

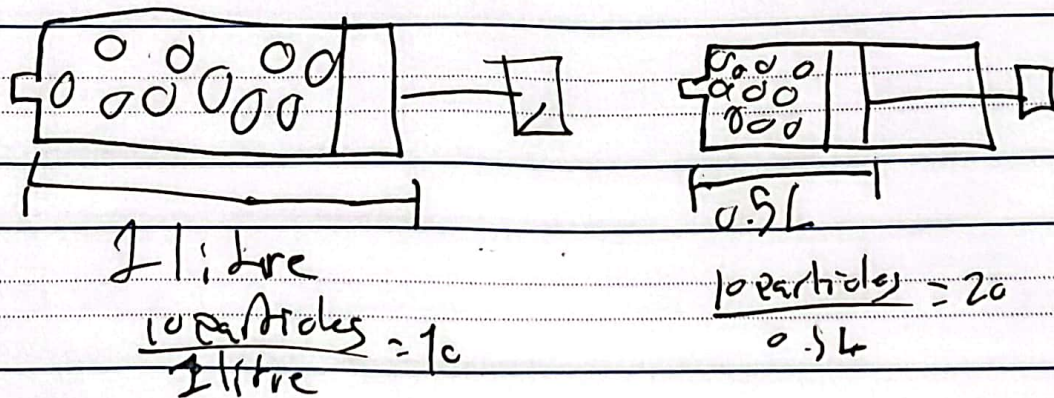
Day : .....

Date : .....

4) pressure only for gas

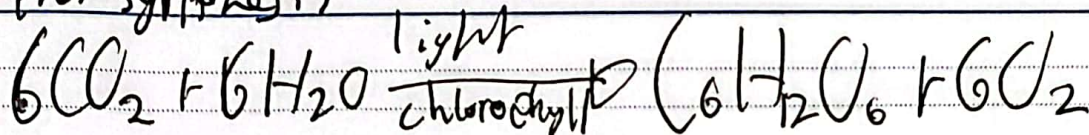
explain how the pressure affects the rate of reaction

As the pressure increases (by lowering the volume) more particles per unit volume. So more effective collisions per unit time so a faster rate of reaction



5) light for photochemical rxn

photosynthesis



6) Catalyst: chemical substance that speeds up the rate of a chemical reaction

Enzyme: Biological catalyst

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How?

if provides an alternative pathway with lower activation

$E_a$ : the minimum energy needed to start the rxn  
 $\uparrow E_a$  : slower rate  
 $\downarrow E_a$  : higher rate

energy, so more particles will have energy equal to or greater than  $E_a$ , so more effective collisions per unit time, so

faster reaction

Q1 plan an exp to show that  $\text{CuO}$  is a catalyst for this rxn  
 $\text{H}_2\text{O}_2 \xrightarrow[\text{MnO}_2]{\text{CuO}} \text{H}_2\text{O} + \text{O}_2$

take known volume of known concentration of  $\text{H}_2\text{O}_2$  and a known mass of  $\text{CuO}$ , measure the volume of  $\text{O}_2$  per unit time. repeat the experiment without  $\text{CuO}$  in conclusion, the experiment with copper oxide produce more  $\text{O}_2$  per

the same unit time

Q2 plan an exp to show ~~that~~ which catalyst is better  $\text{CuO}$  or

$\text{MnO}_2$

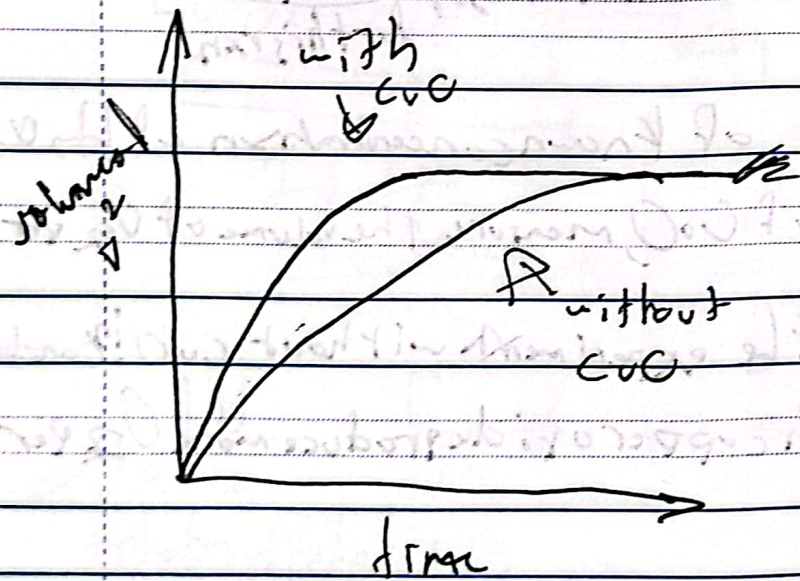
take known volume of known concentration of  $\text{H}_2\text{O}_2$  at known mass of  $\text{CuO}$ , measure the volume of  $\text{O}_2$  per unit time, repeat with  $\text{MnO}_2$  (same mass), in conclusion,

Day : .....

Date : .....

The exp that produces more  $O_2$  per the same unit time is the better catalyst

Q3 plan an exp to show that the  $CuO$  is not used up during the reaction. Add a known mass of  $CuO$  to  $H_2O_2$  until no more bubbles of  $O_2$  are formed. Filter the mixture dry in a oven, reweigh the mass, find the mass will not change.



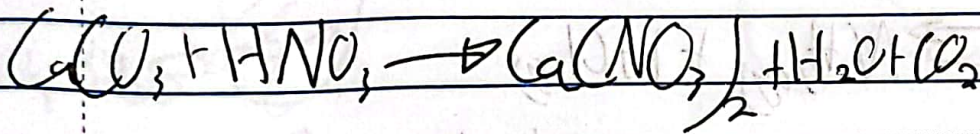
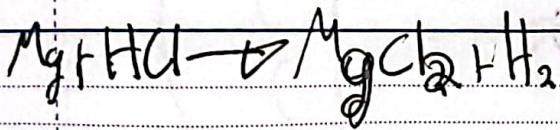
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Date : .....

# reversible reactions & chemical reactions

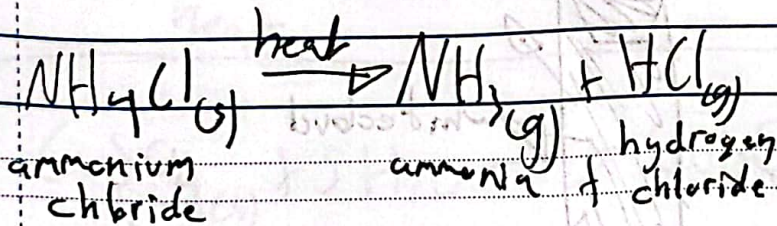
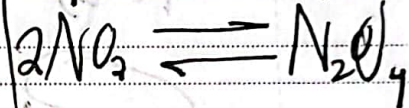
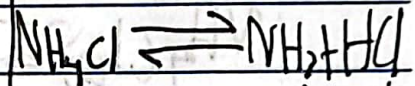
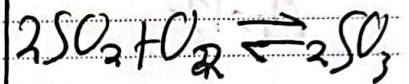
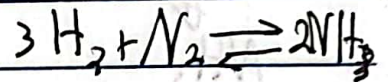
one way

Reactants  $\xrightarrow{\text{Forward}}$  products



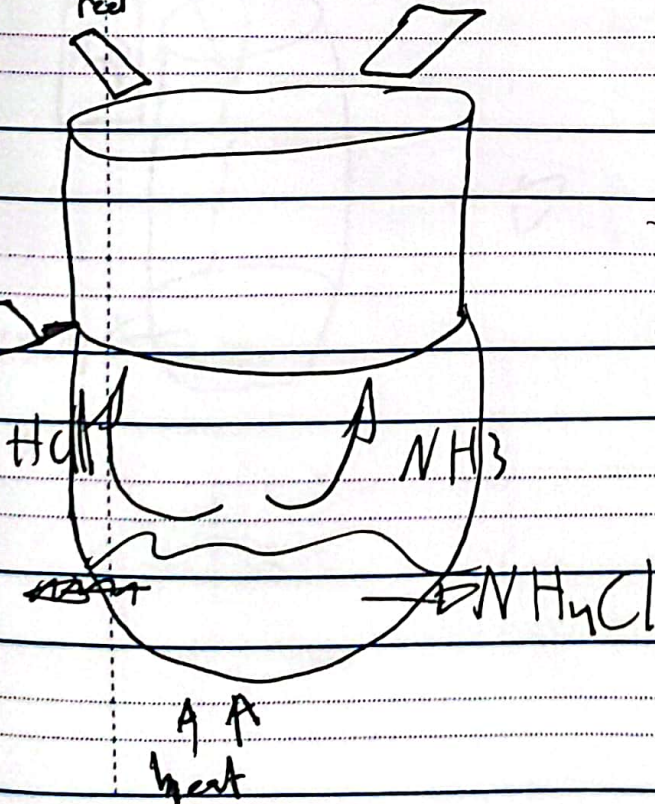
both ways

Reactants  $\xrightleftharpoons[\text{backward}]{\text{forward}}$  Products



damp red

damp blue

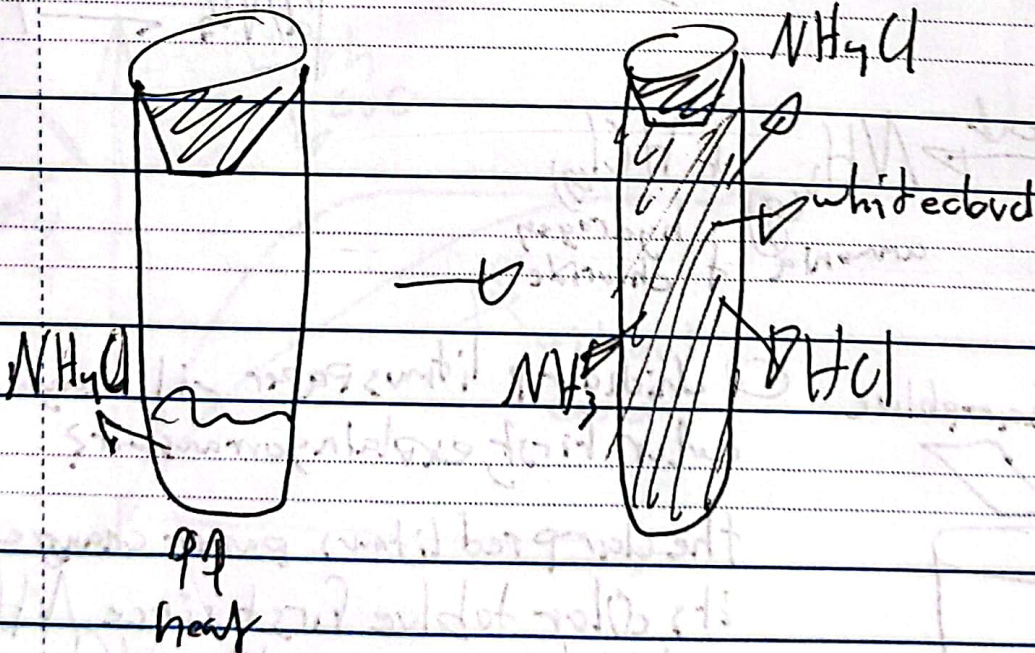
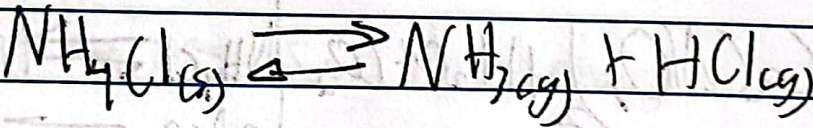
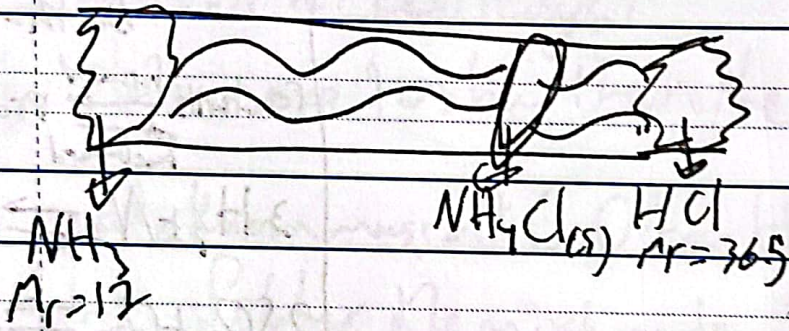
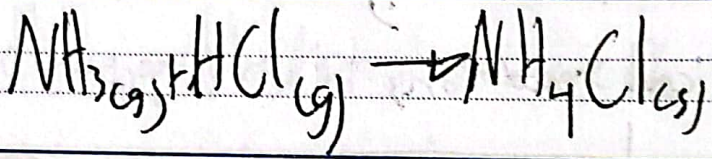


Q which damp litmus paper will change its color first, explain your answer?

