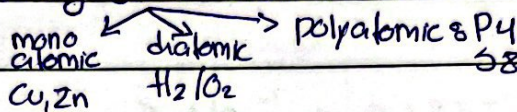


Rules for Oxidation:

1) The oxidation number of any free element is zero

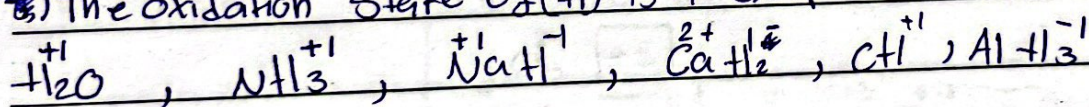


2) The oxidation number of any atom in a compound from group 1 = (+1)
(Li, Na, K, Rb, Cs, Fr)

i) group 2 = (2+) ((Mg, Ca, Ba, Sr)) | ii) group 3 = (+3) Always for Al

iii) group 7 = (-1) Always for I

3) The oxidation state of (H) is +1 except with metals (-1)



4) The oxidation state of O is (-2) except in peroxide (-1)
except in OF_2 (+2)

Redox.

Redox Reaction

oxidation

Reduction

gains 0

lose 0

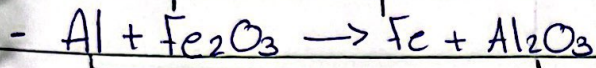
lose +1

gains +1

increase

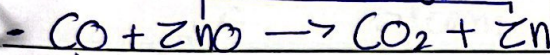
decrease (oxidation state)

Fe in Fe₂O₃ Reduced



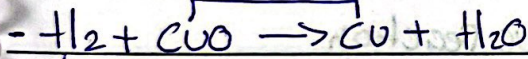
Al is oxidized

Zn in ZnO got reduced



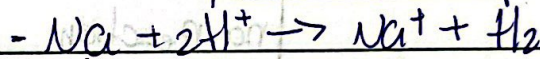
C in CO oxidized

Cu in CuO reduced



H₂ got oxidized

Reduction 2H⁺



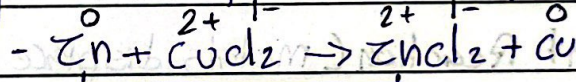
Oxidation Na

CO got oxidized



Fe in Fe₂O₃ got reduced

reduction Cu²⁺ → Cu



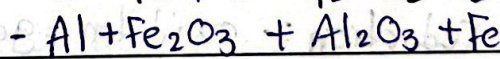
Zn got oxidised Zn²⁺

Cl₂ got reduced



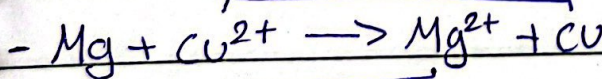
S in H₂S got oxidised

Reduction Fe³⁺ → Fe



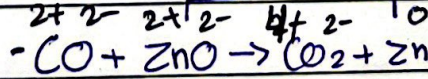
oxidation Al → Al³⁺

Reduction Cu²⁺



oxidation Mg

Reduction ZnO → Zn



oxidation CO → CO₂

Reduction Cl₂

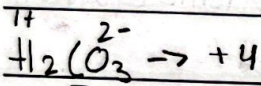
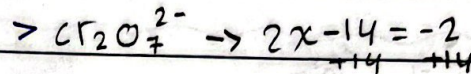
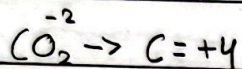
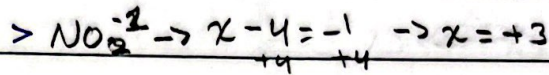
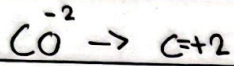
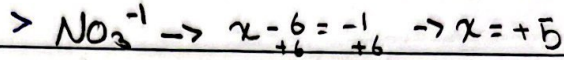
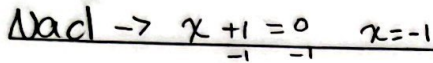


oxidation S²⁻

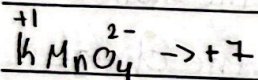
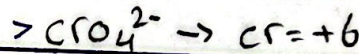
The sum of all oxide state of all atoms in the compound = zero
 in the ions = charge of the ion

Compounds :-

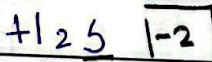
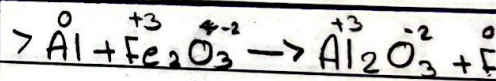
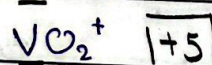
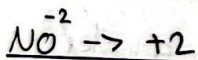
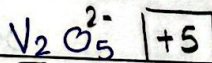
Ions :-



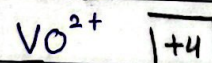
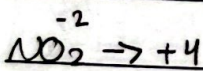
$\frac{2x = 12}{2} \rightarrow x = 6$



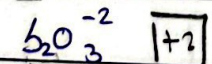
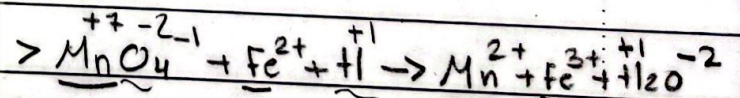
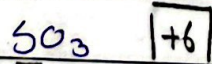
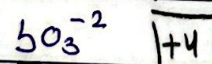
Find the oxidation state of all the underlined elements.



Reduction $\rightarrow Fe^{3+} \rightarrow F$

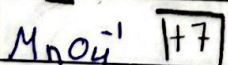


oxidation $\rightarrow Al \rightarrow Al^{3+}$

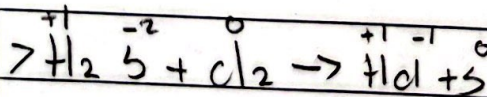
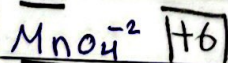


Reduction $\rightarrow Mn^{+7} \rightarrow Mn^{+2}$

$N_2O_5^{-2} \rightarrow 2N - 10 = 0$
 $\quad \quad \quad +10 \quad +10$
 $\frac{2N = +10}{2} \quad \frac{2}{2}$
 $N = +5$

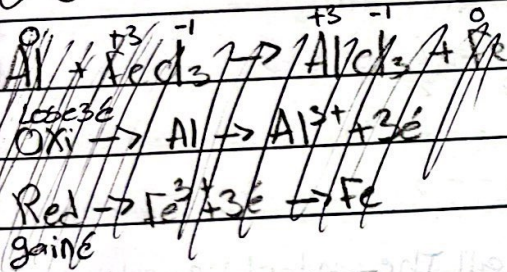
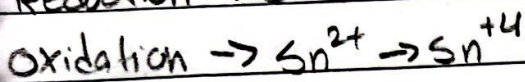
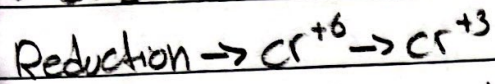
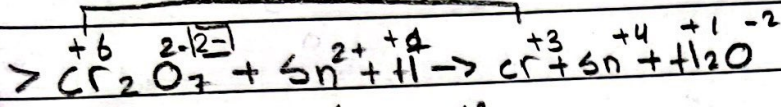
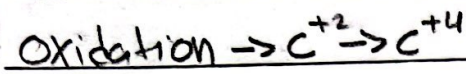
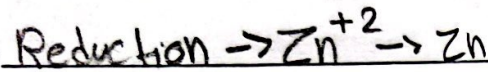
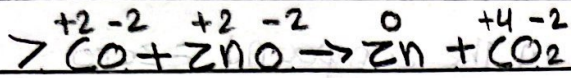


Oxidation $\rightarrow Fe^{+2} \rightarrow Fe^{+3}$



oxidation $\rightarrow S^{-2} \rightarrow S^0$

Reduction $\rightarrow Cl \rightarrow Cl^{-1}$



- writing half ionic equation

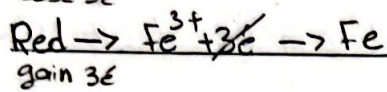
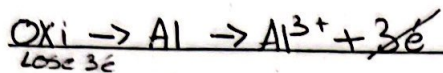
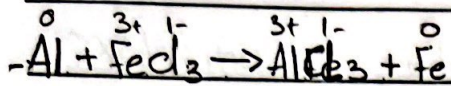
"balanced"

1- balance the atoms

2- balance the charge

by adding e^- 's to the side that has greater

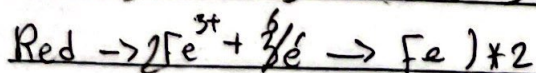
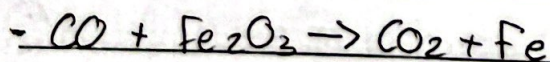
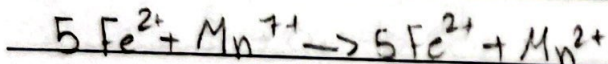
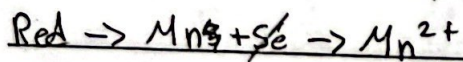
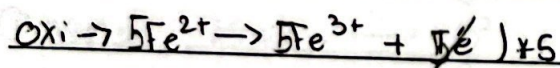
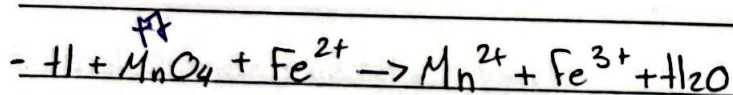
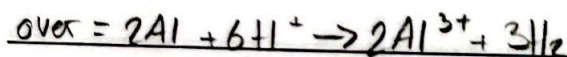
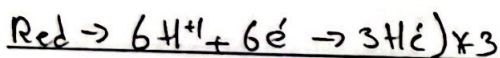
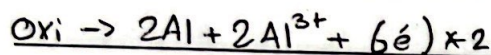
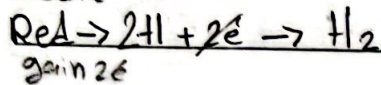
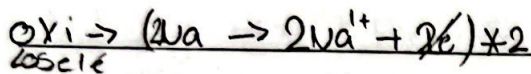
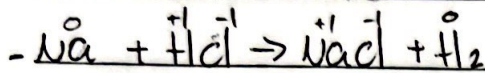
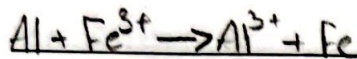
charge. by the difference



1- balance the atoms

2- balance the charge

by adding e's to the greater side.



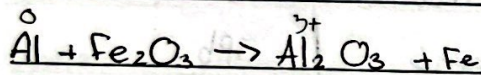
Oxidising and reducing agents:-

- Oxidising agent: The substance that it self

reduced and causes the other substance to be oxidise

- Reducing agent: The substance that it self

Oxidised and causes the other substance to be reduced.



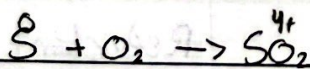
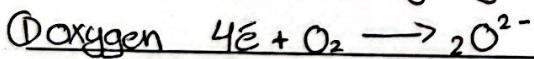
Oxidation Al

Reduction Fe³⁺

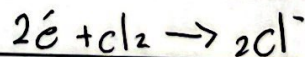
Reductant Al

Oxidant Fe₂O₃

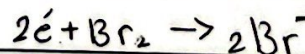
* most common oxidising agents:-



④ Halogens.

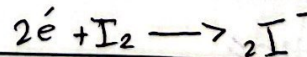
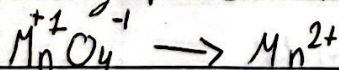


yellow/green



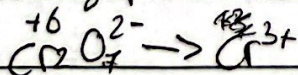
brown colorless

② Acidic potassium manganate KMnO_4



brown solution
black solid
purple gas

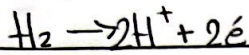
③ Acidic potassium dichromate $\text{K}_2\text{Cr}_2\text{O}_7$



* Most common Reducing agent

Strongest + Reducing agent

① Hydrogen

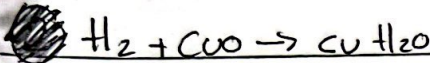


- more reactive

Na

metals

Li



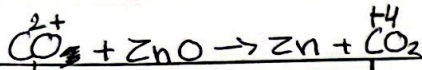
- more able to

Ca

lose e's

Mg

② Carbon & Carbon monoxide



it got oxidised, so it's a reductant

- more able to

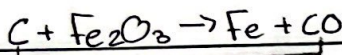
Al

oxidise

C, CO

- more able to

Zn



Reducing agent

be reduced

Fe

agent

Pb

H

Cu

* The less reactive ion is more likely

to reduce "to be an oxidising agent"

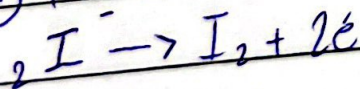
weakest reducing agent $Ag^+ \rightarrow Ag$ strong oxidising agent

* the more reactive metal is more likely to oxidise

"to be a reducing agent"

③ Metals

④ potassium iodide



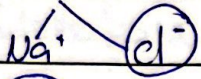
colorless red-brown

Oxidant	Reductant
O_2	H_2
$14MnO_4^- / H^+$	C, CO
purple \rightarrow colorless	metals
$14Cr_2O_7^{2-} / H^+$	iodide
orange \rightarrow green	
halogens	

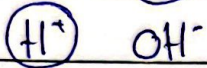
Electrolysis for brine solution NaCl (aq) concentrated,

NaCl

(B)

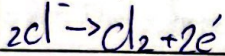


brine + universal indicator



Cathode

Anode



bubbles of

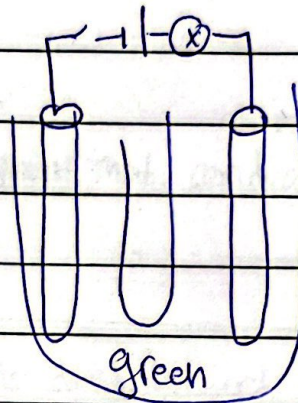
bubbles of

colorless

green-yellow

gas

gas



Electrolyte: NaOH

Electrolysis

Electricity

Analysis

"Breath down"

* Electrolysis - Breaking down ionic compounds "molten" or "aqueous" by passing electricity.

