

Redox

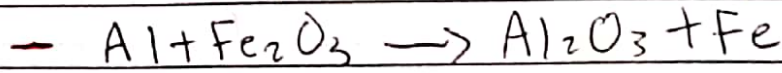
reduction

(lose O)

oxidation

(gain O)

① oxygen



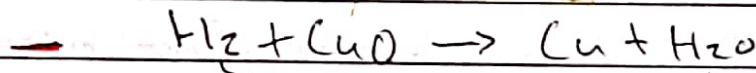
oxidation for Al

red for Zn in ZnO



carbon
oxd in CO

red Cu in CuO



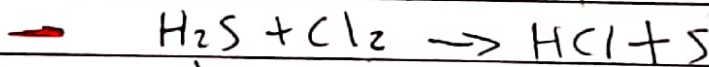
oxd for H₂

② Hydrogen

gain H

lose H

red Cl in HCl

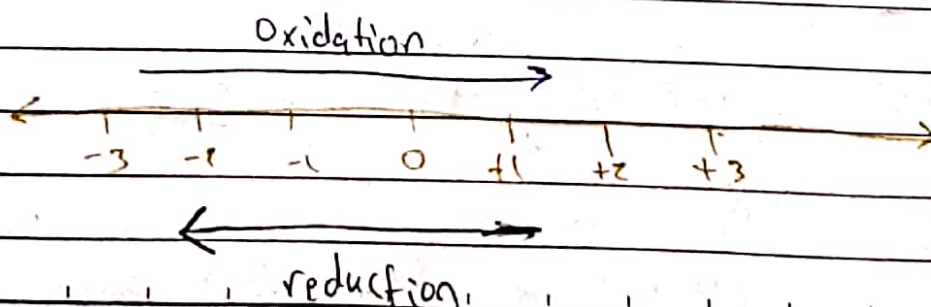


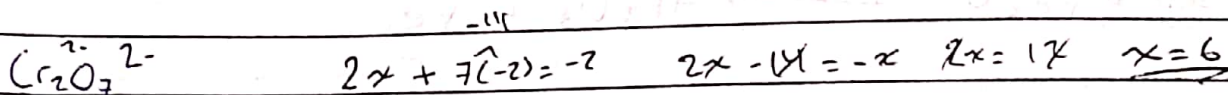
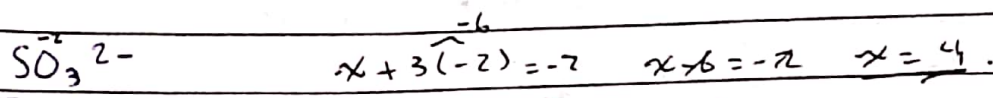
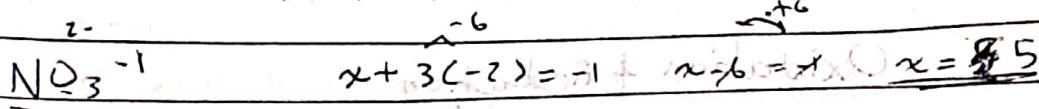
oxd S in H₂S

③ oxidation
state

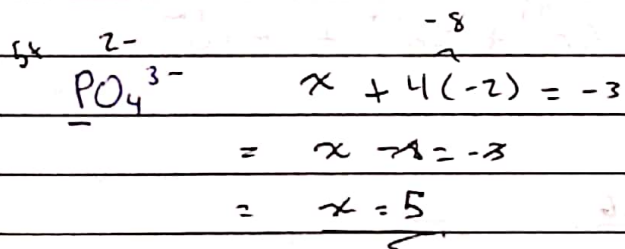
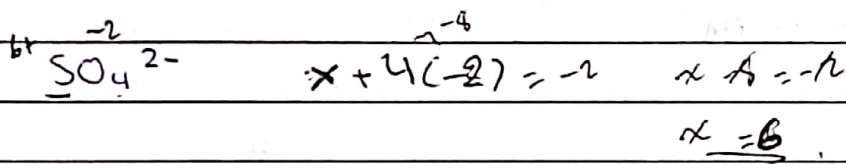
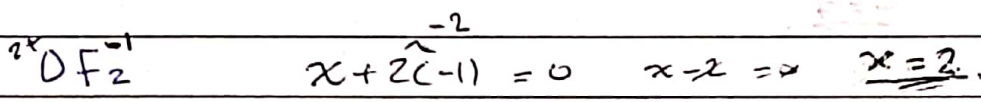
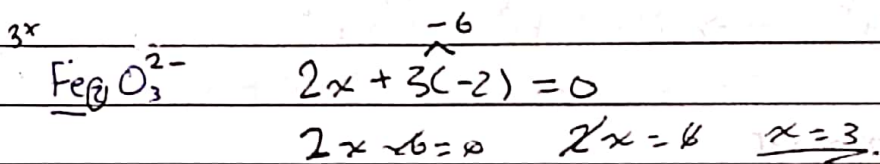
decrease

increase

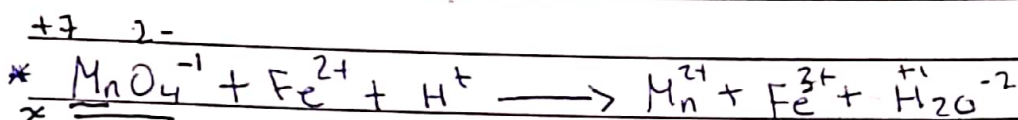
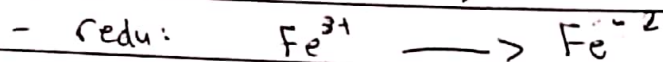
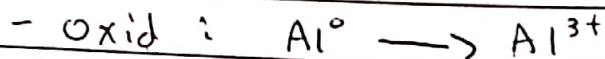
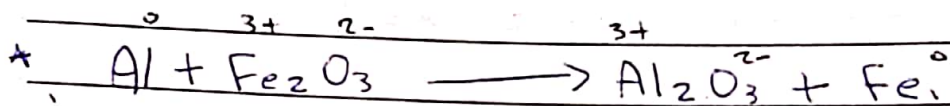




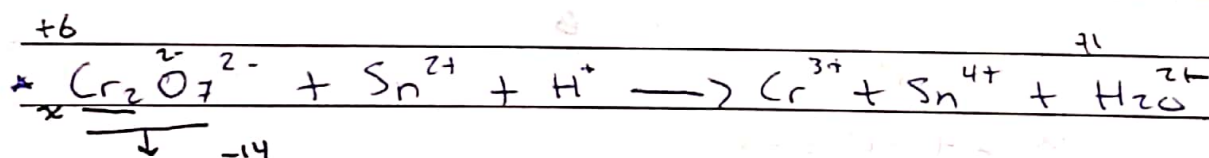
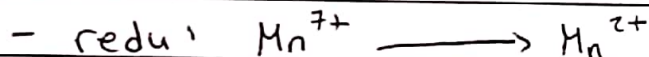
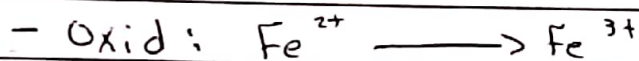
Find the oxidation state of each of the underlined species.



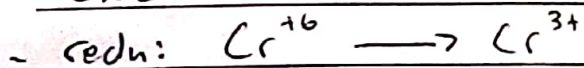
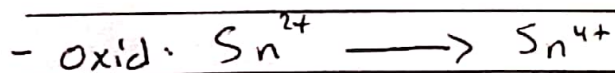
Oxidation + Reduction



$$\begin{aligned} x + 4(-2) &= -1 & x - 8 &= -1 \\ x &= 7 \end{aligned}$$



$$\begin{aligned} 2x + 7(-2) &= -2 & 2x - 14 &= -2 \\ 2x &= 12 & x &= 6 \end{aligned}$$



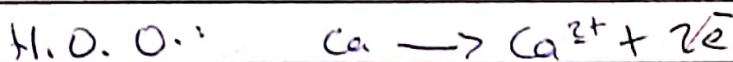
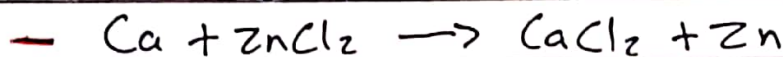
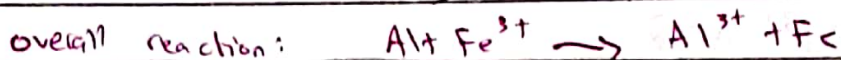
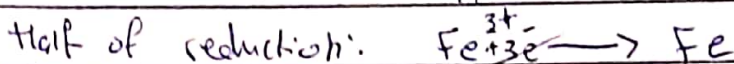
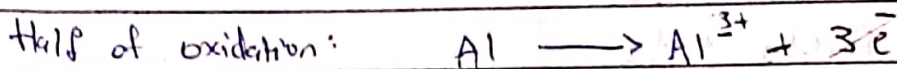
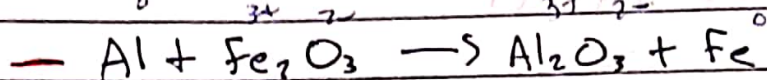
Writing balanced Half ionic equation

1) Atoms

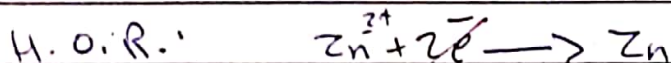
2) the charge: by adding e^- to the side with greater charge by the difference.

* we add e^- to the bigger charge

(- < 0 < +)

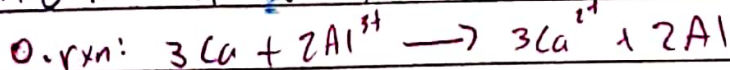
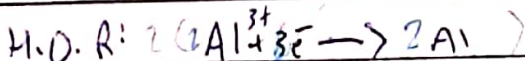
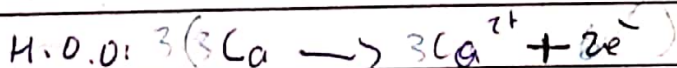
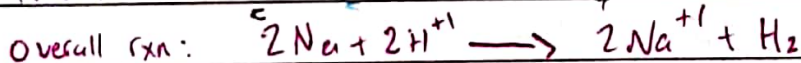
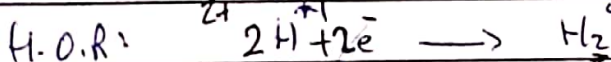
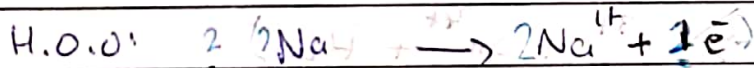
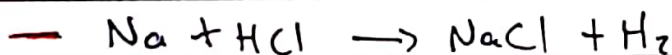
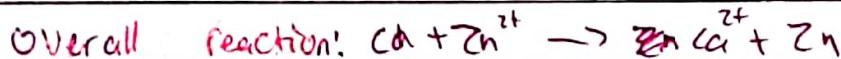