The damp red litmus paper changes its color to blue first since  $\text{NH}_3 \text{ (g)}$  is lighter and lighter than  $\text{HCl (g)}$  which is acidic

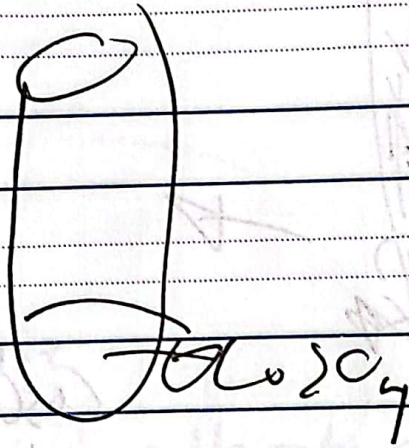
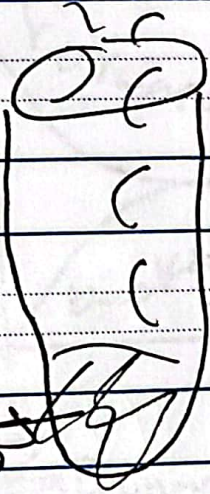
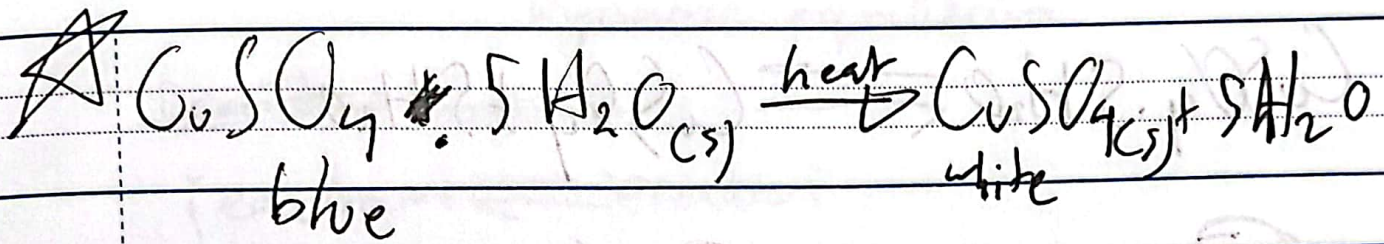
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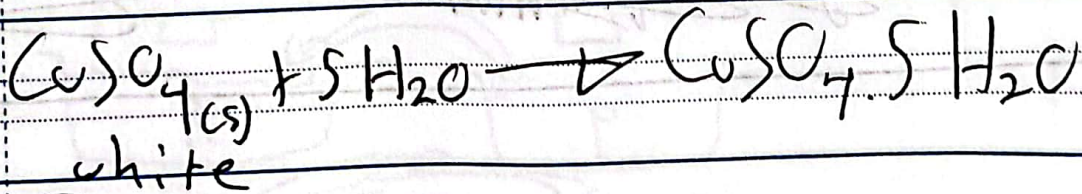
Day : .....

Date : .....



$\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$

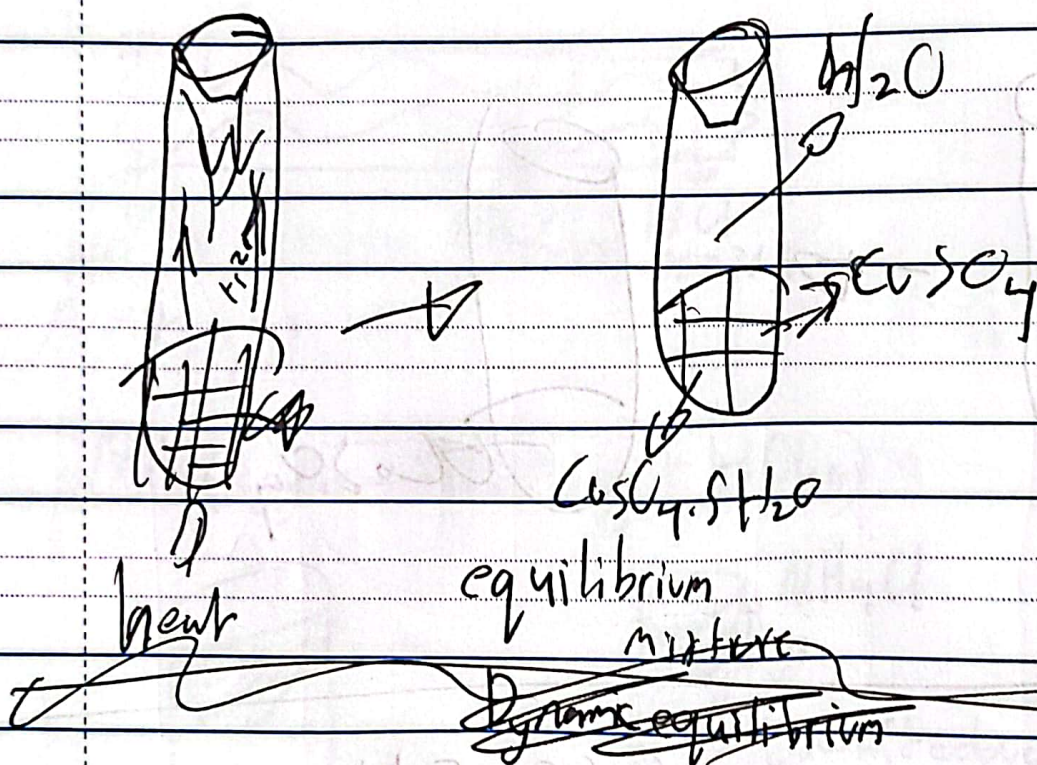
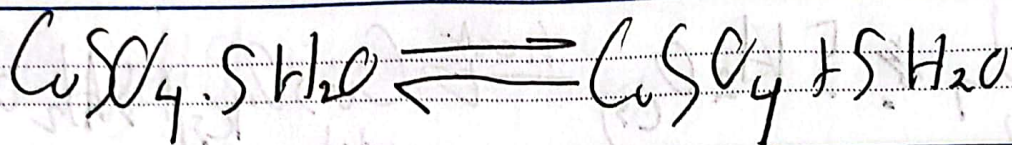
heat



$\text{CuSO}_4$

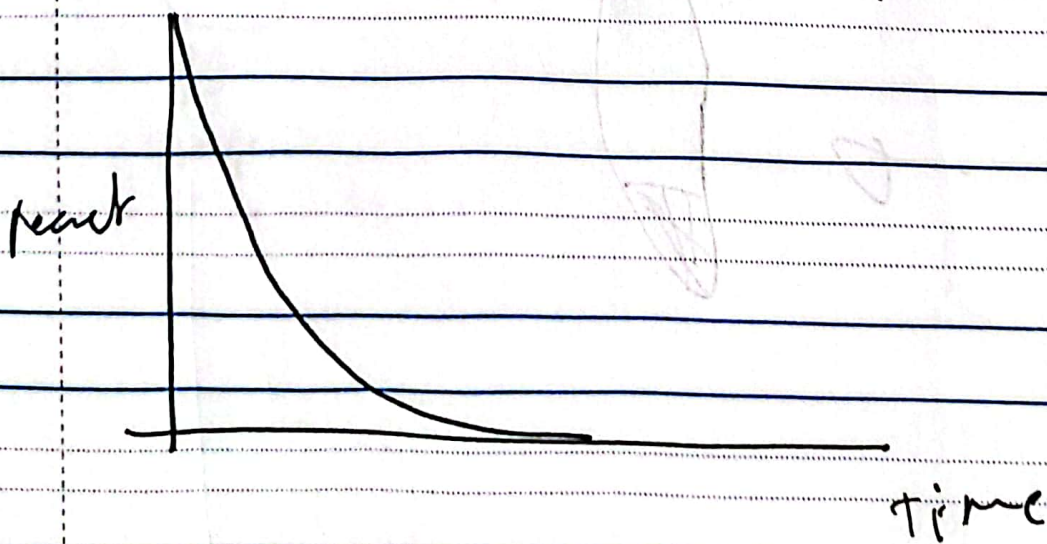
Day : .....

Date : .....



One way

Reactants  $\longrightarrow$  Products

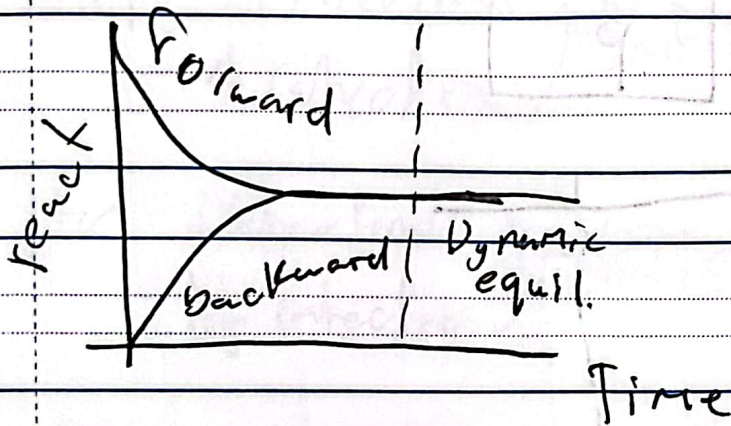


Day : .....

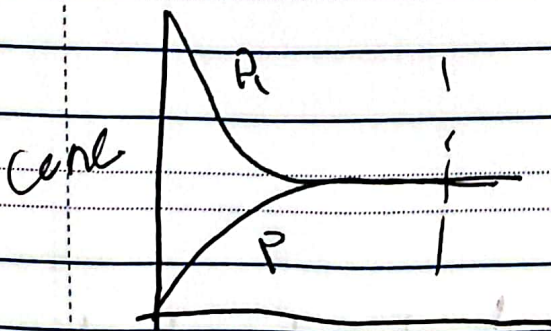
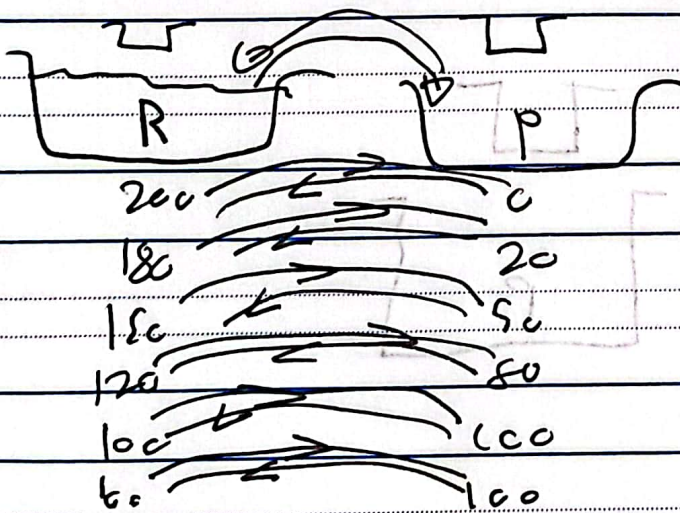
Date : .....