* Electrolyte - The chemical ~~one~~ compound that conducts electricity when molten or aqueous.

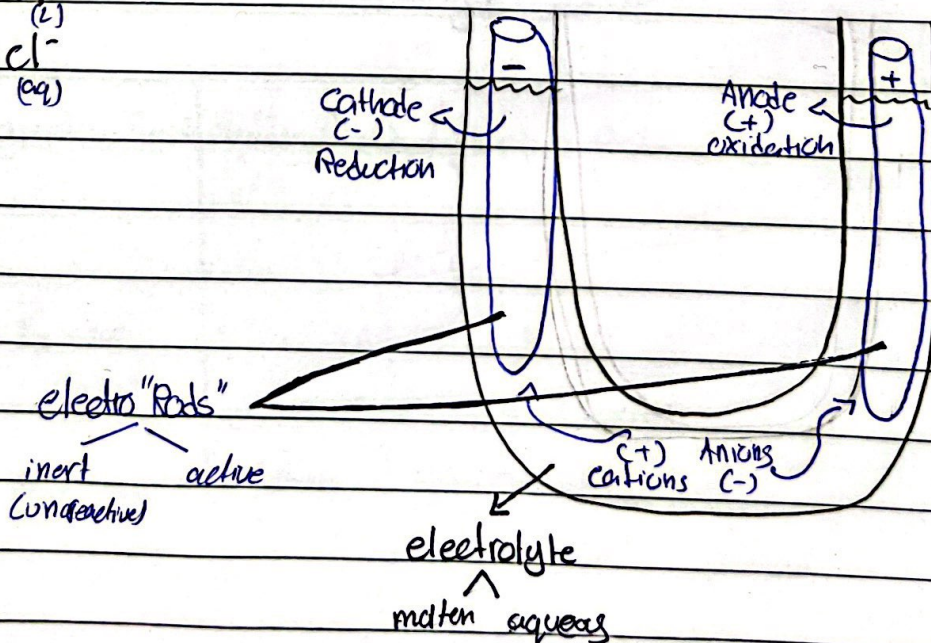
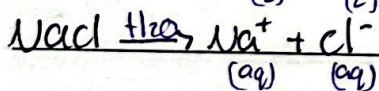
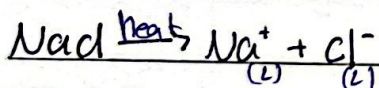
Q3- why The solid ionic compounds dont conduct electricity?

- The ions are not free to move

Q3- why The ionic compounds conduct electricity when molten or aq?

- ions are free to move

(dissolved in water)



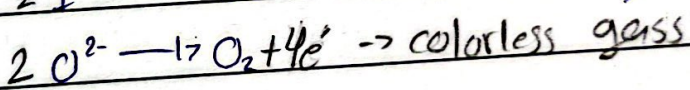
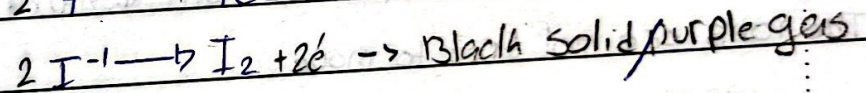
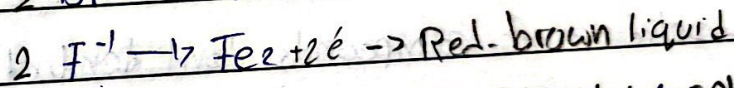
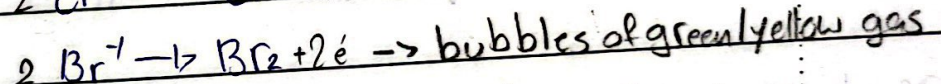
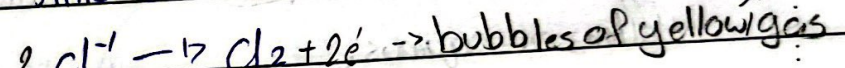
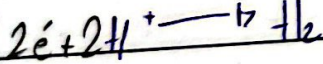
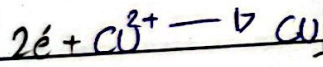
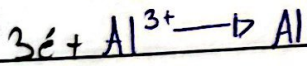
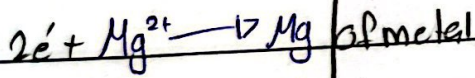
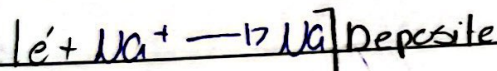
Cathode - The -ve rod that attracts +ve ions (Cations) where the reduction takes place

Anode - The +ve rod that attracts -ve ions (Anions) where oxidation takes place

Electrolysis - Discharging | Ion \rightarrow Element

Cations

Anions

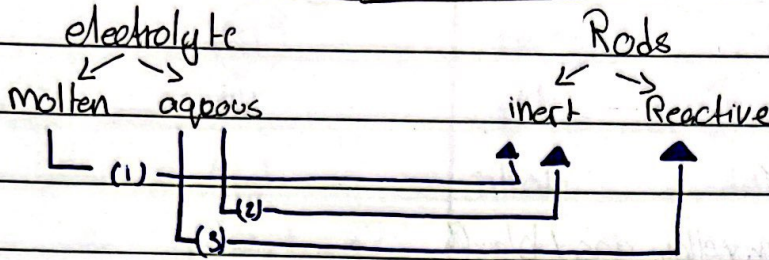


\rightarrow form bubbles

Reduction

oxidation

Electrolysis



Molten using Inert Rods

* Electrolysis for molten NaCl using graphite.

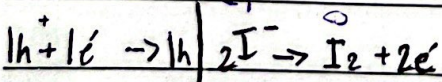
NaCl
 $\swarrow \searrow$
 $\text{Na}^{+1} \quad \text{Cl}^{-1}$

Cathode	Anode
$\text{Na}^{+} + \text{e}^{-} \rightarrow \text{Na}$	$2\text{Cl}^{-} \rightarrow \text{Cl}_2 + 2\text{e}^{-}$
deposit of metal	bubbles of green yellow gas

Electrolyte used up

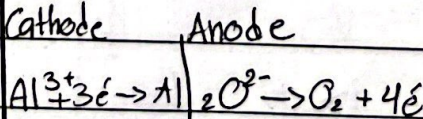
* Molten IhI / graphite Rod	Molten Al_2O_3 / graphite Rods
--------------------------------------	--

Ih^{+1}	I^{-1}
Cathode	Anode



deposit of Metal

Al^{3+}	O^{2-}
Cathode	Anode

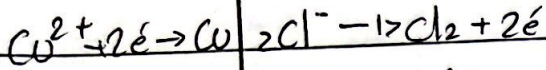


deposit of Metals
 bubbles of colorless gas / Relight
 The glowing splint

Molten CuCl_2 / graphite rods



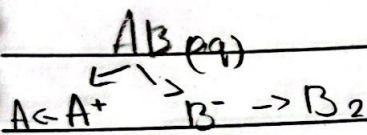
cathode anode



deposit of bubbles of green yellow gas / bleach

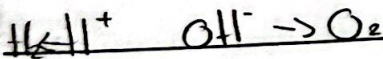
Metal damp litmus paper electrolyte used up

electrolysis for aqueous electrolyte using graphite



At cathode:-

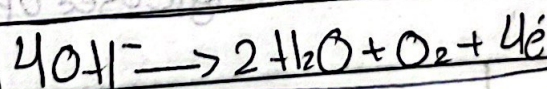
The less reactive ion is more likely to reduce



Cathode Anode

At anode:-

only concentrated halides are more likely to oxidise if not concentrated halides the OH^- will oxidise



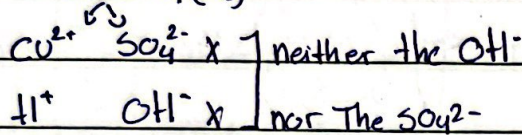
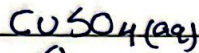
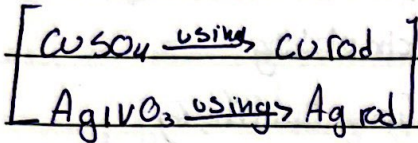
Concentrated a/c / graphite		dilute a/c / graphite	
Na^+	Cl^-	Na^+	Cl^-
H^+	OH^-	H^+	OH^-
Cathode	Anode	Cathode	Anode
$2\text{H}^+ + 2\text{e}^- \rightarrow \text{H}_2$	$2\text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-$	$2\text{H}^+ + 2\text{e}^- \rightarrow \text{H}_2$	$4\text{OH}^- \rightarrow 2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^-$
bubbles of colorless gas	bubbles of green yellow gas	bubbles of colorless gas	bubbles of colorless gas
electrolyte is a/c (more conc)			

CuSO_4 (aq) / graphite		HNO_3 (aq) / graphite	
Cu^{2+}	SO_4^{2-}	H^+	NO_3^-
H^+	OH^-	H^+	OH^-
Cathode	Anode	Cathode	Anode
$2\text{e}^- + \text{Cu}^{2+} \rightarrow \text{Cu}$	$4\text{OH}^- \rightarrow 2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^-$	$2\text{H}^+ \rightarrow \text{H}_2$	$4\text{OH}^- \rightarrow 2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^-$
Deposit of metal	bubbles	Bubbles of colorless gas	Bubbles of colorless gas
Red-Brown metal	Electrolyte H_2SO_4	Electrolyte $\rightarrow \text{HNO}_3$ more conc	

CuCl_2 (conc.) / graphite		Concentrated NaBr (aq) / graphite	
Cu^+	Cl_2^-	Na^+	Br^-
H^+	OH^-	H^+	OH^-
Cathode	Anode	Cathode	Anode
$\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}$	$2\text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-$	$2\text{H}^+ + 2\text{e}^- \rightarrow \text{H}_2$	$2\text{Br}^- \rightarrow \text{Br}_2 + 2\text{e}^-$
deposit of Red-brown metal	bubbles of green yellow gas	$\rightarrow \text{H}_2$	red-brown solution
Electrolyte: H_2O less conc		electrolyte NaOH	

Electrolysis for aqueous electrolyte using Active rod.

Active rod made from the same metal ion in the electrolyte.



cathode		Anode	Oxidise
$Cu^{2+} + 2e^- \rightarrow Cu$			The anode itself will oxidise
deposite of		$Cu \rightarrow Cu^{2+} + 2e^-$	
metal (Red-			
brown)			

Applications on electrolysis.

Molten / inert	aqueous / inert	aqueous / Active
① extraction of Al	↓ prepare solution conc NaCl $\text{Na}^+ \text{Cl}^- \rightarrow \text{Cl}_2$ $2\text{H}_2\text{O} \rightarrow 2\text{H}^+ + 2\text{OH}^-$ <u>(Anode)</u>	① electroplating ② refining / purifying metals

Electroplating :-

- Coating a metal with another metal. Using electricity.

Why? ① to prevent rusting

② more attractive

How to electroplate a metal spoon with Ag | 1st

- Clean the metal spoon from any impurities or oxide layer to ensure a well sticking.

- make the metal spoon the cathode

- the anode must be Ag.

- the electrolyte must be Ag^+ e.g. AgNO_3

- Switch on the circuit

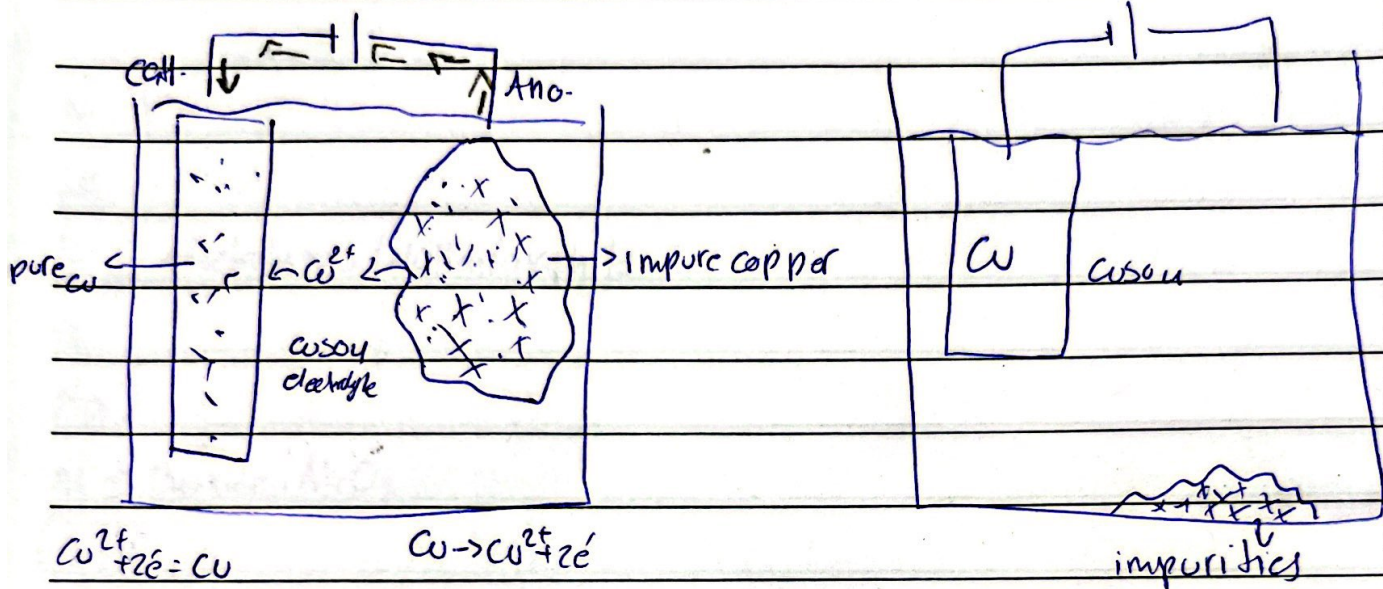
- rotate the metal spoon to ensure an equal distribution

- rinsed with distilled water

- dry in oven.

