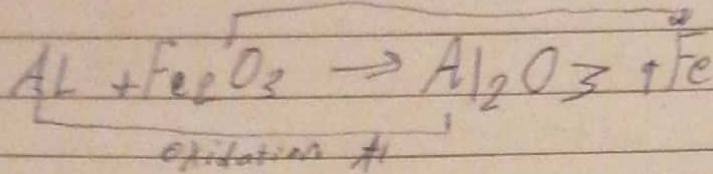


# Redox

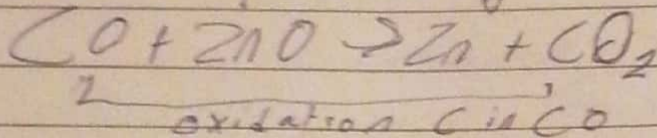
reduction      oxidation

in terms of

Oxygen Reduction of Fe in  $Fe_2O_3$



reduction Zn in ZnO

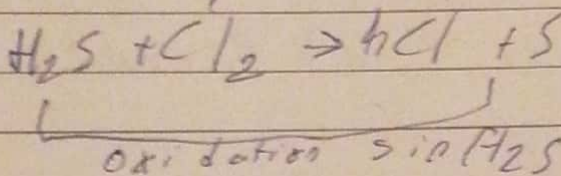


in terms of

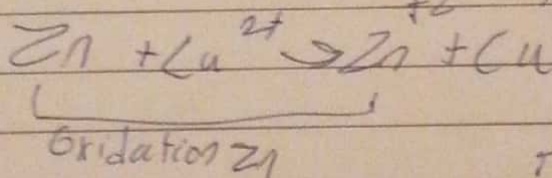
Hydrogen

reduction:  $Cl_2$

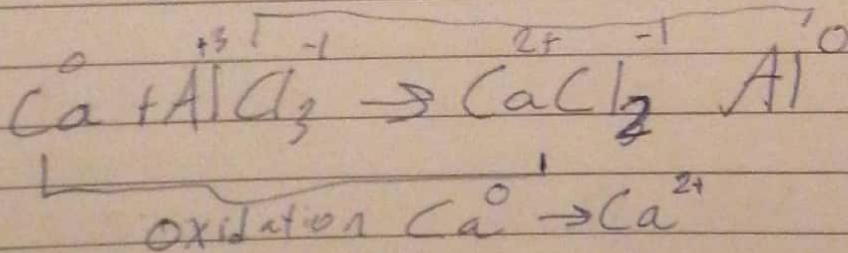
Gain of hydrogen = reduction  
lose of hydrogen = oxidation



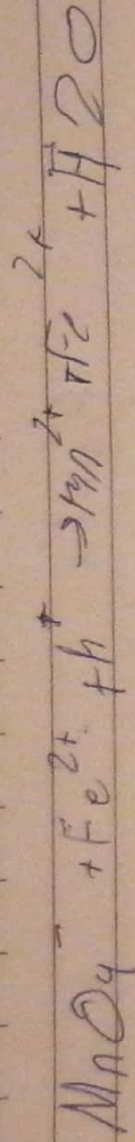
oxidation state  $Cu^{2+}$  reduction



reduction  $Al^{3+} \rightarrow Al^0$



Cl is a spectator ion



Rules for oxidation state; the oxidation state for any free element = 0

① Oxidation state for any atom in compound

Group 1 = +1

2 = +2

" 3 = +3 only for aluminium

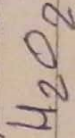
" 7 = -1 only for F

② Oxidation state for hydrogen is (+1) and (-1) only with metals

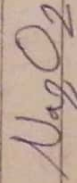
oxidation

③ The state of oxygen is (-2) except in peroxide (-1) and in  $\text{OF}_2$  (+2)

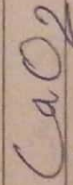
hydrogen peroxide



Sodium peroxide



Calcium peroxide



5) The sum of all oxidation state of all atoms  
in the compound = zero  
in the ion = charge -

$\text{Na}^{+1} \text{Cl}^{-1}$  so the charge is zero

$\text{NO}^{+2 -2}$  we can find charge of other using one

$$\text{NO}_2^{+4 -2} = N + 2(-2) = 0$$
$$n = +4$$

$$\text{ion: } \text{SO}_4^{2-} = +6$$

$$\text{CrO}_4^{2-} = +6$$

$$\text{MnO}_4^{-1} = \text{Mn} + 4(-2) = -1$$
$$\text{Mn} + -8 = -1$$
$$\text{Mn} = +7$$

$$\text{MnO}_4^{-2} = 6$$

$$\text{CrO}_3 = +6$$

$$\text{Cr}_2\text{O}_7 = +6$$

$$\text{H}_2\text{S} = -2$$

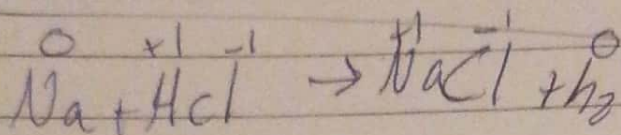
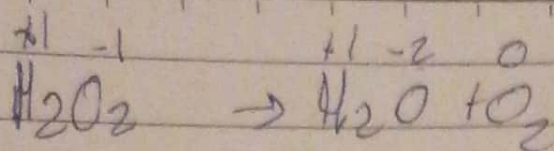
$$\text{SO}_2 = +4$$

$$\text{SO}_3 = +6$$

$$\text{SO}_4^{2-} = +6$$

$$\text{S}_2\text{O}_3^{-2} = +2$$

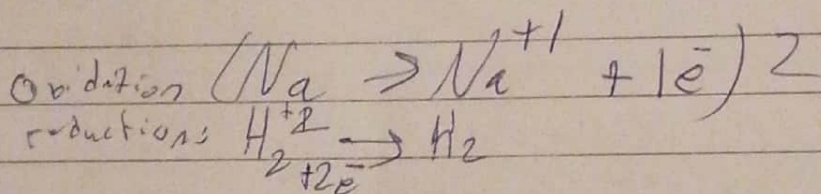
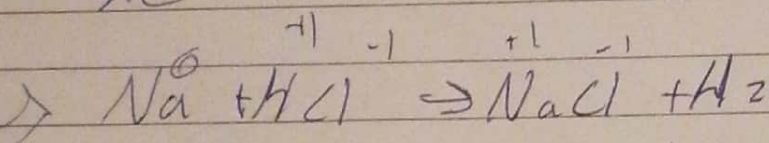




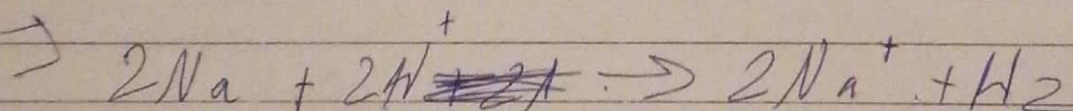
To balance it

① atoms

② the charge by adding electrons to the side with greater charge



Electron lost = ~~Electron~~ Electron gain



## Oxidising agents and reducing agents

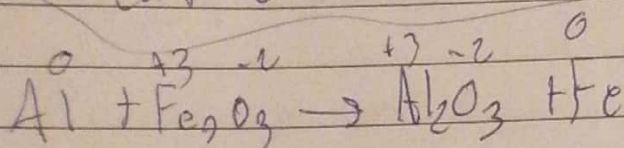
oxidising agent "oxidant"

the substance that itself reduced and causes the other substance to be oxidised

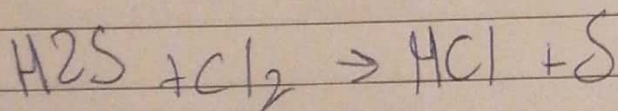
reducing agent ("reductant")

The substance itself is oxidised and causes the other substance to be reduced

if the substance is an ion in the compound  
you must write the agent with its  
compound

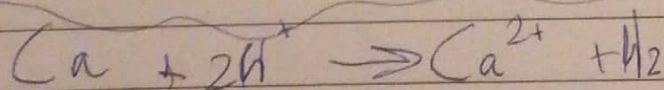


oxidised  $\text{Al}$       reducing agent  $\text{Al}$   
reduced  $\text{Fe}^{3+}$     oxidising agent  $\text{Fe}_2\text{O}_3$



oxidising agent  
 $\text{Cl}_2$

reducing agent  
 $\text{H}_2\text{S}$



oxidant  
 $\text{H}^+$

reductant  
 $\text{Ca}$

## Oxidising agents and reducing agents

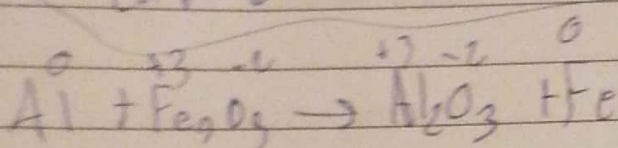
oxidising agent "oxidant"

the substance that itself reduced and causes the other substance to be oxidised

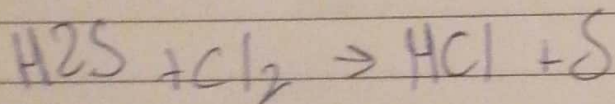
reducing agent "reductant"

The substance itself is oxidised and causes the other substance to be reduced

if the substance is an ion in the compound  
you must write the agent with its  
compound

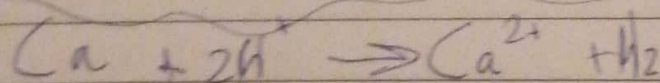


oxidised  $\text{Al}$  reducing agent  $\text{Al}$   
reduced  $\text{Fe}^{3+}$  oxidising agent  $\text{Fe}_2\text{O}_3$



oxidising agent  
 $\text{Cl}_2$

reducing agent  
 $\text{H}_2\text{S}$

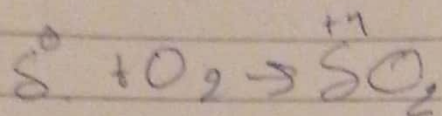
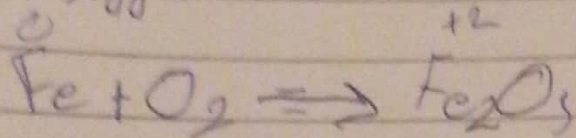


oxidant  
 $\text{H}^+$

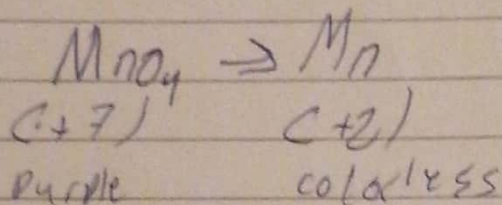
reductant  
 $\text{Ca}$

Most common oxidising agent

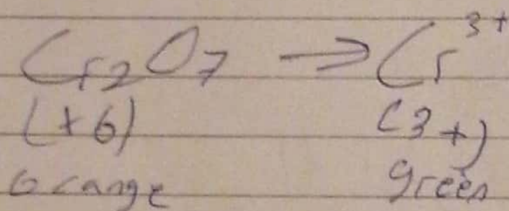
① Oxygen



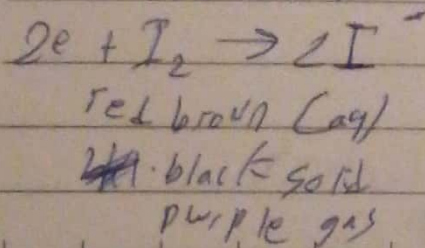
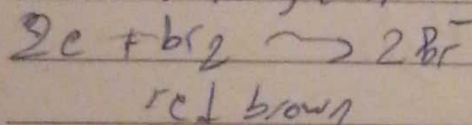
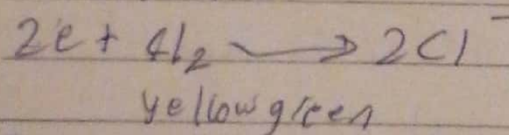
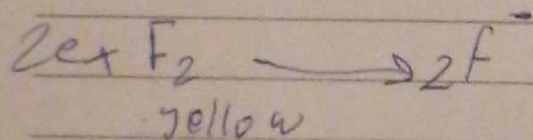
② acidify potassium permanganate  $\text{KMnO}_4 / \text{H}^+$



③ Acidify with potassium dichromate  $\text{K}_2\text{Cr}_2\text{O}_7 / \text{H}^+$

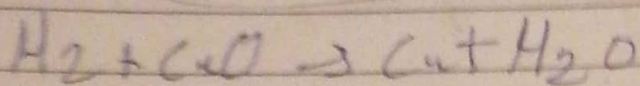
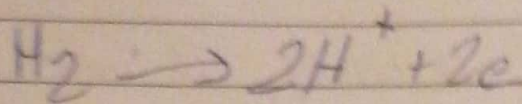


④ Halogens



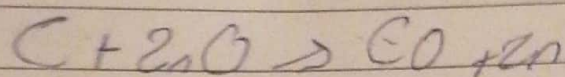
(iii) Most common reducing agent

(1) Hydrogen

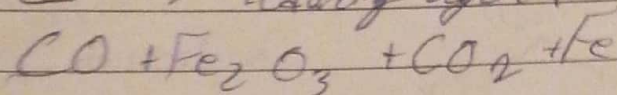


$\text{H}_2$  reducing agent

(2) Carbon and Carbon monoxide

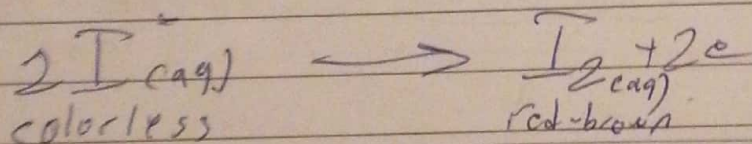


C is reducing agent



CO is reducing agent

Potassium iodide KI



(3) Metals

more reactive

more likely to lose  $\text{e}^-$

" " " oxidise

" " " be oxidising agent

} Ag weakest  
reducing agent

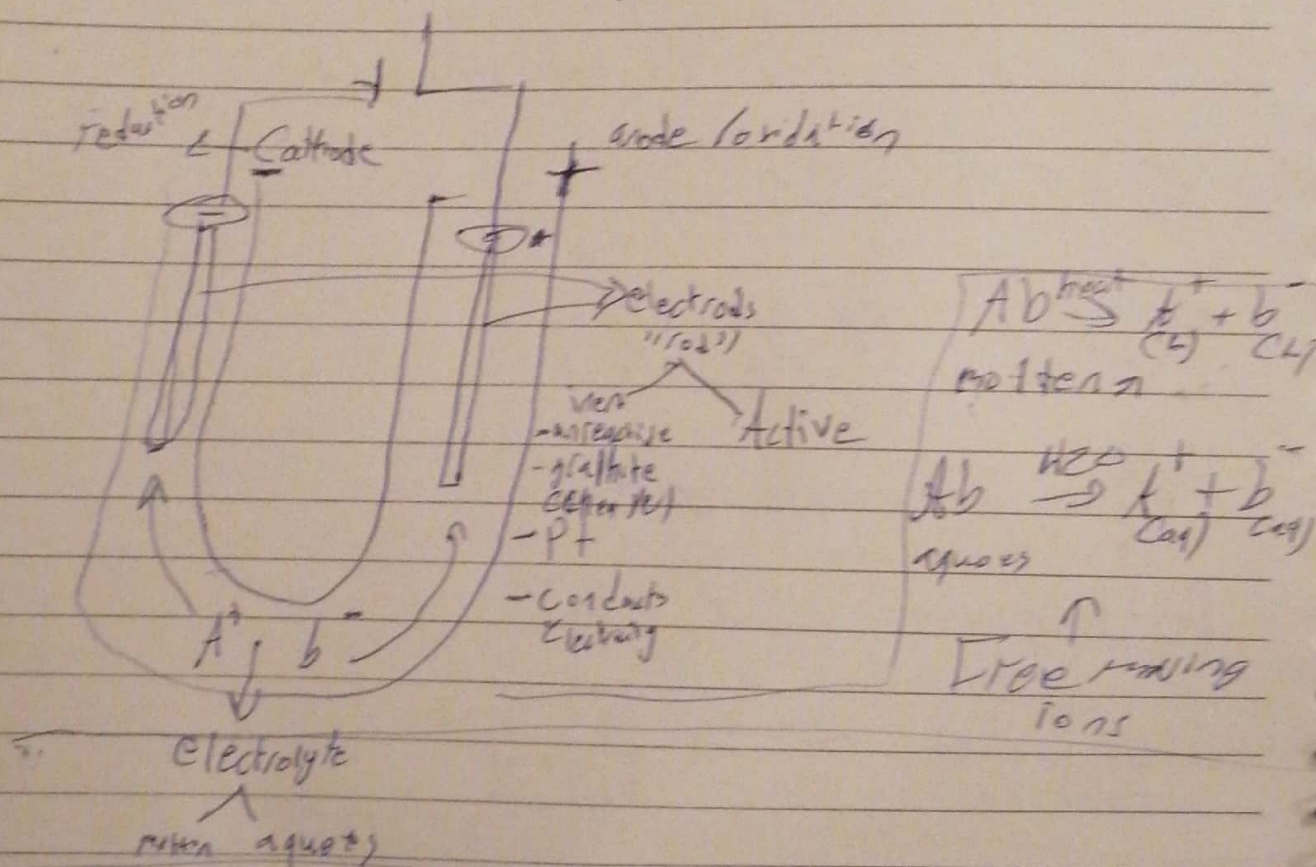


# ~~Electro~~ Electrolysis

↓ electricity      ↓ analysis (breaking down)

The compound that can conduct electricity is ionic compound only when molten/aqueous, because of free ions.

