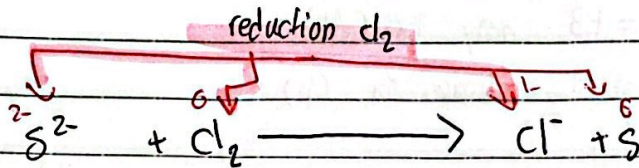
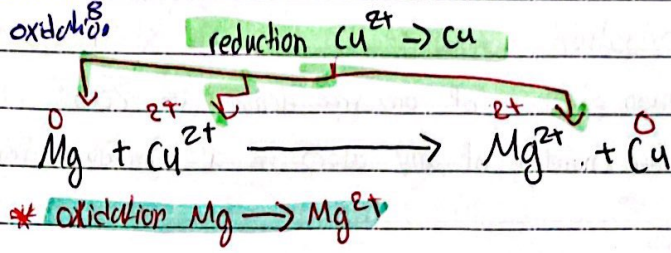
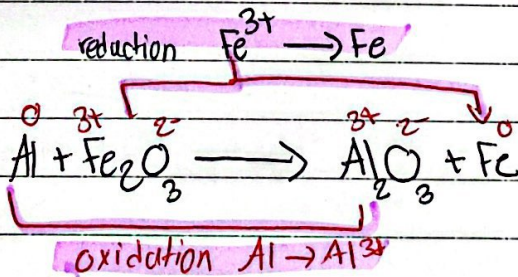
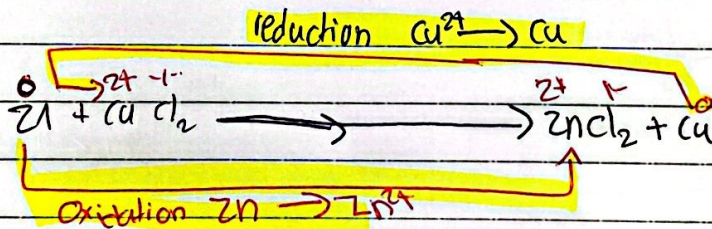
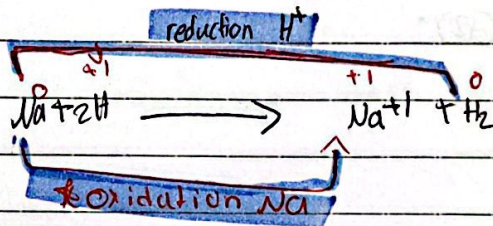


examples!

on reduction



* oxidation $\text{S}^{2-} \rightarrow \text{S}$



monoatomic
Cu/Zn/Al/Ca

diatomic
H₂/O₂/N₂/Br₂/I₂

poly atomic
P₄

rules of oxidation number:-

- 1) The oxidation number of any free element is zero
- 2) The oxidation number of any atom in a compound form

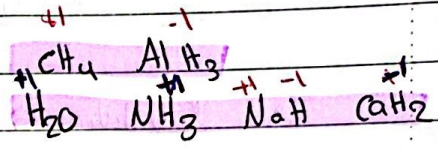
group 1 = +1 Li, Na, K, Rb, Cs, Fr

group 2 II = +2 Mg, Ca, Ba, Sr

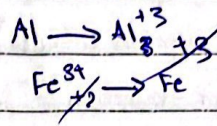
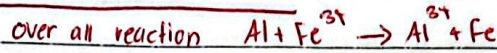
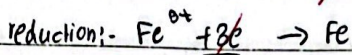
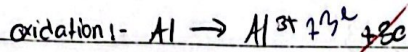
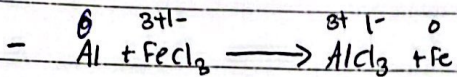
group 3 III = +3 only for (Al)

group 7 VII = -1 always for (F)

3) The oxidation state of (H) is (+1) except with metals (-1)

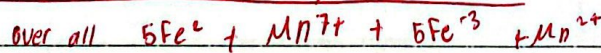
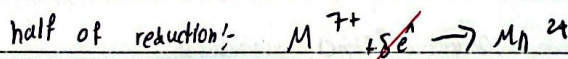
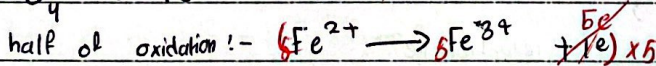
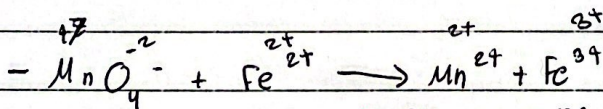
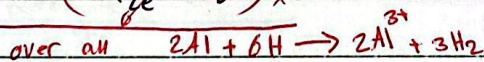
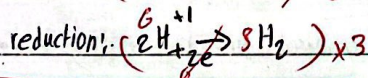
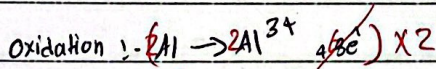
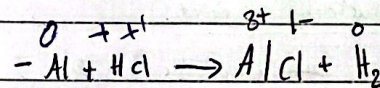
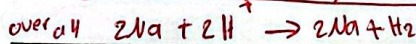
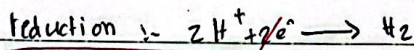
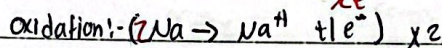
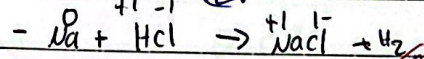
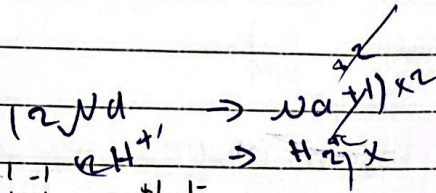


4) The oxidation state of O is (-2) except peroxide
except in OF₂ (+2)



writing half ionic equation "Balanced"

2 VIA

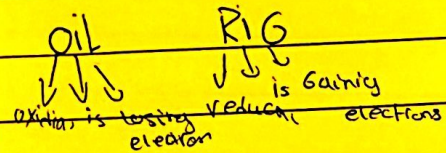


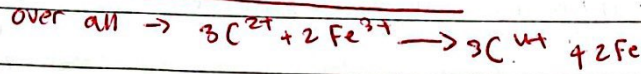
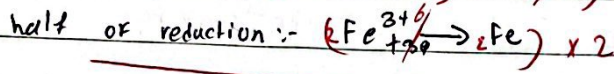
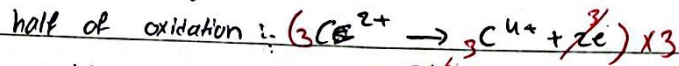
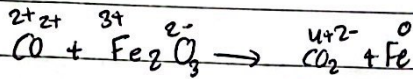
1- Balance the atoms

2- Balance the charge by adding e⁻'s to the side that has a greater charge by the difference

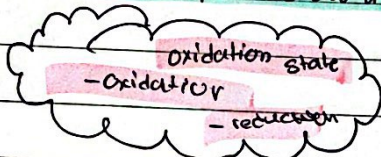
half of oxidation → +e⁻

// // reduction →





* Identify which species oxidise or reduce.



to define oxidation and reduction.



↑ oxidant

* Oxidising and reducing agents

Oxidising agent

Substance to be oxidise.

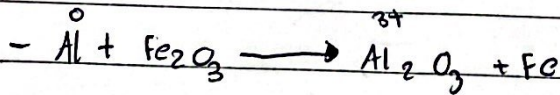
The substance that it self reduced causes the other

↑ reductant

reducing agent

Substance to be reduced

the substance that it self oxidised and causes the other



• oxidation Al

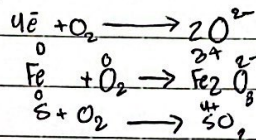
- reduction Fe^{3+}

• reductant: Al

oxidant Fe_2O_3

* most common oxidising agent

① Oxygen

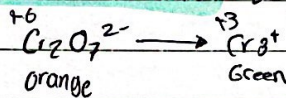


oxidant	reductant
O_2	H_2
$KMnO_4 / H^+$	CO
$K_2Cr_2O_7 / H^+$	metals
Halogens	Iodide

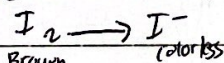
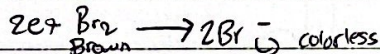
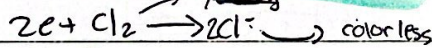
② Acidify potassium manganate, $KMnO_4$



③ Acidify potassium dichromate, $K_2Cr_2O_7$



④ Halogens yellow-green

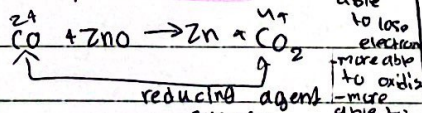
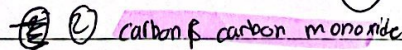
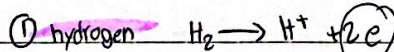


Brown solution
black solid
purple gas

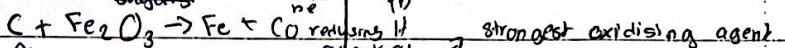
* The less reactive ion is more likely to reduce to be an oxidising agent

* the more reactive metal is more likely to oxidise (to be a reducing agent)

* most common reducing agent



③ metals



reducing agent

Strongest reducing agent

K

Na

Li

Ca

Mg

Al

C/CO

Zn

Fe

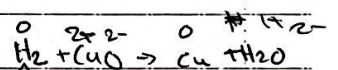
Pb

Cu

H

Hg

Au

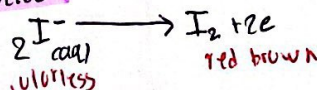


reducing agent

Strongest oxidising agent

weakest reducing agent

④ Potassium iodide



Five Apple

pad paper Q

Fe²⁺ is reducing agent

Fe³⁺ is an oxidising agent

- write the observation in each of the following

Fe²⁺



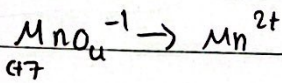
purple
KMnO₄

- from purple to colorless

purple

KMnO₄

- stays purple



Fe²⁺



KI
colorless

stays the same

Fe³⁺



KI
colorless

red-brown

K₂Cr₂O₇

stays orange

K₂Cr₂O₇

from orange to green

* when we have a reductant we use an oxidant to change the color and when we have an oxidant we need to put a reductant to change the color

Electrolysis

↓ Electricity ↓ Analysis
 ("Breaking down")

Electrolysis :- **Breaking down ionic compounds "molten or aqueous"** by passing electricity.

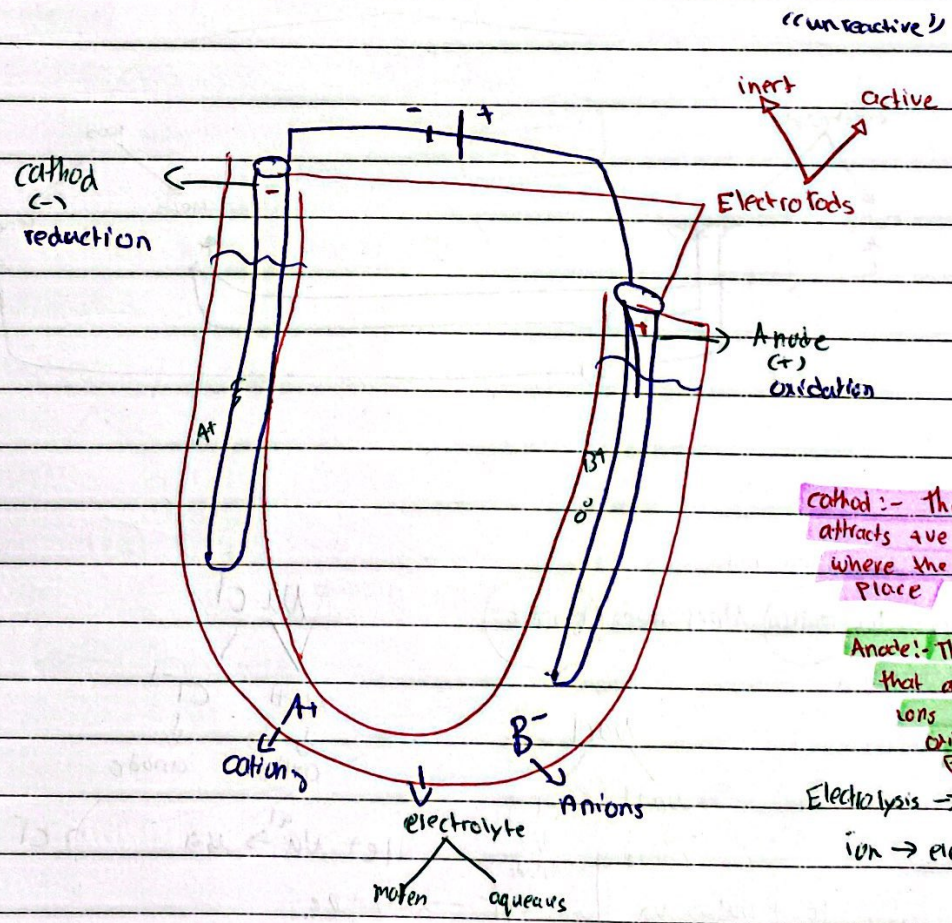
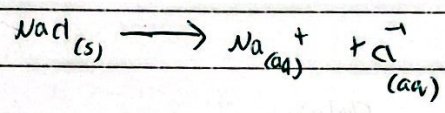
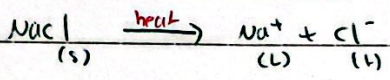
electrolyte :- The chemical compound that conducts electricity when molten or aqueous