Refining Copper / purifying

CU
impurities Ag, Au, Zn



because Cu²⁺ will oxidize and replace Cu²⁺ in the electrolyte

Ag, Au = settle down
(less reactive than Cu)

Zn²⁺ displace Cu from CuSO₄

Extraction of Metals-

↓ Method of extraction the Metal from its ore depends on the position of this Metal in the reactivity series-

K	
Na	
Li	electrolysis (Molten/graphite)
Ca	
Mg	

Al → Bauxite, Al_2O_3

C, CO

Zn → Zinc blende, ZnS } Reduction by

Fe → Hematite, Fe_2O_3 } C, CO

Pb

H

Cu → Copper sulfide, CuS } Reduction by H_2

Ag

Au

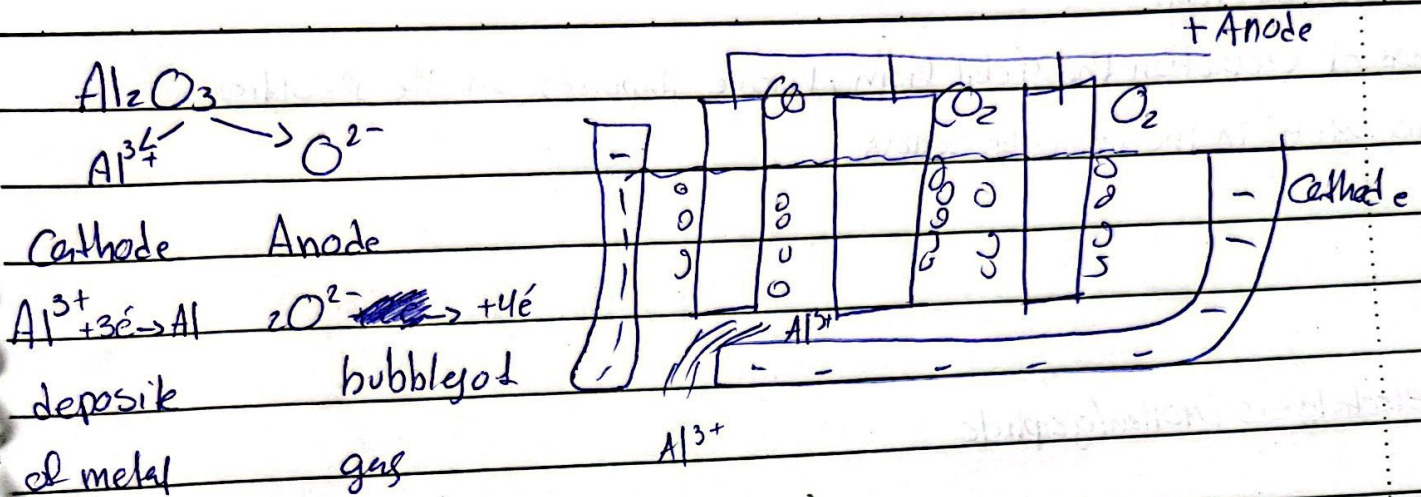
↓ Extraction of Al, ^{ore} Bauxite Al_2O_3 , ^{Method} Electrolysis for Molten ore using graphite

* AU M.p of Al_2O_3 is $2000^\circ C$

So we dissolve Al_2O_3 in molten crytlyte. Na_3AlF_6 , why?

1- to lower the m.p to $900^\circ C$ so less cost

2- to increase the electrical conductivity.



property of Al

- Malleable
- low density

use of Al

- window frame, cooking utensils
- Aircraft bodies
- Road rails

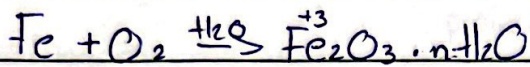
Form non-toxic oxide layer

Conduct electricity ductile

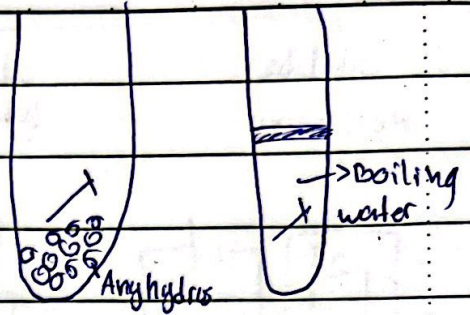
electrolytic cell

Rusting

The reaction of iron with both H_2O & O_2



* slow reaction



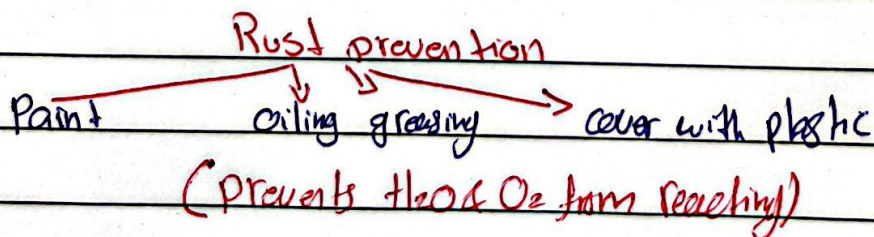
notice*

$CaCl_2$

"drying agent"

* plan an experiment to show which brand is the best. A or B

- Take a known mass of iron nail.
- Apply a known volume of solution A
- Add them to a known volume of water for 1 week
- dry the iron nail
- measure the mass
- Repeat the exp using solution B
- The exp which cause less increase in mass is the best.



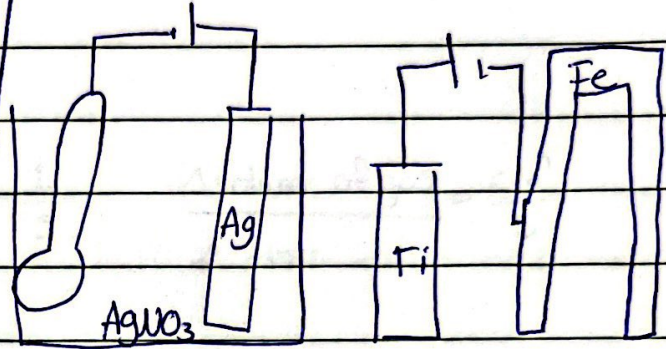
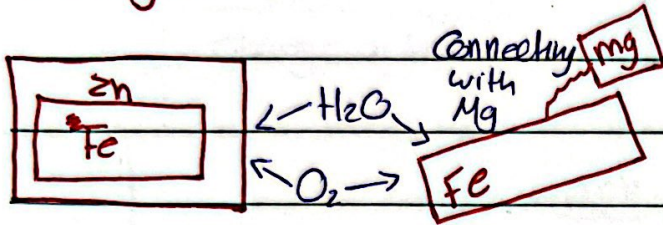
Galvanizing

sacrificial protection

Electroplating

Cathodic protection

Coating Zn



Zn & Mg are more likely to react

than Fe it's more likely to oxidise

Fe is less likely to react (Rust)

(Oxidize)

Rate of reaction :-

$$\text{Rate} = \frac{\text{change in Quantity}}{\text{change in time}} = \frac{\Delta Q}{\Delta t}$$

Q

$$\frac{\Delta \text{pH}}{\Delta \text{time}} = \frac{1}{5}$$

$$\frac{\Delta \text{volume of gas}}{\Delta \text{time}} = \frac{\text{cm}^3}{5}$$

time ()

$$\frac{\Delta \text{light intensity}}{\Delta \text{time}} = \frac{1}{5}$$

$$\frac{\Delta \text{Mass}}{\Delta \text{time}} = \frac{g}{5}$$

$$\frac{\Delta \text{temp}}{\Delta \text{time}} = \frac{c^\circ}{5}$$

$$\frac{\Delta \text{electrical conductivity}}{\Delta \text{time}} = \frac{1}{5}$$

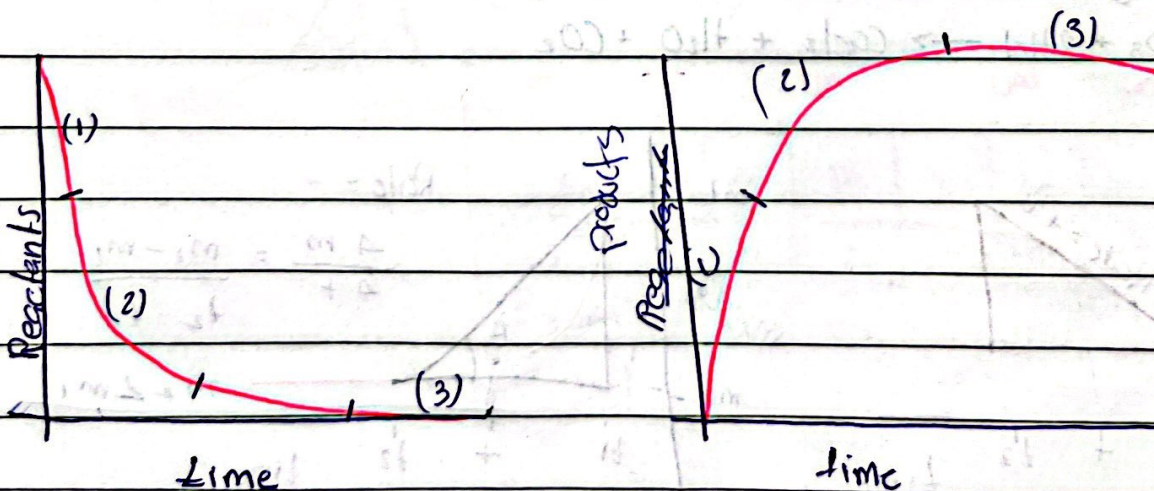
to measure the rate of reactions

measure how fast the reactants

consume per unit time

measure how fast the products

produce per unit time.



Region (1) the rate is the highest → From the curve

steepest high gradient

more reactants

so more particles

so more effective collisions per unit time

Region (2) the rate is slower → From the curve

less steep lower gradient

less reactants

less particles

so less effective collisions per unit time.

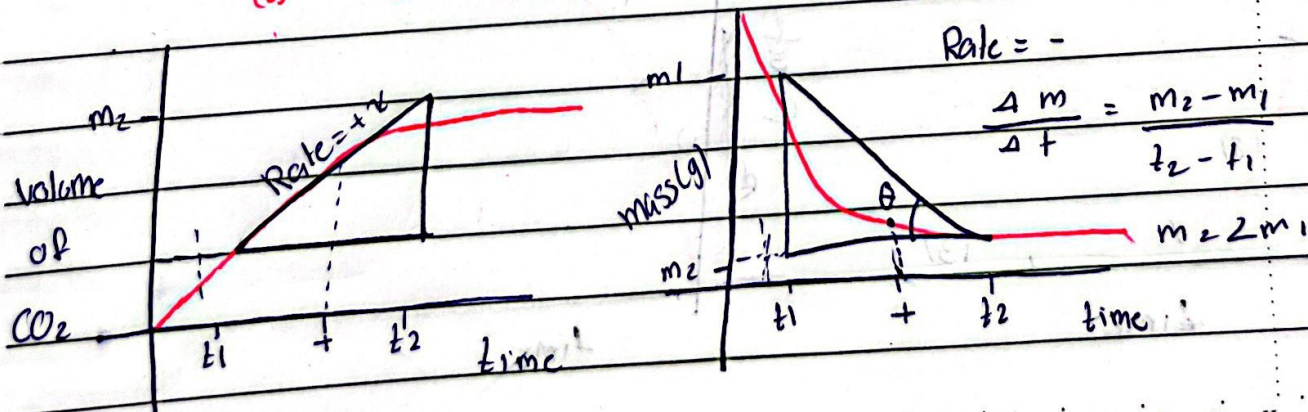
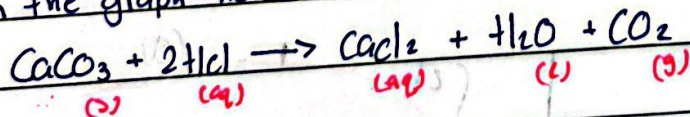
Region (3) The reaction is over → From the curve

horizontal line gradient = 0

no more limiting reagent

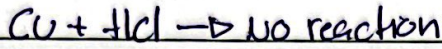
no more effective collisions

from the graph how to measure the rate.

