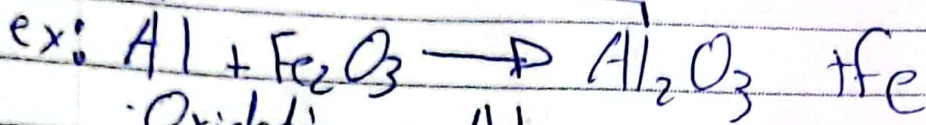


• in terms of Oxygen

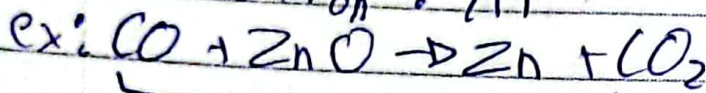
### Redox

Reduction  
- lose O

oxidation  
Gain O

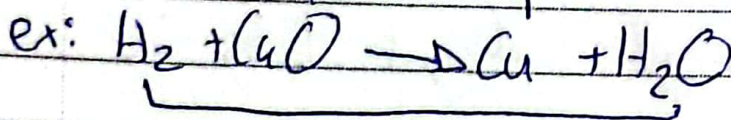


Oxidation: Al



Oxidation: C in CO

reduction



oxidation

• in terms of hydrogen

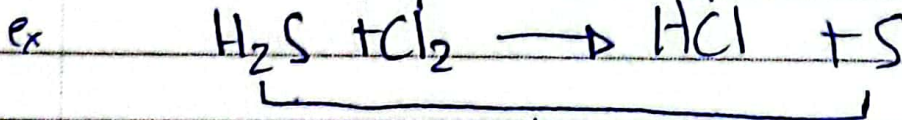
Reduction

gain H

reduction

Oxidation

lose H



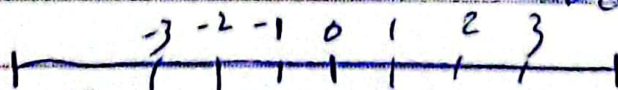
oxidation

• oxidation state

decrease

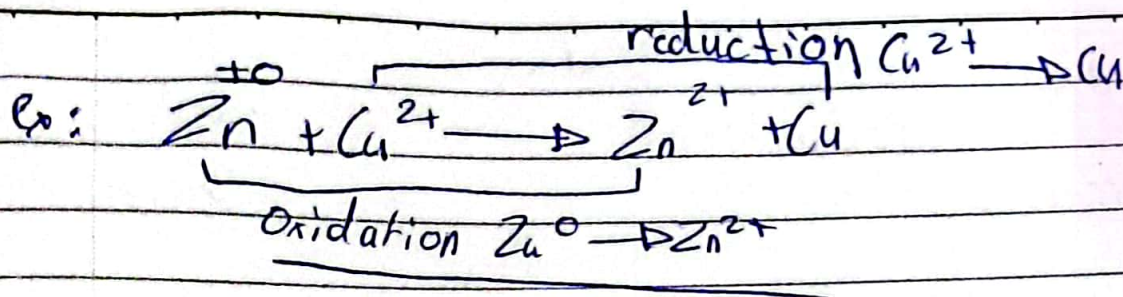
increase

oxidation



reduction





### - Rules for oxidation

1) The oxidation state for any free element = zero °

= Mono Atomic :  $\text{N}_2, \text{K}, \text{Li}, \text{Ca}, \text{Cu}$

- Diatomic :  $\text{H}_2, \text{O}_2, \text{N}_2, \text{F}_2, \text{Cl}_2, \text{Br}_2, \text{I}_2$

- Polyatomic :  $\text{P}_4, \text{S}_8$

2) The oxidation number of any atom in a compound form

- Grp 1 = +1 ( $\text{Li}, \text{Na}, \text{K}, \dots$ )
- Grp 2 = +2 ( $\text{Mg}, \text{Ca}, \text{Sr}, \text{Ba}$ )
- Grp 3 = always 3+ only ~~for (F)~~ (Al)
- Grp 7 = -1 only for (F<sup>-</sup>)

3) The oxidation number of Hydrogen (+1) except with metal in metal hydride (-1)

★ So (+1) if non-metal / (-1) if metal + semi-metal



4) The oxidation state of oxygen (-2)  
 - except in peroxide (-1)  
 except in  $OF_2$  (+2)

$O^{-2}$  oxide

$O^{-2}$  peroxide

Any pure element has an oxidation state of zero.  
 like Li

- Sodium oxide  $Na^+ O^{-2} \rightarrow Na_2O$   
 Sodium peroxide  $Na^+ O_2^{2-} \rightarrow Na_2O_2$

5) The sum of all oxidation state in a compound = 0  
 in an ion = charge of this ion

- NaCl  $+1 + x = 0$  so  $Cl = -1$

-  $HClO_2$

$+1 + x - 2 = 0$

$x = +1$

-  $HClO_3$

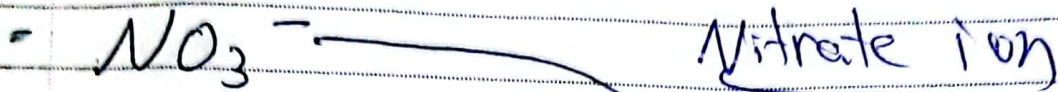
$+1 + x + 2(-2) = 0$

$x = +3$



# examples

No. ....



$$N + 3(O) = -1$$

$$N + 3(-2) = -1$$

$$N - 6 = -1$$

So oxidation state for (N)  
is +5

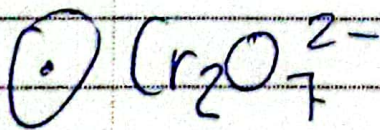


$$-Cl + 4(O) = -1$$

$$-Cl + 4(-2) = -1$$

$$-Cl - 8 = -1$$

$$\boxed{Cl = 7}$$



$$2Cr - 14 = -2$$

$$\frac{2Cr}{2} = \frac{12}{2}$$

$$\boxed{Cr = +6}$$



• Find the oxidation state of each underlined species

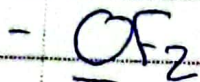


$$2\text{Fe} + 3(-2) = 0$$

$$2\text{Fe} - 6 = 0$$

$$\frac{2\text{Fe} = 6}{2 \quad 2}$$

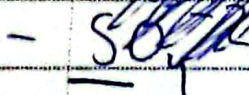
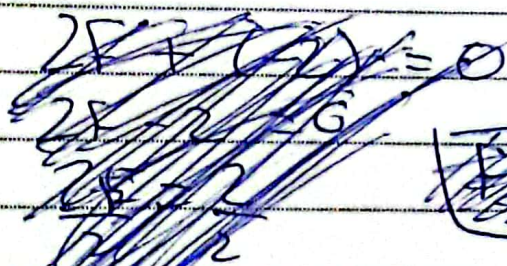
$$\boxed{\text{Fe} = +3}$$



$$2(-1) + 0 = 0$$

$$-2 + 0 = 0$$

$$\boxed{O = +2}$$

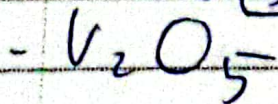


$$S + 4(-2) = -2$$

$$S - 8 = -2$$

$$\boxed{S = +6}$$

$$\boxed{S = +6}$$



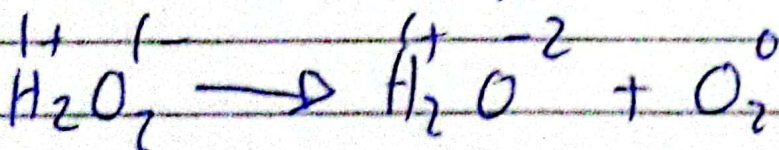
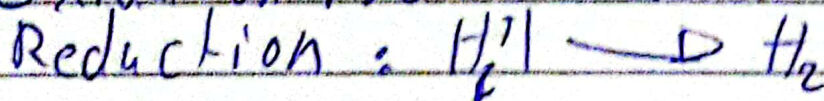
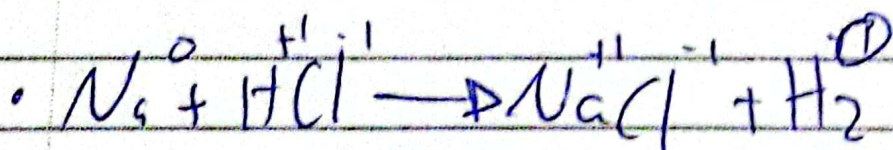
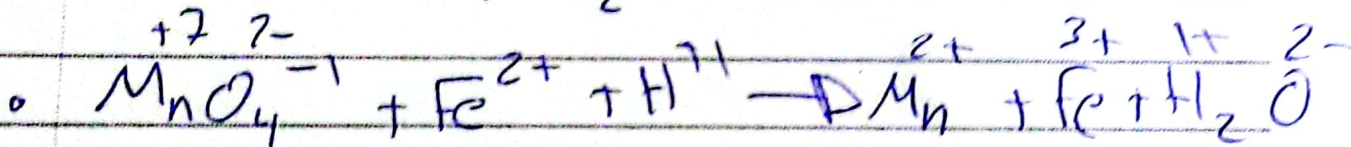
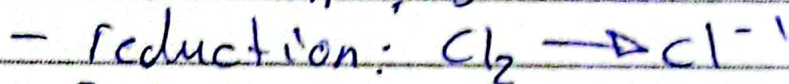
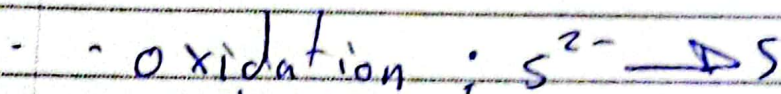
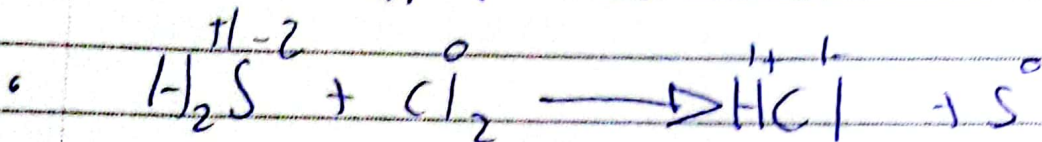
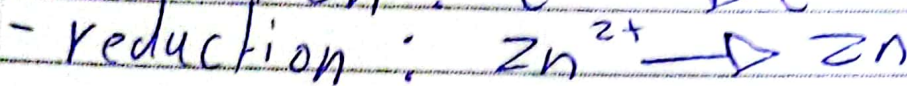
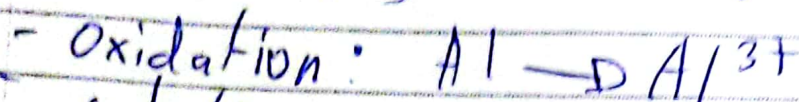
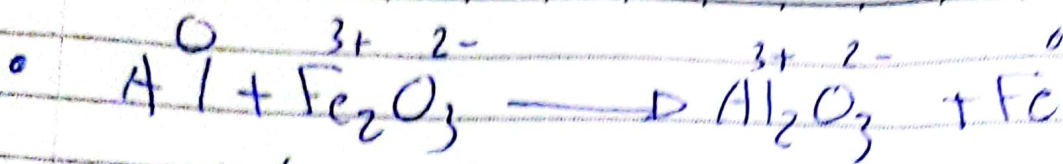
$$2V + 5(-2) = 0$$

$$2V - 10 = 0$$

$$\frac{2V = 10}{2 \quad 2}$$

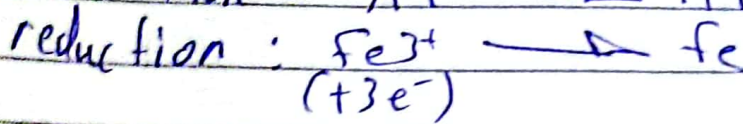
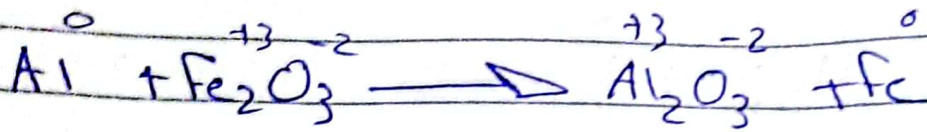
$$\boxed{V = +5}$$





(peroxide)

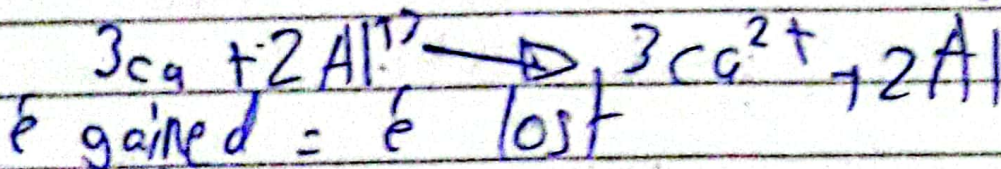
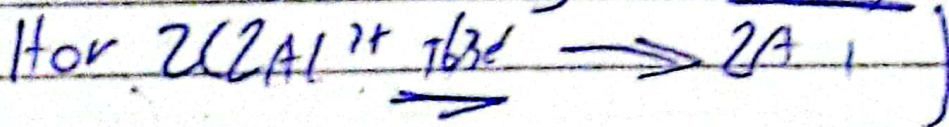
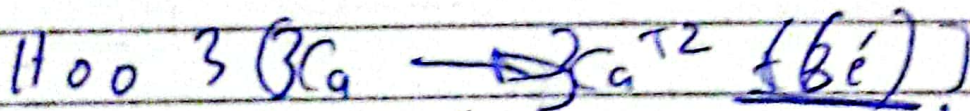
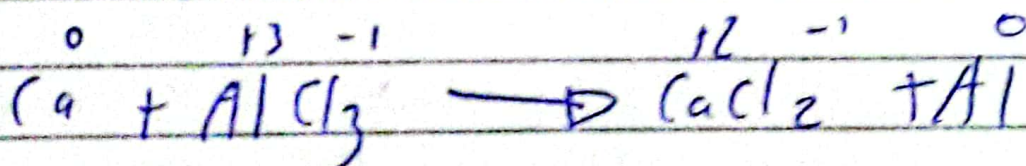
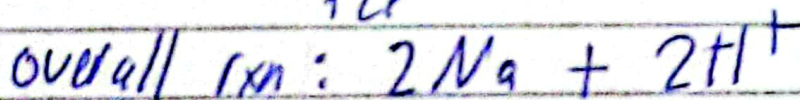
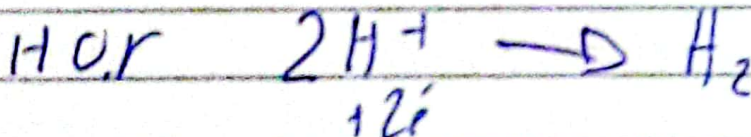
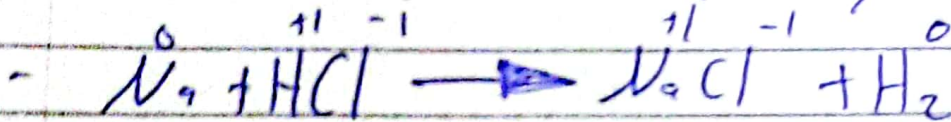




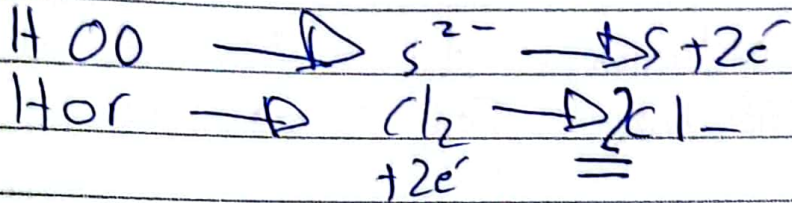
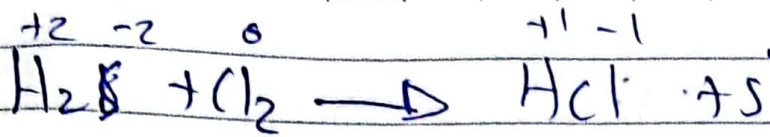
- writing balanced half ionic equations

1) Atoms

2) the charge by adding e<sup>s</sup> to the side with greater charge by the difference



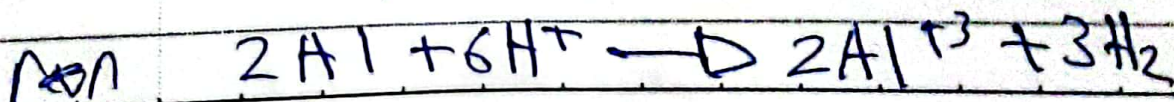
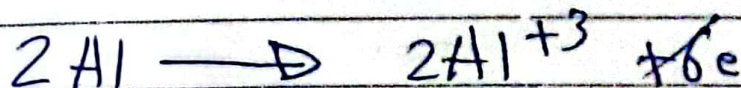
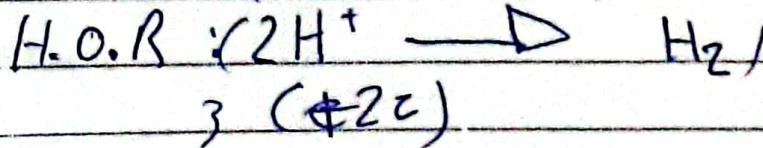
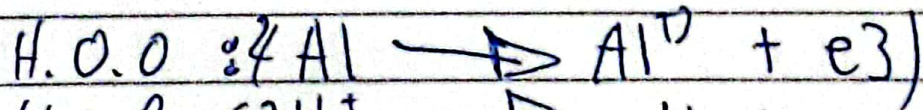
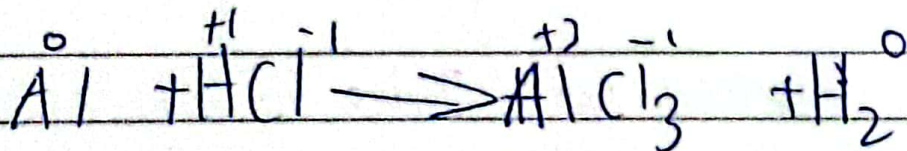




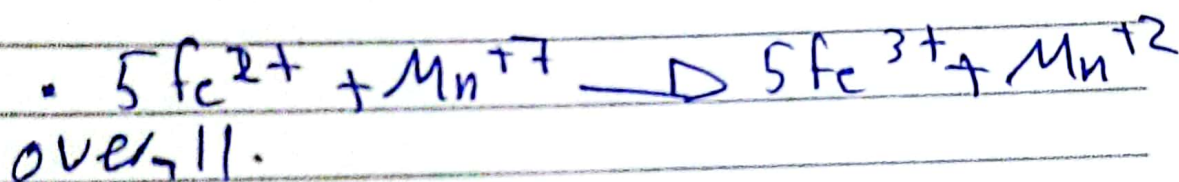
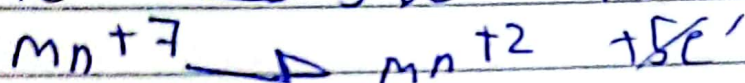
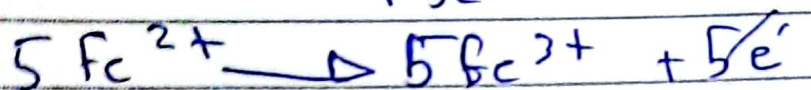
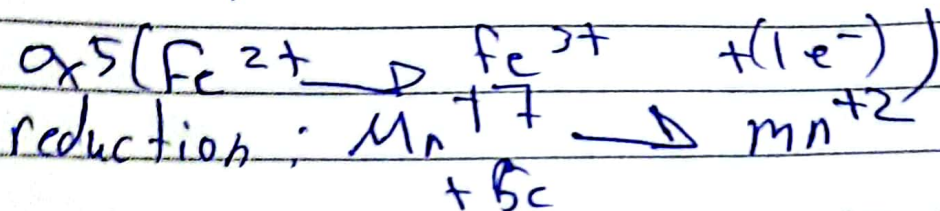
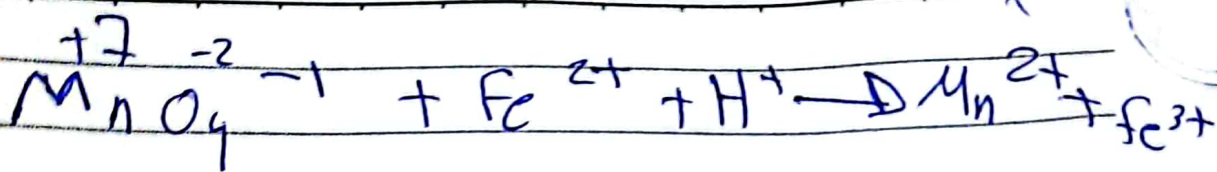
Oxidation = lose of electrons  
Reduction = gain of electrons

Oil Rig  
oxidation is lose Reduction is gain

• overall reaction







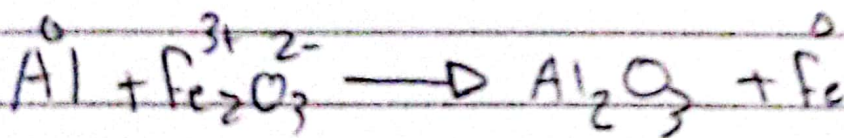


	reducing oxidation	oxidizing reduction
O	gain O	lose O
H	lose H	Gain H
oxid state	↑	↓
e transfer	lose e	gain e

Oxidising agent: the substance that itself reduced and causes the other substance to be oxidized.

Reducing agent "Reduction"  
the substance that itself oxidised and causes the other substance to be reduced.

★ if the substance is an ion in a compound the agent is the compound itself.



