

Reaction with  $O_2(g)$

Metals

react vigorously

react less Vig.

Need energy (heat) to react

No Reaction

- K<sup>+</sup>
- Na<sup>+</sup>
- Li<sup>+</sup>
- Ca<sup>2+</sup>
- Mg<sup>2+</sup>
- Al<sup>3+</sup>
- Cu<sup>+</sup>
- Zn<sup>2+</sup>
- Fe<sup>2+</sup>
- Pb
- H
- Cu<sup>1+/2+</sup>
- Ag<sup>1+</sup>

Reaction with  $H_2O(l)$

K<sup>+</sup> react vig with water

Mg<sup>2+</sup> react with steam

No Reaction

- Ca<sup>2+</sup>
- Mg<sup>2+</sup>
- Pb
- Cu<sup>+</sup>
- Ag

Reaction with acid

react vig with dilute acid

No Reaction

- K<sup>+</sup>
- Pb
- Cu<sup>+</sup>
- Ag



in terms of oxidation state decrease increase

reduction ↑ oxidation ↓

Day : .....

Date : .....

# Redox:

in terms of H<sub>2</sub>

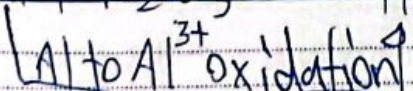
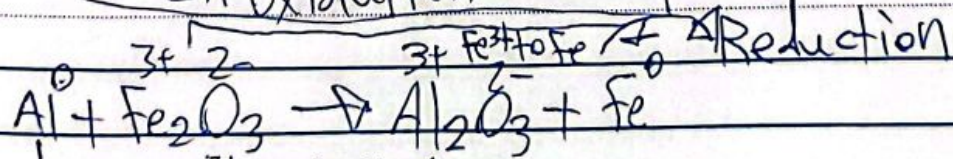
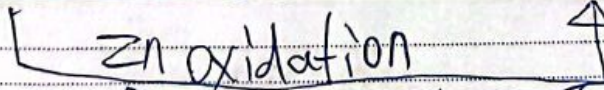
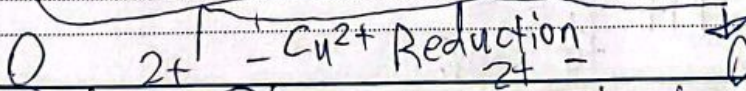
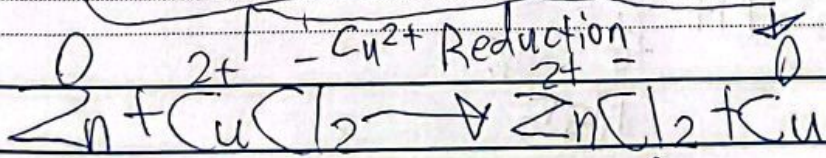
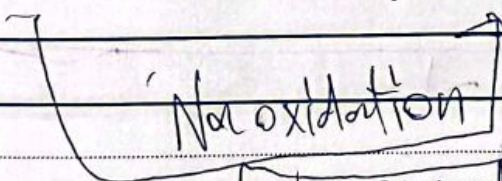
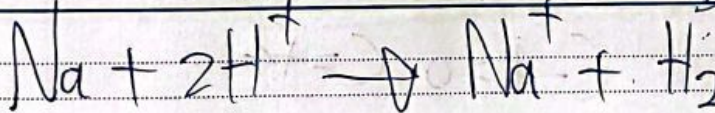
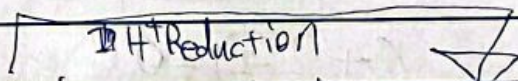
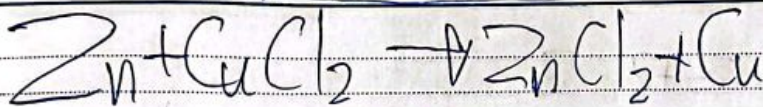
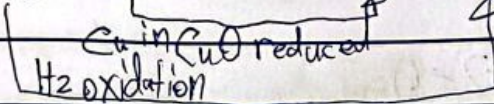
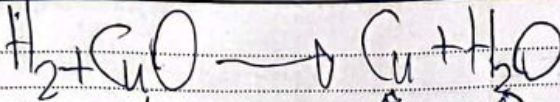
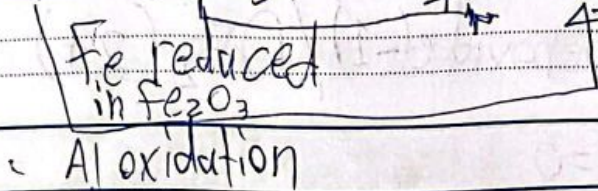
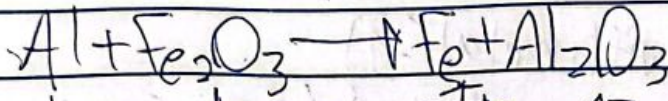
Reduction  
gain H<sub>2</sub>

oxidation  
lose H<sub>2</sub>

in terms of O<sub>2</sub>

lose O<sub>2</sub>

gain O<sub>2</sub>





Day : .....

Date : .....

the sum of all oxide state of atoms in the compound = zero  
in the ion = charge of this ion

Free element = 0

group I = +1

group II = +2

group III = +3

group VII = -1

H = +1 except with metal (-1)

O = -2 except peroxide (-1) / OF<sub>2</sub> (2+)

+1

NaCl

$$1 + x = 0$$

$$x = -1$$

$\text{CO}_2$

$$x + 2(-2) = 0$$

$$x = +2$$

$\text{CO}_3^{2-}$

$$x + 2(-2) = -2$$

$$x - 4 = -2 \quad x = +2$$

$\text{NO}_3^-$

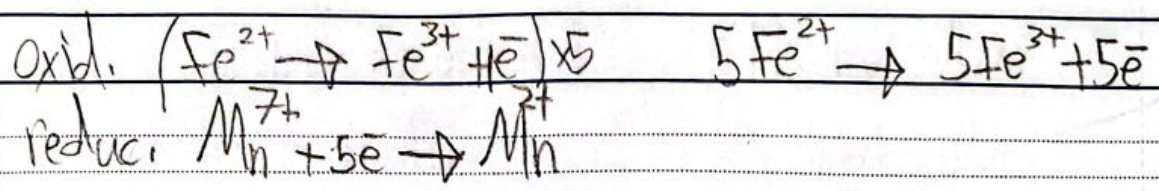
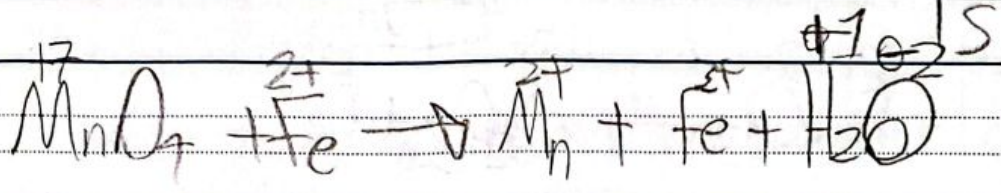
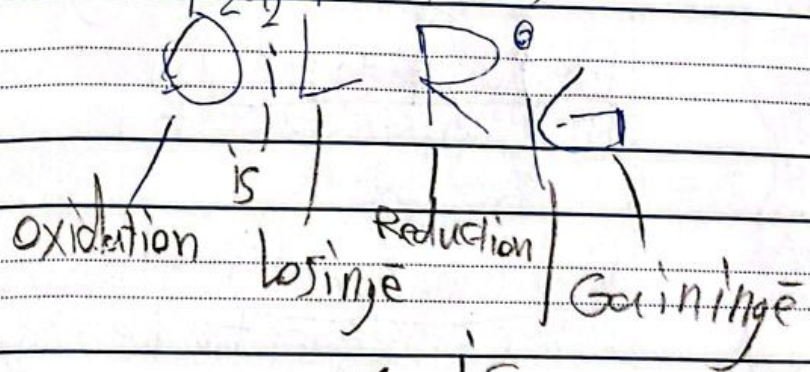
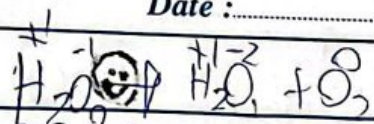
$$x + 3(-2) = -1$$

$$x - 6 = -1$$

$$x = +5$$



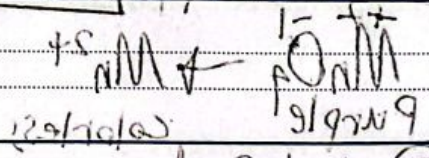
+1 +5 -2



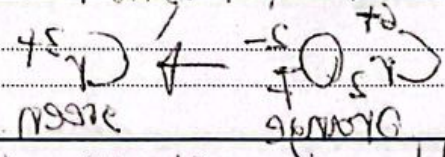
Overall reaction -  $5Fe^{2+} + Mn^{7+} \rightarrow 5Fe^{3+} + Mn^{2+} + 5H_2O$

① Oxidation and reduction

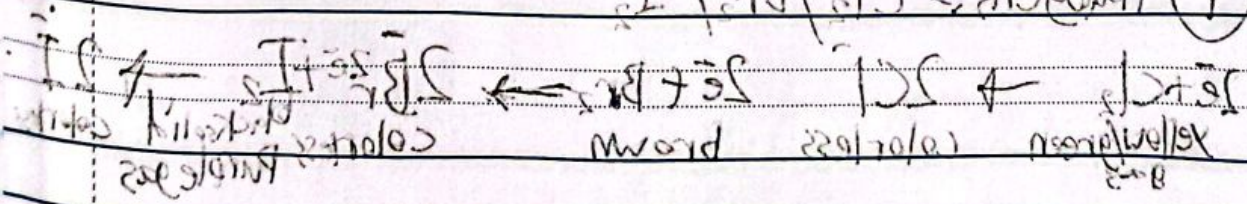
② Acidified potassium dichromate



③ Acidified potassium dichromate



④ Hydrogen













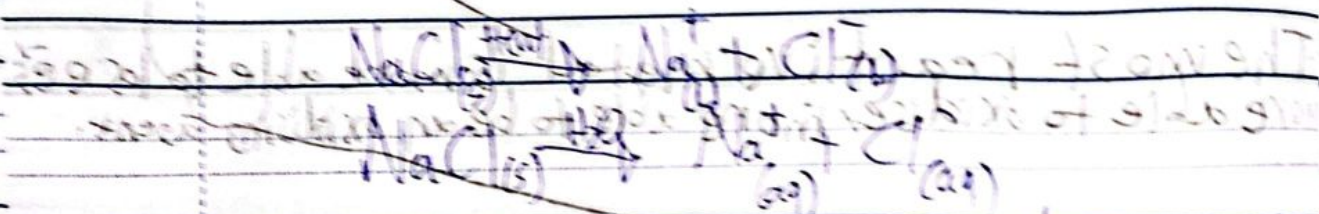
# Electrolysis

→ Electrolysis is a process of breaking down a compound into its constituent ions by passing an electric current through it.

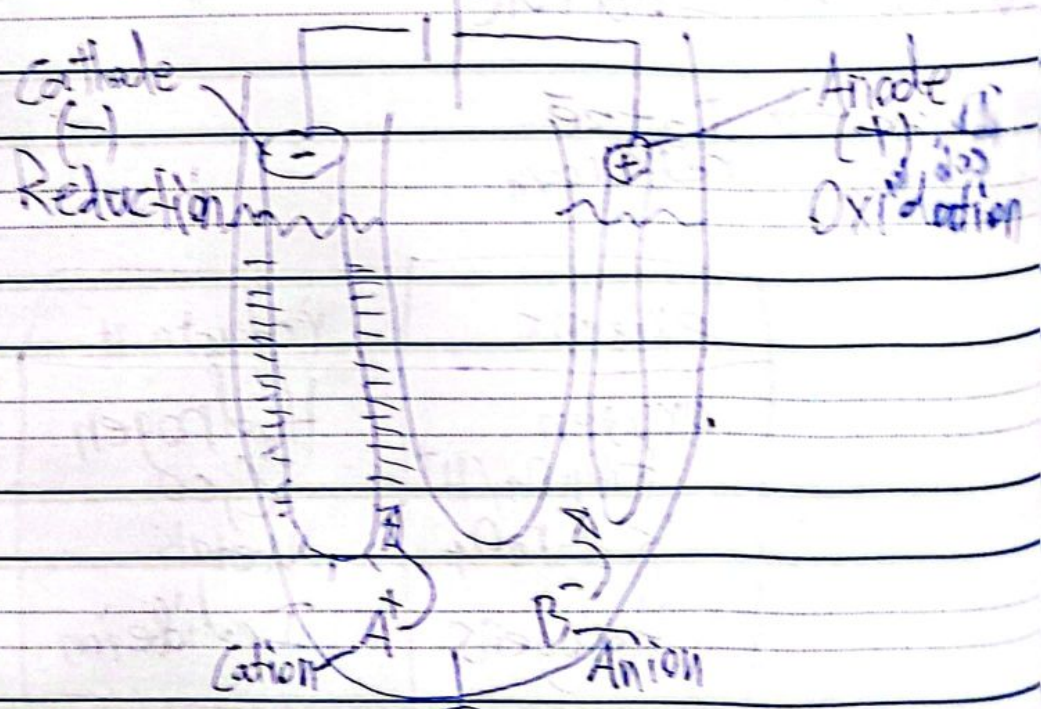
\* Electrolysis: Breaking down ionic compounds into their constituent ions by passing an electric current through them.

Why the solid ionic compounds don't conduct electricity?
   
 (The ions are not free to move in a solid state)

Why ionic compounds conduct electricity when molten?
   
 The ions are free to move.



\* Electrolyte: Chemical compound that conducts electricity when molten or aqueous.



When electrolysis is carried out...



Day : .....

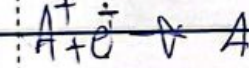
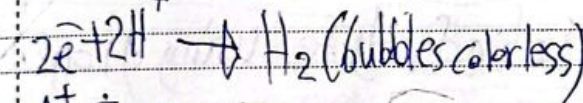
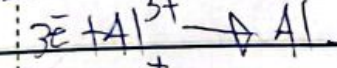
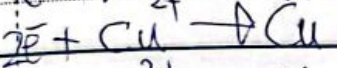
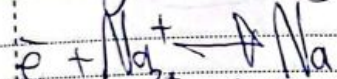
Date : .....

\* Cathode :- Negative electrode that attracts positive ions where the reduction takes place.

\* Anode :- The positive electrode that attracts negative ions where the oxidation takes place.

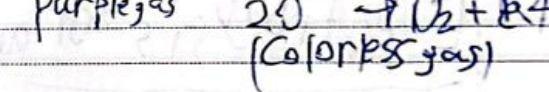
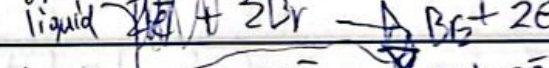
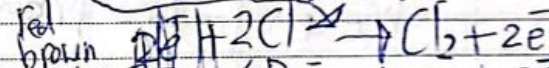
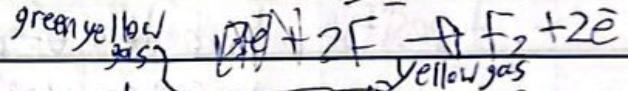
Electrolysis = Discharging

Cations

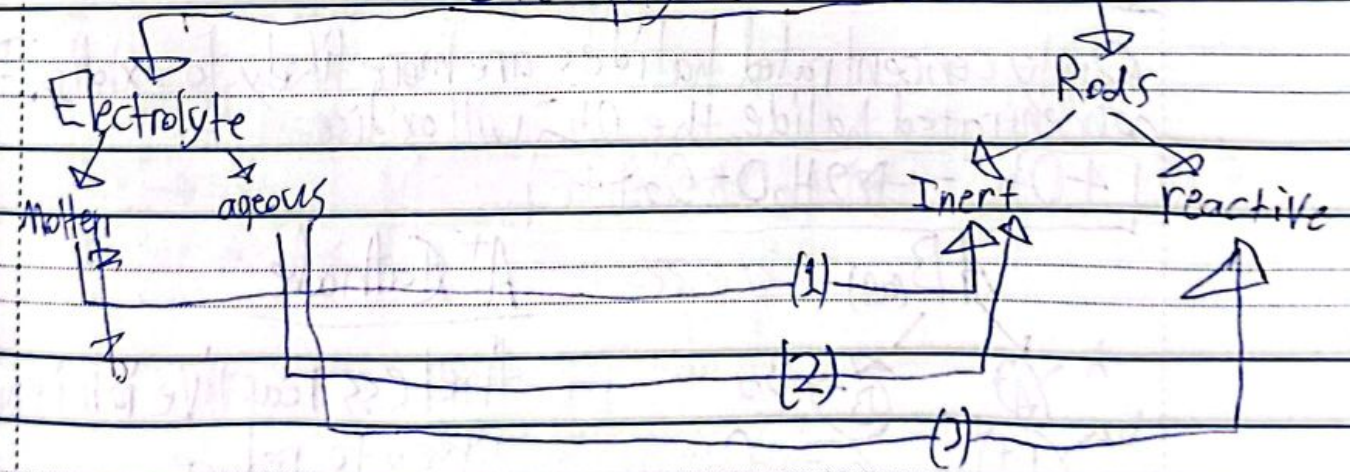


deposit of metal

Anions



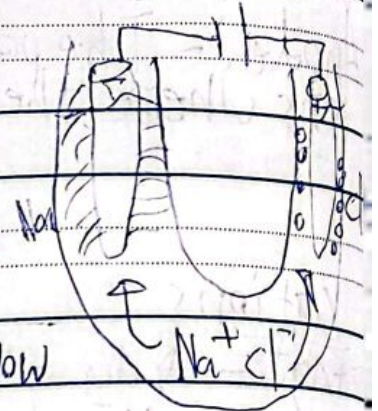
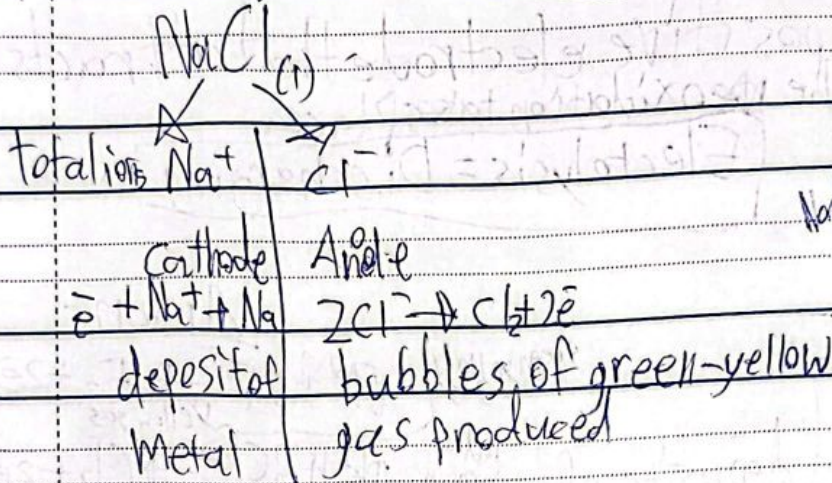
Electrolysis





Molten with inert rods

\* Electrolysis for molten NaCl Using graphite

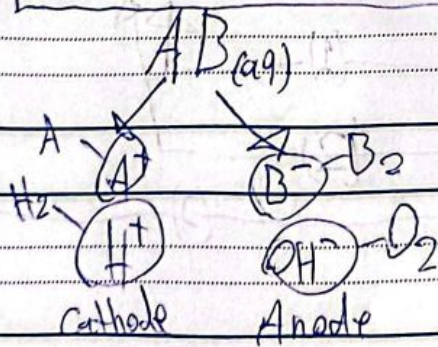
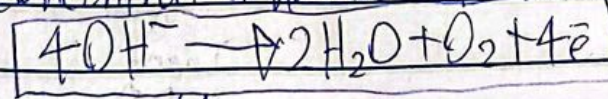


Electrolyte: Used up

Electrolysis for aqueous electrolyte using graphite

Anode

Only concentrated halides are more likely to oxidise  
concentrated halide the  $\text{OH}^-$  will oxidise



Cathode

the less reactive ions  
likely to reduce

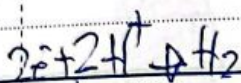
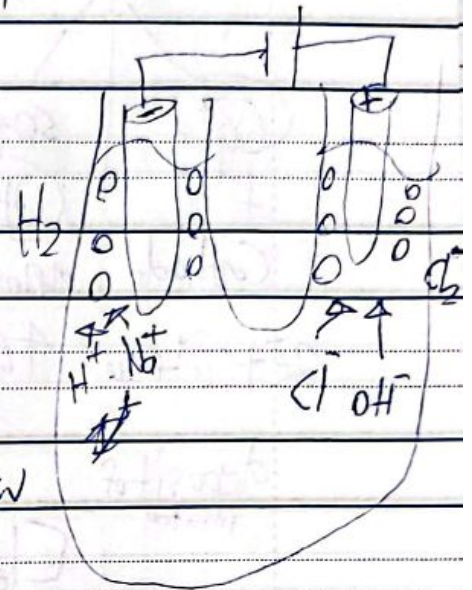
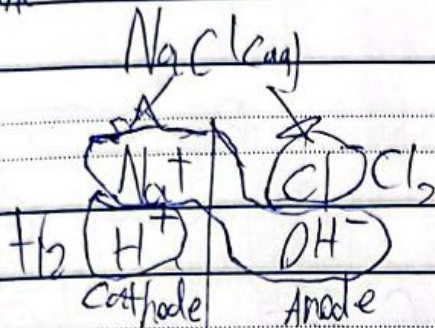


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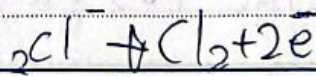
Date : .....