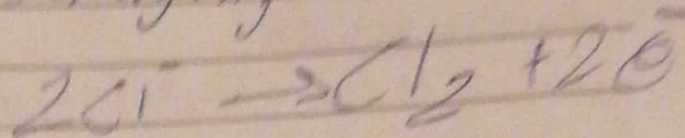
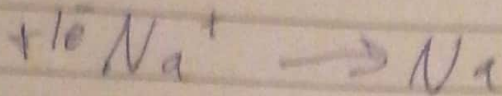
Electrolysis: breaking down chemical ionic compound "molten or aqueous" by passing electricity



Cathode: The -ve electrode that attracts the +ve ions cations where the reduction occurs.

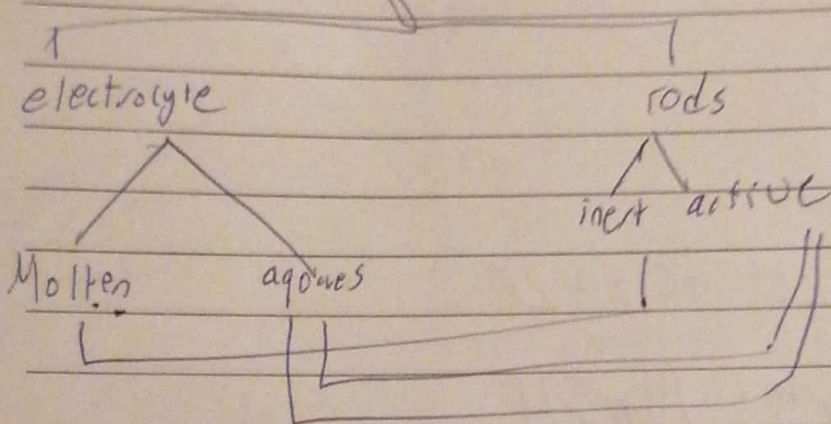
Anode: " +ve " " " " " " " -ve ions (anions) " " " " oxidation " "

Electrolysis  $\Rightarrow$  Discharging

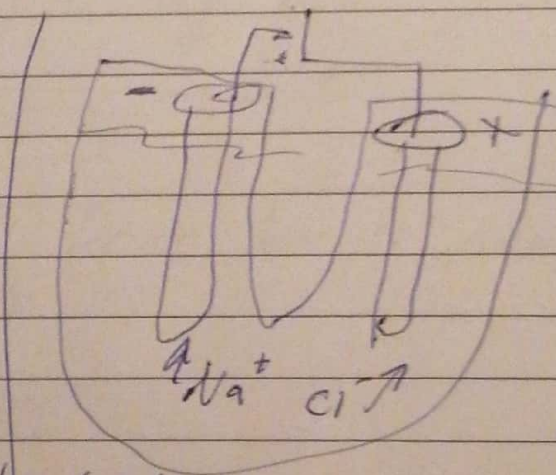
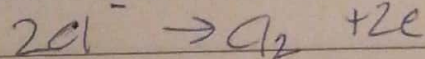
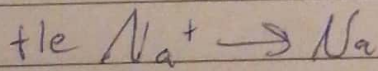
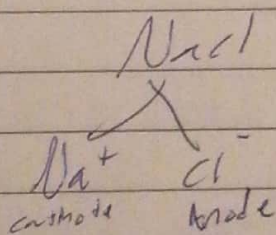


~~Electrolysis for molten electrolyte~~

Electrolysis



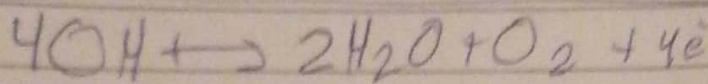
electrolysis for molten electrolyte using inert rods. Electrolysis for molten NaCl using graphite



electrolytes: wood app

Only the concentrated halides are more likely to oxidise than  $\text{OH}^-$

if others with  $\text{OH}^-$  then  $\text{OH}^-$  will oxidise



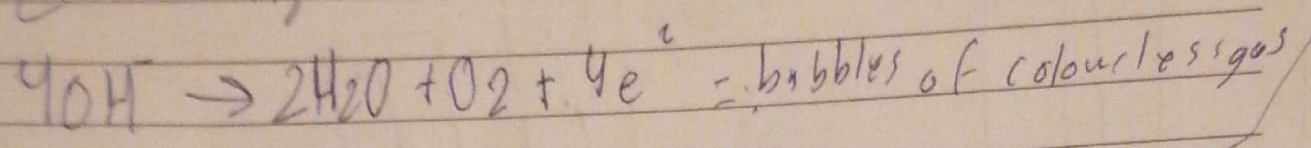
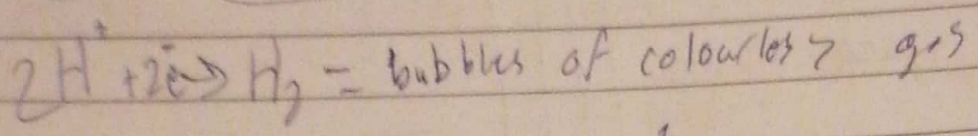
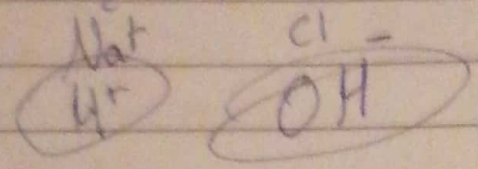
the less reactive ion is more likely to reduce and the more reactive ion stays in the electrolyte

|    |   |
|----|---|
| K  | $\text{NaCl (aq)}$ concentrated<br>$\text{Na}^+$ $\text{Cl}^-$<br>$\text{H}^+$ $\text{OH}^-$<br>cathode    anode<br>$2\text{H}^+ \rightarrow \text{H}_2$ $2\text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-$<br>electrolyte: $\text{NaOH}$ |
| Na |   |
| Li |   |
| Ca |   |
| Mg |   |
| Al |   |
| Zn |   |
| Fe |   |
| Pb |   |
| H  |   |
| Cu |   |
| Ag |   |
| Au |   |

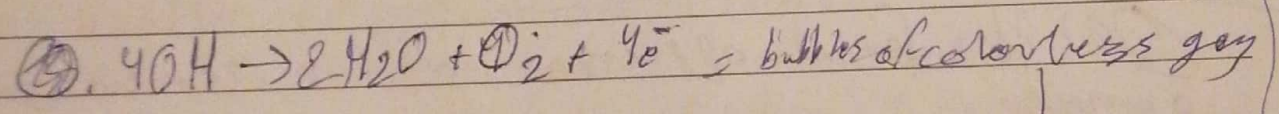
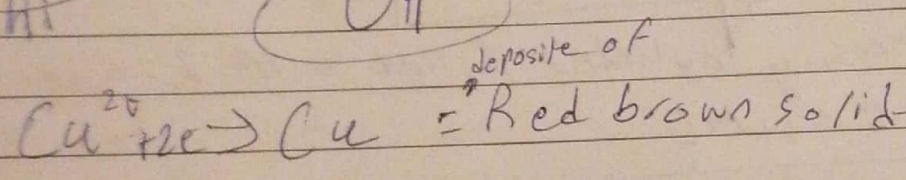
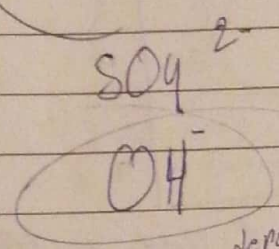
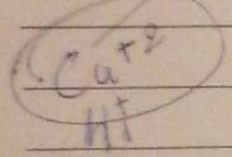
# Brine = concentrated NaCl

dilute NaCl(aq) / graphite

electrolyte: NaCl  
but more concentrated



$\text{CuSO}_4$ (aq) / graphite

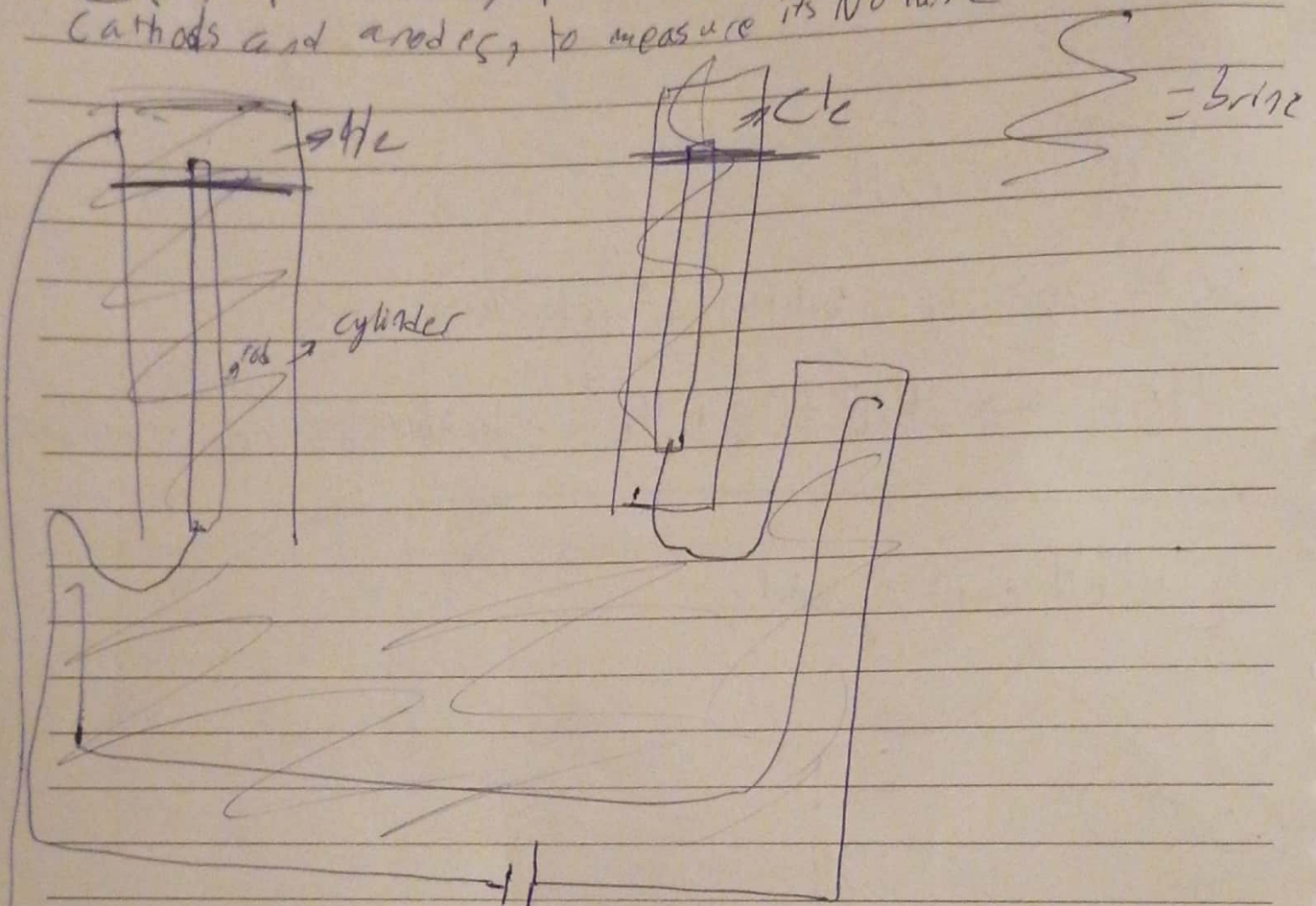


electrolyte:  $\text{H}_2\text{SO}_4$

Observations: ↙

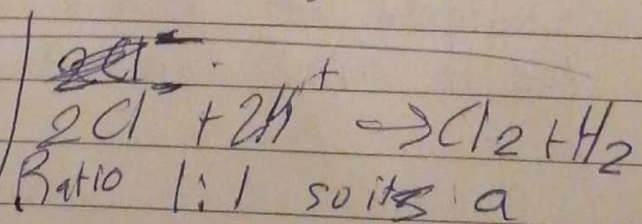
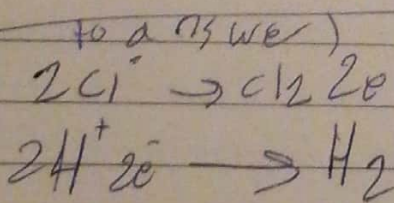
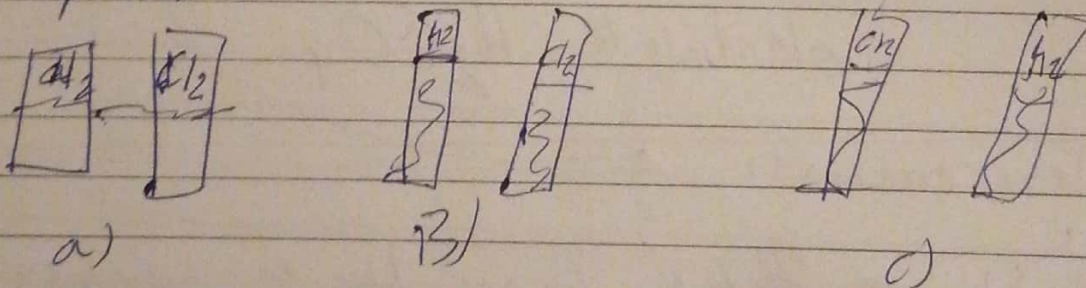
3: liquid ~~is~~ fades from blue to colourless due to copper leaving.

Q1) Plan an exp to collect gases produced at cathodes and anodes, to measure its volume



ans: inverted measuring cylinder filled with brine  
 this the volume

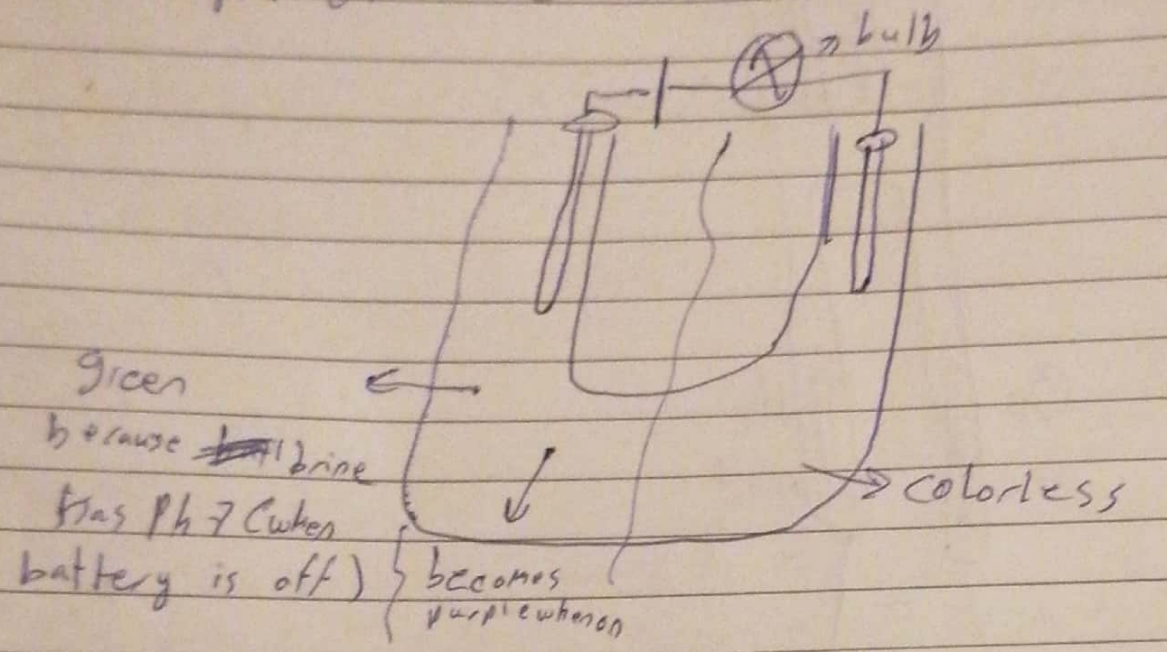
Q2) the final appearance of two measuring cylinder



Why the  $Cl_2$  gas not immediately appear as  $H_2$  appear?

