

Redox

Redox

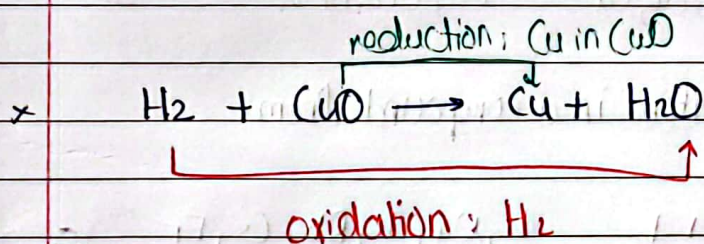
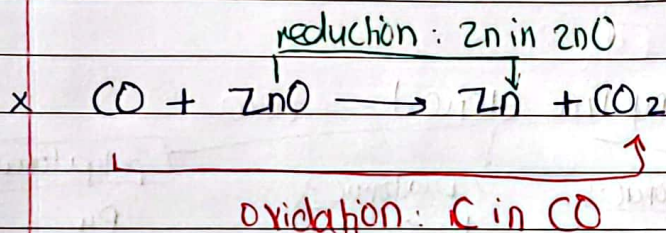
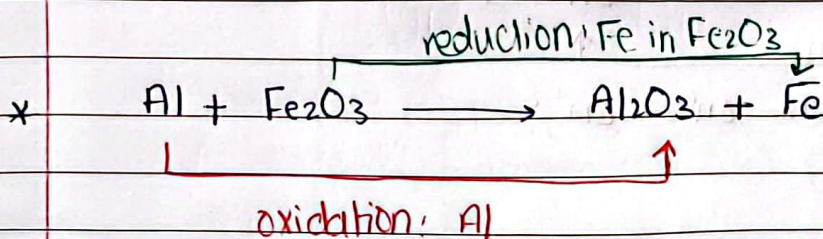
→ in term of Reduction

Oxidation.

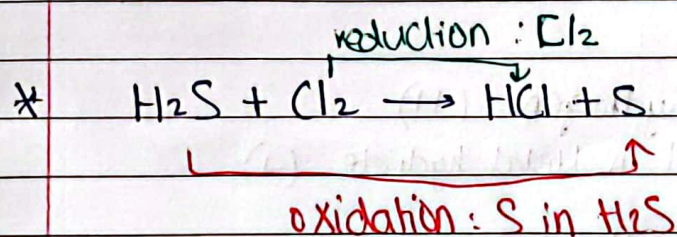
① oxygen

(lose O)

(Gain O)



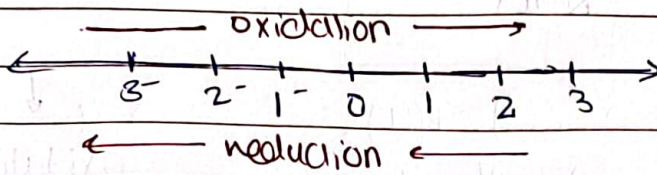
→ in term of ② Hydrogen reduction gain H oxidation; lose H



→ in term of (3) Oxidation state

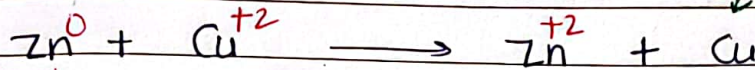
Reduction: decrease

Oxidation: increase



Displac. → redox
redox → displ. &
JG

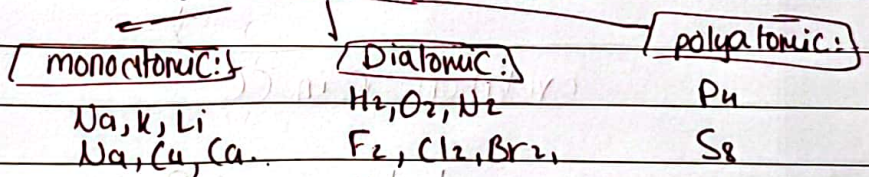
reduction $Cu^{+2} \rightarrow Cu^0$



oxidation: $Zn^0 \rightarrow Zn^{+2}$

Rules for oxidation state:-

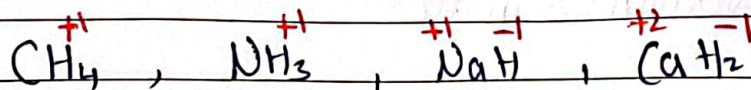
1- the oxidation state for any free element → zero



2- The oxid no. of any atom in a compound from

- Group 1 = +1 Li, Na, K, Rb, Cs, Fr
 - " 2 = +2 Mg, Ca, Sr, Ba
 - " 3 = +3 always +3 only for Al
 - " 7 = -1 " -1 " " (F)
- } const. only

3- The oxidation no. of hydrogen: (+1)
x except with Metal in Metal hydride (-1)



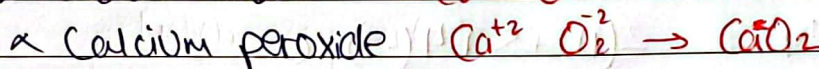
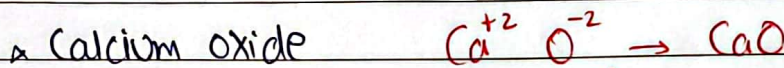
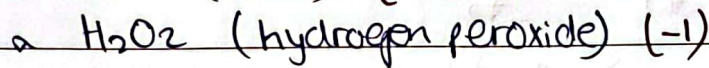
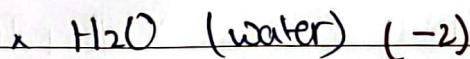
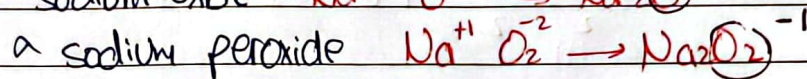
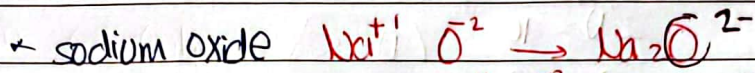
4 The oxidation state of oxygen (-2)
 except in peroxide (-1)
 " " $F^n OF_2$ (2+)



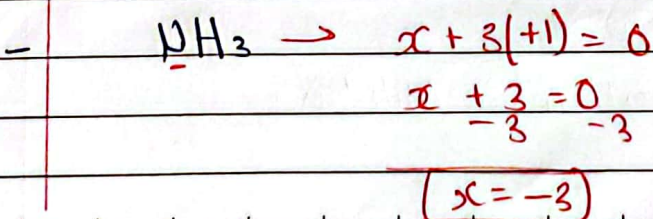
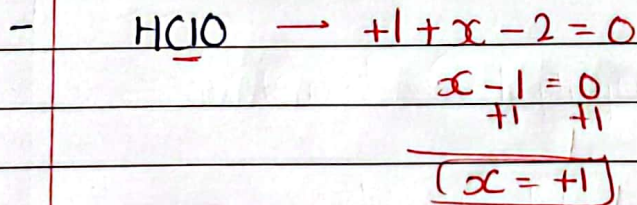
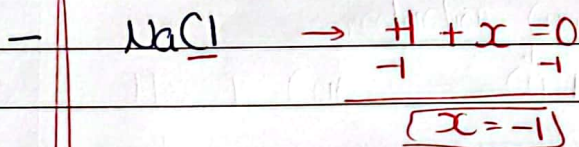
oxide

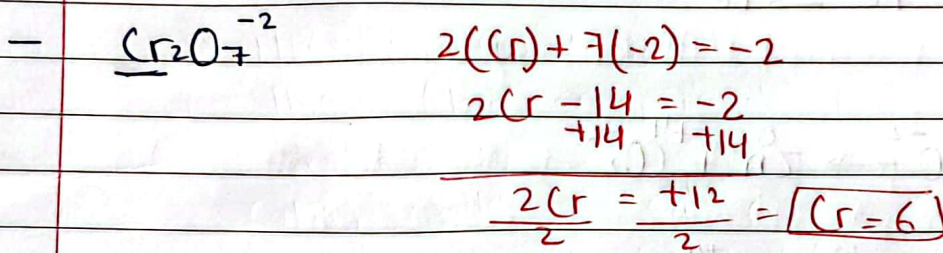
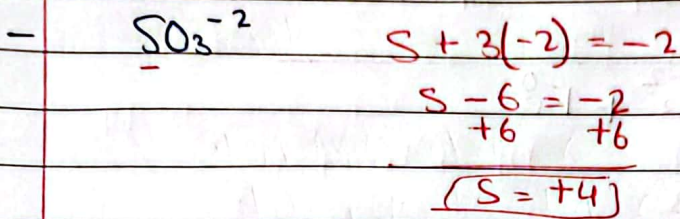
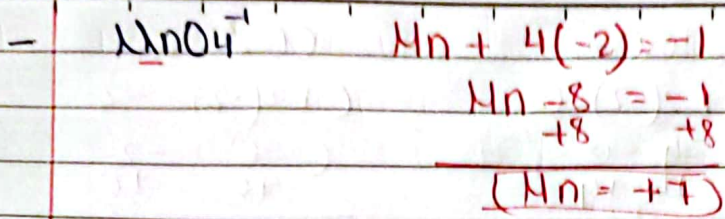


peroxide

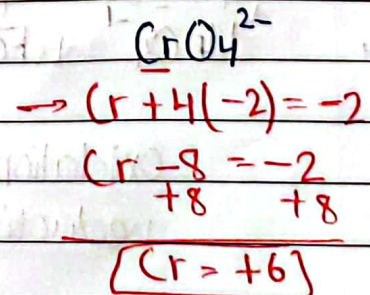
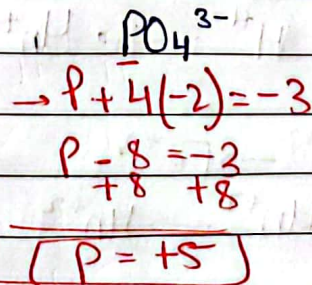
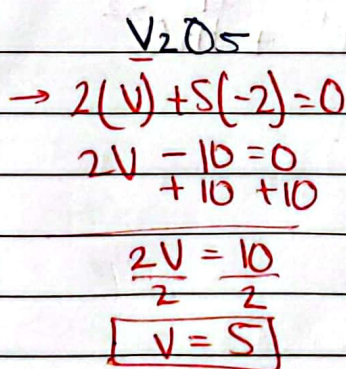
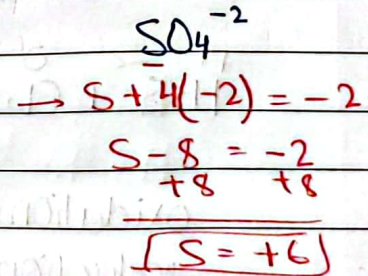
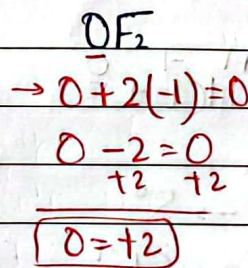
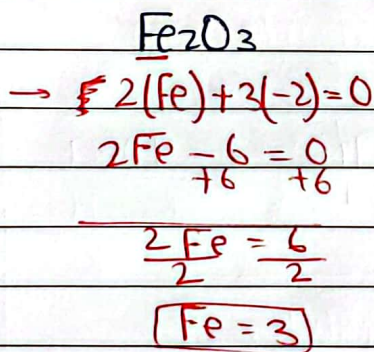


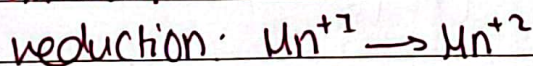
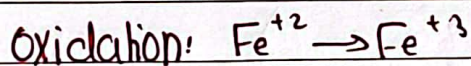
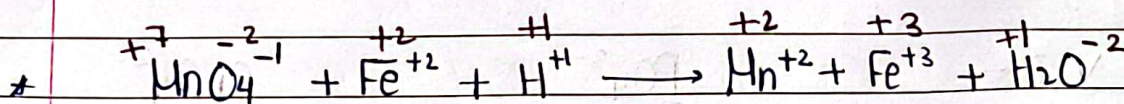
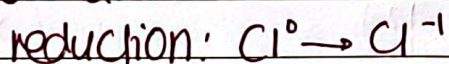
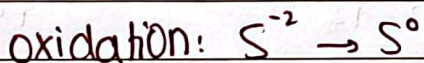
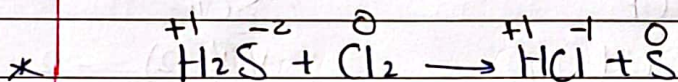
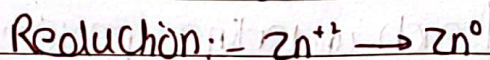
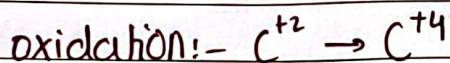
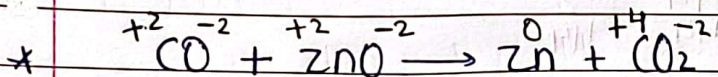
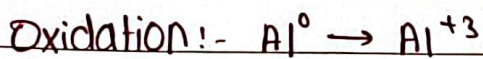
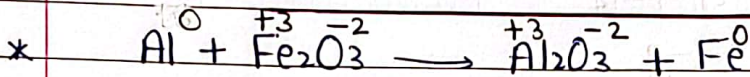
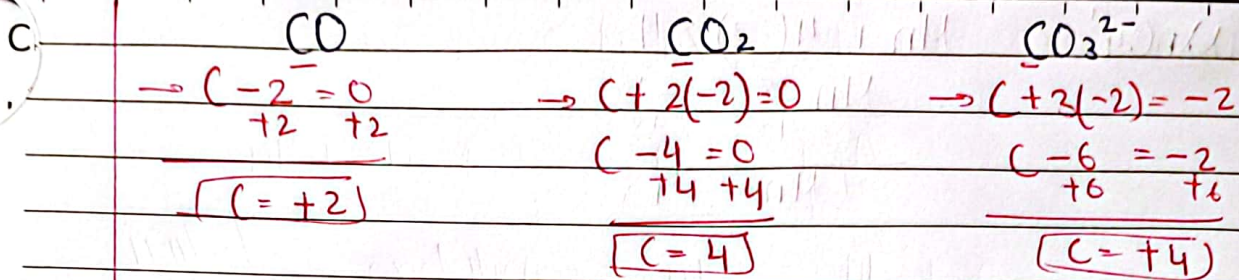
5- The sum of all oxidation state in a compound = 0
 in an ion = charge of this ion.

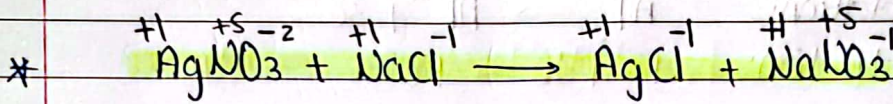
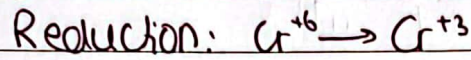
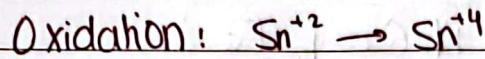
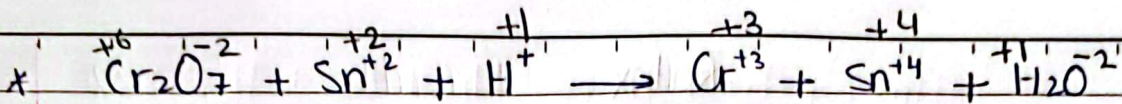




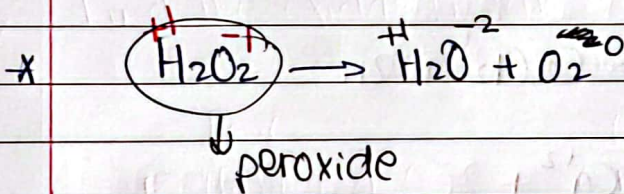
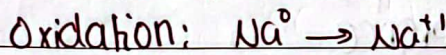
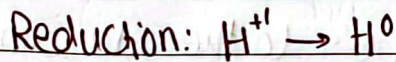
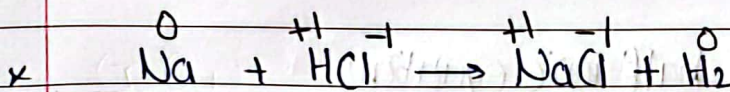
α Find the oxidation state of each underline species:-







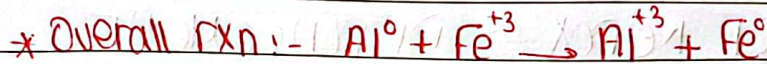
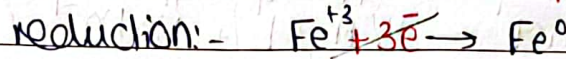
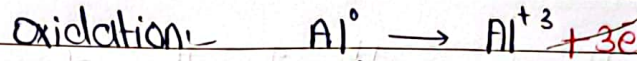
NOT REDOX \rightarrow DISPLACEMENT