# Electrolysis for concentrated aqueous sodium chloride

Brine



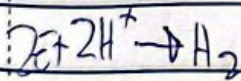
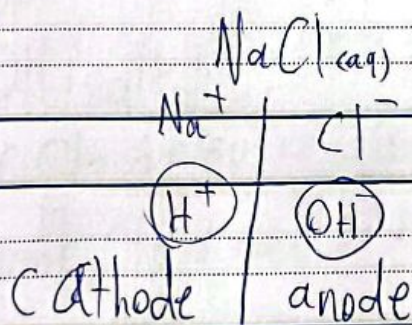
bubbles of colorless gas



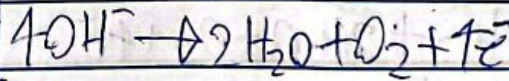
bubbles of green-yellow gas

## Electrolyte: NaOH

Dilute NaCl(aq)



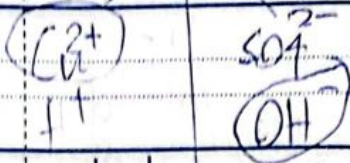
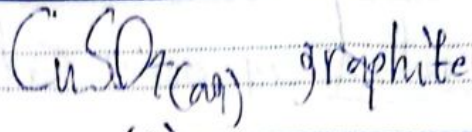
Colorless gas



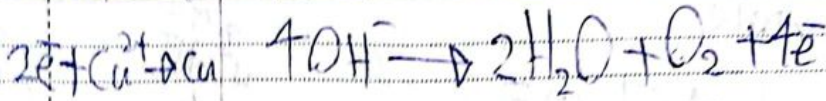
Colorless gas

## Electrolyte: NaCl More concentrated





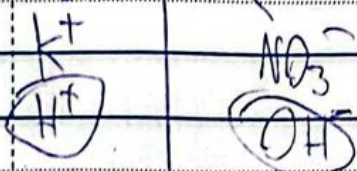
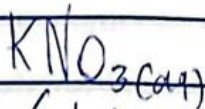
Cathode      anode



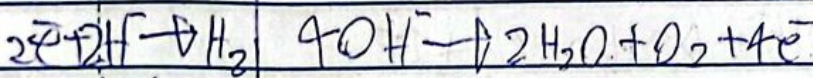
deposit of metal

colorless gas

Electrolyte:  $H_2SO_4$



Cathode      anode



colorless gas

colorless gas

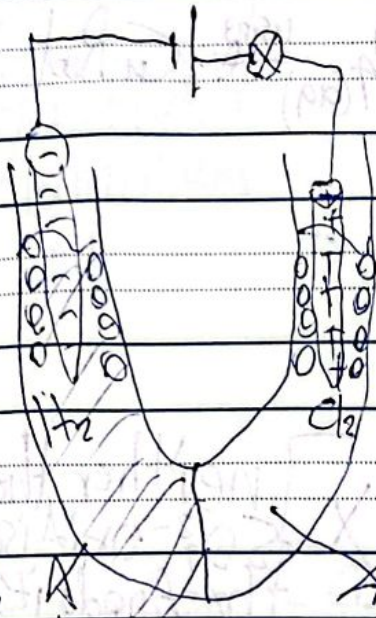
Electrolyte:  $KNO_3$   
More concentrated



Day : .....

Date : .....

# Electrolysis for ~~aqueous~~ <sup>solution</sup> Brine ~~electrolyte~~ <sup>With universal indicator</sup>



P A  
Purple

NaOH is alkali

A colorless

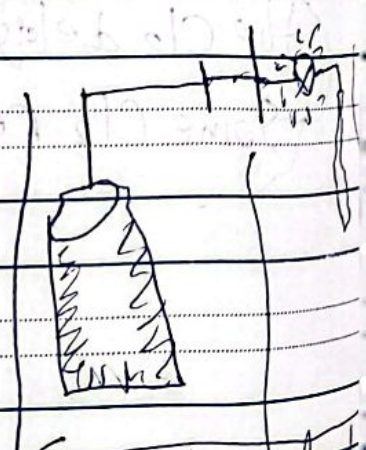
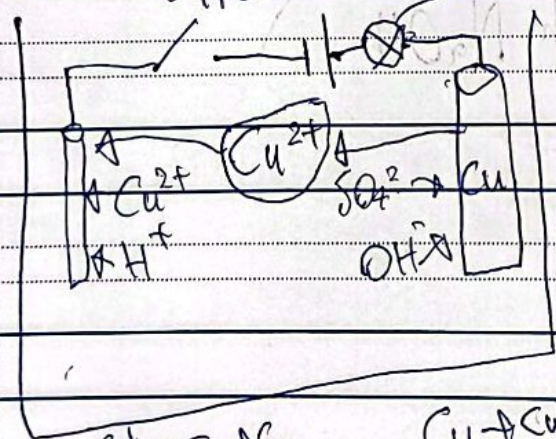
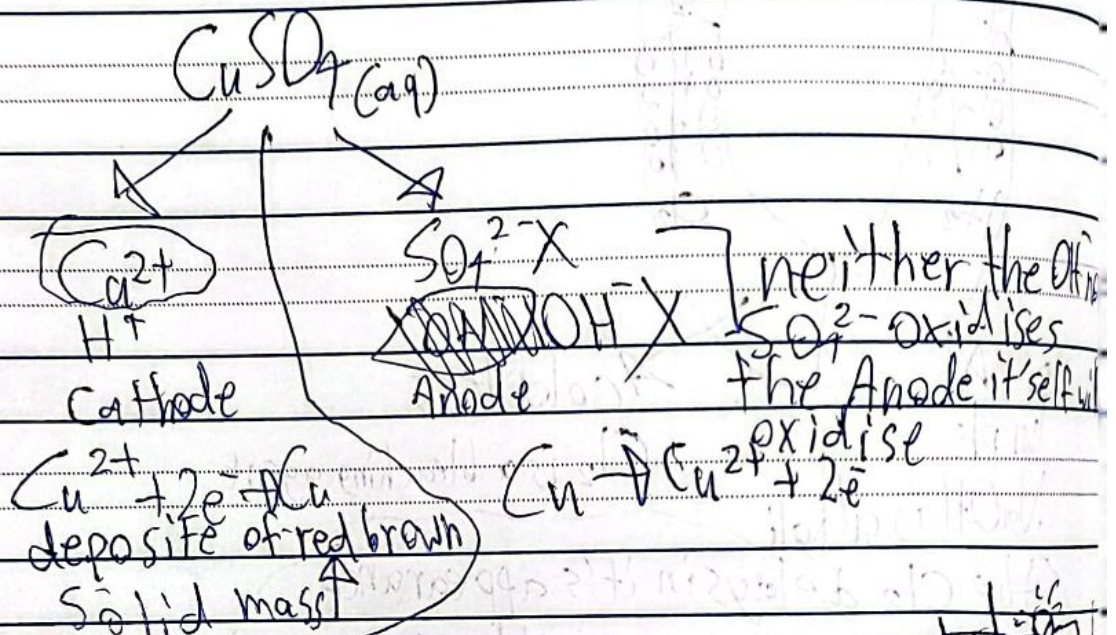
Cl<sub>2</sub> is a bleaching agent

(The Cl<sub>2</sub> delays in it's appearance  
Some Cl<sub>2</sub> reacts with NaOH)



Electrolysis for aqueous electrolyte using an active rod made from the same metal in the electrolyte  $\text{CuSO}_4(\text{aq})$  using Cu Rod

\* the active rod made from the same metal in the electrolyte  $\text{CuSO}_4(\text{aq})$  using Cu Rod



electrolyte stays the same because the anode oxidises and replaces the  $\text{Cu}^{2+}$  in the electrolyte at the same rate.

$\text{Cu}^{2+} + 2e^- \rightarrow \text{Cu}$  to cathode through the wire

$\text{Cu} \rightarrow \text{Cu}^{2+} + 2e^-$  to electrolyte

Cathode: Mass increases,  $\text{Cu}^{2+}$  reduced and decrease

Anode: Mass decreases, it's oxidised,  $\text{Cu}$  deposit oxidises



Day: \_\_\_\_\_

Date: \_\_\_\_\_

# Applications of electrolysis

Water/inert

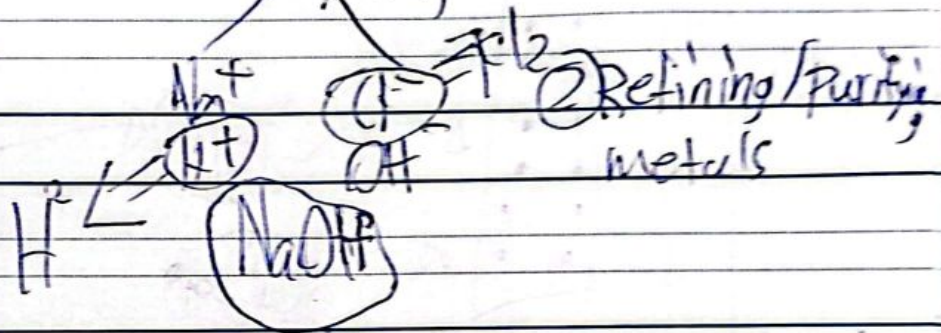
aqueous/inert

aqueous/Active

↓  
Extraction of  
Aluminium  
Al

↓  
Preparation  
conc NaCl(aq)

↓  
① Electro-  
Plating



\* Electroplating:- Coating a metal with another metal using electrolysis.

Why? ① To prevent rusting  
② more attractive

How to electroplate a metal spoon with Ag? :-

1- Clean the metal spoon from any impurities or oxide layers to ensure good sticking.

2- make the metal spoon the cathode.

3- make the Anode Ag.

4- the electrolyte must have  $Ag^+$  e.g.  $AgNO_3$ .

5- switch on the circuit.

6- Rotate the metal spoon to ensure an even distribution.

7- rinse with distilled water.

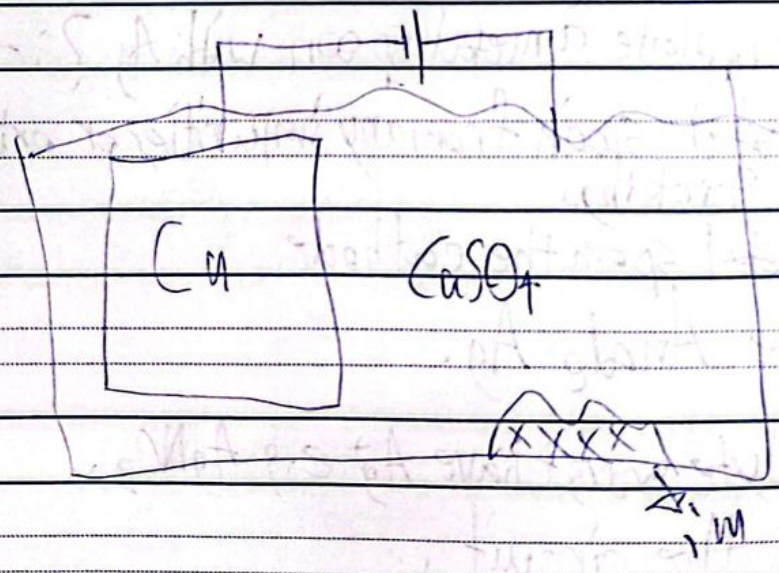
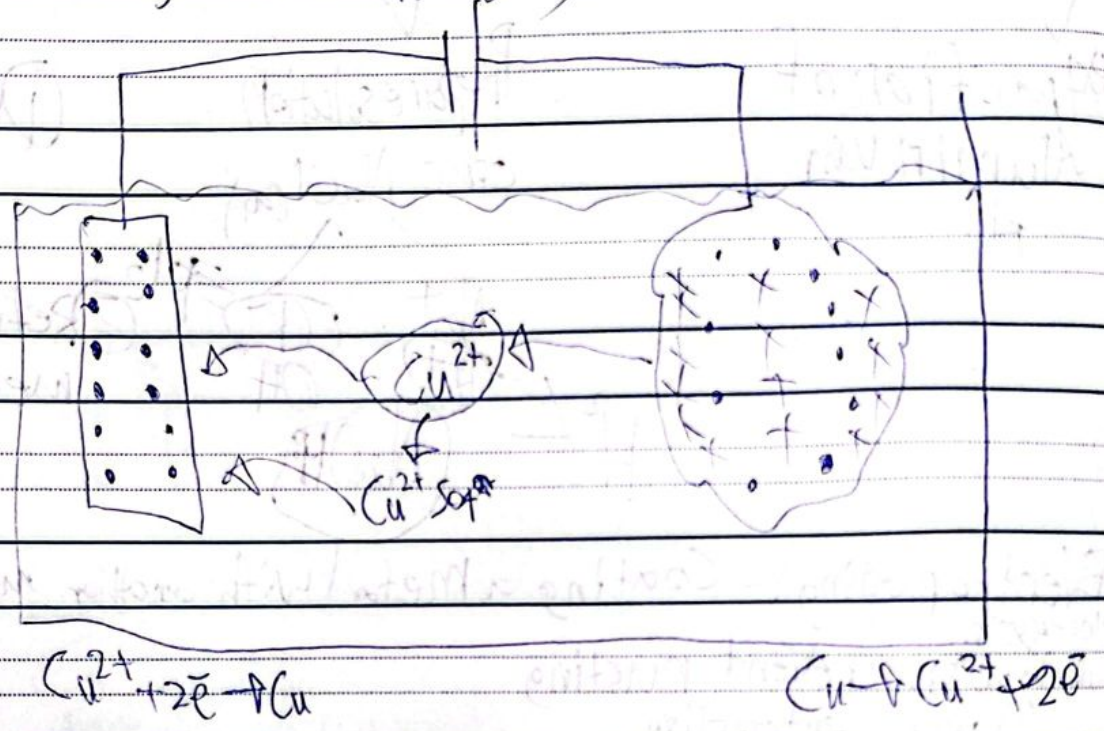


• Cu  
 x impurities: Ag, Au, Zn

Day : ..... Date : .....

# 8- Dry in oven

## Refining copper / purifying



Ag, Au: Settled  
 They are less reactive than Cu  
 Zn: displaces cations  $CuSO_4$



## Extraction of metals :-

\* The method of extraction of the metal from its ore depends on the position of this metal in the reactivity series.

Common names	ore	Method
	K, Na, Li, Ca, Mg	Electrolysis / Molten / graphite
Bauxite	$Al_2O_3$	
Zinc blende	$ZnS$	reduction by C, CO
Hematite	$Fe_2O_3$	
	Al, C, CO, Zn, Fe, Pb, H	
Copper sulfide	$CuS$	reduction by $H_2$
	Cu, Ag, Au	

## Extraction of Al

ore: Bauxite  $Al_2O_3$

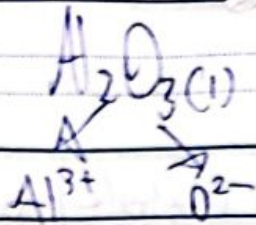
Method: Electrolysis for molten ore using graphite

\* However the m.p. of bauxite is  $2000^\circ C$

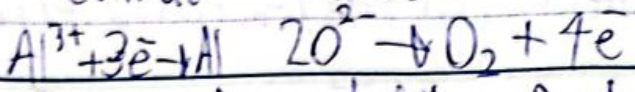
So we dissolve Bauxite in molten cryolite  $Na_3AlF_6$ , why?

1- To lower the m.p. to  $900^\circ C$  2- to increase electrical conductivity.



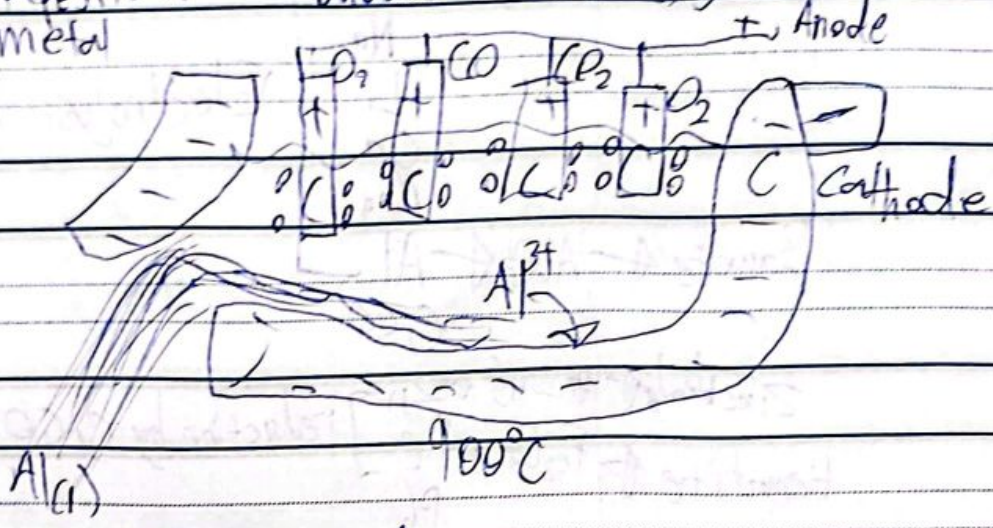


Cathode      Anode



Deposit of metal

bubbles of colorless gas



gases produced at anode

1- O<sub>2</sub>

2- CO<sub>2</sub>

3- CO

Reaction of Anodes with O<sub>2</sub>, so we must replace Anodes periodically.

Property of Al

Use of Al

malleable

Window frame, cooking Utensils

low density

Aircraft bodies

forms a non-toxic oxide layer

food cans

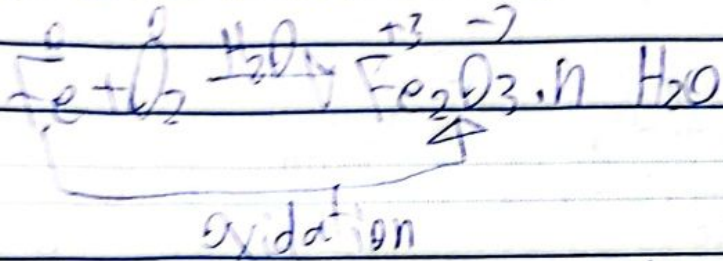
conduct electricity  
ductile

electrical/wire



Rusting:-

the reaction of iron with both  $H_2O$  and  $O_2$



two rust prevention solutions A and B

Plan an exp to show which is better:-

- take the <sup>known</sup> mass of iron nail.
- apply a known volume of solution A.
- add them to a known volume of water for 1 week.
- dry the iron nail.

measure the mass.

repeat using sol B.

the exp. in which there was less increase in mass is the better solution.





Day : .....

Date : .....

5) galvanizing



(coating)

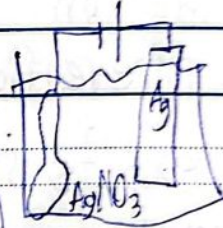
6) sacrificial protection



(connecting)



7) Electroplating



8) Cathodic protection



Zn & Mg are more reactive than Fe  
Zn & Mg are more likely to oxidise



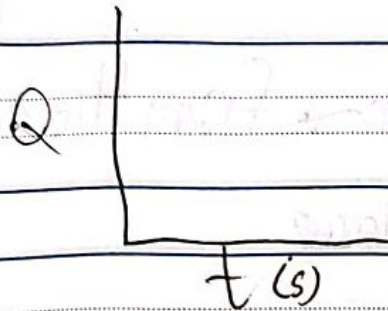
Day: .....

Date: .....