## Dynamic equilibrium

~~Reactant~~ ~~product~~



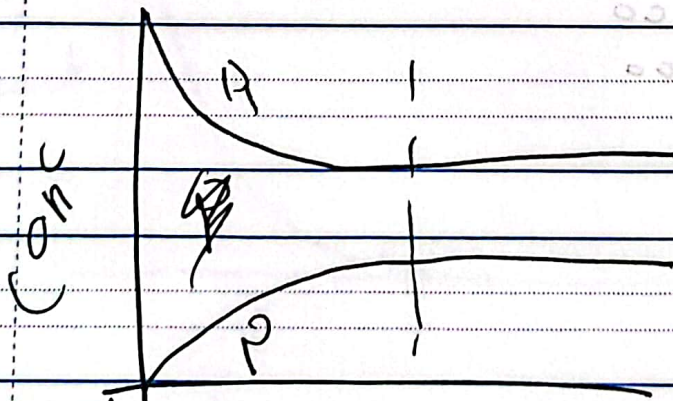
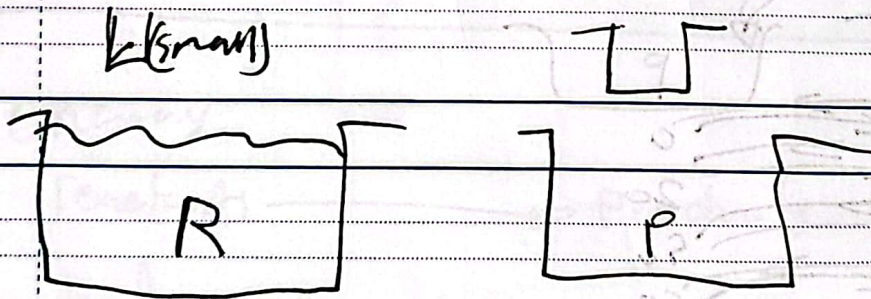
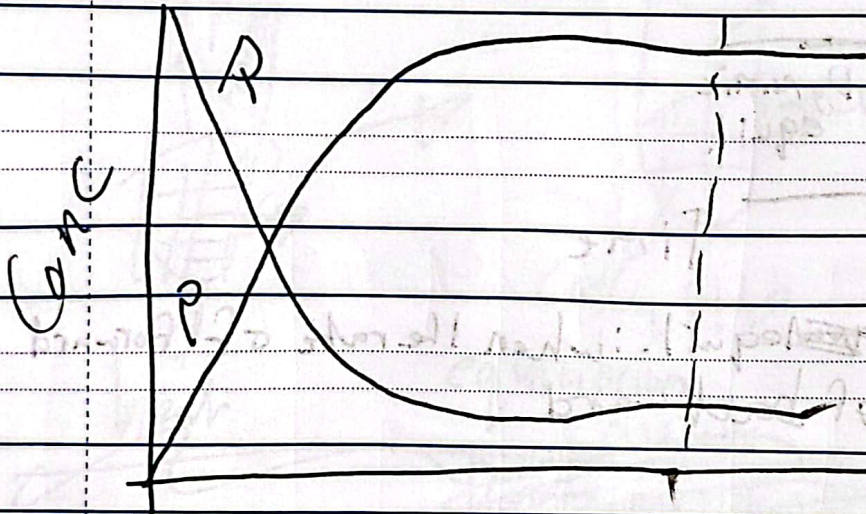
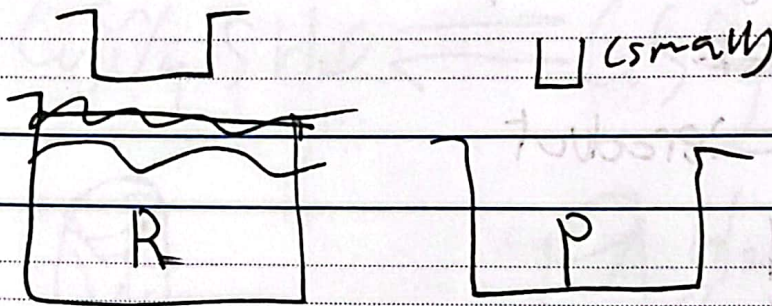
~~Dynamic~~ Dynamic equilibrium: when the rate of forward equals the rate of backward





Day : .....

Date : .....



in terms of conc.

equil: when the ~~rate~~ conc of reactant and product are

constant

Day : .....

Date : .....

U Temp

↑ Temp    ↑↑ Value Pendo ) - Shift to endo  
          ↑ rate of exo

↓ Temp    ↓ Value Pendo ) - ~~Shift~~ Shift to exo  
          ↓↓ rate of exo

Day : .....

Date : .....

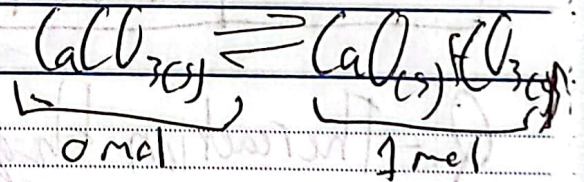
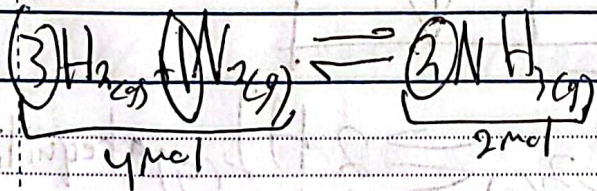
② pressure

Pressure  $\Rightarrow$  shift to the side with less pressure  
which has less gas moles

Pressure  $\Rightarrow$  // // // // more //  
// // more // //

Pressure rate of less gas mole  $\uparrow$   
rate of more gas mole  $\uparrow$  ) shift to less  
gas mole

Pressure rate of less gas mole  $\downarrow$   
rate of more gas mole  $\downarrow$  ) shift to more  
gas mole



Pressure shift forward to the  
side which has less mole

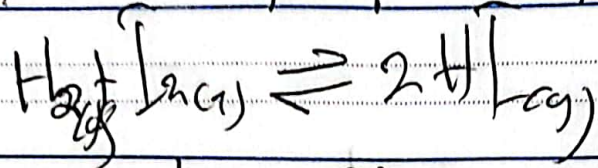
Pressure shift backward  
to the side with less gas mole

Pressure shift ~~to~~ backward  
to the side which has more mole

Pressure shift forward  
to the side with more gas  
mole

Day : .....

Date : .....



pressure has no effect on the positional equilibrium because they have the same amount of gas moles.

complete table

effect	rate of forward	rate of backward	yield of $NH_3$
$\uparrow$ <del>temp</del> $\uparrow$ temp	$\uparrow$	$\uparrow$	$\downarrow$
$\uparrow$ pressure	$\uparrow$	$\uparrow$	$\uparrow$
$\downarrow$ pressure	$\downarrow$	$\downarrow$	$\downarrow$

Q - The reaction  $H_2(g) + I_2(g) \rightleftharpoons 2HI(g)$  at equilibrium

(g)      Purple (g)
colorless

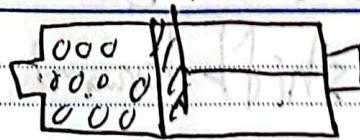
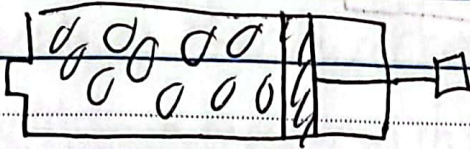
① ~~By~~ by increasing the pressure, the position of equilibrium does not change

because both sides of the reaction have the same number of gas moles

Day : .....

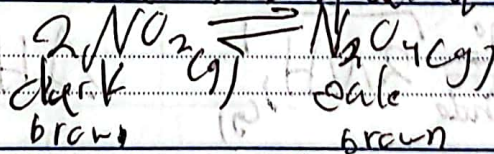
Date : .....

Q) why by increasing the pressure the mixture becomes more purple



The gas particles of  $I_2$  become closer together and the color appears more condense

Q :- mixture of  $NO_2$  and  $N_2O_4$  at equil. in a sealed tube



by increasing the pressure the mixture will

a) becomes darker and stays darker

b) // darker // goes paler


c) // paler // stays paler

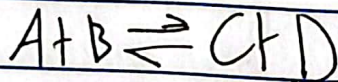
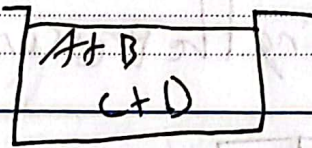
d) // paler // goes ~~pal~~ darker

Day : .....

Date : .....

③ concentration

more A 

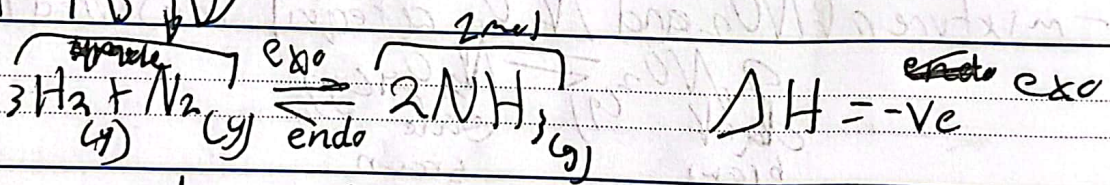


$\uparrow [A]$  shift forward

$\downarrow B$   $\uparrow C$   $\uparrow D$

$\downarrow [C]$  shift backward

$\uparrow A$   $\uparrow B$   $\downarrow D$



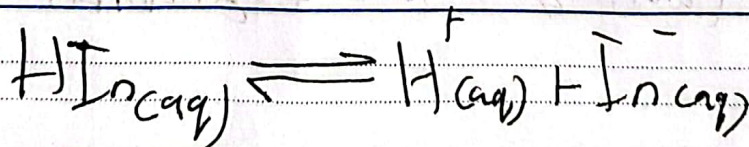
temp  $\downarrow$   $450^\circ\text{C}$

pressure  $200\text{Atm}$

conc. add excess  $\text{H}_2$  and  $\text{N}_2$

remove  $\text{NH}_3$  immediately (condensation)

Indicator



color (1)

color (2)

add  $\text{HCl}$   
acid  
proton donor

$\uparrow \text{H}^+$

shift backward

more  $\text{HI}$  more color (1)

less  $\text{I}^-$  less color (2)

add  $\text{NaOH}$   
proton acceptor  
 $\text{OH}^- + \text{H}^+$

$\downarrow \text{H}^+$

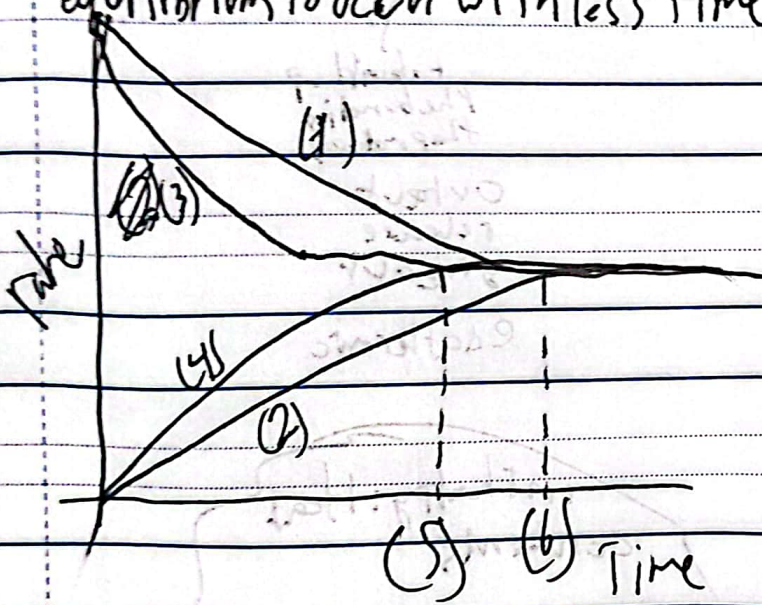
more  $\text{I}^-$  more color (2)

less  $\text{HI}$  less color (1)

Day : .....