Some  $Cl_2$  gas dissolve in the electrolyte

Electrolysis of brine solution with universal indicator



When on:

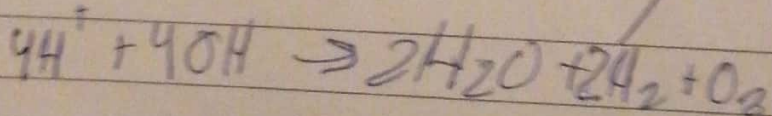
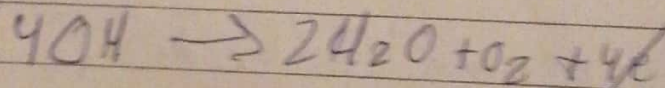
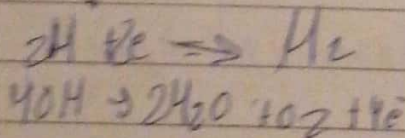
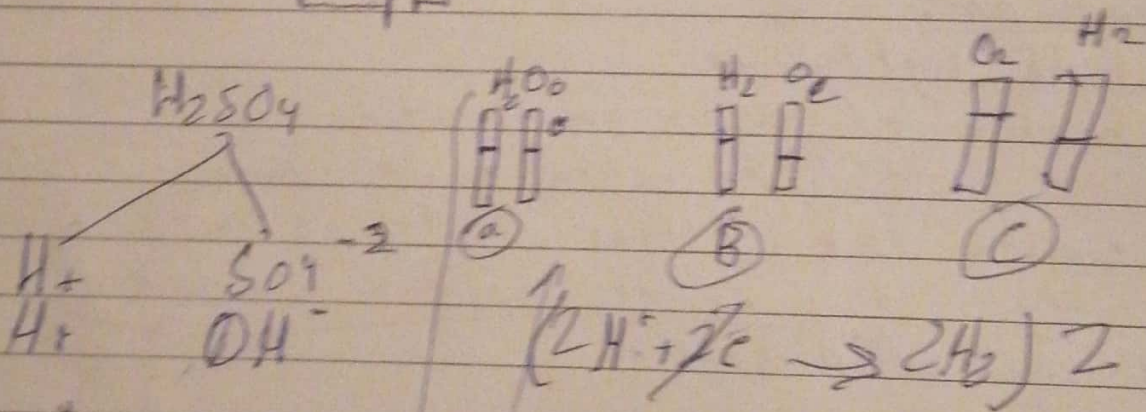
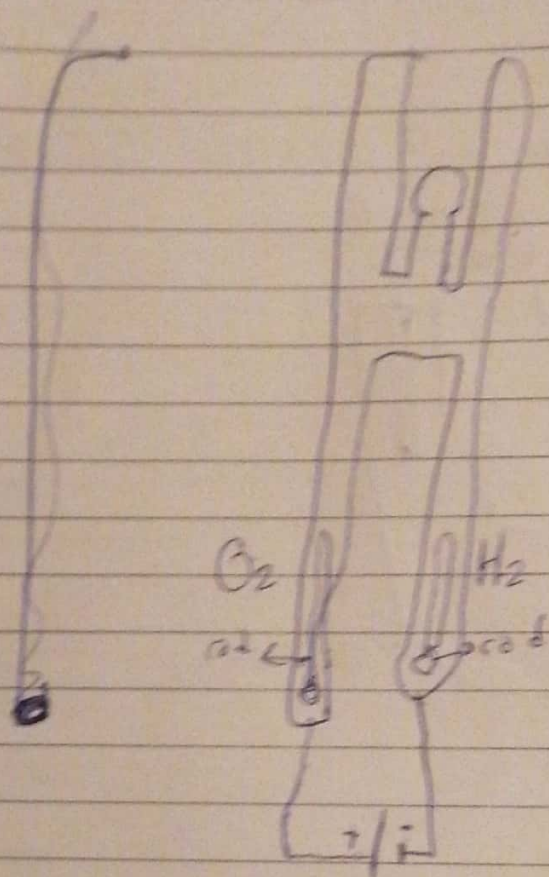
- 1: bulb lights up
- 2: bubbles of colourless gas at cathode
- 3: " " " green yellow gas at anode
- 4: around the cathode solution is purple
- 5: " " " anode solution is colorless

← because NaOH is alkali

↓ because chloride is a buffering agent

# Electrolysis of $H_2SO_4$ / graphite rods

Hoffman



$H:O$   
 $2:1$       so answer is C

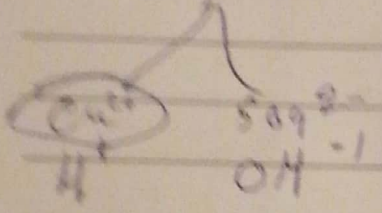
Electrolysis of aqueous electrolyte using active anode

\* Rod must be made from the same metal

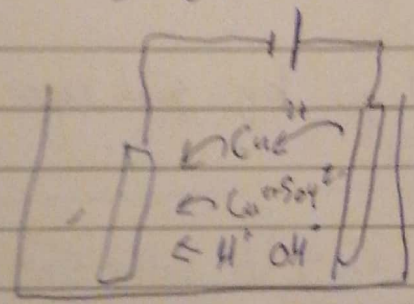
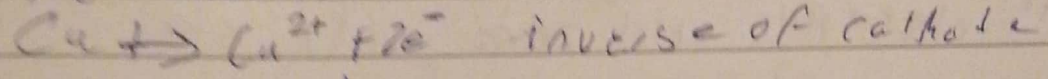
CuSO<sub>4</sub> using copper rod

Electrolysis for CuSO<sub>4</sub>(aq) using copper rods

CuSO<sub>4</sub>



the anode chosen would be the rod



Cathode increase in mass

Cu<sup>2+</sup> gains e<sup>-</sup>'s and deposit of Cu on it

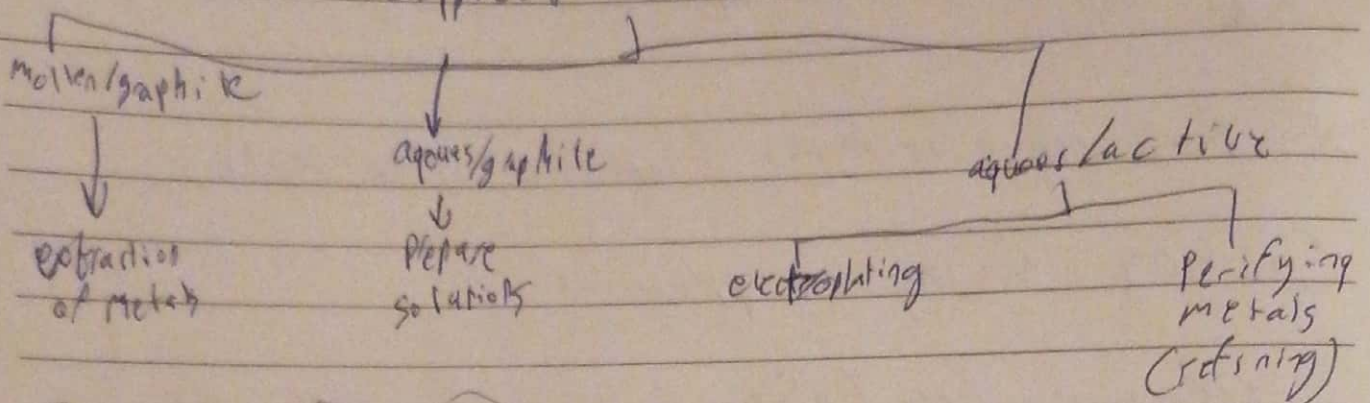
Anode decrease in mass

lose electrons

electrolyte stays the same in the electrolyte ~~with the~~ ~~same~~ and replace Cu<sup>2+</sup> in the electrolyte at the same rate.



## Application on electrolysis



\* Electroplating is covering a metal with another metal by using electricity

Why?

- 1) to prevent rusting
- 2) Decoration

How to electroplate metal spoon with silver

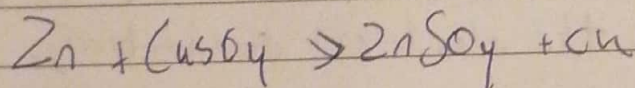
- 1) Clean metal spoon to remove oxide layer by sand paper
- 2) make the spoon the cathode (c-ve)
- 3) Anode must be made from Ag
- 4) electrolyte must have Ag as a cation
- 5) turn on the circuit
- 6) rotate the metal spoon to ensure an equal distribution

7) rinse with distilled water

8) dry in oven

purifying

• Cu  
x impure



electrolyte: ~~ZnSO4~~

Extraction of metals:

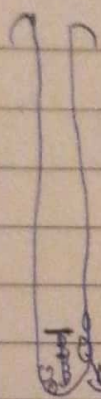
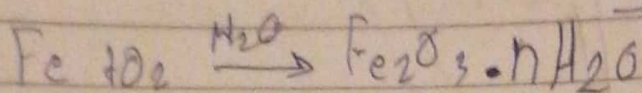
The method of extraction depends on the position of the metal in the reactivity series.

$\text{Al}_2\text{O}_3$  is Al ores  
(bauxite)  
Zinc blende  $\text{ZnS} \rightarrow \text{Zn}$   
Hematite  $\text{Fe}_2\text{O}_3 \rightarrow \text{Fe}$   
copper sulfide  $\text{Cu}_2\text{S} \rightarrow \text{Cu}$

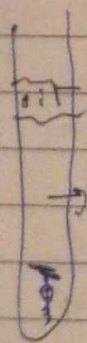
~~Her reaction~~

Rusting :-

The reaction of ~~iron~~ <sup>iron</sup> with both  $H_2O$  and  $O_2$



Anhydrous  $CaCl_2$  "Drying agent" will not rust due to no  $H_2O$  present

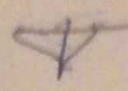


boiled water

will not rust since no  $O_2$  present

A and B are two solutions used to prevent rusting. plan an exp to show which solution is better

1. Take a known mass of iron nail
2. Apply known quantity of solution A
3. Put the nail in a known volume of water
4. Leave for one week, measure mass.



5. repeat exp using solution B  
 in conclusion: The exp which causes less increase in mass is the better solution.

### How to prevent rusting

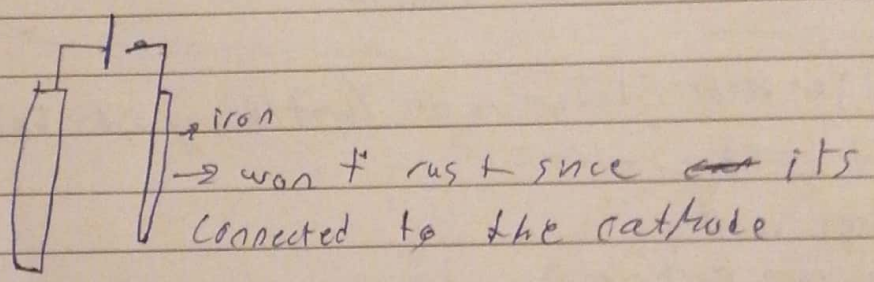
- 1) painting
  - 2) oiling
  - 3) greasing
  - 4) cover with plastic
- forms a layer that prevents  $O_2$  and  $H_2O$  from reaching Fe

5) Galvanising: Coat with Zn, more reactive than Fe so more likely to oxidise so more likely to lose electron, so Fe is more likely to rust

6) Sacrificial protection: ~~coat~~ same as zinc

7) Electroplating, better to other ways + Zn and Mg if scratched can make another layer

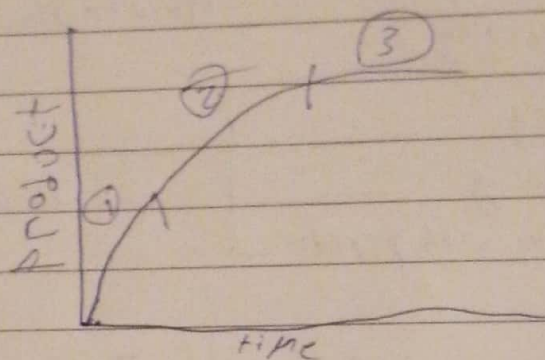
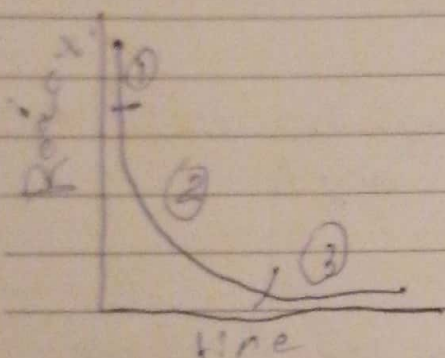
8) cathodic protection:



To measure the rate of reaction

How fast the reactant consumed per unit time

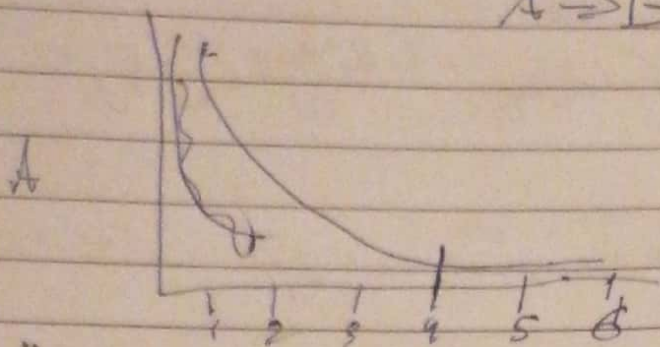
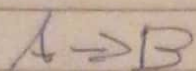
How fast the products produced per unit time



① for both; fastest from the curve because its so steep <sup>gradient</sup>  
more reactants  
so more particles  
so more effective collisions per unit time  
so faster rate of reaction

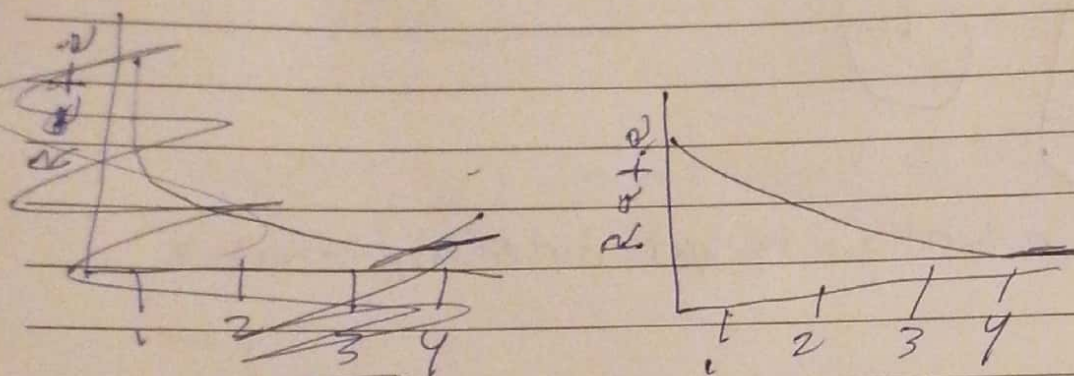
② for both; slower rate from the graph because less steepness,  
and less gradient  
less reactants  
so less particles  
so less effective collisions per unit time so slower rate of reaction

③ for both; reaction is over  $\Rightarrow$  from the graph the  
gradient is 0 and horizontal line  
no more reacting reagent  
~~so~~ no more effective collisions  
no the reaction is stop.

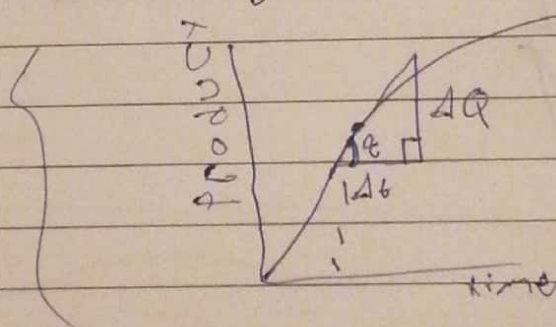
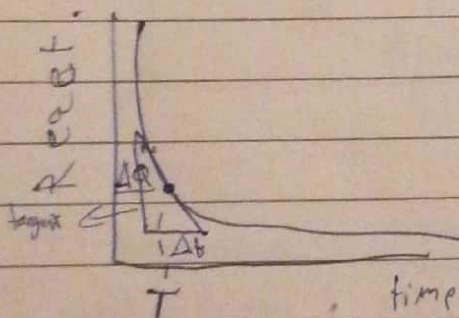


Draw a graph for rate vs time

(at 4 it stopped reacting)



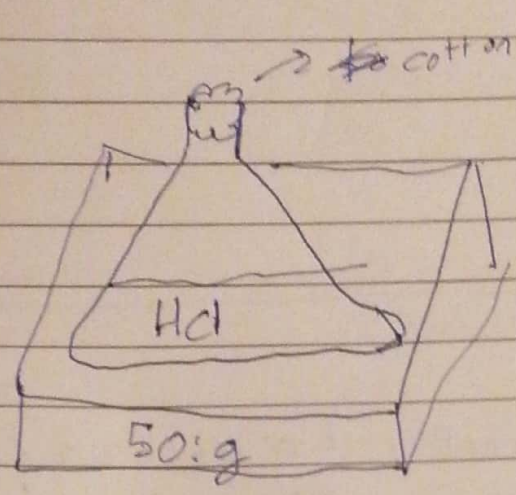
to measure the rate  $\rightarrow$  find the gradient



$$\text{Rate} = \frac{\Delta Q}{\Delta t}$$



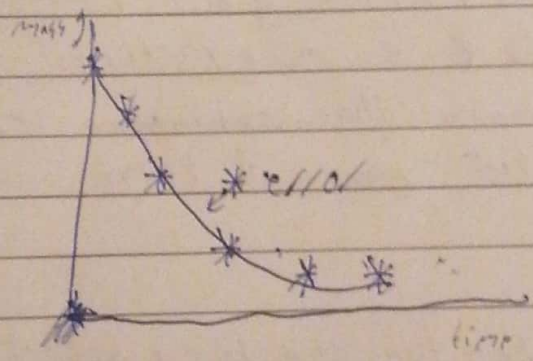
2 Measure the mass of the conical flask with its ~~the~~ contents per unit time



→ cotton wool, to allow  $\text{CO}_2$  to escape and prevents splashing

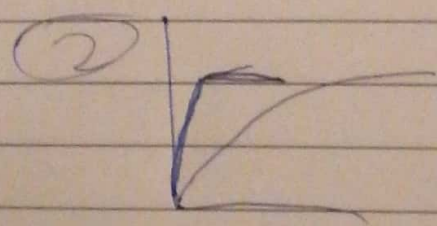
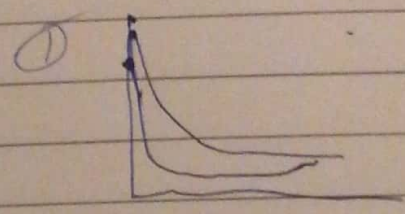
\* why the mass decrease  $\text{CO}_2$  ~~is~~ escaped

|      |    |    |    |    |      |      |
|------|----|----|----|----|------|------|
| time | 0  | 30 | 60 | 90 | 120  | 150  |
| mass | 50 | 45 | 41 | 40 | 39.5 | 39.5 |



Faster rate of reaction

- ① more product per same unit time
  - ② same product less time
- } steeper





Factors affect the rate of reaction:-

① Temperature

② surface area

③ concentrations

④ Pressure

⑤ light intensity

⑥ Catalyst

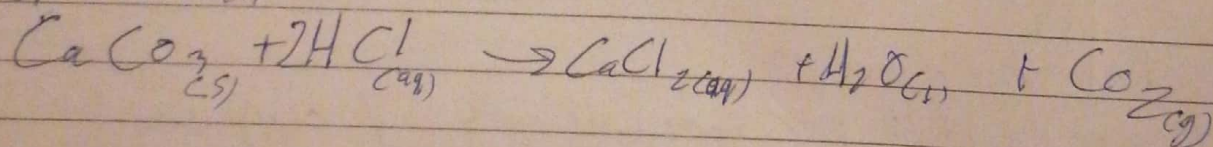
① Temperature

Q1) State how the temp affect rate of reaction?  
as temp increase rate increases. (less time)  
of reaction

Q2) Explain " " " " " " " " " " " " " " ?