### Rate of reaction:-

$$\text{Rate} = \frac{\text{change in quantity}}{\text{change in time}} = \frac{\Delta Q}{\Delta t}$$

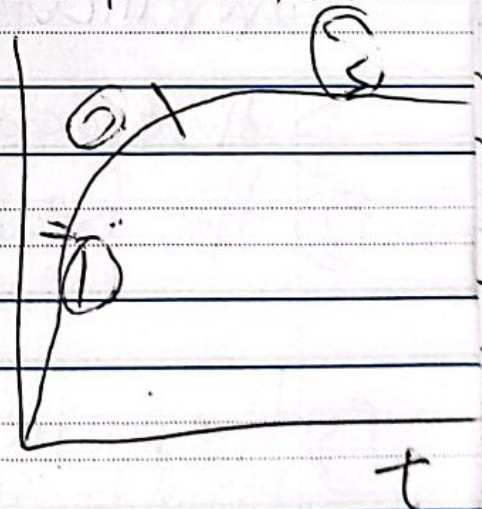
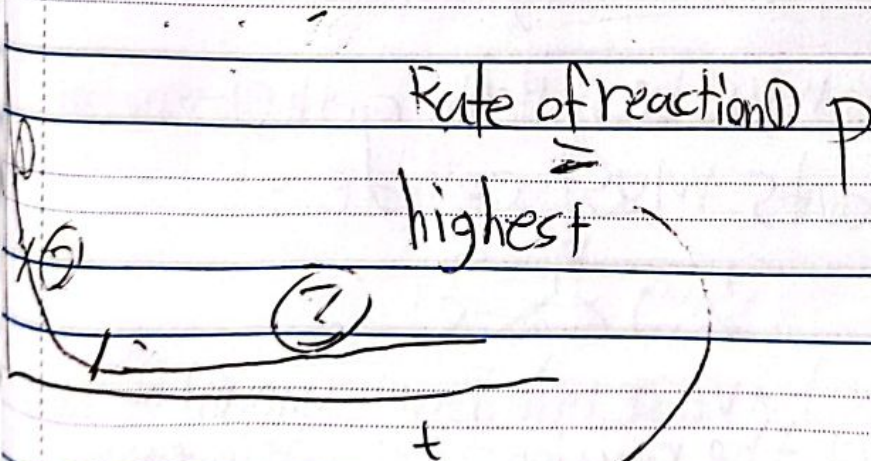
- $\frac{\Delta pH}{\Delta t} = \frac{1}{s}$
- $\frac{\Delta \text{light intensity}}{\Delta t} = \frac{1}{s}$
- $\frac{\Delta \text{Volume of gas}}{\Delta t} = \text{cm}^3/s$
- $\frac{\Delta \text{mass}}{\Delta \text{time}} = g/s$
- $\frac{\Delta \text{temp.}}{\Delta t} = \text{C}^\circ/s$
- $\frac{\Delta \text{electric conductivity}}{\Delta t} = \frac{1}{s}$



### to measure rate of reaction

Measure how fast the reactants consumed per unit time

Measure how fast the product produced per unit time



more reactants

more particles  
more collisions per unit time



Day : .....

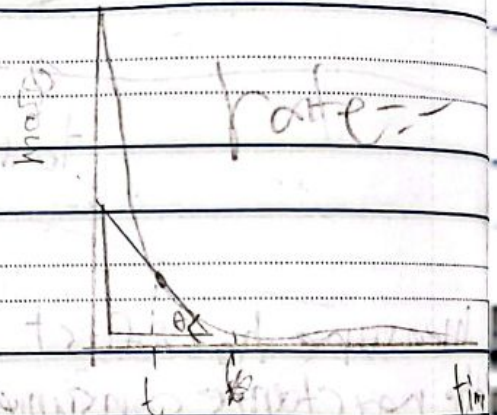
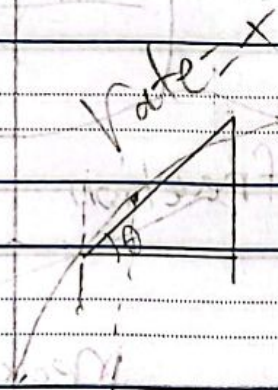
Date : .....

Rate

Region 2 the rate is slower & less reactants =  
partic  
=

Region 3 the reaction is over → from the curve = horizontal  
line = gradient  
= no more limiting reactant  
no more collisions

from the graph below  
How to measure the rate



3 main conditions for any chemical reactions:-

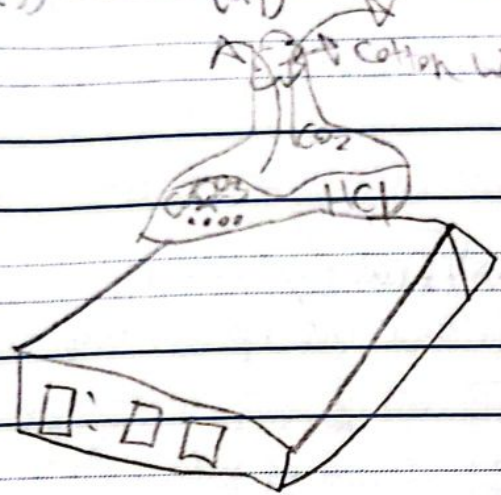
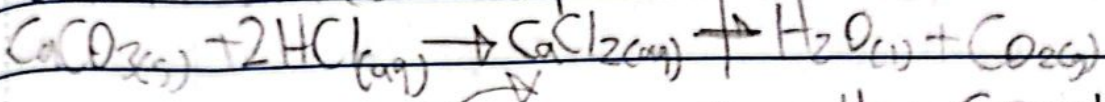
- ① the reactants must be suitable  $\text{Cu} + \text{HCl} \rightarrow \text{no rxn}$
- ② the Reactants must collide



- ③ the particles have a minimum amount of energy needed to start the reaction = Activation energy

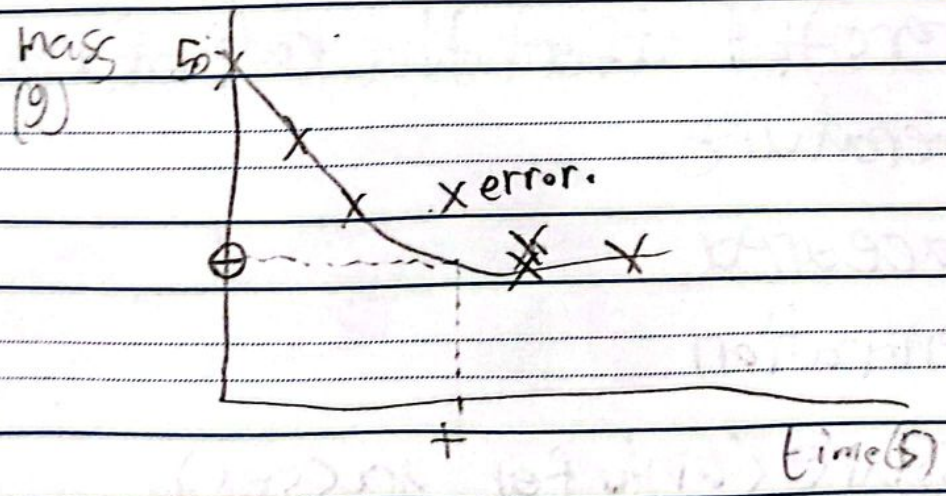


Measuring the rate by <sup>monitoring</sup> measuring the change in mass of conical flask + contents per unit time.



Why the mass ↓?  
CO<sub>2</sub> escapes

time (s)	0	10	20	30	40	50
mass (g)	50	45	42	41	40.5	40.5
		-5	-3	-1	-0.5	





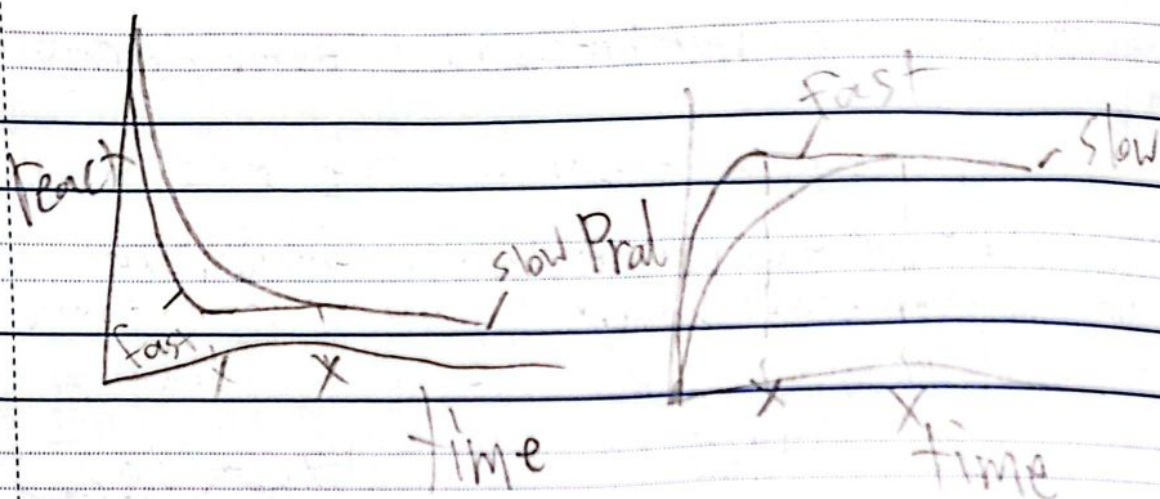
Day : .....

Date : .....

## Increasing the rate of reaction

Same product with less time / more product in the same time

faster rate = steeper curve



## Factors that affect the rate of rxn! -

- ① Temperature
- ② Surface area
- ③ concentration
- ④ Pressure (only for gasses)
- ⑤ light
- ⑥ catalyst



LOL

Temperature: AHO BAKALI!!

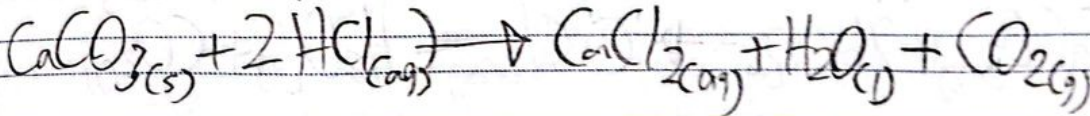
(State) how the temp affects the rate of rxn:

faster rate of reaction as the temperature increases.

explain how the temp affects the rate of rxn:

As the temperature increases the particles gain k.E, so move faster. So particles will have energy  $> E_a$ , more effective collisions and faster rate of reaction.

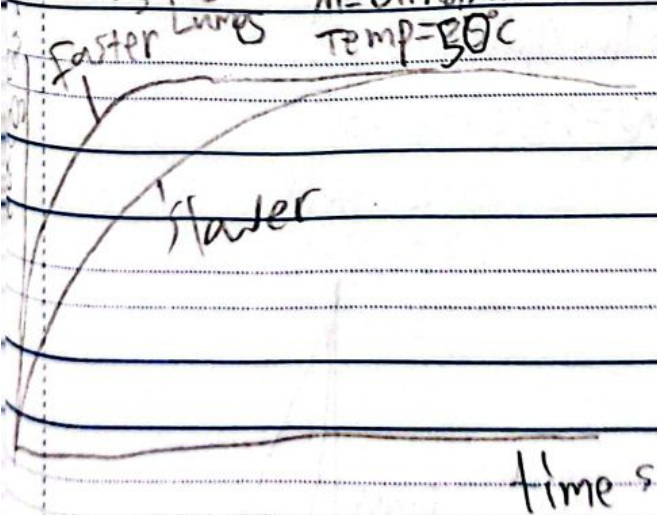
- Plan an exp to show how the temp affects the rate of rxn:



Q1:  $\text{M}_{\text{CaCO}_3} = 2g$   
Lumps  $V = 0.1 \text{ dm}^3$   
 $M = 0.1 \text{ mol/dm}^3$   
Temp =  $25^\circ\text{C}$

Volume of  $\text{CO}_2$   
Produced per unit time

Q2:  $\text{M}_{\text{CaCO}_3} = 2g$   
Lumps  $V = 0.1 \text{ dm}^3$   
 $M = 0.1 \text{ mol/dm}^3$   
Temp =  $30^\circ\text{C}$





## ② Surface area:-

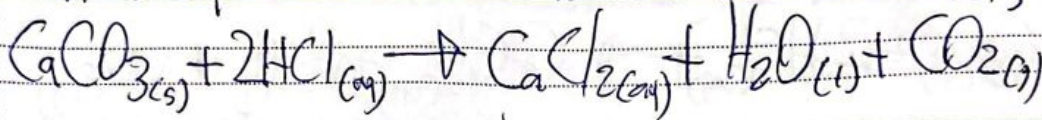
- State how the surface area affects the rate of reaction

As the surface area increases, the rate of reaction increases by reducing the particle size by crushing using mortar and pestle.

- Explain how surface area affects the rate of reaction:

As the surface area increases, more particles are exposed to the reaction, so more effective collisions per unit time, so faster rate of rxn.

- Plan an exp to show how the surface area affects the rate of rxn:



exp 1 mass = 2g  
lumps

V<sub>HCl</sub> = 0.1 dm<sup>3</sup>

M<sub>HCl</sub> = 1 mol/dm<sup>3</sup>

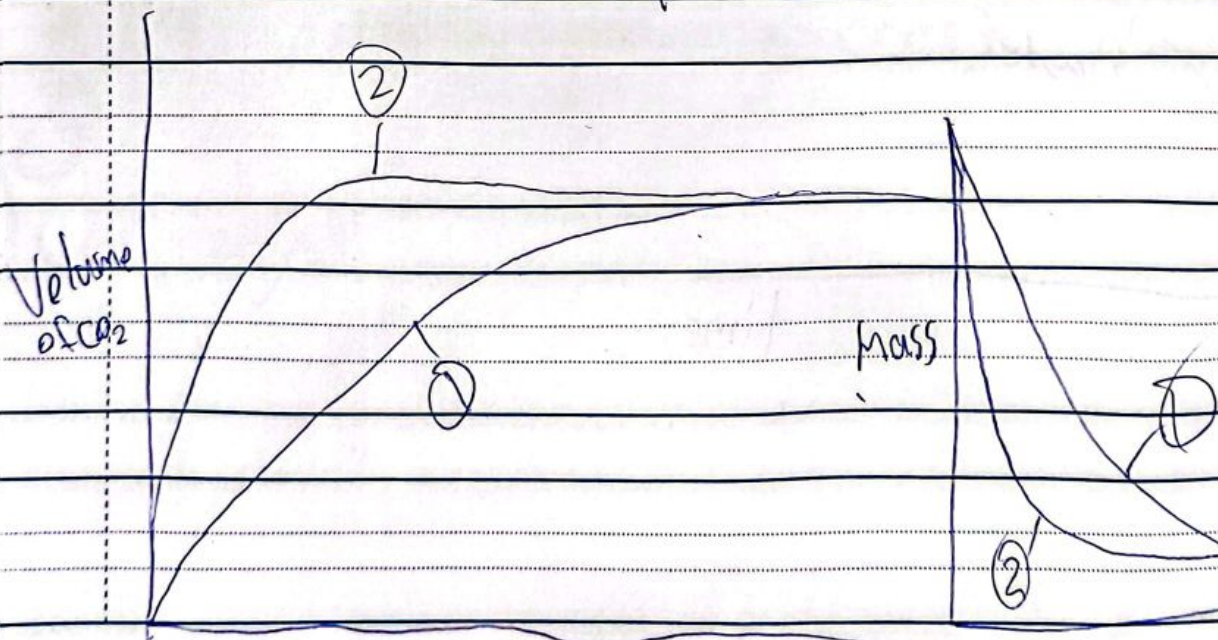
Temp = 25°C

exp 2 mass = 2g  
powder

V<sub>HCl</sub> = 0.1 dm<sup>3</sup>

M<sub>HCl</sub> = 1 mol/dm<sup>3</sup>

Temp = 25°C





### ③ Concentration:-

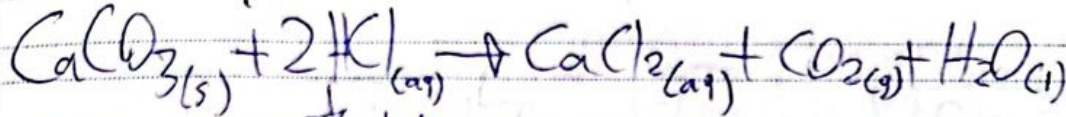
- State how the concentration affects the rate of rxn:

As the conc. increases, the rate of reaction increases.

- explain how the conc. affects the rate of rxn:

As the conc. of reactant increases, more particles, so more effective collisions per unit time, so faster rate of reaction.

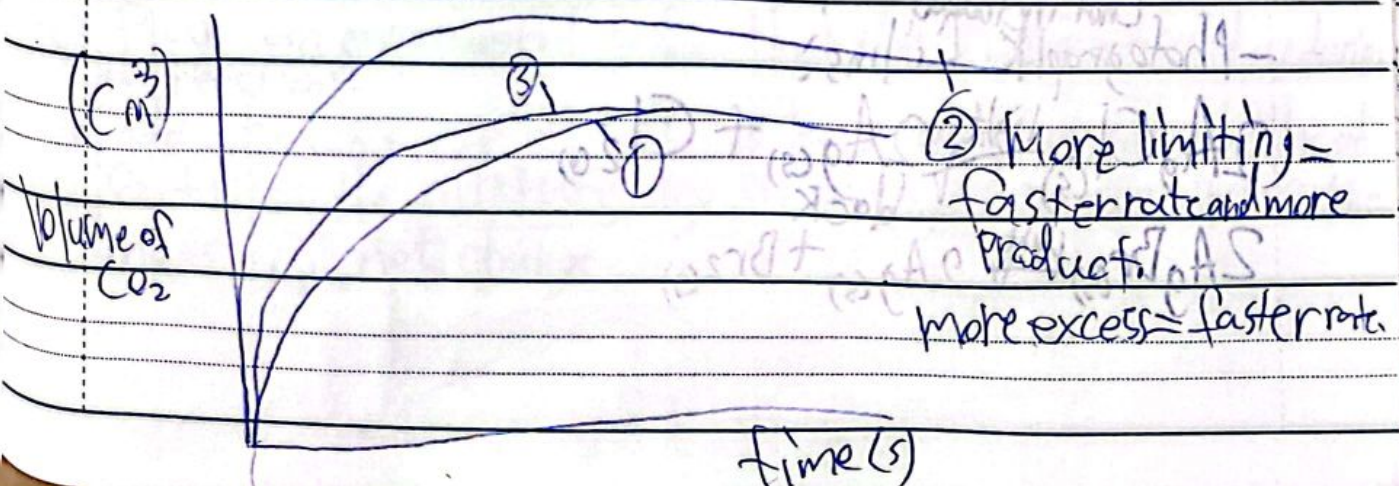
- plan an exp to show how the conc. affects the rate of rxn:



exp1 mass 2g  
lumps  
needed  
 $V_{\text{HCl}} = 0.1 \text{ dm}^3$   
 $M_{\text{HCl}} = 0.1 \text{ mol/dm}^3$   
Temp =  $25^\circ\text{C}$

exp2 mass 2g  
lumps  
 $V_{\text{HCl}} = 0.1 \text{ dm}^3$   
 $M_{\text{HCl}} = 0.2 \text{ mol/dm}^3$   
Temp =  $25^\circ\text{C}$

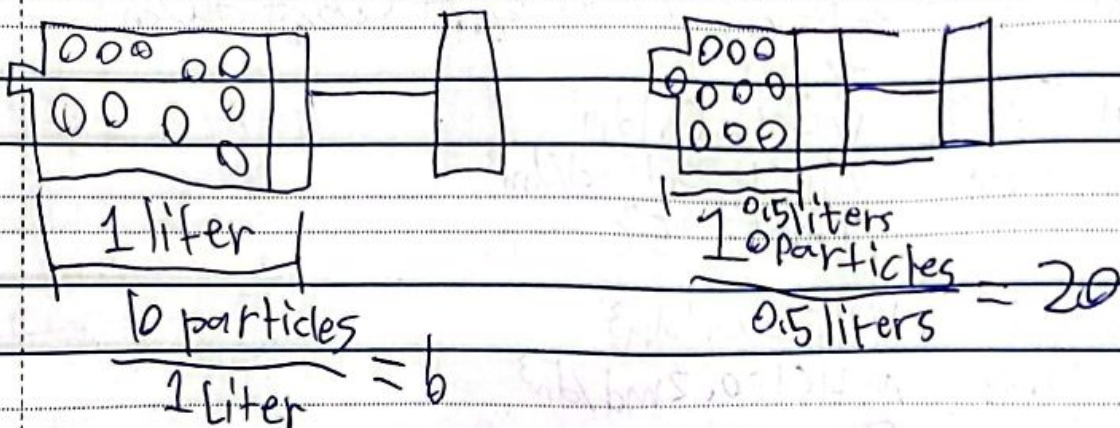
exp3 mass 4g  
lumps  
 $V_{\text{HCl}} = 0.1 \text{ dm}^3$   
 $M_{\text{HCl}} = 0.1 \text{ mol/dm}^3$   
Temp =  $25^\circ\text{C}$





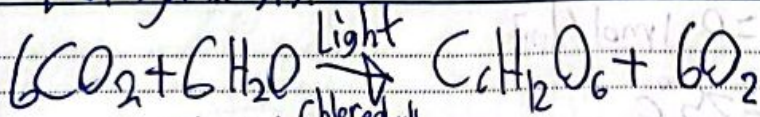
④ Pressure - "only for gasses"

- State how pressure affects the rate of rxn!  
As pressure increases, the rate of reaction increases.
- explain how pressure affects the rate of rxn!  
as the pressure increases, by lowering the volume, more particles per unit volume. So more effective collisions per unit time. So faster rate of reaction.