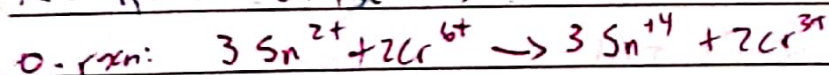
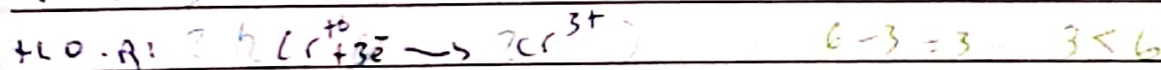
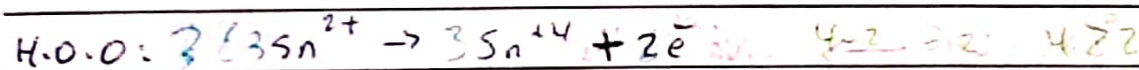
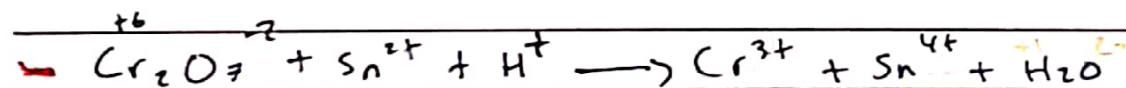
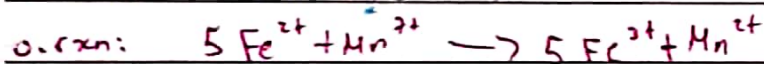
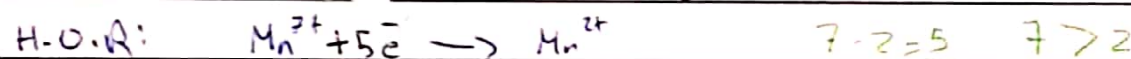
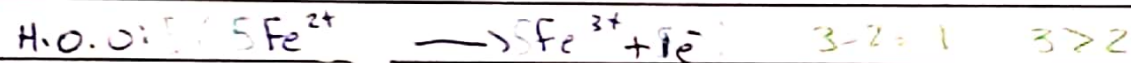
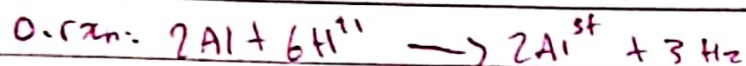
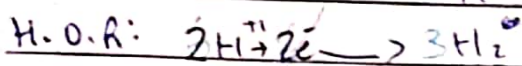
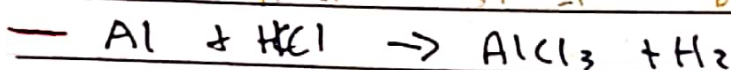
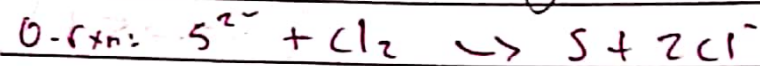
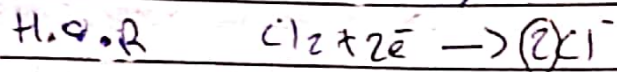
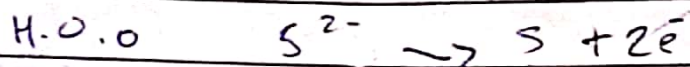
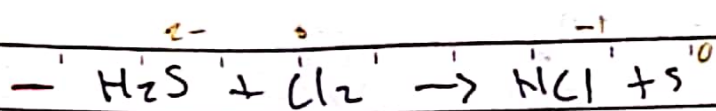
Reactants \rightarrow products



oxid $\rightarrow e^-$ "lose e^- "

red $e^- \rightarrow$ "gain e^- "





Oxidising & reducing agent

Oxidising agent / oxidant:

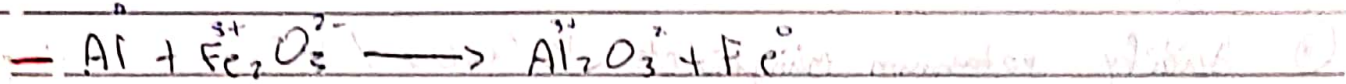
the substance that itself reduced & causes the other substance to be oxidise.

	reducing oxidation	oxidising reduction
0	gain 0	lose 0
↑	lose H	gain H
oxid state	↑	↓
e ⁻ transfer	lose e ⁻	gain e ⁻

reducing agent "reductant"

the substance that itself oxidised & causes the other substance to be reduced.

if the substance is an ion in a compound the agent is the compound itself

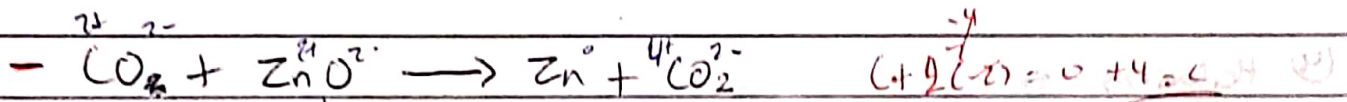


- oxidation: Al

- reducing agent: Al

- reduction: Fe³⁺

- oxidising agent: Fe₂O₃

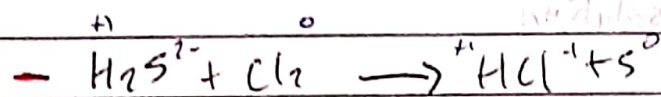


- oxidation: C²⁺

- reducing agent: CO

- reduction: Zn²⁺

- oxidising agent: ZnO

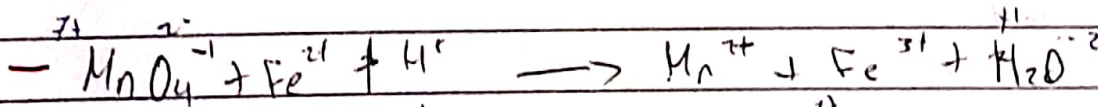


- oxidant: Cl₂

- reductant: H₂S

Cl⁰ → Cl⁻¹

S⁻² → 0

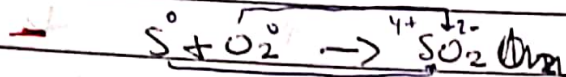
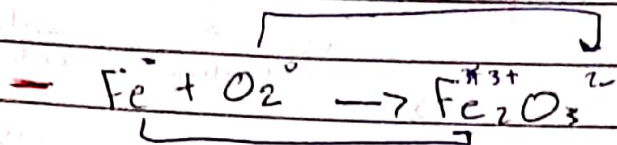


- oxidant: MnO₄⁻¹

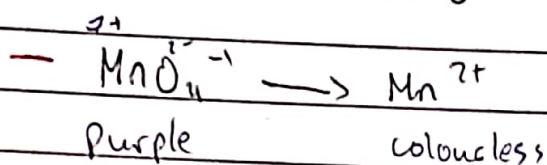
- reductant: Fe²⁺

* Most common oxidising agents

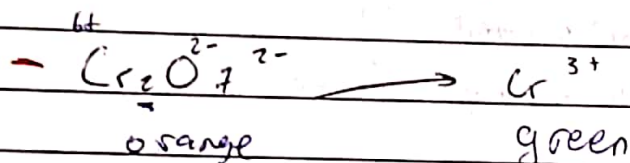
① oxygen



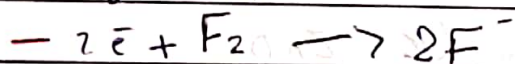
② Acidify potassium manganate $\text{KMnO}_4 / \text{H}^+$



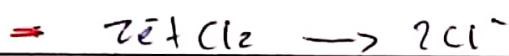
③ Acidify potassium dichromate $\text{K}_2\text{Cr}_2\text{O}_7 / \text{H}^+$



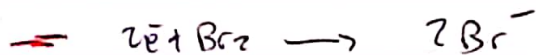
④ Halogens



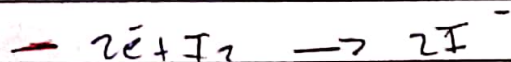
yellow gas



green-yellow gas



red-brown



purple gas

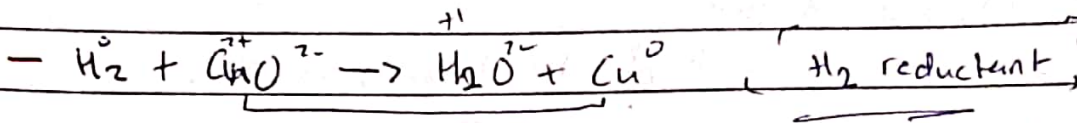
black solid

red-brown solid

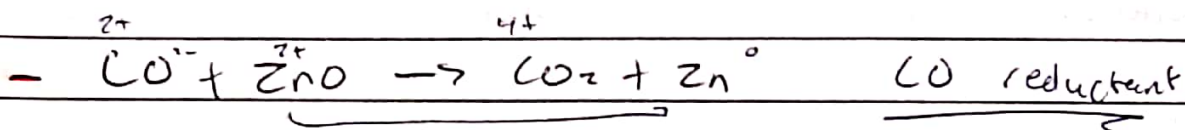
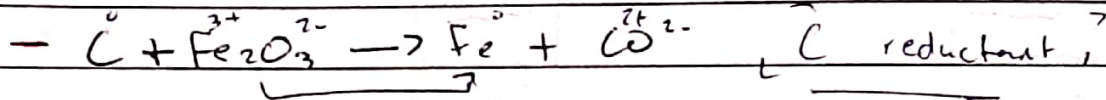
colourless solution

* Most common reducing agent

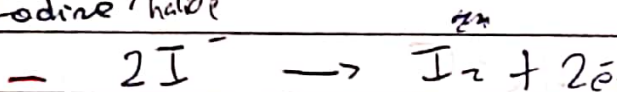
① Hydrogen



② Carbon & carbon monoxide

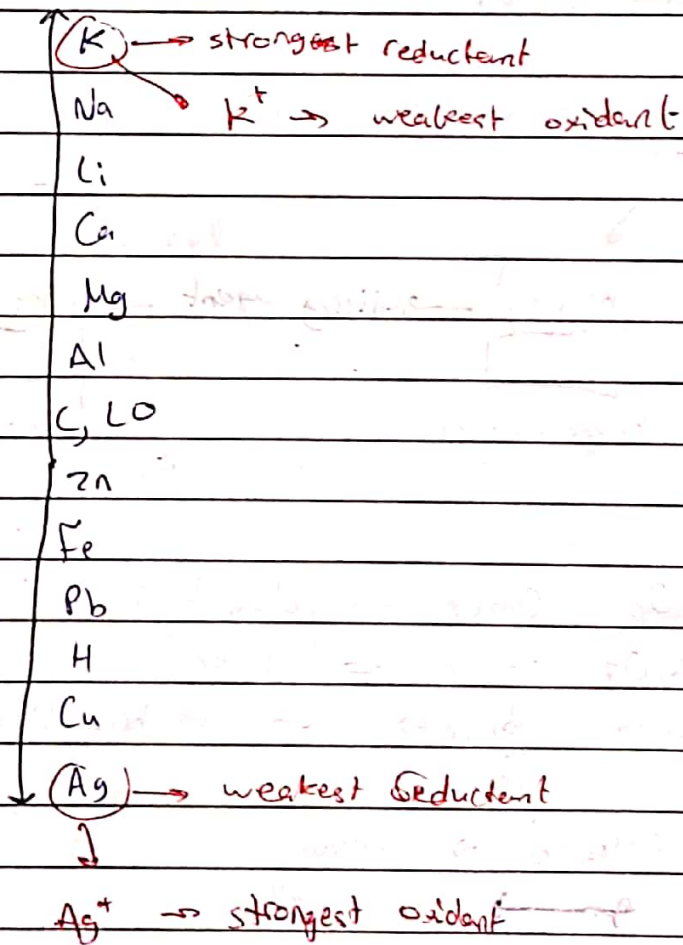


③ Iodine/halide



④ Metals

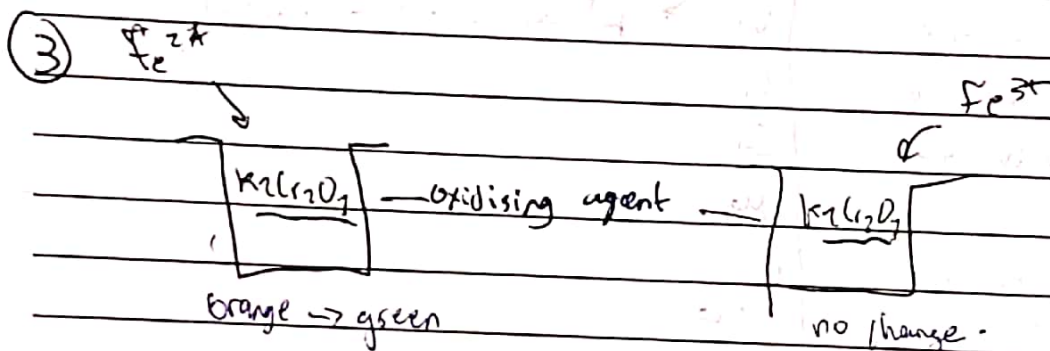
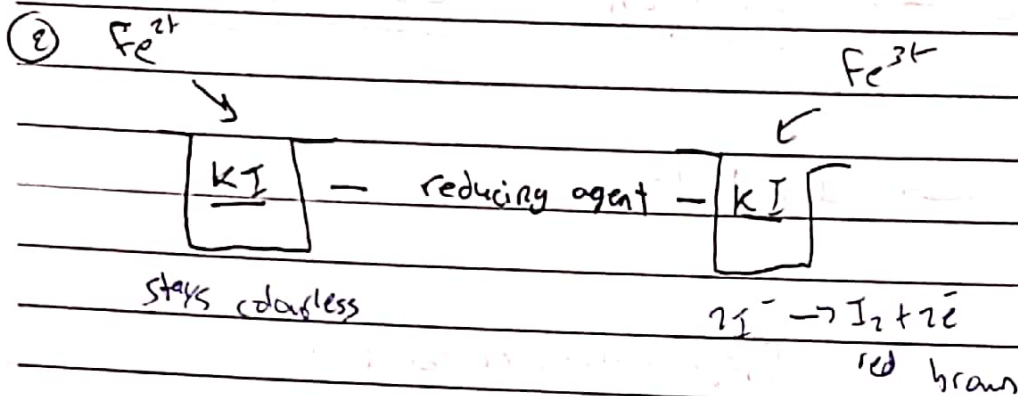
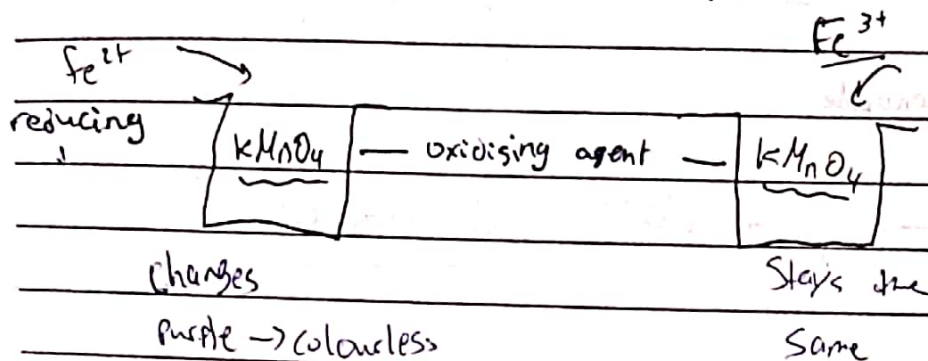
metal more reactive
more likely to lose
 e^- more likely to
oxidise.
more likely to be
a reductant.