Oxidation Al  $\rightarrow$  Reducing agent: Al  
Reduction Fe<sup>3+</sup> oxidising agent  
Fe<sub>2</sub>O<sub>3</sub>





Oxidation:  $\text{C}^{2+}$

~~oxidant~~ agent  $\text{ZnO}$

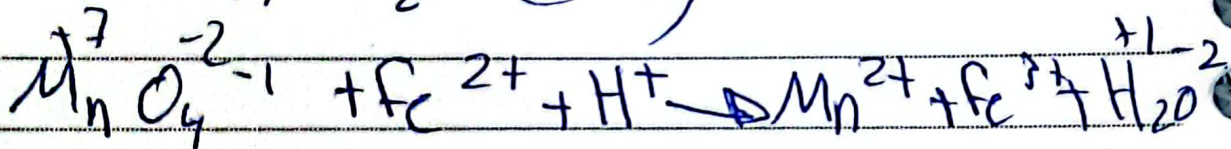
Reduction  $\text{Zn}^{2+}$

agent  $\text{CO}$



Oxidant  $\text{Cl}_2$

Reductant  $\text{H}_2\text{S}$  (ion)



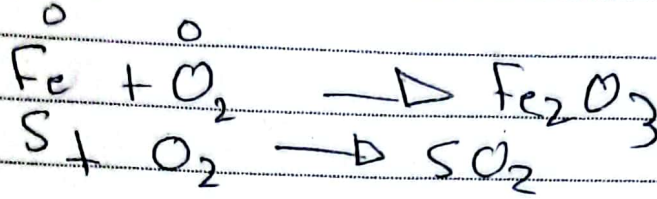
Oxidant:  $\text{MnO}_4^{-1}$  Reduction:  $\text{Mn}^{+7}$

Reductant:  $\text{Fe}^{2+}$  Oxidation:  $\text{Fe}^{2+}$



No.  
oxidising agent

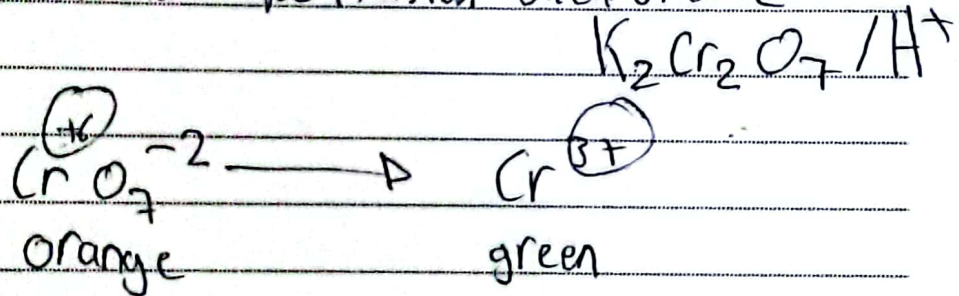
1) oxygen



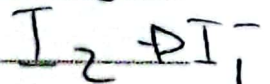
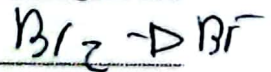
2) Acidified potassium manganate



3) Acidified potassium dichromate



4) halogens



$\text{F}_2$  yellow

$\text{Cl}_2$  Green yellow

$\text{Br}_2$  Red Brown

$\text{I}_2$  - purple gas

- black solid

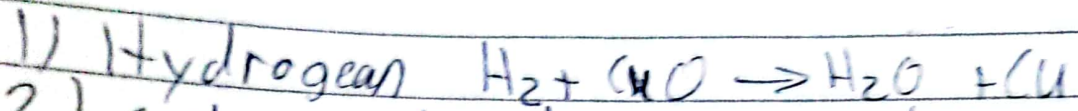
- brown red solution

(in terms of electrons)

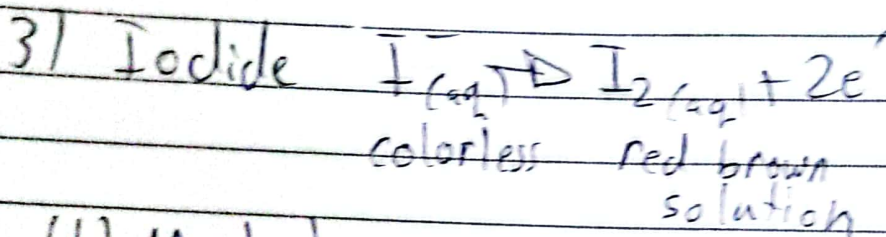
colorless solution



Most common reducing agent



2) Carbon and carbon monoxide



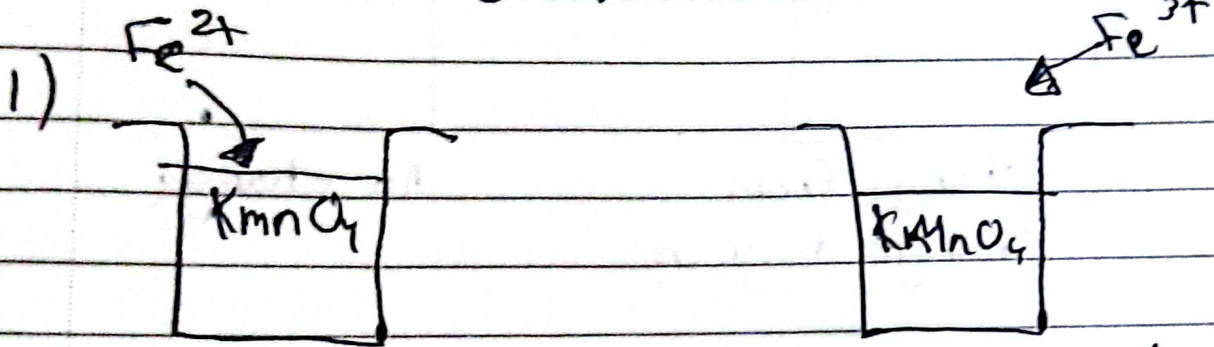
4) Metal

	K $\rightarrow$
More reactive	Na
- more likely to lose e	Li
- more likely to oxidise	Ca
- more likely to be a reducing agent	Mg
	Al
	Zn
	Fe
	Pb
	H
	Cu
	Ag



$\text{Fe}^{2+}$  is a reducing agent  
 $\text{Fe}^{3+}$  is an oxidising agent

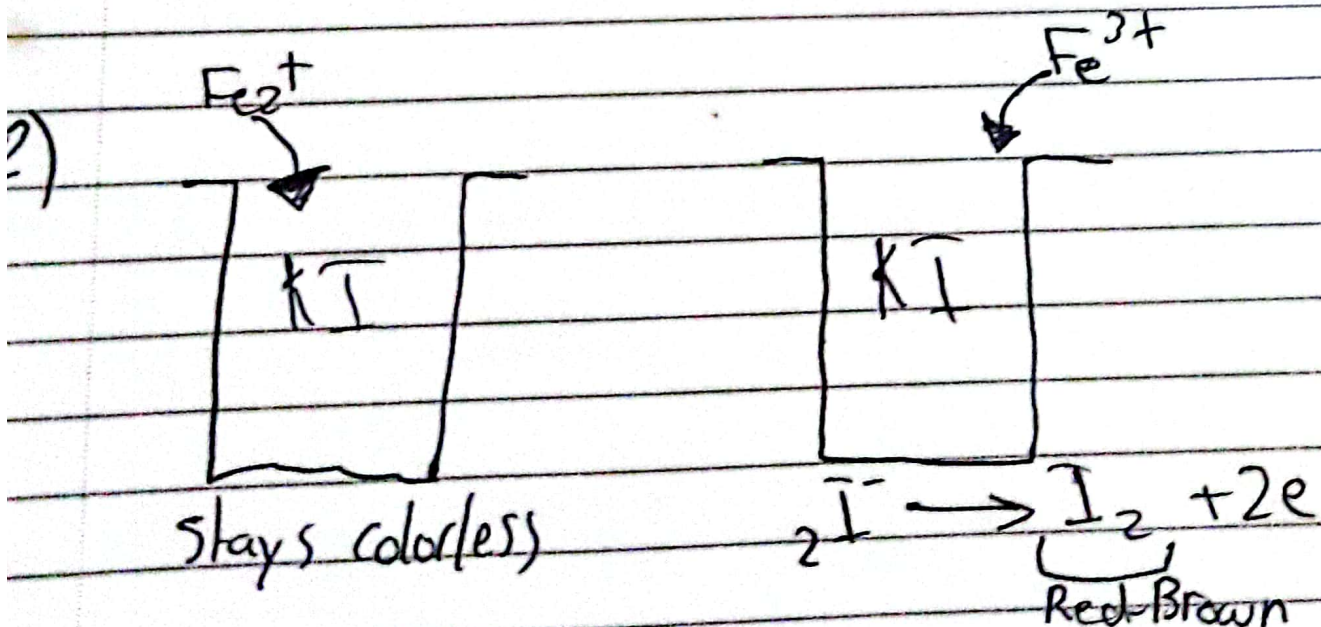
- Record the obsrv



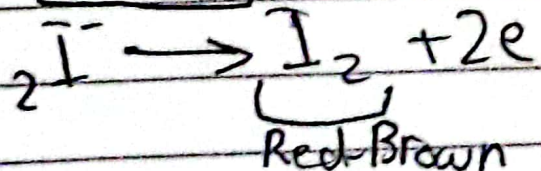
change  
color

from purple  
to colorless.

Stays purple



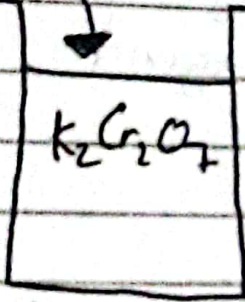
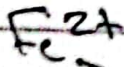
Stays colorless



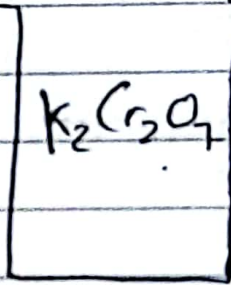
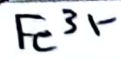


No. \_\_\_\_\_

3)



change from  
orange  $\rightarrow$  green



no change



No. electrolysis

Electricity

Analysis  
"Breaking down"

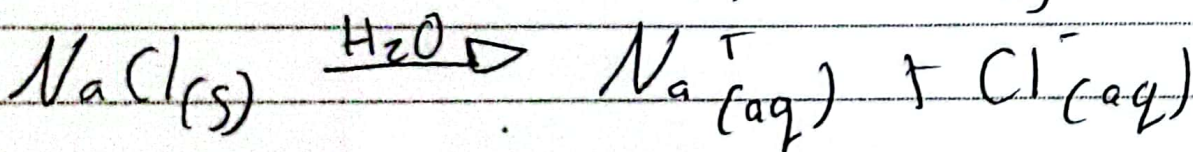
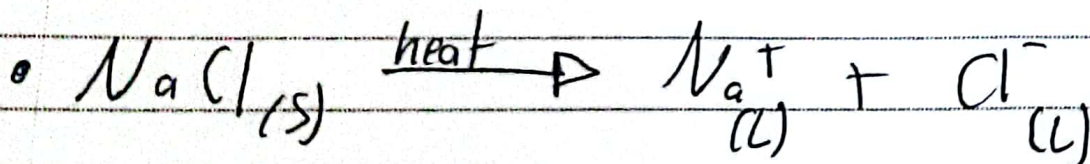
- Electrolysis: Breaking down chemical compounds (Ionic) when molten or aqueous by passing electricity.

• Why the ionic compounds don't cond. electricity when solid?

- The ions are not free to move.

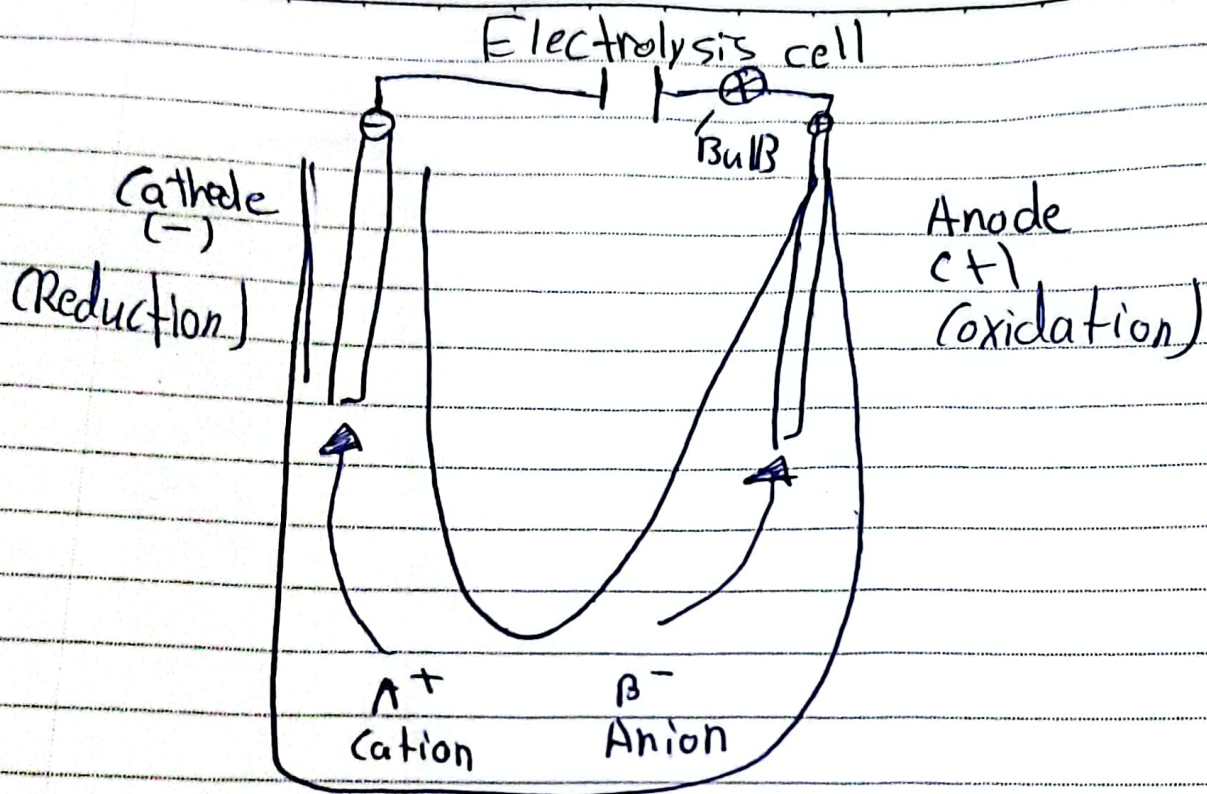
• Why the ionic compounds conduct electricity when dissolve in water or molten?

- The ions are free to move.



- Electrolyte: chemical compound that conduct electricity when molten or aq.

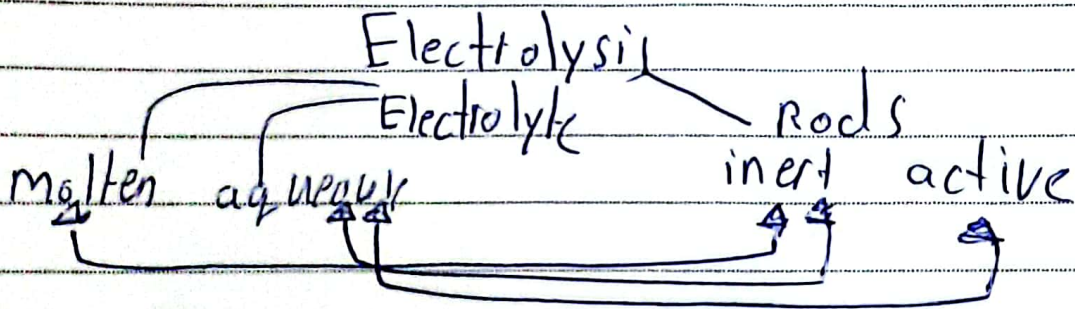
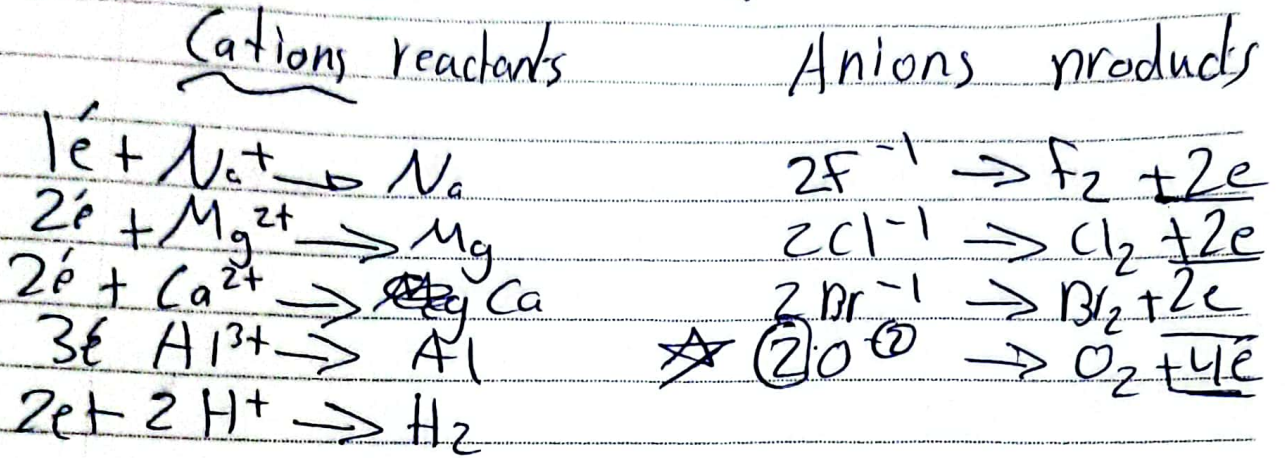




- Cathode: the -ve rod that attracts the +ve ~~ions~~ (cations) where the reduction occurs
- Anode: the +ve rod that attracts the -ve (Anions) where the oxidation occurs.



Electrolysis = discharging Ion → element



- Electrolysis for molten electrolyte using inert rods (graphite)

$NaCl(l)$

Na<sup>+</sup> Cl<sup>-</sup>

cathode Anode

$Na^+ + e^- \rightarrow Na$   
deposit of metal on the cathode.

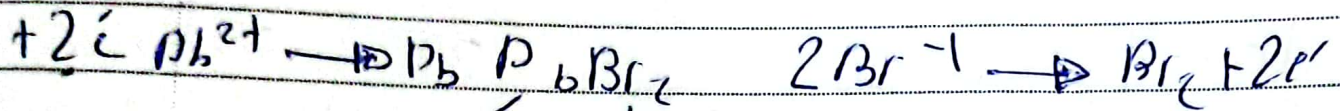
$2Cl^- \rightarrow Cl_2 + 2e^-$   
Bubbles of green yellow gas.

discharge



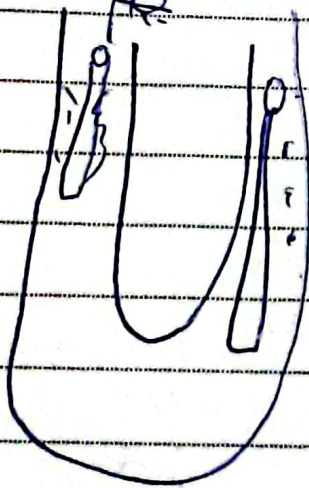
Electrolyte: Used up in molten

Molten Lead (II) Bromide



$\text{Pb}^{2+}$   
cathode

$\text{Br}^-$  deposit of  
Ande metal



bubbles of red brown gas

$\text{F}_2$ : Yellow gas

$\text{Cl}_2$ : green yellow gas

$\text{Br}_2$ : Red brown gas and liquid

$\text{I}_2$ : solid black

gas purple

Red brown solution



No. \_\_\_\_\_

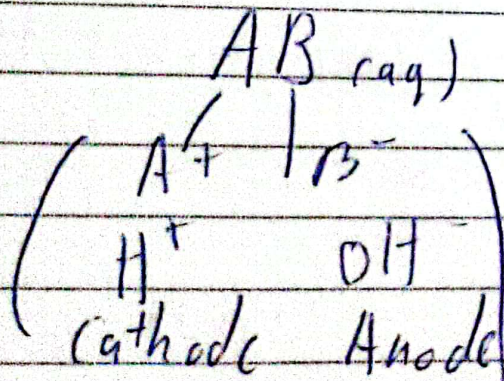


Deposit of  $\text{CuCl}_2$   
red brown solid  $\text{Cu}^{+2}$  Cathode  $\text{Cl}^{-}$  Anode Bubbles of green yellow gas  
 $+2e \text{Cu}^{+2} \rightarrow \text{Cu}$   $2\text{Cl}^{-} \rightarrow \text{Cl}_2 + 2e$   
Electrolyte consumed.

Deposit of metal  $\text{Al}_2\text{O}_3$  Bubbles of cold less gas  
 $\text{Al}^{+3}$  Cathode  $\text{O}^{-2}$  Anode (don't mention name of gas.)  
 $+3e \text{Al}^{+3} \rightarrow \text{Al}$   $2\text{O}^{-2} \rightarrow \text{O}_2 + 4e$

- We use graphite because good conductor and cheap, and it is inert

Electrolysis of (aq) using inert





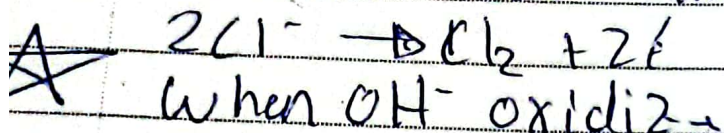
- At the cathode the less reactive ion is more likely to reduce and the more reactive metal stays in electrolyte

x because  $H^+$  is less reactive

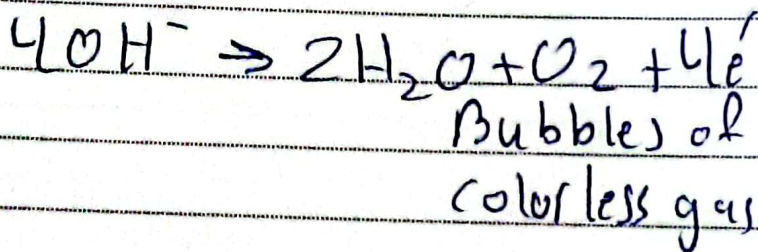
- $K^+$
- $Na^+$
- $Li^+$
- $Ca^{+2}$
- $Mg^{+2}$
- $Al^{+3}$
- $Zn^{+2}$
- $Fe^{+2, +3}$
- $Pb^{+2}$

At the anode Always  $OH^-$  except concentrated Halide  $Cl^-, Br^-, I^-$

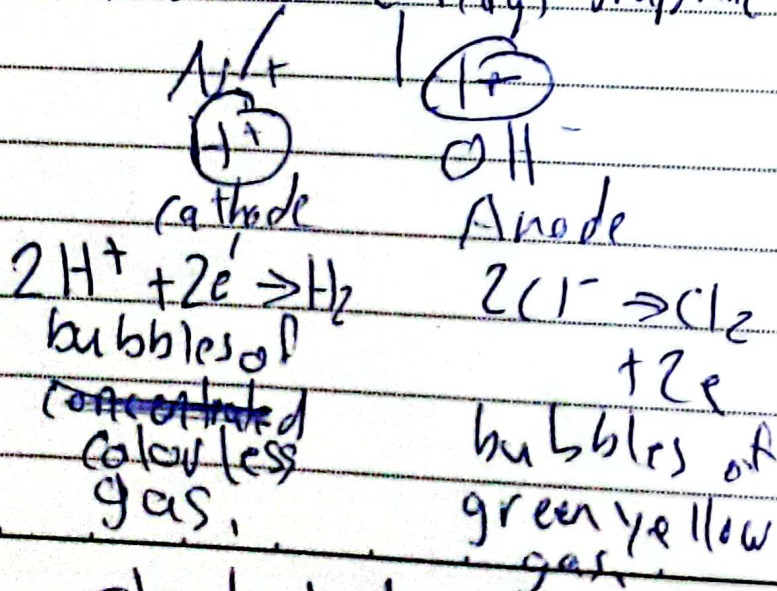
- when the halide oxidize



- $H^+$
- $Cu^{+1, +2}$
- $Ag^{+1}$
- $Au^{+1}$

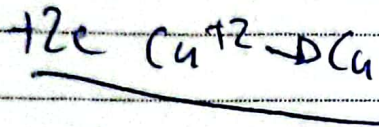
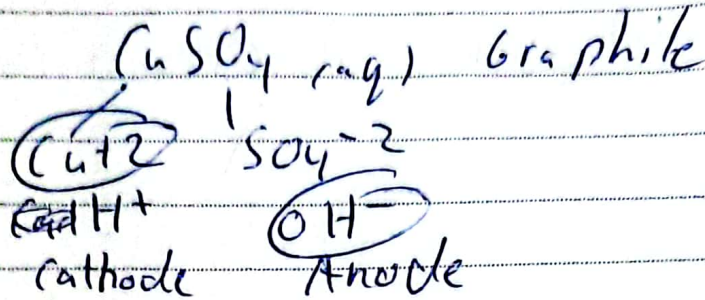