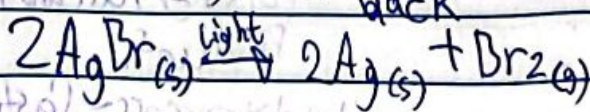
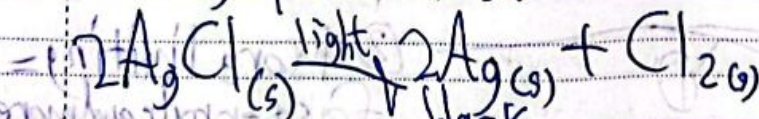


⑤ Light - "Photochemical reactions"

- Photosynthesis



- Photographic 'films'





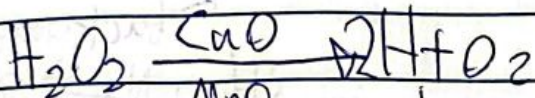
Q1) Catalyst: chemical substance that speeds up the rate of rxn without being used up.

Enzyme: Biological catalyst. How?

How? it provides an alternative pathway with lower  $E_a$ , so more particles will have energy equal to or greater than  $E_a$ .

So more effective collisions per unit time, so faster rate of rxn.

$E_a$ : the <sup>min</sup> amount of energy needed to start the rxn  
 $\uparrow E_a$  slower rate  
 $\downarrow E_a$  faster rate



Q1: Plan an exp to show that  $CuO$  is a catalyst for this rxn

Q2: - plan an exp to show which catalyst is better  $CuO$  or  $MnO_2$

\* Known volume of known conc of  $H_2O_2$

\* Known volume of known conc of  $H_2O_2$

\* Add a known mass of  $CuO$

\* Add known mass of  $CuO$

\* measure volume of oxygen per unit time

\* measure amount of oxygen produced per unit time

\* repeat the exp with same mass of  $MnO_2$

\* repeat the exp without  $CuO$

\* per the exp that produces more  $O_2$  per unit time it's the better catalyst.

\* the exp with  $CuO$  produce more  $O_2$  per the same unit time.

Q3: Plan an experiment to show that the  $CuO$  is not used up during the reaction:-

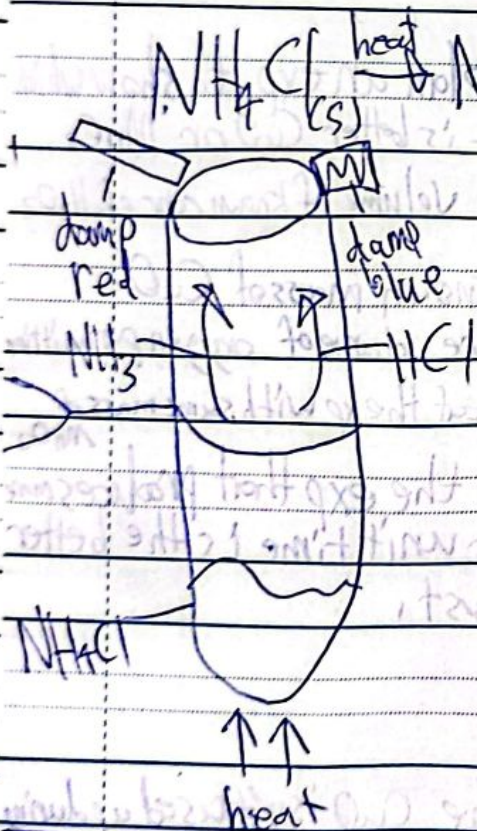
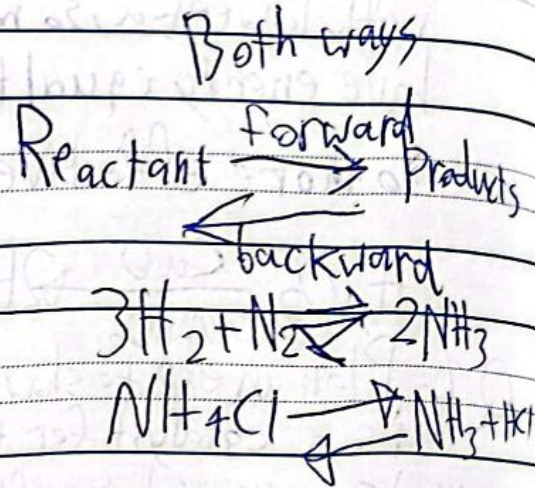
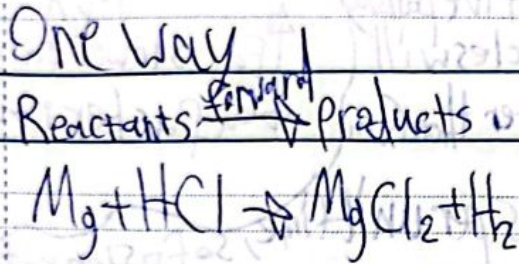
\* Add a known mass of  $CuO$  to  $H_2O_2$  until no more bubbles of  $O_2$ , filter the mixture, dry in oven, re measure the mass, the mass will not change.



Day : \_\_\_\_\_

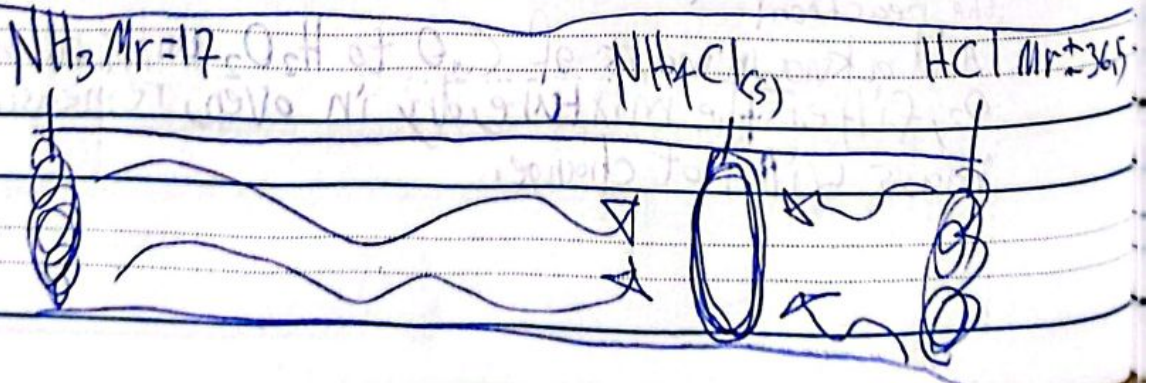
Date : \_\_\_\_\_

# Reversible Reaction Chemical Reactions

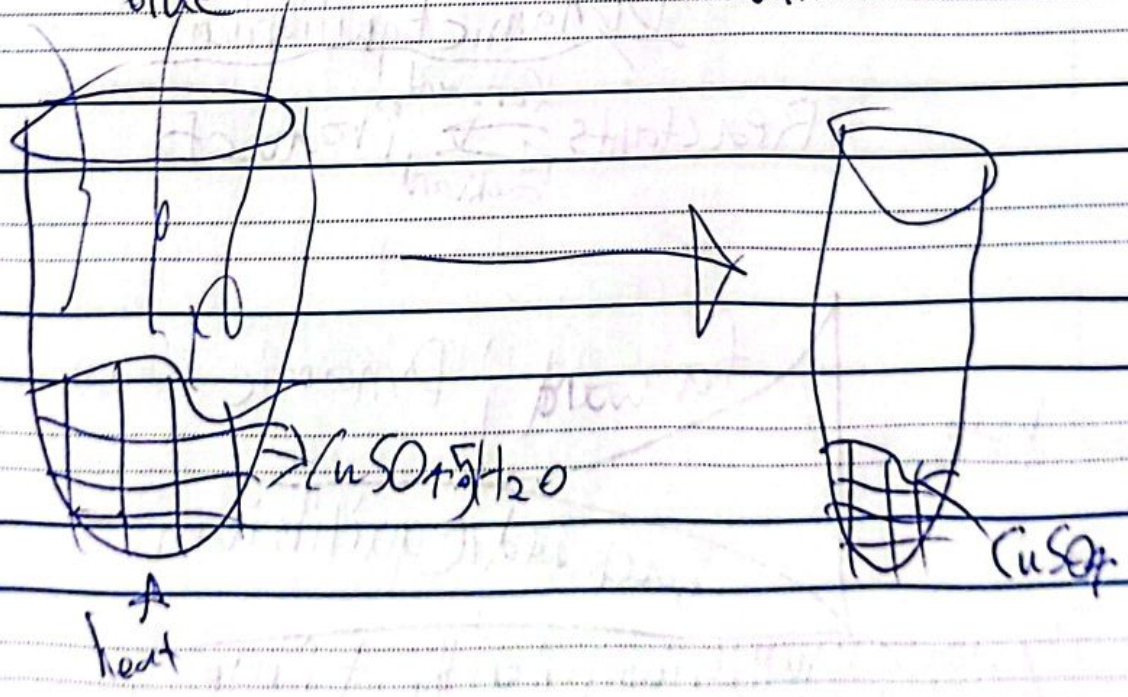
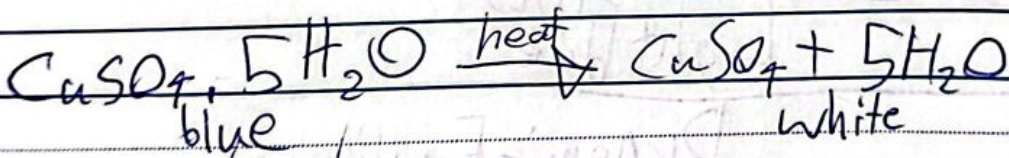
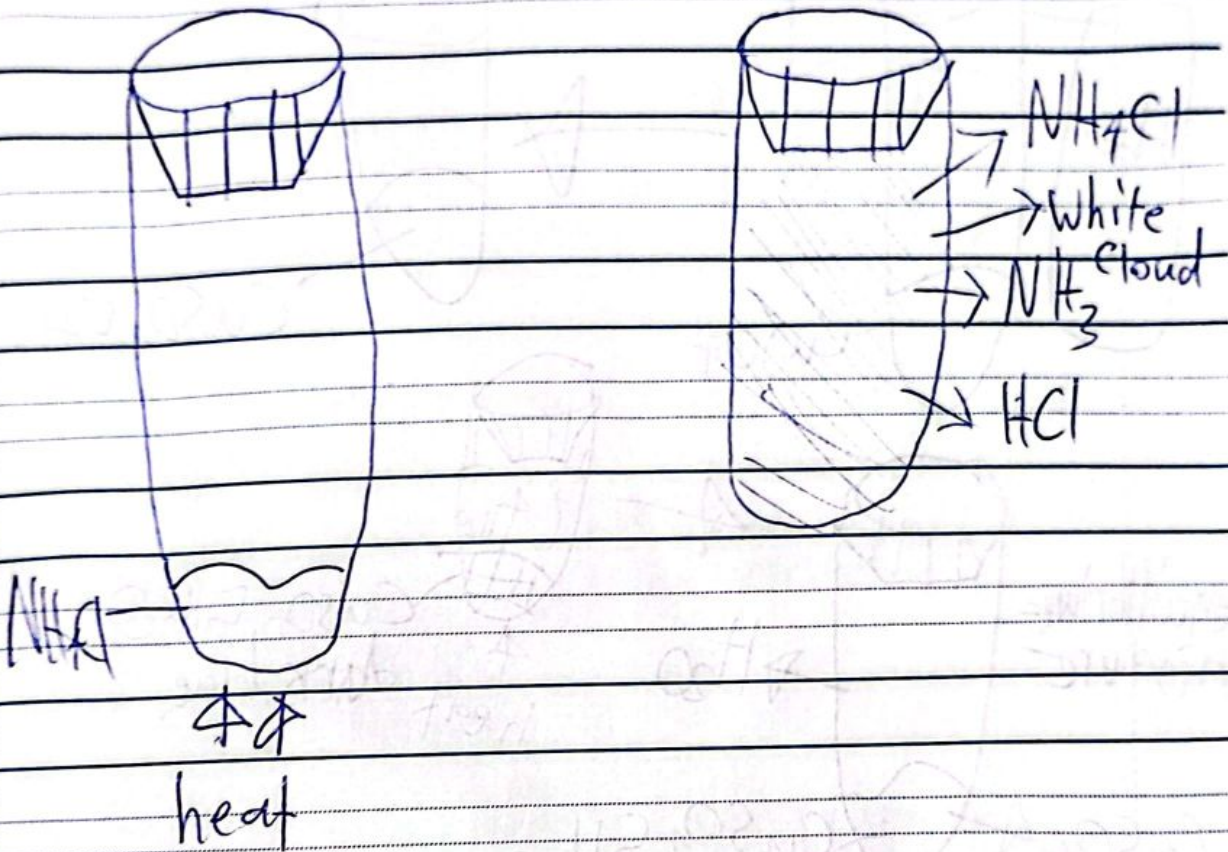


Q:- Which damp litmus paper will change its color first, explain your answer.

The damp red litmus paper changes to blue first since  $NH_3$  is Alkali and lighter than  $HCl$  which is acidic.



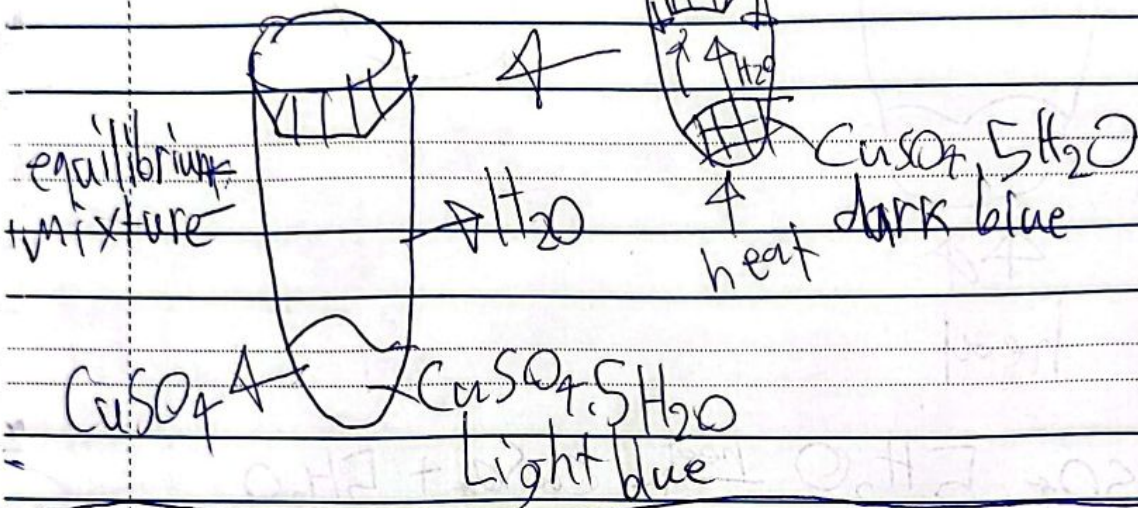
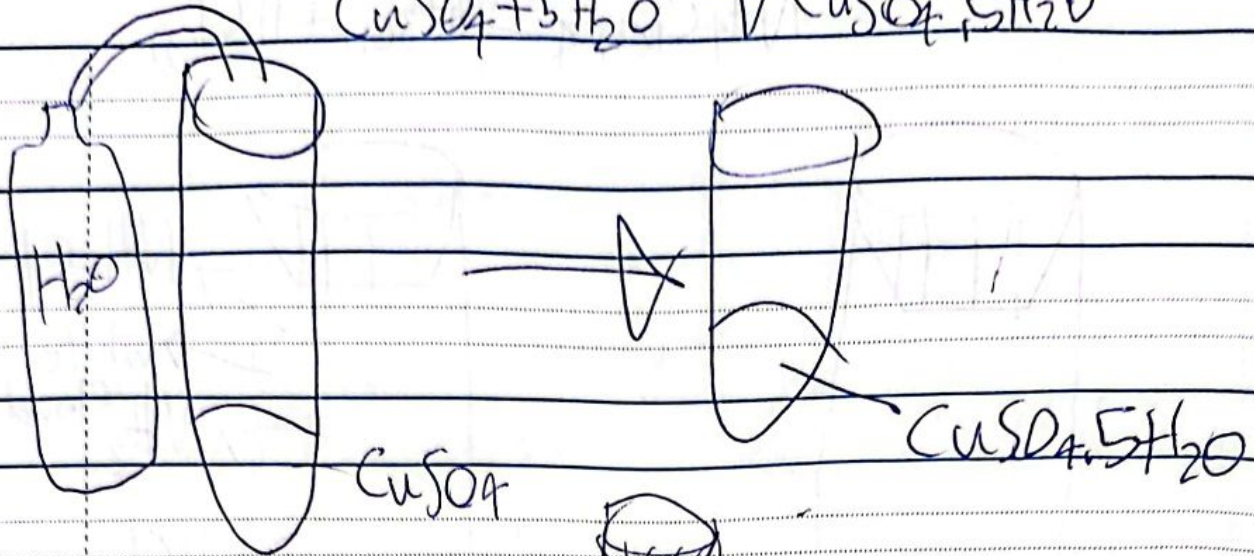




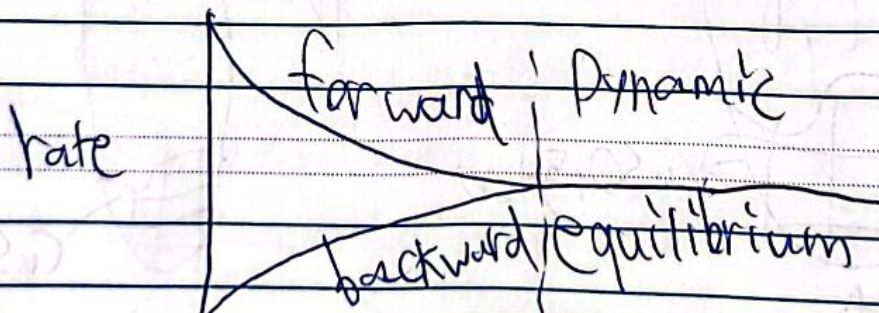
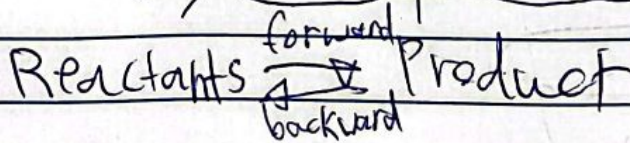


Day : .....

Date : .....



### Dynamic Equilibrium



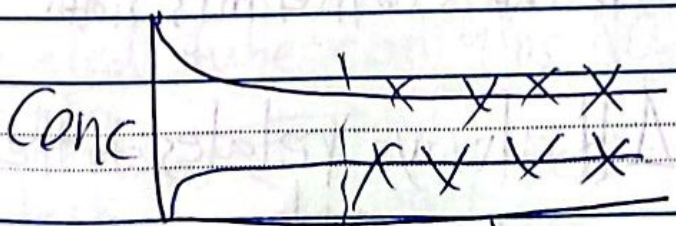
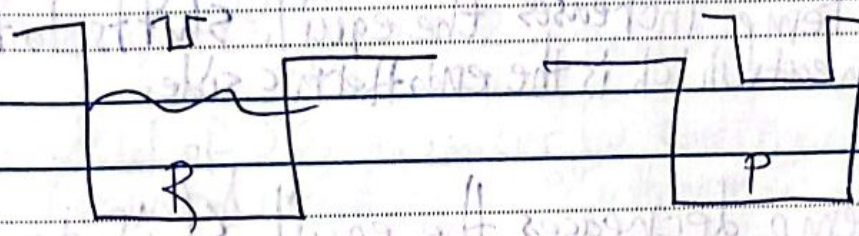
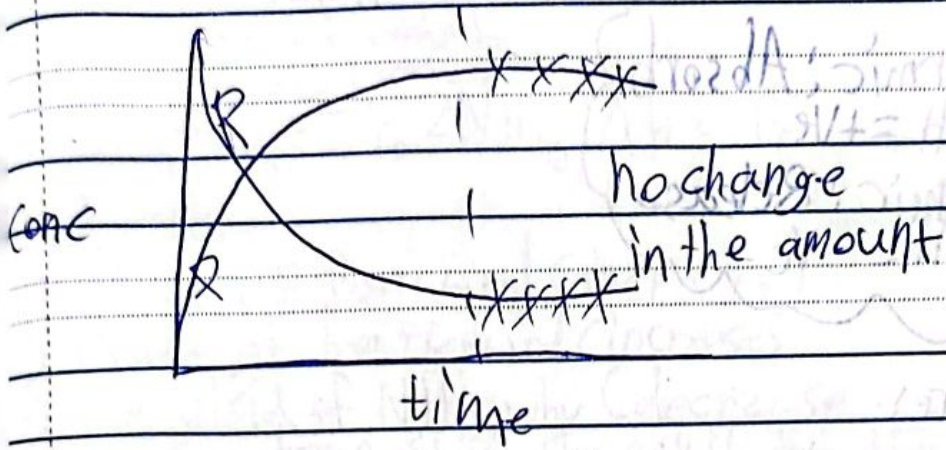
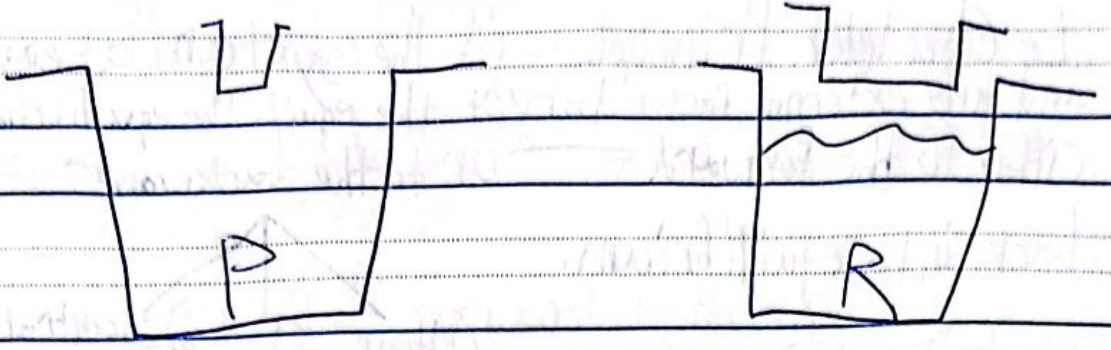
Dynamic Equilibrium: when the rate of forward equals the rate of backwards.