Q. Fe^{2+} is a reducing agent

Fe^{3+} is an oxidising agent

(1) Record the observation in each of the following reactions.



* $KMnO_4$ Purple \rightarrow colourless

$K_2Cr_2O_7$ orange \rightarrow green

Iodine black solid \rightarrow red-brown liquid \rightarrow purple gas
or red-brown

F_2 (fluorine) \rightarrow yellow

Cl_2 \rightarrow green yellow

Br_2 red-brown

Electrolysis

• electricity

Analysis

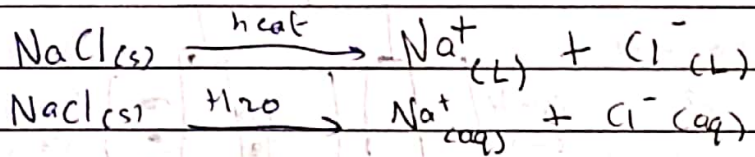
"Breaking down"

• **Electrolysis:** Breaking down chemical compounds (ionic) when molten or aqueous by passing electricity.

→ why the ionic compounds don't conduct elec when solid?
no mobile ions.

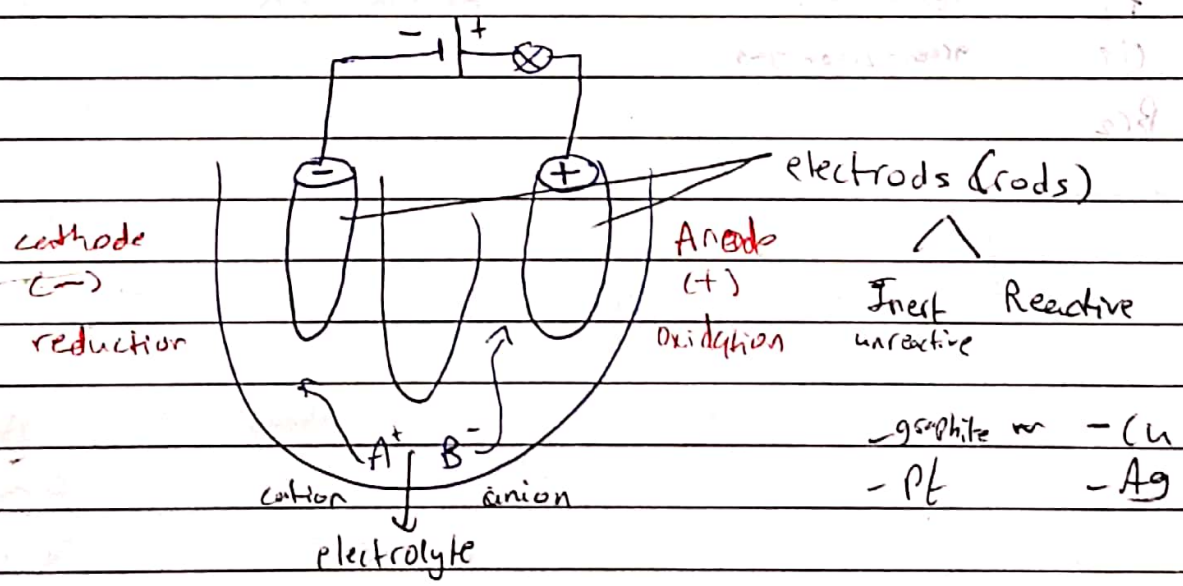
conduct elec when molten?

mobile ions (free moving).



• **Electrolyte:** a chemical compound that conducts elec. when molten or aq.

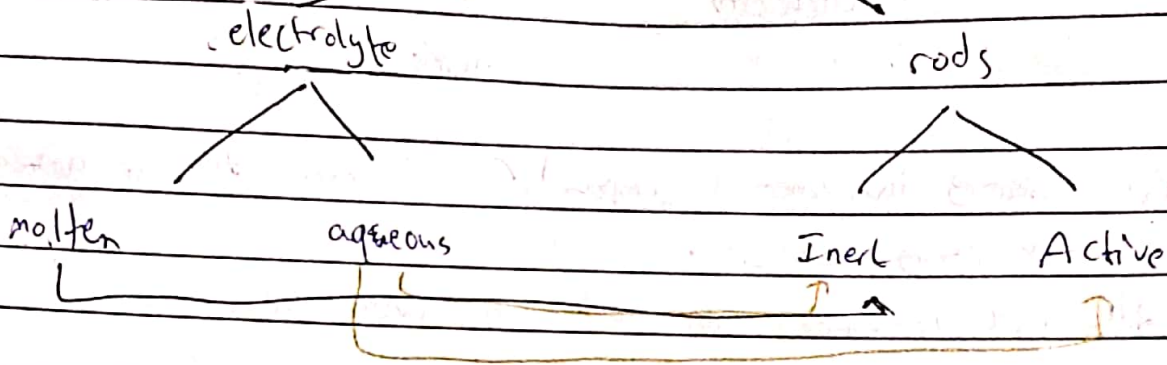
Electrolysis cell



• **cathode (-):** the -ve rod that attracts +ve ions where reduction occurs.

• **anode (+):** the +ve rod that attracts -ve ions where oxidation occurs.

Electrolysis (discharging)



* electrolysis for Molten electrolyte using Inert rods (graphite)

NaCl = electrolyte
is used

Total ions: Na^+ Cl^- up

Cathode (-) reduction: $\text{Na}^+ + e^- \rightarrow \text{Na}$
deposits of metal

Anode (+) oxidation: $2\text{Cl}^- \rightarrow \text{Cl}_2 + 2e^-$
green-yellow bubbles

F_2 Yellow gas

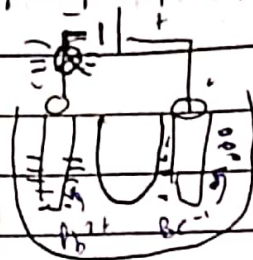
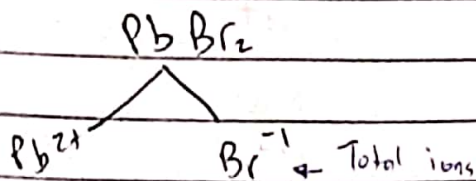
Cl_2 green-yellow gas

Br_2 red-brown

I_2 Purple gas
black solid
red brown solution

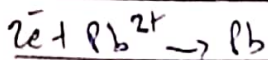
Cu red-brown solid.

* molten lead (II) Bromide



Cathode

anode



deposit

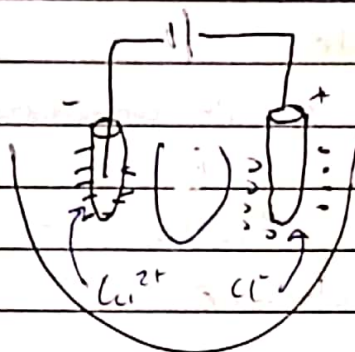
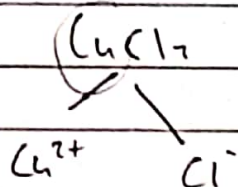
bubbles of red-brown - electrolyte: used up.

of metal

gas

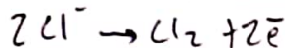
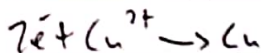
- bulb: lights on.

* CuCl₂ / graphite



Cathode

anode

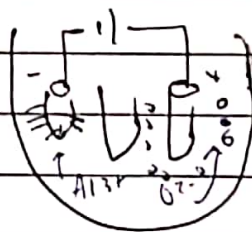
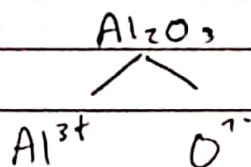


deposit of
red-brown solid

bubbles of
green yellow gas

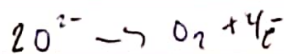
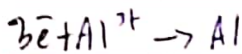
electrolyte: consumed

* Al₂O₃ / graphite



cathode

anode



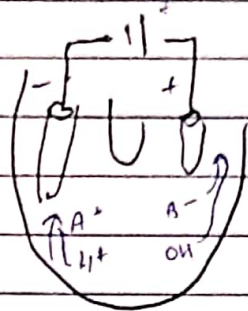
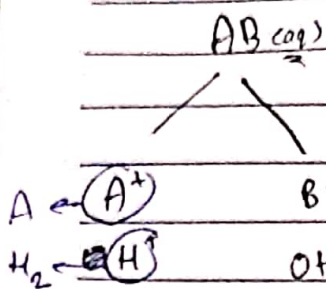
deposit of
metal

bubbles of
colourless gas

electrolyte: consumed.

graphite/pt

* electrolysis of aqueous electrolyte using Inert.



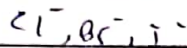
- K^+
- Na^+
- Li^+
- Ca^{2+}
- Mg^{2+}
- Al^{3+}
- Zn^{2+}
- $Fe^{2+/3}$
- Pb^{2+}
- H^+
- $Cu^{2+/1}$
- As^{+1}
- Au^{+3}

At the cathode

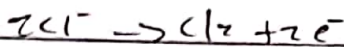
The less reactive Ion is more likely to reduce & the more reactive stays in the electrolyte.

At the anode

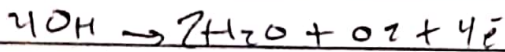
Always OH^- except concentrated Halides



- when the halide oxidise.

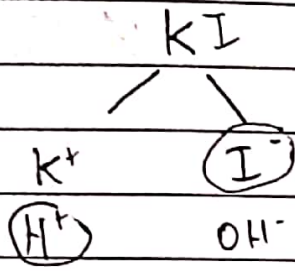


- when OH^- oxidise.



bubbles
of colourless gas

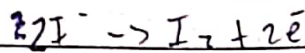
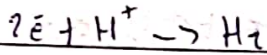
* concentrated $KI(aq)$ / graphite



cathode

anode

electrolyte: KOH

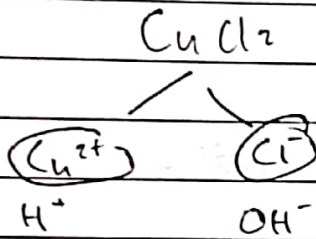


bubbles of

bubbles of

colourless gas

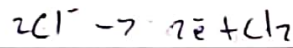
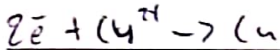
* concentrated $CuCl_2(aq)$ / graphite



cathode

anode

electrolyte: HCl



deposit of

bubbles of

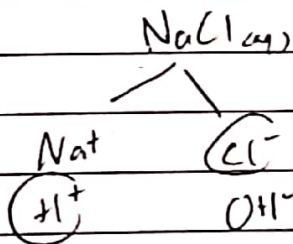
red-brown solid

green-yellow gas

electrolyte: less conc.