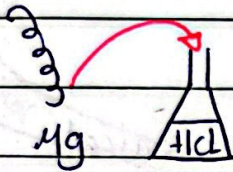


3 main conditions for any chemical reactions:

① the reactants must be suitable &

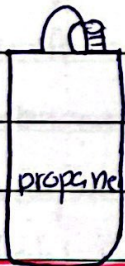


② the reactants must collide

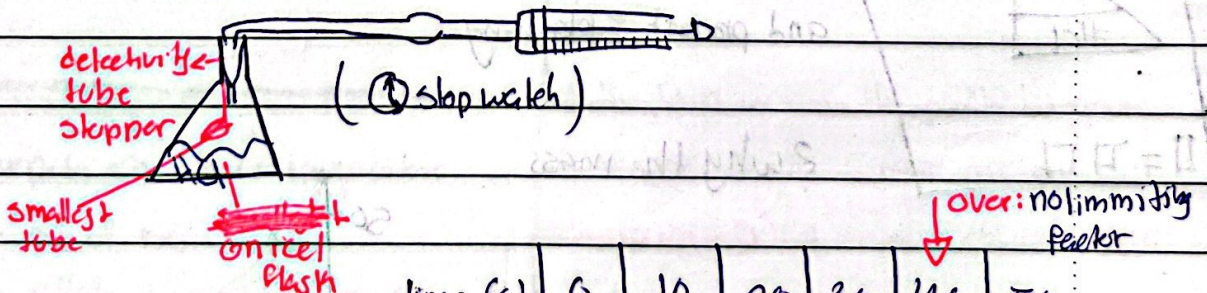
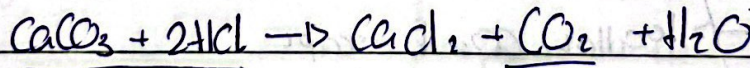


③ the collisions must be effective / the particles have min amount of energy needed to start the reaction

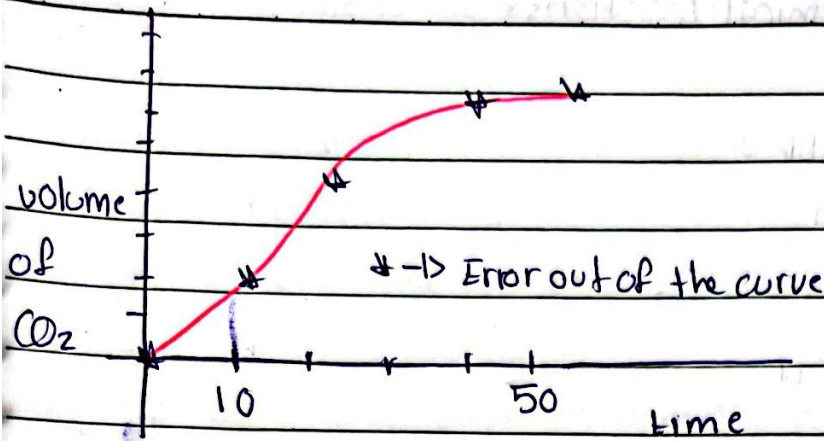
Activation energy E_a



measuring the rate by monitoring the volume of gas

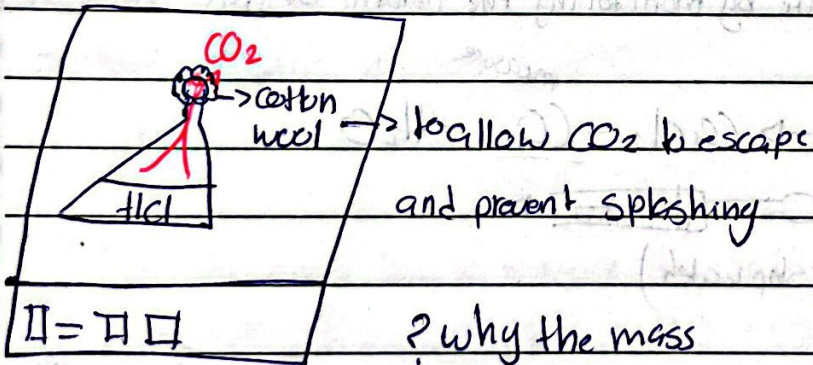


time (s)	0	10	20	30	40	50
volume (cm ³)	0	8	13	15	16	16
		+8	+5	+2	+1	



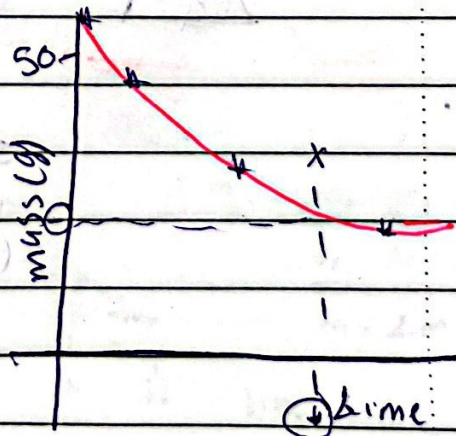
② measuring the rate by monitoring the change in mass of conical flask + contents + per unit time

Flash + contents + per unit time



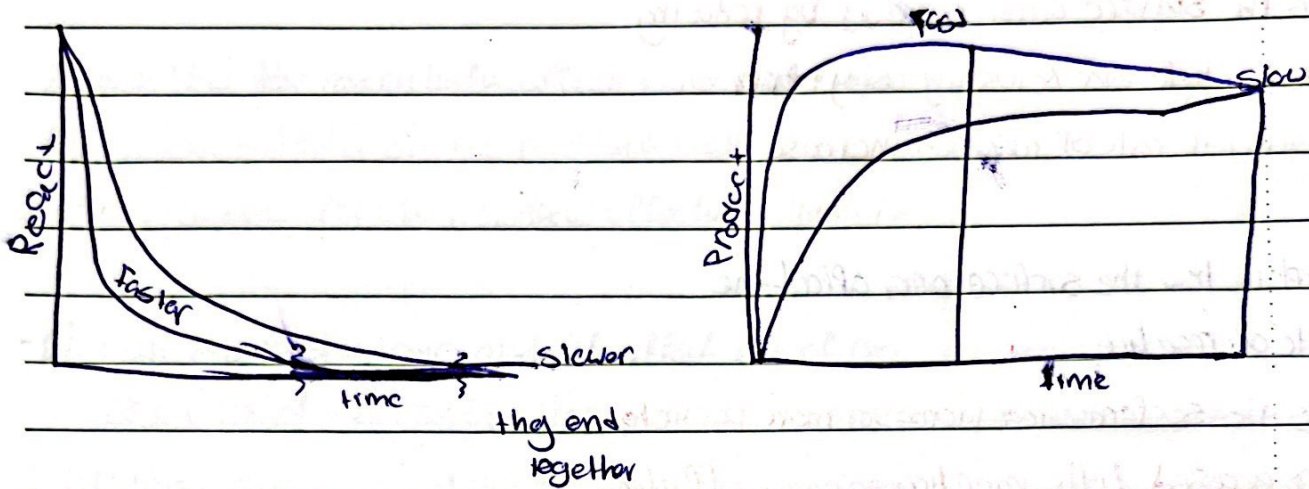
CO₂ escaped

time (s)	0	10	20	30	40	50
mass (g)	50	45	42	41	40.5	40.5



Increasing the rate of reaction

Same products with less time or more products per the same time



Factors that effect the rate of reactions

- ① temperature
- ② surface area
- ③ concentration
- ④ pressure (only gases)
- ⑤ light
- ⑥ catalysts

temperature's-

-state how the temperature affects the rate of rxn?

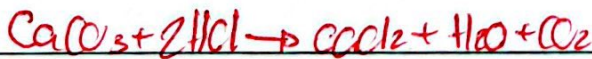
As the temp increases the rate of rxn increase.

-explain how the temp affect the rate of rxn?

As the temp increase the particles gain

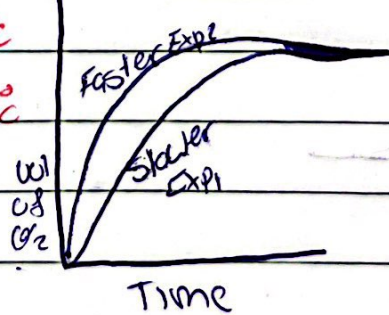
k.E so more faster so more particles will have energy \geq EA so more effective collisions and faster rate of reaction

plan an exp to show how temperature affect the rate of rxn



Exp. 18 $\text{CaCO}_3 = m = 2g$ $v = 0.1 \text{ dm}^3$ temp = 25°C

Exp. 28 $\text{CaCO}_3 = m = 2g$ $v = 0.1 \text{ dm}^3$ temp = 50°C
 $M = 0.1 \text{ mol/dm}^3$



③ Concentration gradient "amount"

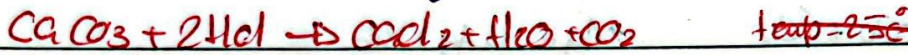
- state how the concentration affects the rate of reaction.

- As the concentration increase the rate of Rxn increase.

- Explain how the concentration affect the rate of reaction.

- As the concentration of the reactant increase more particles so more reacting so more effective collisions.

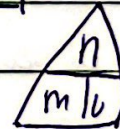
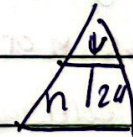
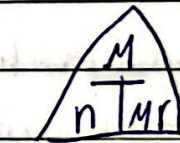
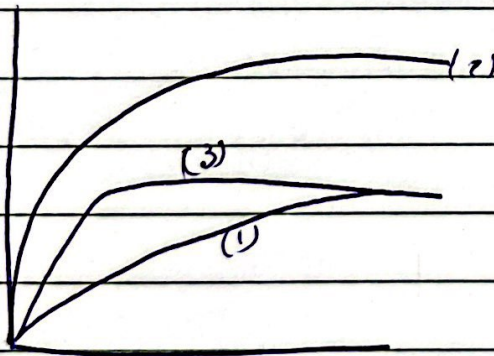
- Plan an Exp to show conc. gradient affect rate of rxn



Exp 1: mass = 1.0g / lump U = 2.0 dm³ / 0.1 mol/dm³ temp = 25°C

Exp 2: mass = 2.0g / lump U = 0.1 dm³ / M = 0.2 mol/dm³ temp = 25°C

Exp 3: mass = 4.0g / lump U = 1 dm³ / 0.1 mol/dm³ temp = 25°C



more limiting factor rate more product

more excess → less limiting factor

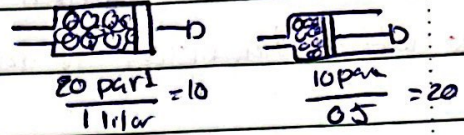
pressure 'only for gases'

- explain how pressure affects the rate of rxn?

- As the pressure increase "closer decrease" ~~the~~ more

particles per unit volume so more effective

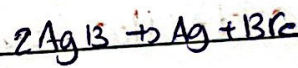
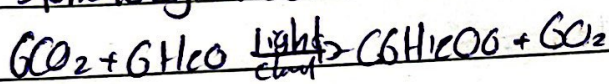
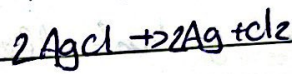
colliding rate of rxn is faster



- light for photochemical rxn

photographic films 'etc of syl'

- photosynthesis



⑥ catalyst

- catalyst substances that speed up the reaction

without being used up.

How?

- it provides an alternative pathway with lower

activation energy so more particles will

have energy equal to or greater than E_a

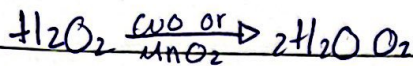
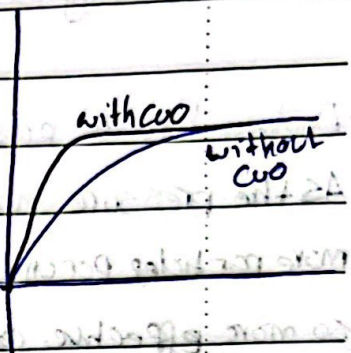
so more effective collisions per unit time so

faster rate of reaction

How? it provides an alternative pathway with a low E_a ; so more particles will have energy equal to or greater than E_a .

so more effective collisions per unit time.

so faster rate of reaction



Q1) plan an experiment to show that CuO is a catalyst for this Rxn.

- known volume of known conc of H_2O_2 .
- Add a known mass of CuO
- measure the volume of O_2 per unit time.
- Repeat the exp without CuO
- concl: the exp with CuO produce more O_2 per the same unit time.

Q2) plan an expt to show - which catalyst is better CuO or MnO_2 .

- known volume of known conc of H_2O_2
- Add known ^{fixed} mass of CuO
- measure volume of O_2 per unit time
- Repeat with MnO_2 (same mass)
- concl: the exp that produce more O_2 per unit time is better catalyst.

Q3) plan an expt to show that CuO is not used up in the rxn.

- Add a known mass of CuO to H_2O_2 until no more bubbles of O_2 ,
- filter the mixture, dry in oven, remeasure the mass, concl: the mass will not change.