Redox



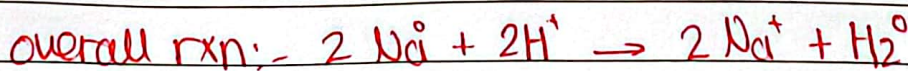
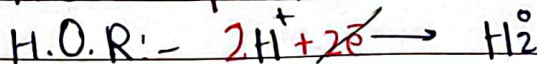
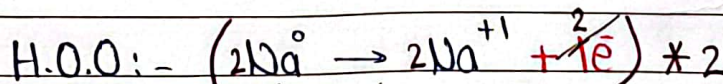
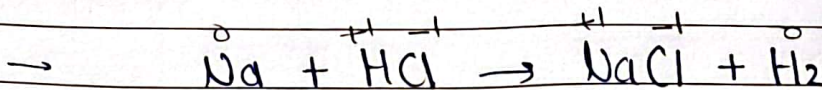
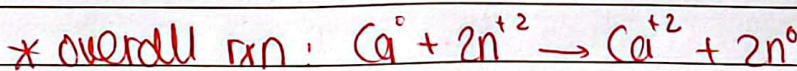
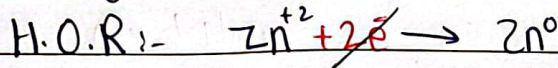
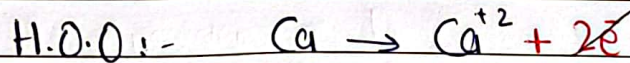
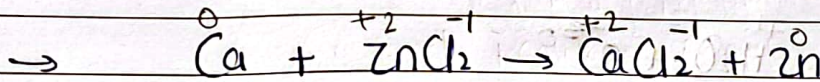
Half of
Half of

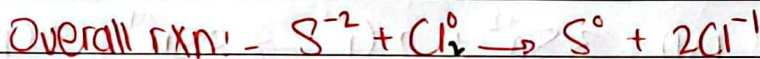
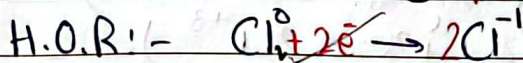
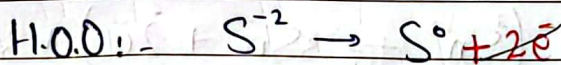
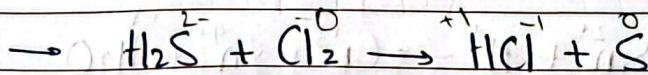
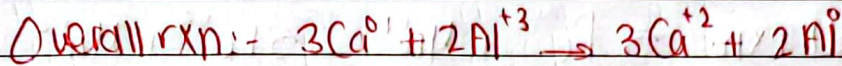
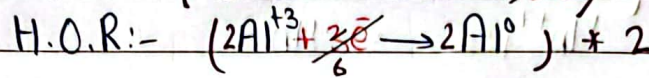
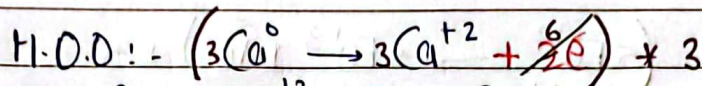
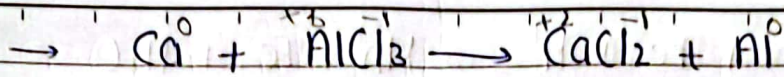


⇒ writing balanced half ionic equation:-

1) Atoms.

2) The charge by adding e^- 's to the side with greater charge by the difference.





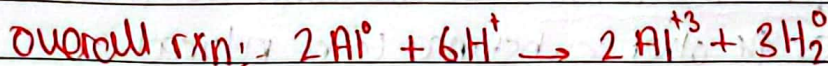
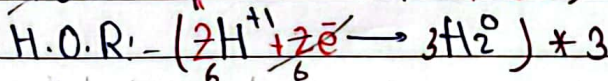
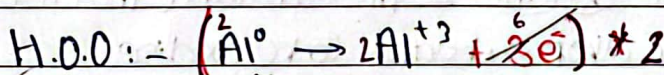
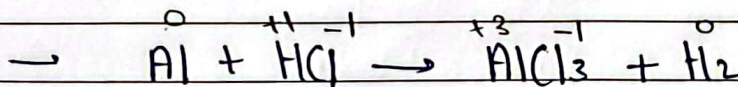
Reactants \longrightarrow products

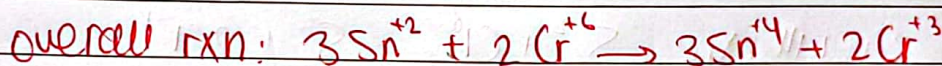
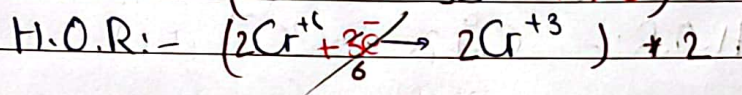
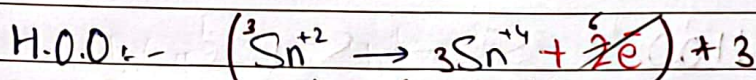
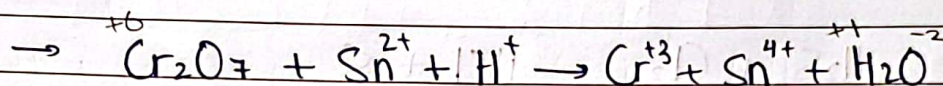
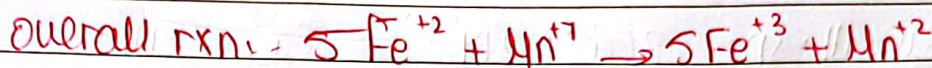
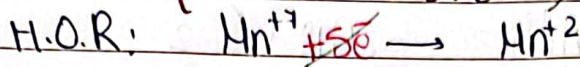
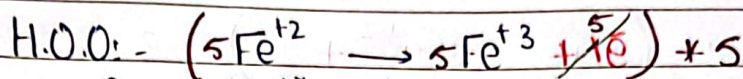
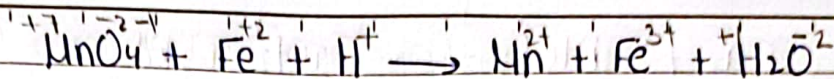
oxidation

reduction

$\xrightarrow{\text{e}^-}$ "lose e"
 $\xleftarrow{\text{e}^-}$ "gain e"

OIL RIG
 Oxidation is lose e is reduction gain e





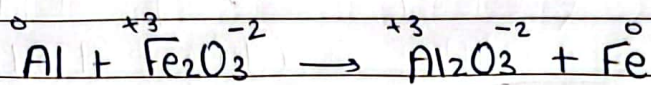
Oxidising Agent
and Reducing Agent.

	(reducing agent)	(oxidising Agent)
	Oxidation	Reduction
O	gain O	lose O
H	lose H	gain H
oxid. state	↑	↓
e transfer	lose e	gain e

- Oxidising agent "oxidant" :- the substance that itself reduced and causes the other substance to be oxidise.

- Reducing agent "reductant" :- the substance that itself oxidised and causes the other substance to be reduced.

* if the substance is an ion in a compound, the agent is in the compound itself.

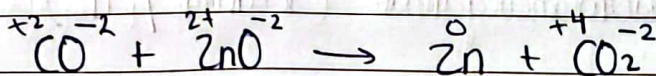


oxidation: Al^0

reduction: Fe^{3+}

oxidising agent: Fe_2O_3

reducing agent: Al

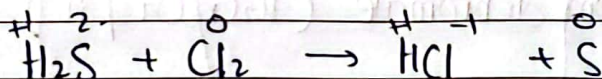


oxidation: C^{2+}

reduction: Zn^{2+}

oxidising agent: ZnO

reducing agent: CO

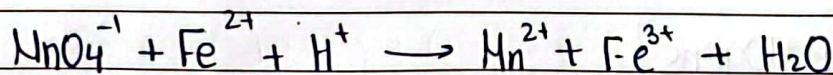


oxidation: S^{-2}

reduction: Cl_2^0

oxidising agent: Cl_2

reducing agent: H_2S

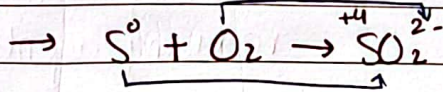
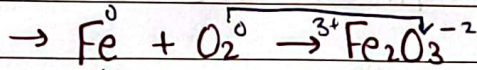


oxidising agent: MnO_4^{-1}

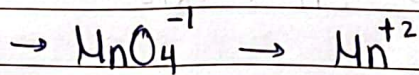
reducing agent: Fe^{+2}

* Most common oxidising agent :-

① Oxygen



② Acidify potassium manganate ($\text{KMnO}_4 / \text{H}^+$)



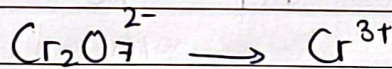
(+7)

(+2)

purple

colorless

③ Acidify potassium dichromate ($\text{K}_2\text{Cr}_2\text{O}_7 / \text{H}^+$)



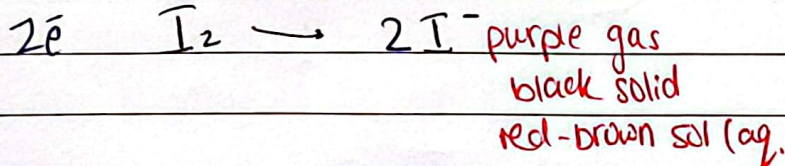
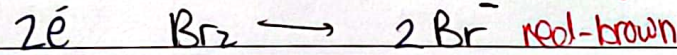
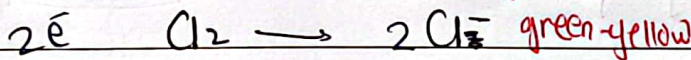
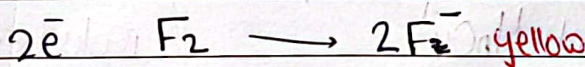
(+6)

(+3)

orange

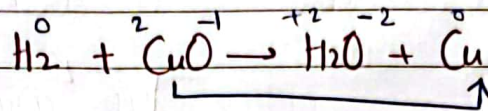
green

④ Halogens

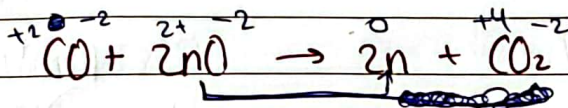
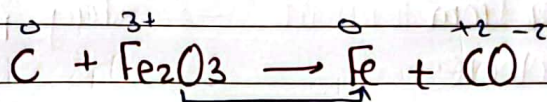


* Most common reducing agent:-

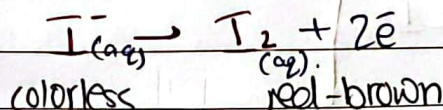
(1) Hydrogen.



(2) Carbon and carbon monoxide



(3) Iodide



(4) Metals

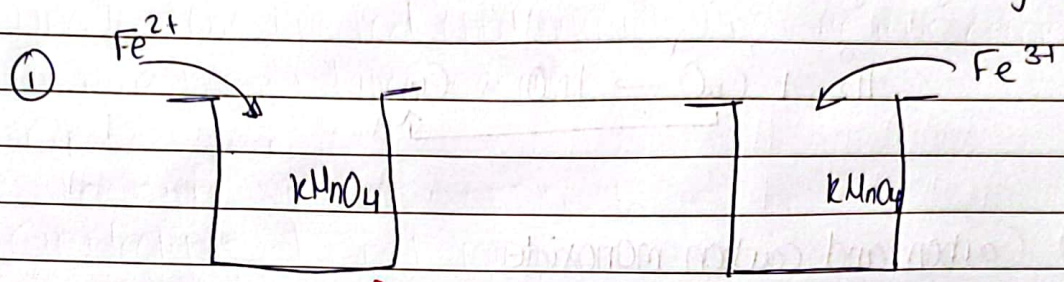
- Metals more reactive, more likely to lose e⁻
- more likely to oxidise.
- " " to be a reducing agent.

K → strongest reducing agent.
Ag → weakest " "

Ag⁺ → strongest oxidising agent.
K⁺ → weakest " "

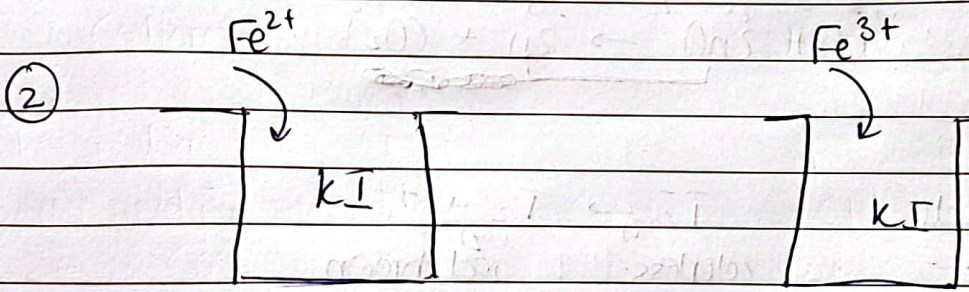
Q. Fe^{2+} is a reducing agent.
 Fe^{3+} - an oxidising agent

→ Record the observation in each of the following reaction.

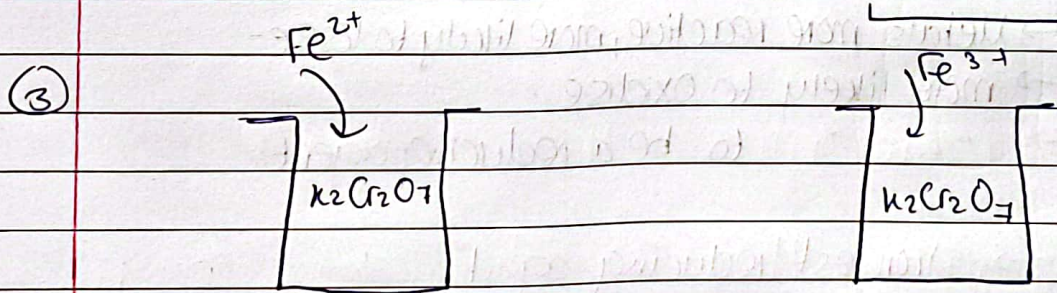
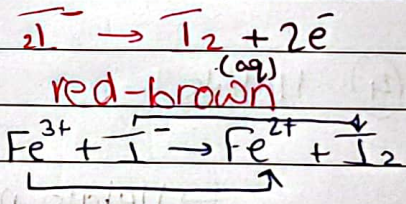


→ change color from purple to colorless

→ stays purple



→ stays colorless



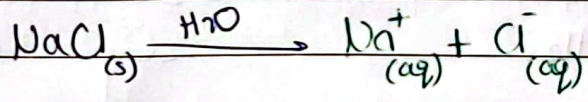
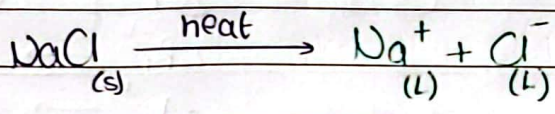
→ change from orange to green.

→ no change

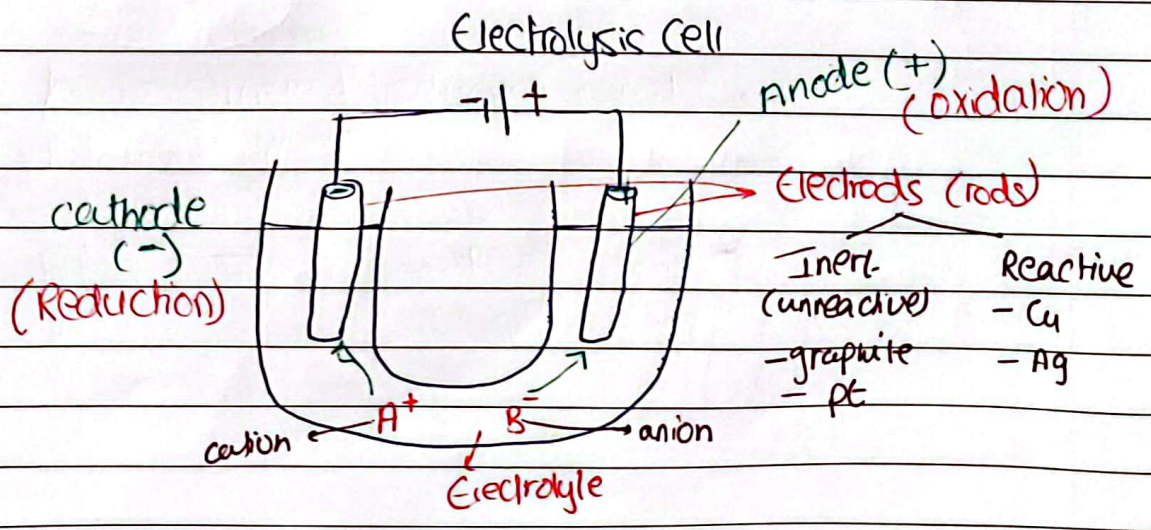
Electrolysis

Electricity Analysis
(Breaking down)

- * Electrolysis: breaking down chemical ~~reaction~~ compounds (ionic) when molten or aqueous by passing electricity.
- * Why the ionic compound don't conduct electricity when solid?
→ the ions are not free to move.
- * Why the ionic compounds conduct electricity when dissolve in water or being molten?
→ the ions are free to move.



* Electrolyte: chemical compound that conduct electricity when molten or aqueous.

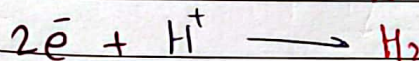
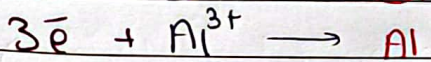
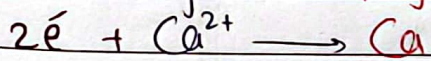
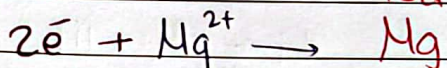
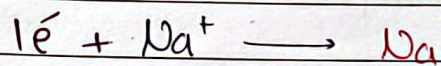


* Cathode :- the -ve rod that attracts the +ve ions (cations) where the reduction occurs.