$CuCl_2$ / not used

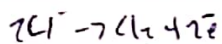
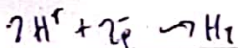
* concentrated sodium chloride called brine solution



cathode

anode

electrolyte: $NaOH$



bubbles

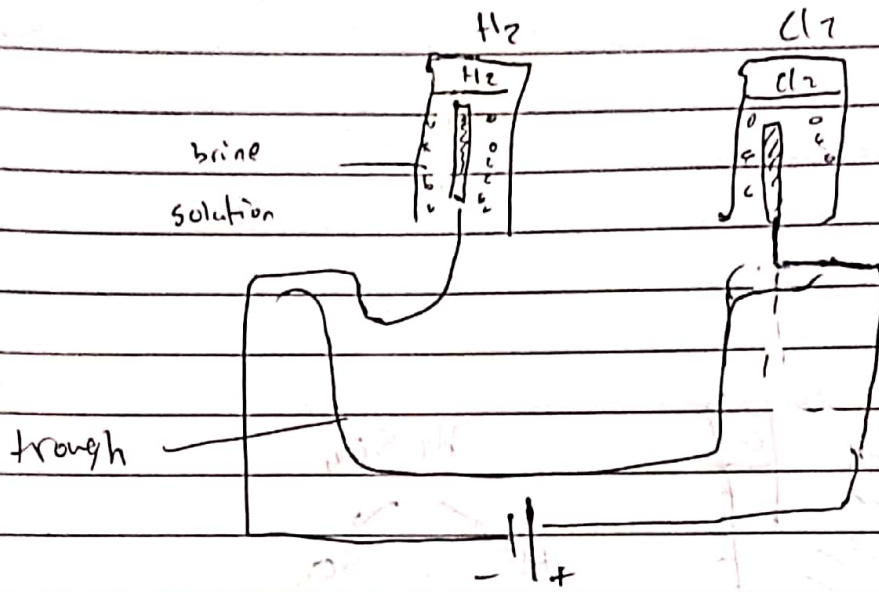
bubbles

colourless gas

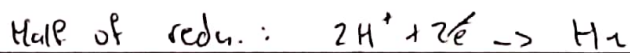
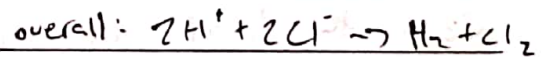
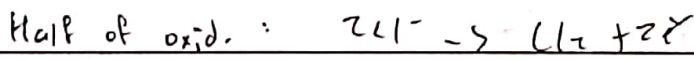
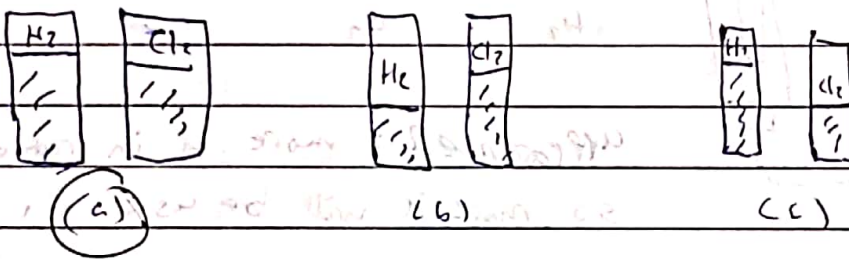
green-yellow gas

NaCl = neutral = 7 pH

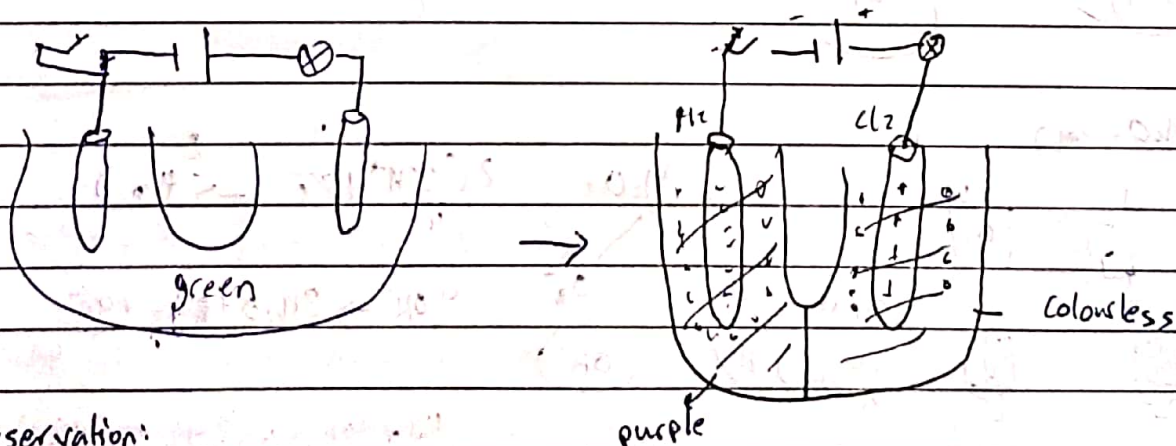
Q1: Plan an experiment to collect & measure the volume of H_2 & Cl_2 produced



Q2:- the final appearance of the two measuring cylinders are:-



Q3:- Brine with universal indicator



- Observation:

- bulb lights up

- around cathode the solution \rightarrow purple

- green-yellow gas (bubbles)

(NaOH is, alkali)

- bubbles of colourless bubbles

- the the solution anode the solution becomes colorless since Cl_2 bleaches the colour

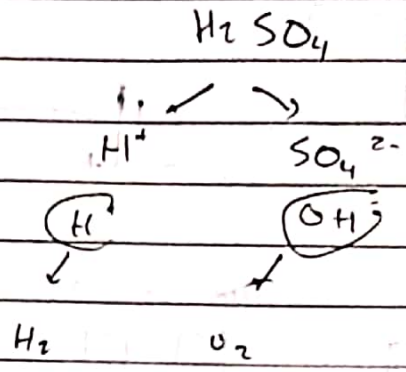
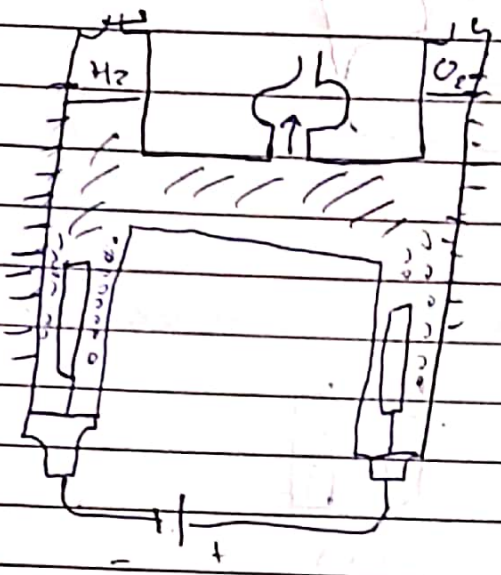
COLLEGE

useful ratio = 1:30M

the Cl₂ not immediately appear as H₂ produced
some Cl₂ dissolves in solution.

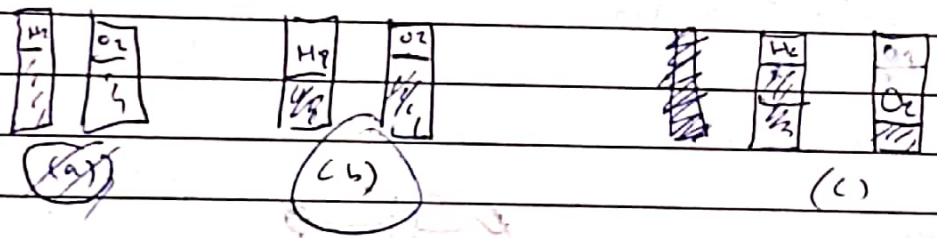
* electrolysis for H₂SO₄ (aq)

Haff - Man device

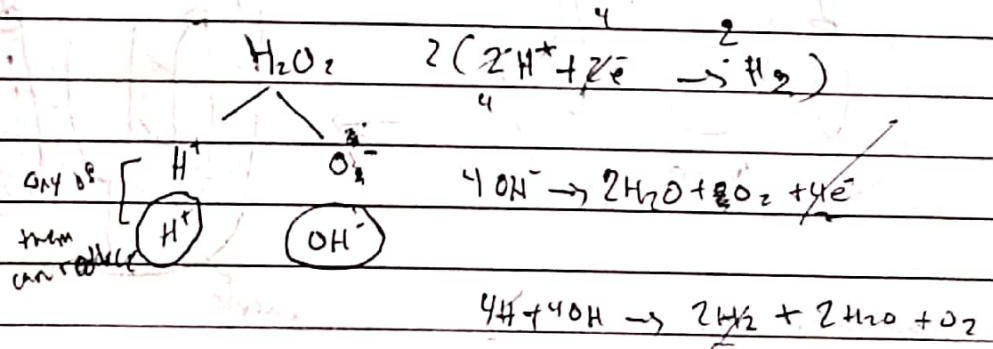
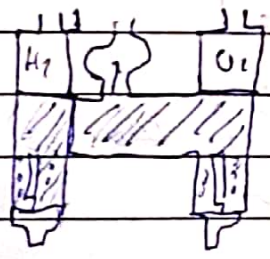


appearance? ; more H in ratio
 so more H will be used up.

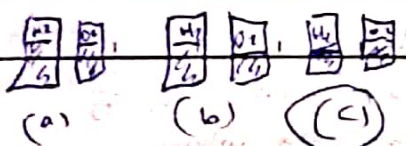
Q222 - the first appearance of two ---



* H₂O₂ (aq)



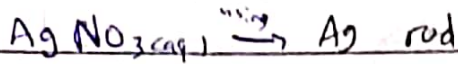
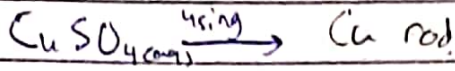
* final appearance



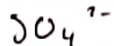
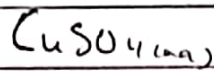
2H₂ → O₂
 2 : 1

* electrolysis for aqueous electrolyte using active rod.

- the rod must be the same metal ion in the electrolyte



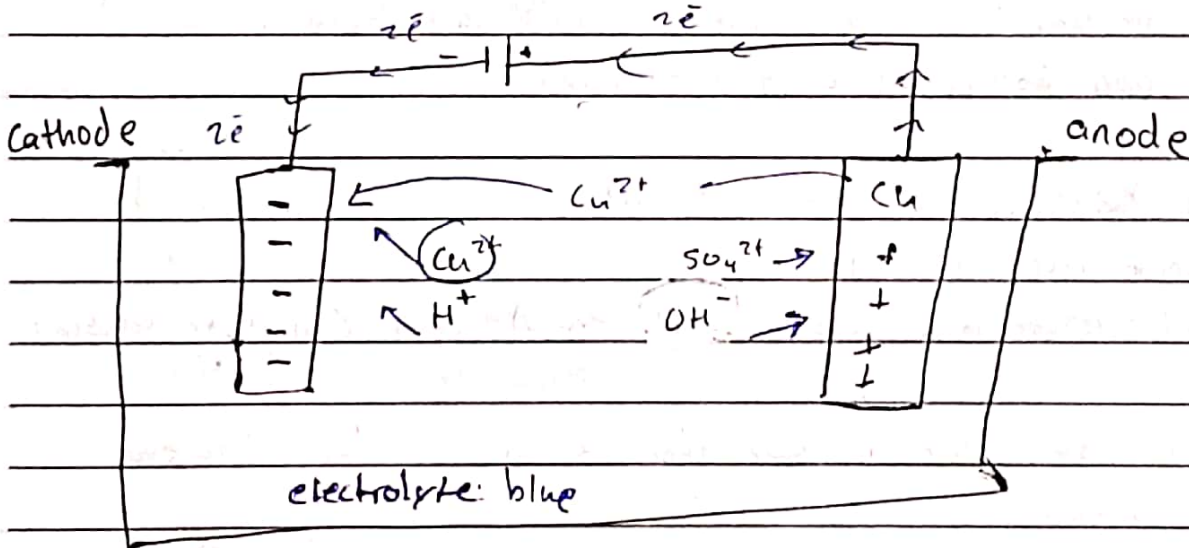
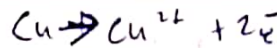
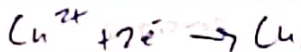
* electrolysis for aqueous $CuSO_4$ using Cu rod.



won't oxidise the rod itself will

Cathode

anode



* electrolyte just to allow ions to move through it.

* why electrolyte doesn't change its colour [?]

because the anode oxidised + replaced the Cu^{2+} in the electrolyte with the same rate.