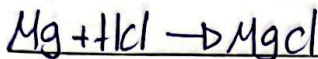
Chemical Reactions

one way

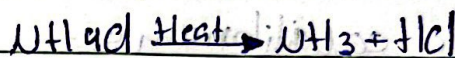
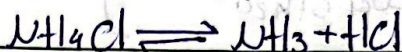
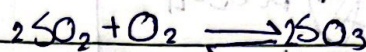
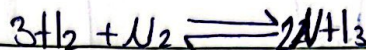
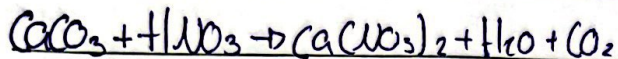
Both way

Reactant $\xrightarrow{\text{forward}}$ product

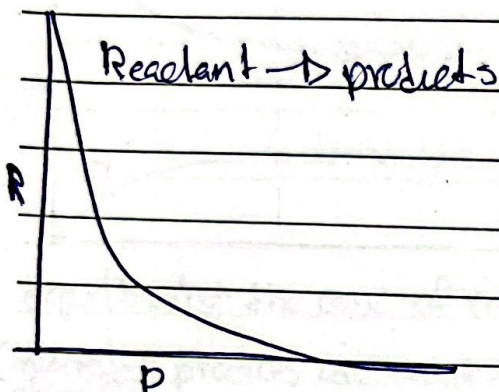
React $\xrightarrow{\text{forward}}$ products



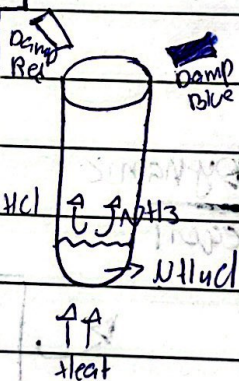
$\xleftarrow{\text{backward}}$



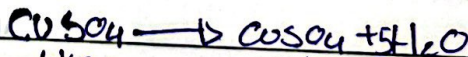
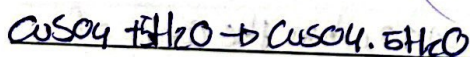
Ammonium chloride \rightleftharpoons Ammonia + Hydrogen chloride.



Reactant \rightarrow products

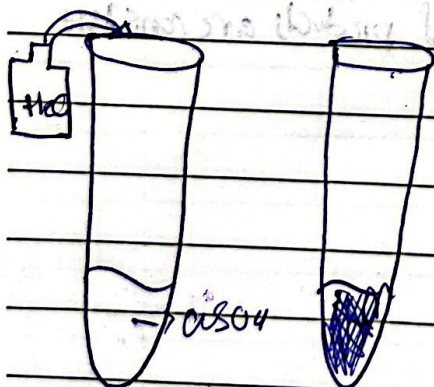


Q Which damp litmus paper will change. First explain your answer?
 The damp red l.p change color to blue first since NH_3 is Alkali and lighter than HCl which is acidic.

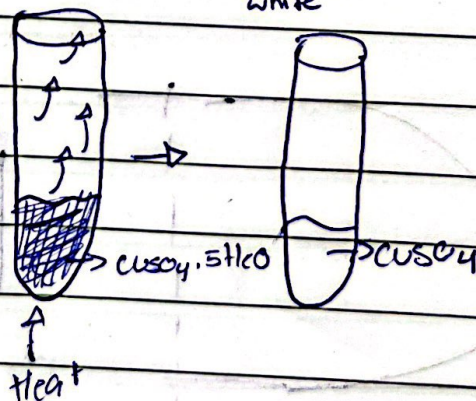


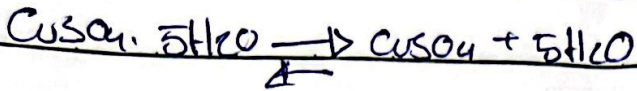
blue

colorless white

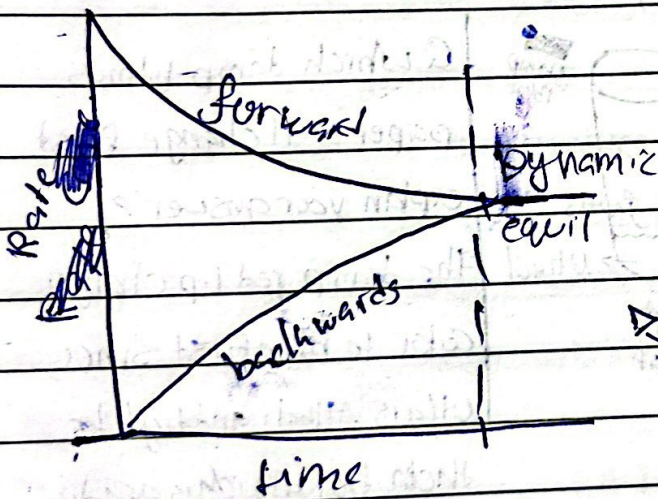
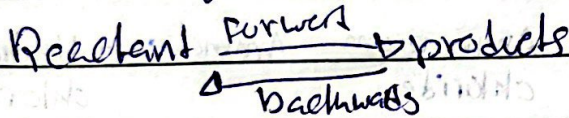


Both ways

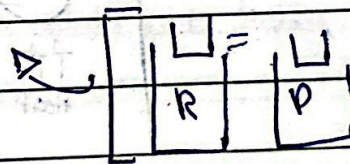




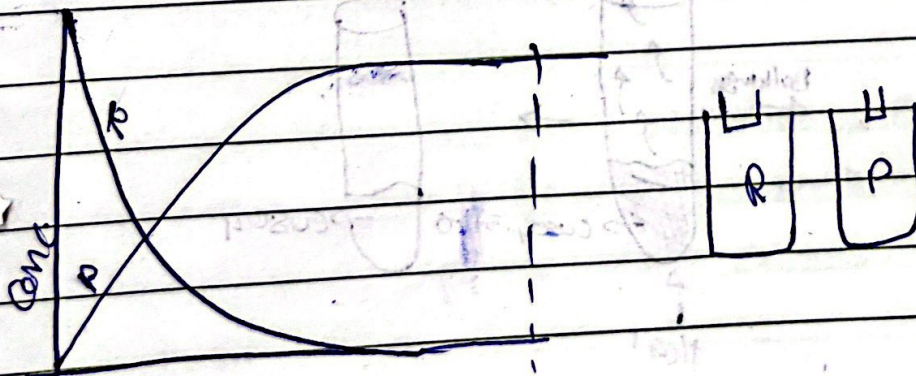
Dynamic equilibrium :-



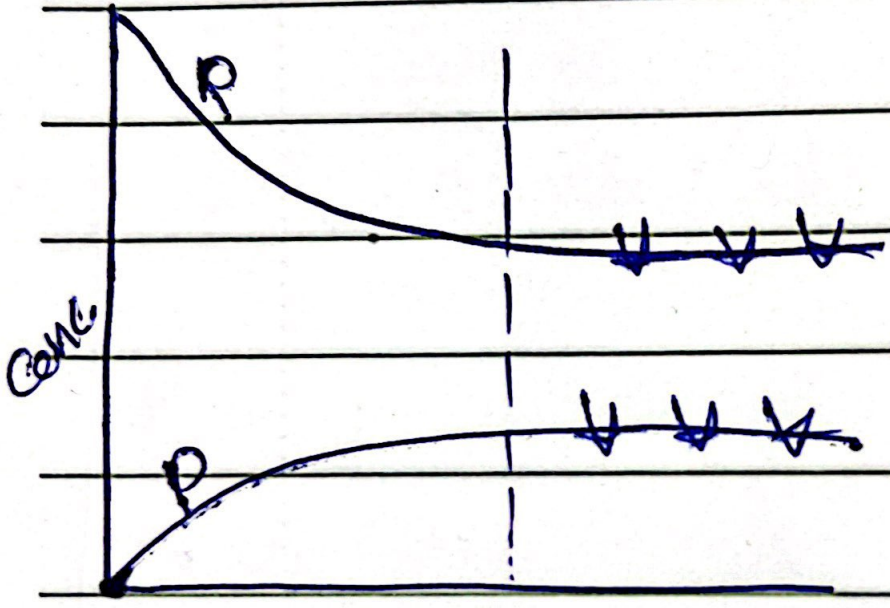
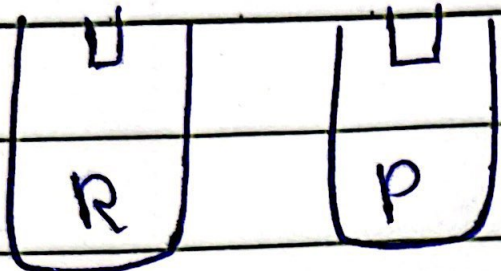
Dynamic equilibrium -
When the rate of forward equals the rate of backward



... In terms of concs when the conc of Reactants & products are constant



Subject



equilibrium when the conc of reactants
(in terms) of products are constant
at some

Le Chatelier principle
 if the system at equilibrium (\rightleftharpoons) and any external factor disturbs the equilibrium; the equilibrium will shift either forward (\rightarrow) or backwards (\leftarrow)

to return back to the equilibrium

pressure

Concentration

temperature

Endothermic

$$\Delta H = +ve$$

Exothermic

$$\Delta H = -ve$$

temperature & endo and exo

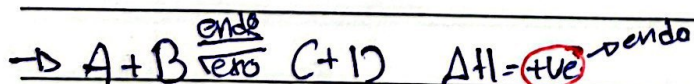
\uparrow temp, shift to endo

\downarrow temp, shift to exo

- As the temperature increases the equilibrium shifts to the side that absorbs heat which is endothermic

- " " " decreases " " " " " " " " exerts " which is exothermic

the sign of ΔH is always represented by the forward reaction



\uparrow temp \rightarrow shifts to the endo side (forward)

\uparrow forward rate

$\downarrow A \downarrow B + \uparrow C \uparrow D$

\uparrow backwards rate

Subject

Date

↳ Temp → shifts to the exo side (backwards) depending on

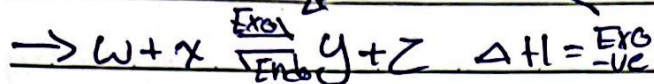
↳ Rate of Forward

↳ Rate of backwards: $\uparrow A \uparrow B \rightarrow \downarrow C \downarrow D$

equilibrium of forward and

reverse

equilibrium

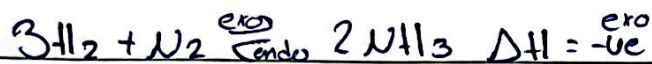


- \downarrow temp shift to exo, forward

Rate of endo \downarrow , Rate of exo \downarrow $w \downarrow x \uparrow y \uparrow z$

- \uparrow temp shift to endo, backwards

Rate of exo \uparrow , Rate of endo \uparrow $w \uparrow x \downarrow y \downarrow z$



temp \uparrow

the yield of SO_3 increase by

Rate of reaction increase Rate of
backwards increase they yield of
 NH_3 , why? it will decrease,

cooling explain why?

the forward reaction is exo

Increase in temp shifts to
equilibrium to the backwards
to the endo

favored by cooling

Sealed tube contains NO_2 and N_2O_4 at equilibrium



dark
brown

pale
brown

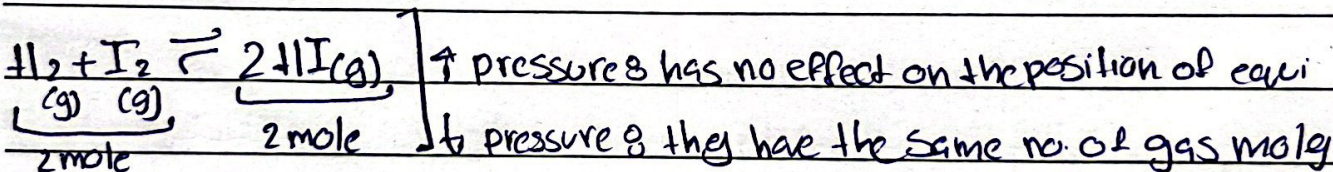
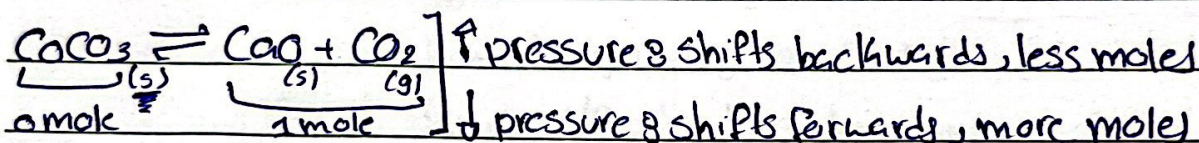
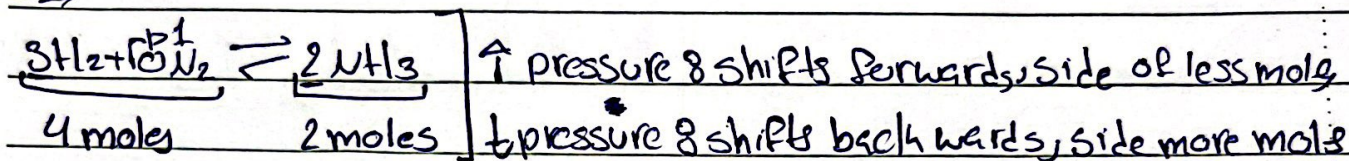
if we put this tube in a cold water bath the color becomes paler

Forward reaction is exothermic favored by cooling

pressure

↑ pressure → shifts to the side with less pressure which has less gas molecules

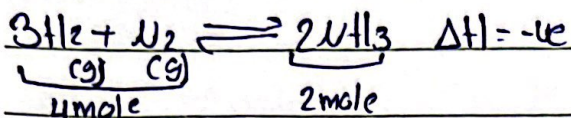
↓ pressure → shifts to the side with more pressure which has more gas moles



↑ pressure Rate of less gas mole ↑↑
Rate of more gas mole ↑ } shifts less gas mole

↓ pressure Rate of more gas mole ↓↓
Rate of less gas mole ↓ } shifts more gas mole

Complete the table



Effect	Rate of forward	Rate of backward	yield of NH_3
\uparrow temp	\uparrow	\uparrow	\downarrow
\uparrow pressure	\uparrow	\uparrow	\uparrow
\downarrow press	\downarrow	\downarrow	\downarrow

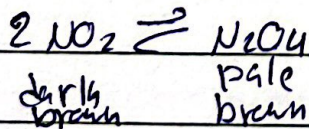
Q the Reaction $\text{H}_2 + \text{I}_2 \rightleftharpoons 2\text{HI}$ at equilibrium why by increasing the pressure the position of equi does not change??