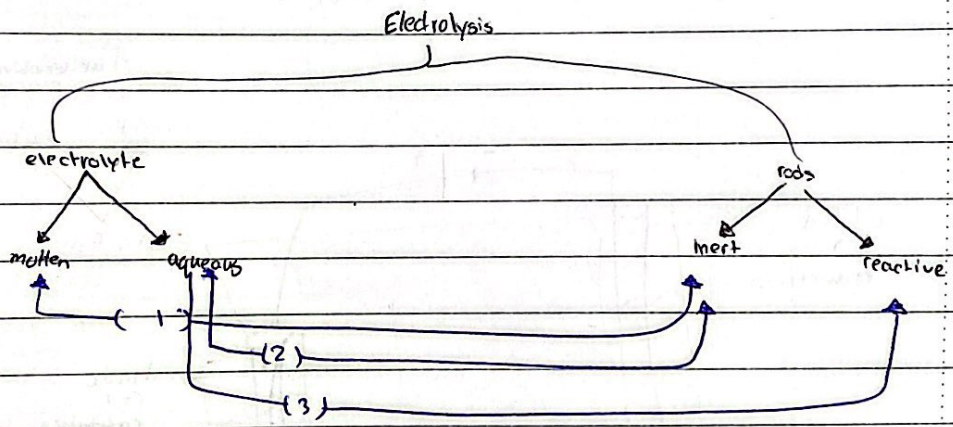
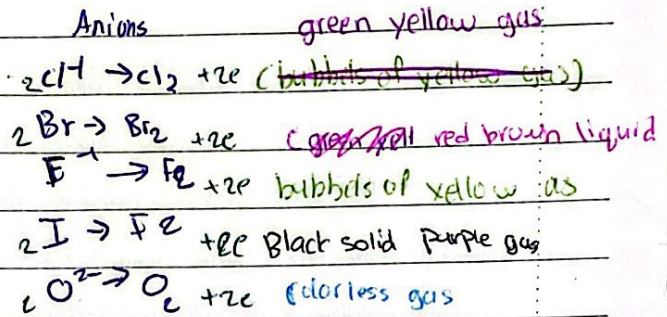
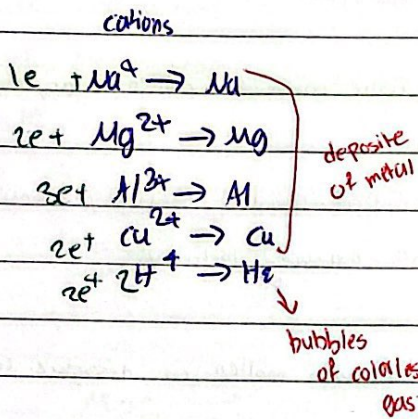
Q: why the solid ionic compound don't conduct electricity

The ions are not free to move

Q: why the compound conduct electricity when molten or dissolve in water?

Ions are able to move

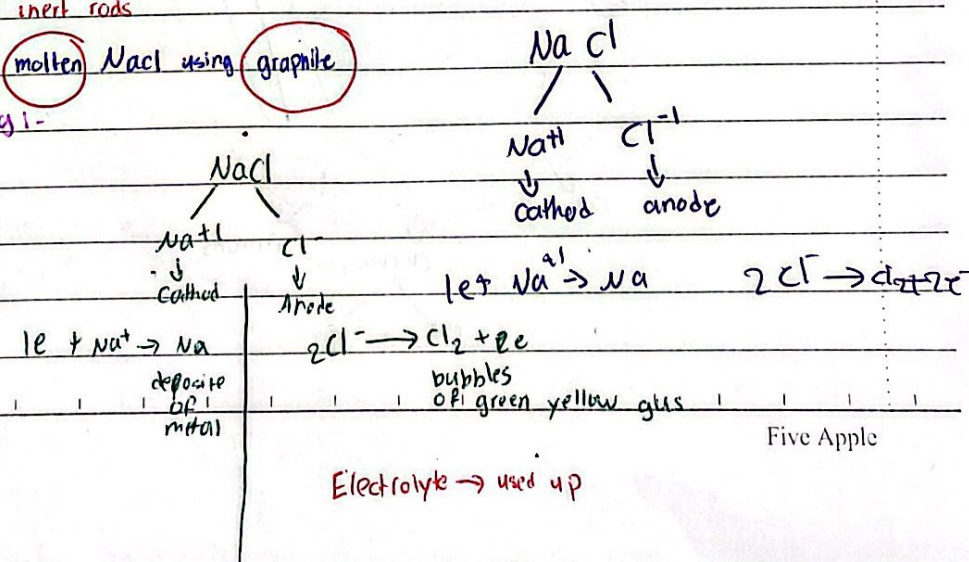




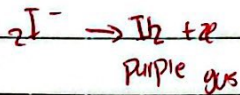
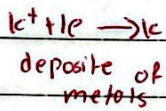
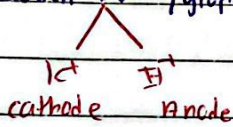
* Molten using inert rods

* Electrolysis for molten NaCl using graphite

steps for solving:-

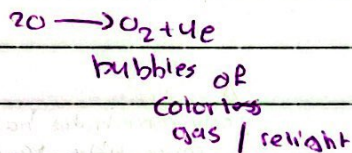
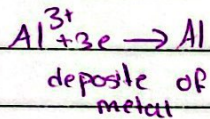
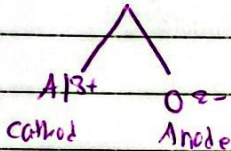


* Molten KI / graphite rods



electrolyte \rightarrow used up

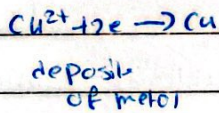
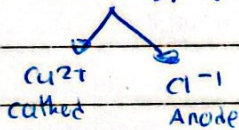
* Molten Al_2O_3 / graphite rods



the glowing split

electrolyte \rightarrow used up

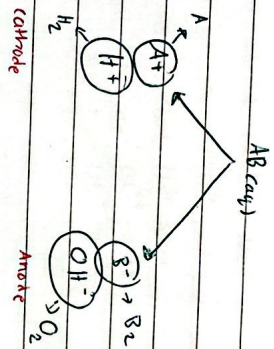
* Molten $CuCl_2$ / graphite



bubbles of green yellow gas / bleach dum p. litmus paper

electrolyte = used up

electrolysis for aqueous electrolyte using graphite



At Cathode

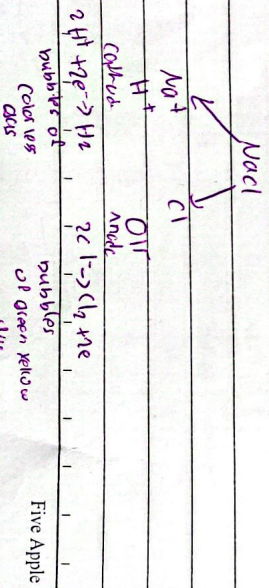
The less reactive ion is more likely to reduce

- K^+
- Na^+
- Li^+
- Ca^{2+}
- Mg^{2+}
- Al^{3+}
- Zn^{2+}
- Fe^{3+}
- Pb^{2+}
- H^+
- Cu^{2+}
- Ag^+
- Au^{3+}
- Pf^{4+}

At Anode
 only concentrated halides are more likely to oxidise if not concentrated halide the OH^- will oxidise



Electrolysis for concentrated aqueous sodium chloride (brine)



concentrated

NaCl / graphite



cathode anode



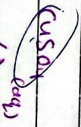
bubbles of colorless gas bubbles of green yellow gas

Electrolyte: NaOH

dilute

NaCl

(aq)



graphite



bubbles of colorless gas



deposit of metal

Electrolyte: H_2SO_4



cathode



bubbles of colorless gas

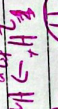
Electrolyte: NaCl

more concentrated

concentrated CuCl₂

concentrated FeBr₃ aq; graphite

KNO_3 (aq)



cathode anode



red brown

Electrolyte: NaOH



cathode anode



red brown

Electrolyte: NaOH



cathode anode



red brown

Electrolyte: NaOH



cathode anode



red brown

Electrolyte: NaOH



cathode anode



red brown

Electrolyte: NaOH



cathode anode



red brown

Electrolyte: NaOH



cathode anode



red brown

Electrolyte: NaOH



cathode anode



red brown

Electrolyte: NaOH



cathode anode



red brown

Electrolyte: NaOH



cathode anode



red brown

Electrolyte: NaOH



cathode anode



red brown

Electrolyte: NaOH



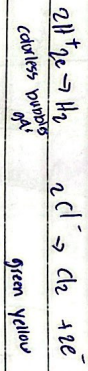
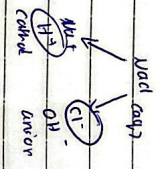
cathode anode



red brown

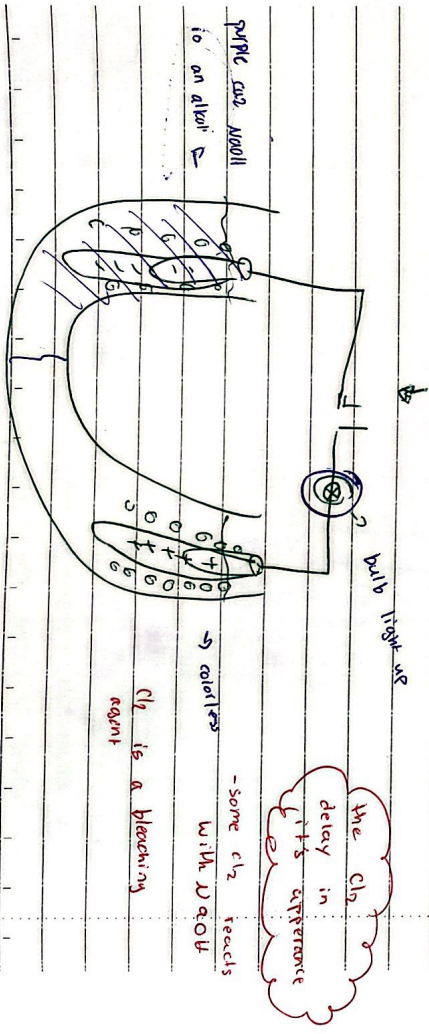
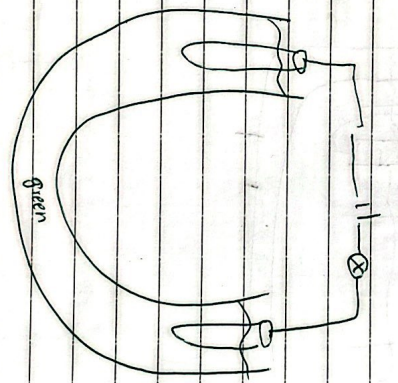
Electrolyte: NaOH

Electrolysis for Basic solution NaCl (aq) concentrated



Electrolyte: NaCl

Brine + universal indicator



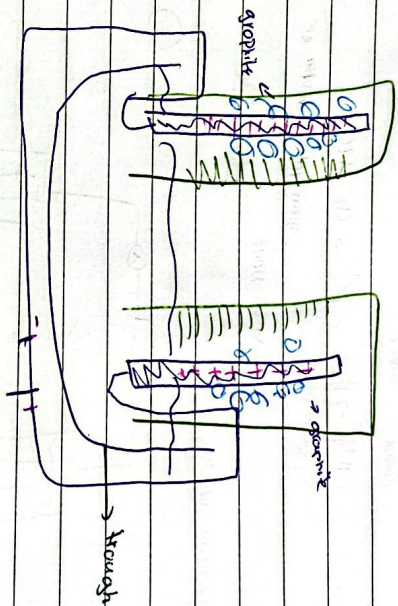
the Cl_2 delay in its appearance

- some Cl_2 reacts with NaOH

Cl_2 is a bleaching agent

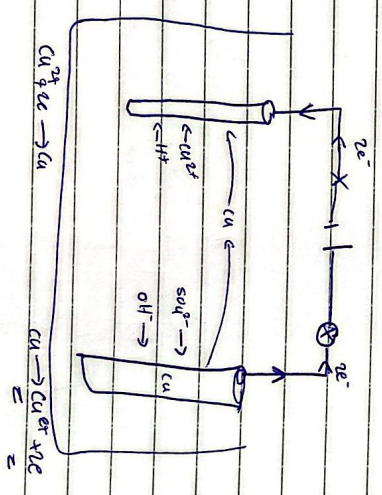
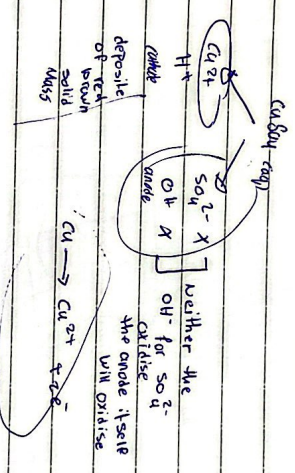
① and measure their volume
- How to collect the two gases H_2 & O_2
on the cathode side

by using inverted measuring



Electrolysis for aqueous electrolyte using active rod

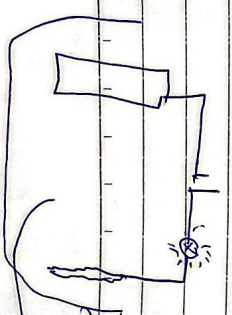
The active rod made from the same metal ion in the electrolyte



to exchange electrons to cathode through the wires

Calculate the mass increase of Cu reduced as Cu deposits

Answer is 1.1 mass decrease. Cu oxidise and lose e- stays the same because the anode oxidise and before the Cu²⁺ in the electrolyte with same salt.



Electroplating:- coating a metal with another metal using electricity

Why? ① to prevent rusting
② more attractive

- how to electroplate a metal a metal spoon with Ag?

