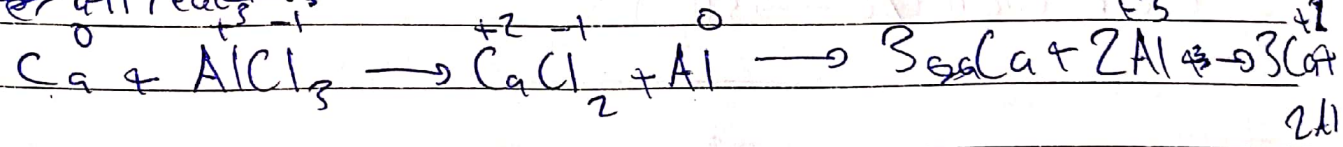
over all reaction: $\text{Ca} + \text{Zn}^{+2} \rightarrow \text{Ca}^{+2} + \text{Zn}$



over all reaction: $2\text{Na} + 2\text{H}^+ \rightarrow 2\text{Na}^+ + \text{H}_2$



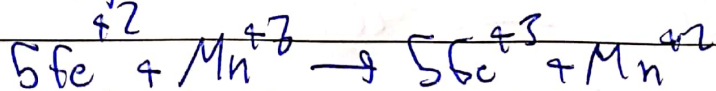
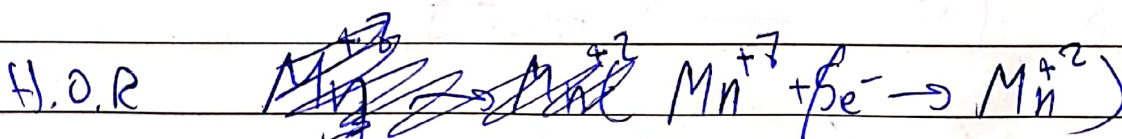
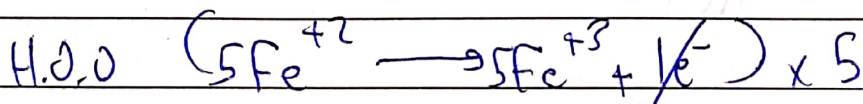
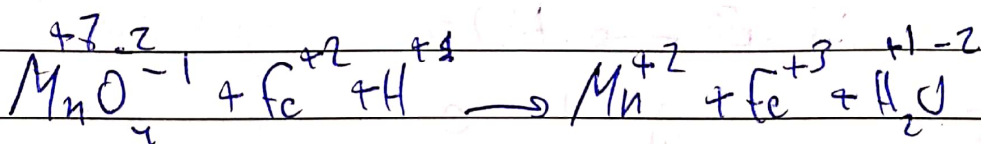
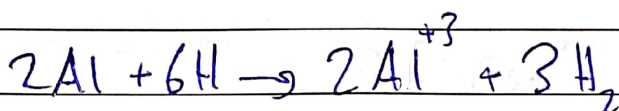
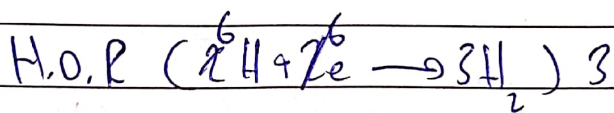
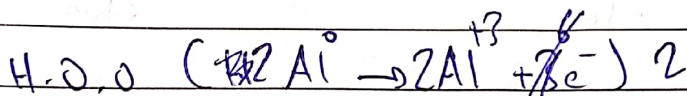
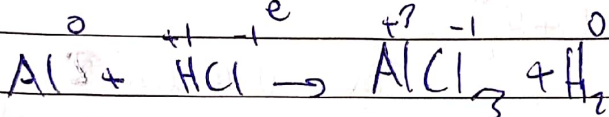
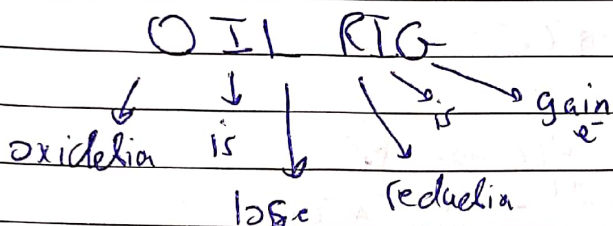
over all reaction:

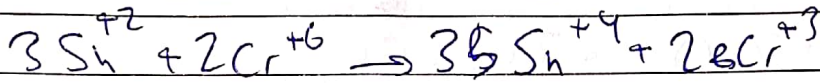
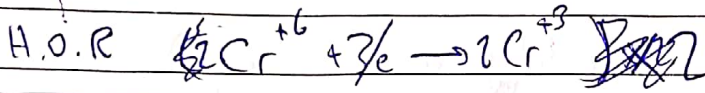
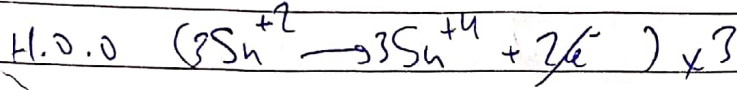
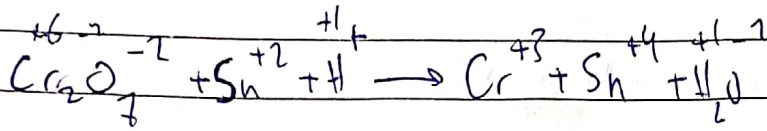


Reactants \rightarrow products

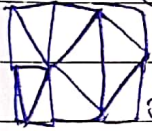
oxidation $\rightarrow e^-$ "lose e^- "

reduction \rightarrow gain e^- "gain electrons"





Oxidising agent and reducing agent



oxidising agent "oxidant"

The substance that it self reduced and causes the other

● substance to be oxidised

reducing agent "reductant"

The substance that it self ~~oxidised~~ oxidised and causes

the other substance to be reduced

If the substance is an ion in a

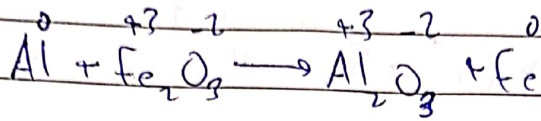
compound the agent is the compound itself

reducing agent

oxidation

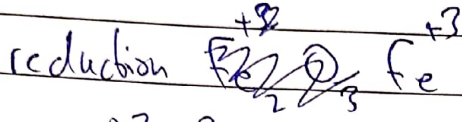
oxidising agent

reduction

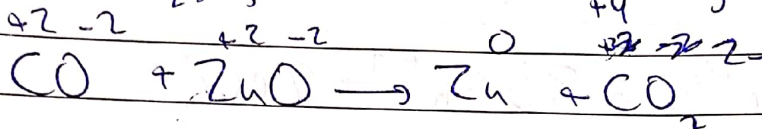


oxidation Al

reducing agent Al



oxidation agent Fe_2O_3



oxidation: C

oxidising agent: ZnO

reduction: Zn

reducing agent: CO

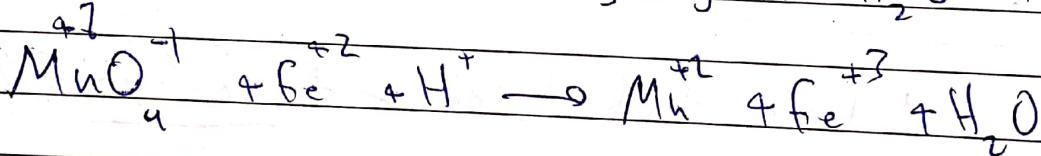


oxidation S

oxidising agent Cl_2

reduction Cl_2

reducing agent H_2S



oxidising agent: MnO_4^-

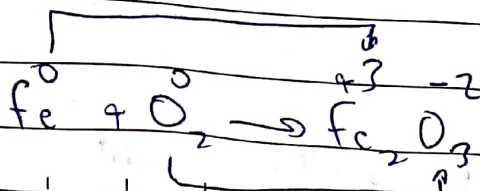
reducing agent: Fe

oxidation: Fe

reduction: Mn

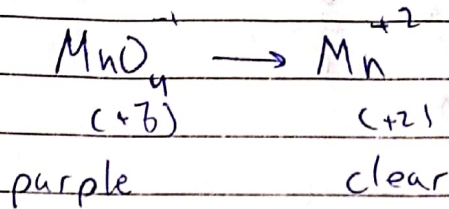
Most common oxidising agent

① oxygen

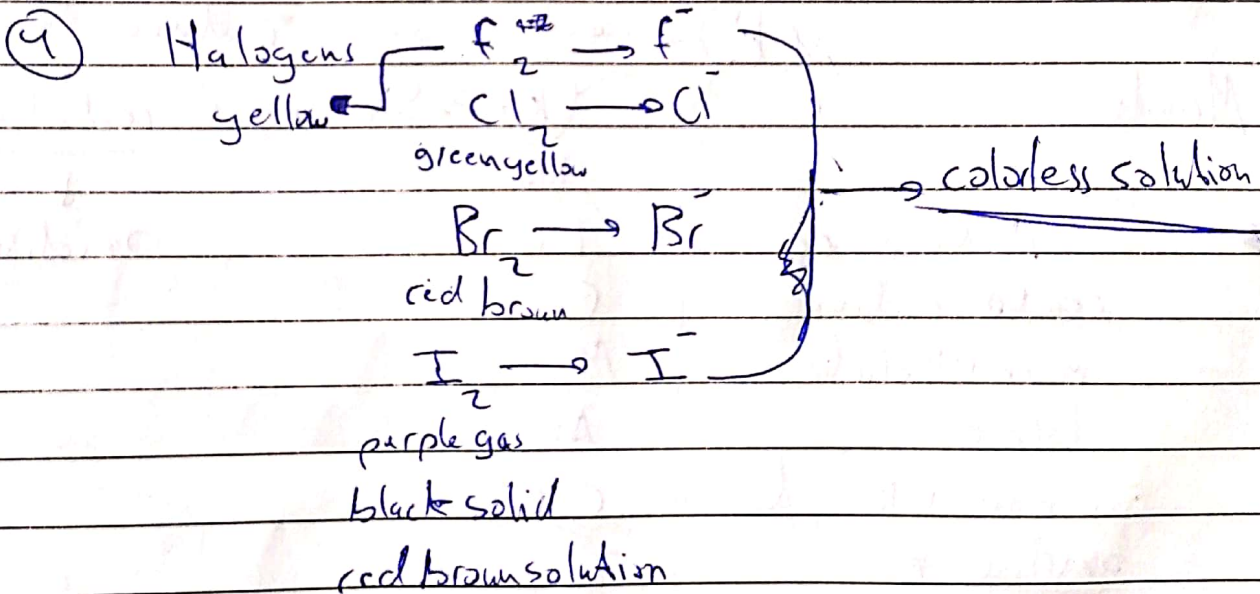
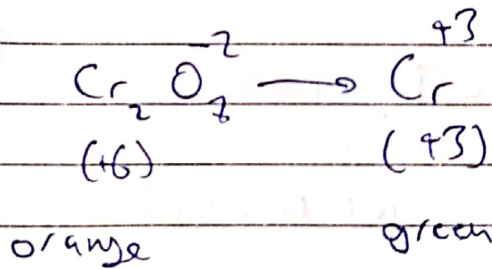


② ~~Acidify potassium manganate~~ ~~potassium manganate~~

② Acidify potassium manganate $KMnO_4 / H^+$

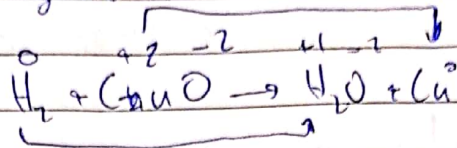


③ Acidify potassium dichromate $K_2Cr_2O_7 / H^+$

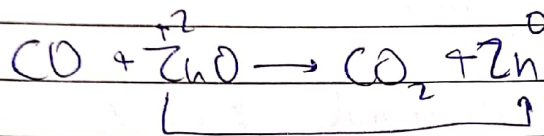
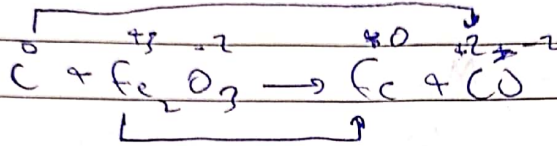


Most common reducing agents

① Hydrogen



② Carbon and carbon monoxide



③ ~~Metals~~ Iodide $\text{I}^- \rightarrow \text{I}_2$

(aq) (aq)

colourless red-brown solution

④ Metals

K^+ → weakest oxidant → reduce

K → Strongest reductant

Na

Li

Ca

Mg

Al

C, CO

Zn

Fe

Pb

H

Cu

Ag^+

→ weakest reductant

Five Apple

Strongest oxidant → reduce

oxidise

Metals more reactive
more likely to lose e⁻
so more likely to oxidise
more likely to be a reducing agent

Oxidation

~~Oxidant and reductant are coupled together~~
~~oxidant + reductant = oxidant + reductant~~
~~oxidant + oxidant X~~
~~reductant + reductant X~~

oxidant	reductant	oxidant	reductant
O_2	H_2	O_2	H_2
$KMnO_4$	Metals	$KMnO_4/H^+$	C, CO
$K_2Cr_2O_7/H^+$	C, CO	$K_2Cr_2O_7/H^+$	Metals
halo		Halogen	Iodide

need to know impo
↓

Q: - Fe^{+2} is a reducing agent (oxidise)
 Fe^{+3} is an oxidising agent (reduce)

oxidant + reductant ✓
 oxidant + oxidant X
 reductant + reductant X

record the observation in each of the following reactions

①

$KMnO_4$

Fe^{+2} →

→

$KMnO_4$

Fe^{+3}

②

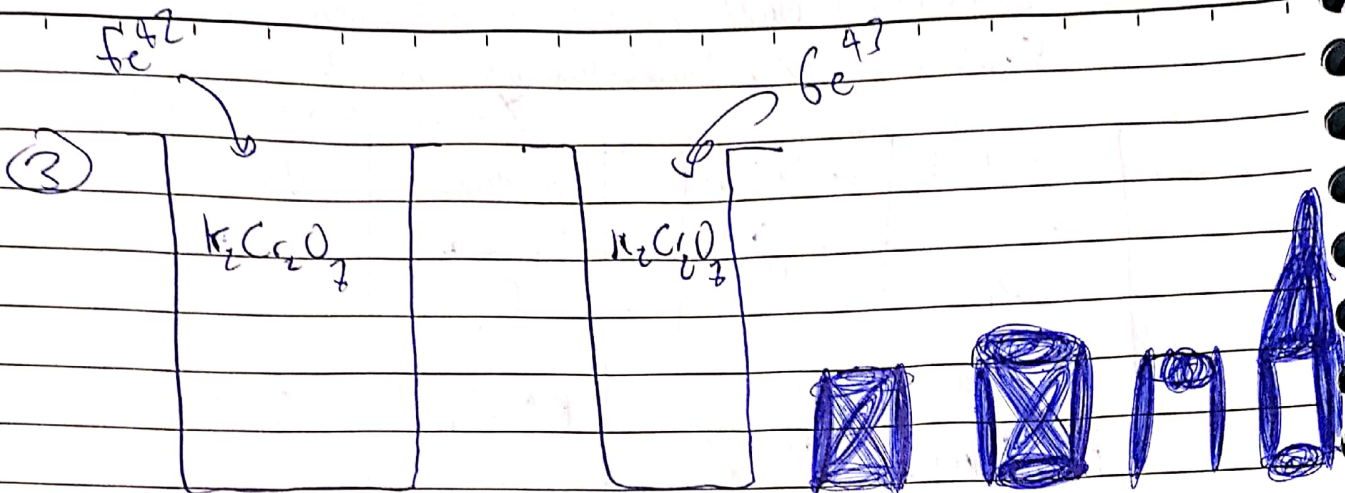
KI

Fe^{+2} →

→

KI

Fe^{+3}



① Fe^{+3} : the color will change from purple to colorless

Fe^{+3} : stays ~~colorless~~ purple

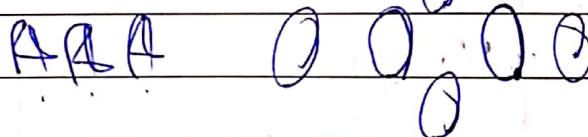
② Fe^{+2} : stays colorless

Fe^{+3} : red-brown solution

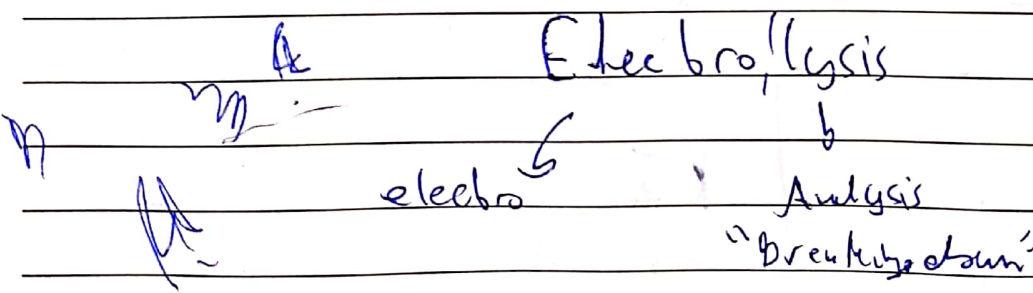


③ Fe^{+2} : change from purple to green

Fe^{+3} : no change



Electrolysis



* Electrolyte: chemical compound that conduct electricity when molten or aqueous

Electrolysis: Breaking down chemical compounds (Ionic)

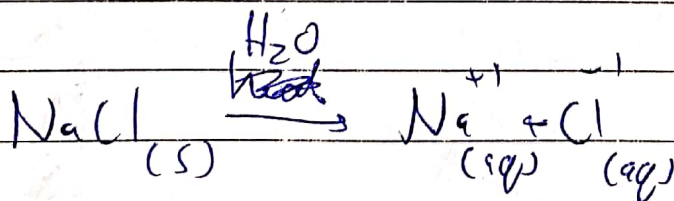
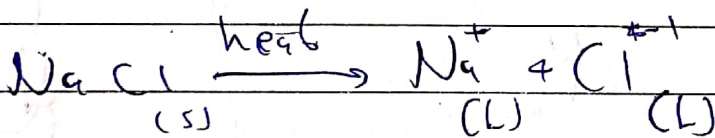
when molten or aqueous by passing electricity

Why these ionic compounds don't conduct electricity when solid? ~~The ions~~

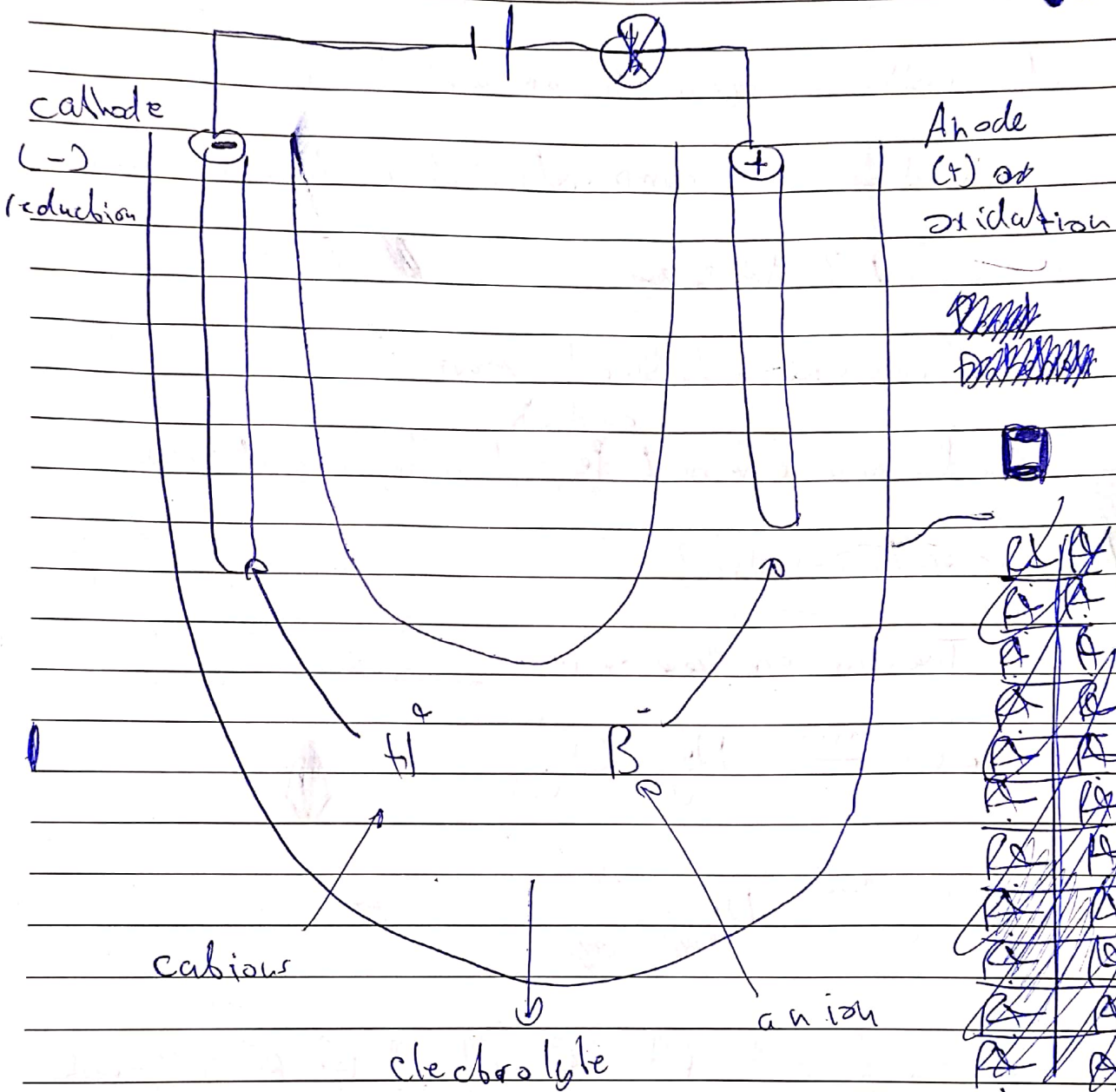
The ions are not free to move
conduct

Why the ionic compounds do conduct electricity when dissolved in water or being molten?

The ions are free to move



Electrolysis cells



Electrodes

why use graphite/platinum rods in electrolysis? (2pts)

Inert

Reactive

unreactive

- Cu

→ conducts electricity

- graphite

- Ag

→ unreactive / inert

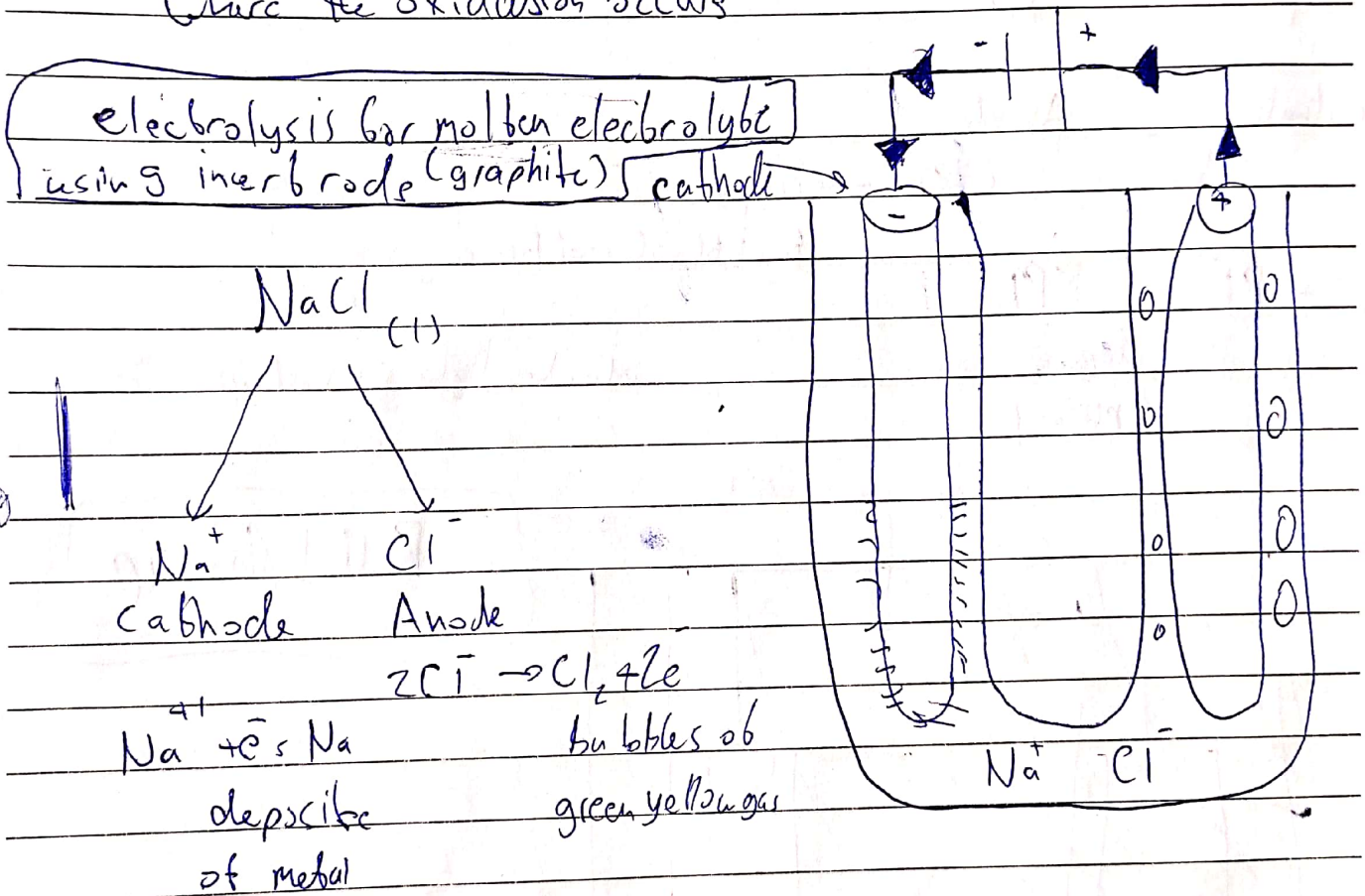
- platinum

→ high melting point

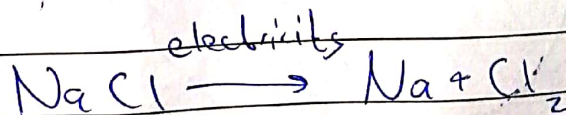
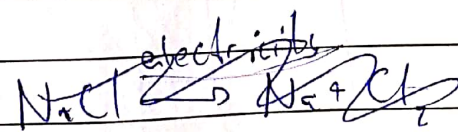
less expensive

* Cathode: the -ve rod that attracts the +ve ions (cations) where the reduction occurs.

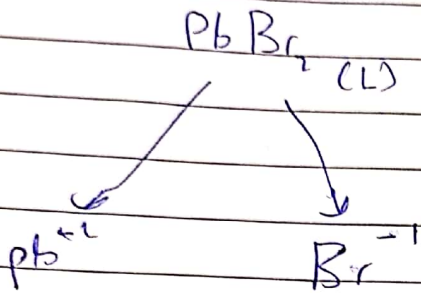
* Anode: the +ve rod that attracts the -ve ions (anions) where the oxidation occurs.



Electrolyte: used up

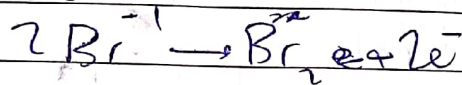


moltan lead(II) bromide

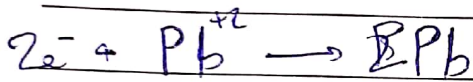


Cathode

Anode



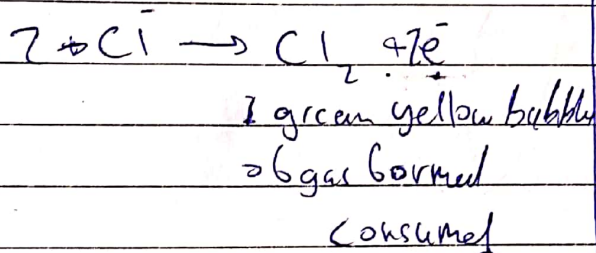
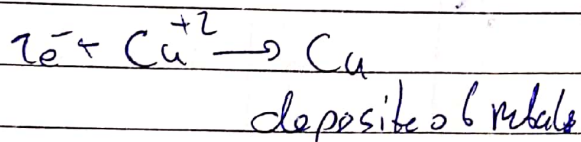
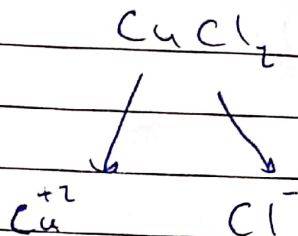
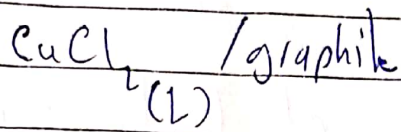
bubbles of red bromine gas



deposit
of metal

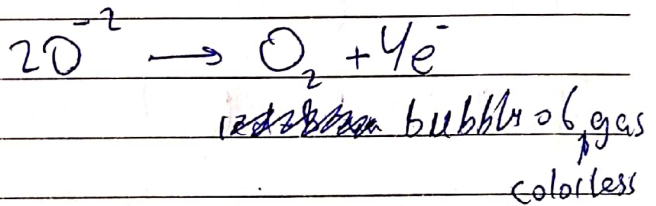
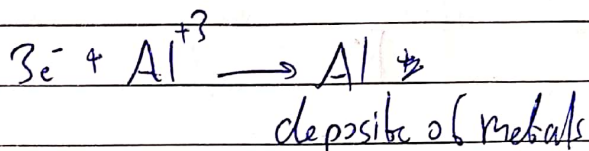
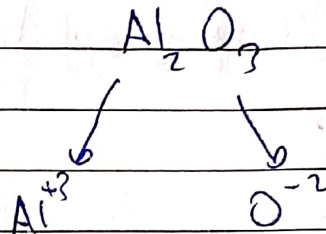
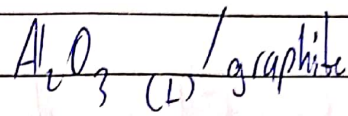
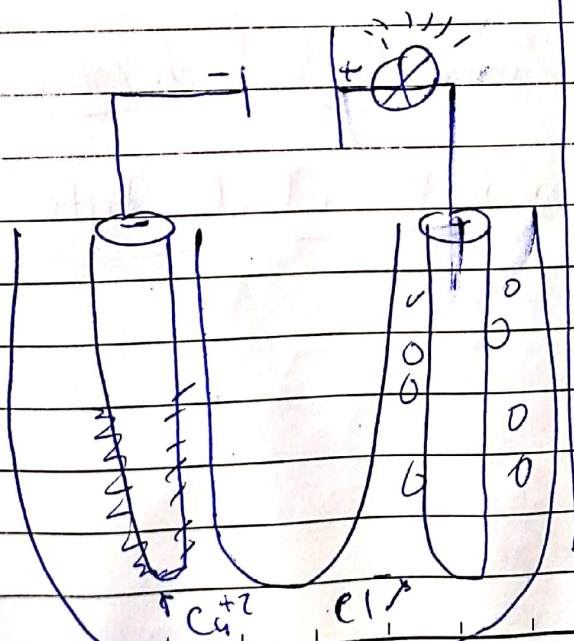
electrolyte: used up

Bulb lights up



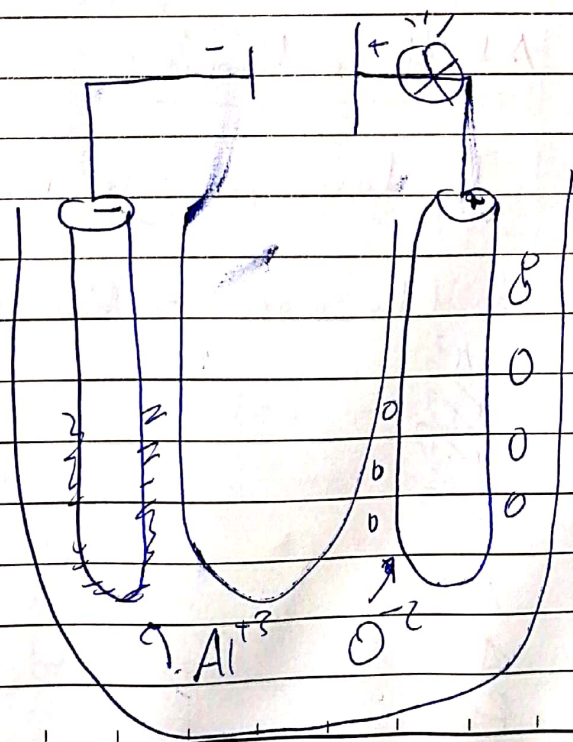
electrolyte is used up

bulb will light up

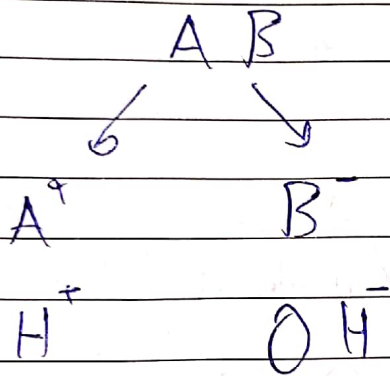


electrolyte is used up

bulb will light up

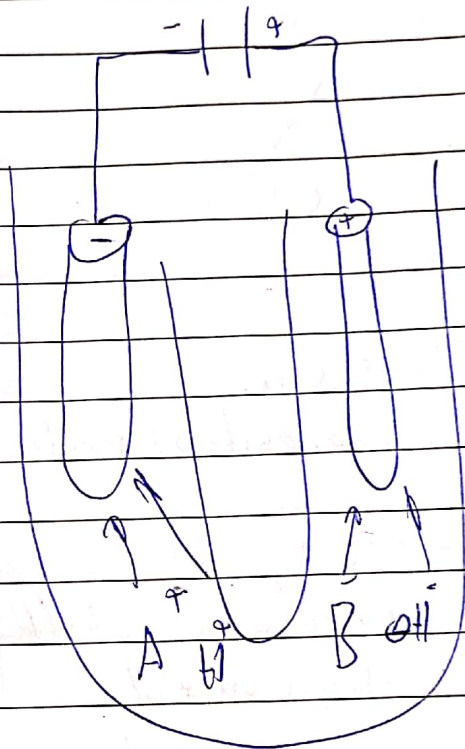


* First Electrolysis of aqueous electrolyte using inert ~~graphite~~



cathode Anode

~~graphite~~
~~First test~~



At the cathode

The less reactive ion is more likely to be reduced and the more reactive stays in the electrolyte.