- bcs both sides of the equi/Reaction has the same number of gas mole.

why by \uparrow the press the mixture becomes more purple

because the gas particles of I_2 becomes closer together and the color appear more condense.

Q Mixture of NO_2 and N_2O_4 at equil in a sealed tube (multiple choice)



by increasing the pressure the mixture

a) becomes darker and stays dark

b) becomes dark and becomes pale

c) becomes paler and stays paler

d) becomes paler and goes darker

Temp

↑ temp ↑↑ endo rate

↑ exo rate

pressure

↑ pressure ↑↑ rate of less gas moles

↑ rate of more gas moles

↓ temp ↓↓ endo rate

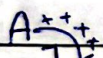
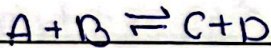
↓ exo rate

↓ pressure ↓↓ less gas moles rate

↓ rate of more gas moles

↔ shift to the side with more gas moles

Concentration



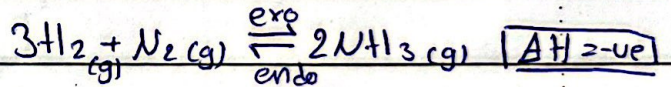
A+B
C+D

↑ [A] shift forward

↓ B ↑ C ↑ D

↑ [C] shift backward

↑ A ↑ B ↓ D



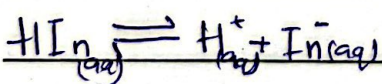
Temp: 400°C - 450°C

pressure: 200 atm.

concentration: add excess H_2 & N_2

Remove NH_3 immediately (condensation)

Indicators:



Add HCl

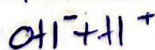
acid present

denor

↑ H^+ shift backward more HIn
more color (1) less In^- less color (2)

Add NaOH

proton acceptor



↓ H^+ more In^- more color (2)

less HIn less color (1)

Subject

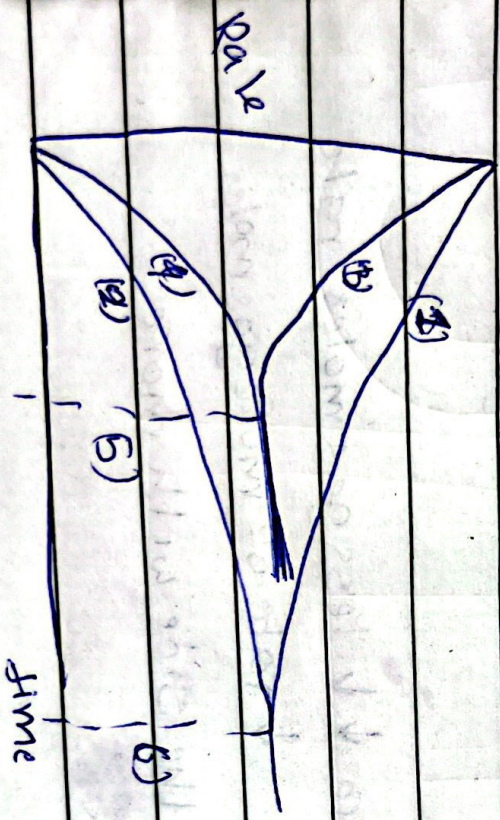
Date

No.

Catalysis:-

- has no effect on the position of equilibrium bcs it speeds up the rate of forward & backwards, so it causes the equilibrium to occur with less time

(1)



Energetics 3: (Energy in chemical reactions)

Energy 3: the ability to do work

in chemical reaction

Endothermic 3:

breaking down
bonds in reactants

input: absorb

Take in.

Exothermic 3:

To build up the
bond in the products

output: Release

give out.

input > output

Endothermic

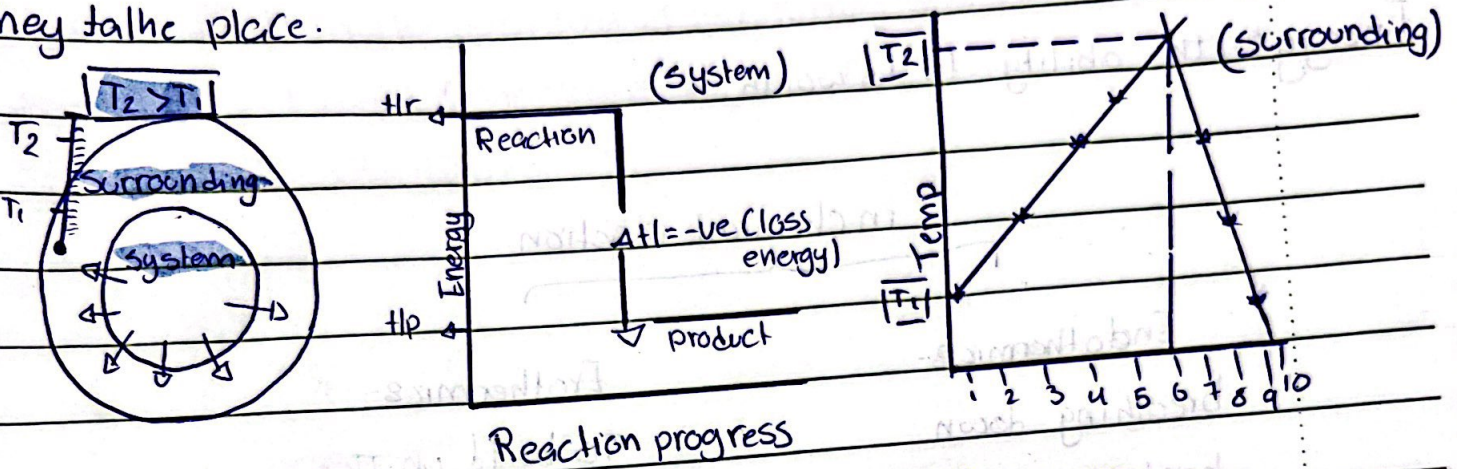
input < output

Exothermic

Enthalpy 3: heat contents
stored energy in bonds

Reaction that release (give out) energy to the surrounding when

They take place.



Examples of exothermic Rns:

- 1- combustion
- 2- displacement
- 3- neutralization
- 4- respiration
- 5- freezing
- 6- condensation
- 7- voltaic cell
- 8- building up bonds

$$Q = mc\Delta T$$

energy (J) = mass (g) × specific heat capacity (water = 4.25 J/g) × change in Temp.

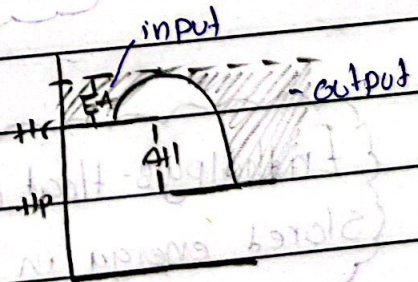
$+\Delta Q = \text{Exothermic}$

How to express exo Rns:

① Reactants → product + Energy

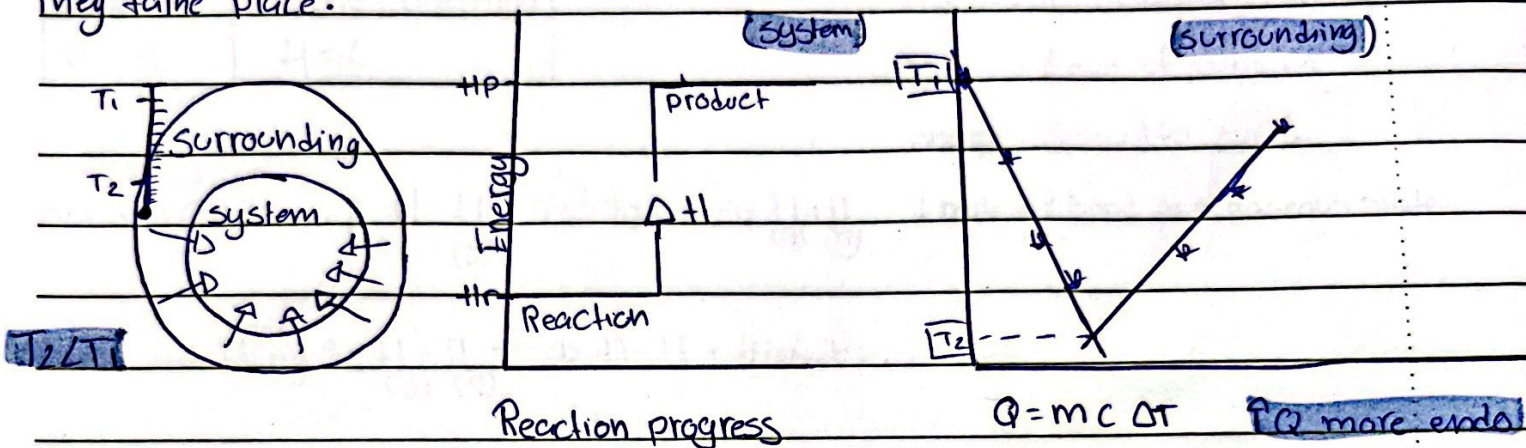
② $\Delta H = -ve$

③ profile diagram



Endothermic Reaction :-

Reactions that absorb (take in) energy from the surrounding when they take place.



Reaction progress

$$Q = mc\Delta T$$

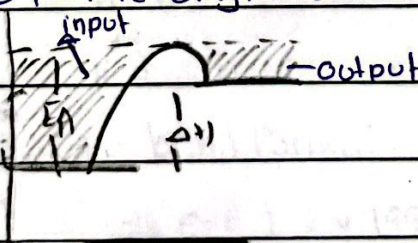
Q more endo

Examples :-

- 1- photosynthesis
- 2- photographic films
- 3- Thermal decomposition
- 4- electrolysis
- 5- Boiling, melting
- 6- breaking down bonds

How to express endo Rxns:-

- ① Reactants + energy \rightarrow products
- ② $\Delta H = +ve$
- ③ profile diagram:-



Measuring ΔH_{rxn} using bond energies:-

Bond breaking:-

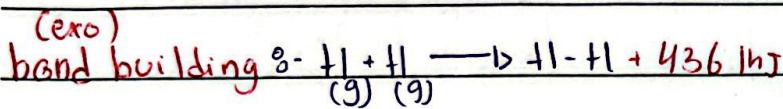
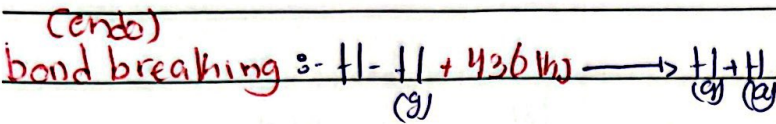
The amount of energy **needed**

To **break** 1 mol of bond in

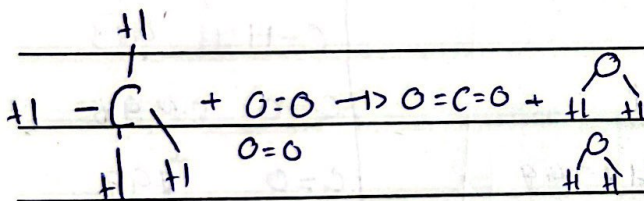
energy **released** to **build**

1 mole of bond in a gaseous state

bond	bond-breaking
H-H	436



$\Delta H_{rxn} = \sum \text{input} - \sum \text{output}$ $\Delta H = \overset{-\text{exo}}{\text{total input}} - \overset{+\text{endo}}{\text{total output}}$



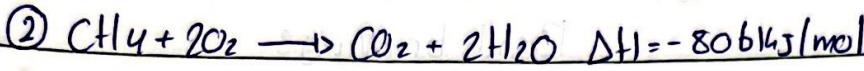
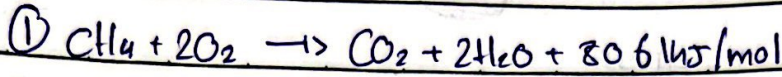
bond broken		bond formed		bond	bond energy
4 x C-H	4 x 413	2 x C=O	2 x 799	C-H	413
2 x O=O	2 x 496	4 x O-H	4 x 463	O=O	496
	<u>2644 kJ</u>		<u>3450 kJ</u>	C=O	799
				O-H	463

$\Delta H = \text{input} - \text{output}$

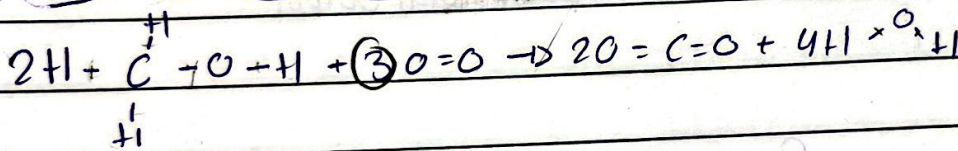
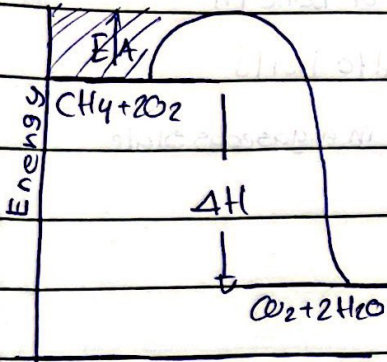
$= 2644 - 3450$