1- clean the metal spoon from any impurities or oxide ~~layer~~ ^{layer} to ensure a well sticking

2- Make the metal spoon the cathode

3- the anode must be Ag

4- the electrolyte must has Ag^+ eg:- $AgNO_3$

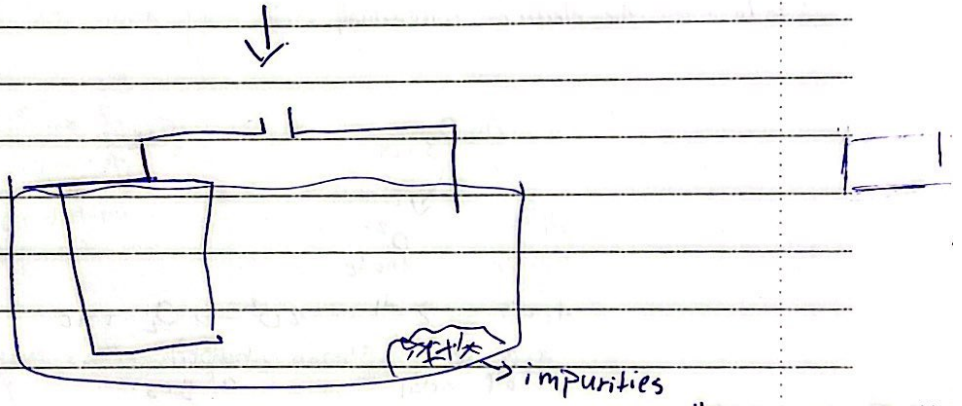
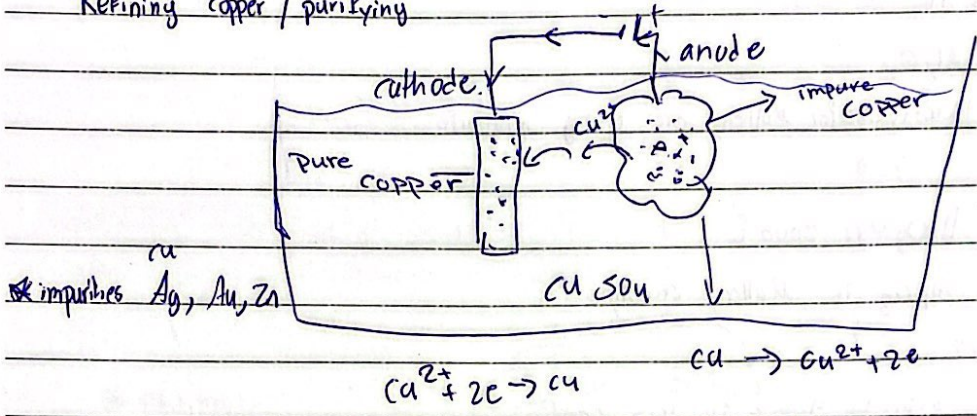
5- switch on the circuit

6- rotate the metal spoon to ensure an equal distribution

7- rinse with diste water

8- dry in oven

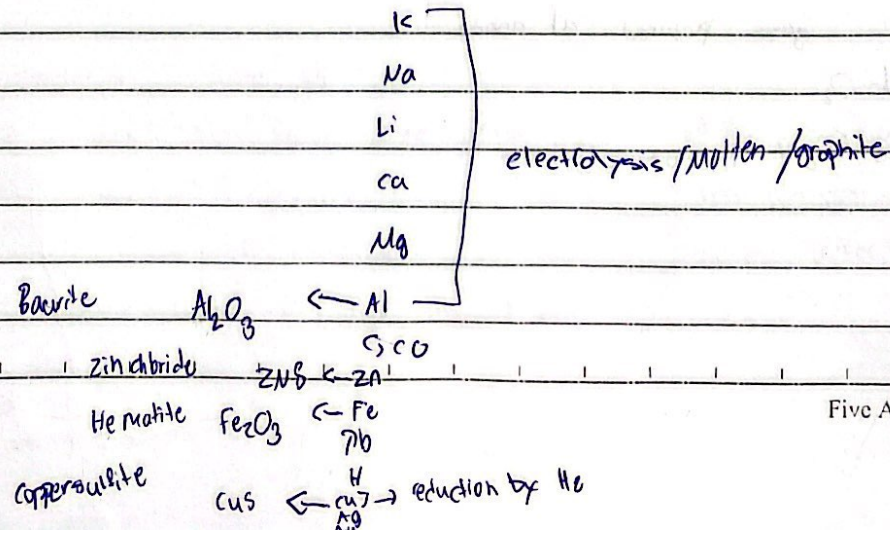
Refining copper / purifying



Ag, Au: settle down
 Zn: - displace from $CuSO_4$

Extraction of metal

The method of extraction the metal from its ore depends on the position of this metal in the reactivity series



Extraction of Al

ore: - Bauxite Al_2O_3

Method 1: - Electrolysis for molten ore using graphite

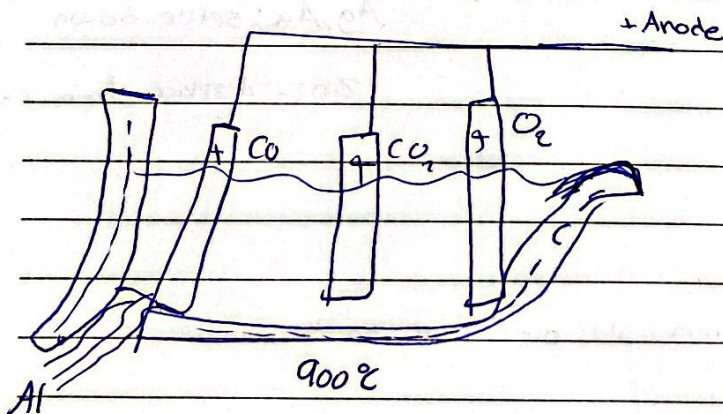
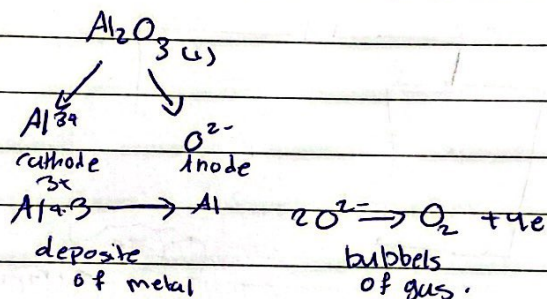
the mp of Al_2O_3 is $2000^\circ C$

So we dissolve Al_2O_3 in molten cryolyte

Na_2AlF_6 , why?

1- to lower the mp. to $900^\circ C$ so less cost

2- to increase the electrical conductivity



gases produced at anode

1- O_2

2- CO_2

3- CO

reactions of tools

Properties of Al

Malleable

low density

from non-toxic

conduct electricity

use of Al

window framing cooking

Air craft bodies

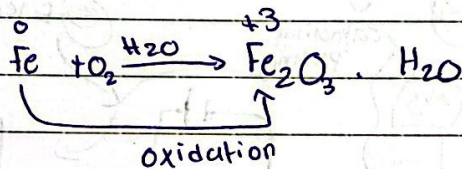
Food cans

electrical wire

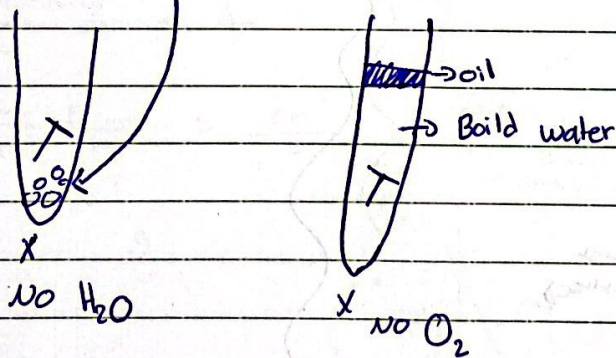
Rusting -

slow reaction

The reaction of iron with both H_2O & O_2



- Anhydrous Anhydrous $CaCl_2$ "drying agent"



two rust prevention solution A & B

plan an exp to show which Brand is the better

the exp which cause

Take a known mass of iron nail

less increase in mass

Apply a known volume of solution A

is the better solution

add them to a known volume of water for 1 week

dry the iron nail

measure the mass

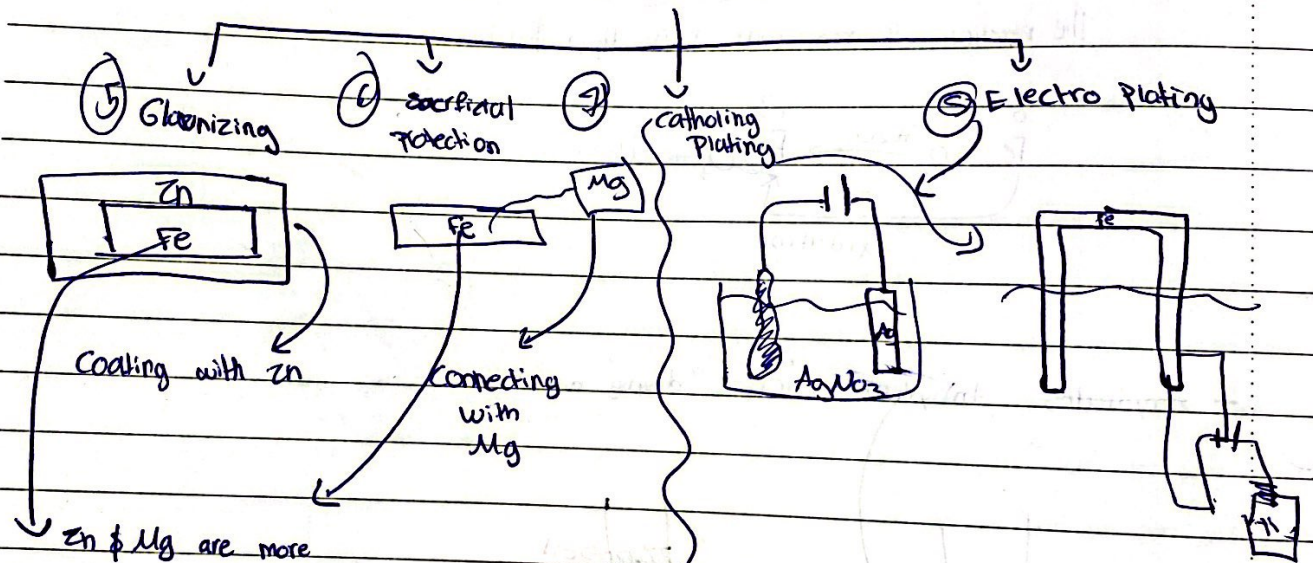
repeat the exp using solution B

Five Apple

Rust prevention

- ① Paint
- ② Oiling
- ③ Greasing
- ④ cover with plastic

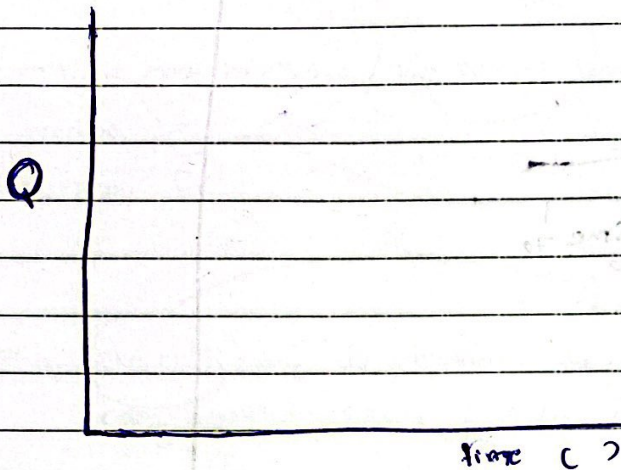
(Prevent H_2O & O_2 from reacting with Fe)



Zn & Mg are more reactive than Fe, more likely to oxidise so Fe is less likely to rust (oxidise)

Rate of reaction

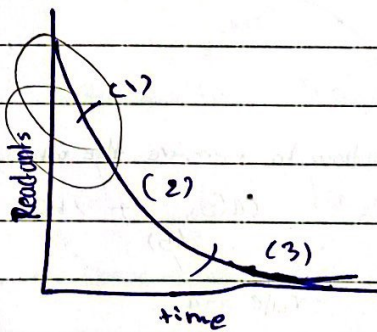
$$\text{Rate} = \frac{\text{change in Quantity}}{\text{change in time}} = \frac{\Delta Q}{\Delta T}$$



