

All mineral CO_3^{2-} salts

P K_2CO_3

Na Na_2CO_3

Ca $CaCO_3$

Mg $MgCO_3$

Al $Al_2(CO_3)_3$

Zn $ZnCO_3$

Fe $FeCO_3$ $Fe_2(CO_3)_3$

Pb $PbCO_3$

Cu $CuCO_3$

Redox

in terms of

reduction

oxidation

oxygen

lose O

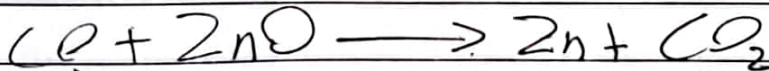
gain O

reduction: Fe in Fe_2O_3



oxidation: Al

reduction: Zn in ZnO



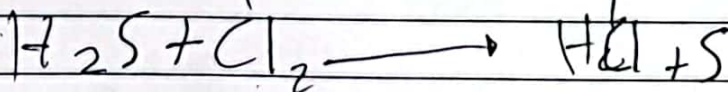
oxidation: C in CO

reduction: Cu in CuO



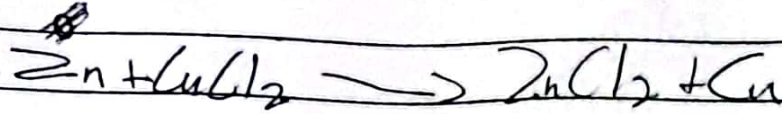
oxidation: H_2

reduction: Cl_2



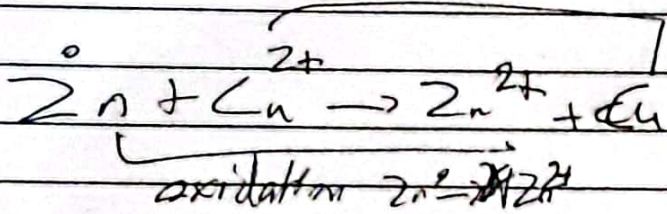
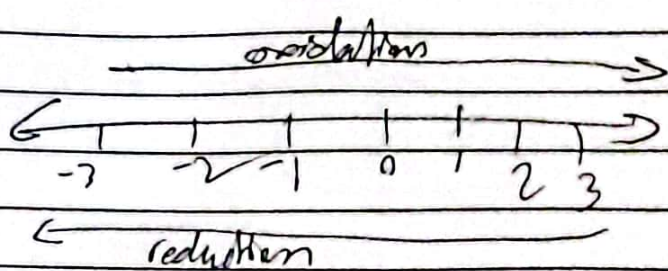
oxidation: S in H_2S

Hydrogen gain H lose H



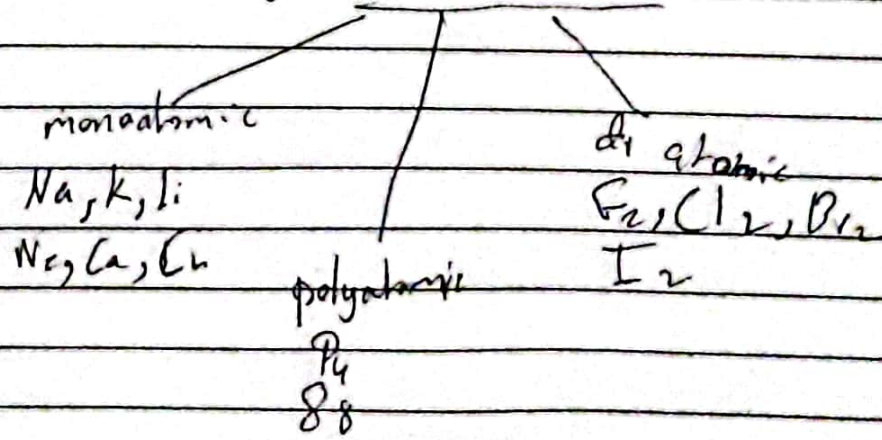
In terms of

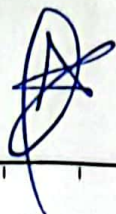
oxidation state reduction decrease oxidation increase



Rules of oxidation state

1) The oxidation state for any free element = Zero





2) The oxid. no. of any atom in a compound from

group I = +1 Li, Na, K, Rb, Cs, ~~F~~

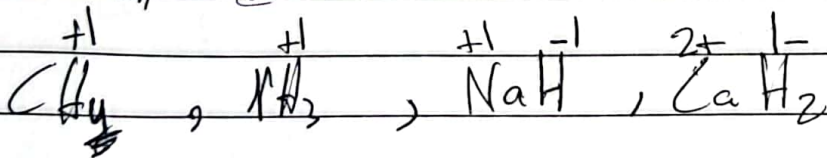
group II = +2 Mg, Ca, Sr, Ba

group III = +3 always +3 only for Al

group VII = -1 always -1 only for (F)

constant

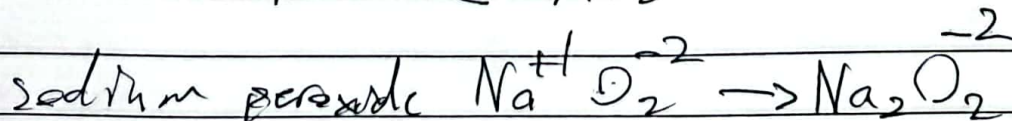
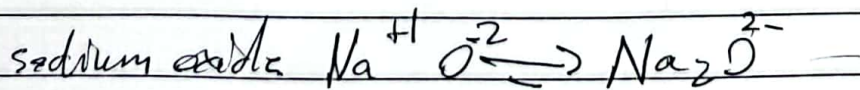
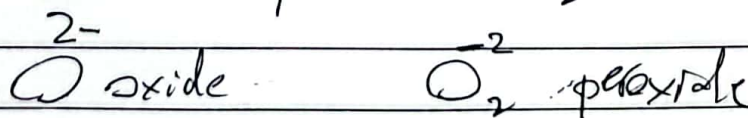
3) The oxidation number of Hydrogen (+1) is except considered non-metal 99% of compound except with metal in metal hydride (-1)

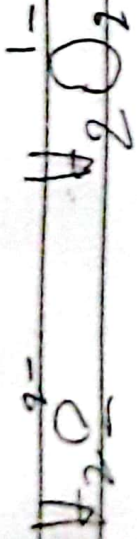


4) Oxidation state of Oxygen (-2)

except in peroxide (-1)

except in OF_2 (2+)





water

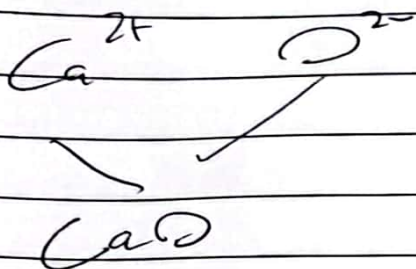
hydrogen peroxide

calcium oxide

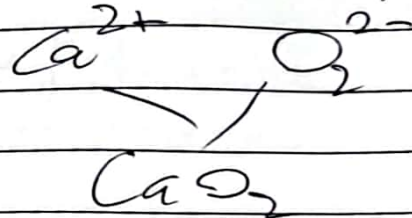
calcium peroxide



calcium oxide



calcium peroxide



5) The sum of all oxidation states in a compound

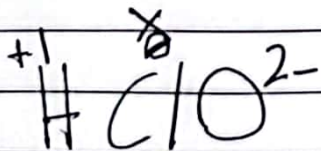
$$= 0$$

in an ion = charge to this ion

$$+1 + -1 = 0$$

NaCl

Find charge of (x) in the following:



$$1 + x - 2 = 0$$

$$x - 1 = 0$$

$$x = +1$$

$$\text{Cl} = +1$$



$$1 + x + 2(-2) = 0$$

$$1 + x - 4 = 0$$

$$x - 3 = 0$$
$$\begin{array}{r} +3 \\ +3 \end{array}$$

$$x = 3$$

$$\text{Cl} = 3$$

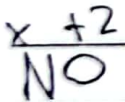


$$x + 3(+1) = 0$$

$$x + 3 = 0$$
$$\begin{array}{r} -3 \\ -3 \end{array}$$

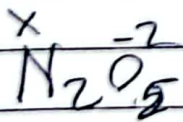
$$x = -3$$

$$\text{N} = -3$$



$$x + 2 = 0$$
$$\begin{array}{r} -2 \\ -2 \end{array}$$

$$x = -2$$



$$2x + 5(-2) = 0$$

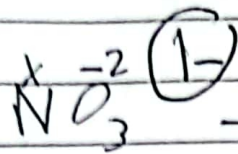
$$2x + -10 = 0$$
$$\begin{array}{r} +10 \\ +10 \end{array}$$

$$\frac{2x}{2} = \frac{10}{2}$$

$$x = +5$$

$$\text{N} = +5$$

important:



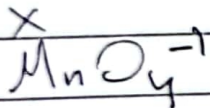
\rightarrow ionic charge for the whole compound

\rightarrow ionic charge for the whole compound

$$\text{N} + 3(-2) = \textcircled{-1}$$

$$\begin{array}{r} \text{N} - 6 = -1 \\ +6 \quad +6 \end{array}$$

$$\text{N} = +5$$



$$\text{Mn} + 4(-2) = -1$$

$$\begin{array}{r} \text{Mn} - 8 = -1 \\ +8 \quad +8 \end{array}$$

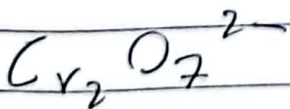
$$\text{Mn} = +7$$



$$\text{S} + 3(-2) = 2-$$

$$\begin{array}{r} \text{S} - 6 = -2 \\ +6 \quad +6 \end{array}$$

$$\text{S} = +4$$

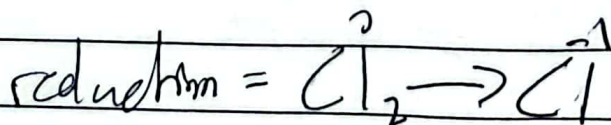
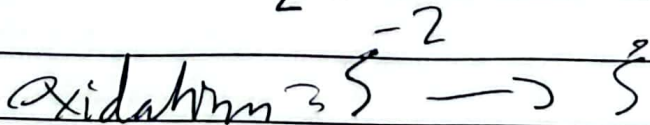
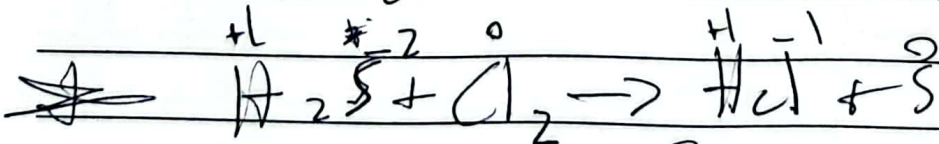
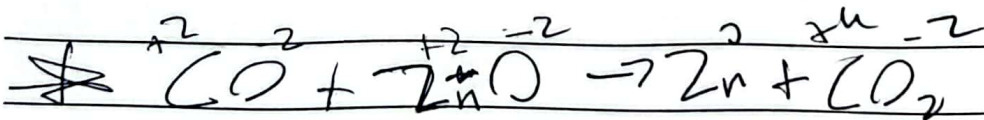
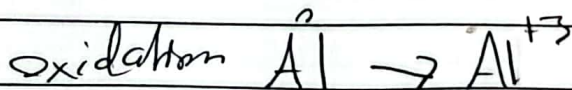
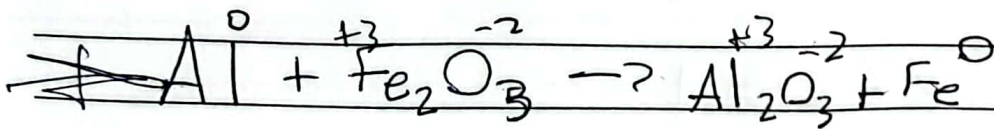
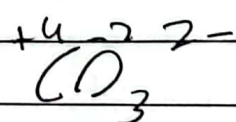
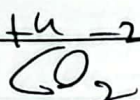
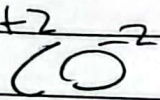
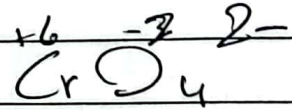
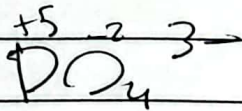
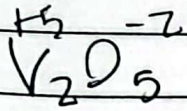
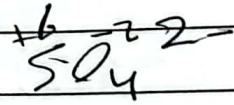
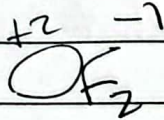
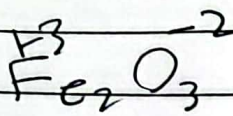


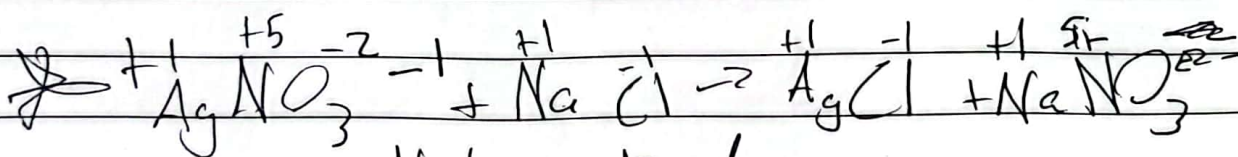
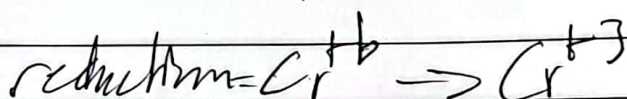
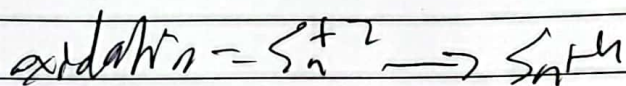
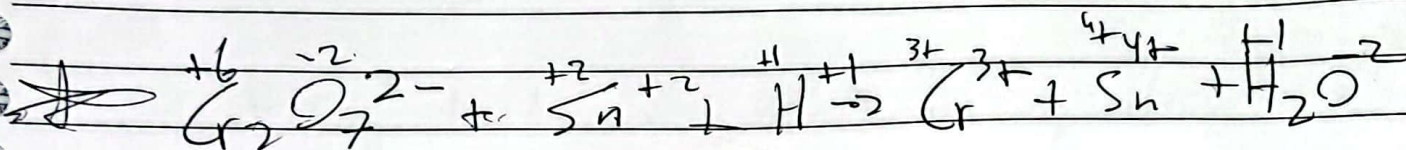
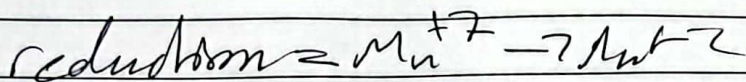
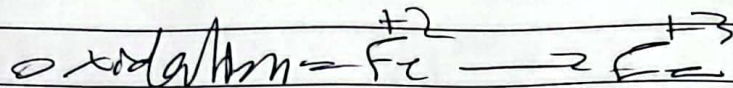
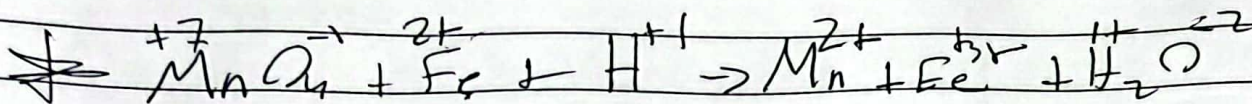
$$2(x) + 7(-2) = -2$$

$$\begin{array}{r} 2x - 14 = -2 \\ +14 \quad +14 \end{array}$$

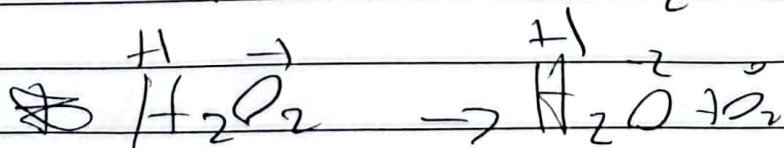
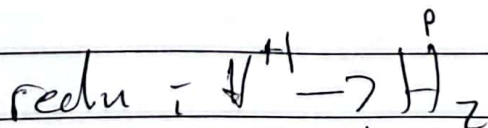
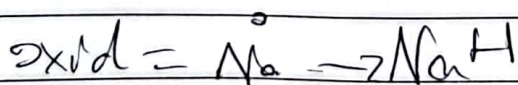
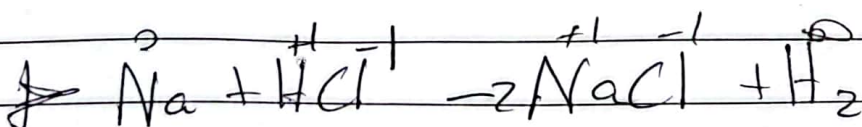
$$x = +6 \quad \text{Cr} = +6 \quad \frac{2x}{2} = \frac{12}{2}$$

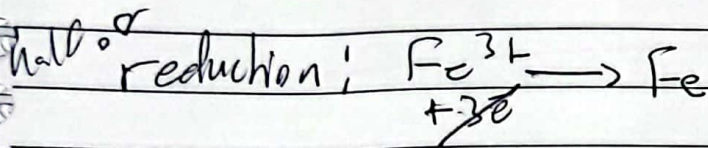
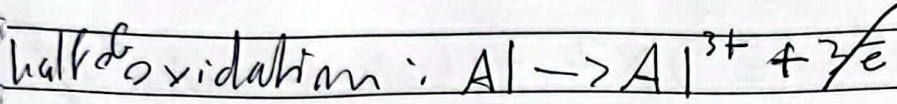
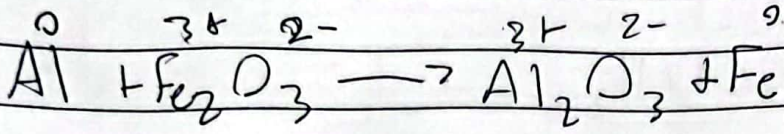
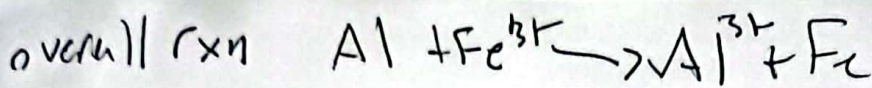
Q:- Find the oxidation state of each underlined species:





Not a Redox

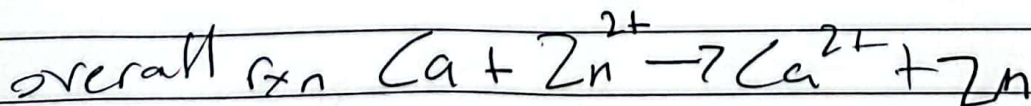
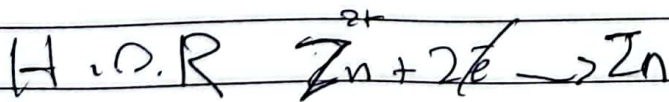
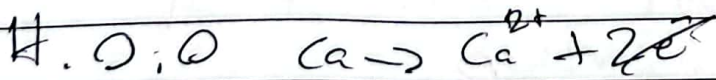
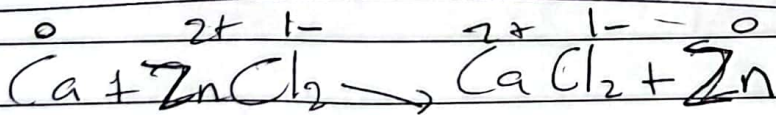


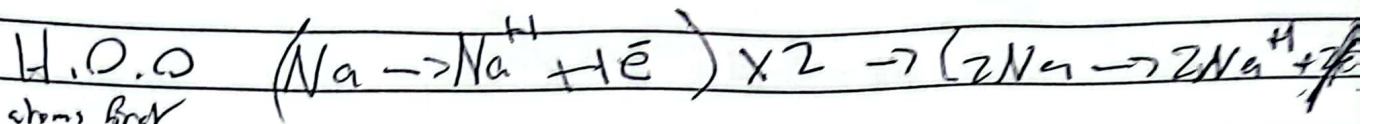
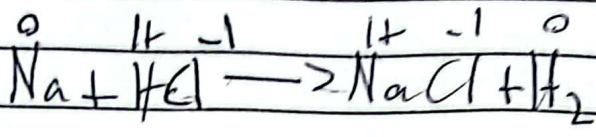


writing balanced half Ionic equation.

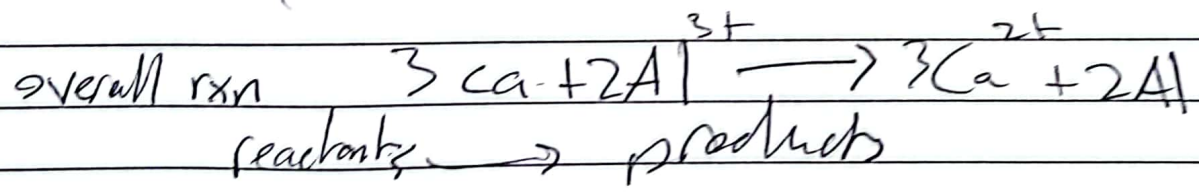
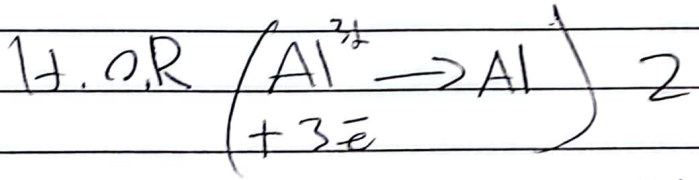
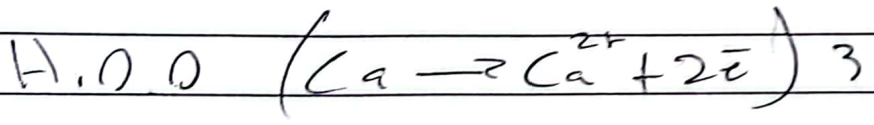
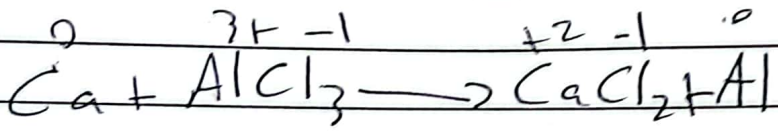
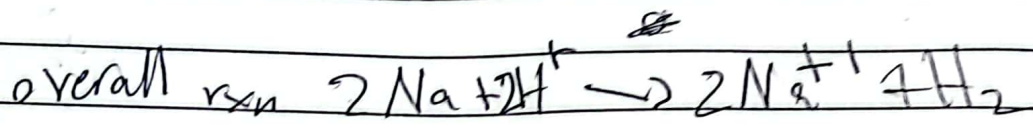
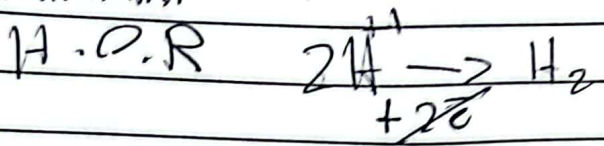
1) Atoms

2) the charge: by adding e^- to the side with greater charge by the difference.



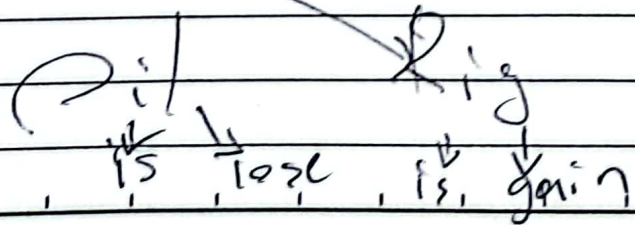


balance atoms first



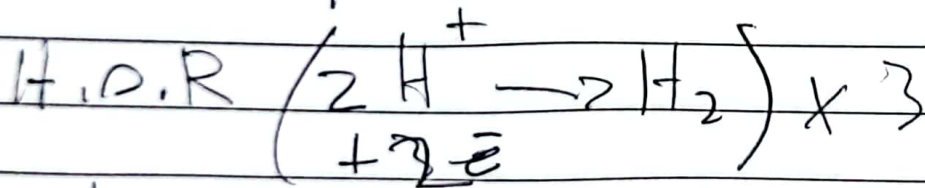
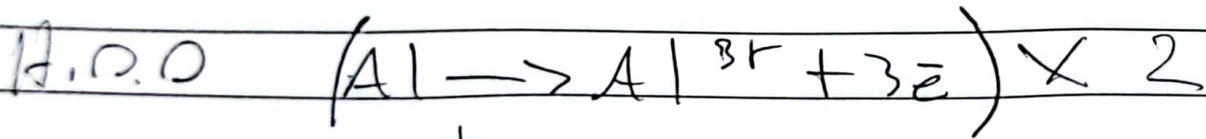
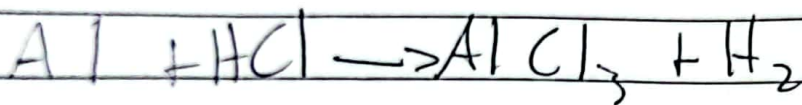
oxidation $\rightarrow \bar{e}$ "lose \bar{e} "

reduction \bar{e} \rightarrow "gain \bar{e} "

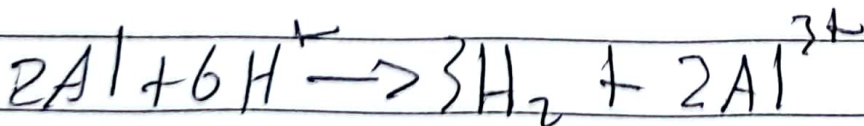
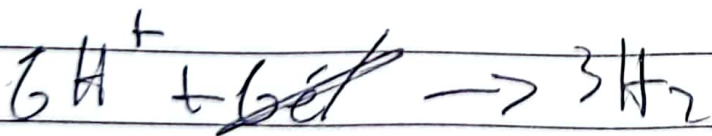
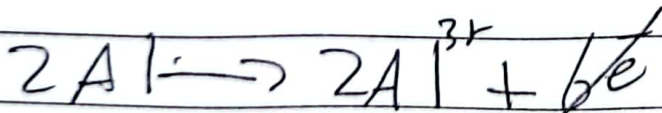


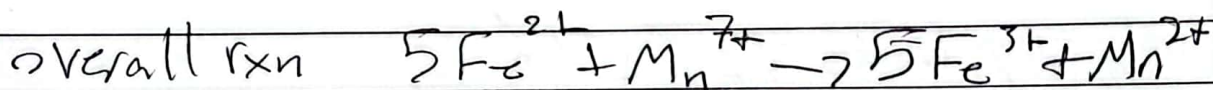
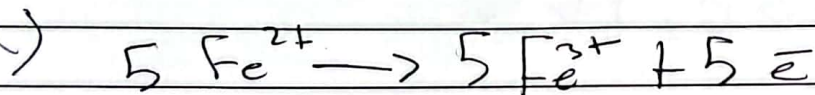
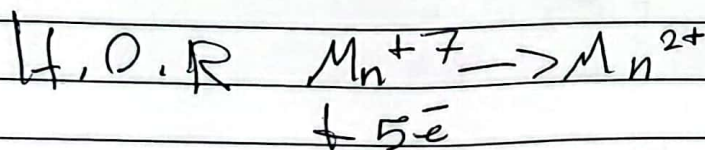
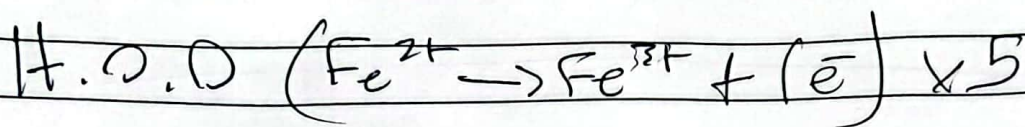
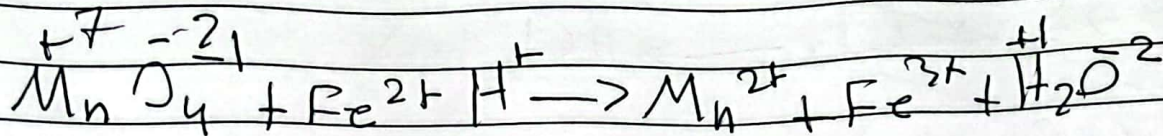


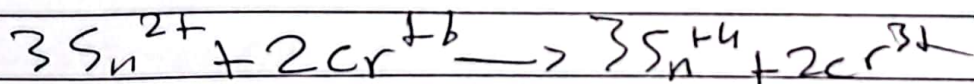
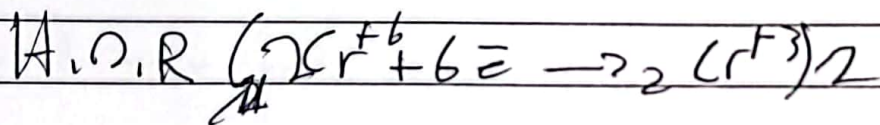
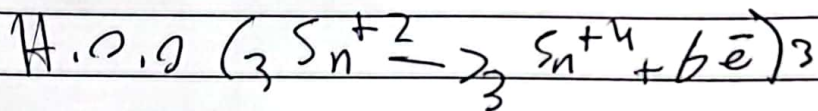
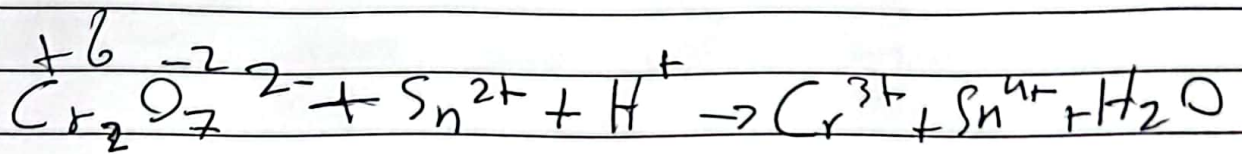
H.O.O



↓







oxidizing agent and reducing agent

oxidizing agent "oxidant"

the substance that itself reduced and causes the other substance to be oxidize.

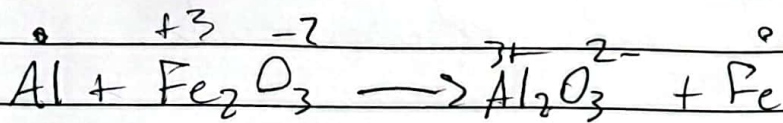
reducing agent "reductant"

the substance that itself oxidised and causes the other substance to be reduced.