E2 P2

Day: .....

Date: .....



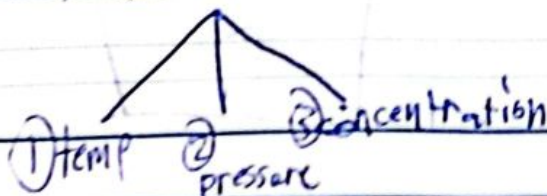
Dynamic equilibrium time

in terms of concentration when the concentration of reactants and products are constant





Le Chatelier Principle:- if the system is at equilibrium and any external factor disrupt the equil, the equilibrium shifts either to the forward  $\rightleftharpoons$  or to the backward  $\leftleftharpoons$  to turn back into equilibrium.



Endothermic: Absorb

$$\Delta H = +ve$$

Exothermic: Release

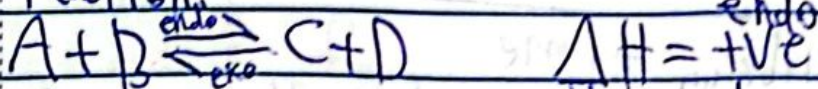
$$\Delta H = -ve$$

① Temperature:-

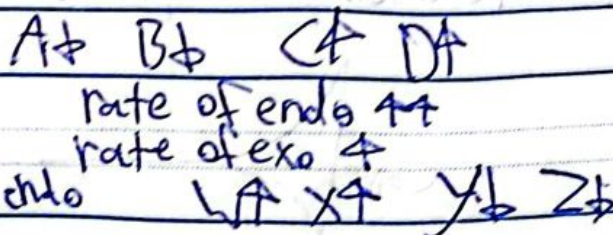
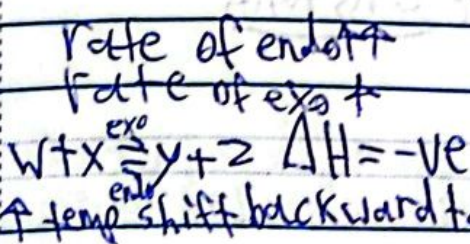
As the temp increases the equil. shifts to the side that absorbs heat which is the endothermic side.

As the temp decreases the equil. shifts to the side that releases heat which is the exothermic side.

\* The sign of  $\Delta H$  always relates to the forward reaction



↑ shifts forward to the endo side



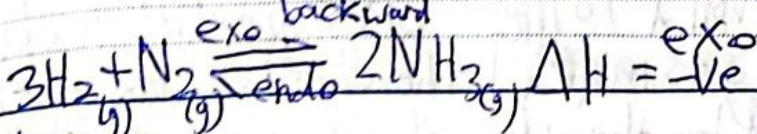


#1)  $\downarrow$  temp, shift forward to the exo

rate of endo  $\downarrow$       W  $\downarrow$  X  $\downarrow$  Y  $\downarrow$  Z  $\downarrow$   
rate of exo  $\downarrow$

$\downarrow$  temp, Shifts backward to the exo

rate of ~~endo~~ <sup>forward</sup>  $\downarrow$       A  $\downarrow$       B  $\downarrow$       C  $\downarrow$       D  $\downarrow$   
rate of exo  $\downarrow$  <sup>backward</sup>



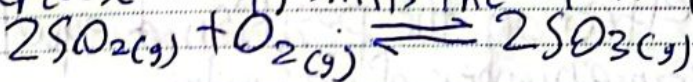
$\uparrow$  Temp

1) Rate of forward (increase)

2) Rate of backward (increase)

3) the yield of  $\text{NH}_3$ , why (decrease)

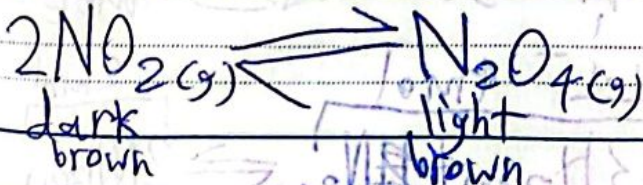
Increase temp, Shifts the equil. to the backward to the <sup>endo.</sup>



the yield of  $\text{SO}_3$  increases by cooling, explain why?

The forward reaction is exothermic, favoured by cooling.

Sealed tube contains  $\text{NO}_2$  and  $\text{N}_2\text{O}_4$  at equil.



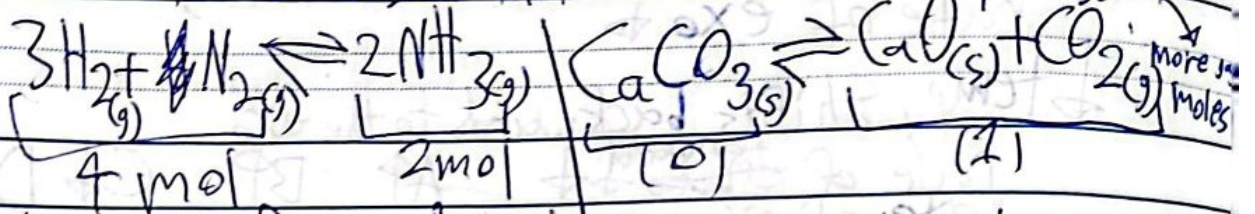
if we put this tube in a cold water bath the color becomes ~~to~~ paler, explain why?

Since the forward reaction is exothermic, favoured by cooling.



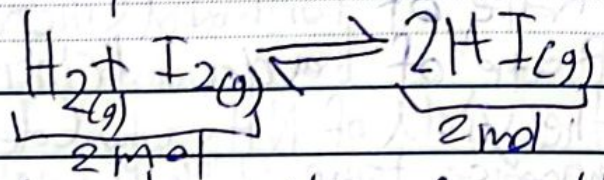
② Pressure:-  $\uparrow$  pressure  $\Rightarrow$  shift to the side with less pressure  
less gas moles

$\downarrow$  pressure  $\Rightarrow$  shift to the side with more pressure



$\uparrow$  shift forward to the side with less gas moles.  $\uparrow$  pressure shift backward to the side with less gas moles.

$\downarrow$  shift backward to the side with more gas moles.  $\downarrow$  pressure shift forward to the side with more gas moles.



$\uparrow$  pressure has no effect on the position of equilibrium they have the same number of gas moles.

$\uparrow$  pressure rate of less gas mole  $\uparrow$  } shift to less gas mole

$\downarrow$  pressure rate of less gas mole  $\downarrow$  } shift to more gas mole

Q complete the table :-

	$3\text{H}_2(\text{g}) + \text{N}_2(\text{g}) \rightleftharpoons 2\text{NH}_3(\text{g})$ 4 mol	$\text{CaCO}_3(\text{s}) \rightleftharpoons \text{CaO}(\text{s}) + \text{CO}_2(\text{g})$ 2 mol	
effect	Rate of forward	Rate of backward	yield of $\text{NH}_3$
$\uparrow$ temp	$\uparrow$	$\uparrow$	$\downarrow$
$\uparrow$ pressure	$\uparrow$	$\uparrow$	$\uparrow$
$\downarrow$ pressure	$\downarrow$	$\downarrow$	$\downarrow$



The reaction  $\text{H}_2(\text{g}) + \text{I}_2(\text{g}) \rightleftharpoons 2\text{HI}(\text{g})$  at equilibrium  
 Purple Cobaltless

Why by increasing the pressure the position of equilibrium does not change? Because both sides of the reaction both have the same number of gas moles.

Why by increasing the pressure the mixture becomes more purple? The gas particles of  $\text{I}_2$  become closer together and the color appears more condensed.

Mixture of  $\text{NO}_2$  and  $\text{N}_2\text{O}_4$  at equilibrium



by increasing the pressure mixture

I) becomes darker and stays darker.

II) I / darker III goes darker.

III) I / paler III stays paler.

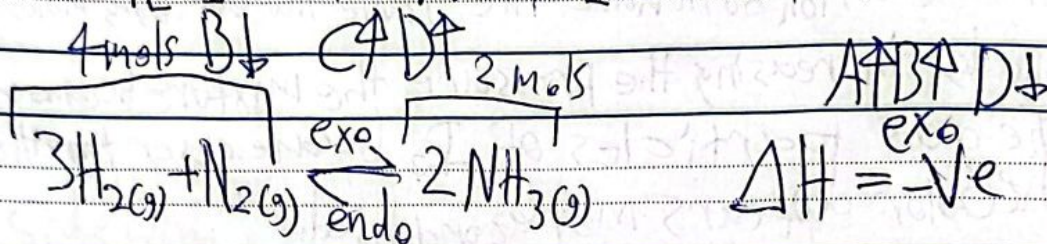
IV) I / paler III goes darker.



### ③ Concentration:-



↑ [A] shift forward / ↑ [C] shift backwards



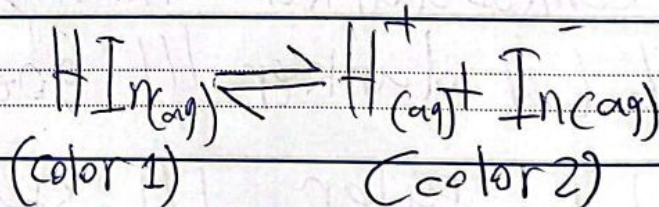
Temp 400-450°C

Pressure 200 atm

Concentration add excess  $H_2$  &  $N_2$

Remove  $NH_3$  immediately (condensation)

### Indicator:-



add HCl } ↑  $H^+$  shift backward  
 acid } More  $HIn$  more color 1  
 Proton donor } less  $In^-$  less color 2

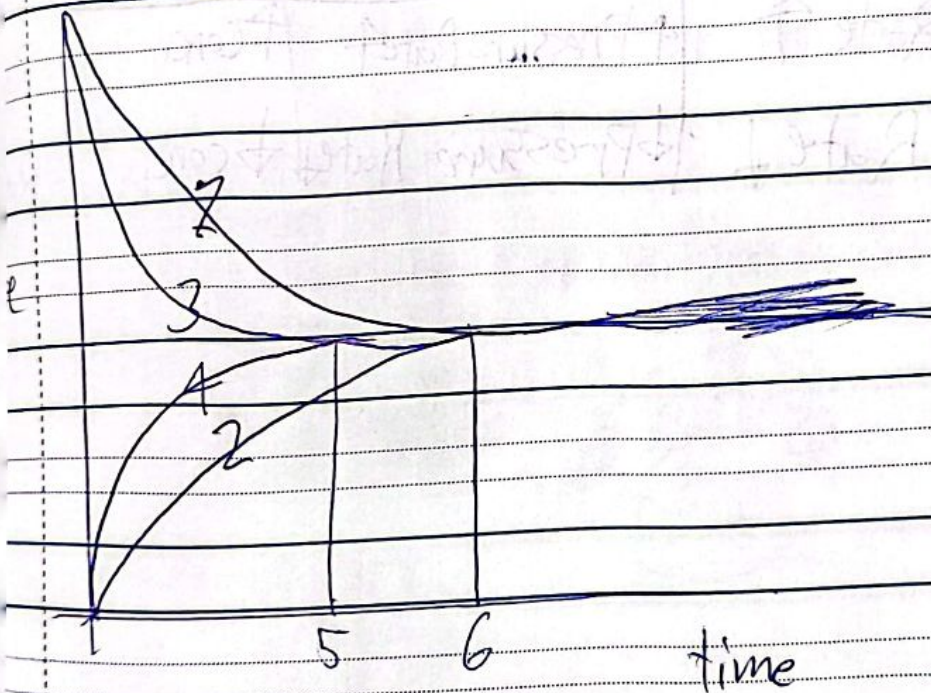
add NaOH } ↓  $H^+$  + more  $In^-$  more color 2  
 proton acceptor } less  $HIn$  less color 1  
 $OH^- + H^+$  } shift forward



## \* Catalyst.

has no effect on the equilibrium because it speeds up the rate of forward and backward.

so it causes the equil. to occur with less time.



- 1) rate of forward without catalyst
- 2) rate of backward without catalyst
- 3) rate of forward with catalyst
- 4) rate of backward with catalyst
- 5) time taken to reach equil. with catalyst.
- 6) time taken to reach equil. without catalyst.



# Position of equil.

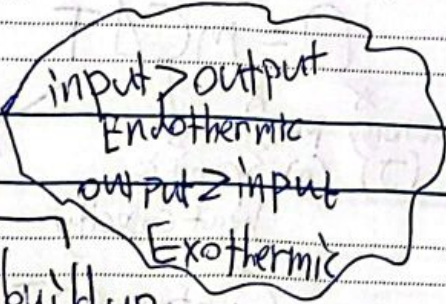
Temperature	Pressure	Concentration
$\uparrow$ temp shift to endo $\downarrow$ temp shift to exo	$\uparrow$ Pressure shift to less gas moles $\downarrow$ Pressure shift to more gas mole	$\uparrow R$ $\downarrow P$ } shift forward $\downarrow R$ $\uparrow P$ } shift backward
$\uparrow$ Temp    Rate $\uparrow$ $\downarrow$ Temp    Rate $\downarrow$	$\uparrow$ Pressure Rate $\uparrow$ $\downarrow$ Pressure Rate $\downarrow$	$\uparrow$ conc    Rate $\uparrow$ $\downarrow$ conc    Rate $\downarrow$



# Energetics (Energy in chemical reaction)

Energy: Ability to do work

in chemical Rxn,

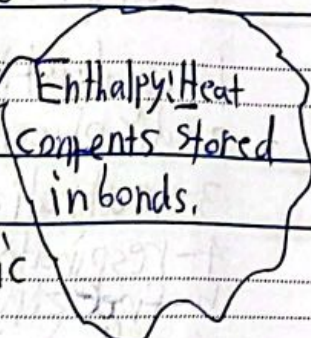


to break down bonds in Reactants

to build up the bonds in the Products

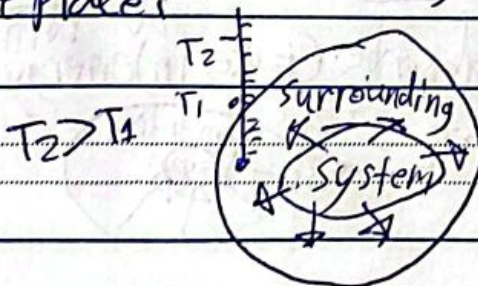
Input Absorb take in endothermic

output Release give out Exothermic



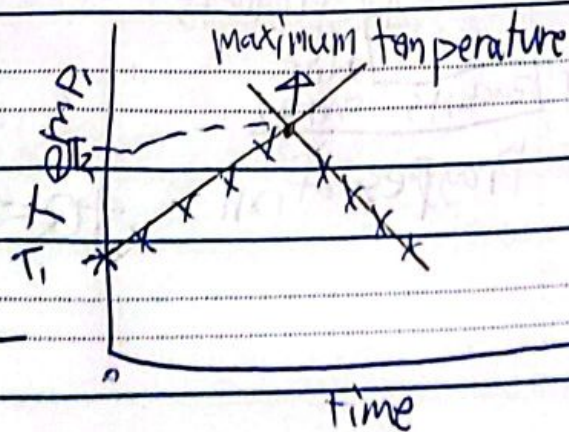
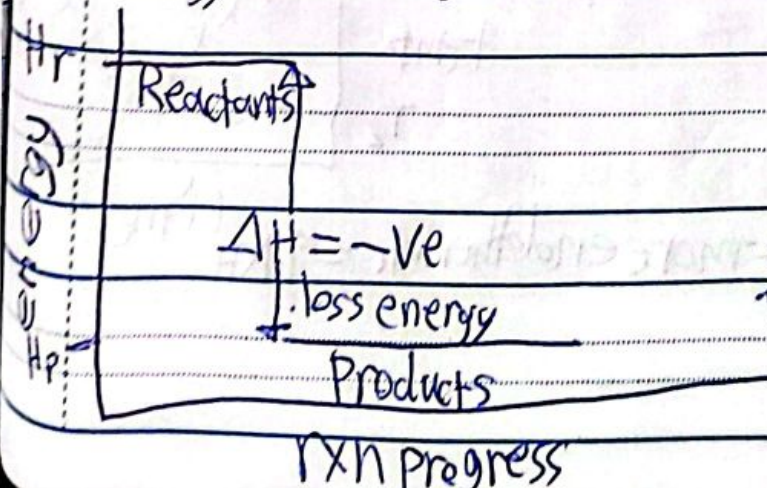
## Exothermic Reactions:-

Reaction that releases (gives out energy) to the surrounding when they take place.



for system Energy level diagram:-

for surrounding temperature diagram:-





$$Q = mc\Delta T$$

$$\uparrow Q = \text{More exothermic} = \uparrow \Delta H$$

$\uparrow$  energy (J)  
 $\uparrow$  mass (g)  
 $\downarrow$  Specific heat capacity

$\rightarrow$  change in temperature

$$c_{\text{water}} = 4.2 \text{ J/g}^\circ\text{C}$$

Examples:-

### Exothermic Reactions:-

- 1- combustion
- 2- displacement
- 3- neutralization
- 4- respiration
- 5- freezing, condensation
- 6- voltaic cell
- 7- building up bonds

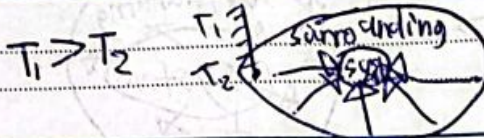
How to express exothermic reactions:-

- ① Reactants  $\rightarrow$  products + energy
- ② Reactants  $\rightarrow$  products  $\Delta H = -ve$
- ③ Profile diagram:-

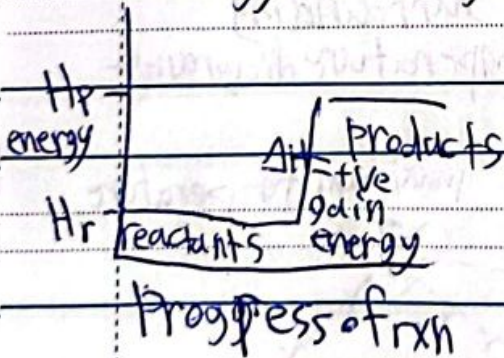


### Endothermic reactions:-

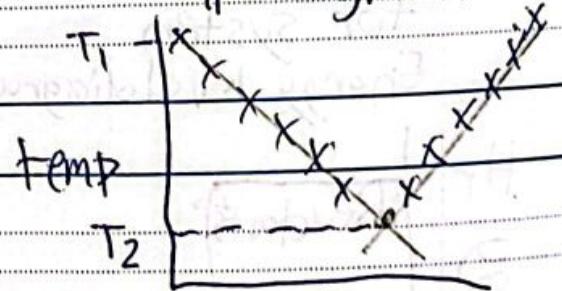
Reaction that absorbs (takes in) energy to the surrounding when they take place.



for system  
Energy level diagram



for surrounding  
Temp diagram



$$\uparrow Q = \text{more endothermic} = \uparrow \Delta H$$



Day : .....

Date : .....