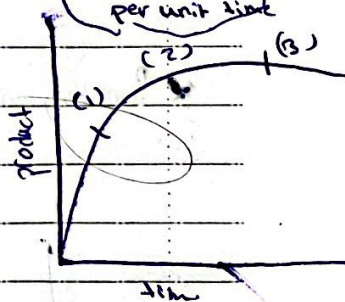
- $\frac{\Delta \text{ pH}}{\Delta \text{ time}} = \frac{1}{s}$
- $\frac{\Delta \text{ light intensity}}{\Delta \text{ time}} = \frac{1}{s}$
- $\frac{\Delta \text{ volume of gas}}{\Delta \text{ time}} = \frac{\text{cm}^3}{s}$
- $\frac{\Delta \text{ mass}}{\Delta \text{ time}} = \frac{g}{s}$
- $\frac{\Delta \text{ temp}}{\Delta \text{ time}} = \frac{^{\circ}\text{C}}{s}$
- $\frac{\Delta \text{ electrical}}{\Delta \text{ time}} = \frac{1}{s}$

to measure the rate of reaction

measure how fast the reactants consumed per unit time



measure how fast the product produced per unit time

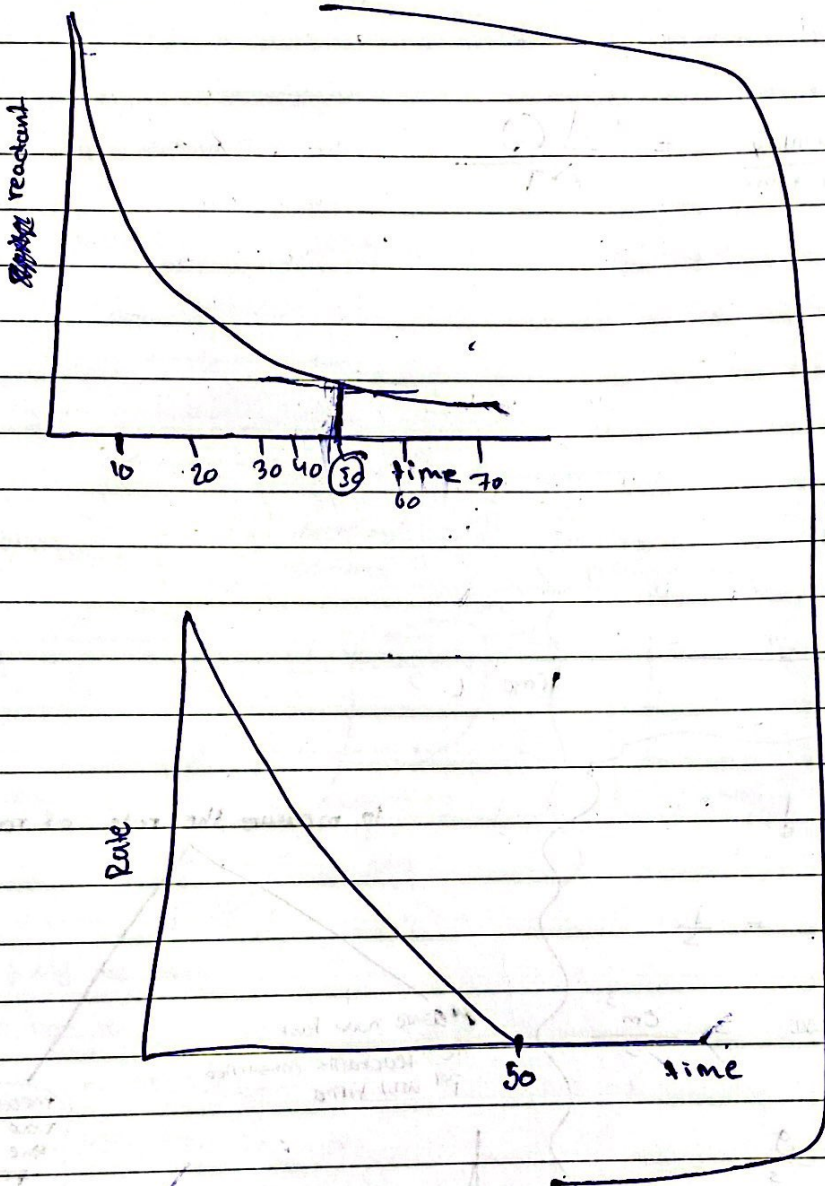


region (3): The reaction is done from the curve: horizontal line gradient: 0

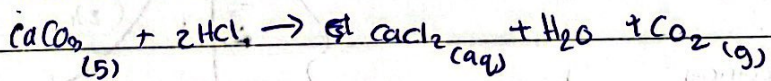
Not more limiting agent / No more effective collisions

region (1) - The rate is the highest \Rightarrow From the curve: steepest high gradient / more reactant so more particles \Rightarrow more effective collisions per unit time

region (2) - The rate is slower \Rightarrow From the curve: less steep \Rightarrow lower gradient / less reactant / less particles less effective collisions

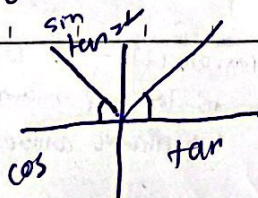
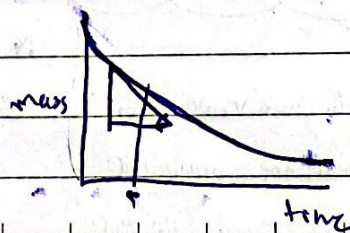
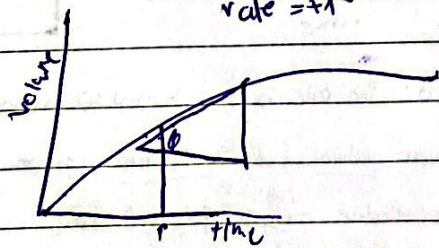


From the graph how to measure the rate



rate = $\frac{dx}{dt}$

rate = $-\frac{dx}{dt}$



Five Apple

3 main conditions for any chemical reaction:

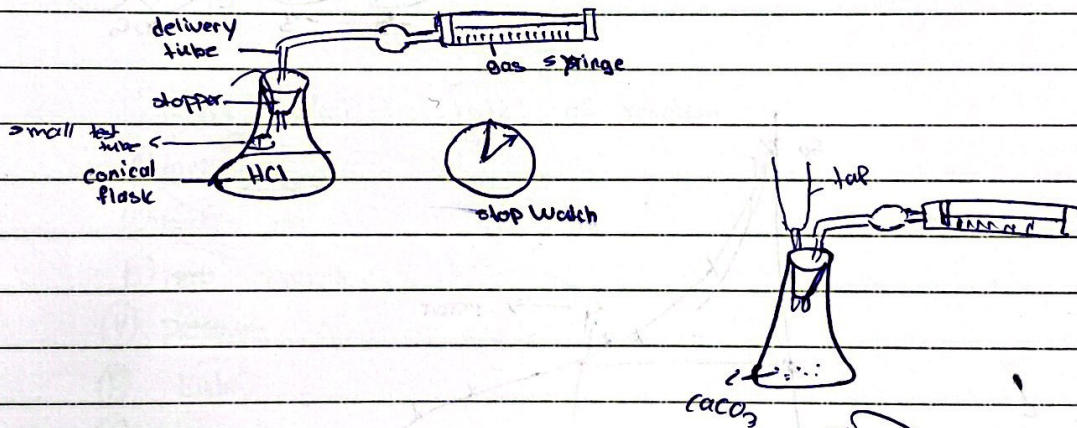
① the reactant must be suitable
 $\text{Cu} + \text{HCl} \rightarrow \text{No rxn}$

② the reactant must collide

③ the collisions must be effective / the particles have min amount of energy to start the reaction

Activation energy E_a

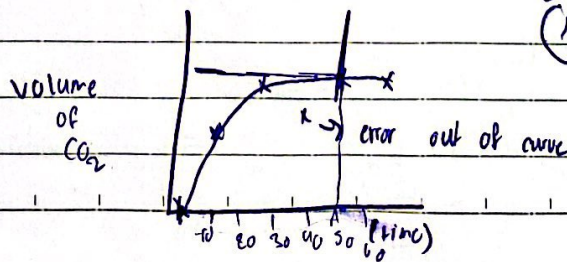
① Measuring the rate using by monitoring the volume of gas
 $\text{CaCO}_3 + 2\text{HCl} \rightarrow \text{CaCl}_2 (\text{aq}) + \text{CO}_2 + \text{H}_2\text{O}$



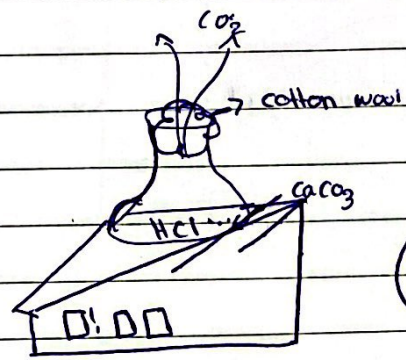
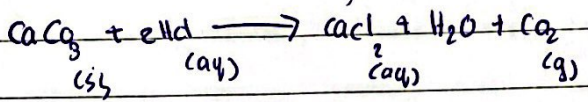
Time 0 10 20 30 40 50

Volume (cm³) 0 8 13 13 16 16

+8 +5 +2



② measuring the rate by monitoring the change Δ in mass of conical flask per unit time

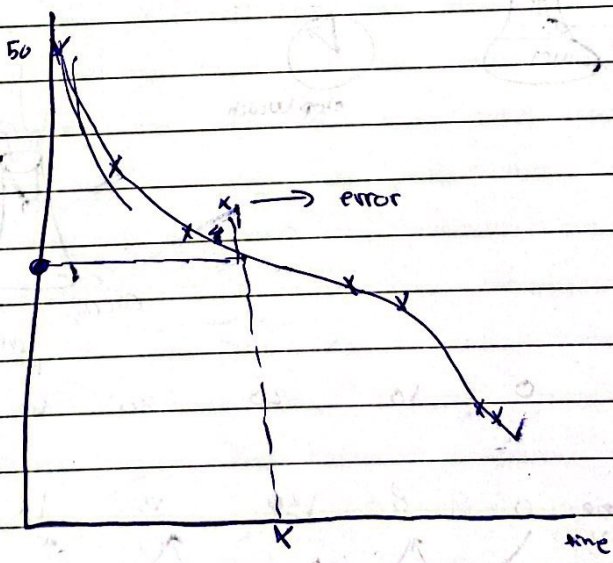


to allow CO_2 to escape and prevent splashing

? why the mass \downarrow ?
 CO_2 escape
 numerical factor over \uparrow factor

time (s)	0	10	20	30	40	50
mass (g)	50	45	42	41	40.5	40.5
		-5	-3	-1	-0.5	

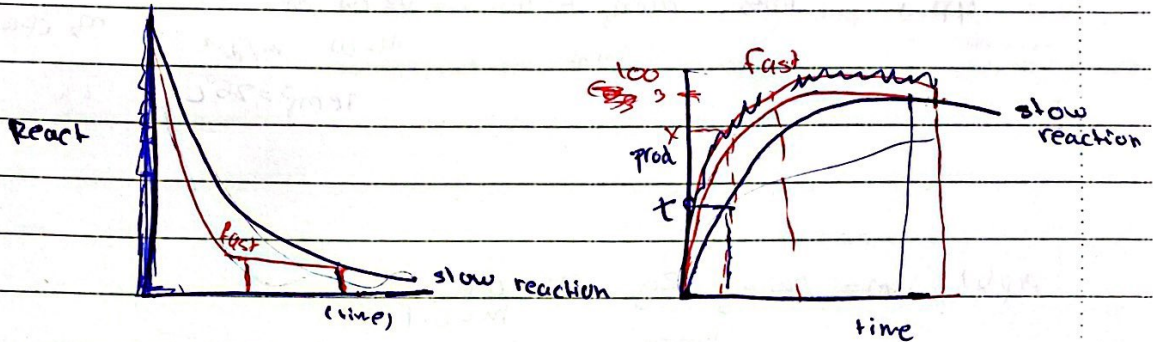
it should be a straight line



increasing the rate of reaction.

faster rate = steeper curve

Same product with less time or more product for the same time



Factors affect the rate of reaction

- ① temperature
- ② surface area
- ③ ~~cat~~ concentration
- ④ pressure (only for gas)
- ⑤ light
- ⑥ catalyst

Temperature

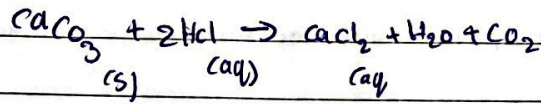
state how the temperature affect the rate of rxn

As the temp increases the rate of reaction increases

- expect how the temp affect the rate of rxn (5)

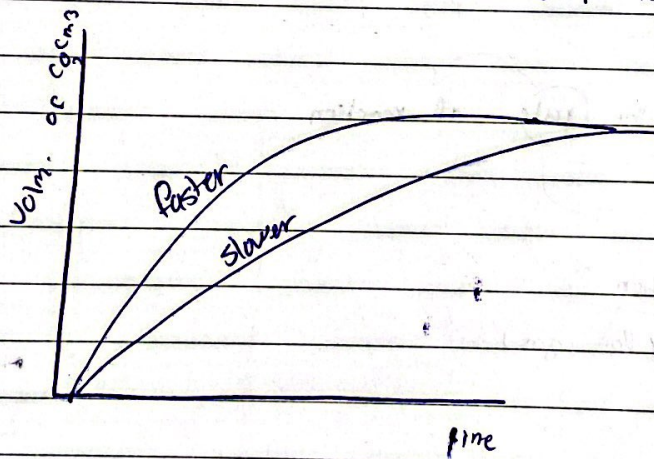
As the temp increases the particles gain kinetic energy so move faster so more particles will have energy $\geq E_a$ so more effective collisions and faster rate of reaction.

plan ^{an} exp to show how the temp affect the rate of rxn?