Date : .....

★ catalyst: has no effect on the position of equilibrium because it speeds up the rate of forward and backward so it causes the equilibrium to occur with less time



- 1) rate of forward without catalyst
- 2) rate of backward without catalyst
- 3) rate of forward with catalyst
- 4) rate of backward with catalyst
- 5) time taken to reach equilibrium with catalyst
- 6) time taken to reach equilibrium without catalyst

Day : .....

Date : .....

~~Energy~~ Energetics  
(Energy in chemical reactions)

Energy: the ability to do work  
(in chemical rxn)

to breakdown  
bonds in  
reactants  
input  
absorb  
take in  
endothermic

to build up  
the bonds in  
the products  
output  
release  
give out  
exothermic

input > output  
endothermic

output < input  
exothermic

enthalpy: heat  
contents

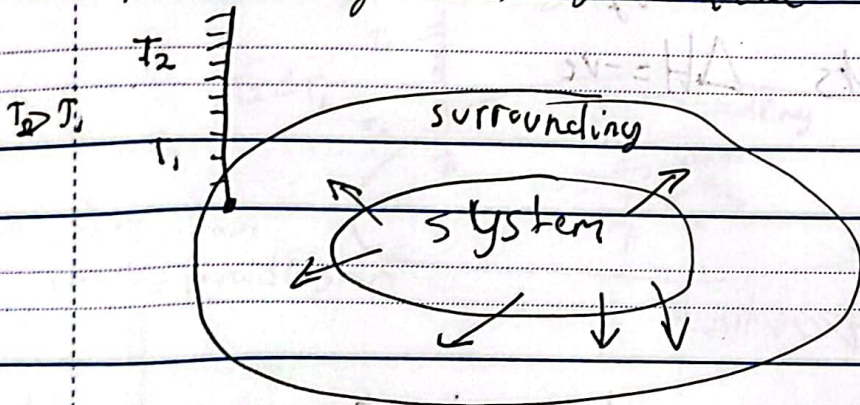
stored energy in bonds



Day : .....

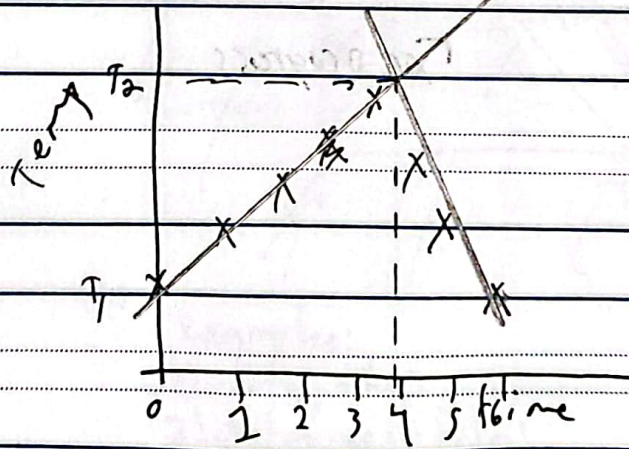
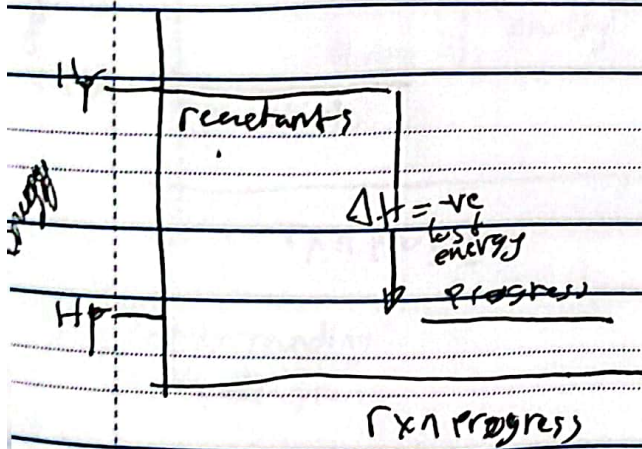
Date : .....

exothermic reactions: reactions that release (give out) energy to the surrounding when they take place



For system energy level diagram

For surrounding Temp diagram



$$Q = m c \Delta T$$

energy (J)      mass (g)      specific heat capacity      change in Temp

$\Delta H$   
more exothermic

Examples:

- 1) combustion
- 2) displacement
- 3) neutralization
- 4) respiration
- 5) Freezing, condensation
- 6) voltaic cell

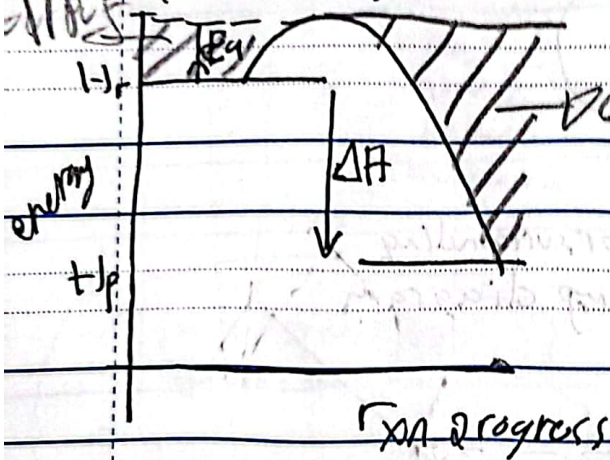
7) building up bonds

★ how to express exothermic reactions

① reactants  $\rightarrow$  products + energy

② reactants  $\rightarrow$  products  $\Delta H = -ve$

③ profile diagram

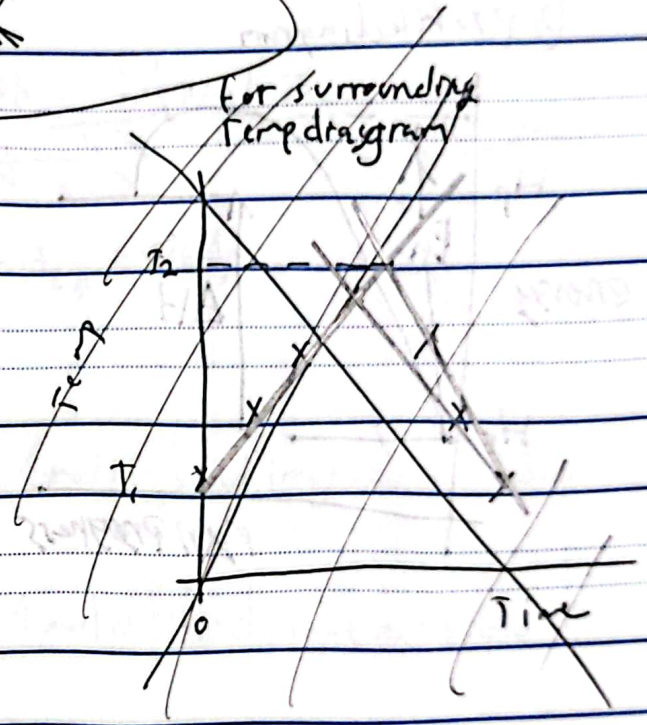
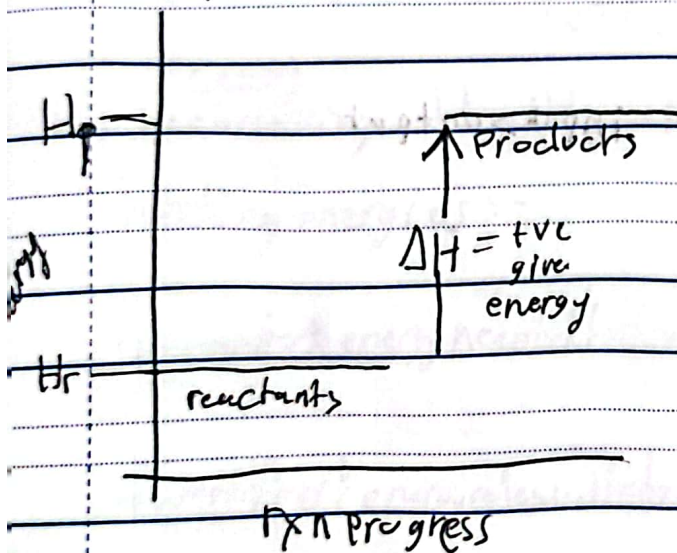
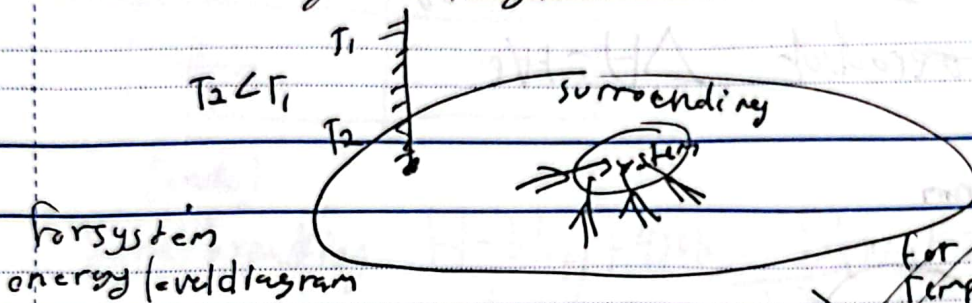


output > input

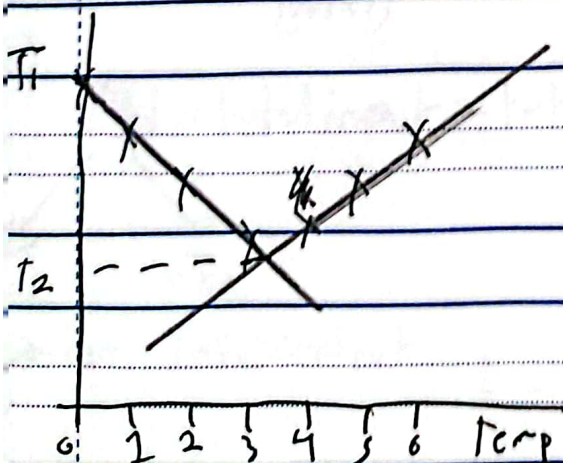
Day : .....

Date : .....

endothermic reactions: reactions that absorb (take in) energy from the surrounding when they take place



For surrounding Temp diagram



- examples:
- 1) photosynthesis
  - 2) autotrophic plants
  - 3) thermal decomposition
  - 4) electrolysis
  - 5) boiling and melting
  - 6) breaking down bonds

$Q = mc\Delta T$  1 more endothermic

Day : .....

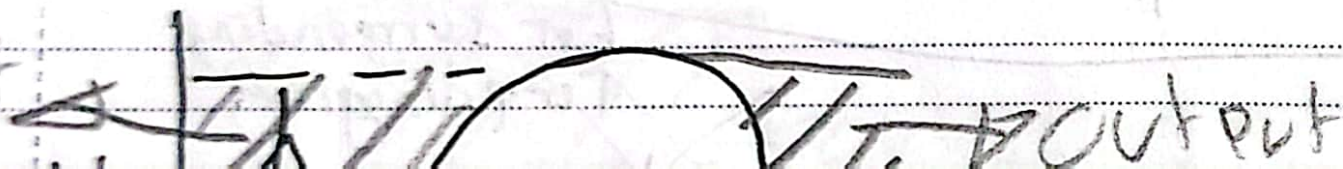
Date : .....

★ How to express endothermic reactions.