Imp

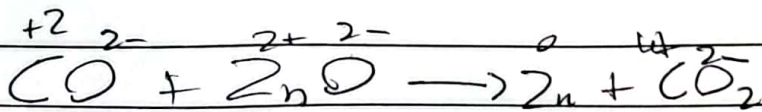
if the substance is an ion in a compound the agent is the compound itself

	reducing agent	oxidizing
\ominus	gain \ominus	lose \ominus
H	lose H	gain H
oxid state	\uparrow	\downarrow
e^- transfer	lose e^-	gain e^-



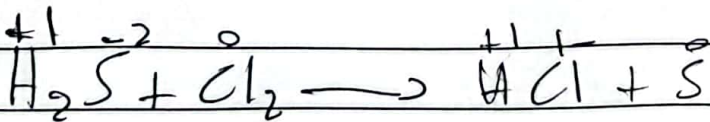
oxidation Al reducing agent: Al

reduction Fe^{3+} oxidising agent: Fe_2O_3



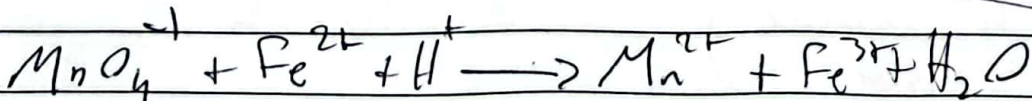
oxidation C^{2+} oxidising agent: ZnO

reducing Zn^{2+} reducing agent: CO



oxidant Cl_2

reducant H_2S

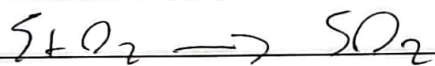


oxidising agent MnO_4^-

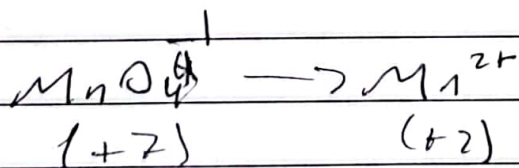
reducant: Fe^{2+}

most common oxidizing agent

① oxygen

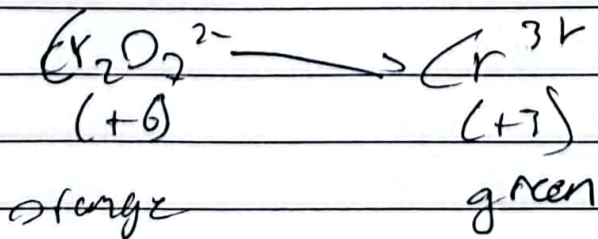


② Acidity potassium manganate $\text{KMnO}_4 / \text{H}^+$



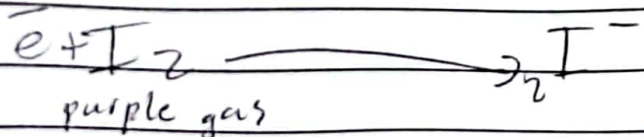
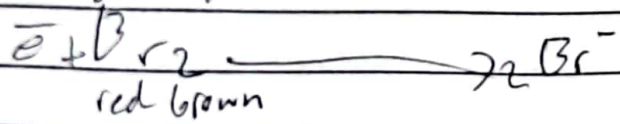
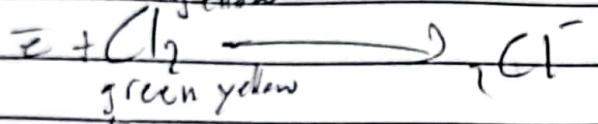
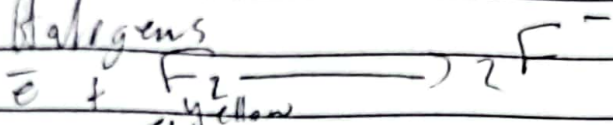
purple \rightarrow colorless

③ Acidity potassium dichromate $\text{K}_2\text{Cr}_2\text{O}_7 / \text{H}^+$



4

Halogens



colorless solution

yellow

green yellow

red brown

purple gas

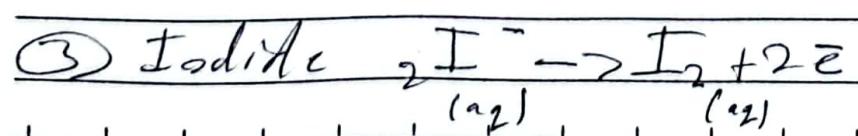
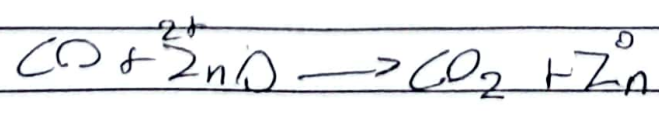
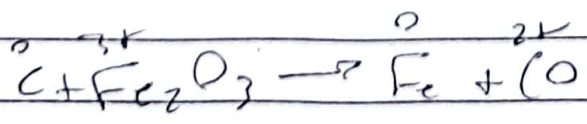
black solid

red brown solution (aq)

most common reducing agent

1 Hydrogen:

2 carbon and carbon monoxide



colorless \rightarrow 2 red-brown

④ Metals

strongest
reducing agent



weakest
oxidant

Na

Li

Ca

Mg

Al

~~Zn~~ C, CO

Zn

Fe

Pb

H

Cu

Ag



Oxidant	reductant
O_2	H_2
$KMnO_4$	C, CO
$K_2Cr_2O_7$ H^+	Metals
Halogen	Hydride

Q:- Fe^{2+} is a reducing agent

Fe^{3+} is an oxidising agent

record the observation in each of the following reaction

① Fe^{2+} → $KMnO_4$

change color from purple to colorless

Fe^{3+} → $KMnO_4$

stays purple

② Fe^{2+} → KI

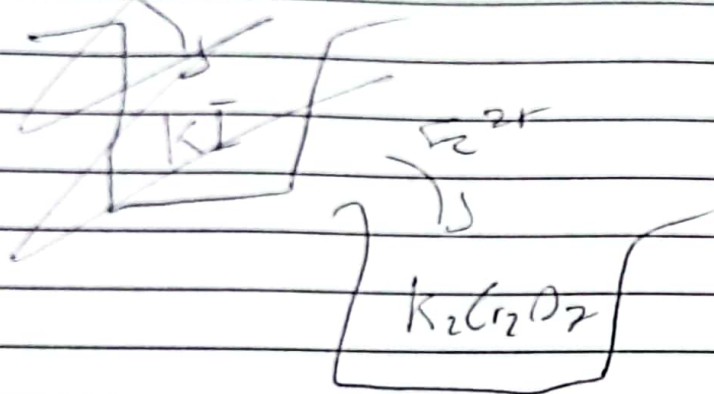
stays colorless

Fe^{3+} → KI

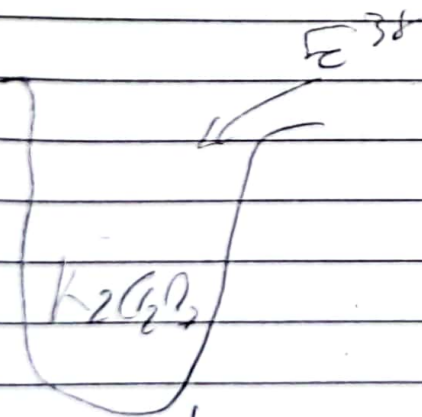
$2I^- \rightarrow I_2 + 2e^-$
red brown



3)



change from
orange to green



no change

Electrolysis

electricity

Analysis

"breaking down"

electrolysis: breaking down chemical compounds (ionic)

when molten or aqueous by passing electricity.

electrolyte: chemical compound that conduct electr.

when molten or aqueous

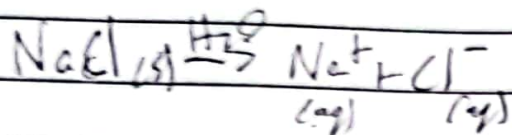
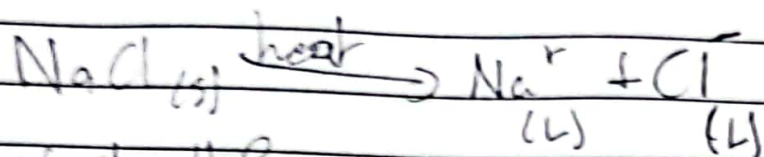
why the ionic compounds don't conduct electricity when solid?

~~the~~ the ions are ←
not free to move

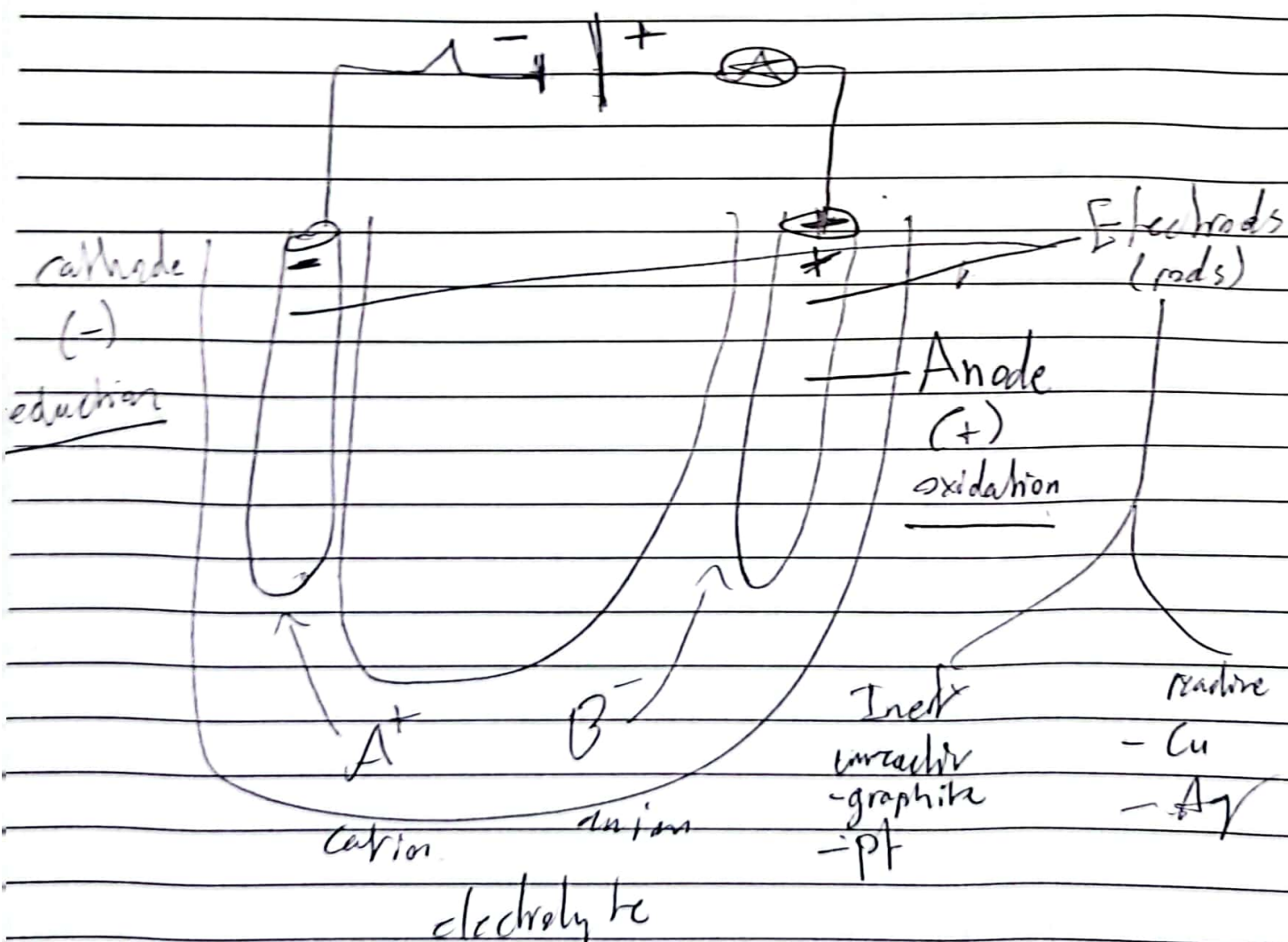
why the ionic compound conduct electricity when

dissolve in water or molten

ions are free to move

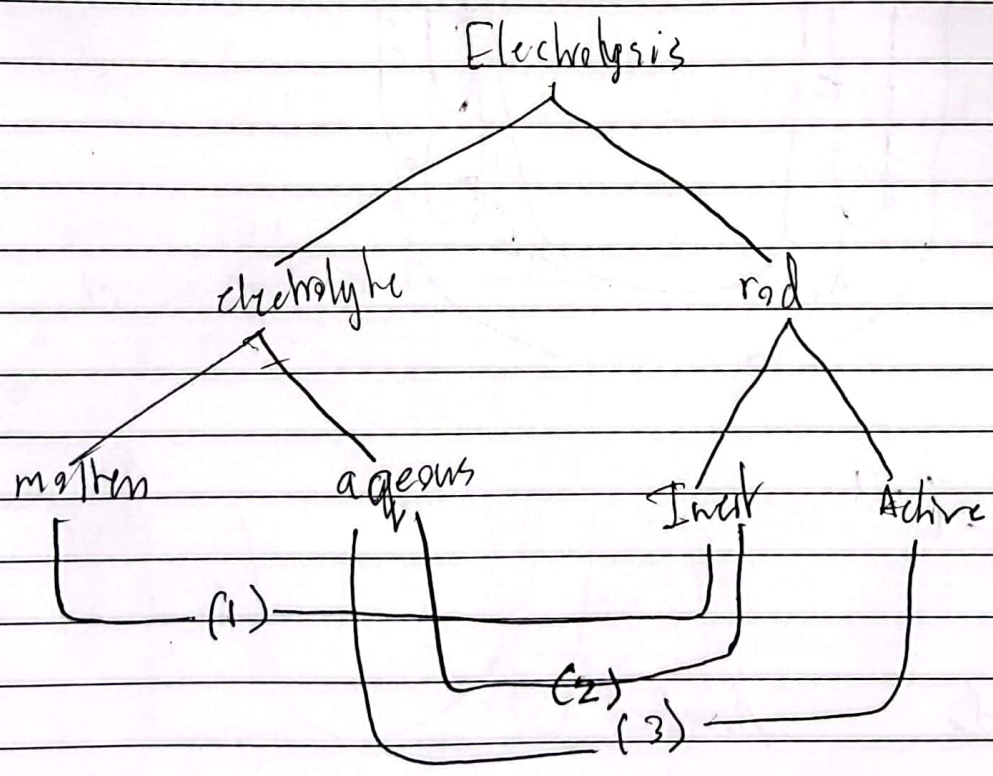


Electrolysis cell

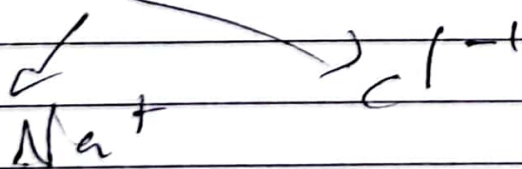
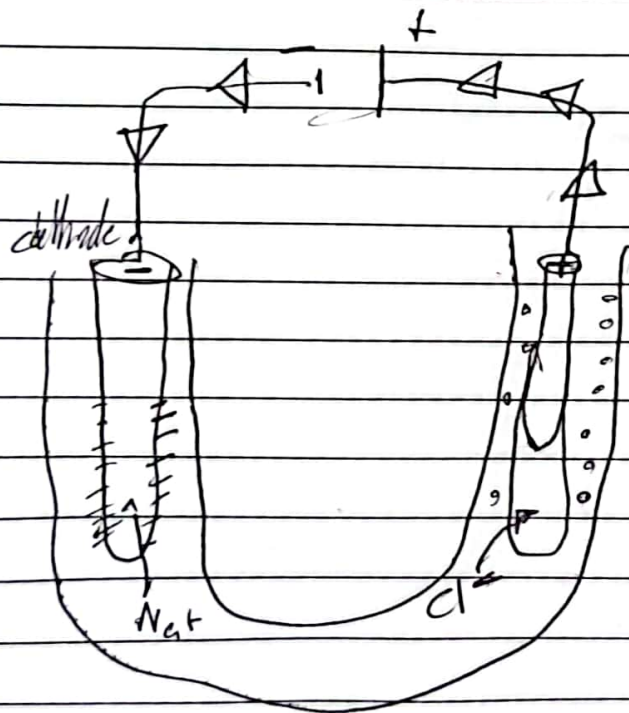


Cathode: the -ve rod that attracts the +ve ions (cations) where the reduction occurs.

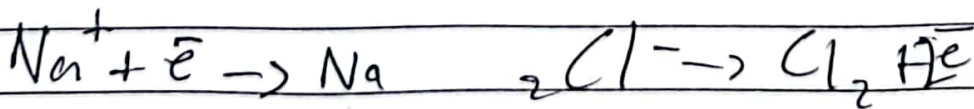
Anode: the +ve rod



electrolysis for Molten electrolyte using Inert rods (graphite)



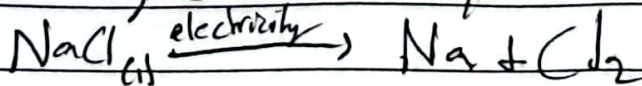
cathode Anode



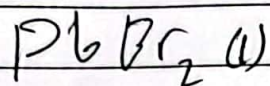
deposits
of metal

bubbles of green
yellow gas

electrolyte used up



Molten lead(II) bromide



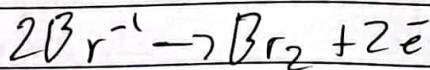
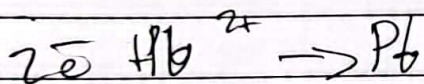
behal
tong

Pb $2e^-$

Br^-

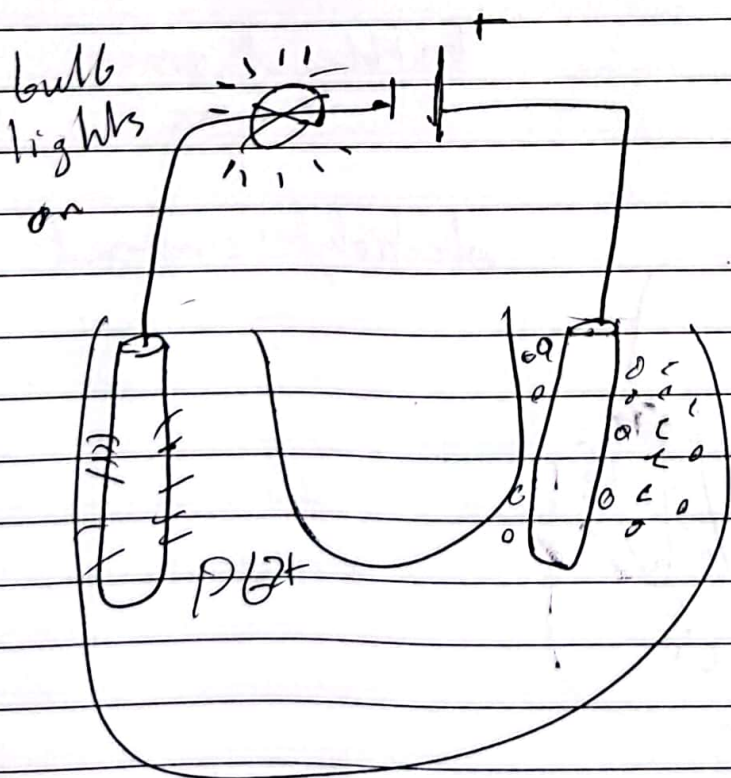
Cathode

Anode

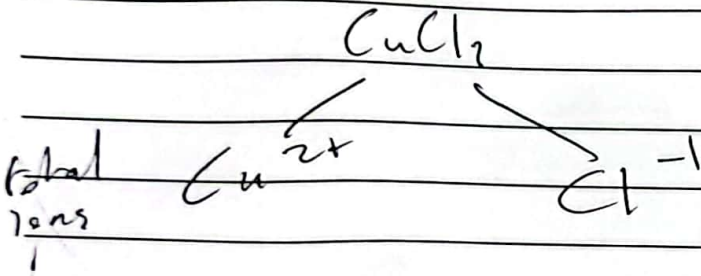


deposits
of metal

bubbles of red brown gas

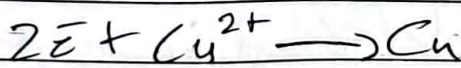


CuCl_2 (aq) / graphite

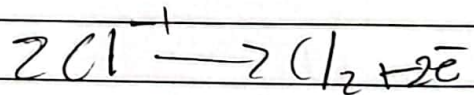


Cathode

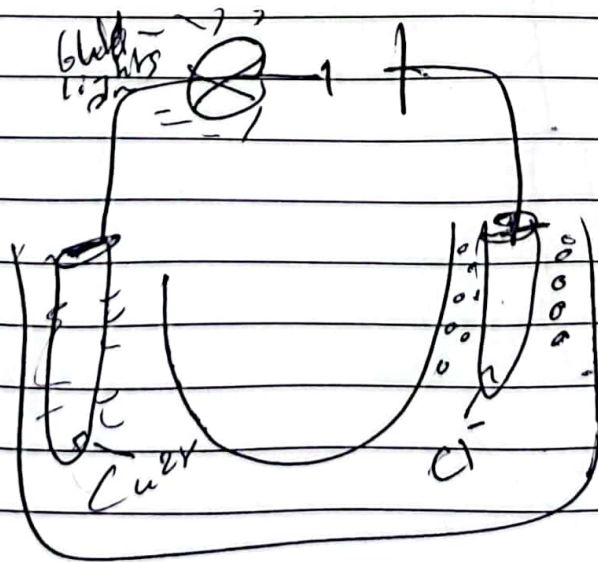
Anode



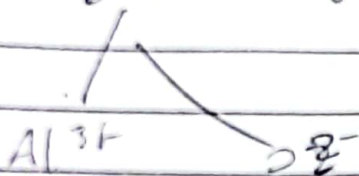
deposition
of metal



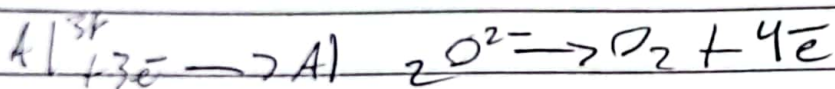
bubbles of green
gas



electrolyte consumed



Cathode Anode

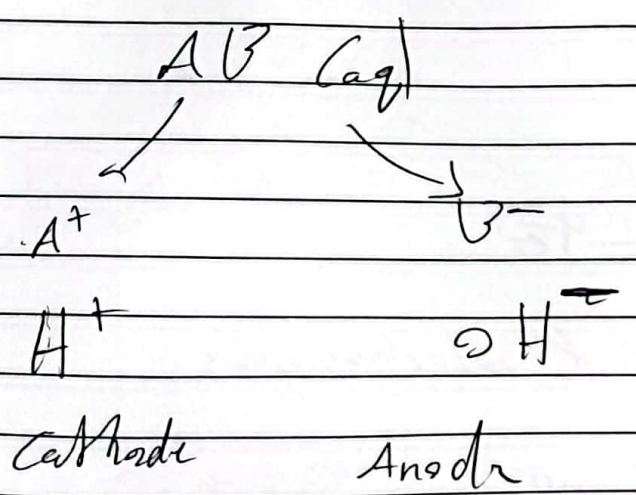


deposit
of metal

bubbles of colorless gas

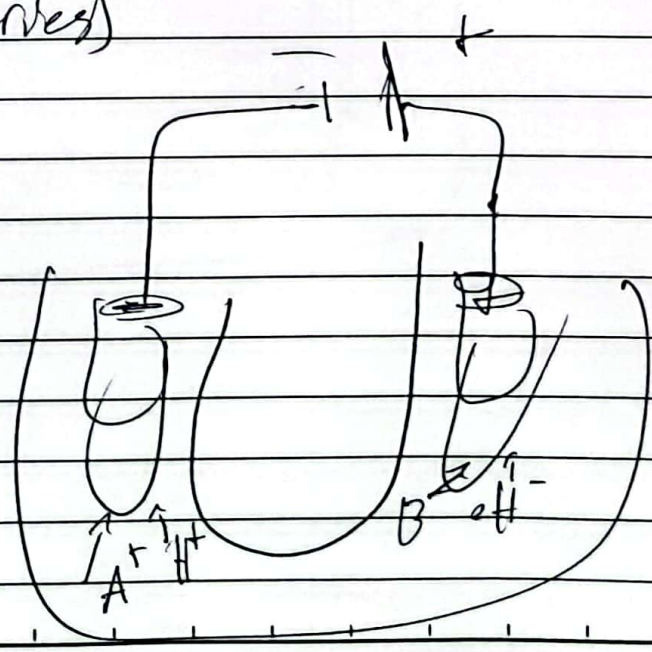
electrolytes used up

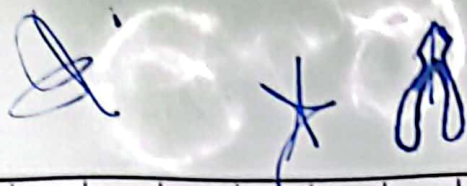
Electrolysis of aqueous electrolyte using inert



At the cathode

The less reactive ion is more likely to reduce and the more reactive stays in the electrolyte (reactivity series)





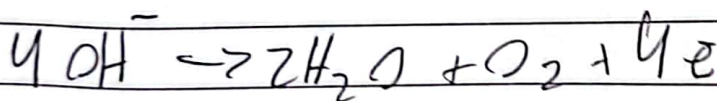
At the anode

always OH^- except concentrated halide
 Cl^- , Br^- , I^-

when the halide oxidise

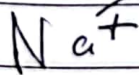


when OH^- oxidise

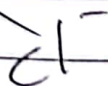


bubbles of colourless gases

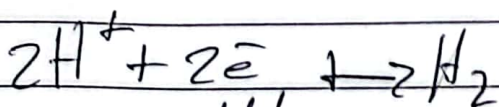
concentrated NaCl / graphite



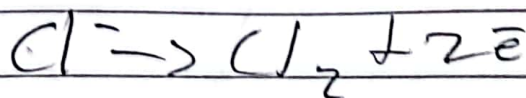
cathode



Anode



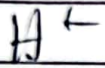
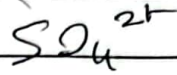
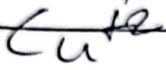
bubbles of
colourless gas



bubbles of green/yellow
gas

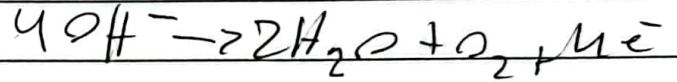
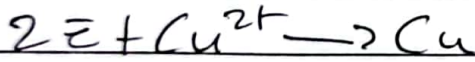
electrolyte: NaOH

CuSO₄ laq / graphite

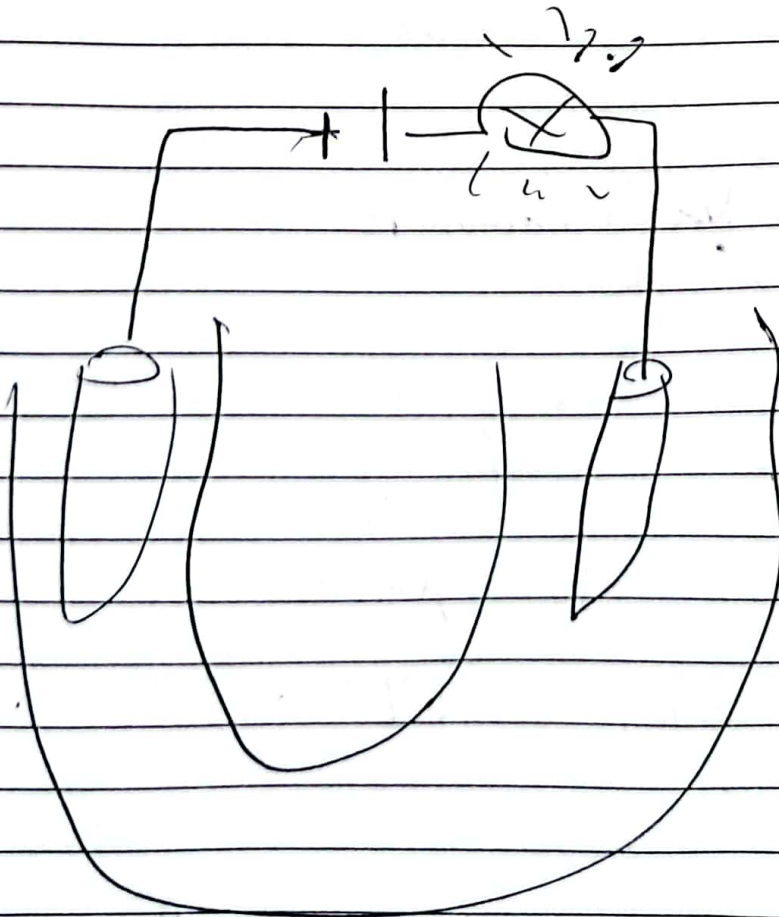


cathode

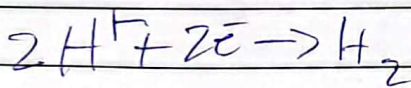
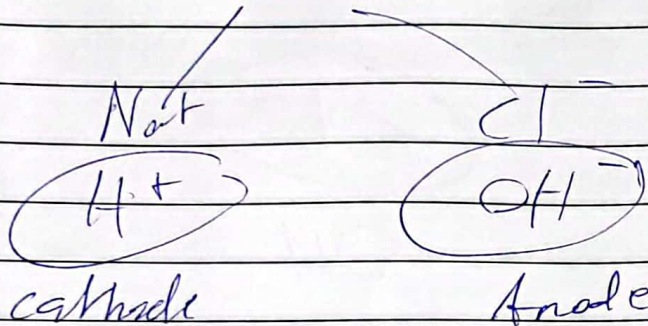
anode



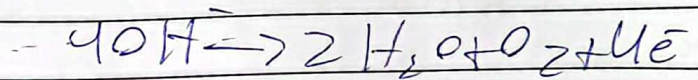
electrolyte: H₂SO₄



dilute NaCl(aq) / graphite



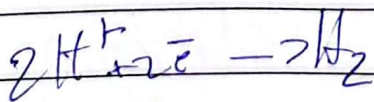
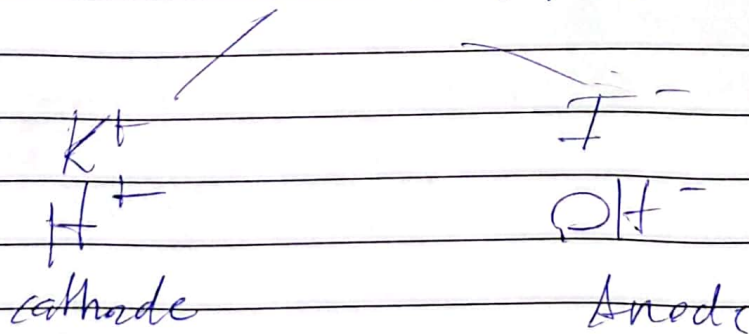
bubbles of colorless gas



bubbles of colorless gas

electrolyte: NaCl

concn. KI(aq) / graphite



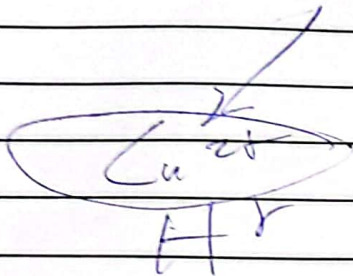
bubbles of colorless gas



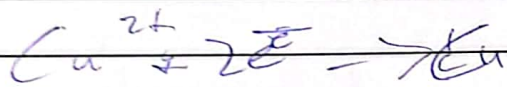
red brown

electrolyte: KOH

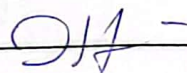
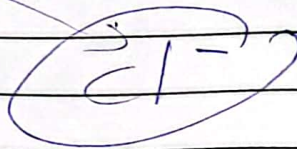
conc. CuCl_2 aq / graphite



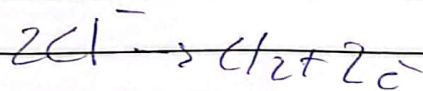
Cathode



Deposit of
red brown solid



Anode



bubbles of green
yellow gas

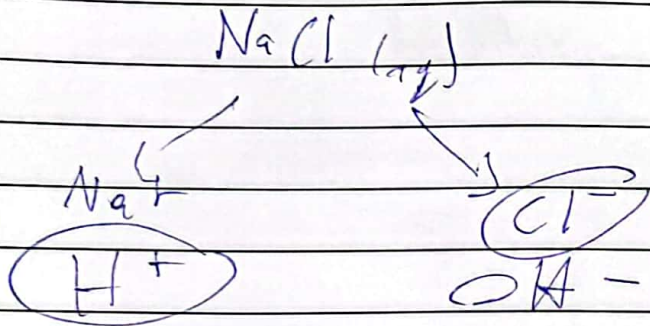
electrolyte : less conc
 CuCl_2

gas	test	result
H_2	lighted splint	pop

O_2	glowing splint	relight
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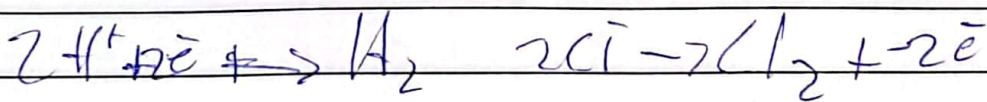
Cl_2, Br_2	damp litmus paper	turns red then bleaches
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concentrated sodium chloride called brine solution