Concentrated NaCl(aq), graphite



electrolytes  $NaOH$



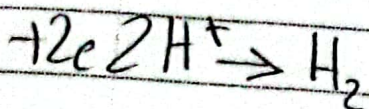
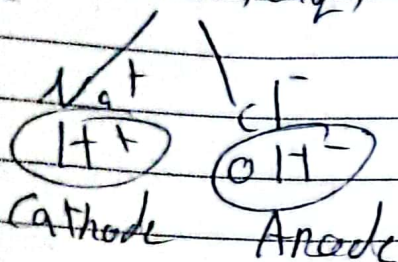
Blue  
Solution

• electrolyte =  $\text{H}_2\text{SO}_4$

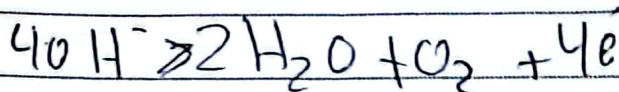
gas	test	results
$\text{H}_2$	lighted splint	pop
$\text{O}_2$	glowing splint	relight
$\text{Cl}_2, \text{Br}_2$	Damp litmus paper	turns red then bleach



Dilute NaCl(aq) / graphite

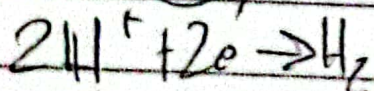
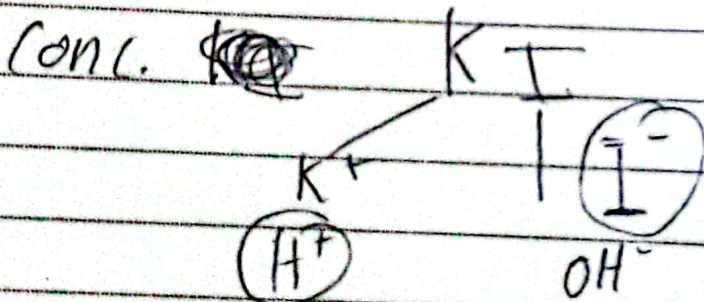


bubbles of  
colorless gas

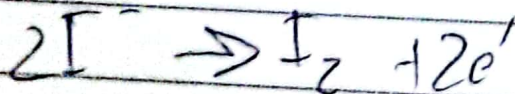


bubbles of  
colorless gas

electrolyte: NaCl



bubbles of  
colorless gas

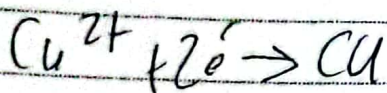
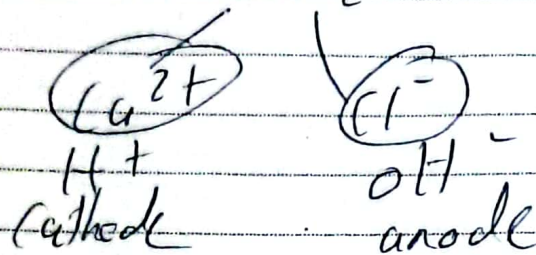


Red brown

Electrolyte: KOH



conc:  $\text{CaCl}_2$



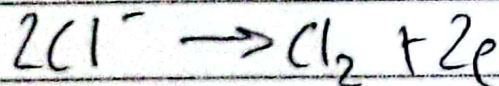
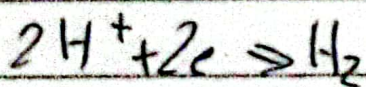
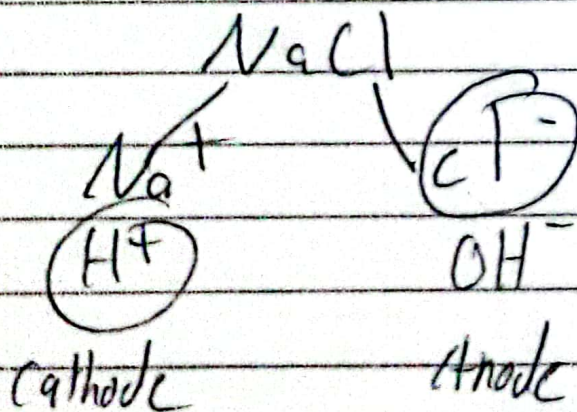
[ deposit  
of red brown  
solid



[ bubbles of  
green yellow  
gas

Electrolyte: less conc:  $\text{CaCl}_2$

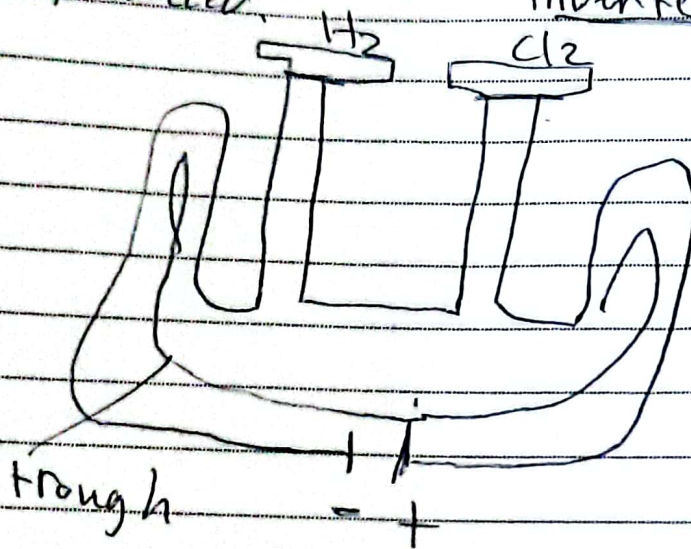
- Concentrated sodium chloride called Brine solution



Electrolyte:  $\text{NaOH}$

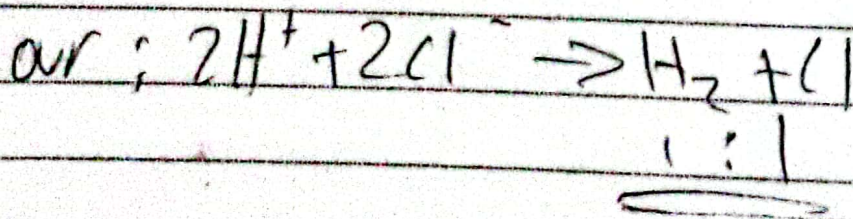
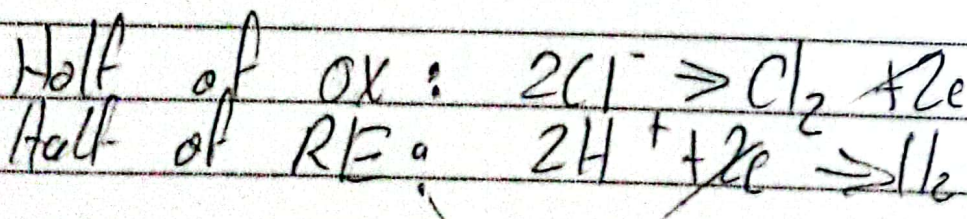
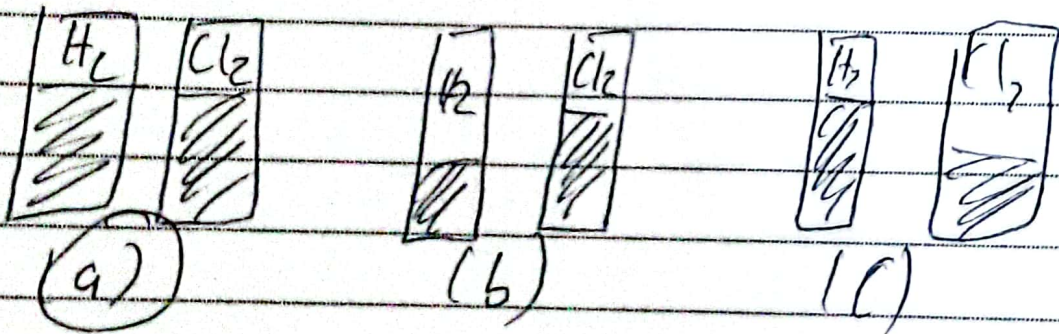


Q1) plan an exp to collect and measure the volume of  $H_2$  and  $Cl_2$  produced



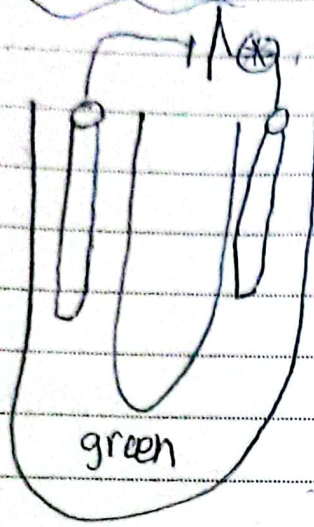
- Gas will settle at the top.

Q2) the final appearance of the two measuring cylinders are





Q3) Brine with universal indicator:



The  $\text{Cl}_2$  doesn't appear immediately because some  $\text{Cl}_2$  will be dissolved in the solution.

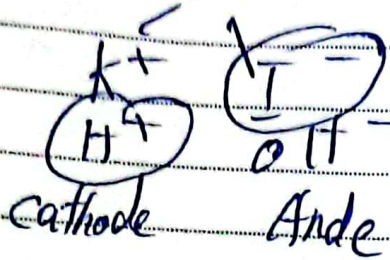
Observations

- 1] the bulb light up
- 2] bubbles of green yellow gas on the anode (oxidation of  $\text{Cl}^-$ )
- 3] bubbles of colorless gas on the cathode
- 4] Around the cathode the solution becomes purple because  $\text{NaOH}$  is Alkali.
- 5] Around the anode the solution becomes colorless since  $\text{Cl}_2$  bleaches.



ex : conc. KI (aq) using graphite rod ← inert

$2H^+ \rightarrow H_2$   
bubbles of  
colorless gas

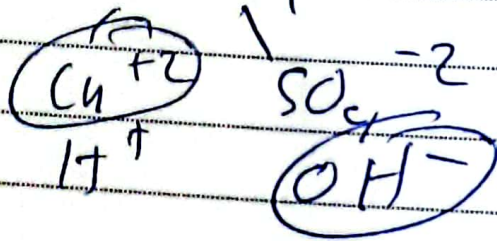


$2I^- \rightarrow I_2 + 2e^-$   
red-brown  
solution.

ex

$CuSO_4$

graphite rod

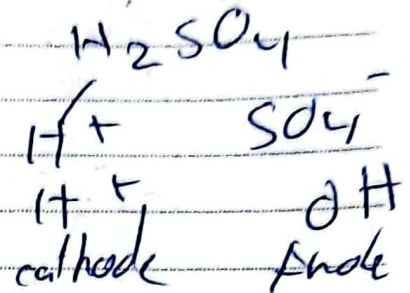
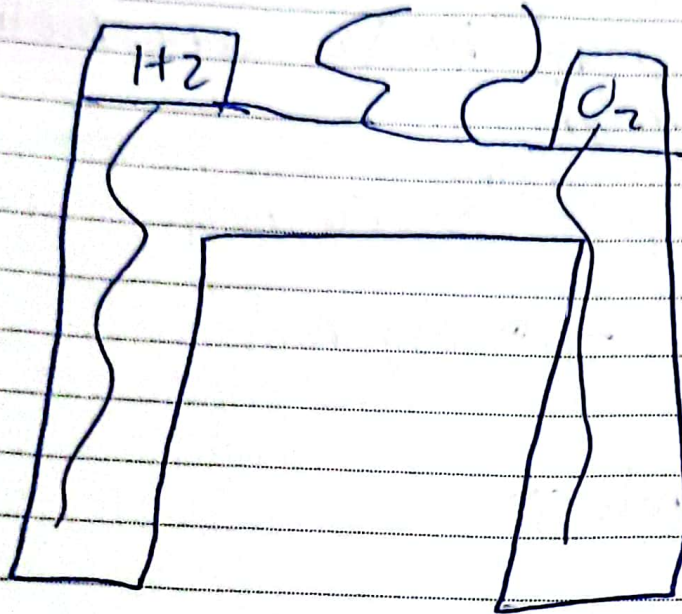


bubbles of  
odorless gas

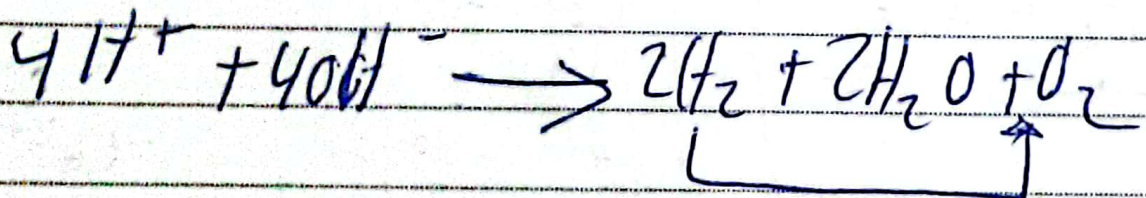
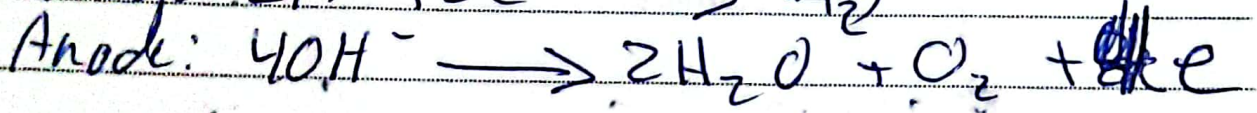
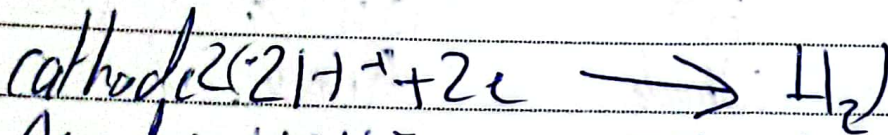
~~electrolyte:  $CuSO_4$~~

electrolyte :  $H_2SO_4$   
(sulfuric acid)



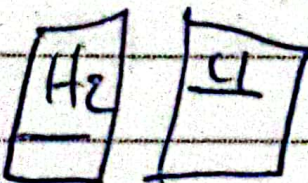
Electrolysis for  $H_2SO_4(aq)$ 

Final appearance



Final appearance

2:1

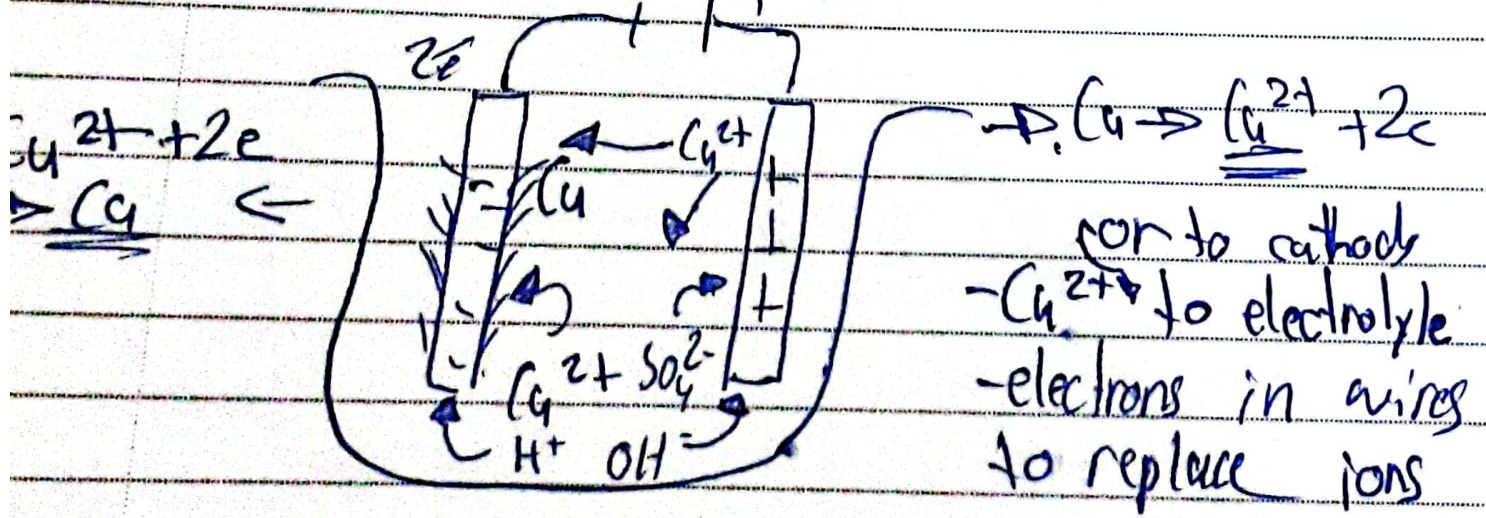
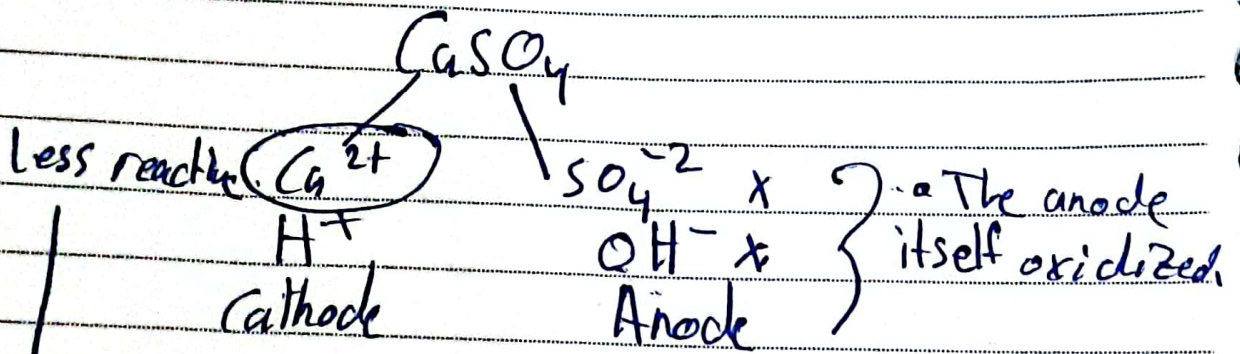
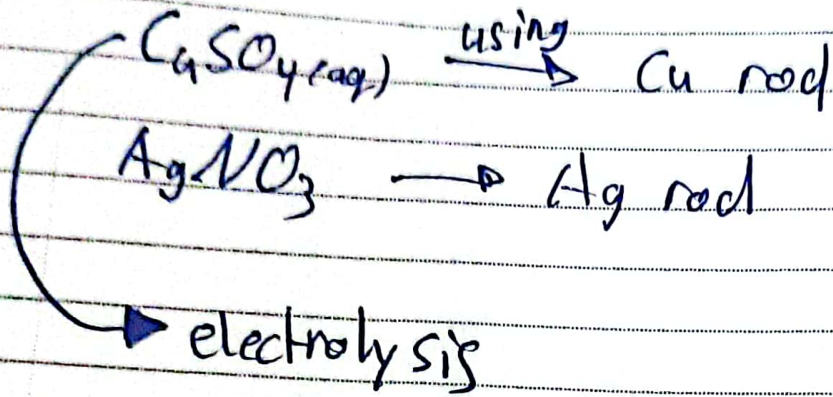




No. Electrolysis

For aqueous electrolyt using active rod

\* the rod must be the same metal ion in the electrolyt.

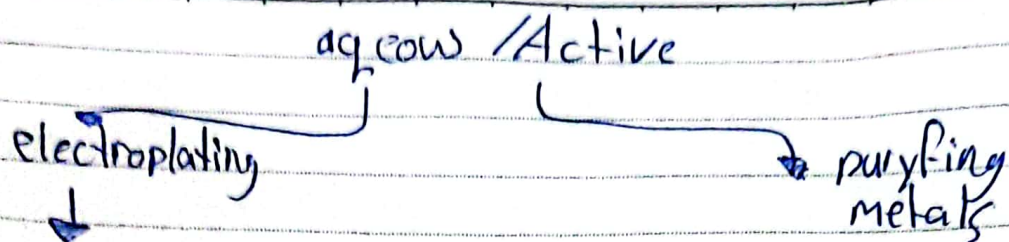




## Results:

- mass of (cathode) increase due to deposit of metal ↑
- Anode: decrease in mass ↓ oxidised by lose electrons
- Electrolyte: stays the same concentration, the anode oxidised and replace the  $\text{Cu}^{2+}$  in the electrolyte with the same rate.
- Same color





- Electroplating: coating a metal with another metal using electrolysis

- why? 1) to prevent rusting  
2) more attractive

Steps to coat a metal spoon:

1- Clean the spoon from any impurities or any oxide layers using sand paper, to ensure a good sticking

2- make the spoon the cathode

3- make the anode from (Ag)

4- the electrolyte must contain  $\text{Ag}^+$  ex  $\text{AgNO}_3$

5- turn on the circuit, be sure the spoon is fully immersed in the electrolyte.

6- rotate the spoon to ensure an equal



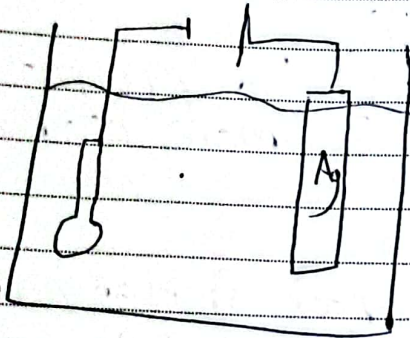
No.

distribution.

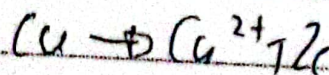
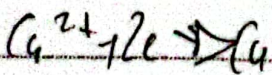
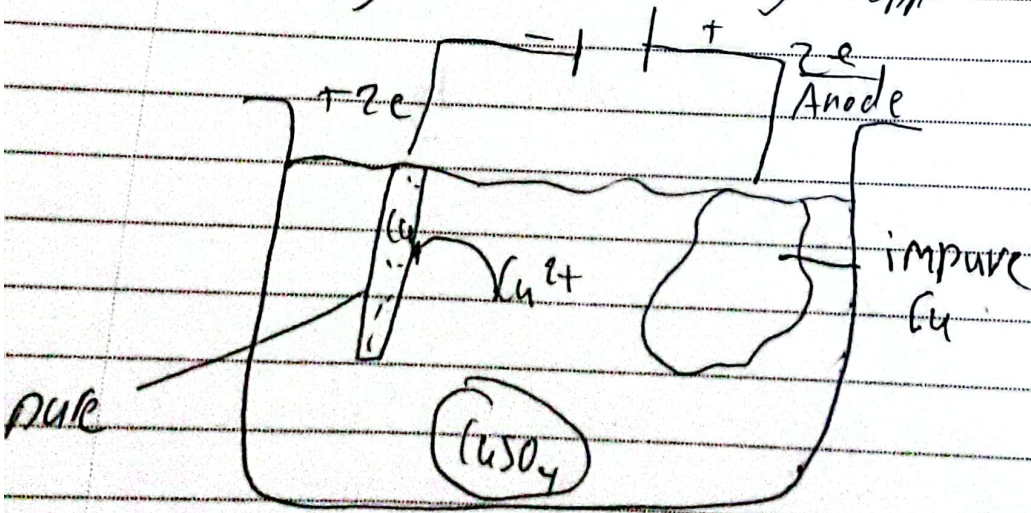
7- rinse with distilled water

8- Dry in oven

(if we didn't want the new electroplate, switch the cathode and anode.)