Application on electrolysis

Molten/Inert

aqueous/Inert

aqueous/active

↓
extraction
of metals

↓
prepare solution

electroplating

↓
purifying
metals

(1) Electroplating coating metal with another metal
using electrolysis.

why? 1) to prevent rusting.

2) more attractive.

the spoon must be fully

How to electroplate a metal spoon with silver? [8] emerged

1- clean the spoon from any impurities or oxide layer using
sand paper to ensure a good sticking.

2- Make the spoon the cathode (-ve rod)

3- the anode must be Ag.

4- the electrolyte must contain Ag^+ eg. AgNO_3 (must be soluble)

5- turn on the circuit " be sure that the spoon is fully immersed
in the solution.

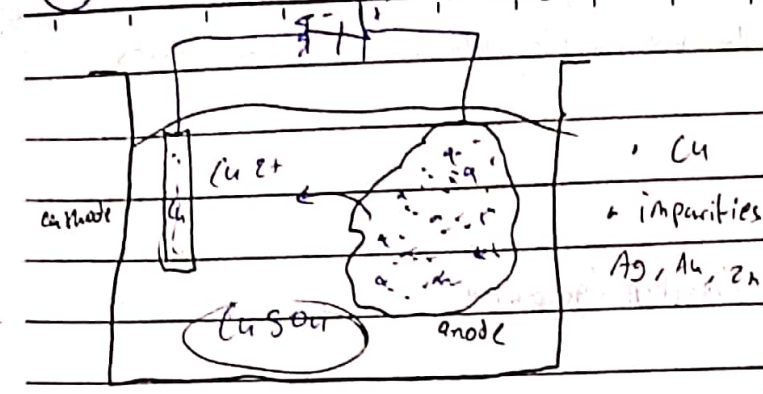
6- rotate the spoon to ensure equal distribution.

7- rinse with distilled water -

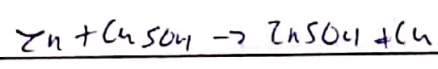
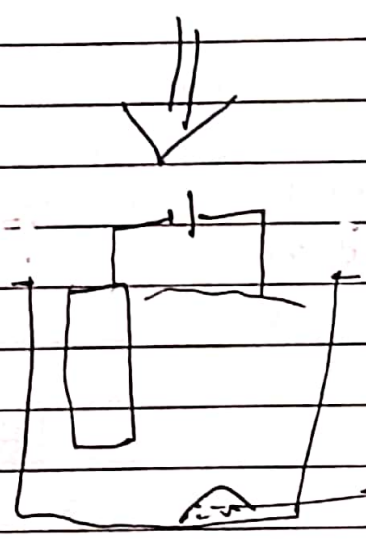
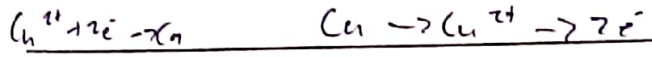
8- dry in oven

deposition happens
on cathode

② Purifying metals / Refining copper



• Elements that are less reactive than the active (cathode) rod settle down, while more reactive elements displace the element in the electrolyte.

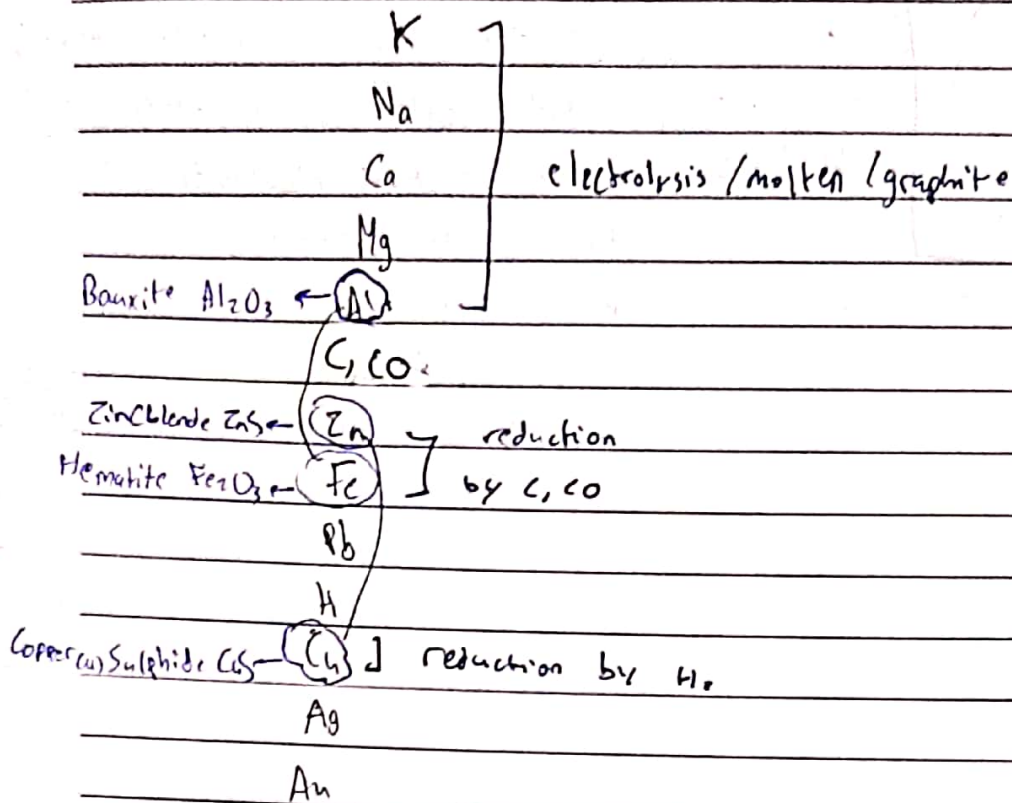


NO_2^-	nitrite	SO_4^{2-}	sulfate
NO_3^-	nitrate	SO_3^{2-}	sulfite
MnO_4^-	manganate	$Cr_2O_7^{2-}$	dichromate
CH_3COO^- ($C_2H_3O_2^-$)	acetate	CO_3^{2-}	carbonate

PO_4^{3-}	phosphate	Cu	+1 +2
		Fe	+2 +3
		Pb	+2 +4
		Ag	+1
		Zn	+2

Extraction of metals

The method of extraction depends on the position of metal in reactivity series.



Extraction of Aluminium

Ore: Al_2O_3 Bauxite

method: Electrolysis for molten / graphite

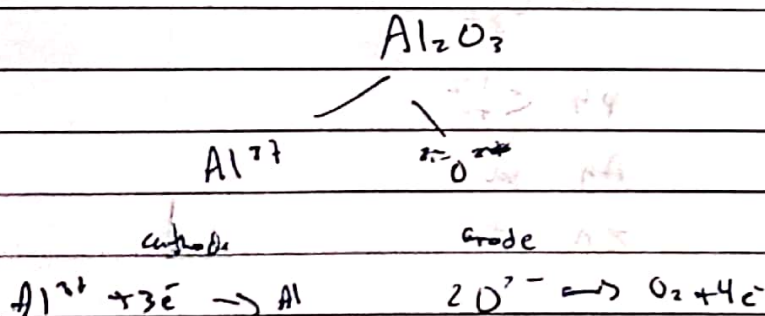
* m.p. of Al_2O_3 is abt 2000°C

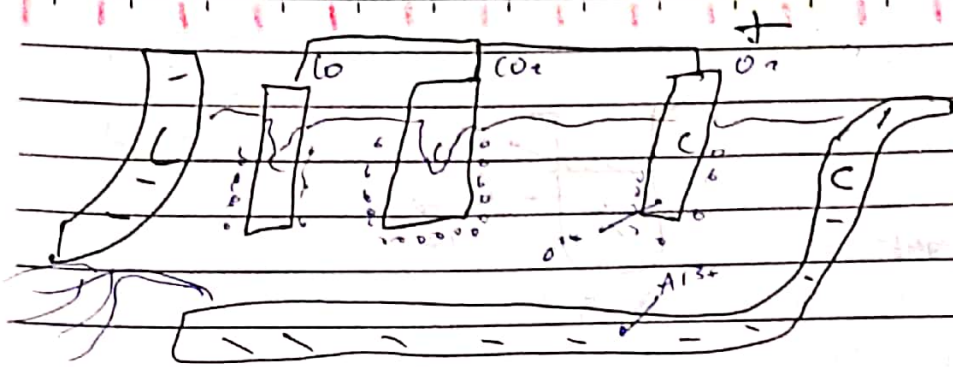
how to solve this problem?

we dissolve Al_2O_3 in a molten cryolite Na_3AlF_6

- to lower m.p. to 900°C so less cost

- to increase the electrical conductivity.





Al₂O₃

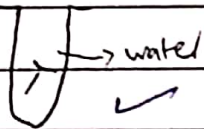
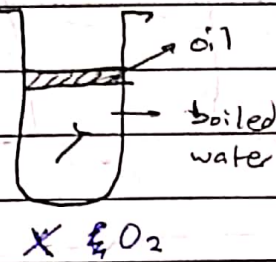
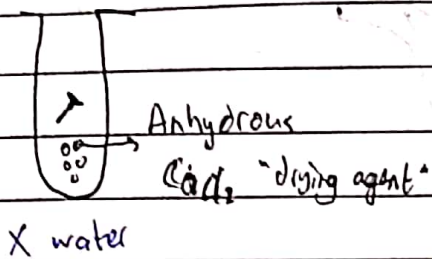
+ gases produced at anode.

- 1- O₂
 - 2- CO₂
 - 3- CO
- } reaction of rods with O₂ so we must replace them periodically.

+ Al uses & why

property	use
- low density	- aircraft bodies
- ductile	- electrical wires
- malleable	- window frame locking utensils
- conduct electricity	- wires
- form an oxide layer which non-toxic	- food cans

slow reaction
6-7 days Rust (iron hydroxide)

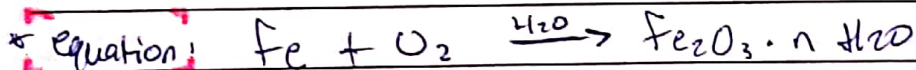


Rust: reaction of iron with both O_2 + H_2O

* Plan an experiment to show which rust prevention solution is better.

take a known mass of iron nail, apply a known volume of the first solution. put them in a known volume of water for 1 week. Dry them & measure the mass again. Repeat the exp with 2nd solution.

conclusion: the exp which cause more increase in mass, is the worse solution.



• How to prevent rusting

1- painting

3- greasing

2- oiling

4- cover with plastic

to prevent O_2 + H_2O from reaching iron.

better methods: 1- Galvanizing

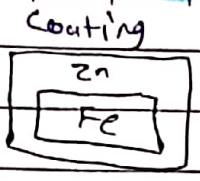
2- Sacrificial protection

3- electroplating

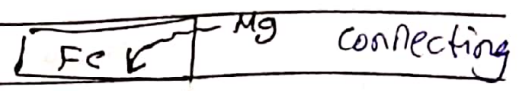
4- Cathodic protection

better than electroplating bc if in elec the object is scratched it will rust, while in gal it will form an oxide layer bc zn will react.

Galvanizing



Sacrificial



Zn + Mg are

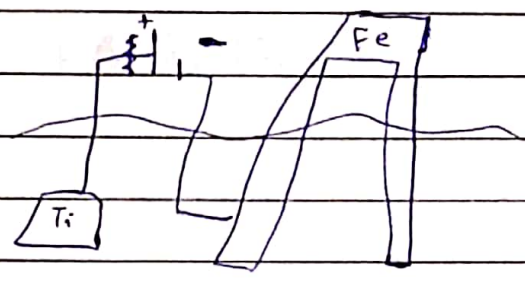
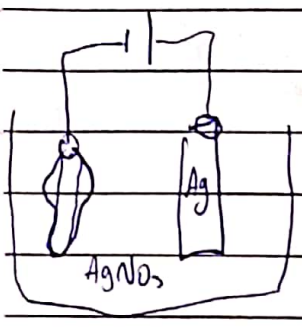
more reactive than Fe so

they are more likely to oxidise, more

likely to lose e⁻'s so Fe is less likely to rust.

electroplating

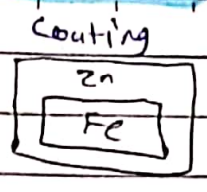
Cathodic



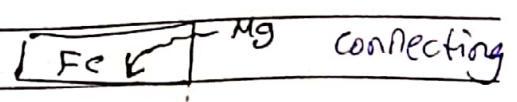
• in this case Fe will be the cathode meaning it ~~will~~ reduction will occur preventing it from oxidising

better than electroplating bc if in elec the object is scratched it will rust, while in gal it will form an oxide layer bc zn will react.