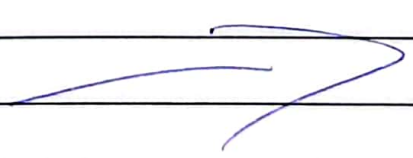
cathode

anode

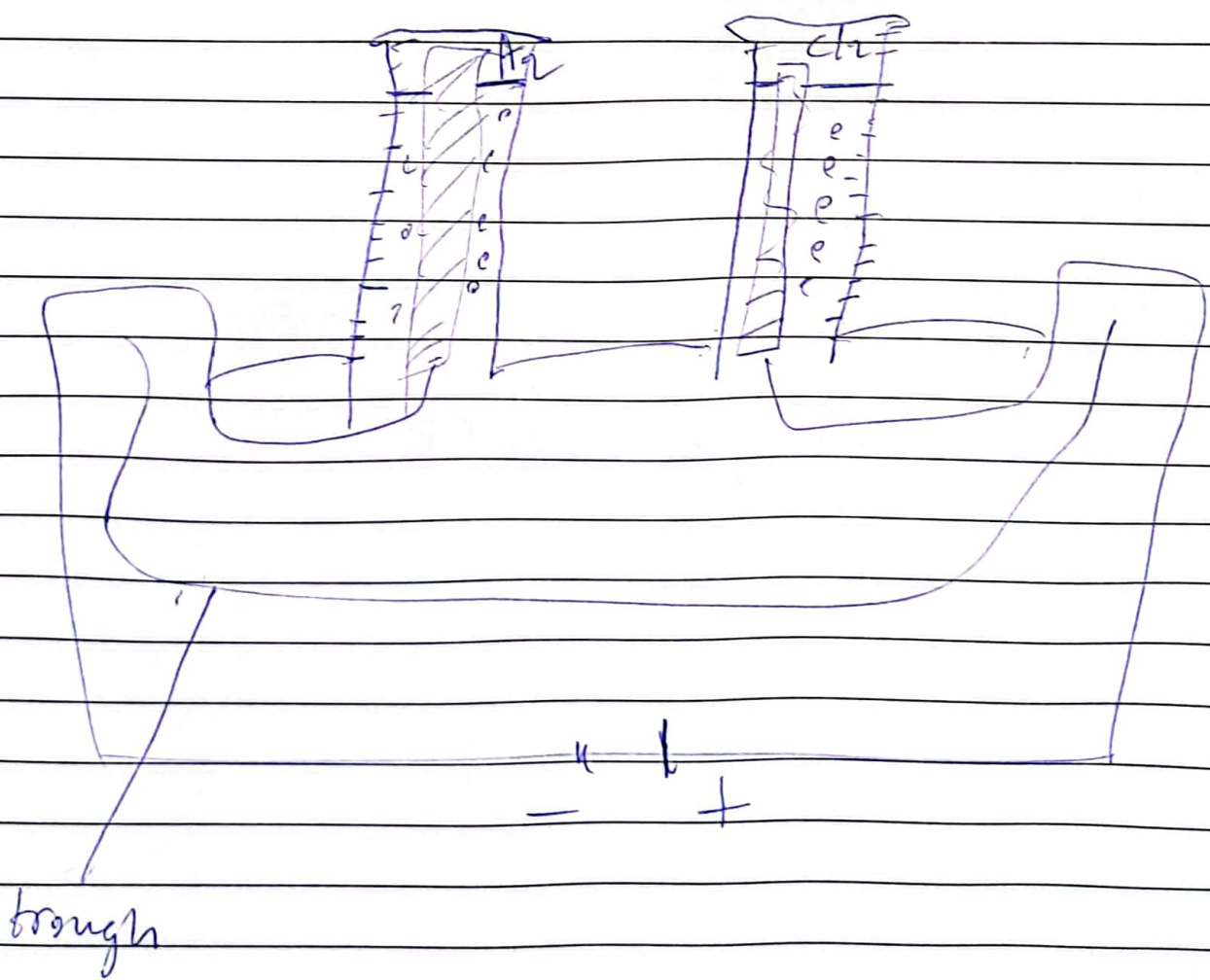


electrolyte : NaOH

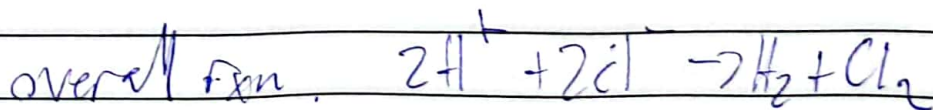
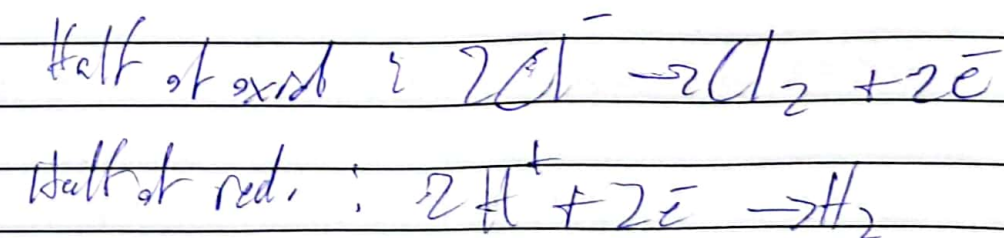
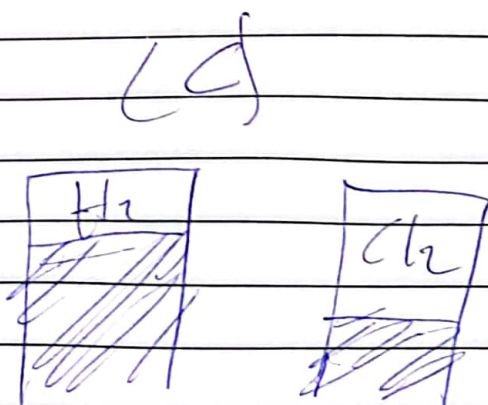
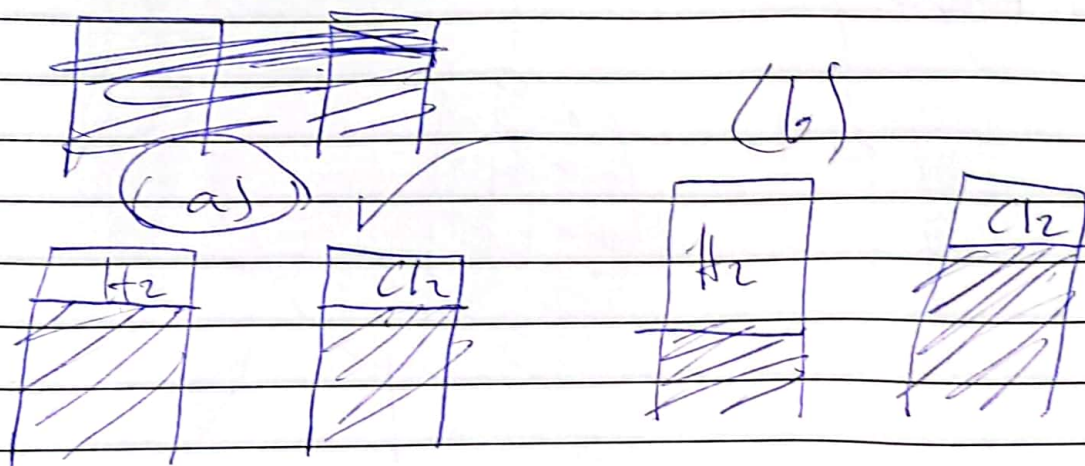
Q



Q: plan an exp to collect and measure the volume of H_2 and Cl_2 produced

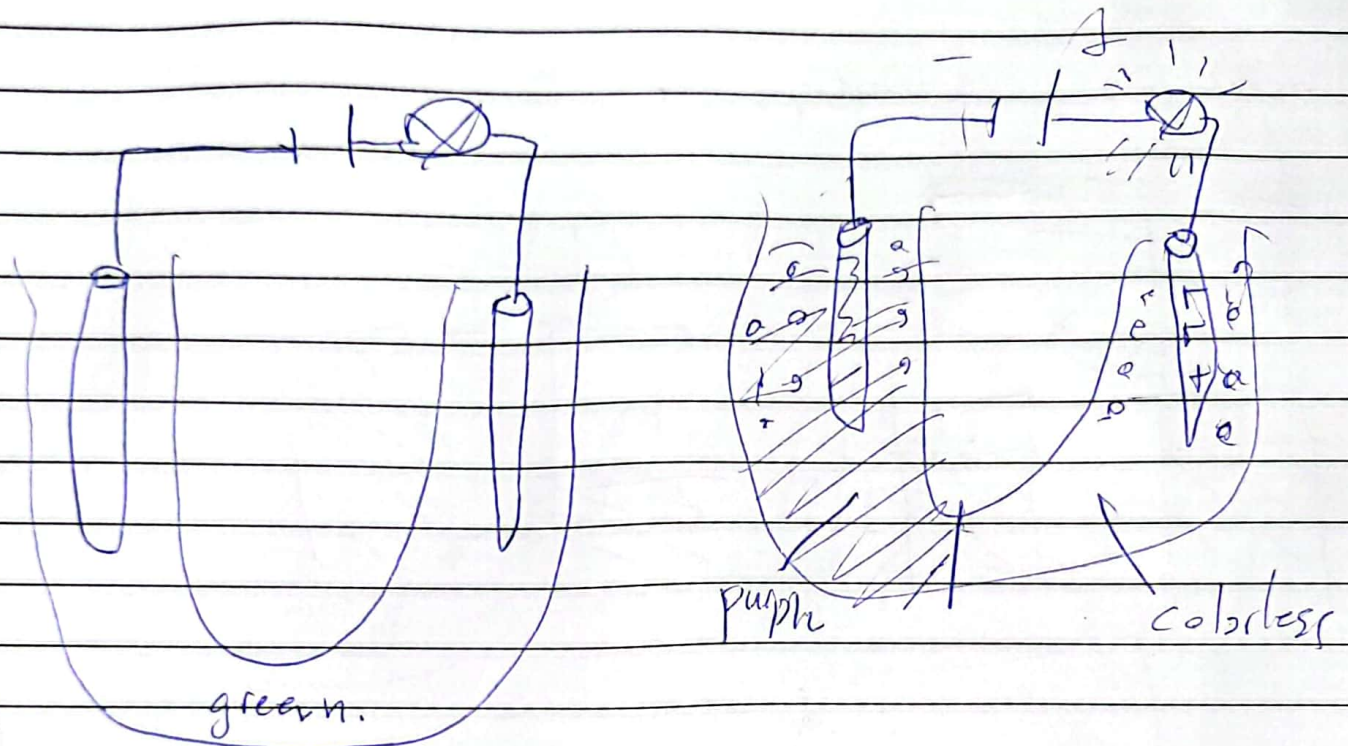


Q2 The final appearance of the two measuring cylinders at



1 : 1

Q3c brine with universal indicator



Observation.

1- the bulb light up

2- bubbles of green yellow gas on the anode (oxidation of Cl^-)

3- bubbles of colorless gas on the cathode (reduction of H^+)

4- around the cathode the solution becomes purple because

NaOH is an alkali

5- around the anode the solution becomes colorless

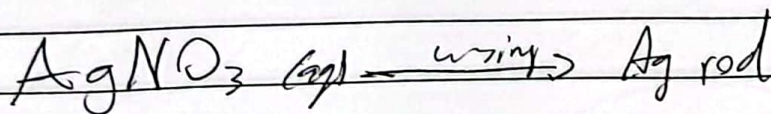
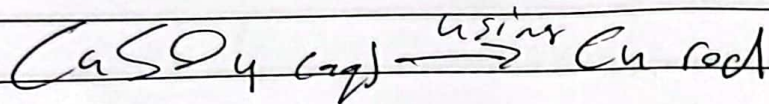
colorless since Cl_2 bleach the color

The Cl_2 not immediately appear as

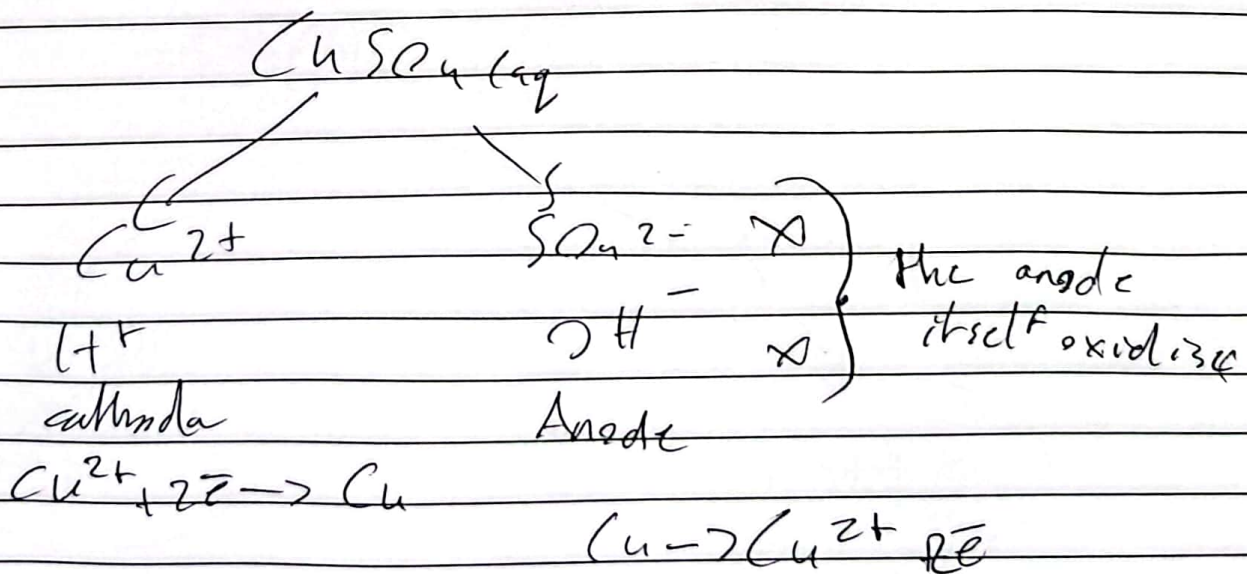
H_2 produced, some Cl_2 dissolve in solution

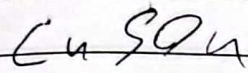
electrolysis for aqueous electrolyte using active rod

* the rod must be the same metal ion in the electrolyte

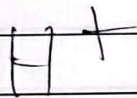
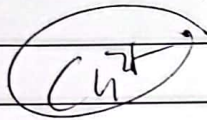


electrolysis for aqueous CuSO_4 using Cu rod

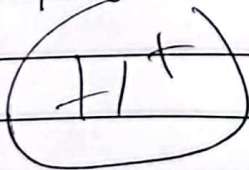
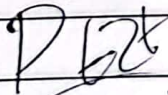
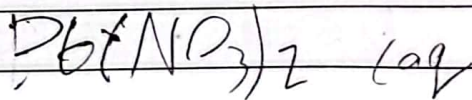
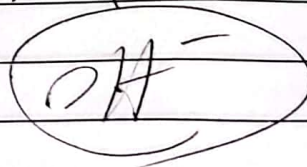
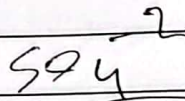




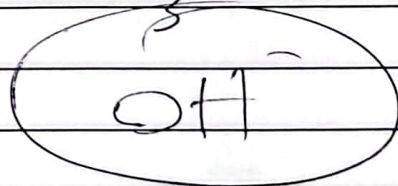
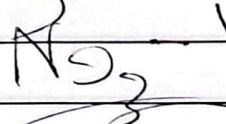
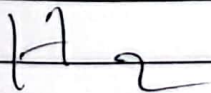
cathode



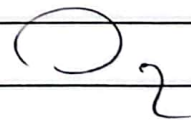
anode

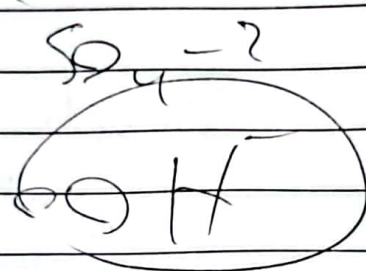
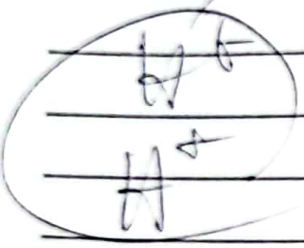
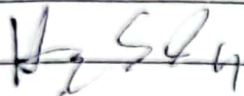


cathode

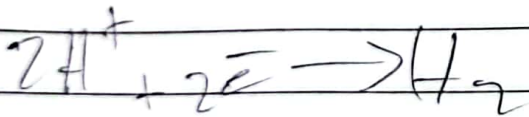


Anode

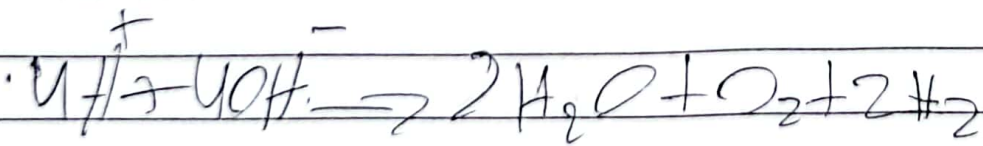
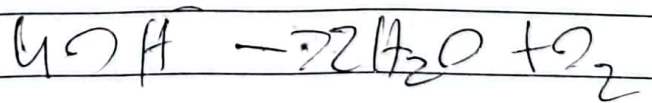




Cathode



Anode



1:2

electroplating is

coating a metal with another metal using electrolysis

why? 1) to prevent rusting

2) more attractive

How to electroplate a metal spoon, with silver?

1- clean the spoon from any impurities or ~~any~~

oxide layer using sand paper. to ensure a good sticking

2- make the spoon the cathode (-ve)

3- the anode must be Ag.

4- the electrolyte must contain Ag^+ eg. AgNO_3

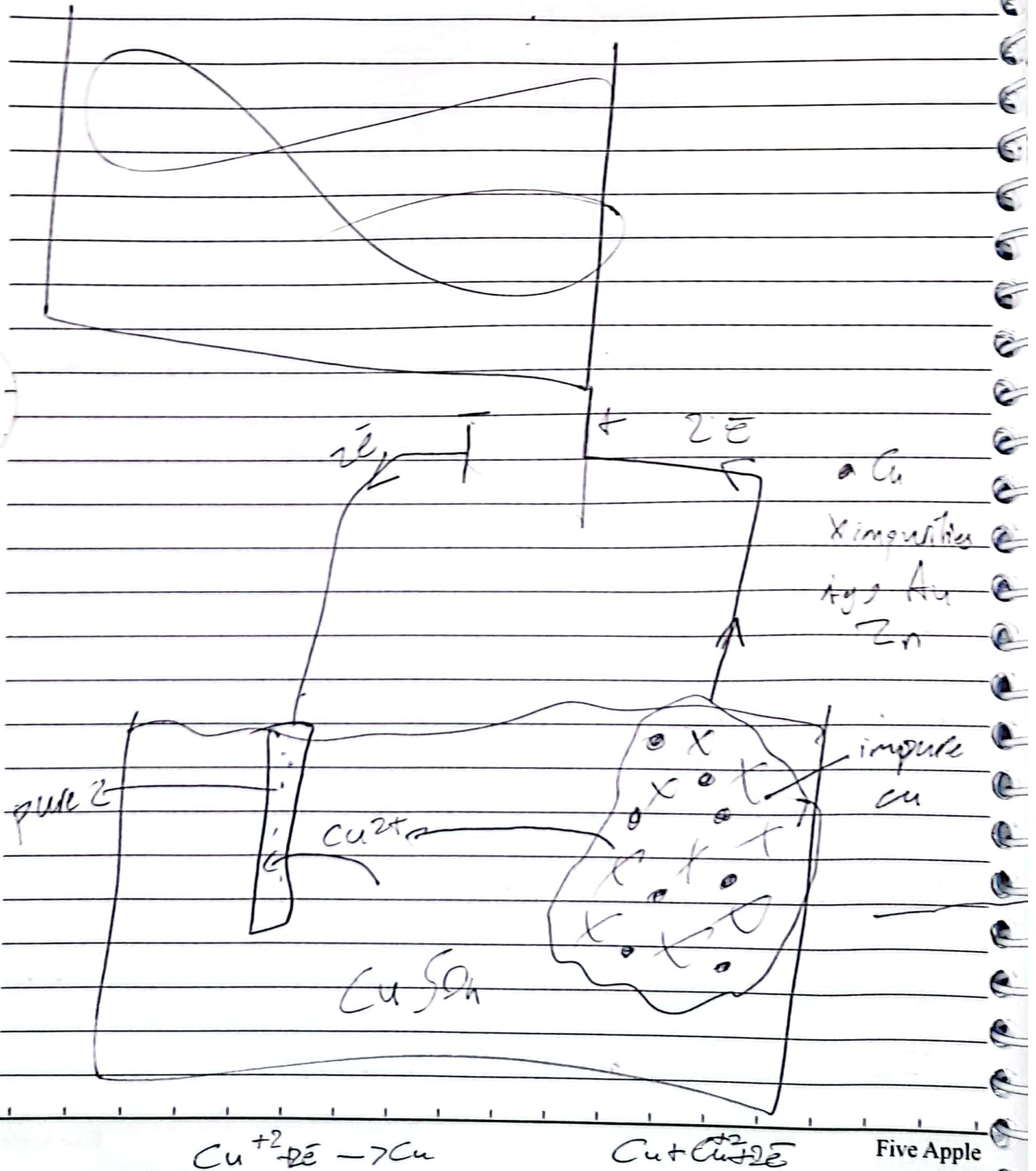
5- turn on the circuit because that the spoon is fully submerged in the electrolyte

6- rotate the spoon to ensure an equal distribution

7- rinse with distilled water

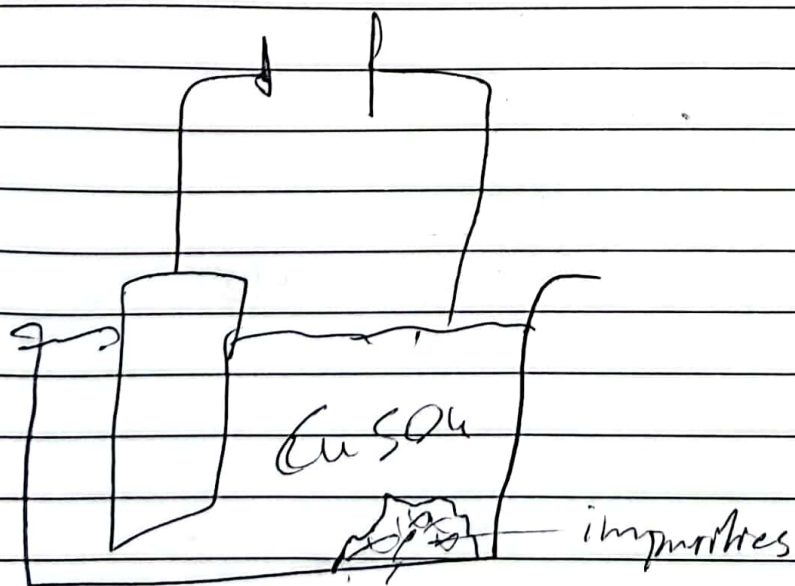
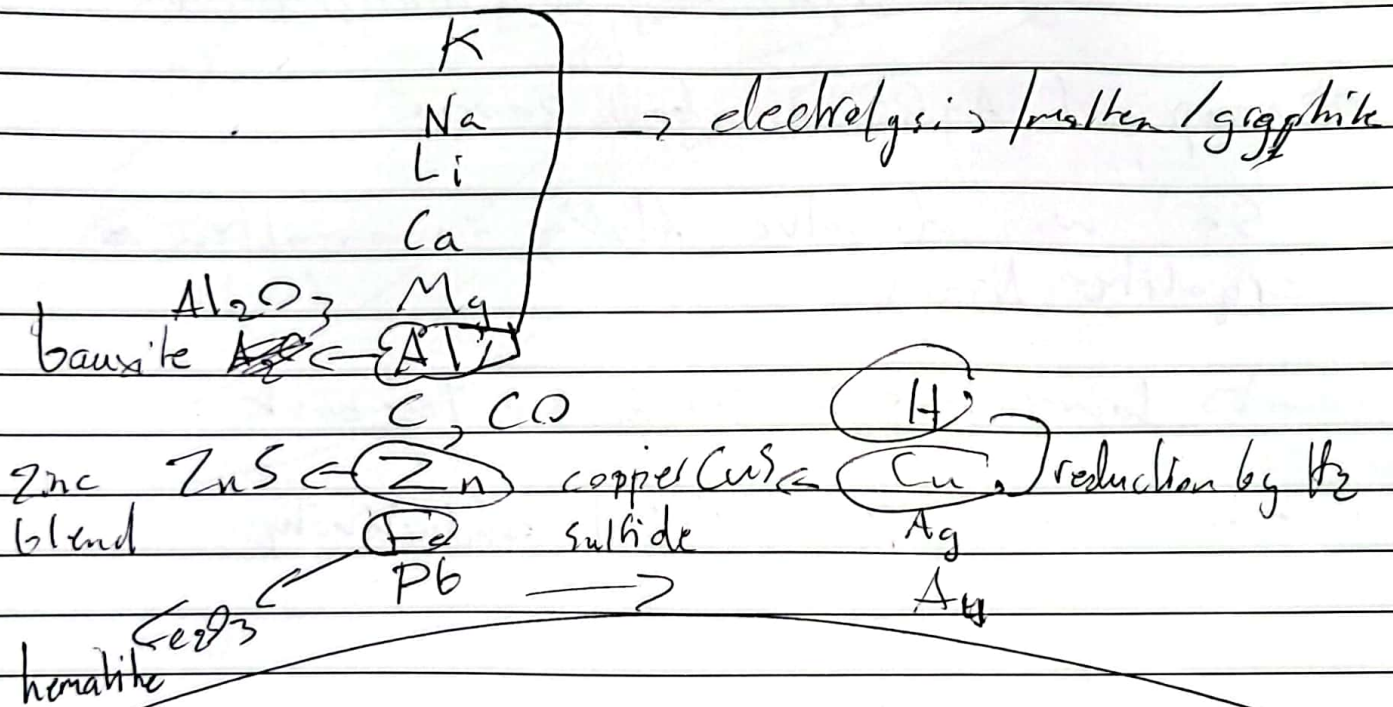
8. dry in oven

② purifying Metals / refining Copper



extraction of metals from their ores

→ The method of extraction depends on the position of metal in reactivity series



Au, Ag settle down (less reactive)
 $Zn + CuSO_4 \rightarrow ZnSO_4 + Cu$

Extraction of Aluminium

ores - Al_2O_3 bauxite

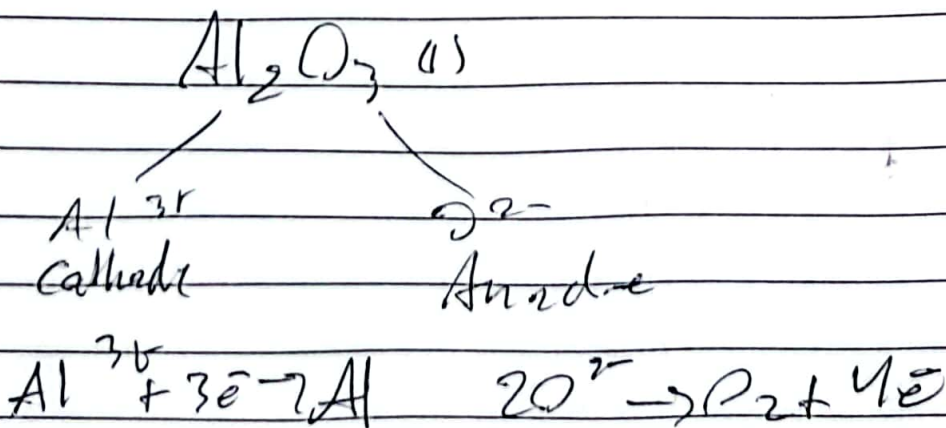
method :- electrolysis for molten Al_2O_3 / graphite

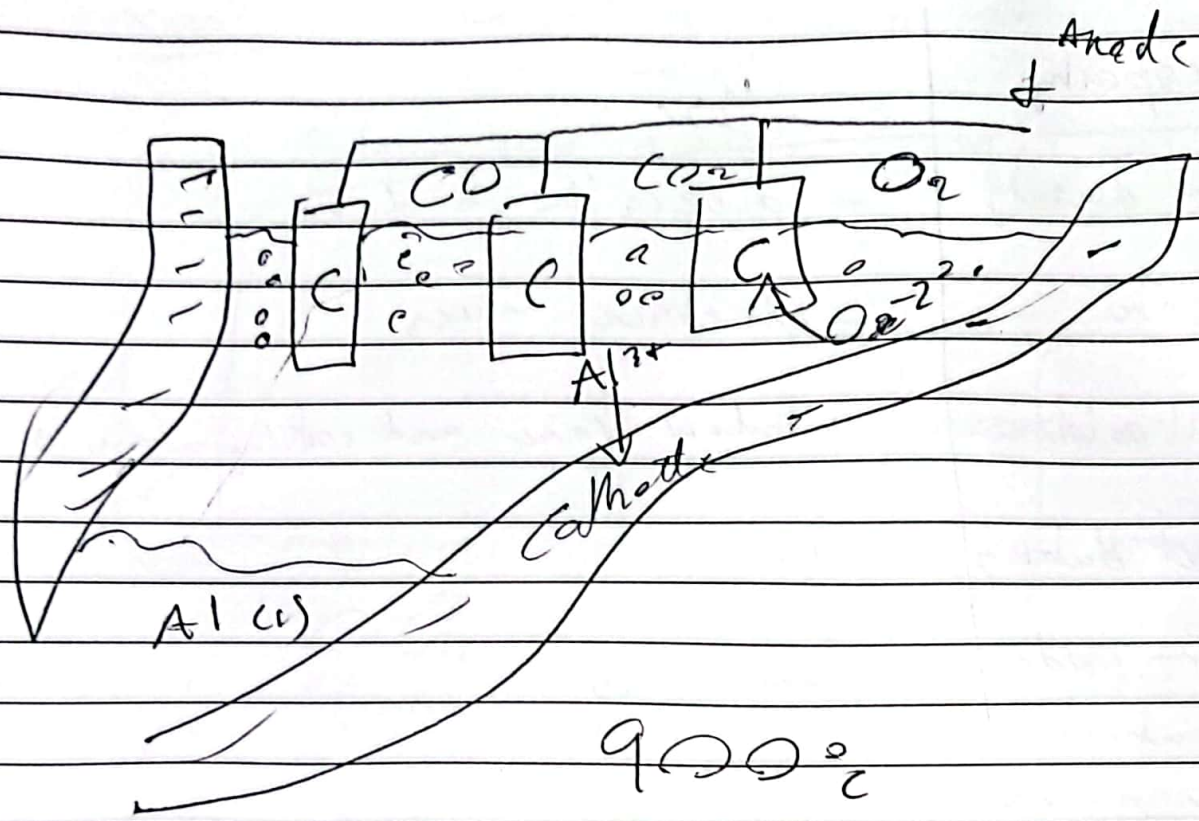
mp of Al_2O_3 is about 2000°C

So we dissolve Al_2O_3 in a molten cryolite Na_3AlF_6

- to lower mp to 900°C so less cost

- to increase the electrical conductivity





gases produced at anode

1 - O₂

2 - CO₂ } reaction of rods
 3 - CO } with O₂

∴ we must replace them periodically

property

use

- low density

- aircraft bodies

- ductile

- electrical wires

- small cable

- window frame and cooking utensils

- conduct electricity

- wires

- form an oxide

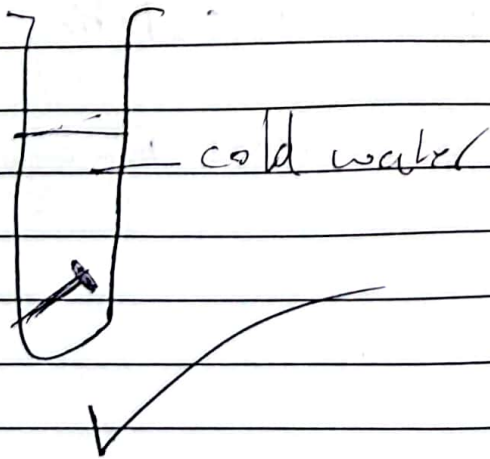
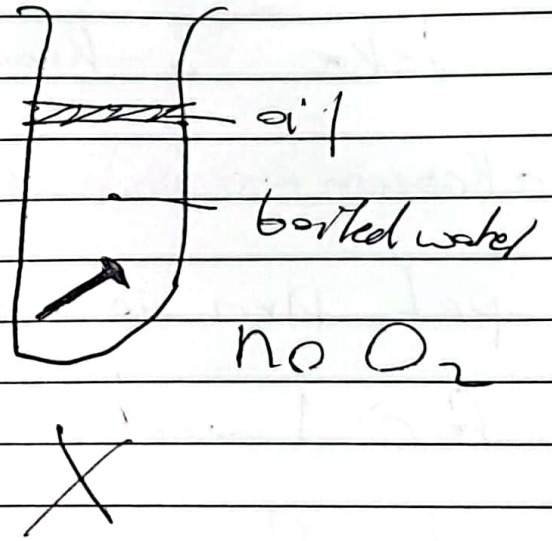
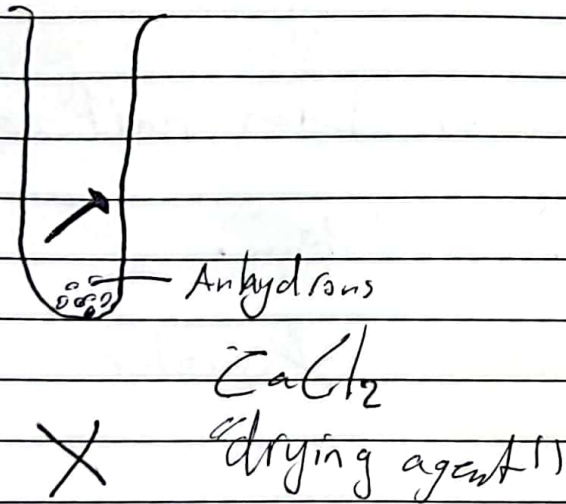
- food cans

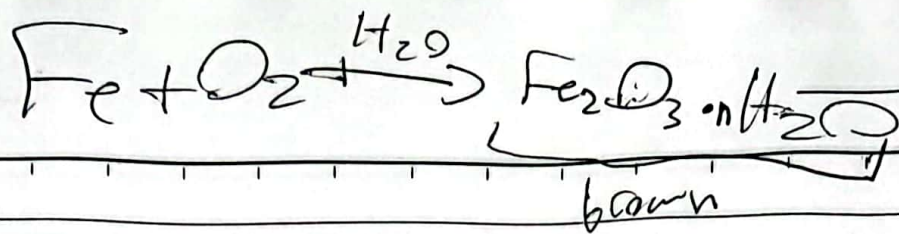
layer which

is non-toxic

Rust: reaction of Iron with both O_2 and H_2O

Slows reaction \Rightarrow 6-7 days





Plan an exp to show - which rust prevention solution is better.

take a known mass of Iron nail apply a known volume of the first solution.