- ~~K⁺~~
- ~~Na⁺~~
- ~~Li⁺~~
- ~~Ca~~
- ~~Mg~~

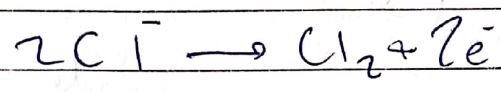
K^+
 Na^+
 Li^+
 Ca^{+2}
 Mg^{+2}
 Al^{+3}
 Zn^{+2}
 $Fe^{+2/+3}$
 Pb^{+2}
 H^+
 $Cu^{+1/+2}$
 Ag^{+}
 Au^{+3}

At Flu Anode

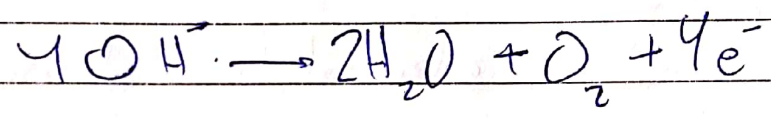
always the OH^- except concentrated halide,

$Cl^- / Br^- / I^-$

when the halide oxidise



~~when~~ when the OH^- oxidise



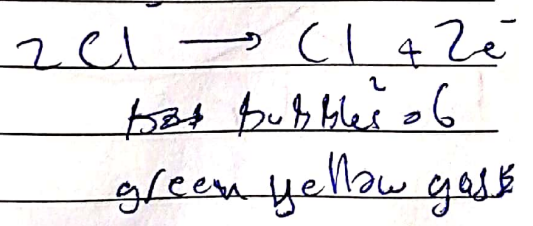
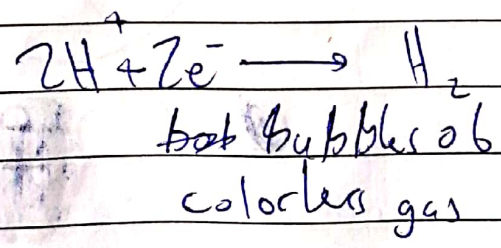
bubbles of colorless gas

Concentrated $NaCl$ (aq) / graphite

Na^+
 H^+

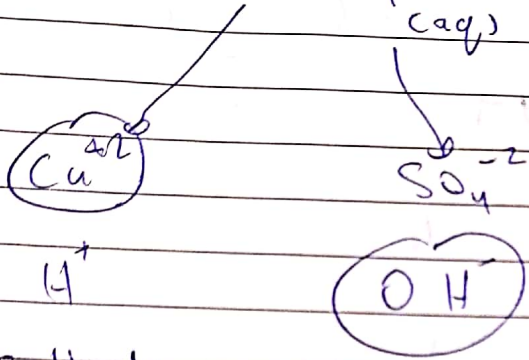
Cl^-
 OH^-

Al Al Al
 Al Al Al
 Al Al Al



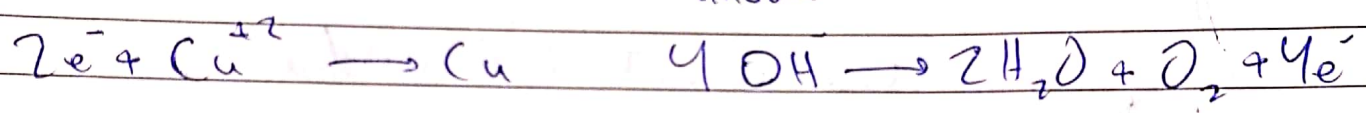
electrolyte: $NaOH$ not used up

CuSO_4 / graphite

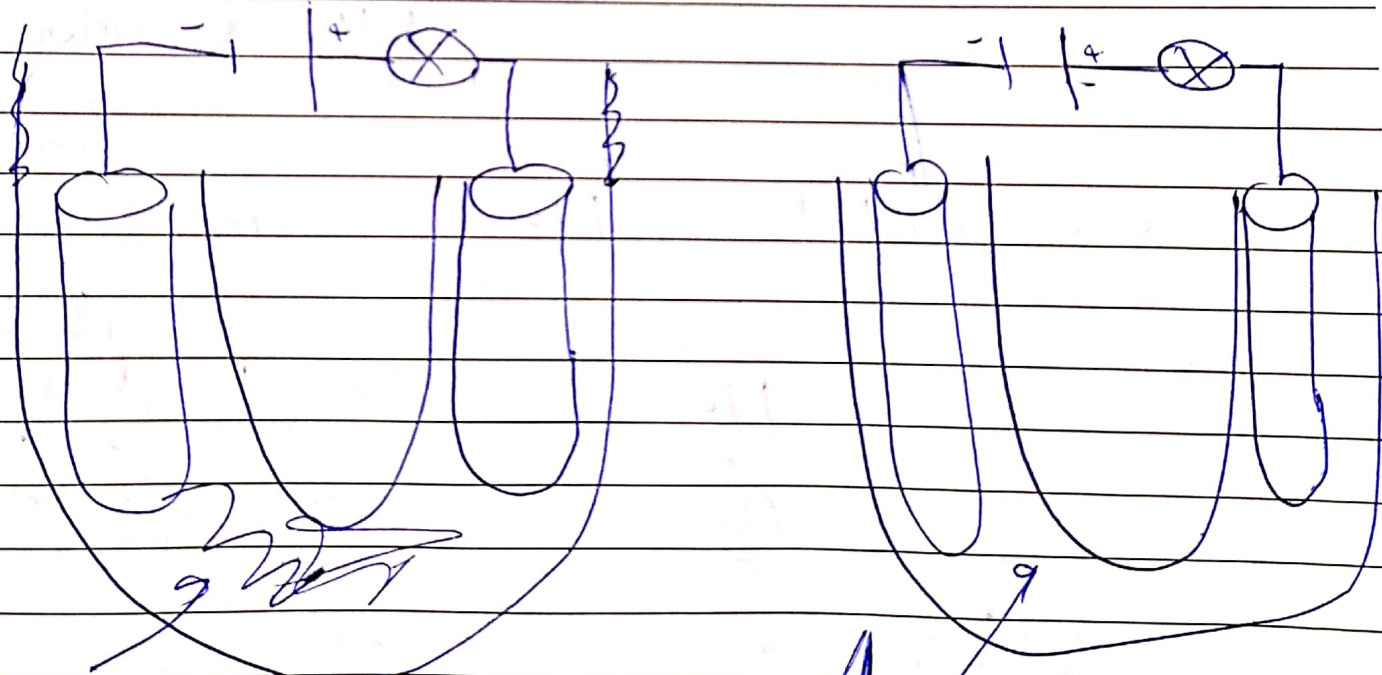


cathode

anode



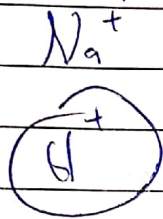
electrolyte: not used up, H_2SO_4



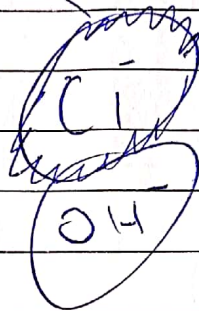
blue color

colourless solution

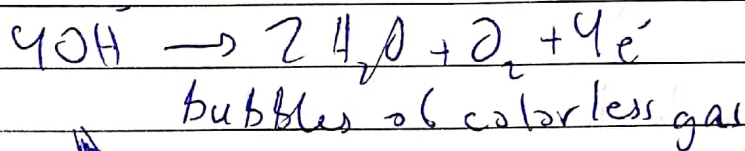
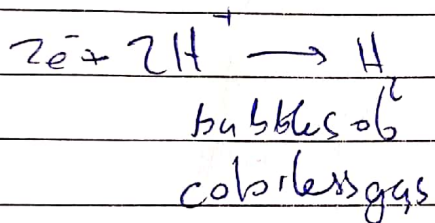
dilute NaCl (aq) / graphite



cathode



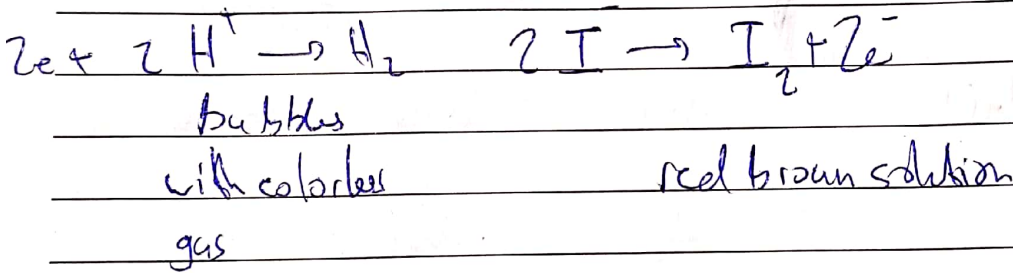
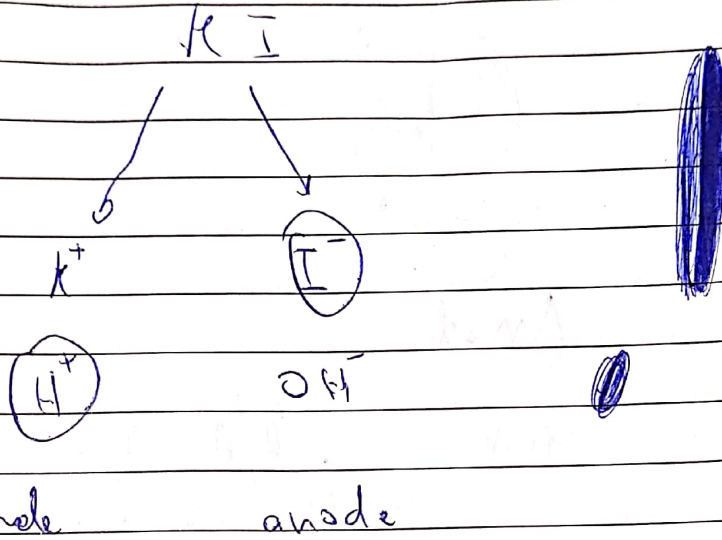
Anode



electrolyte: NaCl

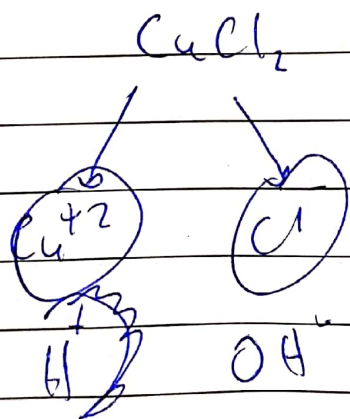
gas	test	result
H_2	lighted splint	pop
O_2	glowing splint	relight
Cl_2	Br_2 damp litmus paper	turns red then bleaches

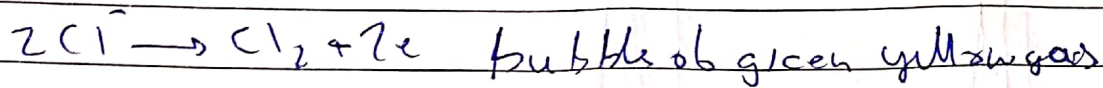
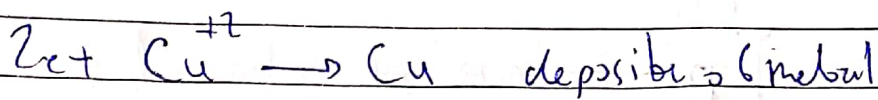
conc. KI / graphite



electrolyte: KOH

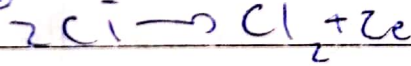
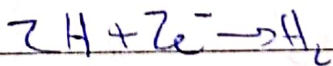
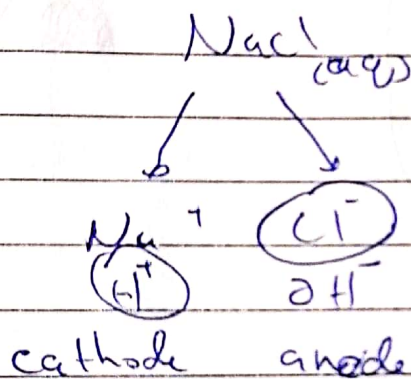
conc. CuCl₂ / graphite





~~electrolysis~~

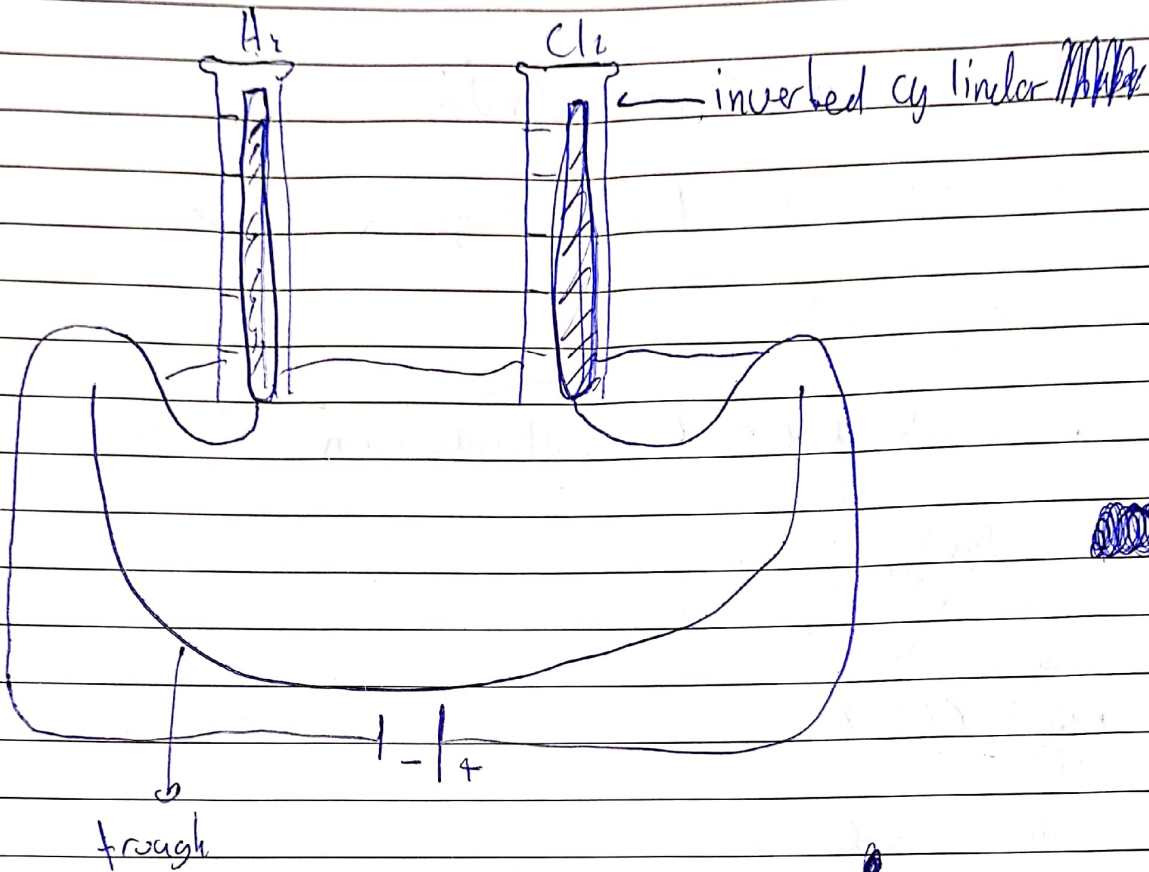
Concentrated sodium chloride/brine solution



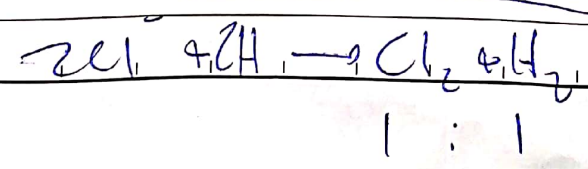
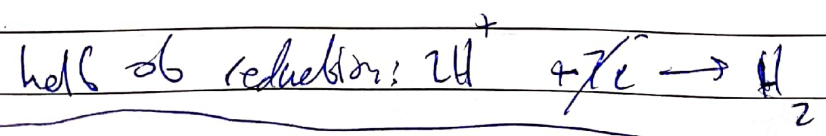
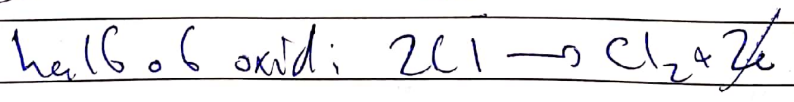
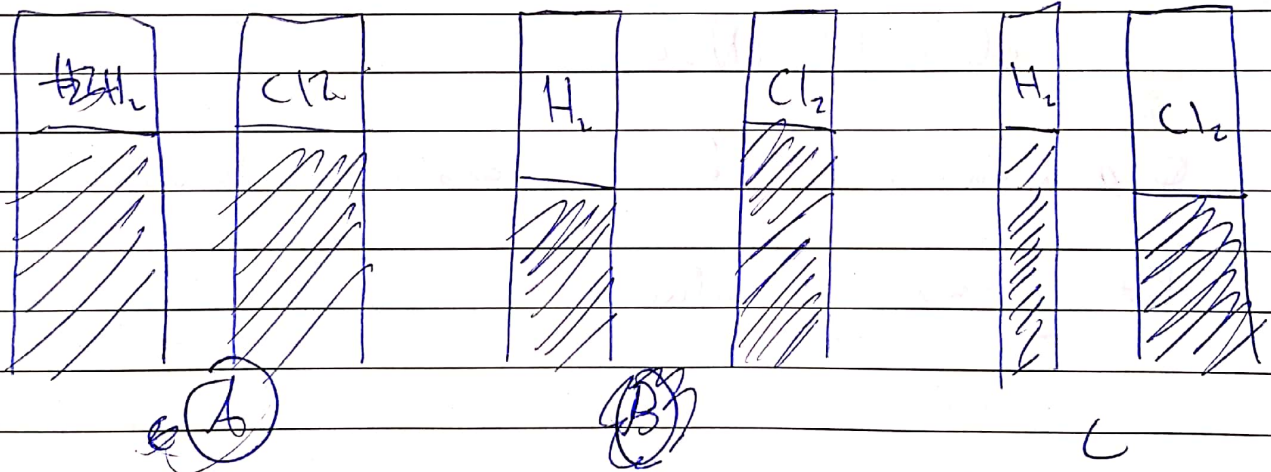
electrolyte: NaOH

Q plan an experiment to collect and measure the volume of

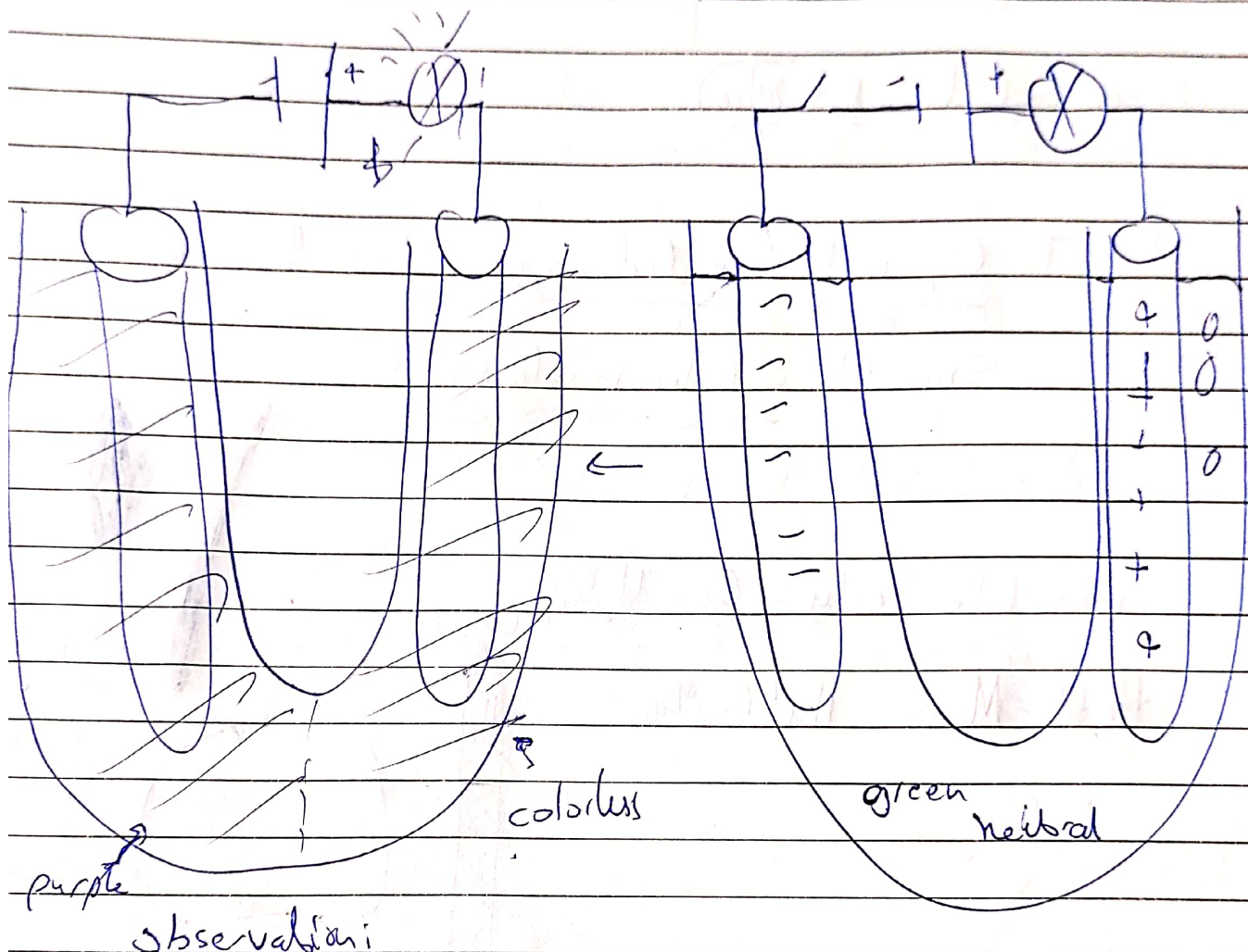
H_2 and Cl_2 produced?



Q.2: The kind appearance of two measuring cylinders are



Q 3 :- brine with universal indicator



1- bulb lights up



2- bubbles of green-yellow gas on the anode (oxidation of Cl^-)

3- bubbles of colorless gas on the cathode (reduction of H^+)

H^+

4- around the cathode the solution becomes purple because

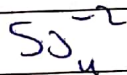
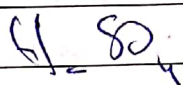
NaOH is an alkali

Ex 5 - around the anode the solution becomes colorless since Cl_2 bleaches the color

The Cl_2 not immediately appear as H_2 production?
 Some Cl_2 dissolve in solution / electrolyte

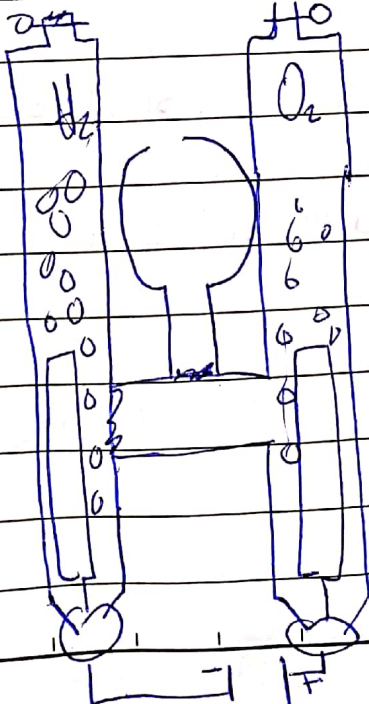
Ex 6 Electrolysis for $\text{H}_2\text{SO}_4(\text{aq})$

~~Haber-Mann~~ Huff-Mann

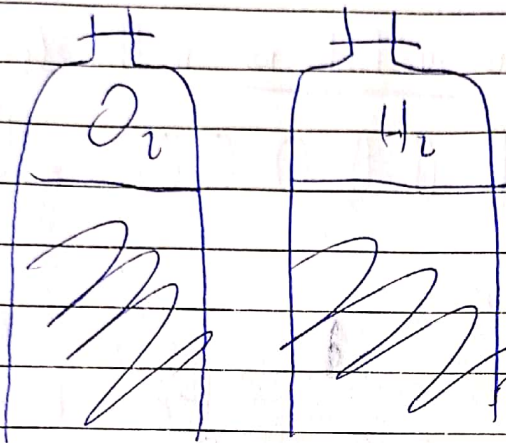


cathode

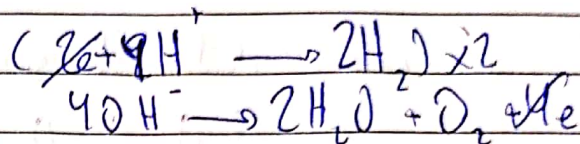
anode



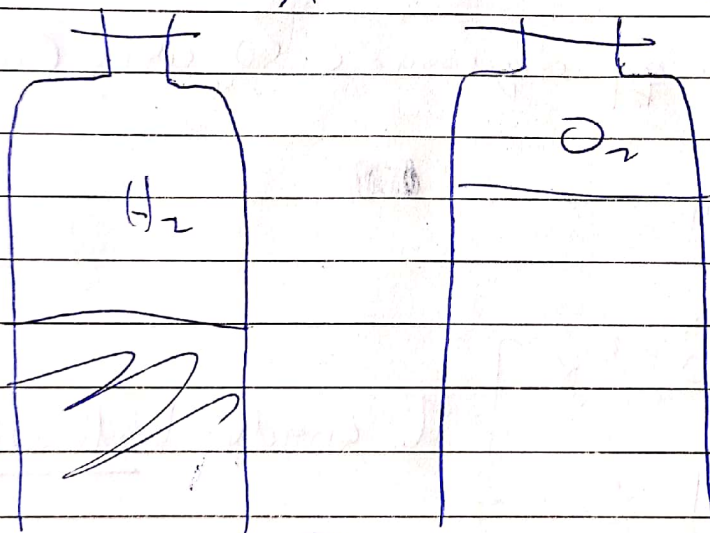
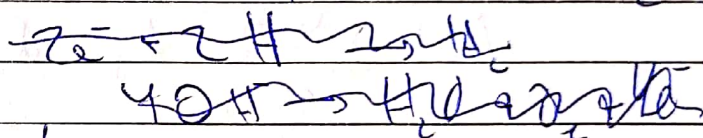
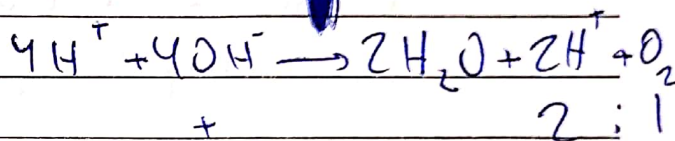
Q 2: The final appearance of two measuring cylinders are



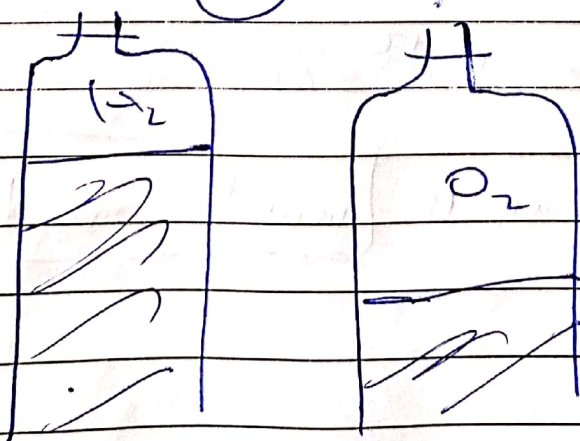
A



or

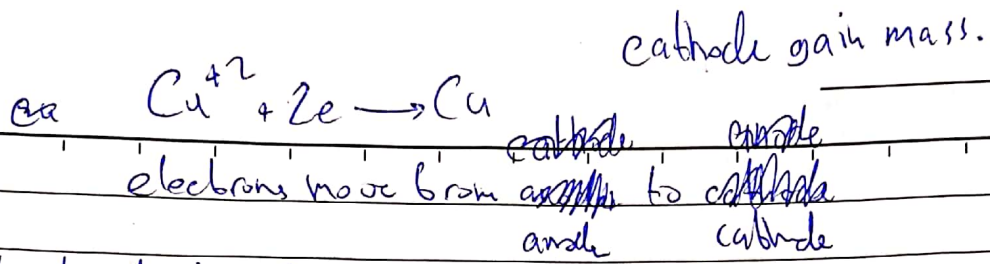


B



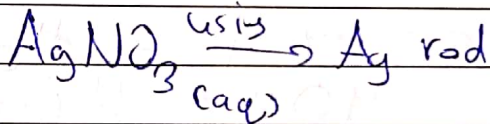
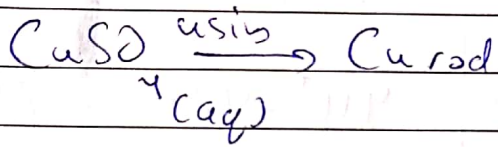
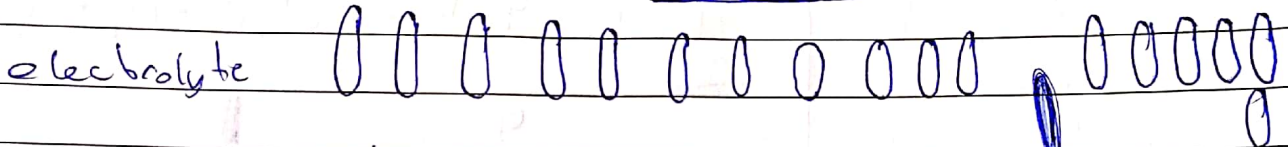
C



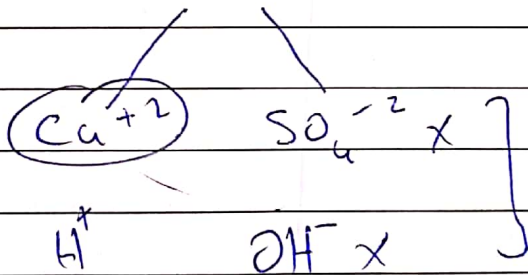
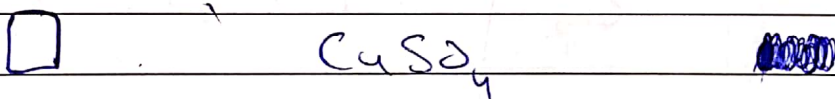


For Electrolysis For aqueous electrolyte using active rod

* The rod must be the same metal ion in the electrolyte



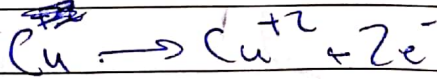
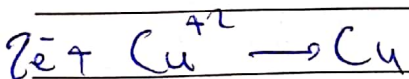
electrolyte For ~~ag~~ aqueous $CuSO_4$ using Cu rod