① ~~reactant gives out product~~ reactant  $\xrightarrow{+}$  product

② reactants  $\xrightarrow{+}$  product  $\Delta H = +ve$

③ profile diagram



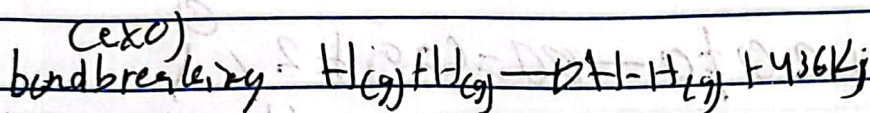
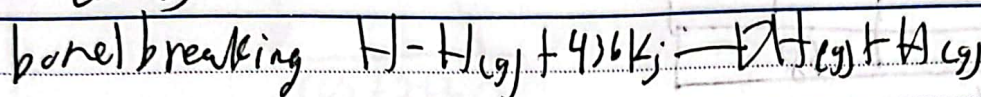
Day : .....

Date : .....

measuring  $\Delta H$  reaction using bond energies

bond	bond energy KJ/mol
H-H	436

(endo)



bonding energies :-

The amount of energy needed to break 1 mol of bond in gaseous state  
OR

The amount of energy released to build 1 mol of bond in gaseous state

$$\Delta H_{rxn} = \sum_{\text{Sum (Total)}} \text{input} - \sum_{\text{(Sum)}} \text{output}$$

$$\Delta H = \text{total input} - \text{total output}$$

endo

exo

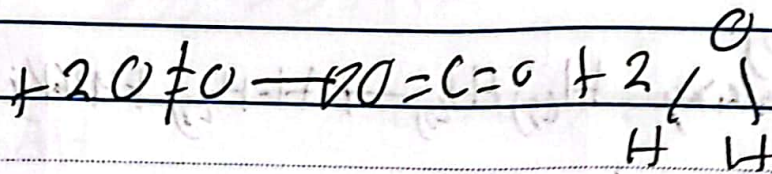
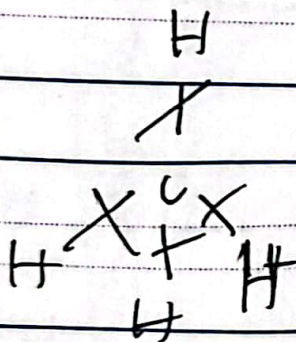
input > output

input < output

Day : .....

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bond	bond energy KJ/mol
C-H	413
O-H	463
C-O	496
C=O	799
C-O	358



bond broken

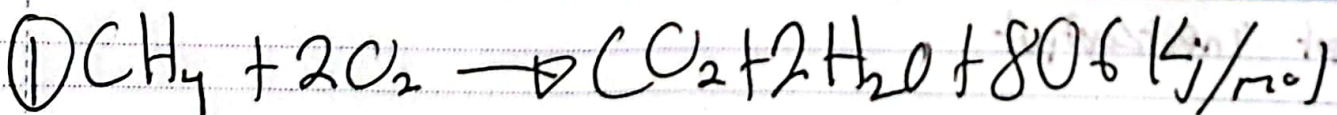
$$\begin{array}{r}
 4 \times \text{C-H} \quad 4 \times 413 \\
 2 \times \text{C=O} \quad 2 \times 496 \\
 \hline
 \text{total input} \quad 2644 \text{ kJ}
 \end{array}$$

bond built

$$\begin{array}{r}
 2 \times \text{C=O} \quad 2 \times 799 \\
 4 \times \text{O-H} \quad 4 \times 463 \\
 \hline
 \text{total output} \quad 3450 \text{ kJ}
 \end{array}$$

$$\begin{aligned}
 \Delta H &= \text{input} - \text{output} \\
 &= 2644 - 3450 \\
 &= -806 \text{ kJ/mol}
 \end{aligned}$$

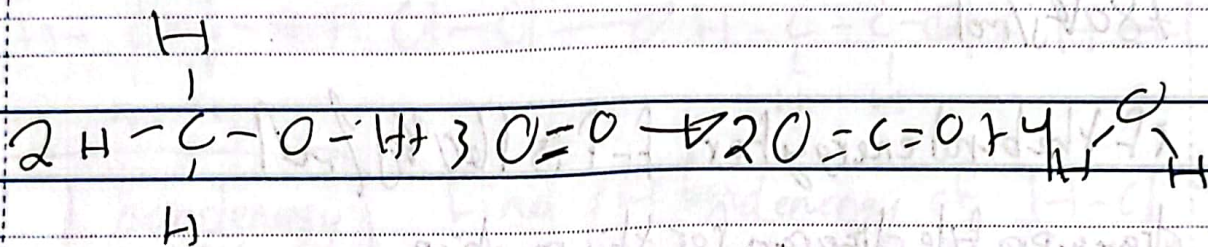
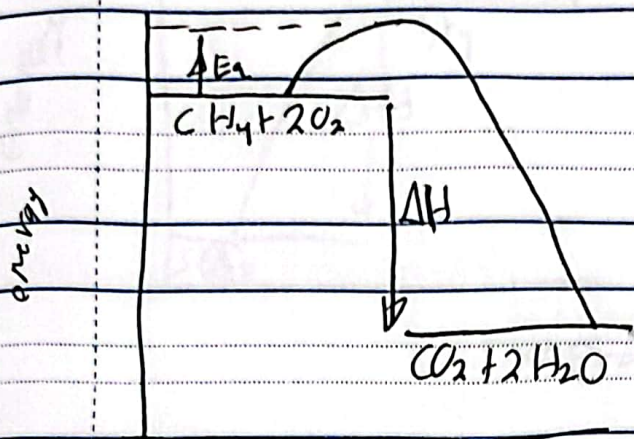
exo



Day : .....

Date : .....

① profile diagram



bond broken

bond built

6 x C-H	6 x 413	+
2 x C-O	2 x 358	+
2 x O-H	2 x 463	+
3 x O=O	3 x 496	+

4 x C=O	4 x 799	+
8 x O-H	8 x 461	+
total output		<del>5608</del>
		6900 kJ

total input ~~4787~~  
5608 kJ

$\Delta H = \text{input} - \text{output}$   
~~4787 - 5608~~

$\Delta H = \text{input} - \text{output}$   
5608 - 6900  
= -1292 kJ

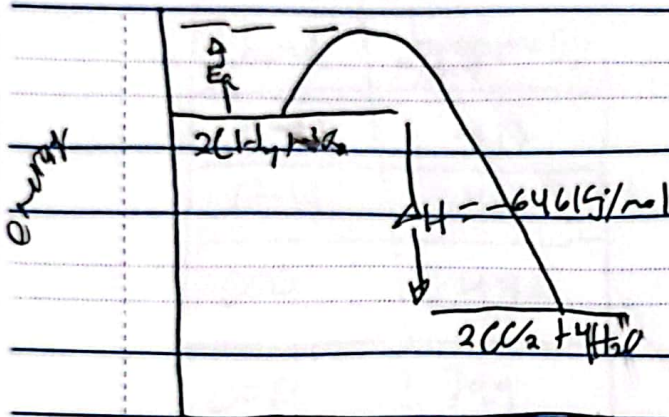
~~5608 - 4787~~  
-1292 kJ/mol  
exo  
 $\Delta H$  is for 1 mole only

$\Delta H = -1292$   
 $= -646 \text{ kJ/mol}$   
exo

Day : .....

Date : .....

Day : .....



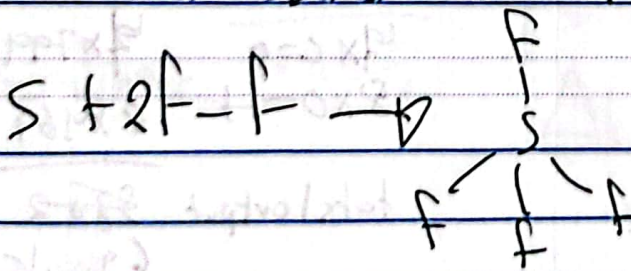
Exn Program

★ Sulphur react with Fluorine to give sulphur tetrafluoride and release 780 kJ/mol

If the bond energy for F-F is 160 kJ/mol

draw a profile diagram for this reaction

and find the bond for S-F



bond broken  
 $2 \times F-F \quad 2 \times 160$   
 total input 320 kJ

$$2 \times 780 = 1100$$

bond built  
 $4 \times S-F \quad 4 \times x$   
 total output 1100

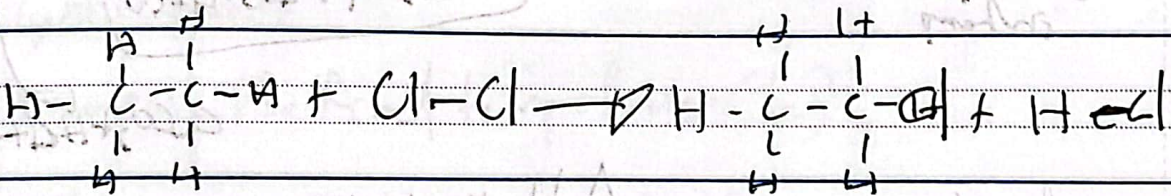
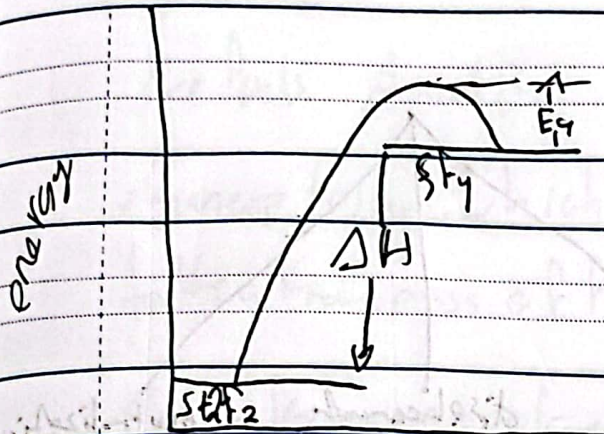
$$\Delta H = \text{input} - \text{output}$$

$$320 - 1100 = -780 \text{ kJ/mol}$$

$$\frac{1100}{4} = 275$$

$$S-F = 275$$





bind	bond energy kJ/mol
Cl-Cl	242
H-Cl	?
C-Cl	328
C-H	413

Find the bond energy of H-Cl if the amount of energy released is 104 kJ/mol

~~bond broken~~

$$\begin{array}{l}
 6 \times \text{C-H} \quad 6 \times 413 \\
 \text{Cl-Cl} \quad 242 \\
 \hline
 \text{total} \quad 2720 \text{ kJ}
 \end{array}$$

~~bond built~~

$$\begin{array}{l}
 6 \times \text{C-H} \quad 6 \times 413 \\
 \text{Cl-C} \quad 328 \\
 \text{H-Cl} \quad x \\
 \hline
 2720 \text{ kJ}
 \end{array}$$

Day : .....

Date : .....