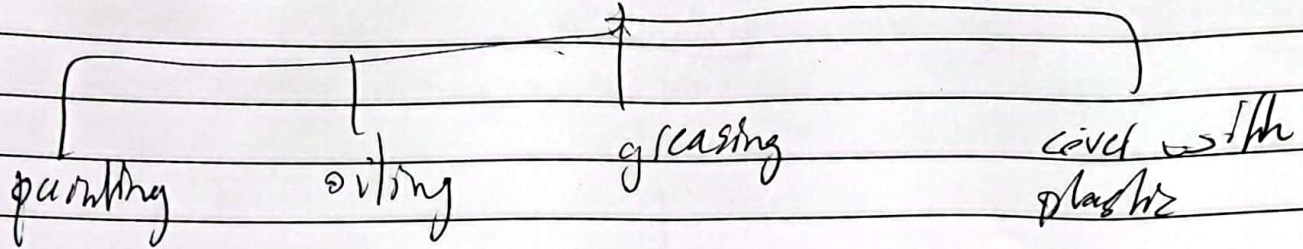
put them in a known volume of water for 1 week.

dry them and measure the mass again

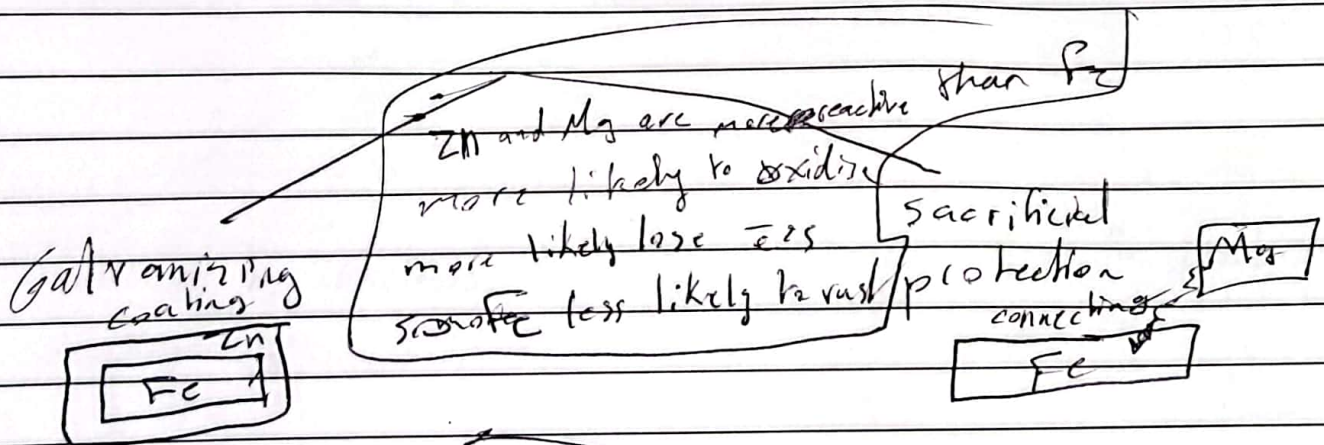
repeat the exp with the 2nd solution

conclusion:- the exp which causes more increase in mass, worse solution.

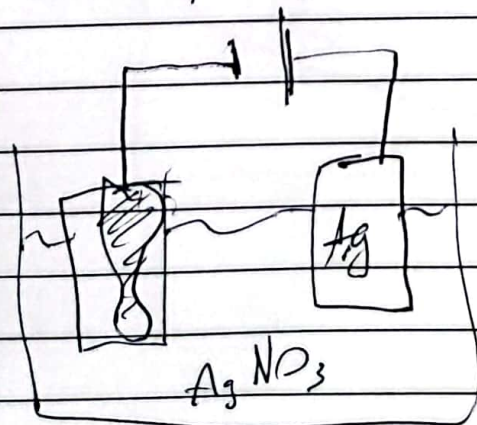
How to prevent rusting



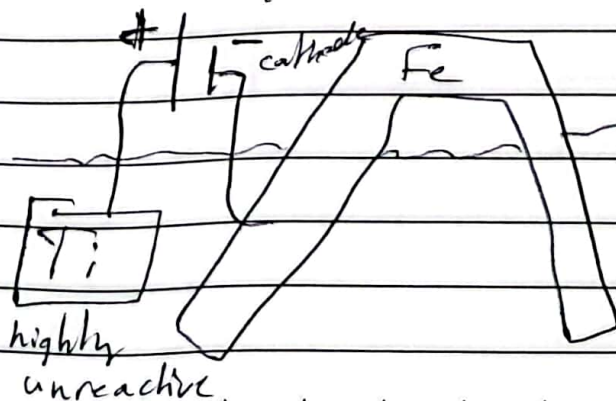
"to prevent O_2 and H_2O from reaching the iron"



electroplating



Cathodic protection

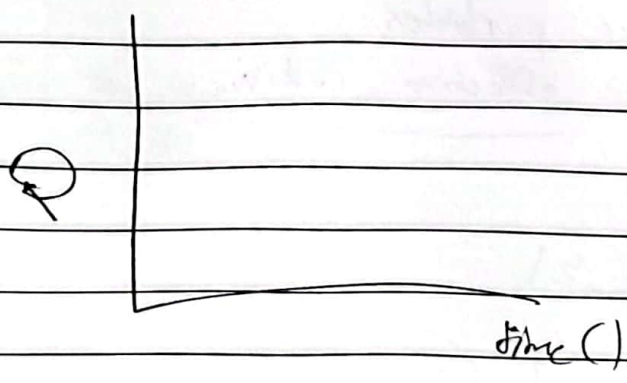


cathode always reduction so Fe can't rust and oxidise

Rate of reaction:

Rate = $\frac{\text{change in a Quantity}}{\text{change in time}}$

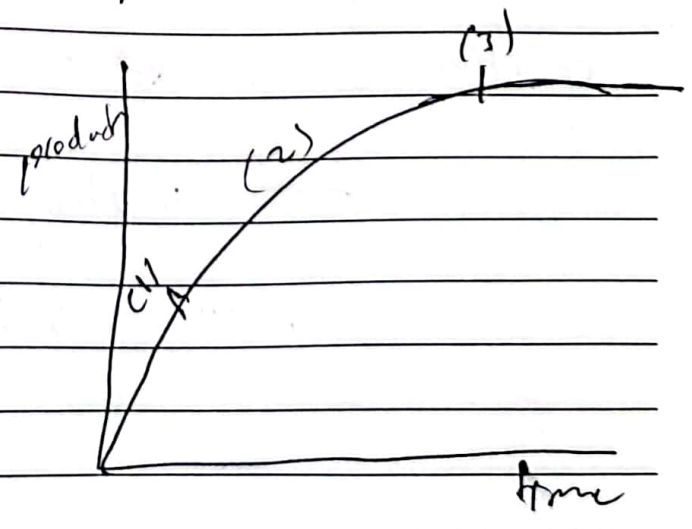
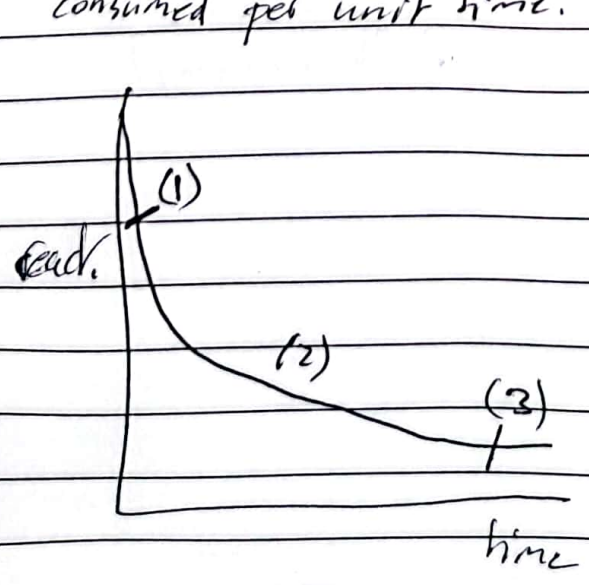
$$\text{rate} = \frac{\Delta R}{\Delta t}$$



measure the rate of reaction

How fast the reactants consumed per unit time.

how fast the products produced per unit time



region (1)

fastest rate \Rightarrow from the graph, steepest

more amount of reactants

more particles

more effective collisions per unit time

region (2)

slower rate \Rightarrow from the graph, less steep

less no. of particles

~~so~~ less no. of effective collisions per unit time

region (3)

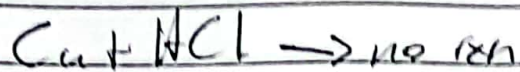
reaction is over ~~so~~ \Rightarrow gradient = 0 (horizontal)

no more ~~effective~~ limiting factor

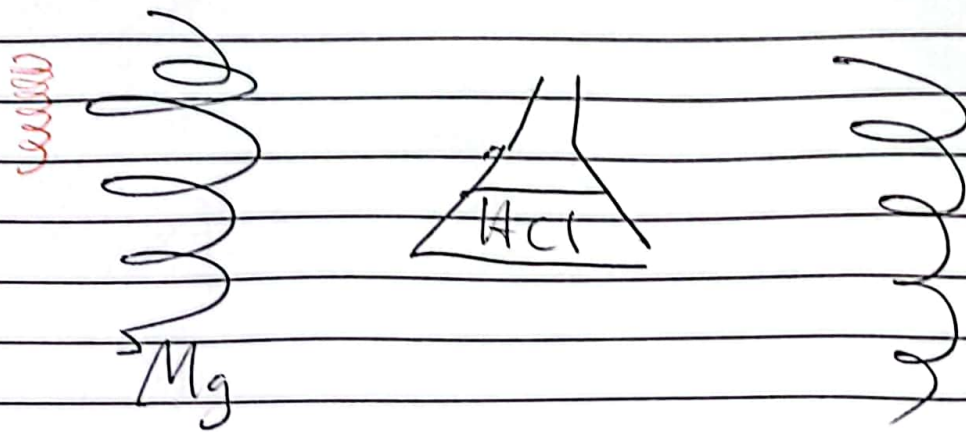
no more effective collisions

For any chemical reaction there are three main conditions.

① The reactants must be suitable



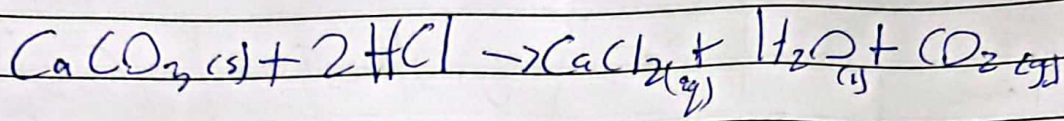
② The reactants must collide



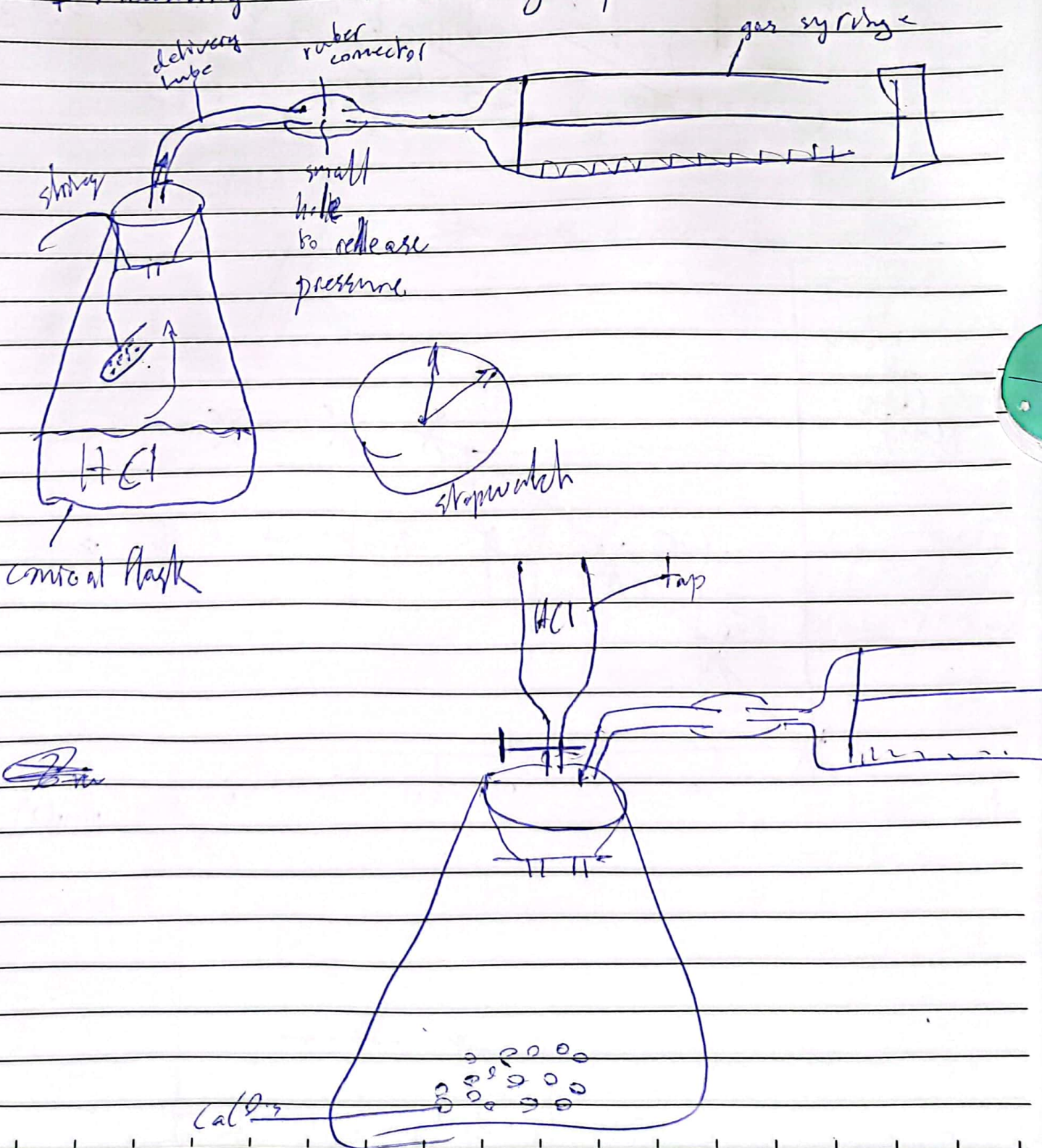
③ The collisions

Z

measuring rate of reaction :-



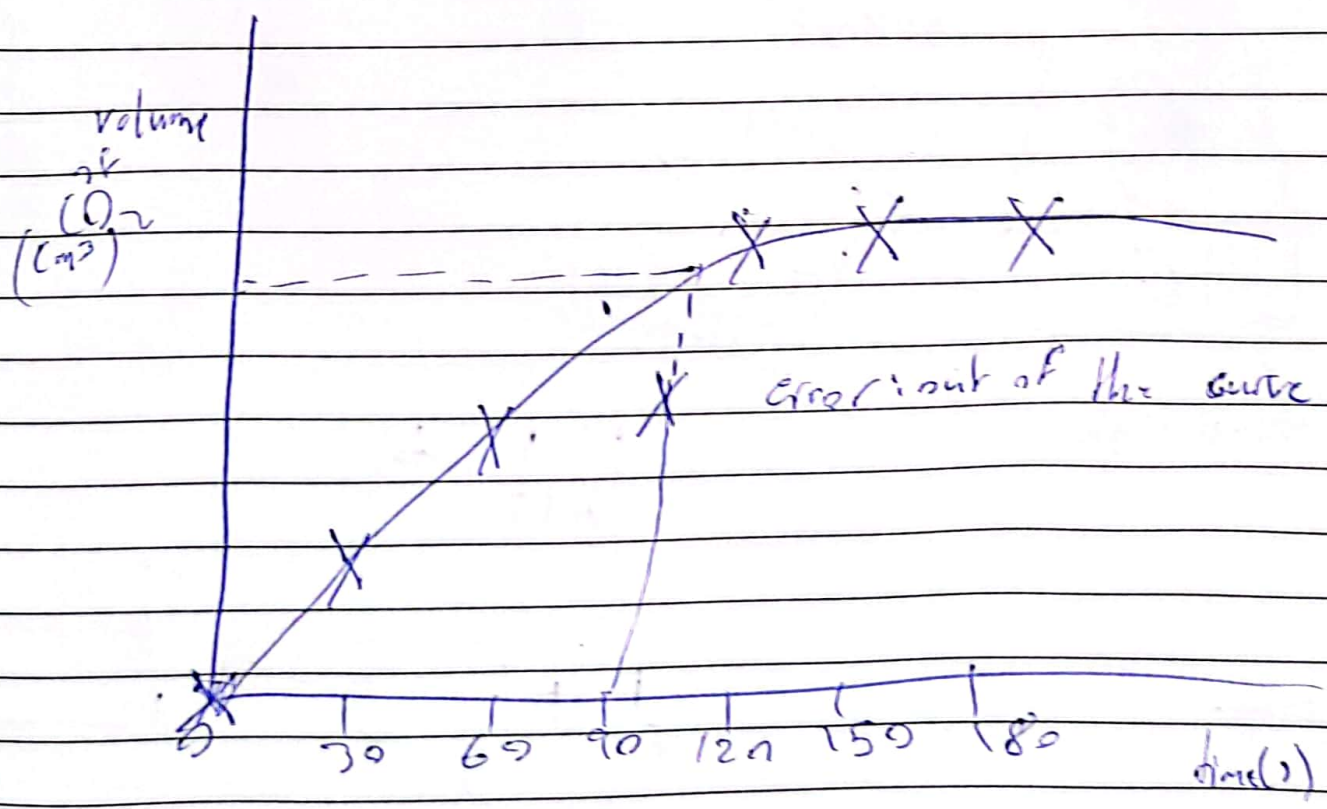
∅ measuring the volume of gas per unit time.





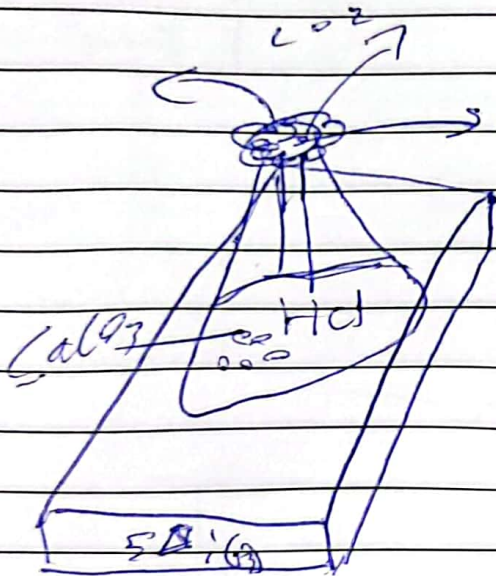
time	0	30	60	90	120	150	180
Volume of CO_2 (cm ³)	0	10	15	17	17.5	17.5	17.5

Below the table, arrows indicate the change in volume between intervals: +10 (0-30), +5 (30-60), +2 (60-90), +0.5 (90-120).



Q measure the mass of the conical flask + contents per.

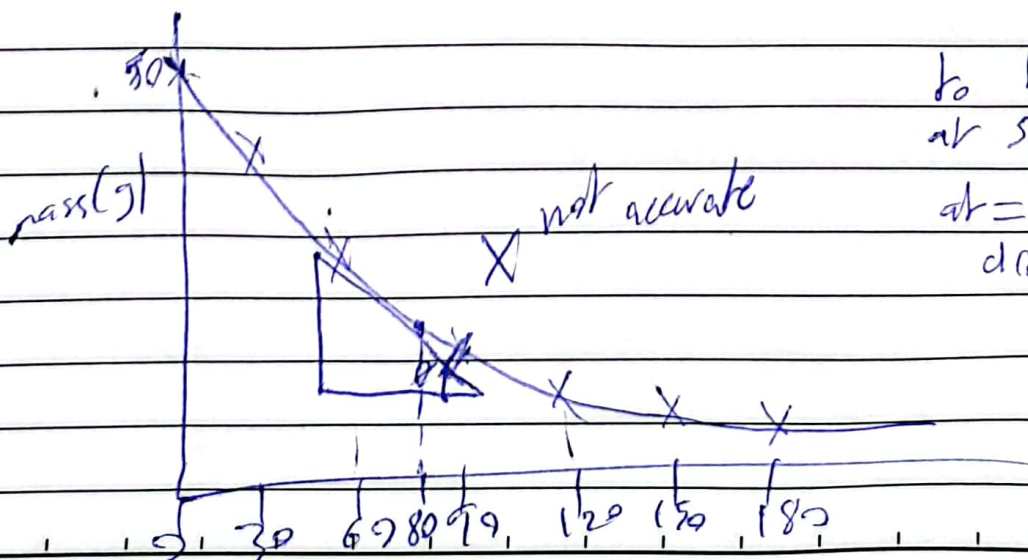
Unit time



↳ allow CO_2 to escape and prevent splashing

↳ mass decrease because CO_2 escape

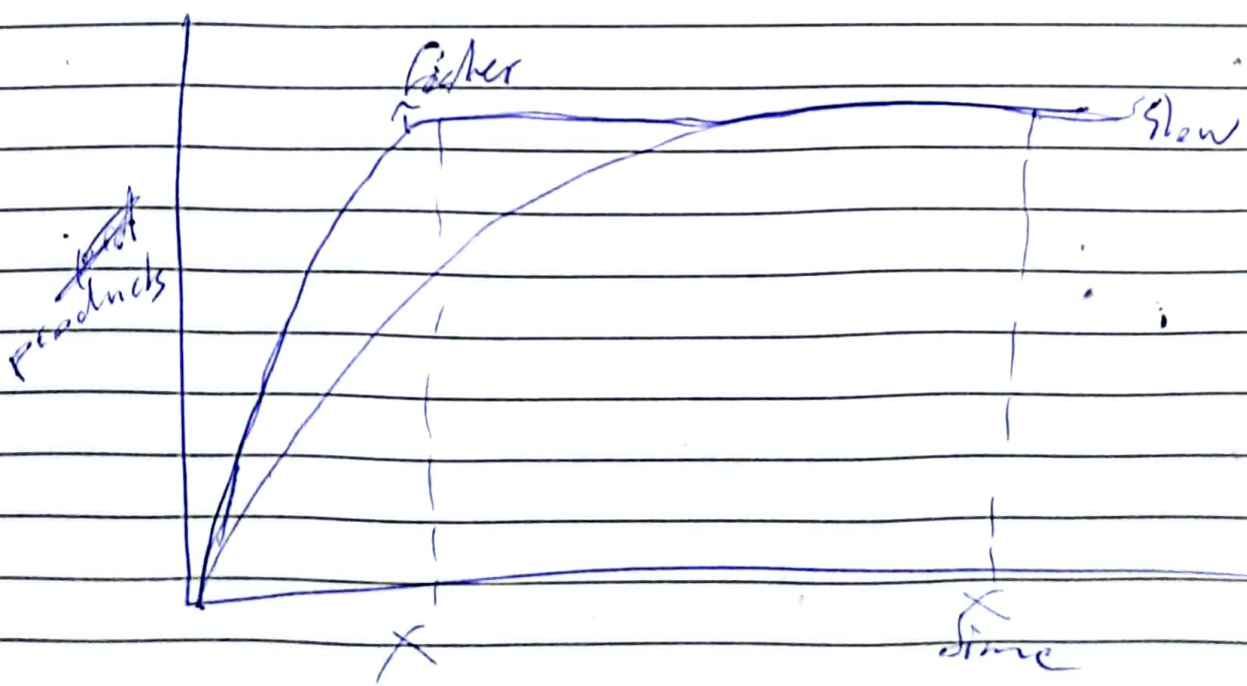
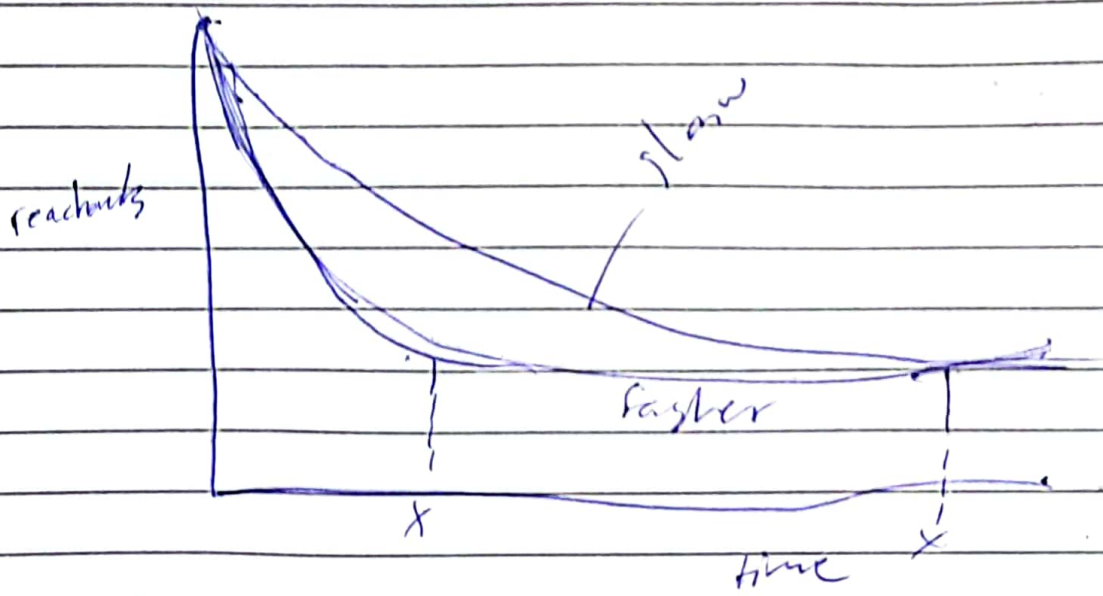
Time (s)	0	30	60	90	120	150	180
mass (g)	50	40	35	33	32.5	32.5	32.5



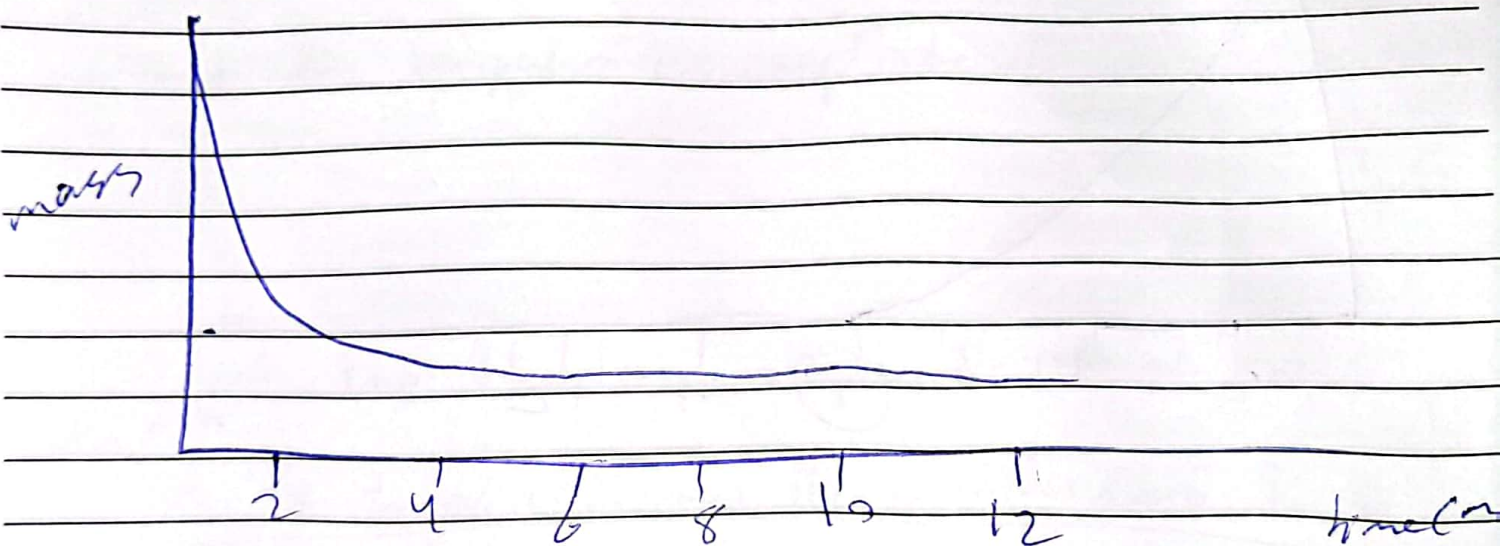
to find the rate at specific time
 $at = 80s$
 draw tangent

Increasing the rate of reaction

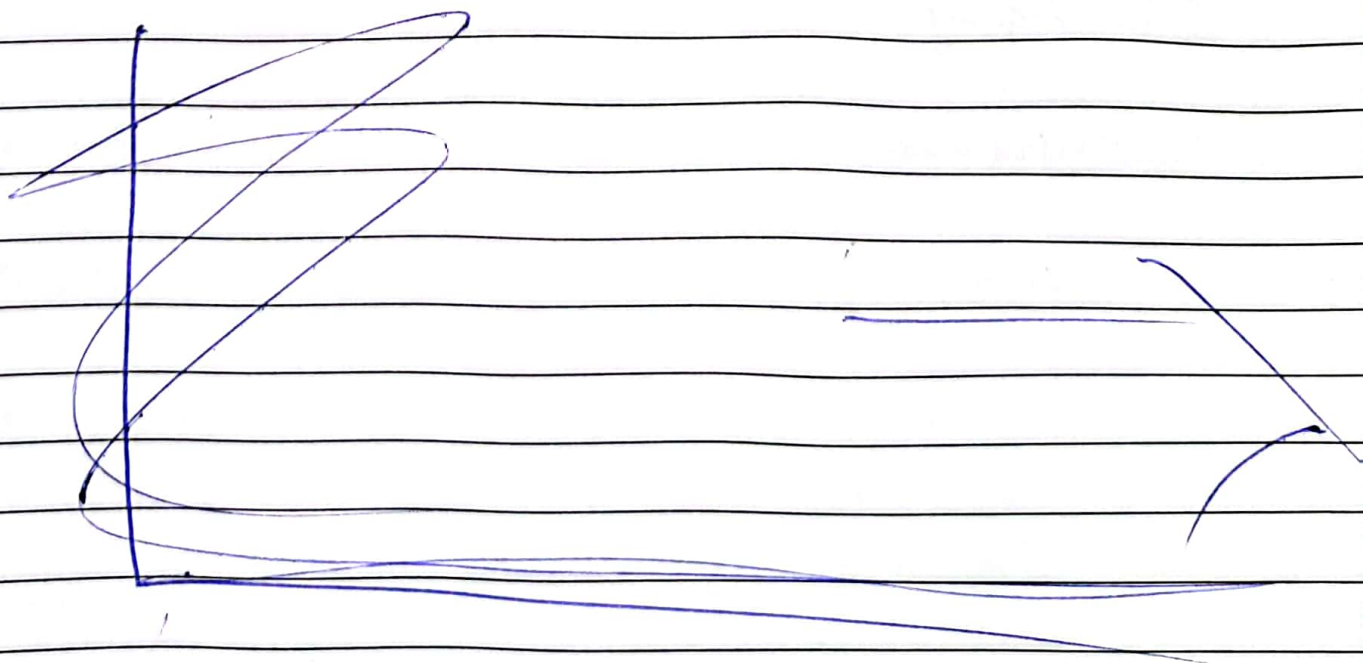
more product per same period of time
or same products per less time
} steeper curve

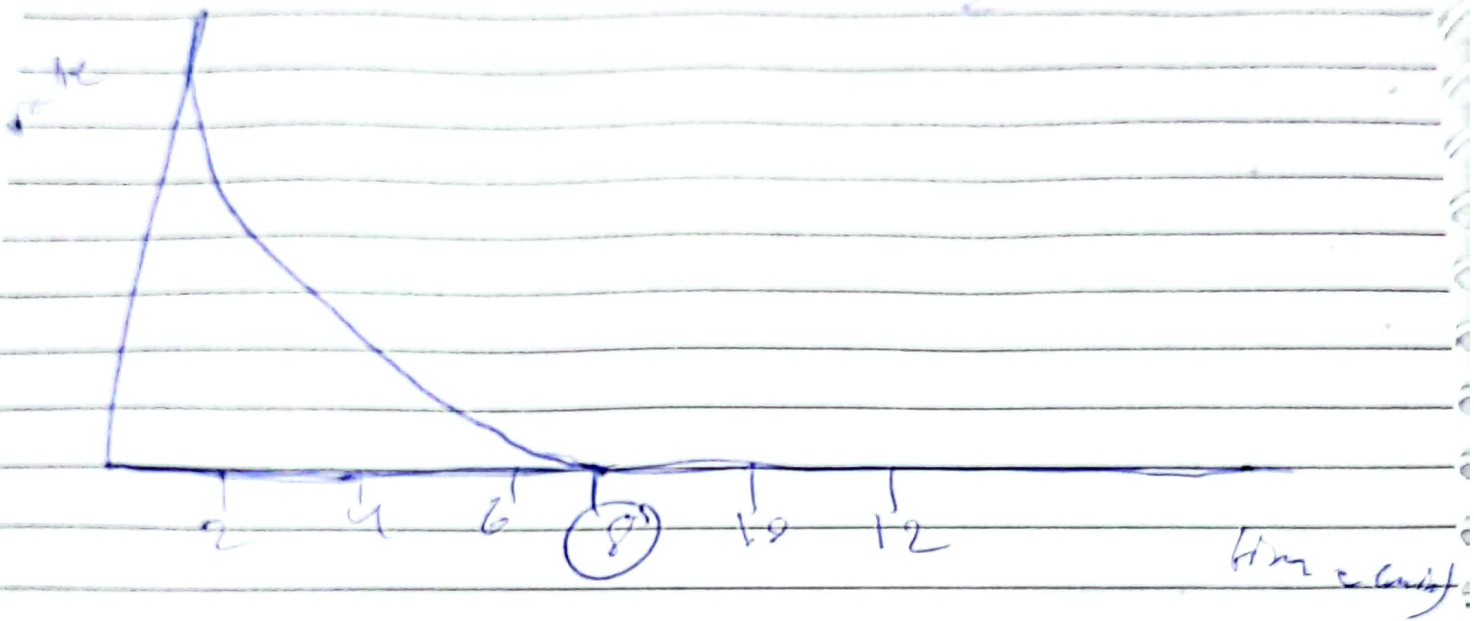


Q i- The graph below shows how the amount of reactants changes with time



Draw rate vs time graph for this reaction





Factors affect the rate of reactions

① Temp

② surface area

③ Con

Ⓟ Temperature

* state how the temp affect the rate of reaction
as the temperature increases, ^{the} rate of rxn increases.

≠ explain how the temp affect the rate of rxn. [5]

As the temperature increases, the particles gain K.E.,
so they move faster, particles will have energy equal to
or greater than the activation ^{E_a} energy, so more effective
collisions per unit time, so faster rate of reaction.