Exp 1 mass $\text{CaCO}_3 = 2\text{g}$ lump $V = 0.1 \text{ dm}^3$ $M = 0.1 \text{ mol/dm}^3$ temp = 25°C Volume of CO_2 produced per unit time

Exp 2 mass $\text{CaCO}_3 = 2\text{g}$ lump $V = 0.1 \text{ dm}^3$ $M = 0.1$ temp = 50°C



② surface area

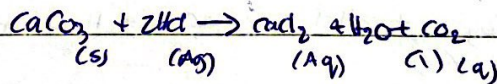
- state how the surface area affect the rate of reaction

As the surface area increases, the rate of reaction increases
(by reducing the particle size / crushing using mortar / pestle)

- explain how the surface area affect the rate of reaction

As the surface area increases, more particles exposed to the reaction
so more effective collisions per time, faster rate of reaction

- Plan an exp to show how the surface area affect the rate of reaction



exp 1

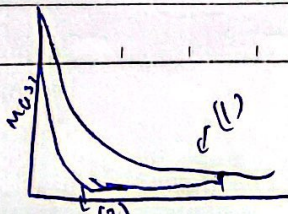
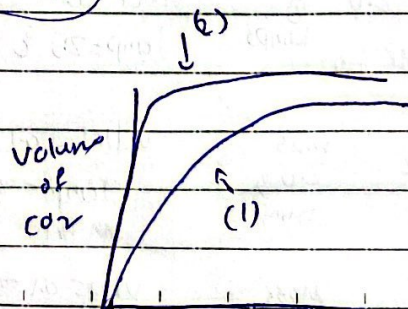
$\text{CaCO}_3 = 2\text{g}$
lumps

$V = 0.1 \text{ dm}^3$
 $M = 0.1 \text{ mol dm}^{-3}$
Temp = 25°C

exp 2

$\text{CaCO}_3 = 2$
~~lumps~~
powder

$V = 0.1$
 $M = 0.1$
Temp = 25°C



Five Apple

② concentration (amount)

state how the concentration affect the rate of reaction

As the concentration increase rate of reaction increases

explain how the concentration affected the rate of reaction

As the concentration of reaction increases more particles

so more effective collisions per unit time so faster rate of reaction

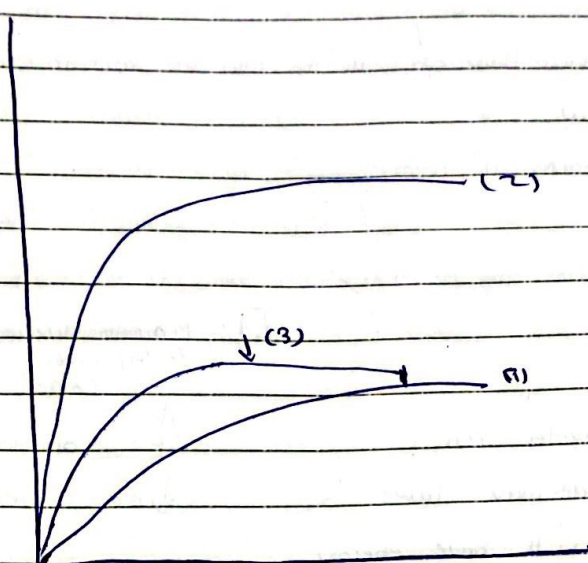
plan an exp to show how the conc
add 0.02 / needed 0.05
 $\text{CaCO}_3 + 2\text{HCl} \rightarrow \text{CaCl}_2 + \text{H}_2\text{O} + \text{CO}_2$
(s)

exp 1 Mass $V_{\text{HCl}} = 0.1 \text{ dm}^3$
2.0 g $M_{\text{HCl}} = 0.1$
MR = 100 lumps $\text{temp} = 25^\circ\text{C}$

exp 2 mass $V_{\text{HCl}} = 0.1 \text{ dm}^3$
2.0 g $\text{temp} = 25^\circ\text{C}$
lump M_{HCl}

exp 3 mass $V_{\text{HCl}} = 0.1 \text{ dm}^3$
4.0 g $n = 0.1$
lumps $\text{Temp} = 20^\circ\text{C}$

Five Apple



4) pressure "only for gas"

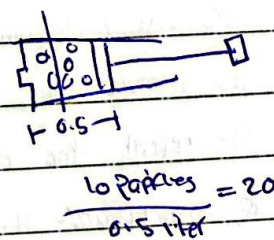
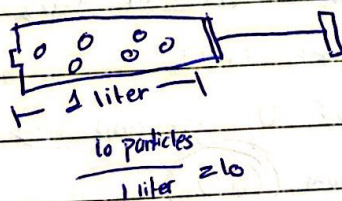
Explain how the pressure affect the rate of reaction?

As the pressure increase (by lowering the volume)

More particles per unit volume

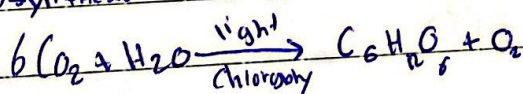
So more effective collisions per unit time

so faster rate of reaction

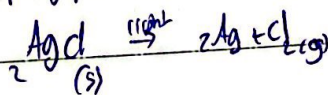


5) light " for photo chemical

- photosynthesis



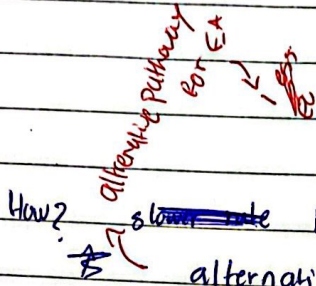
• photographic films



6) catalyst

Chemical substance that speeds up the rate of reaction without being used up

enzyme: Biological catalyst

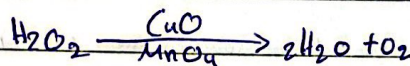


How? ~~slower rate~~ it provides an alternative pathway lower E_a , particles will have energy to or greater than E_a so more effective collisions per unit time so faster rate of reaction

E_a :- minimum amount of energy needed to start rxn

$\uparrow E_a$ slower rate

$\downarrow E_a$ faster rate



Q1:- plan an exp to show that CuO is a catalyst for this rxn

1. known volume of known conc of H_2O_2
 2. add a known mass of CuO
 3. measure the volume of O_2 per unit time
 4. repeat the exp without CuO the same
- Conclusion:- the exp with CuO produce more O_2 per unit time

Q2 plan an exp to show which is better CuO or MnO_2

* known volume of known conc of H_2O_2

* add a known of CuO

* measure the volume of O_2 per unit time

* repeat with MnO_2 (same mass)

Conclusion:- the exp that produce more O_2 per unit time

is better catalyst

Q3. plan an exp to show that the CuO not used up during the reaction

* add a known mass of CuO to H_2O_2 (unit) no more bubbles of O_2

- filtrate the mixture

- dry in oven

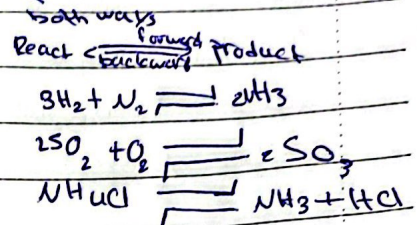
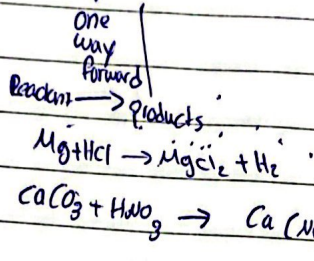
- re measure the mass

Conclusion:- mass will change

~~Chemical reactions~~

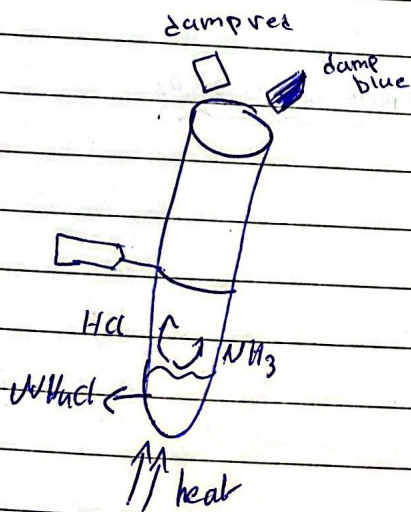
Reversible reaction

Chemical reactions



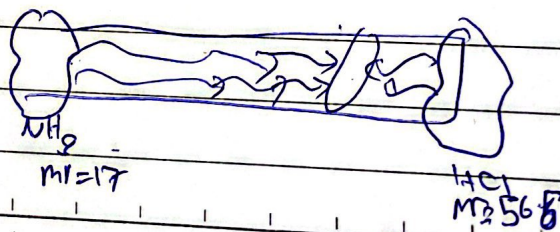
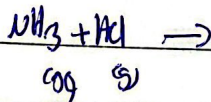
Ammonium chloride

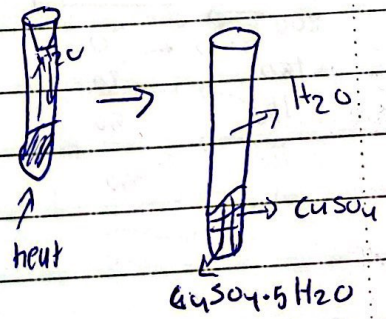
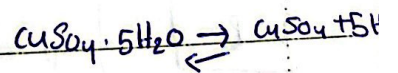
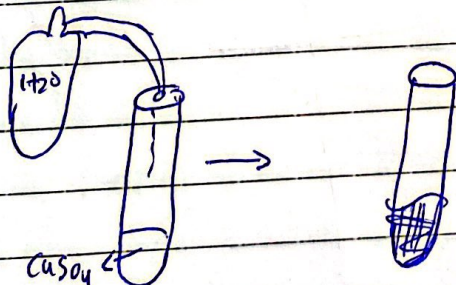
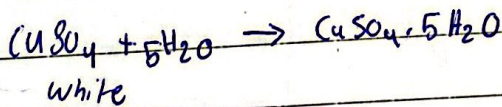
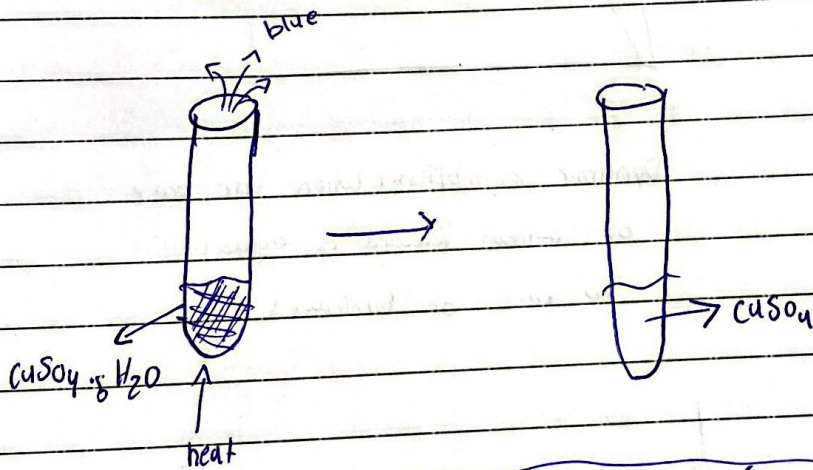
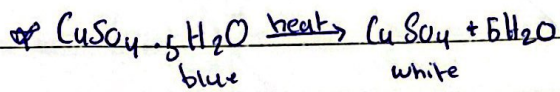
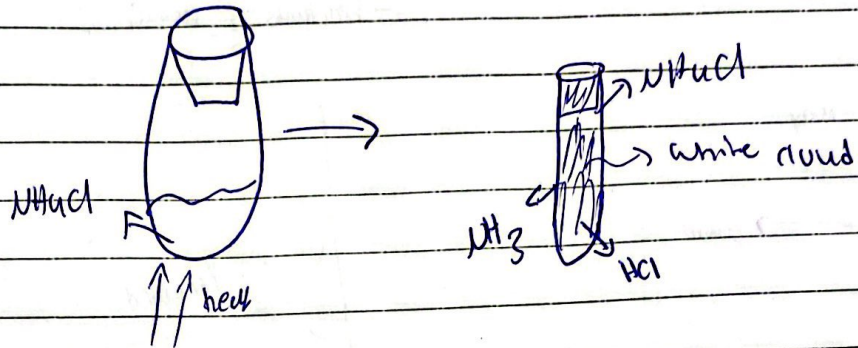
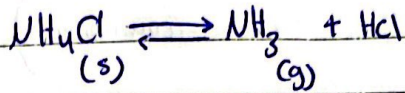
ammonia + Hydrogen chloride



Q- which damp litmus paper will change its color first explain your answer?

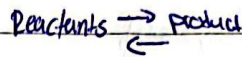
The damp red litmus paper changes its color to blue first since NH_3 is basic or alkaline and lighter than HCl which is acidic



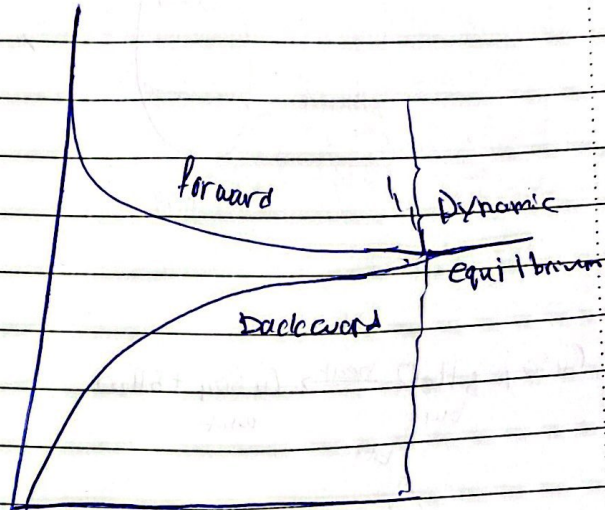
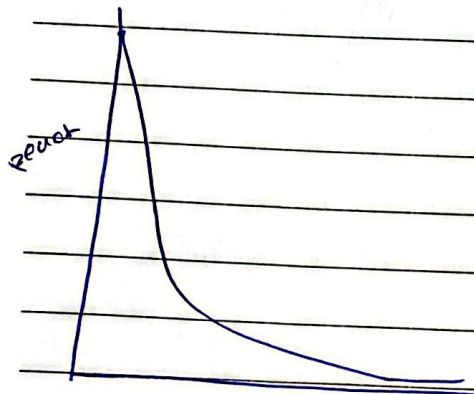
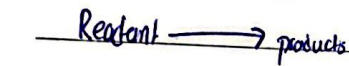


Equilibrium mixture

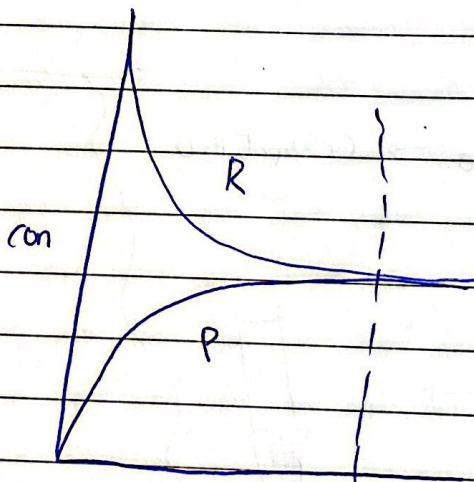
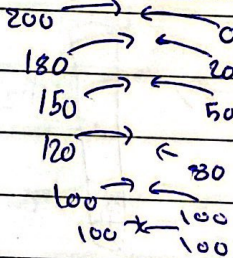
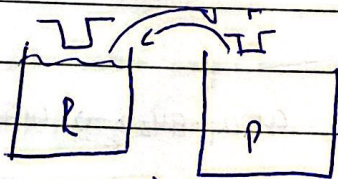
Dynamic Equilibrium.