② purifying metals / Refining copper.





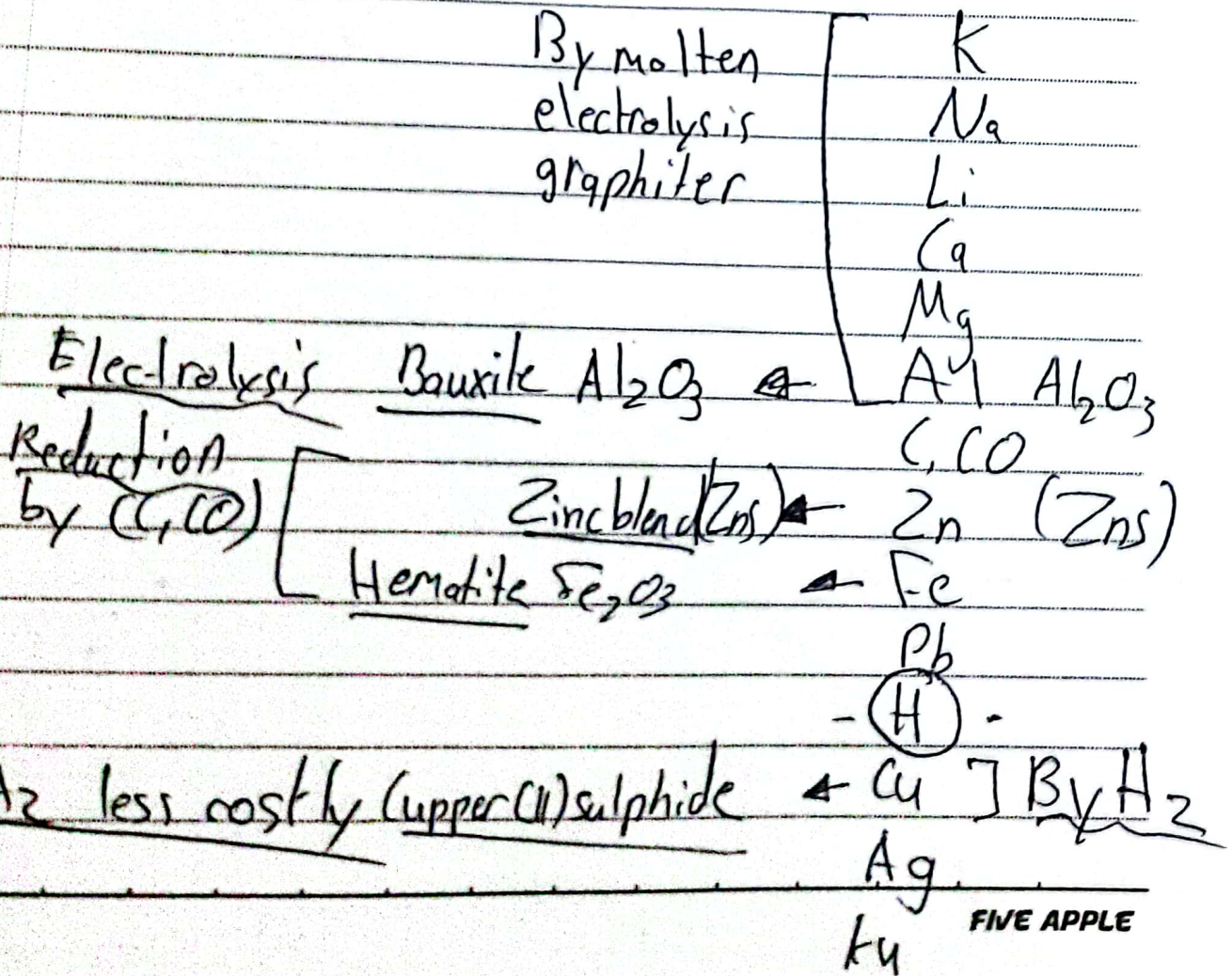
\* impurities

(Ag, Au) settle down (less reactive)

• if we Zn was there it will displace Cu  
to  $Zn + CuSO_4 \rightarrow ZnSO_4 + Cu$

• Extraction of metal from their ores.

\* The method of extraction depends on the position of metal in reactivity series:





• Extraction of Aluminium

Ore:  $Al_2O_3$  Bauxite

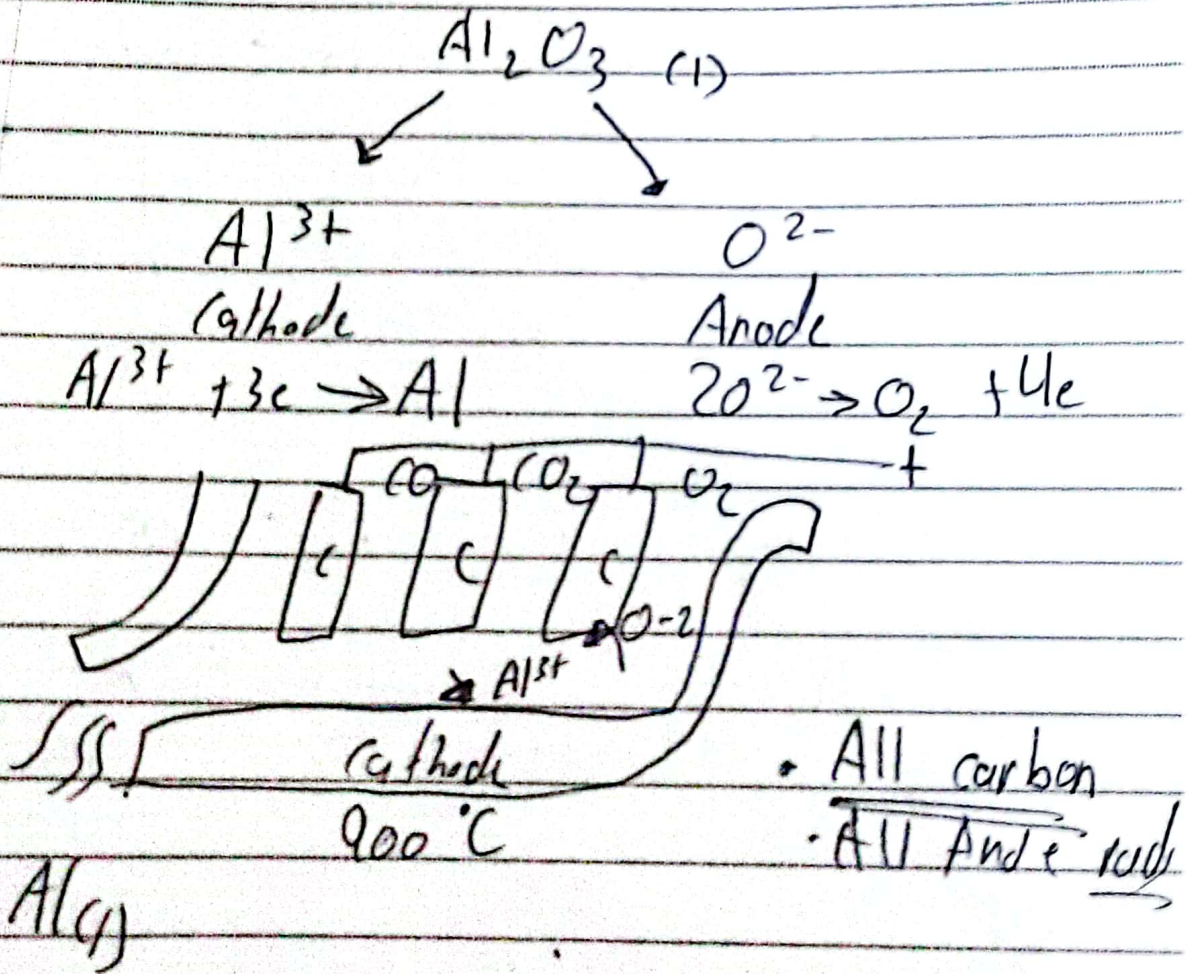
• Method: Electrolysis for molten  $Al_2O_3$  / Graphite

• M.P of  $Al_2O_3$  is about:  $2000^\circ C$

- So we dissolve  $Al_2O_3$  in a molten cryolite  $Na_3AlF_6$ .

- To lower m.p to  $900^\circ$  so less cost

- To increase the electrical conductivity





- Gases produced At Anode

1-  $O_2$

2-  $CO_2$  } Reaction of Rods with  $O_2$ , so

3-  $CO$  } we must replace them periodically.  
(Corrosion will take place due to high temperature and reaction.)

- Property

- low density

- Ductile

- malleable

- Conduct electricity

- form an oxide layer that is not toxic and unreactive

- Malleable : bendy

- Ductile : wires

Use

- Aircraft bodies

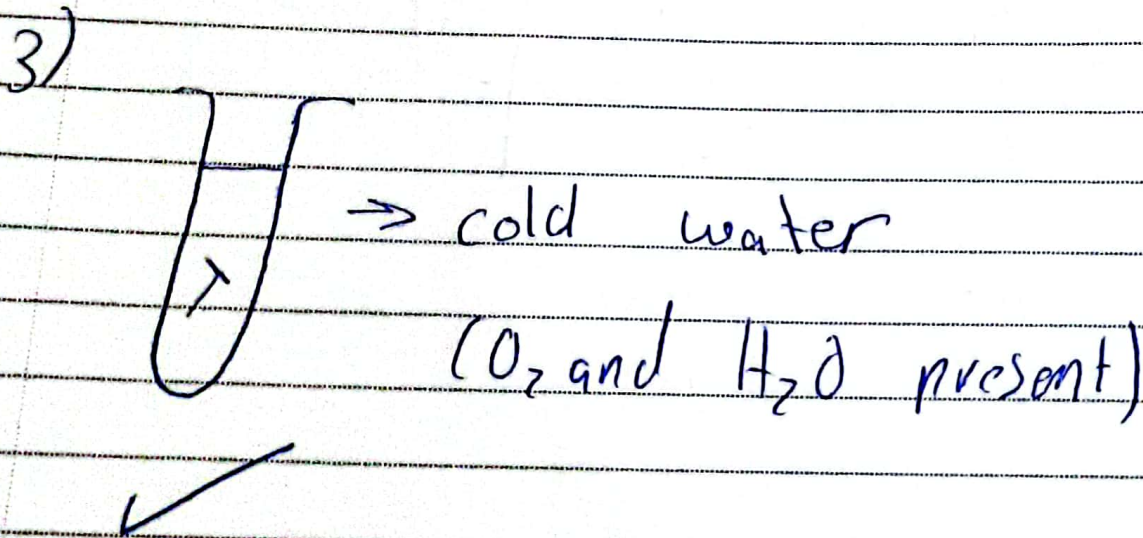
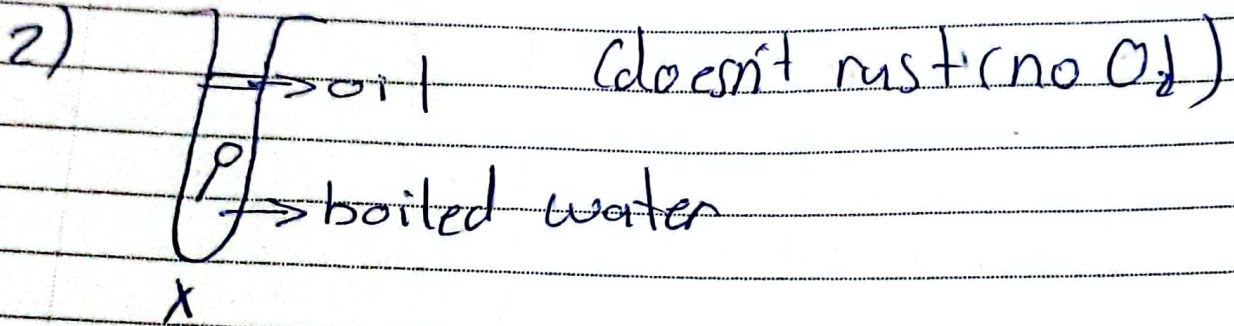
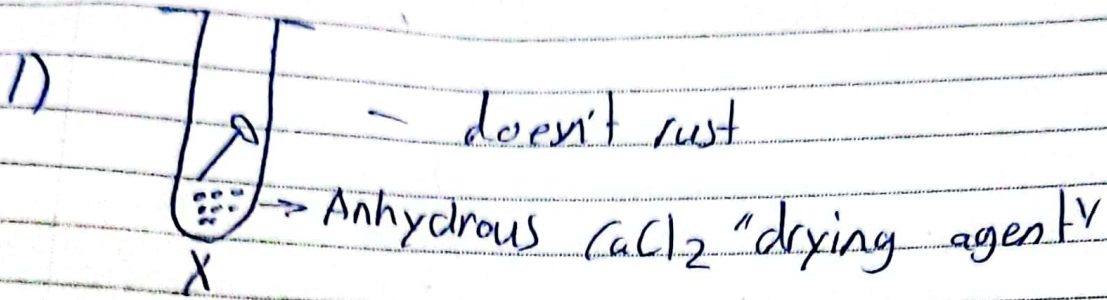
- in electrical wires

- window frame  
cooking utensils

- wires

- food cans





• Rust: Reaction of Iron with both  $\text{O}_2$  and  $\text{H}_2\text{O}$ .

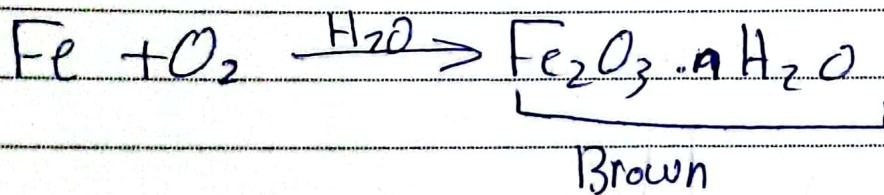
• it is a slow reaction for 2 weeks



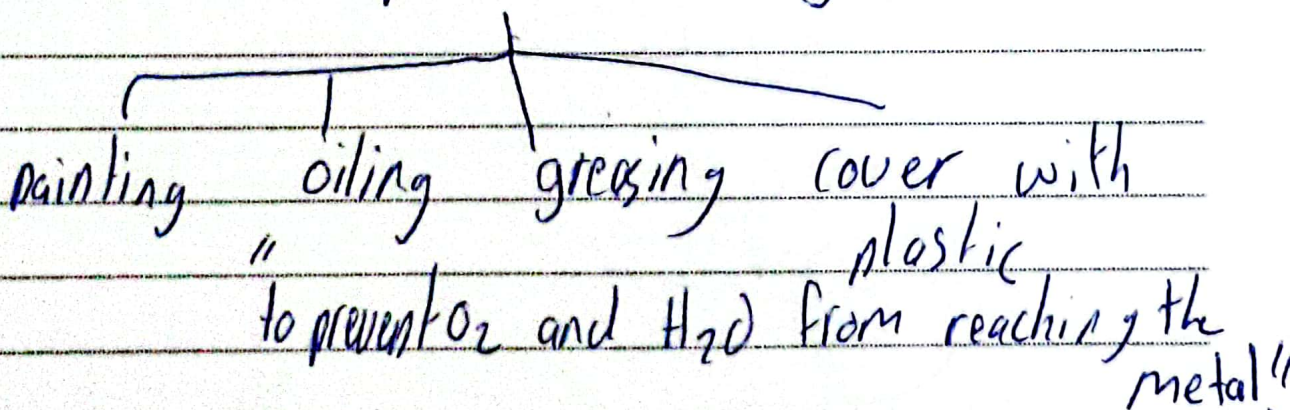
(3) plan an experiment to show which rust prevention solution is better

- take a known mass of iron nail  
 apply a known volume of the first solution.  
 put them in a known volume of water  
 for 1 week, dry them and measure  
 the mass again, repeat the exp with  
 the 2nd solution.

+ conclusion: the exp which cause more increase in mass, were solution.

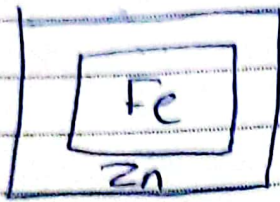


- How to prevent rusting



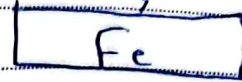


### Galvanising



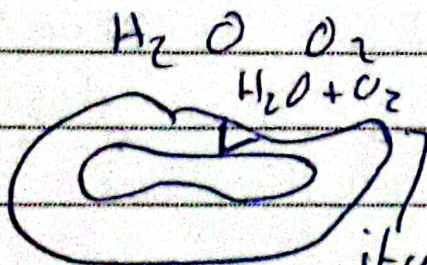
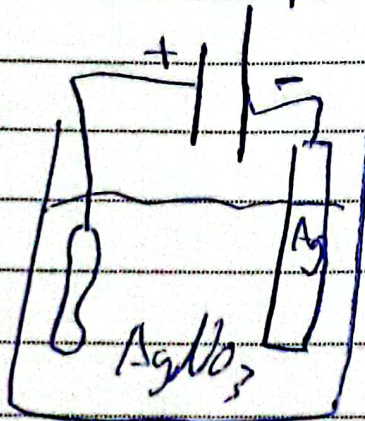
- Coating

### Sacrificial protection (Mg)



- Zn and Mg are more reactive than Fe more likely to oxidise, more likely to lose e<sup>-</sup>s so Fe is less likely to rust.

### electroplating

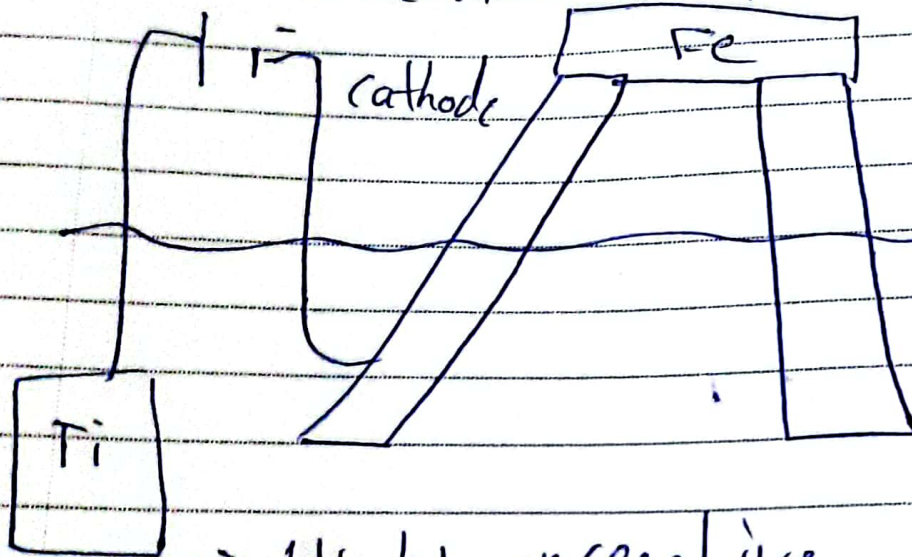


it will rust (Ag less reactive)

Don't let iron be Anode, oxidize



## cathodic protecting



→ Highly unreactive

- Add magnesium blocks at the base

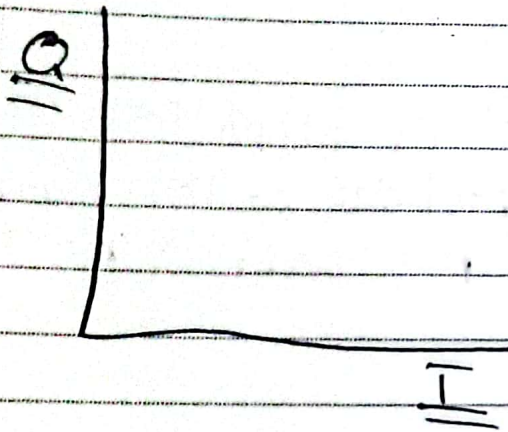


# No. Rate of reactio

• Rate =  $\frac{\text{change in quantity}}{\text{change in time}}$

• Rate =  $\frac{\Delta Q}{\Delta T}$

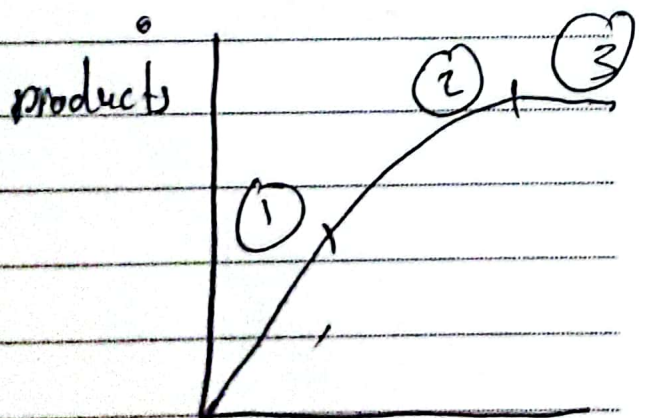
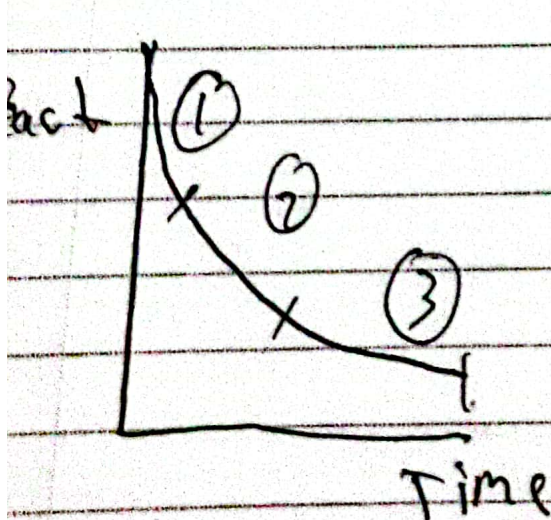
- $\Delta$  mass
- $\Delta$  conc
- $\Delta$  pH
- $\Delta$  Volume
- $\Delta$  Temp
- $\Delta$  height of pp
- $\Delta$  light intensity



## Measure rate of reaction

How fast the reactants consumed per unit time

How fast the products per unit time





- Region (1)  
Fastest rate  $\Rightarrow$  From the graph steepest
- More amounts of reactants, so more particles  
so more effective collisions per unit time
- Region (2)  
Slower rate  $\Rightarrow$  From graph. less steep
- Less number of particles so less number of  
effective collisions per unit time
- Region (3)
- Reaction is over  $\Rightarrow$  From graph, horizontal  
line  
(gradient = 0)
- no more limiting factor, no more effective  
collisions.



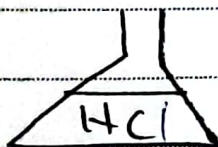
- For any reaction there are three conditions

1- The reactant must be suitable.