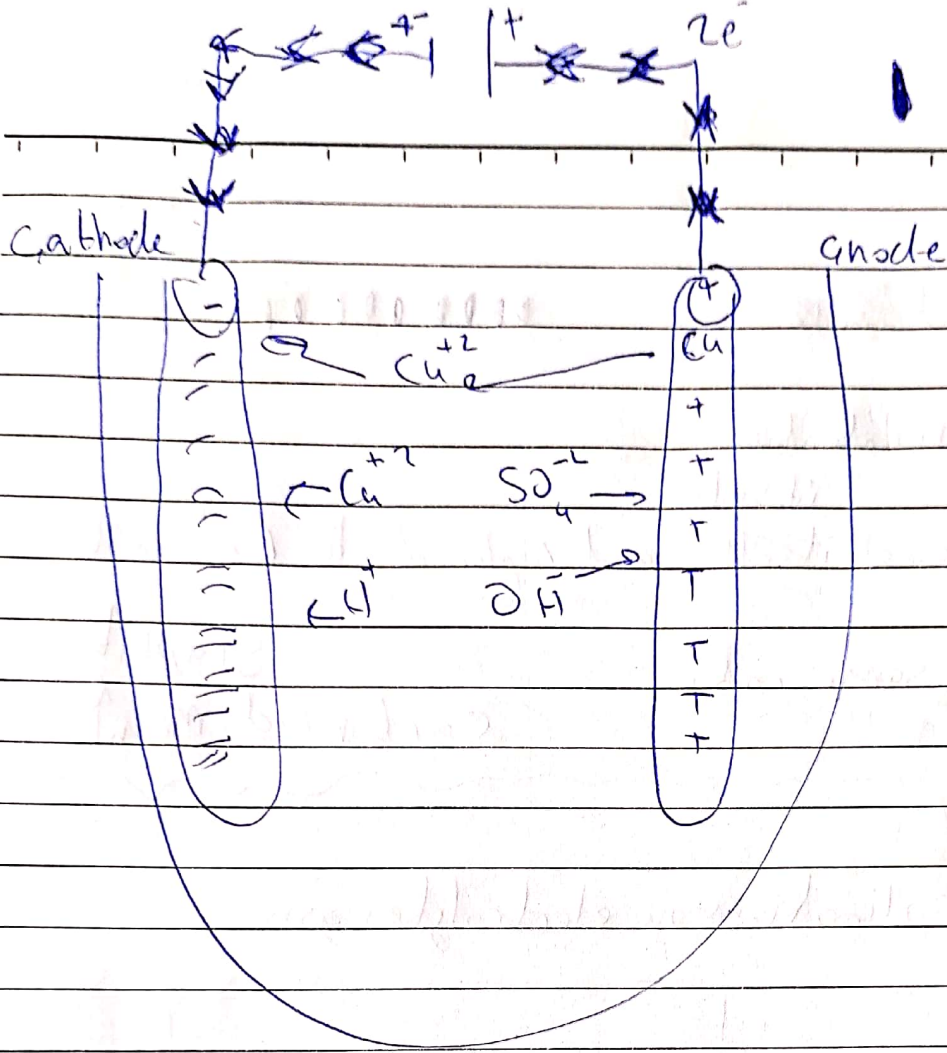
The anode itself oxidise

cathode

Anode

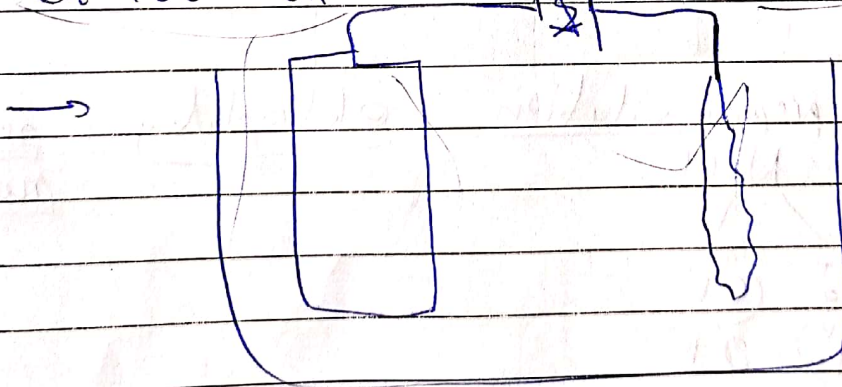
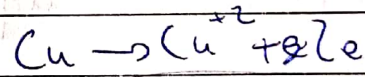
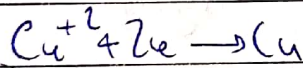


electrolyte only allows the ions to pass through



Cathode

Anode



↑ mass
Cu deposits

↓ mass
oxidised by loss

Electrolyte stays the same

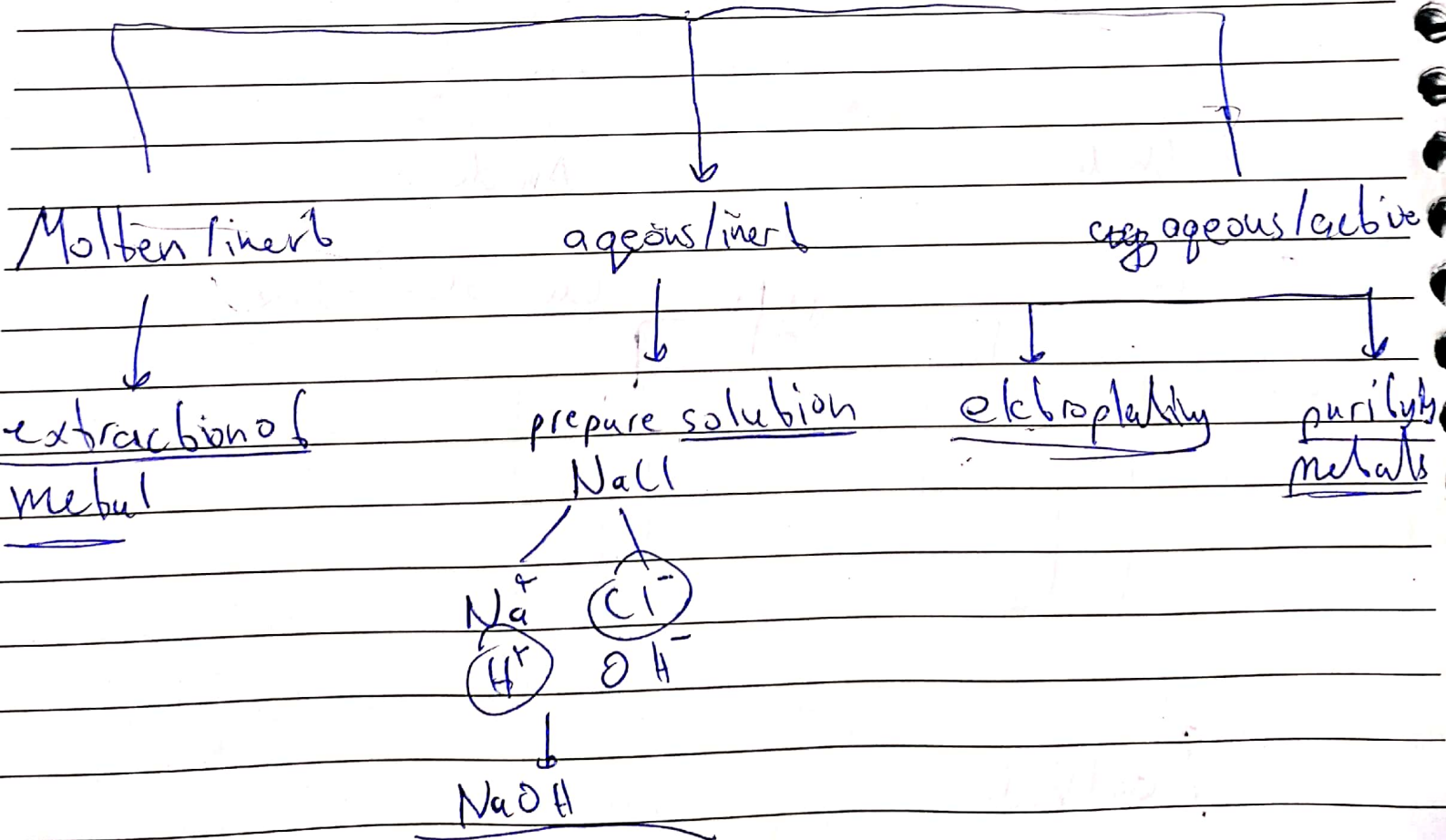


- stays the same concentration
itself

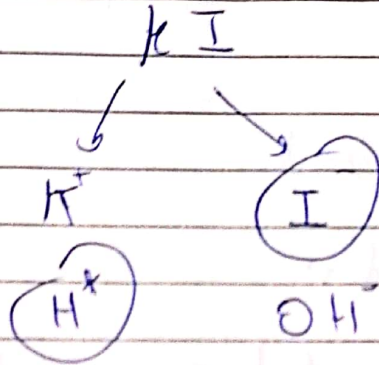
- the anode oxidised itself and replaced the Eu^{+2} in the electrolyte with the same rate

Graphite
Carbon rods mean ↑

Applications on electrolysis

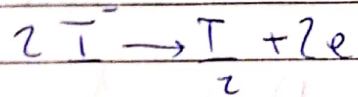


conc. KI (aq) / graphite



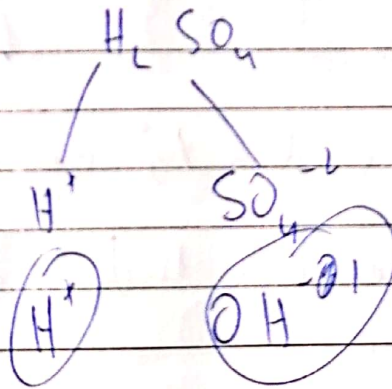
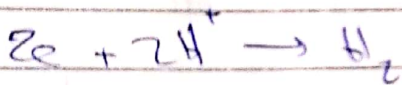
cathode

anode



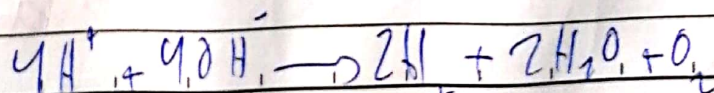
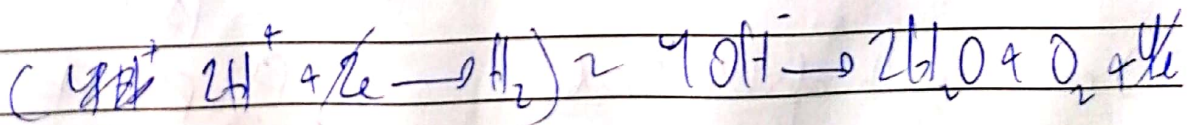
bubbles of
colourless gas

purple gas bubbles
red-brown solution



~~Cathode~~
cathode

Anode



Electroplating:

coating a metal with another metal using electrolysis

why? 1) to prevent rusting

2) more attractive

8 Marks

How to electroplate a metal spoon with silver?

1) clean the spoon from any impurities or oxide layer

using sand paper ^{why?} (to ensure a good sticking)

2) make the spoon the cathode (-ve)

3) Anode must be Ag

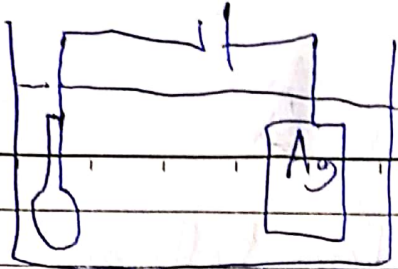
4) the electrolyte must contain Ag^+ e.g. $AgNO_3$

5) turn on the circuit be sure that the spoon is fully immersed in the electrolyte

6) rotate the spoon to ensure an equal distribution

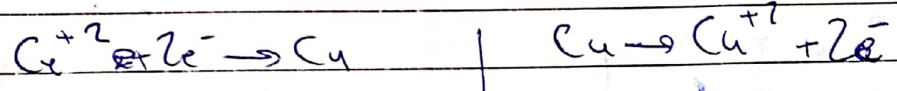
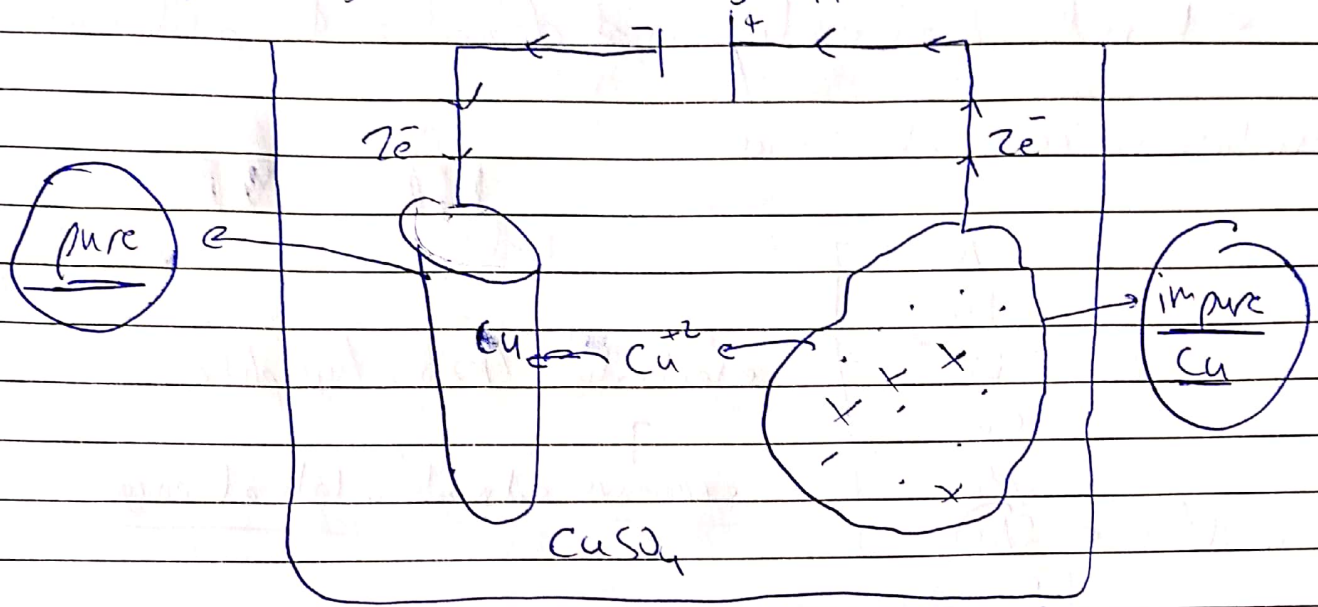
7) rinse with distilled water

8) dry in oven



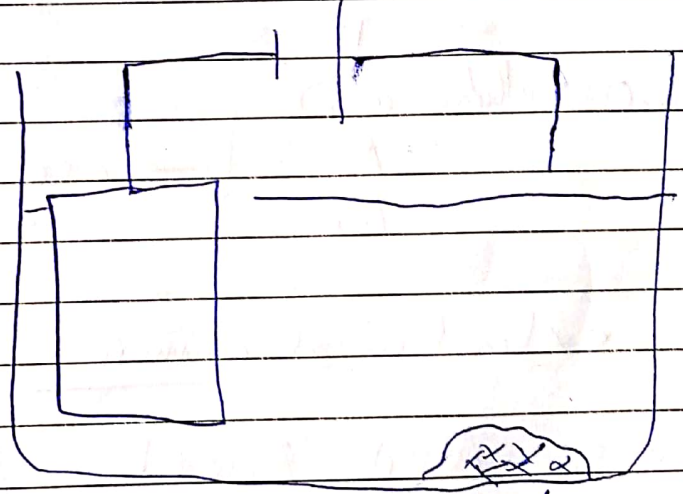
anode is pure
cathode is impure

2) purifying metals / refining copper

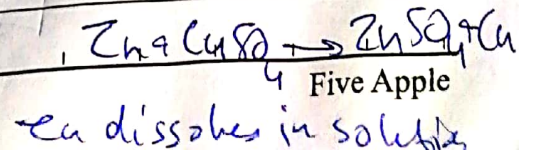


Cu
* impurities

Ag, Au
Zn

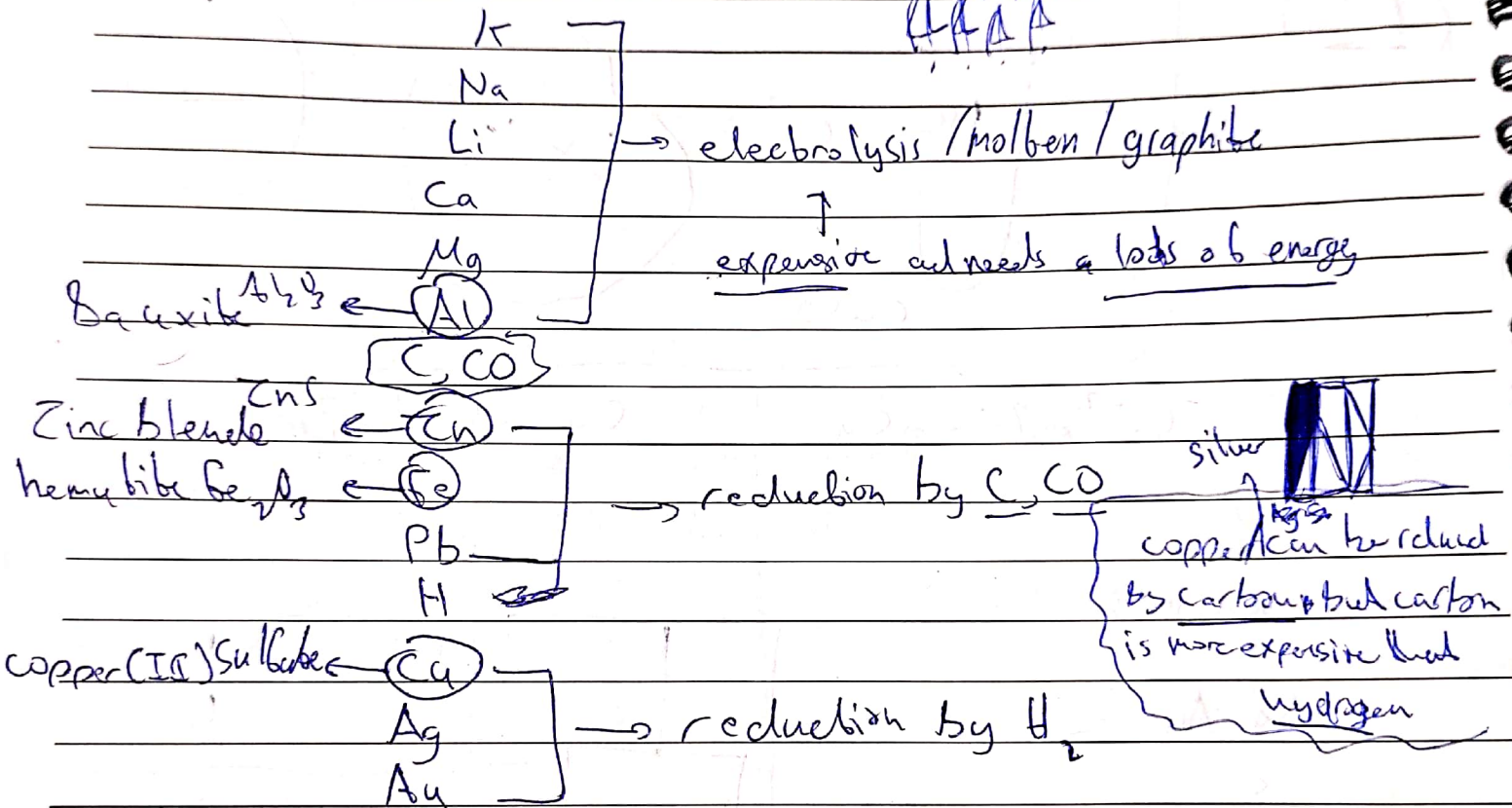


impurities
Ag, Au
settle down (
less reactive)



Extraction of metals from their ores

* The method of extraction depends on the position of metals in reactivity series



extraction of aluminium

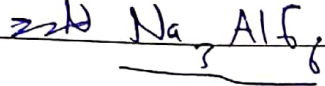
ore :- Al_2O_3 Bauxite

method: electrolysis for molten Al_2O_3 / graphite carbon rods

* M.p of Al_2O_3 is about $2000^\circ C$

So we dissolve Al_2O_3 in a molten cryolite

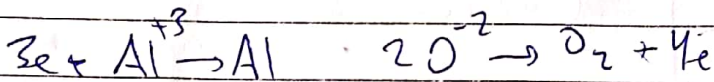
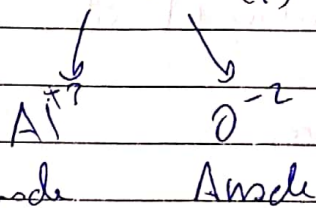
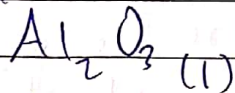
only bar Al



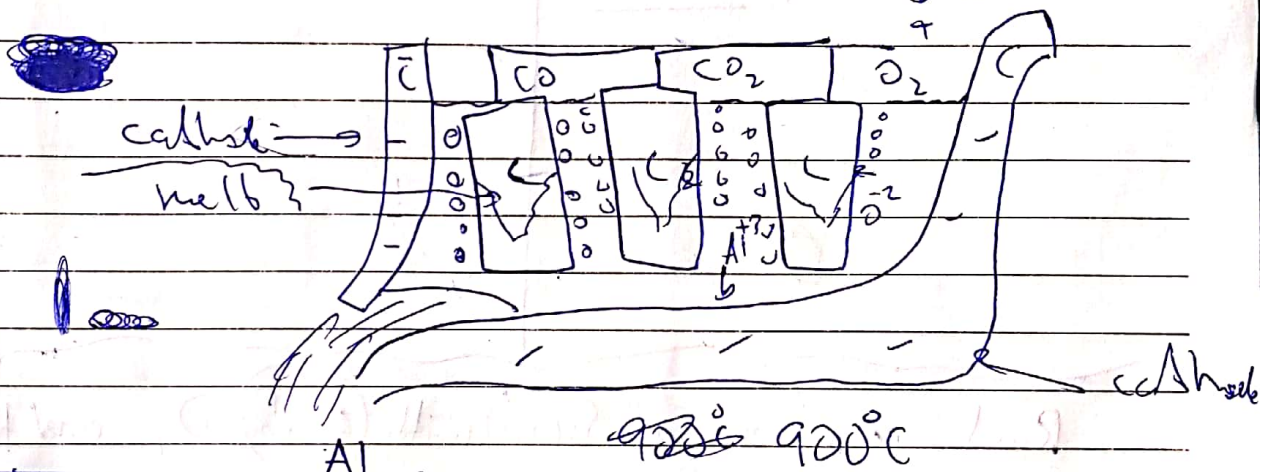
→ To lower the m.p to $900^\circ C$ ~~so less cost~~ so less cost

→ to increase the electrical conductivity

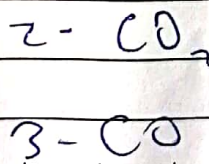
→ reduce cost



Anode



~~Al is more dense than the solution~~ so it falls first to be collected
~~gases produced at anode~~ Al is more (dense) than the solution
~~gases produced at anode~~ so its more likely to fall first to be collected



→ reaction with carbon
react with

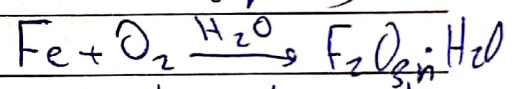
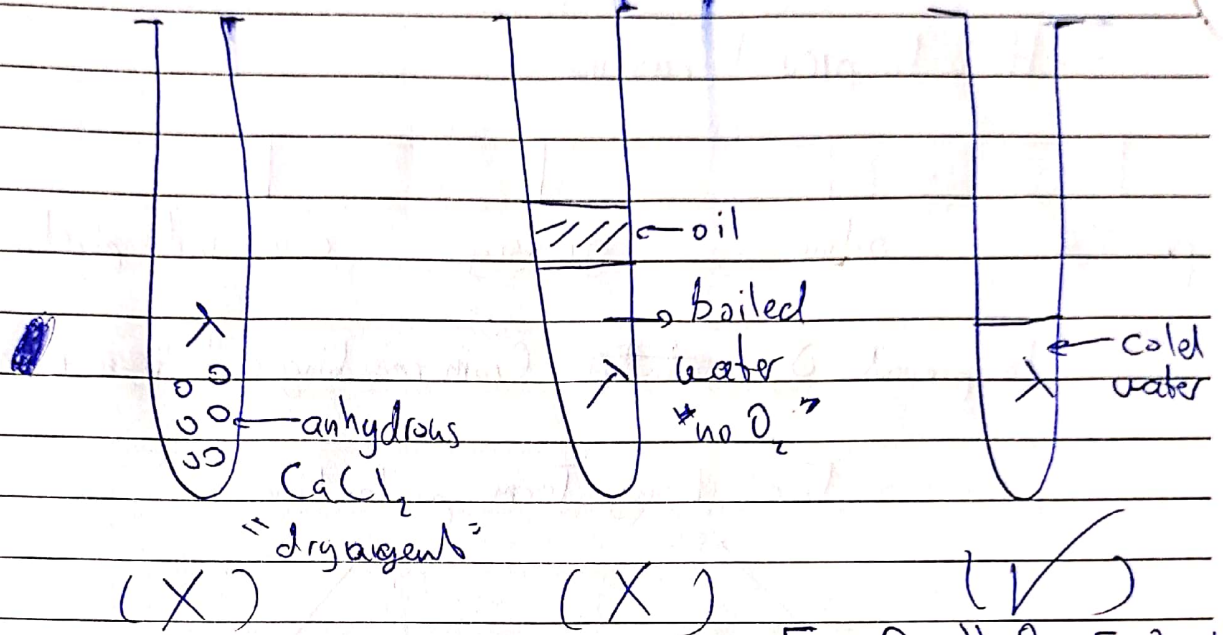
Five Apple O_2
some must replace them periodically

Aluminium properties

property	use
- low density	- <u>Aircraft</u> bodies
- ductile	- electrical wires
- malleable	- window frame, cooking utensils
- conducts electricity	- wires
- form an oxide layer which is <u>not</u> toxic	- food cans

Rust: reaction of iron with both O_2 and H_2O

Slow reaction \rightarrow 6-7 days



plan an experiment to show which rust prevention

Solution is better

→ → Take an known mass of Iron nail, apply a

known volume of the first solution

→ put them in a known volume of water for one week

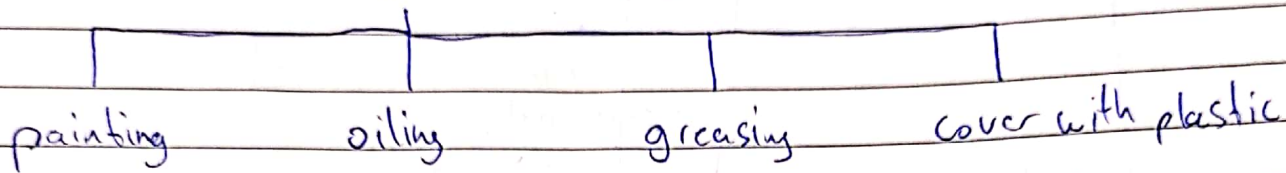
→ dry them and measure them again

→ repeat the experiment with the 2nd solution

conclusion: the experiment which cause more increase in

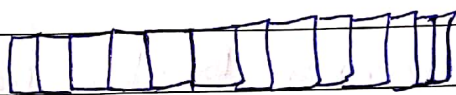
Mass, worse solution

How to prevent rusting



"to prevent O_2 ~~and~~ from reacting with ~~the~~ iron"

For Long Term protection

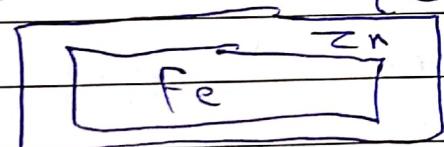


used in ships



Galvanizing

(coating)

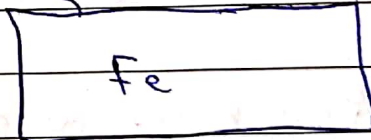


Mg

Sacrificial protection

(connecting)

used



Zn and Mg are more reactive than Fe ~~more~~ so more

likely to lose e^- 's so Fe is less likely to rust oxidise

so less likely to rust



Rate of reaction

$$\text{Rate} = \frac{\text{Change in Quantity}}{\text{change in time}}$$

$$\text{Rate} = \frac{\Delta Q}{\Delta T}$$

$$\frac{\Delta \text{Mass}}{\Delta T}$$

$$\frac{\Delta \text{Volume}}{\Delta \text{time}}$$

$$\frac{\Delta \text{conc.}}{\Delta T}$$

$$\frac{\Delta \text{pH}}{\Delta T}$$

$$\frac{\Delta \text{temp.}}{\Delta \text{time}}$$

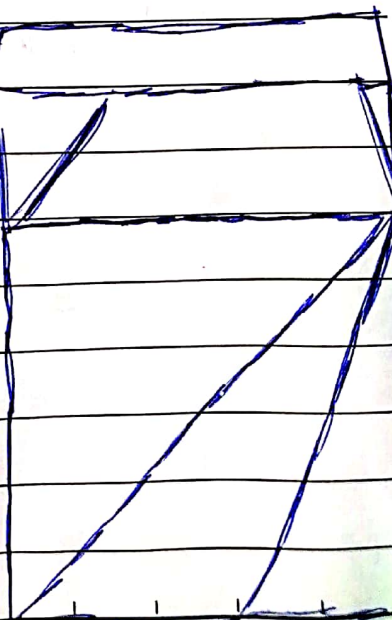
$$\frac{\Delta \text{height of ppt}}{\Delta \text{time}}$$

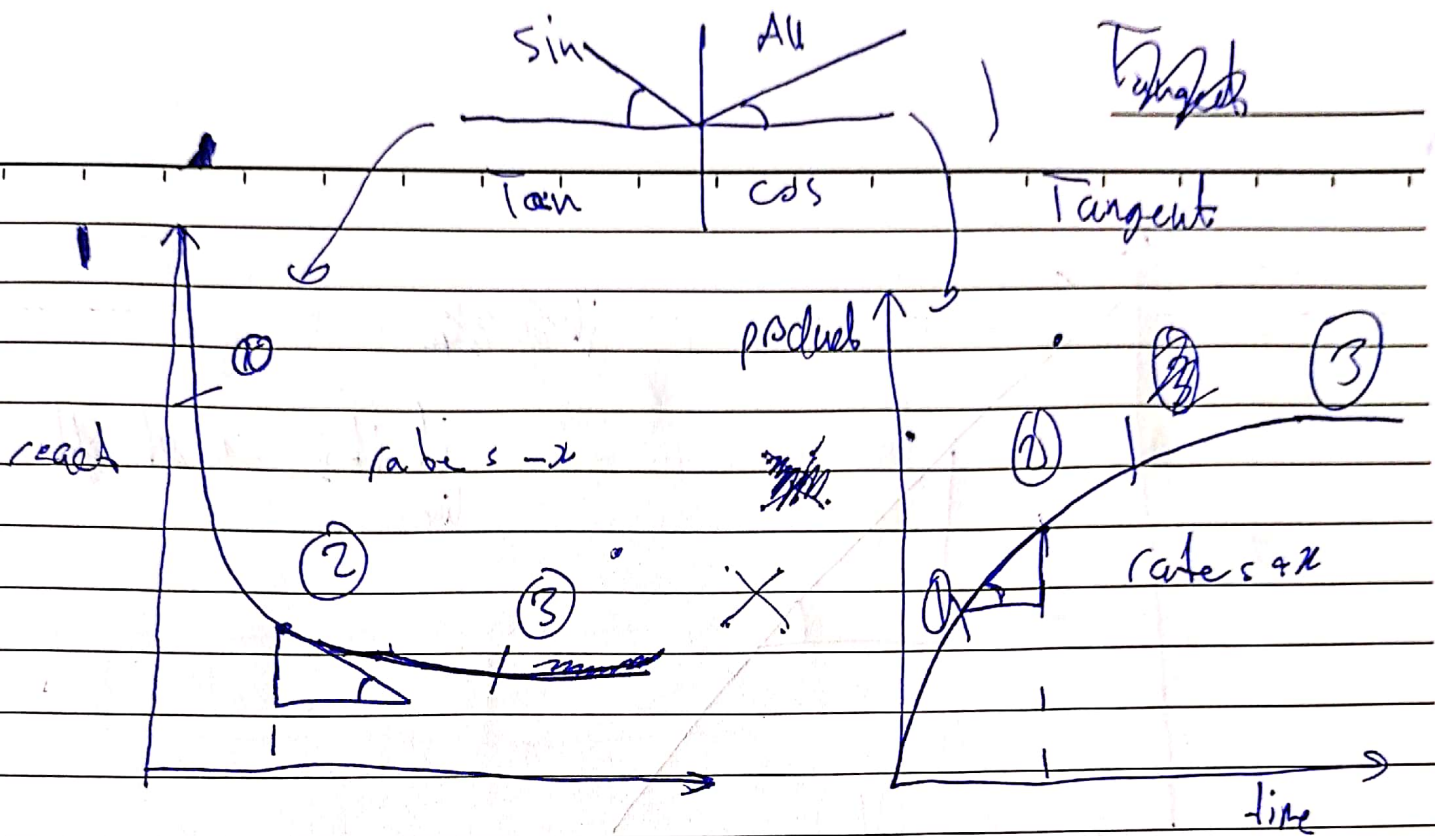
$$\frac{\Delta \text{Light intensity}}{\Delta \text{time}}$$

Measuring the rate of reaction

How fast the reactants
consumed per unit time

How fast the products
produced per unit time





Region (1) : fastest rate \rightarrow from the graph. Steepest

~~A \neq rate~~ More amount of reactants \Rightarrow more particles

so more effective collisions per unit time

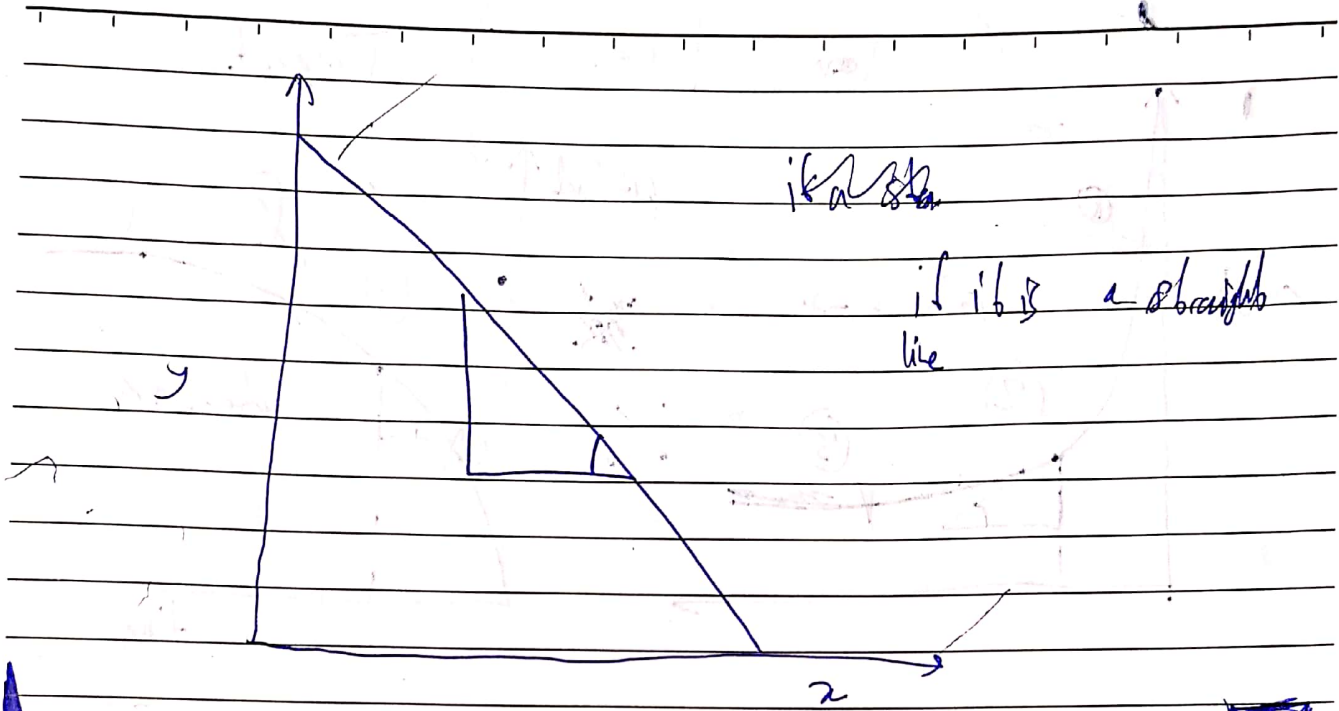
Region 2: Slower rate \rightarrow from the graph: less steep

less number of particles so less number of effective

collisions per unit time

Region 3: reaction is over \rightarrow gradient zero (horizontal line)

No more limiting factor so no more effective collisions

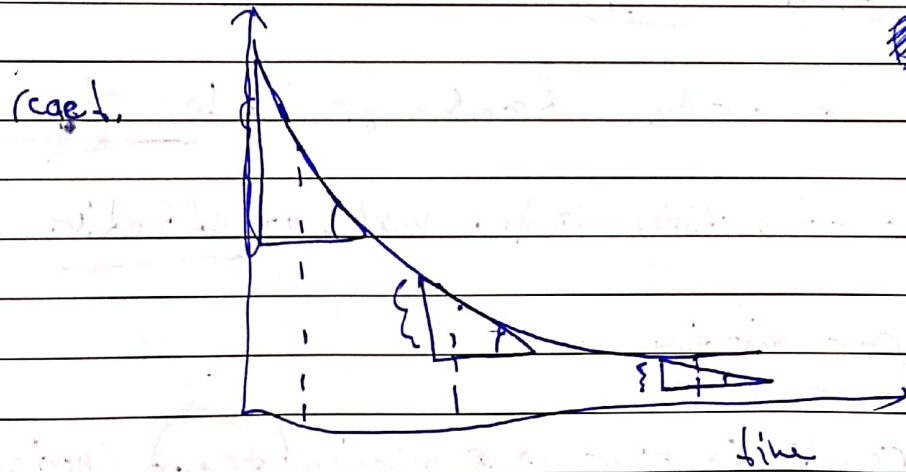


if it's a straight line

if it's a straight line

gradient = $\frac{\Delta y}{\Delta x}$

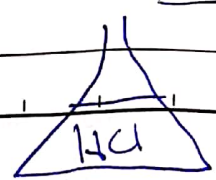
Tan θ



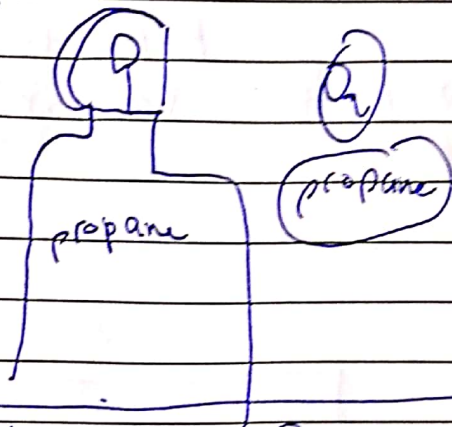
For any chemical reaction there are 3 main conditions