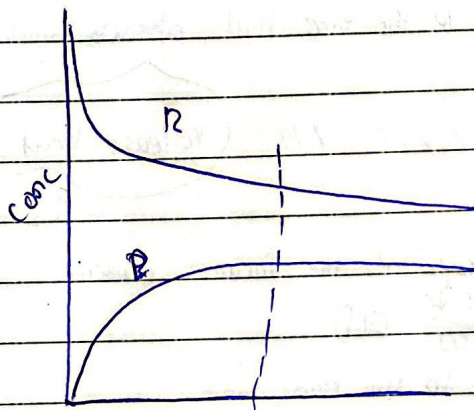
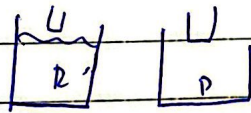
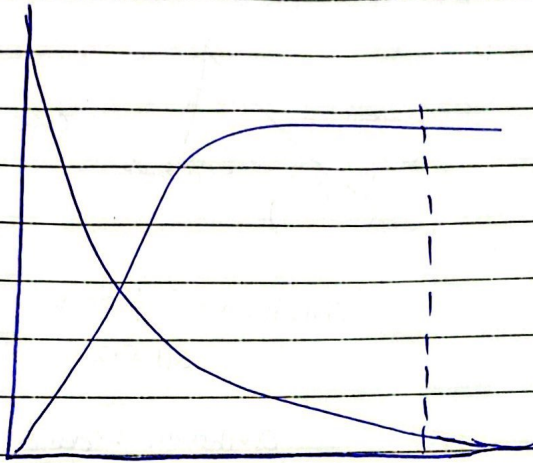
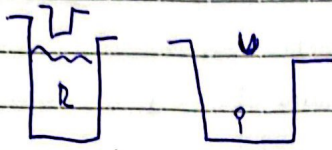


one way

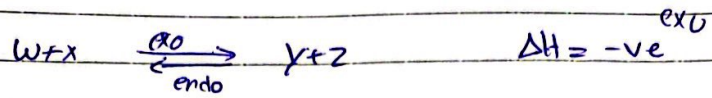


Dynamic equilibrium when the rate of reaction forward is equal to rate of backward.





← equil. when the concentration of reactant and product are constant in terms of concentration

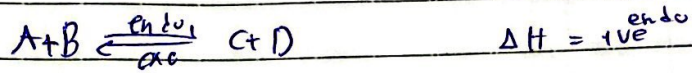


↑ temp shift backward to the endo

rate of endo ↑

rate of exo ↓

↑w ↑x ↓y ↓z



① Temp.

↑ temp → ↑ rate of endo

↑ rate of exo } shift to endo

↓ temp ↓ rate of endo

↓ rate of exo } shift to exo

shift to less gas moles

② pressure

↑ pressure ⇒ shift to the side with less pressure

which has less gas moles

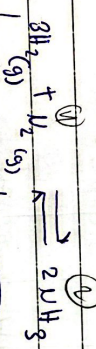
↓ pressure ⇒ shift to the side with more pressure

which has more gas moles

shift to more gas moles

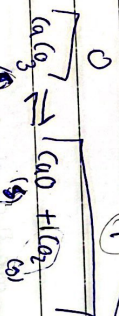
↓ pressure rate of exo gas moles

rate of more exo



↑ pressure shift forward → to the side with less gas mole

↓ pressure shift back ward to the side with more gas moles



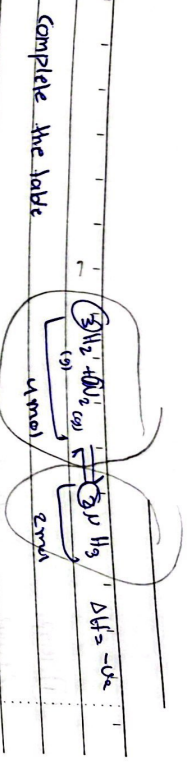
↑ pressure shift backward less pressure with less gas moles

↓ pressure shift backward to the side with more gas moles



pressure has no effect on the position of

eg. equilibrium they have the same no. of gas moles



① why by increasing the pressure the position of equilibrium change?
 ↓ because both side of the reaction have the same number of gas moles

② why by increasing the pressure the mixture turns purple
 the gas particles of I_2 become closer together and the color increase more
 Condense

Q: mixture of NO_2 and N_2O_4 at equil in a sealed tube
 $\text{N}_2\text{O}_4(\text{g}) \rightleftharpoons 2\text{NO}_2(\text{g})$
 dark brown pale brown
 by increasing the pressure the mixture

- a) becomes darker and stays darker
 - b) // darker // stays paler
 - c) // // stays paler
 - d) // // paler // goes darker
- Five Apple

③ concentration

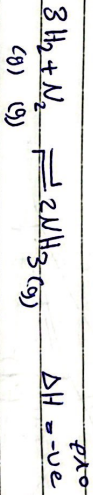


↑ [A] shift forward

↑ B ↑ C ↑ D

↑ [C] shift backward

↑ A ↑ B ↓ D



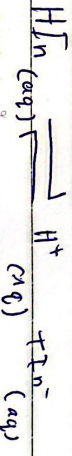
Temp 40.0 - 450 °C

Pressure 200 Atm

concentration add excess hydrogen and nitrogen
 H_2 N_2

Remove NH_3 imidily condensation

indicator



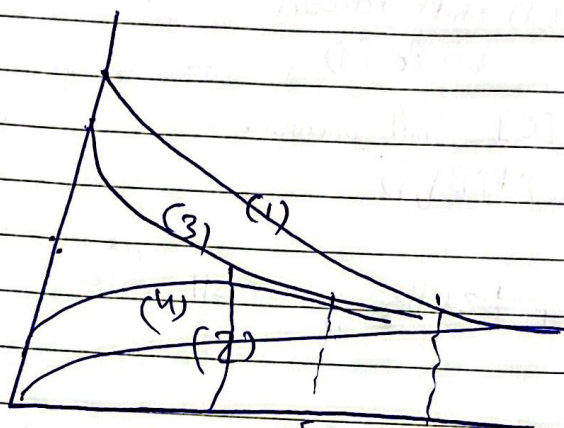
add HCl → H^+ shift backward

acid proton donor
 more HIn more color (1)
 less In^- less color (2)

add NaOH
 proton acceptor
 H^+ more In^- more color (2)
 less HIn less color (1)

* catalyst

has no effect on the position of equilibrium
because it speeds up the rate of forward and
backward
so it causes the equil to occur with less time



(5) time taken w
no catalyst
catalyst

energetics

energy in chemical reaction

energy:- the ability to do work

in chemical Rxn

to break down
bonds in
reactants

input absorb
take in endothermic

to build
up

the
bonds
in the
product
output
release
give
out
exothermic

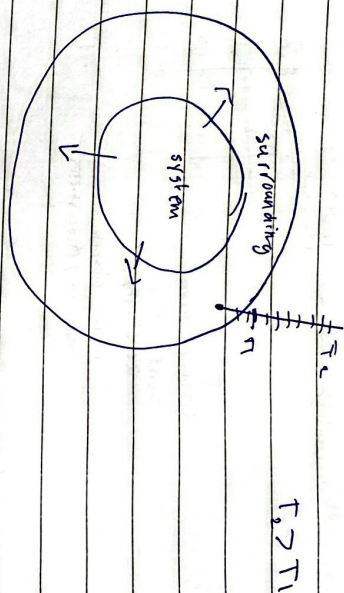
input > output
endothermic

output > input
exothermic

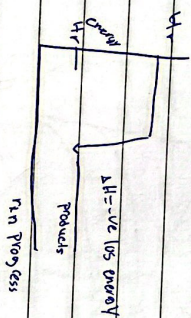
Enthalpy: heat content
stored energy in
bonds

exothermic reaction

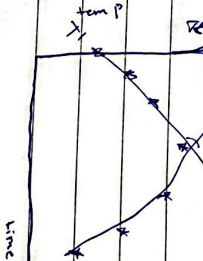
reaction that release (give out) energy to the surrounding when they take place



for system / energy level diagram



for surrounding Temp diagram



$$Q = m C \Delta T$$

General uses
 → measure of heat capacity
 → measure of heat capacity



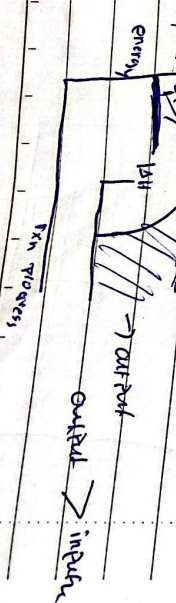
pure exothermic

How to express exothermic rxn

① Reactants → Product + Energy

② Reactants → Product $\Delta H = -ve$

③ Graphical diagram



Examples

1- combustion

2- displacement

3- neutralization

4- respiration

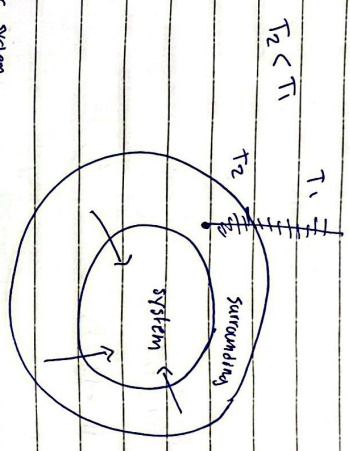
5- burning, condensation

6- voltaic cell

7- building up bonds

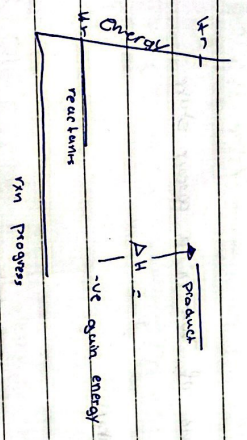
endothermic reaction

reaction that absorb (take in) energy from the surrounding when they take place

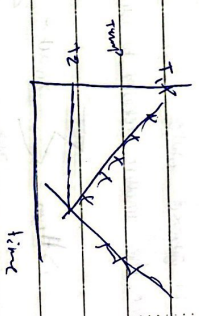


for system

energy level diagram



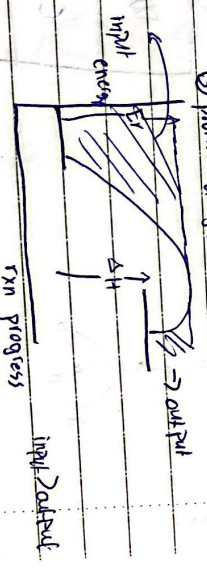
for surrounding temp disno



↑ Q more endothermic

How to express endothermic reactions

- ① Reactant gives off product (Reactant + energy → product)
- ② reactants → product $\Delta H = +ve$
- ③ profile diagram



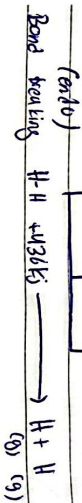
- Examples
- 1- Photo synthesis
 - 2- Photographic films
 - 3- Thermal decomposition
 - 4- electrolysis
 - 5- boiling and melting
 - 6- breaking bonds down



Experiments

measuring ΔH rxn using bond energies

bond	bond energy (kJ/mol)
H-H	436

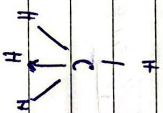


Bond energy: the amount of energy needed to break 1 mole of bond in gaseous state

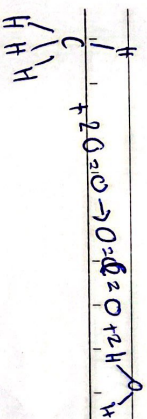
or the amount released to build 1 mole of bond in a gaseous state

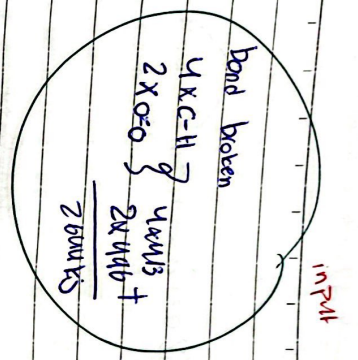
$$\Delta H_{rxn} = \sum_{\text{input}} \text{input} - \sum_{\text{output}} \text{output}$$