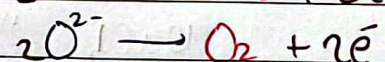
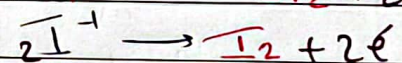
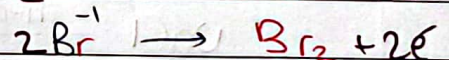
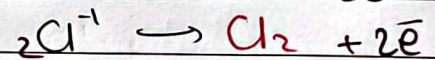
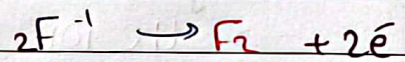
* Anode, the +ve rod that attracts the -ve ions (anion) where the oxidation occurs.

- Electrolysis = Discharging
Ion to element

Cations :-

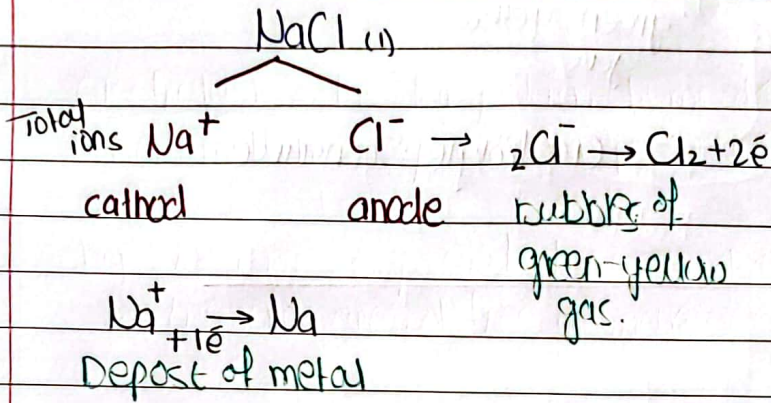


Anions :-

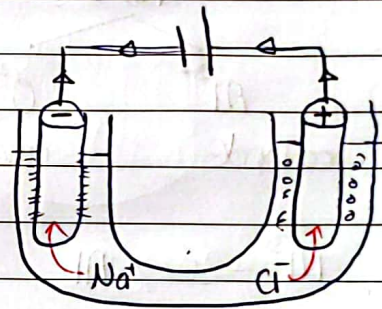


Electrolysis

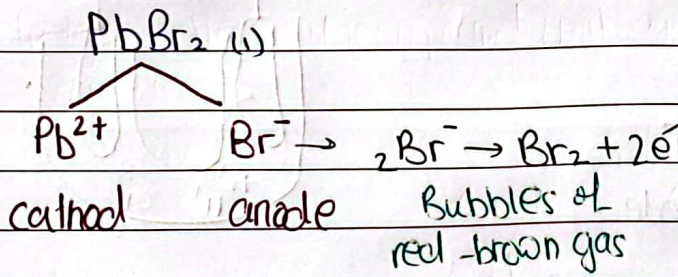
- Electrolysis for Molten electrolyte using Inert rods (graphite).



→ Electrolyte: used up
 → $\text{NaCl} \xrightarrow{\text{electricity}} \text{Na} + \text{Cl}_2$



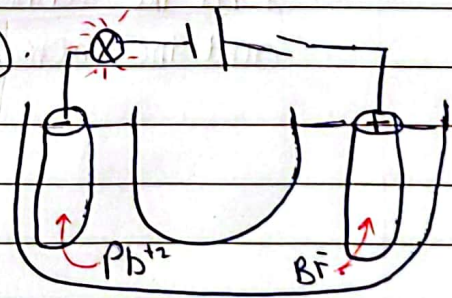
Molten lead (II) Bromide



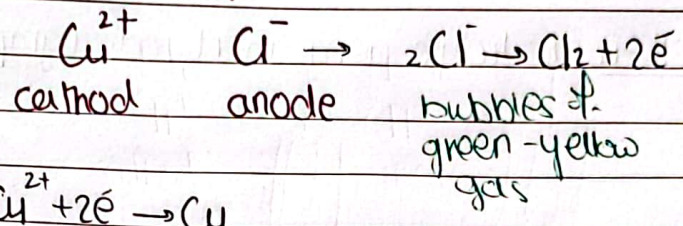
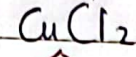
$\text{Pb}^{2+} + 2e^- \rightarrow \text{Pb}$
 Deposit of metal

* Bulb lights on (another observation).

* Electrolyte: used up.

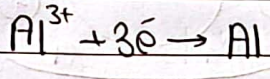
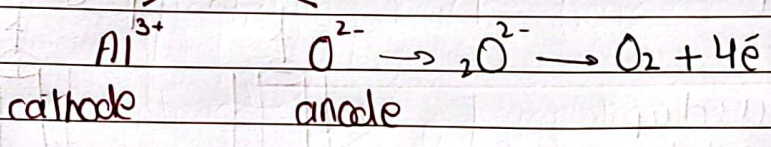
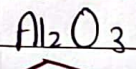


1)



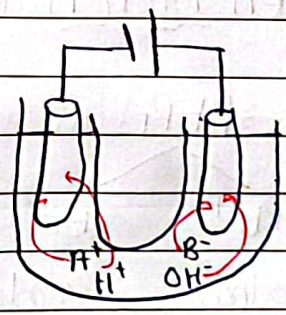
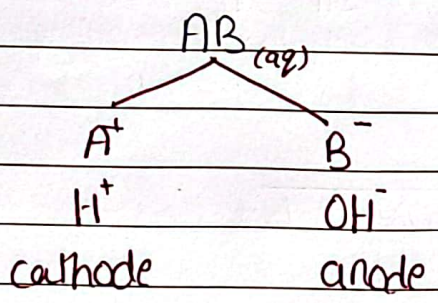
$Cu^{2+} + 2e^- \rightarrow Cu$
 Deposit of red-brown solid

Electrolyte: consume



Electrolyte: used up.

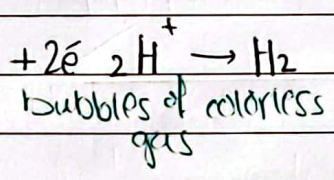
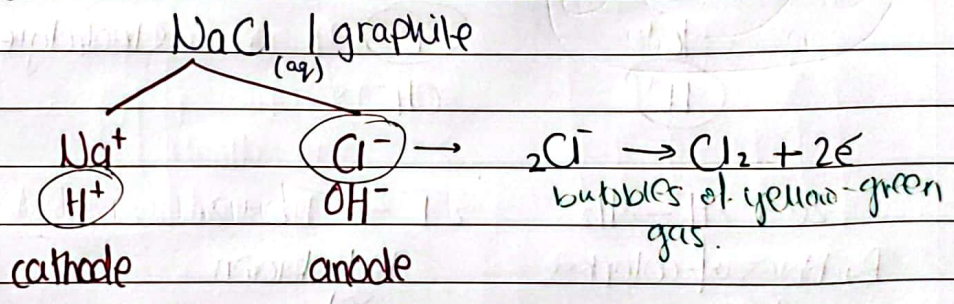
Electrolysis for aqueous electrolyte using Inert.



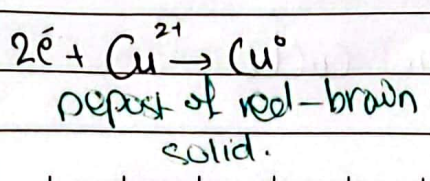
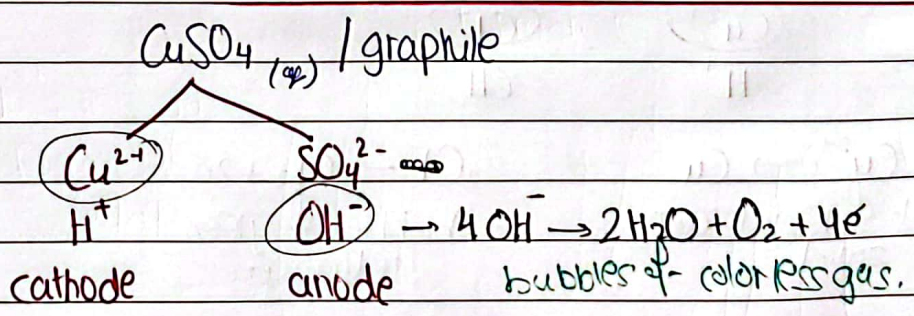
* At the cathode: - less reactive more likely to reduce and the more reactive stays in the electrolyte.

	anode	
X	K^+ Na^+ Li^+ Ca^{2+} Mg^{2+} Al^{3+} Zn^{2+} $Fe^{2+,3+}$ Pb^{2+}	Always OH^- except concentrated halide (Cl^- , Br^- , I^-) * when the halide oxidise $2Cl^- \rightarrow Cl_2 + 2e^-$ * when OH^- oxidise $4OH^- \rightarrow 2H_2O + O_2 + 4e^-$
	$2e^- + H^+ \rightarrow H_2$ $Cu^{+}, +2$ Ag^+ Au^+	

Ex: - concentrated

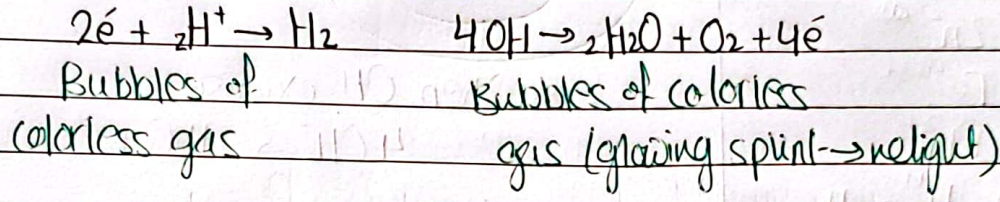
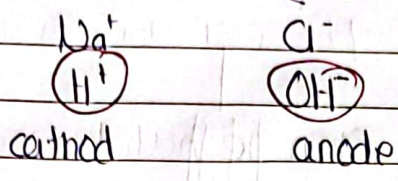


Electrolyte: $NaOH$ (ferr)



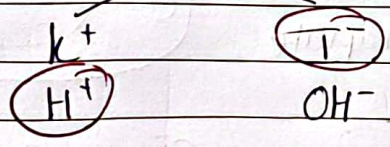
Electrolyte: H_2SO_4

Dilute $\text{NaCl}_{(aq)}$ / graphite

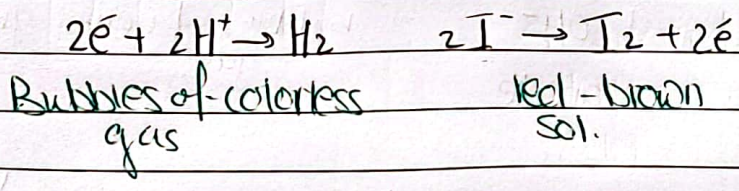


Electrolyte: $\text{NaCl}_{(aq)}$ (more concentrated)

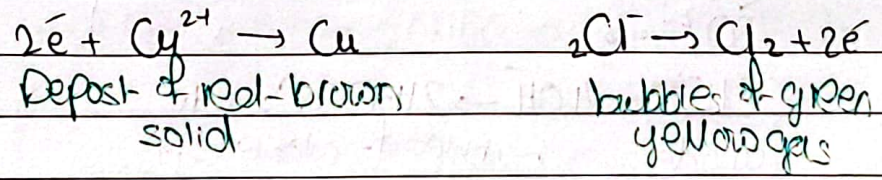
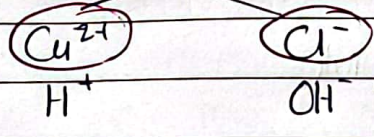
Concentrated $\text{KI}_{(aq)}$ / graphite



Electrolyte: KOH

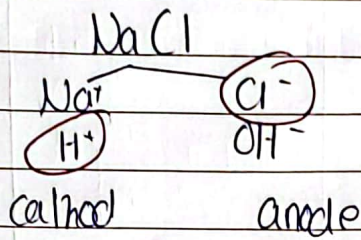


concentrated CuCl_2 / graphite

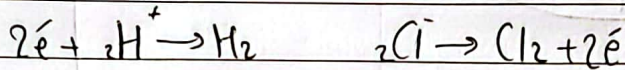


electrolyte: less conc. CuCl_2

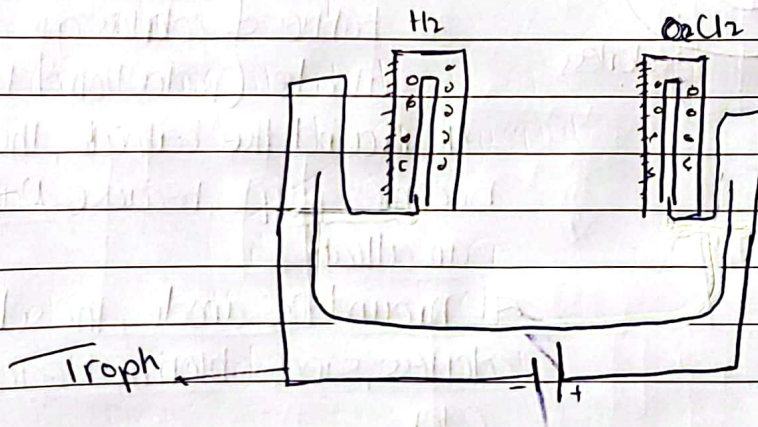
Concentrated sodium chloride called **Brine solution**.



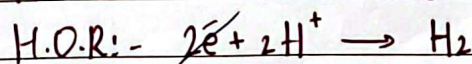
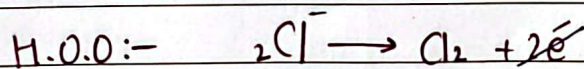
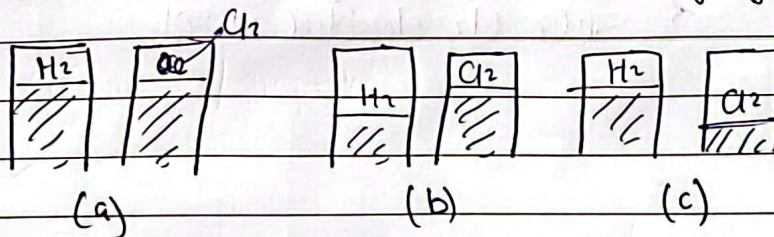
Electrolyte: NaOH



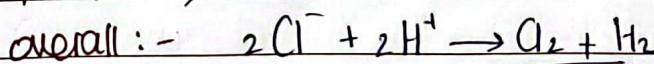
Q.1 → plan an exp. to collect and measure the volume of H₂ and O₂ produced. Inverted measuring cylinder.



Q.2 the final appearance of the 2 measuring cylinders are;

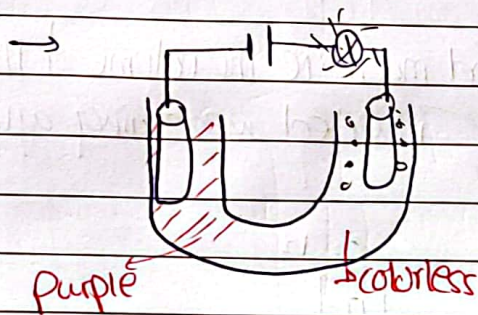
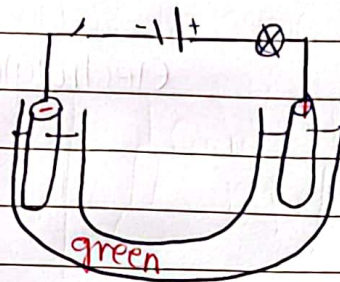


Answer: (a)



$[1:1] \rightarrow$ ratio

Q.3 Brine with universal indicator:-



observations:-

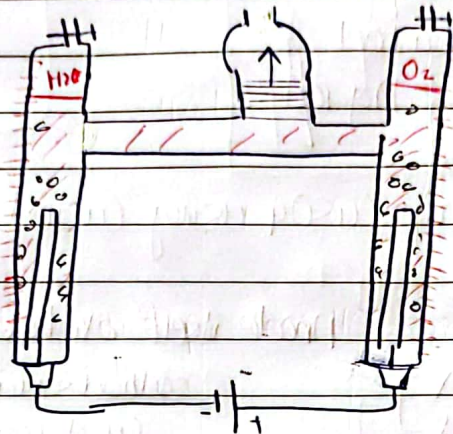
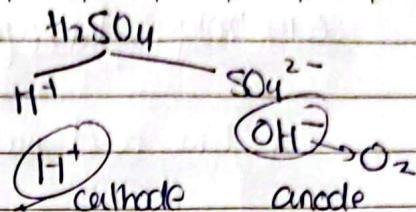
- 1- the bulb lights up.
- 2- bubbles of green-yellow gas on the anode (oxidation of Cl^-)
- 3- bubbles of colorless gas on the cathode (reduction of H^+)
- 4- Around the cathode, the sol. becomes purple, because NaOH is an alkali.
- 5- Around the anode, the sol. becomes colorless, since chlorine bleach the color.

* the chlorine not immediately appears as H_2 produce?

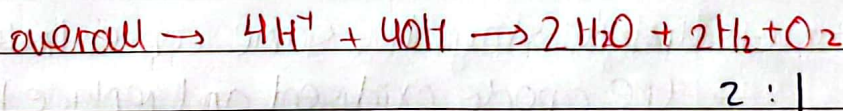
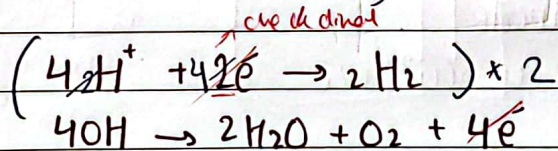
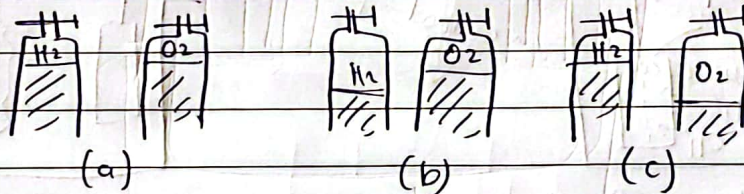
→ since Cl_2 dissolve in sol.