As the temp increase the particles gain kinetic energy so the max. of particles ~~so~~ so more particles will have energy equal to or greater than ~~activation~~ activation energy. ~~more~~ more effective collisions per unit time so faster rate of reaction.

Q3) Plan an exp to show how the temp affect rate of reaction



# Exp 1

Mass 2g  
of  $\text{CaCO}_3$   
in lumps

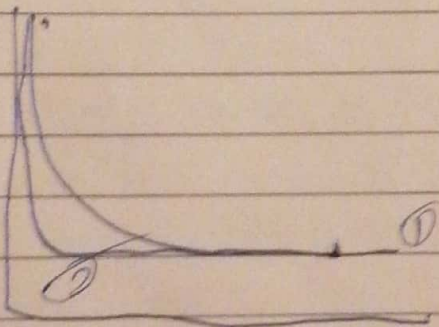
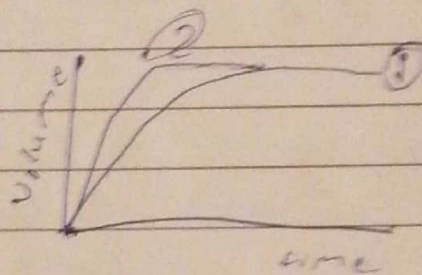
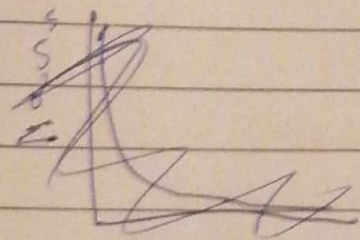
Volume  
 $\text{HCl} = 0.1 \text{ dm}^3$   
Concentration =  $1 \text{ mol/dm}^3$   
Temp =  $25^\circ\text{C}$

# Exp 2

Mass 2g  
of  $\text{CaCO}_3$   
in lumps

Volume  
 $\text{HCl} = 0.1 \text{ dm}^3$   
Concentration =  $1 \text{ mol/dm}^3$   
Temp =  $50^\circ\text{C}$

①



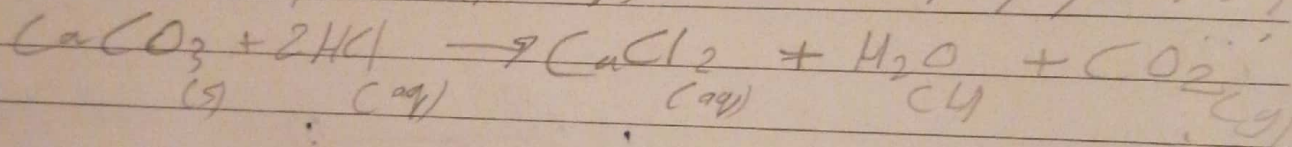
## ② Surface Area

State how the surface area affect the rate of reaction?

As the surface area increases (by crushing using mortar and pestle) making particle size smaller so rate of reaction increases.

As surface area increases, more particles are exposed to the reactions. So more effective collisions per unit time. So faster rate of reaction.

Plan an exp to show

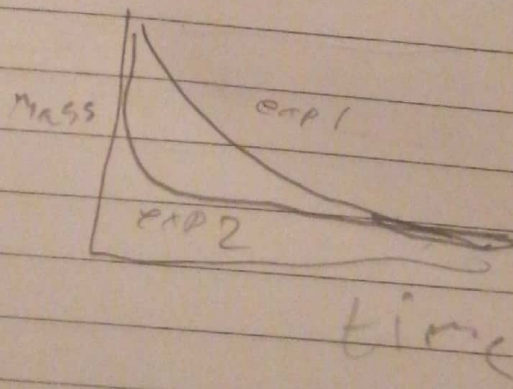
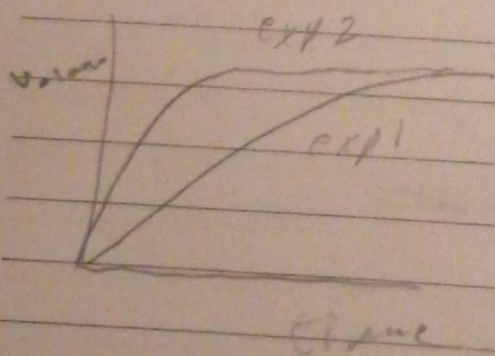


Exp 1:  $\text{CaCO}_3$  2g  
lumps

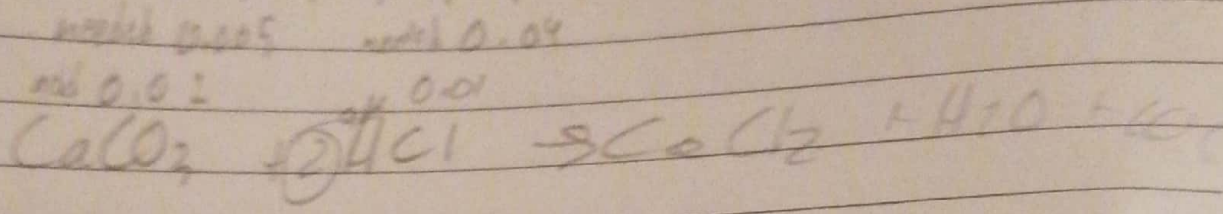
V: HCl 0.1 dm<sup>3</sup>  
M HCl = 1 mol/dm<sup>3</sup>  
temp = 25°C

Exp 2: m:  $\text{CaCO}_3$  2g  
powder

V: HCl 0.1 dm<sup>3</sup>  
M HCl = 1 mol/dm<sup>3</sup>  
temp = 25°C







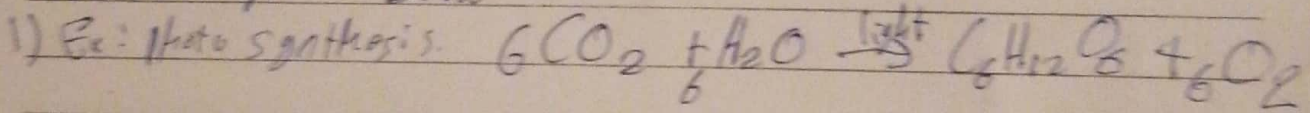
4) pressure "only affect gases"

state low pressure ~~rate of reaction~~ / / / / /  
 ? more pressure ~~rate of reaction~~ <sup>faster</sup> rate of reaction

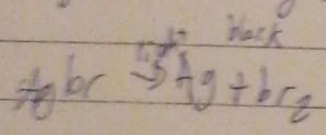
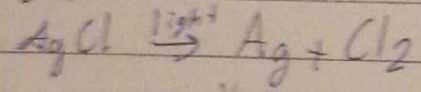
Explain / / / / / / / / / ?

by increasing the pressure (by reducing the volume)  
 more particles per unit volume, so more effective  
 collisions per unit time, so faster rate of reaction

5) light "only for photochemical reaction" (reactions that need light to occur)



2) photographic films (not in our new syllabus)



Q6) catalyst ~~is a~~

chemical substance that speeds up rate of chemical reactions without being used up



③ " " " " " " to show that CuO  
was not used up during reaction

• take known mass CuO

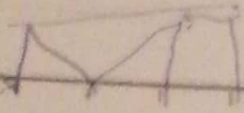
• do exp until no more bubbles of  $O_2$

- filter mixture

- dry in oven

- measure the mass

- conc. the mass ~~without~~ wet change

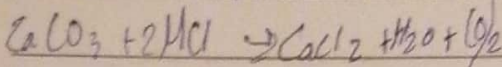


## Reversible reaction

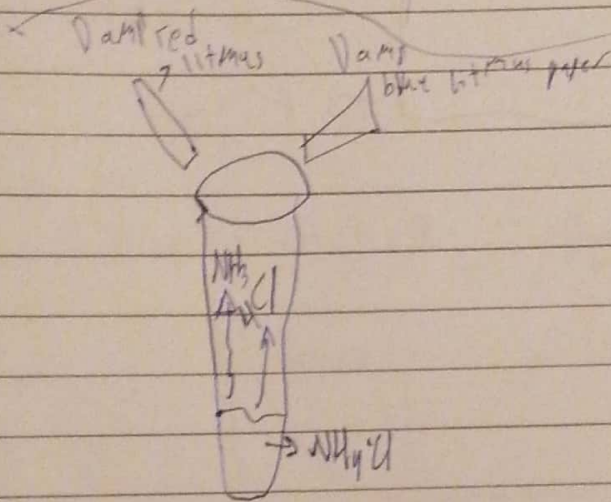
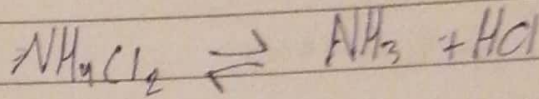
### Types of reaction

one way  
forward

Reactants  $\rightarrow$  products



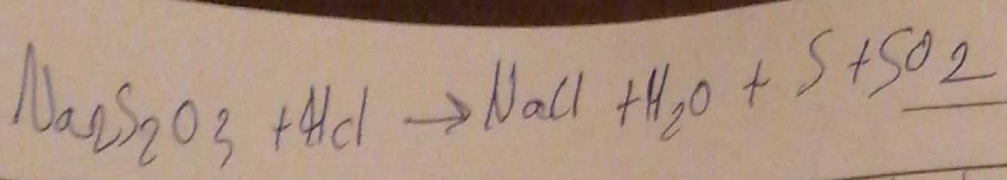
Reactants  $\xrightleftharpoons[\text{backward}]{\text{forward}}$  products



Which damp litmus paper change its color first, why?

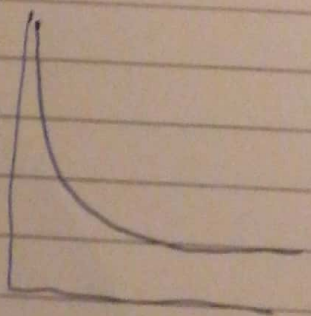
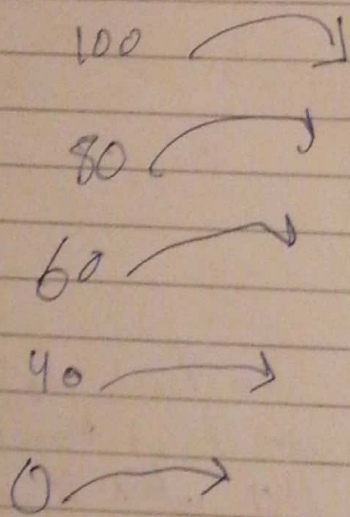
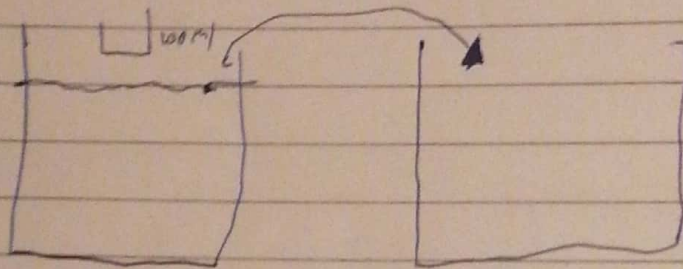
The red damp litmus will change its color first because  $\text{NH}_3$  is a basic gas, and lighter than  $\text{HCl}$  which is an acidic gas.



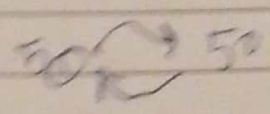
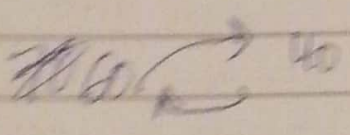
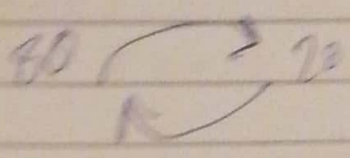
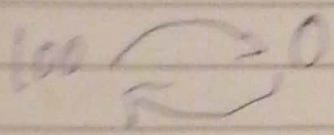
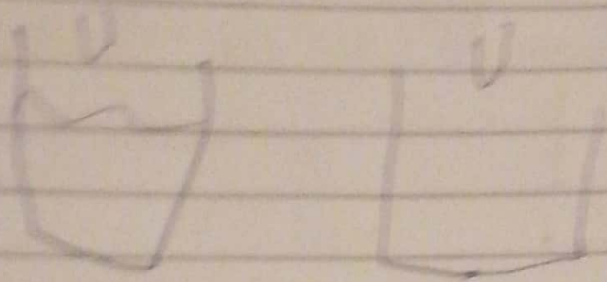


| $\text{Na}_2\text{S}_2\text{O}_3$ | $\text{H}_2\text{O}$ | $\text{HCl}$ | time taken for x to disappear |
|-----------------------------------|----------------------|--------------|-------------------------------|
| 50                                | 0                    | 10           | <del>30s</del> 30s            |
| 40                                | 10                   | 11           |                               |
| 30                                | 15                   | 10           |                               |
| 20                                | 20                   | 10           |                               |
| 10                                | 40                   | 10           |                               |

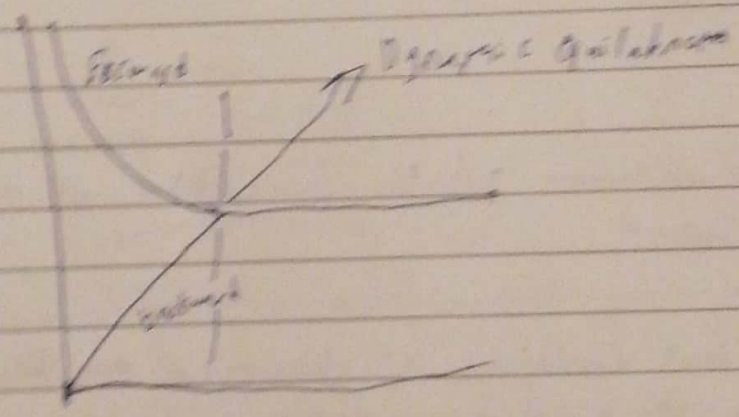
Dynamic equilibrium



rate decrease with time as reactants consumed so less particles so less effective collisions.

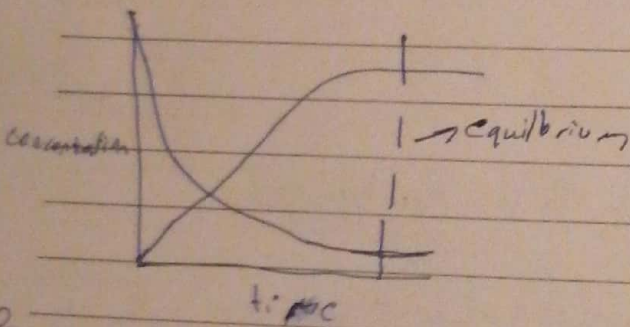
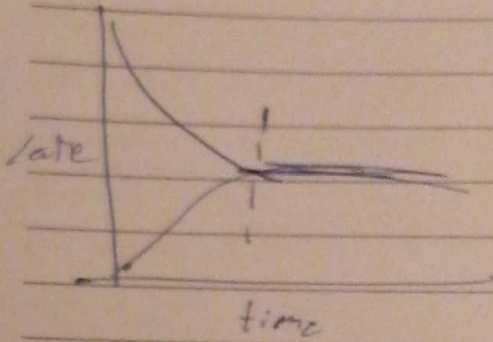
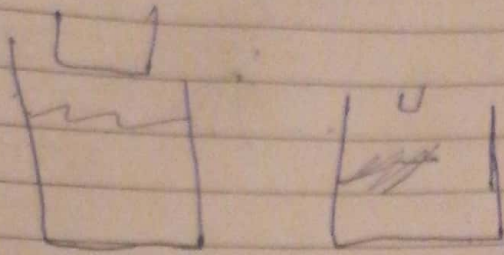


equilibrium reaction = dynamic equilibrium



rate of forward decreases with time because less reactants go less particles so less effective collision per unit time.

equilibrium reaction  
 rate of forward = backward reaction

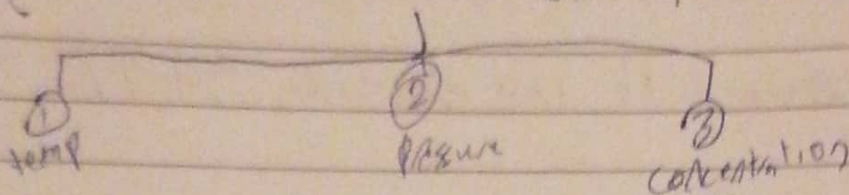


Dynamic equilibrium

in terms of concentrations when the concentration of reactants and products are constant

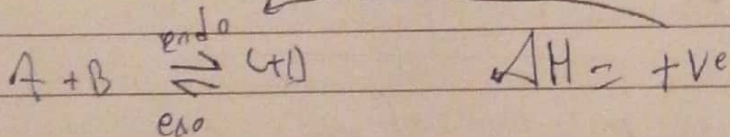
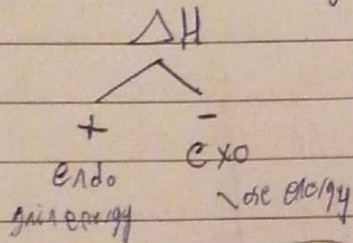
when asked about definition of dynamic equilibrium write in terms of rate and concentration