$\Delta H = \text{total input} - \text{total \& output}$



bond	bond energy
C-H	413
O-H	463
O=O	498
C=O	799



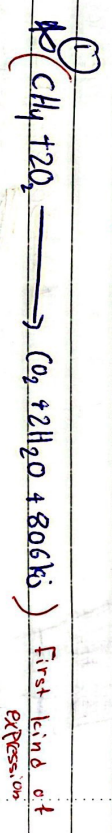
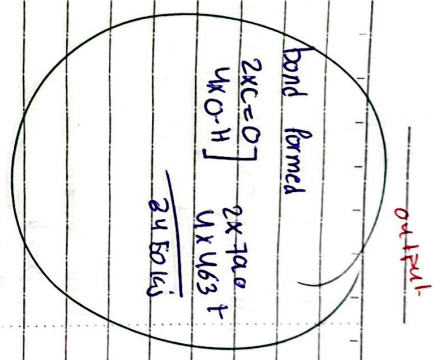


$$\Delta H = \text{input} - \text{output}$$

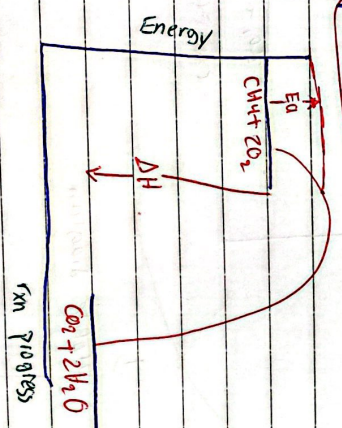
$$= 2644 - 2450$$

$$= -194 \text{ kJ mol}^{-1}$$

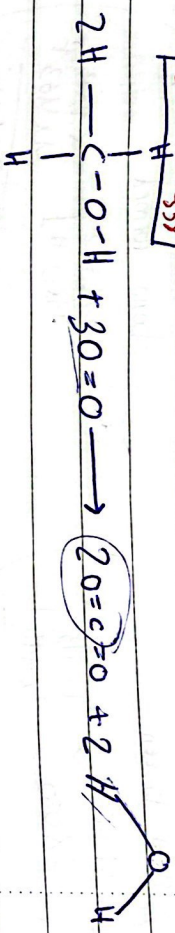
exothermic



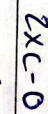
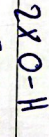
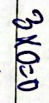
③ Profile diagram → always for the system



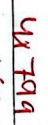
Bond	Bond energy (kJ/mol)
C-H	413
O=O	496
C=O	799
O-H	463
C-O	359



Bond broken

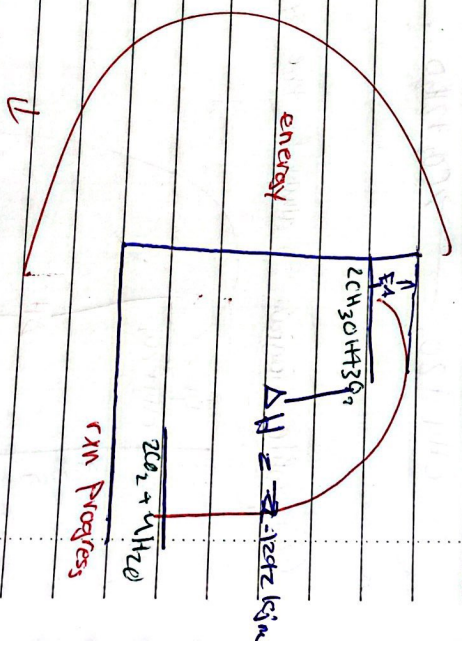


Bond Formed



$$\Delta H = 5608 - 6960 = -1292 \text{ kJ/mol}$$

$$\begin{array}{r} 4 \times 413 \\ 2 \times 496 \\ 3 \times 463 \\ \hline 5608 \text{ kJ} \end{array}$$



Profile Diagram

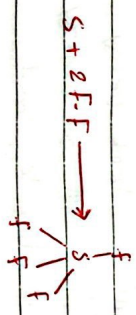
if the bond energy for F-F is 160 kJ/mol and release

exothermic

780 kJ/mol

if the bond energy for S-F is 160 kJ/mol

draw a profile diagram for this reaction find the bond energy for S-F

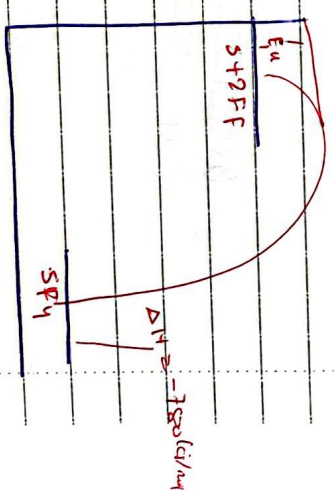


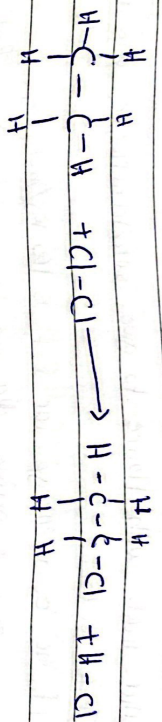
$$\Delta H = \text{input} - \text{output}$$

$$-780 = (2 \times 160) - 4S-F$$

$$-1100 = -4S-F$$

$$\frac{-1100}{-4} = \frac{-4S-F}{-4}$$





Find the bond energy of H-Cl ^{exo} if the amount of energy (releases) is 104 kJ/mol

Bond	Bond energy
Cl-Cl	242
C-H	413
H-Cl	?
C-Cl	328

$$\begin{aligned}
 \Delta H &= \text{input} - \text{output} \\
 -104 &= (413 + 242) - (X + 328) \\
 -104 &= 655 - X - 328 \\
 X &= 481 \text{ kJ/mol}
 \end{aligned}$$

~~655 - X~~
~~413 + 242~~
~~Cl-Cl~~

Measuring the amount of energy transferred

surrounding

$$Q = m(C\Delta T)_{\text{surrounding}}$$

Change in temp

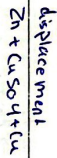
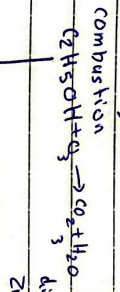
energy transfer

specific

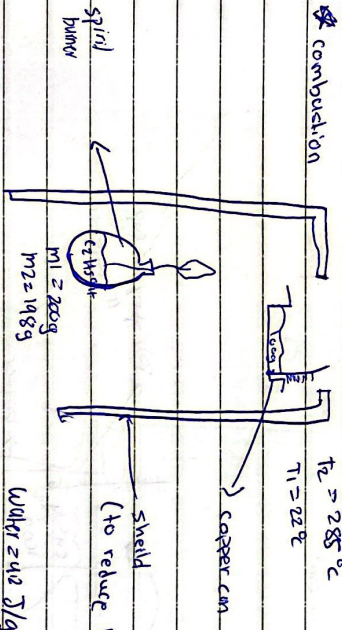
heat capacity

for water

$4.2 \text{ J/g} \cdot \text{C}^\circ$



combustion



$T_2 = 28.5^\circ\text{C}$
 $T_1 = 22^\circ\text{C}$

water = $4.2 \text{ J/g} \cdot \text{C}^\circ$

Surrounding = $mC\Delta T$

$$= 100 \times 4.2 \times (28.5 - 22)$$

$$= 2730 \text{ J}$$

$$2730 \text{ J} \xrightarrow{\text{burn}} 29 \text{ g } C_2H_5OH$$

$$\frac{2730 \text{ J}}{29 \text{ g}} \rightarrow 94 \text{ J/g}$$

$$\Delta H = -68.79 \text{ kJ/mol Ethanol}$$

two fuels A & B

Plan an exp to show which fuel produces more energy?

Take a known mass of fuel A in a spirit burner

Place a known mass of water in a copper can.

Measure the initial temp of water (T_1)

ignite the fuel A

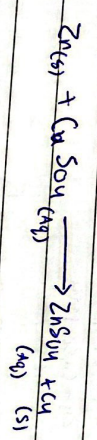
Measure the final temp of water (T_2)

Repeat the exp using fuel B

The fuel which cause more temp change is the one that produce more energy.

* Displacement reaction

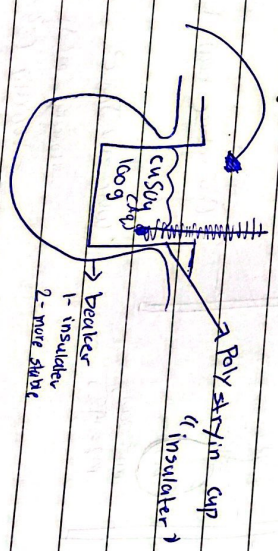
$$d = \frac{m}{V} \quad 1 = \frac{m}{100}$$

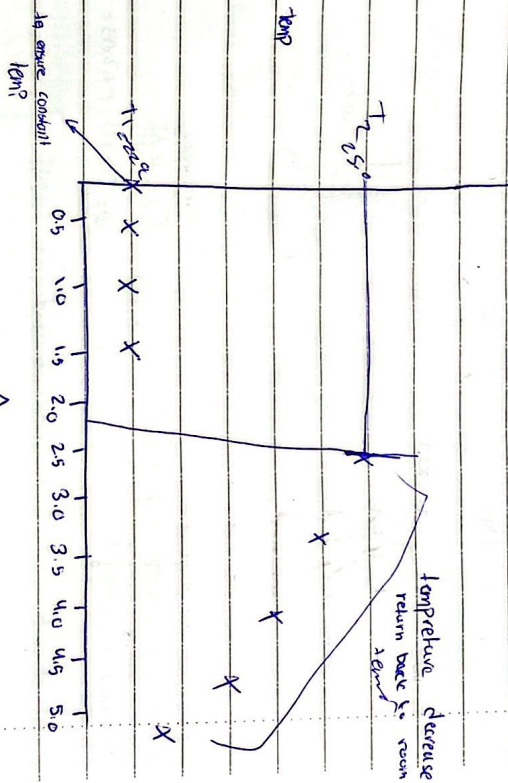


$$m = 0.65g \quad V = 100 \text{ cm}^3$$

$$d = 1g / \text{cm}^3$$

$$m = 100g$$



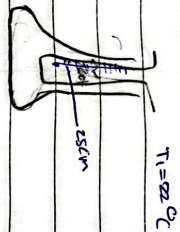
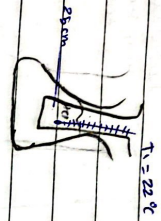


oxid
zn
don't measure
temp

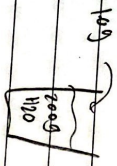
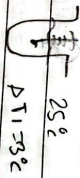
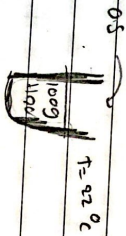
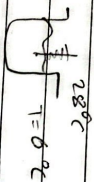
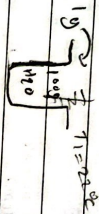
$$Q = mC\Delta T$$

$$= 100 \times 4.18 \times 8.2$$

Polymerization



surrounding
 $Q = mc\Delta T$
 $Q = (25 \times 25) \times 4.18 \times 10 = J$



- Alternative sources of energy

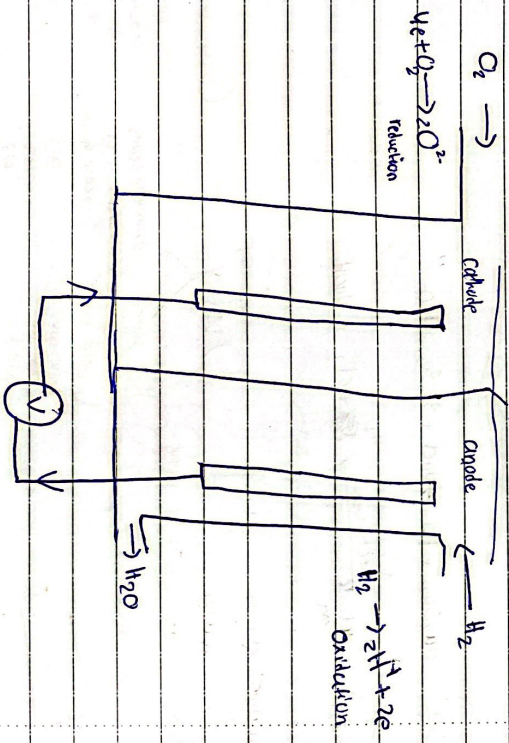
- voltage cell
- hydrogen fuel cell
- uranium

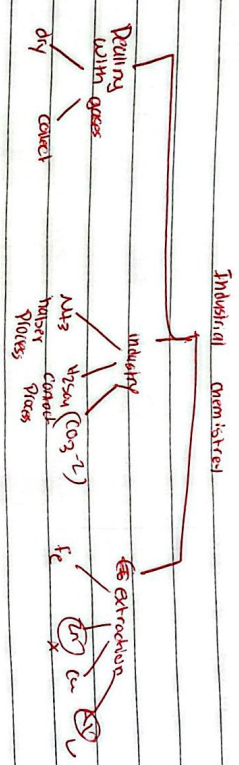
Hydrogen Fuel cell



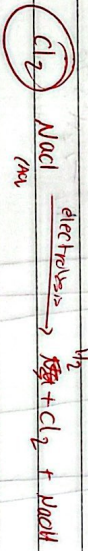
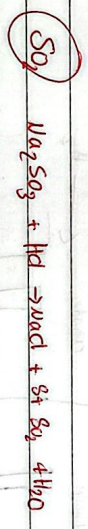
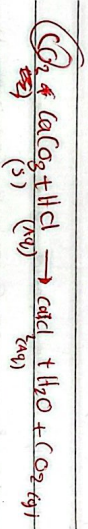
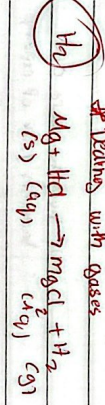
-ve hard to store and transport / risk of explosion
hydrogen is flammable