① ~~Correctly~~ The reactants must be suitable
Cu + HCl -> no reaction

② The reactants must collide

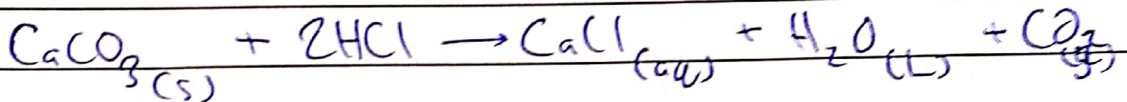


(2)



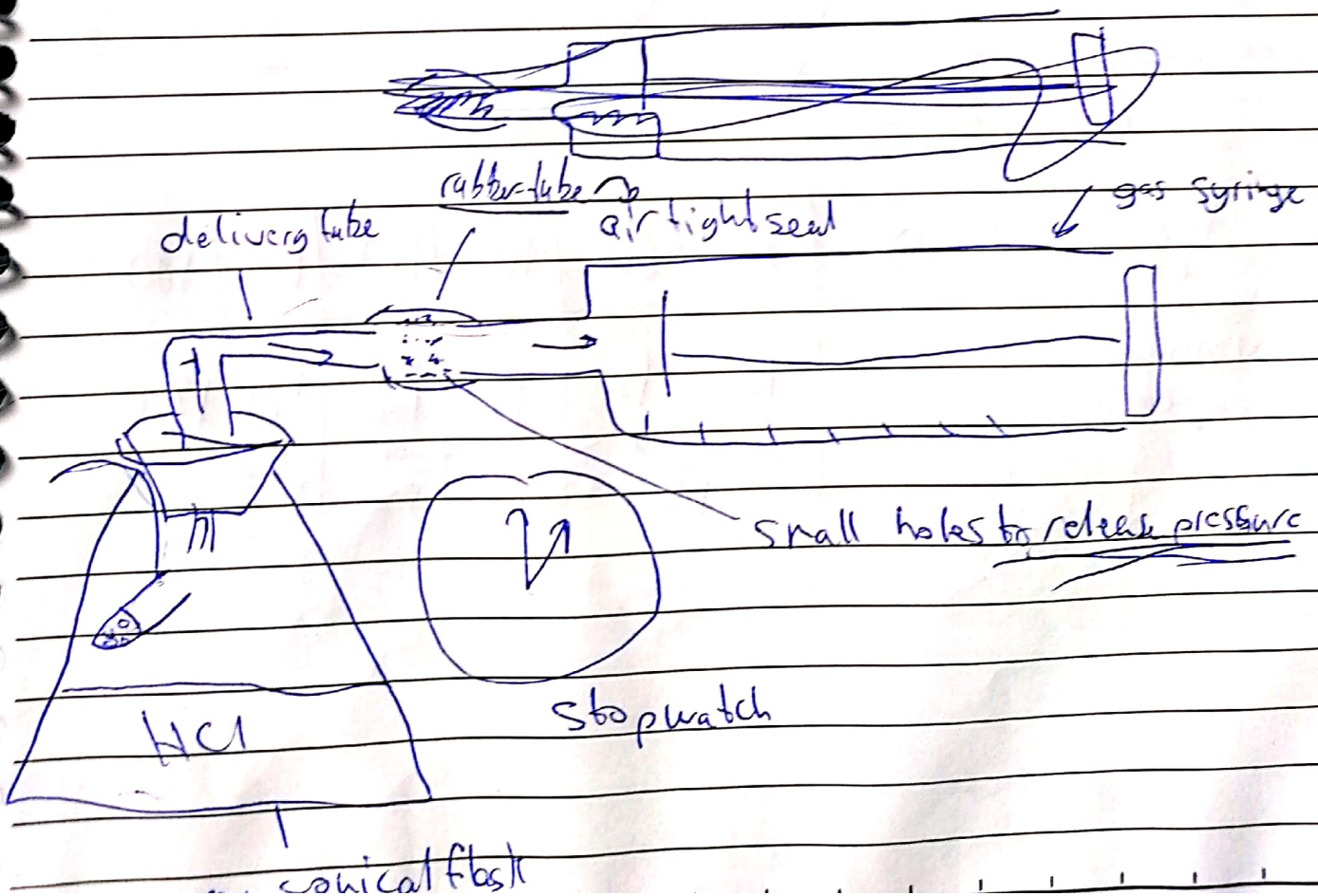
the collisions must be effective /
 minimum amount of energy to start
successful E_a

Measuring Rate of reaction



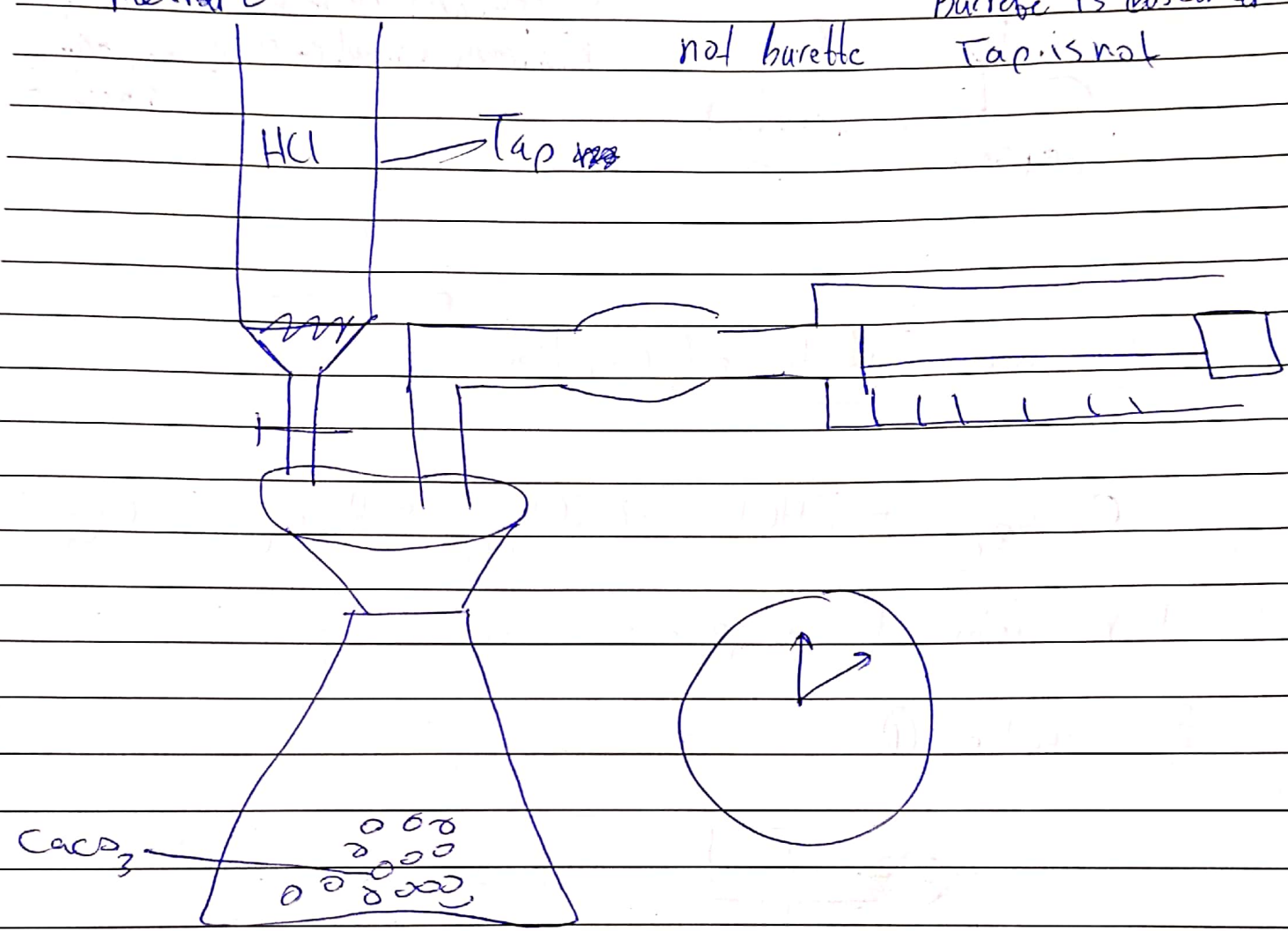
① measuring of gas per unit time

② method ①

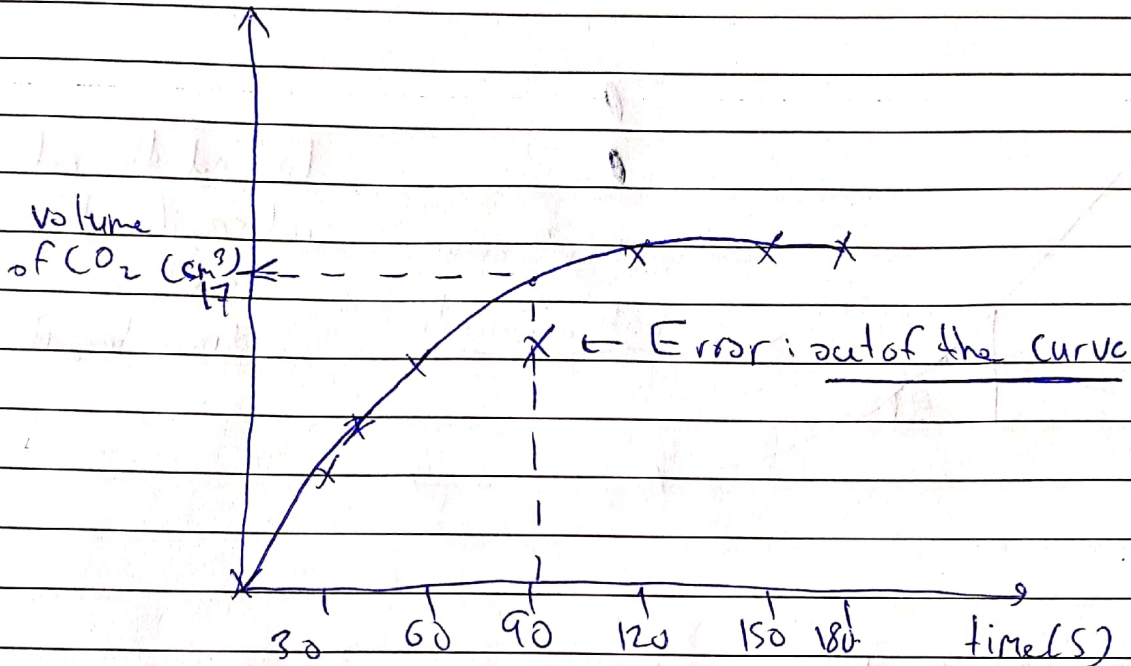


method 2

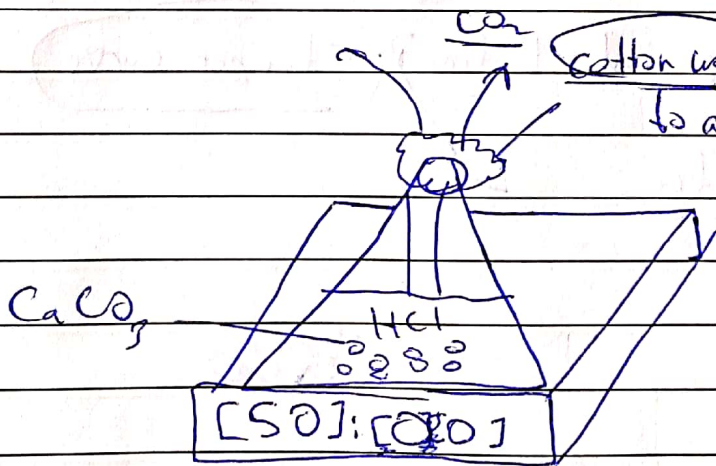
not burette burette is cascaded
Tap is not



Time (s)	0	30	60	90	120	150	180
Volume of CO_2 cm^3	0	10	15	17	17.5	17.5	17.5
		10.4	25.4	42	59.5		



② Measure the mass of conical flask + Content per unit time

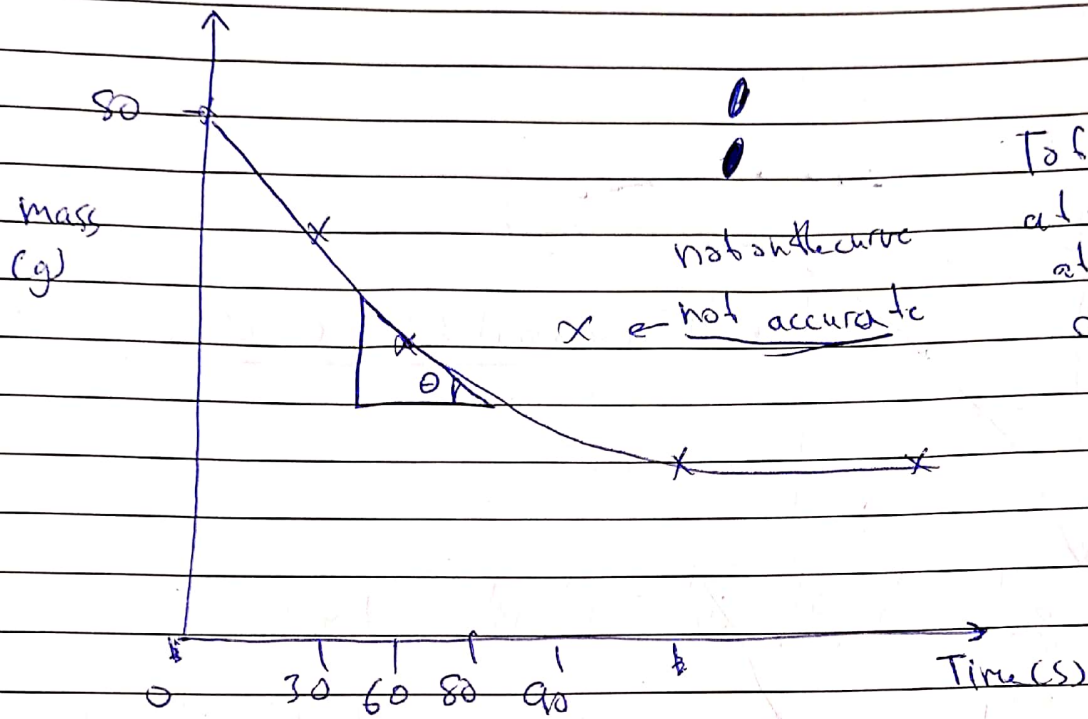


to allow CO_2 to escape and prevent splashing

* The mass decrease because CO_2 escape.

over
↓

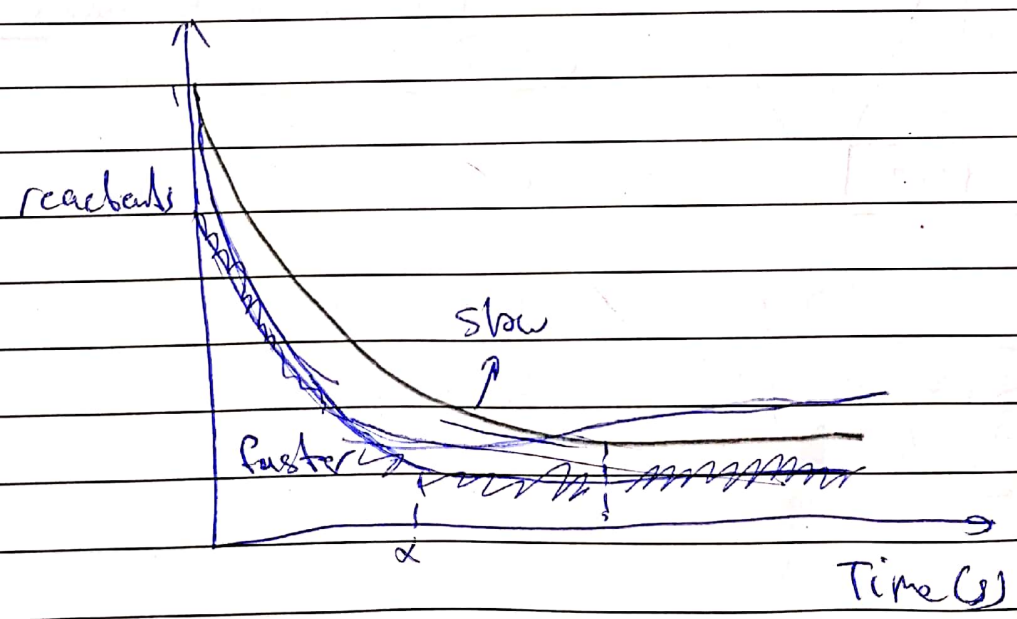
time (s)	0	30	60	90	120	150	180
mass (g)	50	40	35	33	32.5	32.5	32.5
		↓ 10	↓ 5	↓ 2	↓ 0.5		

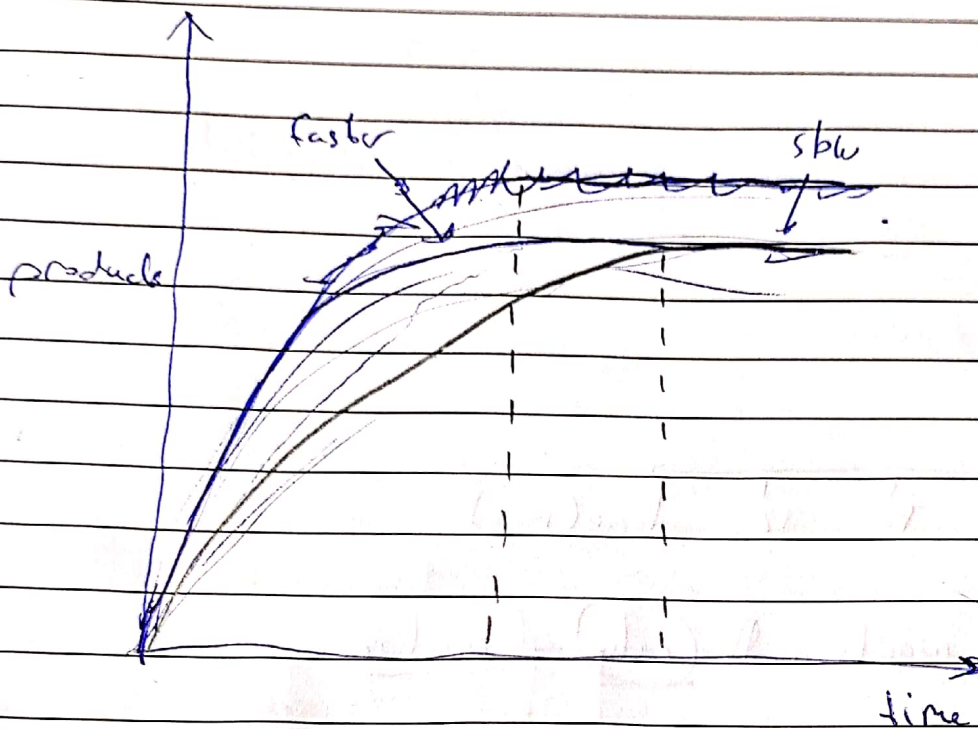


Increasing the rate of reaction

More products per ^{same} period of time } Steeper curve

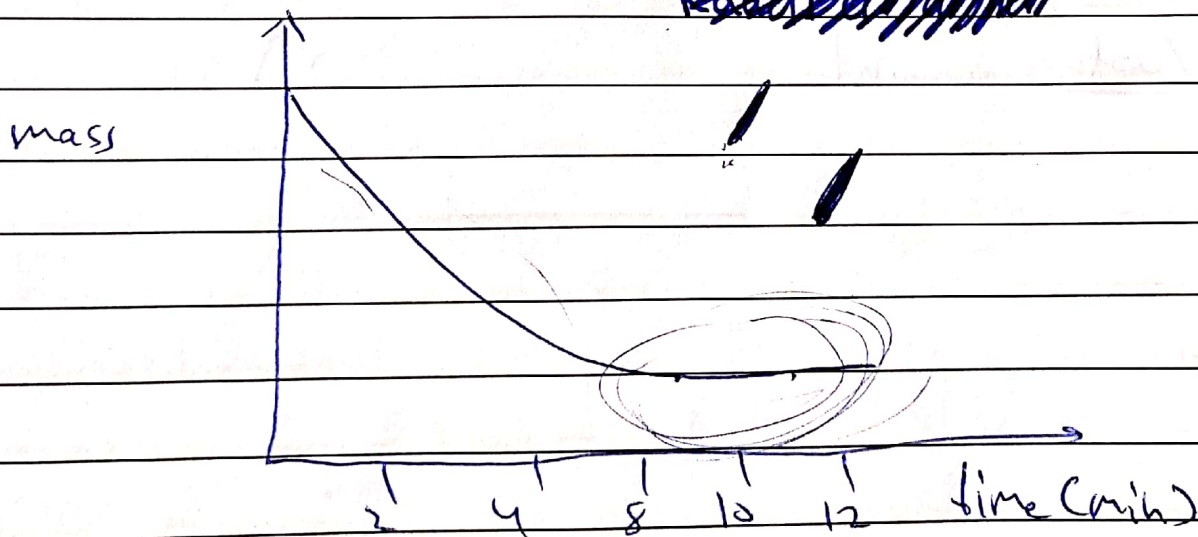
or Same products per less time



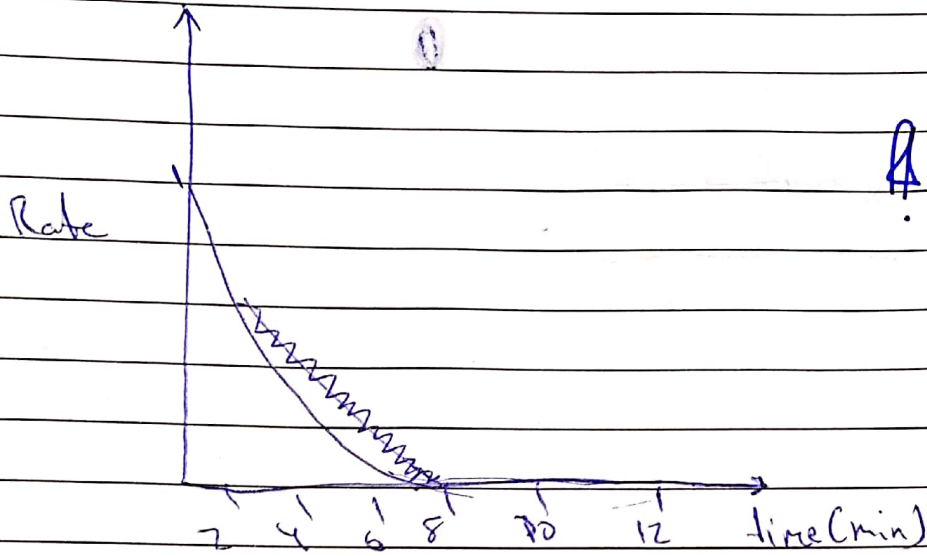


Q. The graph below shows how the amounts of reactants

changes with time



Draw rate vs time graph for this reaction



Rate

Factors affect of reaction the rate of reaction

① Temp

② Surface area

③ concentration / volume amount

④ pressure

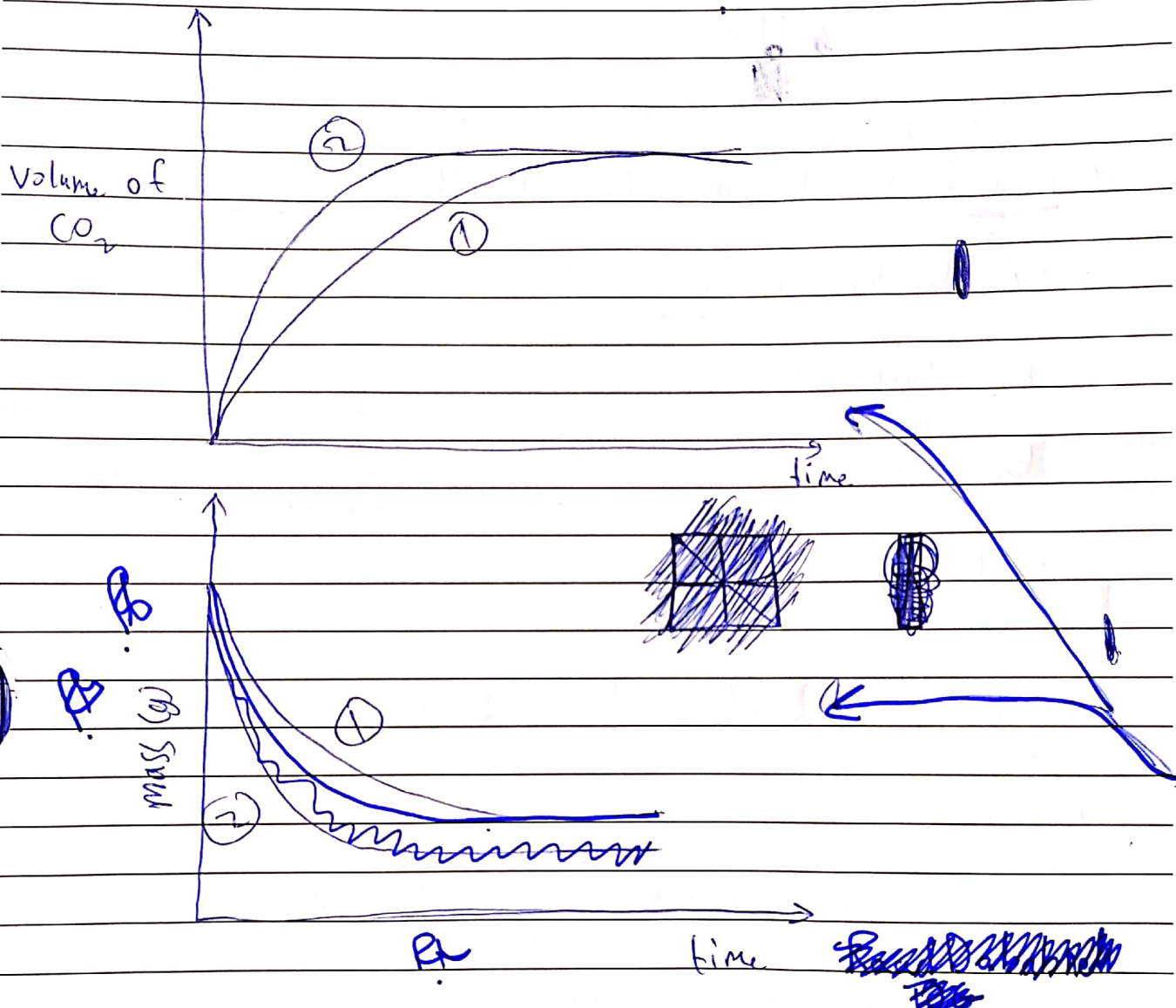
⑤ light intensity

⑥ catalyst

① Temperature

* State how the temp affect the rate of reaction (1pt)

As the temperature increases the rate of reaction of reaction increase



take a known mass of lumps CaCO_3 add them to known
and
volume of known concentration of HCl at 25°C . Measure the
using gas syringe
volume of CO_2 produced per unit time. Repeat the experiment
 the exp at 50°C . The exp. at 50°C produce CO_2 with less
 time.

② Surface area

* State how the surface area affects the rate of reaction (1 pt)

As the surface area increases, the rate of reaction increases

* explain how surface area affects the rate of reaction (3/4 pts)

As the surface area increases, (decrease the particle size by crushing using mortar and pestle)

more particles exposed to the reaction
more effective collisions per unit time so faster rate of reaction

~~Rate of reaction~~

* plan an exp. to show how the surface area affects the

rate of reaction

exp 1 mass 5g
lumps
V HCl = 0.1 dm³
M HCl = 1 mol/dm³
Temp = 25

exp 2 mass 5g
powder
V HCl = 0.1 dm³
M HCl = 1 mol/dm³
Temp = 25 °C

Same graph

~~Rate of reaction~~

③ concentration "Amount"

* state how the concentration affects the rate of reaction

As the conc. ↑ the rate of reaction ↑

* explain how the conc. affects the rate of reaction (3 pts)

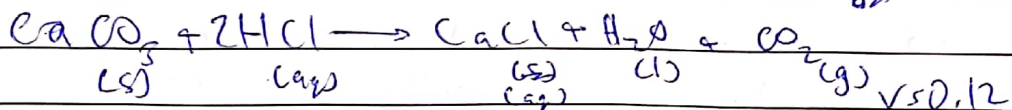
As the concentration increases

→ more particles

→ so more effective collisions per unit time

→ so faster rate of reaction

plan an exp.



$n = 0.025$

exp. 1 mass $\text{CaCO}_3 = 2g$
 need 0.025 CaCO_3 0.02
 0.04 0.01 ← limiting

$V = 0.1 \text{ dm}^3$
 $M_{\text{HCl}} = 0.1 \text{ mol/dm}^3$
 $\text{Temp} = 25^\circ\text{C}$

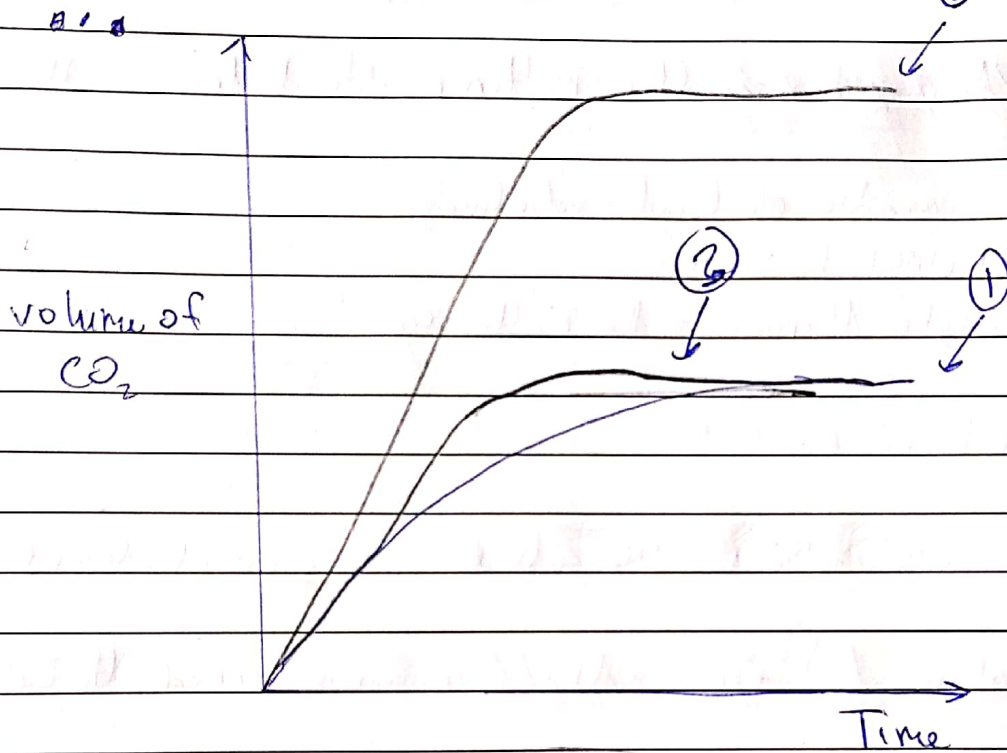
lumps
 $M_r = 100g$

exp 2 mass
 $\text{CaCO}_3 = 2g$
 lumps

$V = 0.1 \text{ dm}^3$
 $M_r = 0.2 \text{ mol/dm}^3$
 $\text{Temp} = 25^\circ\text{C}$

exp 3 mass
 $\text{CaCO}_3 = 4\text{g}$
 lumps

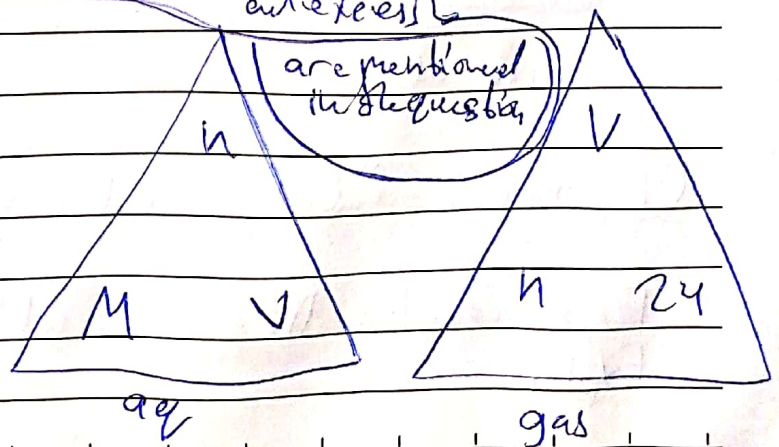
$V = 0.1 \text{ dm}^3$
 $M = 0.1 \text{ mol/dm}^3$
 Temp 28°C



more limiting \rightarrow faster rate
more product

more excess \rightarrow faster rate

In faster rate of reaction the limiting
are excess





extraction of metals:

from iron or aluminium

Describe the extraction of aluminium. Include the electrolyte, the

electrodes and the reactions at the electrodes. (6 pts): ~~Mark~~ Markischew's

1) ~~Use molten cryolite to decrease the melting point~~ Use molten cryolite to decrease the melting point to increase the electrical conductivity of the electrolyte to 900°C

2) dissolve the electrolyte, Alumina in the molten cryolite.