Galvanizing

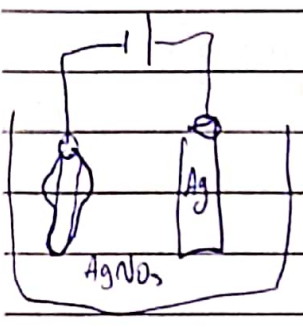


sacrificial

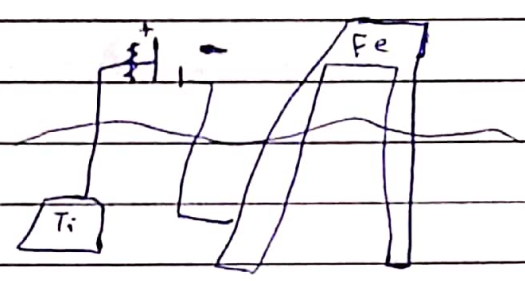


Zn + Mg are more reactive than Fe so they are more likely to oxidise, more likely to lose e⁻s so Fe is less likely to rust.

electroplating



Cathodic



• in this case Fe will be the cathode meaning it ~~will~~ reduction will occur preventing it from oxidising

1 mol = 24 dm³

Rate of reaction

rate = $\frac{\text{change in a quantity}}{\text{change in time}}$

Q: quantity

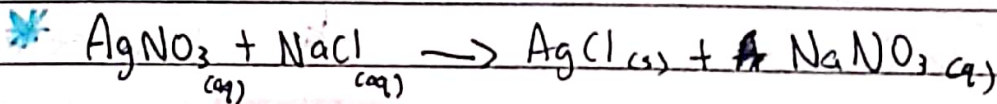
unitless

$$R = \frac{\Delta Q}{\Delta t} \quad / \quad \frac{\Delta \text{mass}}{\Delta \text{time}} \quad / \quad \frac{\Delta \text{volume of gas}}{\Delta \text{time}} \quad / \quad \frac{\Delta \text{pH}}{\Delta \text{time}} \quad / \quad \frac{\Delta \text{colour}}{\Delta \text{time}}$$

g/s cm³/s /s mol/dm³·s

+ temperature (°C) into in gases (kelvin).

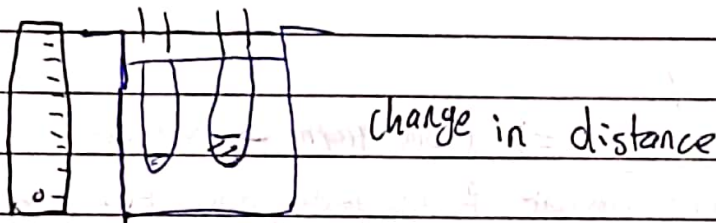
* [concentration] is measured through colour change / light intensity



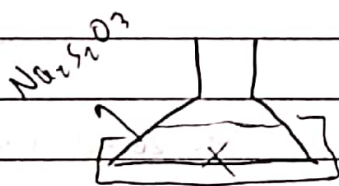
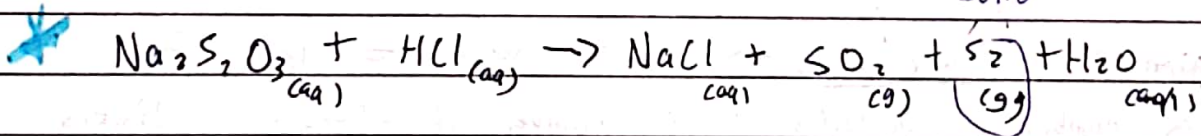
precipitation & replacement reaction



* How to measure rate of this reaction? (mass of precipitate)
- using ruler, change in distance



yellow solid



- when you put Na₂S₂O₃ start stopwatch.

- when cross disappears stop the time.

Rate of reaction

$$\text{rate} = \frac{\text{change in quantity}}{\text{change in time}} = \frac{\Delta Q}{\Delta t}$$

ALWAYS x-axis \rightarrow Q

t \leftarrow ALWAYS y-axis.

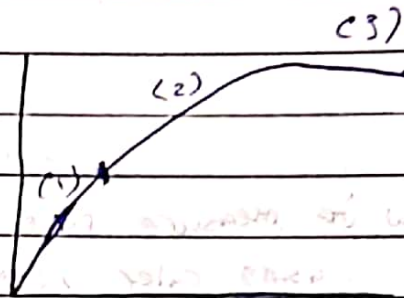
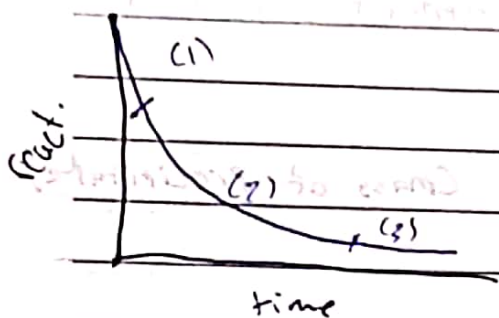
Measure rate of reaction

how fast the reactants

how fast the products

consumed per unit time

produced per unit time



* Region (1): fastest rate \Rightarrow From graph \rightarrow steepest

[3] At the beginning more amount of reactants, more effective collisions per unit time.
 more particles,

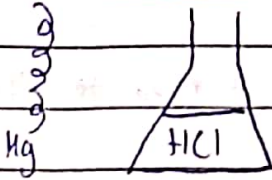
* Region (2): Slower rate \Rightarrow from the graph \Rightarrow less steep
 less number of particles, so less number of effective collisions per unit time.

* Region (3): Reaction is over \Rightarrow gradient = 0 / horizontal line
 no more limiting factor, so no more effective collisions

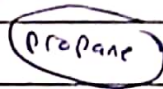
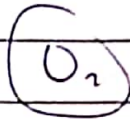
For any chemical reaction there are 3 main conditions.

(1) $\text{Cu} + \text{HCl} \rightarrow$ no reaction the reactants must be suitable

(2) the reactants must collide

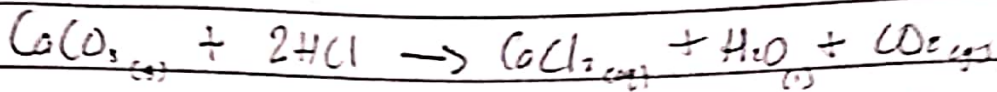


(3) The collisions must be effective / min amount of energy to start the energy (activation energy)



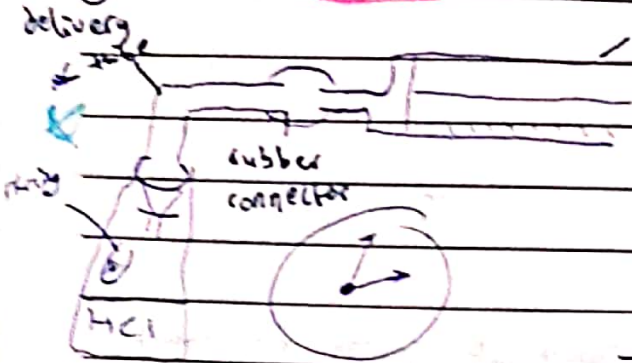
E_a

Measuring rate of reaction



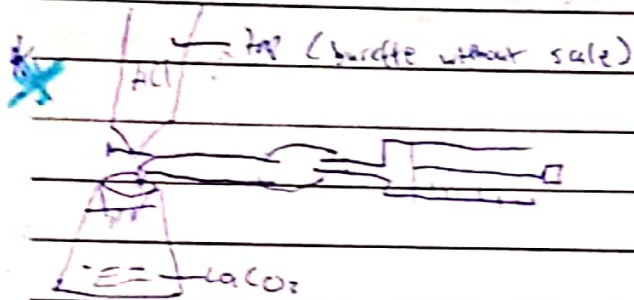
① Measure volume of gas per unit time.

gas syringe



suggest a practical method to prevent gas to escape.

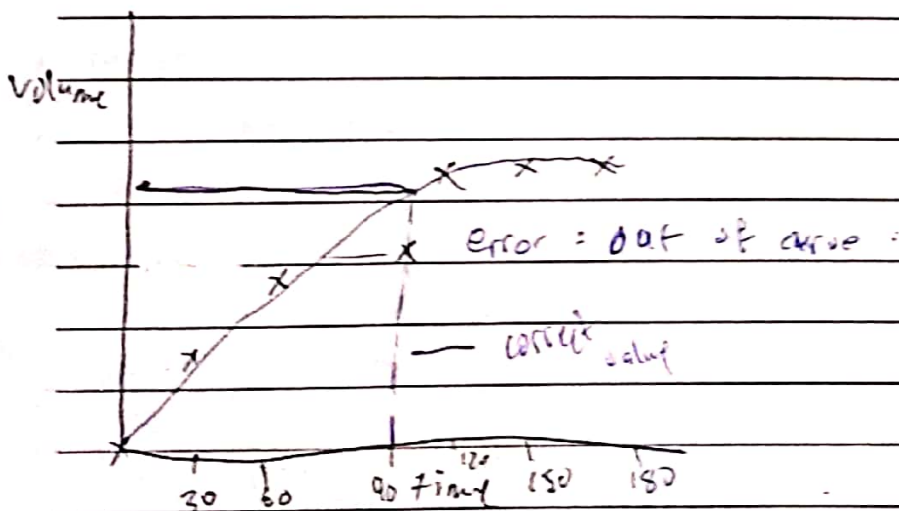
- pull the string to start the stopwatch



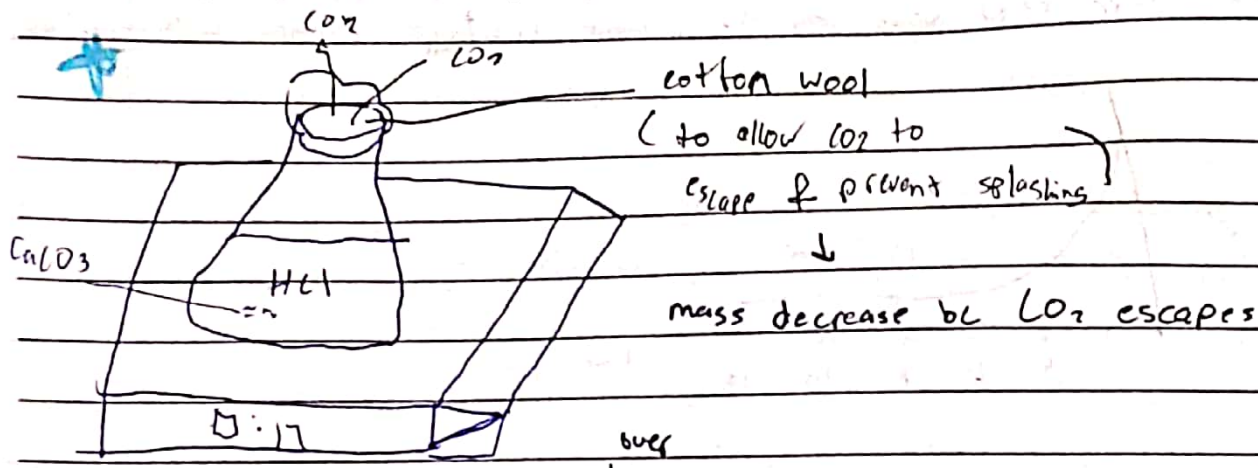
rubber connector has a small hole to release pressure.

time (s)	0	30	60	90	120	150	180
volume of gas (cm ³)	0	10	15	17	17.5	17.5	17.5
		+10	+5	+2	+0.5		

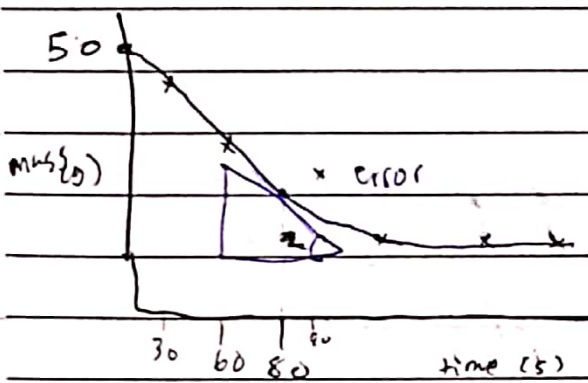
reaction is over



② Measure the mass of conical flask + contents per unit time.