$= -806 \text{ kJ/mol}$

exo



③ profile diagrams-



bond broken

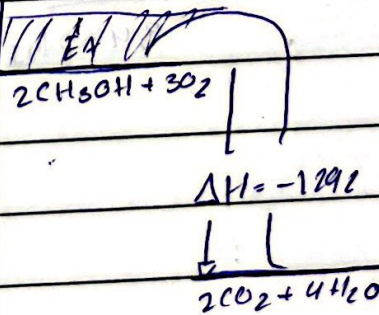
bond build

6 × C-H	6 × 413
2 × C-O	2 × 358
2 × O-H	2 × 463
3 × O=O	3 × 496
<hr/>	
5608 kJ	

4 × C=O	4 × 799
8 × O-H	8 × 463
<hr/>	
6900 kJ	

bond	energy
C-H	413
O=O	496
C=O	799
O-H	463
C-O	358

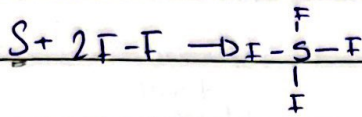
$\Delta H = 5608 - 6900 = -1292 \text{ kJ/mol}$



Sulfur react with Fluorine to give sulfur tetrafluoride. and release -780 kJ/mol

if the bond energy for F-F is 160 kJ/mol. draw a profile diagram for

this reaction & find the bond energy per S-F



$\Delta H = \text{input} - \text{output}$

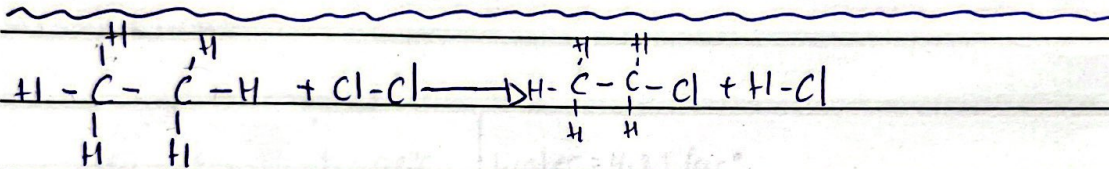
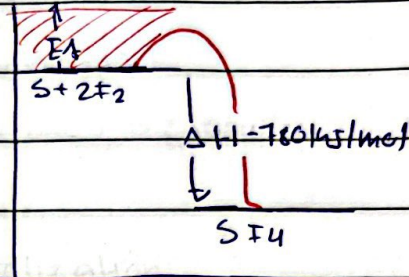
$-780 = (2 \times 160) - 4 \times S-F$

$-780 = 320 - 4 S-F$

$-1100 = -4 S-F$

$\frac{-1100}{-4} = \frac{-4 S-F}{-4}$

$S-F = 275 \text{ kJ/mol}$



$(3 \times C-H) \times 2$	$(3 \times 413) \times 2 = 2478$
$Cl-Cl$	$+ 242$
	<u><u>2500</u></u>

bond building

$3 \times C-H + 2 \times C-Cl \rightarrow 3 \times 413 = 2065$
 $2065 + H-Cl$

$-104 = 2500 - 2065 + H-Cl$

$-104 = 435 + H-Cl$

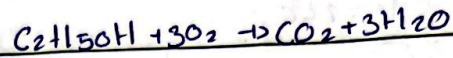
$-435 - 435$

$H-Cl = -539$

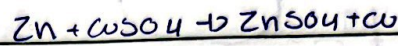
Measuring the amount of energy transfer

$Q = mc\Delta T \rightarrow$ change in temp
 ↳ energy transfer (Joule)
 ↳ Mass
 ↳ specific heat capacity for H₂O
 4.2 J/g°C

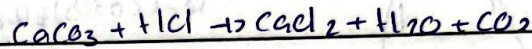
combustion



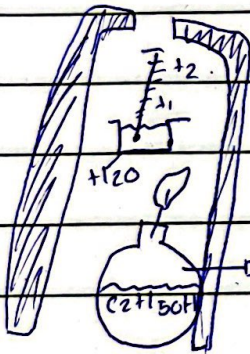
displacement



neutralization



↳ combustion :-



$t_1 = 22^\circ\text{C}$
 $t_2 = 28.5$
 $H_2O = 100\text{g}$
 $m_1 = 200\text{g}$
 $m_2 = 198\text{g}$

Water = 4.25 J/g°C

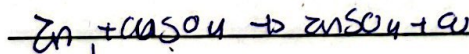
$Q = mc\Delta T$
 $= 100 \times 4.2 \times (28.5 - 22)$
 $= 2730\text{ J}$

2730 J → 2g C₂H₅OH

$\frac{2730 \text{ J}}{2 \text{ g}} = 1365 \text{ J/g}$

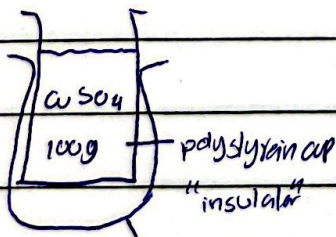
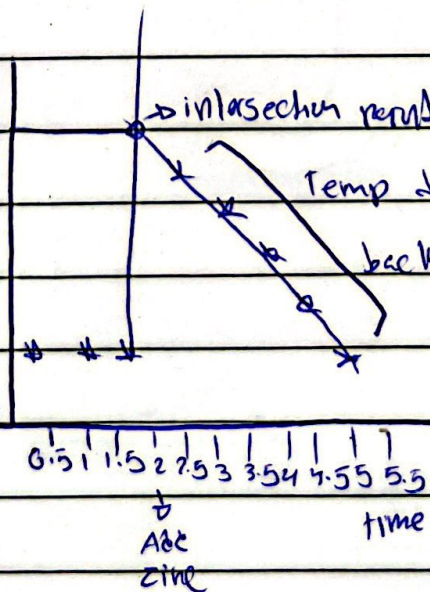
$\Delta H = -62.79 \text{ kJ/mol}$

Displacement :-



$V = 100\text{cm}^3$
 $m = 0.65\text{g}$
 $d = 1\text{g/cm}^3$
 $m = 100\text{g}$

Temp

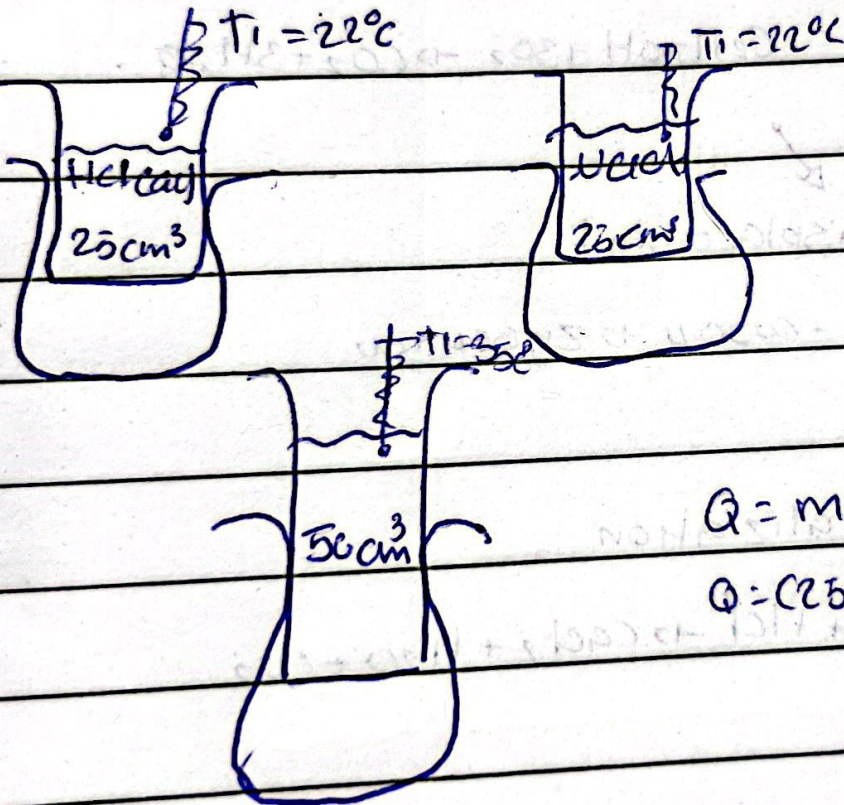
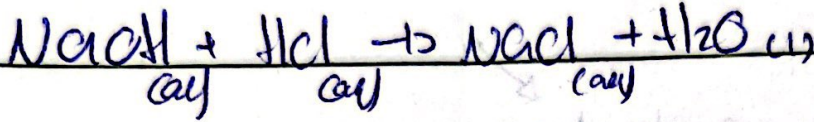


Beaker :-
 - insulator
 - more stable

Subject

Date

* Neutralization 9-



$$Q = mc\Delta T$$

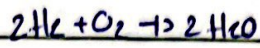
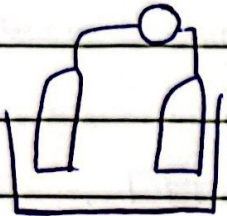
$$Q = (25 + 25) \times 4.2 \times 13 = \underline{\quad} \text{ J}$$

Alternative resources of energy

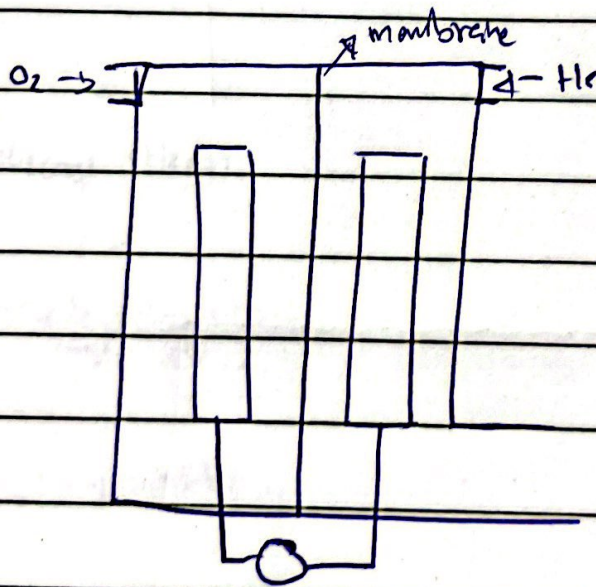
voltaic cell

hydrogen fuel cell

uranium

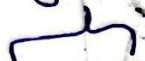


produce only H₂O as
a waste product, high
amount of energy
no CO₂ produced



Industrial chemistry³

Dealing with gases



dry collect

Industry

NH_3
(Haber process)

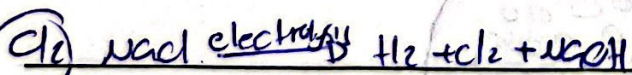
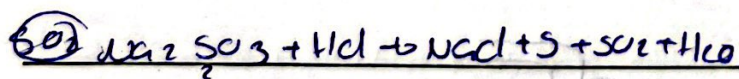
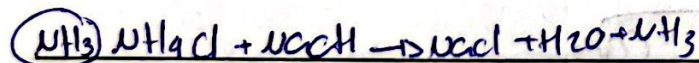
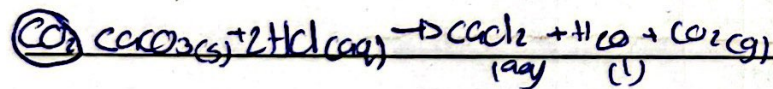
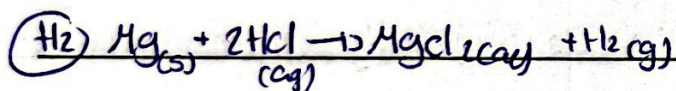
H_2SO_4
(contact process)

(SO_2)

Extraction

$\text{Fe}(\text{Zn})$ Cu Al

Dealing with gases



Collect gases:-

① gas syringe



* collect and measure the volume of any gas

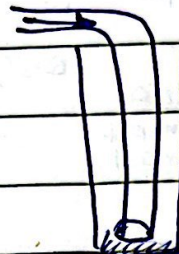
② Delivery

upwards

downwards

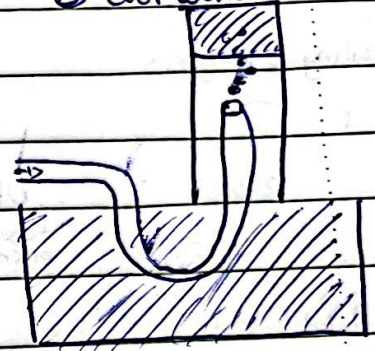


less dense gases



more dense gases

③ over water



* used only for insoluble gas in water.

↳ CO₂ is slightly soluble in water

* hard to use

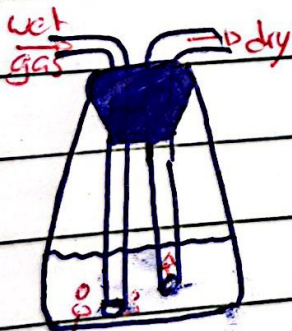
Drying gases:-

conc. H₂SO₄

Anhydrous

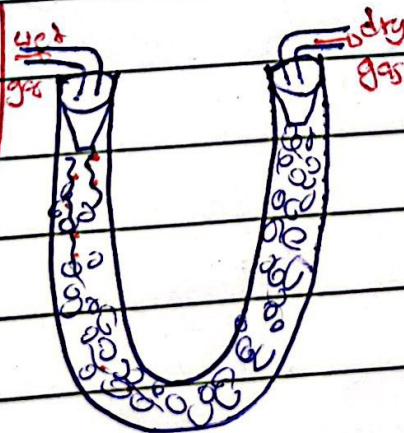
CaCl₂

CaO
Quick lime

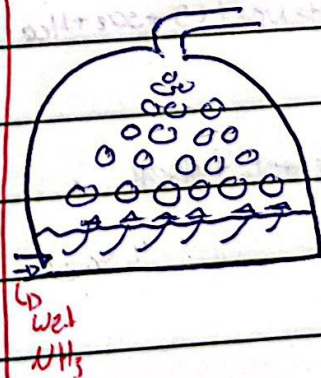


conc. H₂SO₄

* used to dry any gas except NH₃

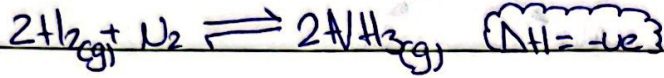


* used to dry any gas except NH₃



↳ wet NH₃

memorise:-



Uses of NH_3 :-

- Fertilizers (N, P, K)
- Cleaning detergent
- Smelling salts

Essential conditions:-

- 1- Temperature: $400^\circ\text{C} - 450^\circ\text{C}$
- 2- Pressure: 200 atm
- 3- Catalyst: Fe

We can also:-

- Add excess H_2 and N_2 , return back to the converter
- Remove NH_3 immediately

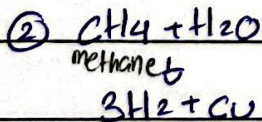
How?