2-

}  
}  
}  
} Mg



• The reactant must collide

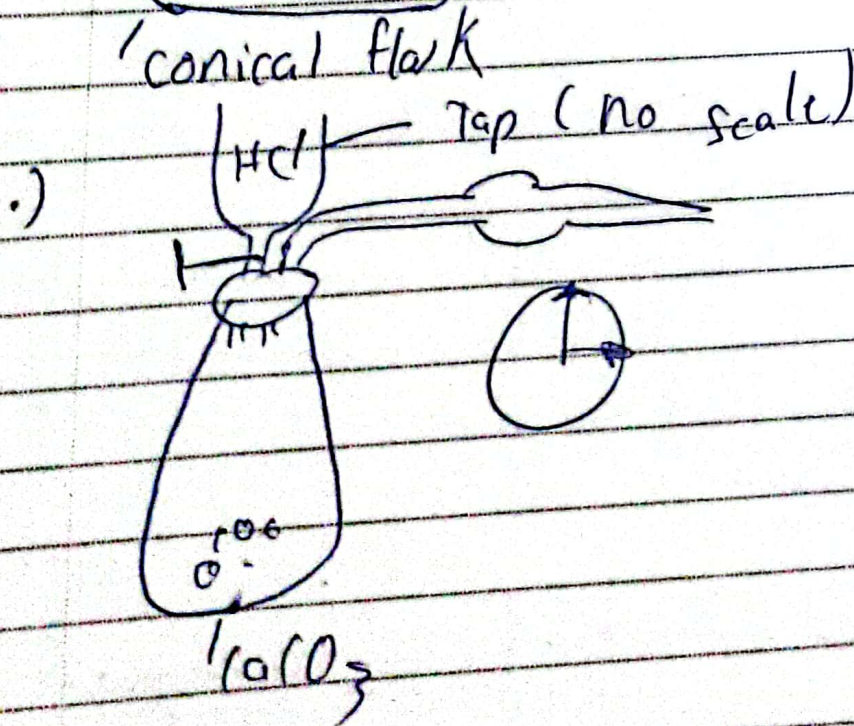
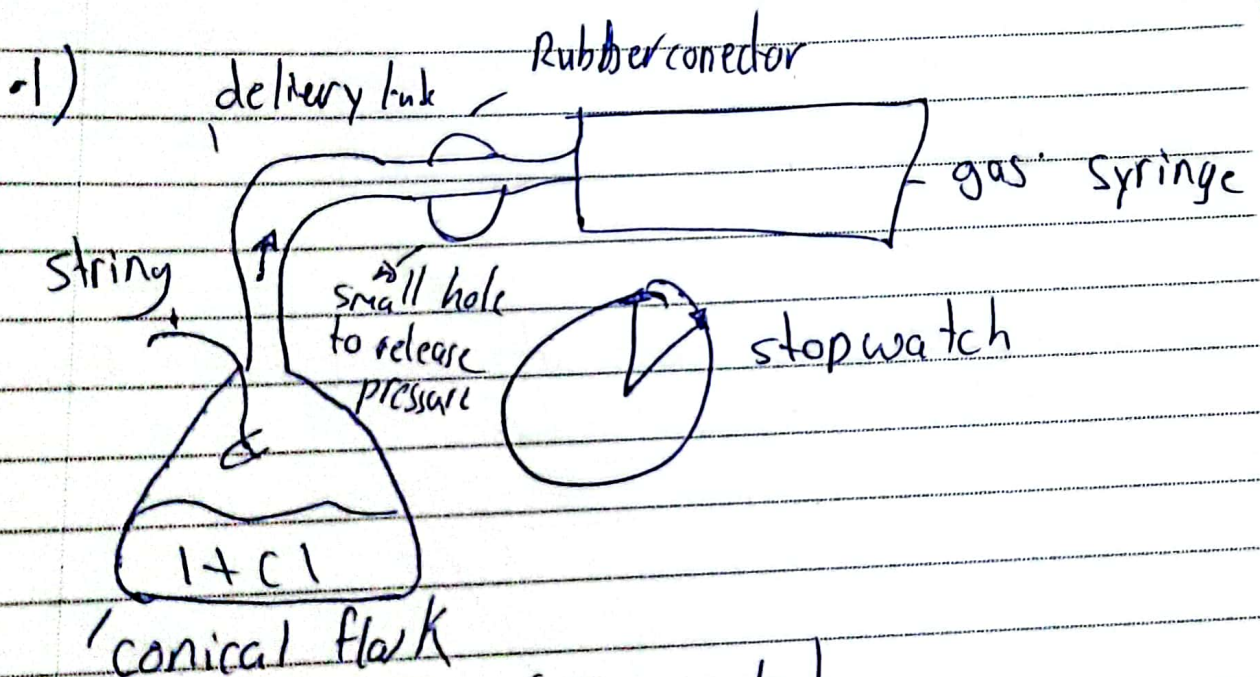
- 3- the collisions must be effective / min amount of energy to start the rxn, Activation energy EA



• measuring rate of reaction

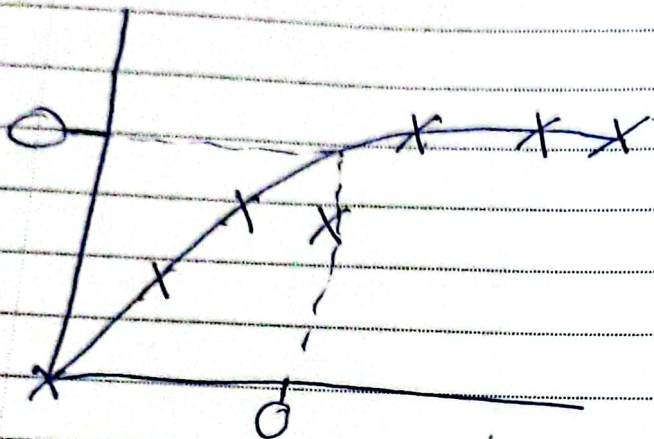


- 1) measuring the volume of gas per unit time
- 2) measure the mass of the conical flask + content per unit time.

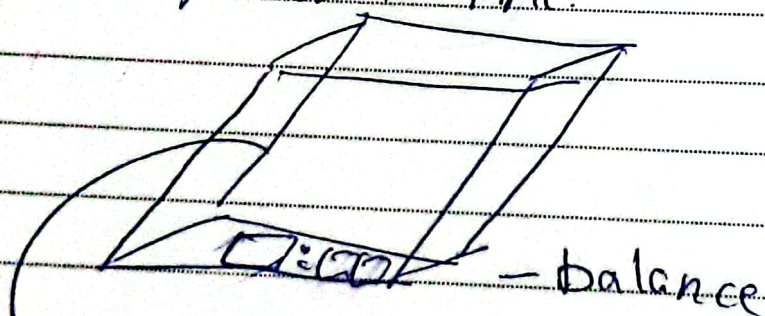




TIME	0	30	60	90	120	150	180
value of $\text{CO}_2$ (ml)	0	10	15	17	17.5	17.5	17.5



2) measure the mass of the conical flask + contents per unit time.

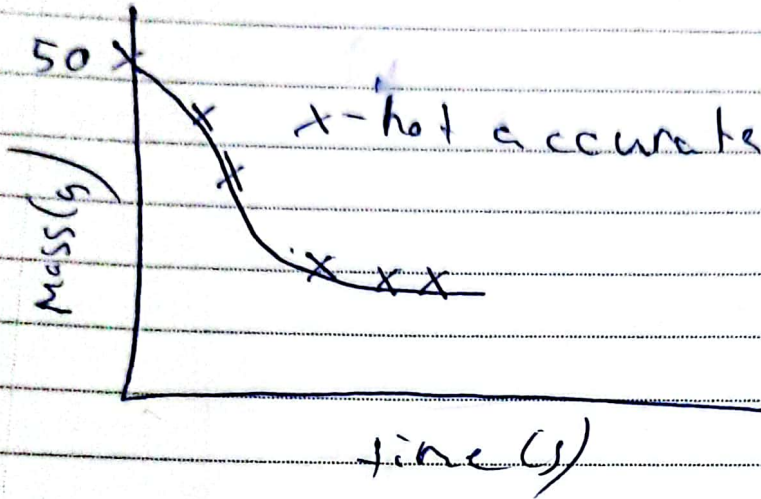


$\text{CO}_2$  - cotton wool to allow  $\text{CO}_2$  to exit and prevent splashing.

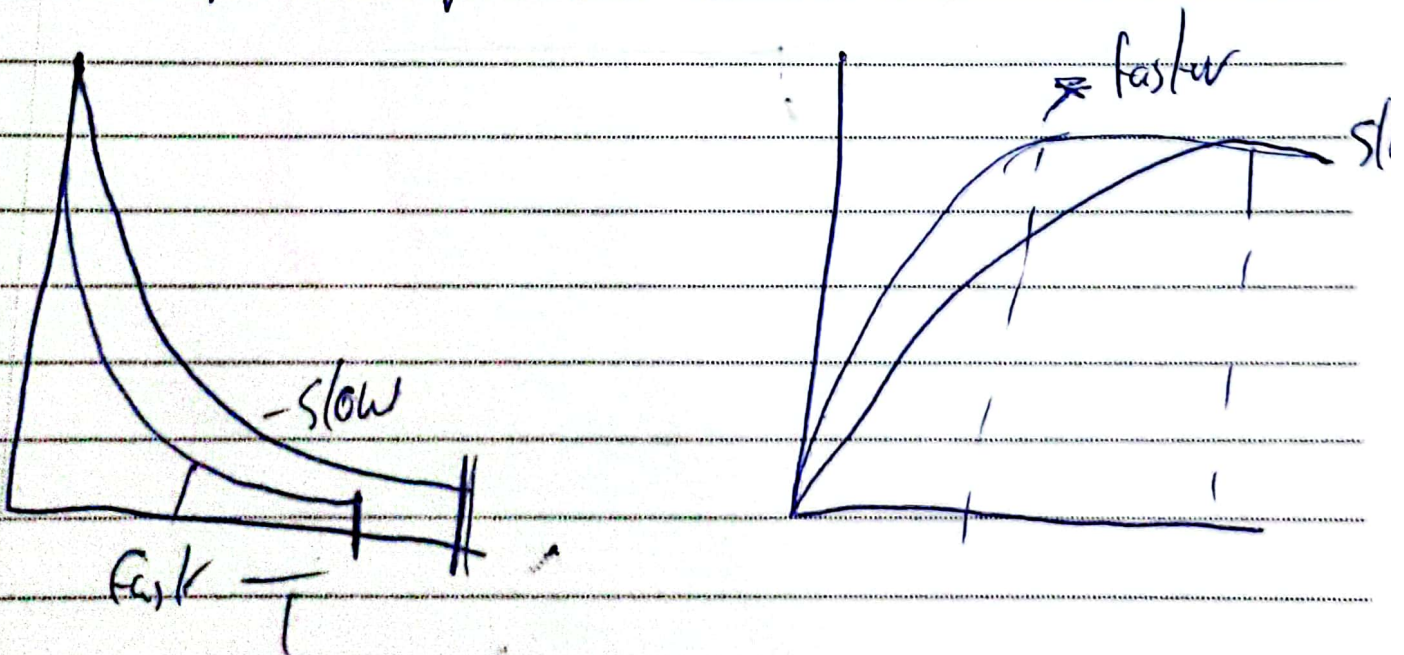
Mass decrease because  $\text{CO}_2$  escape.



time (s)	0	30	60	90	120	150	180
Mass (g)	50	40	35	33	32.5	32.5	32.5

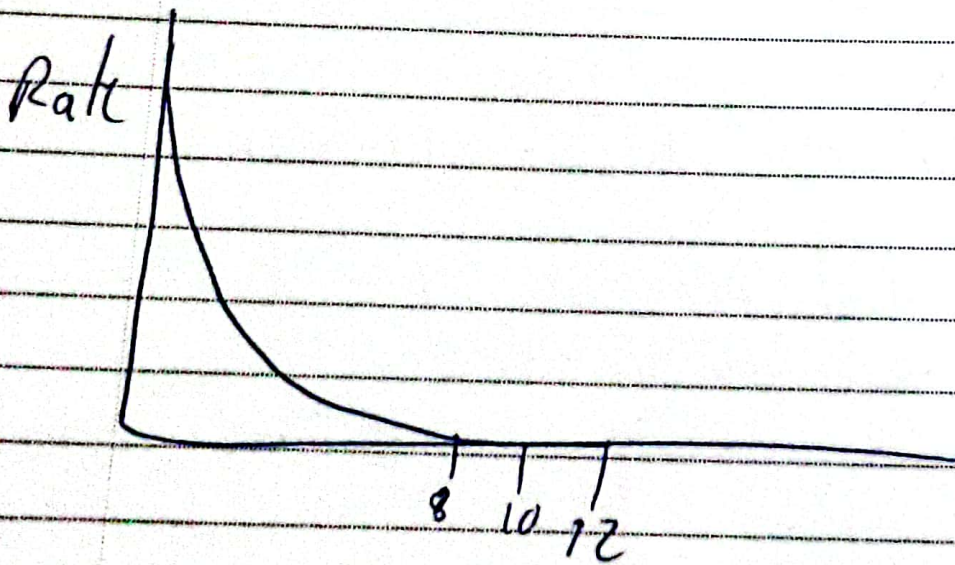
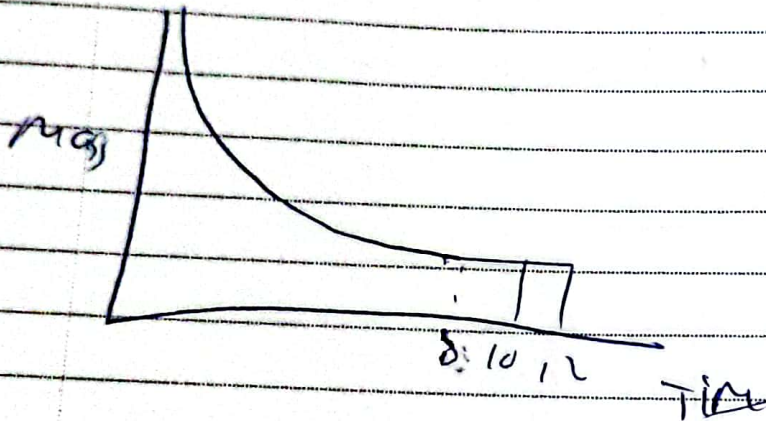


- Increasing the rate of reaction
  - more product per same period of time
  - or same product per less time.





Q) The graph below shows how the amount of reactants change with time.





## 1) Temperature

- ~~As the~~ state how the temp increases rate of Rxn
- As temp ↑ rate of reaction ↑
- Explain how the temp affect rate of Rxn
  - As temp increases
  - particles gain more K.E so faster
  - The particles will have energy equal to or greater than the (EA)
  - So more effective collisions
  - faster rate of reaction

(5)



state how SA affect rate of reaction.

• As the surface area increases, rate of rxn increases.

\* Explain how the SA affect rate of rxn

• At the surface area increases, rate of rxn increases. (decrease the particle size by crushing using mortar and pestle) more particles exposed to the reaction more effective collisions per unit time so faster rate.



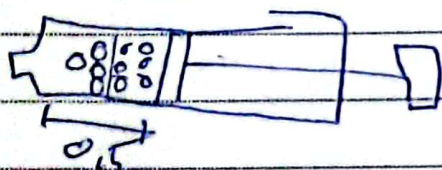
4) pressure: "only affect the gas"

Q) explain how the pressure affect rate of reaction?

- As the pressure increases (by reducing the volume), so more particles per unit volume, so more effective collisions per unit time, so faster rate of reaction.



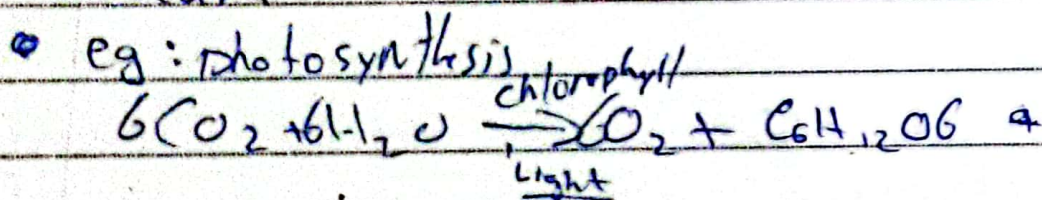
$$\frac{10 \text{ particles}}{1 \text{ litre}} = 10$$



$$\frac{10}{0.5} = 20$$

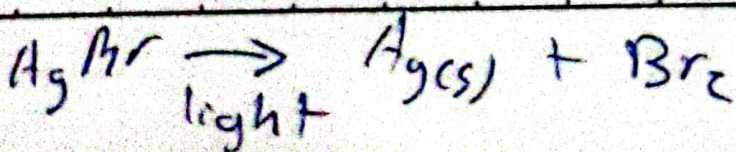
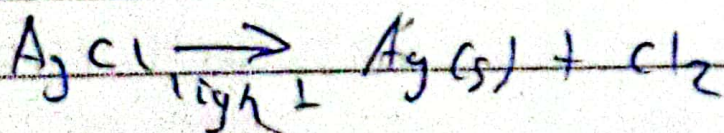
5) light "only for photochemical reactions"

- photochemical: Reaction that need light to occur.



• photographic films

- films coated with silver  $\text{AgCl}$  chloride or silver bromide  $\text{AgBr}$





6) catalyst

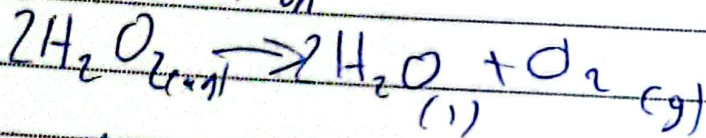
- chemical substance that speeds up the reaction without being changed or used up.

- How it provides an alternative way with lower  $E_a$ .

- more particles will have energy equal to or more than  $E_a$

- so more effective collisions per unit time  
so faster rate of rxn.

The reaction



- 1st catalyst) - CuO

- 2nd catalyst -  $\text{MnO}_2$

plan an experiment to show that CuO is a catalyst for this reaction

Take a known volume with a known ~~reaction~~ conc. of  $\text{H}_2\text{O}_2$  measure the volume of  $\text{O}_2$  produced per unit time at known temp. repeat exp using CuO

The exp using CuO will produce more  $\text{O}_2$  per the same unit time.



## Le chatelier principle

- if the system at equil  $\rightleftharpoons$   
 - and any external factor disturbs  
 the equil  
 - the equil can shift itself either  
 to the forward  $\rightleftharpoons$   
 or backward  $\leftarrow$   
 to return back to equil.

Factors effect the position of equilibrium.

①

↑ temp shift to endo  
 ↓ temp shift to exo.

Temperature

↑ temp      ↑ ↑ rate of endothermic  
                   ↑ rate of exothermic

• Shift to endo

↓              ↓ ↓ ↓ rate of endothermic  
                   ↓ rate of exothermic

• Shift to exo



$\Delta H =$   
Enthalpy change

$\swarrow$  +ve  
 • gain  
 endo

$\searrow$  -ve  
 • lose  
 Exo

- The sign of  $\Delta H$   
always represents  
the forward reaction  
 $\rightarrow$



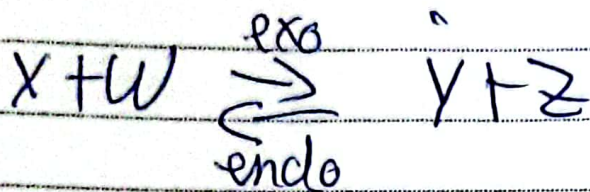
$\Delta H = +ve$  (endo)

$\uparrow$  Temp  $\uparrow\uparrow$  Rate of forward  
 Rate of backward  
 $\downarrow A \downarrow B \uparrow C \uparrow D$

• Shift forward  
to the endo.

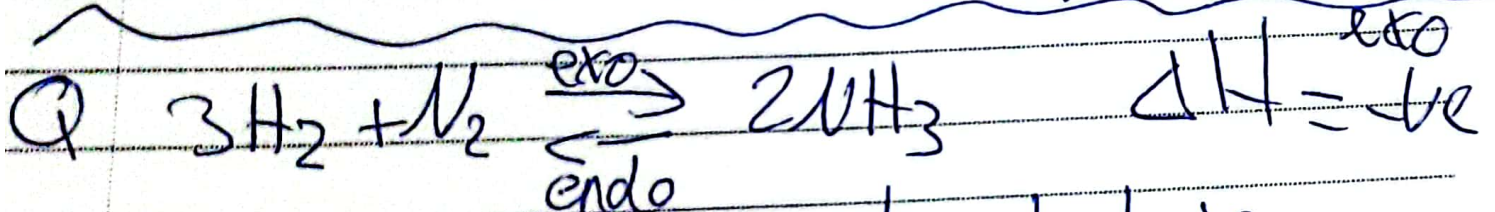
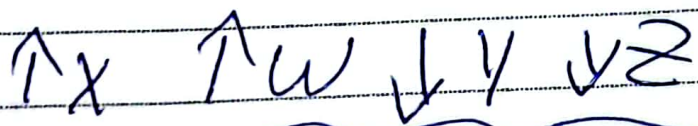
$\downarrow$  Temp  $\downarrow$  rate of forward  
 $\downarrow$  rate of backward  $\uparrow A \uparrow B$   
 $C \downarrow D \downarrow$   
 Shift back  
to exo.





$$\Delta H = -ve \quad \text{exo}$$

$\uparrow$  Temp  $\left\{ \begin{array}{l} \uparrow \text{ rate of forward} \\ \uparrow \text{ rate of backward} \end{array} \right\}$  shift to endo

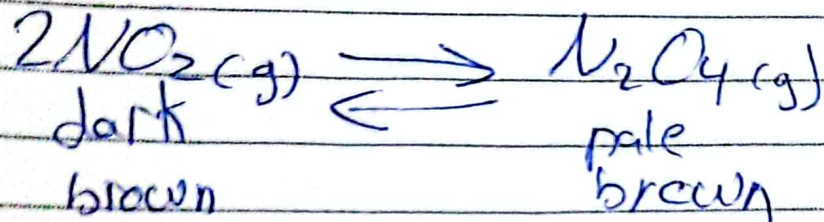


$\uparrow$  temp: shift to endo, which is backward, so concentration of  $NH_3$  will decrease and concentration of  $H_2$  and  $N_2$  would increase



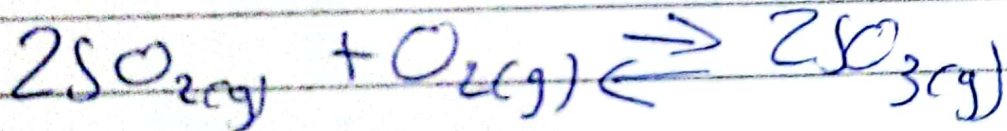
No. mixture of

→ mixture of  $\text{NO}_2$  and  $\text{N}_2\text{O}_4$  at equilibrium in a sealed tube.



→ if we put this sealed tube in a cold water bath the mixture becomes paler? why?

- Because the forward reaction is exothermic, enhanced by cooling.



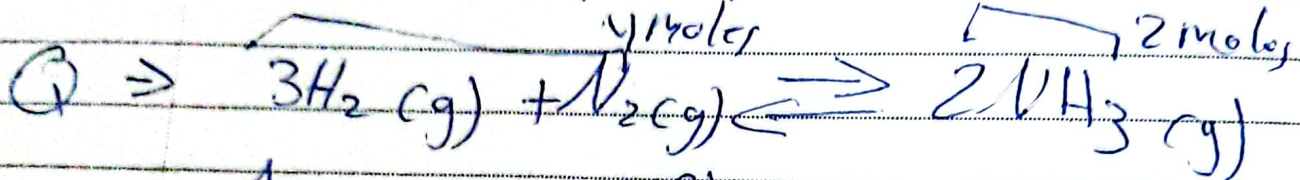
$$\Delta H = -ve$$



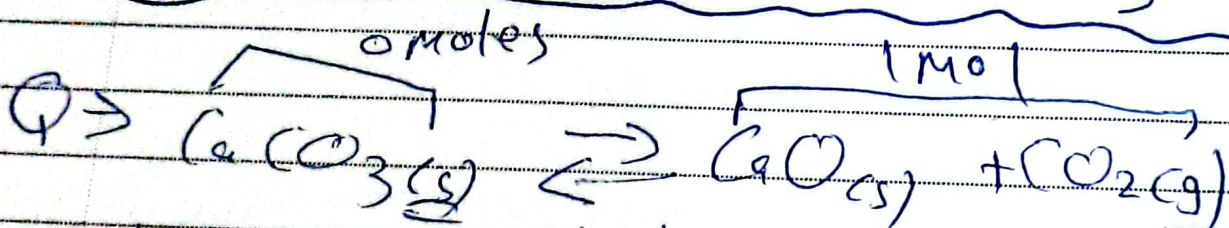
② pressure.