→ plan an exp. to show how the temp affect the rate
of reaction.

exp 1 mass = 2.0 g
lumps

V_{HCl} = 0.1 dm³

M_{HCl} = 1 mol/dm³

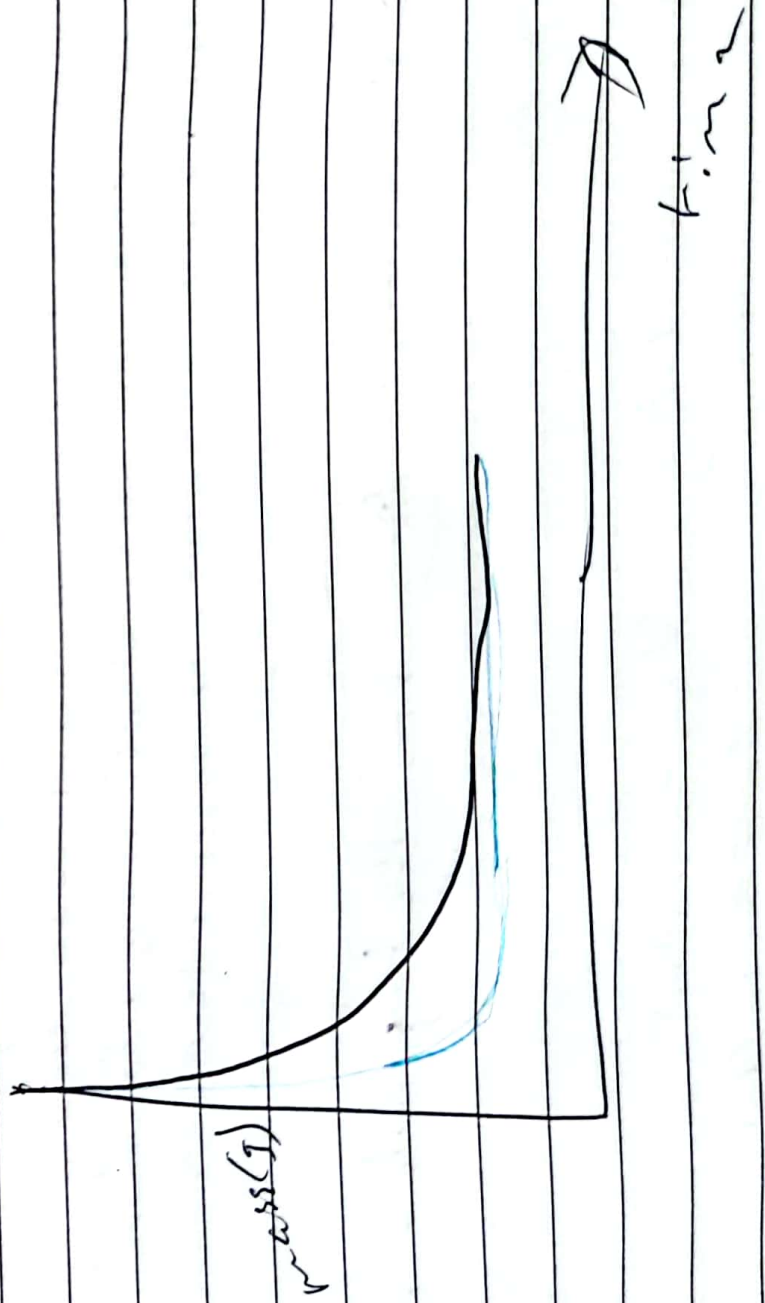
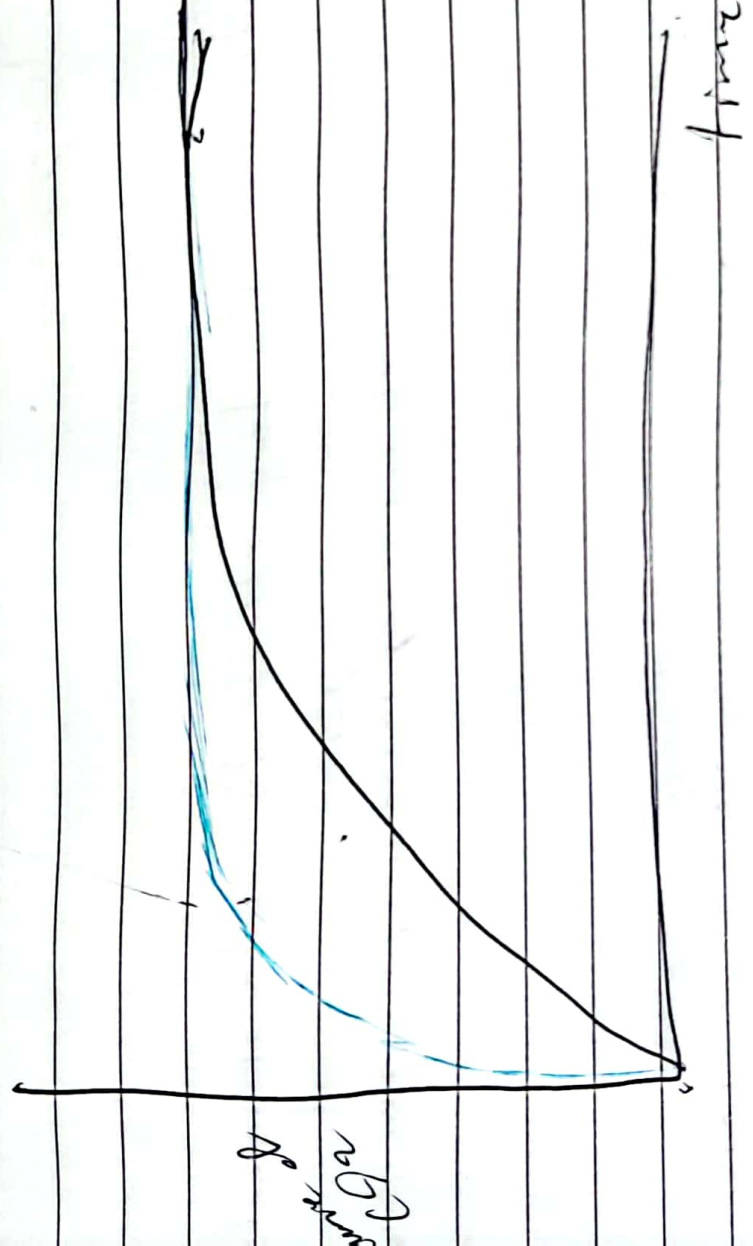
temp = 25°C

exp 2 mass = 2.0 g
lumps

V_{HCl} = 0.1 dm³

M_{HCl} = 1 mol/dm³

temp = 50°C





Take a known mass of lumps CaCO_3 add them to a known volume of known conc of HCl at 25°C measure the volume of CO_2 produced using gas syringe per unit time

repeat the exp at 50°C

The exp at 50°C produce CO_2 with less time.

② surface area

* state how surface area affect rate of rxn

As the surface area increases the rate of reaction increases.

~~to~~ explain how the surface area affect the rate of rxn

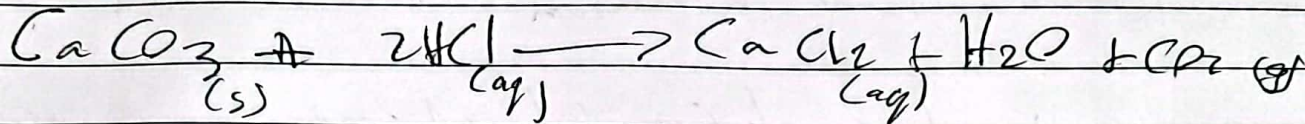
As the surface area increases (decrease the particle size by using mortar and pestle)

more particles exposed to the reaction.

more effective collisions per unit time.

So faster rate

plan an exp - to show how the surface area affect the rate of reaction.



exp 1 mass = 2.0g
lumps

$V_{\text{HCl}} = 0.1 \text{ dm}^3$

$M_{\text{HCl}} = 1 \text{ mol/dm}^3$

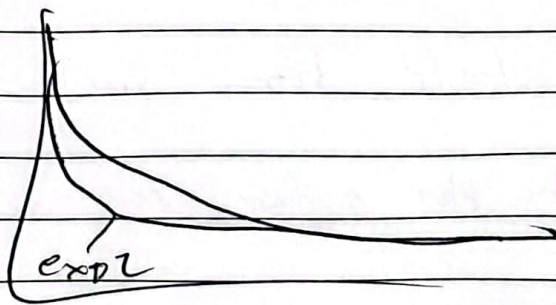
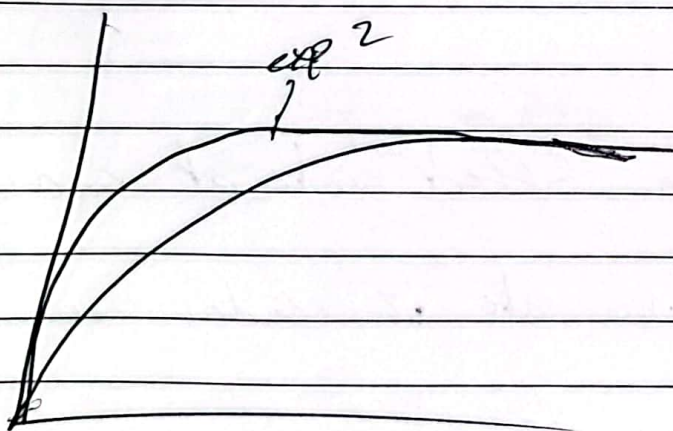
temp = 25°C

exp 2 mass = 2.0g
powder

$V_{\text{HCl}} = 0.1 \text{ dm}^3$

$M_{\text{HCl}} = 1 \text{ mol/dm}^3$

temp = 25°C

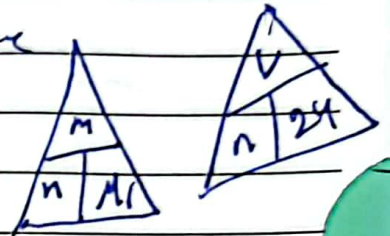


③ concentrations "Amount"

* state how the concentration affect the rate of reaction.
 as the conc. increases the rate of rxn increases

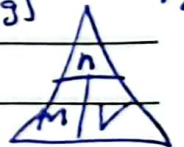
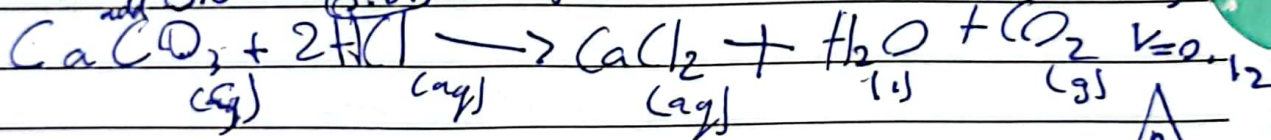
* explain how the conc. affect the rate of reaction.

As the conc increase.
 more particles
 more effective collisions per unit time
 ∴ faster rate of rxn.



plan an exp. ∴ ∴

need 0.005 with 0.02 0.04 limiting 0.015



exp 1 mass
 $\text{CaCO}_3 = 2\text{g}$
 lumps
 $M_r = 100$

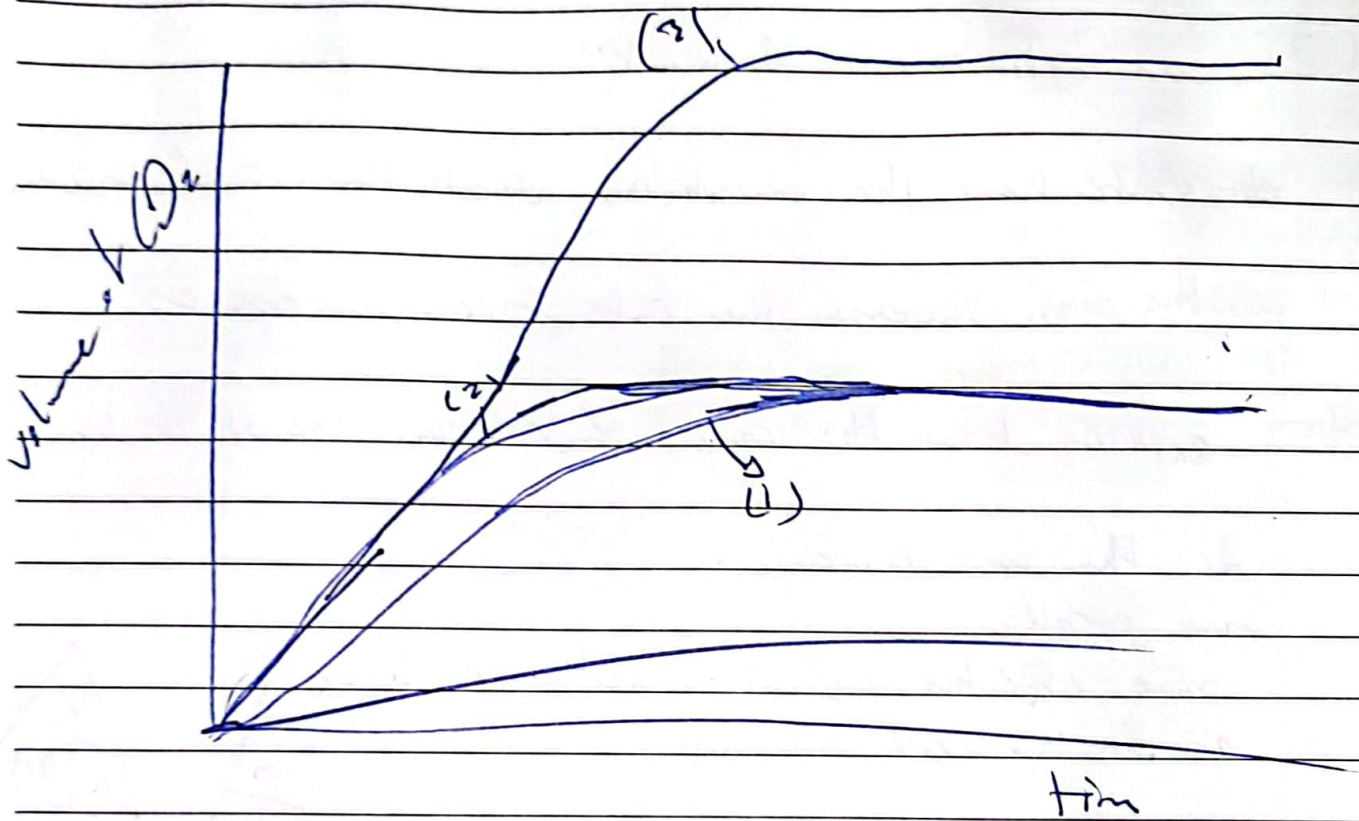
$V = 0.1 \text{ dm}^3$
 HCl
 $M_{\text{HCl}} = 0.1 \text{ mol/dm}^3$
 temp 25°C

exp 2 mass
 $\text{CaCO}_3 = 2\text{g}$
 lumps

$V = 0.1 \text{ dm}^3$
 $M = 0.2 \text{ mol/dm}^3$
 temp 25°C

exp 3 mass
 $\text{CaCO}_3 = 4\text{g}$
 lumps

$V = 0.1 \text{ dm}^3$
 $M = 0.1 \text{ mol/dm}^3$
 temp 25°C



time
 more limiting \rightarrow faster rate
 more product
 more excess \rightarrow faster rate

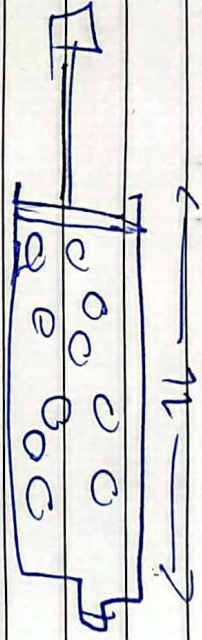
1) pressure :- "only affect the gases"

explain how the pressure affect the rate of reaction?

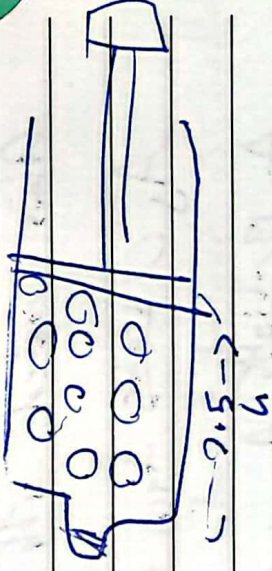
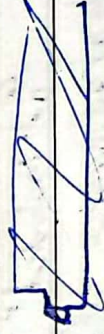
As the pressure increases (by reducing the volume)

so more particles per unit volume. so more effective

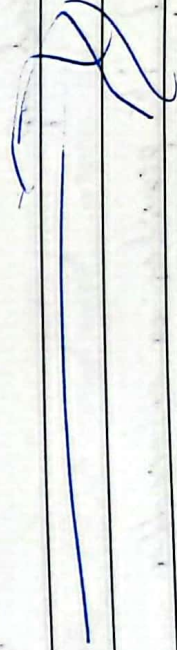
collisions per unit time. so faster rate of reaction



10 particles
1 liter



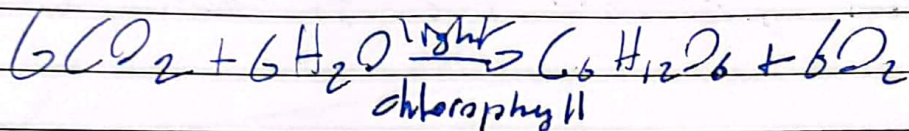
$$\frac{10}{0.5} = 20$$



5) light, "only" for photochemical reactions.

↓
reaction that needs
light to occur

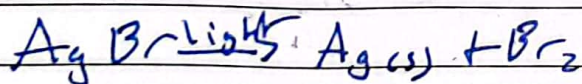
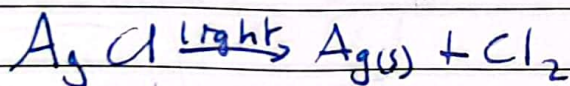
eg :- photosynthesis



"not included"

photographic films:

Films coated with AgCl or AgBr



6) catalyst.

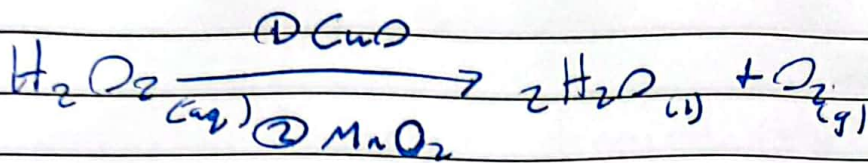
chemical substance that speeds up the reaction without being used up

How? it provides an alternative way with lower E_a

activation energy E_a so more particles will have energy equal or greater than E_a , so more effective collisions per unit time.

so faster rate of rxn.

the reaction



① plan an experiment to show that CuO is a catalyst

for this reaction:

and known temp

take a known volume with a known conc. of H₂O₂ measure the volume of O₂ produced per unit time, repeat the exp. using CuO

- the exp using CuO will produce more O₂ per unit ^{the same} time

② plan exp to show which of the two catalyst is better

CuO or MnO₂.

same as Q.1

+ same mass of catalyst

the exp with that produced more O₂ per same unit time

is better

③ plan an exp to show that CuO not used up during the reaction.

measure the mass of CuO

add to H_2O_2 until no more bubbles

filter the mixture

dry the solid in oven

re measure the mass

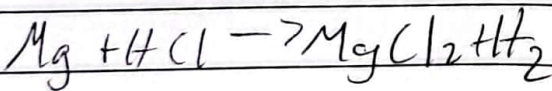
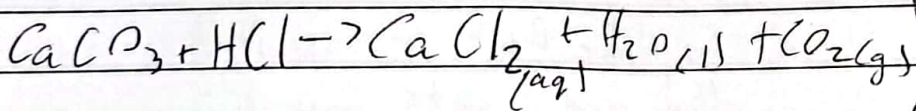
same initial ~~mass~~ and final mass

Reversible Reaction

Type of chemical rxn

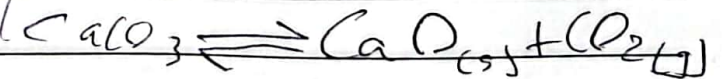
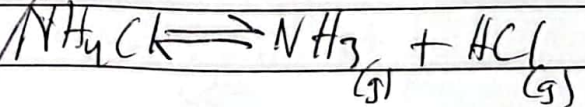
One way

reactants $\xrightarrow{\text{Forward}}$ products



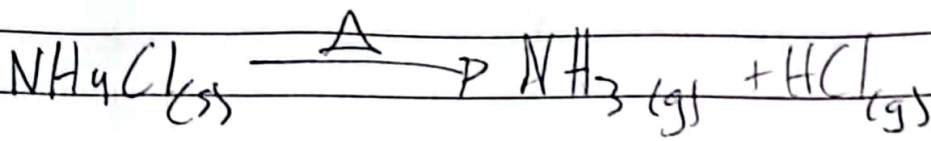
no need
to know

ions \rightarrow



both ways

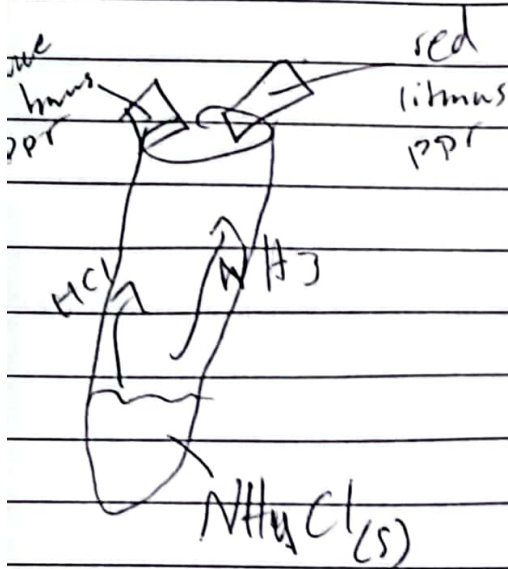
reactants $\xrightleftharpoons[\text{backward}]{\text{forward}}$ products



Ammonium
chloride

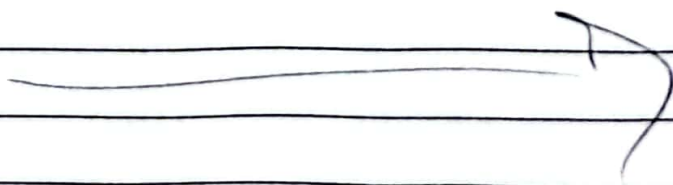
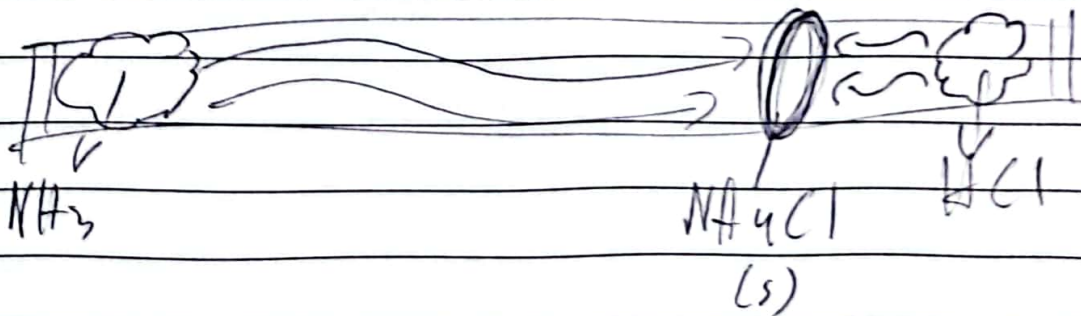
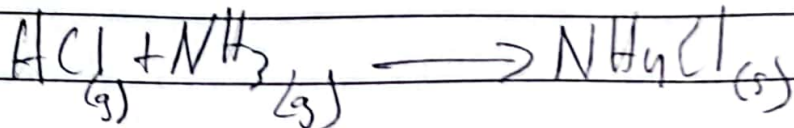
Ammonia

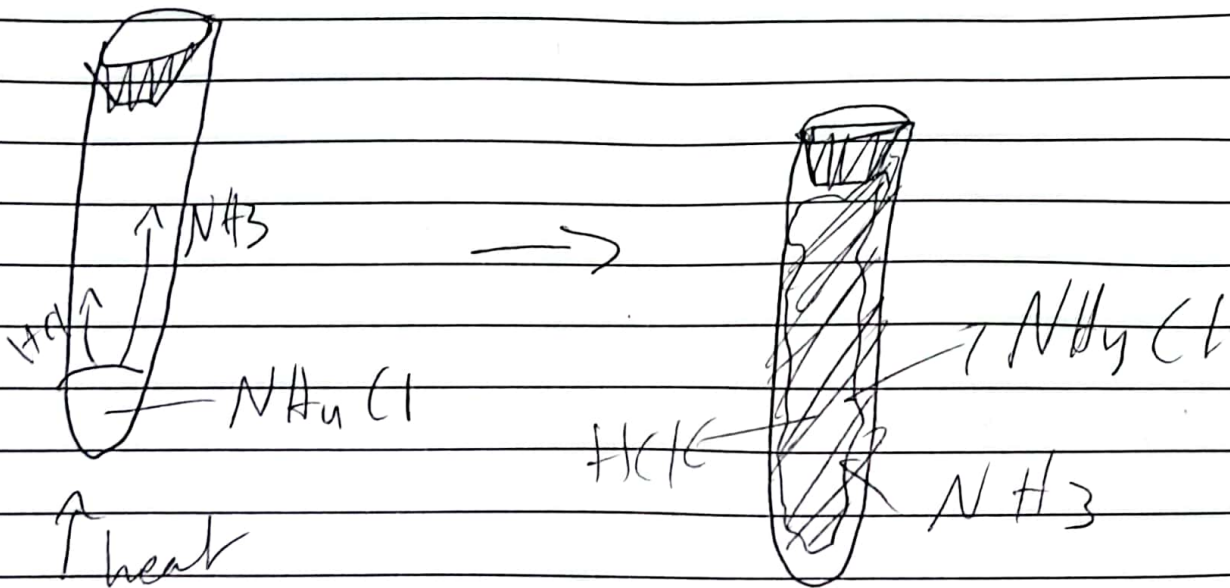
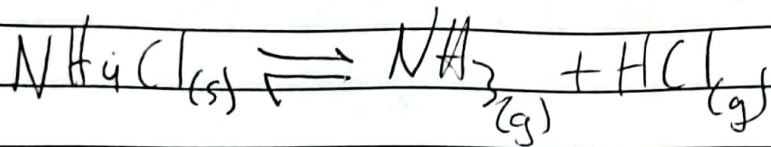
Hydrogen
chloride

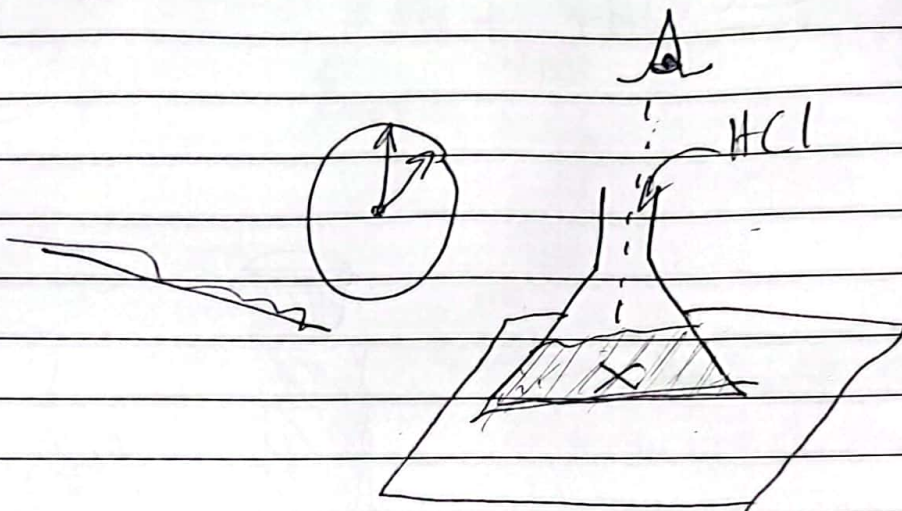
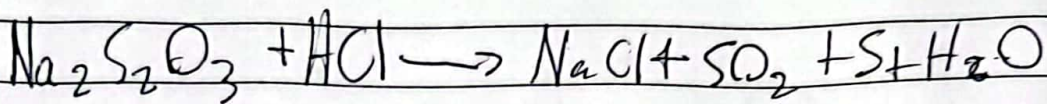


Q. which damp litmus paper will change its color first? why?

The damp red litmus paper changes to blue first because NH_3 is an alkali and lighter than HCl which is acidic.







1) $\text{Na}_2\text{S}_2\text{O}_3$

2) H_2O

3) HCl

Volume of
 $\text{Na}_2\text{S}_2\text{O}_3$

H_2O

HCl

50

0

10

40

10

10

35

15

10

30

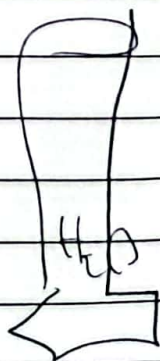
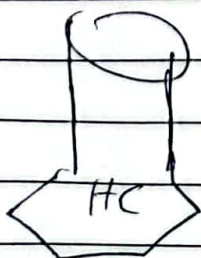
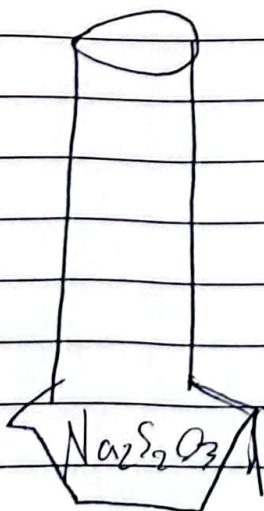
20

10

10

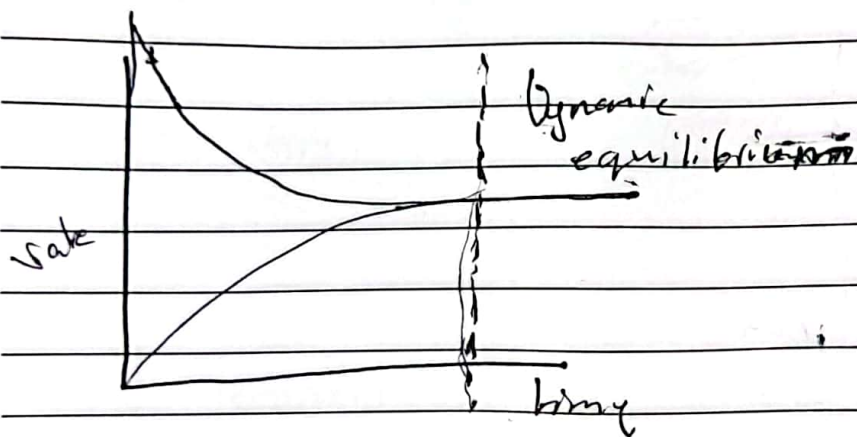
40

10



Dynamic equilibrium

In terms of rate



the rate of forward decrease

less reactants

less particles

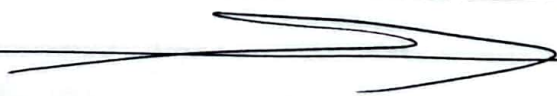
less effective collisions per unit time

the rate of backwards increases

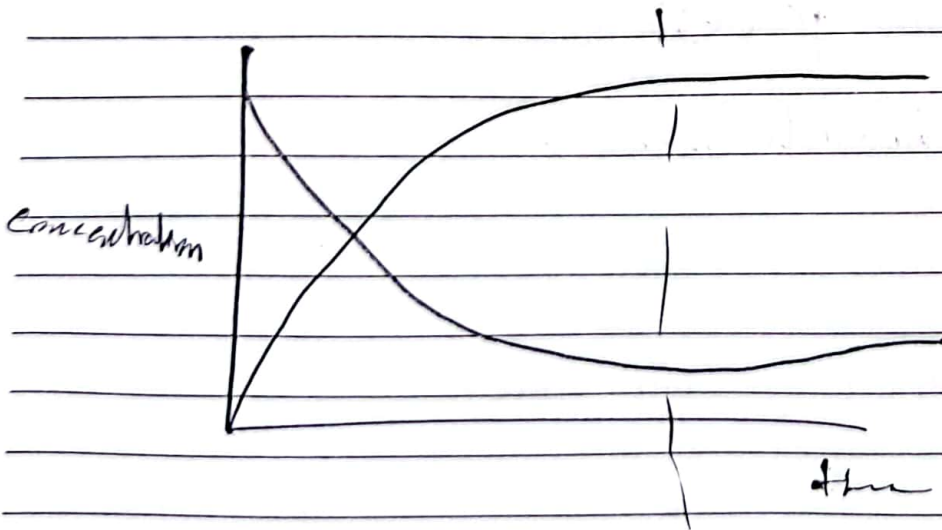
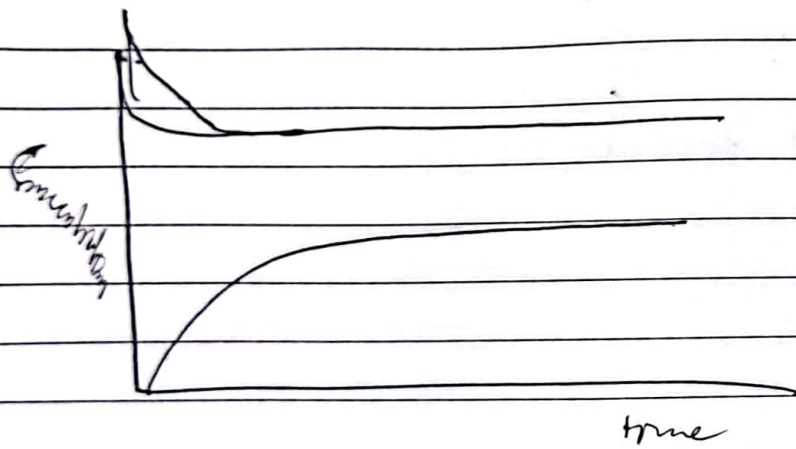
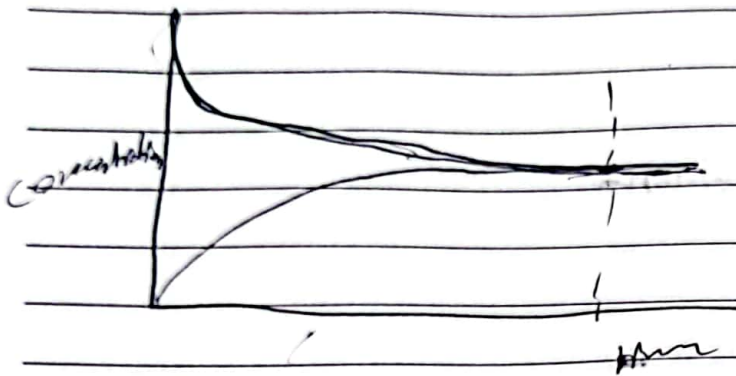
more product

more particles

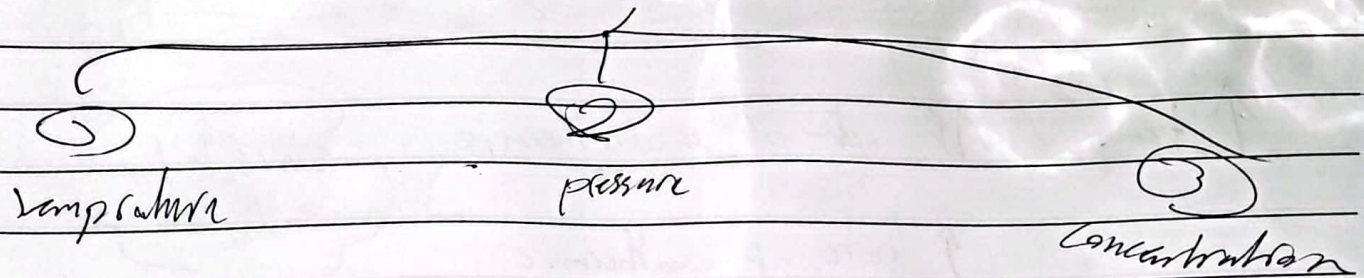
more effective collisions per unit time



in terms of concentration



Factors that affect the position of equilibrium



① temperature

Δ endo & exo

↑ temp shift to endo

↓ temp shift to exo

Le Chatelier principle

if the system at equil. \rightleftharpoons

and any external factor disturb the equil.

the equil can shift itself either to the forward \rightleftharpoons

or to the backward \leftleftharpoons

to return back to the equil.