Electrolysis for $H_2SO_4(aq)$

HORF-man

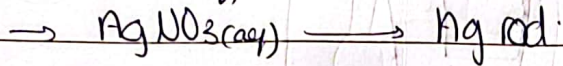
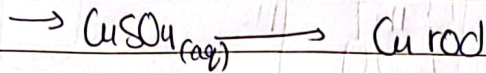


Q.2. the final appearance: -

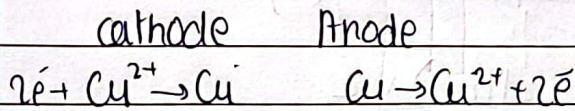
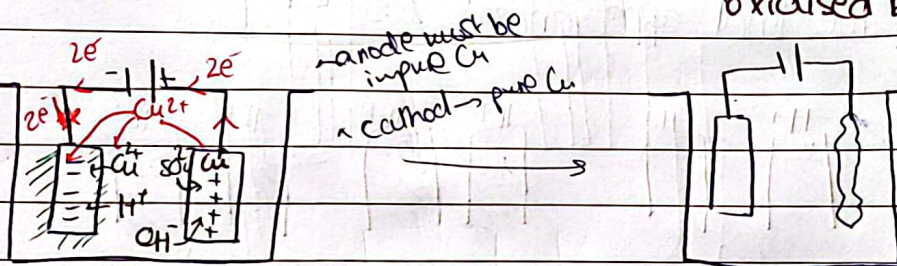
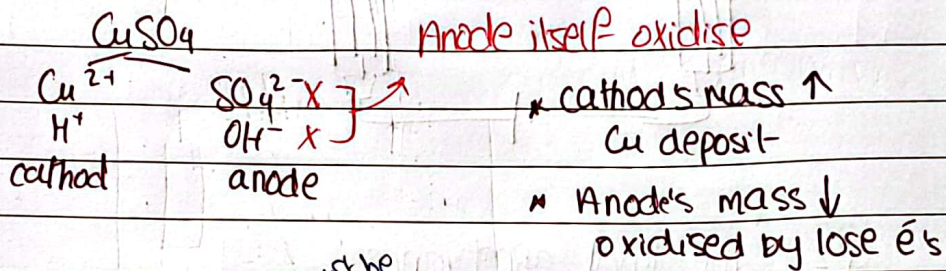


Electrolysis for aqueous electrolyte using active rod:

* The rod must be the same metal ion in the electrolyte.



Electrolysis for aqueous CuSO_4 using Cu rod:



the color of the sol didn't change

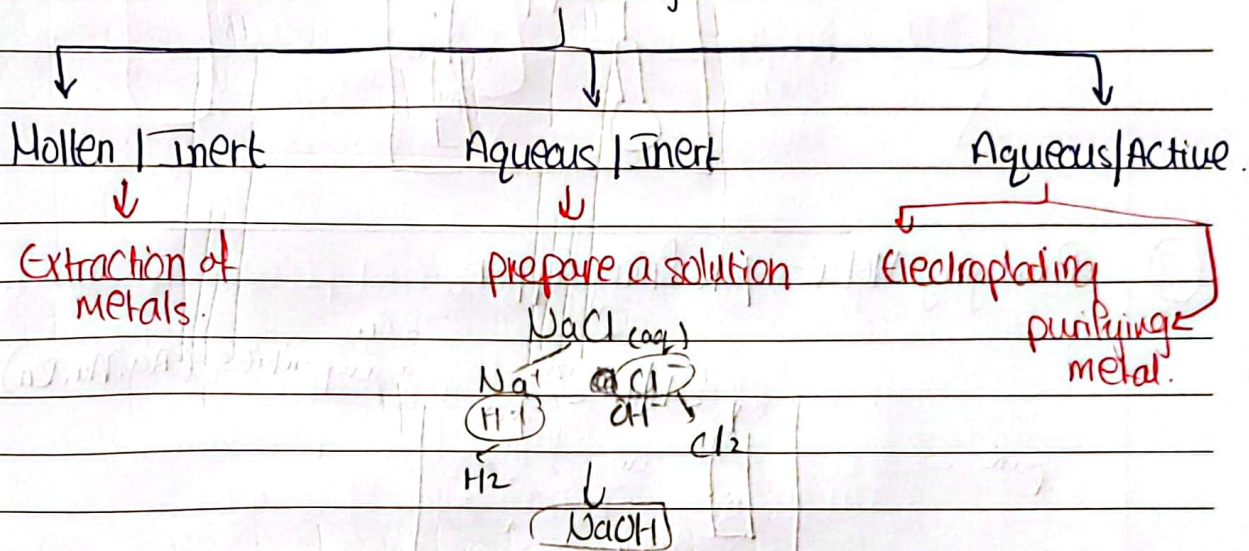
- Electrolyte stays the same concentrated.
- the anode oxidised and replace the Cu^{2+} in the electrolyte within same rate.

Note: - Using Carbon → graphite.

- $\text{CuSO}_4 \rightarrow$ eli bidal H_2SO_4 (sulfenic acid)
→ men blue to colorless.

Electrolysis

Applications on electrolysis



- Electroplating:-

→ coating a metal with another metal using electrolysis

* why? → ① to prevent rusting.
② more attractive

→ How to electroplate a metal spoon with silver?

1- Clean the spoon from any impurities as oxide layer, using sand paper, to ensure a good sticking.

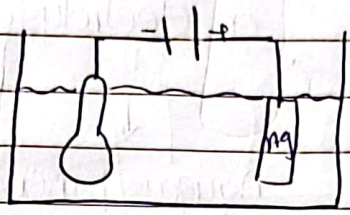
2- Make the spoon the cathode (-ve)

3- the anode must be Ag.

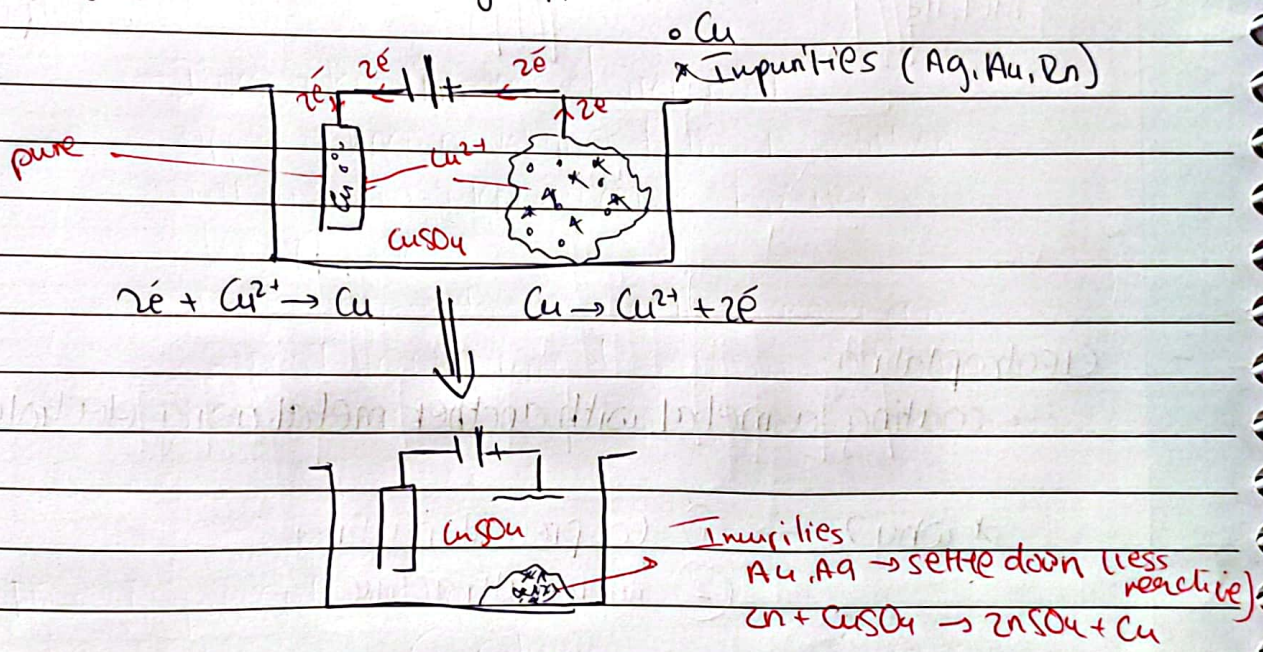
4- the electrolyte must contain Ag⁺ eg. AgNO₃(aq) → to form Ag.

5- turn on the circuit "be sure that the spoon is fully immersed in the electrolyte"

- 6- Rotate the spoon to ensure an equal distribution.
- 7- Rinse with distilled water.
- 8- Dry in oven.



② Purifying Metals / Refining copper :-



Extraction of Metals from their ores :-

* The method of extraction depends on the position of metal in reactivity series.

		K	
		Na	
		Li	→ Electrolysis (Molten) graphite.
		Ca	
		Mg	
Bauxite	Al ₂ O ₃	Al	
		C, CO	→ reduction by C, CO
Zinc Blende	ZnS	Zn	
Haematite	Fe ₂ O ₃	Fe	
		Pb	
		H	→ reduction by H ₂
Copper Sulphide	CuS	Cu	
		Ag	
		Au	

- Extraction of Aluminium:-

Ore: Al_2O_3 Bauxite

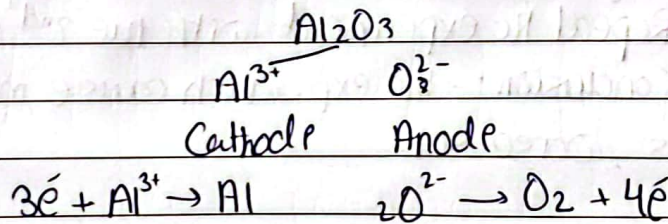
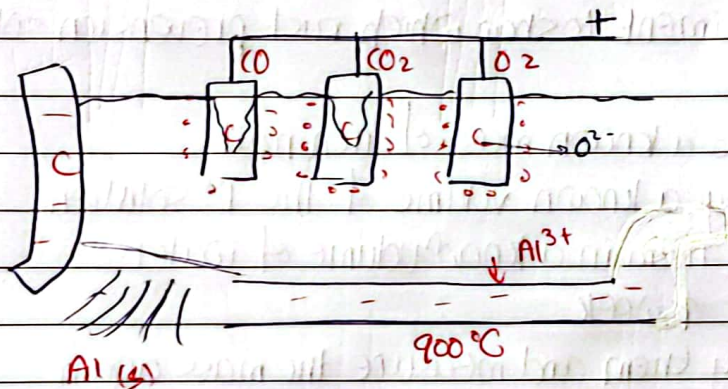
Method: Electrolysis for molten Al_2O_3 / graphite

→ m.p. of Al_2O_3 is about 2000°C

→ so we dissolve Al_2O_3 in a molten cryolite Na_3AlF_6

→ (1) to lower m.p. to 900°C , so less cost.

→ (2) to increase the electrical conductivity.



* Gases produced at anode:-

- 1- O_2
 - 2- CO_2
 - 3- CO
- reaction of rods with O_2 so we must replace them periodically.

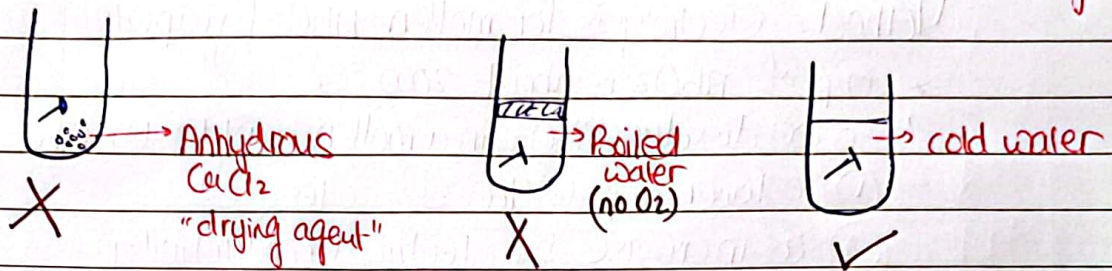
Property:-

Use:-

- | | |
|---|-----------------------------------|
| 1- low density | - in aircraft bodies |
| 2- Ductile | - electrical wires. |
| 3- Malleable | - window frame / cooking utensils |
| 4- conducts electricity | - wires |
| 5- Form an oxide layer which is non-toxic | - Food cans. |

Rust: - reaction of iron with both O_2 and H_2O

slow reaction 6-7 days



- Plan an experiment to show which rust prevention solution is better.

- Take a known mass of iron nail.
- Apply a known volume of the 1st solution.
- Put them in a known volume of water.
- For 1 week
- Dry them and measure the mass again.
- Repeat the experiment with the 2nd solution.
- Conclusion: - the exp. which cause more increase in mass, worse sol.

- How to prevent rusting: -

① Painting

② Oiling

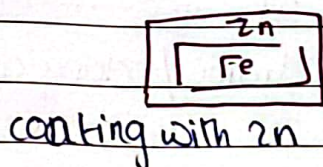
③ Grasing

* prevent $O_2 + H_2O$
from reacting the iron

④ Cover with plastic.

⑤ Galvanizing

⑥ Sacrificial protection



$Zn + Mg \rightarrow$ more reactive than Fe

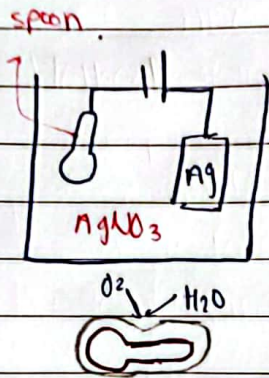
→ connecting to Zn Mg

→ more likely to oxidise

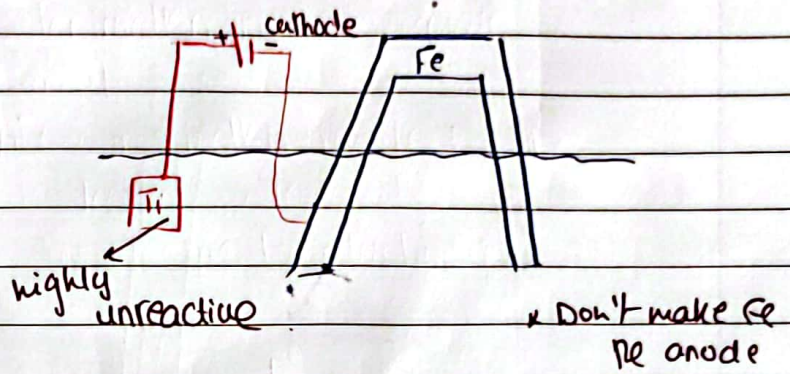
→ lose e^-

→ so Fe is less likely to rust.