~~transformation~~ ~~transformation~~  $\Delta = \text{sum}$   $\sum = n$

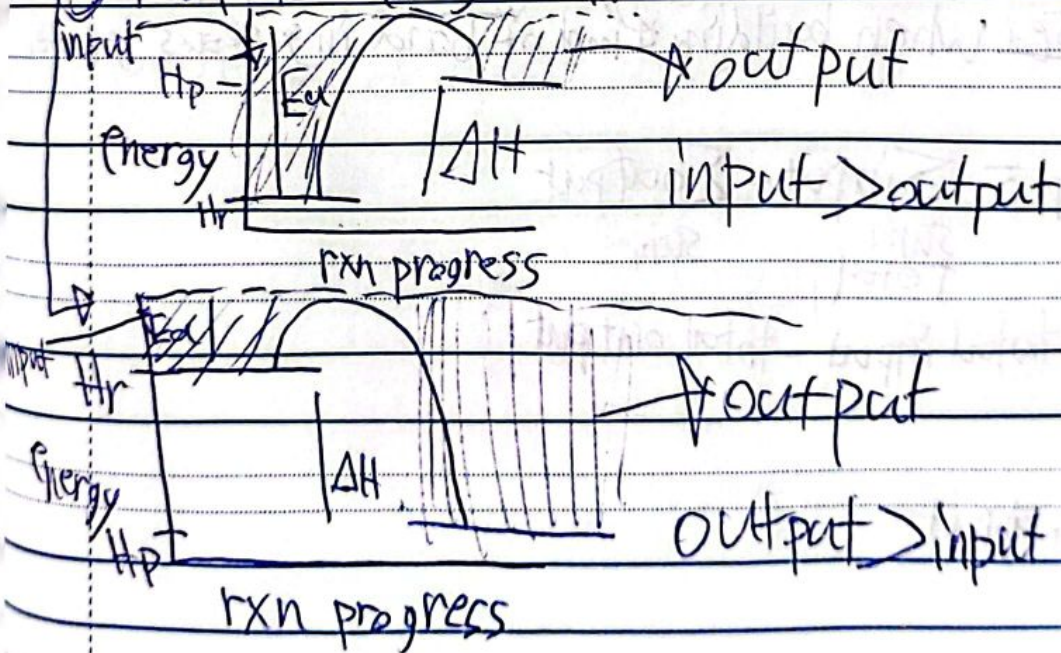
### Examples:-

- 1- Photosynthesis
- 2- Photographic film
- 3- thermal decomposition
- 4- electrolysis
- 5- boiling, melting
- 6- breaking down bonds

### Endothermic Reactions:-

\* How to express Endothermic Reactions:-

- ① ~~Reactants give out product~~ Reactants energy  $\rightarrow$  Product
- ② Reactants  $\rightarrow$  Products  $\Delta H = +ve$
- ③ Profile diagram:-





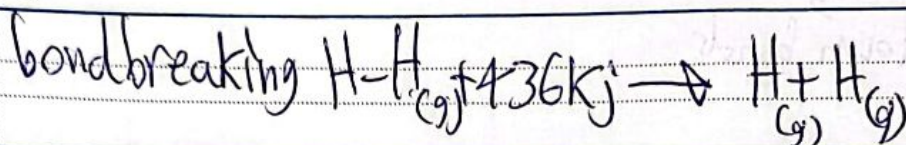
Day : .....

Date : .....

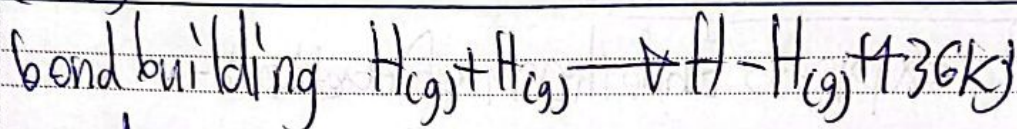
measuring  $\Delta H_{rxn}$  using bond energy:-

bond	bond energy kJ/mol
H-H	436

(endo)



(exo)

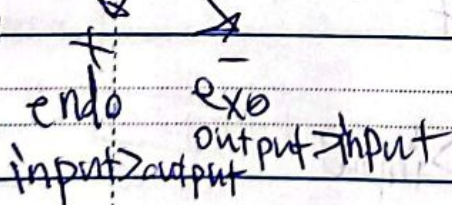


Bonding energy:-

The amount of energy needed to break 1 mol of bond in gaseous state, or the amount of energy needed to release when building 1 mol of bond in gaseous state.

$$\Delta H_{rxn} = \sum_{\text{sum total}} \text{input} - \sum_{\text{sum}} \text{output}$$

$$\Delta H = \text{total input} - \text{total output}$$



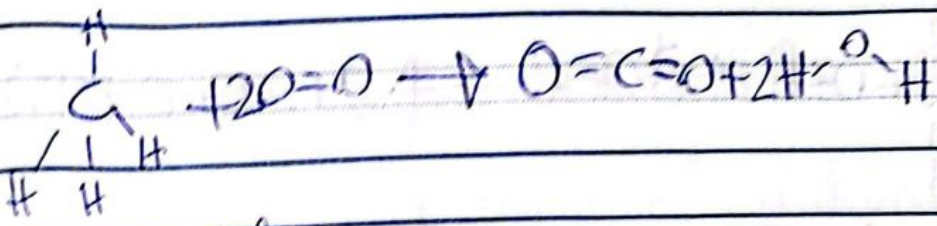


2644

3450



Date : \_\_\_\_\_



bond	bond energy kJ/mol
C-H	413
O=O	496
C=O	799
O-H	463

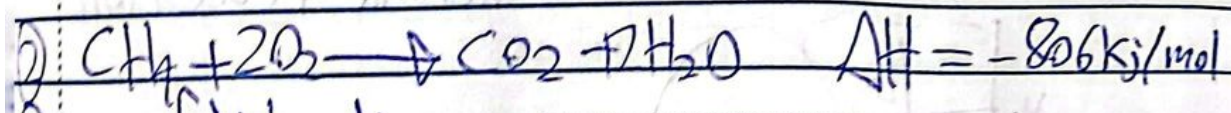
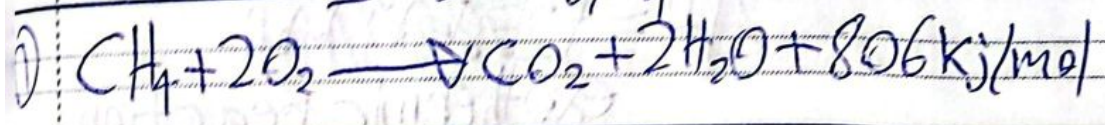
bond broken:-

bond formed:-

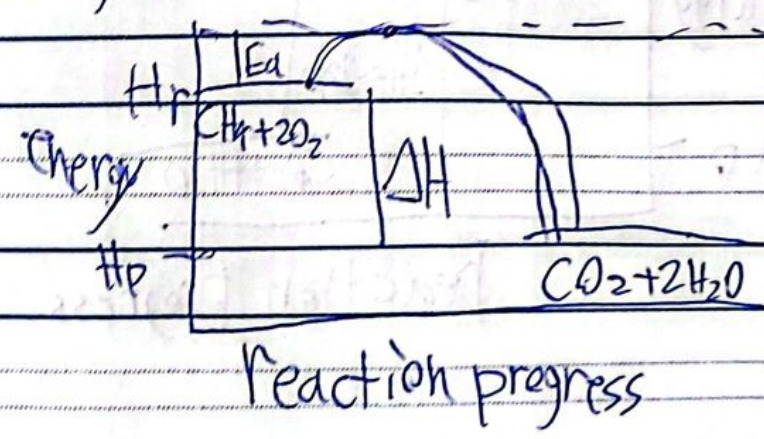
$$\begin{array}{l} 4 \times \text{C-H} \quad 4 \times 413 \\ 2 \times \text{O=O} \quad 2 \times 496 + \\ \hline 2644 \text{ kJ} \end{array}$$

$$\begin{array}{l} 2 \times \text{C=O} \quad 2 \times 799 \\ 4 \times \text{O-H} \quad 4 \times 463 + \\ \hline 3450 \text{ kJ} \end{array}$$

$$\begin{aligned} \Delta H &= \text{input} - \text{output} \\ &= 2644 - 3450 \\ &= -806 \text{ kJ/mol} \end{aligned}$$



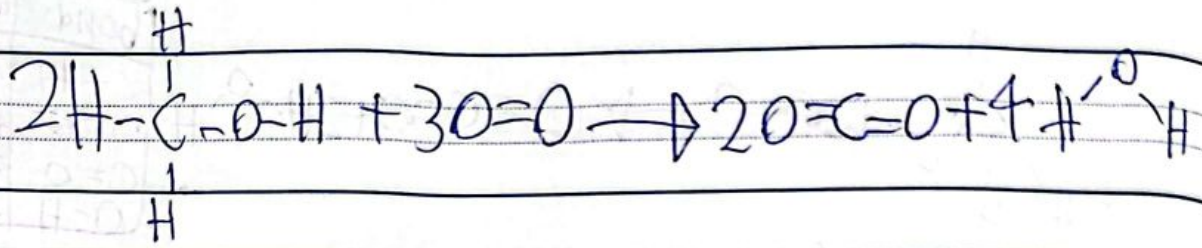
③ profile diagram





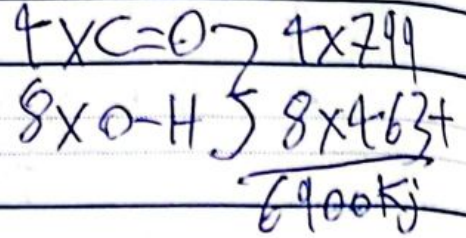
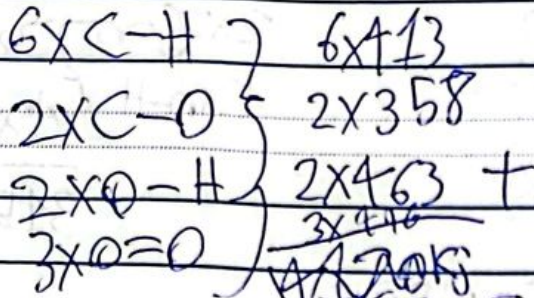
Day: 11/11/23

Date: 11/11/23



bonds broken:-

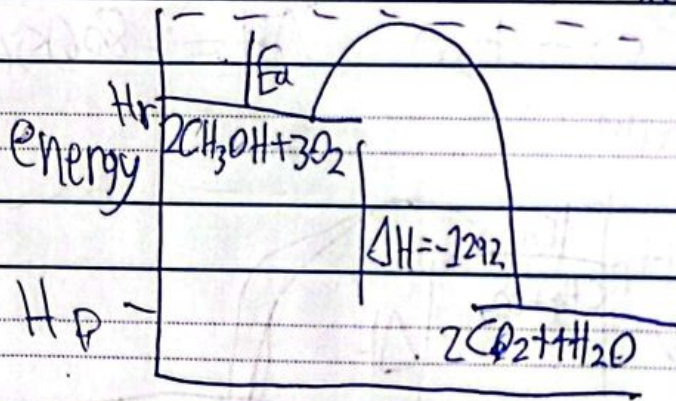
bonds built:-



$$\Delta H = 5608 - 6900$$

$$\Delta H = -1292 \text{ kJ/mol}$$

exothermic reaction

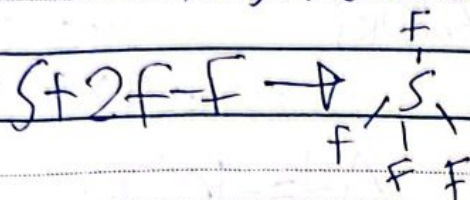


reaction progress



Sulfur reacts with fluorine to give sulfur tetrafluoride and release 780 kJ/mol

if the ~~the~~ bond energy for F-F is 160 kJ/mol draw a profile diagram for this reaction and find the energy for S-F



$$2 \times F-F = 2 \times 160 = 320 \text{ kJ}$$

$$4 \times S-F = 1100$$

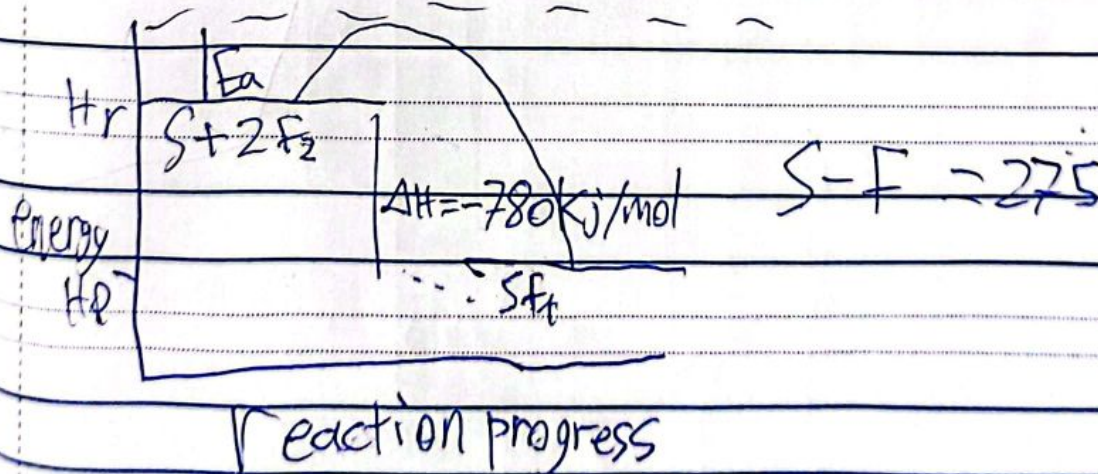
$$\frac{1100}{4} = 275$$

$$\Delta H = -780$$

$$\Delta H = 320 - x$$

$$-780 = 320 - x$$

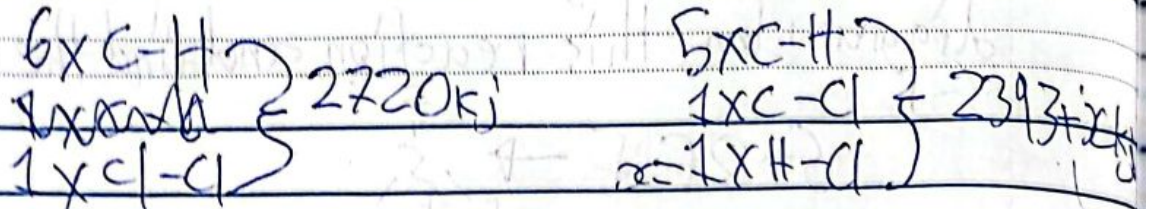
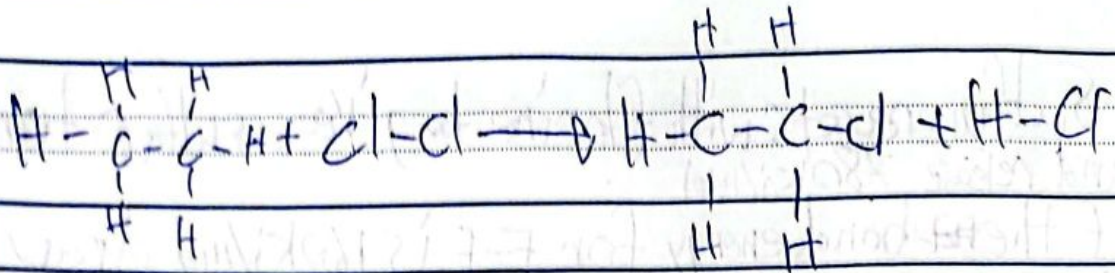
$$x = 1100$$





Day : .....

Date : .....

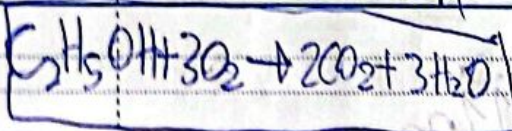


$$\Delta H = -101 \text{ kJ/mol}$$

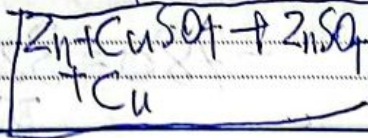
$$-101 = (2720) - (2393 + 2x)$$

$$\text{H}-\text{Cl} = 431 \text{ kJ}$$

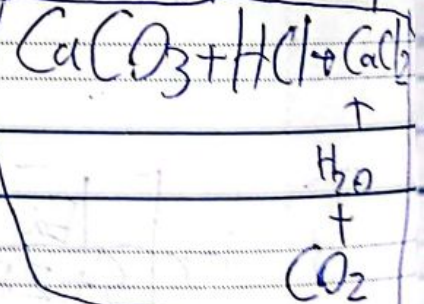
Combustion



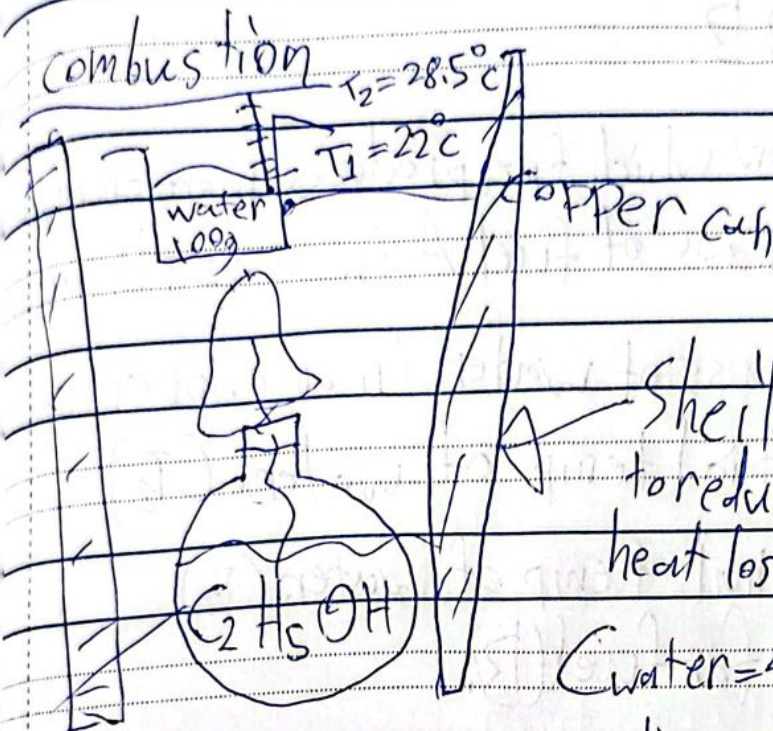
displacement



neutralization







$C_{\text{water}} = 4.2 \text{ J/g}^\circ\text{C}$

$m_1 = 200\text{g}$   
 $m_2 = 198\text{g}$

Surrounding  $Q = mC\Delta T$   
 $= 100 \times 4.2 \times (28.5 - 22)$   
 $= 2,730 \text{ J}$

$\frac{46}{2} = 23$   $\frac{2,730 \text{ J}}{2} \rightarrow 29 \text{ C}_2\text{H}_5\text{OH}$   $M_r \text{ C}_2\text{H}_5\text{OH} = 46\text{g}$

$2,730 \times 23 = 62,790 \text{ J/mol}$

$\Delta H = -62.79 \text{ kJ/mol}$



Day : .....

Date : .....

## Two fuels A & B

Plan an exp to show which fuel produces more energy?

\* Take a known mass of fuel A in a spirit burner.

Place a known mass of water in a copper can.

Measure the initial temp of water. ( $T_i$ )

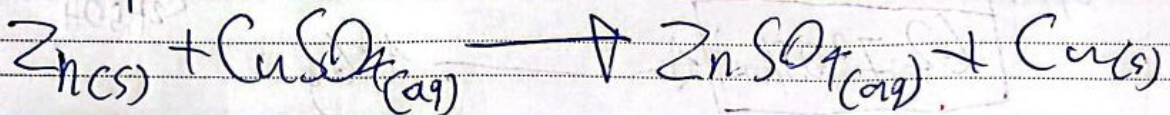
ignite fuel A.

Measure the final temp of water. ( $T_f$ )

repeat the exp for fuel (B).

The fuel which causes more temperature change is the one that produces more energy.