- As the pressure increase, the equil shift to the side with less pressure.
- As the pressure decreases

less gas moles.

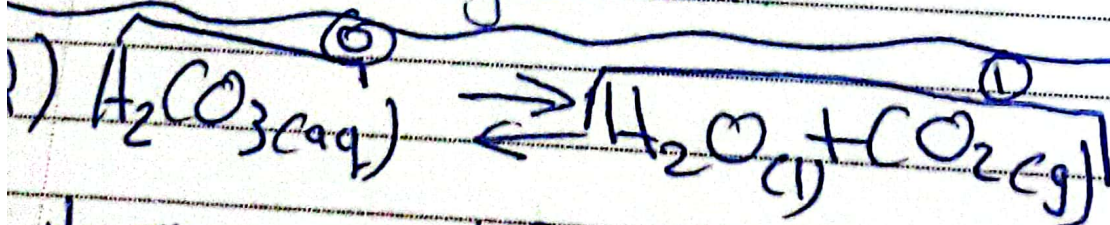


↑ pressure: shift forward to the side with less gas moles.  $\text{NH}_3$



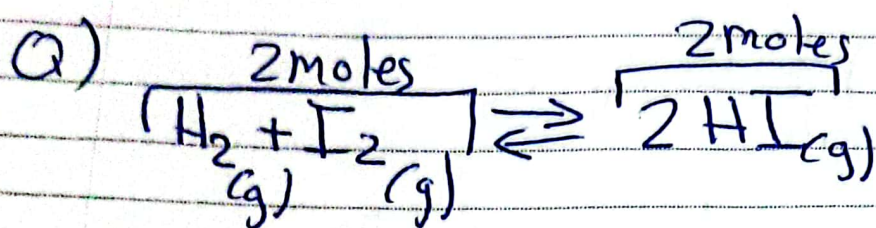
↓ pressure: shift ~~down~~ forward to the side with less gas mole.

↑ pressure: shift backward to the side with less gas mole



↓ pressure: shift forward to the side with ~~less~~ more gas mole.





★ changing the pressure has no effect on the position of equil.

→ Since both sides has the same no. of gas moles.

So: ① Temp (increases rate) (decreases rate)

↑ Temp shift ~~exo~~ endo

↓ shift to exo

② pressure

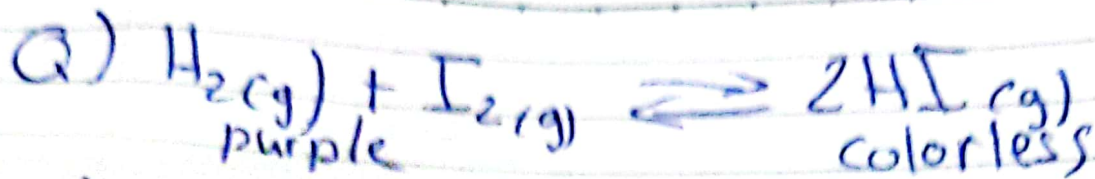
↑ pressure shift to less gas mole.

↓ pressure shift to more gas mole.

∴ ↑ pressure both rates increase

↓ pressure both rates decrease.

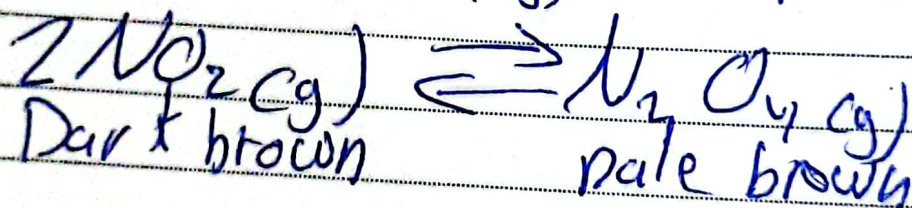




Q) The equil doesn't affect by increasing the pressure, why by increasing the pressure the mixture becomes more purple?

→ The  $\text{I}_2$  molecules become closer to each other so the color seems to be darker.

Q) Sealed tube contains mixture of  $\text{NO}_2(\text{g})$  and  $\text{N}_2\text{O}_4(\text{g})$  at equil.



By increasing

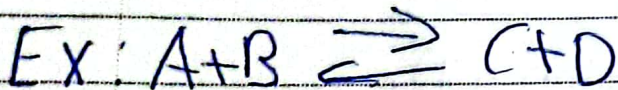


### ③ concentration



$\uparrow$  Reactant  
 $\downarrow$  product ] shift forward

$\downarrow$  reactant  
 $\uparrow$  product ] shift backward



•  $\uparrow A$  (shift forward)  $\downarrow B$   $\uparrow C$   $\uparrow D$

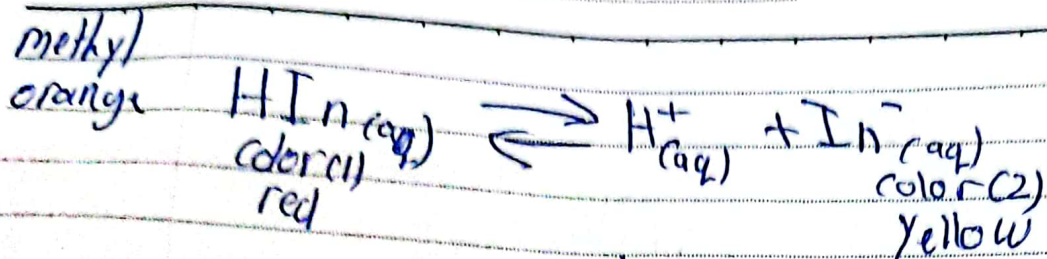
•  $\downarrow B$  shift backward  $\uparrow A$   $\downarrow C$   $\downarrow D$

•  $\uparrow C$  shift backward  $\uparrow A$   $\uparrow B$   $\downarrow D$

$\uparrow D$  shift backward  $\uparrow A$   $\uparrow B$   $\downarrow C$

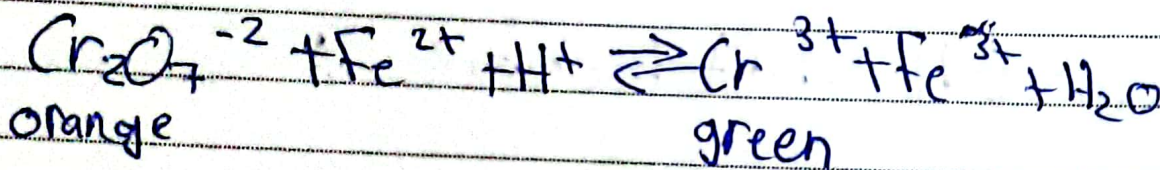
• Indication





- Add HCl: proton donor  $\uparrow \text{H}^+$ , shift backward, more HI $n$ , more color (1), less In $^-$ , less color (2)
- Add NaOH: proton acceptor  $\downarrow \text{H}^+$ , shift forward, more In $^-$ , more color (2), less HI $n$ , less color (1).

(2)



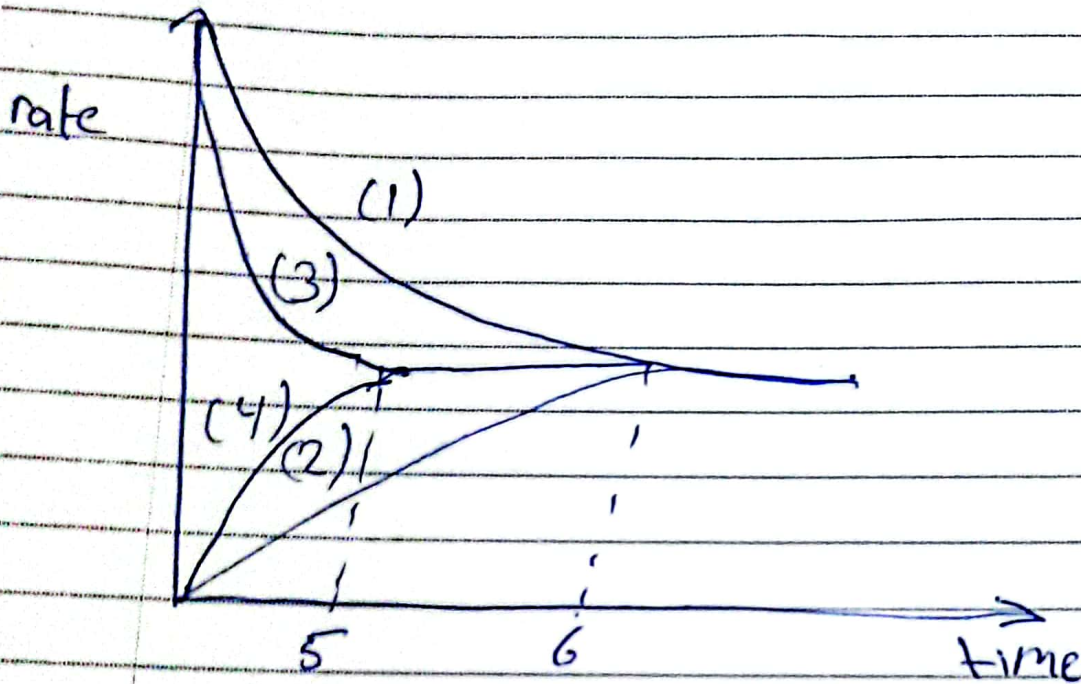
- Explain why by adding HCl to the rxn mixture the color of the mixture becomes green.

HCl is an acid (proton donor), more  $\text{H}^+$  shift forward, more  $\text{Cr}^{3+}$  more green, less  $\text{Cr}_2\text{O}_7^{-2}$  less orange.



\* Catalyst has no effect on the position of equilibrium.

Since it speeds up the rate of forward and backward



1) Reaction of forward reaction without catalyst.

2) // // // // Backward // // // //

3) Rate "" forward /// with

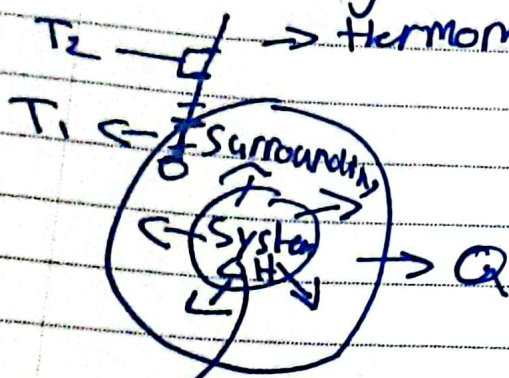
4) // // // // Backward // // // //

5) time taken to reach equm (with catalyst).

6) // // // // // without.



- Reaction that give / release energy to the surrounding

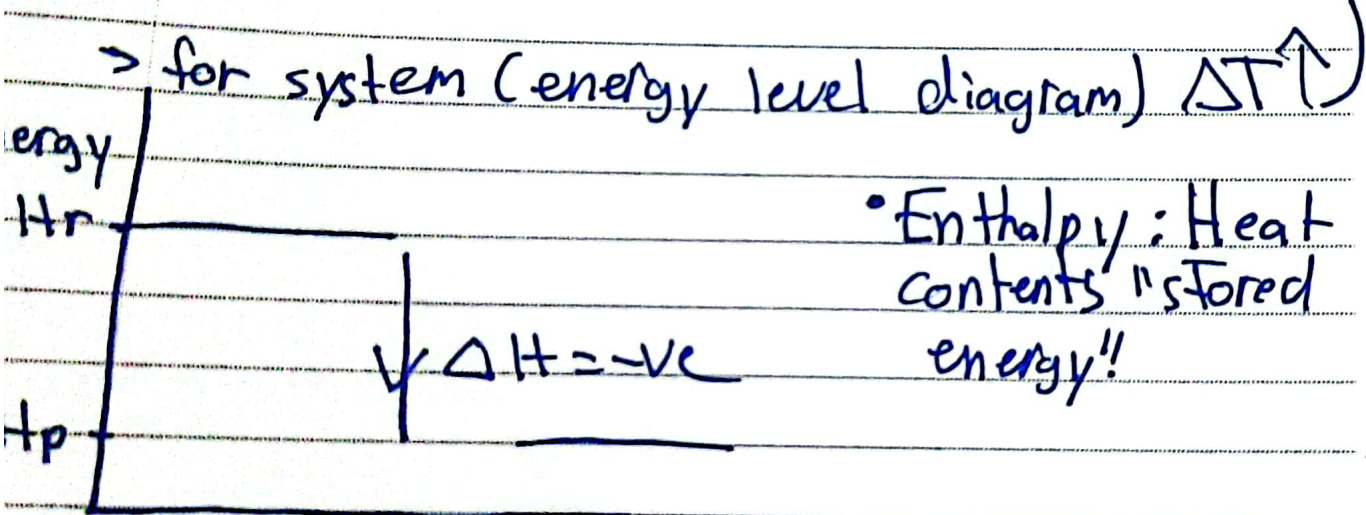


- no temp. change for the system.

- $Q = mc\Delta T$
- $T_2 > T_1$

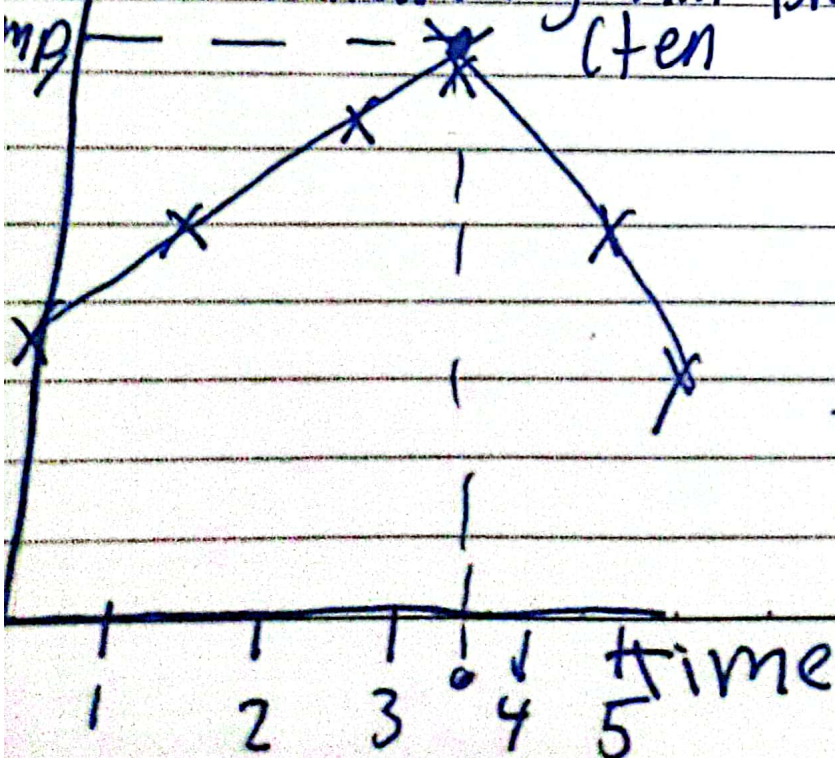
$\Delta H = -ve$

$\uparrow Q \rightarrow$  more exo



• Enthalpy: Heat contents "stored energy!"

> for surrounding rxn progress



- Hr: enthalpy of reactant  
- Hp: Enthalpy of product

- Reaction is over
- Draw intersection point

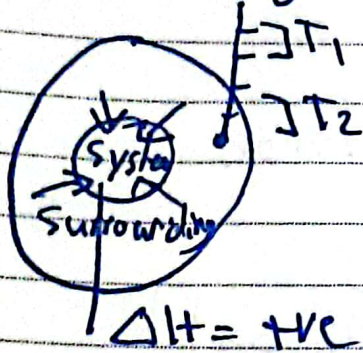


## • examples on Exo

- 1- Freezing, condensation
- 2- Respiration
- 3- combustion
- 4- neutralization
- 5- displacement
- 6 - Voltaic cell
- 7- building up bonds

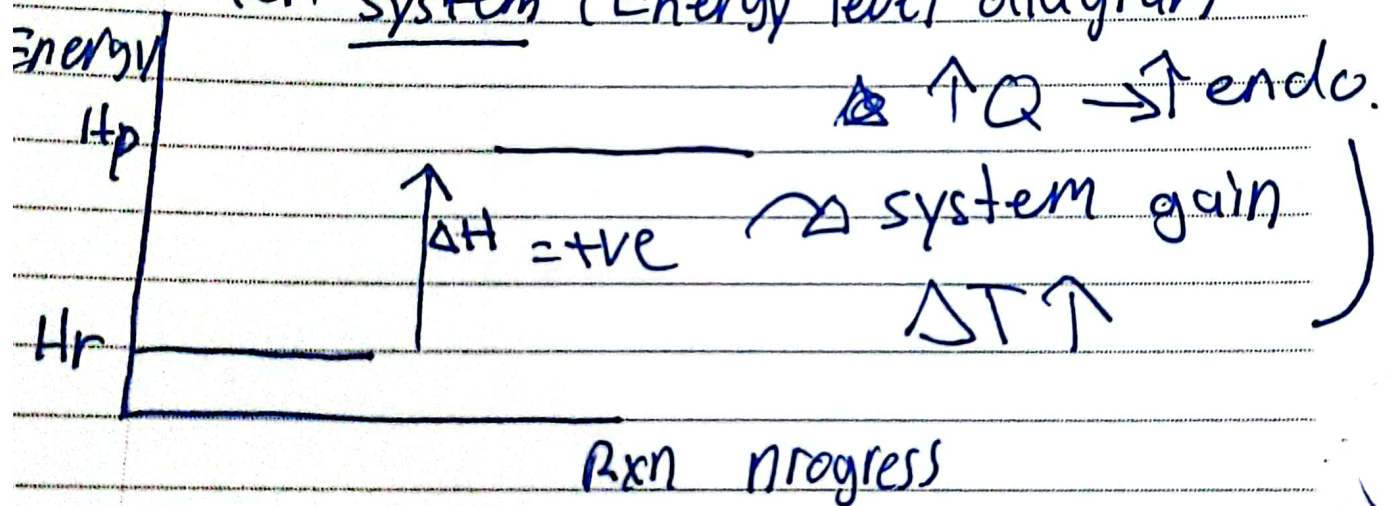


- Reaction that absorb energy from the surrounding

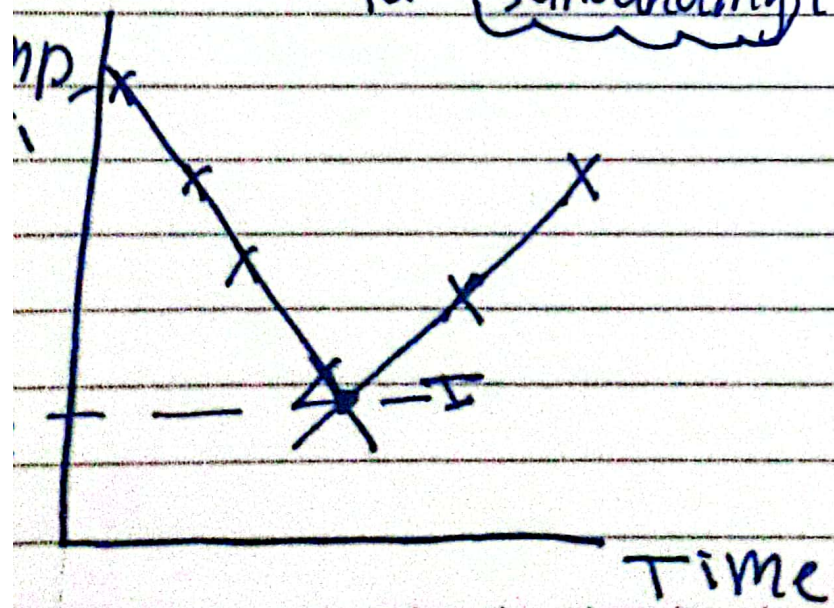


- $T_2 < T_1$
- goes to the system, so temp. decrease
- $Q = mc\Delta T$   
↳ for surrounding

⇒ for system (Energy level diagram)



for surrounding (Temperature)