Day : .....

measuring the amount of energy transfer

Surrounding

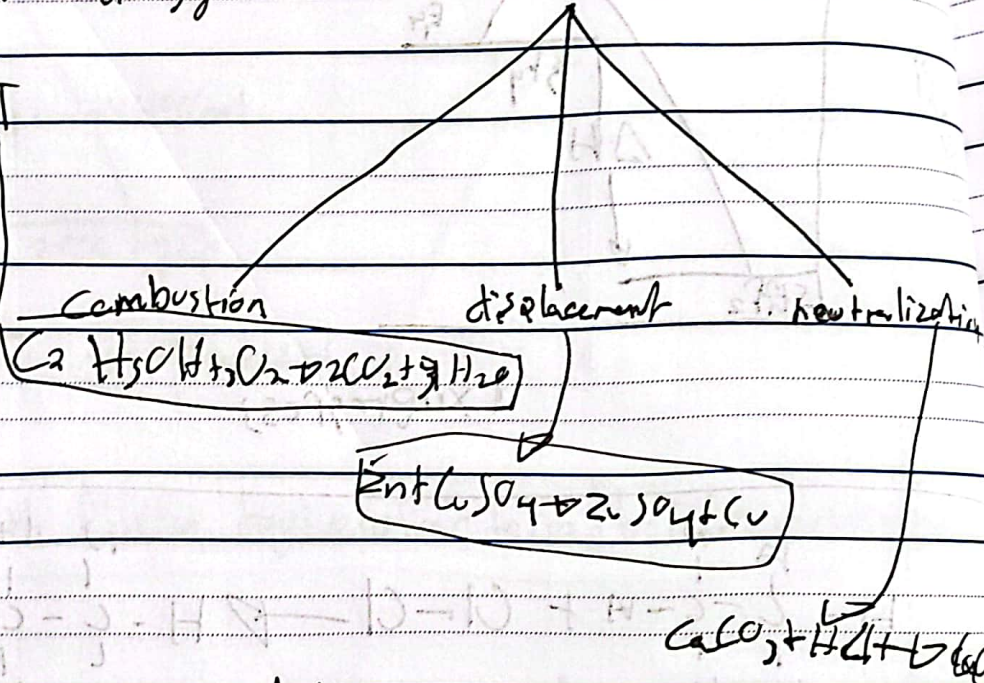
energy transfer (J)

$Q = m C \Delta T$

mass (g)

Specific heat capacity

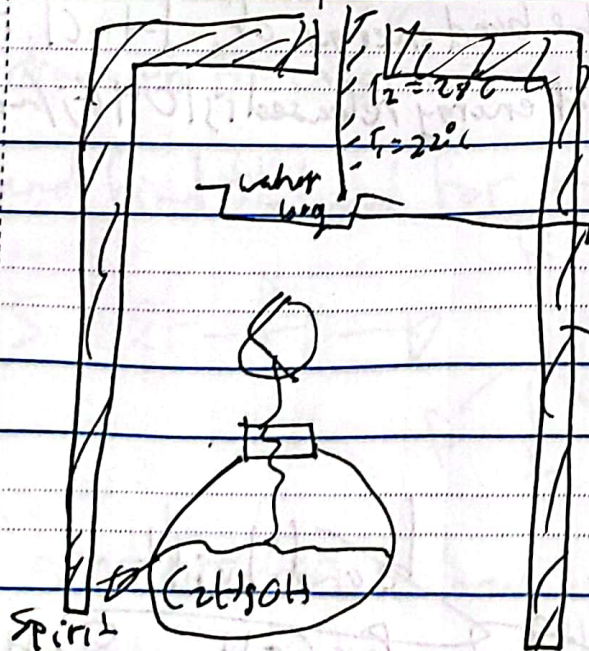
change in temp



combustion

$$\Delta H = \text{kJ/mol}$$

$$C_{water} = 4.2 \text{ J/g} \cdot ^\circ\text{C}$$



$$Q = m C \Delta T$$

$$= 100 \times 4.2 \times (28^\circ - 22^\circ)$$

$$= 2770 \text{ J}$$

burn 2770 J

mass 2g C2H5OH

$$\Delta H = 62.79 \text{ kJ/mol}$$

spirit burner

$m_1 = 200 \text{ g}$

$m_2 = 140 \text{ g}$

Day : .....

Date : .....

two fuels A and B

plan an exp to show which fuel produce more energy

take a known mass of fuel A in a spirit burner

place a known mass of water in a copper can

measure the initial temp of water ( $T_1$ )

ignite fuel A

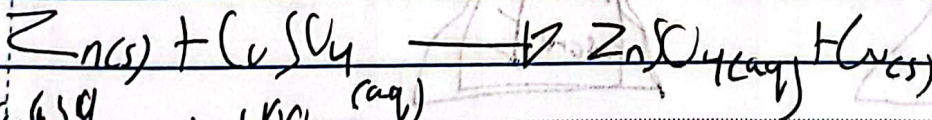
measure the final temp of water ( $T_2$ )

~~repeat~~ repeat the experiment using fuel B

the fuel which cause more temp change is the one that

produce more energy

displacement reaction

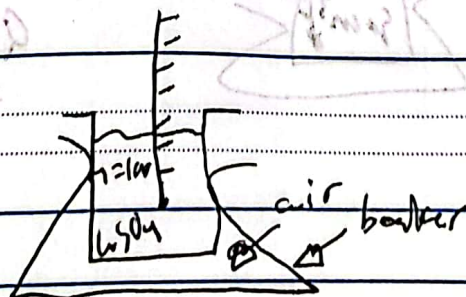


$$m = 0.65 \text{ g}$$

$$v = 100 \text{ cm}^3 (\text{aq})$$

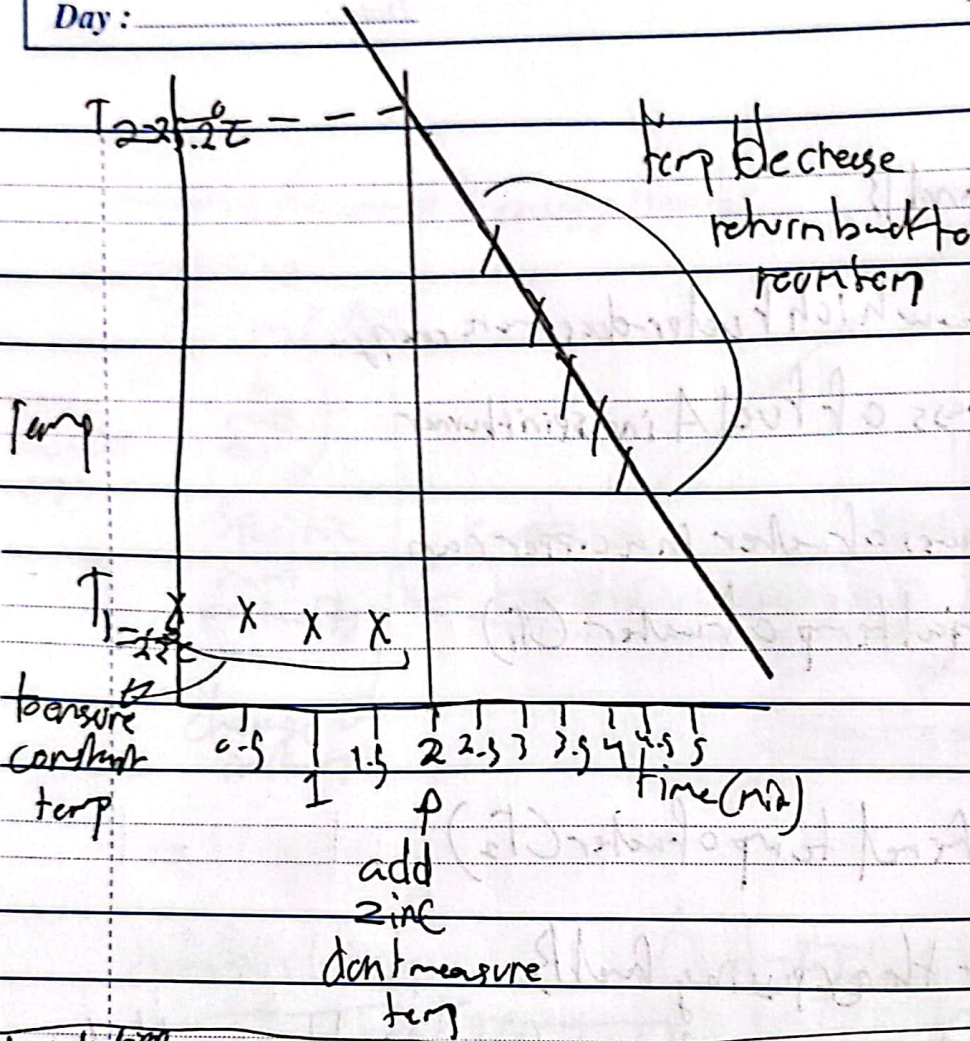
$$d = 1 \text{ g/cm}^3$$

$$m = 100 \text{ g}$$



Day : \_\_\_\_\_

Date : \_\_\_\_\_

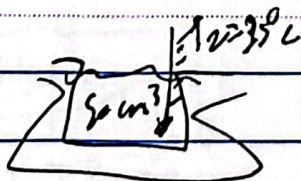
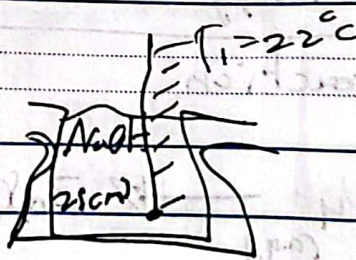
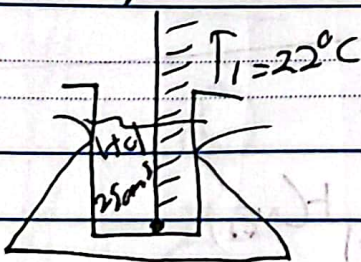
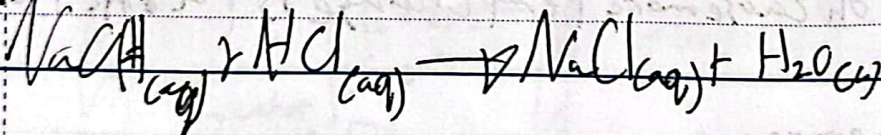


$$Q = mc\Delta T$$

$$= 100 \times 4.2 \times 3.2$$

$$= \underline{\hspace{2cm}}$$

Neutralization



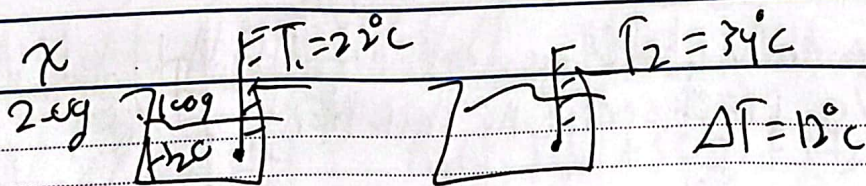
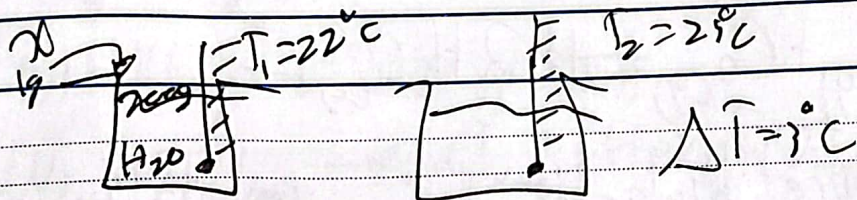
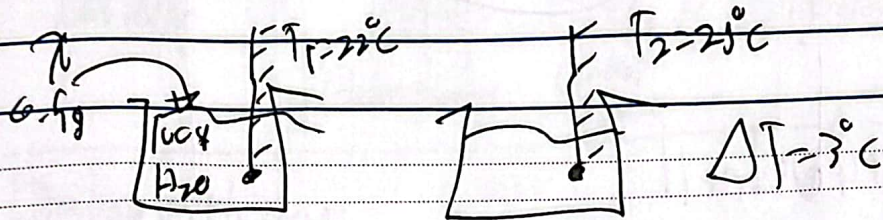
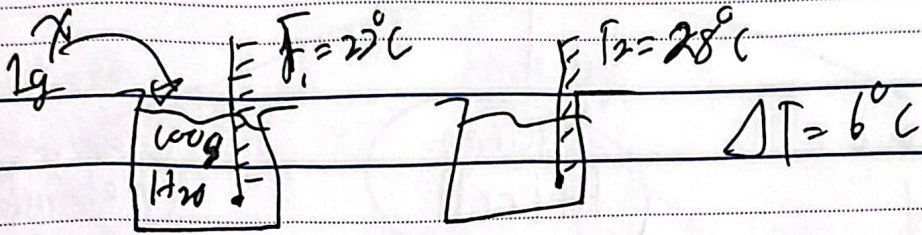
Surrounding

$$Q = mc\Delta T$$

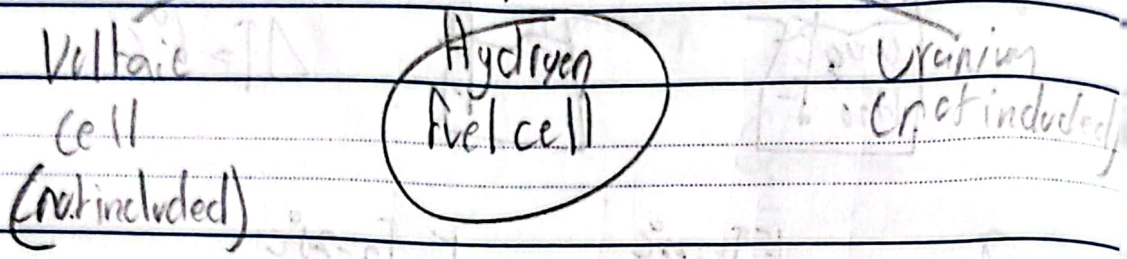
$$= (25 \times 25) \times 4.2 \times 1.7 = \underline{\hspace{2cm}} \text{ J}$$

Day : .....