Cooling down NH_3 : (g) \rightarrow (l) (Condensation)

How to obtain:-

N_2 :- Fractional distillation of liquid air.

H_2 :- (1) cracking of Alkane (organic)



1- temperature

400°C

450°C

Greater than 450°C

less than 400°C

Adu.

dis

Adu.

dis

- Faster

- less yield of

- more yield of

- slow down

Rate of

NH₃ shift

NH₃ shift

rate of reaction

Reaction

backwards

forward to the

why?

to the endo side

exo side

- particles lose

kinetic energy

effective energy

per unit time

2- pressure

200 atm

(High pressure)

Adu.

dis

① - more yield of

① Risk of explosion

How to obtain:-

NH₃

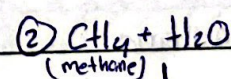
N₂: Fractional distillation of liquid air

(shift to the side

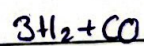
② Expensive

H₂: ① cracking of Alkane

with less gas mole)



(forward))



② Faster rate (more collisions

per unit time)

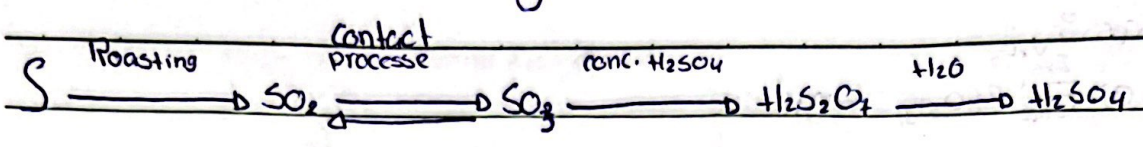
* Add excess H₂ & N₂, Return

Back to converter

* Remove NH₃ immediately,

How? cooling down.

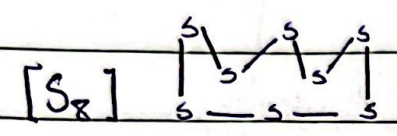
NH₃ condenses



- Group VI

Yellow solid

* Oily liquid



dilute concentrated
 typical dry
 acid gas.

* ores - zinc blend (zns)

* Sources - fossil fuel

* uses - Medicine

- fire works
- matches
- rubbers

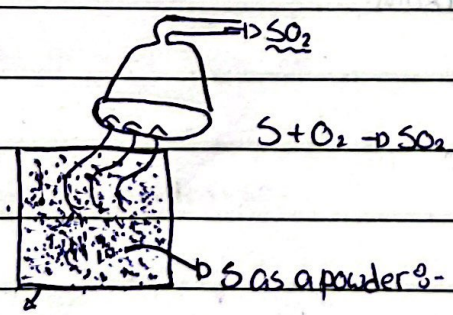
* choking smell

- test SO_2 turns acidify
 $KMnO_4$ from purple to colorless

* uses

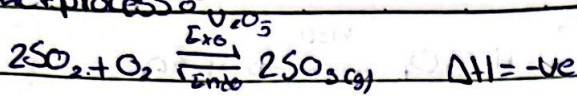
- paper industry bleaching agent
- food preservatives kills bacteria.

① Roasting



S as a powder -
 larger surface area
 for a faster reaction

② Contact process



1) temperature 400-450

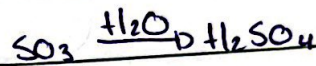
2) pressure 1-20 atm "high pressure favour the forward reaction which has less ~~the~~ moles"

3) catalyst (V₂O₅)

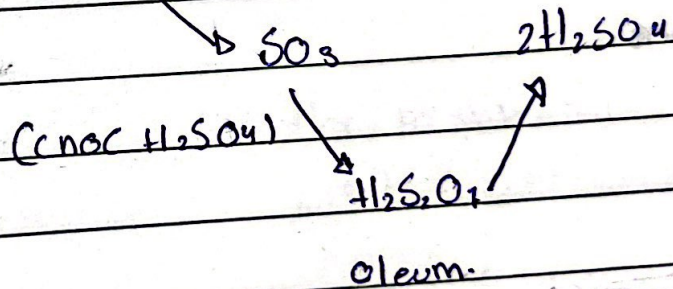
Vanadium (v) oxide

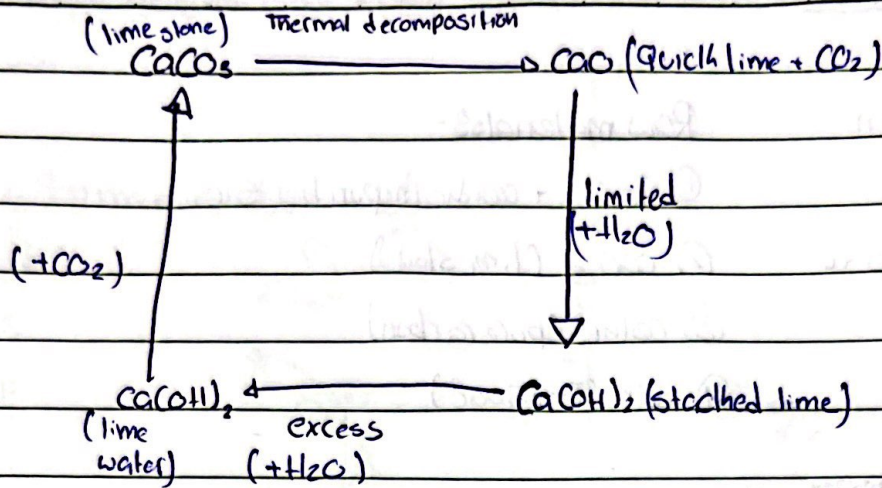
Penta

③-④



high exo produce low yield of H₂SO₄





↓ bases - neutralise the acidic soil and water

- desulphurisation, removing SO₂ from flow

gases.

↓ CaCO₃ → building

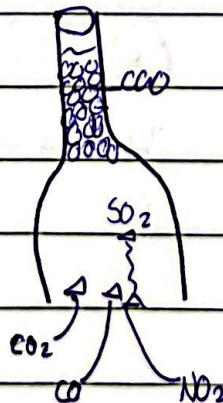
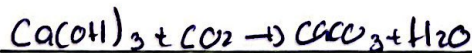
- extraction of

iron

↓ CaO → - dry NH₃

↓ Ca(OH)₂ → test CO₂

↓ test for CO₂ :-



Extraction of metals

Extraction of Iron

Raw materials:-

= ores Hematite Fe_2O_3

① Fe_2O_3 + acidic impurities SiO_2

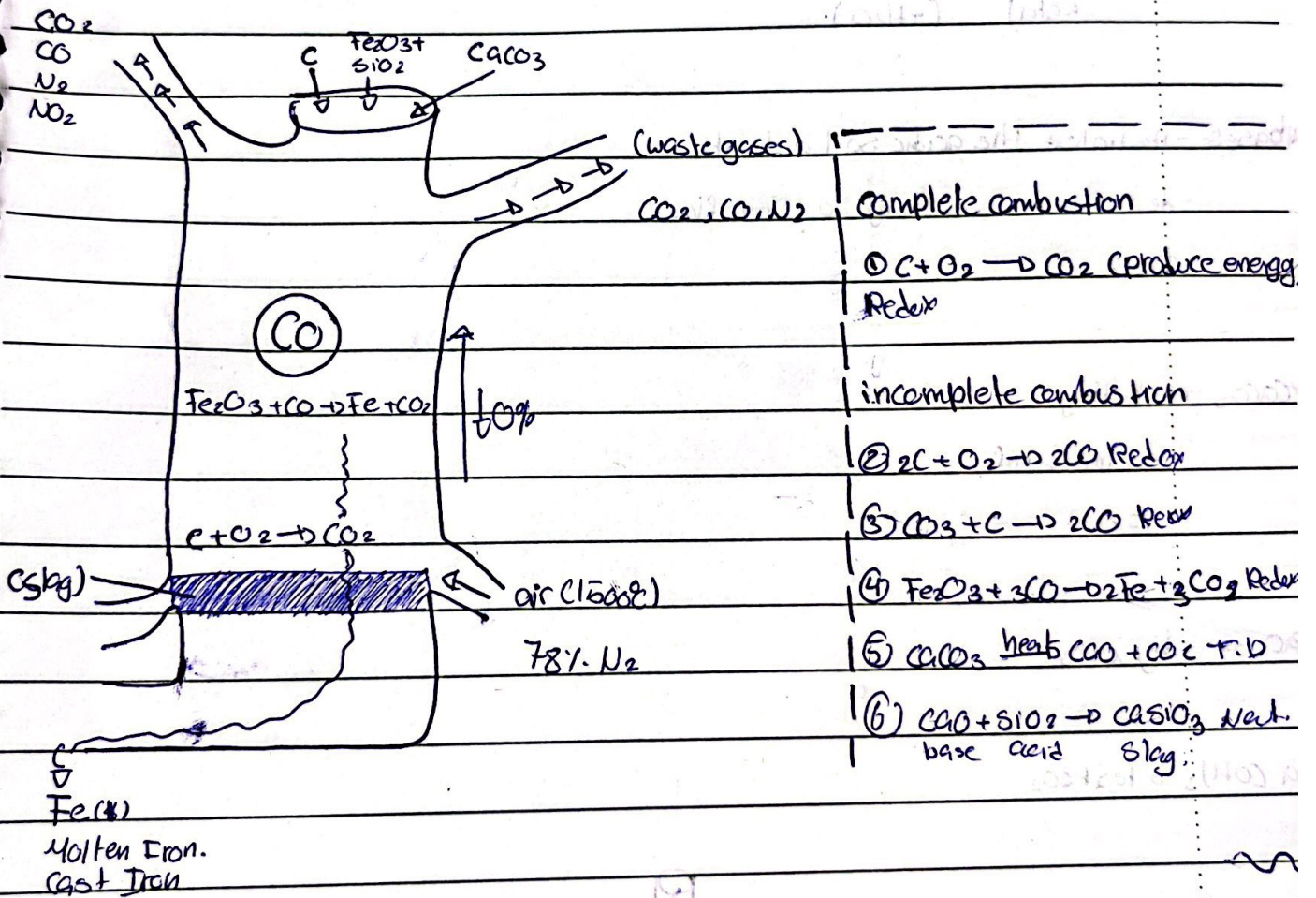
- Method: reduction by $CO + C$

② $CaCO_3$ (limestone)

- place: Blast Furnace

③ coke (pure carbon)

④ air ($T = 1500^\circ C$)



Steel making: "Oxygen-base process"

cast iron

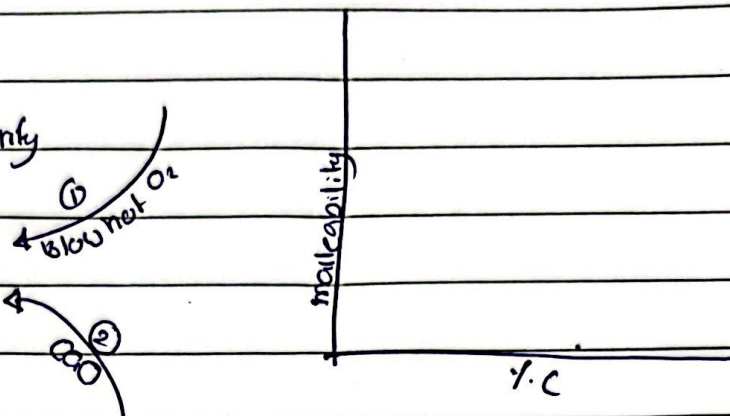
Fe

$CO_2 \uparrow$ & Mn → main impurity

$SO_2 \uparrow$ & S

SiO_2 & Si
(s)

P_2O_5 & P
(s)

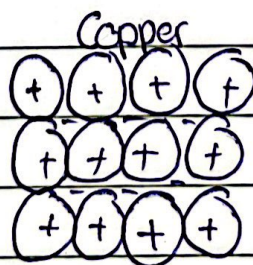


- Steel
 - ← mild steel "car bodies"
 - ← medium steel "Railways"
 - ← stainless steel "cutters"
 - " watches "
 - " utensils "

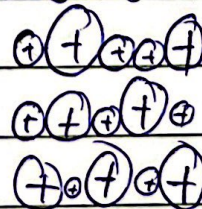
→ Alloy: mixture of metal with another metal

or semi-metal

Brass: Cu + Zn



Brass



Bronze: Cu + Sn

Steel: Fe + C + Cr + Ni

"easier to slide"

"two different

sizes; so harder to slide"