# Factors affect position of equil $\rightleftharpoons$

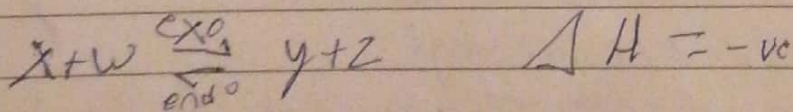


- ① As temp increase it will shift to endoside (endothermic)
  - Rate of endo side increases
  - Rate of exo side increases but less than endo
- ② As temp decreases it will shift to exothermic side
  - Rate of endo side decreases the most
  - Rate of exo side decreases but less than endo

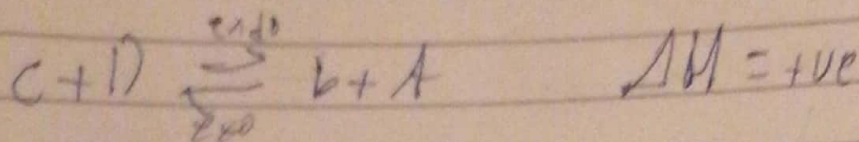
The sign of  $\Delta H$  (energy change) always represents forward side



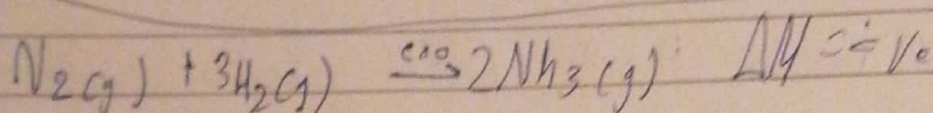
if rise temp it will shift forward to endoside  $\Rightarrow$   
 so A and B supply more product making C and D more



$\downarrow$  temp shift forward to the exoside  $\downarrow W \downarrow X \uparrow Y \uparrow Z$

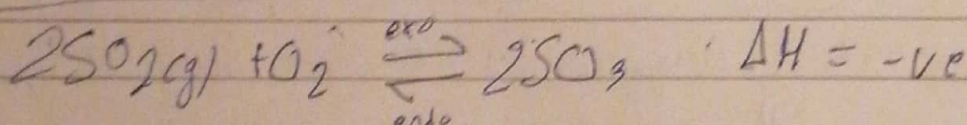


↓ temp shift backward to the exo side  $\uparrow A \uparrow B$   
 $\downarrow C \downarrow D$



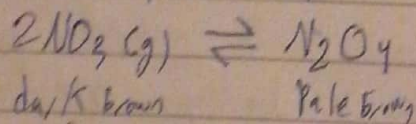
to obtain high yield of  $NH_3$  in terms of ~~temp~~ temp we use High (Low) temp

Why: to favour the exothermic side which is the ~~forward~~ forward reaction.



|        | rate of Forward | rate of backward | yield of $SO_3$ |
|--------|-----------------|------------------|-----------------|
| ↑ temp | ↑               | ↑                | ↓               |
| ↓ temp | ↓               | ↓                | ↑               |

Q:- Sealed tube contains mixture of equi



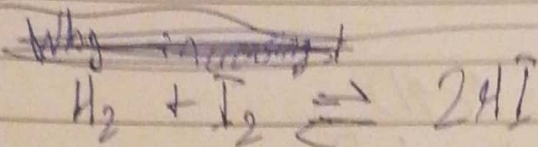
if this tube is added to a cold water bath, the mixture becomes paler. explain why?

The forward reaction is exothermic. favoured by low temp

② Pressure "only for gases"

↑ Pressure shift to the side with less pressure  
with less gas moles

↓ Pressure shift to the side with greater pressure  
with more gas moles

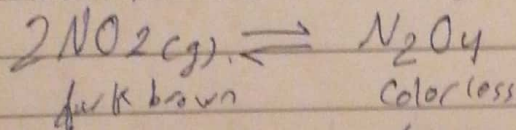


① Why increasing the pressure has no effect on the position of equil?

Because both side has the same number of gas moles.

② Why by increasing the pressure the mixture becomes ~~more dense~~  
I<sub>2</sub> molecules become closer together and <sup>the</sup> colour becomes more dense.

Sealed tube contains NO<sub>2</sub> and N<sub>2</sub>O<sub>4</sub> at equilibrium.



When the pressure of the system increase the color of the mixture

a) becomes paler then goes darker

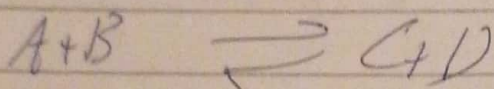
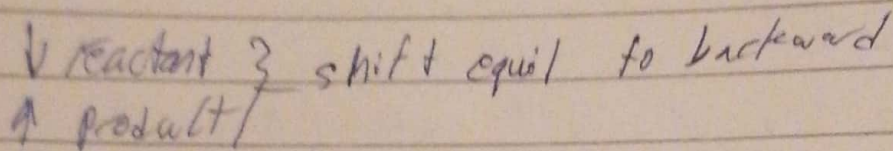
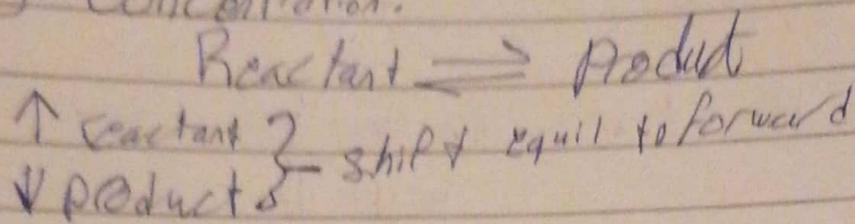
b) " darker " " paler

c) " paler and stays paler

d) " darker " stays darker

answer is (B)

### ③ Concentration.



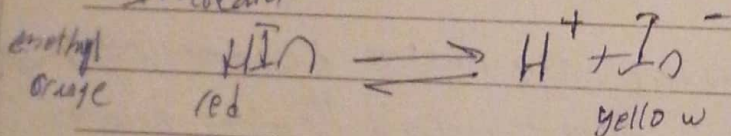
$\uparrow$  A shift forward  $\downarrow$  B  $\uparrow$  C/D

$\downarrow$  B shift backward  $\uparrow$  A  $\downarrow$  C  $\downarrow$  D

$\uparrow$  C " "  $\downarrow$  A  $\uparrow$  B  $\downarrow$  D

$\downarrow$  D " forward  $\downarrow$  A  $\downarrow$  B  $\uparrow$  C

### Indicator



Add HCl ( $\text{H}^+$  donor)

Shift backward

more HIn more red color

less  $\text{In}^-$  less colour 2

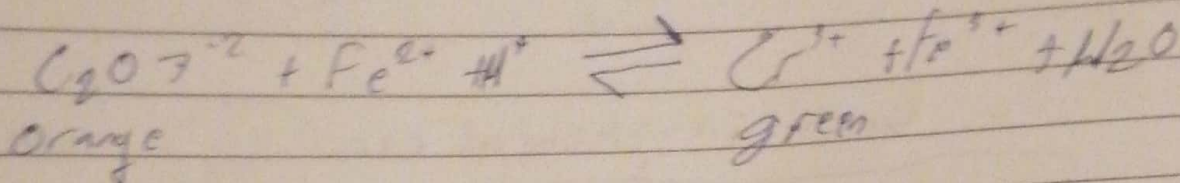
Add NaOH (proton acceptor)

Shift forward

more  $\text{In}^-$  more yellow

less HIn less red.

The  $\text{Cr}_2\text{O}_7^{2-}$  and  $\text{Cr}^{3+}$  ions were in equil



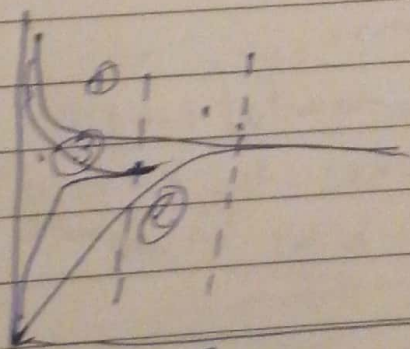
Why by adding  $\text{HCl}$  to the equil the color of the system becomes green?

Adding  $\text{HCl}$  increases amount of  $\text{H}^+$  so the equil shifts forward

more  $\text{Cr}^{3+}$  more green

less  $\text{Cr}_2\text{O}_7^{2-}$  less orange

Catalyst has no effect on the position of equil. but only speeds up rate of forward and backward reactions so less time to reach equil.



- 1) rate of forward reaction without catalyst
- 2) " " backward " " "
- 3) " " forward " with "
- 4) " " backward " with "
- 5) time taken to reach equil. with catalyst
- 6) " " " " without "



# Energy

energy: The ability to do work  
Joules

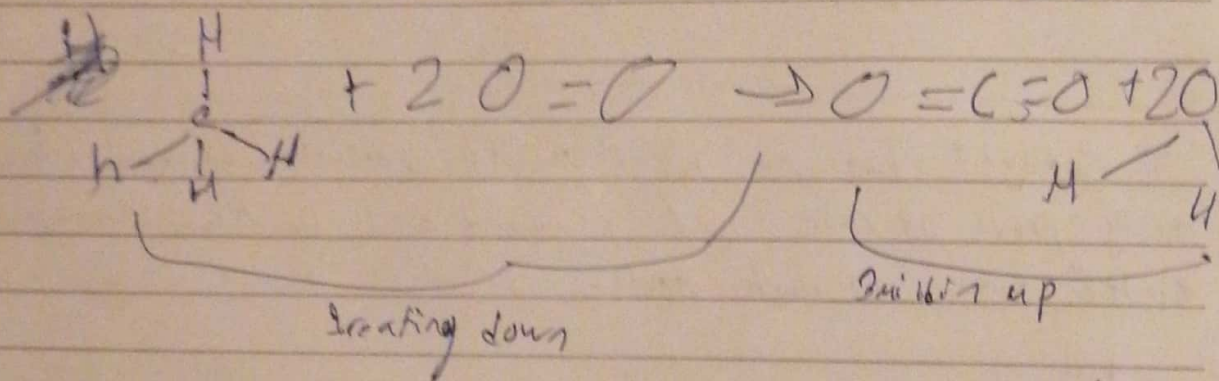
work in chemical rxn

breaking down  
bonds of reactants  
endothermic  
input

building bonds  
in products  
exothermic  
output

input > output  $\Rightarrow$  endo

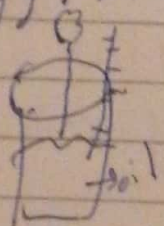
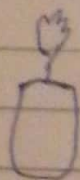
input < output  $\Rightarrow$  exo

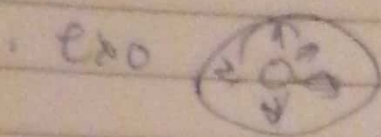


The amount of energy  
released by building  
up bonds in product

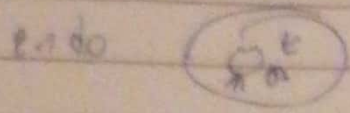
The amount of energy  
absorbed by breaking  
down bonds in reactants

Chemical energy: Entropy: Heat energy  
(stored energy)



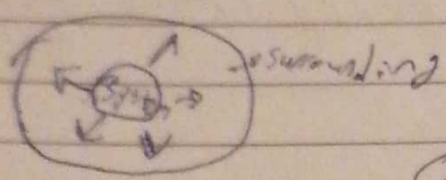


higher final temp



lower " "

exothermic: Reactions that give out (release) energy to surrounding



$$Q = MC\Delta t$$

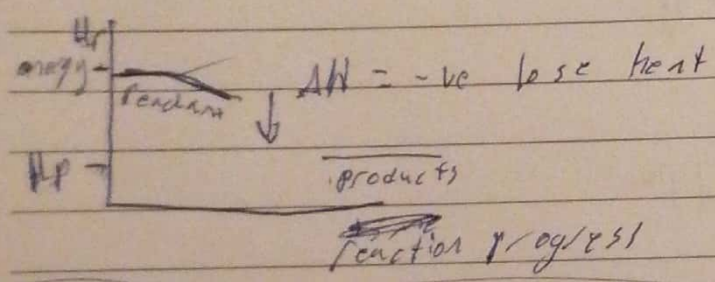
Q = Joules

M = mass

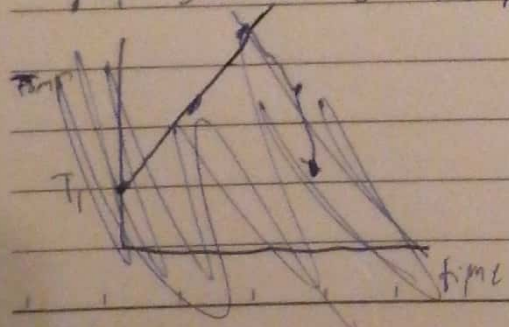
C = specific heat capacity J/g.C (4.2 J/g.C for water)

$\Delta t$ : change in temperature (even if negative use positive in formula)

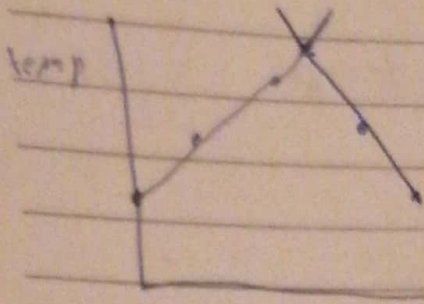
For the system we represent with energy level diagrams



for surrounding temp diagram



Temp decrease because reaction is over, so return back into room temp



point of intersection = highest temp

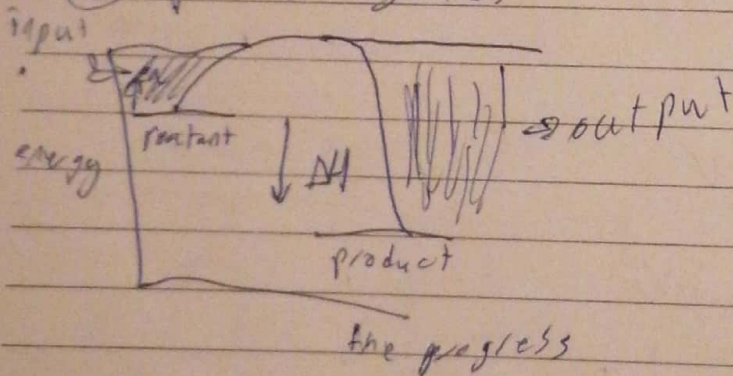
To make more reliable redo the test with more time intervals instead of every 1 min every 30 seconds

examples on exothermic

- |                   |                      |
|-------------------|----------------------|
| 1) combustion     | 5) freezing, cooling |
| 2) neutralization | 6) building up bonds |
| 3) displacement   | 7) respiration.      |
| 4) voltaic cell   |                      |

How to express exothermic

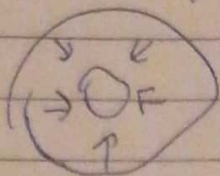
- ①  $\Delta H = -ve$
- ② reactant  $\rightarrow$  product + energy
- ③ profile diagrams



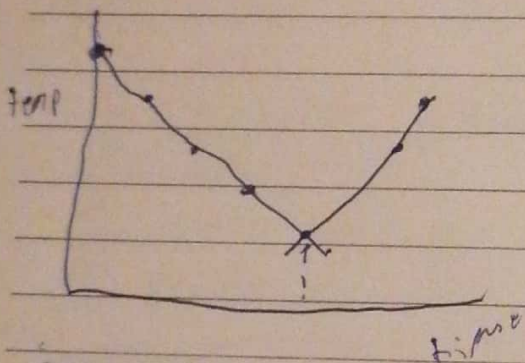
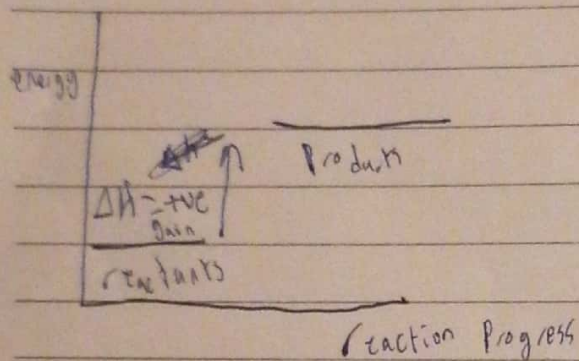
output > input

endo thermal

reactions that absorb (take in) energy  
from surrounding



for system energy level diagram

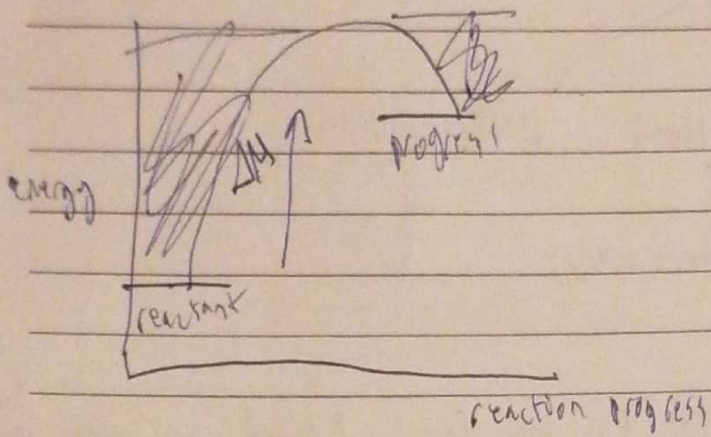


examples:

- 1) photosynthesis
- 2) photographic film
- 3) electrolysis
- 4) boiling, melting
- 5) breaking down bonds
- 6) thermal decomposition