3) Use ~~graphite~~ graphite carbon rods

4) the aluminium ions are reduced at the cathode so it gains electrons to

form aluminium atoms, $Al^{+3} + 3e^- \rightarrow Al$ / Aluminium is formed at the cathode

5) the ~~oxide ions~~ ^{oxide} are oxidised at the anode so it loses electrons to

form oxygen atoms, $2O^{-2} \rightarrow O_2 + 4e^-$ / oxygen is formed at the anode

6) anode s melt so carbon reacts with oxygen to produce carbon dioxide

carbon monoxide, $C + O_2 \rightarrow CO_2$

Rate of reaction:

④ pressure: - "Only affect gas" \uparrow pressure \uparrow rate of reaction

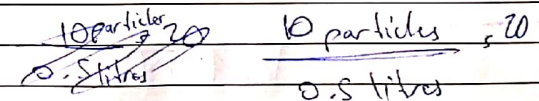
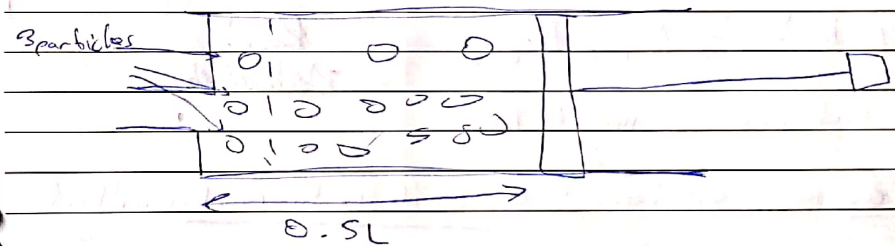
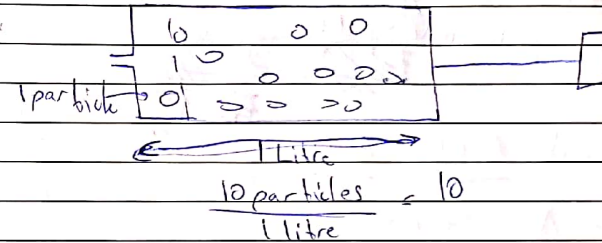
~~Explain~~ how the pressure affect the rate of reaction?

Explain

As the pressure increases, (by reducing the ~~volume~~ volume)

so more particles per unit volume. So more effective collisions

per unit time. So faster rate of reaction

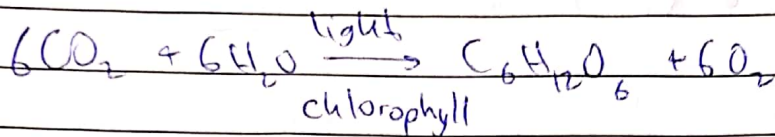


⑤ Light. "only for photochemical"

Reaction

Reaction that need light to occur

e.g. = photosynthesis

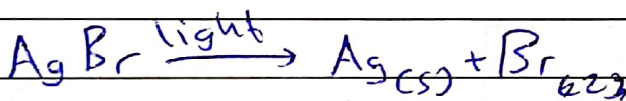
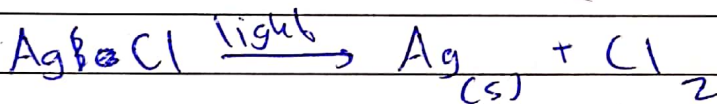


~~photographic film~~

~~Films coated with AgCl or AgBr~~

Photographic films

Films coated with AgCl or AgBr



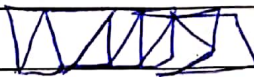
Racet
Dakshin

6) Catalyst need to know

Chemical substance that speeds up the reaction without

being used up

How?



It provides an alternative way with lower E_a

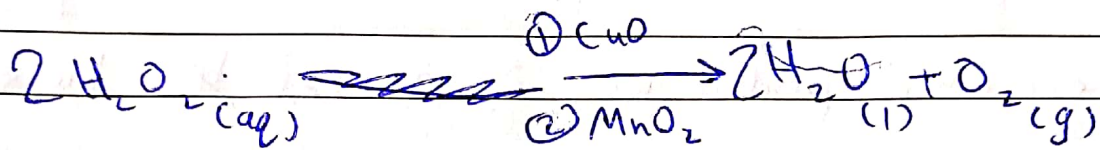
so more particles will have energy equal

to or more than E_a "Activation energy"

So ~~more~~ more effective collisions per unit time

So faster rate of reaction

The Reaction



① Plan an exp. to show that CuO is a catalyst for this reaction. (6pts)

Take a known volume with a known conc. of H_2O_2 at known ~~volume~~ temp.
measure the volume of O_2 produced per unit time. Repeat

the exp. using CuO

- the exp. using ~~the~~ CuO will produce more O_2 per the same unit time.

② Plan an exp. to show which of the two catalyst is better
(CuO or MnO_2). (6pts)

Same as Q1 + Same mass of catalyst

The exp which produce more O_2 per ~~unit~~ ~~time~~ the same
unit time used better catalyst

③ Plan an exp. to show that CuO not used up during the
reaction. (5pts)

~~Measure~~ Measure the mass of CuO

add to H_2O_2 until no more fizzes

filter the mixture

dry the solid in oven

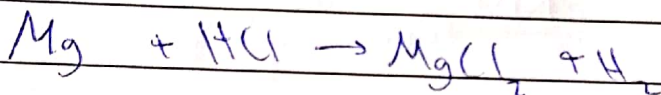
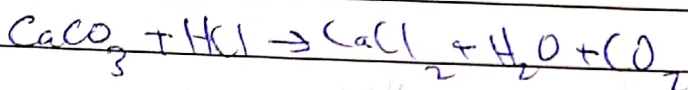
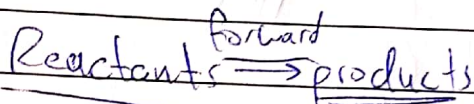
remeasure the mass

+ same initial and final mass

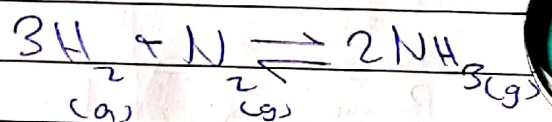
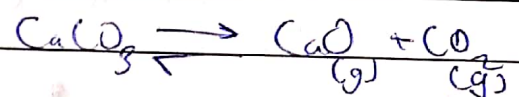
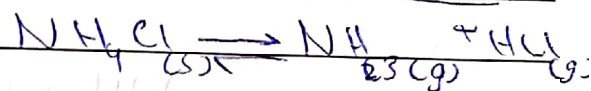
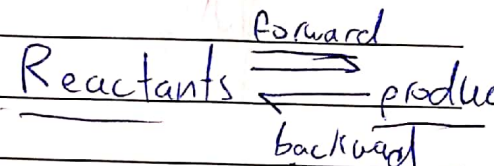
Reversible Reaction

Types of chemical rxn.

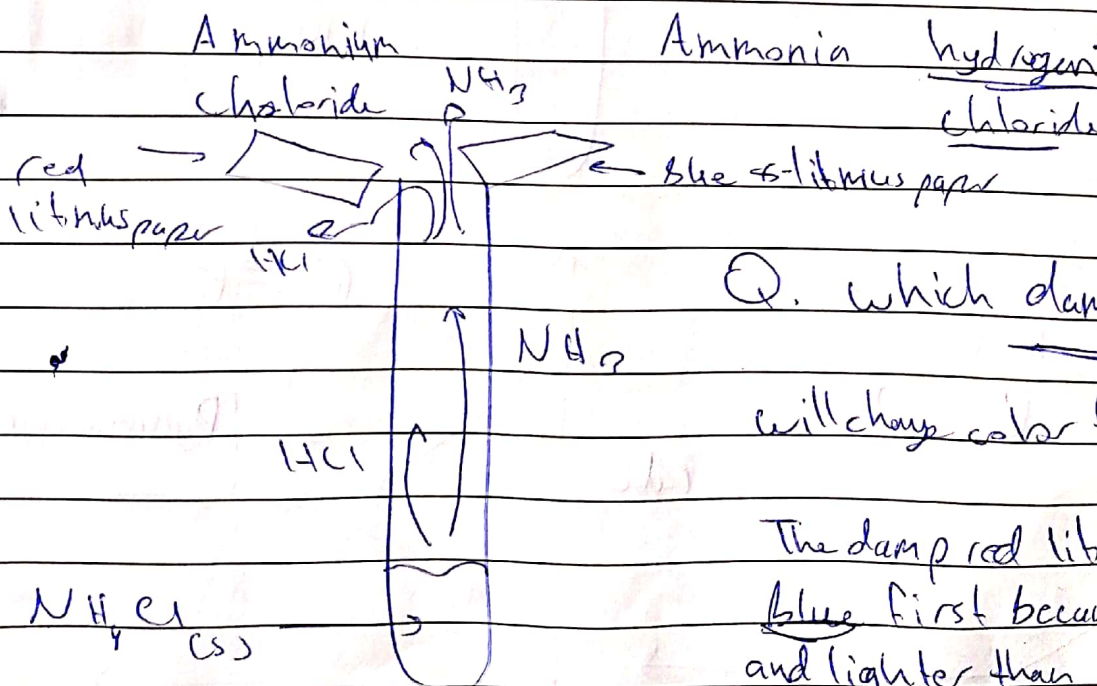
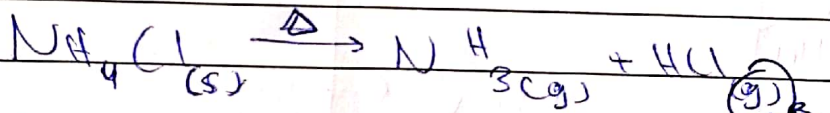
One way



Both ways



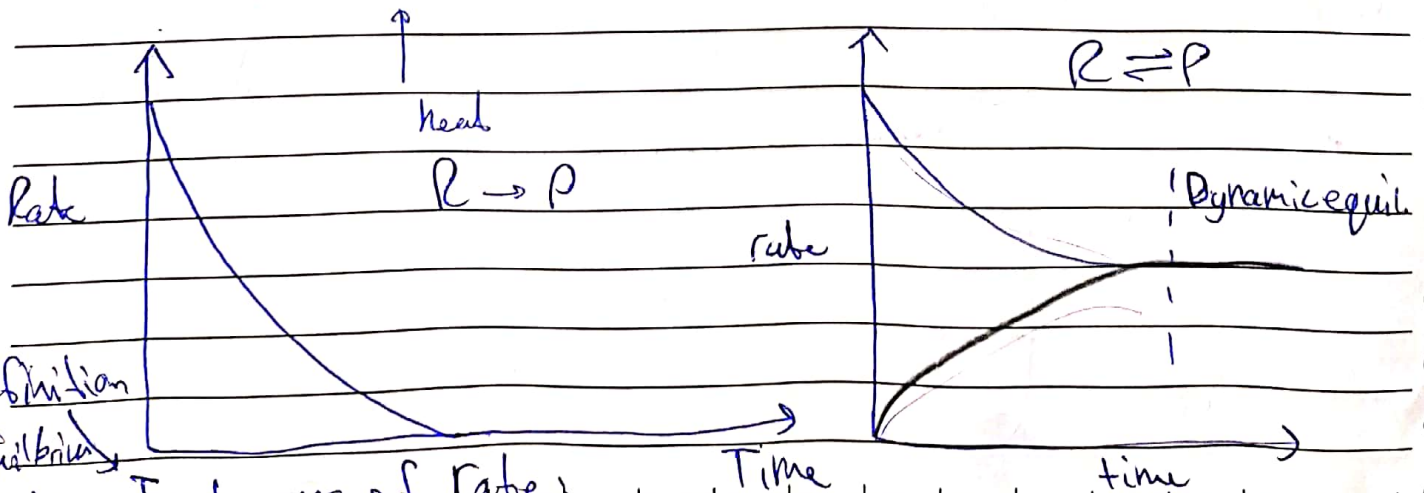
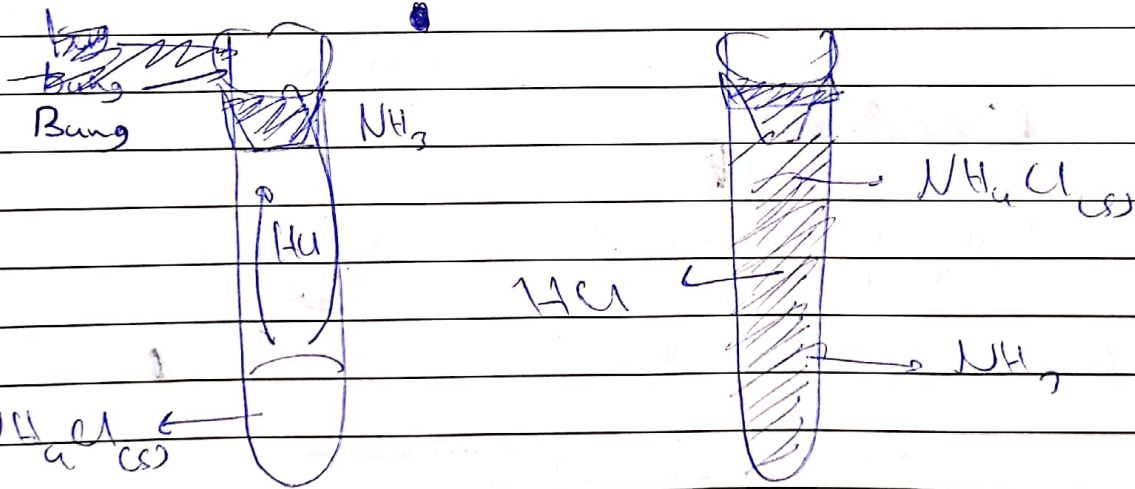
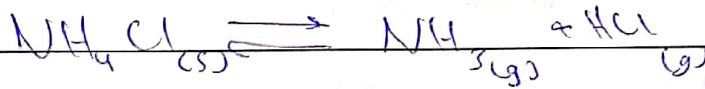
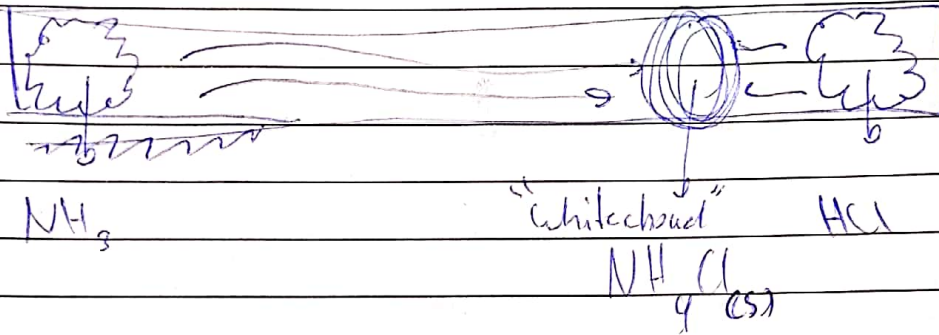
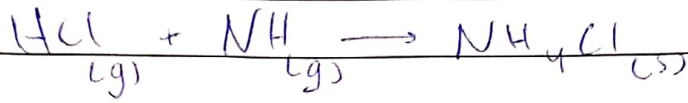
~~Reversible~~



Q. which damp litmus paper will change color first, why? (3pts)

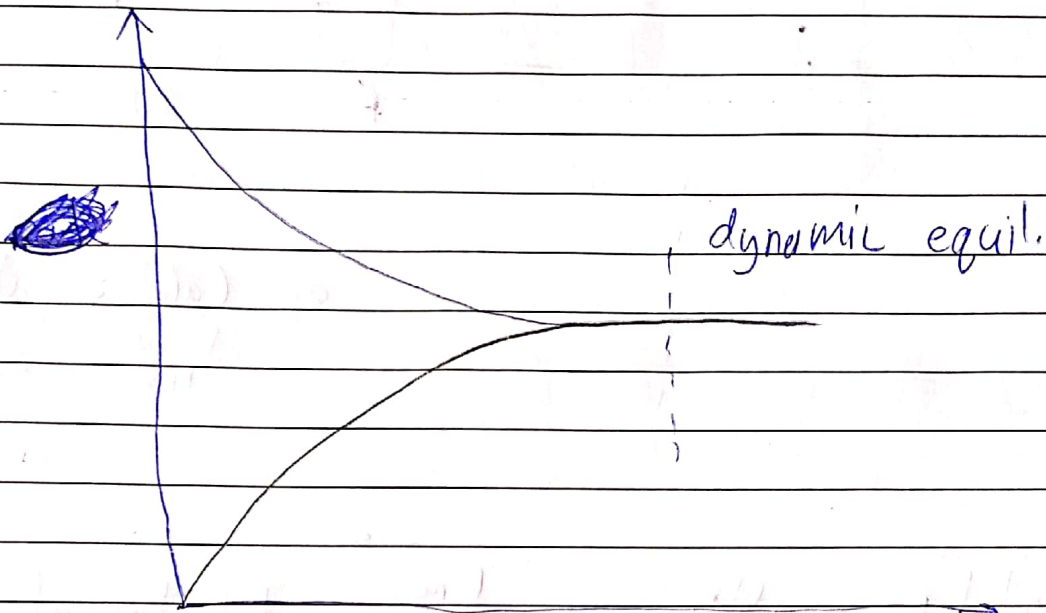
The damp red litmus paper changes to blue first because NH_3 is an alkali and lighter than HCl which is acidic when it touches damp litmus paper.

if the litmus paper is not damp there will be no color change.



definition of equilibrium dynamic

In terms of rate, when the rate of forward rxn. is equal to the rate of backward rxn.



The rate of forward ↓

less reactants so less particles

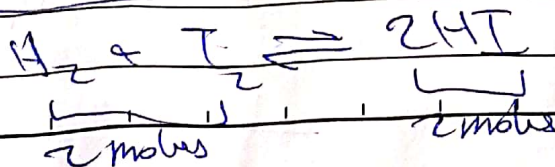
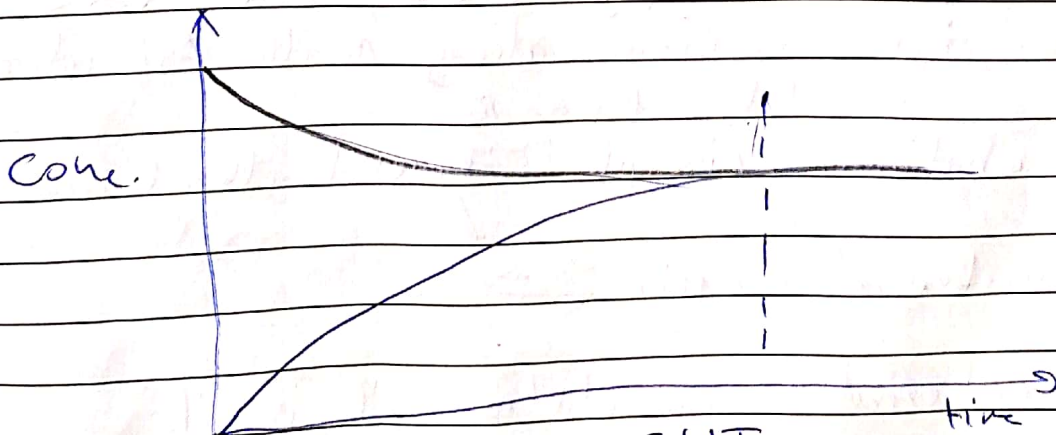
so less effective collision per unit time

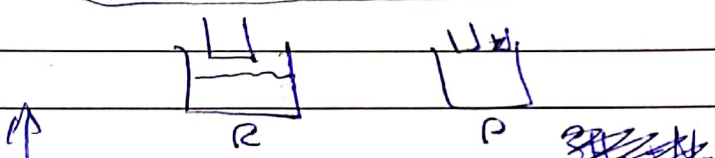
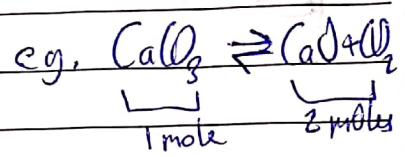
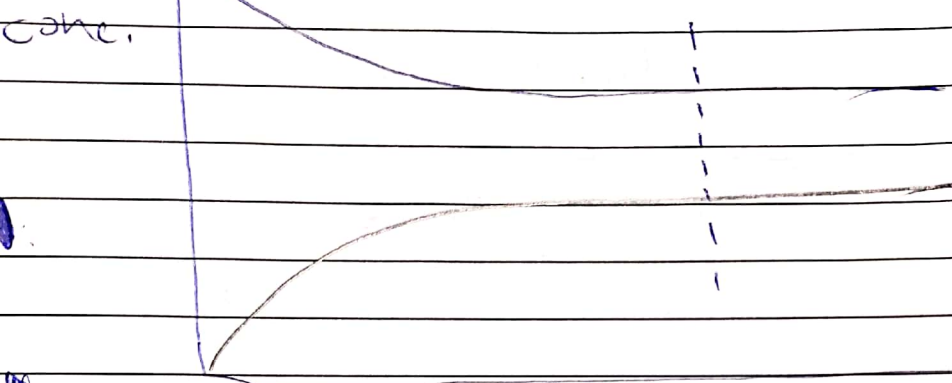
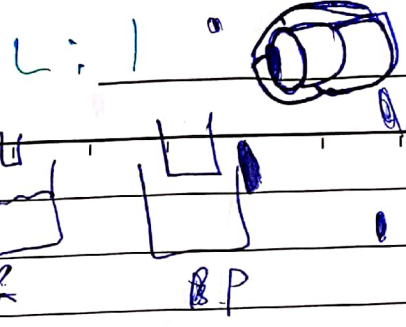
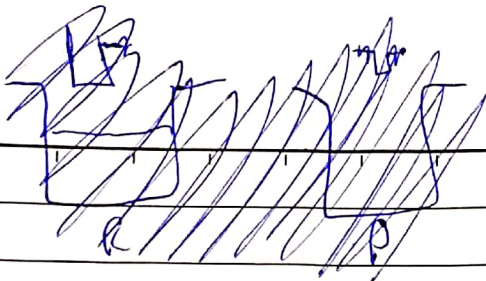
The rate of backward increases

more products

so more particles

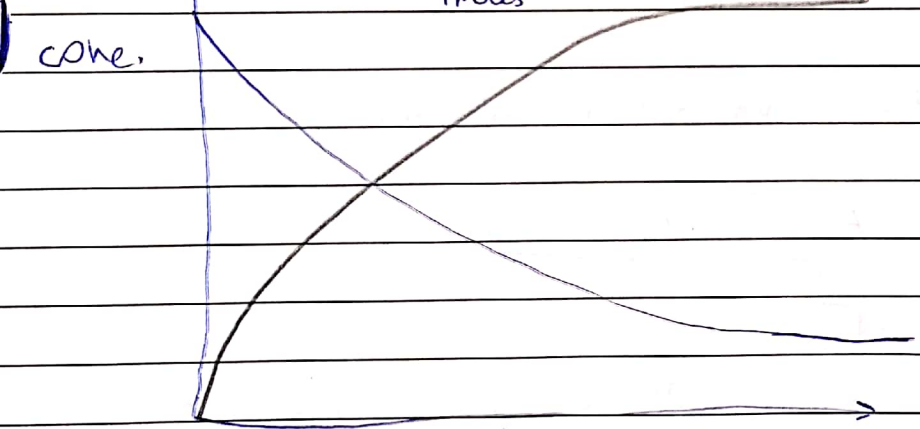
so more effective collisions per unit time





Definition of dynamic equilibrium

In terms of conc.:



When the conc. of the reactants and products are constant

~~Reactants~~

When defining dynamic equilibrium always mention both in terms of rate and conc. to get the full mark

Le Chatelier principle - equal length of arrows

if the system at equil. \rightleftharpoons

and any external factor disturbs the equil.

The equil. can shift itself either
~~the~~ to and any external factor
 To the forward. \rightleftharpoons

or ~~the~~ to the backward. \rightleftharpoons

To ~~the~~ return back to the equil.

~~Ex~~ ~~In terms of rate~~ R R R R R R R R R R

factors affect the position of equilibrium

①	②	③
Temp.	Pressure	concentration
\leftarrow --- endo or exo	\uparrow pressure. Shift to <u>less gas moles</u>	$\uparrow R$ } shift forward $\downarrow P$ }
\uparrow temp shift to <u>endo</u>	\downarrow pressure. shift to <u>more gas moles</u>	
\downarrow temp shift to <u>exo</u>	\uparrow pressure. rate of less gas mole	$\downarrow R$ } shift backwards $\uparrow P$ }
\uparrow temp. \uparrow rate	\uparrow rate of <u>more gas moles</u>	
\downarrow temp. \downarrow rate	\downarrow pressure. rate of less gas mole	
	\downarrow rate of <u>more gas moles</u>	

① Temperature Temperature

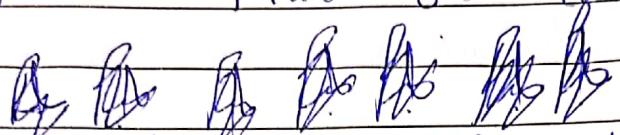
↑ temp.

more than
exo

↑ ↑ rate of endothermic

↑ rate of exothermic

shift to
Endo



↓ temp.

↓ ↓ rate of endothermic

↓ rate of exothermic

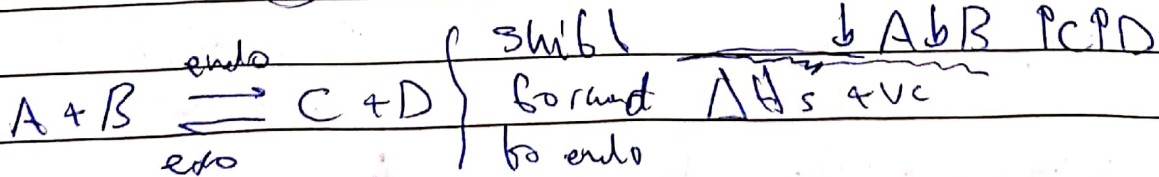
shift to
exo

$\Delta H \leftarrow$ Enthalpy change

+ve
gains energy
Endo

-ve
loses energy
Exo

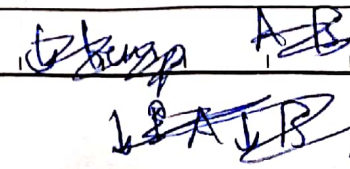
The Sign of ΔH is always
represent the forward reaction



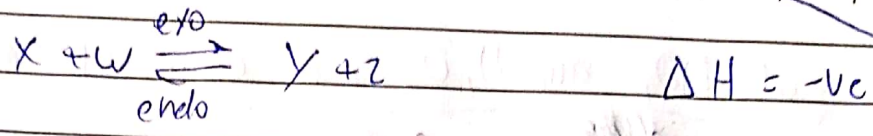
↑ temp.

↑ ↑ rate of ~~the~~ forward

↑ rate of backward



\rightleftharpoons ~~\rightleftharpoons~~ \rightarrow they might use this instead of this

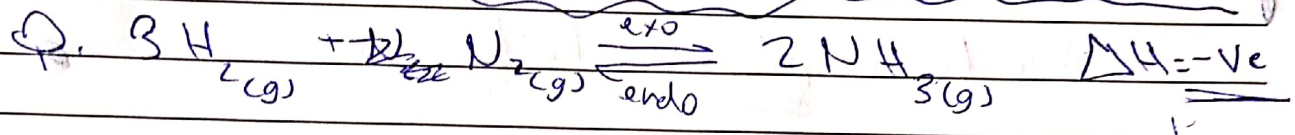


\uparrow temp. ~~rate of~~ \uparrow rate of forward

\uparrow rate of backward

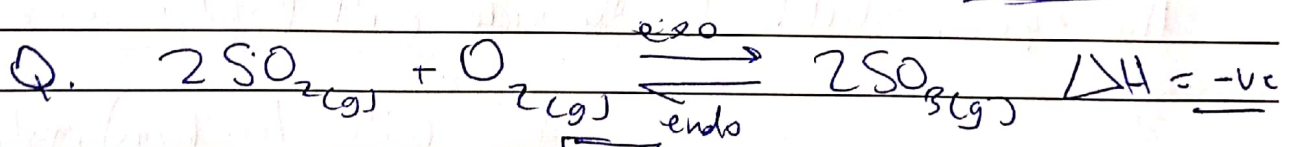
\uparrow \downarrow \downarrow \downarrow

shift to endo



* To produce more yield of NH_3 we must use low temp.

to favour the forward reaction which is exothermic.

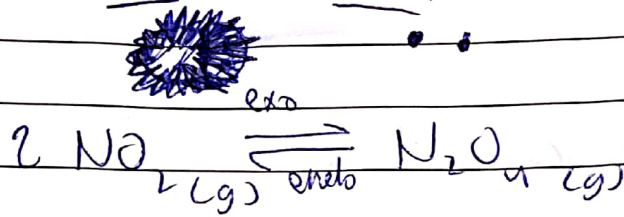


	Rate of forward	Rate of backward	% SO_3
\uparrow temp.	increase	increases	decrease
\downarrow temp.	decrease	decrease	<u>increases</u>

\downarrow temp. amount: shift back to exo
 \downarrow rate of forward \uparrow A \downarrow B \downarrow C \downarrow D
 \downarrow rate of backward

Mixture of NO_2 and N_2O_4 at equil. in a sealed

tube



Dark brown

pale brown

If we ~~bring~~ put this sealed tube in a cold water bath the mixture becomes paler? Why?

Because the forward reaction is exothermic enhanced by cooling

(2) ~~Pressure~~ Pressure

As the pressure increases

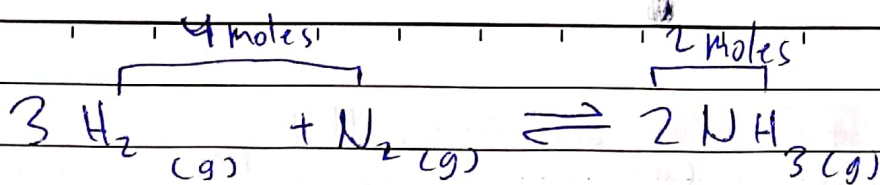
the equil. shift to the side with low pressure

with less gas mole

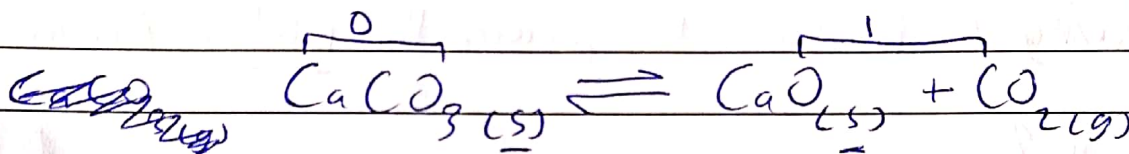
As the P pressure decreases

" " " " " " " " more pressure

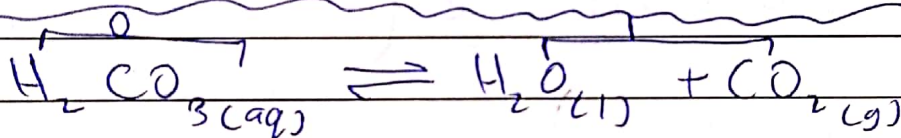
with more gas moles



↑ pressure. shift forward to the side with less gas moles.
 ↑ NH₃ %

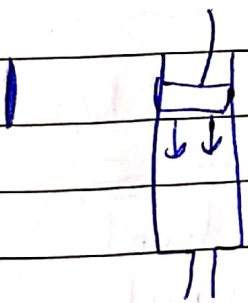
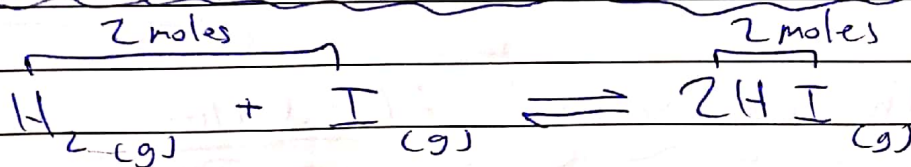


↓ pressure. shift forward to the side with more gas moles

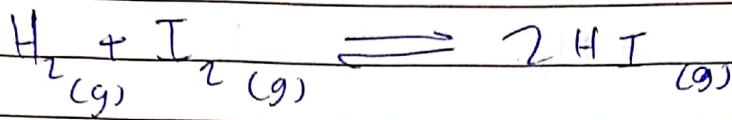


↓ pressure. shift ~~to the side~~ forward to the

side with more gas moles



changing the pressure has no affect on the position of the equilibrium since both sides has the same no. of gas moles

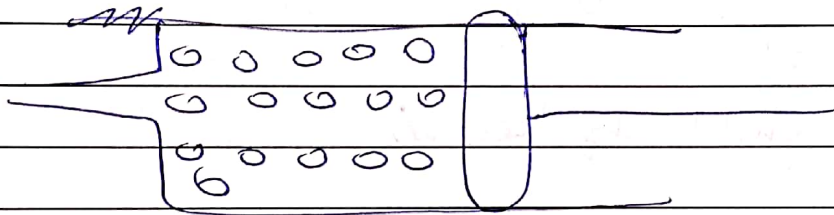
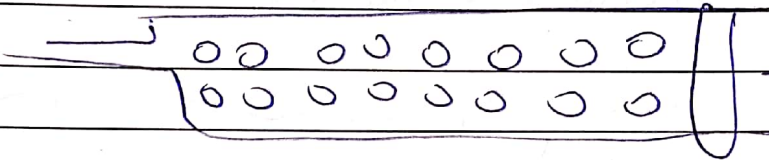


Purple

colorless

The equil. doesn't affect by increasing the pressure

Why by increasing the pressure the mixture becomes more purple?

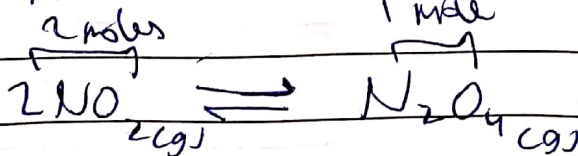


OR
LP

The I_2 molecules becomes so closer to each other so ~~the~~ the color seems to be darker

Sealed tube contains mixture of $\text{NO}_2(\text{g})$ and $\text{N}_2\text{O}_4(\text{g})$

at equilibrium



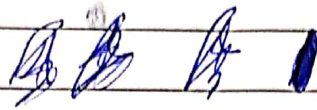
dark brown

Pale brown

As level
P.P question

By increasing the pressure the color of the mixture

becomes



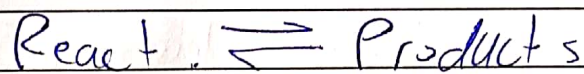
A) Becomes paler then goes darker

B) " darker " " paler

C) " paler and stays paler

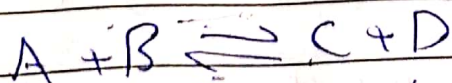
D) " darker " " darker

③ concentration



↑ Reactant
↓ product
} shift forward

↓ Reactant
↑ products
} shift backwards



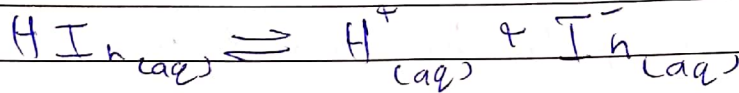
↑ [A] shift forward ↓ B ↑ C ↑ D

↓ [B] shift backwards ↑ A ↓ C ↓ D

↑ [C] shift backward ↑ A ↑ B ↓ D

Indicator

Methyl orange



color (1)

red

color (2)

yellow

Add HCl : proton donor $\uparrow \text{H}^+$ shift backwards

more HI_n more color (1)

add NaOH : proton acceptor $\downarrow \text{H}^+$ shift forward

more I_n^- more color (2)

less HI_n less color (1)

Q. The reversible reaction below at equilibrium



orange

green

Explain why by adding HCl to the rxn mixture.