## Displacement



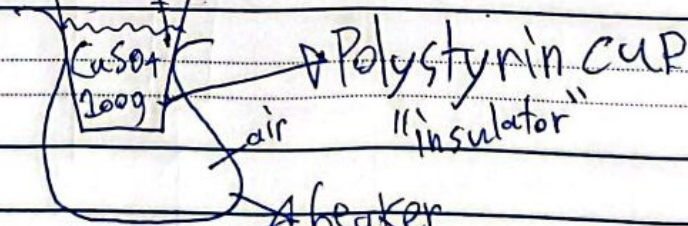
$$M = 0.65 \text{ g}$$

$$V = 100 \text{ cm}^3$$

$$d = 1 \text{ g/cm}^3$$

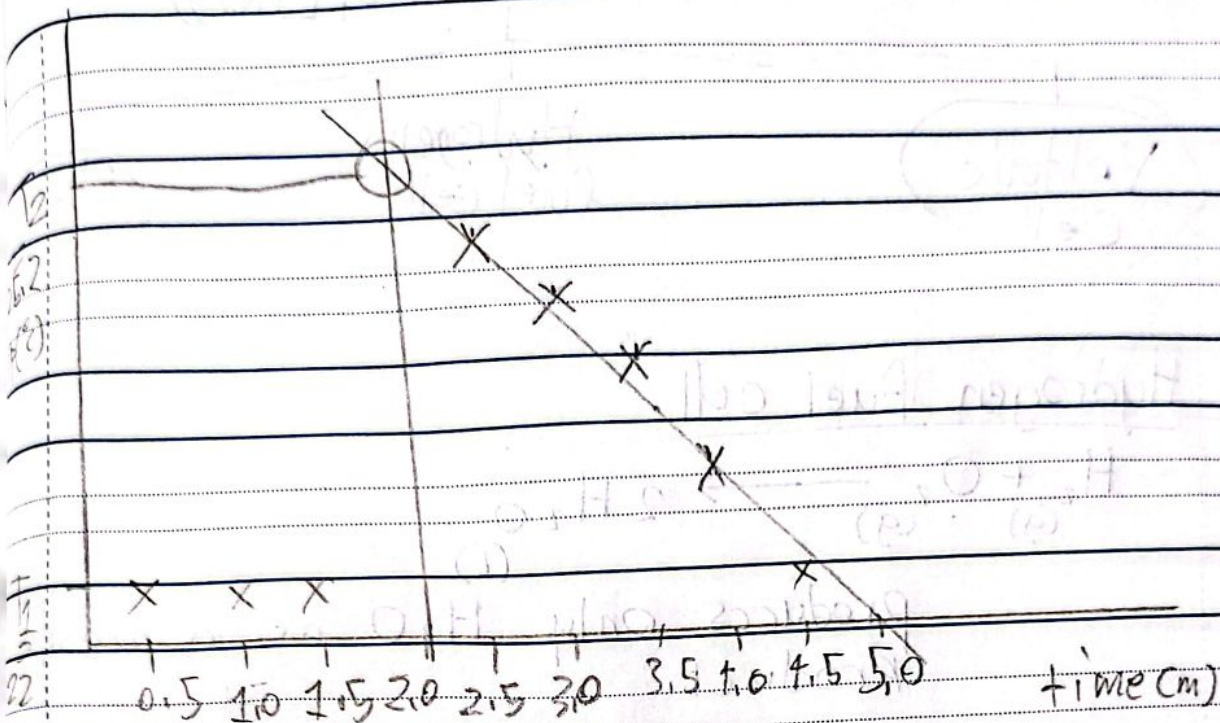
$$m = 100 \text{ g}$$

$$T = 22^\circ \text{C}$$



- 1 - insulator
- 2 - more stable



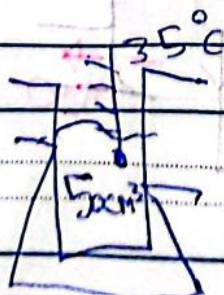
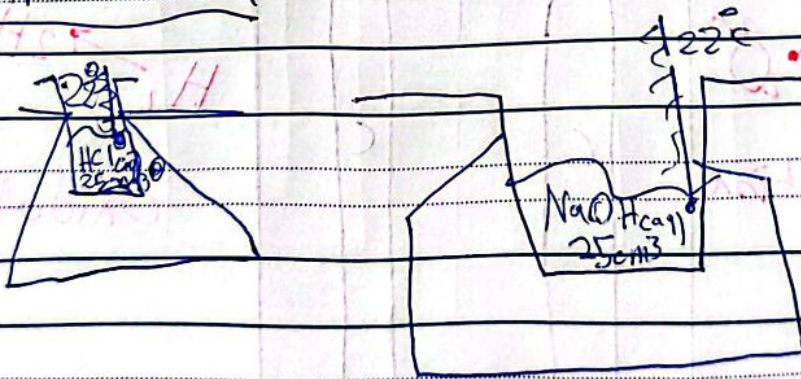


$$Q = mc\Delta T$$

$$Q = 100 \times 4.2 \times (25.2 - 22)$$

$$Q = 1,344 \text{ J} = 1.344 \text{ kJ}$$

Neutralization:-



$$Q = mc\Delta T$$

$$Q = (25 + 25) \times 4.2 \times 13 = 2730 \text{ J}$$



Day : .....

Date : .....

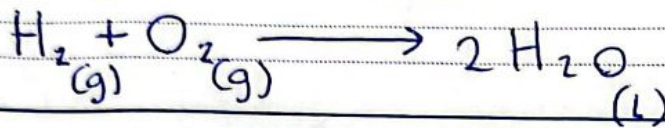
# Alternative Resource of Energy

Voltaic Cell

Hydrogen fuel cell

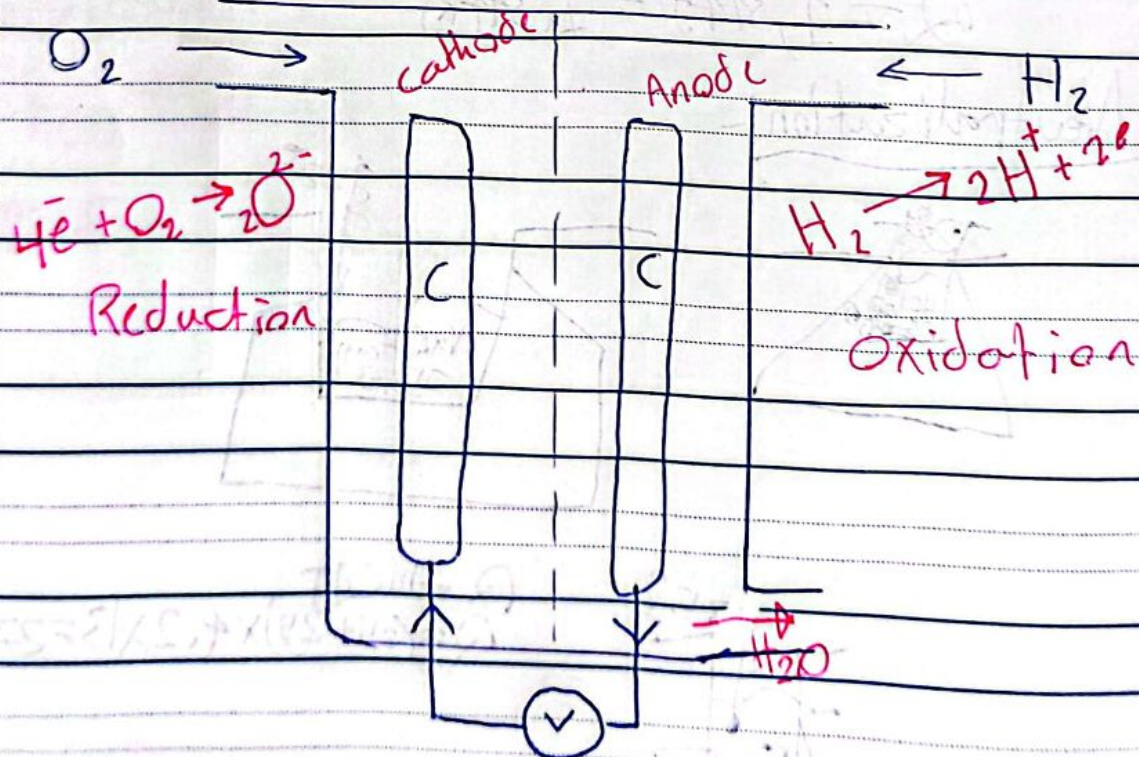
Organics

## Hydrogen fuel cell.



produces only  $\text{H}_2\text{O}$  as a waste product.

produce high amount of energy  
NO  $\text{CO}_2$  produced (not pollutant)



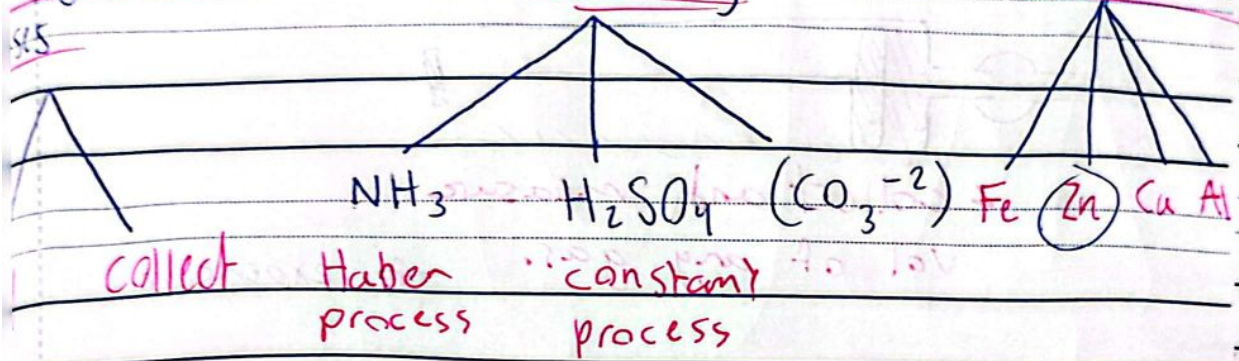


# Industrial chem

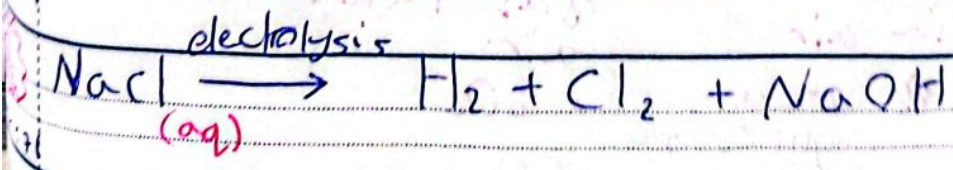
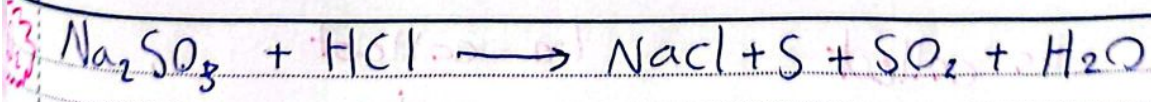
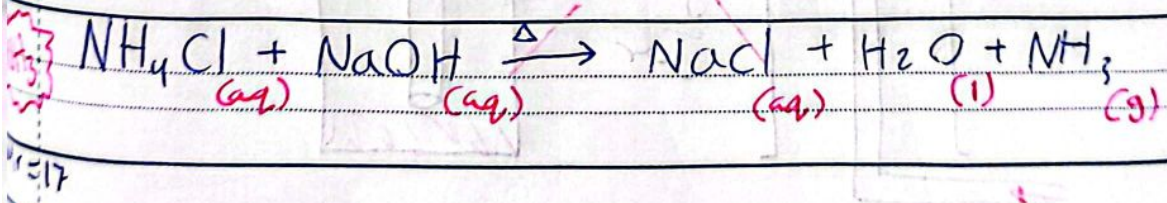
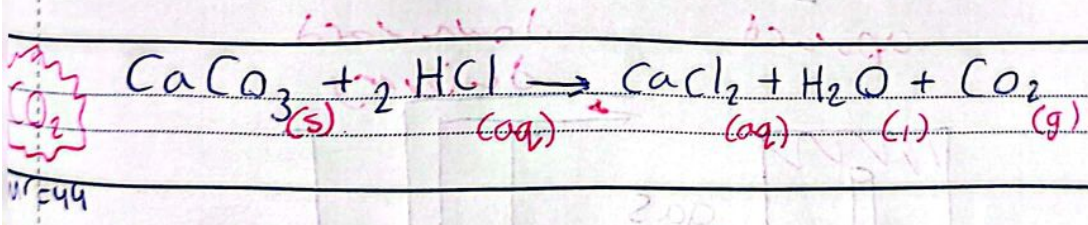
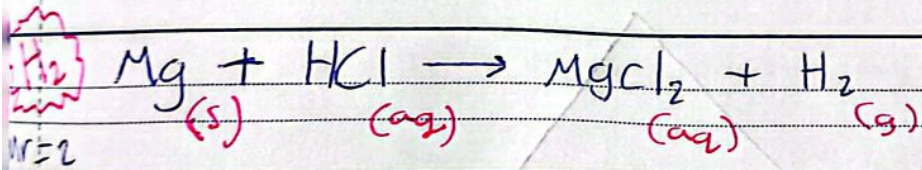
Dealing with

Industry

Extraction



## Dealing with gases





★ Collect gases.

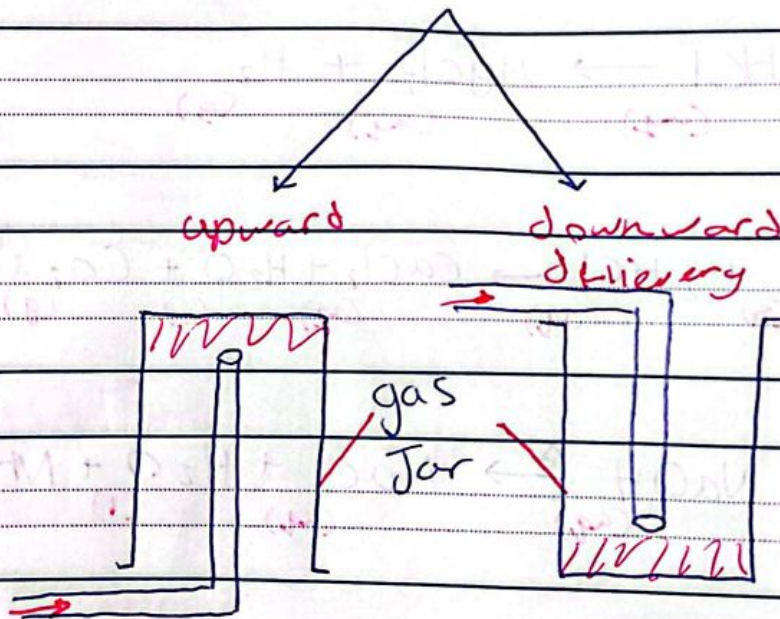
1. gas syringe.



★ collect and measure  
Vol of any gas.

★ expensive

2. Delivery.



to collect  
less dense  
gas in air

- $\text{NH}_3$
- $\text{H}_2$

★ some gas  
might escape

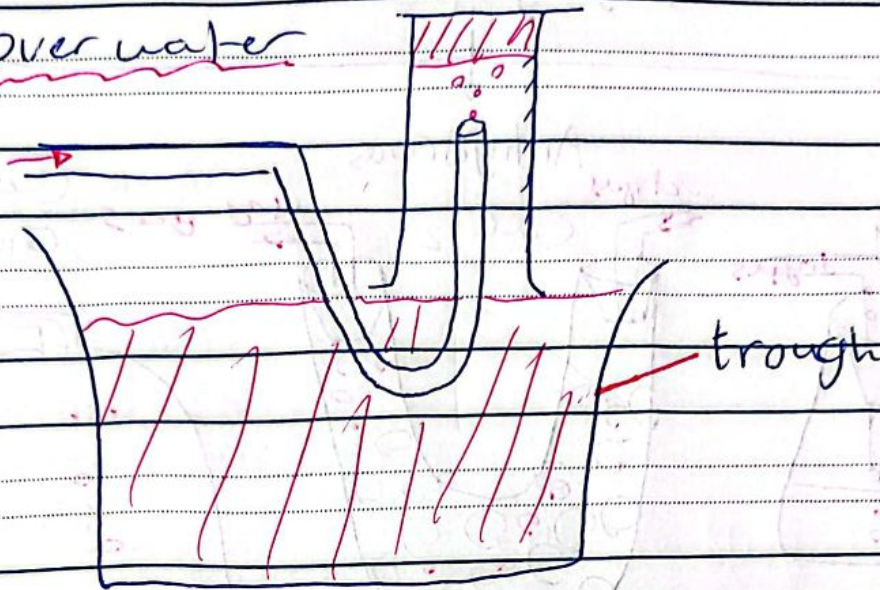
★ Mix with other  
gases

to collect  
more dense  
gas than  
air

- $\text{SO}_2$
- $\text{CO}_2$
- $\text{Cl}_2$



### 3. Over water



used only for insoluble gas in water \* CO<sub>2</sub> slightly soluble in water.

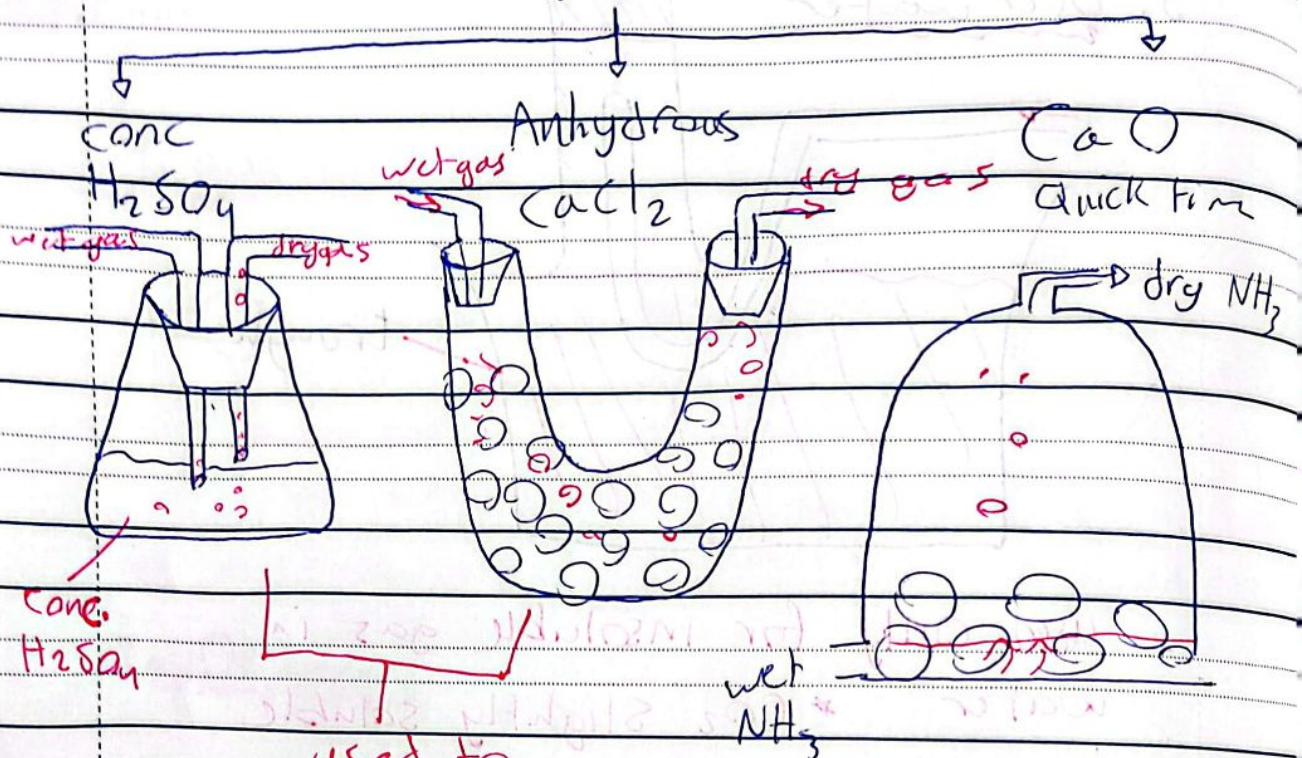
✦ hard<sup>3</sup> to use



Day : .....

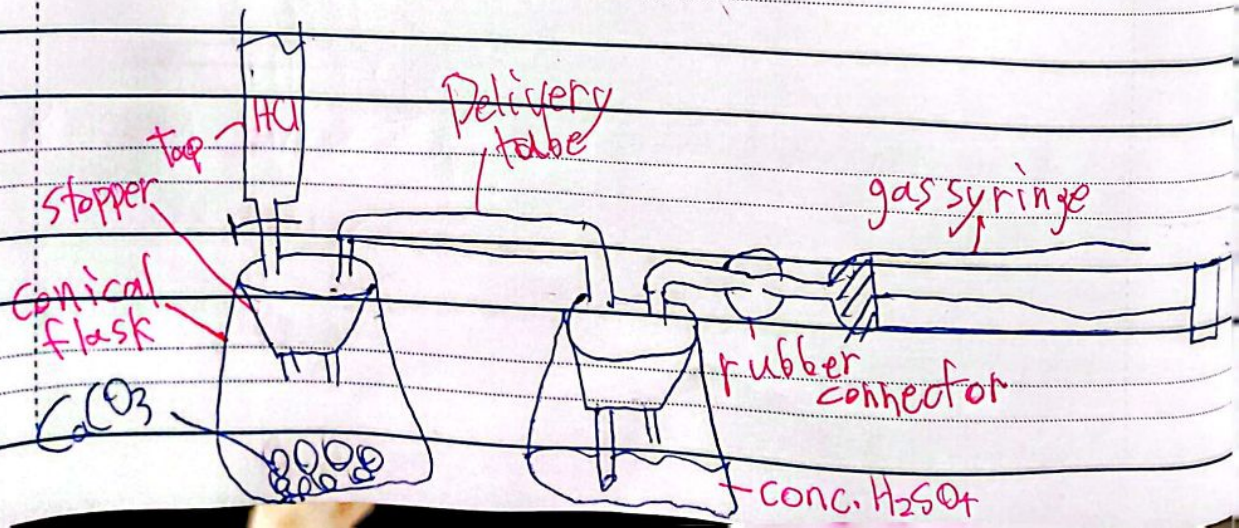
Date : .....