Temperature

↑ temp

↑↑ rate of endothermic

↑ rate of exothermic

shift to endo

↓ temp

↓↓ rate of endothermic

↓ rate of exothermic

shift to exo

ΔH

enthalpy change

The sign of ΔH is always represents the forward reaction!

ve

gain

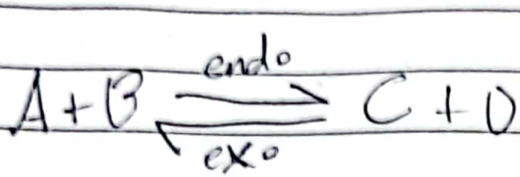
Endo

-ve

lose

Exo





~~$\Delta H = +ve$~~ $\Delta H = +ve$

\uparrow temp \uparrow rate

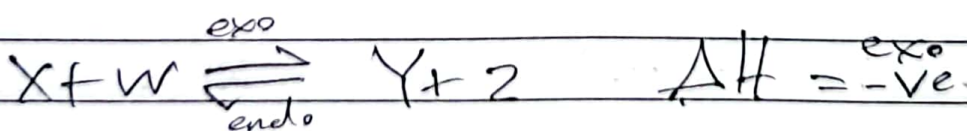
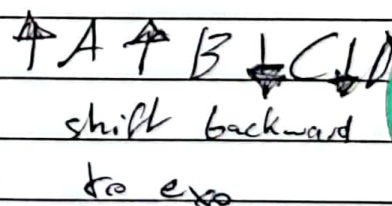
rate backward



Shift forward to the endo

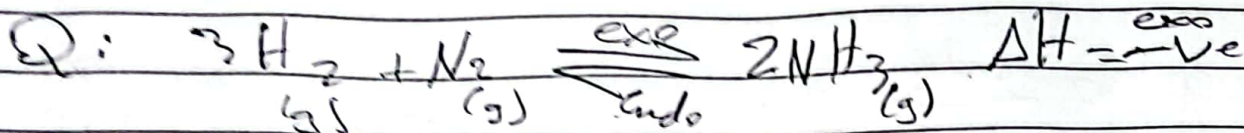
\downarrow temp \downarrow rate of forward

\downarrow rate of backward



\uparrow temp \uparrow rate of forward } shift
 $\uparrow \uparrow$ rate of backward } to endo





To produce more yield of NH_3

we must use low temp

To favour the forward reaction which is
the exothermic

mixture of NO_2 and N_2O_4 at equil. in a sealed tube.



if we put this sealed tube in a ~~cooled~~ cold water

bath the mixture becomes paler? why?

because the forward reaction is exothermic favoured by cooling.

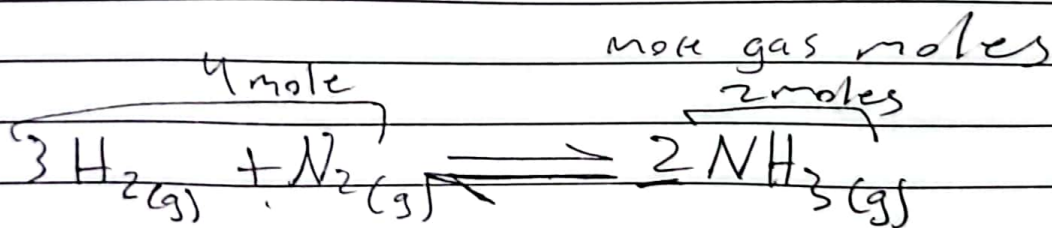
② pressure

As the pressure increase

the equil shift to the side with less pressure,
with less gas mole

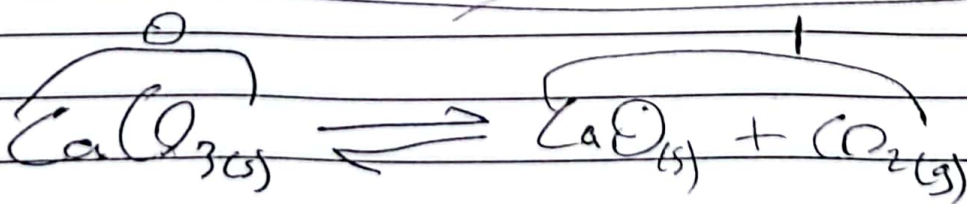
As the pressure decrease

|| || || || || || more pressure



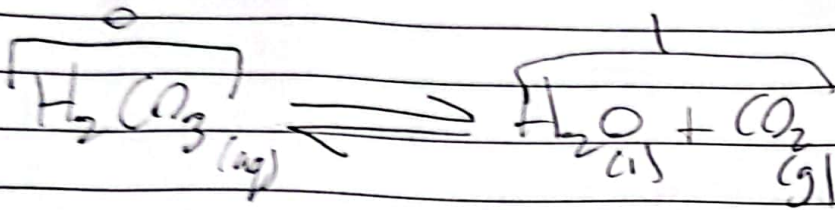
↑ pressure. shift forward to the side with less gas

moles ↑ % NH₃

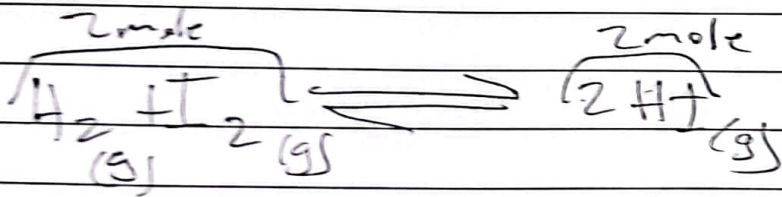


↓ pressure. shift downward to the side with more gas moles

↑ pressure. shift backward to the side with less gas mole



↓ pressure. shift forward to the side with more gas moles



changing the pressure has no effect on the position of equilibrium

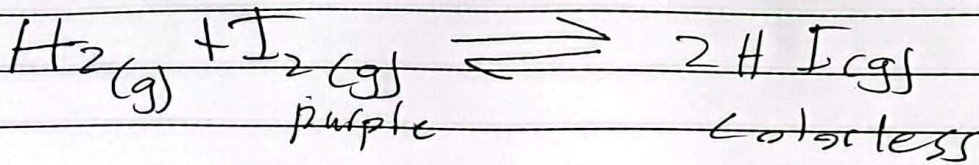
since both side has the same no of gas moles

increase of pressure

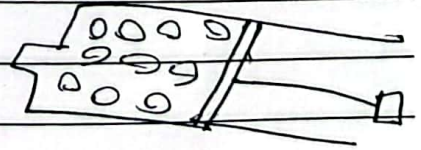
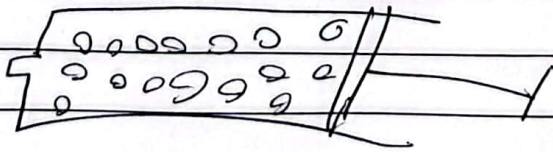
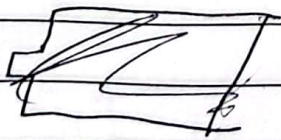


~~Pressure~~

~~Pressure~~



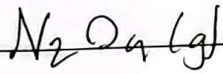
The equil doesn't affect by increasing the pressure
why by increasing the pressure the mixture becomes
more purple?



The I_2 molecules become

closer to each other so the color seems
to be darker.

sealed bulb contains mixture of $\text{NO}_2(\text{g})$ and



at equilibrium

③ concentration



\uparrow reactant } shift forward
 \downarrow product }

\downarrow reactant } shift backward
 \uparrow product }



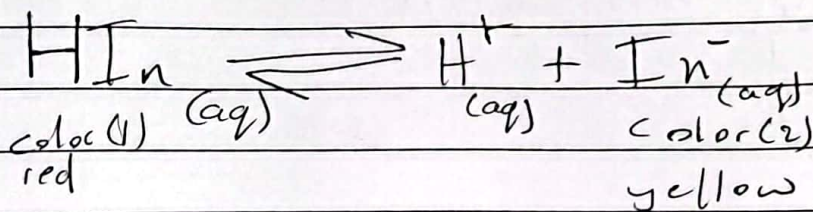
$\uparrow [A]$ shift forward $\downarrow B$ $\uparrow C$ $\uparrow D$

$\downarrow [B]$ $\uparrow A$ $\downarrow C$ $\downarrow D$

$\uparrow [C]$ shift backward $\uparrow A$ $\uparrow B$ $\downarrow D$

Indicators

methyl orange



add HCl: proton donor \uparrow H^+ shift backward

more HIn more color (1)

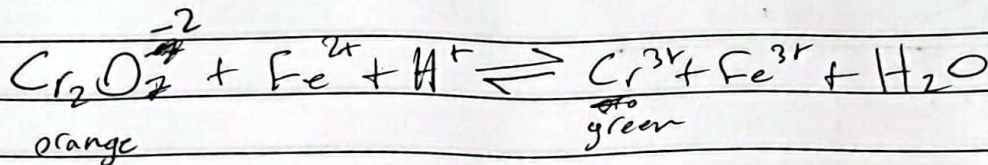
less In^- less color (2)

add NaOH: proton acceptor \downarrow H^+ shift forward

more In^- more color (2)

less HIn less color (1)

Q: - The reversible reaction below at equilibrium



explain why by adding HCl to the rxn mixture.

the color of the mixture becomes green?

HCl is an acid. (proton donor)

more H^+

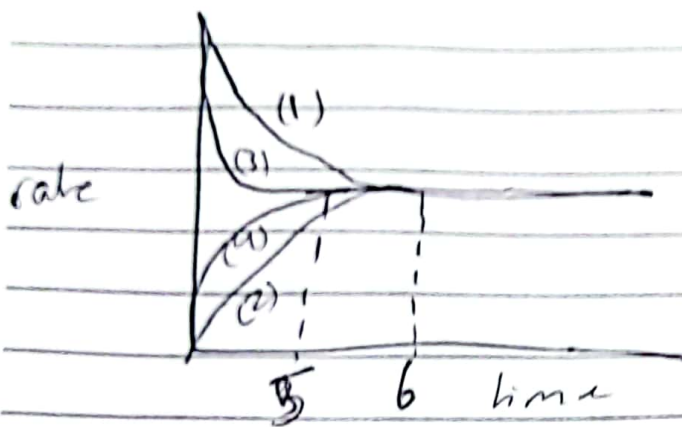
equil. shift forward

more Cr^{3+} so more green

less $\text{Cr}_2\text{O}_7^{2-}$ - less orange

★ Catalyst has no effect on the position of equilibrium

since it speeds up the rate of forward and backward



(1) rate of forward reaction without catalyst

(2) " " backward " " "

(3) rate " forward " with "

(4) " " backward " "

(5) time taken to reach equilibrium with catalyst

(6) " " " " " without "

Enthalpy: Heat contents
"stored energy"

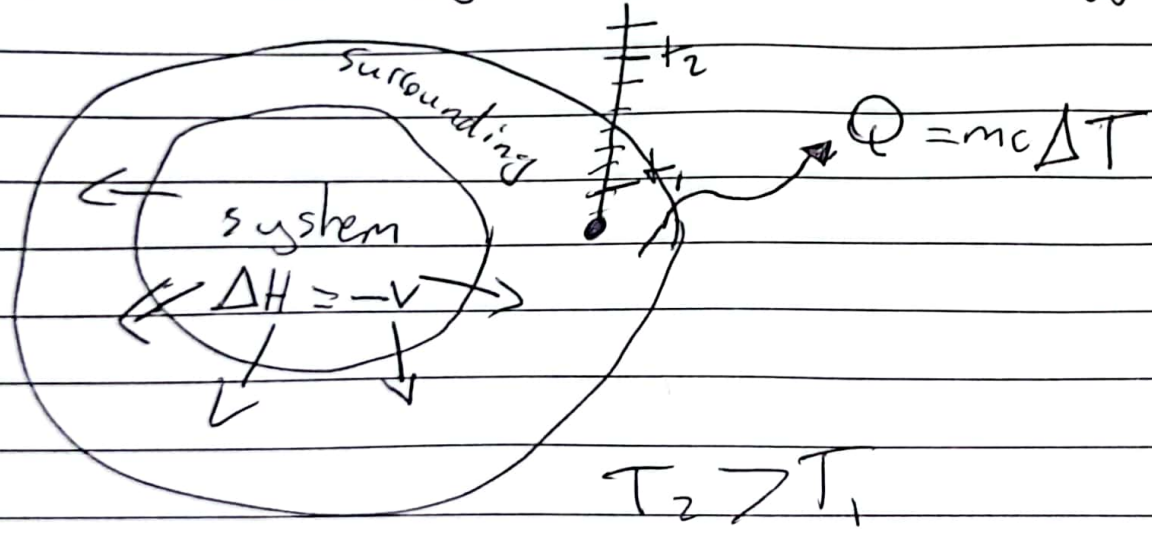
Energetics

H_r
Enthalpy of
reactants

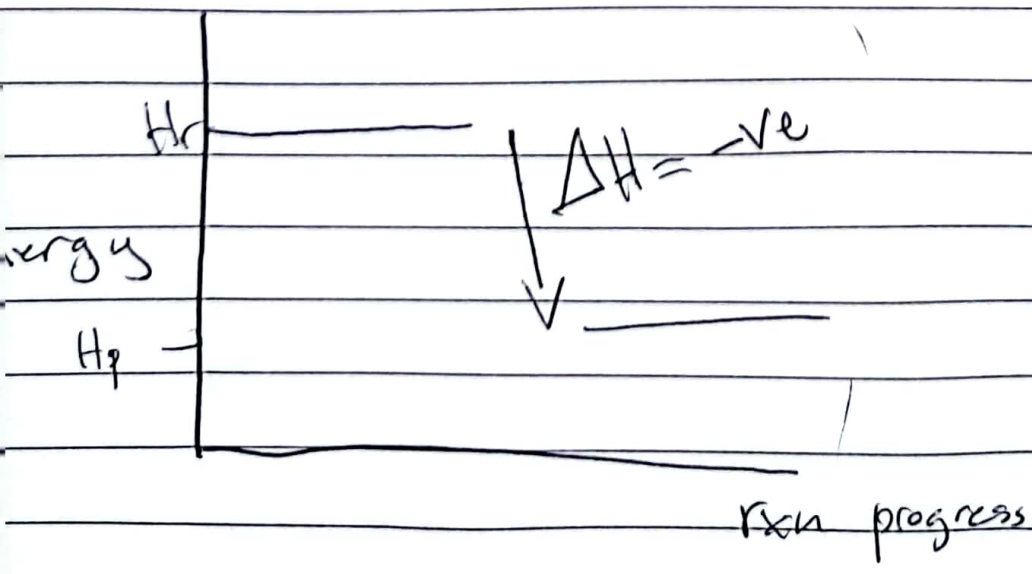
H_p
Enthalpy
of
products

Exothermic

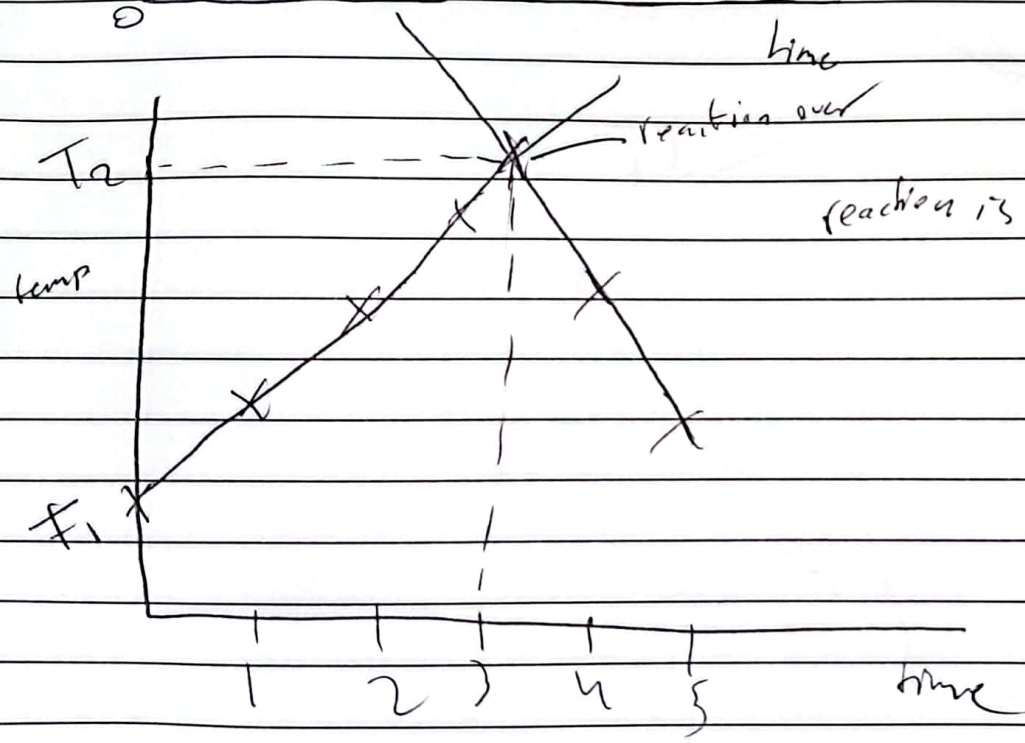
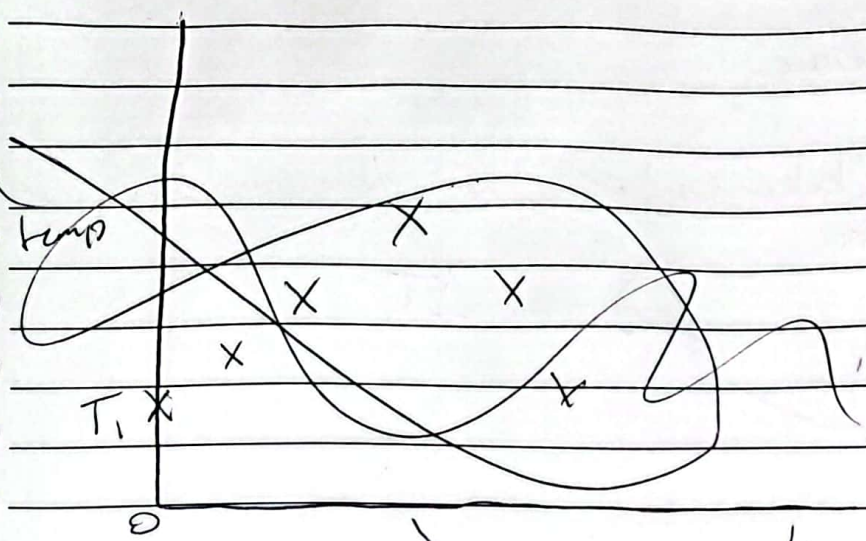
Reactions that give out (release) energy to the surrounding



For system (energy level diagram)



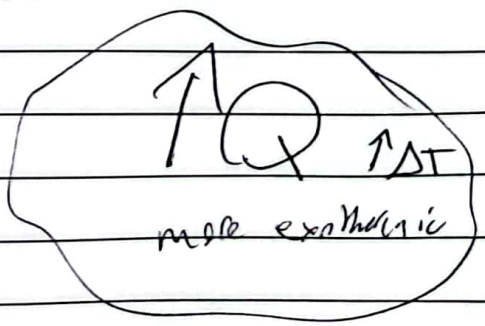
A



reaction is over, so return
back to room
temp

$$Q = mc \Delta T$$

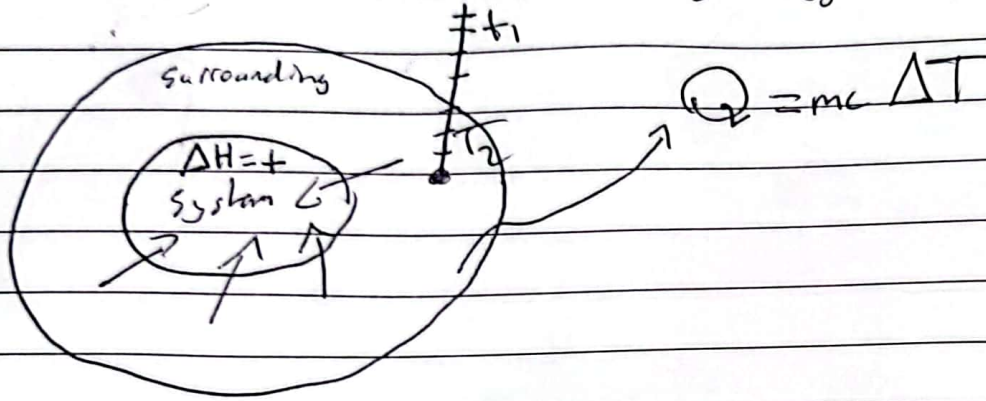
Q → Energy transfer = J
 m → mass g
 c → specific heat capacity $4.2 \text{ J/g}^\circ\text{C}$
 ΔT → change in temp $^\circ\text{C}$



Enthalpy

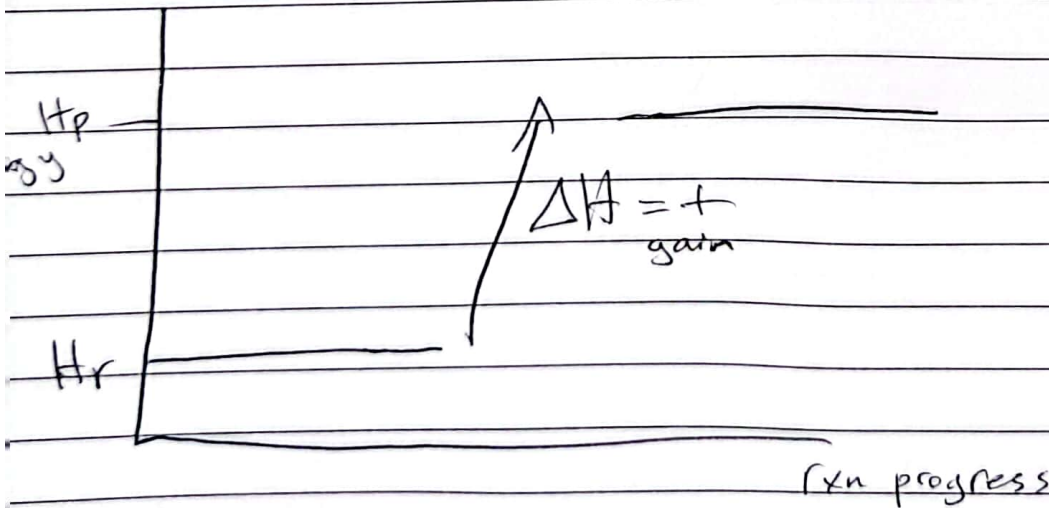
Endo Thermic

reactions that absorb (take in) energy from the surrounding

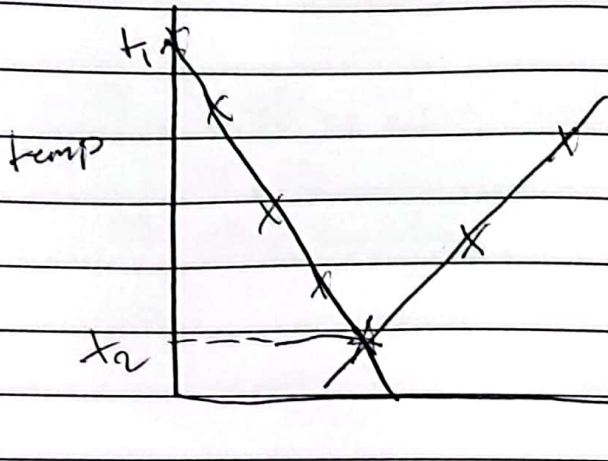


$$T_2 < T_1$$

for system (energy level diagram)



For Surrounding (Temp diagram)



$$Q = mc\Delta T$$

time

$\uparrow Q \quad \uparrow \Delta T$
more ends thermic

Exothermic

examples on exo :-

1. Freezing, condensation

2. respiration

3. combustion

4. neutralization

5. displacement $Zn + CuSO_4$

6. voltaic cell

7. building up bonds

Endo Thermic

examples on endo:

1- boiling, melting

2- photosynthesis

3- thermal decomposition

4- electrolysis

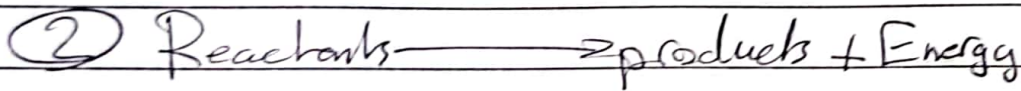
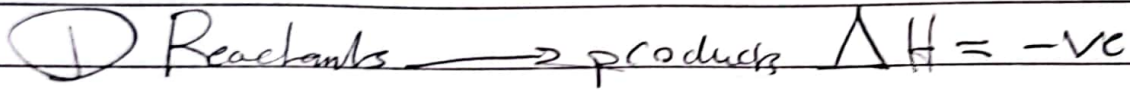
5- photographic

6. dissolve Ammonium salt

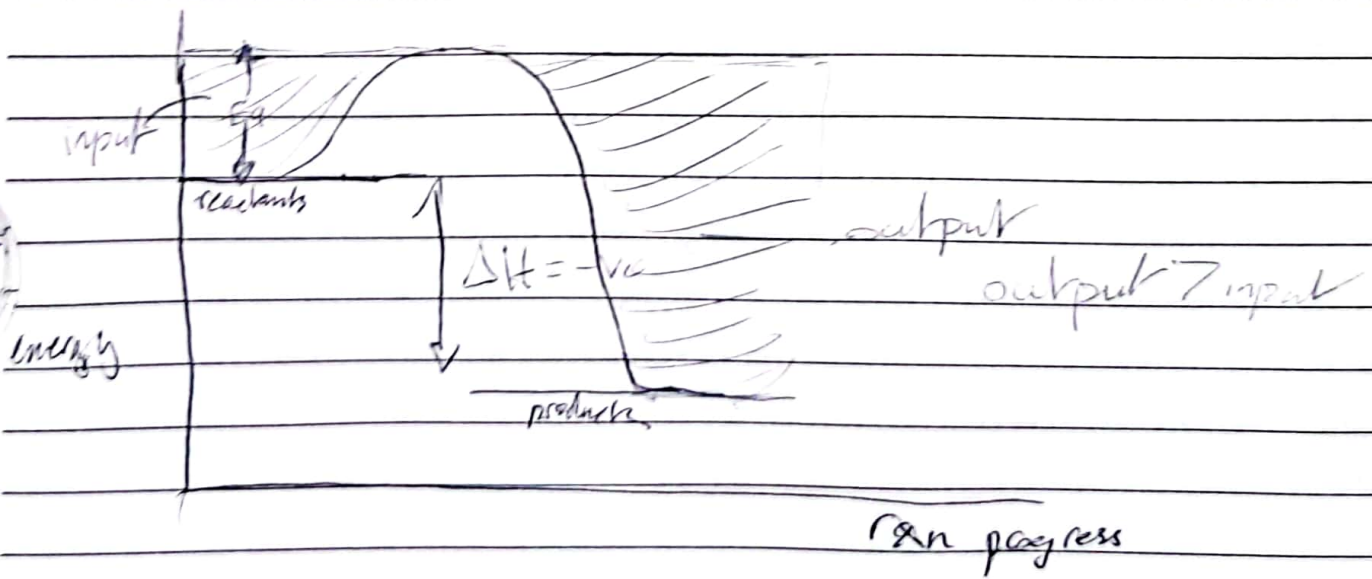
7. breaking down bonds

Exothermic

How to express exothermic rxn.