time (s)	0	30	60	90	120	150	180
mass (g)	50	40	35	33	32.5	32.5	32.5
		-10	-5	-2	-0.5		



* to find the rate at specific time at = 30s, draw tangent

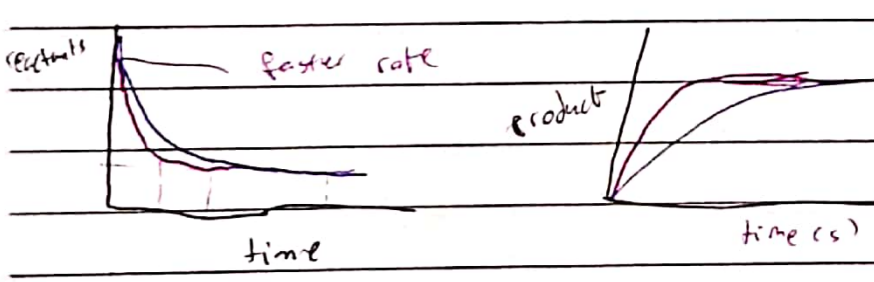
Increase rate of reaction

more product per same period of time

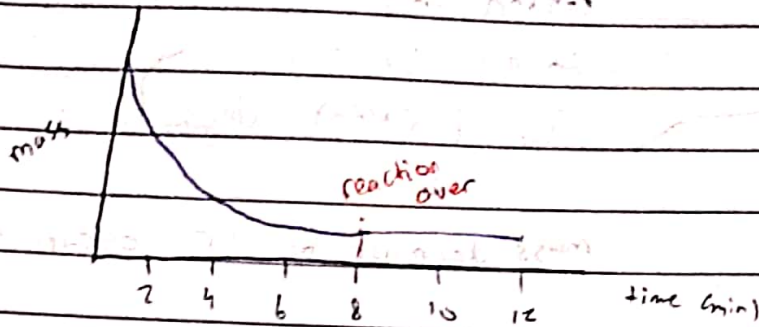
OR

same products per less time.

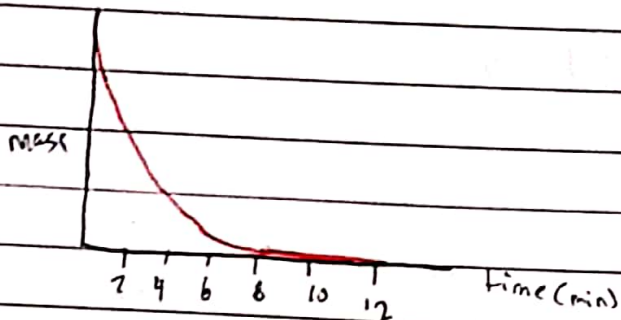
steeper curve



* The graph below shows how the amount of reactant changes with time



— Draw rate vs time graph for this reaction



4 Factors affect the rate of reaction

- (1) Temperature
- (2) surface area
- (3) concentration / amount
- (4) pressure
- (5) light intensity
- (6) catalyst

① Temperature

★ State how the temp. affect the rate of reaction

- As temperature increases rate of reaction increases.

- Explain how the temperature affects the rate of reaction. [5]

As the temp. increases the particles gain kinetic energy so they move faster. The particles will have energy greater or equal to the activation energy, so more effective collisions per unit. resulting in faster rate of reaction.

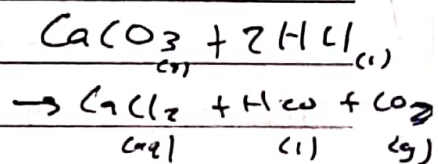
- Plan an exp. to show how the temp. affects rate of reaction.

exp 1: mass = 2.0g
lumps

V HCl = 0.1 dm³

M HCl = 1 mol/dm³

Temp. = 25°C

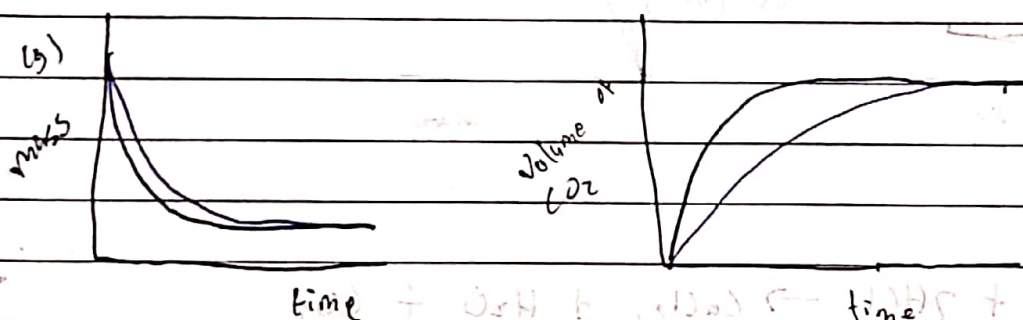


exp 2: mass = 2.0g
lumps

V HCl = 0.1 dm³

M HCl = 1 mol/dm³

Temp. = 50°C



★ take a known mass of lumps CaCO₃ add them to a known volume of known conc. of HCl at 25°C. Measure the volume of CO₂ produced per unit time. Repeat the exp. at 50°C. The exp. at 50°C will produce CO₂ with less time.

using gas syringe

② surface area

State how surface area affect the rate of reaction.

As surface area increases rate of reaction increases.

Explain how surface area affect the rate of reaction. [4]

As the surface area increases (decrease the particle size using by crushing using mortar & pestle) more particles exposed to the reaction. more effective collisions per unit time. So faster rates.

Plan an exp. to show how the surface area affect the rate of reaction

exp 1 mass = 2.0g

lumps

VHCl = 0.1 dm³

MHCl = 1 mol/dm³

Temp. = 25°C

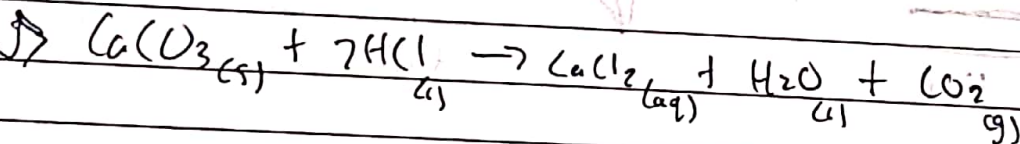
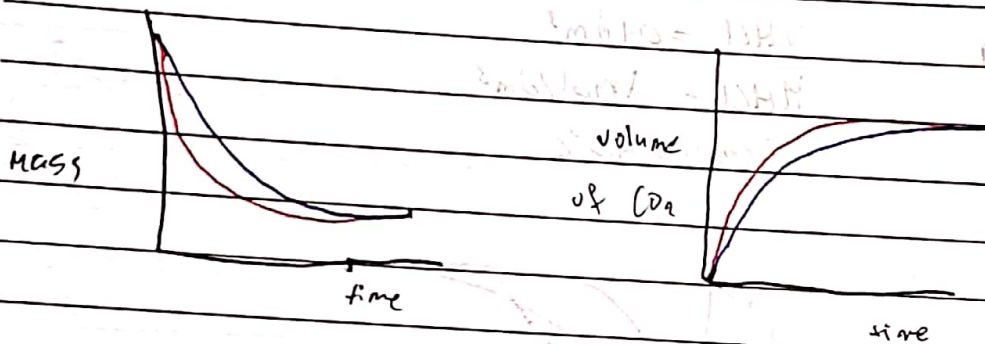
exp 2 mass = 2.0g

powder

VHCl = 0.1 dm³

MHCl = 1 mol/dm³

Temp. = 25°C



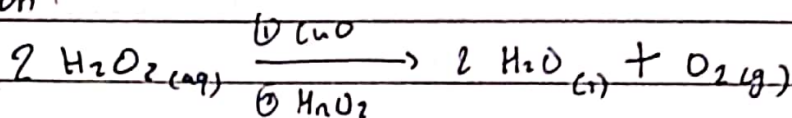
6) Catalyst (they are solid)

- A chemical substance that speeds up the reaction without being used up.

HOW?

- it provides an alternative way with lower ^{activation energy} E_a so more particles will have energy equal to or more than the activation energy, so more effective collisions per unit time - so faster rate of reaction.

The reaction:



- Plan an experiment to show that CuO is a catalyst for this reaction. [6]

→ take a known volume

→ with a known conc. of H_2O_2 → at known temperature.

→ Measure the volume of O_2 produced per unit time.

→ Repeat the experiment using CuO.

→ the exp. using CuO will produce more O_2 per the same unit time.

- Plan an exp. to show which of the two catalyst is better CuO or HNO_3 .
→ Same as Q1 + same mass of catalyst. The exp. which produce more O_2 per same unit time used better catalyst.

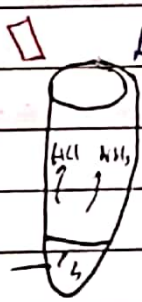
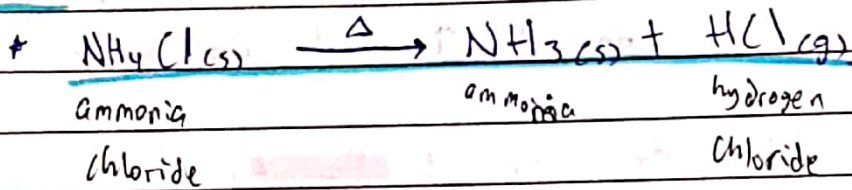
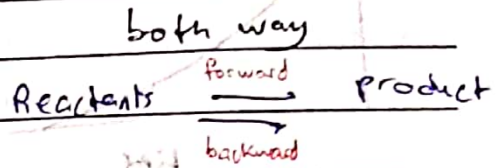
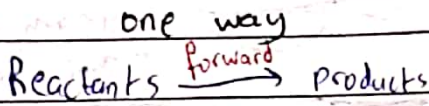
- Plan an exp. to show that CuO isn't used up during the reaction.
Measure the mass of CuO. Add H_2O_2 until no more fizzes. Filter the mixture, dry the solid in the oven. Re-measure the mass. Same initial + final mass.

HCl if liquid \rightarrow acid
 if gas \rightarrow hydrogen chloride



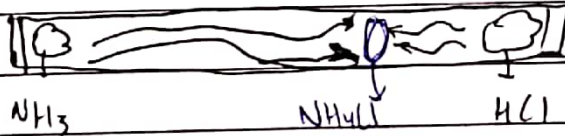
Reversible reaction

Types of chemical rxn.



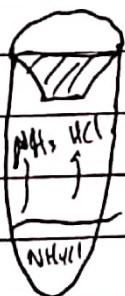
Q: which damp litmus paper will change its colour first, why? [3]

- the damp red litmus paper changes to blue first bc $\text{NH}_3\text{(g)}$ is an alkali and lighter than HCl(g) which is acidic.