# Drying gases



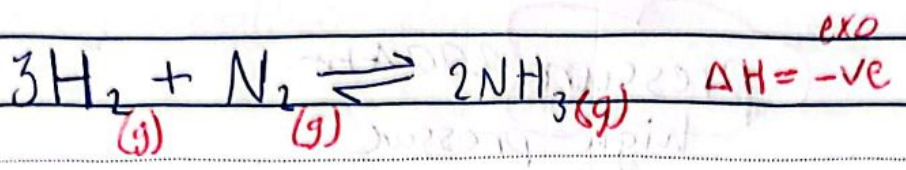
used to  
dry any gas  
except for  
 $NH_3$

Q) draw an apparatus to collect and measure





# Industry of NH<sub>3</sub> (haber process)

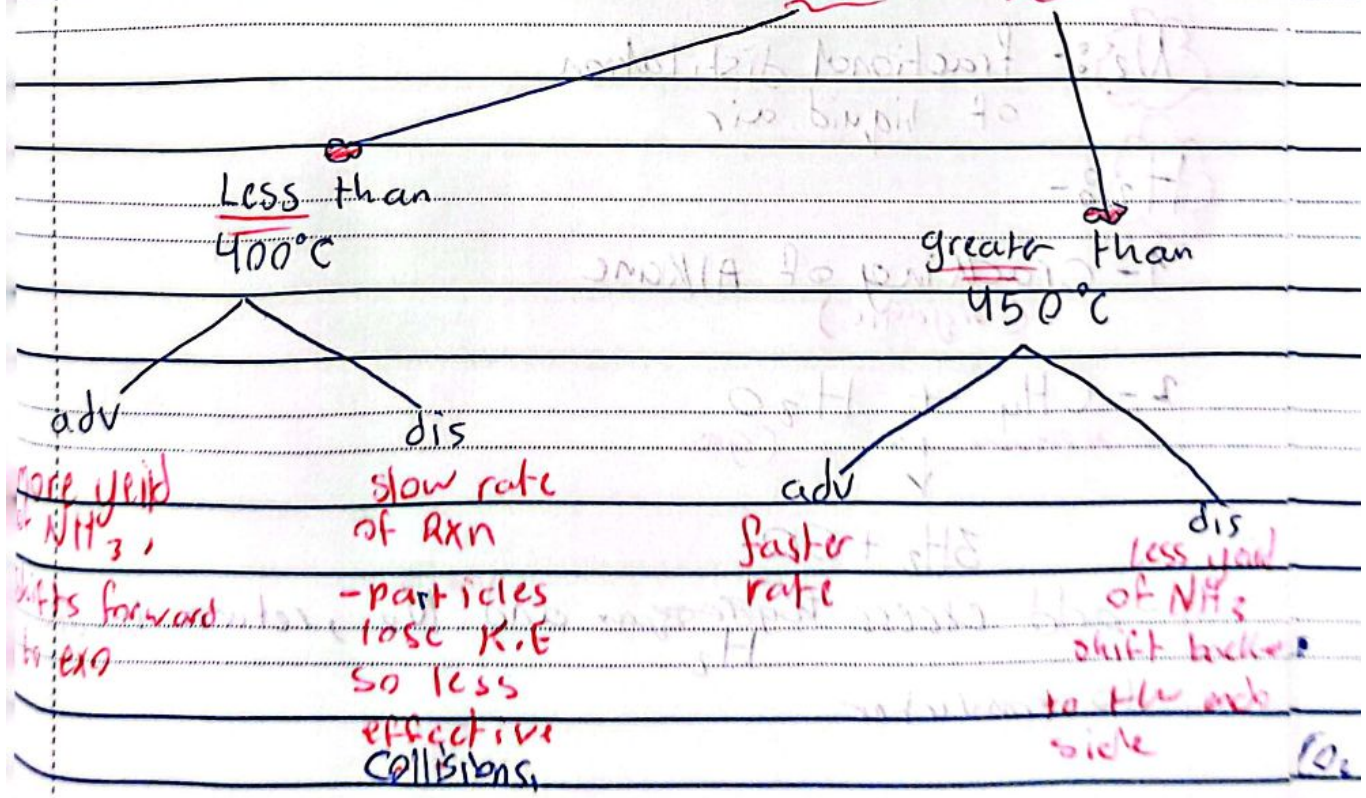
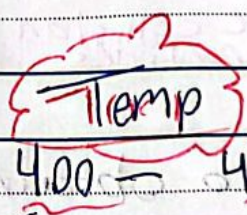


## Uses of NH<sub>3</sub>

- 1- Fertilizers (N, P, K)
- 2- Cleaning detergent.
- 3- Smelting salts.

## essential condition

- 1- Temp: 400° - 450°
- 2- pressure 200 ATM
- 3- catalyst Fe





pressure 200 Atm  
high pressure

adv

- 1- more yield of  $\text{NH}_3$   
(shift forward to the side)  
with less gas
- 2- faster rate  
(more collision particles)

dis

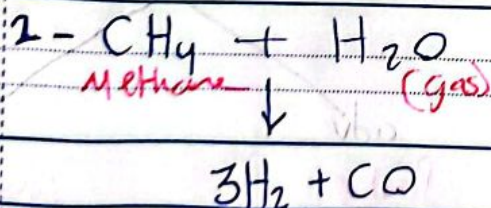
1. Risk of explosion
2. expensive

How to obtain.

$\text{N}_2$  :- fractional distillation  
of liquid air

$\text{H}_2$  :-

1- Cracking of Alkane  
(organic)



\* - add excess ~~hydrogen~~  $\text{H}_2$  and  $\text{N}_2$ , return back  
to converter



Day : .....

Date : .....

- \* - remove  $\text{NH}_3$  immediately. How?
  - by cooling down  $\text{NH}_3$ , it condenses



"Contact process"

Day : .....

Date : .....

Industry of  $H_2SO_4$

- Source: Fossil fuel
- Uses: Medicine, Fireworks, Magnets, Rubber

ZnS	5	5	5	5	5
	5	5	5	5	5

Or Zn blend

Group VI  
Yellow Solid  
Cracking smell  
- test  $SO_2$   
turns acidified  $KMnO_4$  from purple to colorless.

Uses:-  
- Paper industry  
- Bleaching agent  
- Food preservative  
- kills bacteria

Conc.  $SO_3$  (3)

Dilute  $SO_3$

$H_2SO_4$  (4)

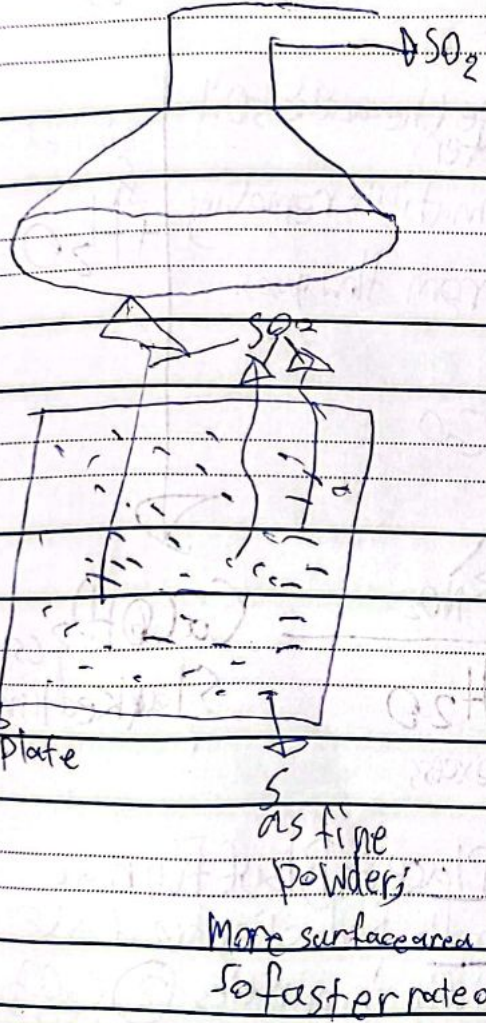
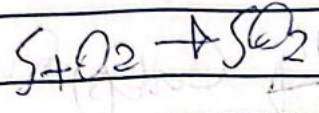
Dilute typical acid

Conc. dry gas

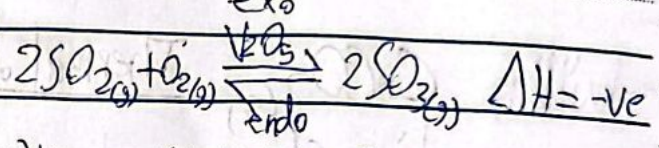
oily liquid



1) Roasting :-



2) contact process

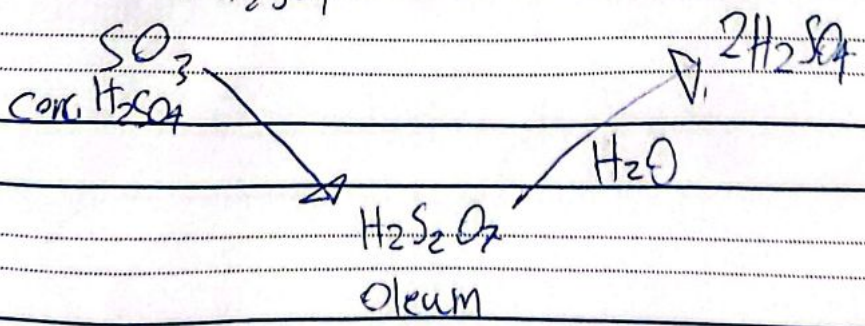
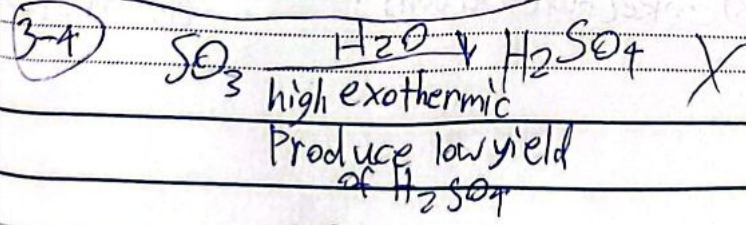


1) temp 400-450°C

2) Pressure 1-2 atm "high pressure"

Why? favour the forward side which has less gas moles  
max yield at 2 atm

3) catalyst  $V_2O_5$  Vanadium(V) oxide  
Pentoxide

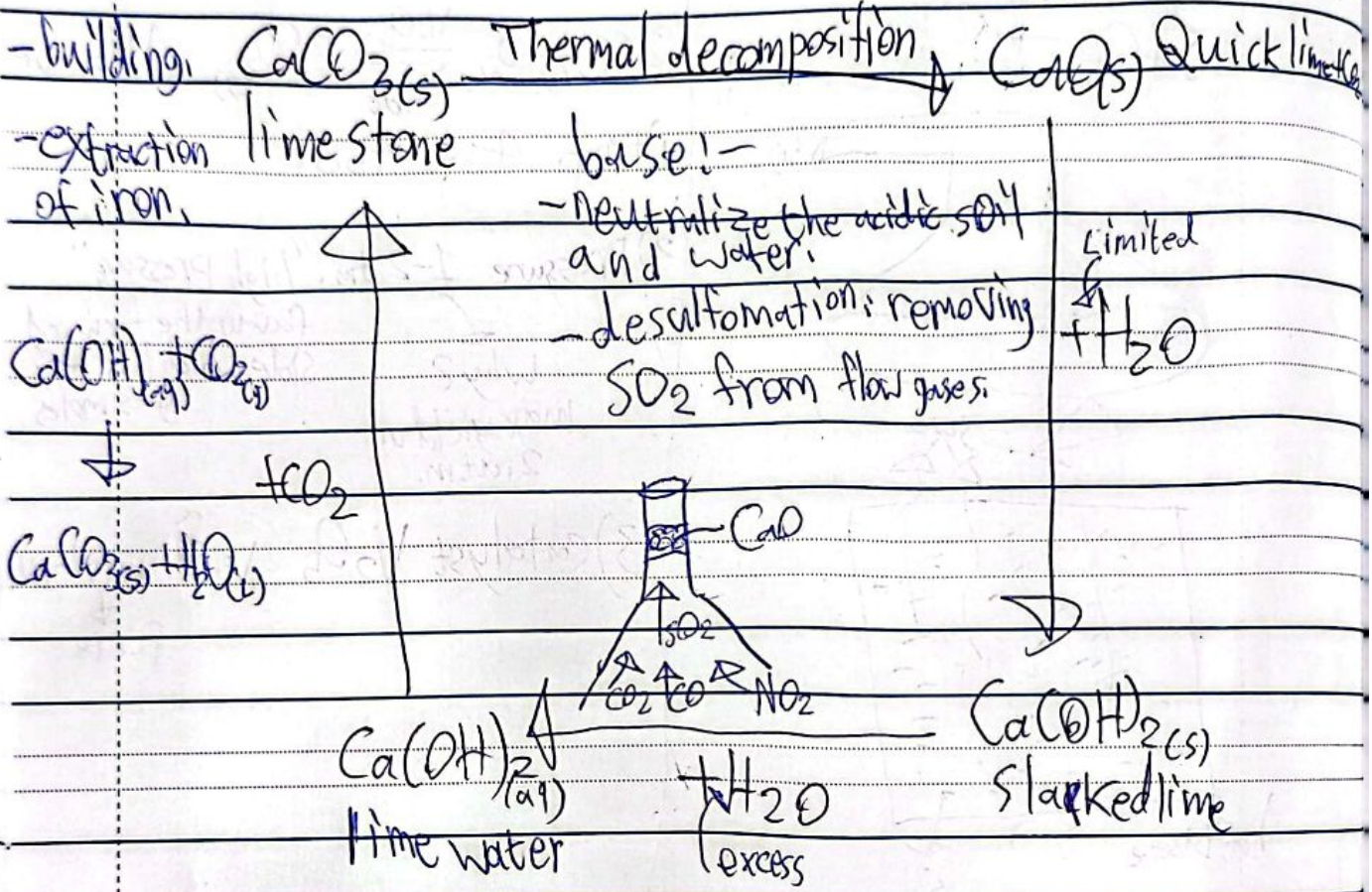




Carbonate cycle  
Industry of the SKA



-dry NH<sub>3</sub>



Extraction of iron - Place: - Blast Furnace.

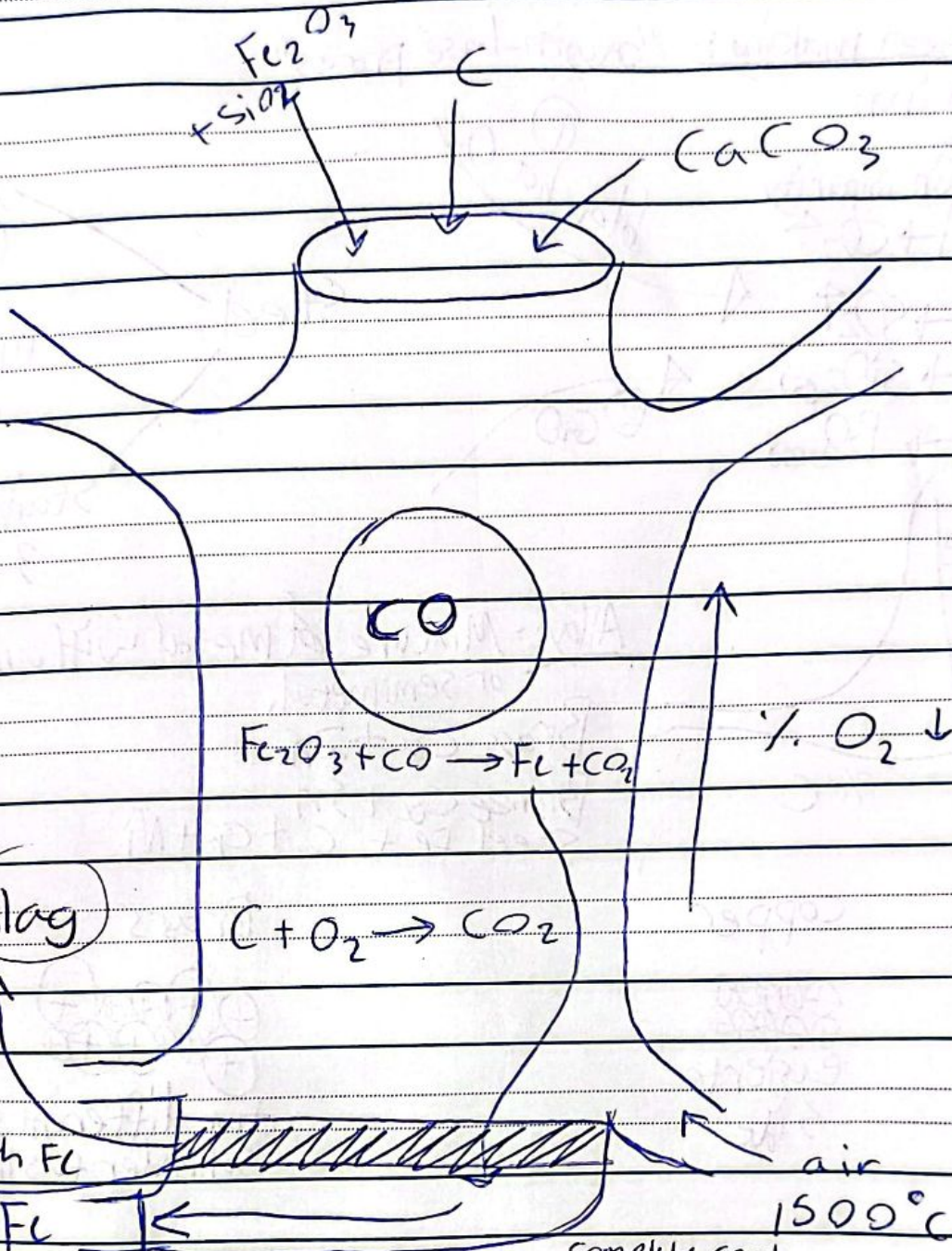
ore: - Hematite:  $\text{Fe}_2\text{O}_3$  Method: - Reduction by C & CO

Raw materials: - (1)  $\text{Fe}_2\text{O}_3$  + acidic impurities (2)  $\text{CaCO}_3$  (limestone)  
(3) coke (pure carbon) (4) air ( $T = 1500^\circ\text{C}$ )

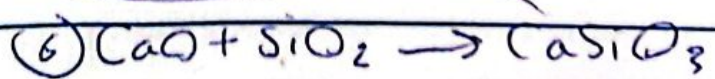
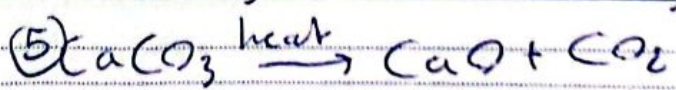
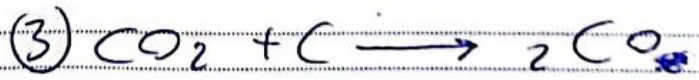
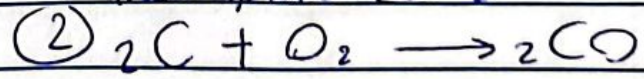
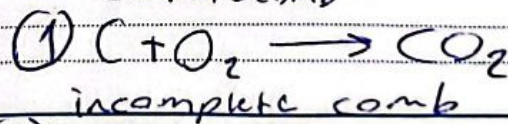


Day : .....

Date : .....



importance  
 detection  
 layer to  
 prevent  
 rxn  
 O2 with Fe  
 cast  
 iron  
 impure  
 red  
 with  
 mine  
 make  
 acid.



Calcium  
 silicate  
 slag



Day : .....

Date : .....

### Steel making :- "oxygen-base process"

Cast iron  
 Fe  
 main impurity  
 $C \rightarrow CO_2 \uparrow$   
 $S \rightarrow SO_2 \uparrow$   
 $Si \rightarrow SiO_2(s)$   
 $P \rightarrow PO_4^{3-}$

① blow hot  $O_2$

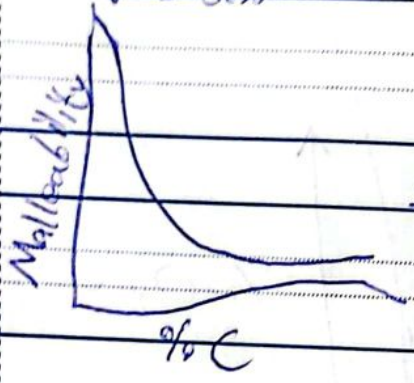
②  $CaO$

Steel

Mild steel  
0.05% C

medium  
0.3% C

Stainless steel  
3-5% C



Alloy :- Mixture of metal with another metal or semimetal.

Brass Cu + Zn

Bronze Cu + Sn

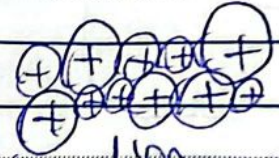
Steel Fe + C + Cr + Ni

Copper



easier to slide

Brass



two different sizes  
So harder to slide