⑦ Electroplating



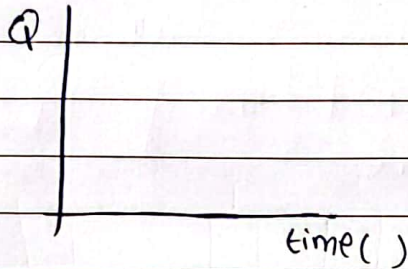
⑧ Cathodic Protection



Rate of Reaction

Rate = $\frac{\text{change in a quantity}}{\text{change in time}}$

$$\text{rate} = \frac{\Delta Q}{\Delta t}$$



- Measure the rate of reaction
- $\frac{\Delta \text{mass}}{\Delta \text{time}}$ How fast the reactants consumed per unit time How fast the products produced per unit time
 - $\frac{\Delta \text{conc.}}{\Delta \text{time}}$

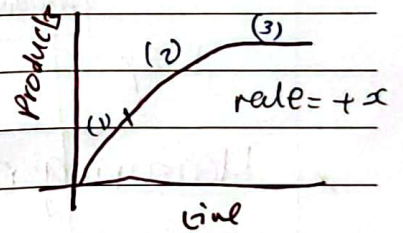
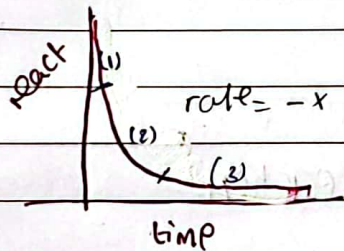
- $\frac{\Delta \text{pH}}{\Delta \text{time}}$

- $\frac{\Delta \text{volume}}{\Delta \text{time}}$

- $\frac{\Delta \text{temp}}{\Delta \text{time}}$

- $\frac{\Delta \text{weight of ppt}}{\Delta \text{time}}$

- $\frac{\Delta \text{light intensity}}{\Delta \text{time}}$



region (1): fastest rate \Rightarrow from the graph (steepest)

At the beginning of reaction:-

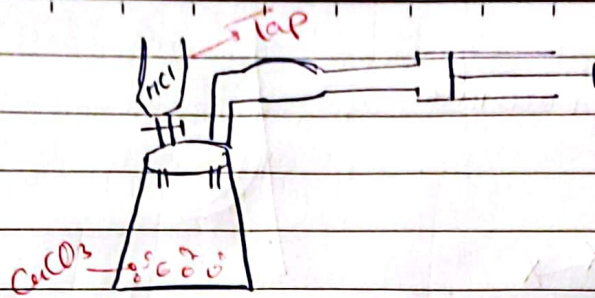
- more amount of reactants
- more particles
- more effective collisions per unit time

region (2): slower rate \Rightarrow from the graph (less steep)

- less no. of particles
- so less no. of effective collisions per unit time

region (3): reaction is over \Rightarrow gradient = 0 (horizontal)

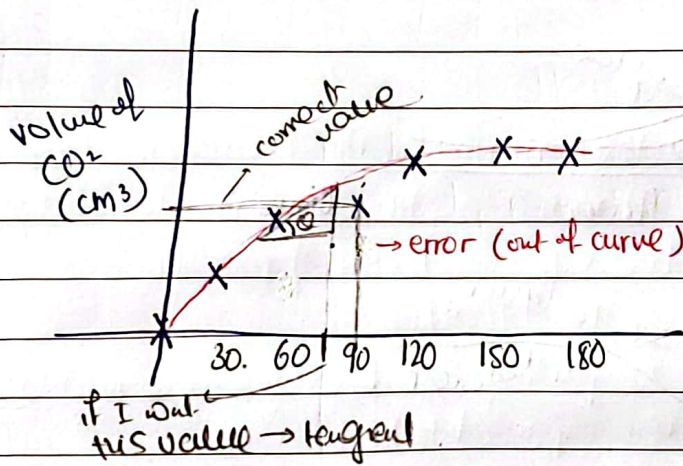
- no more limiting factor
- so no more effective collisions



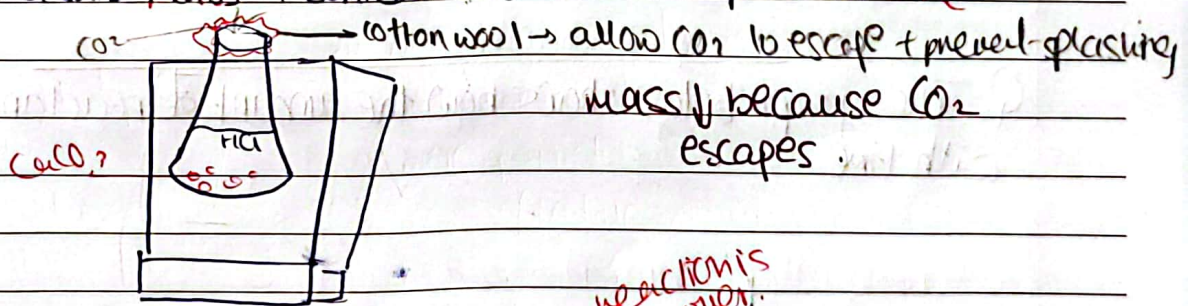
x more accurate method \Rightarrow measure short time interval.

reaction is over

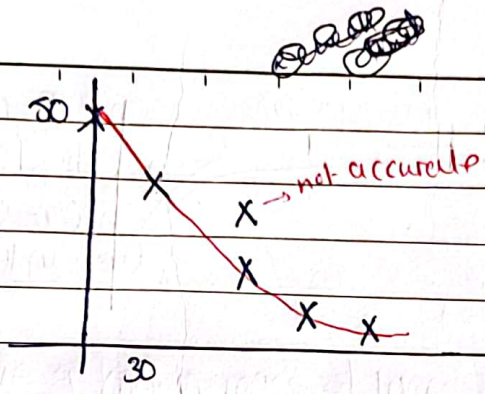
time (s)	0	30	60	90	120	150	180
volume of CO_2 (cm^3)	0	10	15	17	17.5	17.5	17.5
		+10	+5	+2	+0.5	0.5	



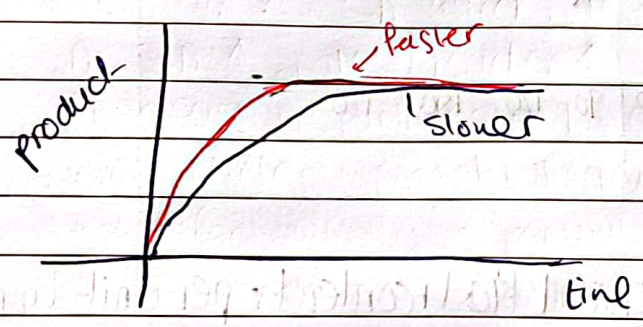
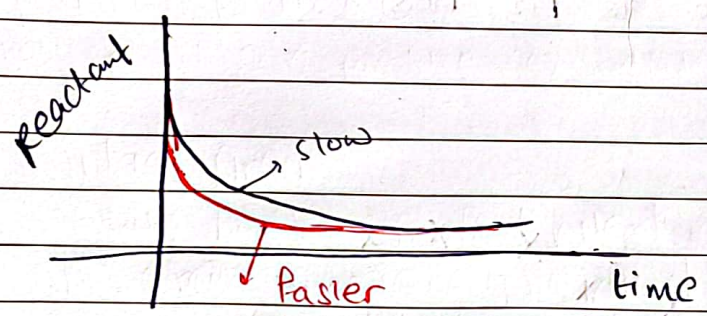
② Measure mass of conical flask + contents per unit time.



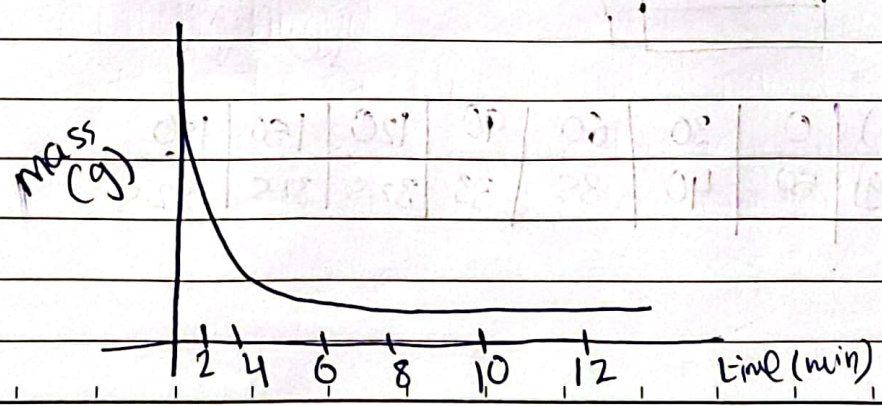
time (s)	0	30	60	90	120	150	180
mass (g)	50	40	35	33	32.5	32.5	32.5



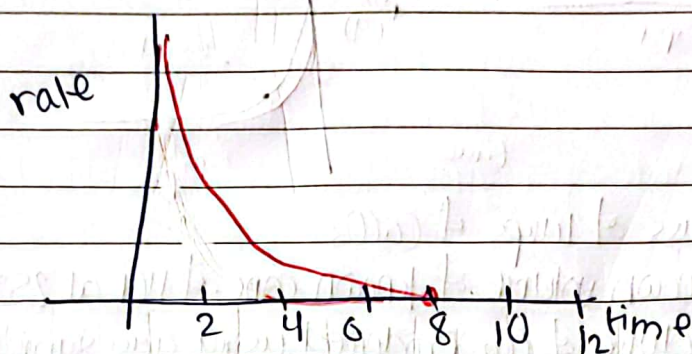
* Increasing rate of reaction:-
 More product per same period of time } *steeper curve*
 same product in less time



Q. The graph below shows how the amount of reactant changes with time.



Draw rate vs time graph for this reaction:-



• Factors that effect rate of reaction:-

- ① Temperature.
- ② s.n
- ③ Conc. (amount)
- ④ Pressure
- ⑤ light intensity
- ⑥ Catalyst.

① Temperature:-

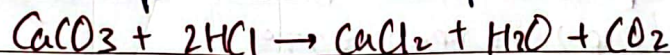
* state how the temp. affect rate of reaction.

As the temp increases, the rate of reaction increases.

* Explain how the temp. affect rate of reaction.

As the temp increases, the particles gain k.e. so move faster, the particles will have energy equal to or greater than E_a (activation energy) so more effective collisions per unit time, so faster rate of reaction.

* plan an exp. to show how temp. affect rate of reaction.



Exp 1: $m = 20\text{g}$
" lumps

$V \text{ HCl} = 0.1 \text{ dm}^3$

$M \text{ HCl} = 1 \text{ mol/dm}^3$

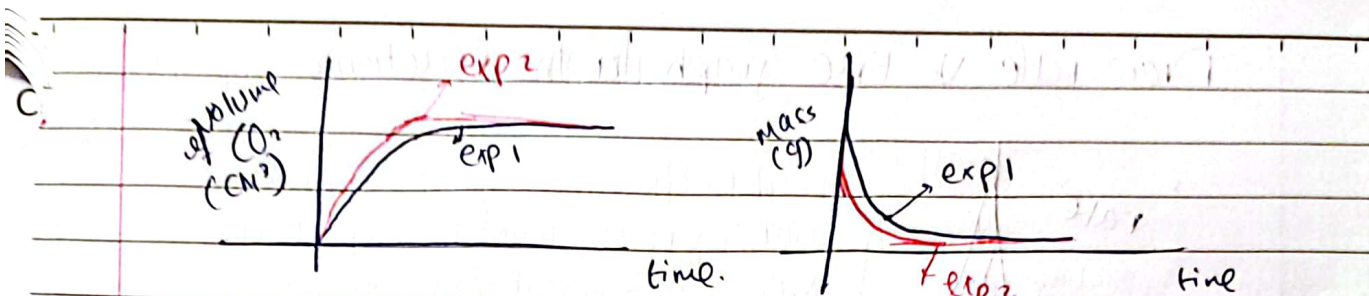
Temp = 25°C

Exp 2: $m = 20\text{g}$
" lumps

$V \text{ HCl} = 0.1 \text{ dm}^3$

$M \text{ HCl} = 1 \text{ mol/dm}^3$

Temp = 50°C .



- Take a known mass of lumps of CaCO_3 .
- Add them to a known volume of known conc. of HCl at 25°C .
- Measure the volume of CO_2 produced using gas syringe per unit time.
- Repeat the exp. at 50°C .
- The exp. at 50°C produce CO_2 with less time.

② Surface Area:-

↪ state how the S.A affect rate of reaction.

As the ~~conc~~ S.A increases, the rate of reaction increases!

↪ Explain how S.A affect rate of reaction

- As S.A \uparrow , rate of reaction \uparrow
- (Decrease the particle size by crushing using mortar + pestle)
- more particles exposed to the reaction.
- more effective collisions per unit time.
- So faster rate.

↪ plan an exp. to show how S.A affect rate of reaction.

same, exp 2 \rightarrow temp $\rightarrow 25^\circ\text{C}$

exp 2 \rightarrow powder not lumps.

③ Concentration "Amount":

↪ state how the concentration affects rate of reaction.

As the conc. increases, rate of reaction increases.

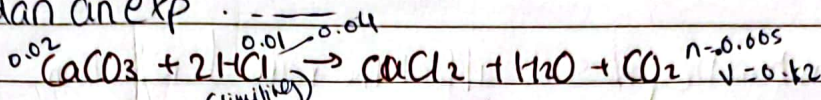
↪ Explain how the conc. affect rate of reaction.

- As the conc. increase.
- More particles
- More effective collisions per unit time.

- So faster rate of reaction

needed = 0.005
add = 0.05

* plan an exp



Exp 1 = mass of
CaCO₃ = 2g
lumps
Hr = 60

V HCl = 0.1 dm³

M HCl = 0.1 Mol/dm³

Temp = 25°C

Exp 2 = mass of
CaCO₃ = 2g
lumps

V HCl = 0.1 dm³

M HCl = 0.2 Mol/dm³

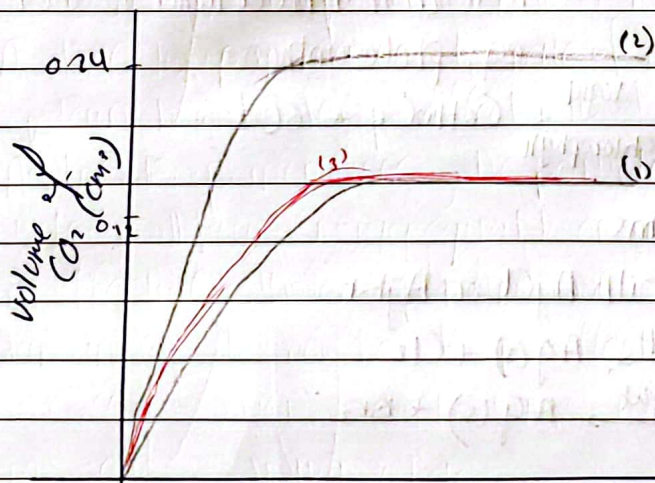
Temp = 25°C

Exp 3 = mass of
CaCO₃ = 4g
lumps

V = 0.1 dm³

M = 0.1 dm³

Temp = 25°C



* More limiting → faster rate
more product

* More excess → faster rate.

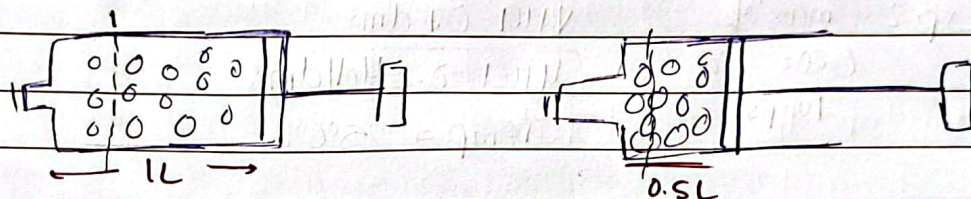
④ pressure: "only affect the gas"

- Explain how the pressure affect the rate of reaction

As the pressure increases by reducing the volume.

so more particles per unit volume, so more effective collisions per unit-time.

so faster rate of reaction.



$$\frac{10 \text{ particles}}{1 \text{ L}} = 10$$

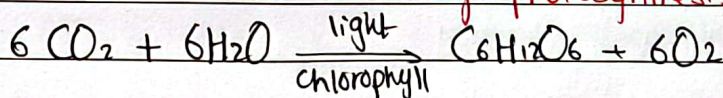
$$\frac{10 \text{ particles}}{0.5 \text{ L}} = 20$$

⑤ light: "only for photochemical reaction"

§§

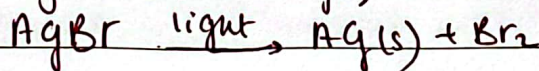
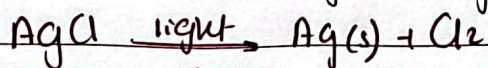
reaction that need light to occur

eg: photosynthesis



* photographic films

⇒ films coated with AgCl or AgBr



⑥ Catalyst:

chemical substance that speeds up the reaction without being used up.

How? it provides an alternative way

with lower E_a

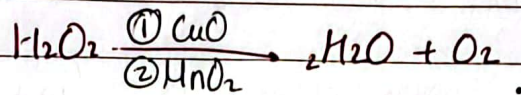
so more particles will have energy equal

to or more E_a

so more effective collisions per unit time.

so faster rate of rxn.

the reaction



(1) plan an exp to show that CuO is a catalyst for this reaction.

- 1- Take a known volume ~~of~~ with a known conc. of H_2O_2
 - 2- Measure volume of O_2 per unit time.
 - 3- Repeat same volume using CuO
- at known temp.
- the exp using CuO will produce more O_2 per the same unit time.

(2) plan an exp to show which of the 2 catalyst is better CuO or MnO_2
same as Q1 + same mass of catalyst.

conc: the exp which produce more O_2 per same unit time, used better catalyst.

(3) plan an exp. to show that CuO not used up during the reaction.

- 1- measure mass of CuO
 - 2- add to H_2O_2 until no more Bubbles.
 - 3- filter the mixture.
 - 4- Dry the solid in oven.
 - 5- remeasure the mass.
- x same initial + final mass.

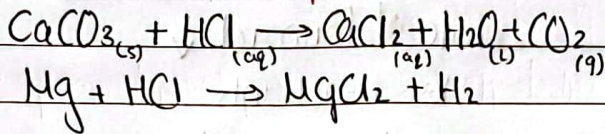
Reversible Reactions

Types of chemical Rxn

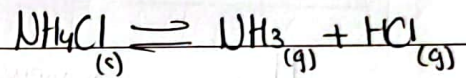
one way

both ways

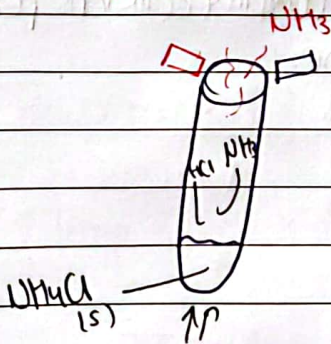
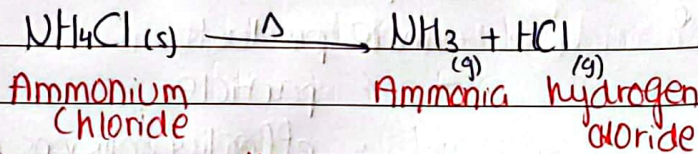
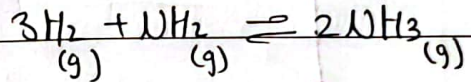
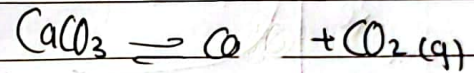
Reactants $\xrightarrow{\text{forward}}$ products



Reactants $\xrightleftharpoons[\text{backward}]{\text{forward}}$ products

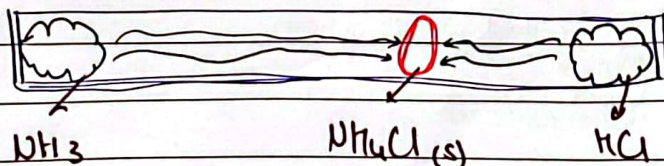
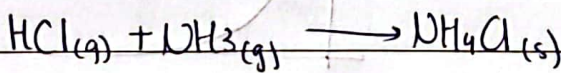


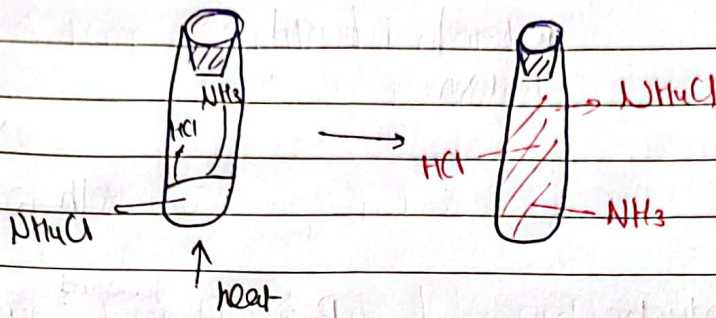
* Reactant must be suitable.