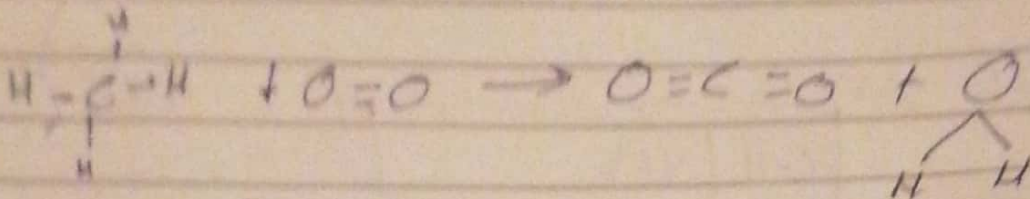
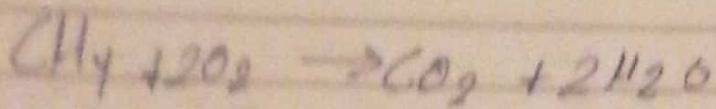
how to express ends

- ①  $\Delta H = +ve$
- ② reactant + energy  $\rightarrow$  product
- ③ profile diagram



input > output





| bond | kJ/mol |
|------|--------|
| C-H  | 413    |
| O=O  | 498    |
| O-H  | 463    |
| C=O  | 799    |

bond broken

$$\begin{aligned} 4 \times \text{C-H} &= 4 \times 413 \\ 2 \times \text{O=O} &= 2 \times 498 \quad + \\ \hline &= 2968 \end{aligned}$$

bond build

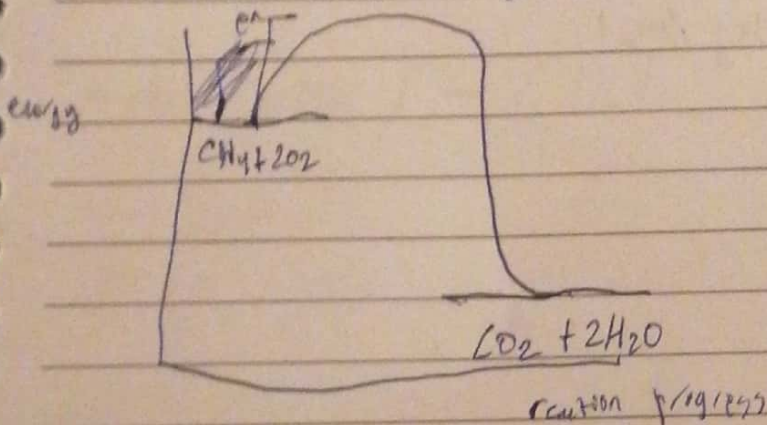
$$\begin{aligned} 2 \times \text{C=O} &= 2 \times 799 \\ 4 \times \text{O-H} &= 4 \times 463 \quad + \\ \hline &= 3450 \end{aligned}$$

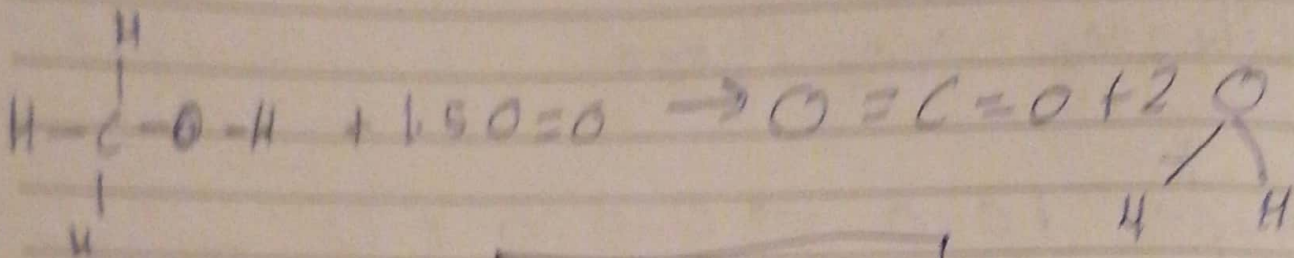
$$\Delta H = 2568 - 3450$$

$$\Delta H = \textcircled{-882} \text{ kJ/mol}$$

exo

Draw profile diagram





~~3x C-H = 3x 413~~

|     |     |
|-----|-----|
| C-H | 413 |
| C-O | 359 |
| O-H | 463 |
| O=O | 498 |
| O=C | 799 |
| O-H |     |

$$3 \times 413$$

$$1 \times 359$$

$$1 \times 463$$

$$1.5 \times 498$$

$$\underline{2777 \text{ kJ}}$$

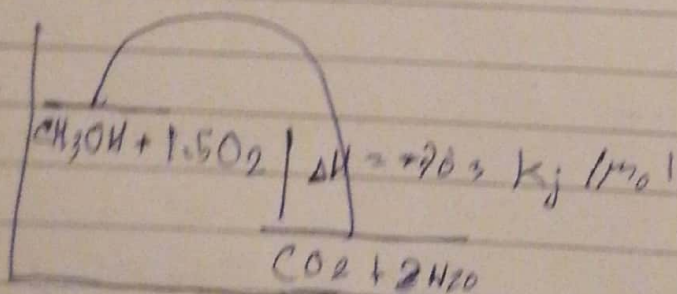
$$2 \times 799$$

$$4 \times 463$$

$$\underline{3750}$$

$$2777 - 3750 = -973 \text{ kJ/mol}$$

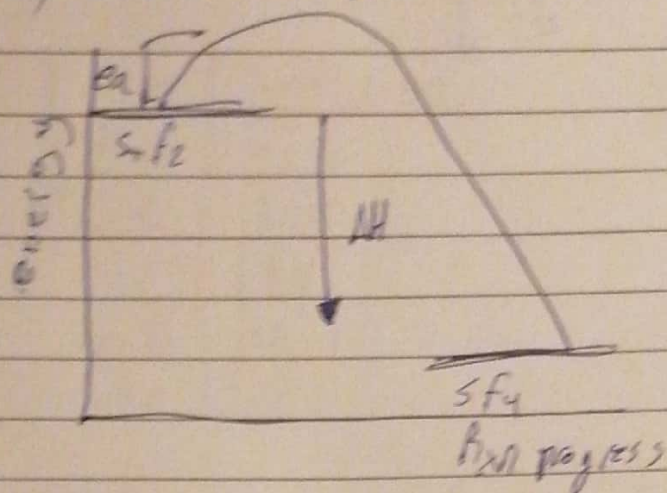
exo



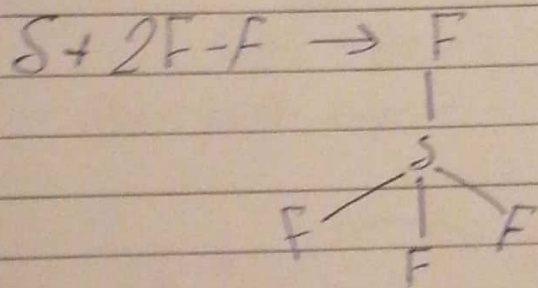


Reaction between sulfur and fluorine gives out  $780 \text{ kJ/mol}$   
if the bond energy  $\text{F-F}$  is  $160 \text{ kJ/mol}$

1) Draw a profile diagram for the reaction



2) Find the bond energy for  $\text{S-F}$

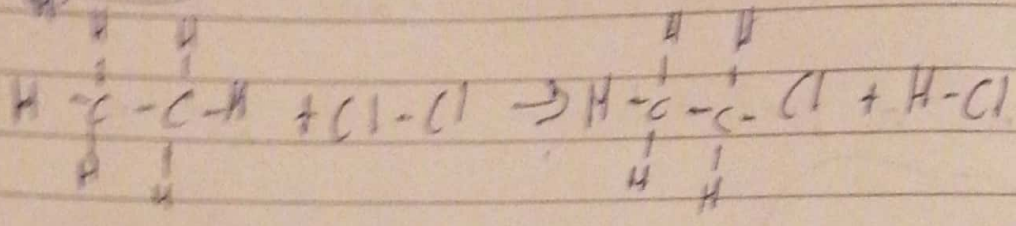


$$-780 = (2 \times 160) - (4x)$$

$$-780 = 320 - 4x$$

$$-1100 = -4x$$

$$x = 275 \text{ kJ/mol}$$



| bond  | bond energy |
|-------|-------------|
| C-H   | 413         |
| C-C   | 348         |
| Cl-Cl | 242         |
| C-Cl  | 328         |
| H-Cl  | 431         |

|         |         |
|---------|---------|
| 6 x 413 | 5 x 413 |
| 1 x 348 | 1 x 328 |
| 1 x 242 | 1 x 348 |
| <hr/>   | <hr/>   |
| 3068    | 4431    |
|         | <hr/>   |
|         | 3172    |

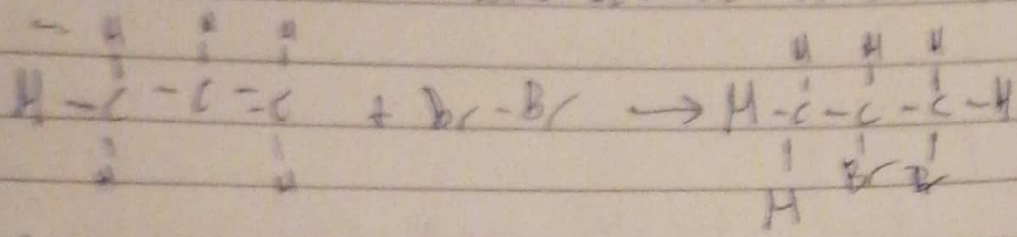
$$3068 - 3172 = -104$$

Or only calc broken bond

|           |   |          |
|-----------|---|----------|
| C-H 413   | } | C-Cl 328 |
| Cl-Cl 242 |   | H-Cl 431 |
| <hr/>     |   | <hr/>    |
| 655       |   | 759      |

$$655 - 759 = -104$$

Calculate  $\Delta H$  reaction and deduce if rxn is exo or endo



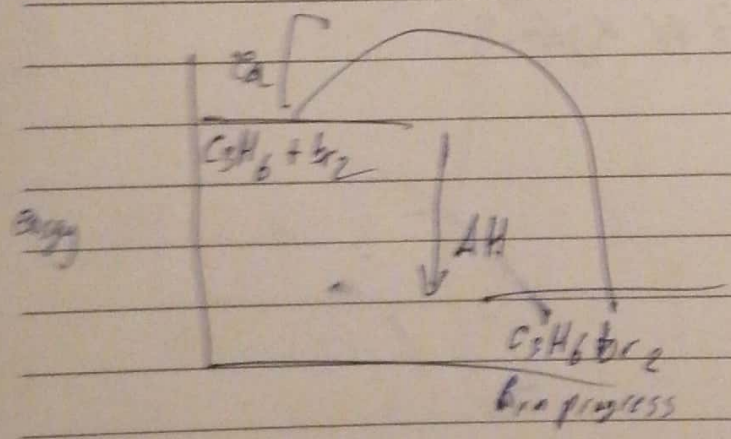
| bond  | bond energy |
|-------|-------------|
| C-H   | 413         |
| C-C   | 348         |
| C=C   | 614         |
| Br-Br | 193         |
| C-Br  | 276         |

$$\begin{array}{r}
 \text{C}=\text{C} \quad 614 \\
 \text{Br}-\text{Br} \quad 193 \\
 \hline
 807
 \end{array}$$

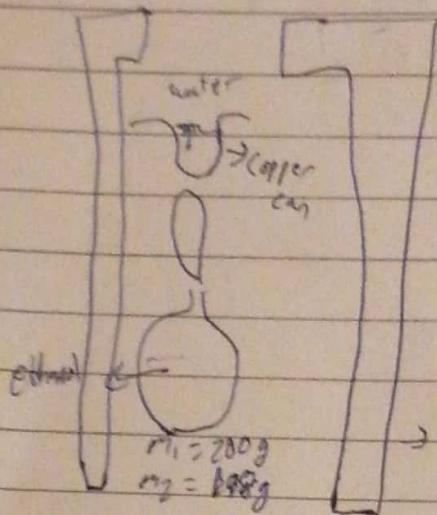
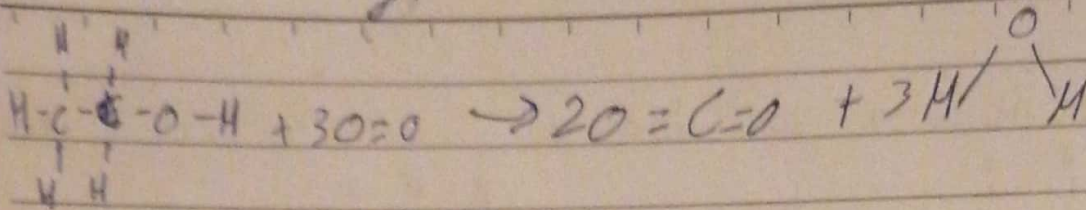
$$\begin{array}{r}
 \text{C}-\text{C} \quad 348 \\
 \text{C}-\text{Br} \quad 2 \times 276 \\
 \hline
 960
 \end{array}$$

$$807 - 960 = -153 \text{ kJ/mol} \quad \text{exothermic}$$

Draw profile diagram



# Practically



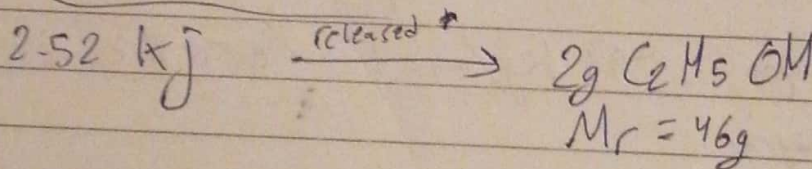
temp.  $22^{\circ}$  became  $28^{\circ}$

to reduce heat loss (polythene)

$$Q = 100 \times 4.2 \times 6$$

$$Q = 2520 \text{ J}$$

$$2.52 \text{ kJ}$$



$$\Delta H = \frac{46 \times 2.52}{2} = -57.96 \text{ kJ/mol}$$

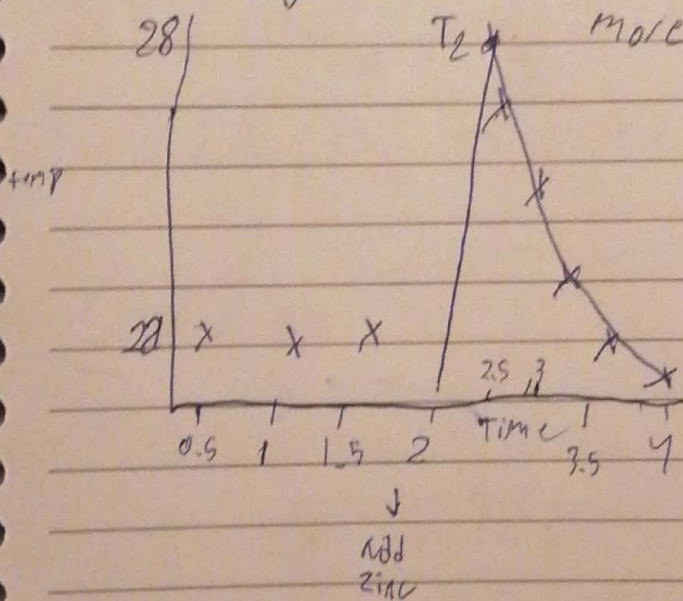
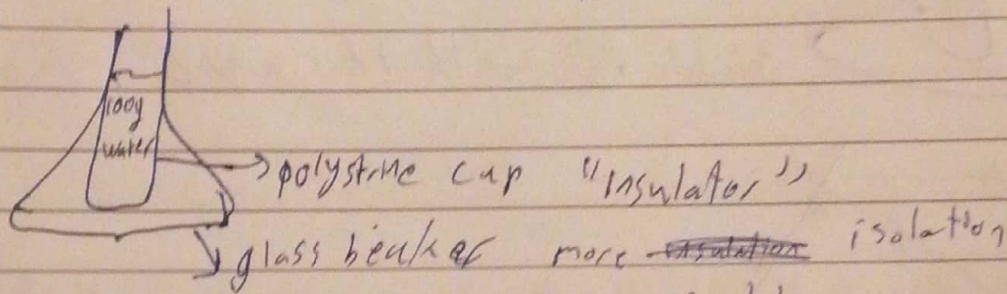
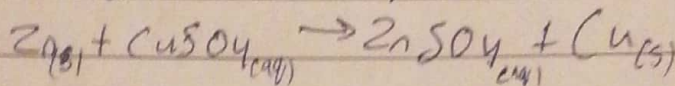
## Two Fuels A and B