③ profile diagram



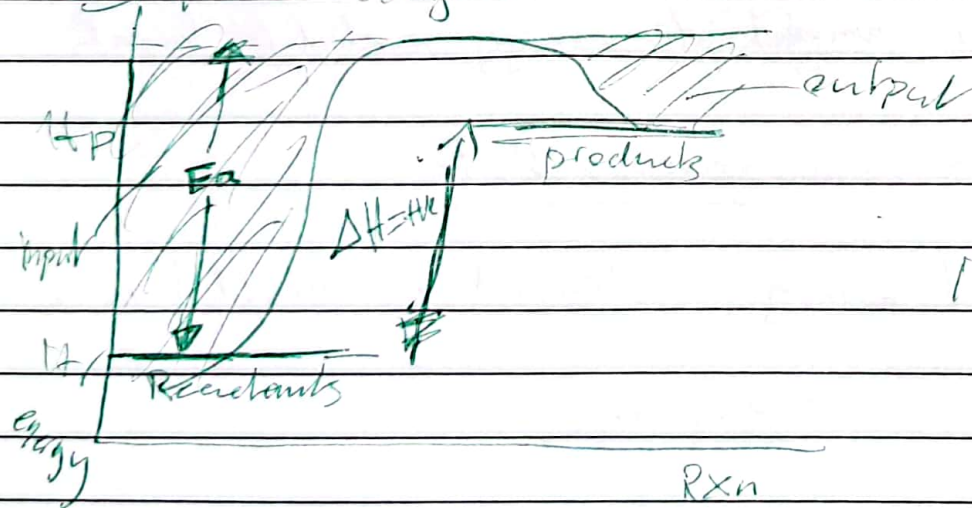
Endothermic

How to express endothermic

① Reactants \rightarrow products $\Delta H = +ve$

② Reactants energy \rightarrow products

③ profile diagram



measuring ΔH reaction:

theoretical
using bond energy

experimental

combustion

displacement

neutralization

ΔH reaction using bond energy :-

Bond energy: the amount of energy needed to break

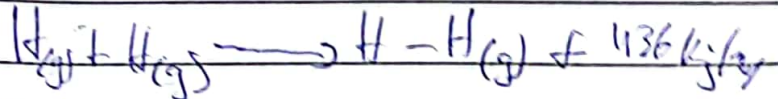
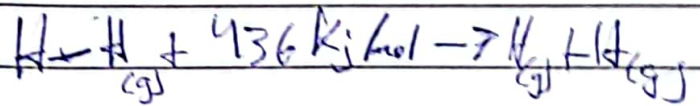
1 mol of a bond in a gaseous state

or

the amount of energy released to build 1 mol

of a bond in a gaseous state,

bond	bond energy KJ/mol
H-H	436



ΔH

reaction =

sum

input

output

to break down

to build up

bonds in react

bonds in products

↓
endo

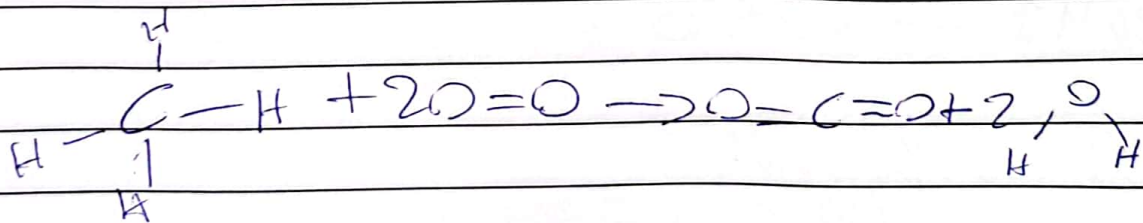
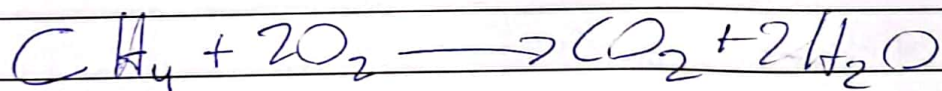
—
exo

input > output

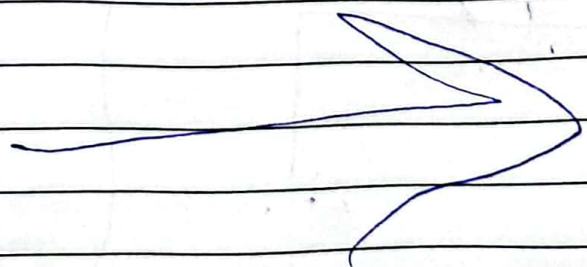
input < output

to use this equation:

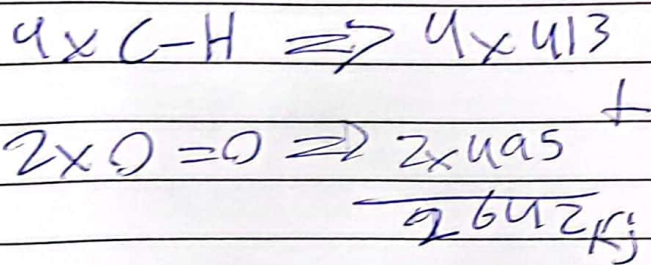
- ① balanced equation
- ② covalent structure
- ③ bond energy



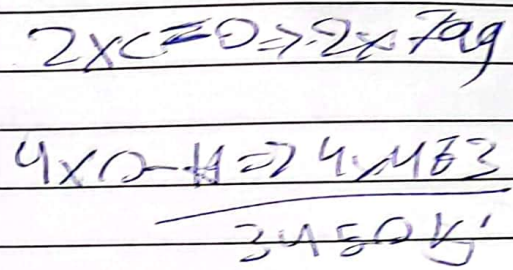
bond	energy
C-H	413
O=O	495
C=O	799
O-H	463
C-O	358



bonds broken



bonds formed



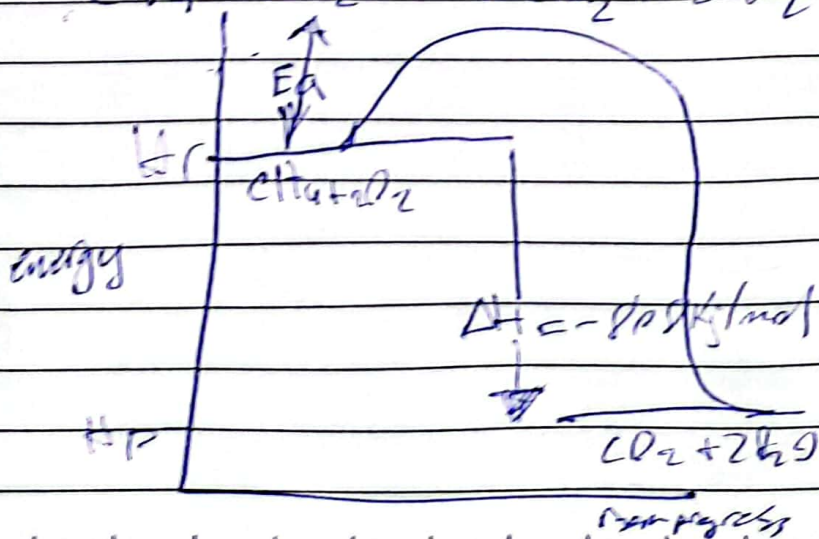
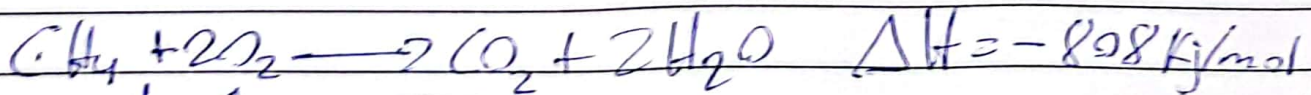
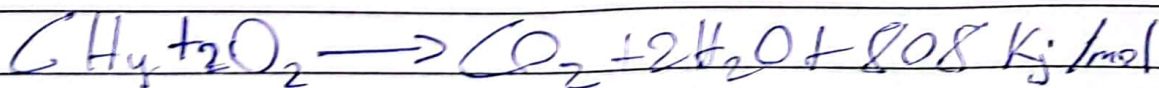
$$\Delta H = \sum \text{input} - \sum \text{output}$$

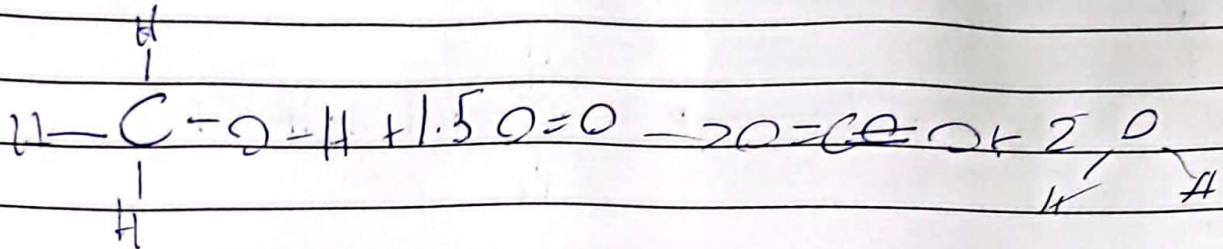
$$= 2642 - 3450$$

$$= -808 \text{ kJ/mol}$$

↓
exo

input < output





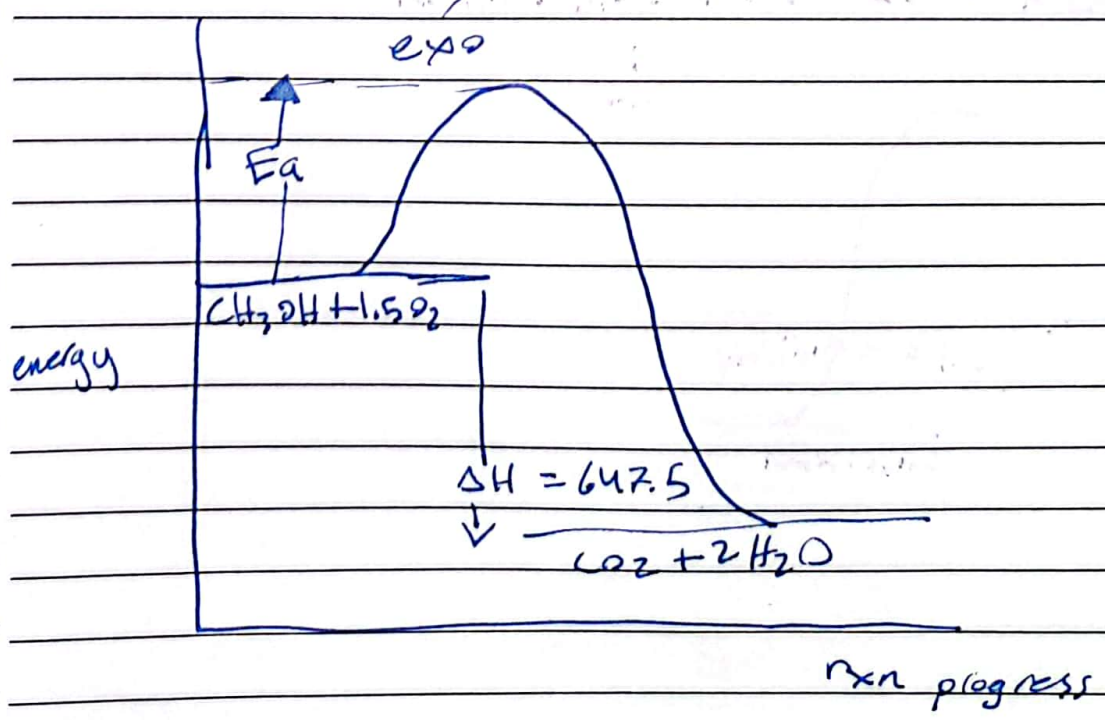
bonds broken:

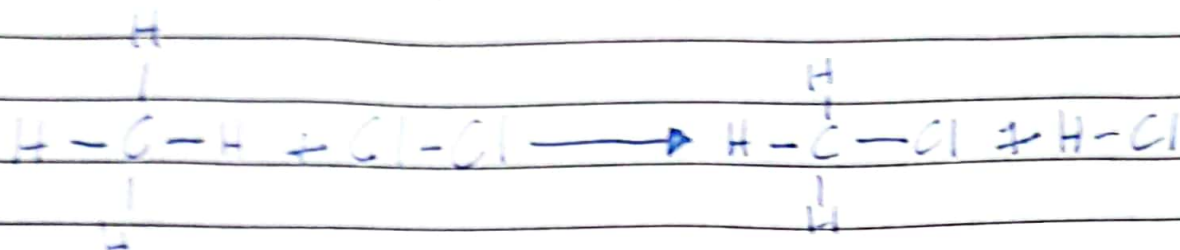
bonds formed:

$$\begin{array}{l} 3 \times \text{C}-\text{H} : 3 \times 413 \\ 1 \times \text{C}-\text{O} : 1 \times 358 \\ 1 \times \text{H}-\text{O} : 1 \times 463 \\ 1.5 \times \text{O}=\text{O} : 1.5 \times 495 \\ \hline 2802.5 \end{array}$$

$$\begin{array}{l} 2 \times \text{C}=\text{O} : 2 \times 799 \\ 4 \times \text{O}-\text{H} : 4 \times 463 \\ \hline 3450 \end{array}$$

$$\begin{aligned} \Delta H &= \Sigma \text{input} - \Sigma \text{output} \\ &= 2802.5 - 3450 \\ &= -647.5 \text{ kJ/mol} \end{aligned}$$





bond	bond energy Kj/mole
C-H	413
Cl-Cl	242
H-Cl	431
C-Cl	328

bond broken

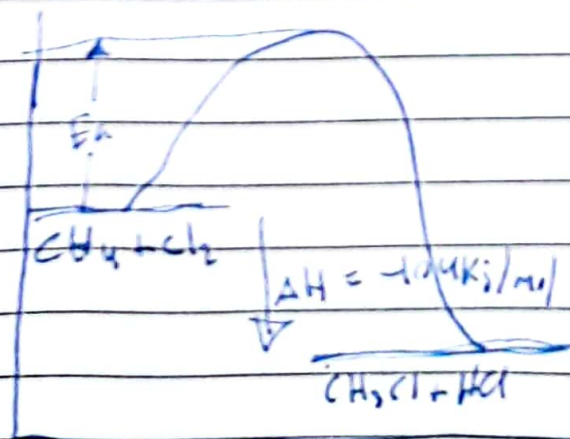
bond build

$$\begin{array}{r}
 4 \times \text{C-H} \cdot 413 \\
 1 \times \text{Cl-Cl} \quad 242 \\
 \hline
 655 \text{ kJ}
 \end{array}$$

$$\begin{array}{r}
 \text{C-Cl} \quad 328 \\
 \text{H-Cl} \quad 431 \\
 \hline
 759 \text{ kJ}
 \end{array}$$

$$\Delta H = 655 - 759 = -104 \text{ kJ/mol}$$

↓
exo



*

$$320 - x = 780$$

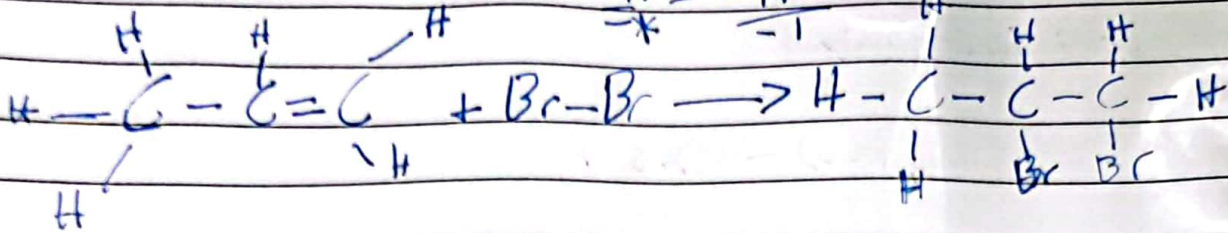
$$\underline{-320}$$

$$x = 1100$$

$$\underline{1100} = 275$$

$$-x = -1100$$

$$\underline{-1}$$



Bond broken

Bond build

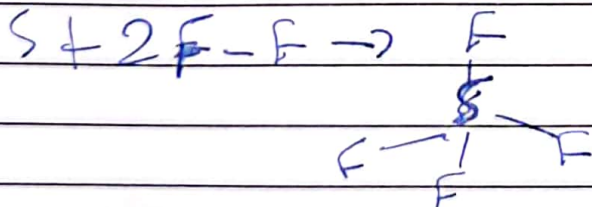
Br-Br	193
C=C	614
	<u>807 kJ</u>

2x C-Br	2x 275
C-C	348
	<u>900 kJ</u>

$$\Delta H = 807 - 900 = -93 \text{ kJ/mol}$$

exo

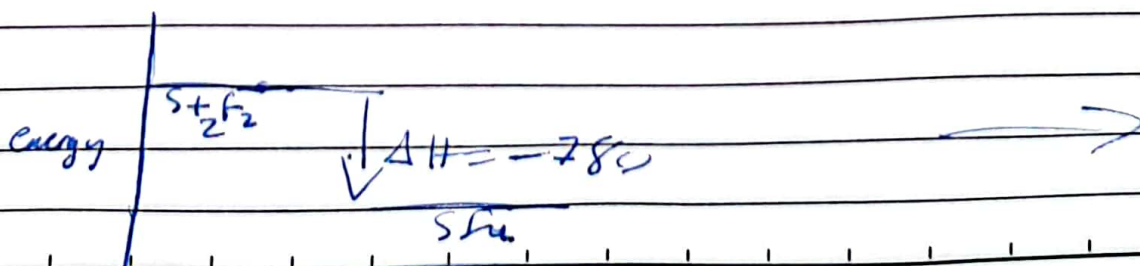
when sulfur react with fluorine the reaction give 780 kJ/mol



If the bond energy of F-F is 160 kJ/mol.

1) Draw an energy level diagram

2) Find the bond energy of S-F?



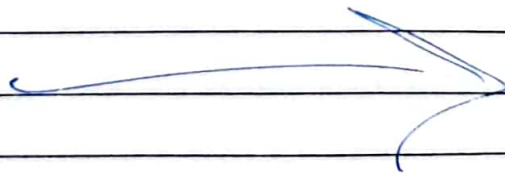
$$2) \Delta H = \text{input} - \text{output}$$

$$-780 = (2 \times 160) - 4 \times 5 - F$$

$$-1100 = -45 - F$$

$$5 - F = 275 \text{ kJ/mol}$$

§



two fuels A & B

plan an exp to show which one produce more energy

take a known mass of water with initial temp in a copper

can, take a known mass of fuel A.

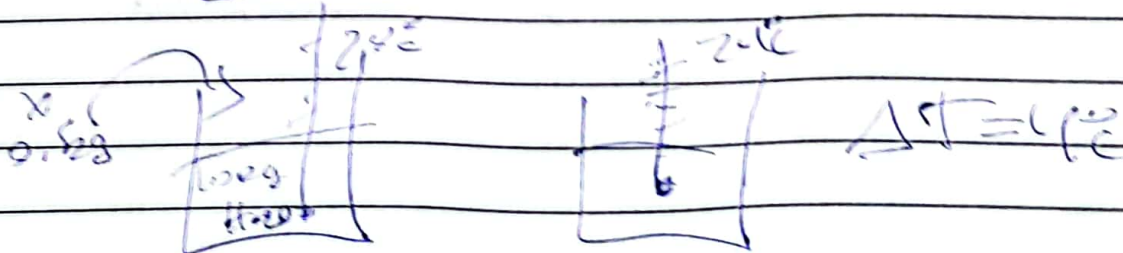
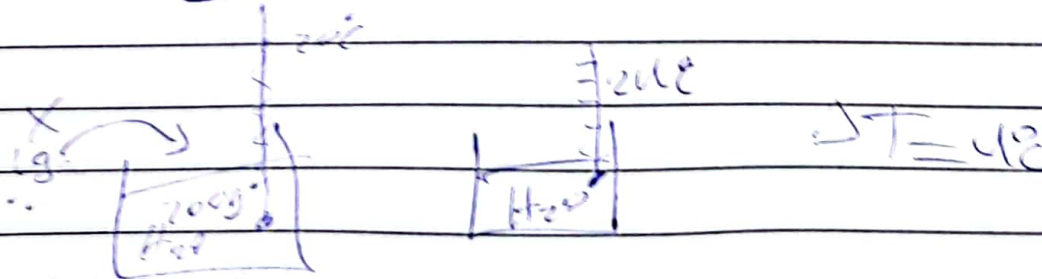
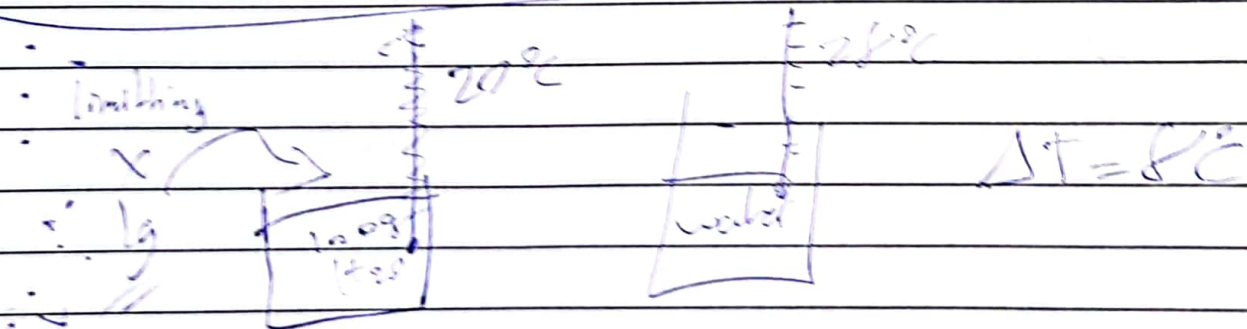
ignite the fuel and record the final mass and final temperature of water

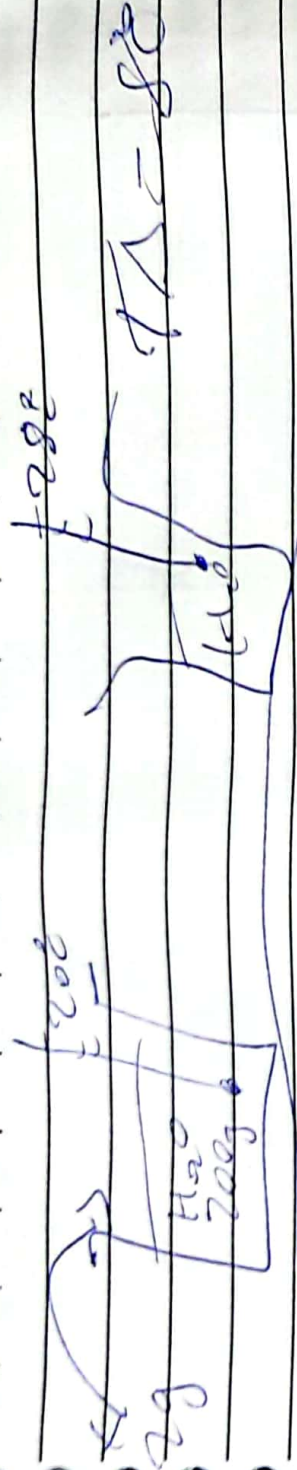
repeat the exp using fuel B.

- the fuel which cause more temp rise ΔT per gram of fuel

produce more energy

con = contraction





measuring ΔH displacement

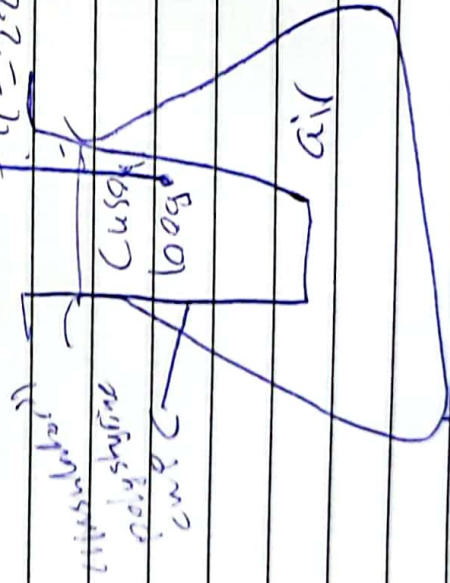


stir with thermometer.

$T_1 = 22^\circ C$ to distribute heat equally

(slowly)

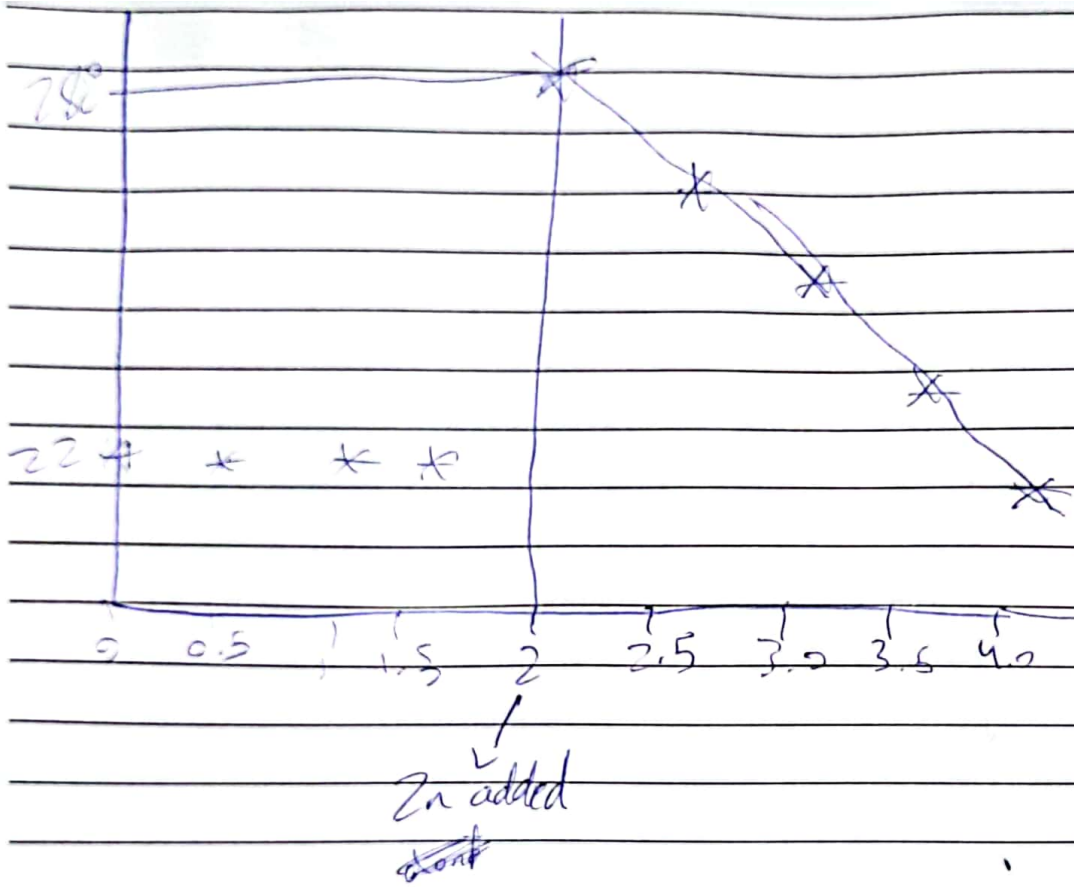
avoid overheating



Braker

more insulating

more stable

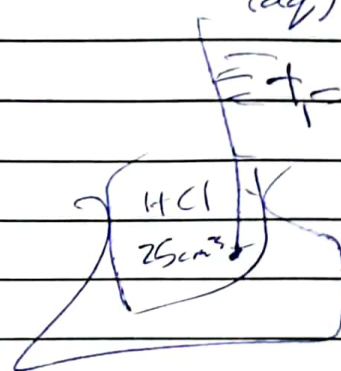
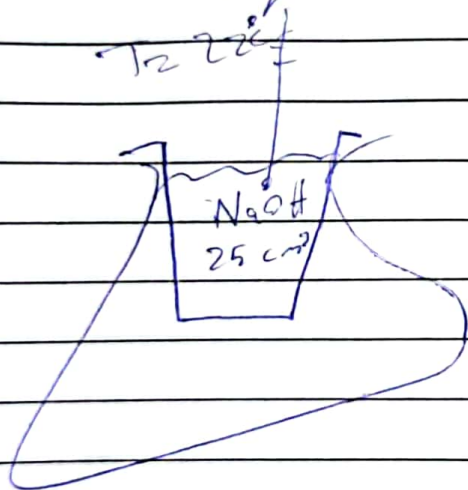
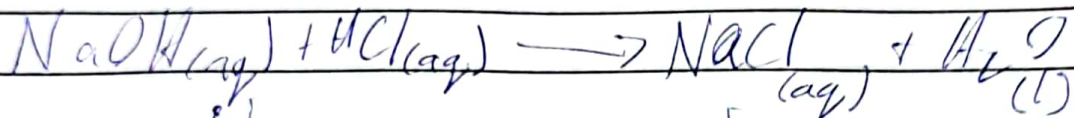


$$Q = mc\Delta T$$

$$= 100 \times 4.2 \times 6$$

$$= 2520 \text{ J} = 2.52 \text{ kJ}$$

measuring ΔH neutralization



$$d = 1 \text{ g/cm}^3$$

$$Q = mc\Delta T$$

$$Q = (50) \times 4.2 \times 6$$

$$= 1260 \text{ J}$$

Test water
 physical test: B.P = 100°C
 chemical test
 $\text{CuSO}_4 \cdot 5\text{H}_2\text{O} \rightarrow \text{CuSO}_4 + 5\text{H}_2\text{O}$
 white → blue
 $2\text{CoCl}_2 + 6\text{H}_2\text{O} \rightarrow \text{CoCl}_2 \cdot 6\text{H}_2\text{O}$
 or blue → pink

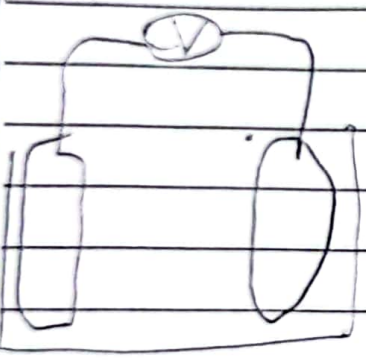
Alternative Resources of energy

Voltaic cell.

Hydrogen fuel cell

Uranium ²³⁵₉₂

Old 5y6



Hydrogen fuel cell.

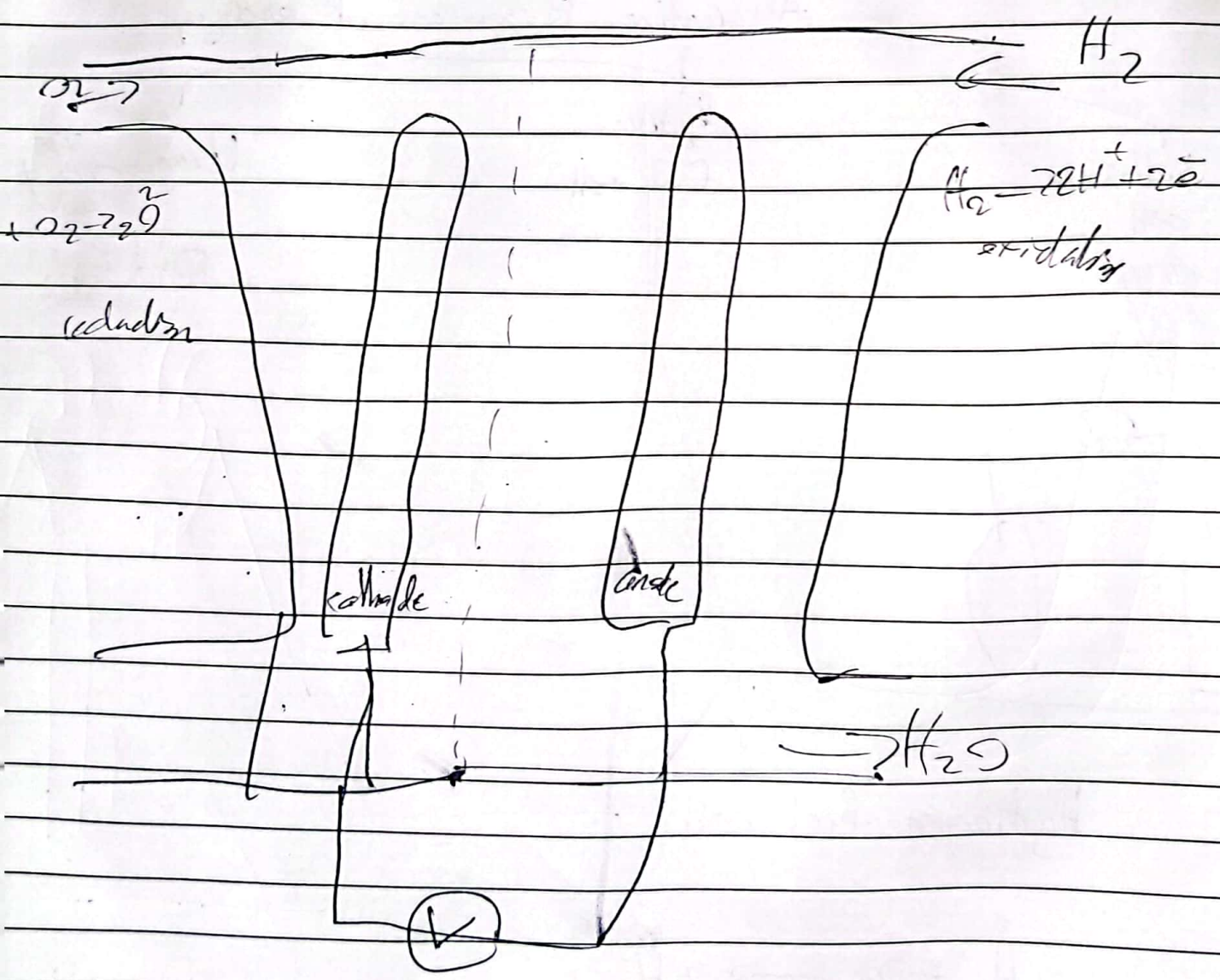


advantages: - Only one waste product, (H₂O)

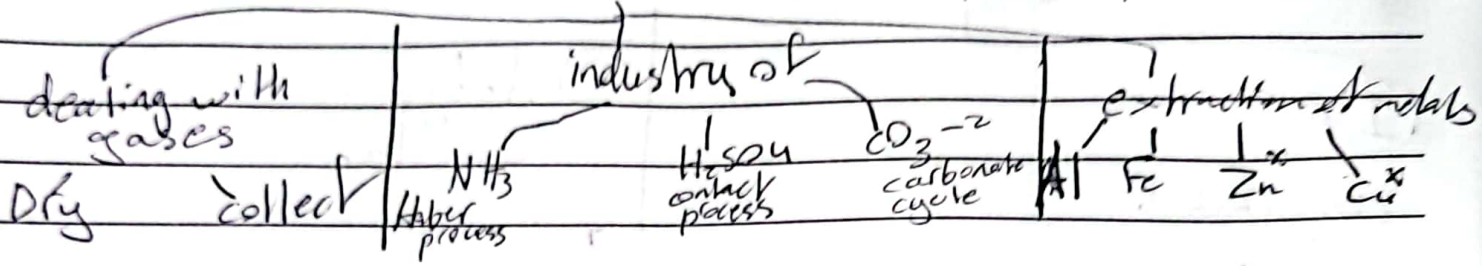
- no CO₂
- produce high amount of energy
- generate electricity

disadvantages: - expensive

- hard to store and transport hydrogen
- risk of explosion



Industrial chemistry

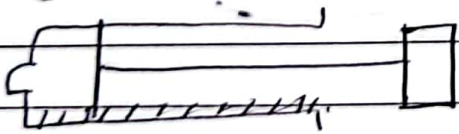


Dealing with gases :