The color of the mixture becomes green?

HCl is an acid. (proton donor)

more H^+

shift forward

more Cr^{+3} more green

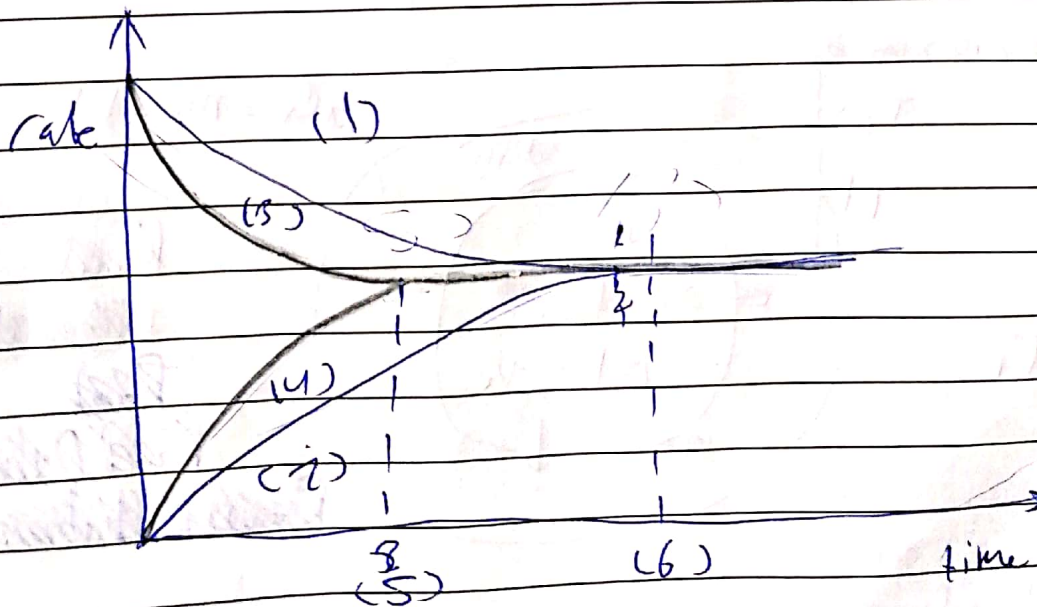
less $Cr_2O_7^{-2}$ less orange

* catalyst

~~RR~~ ~~RR~~ has no effect on the position of equilibrium since it speeds up the rate of forward and

backward

RR





1) Rate of forward reaction without catalyst

2) " " backward " " "

3) Rate " forward " with "

4) " " backward " " "

5) time taken to reach equil. with catalyst

6) " " " " " without "

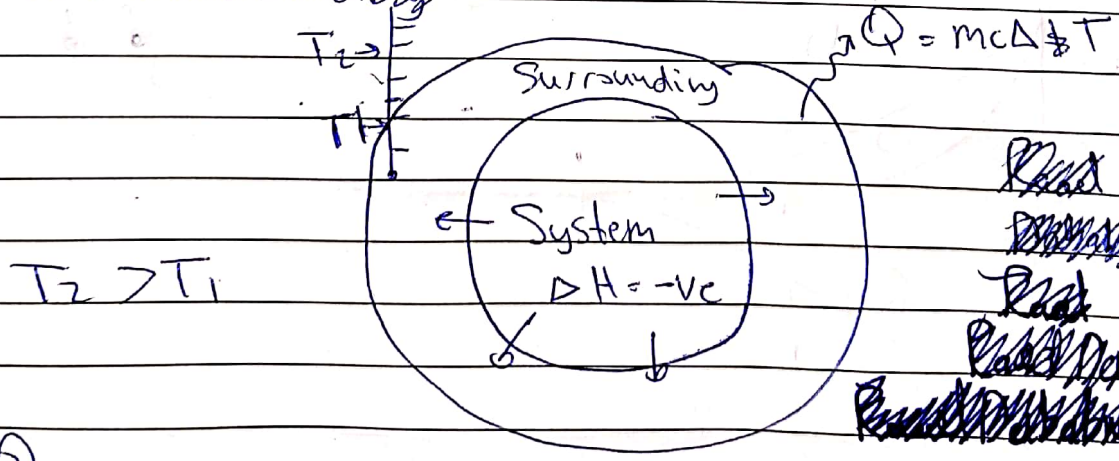
Energetics Energetics

Exothermic

~~Q Back~~
~~Backward~~
~~Backward~~

Reactions that give out (release) energy to the surrounding

~~Backward~~



$T_2 > T_1$

Q

energy transfer $\leftarrow Q = m \cdot c \cdot \Delta T \rightarrow$ change in temp $^{\circ}C$
 J

Mass \downarrow Specific heat capacity
 g \downarrow $4.2 \text{ J/g}^{\circ}C$

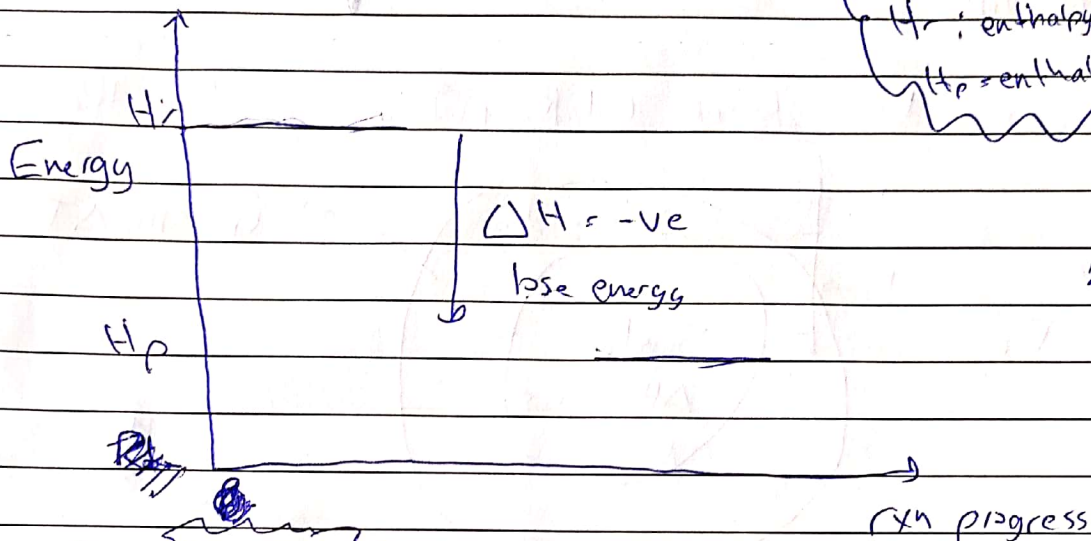
forward

~~Backward~~
~~Backward~~

product is more stable

more energy less stable

for (system) (Energy diagram)

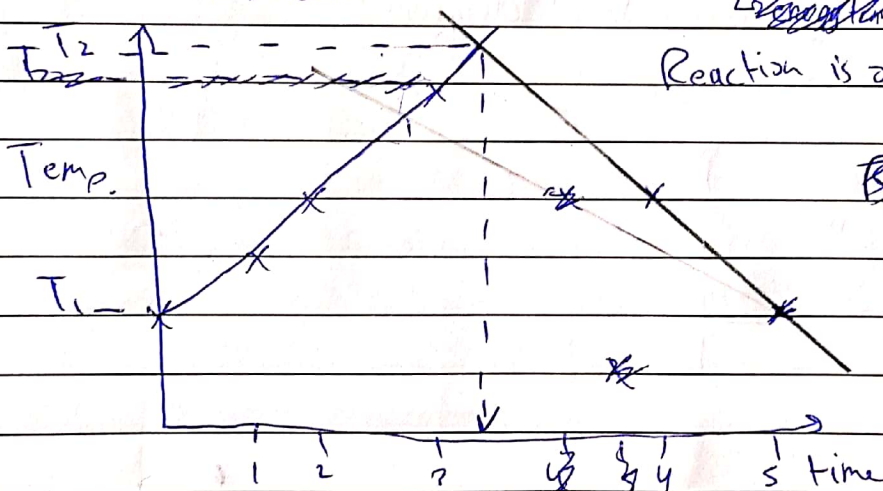


Enthalpy: Heat contents

H_r : enthalpy of reactants

H_p = enthalpy of product

for (Surrounding) (temp diagram) $\rightarrow Q = mc\Delta T$

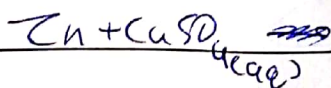


Reaction is over. Some turn back to room temp.

$Q \uparrow$
more exothermic
 $P \Delta T$

Examples on Exo:

- 1- Freezing and condensation
- 2- Respiration
- 3- Combustion
- 4- neutralization
- 5- displacement
- 6- voltaic cell
- 7- Building up bonds

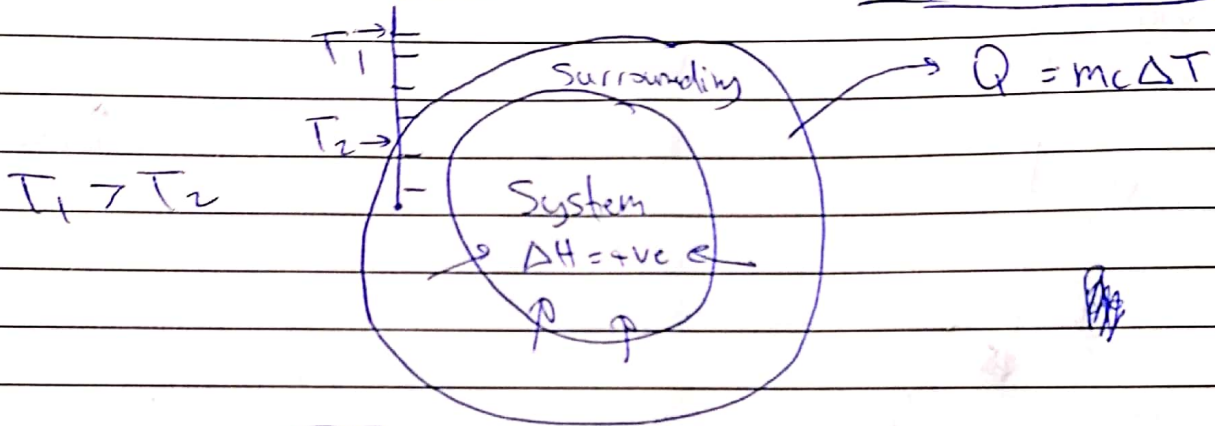


Continue of exo is after 2 pages

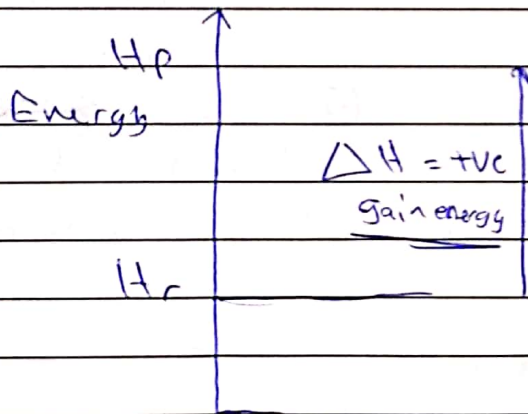
Five Apple

Endothermic

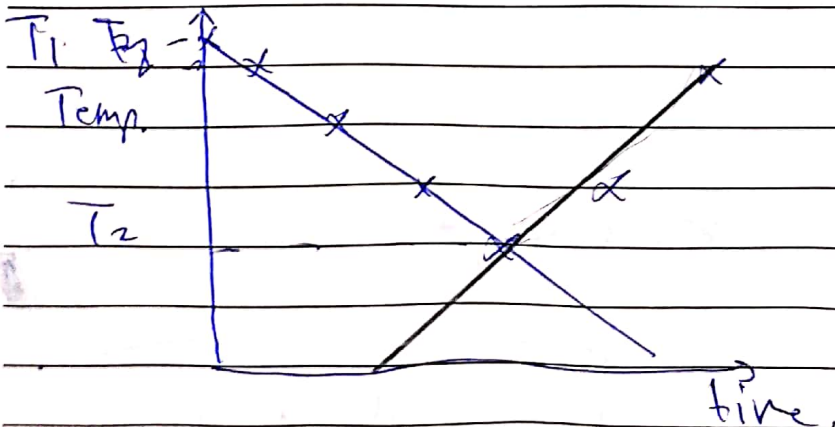
Reactions that absorb (take in) energy from the surrounding



For System (energy level diagram)

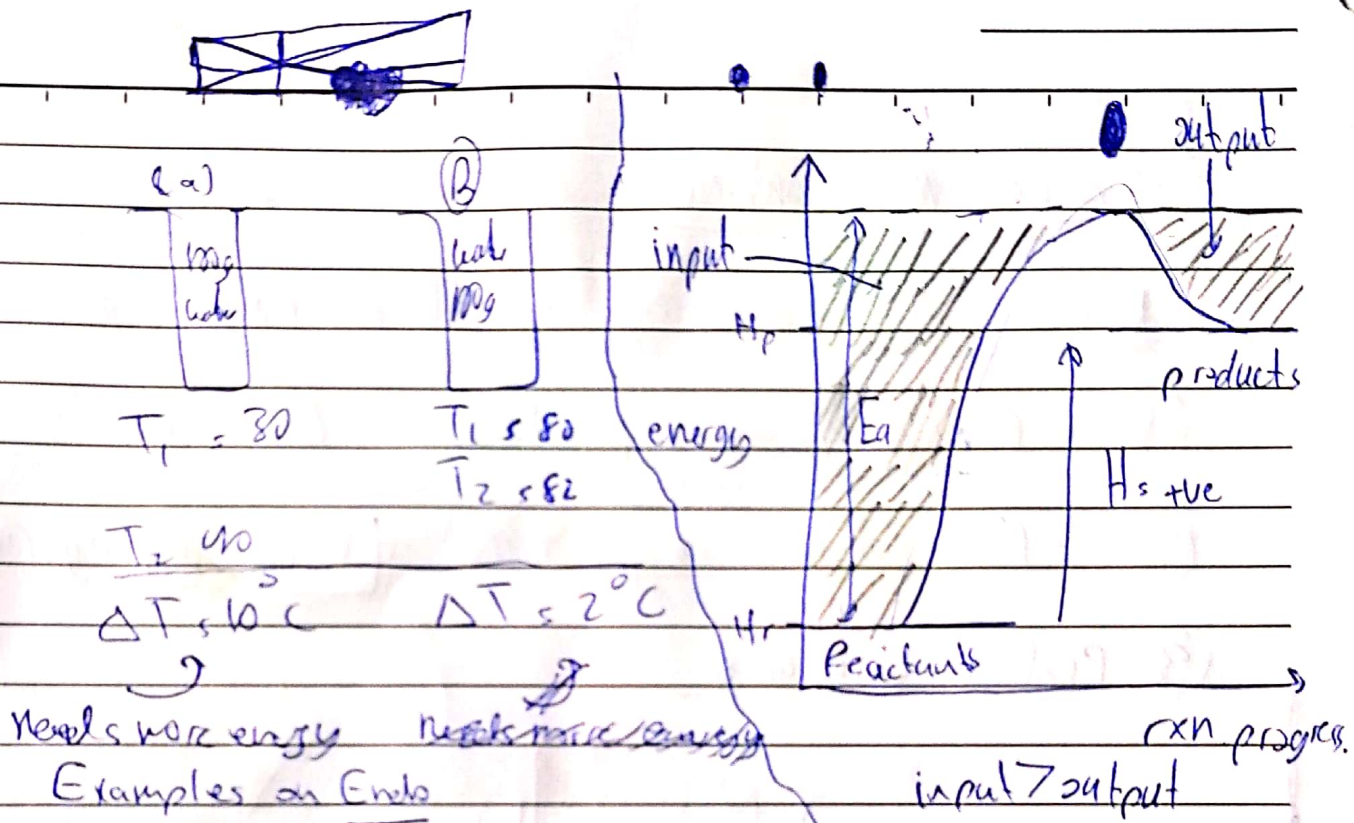


Temperature for Surrounding (Temp. diagram)



$$Q = mc\Delta T$$

$Q \uparrow$ & more
 ΔT endothermic



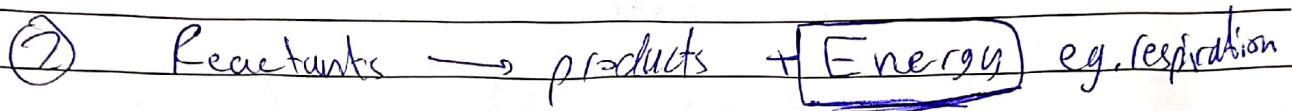
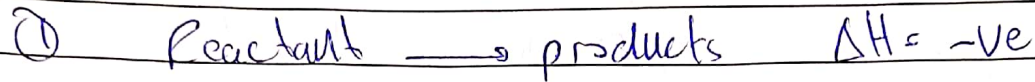
- 1- Boiling, melting
- 2- photosynthesis
- 3- Thermal decomposition
- 4- Electrolysis - (because of battery)
- 5- photographic films
- 6- dissolve Ammonium salt
- 7- Breaking down bonds

How to express endothermic

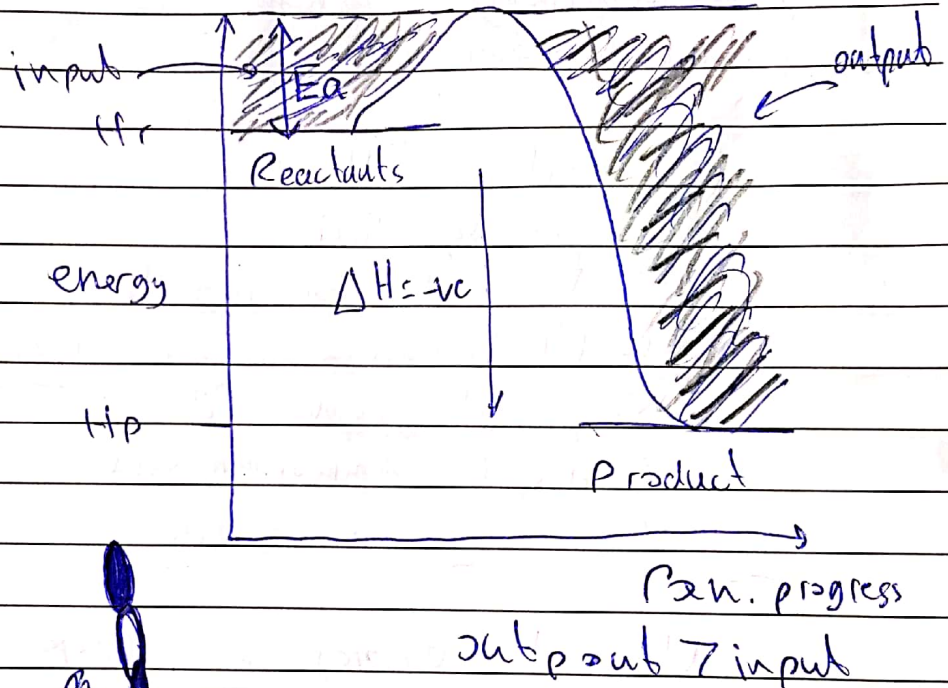
- ① Reactants \rightarrow products $\Delta H = +ve$
- ② Reactants + energy \rightarrow product eg. photosynthesis
- ③ profile diagram

Exothermic continues

How to express exothermic rxn.



③ Profile diagrams



Measuring ΔH reaction

Theoretical

using Bond energy

experimental

combustion

displacement

neutralization

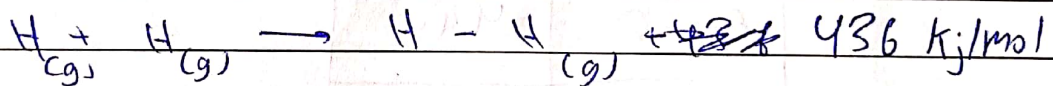
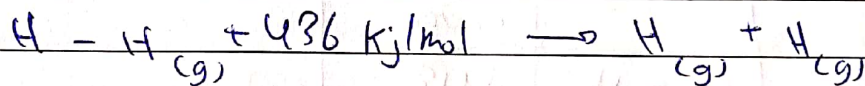
Δ reaction H reaction using bond energy :-

Bond energy: the amount of energy needed to ~~break~~ break

two 1 mol of a bond in gaseous state \rightarrow we because we need to overcome the intermolecular bonds first

Or " " " " released to build " " "

Bond	Bond energy KJ/mol
H-H	436



$$\Delta H_{\text{reaction}} = \sum \text{input} - \sum \text{output}$$

To break down bonds in React
To build up bonds in products

+ endo - exo

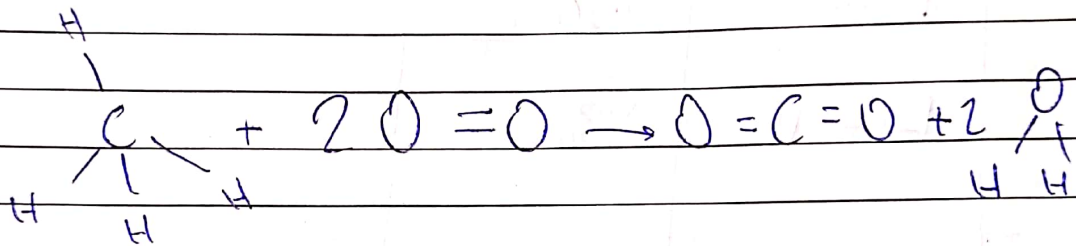
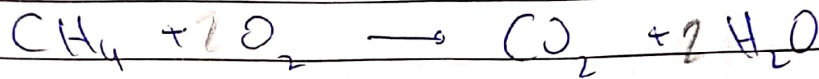
input > output input < output

To use this equation

① Balanced equation

② covalent ~~Bonds~~ structure

③ Bond energy



Bonds	Bond energy
C-H	413
O=O	495
C=O	799
O-H	463
C-O	358

Bonds Broken

Bonds formed

$$1 \times \text{C-H} \Rightarrow 1 \times 413$$

$$2 \times \text{C=O} \Rightarrow 799 \times 2$$

$$2 \times \text{O=O} \Rightarrow 2 \times 495$$

$$4 \times \text{O-H} \Rightarrow 463 \times 4$$

$$2642 \text{ kJ}$$

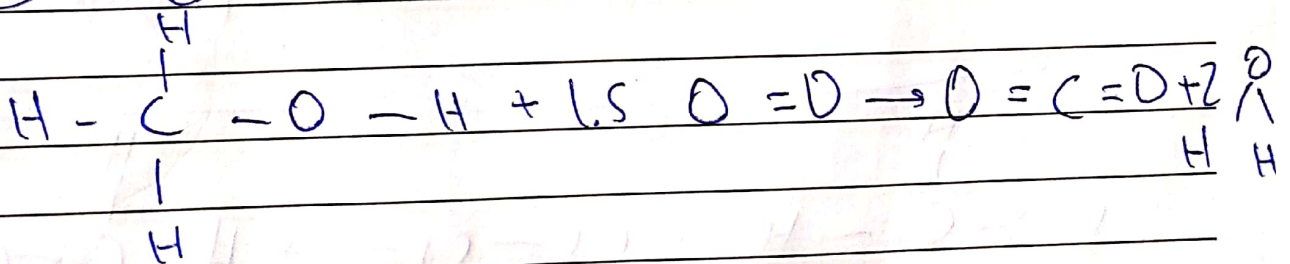
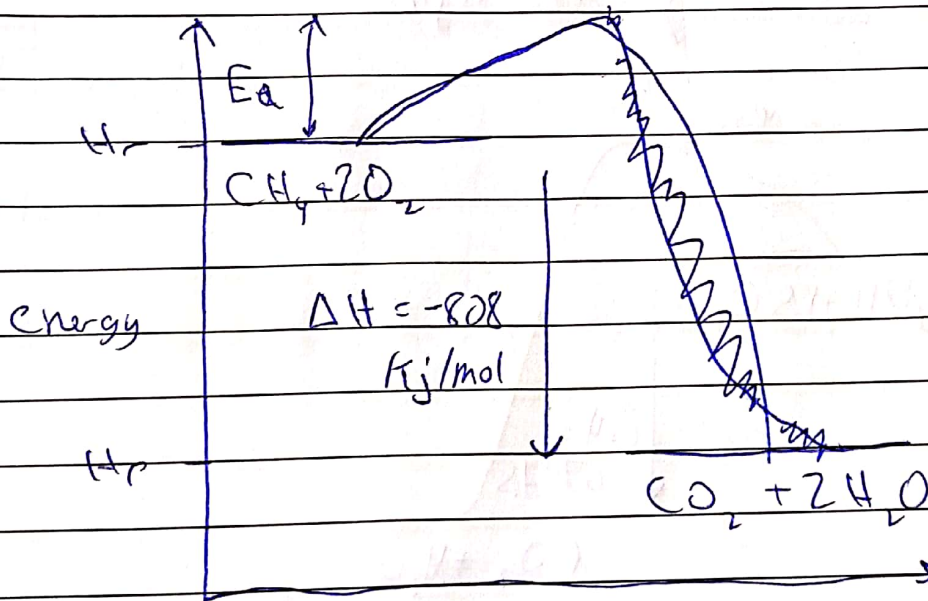
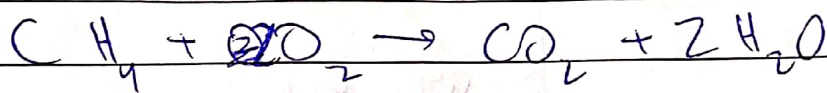
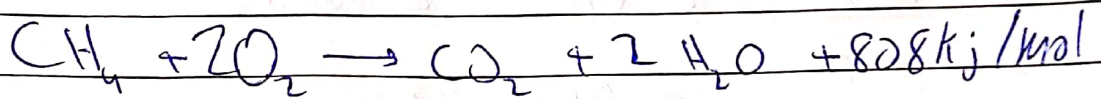
$$3450 \text{ kJ}$$

$$\Delta H = \sum \text{input} - \sum \text{output} =$$

$$2642 - 3450 = -808 \text{ kJ/mol}$$

exo

input < output



Bond broken

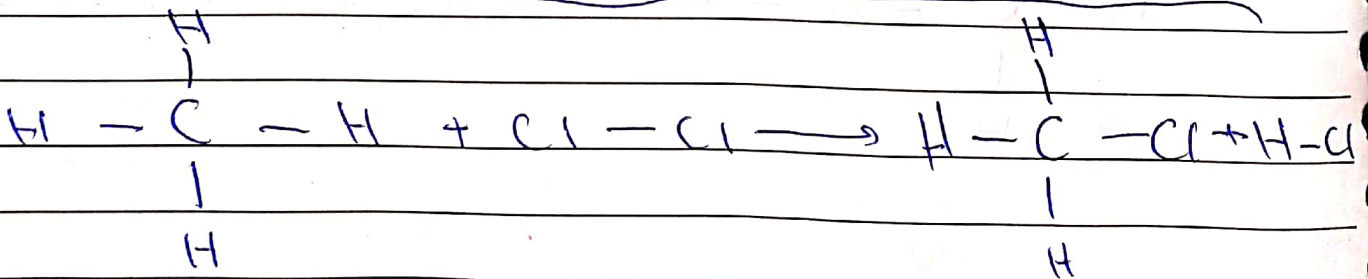
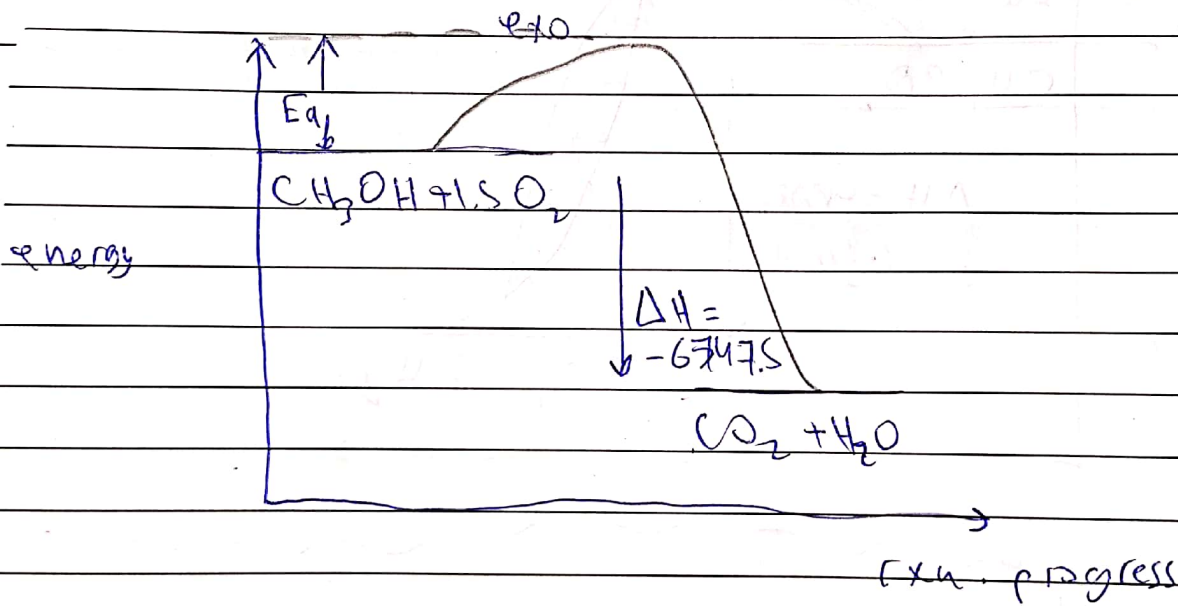
Bond build

$$\begin{aligned}
 3 \times C-H &= 3 \times 417 \\
 1 \times C-O &= 1 \times 538 \\
 1 \times O-H &= 1 \times 463 \\
 1.5 \times O=O &= 1.5 \times 496 + \\
 &2802.5 \text{ KJ}
 \end{aligned}$$

$$\begin{aligned}
 2 \times C=O &= 2 \times 799 \\
 4 \times O-H &= 4 \times 463 \\
 \hline
 &3450 \text{ KJ}
 \end{aligned}$$

$$\Delta H = \Sigma \text{input} - \Sigma \text{output} = 2802.5 - 3450 =$$

$$\ominus 647.5 \text{ KJ/mol}$$



Bond Broken

Bond build

$$1 \times C - H = 413$$

$$C - Cl = 328$$

$$H - Cl = 431$$

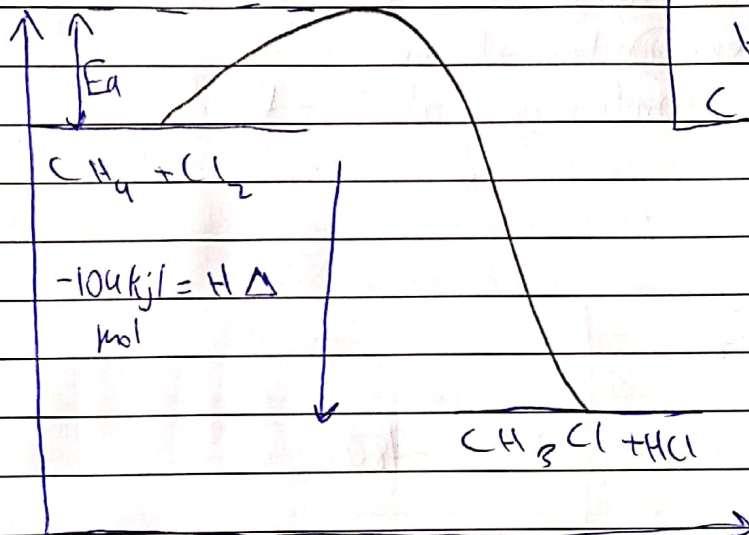
$$1 \times Cl - Cl = 242$$

$$655$$

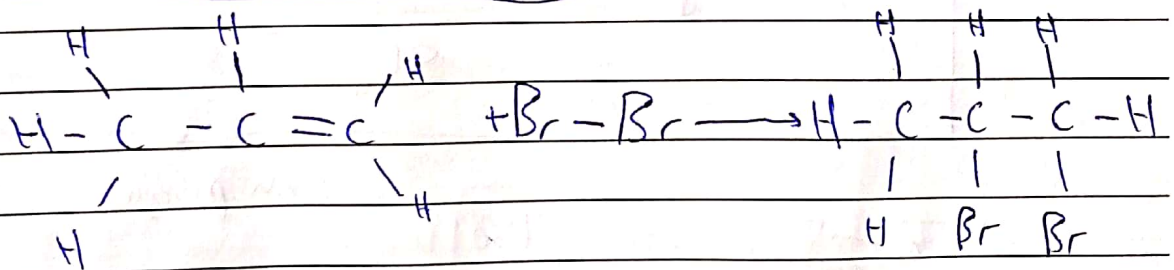
$$759 \text{ kJ}$$

$$\Delta H = 655 - 759 = -104 \text{ kJ/mol}$$

exo



Bond	Bond energy Kj/mole
C - H	413
Cl - Cl	242
H - Cl	431
C - Cl	328



Bond Broken

$$\text{Br} - \text{Br} = 193$$

$$C = C = 614 +$$

$$807 \text{ kJ}$$

Bond build

$$2 \times C - \text{Br} = 2 \times 276$$

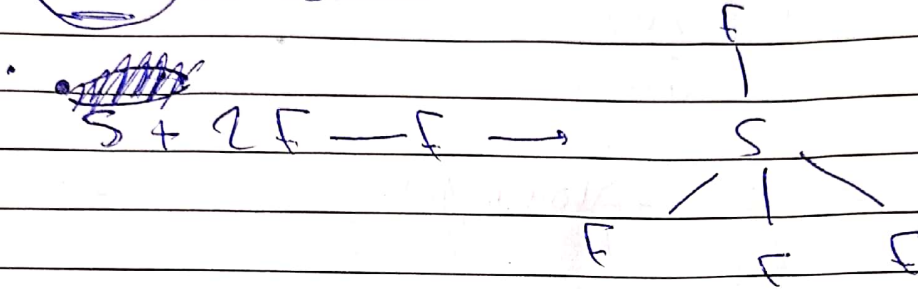
$$C - C = 348$$

$$900$$

$$\Delta H = 807 - 900 = -93 \text{ kJ/mol}$$

When Sulfur react with Chlorine the reaction,

Means exo ← give 780 kJ/mol

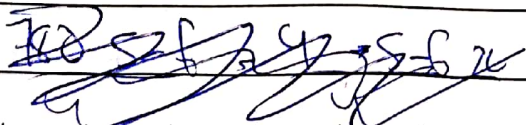
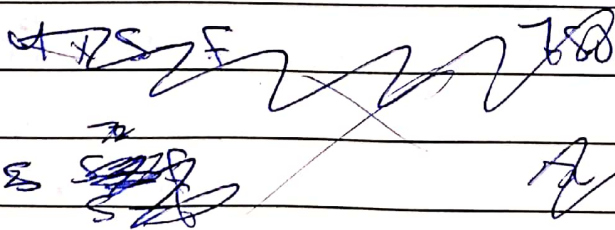
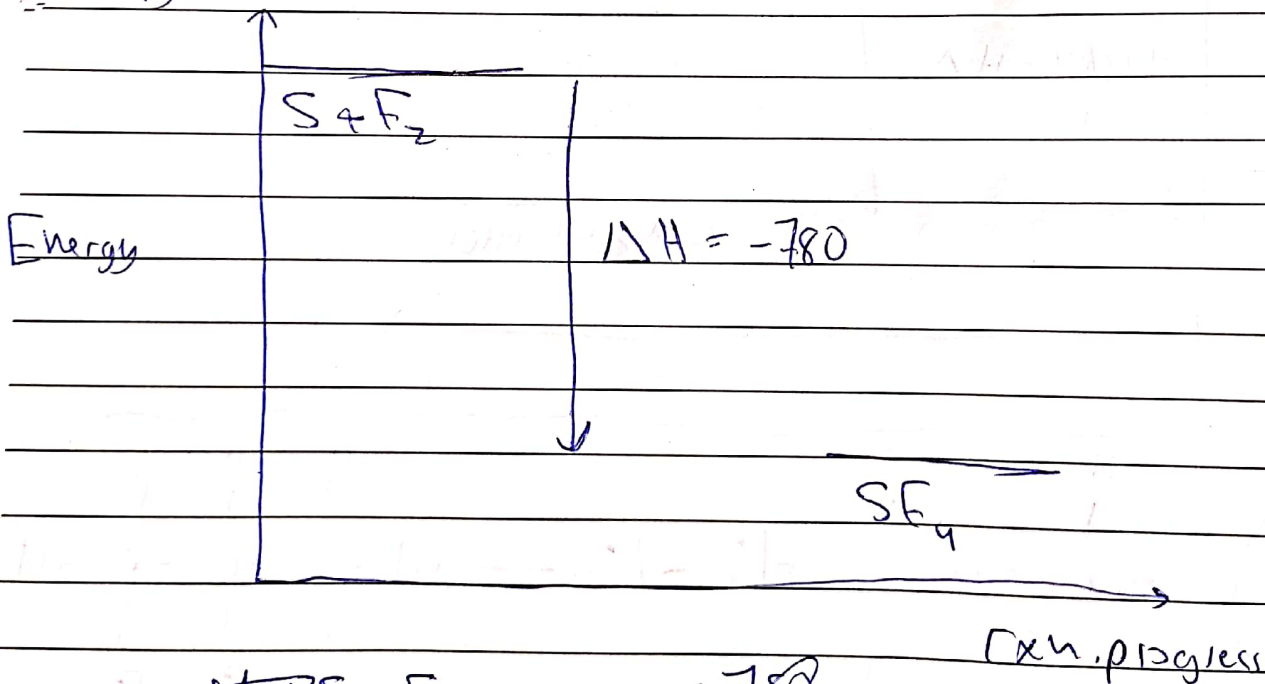


if the bond energy of F-F is 160 kJ/mol.