$Q = mc\Delta T$   
specific heat capacity  $(T_2 - T_1)$   
4.2 J

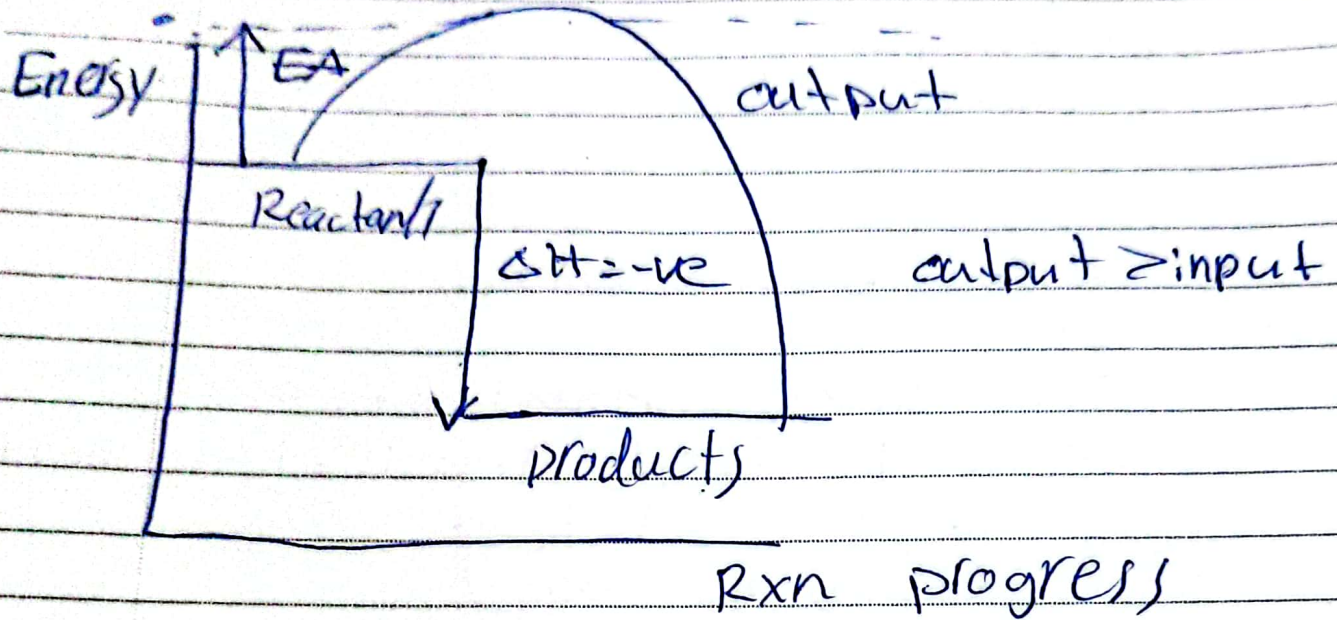


## examples on endo

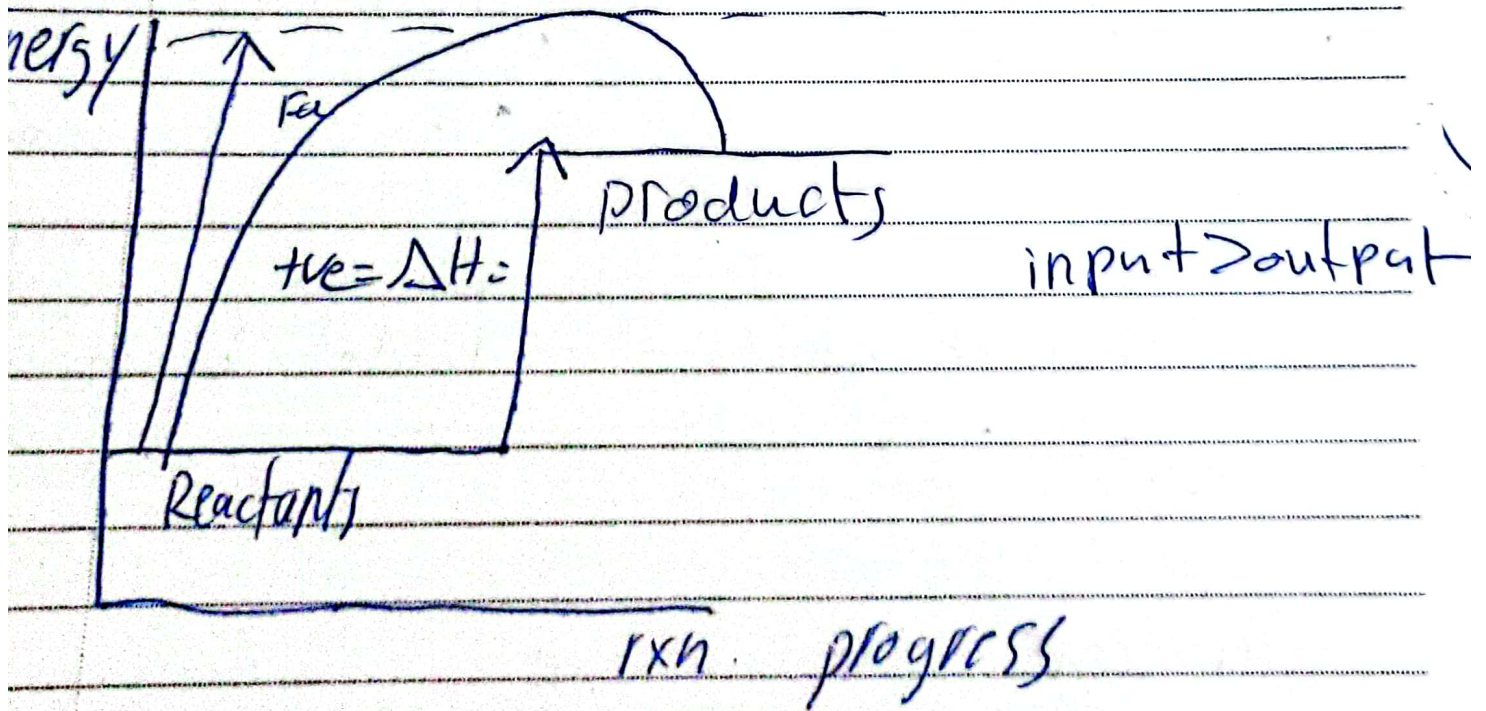
- 1- Boiling, melting
- 2- photosynthesis
- 3- Thermal decomposition
- 4- Electrolysis
- 5- photographic film
- 6- dissolve ammonium salt
- 7- Breaking bonds.



→ How to express exo rxn



→ Endo





measuring  $\Delta H$ 

Theoretical  
 → using bond energy

practical  
 → combustion, displacement, neutralization

→ using bond energy

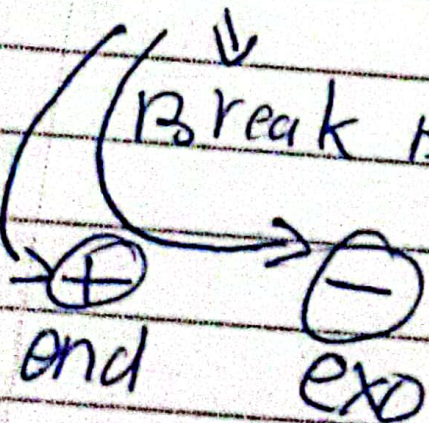
Bond energy: amount of energy needed to break 1 mol of a bond in a gas state, or released to build.

Bond  
 H-H

Bond energy / KJ/mol  
 436

(should be balanced)  
 $\Delta H_{\text{reaction}} = \sum \text{input} - \sum \text{output}$

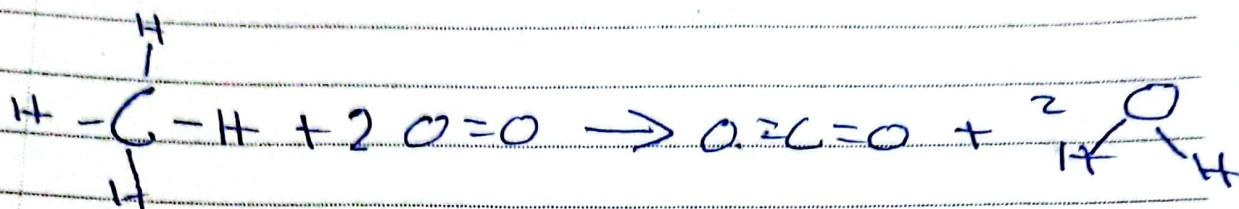
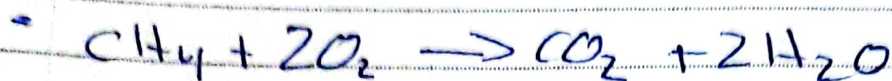
↓  
 break bond  
 build bond



input > output      input < output



→ Example



	Bond	Bond energy
1)	C-H	413
2)	O=O	495
3)	C=O	799
4)	O-H	463

→ Bond broken

$$- 4 \times \text{C-H} \rightarrow 4 \times 413 = 1652$$

$$- 2 \times \text{O=O} \rightarrow 2 \times 495 = 990$$

→ Bond formed

$$\rightarrow 2 \times \text{C=O} \rightarrow 2 \times 799 = 1598$$

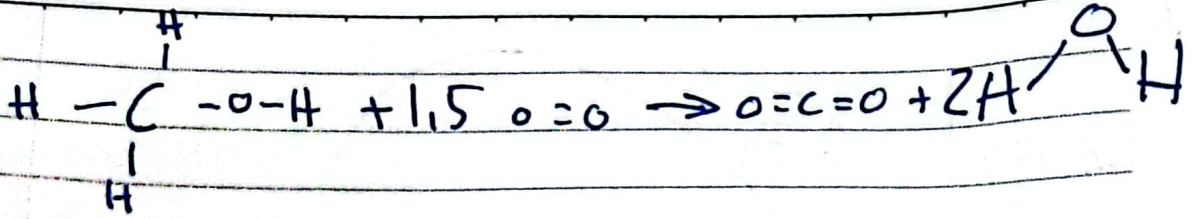
$$\rightarrow 4 \times \text{O-H} \rightarrow 4 \times 463 = 1852$$

• \$input - total output =

$$2642 - 3450 = -808 \text{ kJ}$$

↓ exo





Bond	Bond energy
C-H	413
C-O	358
O=O	495
C=O	799
O-H	463

3x C-H  
 1x C-O  
 1x O-H  
 1,5 x O=O  
 2x C=O  
 4x O-H

$$(3 \times 413) + (1 \times 358) + (1 \times 463) + (1,5 \times 495) = 2802,5 \text{ kJ}$$

↑  
Broken

$$\text{Built } (2 \times 799) + (4 \times 463) = \underline{3450}$$

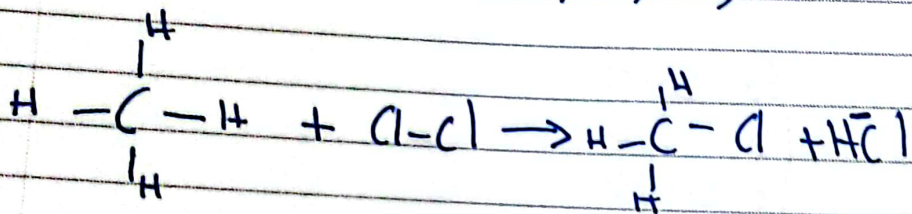
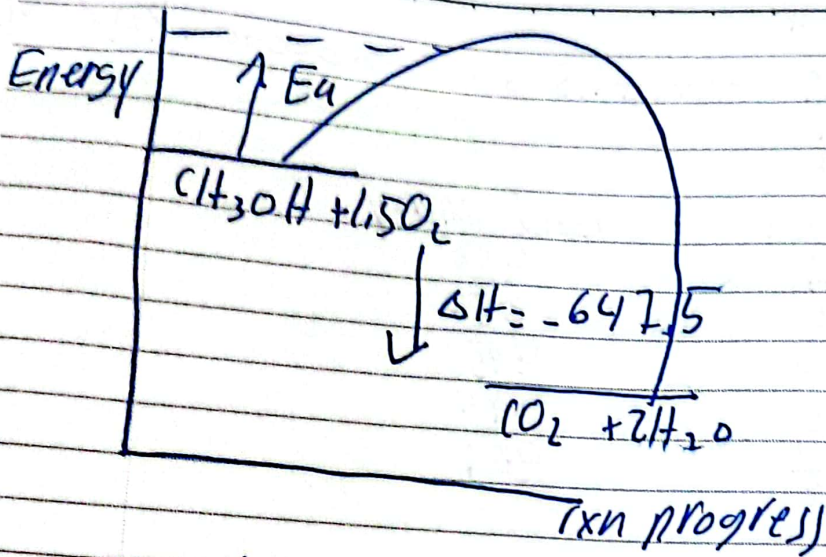
↓

$$\Delta H = \Sigma \text{input} - \Sigma \text{output}$$

$$2802,5 - 3450 = -647,5 \text{ kJ/mol}$$



No.



Bonds broken

- 1x C-H
- 1x Cl-Cl

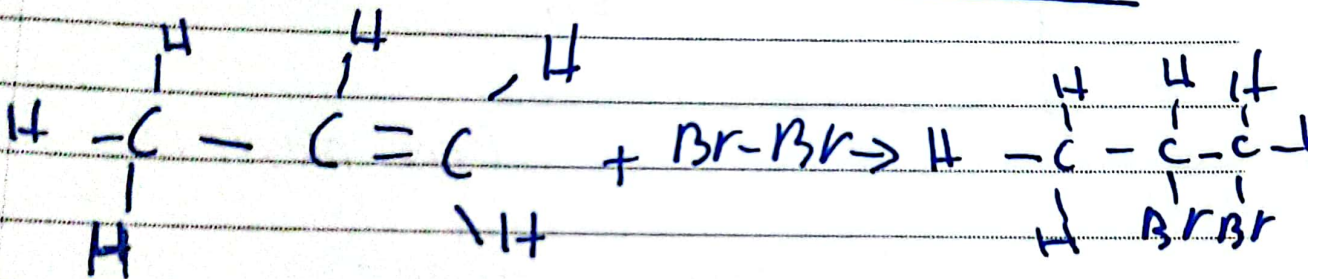
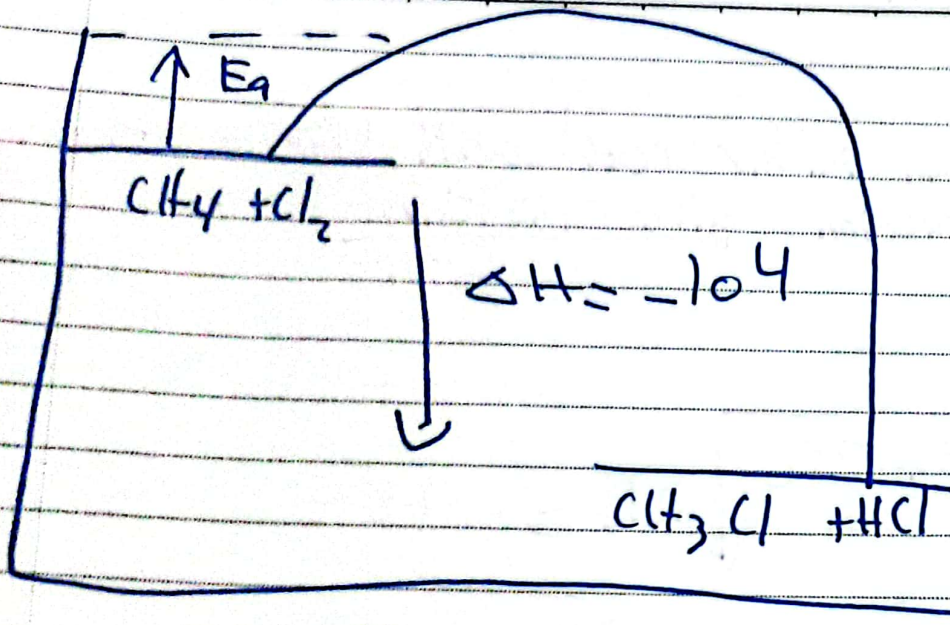
Bonds built

- C-Cl
- H-Cl

ΔH = input - output

Bond	Bond energy	
C-H	413	655 - 759 = -104 kJ/mol exo
Cl-Cl	242	
H-Cl	431	





Bond	Bond energy
C-H	413
C-C	348
C=C	614
Br-Br	193
C-Br	278

Bond Broken		Bond build	
Br-Br	193	2x C-Br	
	<u>614</u>	C-C	
	807		

$$\Delta H = 807 - 900 = -93 \text{ kJ/mol}$$

FIVE APPLE



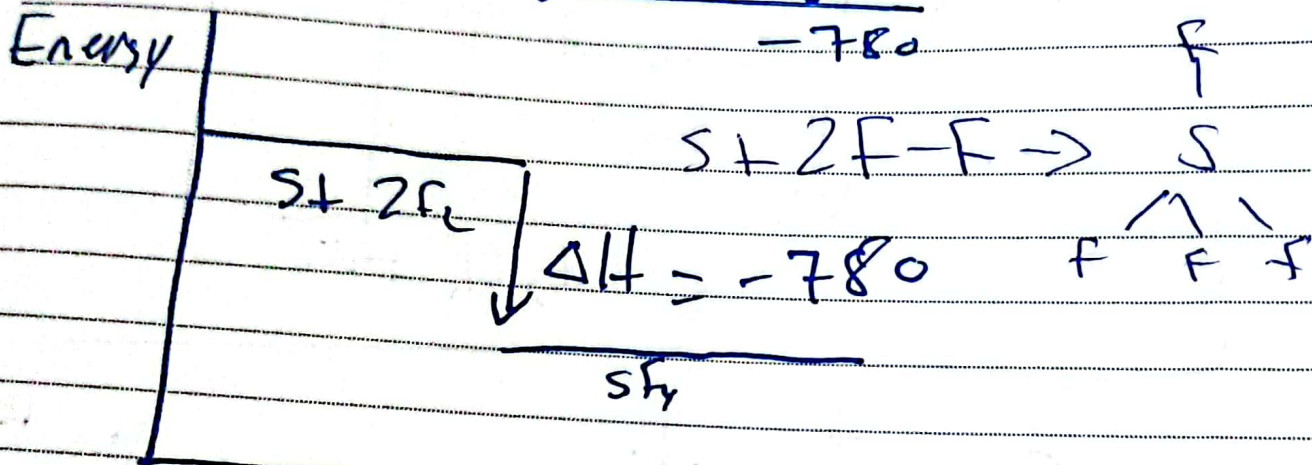
$$320 - 4x = 780 \quad 320 - 4x = 780$$


---


$$-4x = 460^{\text{No.}} \quad 320 - 4x = 780$$


---

- When sulfur react with fluorine the reaction give 780 kJ/mol



Per program

$$\Delta H = \text{input} - \text{output}$$

$$-780 = (2 \times 160) - 4 \times S-F$$

$$-110 = -4S-F$$

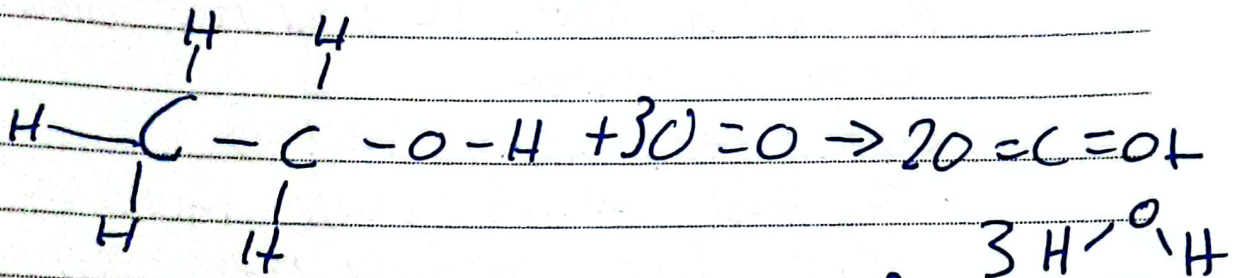
$$S-F = 275 \text{ kJ/mol}$$



Finding  $\Delta H$  (energy change) practically

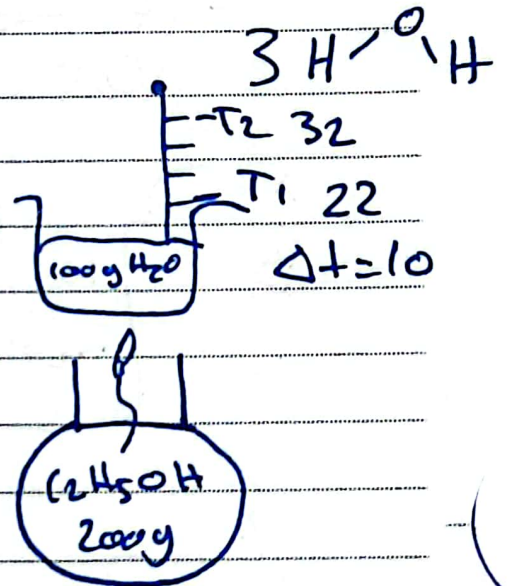
combustion      displacement      neutralization

- Finding  $\Delta H$  combustion:



•  $Q = mc\Delta T$   
energy transfer

$m = 100\text{g}$   
 $c = 4.2 \rightarrow$  for surrounding  
 $\Delta T = ??$



$$Q = 100 \times 4.2 \times 10 = 4200\text{J} = 4.2\text{KJ}$$

4.2KJ  $\rightarrow$  2g of ethanol  
 96.6KJ/mol      1 mole = 46g

$$\Delta H = -98.6 \text{ kJ/mol}$$



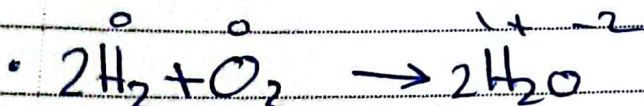
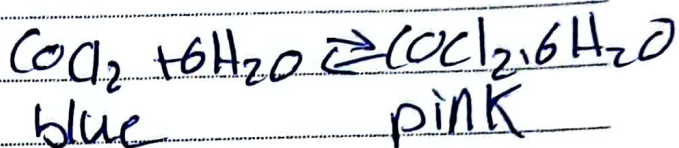
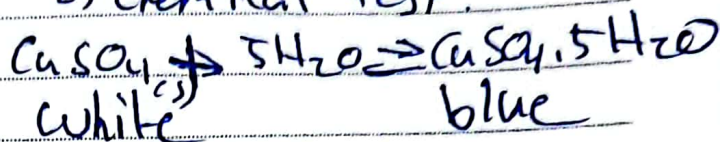
## No. Alternative resources of energy

Hydrogen fuel cell

• Test water

1) physical test b.p = 100

2) chemical test:



- Advantages:

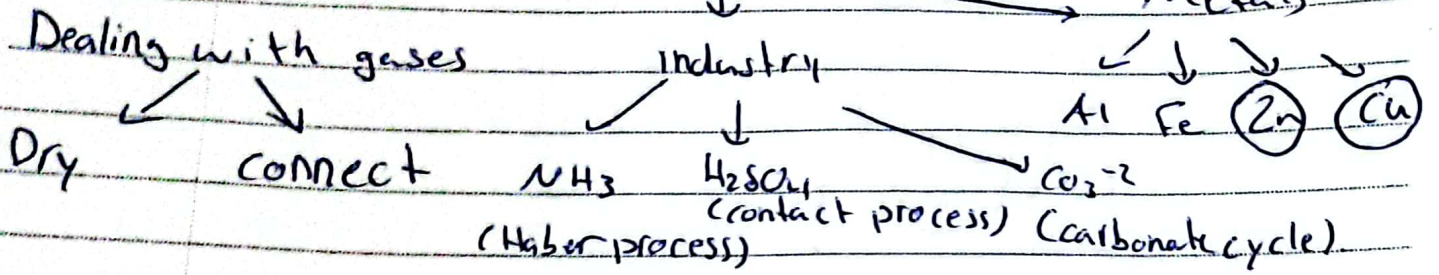
- only one waste product (H<sub>2</sub>O)
- no CO<sub>2</sub>
- produce high amounts of energy
- generate electricity

- Disadvantages:

- expensive
- hard to store and transport
- Risk of explosion



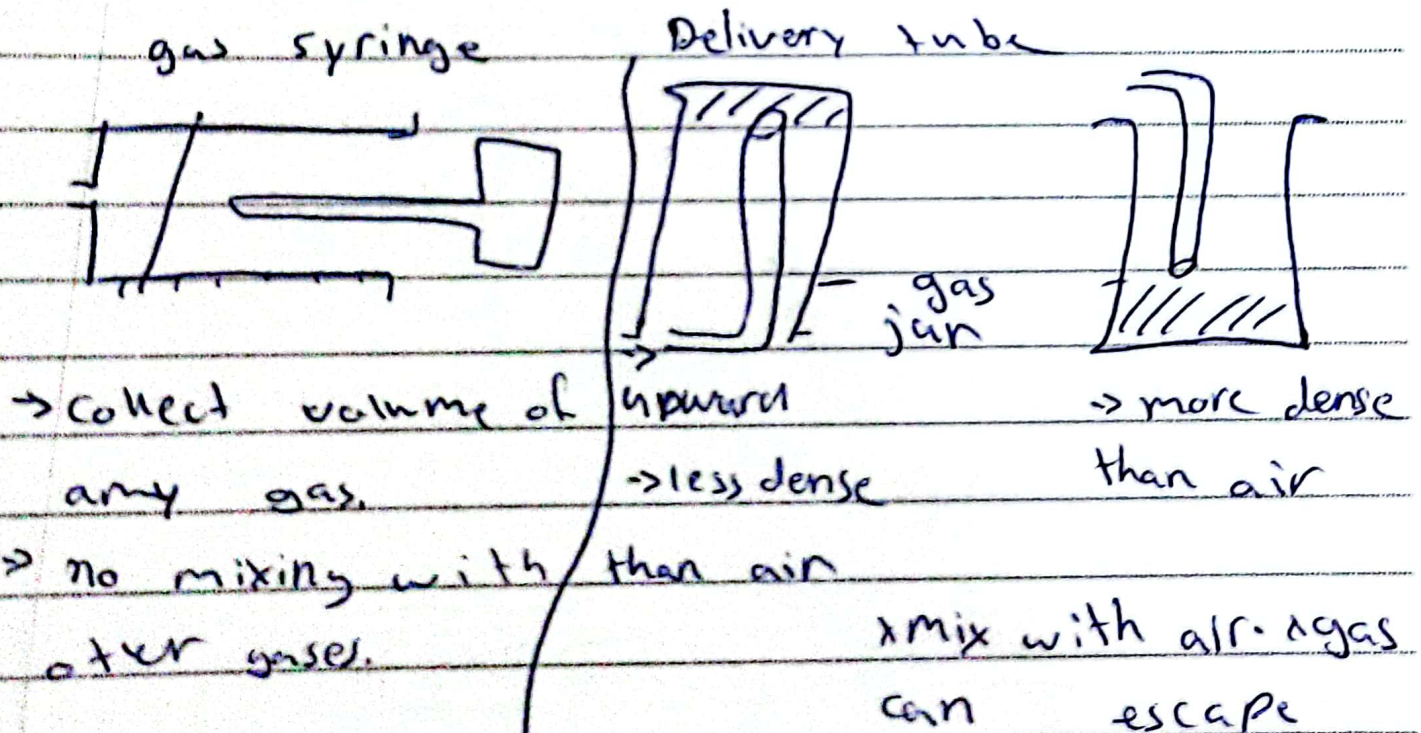
No. Industrial chemistry



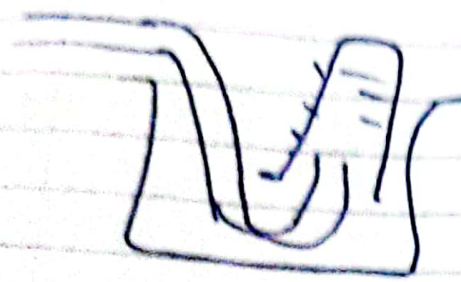
→ Dealing with gas

Rxn → <sup>(wet)</sup> gas → dry → collect

• collect gas.