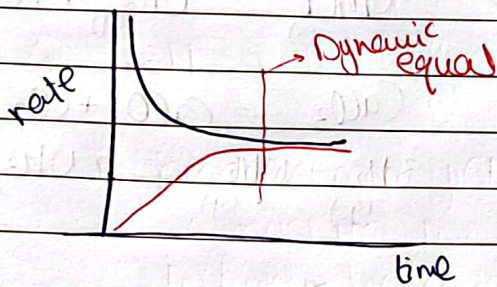
Q. which damp litmus paper will change its color first, why? (3)

⇒ the damp red litmus paper changes to blue. First because $\text{NH}_3(g)$ is an alkali and lighter than $\text{HCl}(g)$ which is acidic.





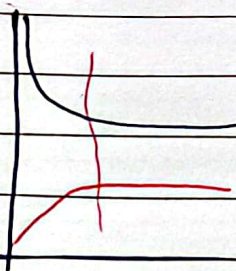
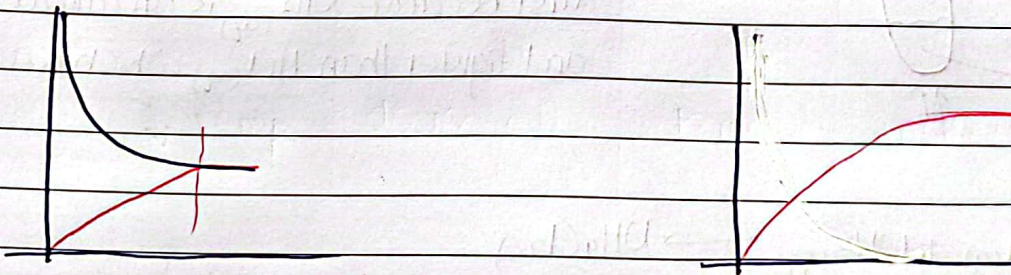
In terms of rate:



- rate of forward ↓
 - less reactants
 - so less particles
 - less effective collisions per unit time

- rate of backward ↑
 - more products
 - " particles
 - " effective collisions per unit time

In terms of conc:



Le Chatelier Principle:-

- if the system at equilibrium \rightleftharpoons and any external factor disturb
- the equilibrium can shift itself either to the forward \rightleftharpoons to return back to the equilibrium or backward \leftarrow

Factors that affect position of equilibrium

① Temperature

\rightleftharpoons Endo + Exo

\uparrow Temp shift to Endo

\downarrow " " " Exo

\uparrow Temp \uparrow rate

\downarrow " \downarrow "

② Pressure

\uparrow Pressure, shift to less gas mole.

\downarrow Pressure, shift to more gas mole.

\uparrow Pressure, \uparrow rate of less gas mole
 \uparrow rate of more gas mole

\downarrow Pressure, \downarrow rate of less ~~more~~ mole
 \downarrow rate of more mole

③ Concentration

\uparrow R \rightarrow shift forward
 \downarrow P

\downarrow R \rightarrow shift backward
 \uparrow P

① Temperature

\uparrow Temp \uparrow rate of endo
 \uparrow " " exo

shift to endo

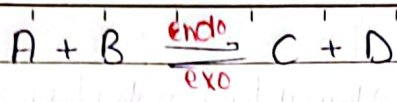
\downarrow Temp \downarrow rate of endo
 \downarrow " " exo

shift to exo

ΔH
Enthalpy change

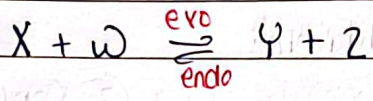
+ve gain Endo
-ve lose Exo

The sign of ΔH is always represent the forward reaction



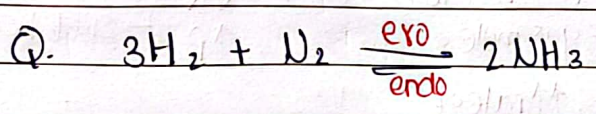
$$\Delta H = +ve$$

\uparrow Temp \uparrow rate of forward $\downarrow A \downarrow B \uparrow C \uparrow D$
 \uparrow " " backward



$$\Delta H = -ve$$

\uparrow Temp \uparrow rate of forward $\uparrow X \uparrow W \downarrow Y \downarrow Z$
 \uparrow " " backward

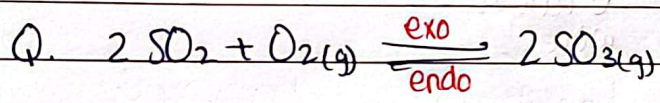


$$\Delta H = -ve$$

to produce more yield of NH_3 -

\rightarrow we must use low temp.

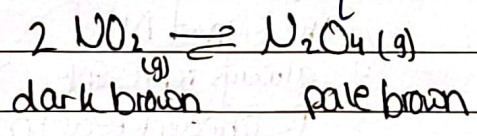
\rightarrow to favour the forward reaction which is exothermic.



$$\Delta H = -ve$$

	rate of forward	rate of back	% SO_3
\uparrow Temp	increase	increase	decrease
\downarrow Temp	decrease	decrease	increase.

o Mixture of NO_2 and N_2O_4 at equil in a sealed mixture.



if we put this sealed tube in a cold water bath, the mixture becomes paler? why?

\rightarrow because forward reaction is exothermic enhanced by cooling.

Add HCl: proton donor $\uparrow H^+$ shift backward

more H^+ in more color (1)

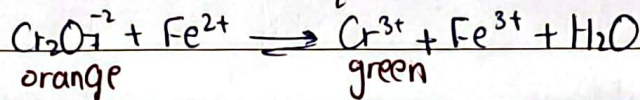
less Cr^{3+} less color (2)

Add NaOH: proton acceptor $\downarrow H^+$ shift forward

more Cr^{3+} more color (2)

less H^+ less color (1)

Q. The reversible reaction below at equilibrium:



→ Explain by adding HCl to the rxn mixture the color of the mixture becomes green?

→ HCl is an acid (proton donor)

→ more H^+

→ shift forward

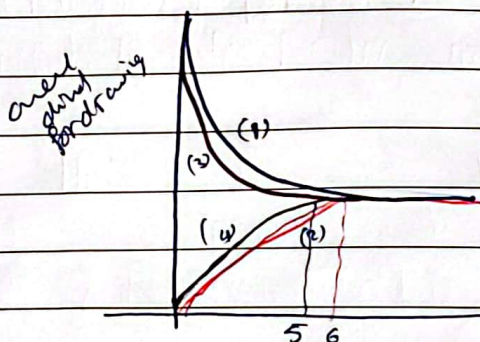
→ more Cr^{3+} more green

→ less $Cr_2O_7^{2-}$ less orange

* Catalyst:

has no effect on the position of equilibrium

since it speeds up the rate of forward + backward.



(1) → rate of forward reaction without catalyst

(2) → " " backward " " "

(3) → " " forward with catalyst

(4) → " " backward " " "

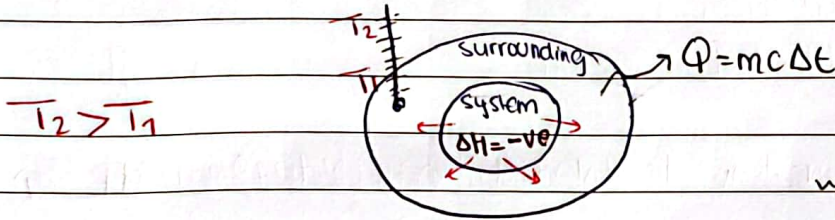
(5) → time taken to reach equil with catalyst

(6) → " " " " " without catalyst

Energetics

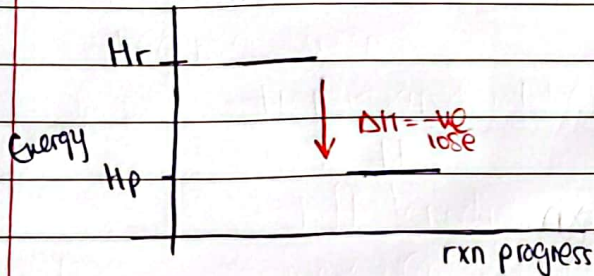
Exothermic

Reactions that give out (release) energy to the surrounding.



more stable (of energy) $\Delta H = -ve$
less " " " " " "

For system (energy level diagram)

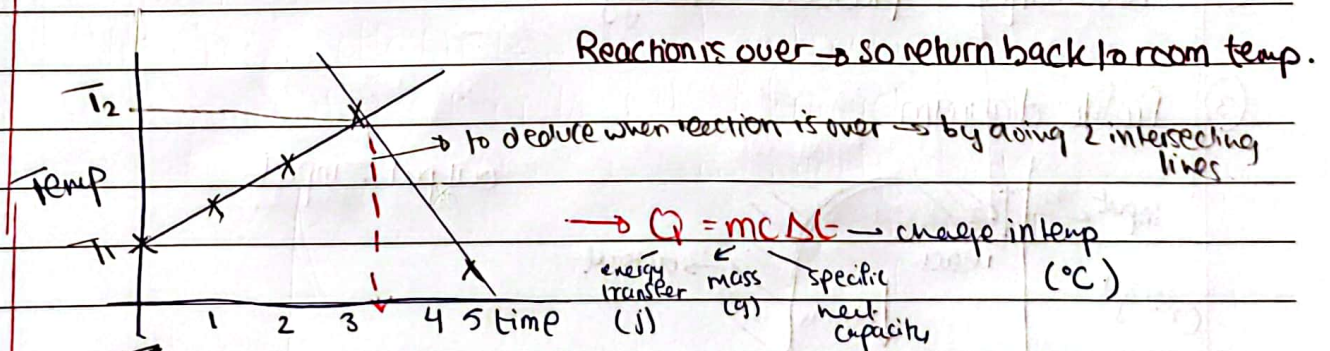


Enthalpy: Heat contents
"stored energy"

H_r : enthalpy of reactants

H_p : enthalpy of products

For surrounding (Temp diagram)



$\uparrow Q$ more exothermic
 $\uparrow \Delta t$

Examples on Exo. -

1- Freezing, condensation. 7- Building up bonds.

2- Respiration

3- Combustion

4- Neutralization

5- Displacement

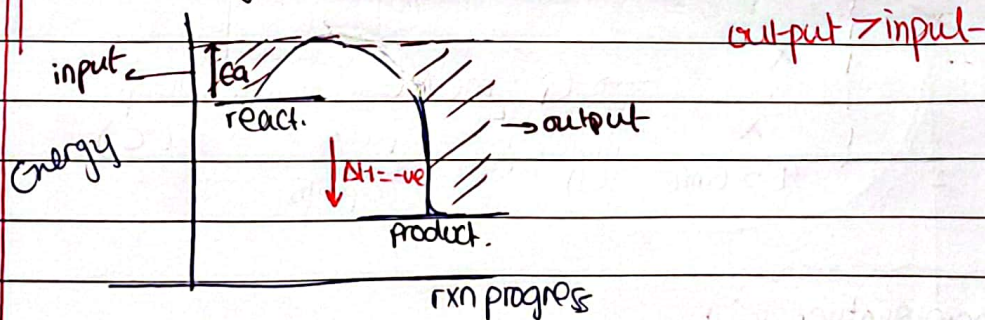
6- Voltaic cell

- ~~Explain~~ How to express exothermic rxn.

① Reactants \rightarrow products $\Delta H = -ve$

② Reactants \rightarrow products + energy

③ Profile diagram

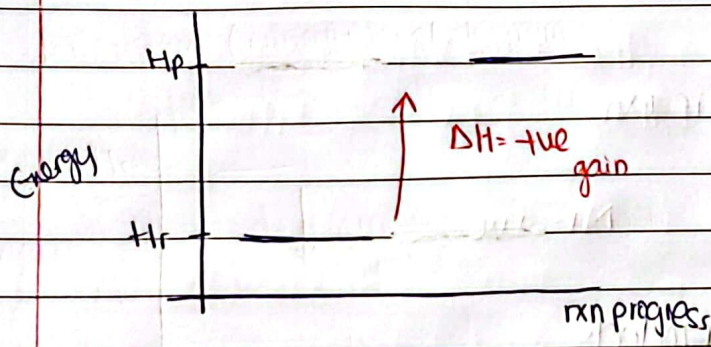


Endothermic

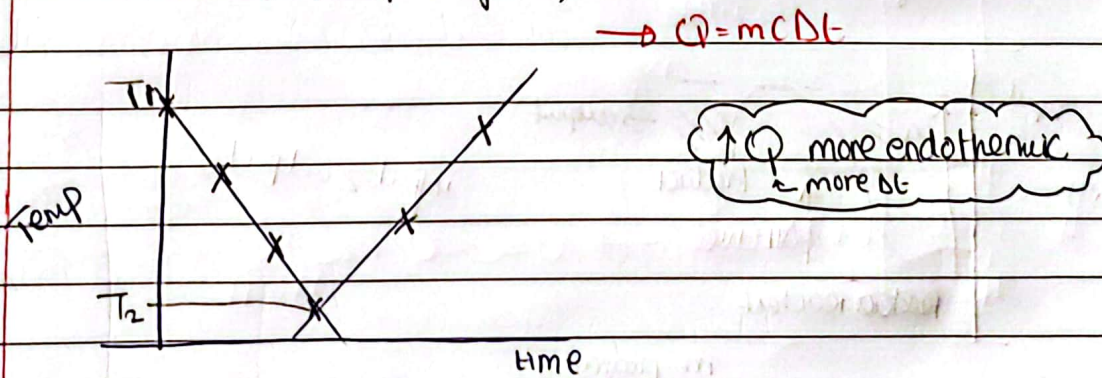
Reactions that absorb (take in) energy from the surrounding.



For system (energy level diagram)



For surrounding (Temp diagram)



- Examples on endo:

1- Boiling, Melting

2- Photosynthesis

3- Thermal decomposition.

4- Electrolysis

5- Photographic films

6- Dissolve ammonium salts

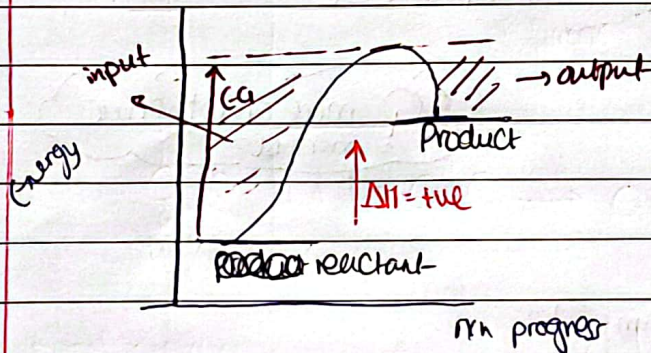
7- Breaking down bonds

- How to express endothermic rxn.