1) Draw an energy level diagram

2) Find the bond energy of S-F?

1)

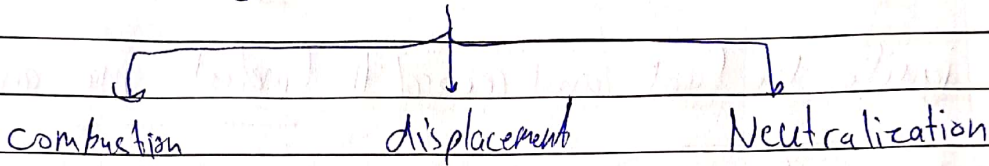


2) $\Delta H = \text{input} - \text{output}$

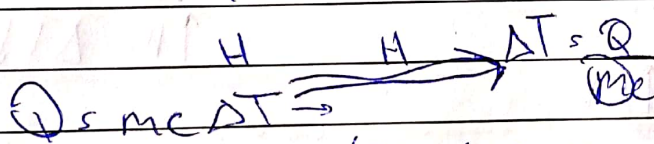
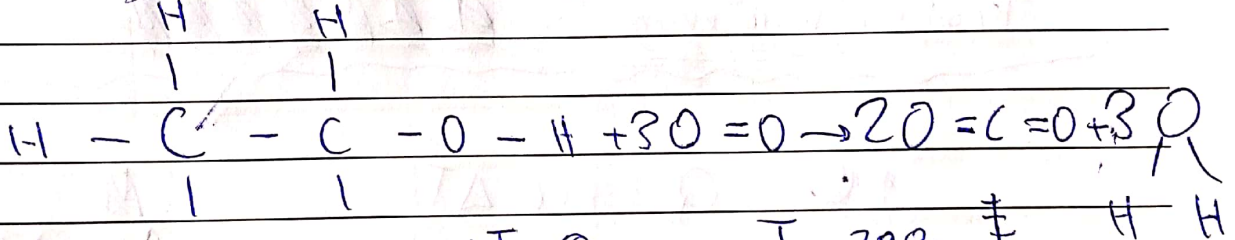
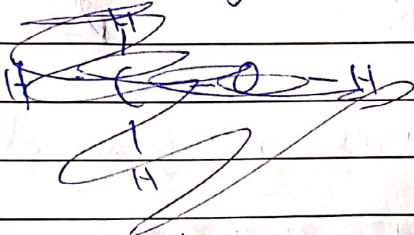
$-780 = (2 \times 160) - 4 \times S-F$

$\frac{-1100}{-4} = \frac{-4S-F}{-4} \rightarrow S-F = 275 \text{ kJ/mol}$

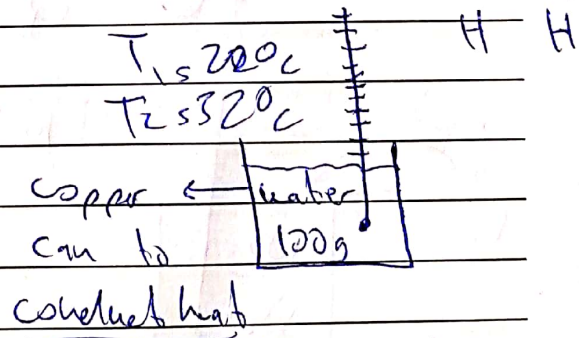
Finding ΔH (energy change) practically



Finding ΔH combustion.



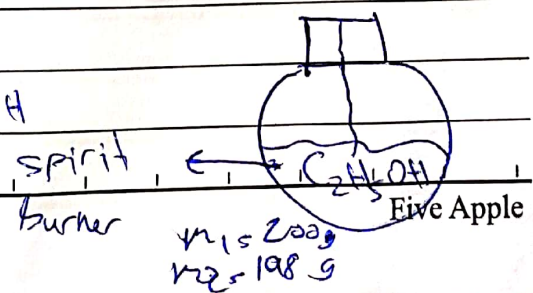
$$\text{energy transfer} = 100 \times 4.2 \times 10 = 4200 \text{ J} \approx 4.2 \text{ kJ}$$



$$\Delta H \text{ 9.2 kJ} \rightarrow 2 \text{ g C}_2\text{H}_5\text{OH}$$

$$96.6 \text{ kJ/mol}$$

$$46 \text{ g C}_2\text{H}_5\text{OH} \rightarrow \Delta H = -96.6 \text{ kJ/mol}$$



Two fuels A and B.

Plan an exp. to show which one produces more energy

Take a known mass of water with known initial temp. in a copper can.

Take a known mass of fuel A.

ignite the fuel and record the final mass and

final temp. of water

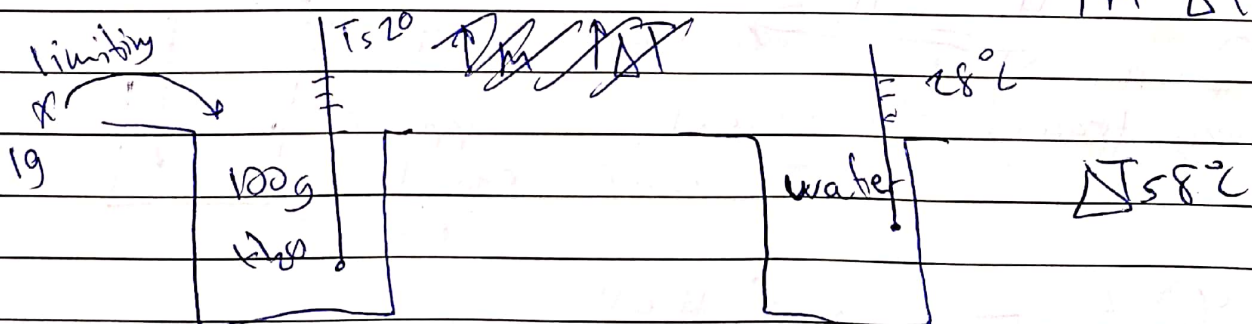
Repeat the exp. using fuel B

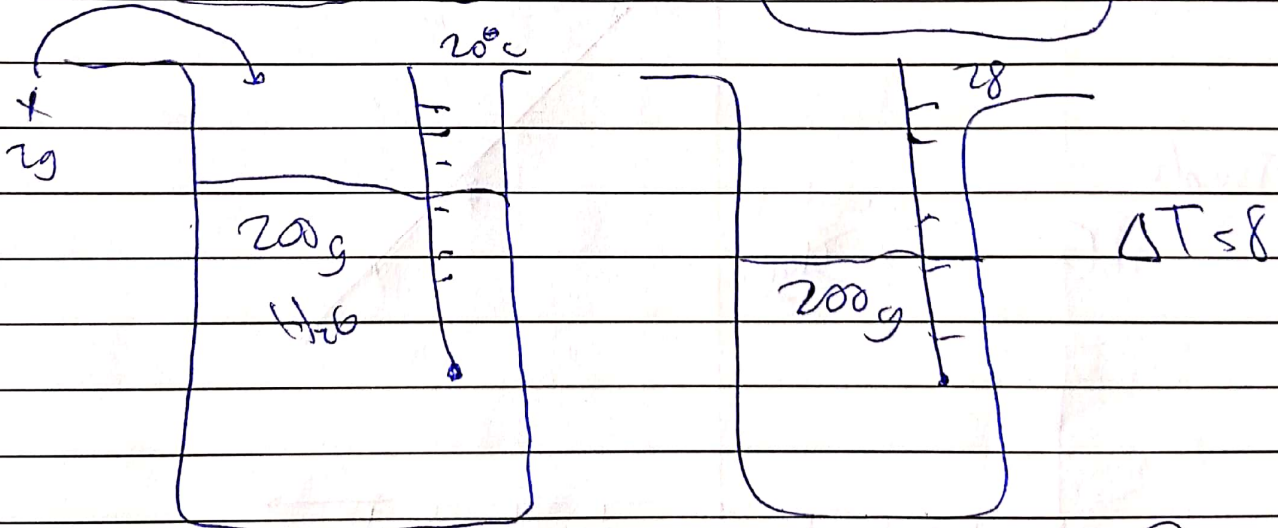
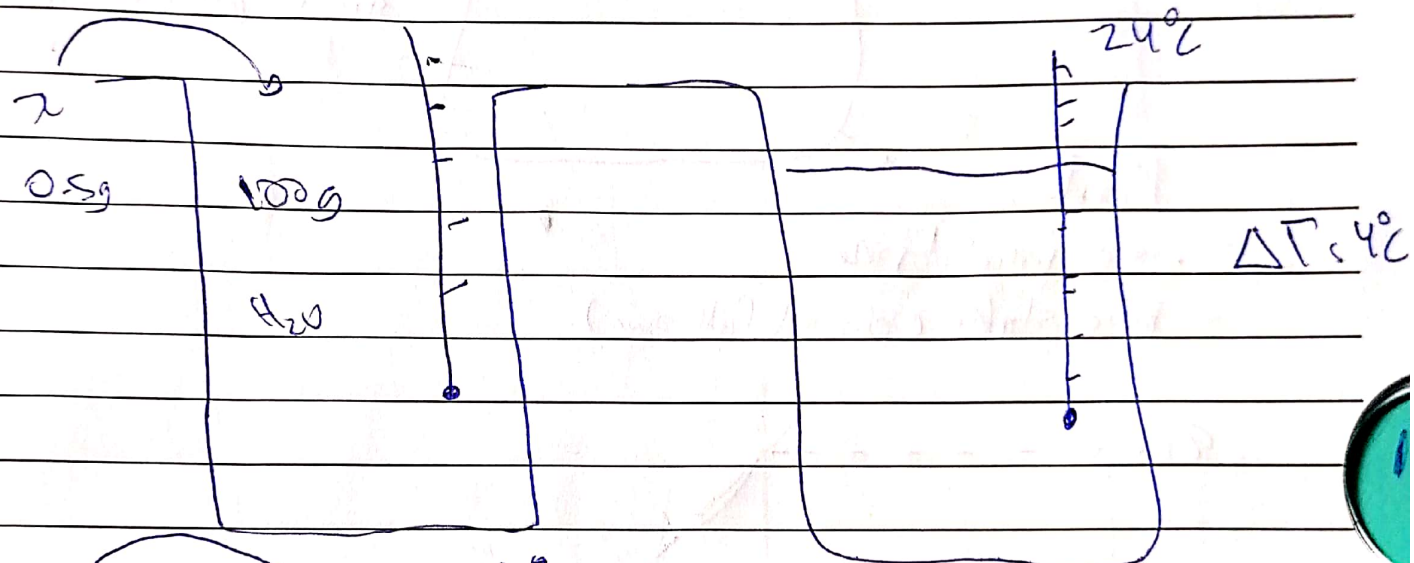
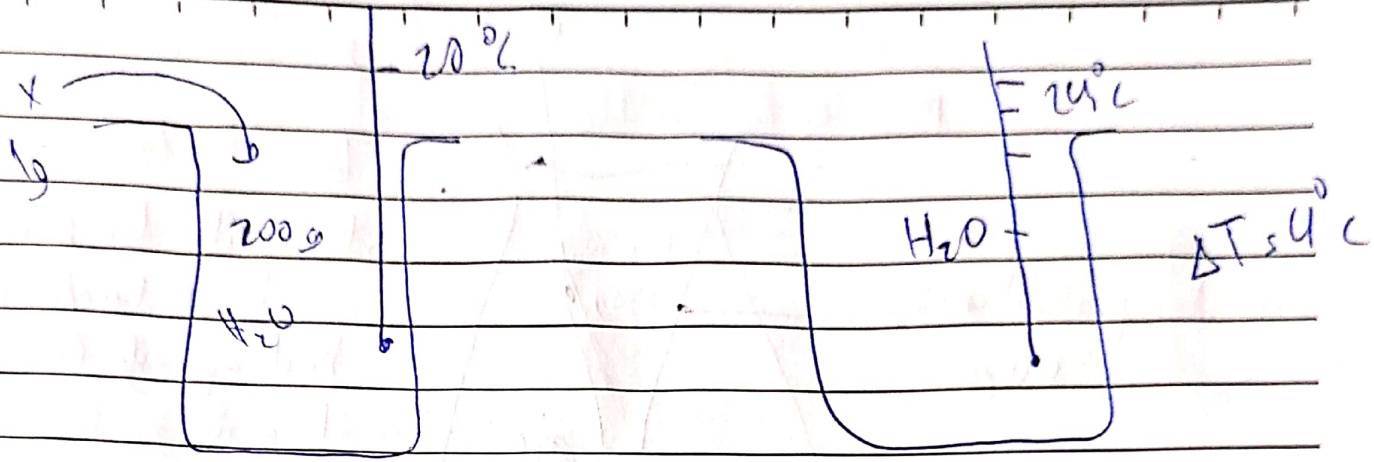
The fuel causes more temp. rises per gram of fuel

Produce more energy

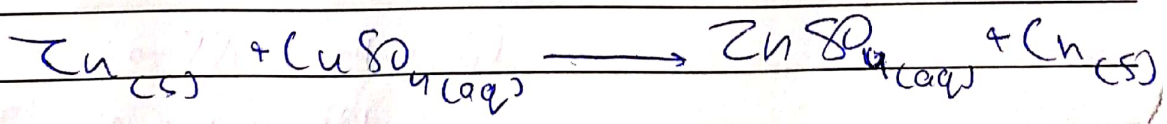
$$Q = mc\Delta T$$

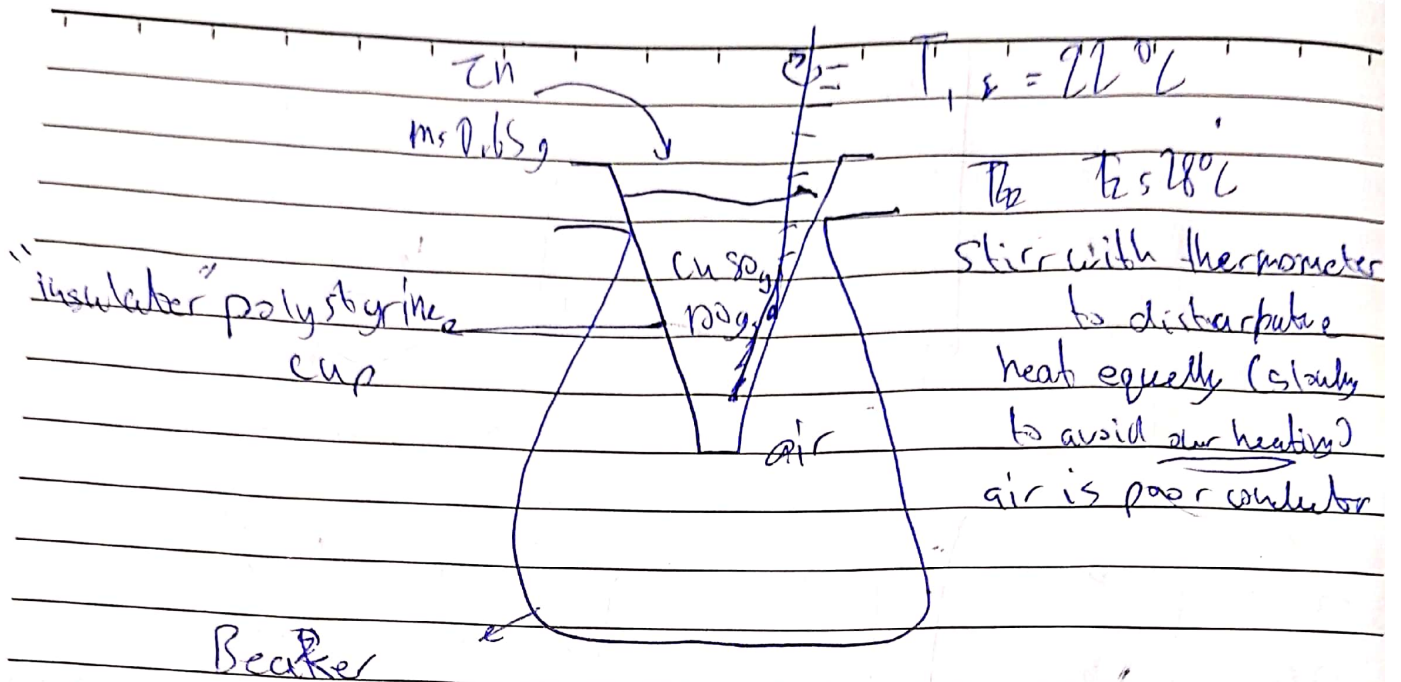
$$M \Delta T$$



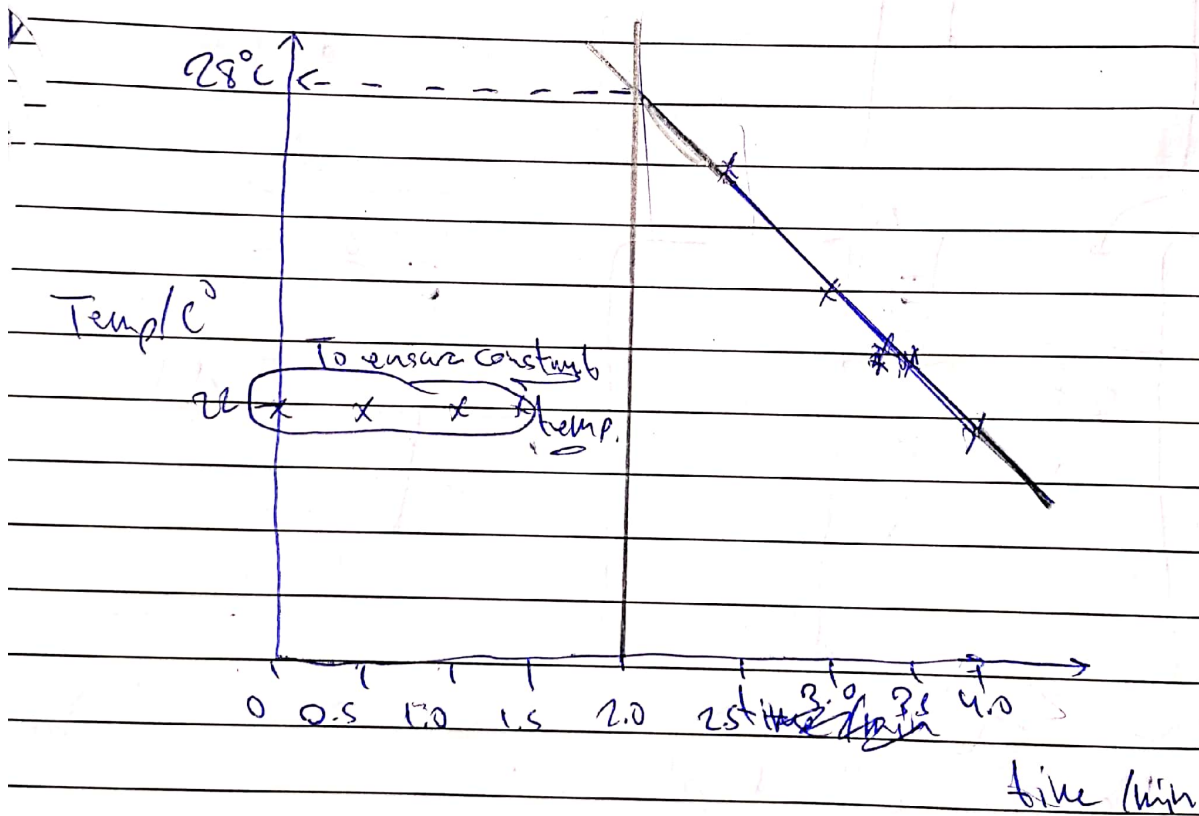


Measuring ΔH displacement





- Beaker
- more insulative
 - more stable (do not fall over)

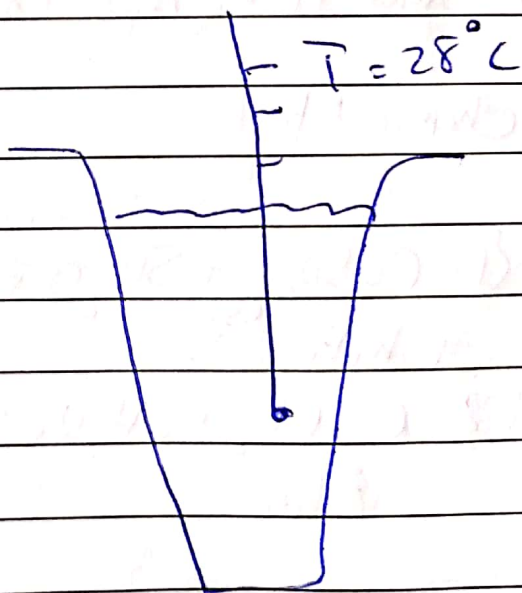
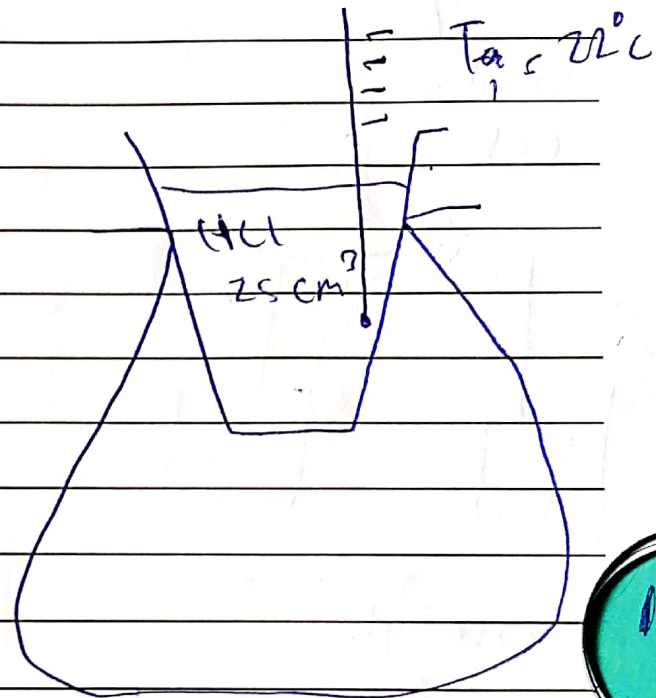
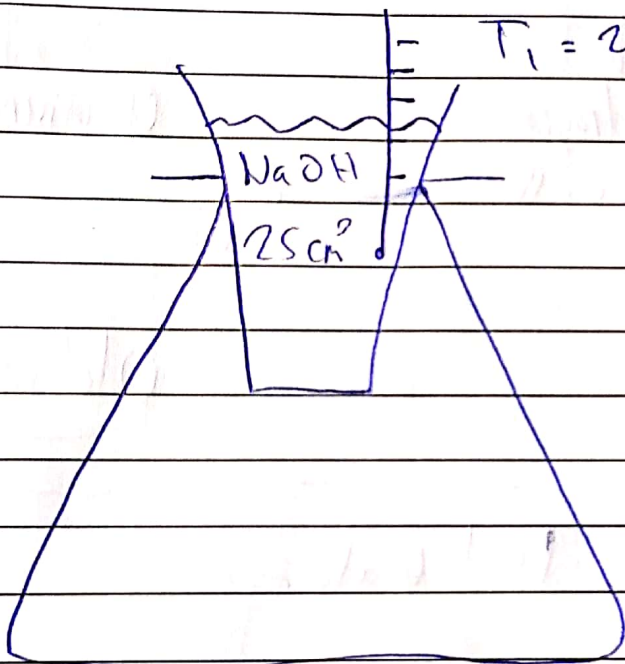
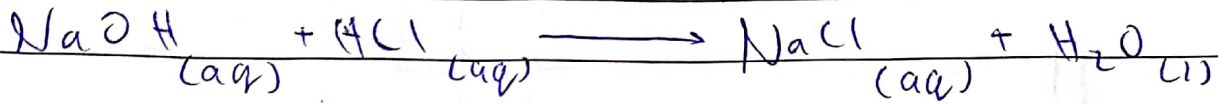


$$Q = m c \Delta T \rightarrow$$

$$= 100 \times 4.2 \times 2.8 =$$

$$2520 \text{ J} = 2.52 \text{ kJ}$$

Measuring ΔH Neutralization



$$\rho = 1\text{ g/cm}^3$$

$$25 + 25 \times 1 = 50$$

$$Q = (50) \times 4.2 \times 6 =$$

$$1260\text{ J}$$

Alternative sources of energy

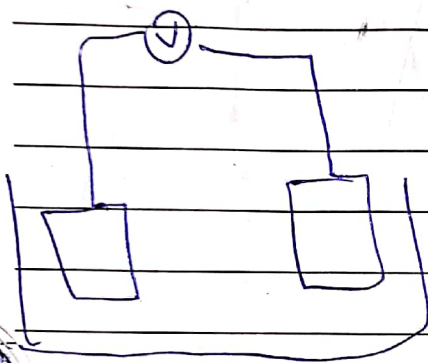
Voltaic cell

Hydrogen fuel cell

Uranium

92
235

Old syl.



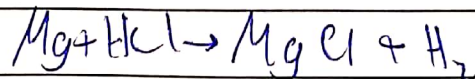
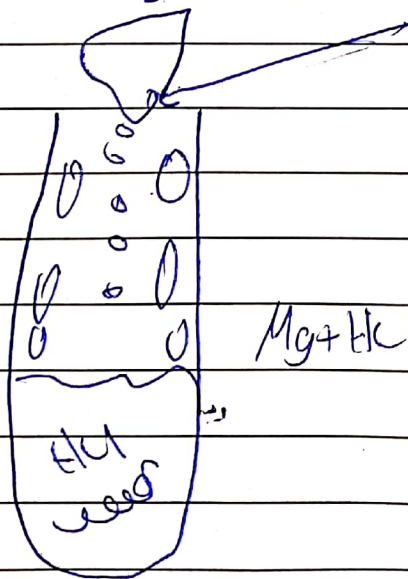
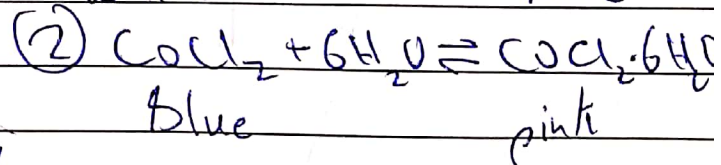
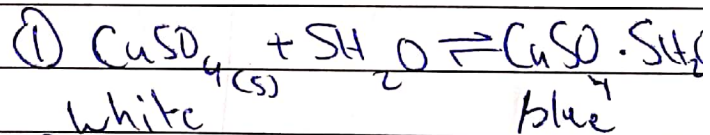
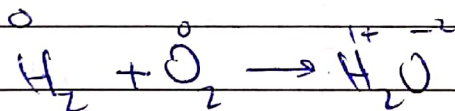
old syl.