Plan an exp to show which fuel produces more energy

- ① take known mass of ~~fuel~~ water with initial temp
- ② take known mass of fuel B
- ③ Ignite the fuel and measure final mass
- ④ and final temp of water
- ⑤ repeat with B

conclusion: fuel which cause more temp change is more produce more energy

$\Delta H$  reaction for displacement



$$Q = mc\Delta t$$

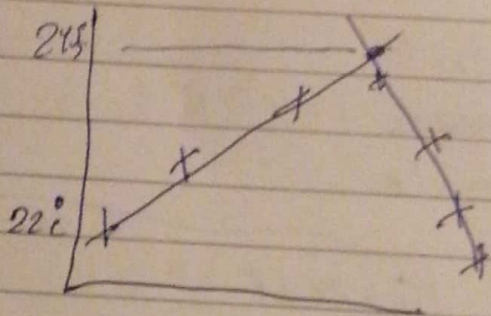
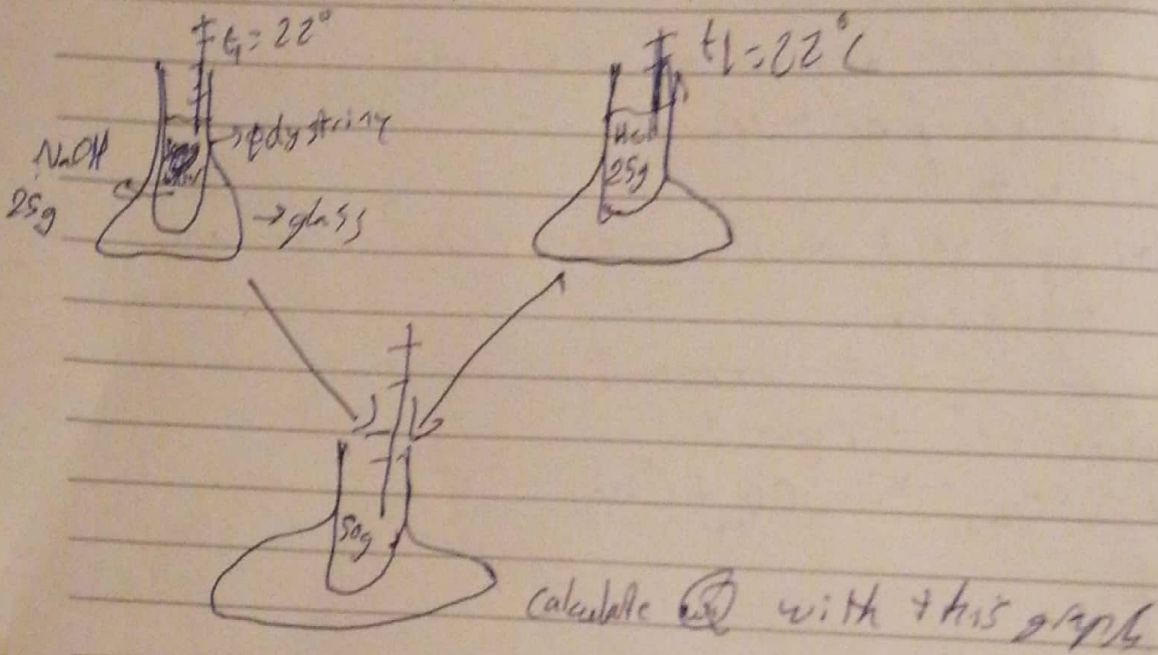
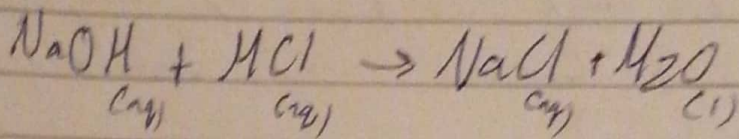
$$Q = 100 \times 4.2 \times 6$$

$$Q = 2520 \text{ J}$$

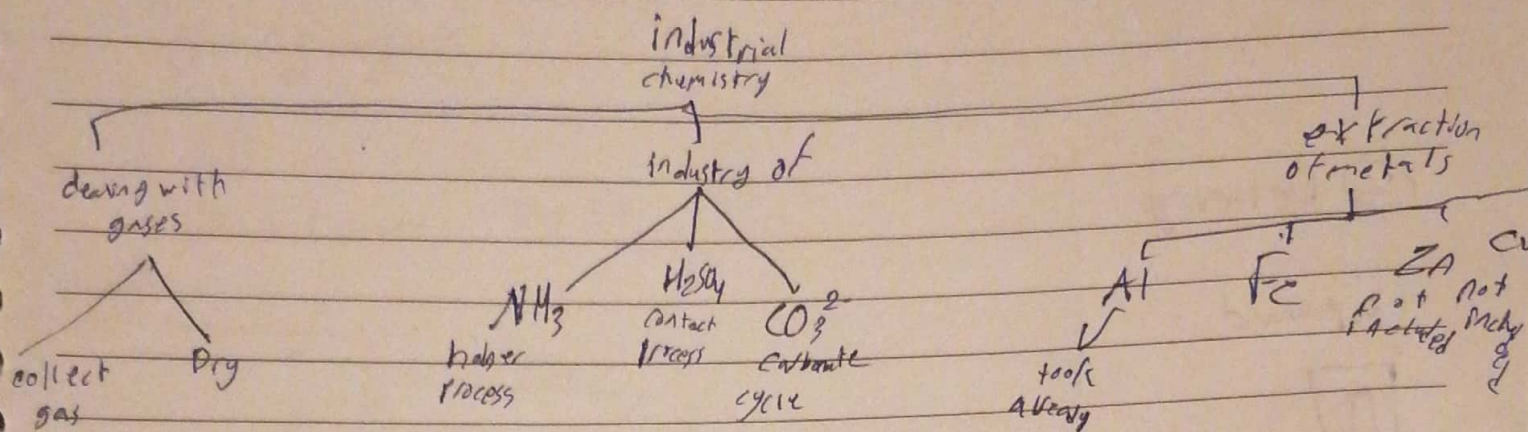
28-22=6

Add at 2 minutes to ensure no heat transfer and ensure constant temp

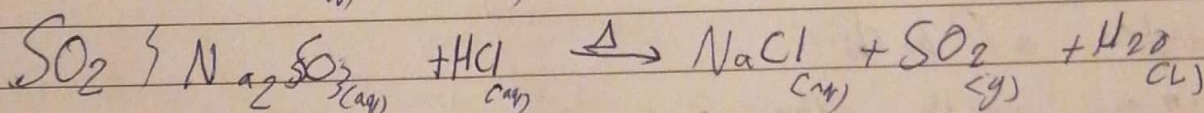
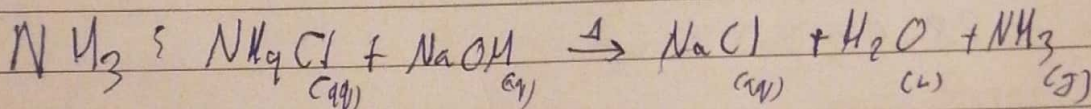
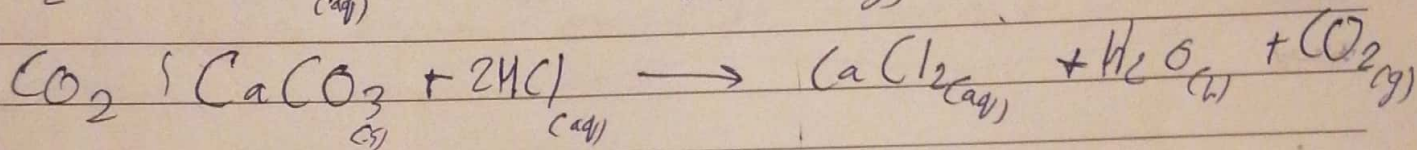
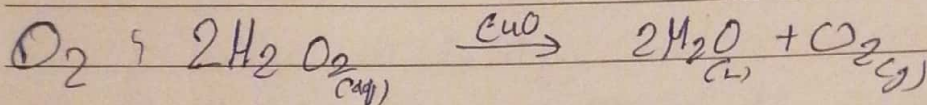
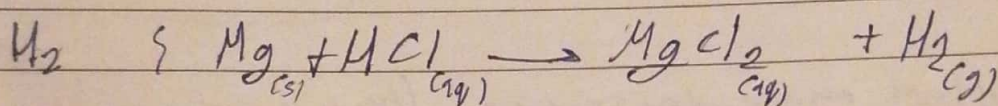
# Neutralization



$$Q = 50 + 4.2 + 2.5$$
$$= 525 \text{ J}$$

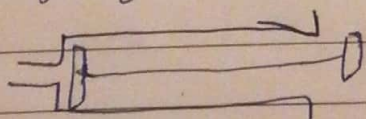


Dealing with gas & gas comes out wet we dry it



Collect gas

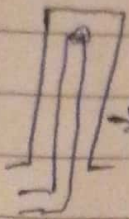
① gas syringe



used to measure and collect any gas

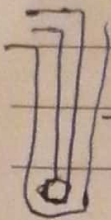
## ② Delivery

upward



→ gas jar

collect <sup>less</sup> dense gas than air



→ gas jar

collect more dense gas than air

~~used~~

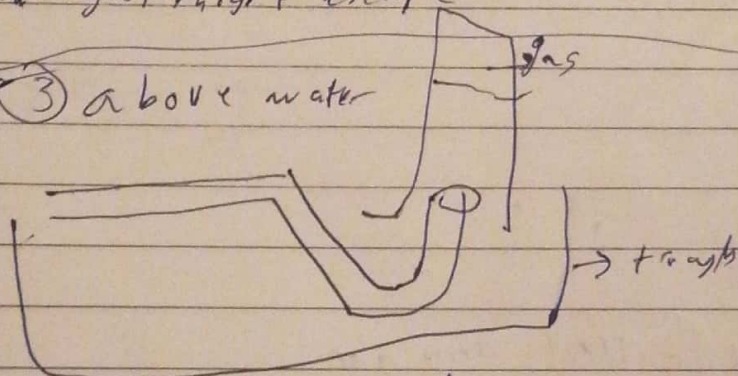
density air = 28.5

disadvantages of F-bottle

\* mixes with other gas

\* gas might escape

③ above water



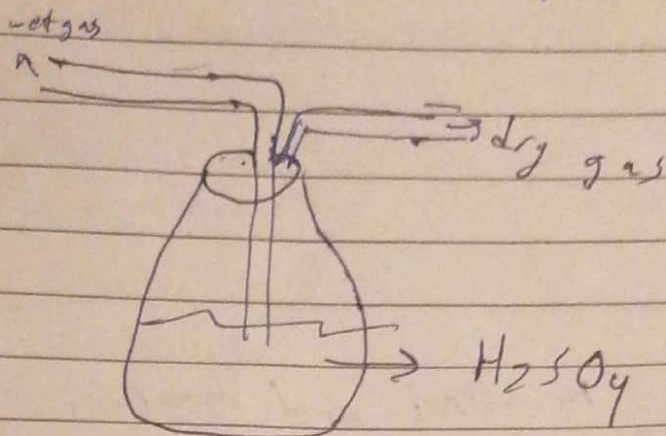
~~only for gases which don't dissolve~~  
only for insoluble gas in water



# Drying gas

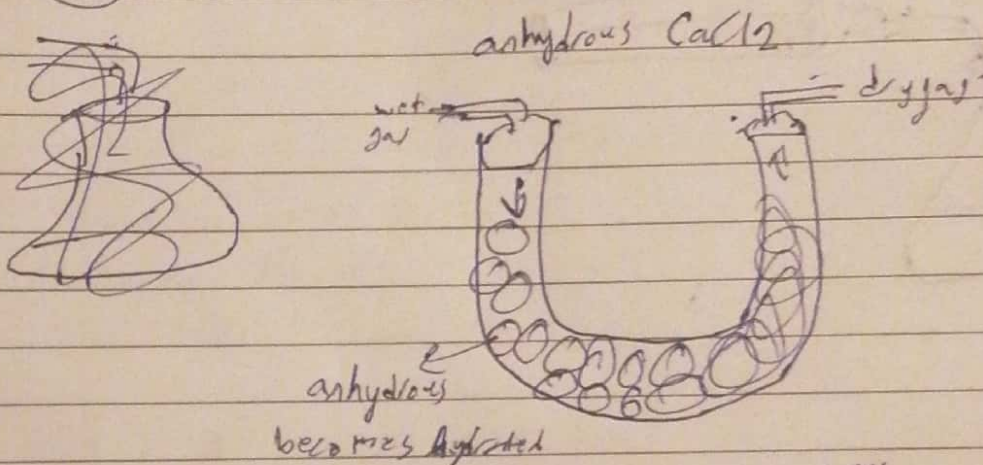
①

concentrated  $H_2SO_4$



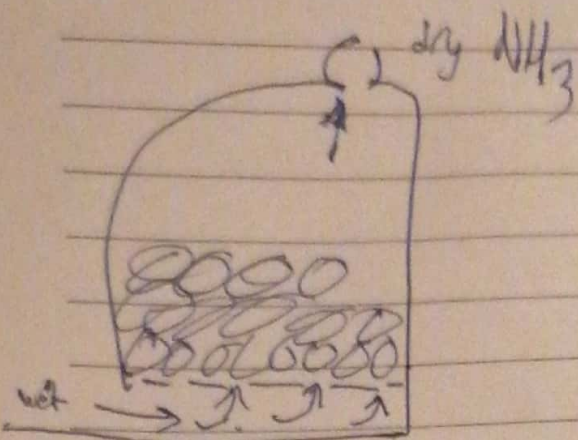
This method works to dry any gas except ( $NH_3$ ) since it will react with  $H_2SO_4$  (neutralization) then  $H_2SO_4$  becomes more dilute because it gains water.

②

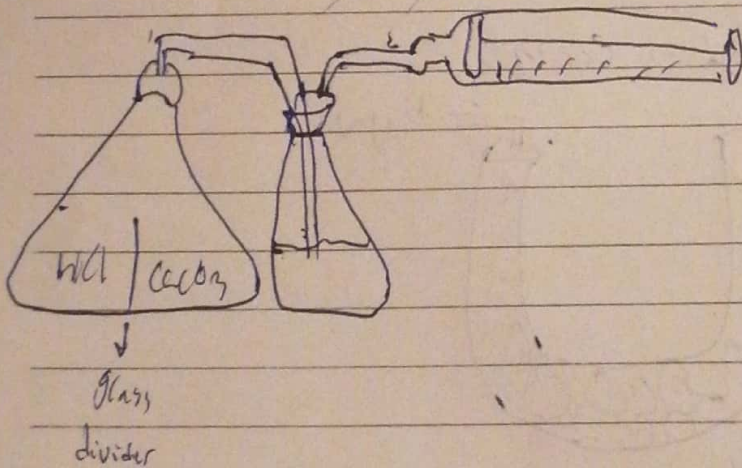
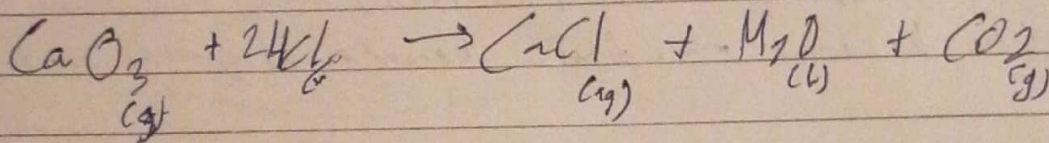


use 2 to dry any gas except  $NH_3$

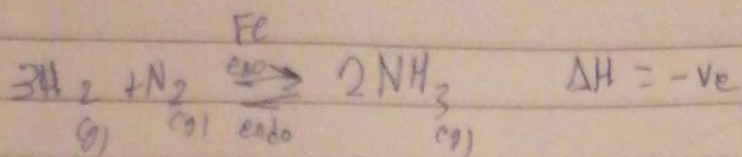
③ CaO (base)



draw a suitable apparatus to collect and measure the volume of dry  $\text{CO}_2$  from this rxn  
(insoluble)



Industry of ammonia ( $\text{NH}_3$ ) Haber process



uses of ammonia: Fertilizer, Cleaning detergent, Smelling salt

essential conditions

Temp:  $400-450^\circ\text{C}$

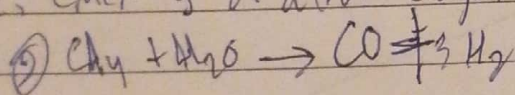
Pressure: 200 Atm

Catalyst: Fe

how to obtain

$\text{N}_2$ : fractional distillation of liquid air

$\text{H}_2$ : ① cracking of alkanes (organic)



to enhance the forward reaction

Add excess  $\text{H}_2$ ,  $\text{N}_2$

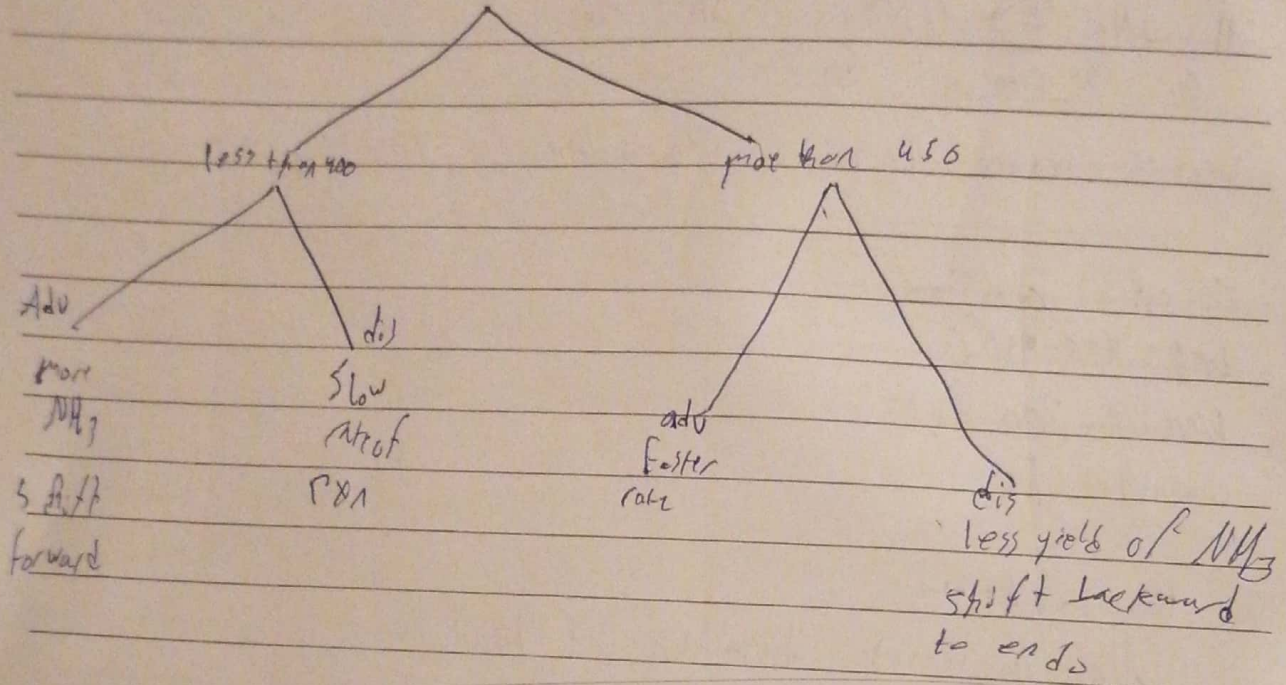
return back to converter

remove  $\text{NH}_3$  immediately & how?