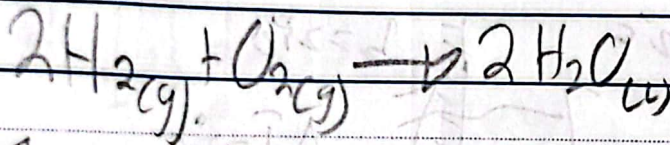
Date : .....



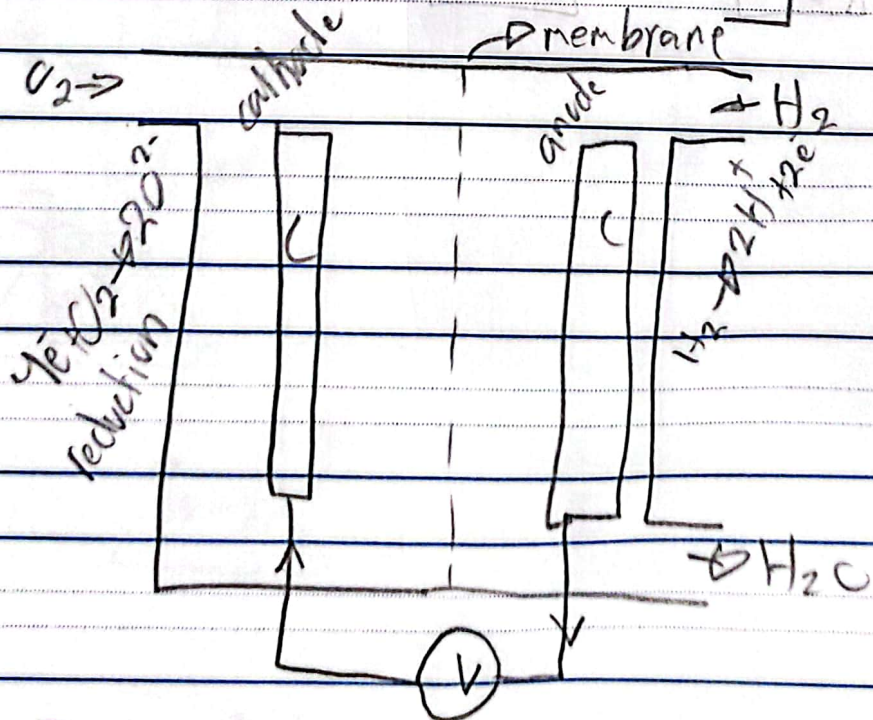
# Alternative resources of energy



## Hydrogen fuel cell

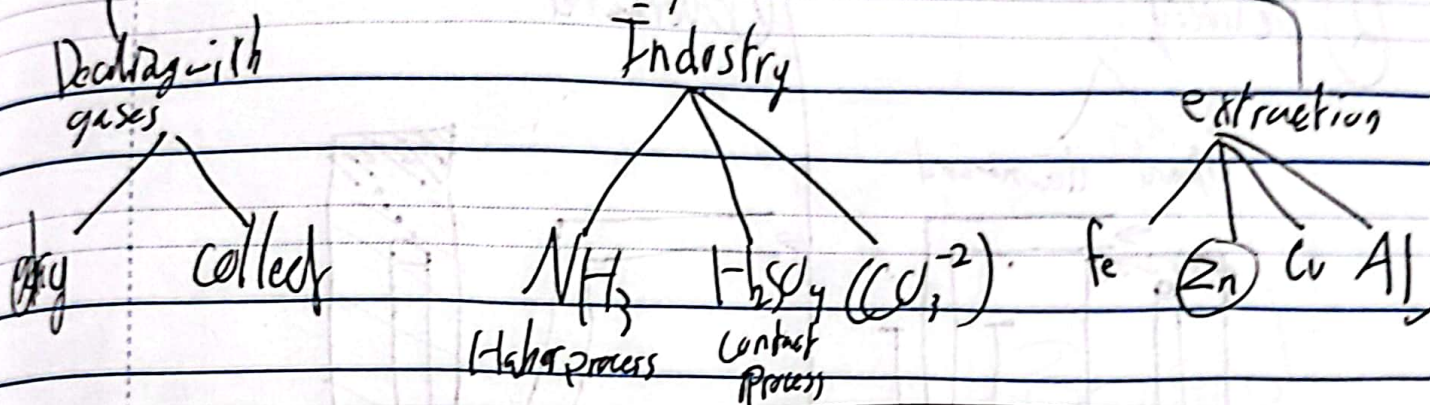


Produce high amount of energy  
 produce only H<sub>2</sub>O as waste product  
 no CO<sub>2</sub> produced (no pollution). +ve

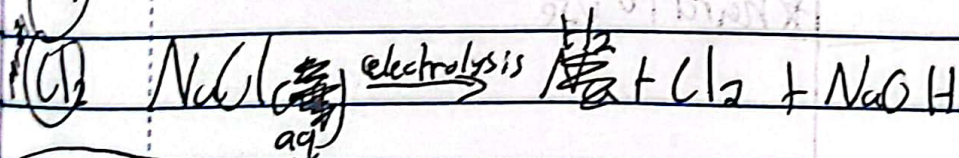
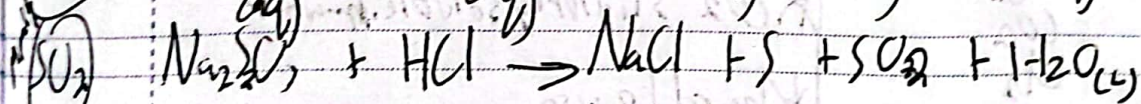
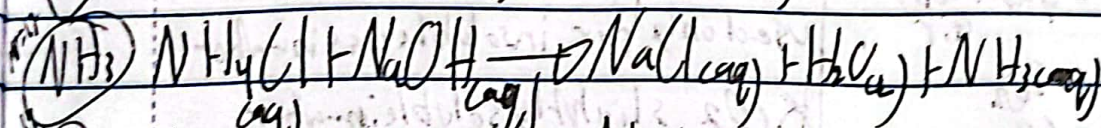
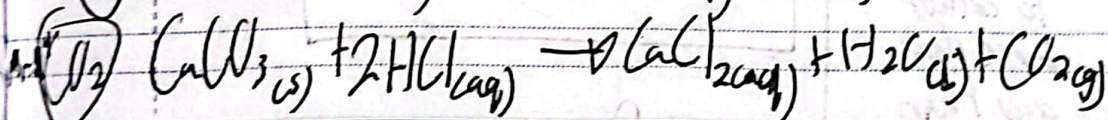
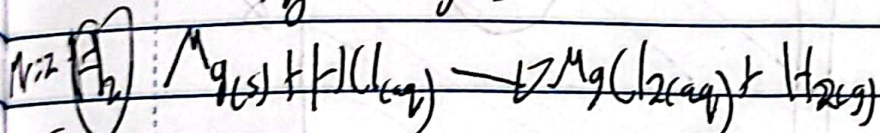


-ve [hard to store and transport]  
 risk of explosions

# Industrial chemistry

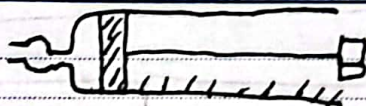


## Dealing with gas



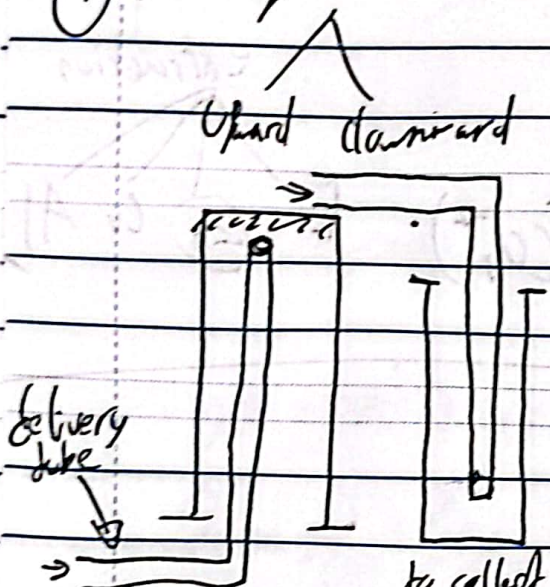
collect gases

(1) gas syringe



\* collect and measure the volume of any gas

## ② Delivery

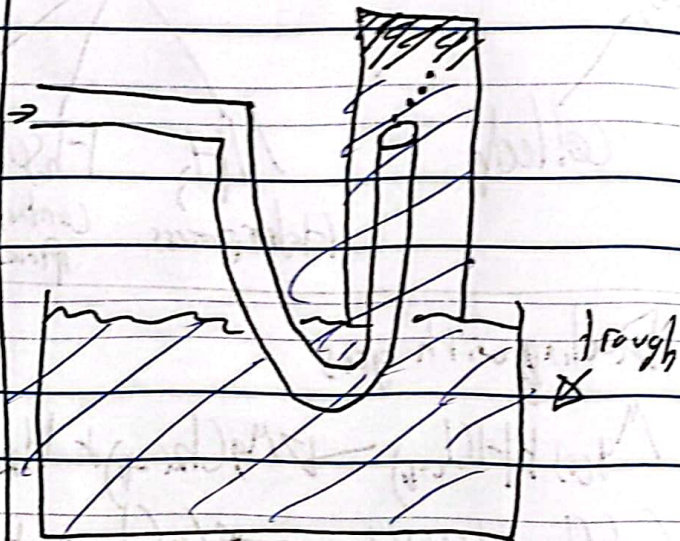


to collect less dense gas than air  
 $\text{NH}_3$   
 $\text{H}_2$

to collect more dense gas than air  
 $\text{SO}_2$   
 $\text{CO}_2$   
 $\text{Cl}_2$

- \* some gas might escape
- \* mix with other gases

## ③ Overwater



used only for insoluble gas in water  
 \*  $\text{CO}_2$  slightly soluble in water  
 \* hard to use