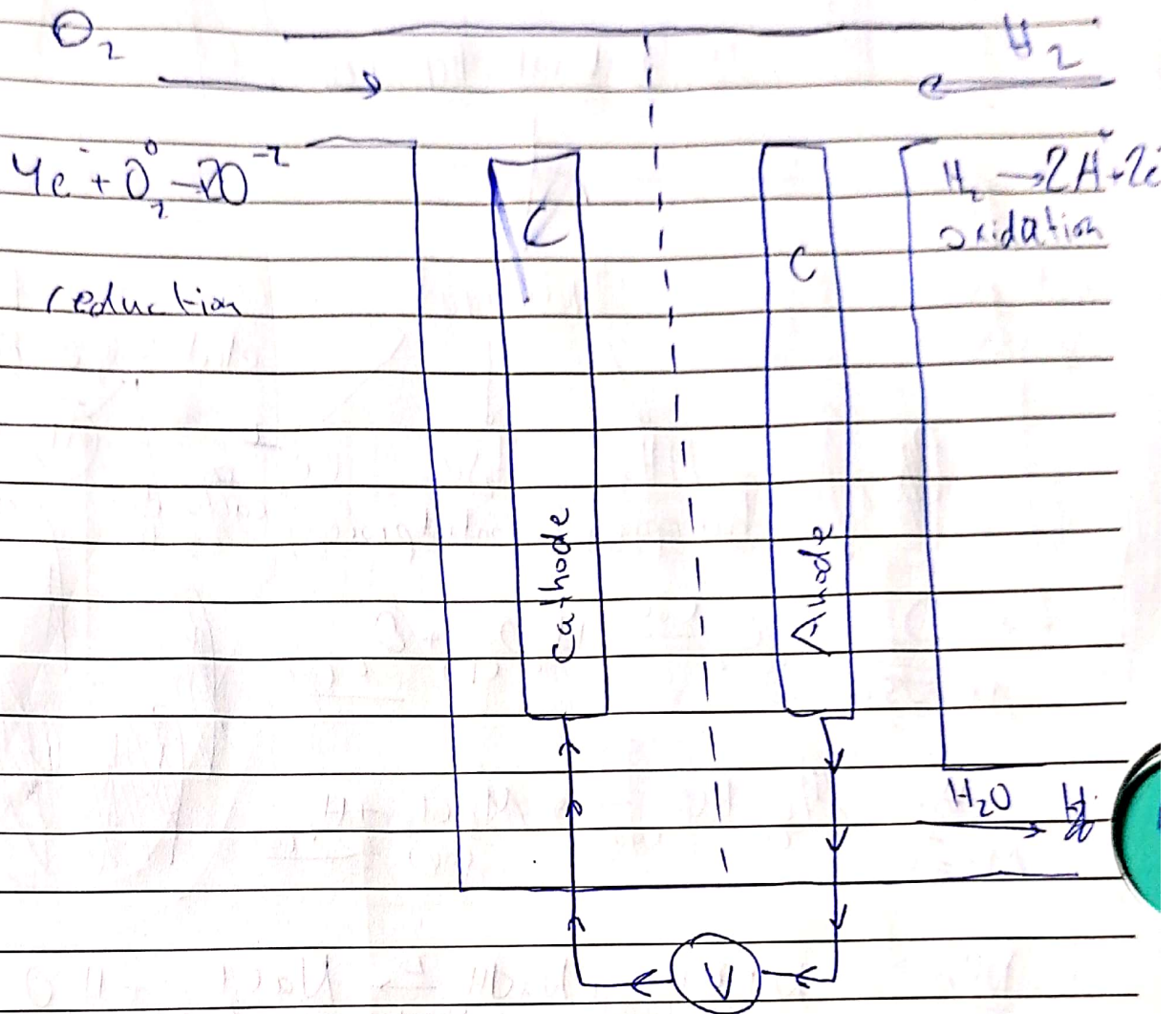
Test water

physical test: $B_p = 100^\circ\text{C}$

~~H₂~~ Hydrogen fuel cell

chemical test





Advantages: Only one waste product.
(H_2O)

- NO CO_2

~~produce~~ - produce high amount of energy

- generate electricity

Disadvantages:

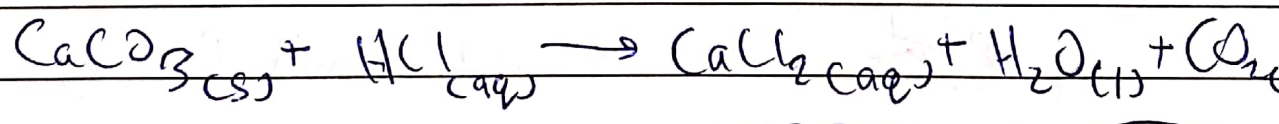
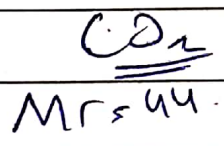
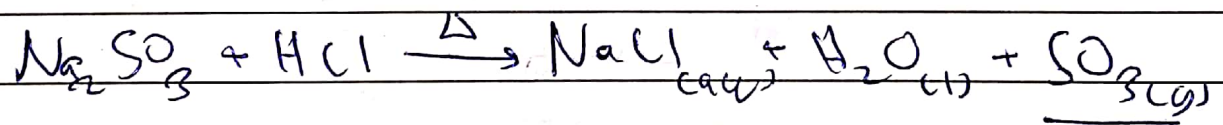
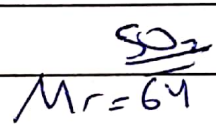
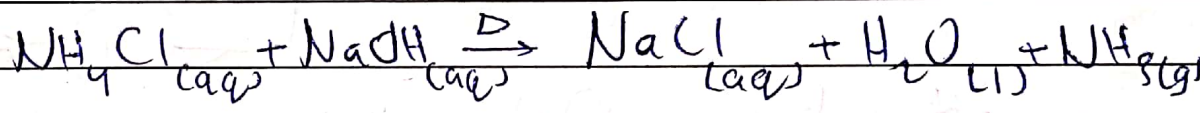
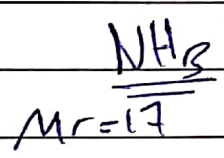
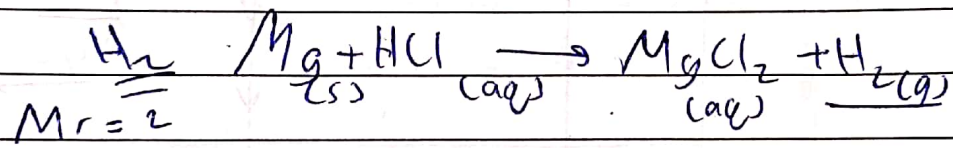
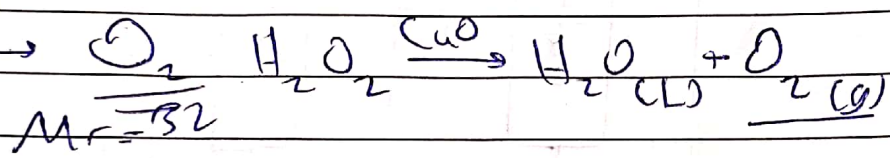
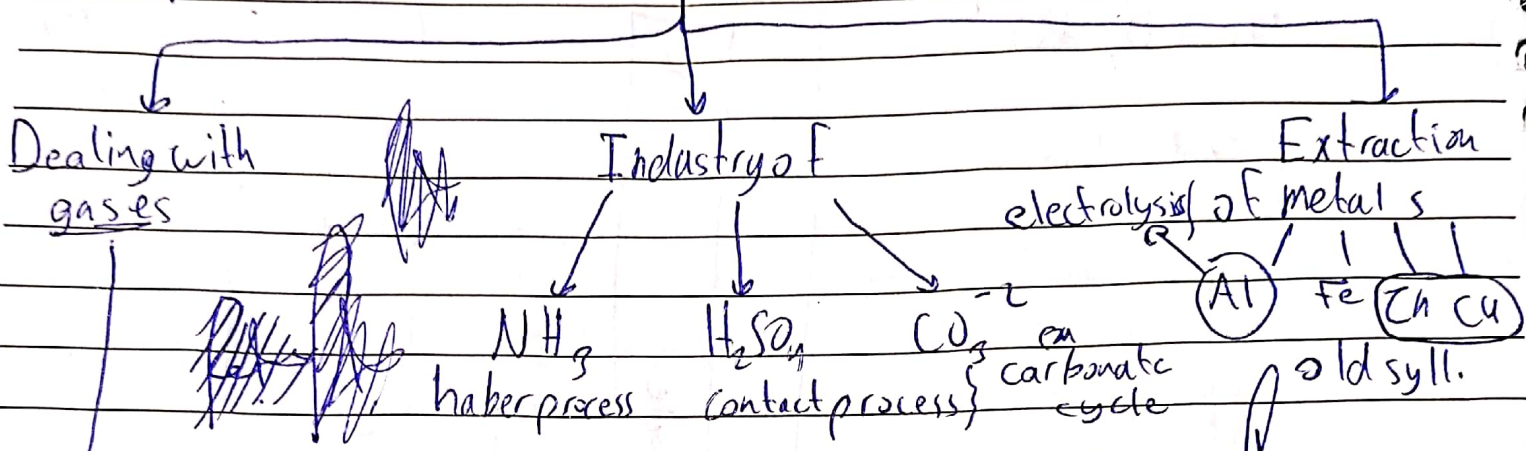
~~expensive~~

- expensive

- hard to store ^{and} transport

- Risk of explosion

Industrial chemistry



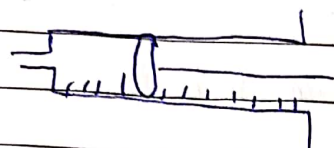
Rxn. $\xrightarrow{\text{wet gas}}$ \rightarrow dry \rightarrow collect

density of air = 28.5

* collect gas

only collected, can't measure because it is not scaled

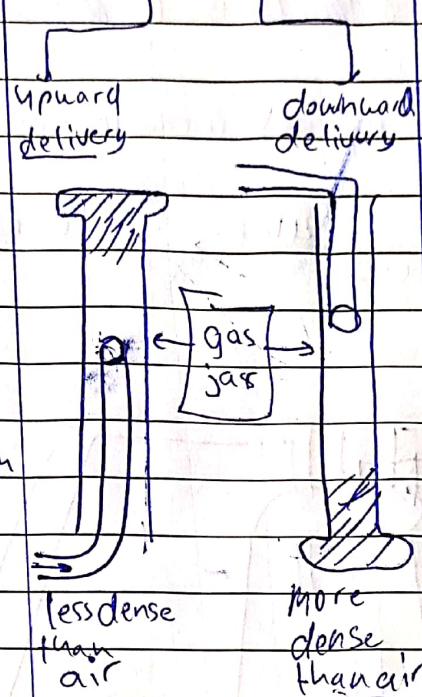
Gas syringe



- used to collect and measure the volume of any gas

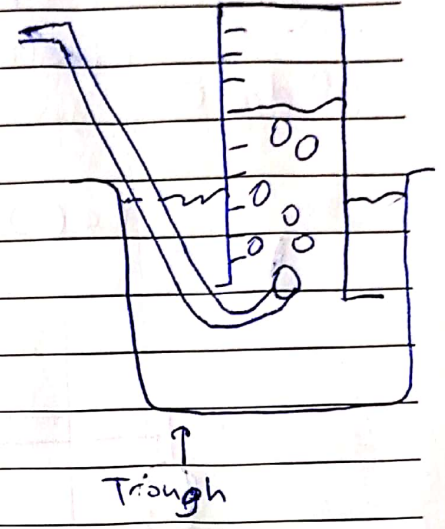
- no mixing with other gases

Delivery tube



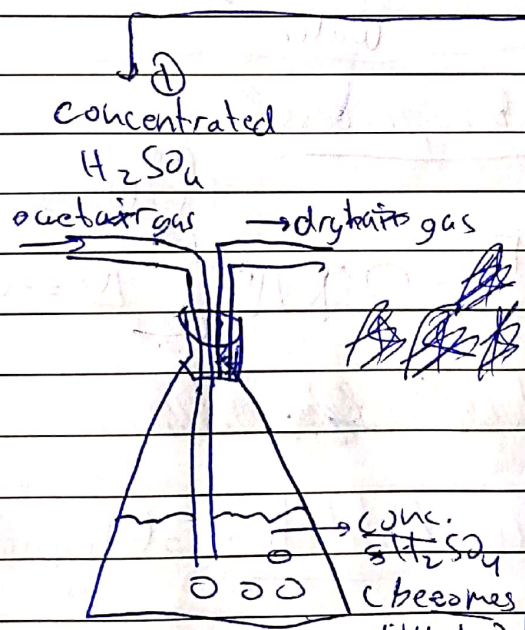
* mix with air
* can escape

Overwater



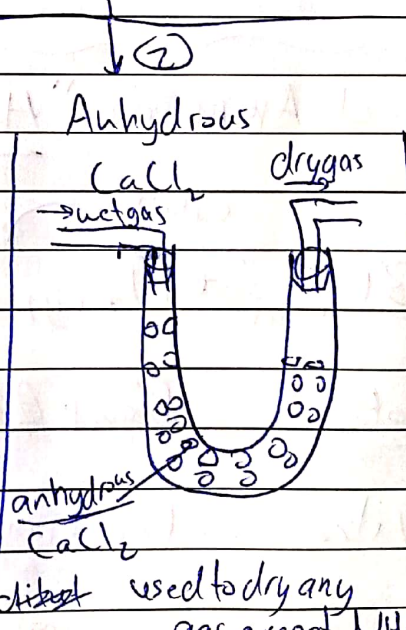
Only for insoluble gases gas

Drying gases

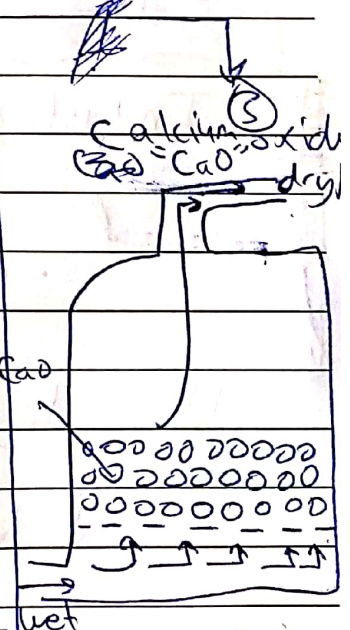
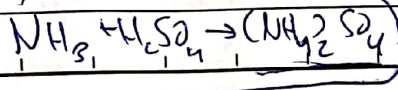


used to dry any gas, except NH_3

it neutralise the H_2SO_4

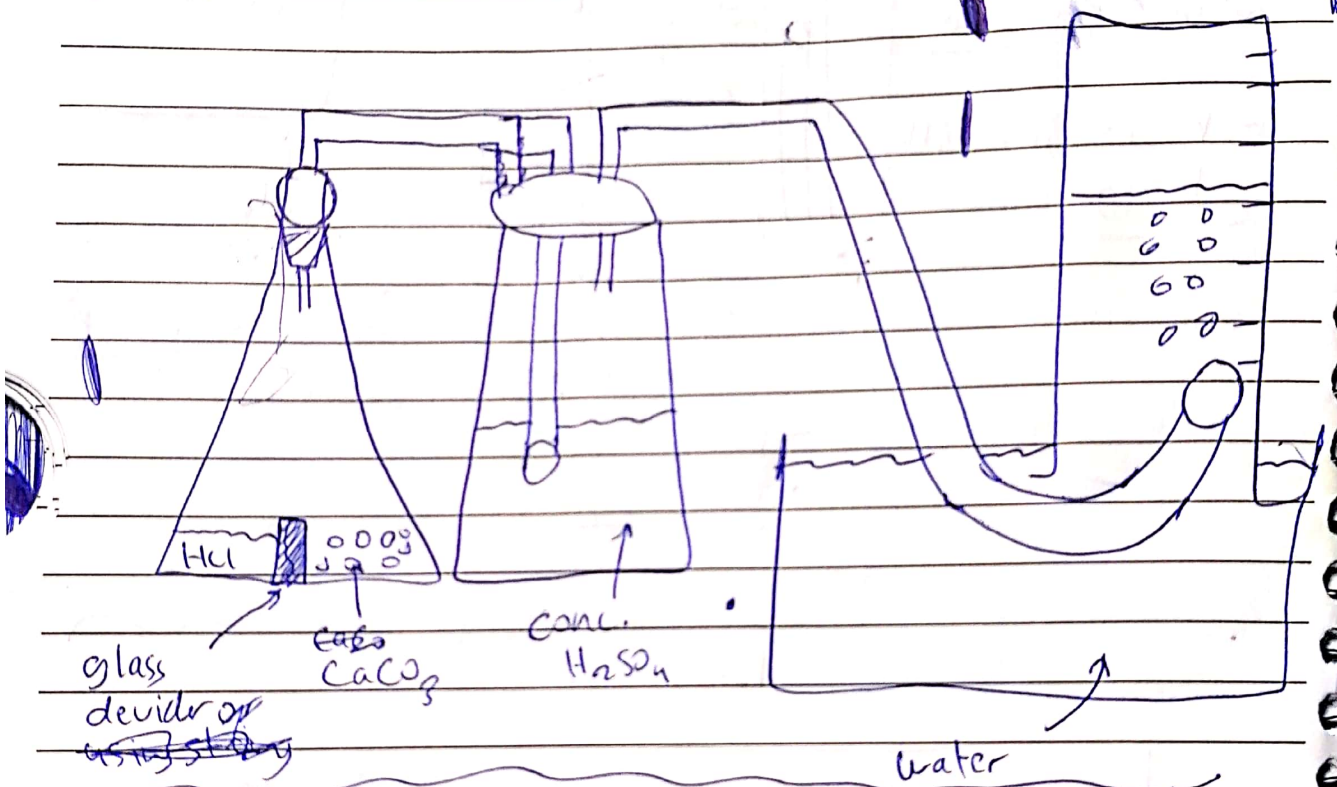
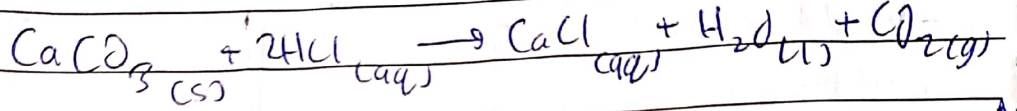


used to dry any gas except NH_3

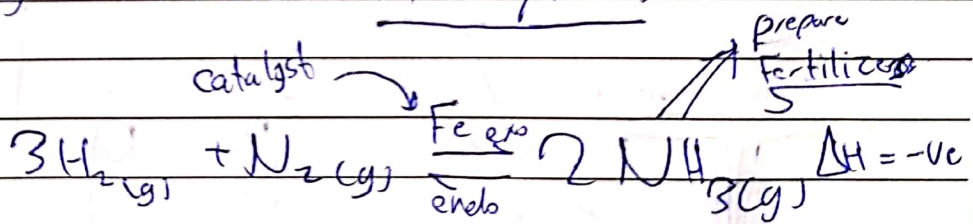


the question mentions if it is soluble or insoluble and if it's dense

Draw a suitable apparatus used to collect and measure volume of dry CO_2 gas form ~~you~~ you can use also a gas syringe



Industry of Ammonia "Haber process"



How to obtain ~~React~~ ~~Reactants~~

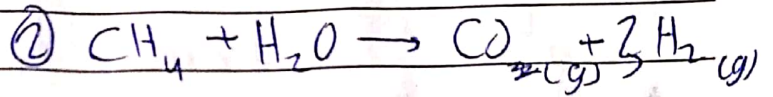
① Nitrogen :- Fractional distillation of liquid air

~~React~~
~~Reactants~~

different B.p

cooling under high pressure

② hydrogen: ① Cracking of Alkanes. (organic)



essential condition

1) temp, 400 - 450°C

Temp 400°C - 450°C

less than 400°C

adv.

higher yield of NH_3

- shift forward to the

exo side

dis.

slower rate

particles have kinetic energy so less effective collisions per unit time

2) pressure

adv.

1 - more yield of NH_3
shift forward to the side with fewer gas molecules

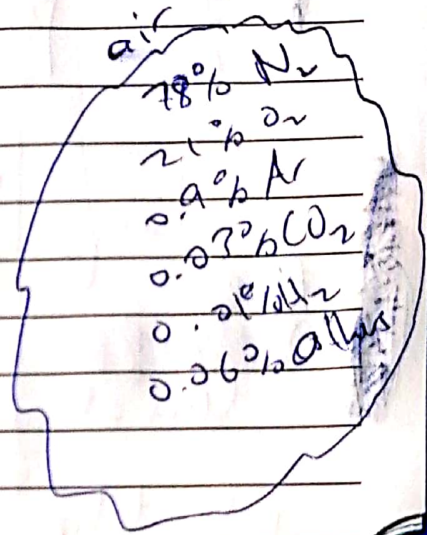
2 - faster rate

200 atm

dis.

1 - risk of exploding

2 - expensive



more than 450°C

adv.

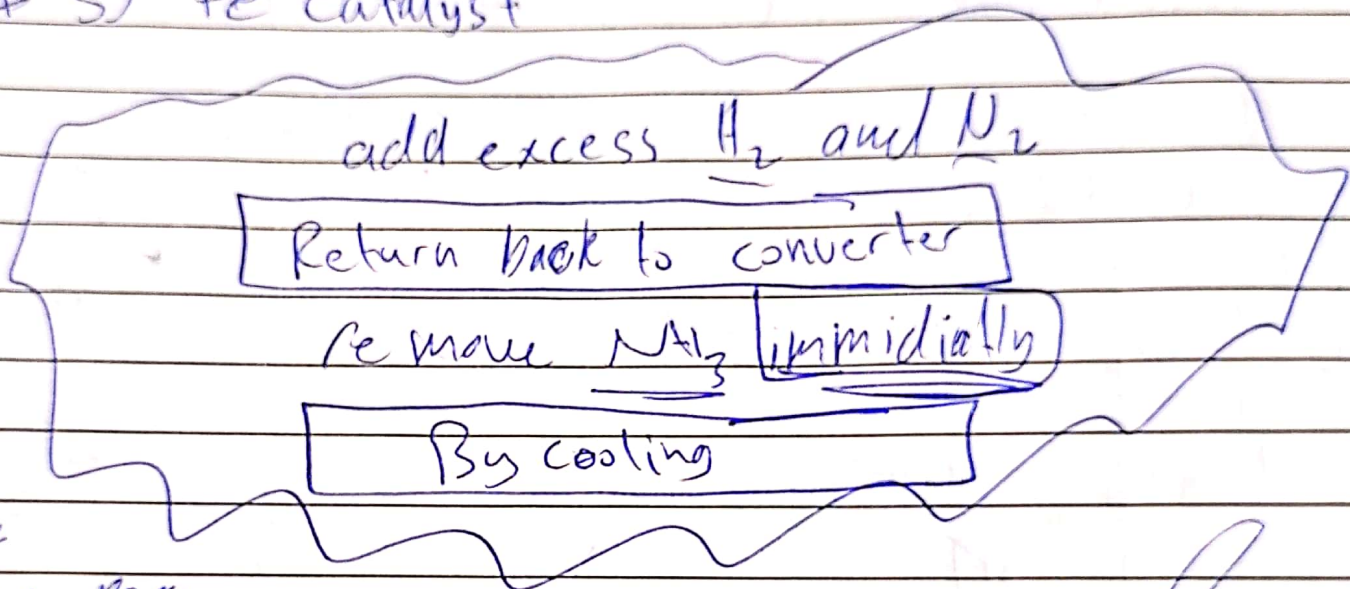
faster rate

dis.

less yield

- shift backwards to the endo side

Q 3) Fe catalyst



~~Q 4)~~
~~Q 5)~~

Uses of ammonia

1- Fer fertilizers

2- cleaning detergents

3- smelling salts

Q 6) Contact process

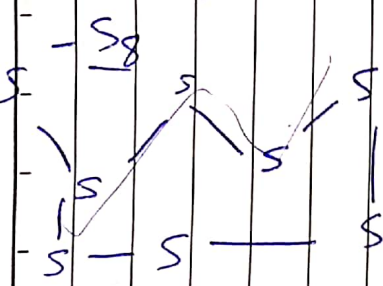
Stages

1) $N_2 + 3H_2 \rightarrow 2NH_3$

Contact process (Industry of H_2SO_4)

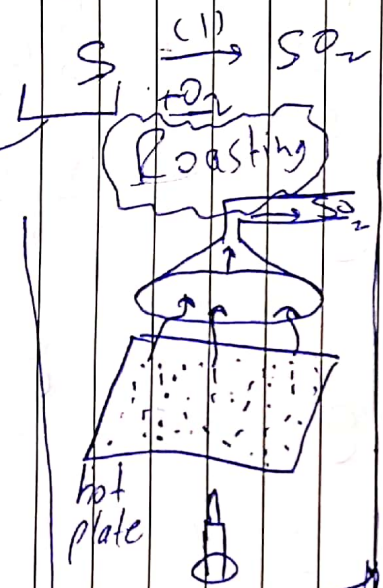
Stages

- group (VI)
- valency (2)
- yellow solid

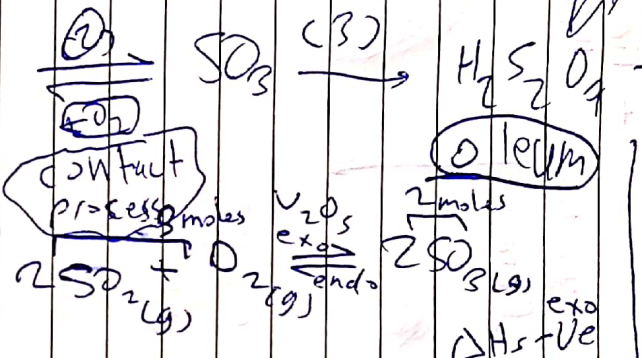


uses:

- * ~~medic~~
- * medicine
- * match
- * rubber
- ore
- * zinc blende ZnS
- * from fossil fuels



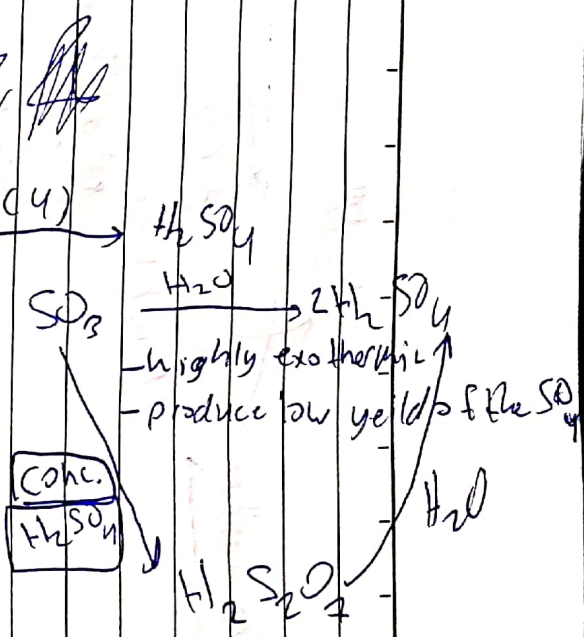
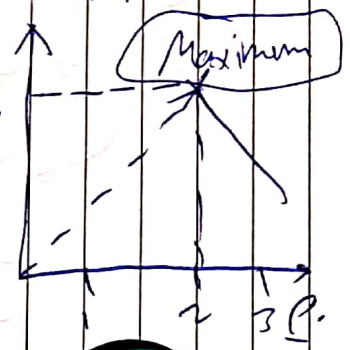
- * SO_2 cause acid rain
- * uses of SO_2
 - kills bacteria (sterilization)
 - * paper industry
 - bleaching agent



- essential conditions
- 1) temp. $400 - 450^\circ C$
 - 2) pressure 2 atm
"high pressure favour the forward rxn. (fewer gas mole)"

2 atm gives max yield of SO_3

3) catalyst V_2O_5
Vanadium(V) oxide **imp.**



Extraction of Iron

ore: Fe_2O_3 "Hematite"

Method: reduction by C & CO

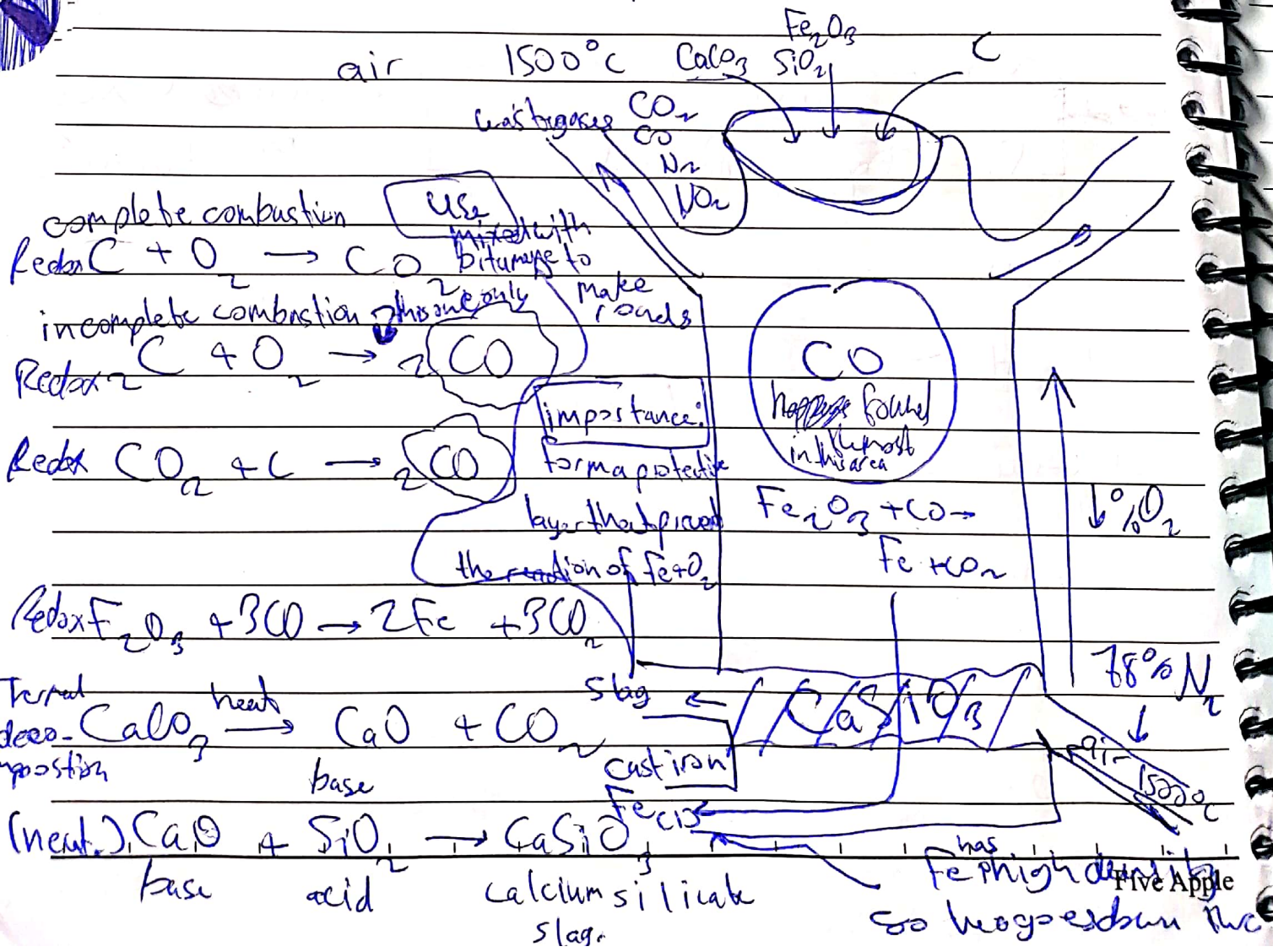
place: blast furnace

Raw materials: - Fe_2O_3 mixed with SiO_2 ^{acidic impurities}

$CaCO_3$ "lime stone"

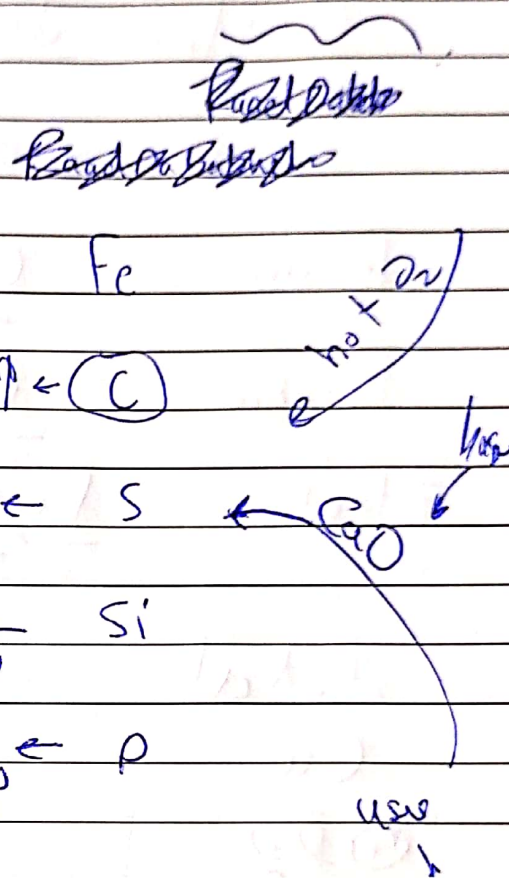
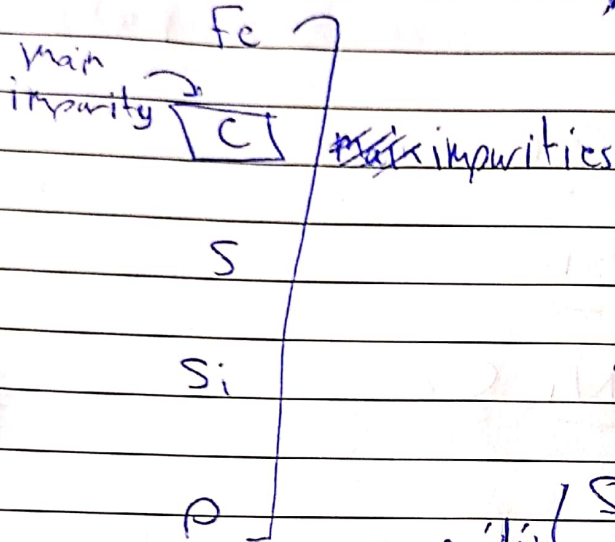
coke "Carbon" "pure"

air $1500^\circ C$ $CaCO_3$ SiO_2 Fe_2O_3 C



Steel making "Oxygen Base process"

Cast iron

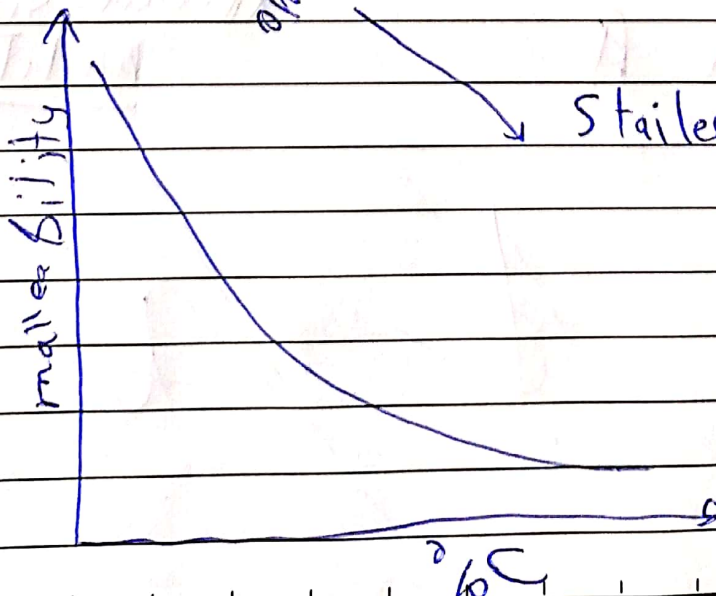


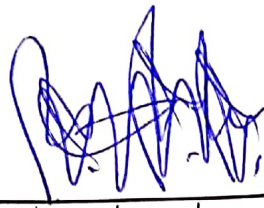
acidifying
 $SiO_2 \leftarrow Si$
 $PO_2 \leftarrow P$

Mild steel 0.03% C "carbodies"

Steels 0.1% C in steel
 Steel Medium 0.3% C Railways

Stairless steel 3-5% C, cut the water





Alloy:

Mixture of metal with another metal or

semi metal

Brass

Cu, Zn

Branze

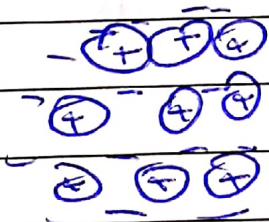
Cu, Sn

Steel

Fe, C, Ni, Cr

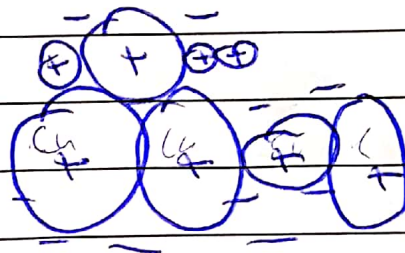
Metal

Cu



Brass

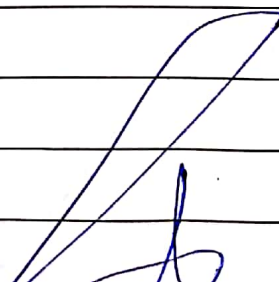
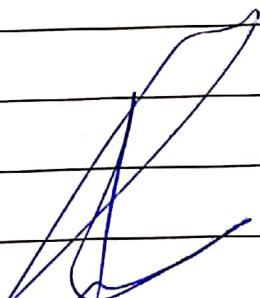
Cu, Zn



Harder
different size of
metals

Parcel A

~~Parcel B~~



* Extraction of Zinc

ore: Zinc blende ZnS

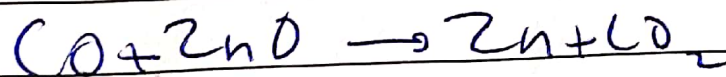
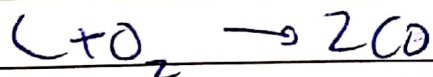
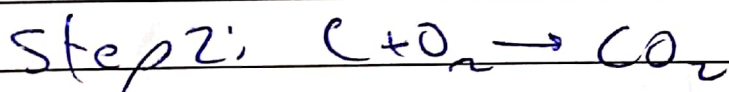
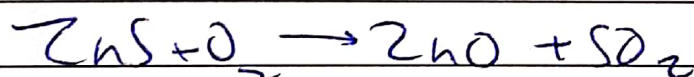
Method: reduction by C and CO

place: blast furnace

~~Roasting with hot oxygen~~

C , CO and H_2 can reduce the less reactive metal, only from its oxide

Step 1: Roasting with hot oxygen



The temp. inside the furnace $1500^\circ C$

and the B.p of zinc is 907°C so it produced

as pure gas must condense and the other impurities

since they have high B.p stay in the furnace