Rxn \rightarrow wet gas \rightarrow dry \rightarrow collected

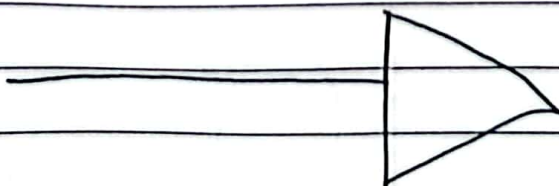
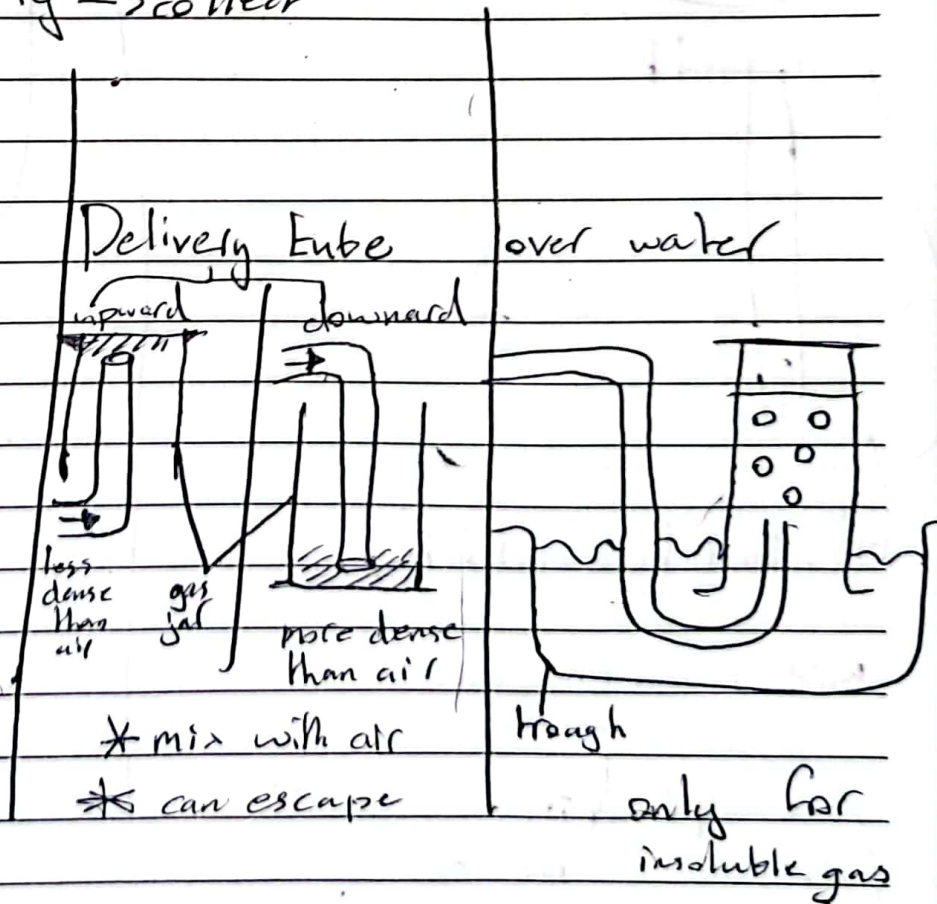
* collect gases

gas syringe



- used to collect and measure the volume of any gas

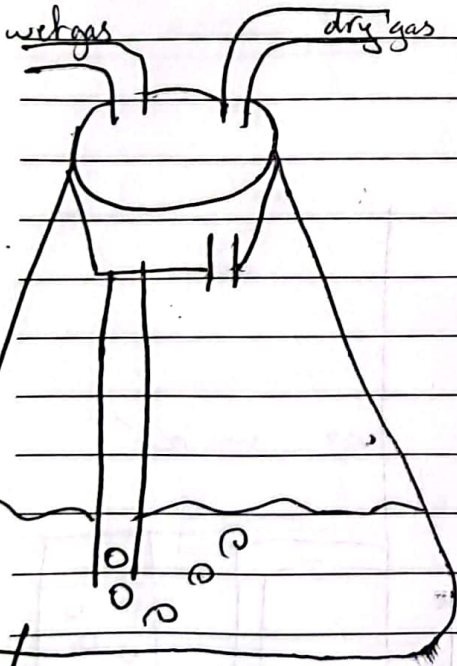
- no mixing with other gases



Drying gases

①

concentrated
 H_2SO_4

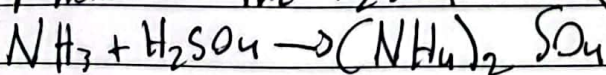


conc.
 H_2SO_4 (becomes dilute)

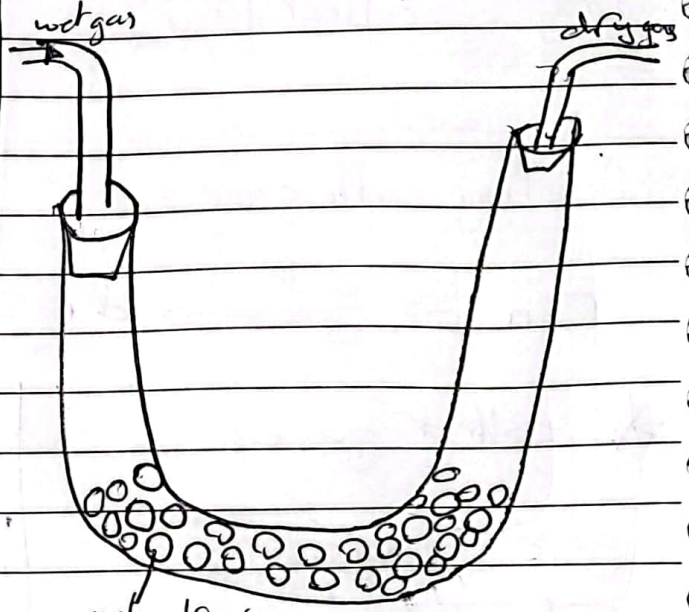
used to dry any gas

except NH_3

it neutralise the H_2SO_4

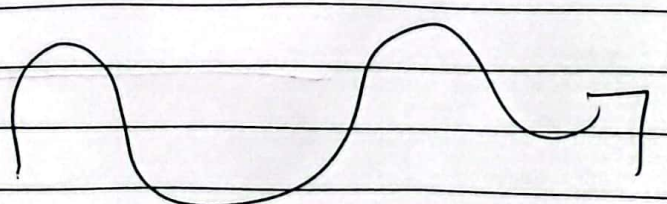


② Anhydrous
 $CaCl_2$

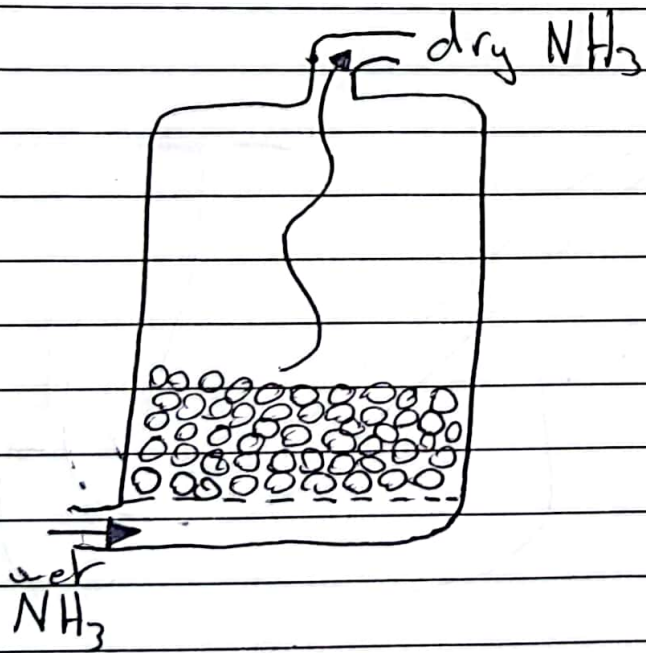


anhydrous
 $CaCl_2$

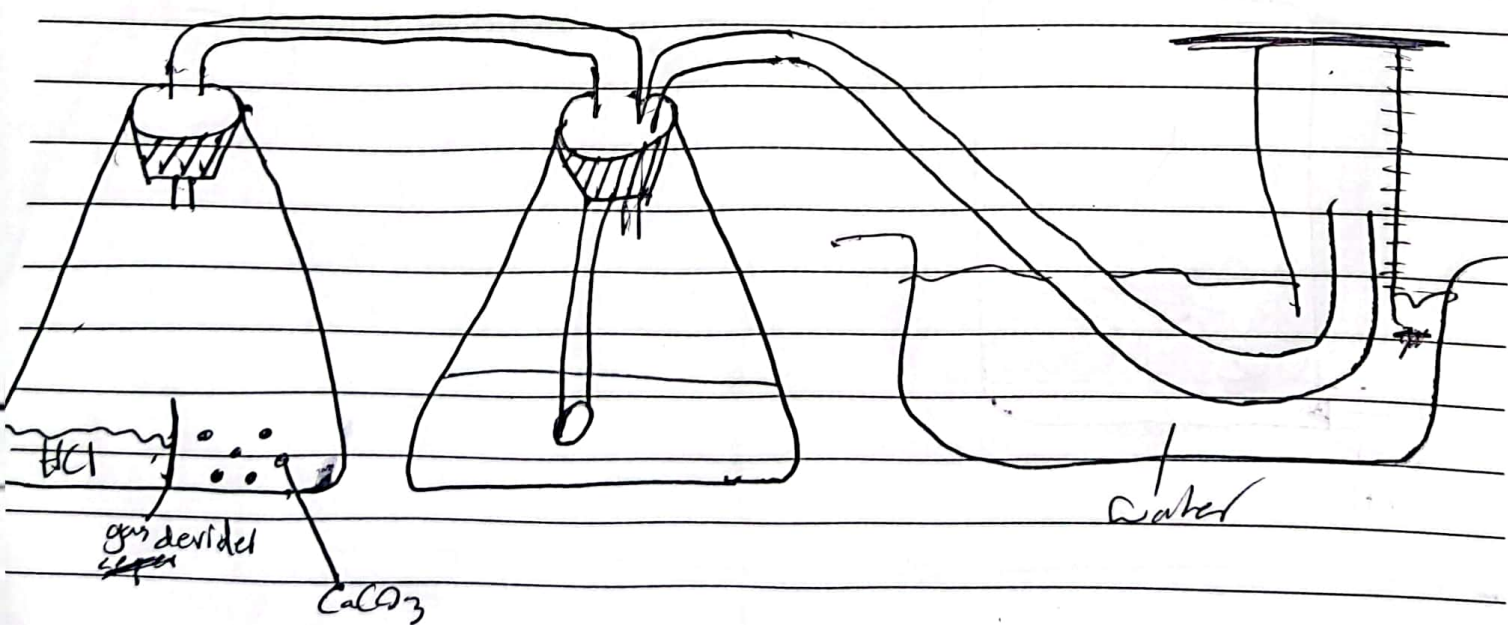
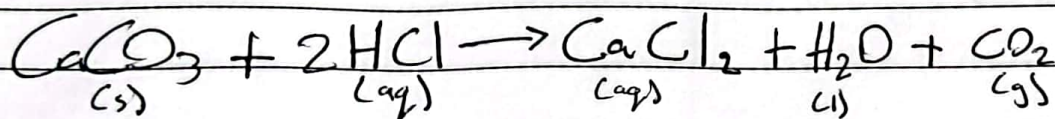
used to dry any gas except NH_3



③ Calcium oxide
 CaO



Draw a suitable apparatus used to collect and measure volume of dry CO_2 gas from



pressure. 200 atm

adv:

- 1- more yield of NH_3
shift forward to the
side with lower gas mole
- 2- faster rate.

dis:

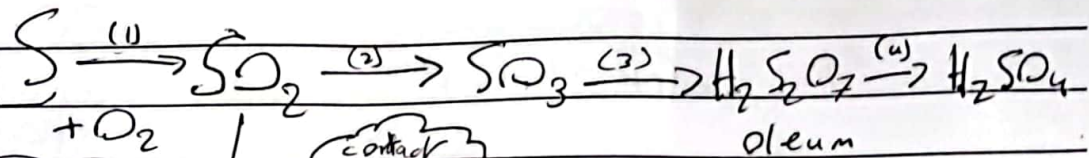
- 1- risk of explosion
- 2- expensive

uses of Ammonia

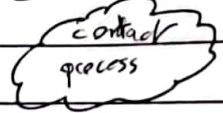
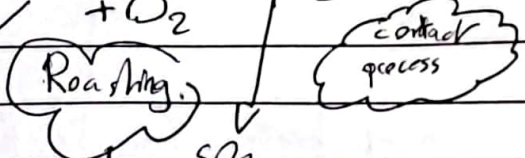
- 1- fertilizers
- 2- cleaning detergents
- 3- smelting salts

Industry Contact process of H_2SO_4

stages



- group (VI)
- valency (2)
- yellow solid
- ~~8~~ - 5g

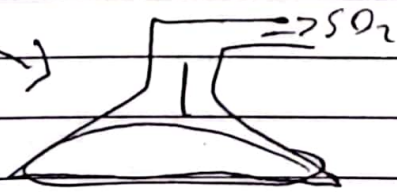
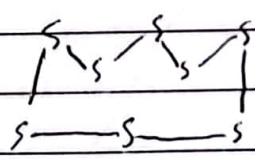


SO_2 causes acid rain

* uses of SO_2

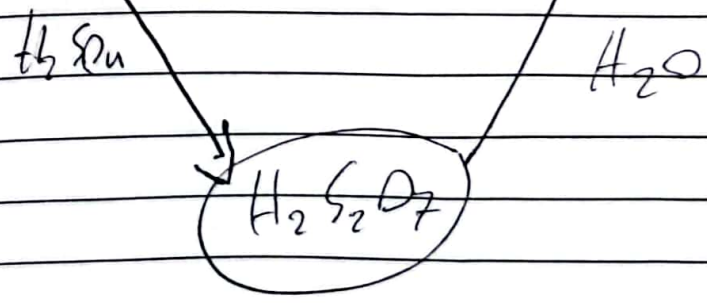
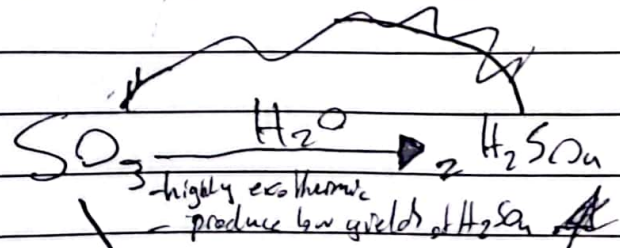
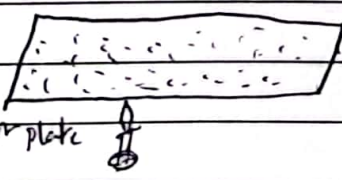
kills bacteria (sterilization).

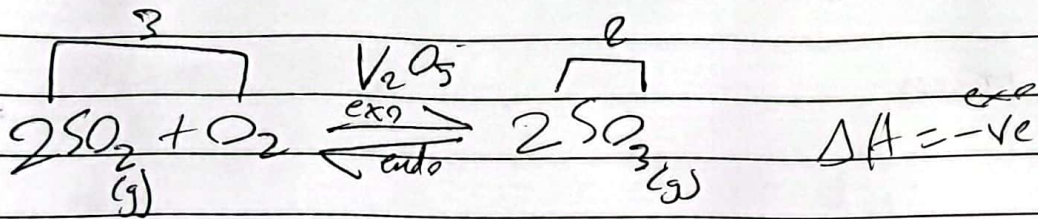
* paper industry (bleaching agent)



- use: medicine
- * match
- * rubber

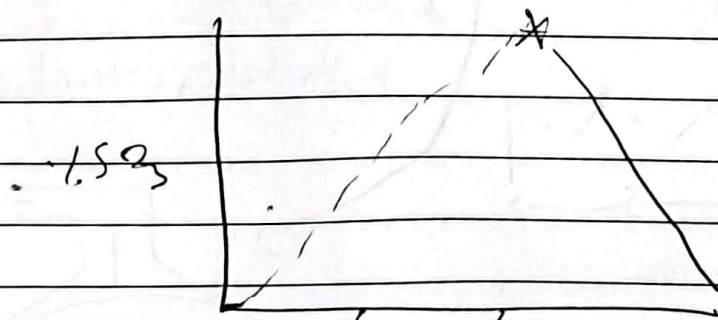
ore: zinc blende ZnS
 * from fossil fuel





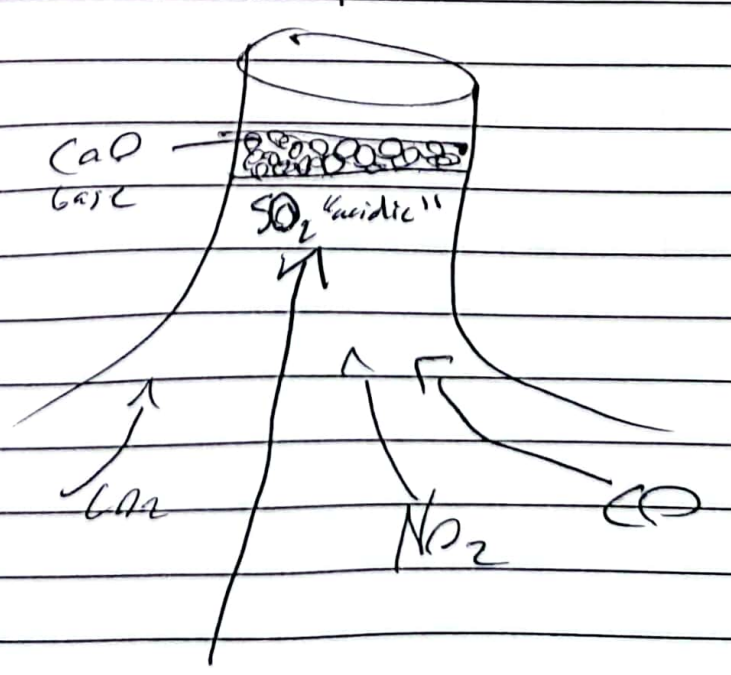
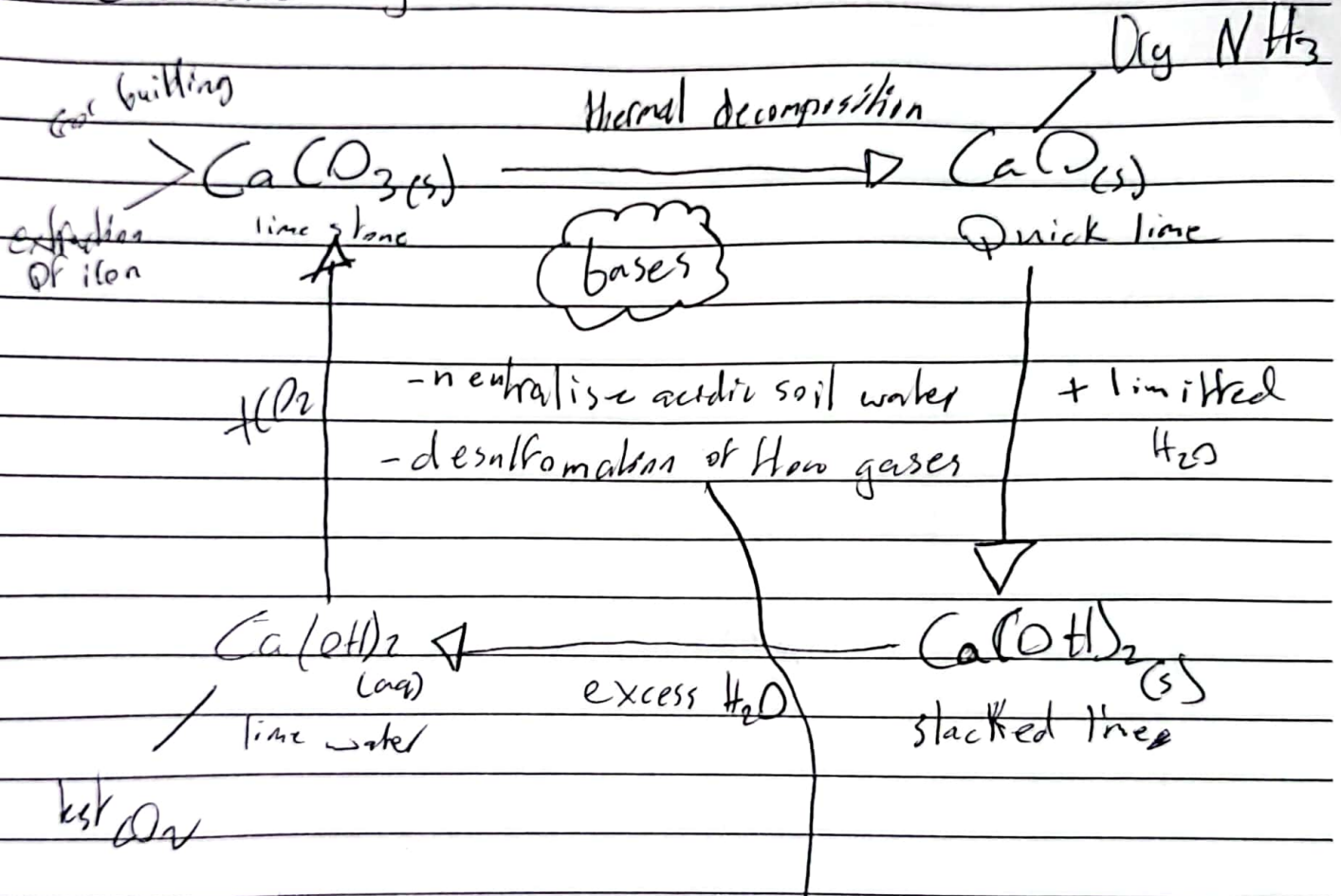
essential conditions.

- 1) temp $400 - 450^\circ\text{C}$
- 2) pressure 2 atm, ^{high pressure favours the forward rxn (fewer gas mole)}
2 atm gives ~~max~~ - yield of SO_3



3) catalyst V_2O_5 vanadium(V) oxide

Carbonate cycle



Extraction of Metals

K

Na

Li

Ca

Mg

Al_2O_3
Bauxite \rightarrow Al \rightarrow electrolysis / molten

C, CO

$ZnS \rightarrow Zn$
zinc blend
 $Fe_2O_3 \rightarrow Fe$
hematite
reduction by C and CO
"blast furnace"

Pb

H

$CuS \rightarrow Cu$ reduction by H_2

Ag

Au

Pt

Extraction of Iron,

ore : Fe_2O_3 "hematite".

method : reduction by C and CO

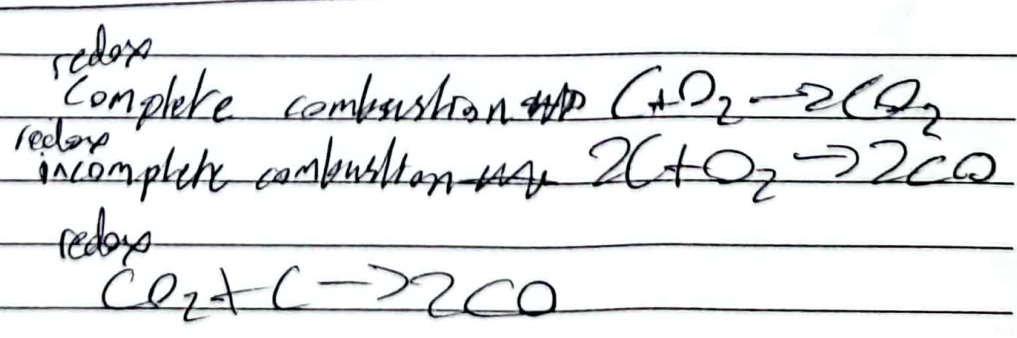
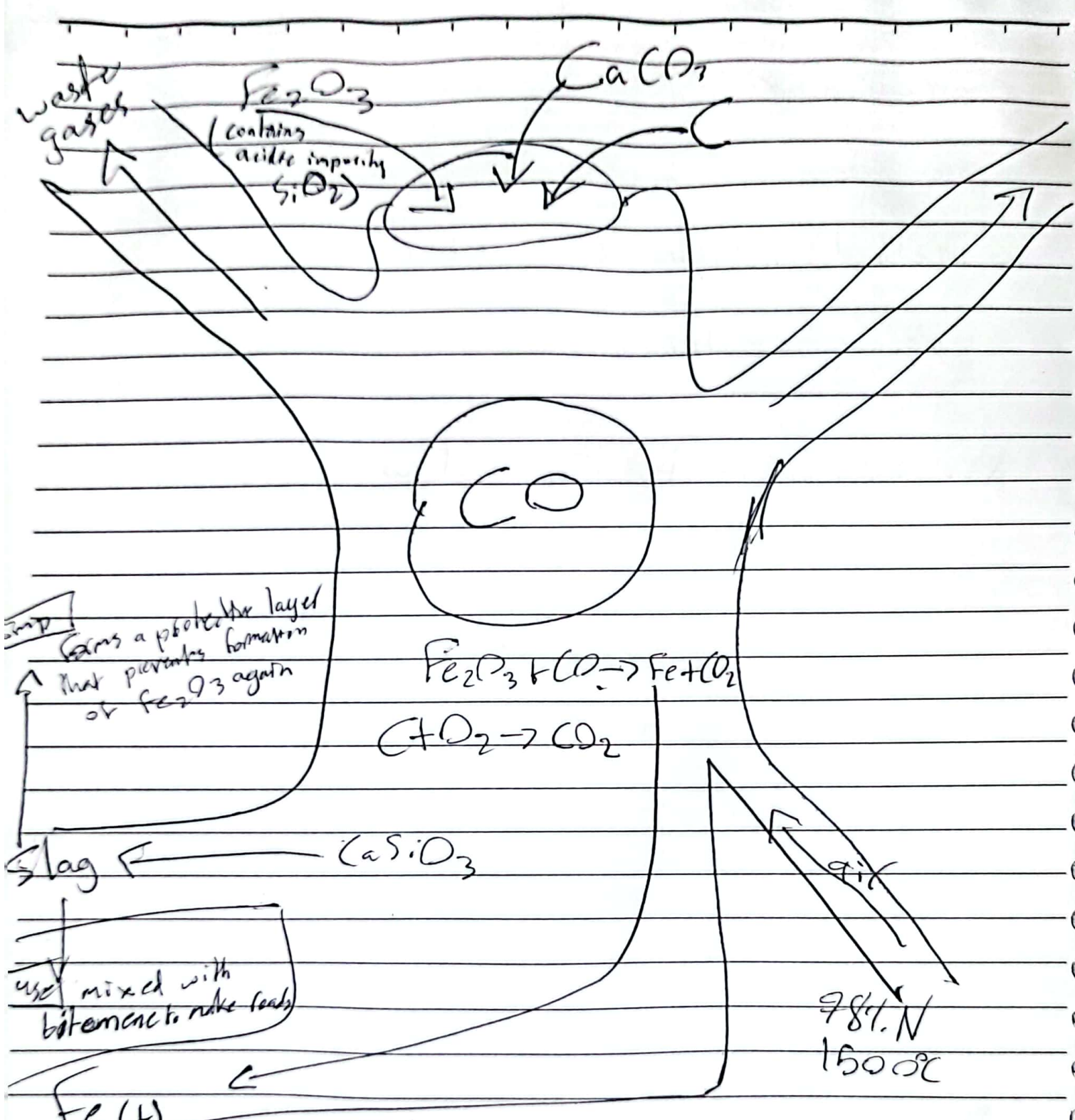
place : blast furnace

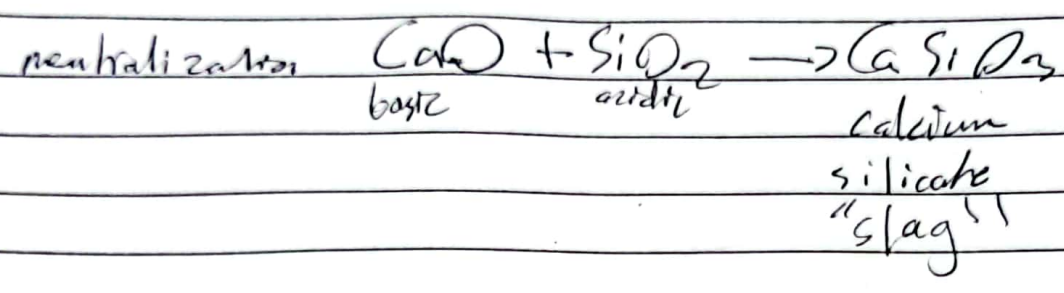
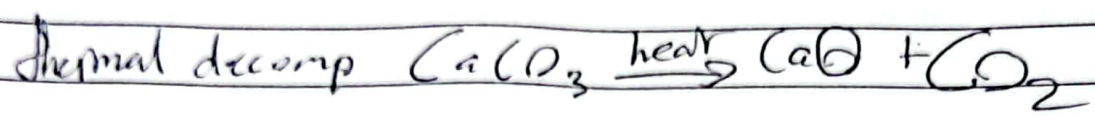
Raw materials :- Fe_2O_3 mixed with SiO_2 acidic
impurities

CaCO_3 "lime stone"

coke "carbon pure"

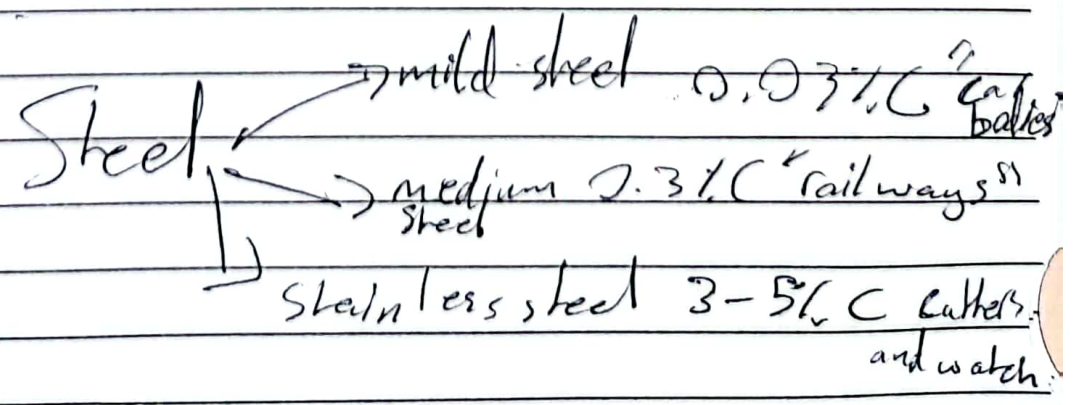
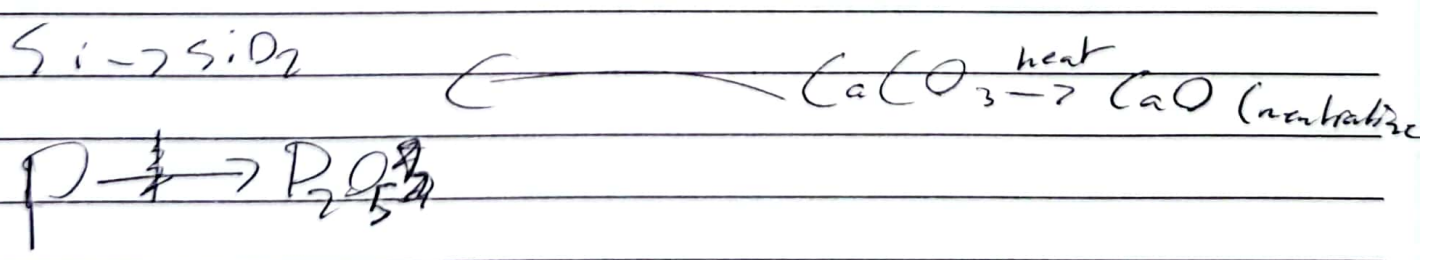
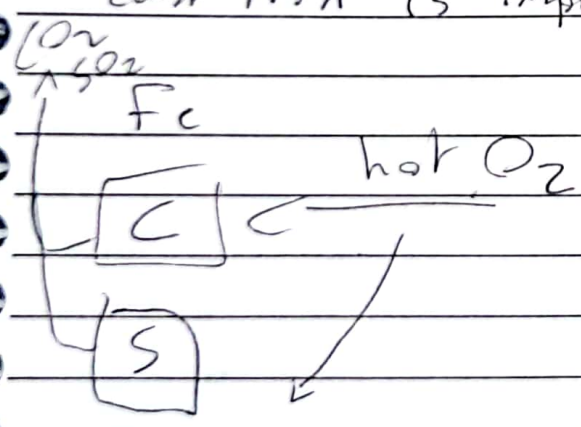
air 1500°C





Steelmaking "oxygen base process".

cast iron is impure it contains





Alloy: mixture of metal with another metal or a semi metal.

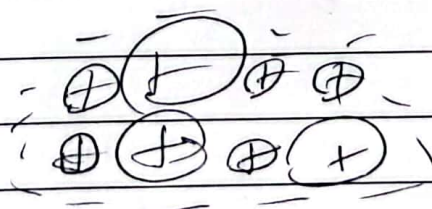
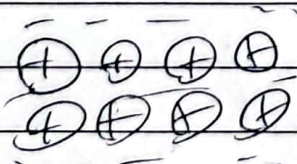
brass - Cu, Zn

bronze Cu, Sn

Steel Fe, C, Ni, Cr

Metal

Cu



all alloys are harder than their pure metals,

extraction of Zinc

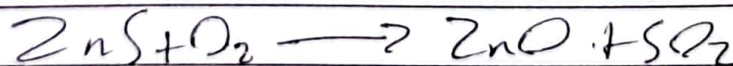
ore: zinc blende ZnS

method: - reduction by C and CO

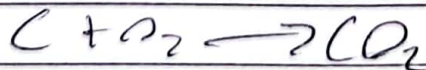
place: - Blast Furnace.

C , CO and H_2 can only reduce the less reactive metal, only from its oxide

step 1: - Roasting with hot oxygen.



step 2: -



#

the temp inside the furnace $1500^\circ C$ and the

B.p of Zinc is $907^\circ C$, so it produced as pure gas must condense, and other impurities since they have high b.p stay in the furnace.