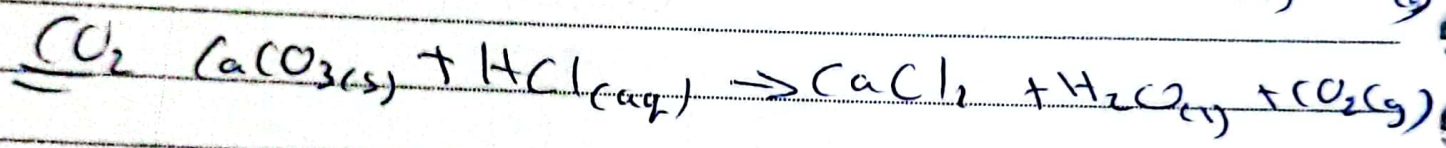
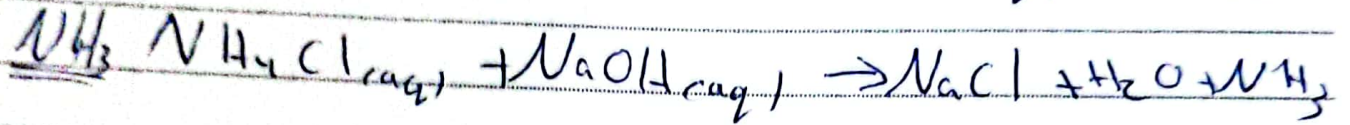
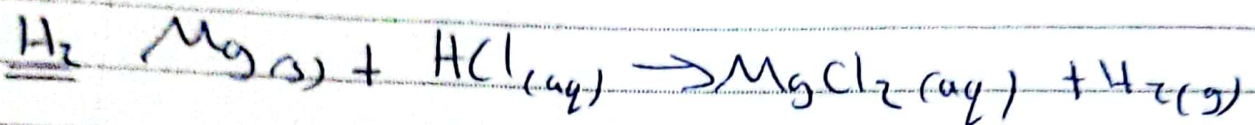






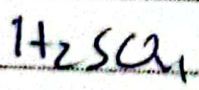
→ over water.

→ only for insoluble gas.

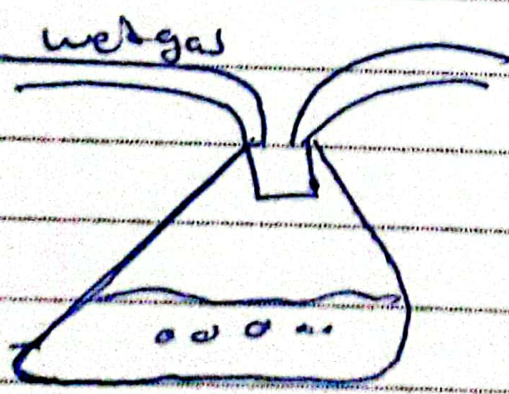


- Drying gases

concentrated

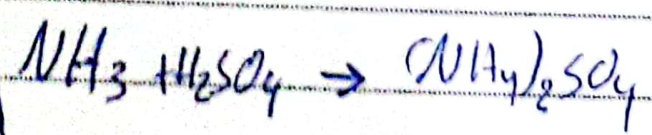


①



Dry gas

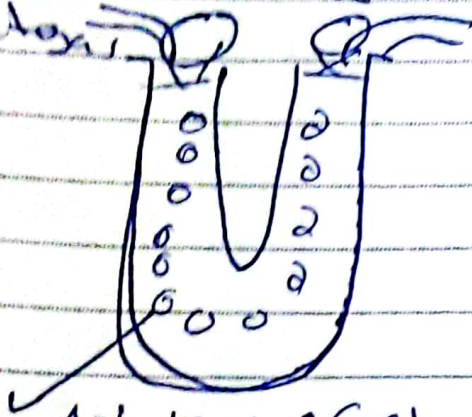
→ it neutralise the  $H_2SO_4$



- $H_2SO_4$  becomes dilute
- used to dry any gas
- except  $NH_3$

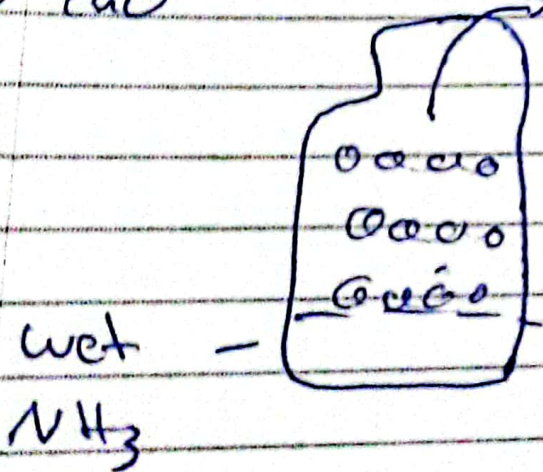


② Anhydrous  $\text{CaCl}_2$   
wet gas → dry gas



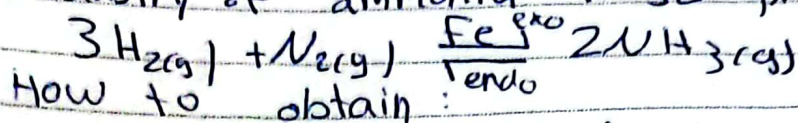
Anhydrous  $\text{CaCl}_2$  used to dry any gas except  $\text{NH}_3$

③  $\text{CaO}$  → dry  $\text{NH}_3$





→ Industry of ammonia "Haber process"



1) Nitrogen - fractional distillation of liquid air. ↑ dif b.p

↓ cooling under high pressure

2) 1) cracking of alkanes (organic)



⇒ Temp (400 - 450)

Temp

less than 400
more than 450

Adv:

Dis:

Adv:

Dis

• Higher yield of  $\text{NH}_3$   
 • shift forward to exo side.

• Slower rate, less effective cat.  
 • less K<sub>F</sub>, less

• faster rate

• Less yield  
 • shift backward

→ pressure (200 ATM)

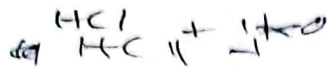
• Adv:

• Dis

→ more yield of  $\text{NH}_3$   
 shift forward to less moles  
 - faster rate

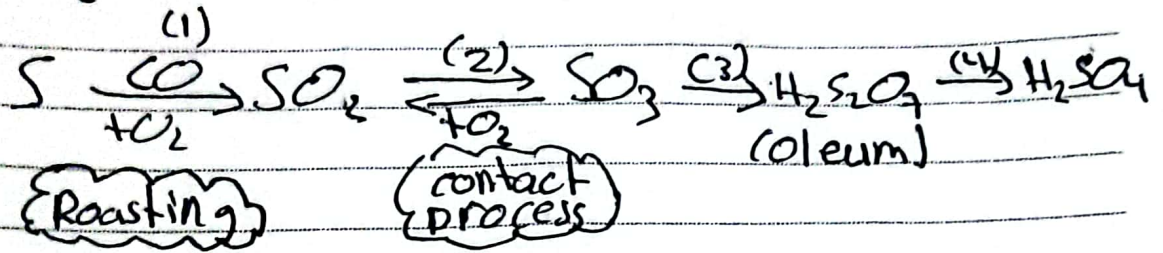
→ risk of explosion  
 2 expensive.





## No. Industry of $\text{H}_2\text{SO}_4$ (contact process)

Stage:

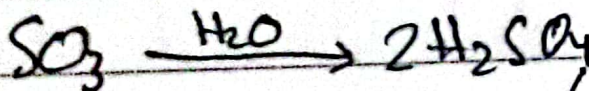


- group 6
- valency 2
- yellow solid
- S8

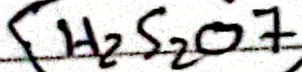
• Uses:

- medicine
- match
- Rubber

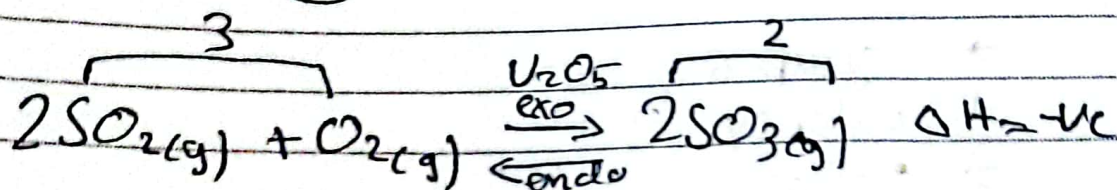
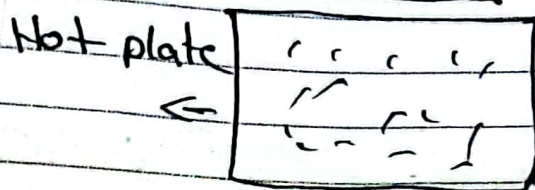
- Ore: zinc blend  $\text{ZnS}$
- from fossil fuel



- Highly exo
- low yield of  $\text{H}_2\text{SO}_4$







Essential conditions.

- 1) Temp  $400-450^\circ\text{C}$
- 2) pressure. 2 ATM " High pressure favours the ~~backward~~ forward rxn (fewer gas mole) 2 ATM gives max yield of  $\text{SO}_3$
- 3) catalyst  $\text{V}_2\text{O}_5$  Vanadium (V) oxide.

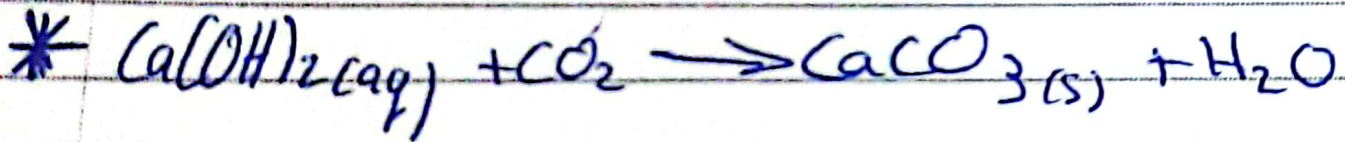
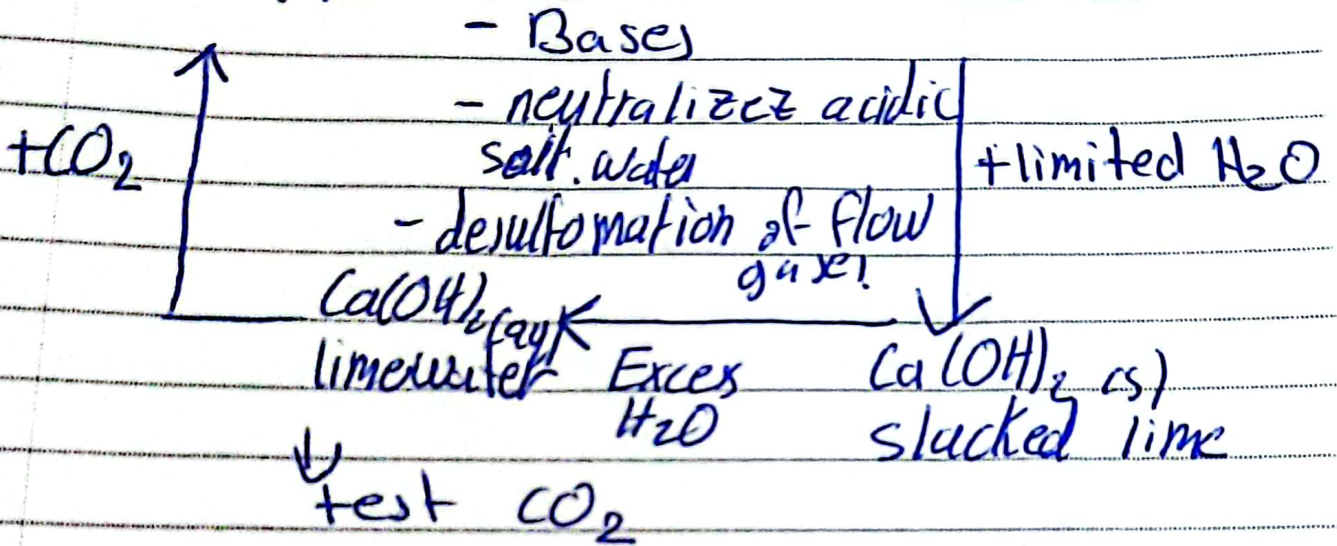
$\Rightarrow \text{SO}_2$  for wood pulp and food preservatives

$\Rightarrow \text{SO}_2$  is dissolved in concentrated  $\text{H}_2\text{SO}_4$  to form oleum then into water to form 2 moles of  $\text{H}_2\text{SO}_4$ , used to make fertilizer.



No. Carbon cycle

1) Building  
2) extraction of iron  
 $\text{CaCO}_3(s)$  limestone  $\xrightarrow{\text{Thermal decomposition}}$   $\text{CaO}(s)$  Quick lime  $\Rightarrow$  dry  $\text{NH}_3$





## Extraction of metals

K

Na

Li

Ca

Mg

Al ] Electrolysis  $Al_2O_3$ 

Zn

Fe hematite  $Fe_2O_3$ 

Pb

H

Cu

Ag

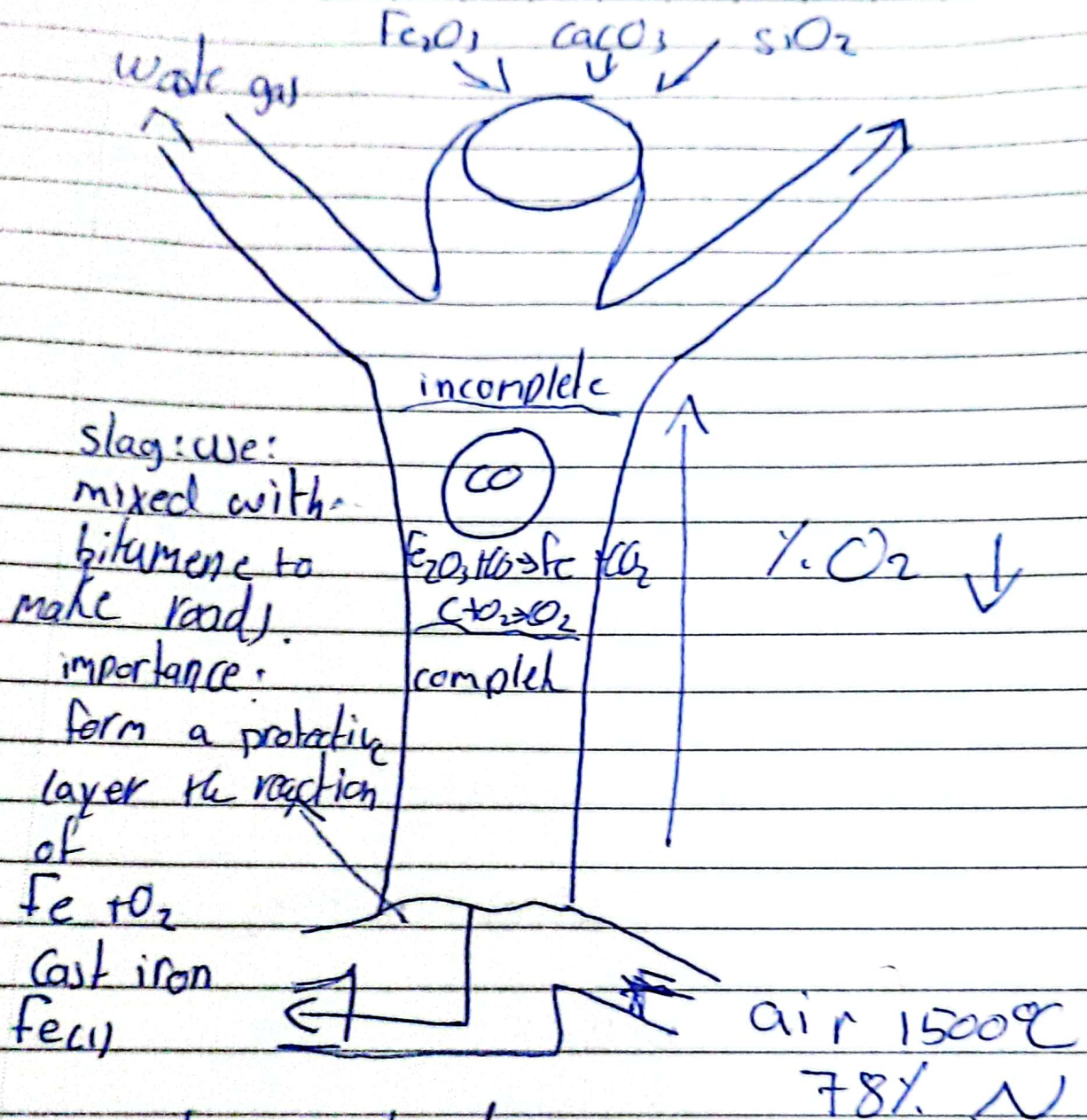
Au

Pt

- Extraction of iron
- ore  $Fe_2O_3$  hematite
- metode reduction by C, CO
- place blast furnace
- mixed with:
  - $CaCO_3$  'lime stone'
  - coke 'carbon pure'
  - air  $1500^\circ C$



## Extraction of Iron



→ complete combustion



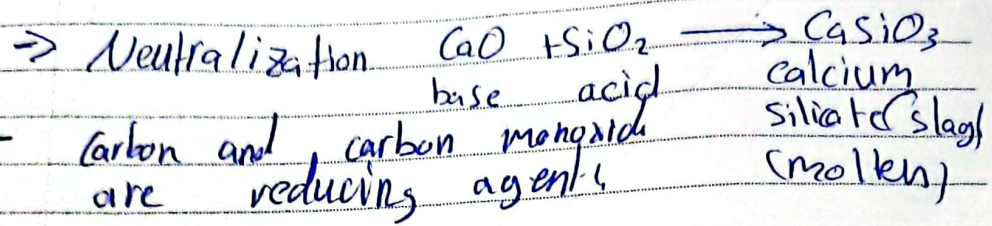
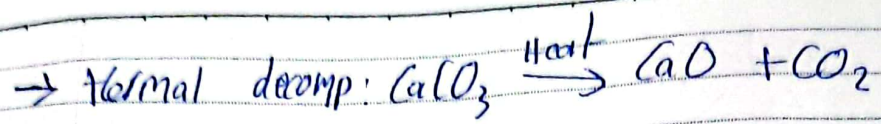
→ incomplete combustion;  $2C + O_2 \rightarrow 2CO$

→ Redox;  $CO_2 + C \rightarrow 2CO$

→ Redox  $Fe_2O_3 + 3CO \rightarrow 2Fe + 3CO_2$



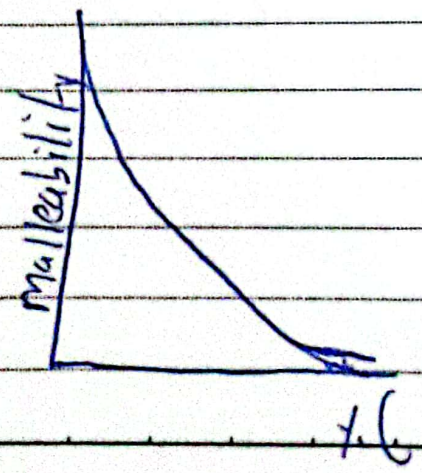
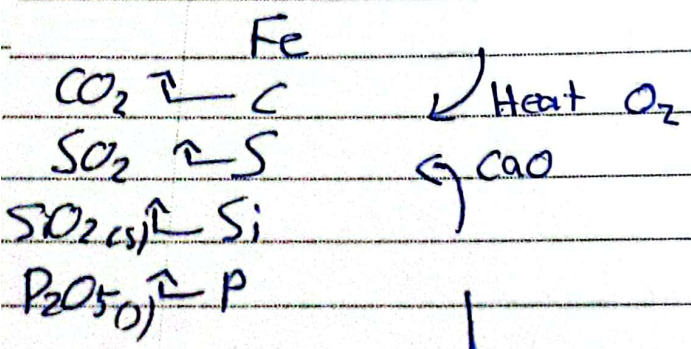
No.



- Carbon and carbon monoxide are reducing agents.

•  $\text{CaCO}_3$  can't neutralize  $\text{SiO}_2$  (gets decomposed)

steel making "oxygen base process"





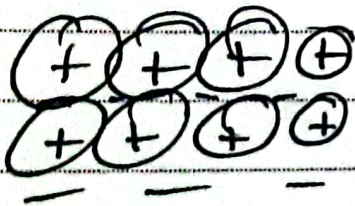
→ steel → Mild steel 0.03% C "car bodies"  
 → Medium steel 0.3% C, railways  
 → ~~stainless~~ stainless steel 3-5% C, cutter watch

• Alloy, mixture of metal with another metal or semi-metal.

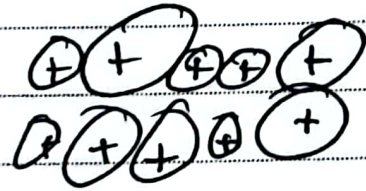
- Brass, Cu, Zn
- bronze, Cu, Sn
- steel, Fe, C, Ni, Cr

As carbon increase,  
 more stronger (more brittle), less malleable  
 so stronger

metal  
Cu



Brass  
Cu, Zn



— harder, diff size of metals

→ AS carbon ↑, it will become stronger (less malleable) but more ductile.