+ve [Produce only H₂O as waste product and produce high amount of energy NO CO₂ produced (not polluting) ("ethical")]





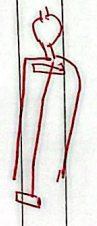
Refining with gases



collect gases

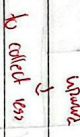
1 gas syringe

collect and measure the volume of gas



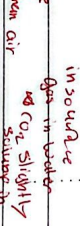
2 Delivery

downward delivery to collect more dense gas than air



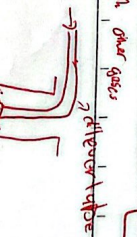
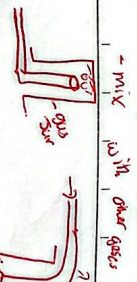
3 over water

use only br in solution gas in water



ARRIVE

Some gas may react



Five Apple

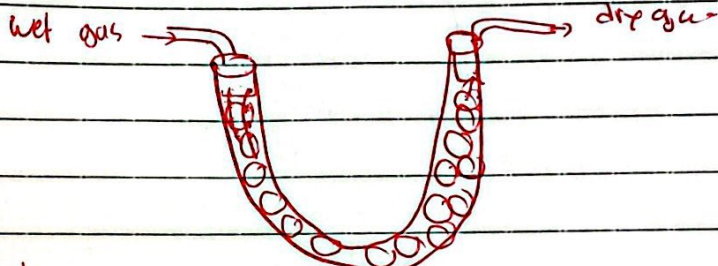
Dry gases

① concentrated H_2SO_4



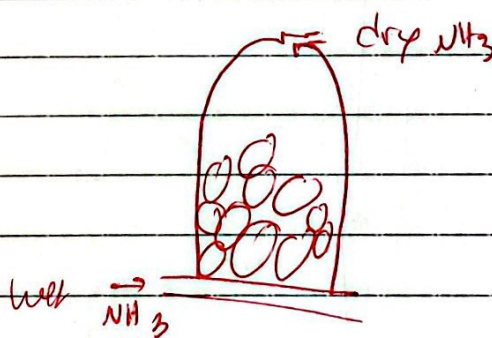
conc H_2SO_4
used to dry any gas
except NH_3

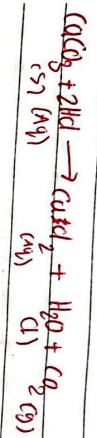
② Anhydrous $CaCl_2$



used to dry any gas except NH_3

CaO
Quick lime





draw an apparatus to collect and measure a dry sample of CO_2

Industry of Milk (Tanner Process)



uses of NH_3

- 1- Fertilizer (y.p.k)
- 2- Cleaning detergent
- 3- Bleaching salts

essential conditions

1- Temp $400^\circ C - 450^\circ C$

2- Pressure 200 atm

3- catalyst (Fe)

if add excess hydrogen and nitrogen
 N_2
 return back to converter?

if remove NH_3 immediately? how?
 by cooling down NH_3 container

Temp $400-450^\circ C$

less than $400^\circ C$

greater than $400^\circ C$

Adv: More yield of NH_3 shift toward to the exo side
 Dis: slow rate of reaction, produces low rate, so low efficiency, dangerous for engine

High Pressure
 Pressure 200 atm

Adv

1- more yield of NH_3 (shift toward to the exo side with less gas)

2- faster rate (more collisions per unit time)

Dis

1- risk of explosion
 2- expensive

How to obtain

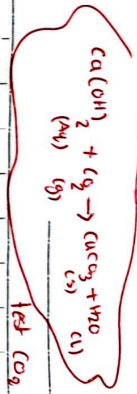
10% fractional distillation of liquid air

by: ① separation of alkanes (carburic)

② $CH_4 + H_2O(g)$

ethane \downarrow
 $CH_4 + CO$

- building of iron
- extraction of iron

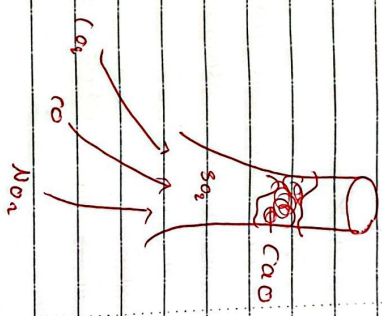


Carbonate cycle



limbed Hyd

base i:
- neutralise the acid soil
- remove SO₂ from flue gases

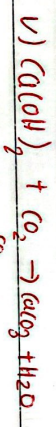


i) calcium carbonate, CaO

ii) slaked lime

iii) thermal decomposition

iv) heat



v) CO₂ is acid oxide and Ca(OH)₂ is basic

Extraction of metal

K
Na
Li
Ca
Mg
Al
G, Co

electrolyte, molten

Zn → ZnS zinc blende

Fe → Fe₂O₃ Hematite

Pb
H

Cu → CuS reduction by H₂

As

Ag

Pt

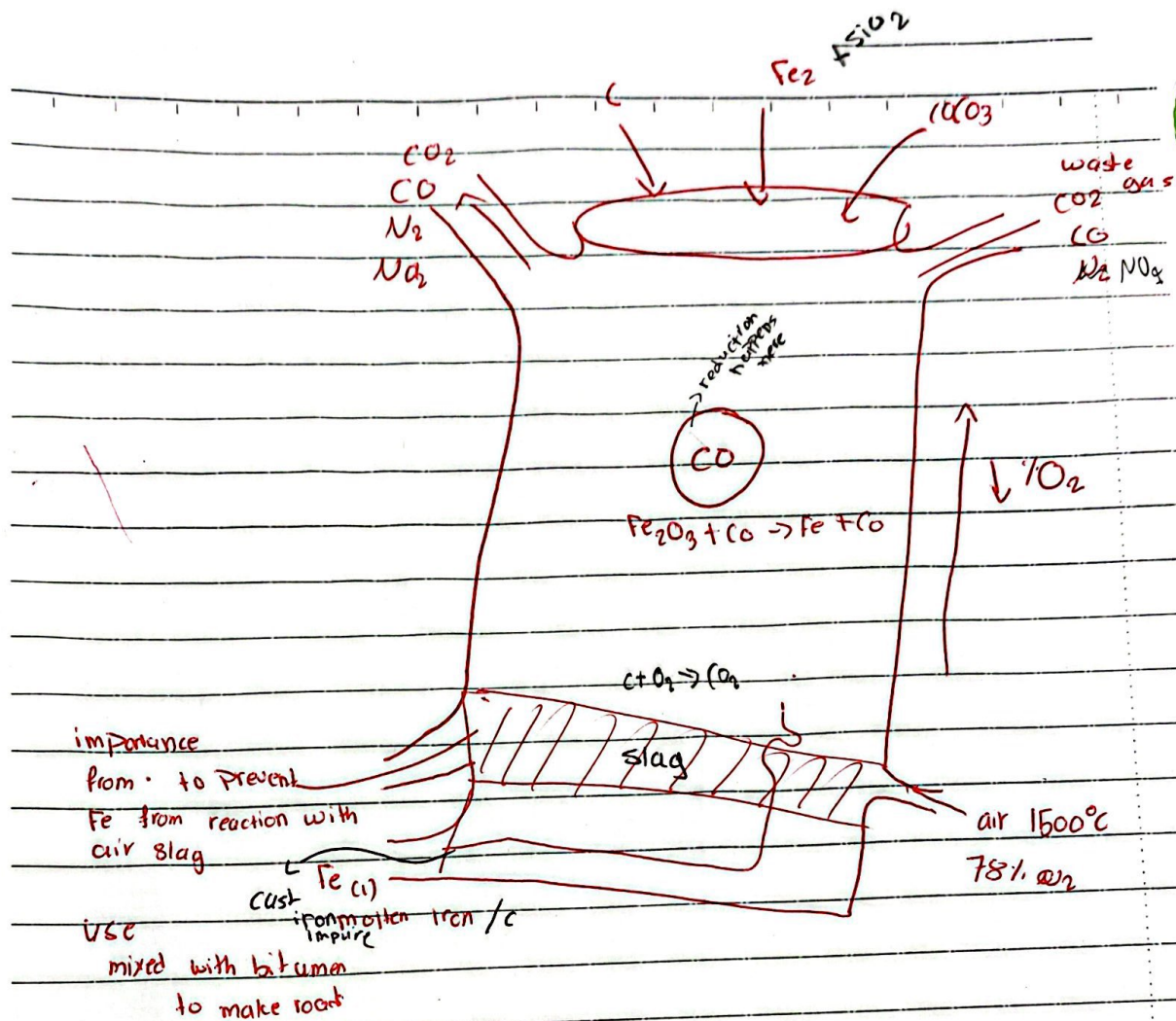
Extraction of iron

ore :- Hematite Fe₂O₃

method :- reduction by C, CO

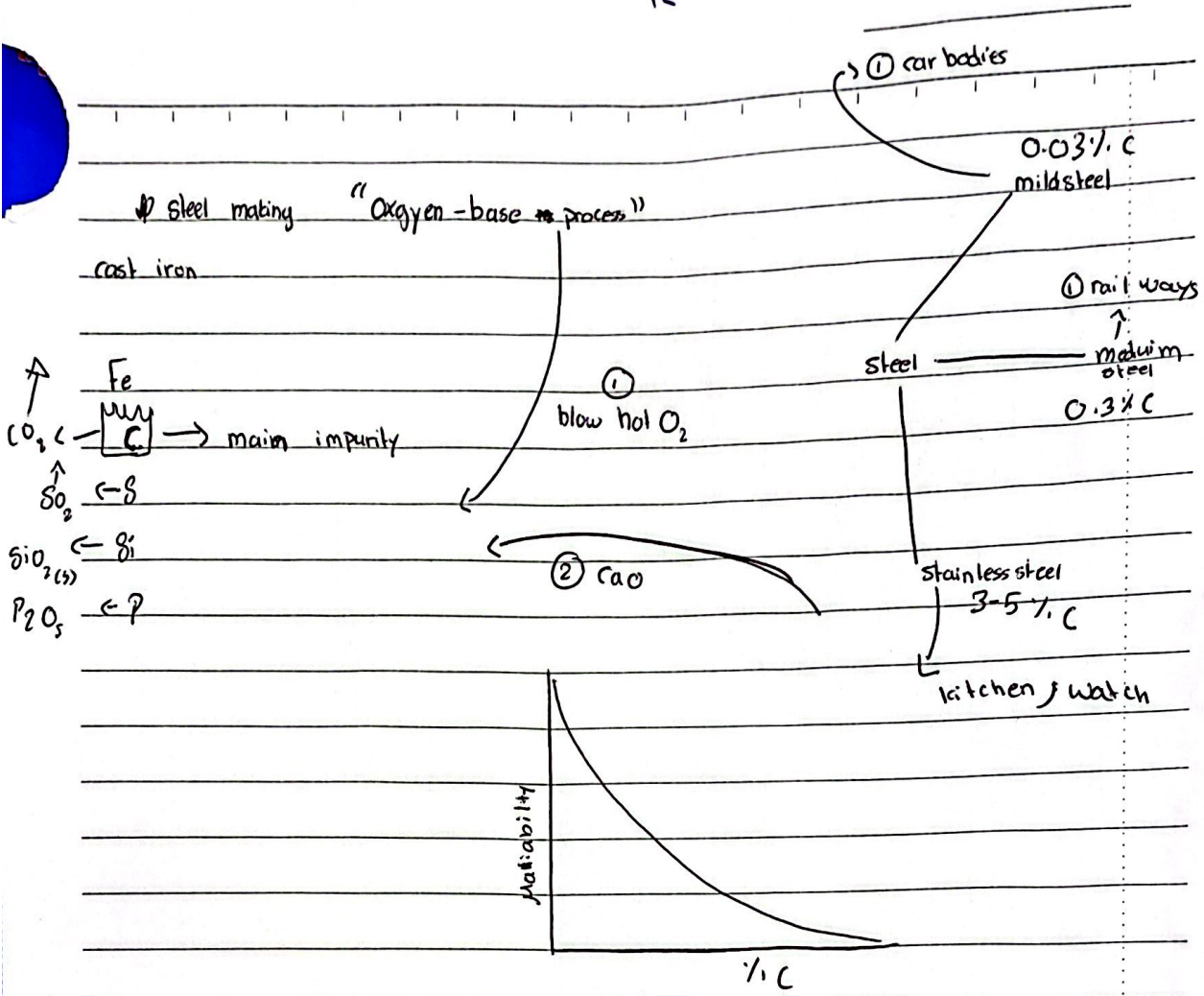
place :- Blast furnace

- Raw materials:
- ① Fe₂O₃ + acidic ^{impurities} SiO₂
 - ② CaCO₃ (lime stone)
 - ③ coke (pure carbon)
 - ④ air (T = 1500°C)



redox combo

- ① complete \uparrow $C + O_2 \rightarrow CO_2$ \rightarrow produce energy
- ② incomplete redox comb $C + O_2 \rightarrow 2CO$ $\textcircled{1}$ / $CO_2 + C \rightarrow 2CO$ redox
- ③ redox $Fe_2O_3 + 3CO \rightarrow 2Fe + 3CO_2$
- ④ $CaCO_3 (s) \xrightarrow{\text{heat}} CaO$ thermal decomposition
- ⑤ $CaO + SiO_2 \rightarrow CaSiO_3$ calcium silicate / slag \S neutralization
 base acid calcium silicate



as the carbon increase, Malleability decrease

hard, brittle

Alloy:- Mixture of metal with another metal or semi-metal

- ① Brass \rightarrow Cu + Zn
- ② Bronze \rightarrow Cu + Sn
- ③ steel \rightarrow Fe + C + Cr + Ni