① Reactants \rightarrow products $\Delta H = +ve$

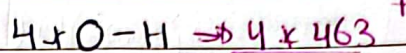
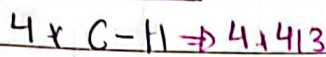
② Reactants + energy \rightarrow products

③ Profile diagram



Bond Broken

Bond Formed



2642 kJ

3450 kJ

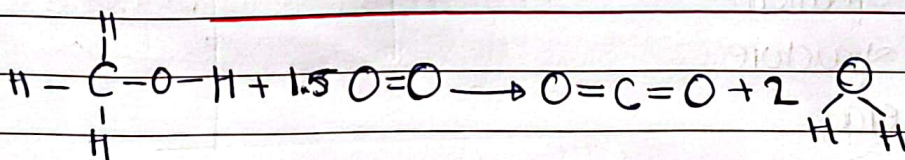
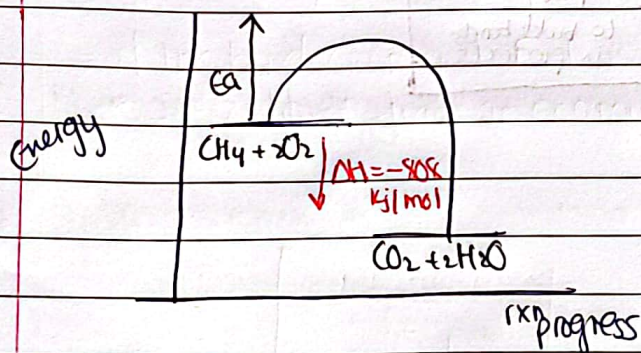
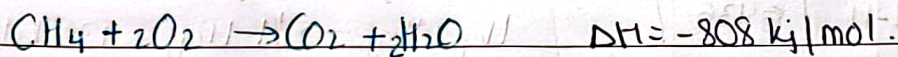
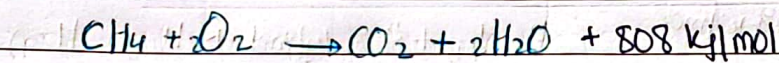
$\Delta H = \Sigma \text{input} - \Sigma \text{output}$

$= 2642 - 3450$

$= -808 \text{ kJ/mol}$

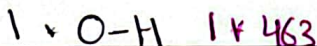
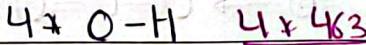
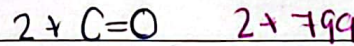
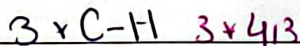
exo

input < output



Bond Broken:

Bond Build:



3450 kJ



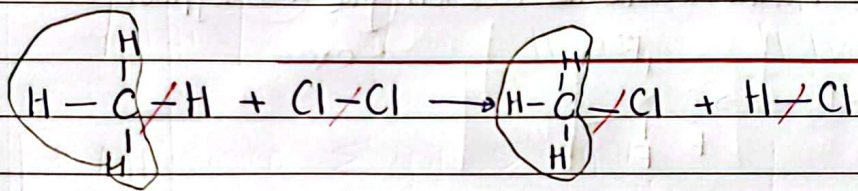
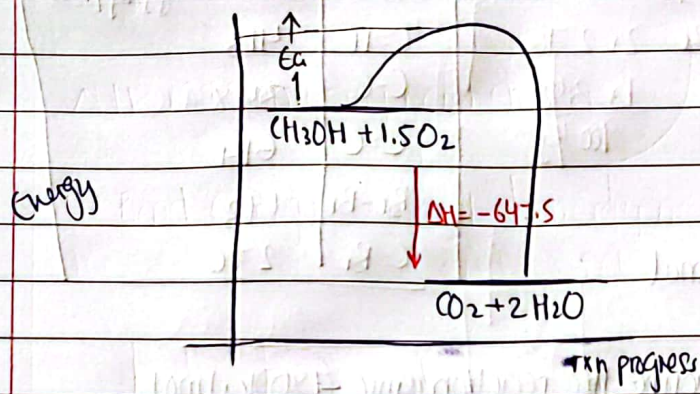
2802.5 kJ

$$\Delta H = \epsilon_{\text{input}} - \epsilon_{\text{output}}$$

$$= 2802.5 - 3450$$

$$= -647.5 \text{ kJ/mol}$$

~~exo~~



Bond Broken

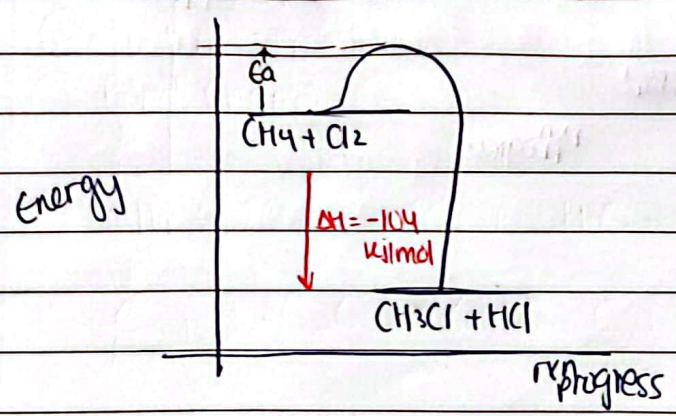
Bond Formed

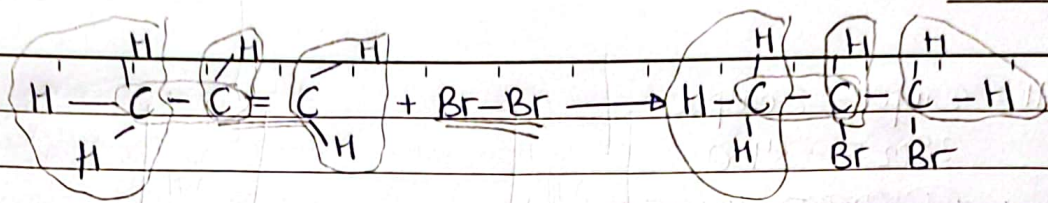
1 x C-H	413	1 x C-Cl	328
1 x Cl-Cl	242	1 x H-Cl	431
	655 kJ		957 kJ

Bond	Bond Energy (kJ/mole)
C-H	413
Cl-Cl	242
H-Cl	431
C-Cl	328

$$\rightarrow \Delta H = 655 - 957 = -302 \text{ kJ/mol}$$

~~exo~~

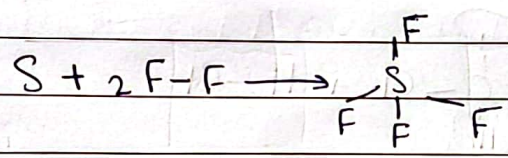




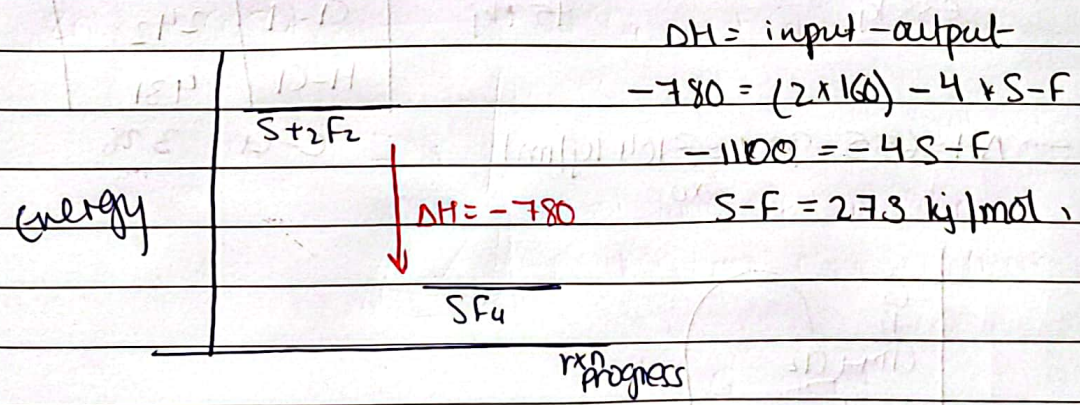
Bond Broken	Bond Formed	Bond	Bond Energy kJ/mole
Br-Br 193	2 x C-Br 2 x 276	C-H	413
C=C 614	C-C 1 x 348	C-C	348
807 kJ	900 kJ	C=C	614
		Br-Br	193
		C-Br	276

$$\Delta H = 807 - 900 = -93 \text{ kJ/mol}$$

• when sulfur react with fluorine the reaction give ~~-780~~ -780 kJ/mol .



→ if the bond energy of F-F is 160 kJ/mol. find the bond energy of S-F? And draw an energy level of diagram:



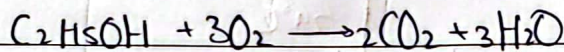
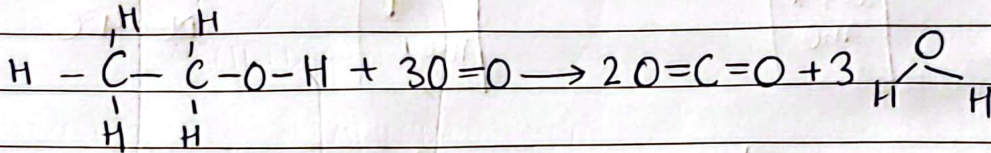
Finding ΔH (energy change) practically.

Combustion

Displacement

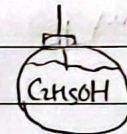
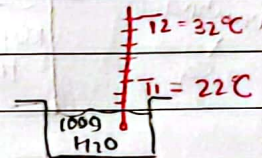
Neutralization

Finding ΔH combustion



$$\rightarrow Q = mc\Delta t \Rightarrow \Delta t = \frac{Q}{mc}$$

$$\begin{aligned} \text{Energy transfer} &= 100 \times 4.2 \times 10 \\ &= 4200\text{J} \approx 4.2 \text{ kJ} \end{aligned}$$



$m_1 = 200\text{g}$
 $m_2 = 199\text{g}$

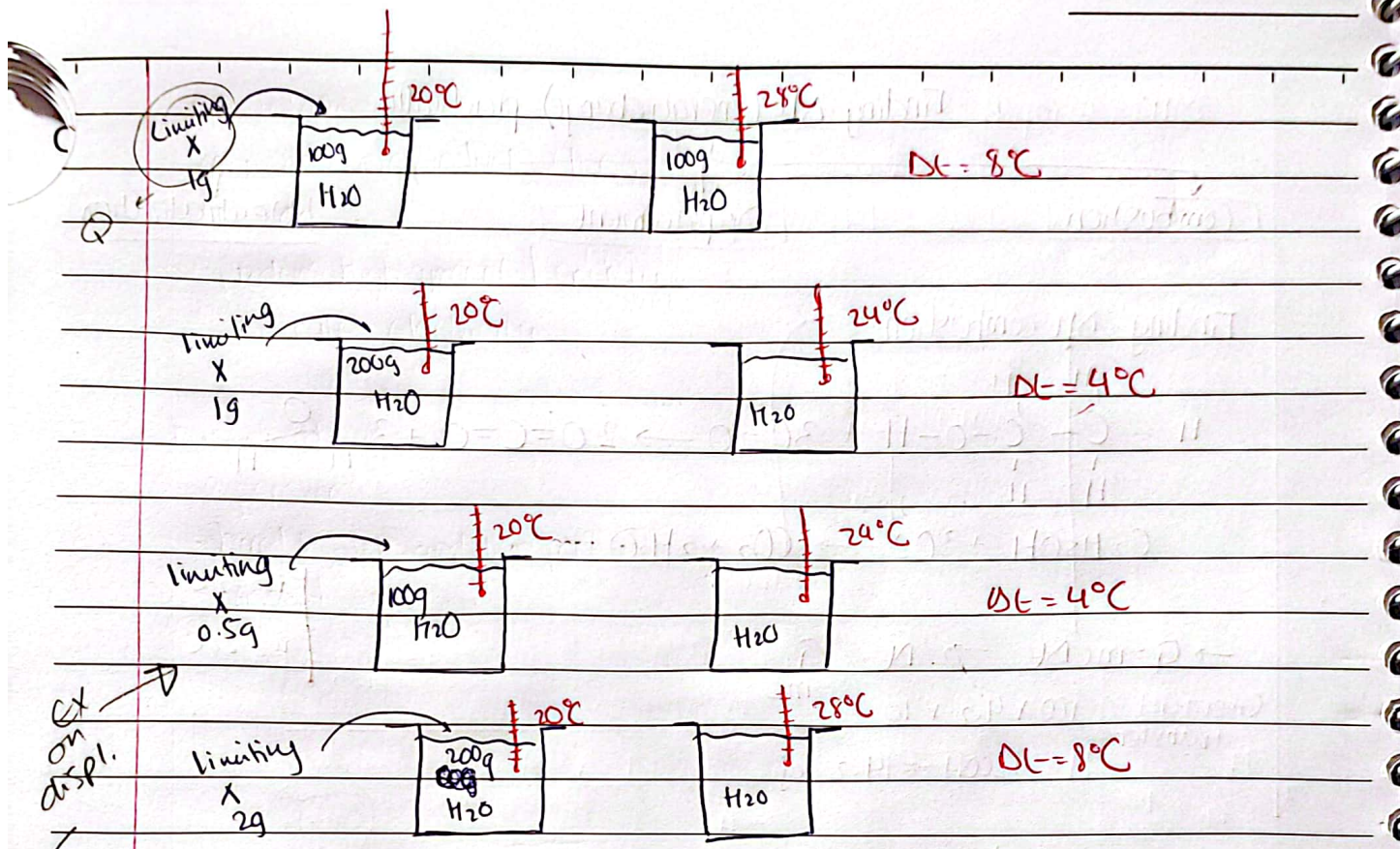
$$4.2 \text{ kJ} \xrightarrow[\text{from}]{\text{produced}} 2\text{g C}_2\text{H}_5\text{OH}$$

$$\Delta H = \frac{96.6 \text{ kJ}}{1 \text{ mol}} = 96.6 \text{ kJ/mol} = 46\text{g C}_2\text{H}_5\text{OH}$$

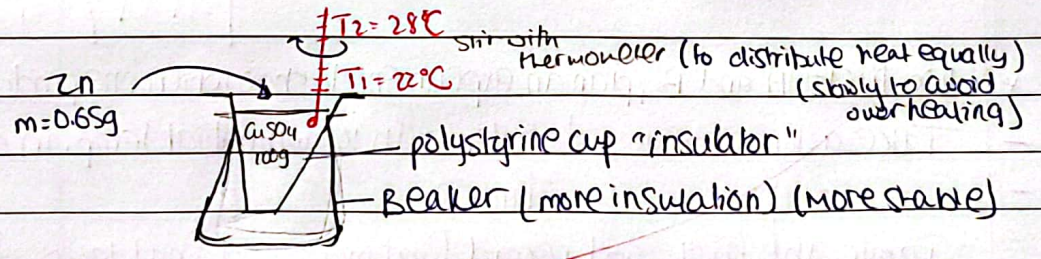
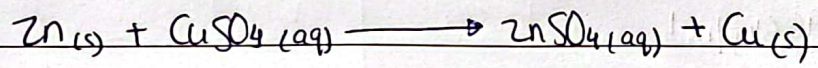
$$\Delta H = -96.6 \text{ kJ/mol}$$

- * Two fuels A and B, plan an experiment to show which one produce more energy?
 - Take a known mass of water with known initial temp. in a copper can.
 - " " " " " Fuel A
 - Ignite the fuel, and record final mass and final temp. of water.
 - Repeat exp. using fuel B.
- Conclusion: The fuel which cause more temp. rise per gram of fuel, produce more energy.

$$\begin{array}{l} \uparrow Q \quad \Delta t \uparrow \\ \uparrow m \quad \Delta t \downarrow \end{array}$$



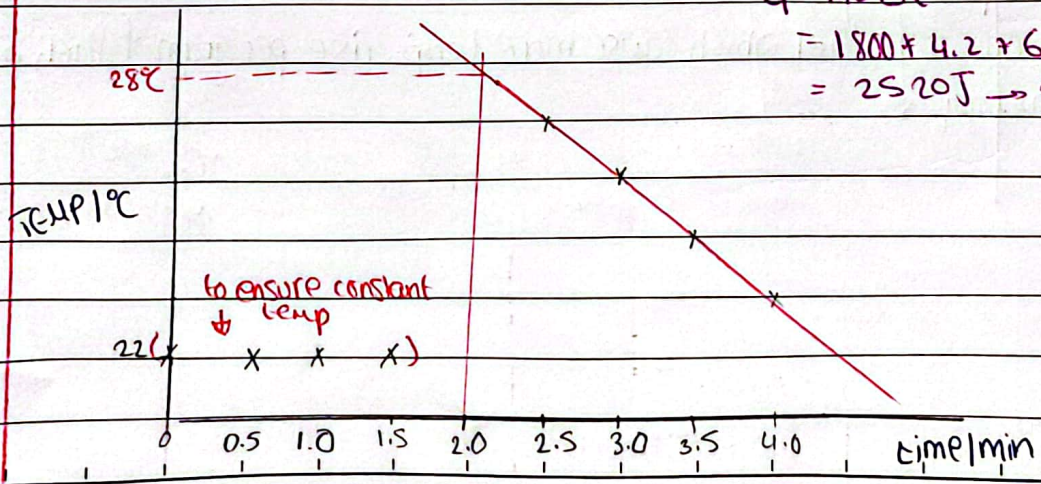
Measuring ΔH displacement:-



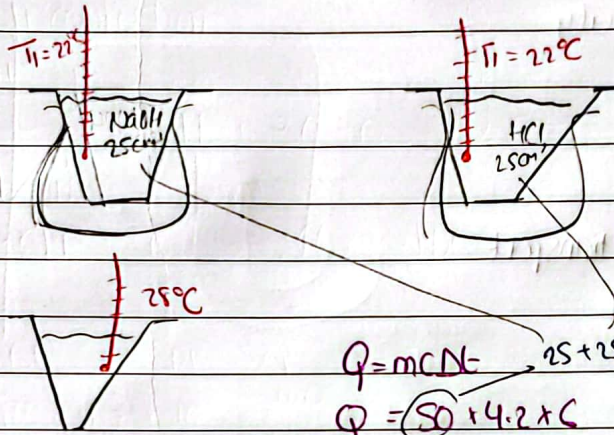
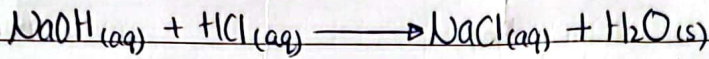
$$Q = mc\Delta T$$

$$= 1800 \times 4.2 \times 6$$

$$= 25200 \text{ J} \rightarrow 2.52 \text{ kJ}$$



- Measuring DH neutralization:



specific heat capacity = $4.2 \text{ } ^\circ\text{C}$

$d = 1 \text{ g/cm}^3$

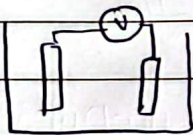
$$Q = mc\Delta T = 25 + 25$$

$$Q = 50 \times 4.2 \times 3$$

$$= 1260 \text{ J}$$

Alternative Resources of Energy

voltaic cell



Hydrogen fuel cell

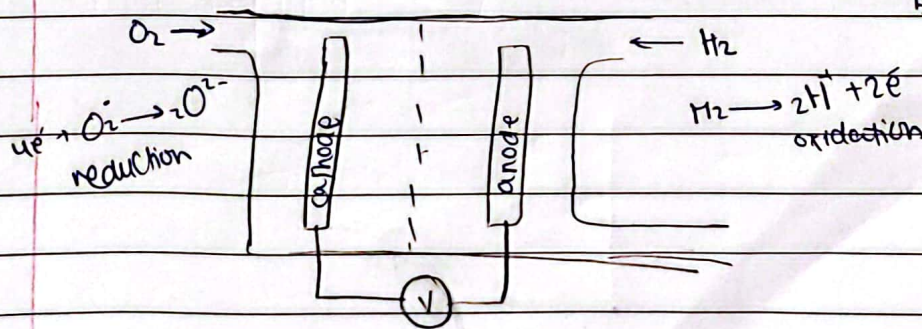
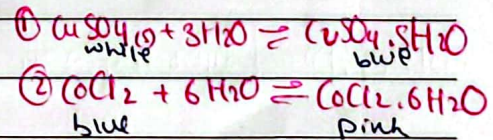
Uranium old style

- Hydrogen Fuel Cell



test water:

- physical test: b.p = 100°C
- chemical "



Advantages -

- only one waste product: (H₂O)
- No CO₂
- produce high amount of energy.
- generates electricity.