~~cooling  $\text{NH}_3$  then~~ cooling them  $\text{NH}_3$  condense

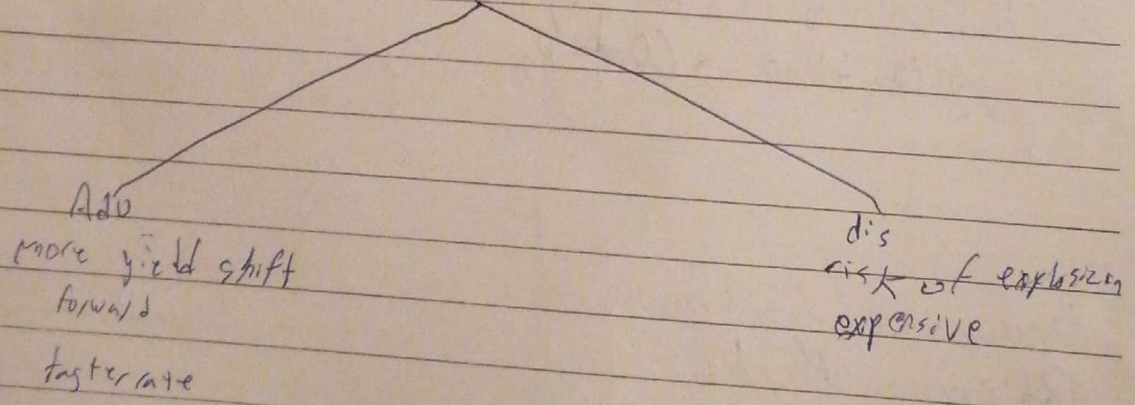
temp

400 - 450



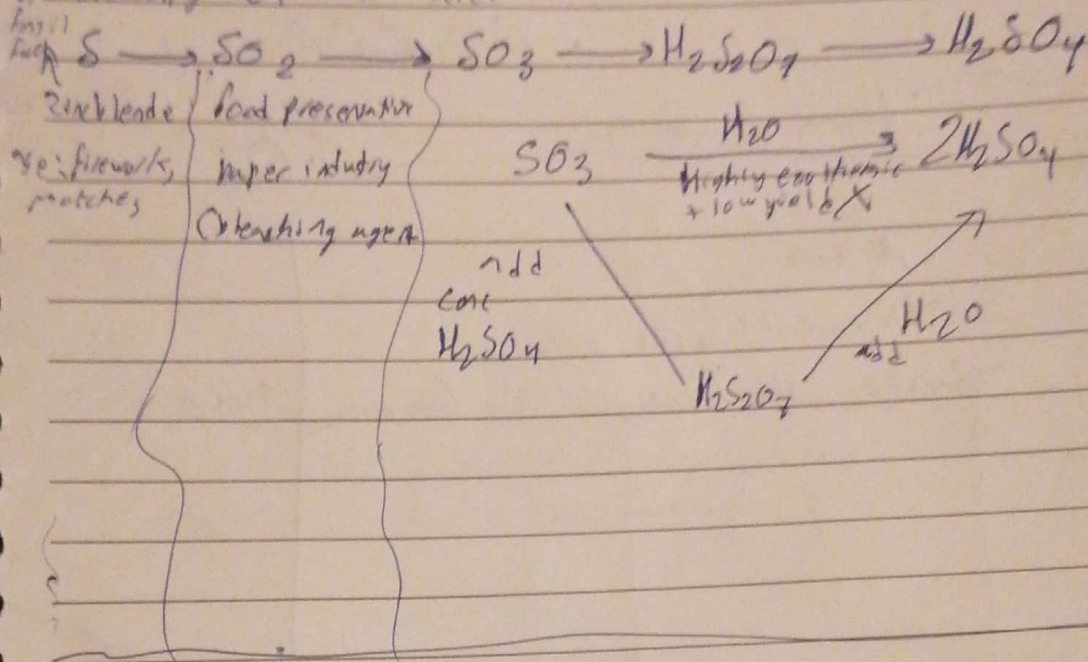
pressure

900 Atm

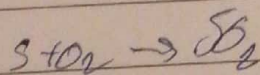
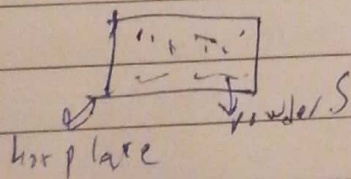
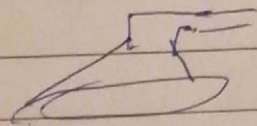




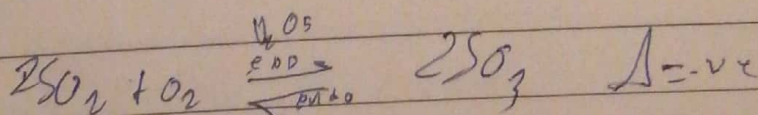
Industry of sulfuric acid.



from S to  $SO_2$  Roasting

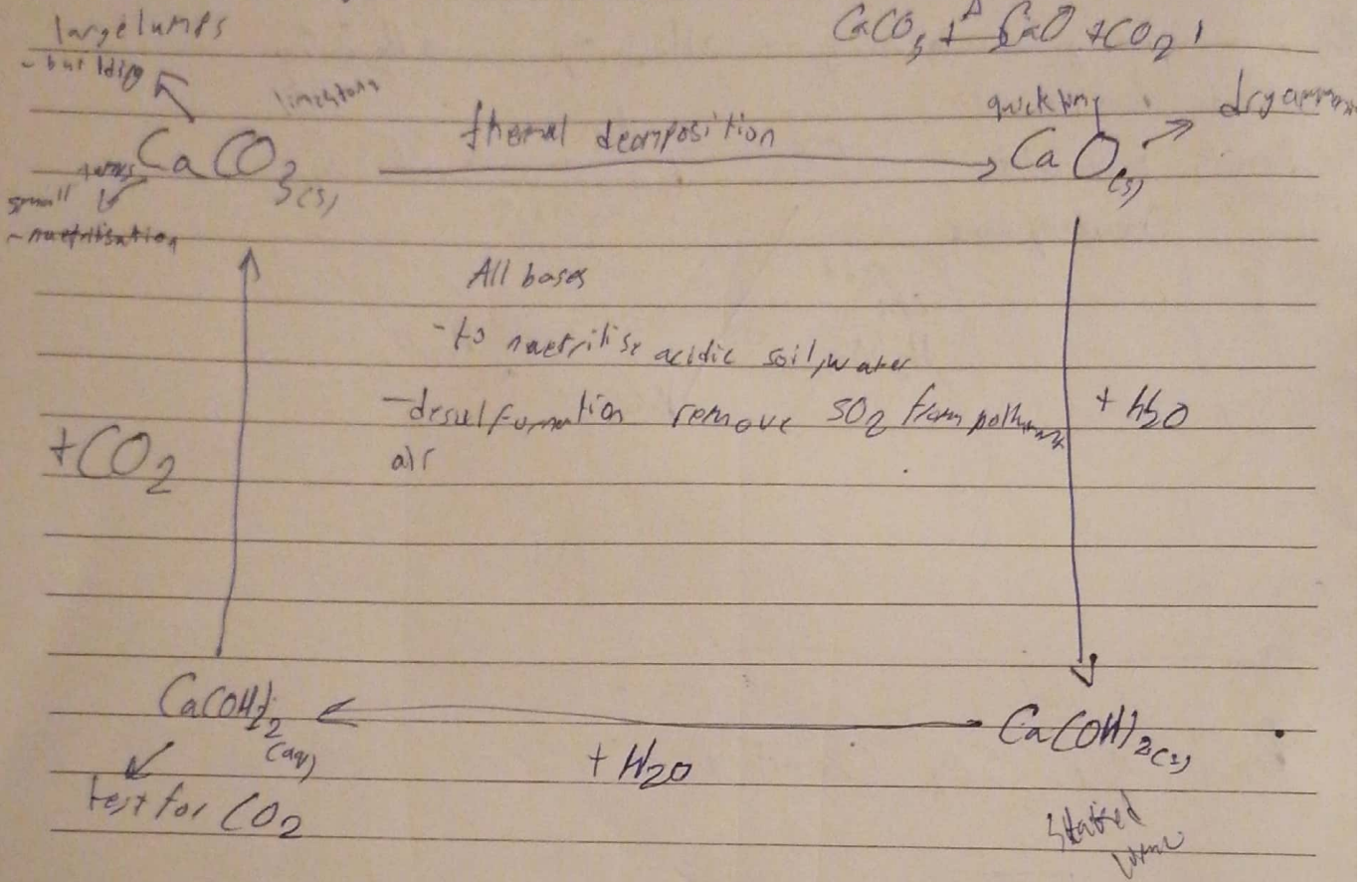


From  $SO_2$  to  $SO_3$  Contact process



- ① Temp  $400 - 450^\circ$
- ② pressure 2 ATM max yield 98% at 2 ATM
- ③ catalyst  $V_2O_5$  (vanadium(V) oxide)

# Carbonate Cycle



## Extraction of metals

K

Na

Li

$\text{Ca}$

$\text{Mg}$

Al

$\text{Zn, CO}$

Zn (zinc blende)

Fe (hematite)

reduction by  $\text{C, CO}$   
"blast furnace"

Pb

H

Cu } reduction by  $\text{H}_2$

Ag

Au

## Extraction of Iron

ore:  $\text{Fe}_2\text{O}_3$  Hematite

reduction by  $\text{C, CO}$

place: blast furnace

raw materials (1)  $\text{Fe}_2\text{O}_3$  with other impurities  $\text{SiO}_2$

2) Calcium carbonate  $\text{CaCO}_3$  "limestone"

3) Coke (pure carbon) "C"

4) Air,  $1600^\circ\text{C}$

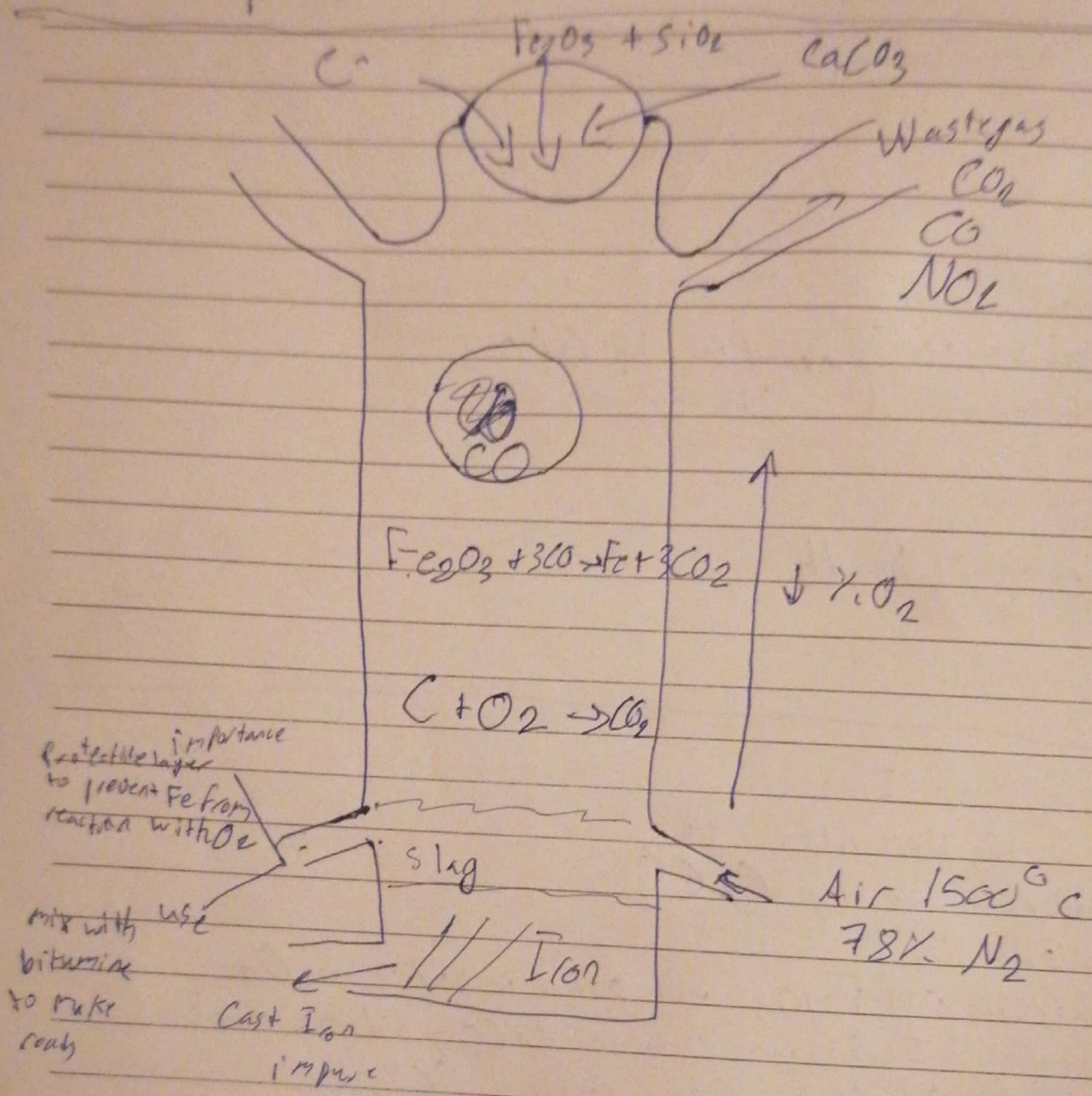
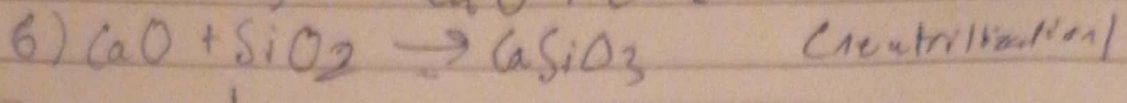
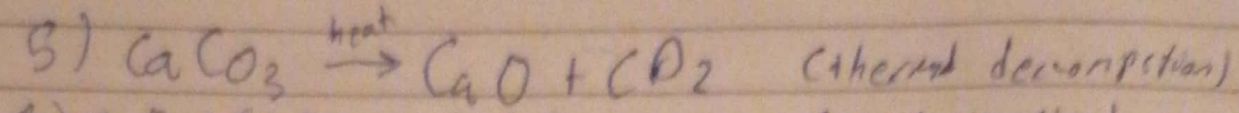
## Reactions in furnace

(1) complete combustion  $\text{C} + \text{O}_2 \rightarrow \text{CO}_2$  (product)

(2) incomplete "  $\text{C} + \text{O}_2 \rightarrow \text{CO}$  (reducing)

(3)  $\text{CO}_2 + \text{C} \rightarrow 2\text{CO}$  (reducing)

(4)  $\text{Fe}_2\text{O}_3 + 3\text{CO} \rightarrow 2\text{Fe} + 3\text{CO}_2$  (reducing)





Steel making "Oxygen-burn process"

Cast Iron

C  
S

hot air removes them

$CO_2, SiO_2$

Si  
P

base  
 $CaO$

$Si_2, P_2O_5$  get neutralized

Steel

- mild steel car body  
0.03% C
- medium steel railing  
0.3% C
- stainless  
3-5% C  
cutters / watch

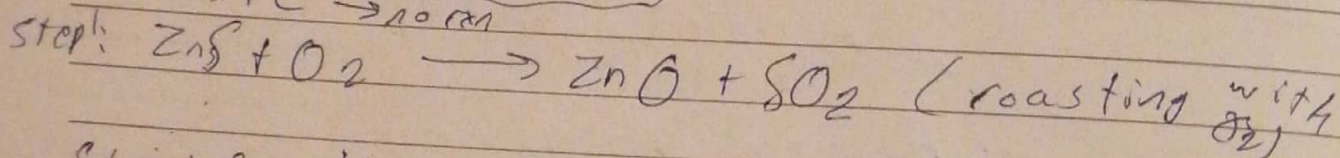
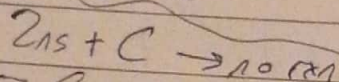
Extraction of zinc not in external but just inside /

Ore: Zinc blende

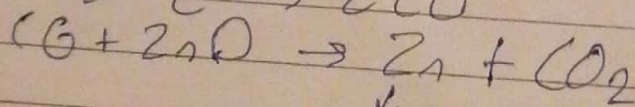
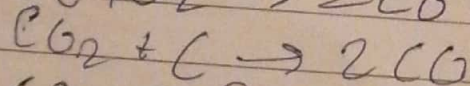
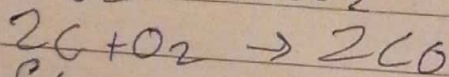
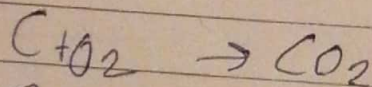
Method: reducing by C, CO

Place: blast furnace

C, CO, H<sub>2</sub> can only reduce the less reactive metal only from the oxide



Step 2: blast furnace



↓  
Produced Zn is 100% pure because

temp inside furnace is 1500°C and bp of zinc is 907°C so Zn is produced as gas leaving other impurities behind

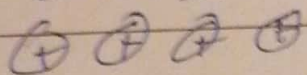
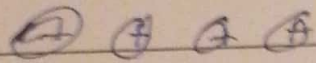
Alloy :- mixture of metal with another metal  
or semi-metal

Brass: Cu, Zn

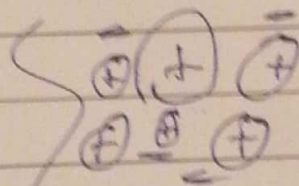
bronze: Cu, Sn

steel: Fe, C, Cr, Ni

Cu



same size so easier  
to slide.



two different sizes  
so harder to slide.