## drying gases

$\text{CaCl}_2$   
 $\text{H}_2\text{SO}_4$

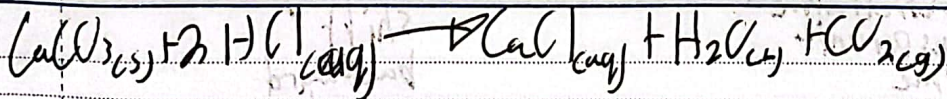
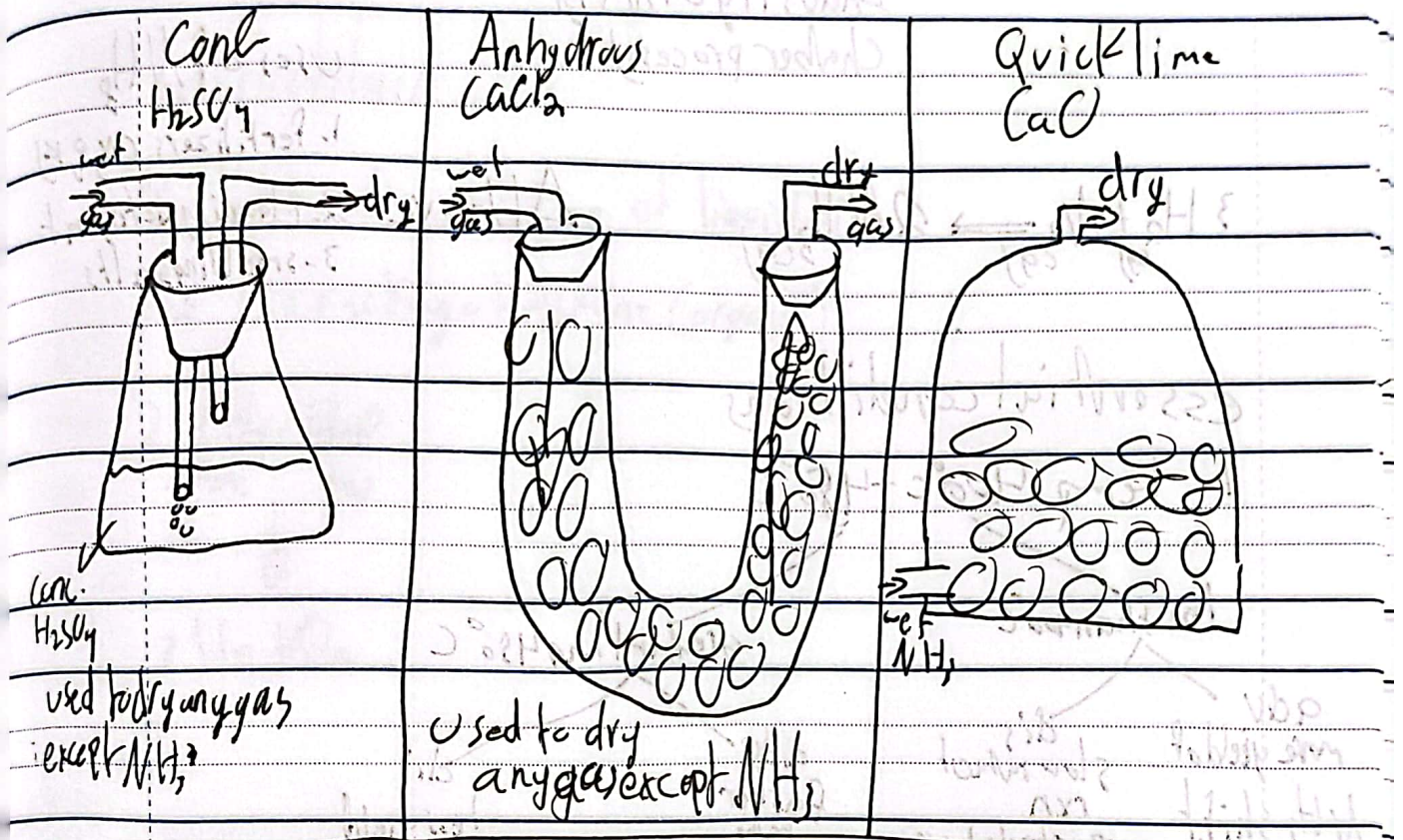
Anhydrous  
 $\text{CaCl}_2$

$\text{CaO}$   
 Quicklime

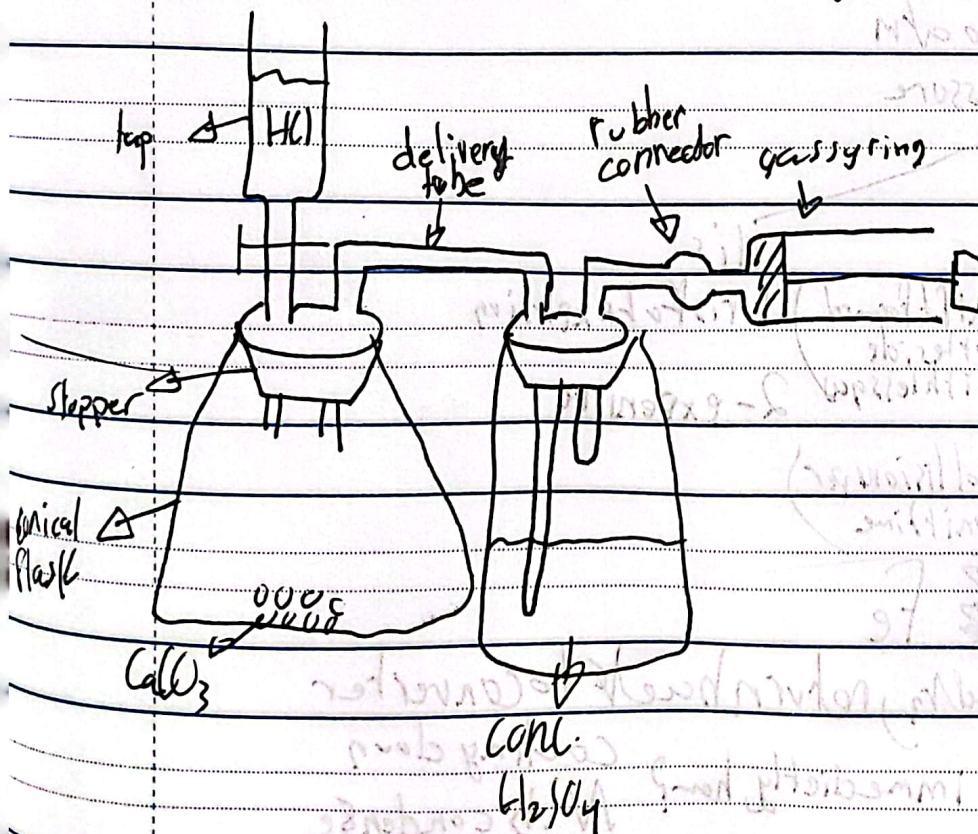


Day : .....

Date : .....



Draw an apparatus to collect and measure a dry sample of  $CO_2$



Day : .....

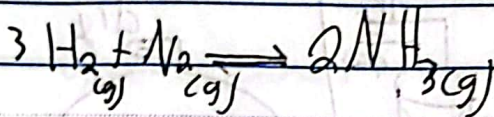
Date : .....

Day : .....

# Industry of $NH_3$ (Haber process)

Uses of  $NH_3$

1. Fertilizers
2. cleaning detergents
3. smelling salts



$\Delta H = -ve$

## essential conditions

1- temp  $400^\circ C - 450^\circ C$

less than  $400^\circ C$

greater than  $450^\circ C$

adv  
more yield of

dis  
slow rate of rxn

adv  
faster rate

dis  
less yield of  $NH_3$

$NH_3$  shift forward to the exo side

- particle lose  
K.E. so less effective collisions per unit time

shift backward to endo side

2- Pressure 200 atm  
high pressure

adv

dis

1. more yield of  $NH_3$  (shift forward to exo side with less gas)

1- risk of explosion  
2- expensive

2- faster rate (more collisions per unit time)

3- catalyst ~~is~~ Fe

\* add excess  $H_2$  and  $N_2$ , return back to converter

\* remove  $NH_3$  immediately, how? cooling down  
 $NH_3$  condense

Day : .....

Date : .....

how to obtain

$H_2$  :- fractional distillation of liquid air

$H_2$  :-  $\downarrow$  : cracking of Alkane (organic)

2 :  $CH_4 + H_2O$   
methane gas

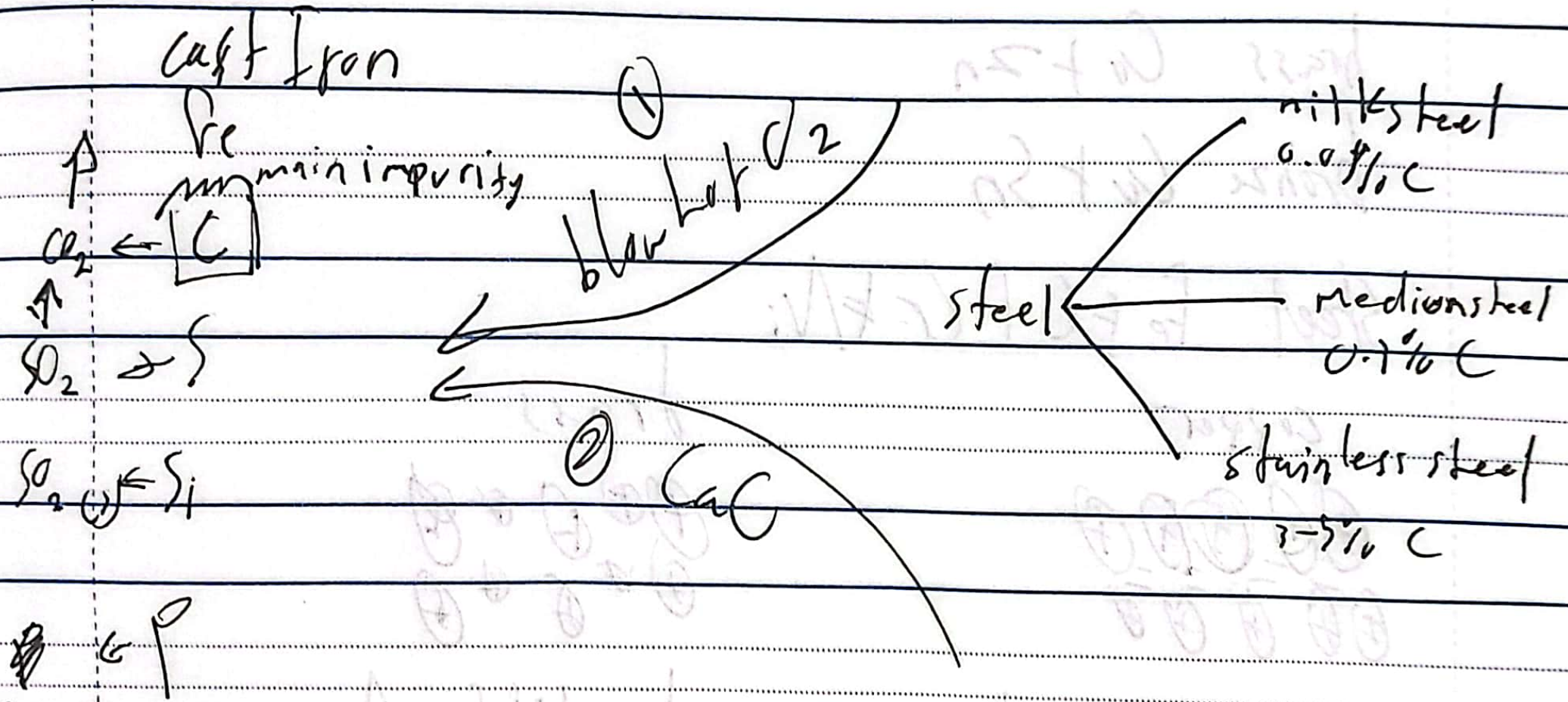


3  $H_2 + CO$

Day : .....

Date : .....

# Steel making "oxygen-base process"



Day : .....

Date : .....

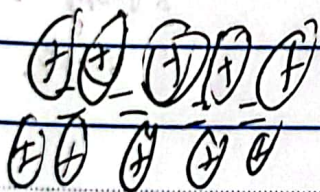
Alloy :- mixture of metal with another metal or semi metal

brass Cu + Zn

bronze Cu + Sn

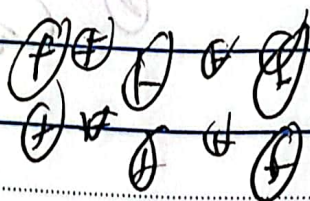
Steel Fe + C + Cr + Ni

Copper



easier to slide

brass



two diff ferent sizes  
so harder to slide