Disadvantages:

- expensive
- hard to store and transport.
- risk of explosion.

Industrial Chemistry

Dealing with gases

Dry collect

Industry of

NH₃ H₂SO₄ CO₃²⁻

Haber process contact process carbonate cycle

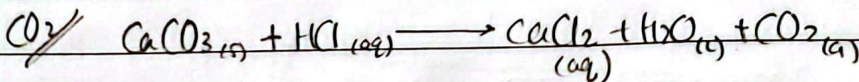
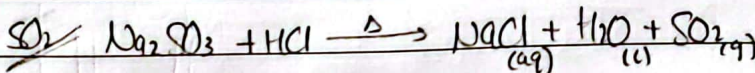
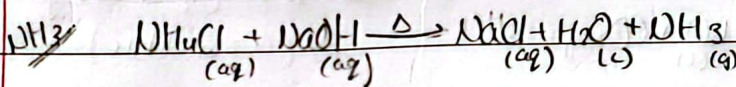
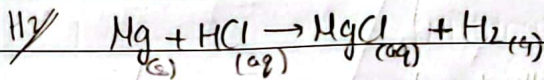
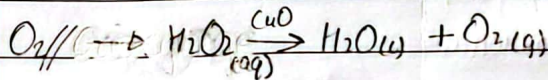
Extraction of metals

Al Fe Zn Cu

① Dealing with gas

Rxn → wet gas → dry → collect.

* collect gas:-



Gas syringe



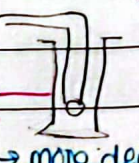
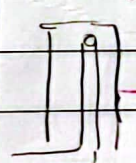
- used to collect and measure the volume of any gas.

- no mixing with other

Delivery tube

upward delivery

downward delivery



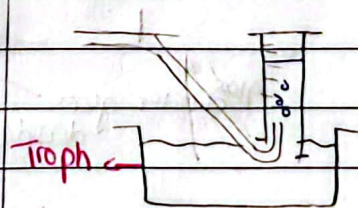
→ less dense than air

→ more dense than air

- mix with air

- an escape

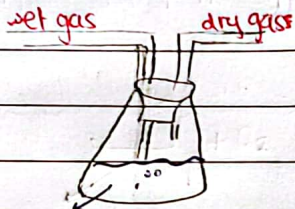
Over water



- Only for insoluble gas

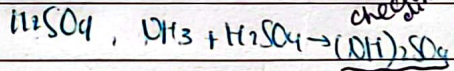
Drying Gases:

Concentrated H_2SO_4

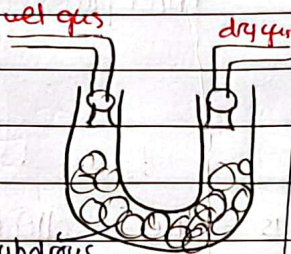


conc. H_2SO_4 (becomes dilute)

used to dry any gas except NH_3 → it neutralise the



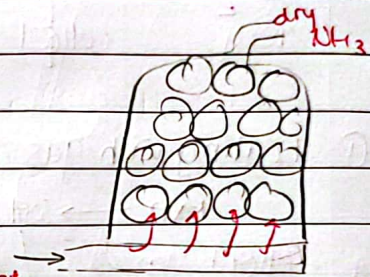
Anhydrous $CaCl_2$



anhydrous $CaCl_2$

used to dry any gas except ammonia

Calcium oxide

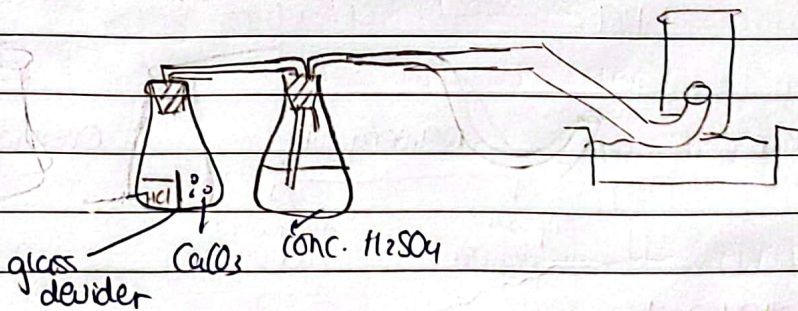


wet NH_3

Q. Draw a suitable apparatus use to collect and measure volume of CO_2 gas from $CaCO_3 + HCl \rightarrow CaCl_2 + H_2O + CO_2(g)$ (CO_2 insoluble)



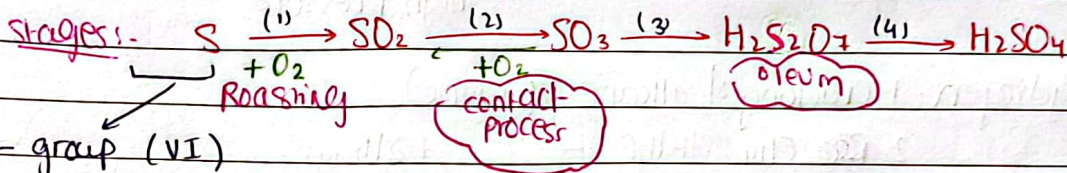
~~Q.2~~



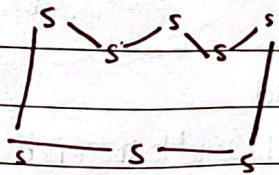
Uses of ammonia:-

- 1- Fertilizers.
- 2- Cleaning detergents.
- 3- Smelling salts

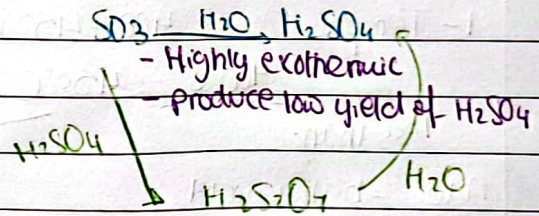
* Industry of H₂SO₄ Contact Process



- group (VI)
- valency 2
- yellow solid
- S₈



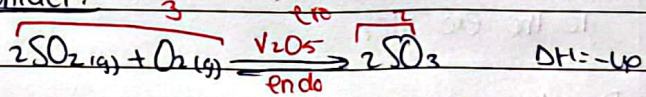
- * SO₂ cause acid rain
- * uses SO₂



Uses: medicine
 match
 rubber

ore: * zinc blende ZnS
 * from fossil fuel

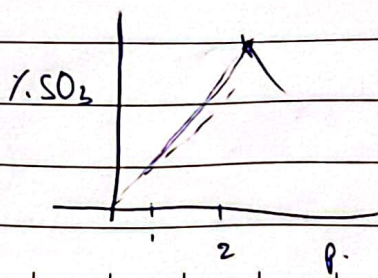
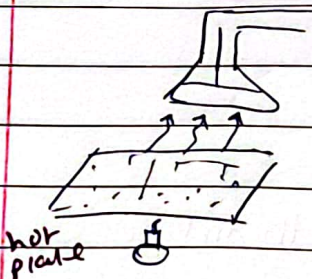
→ Contact:-



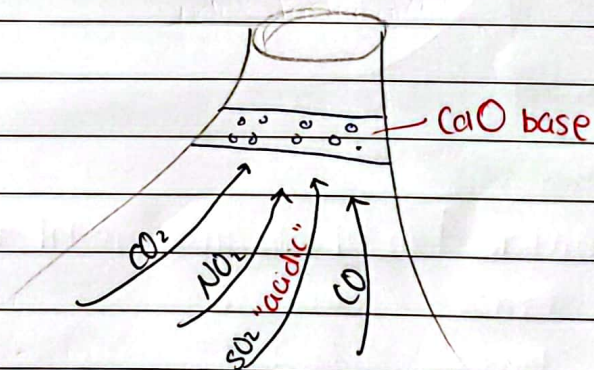
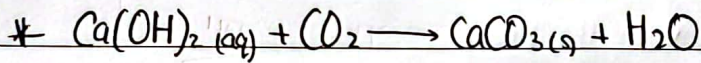
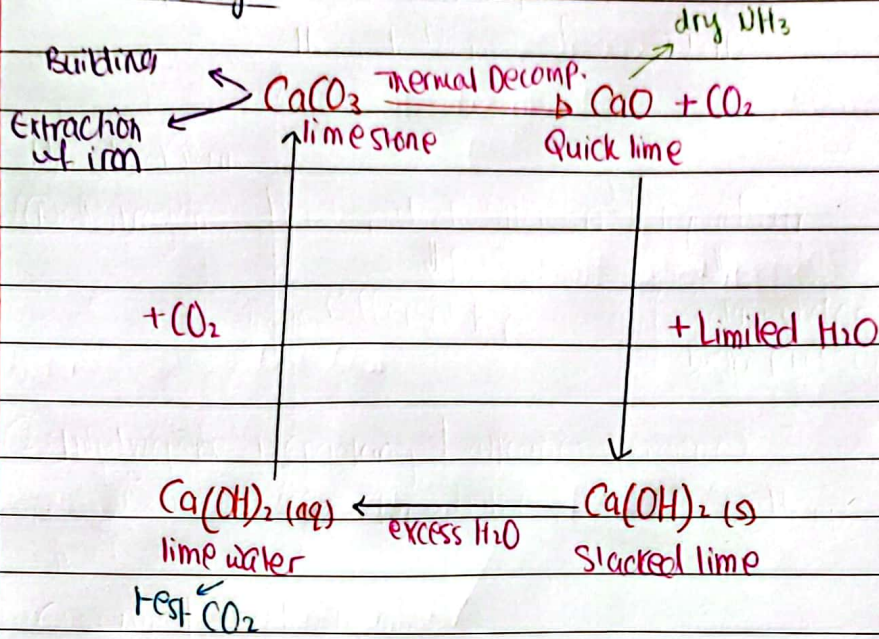
Essential conditions:

- 1- Temp 400-450°C
- 2- Pressure 2 atm "high pressure favour the forward rxn" (fewer gas moles)
 2 atm gives max. yield of SO₃
- 3- Catalyst: V₂O₅ vanadium(V) oxide

→ Roasting



Carbonate Cycle:-



Extraction of Metals :-

K

Na

Li

Ca

Al] electrolysis Al_2O_3

C, CO

reduction by C, CO
blast furnace

[Zn] \rightarrow zinc blende ZnS not included

[Fe] Hematite Fe_2O_3

Pb

H

Cu] Reduction by ' H_2 ' not included

Ag

Au

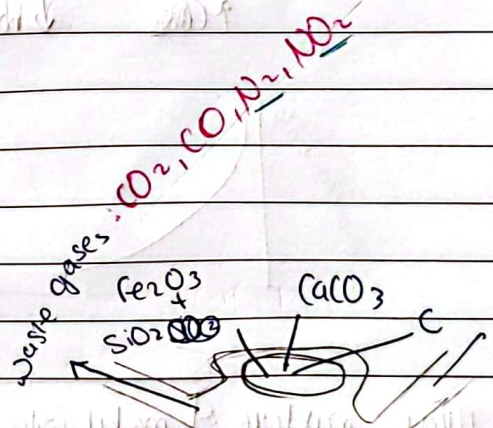
Pt

* Extraction of iron :-

ore : Fe_2O_3 "Hematite"

method : reduction by C, CO

place : blast furnace

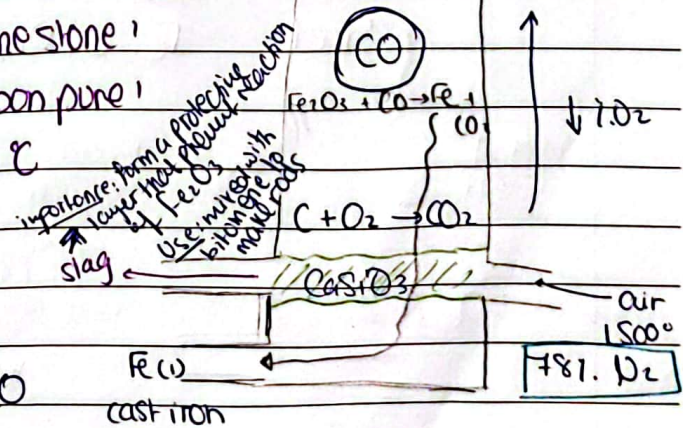


Raw material : Fe_2O_3 mixed with

$CaCO_3$ 'limestone'

coke 'carbon pure'

air $1500^\circ C$



redox
redox

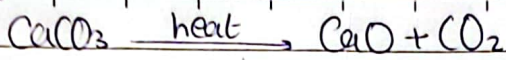
• complete combustion: $C + O_2 \rightarrow CO_2$

• incomplete " : $2C + O_2 \rightarrow 2CO$

$CO_2 + C \rightarrow 2CO$

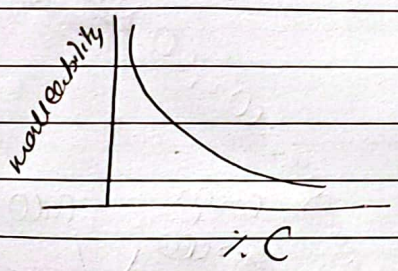
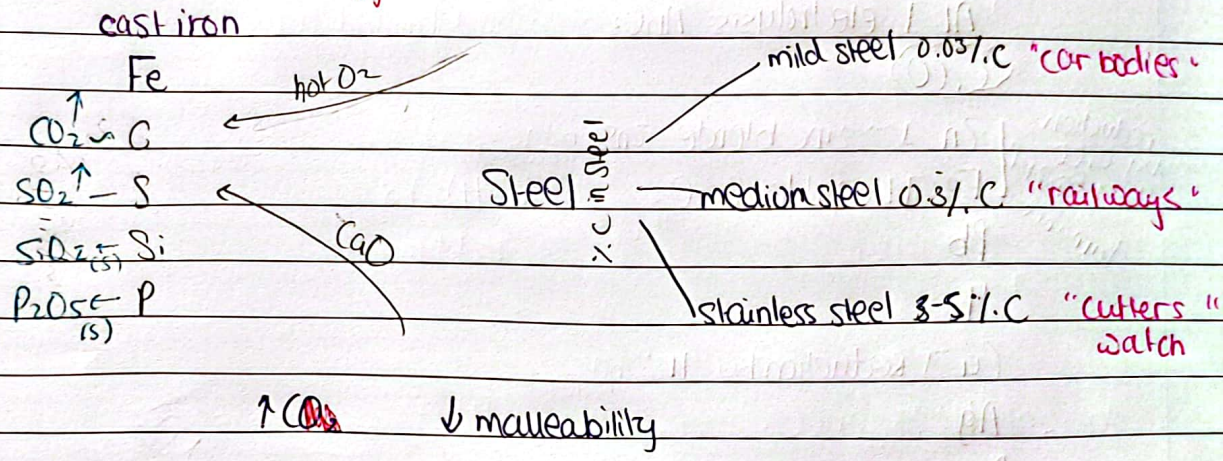
redox $Fe_2O_3 + 3CO \rightarrow 2Fe + 3CO_2$

Thermal decomp.



base acid calcium silicate
slag

Steel Making "Oxygen Base Process"



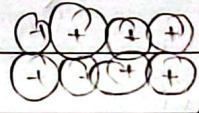
* Alloy: mixture of metal with another metal or semi-metal.

- Brass Cu, Zn
- Bronze Cu, Sn
- Steel Fe, C, Ni, Cr

Metal
Cu



Brass
Cu, Zn



however
diff. size of
metals

Extraction of zinc:

ore: zinc blende ZnS

method: reduction by C, CO

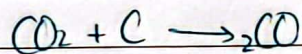
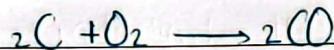
place: blast furnace

C, CO and H_2 can only reduce the less reactive metal from its oxide

Step 1: Roasting with hot oxygen



Step 2: $C + O_2 \longrightarrow CO_2$



Temp inside furnace $1500^\circ C$

and b.p of zinc is $907^\circ C$

→ so it produced as pure gas must condense.

and other impurities since they have high b.p stay in the furnace.
the