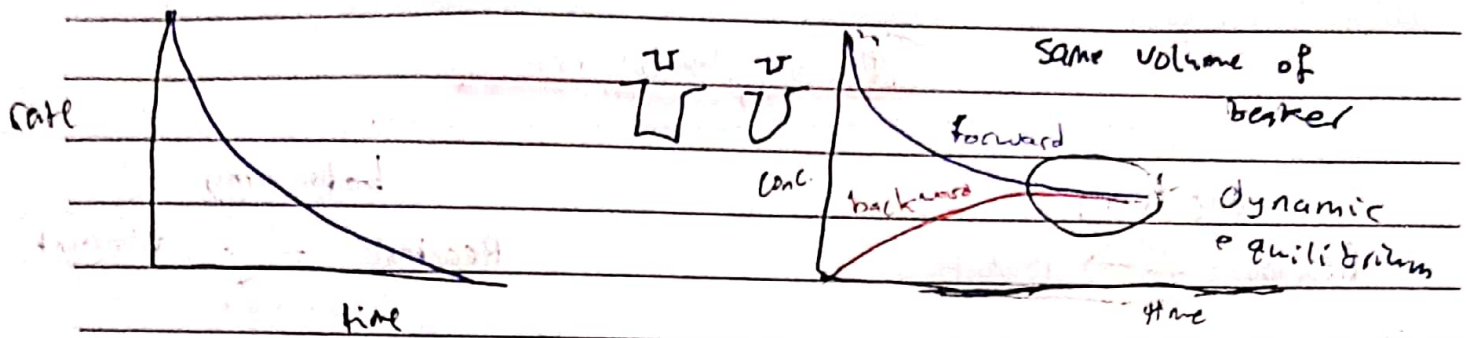
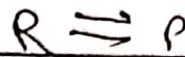


products are suitable

* So how do we keep both reactions happening



NH_4Cl
 NH_3
 HCl

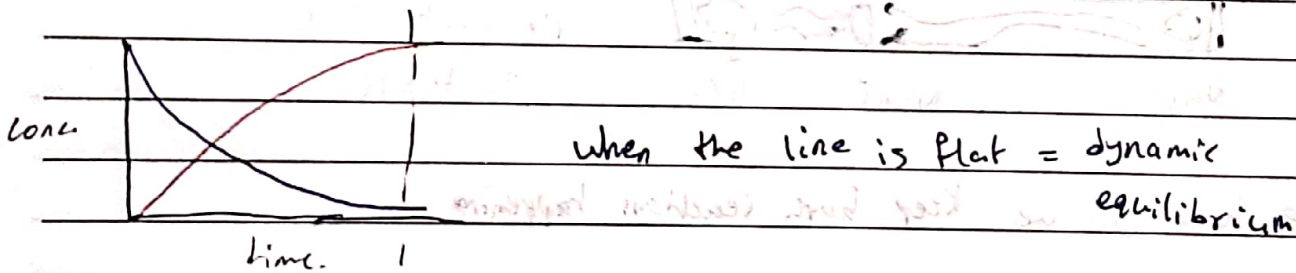
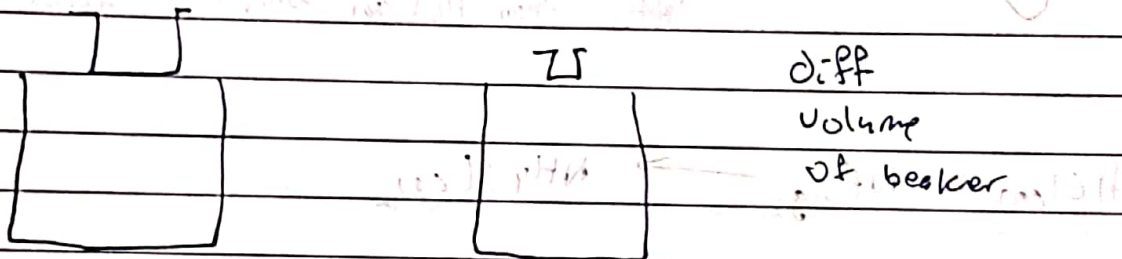


Conc. R ↓ until constant
 Conc. P ↑ until constant

dynamic equilibrium:

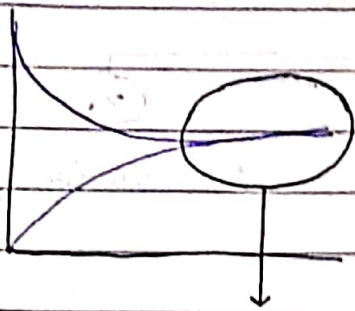
* In terms of rate when the rate of **forward reaction is equal to the rate of backward reaction.**

* In terms of conc. when the conc. of **reactant & product are constant.**



* beakers represent moles

In terms of rate



rate of forward ↓

• less reactants so less particles

so less effective collisions per unit time

when reactions are EQUAL

• rate of backward ↑

more products

so more particles

so more effective collisions

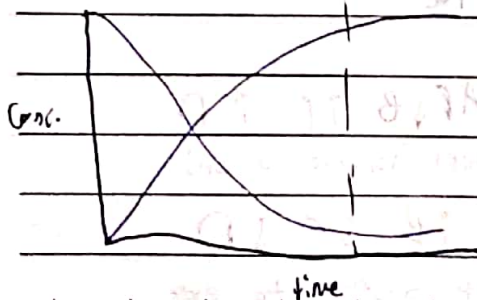
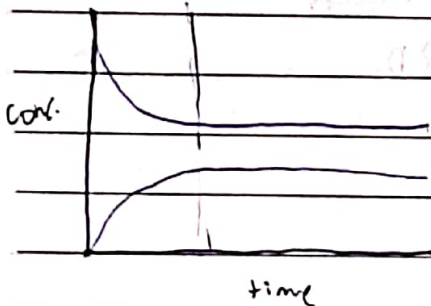
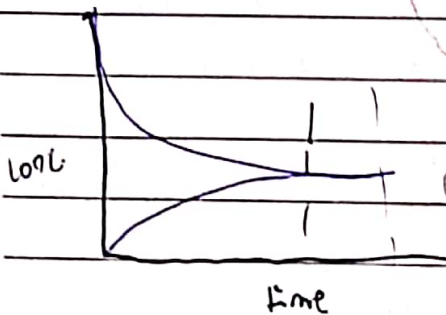
In terms of conc.

Le chatelier principle

• if system is at equil. \rightleftharpoons
+ any external factor disrupt the equil.

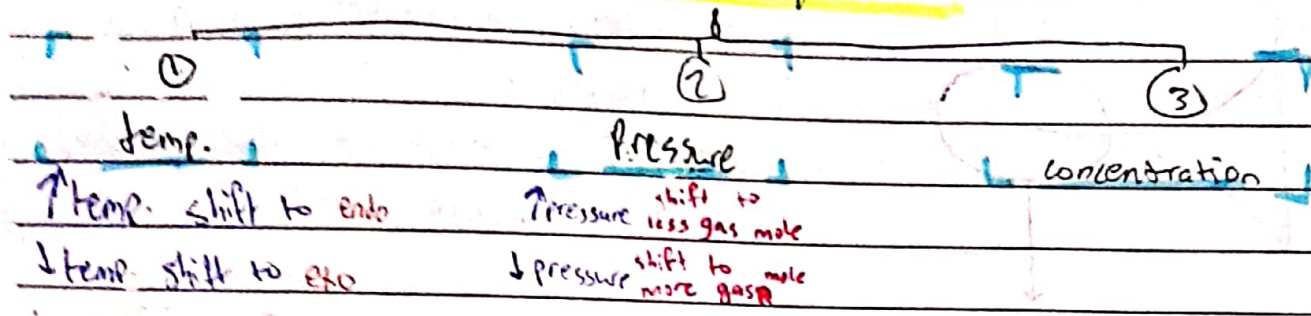
• the equil. can shift itself either to the forward \rightleftharpoons

or to the backward \leftleftharpoons to return back to equil.



exo → release heat
 endo → absorb heat

Factors that affect the position of equilibrium



↑ temp. rate ↑ ↑ pressure ↑ rate of less gas mole ↑ R } shift forward
 ↓ temp. rate ↓ ↑ rate of more gas mole ↓ P }
 ↓ pressure ↓ rate of less gas mole ↓ R } shift backward
 ↓ rate of more gas mole ↑ P }

Temperature

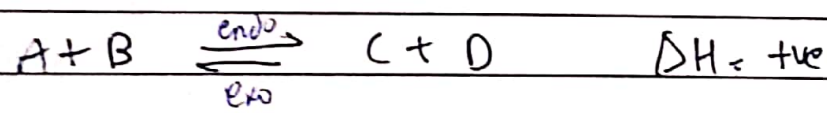
↑ temp. ↑ rate of endothermic shift to endo
 ↑ rate of exothermic
 ↓ temp. ↓ rate of endo shift to exo
 ↓ rate of exo

$\Delta H =$

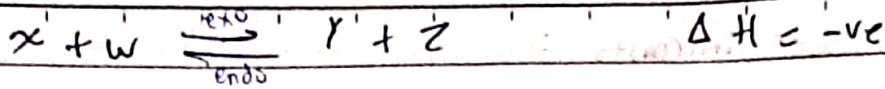
enthalpy change

+ve -ve
 gain lose
 endo exo

The sign of ΔH always represents FORWARD reaction



↑ temp. ↑ rate of forward ↓ A ↓ B ↑ C ↑ D
 ↑ rate of backward shift forward to endo
 ↓ temp. ↓ rate of forward ↑ A ↑ B ↓ C ↓ D
 ↓ rate of backward shift backward to exo



↑ temp.

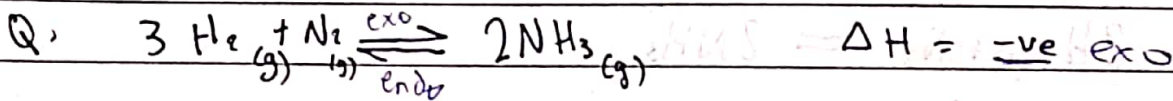
↑ rate of forward ^{shift to endo}
 ↑ ↑ rate of backward

↑ X ↑ W ↓ Y ↓ Z

↓ temp.

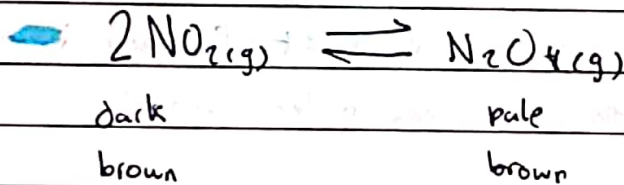
↓ rate of forward ^{shift to exo}
 ↓ ↓ rate of backward

↓ X ↓ W ↑ Y ↑ Z



* to produce more yield of NH_3
 we must lower the temp. to favour the forward reaction which is the exo.

- Mixture of NO_2 + N_2O_4 at equil. in a sealed tube.



+ IF we put this ~~mixture~~ sealed tube in a cold water bath
the mixture becomes paler, why?

Because because the forward reaction is exo enhanced by cooling.

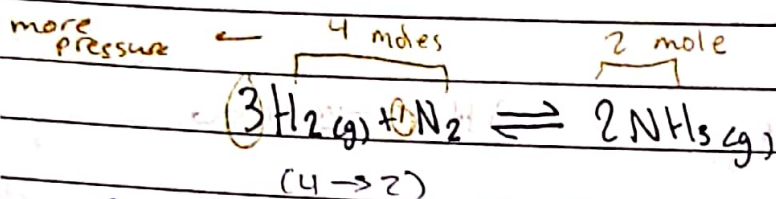
2) Pressure

As the pressure increases the equil. will shift to the side with less pressure.

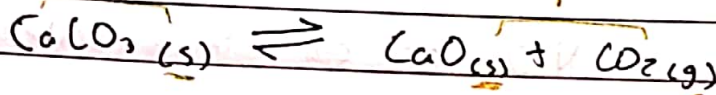
As the pressure decreases the equil. will shift to the side with more pressure.

more moles.

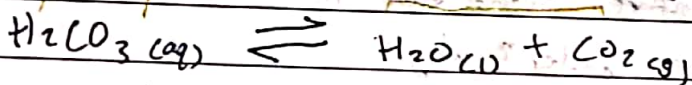
GAS



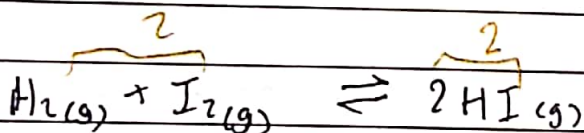
↑ pressure equil. will shift forward to the side with less gas moles. ↑ % NH₃



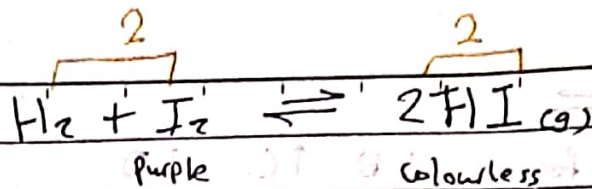
(0 → 1) ↓ pressure equil. will shift forward to the side with more gas moles.



↓ pressure equil. will shift forward to the side with more gas moles.



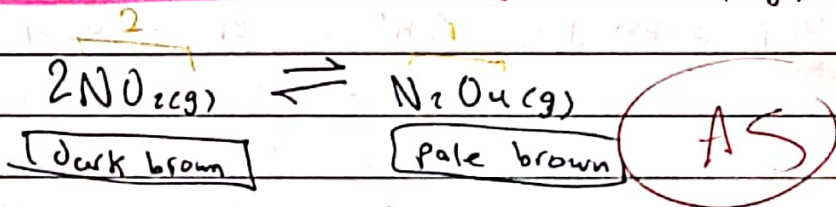
Changing the pressure has no effect on the position of equilibrium, since both side has the same num. of gas moles.



* the equil. isn't affected by increasing pressure; why
 by increasing the pressure the mixture becomes more purple.

The I_2 molecules become closer to each other
 so the colour seems to be darker.

* Sealed container contains mixture of $\text{NO}_2(\text{g})$ & $\text{N}_2\text{O}_4(\text{g})$
 at equilibrium.



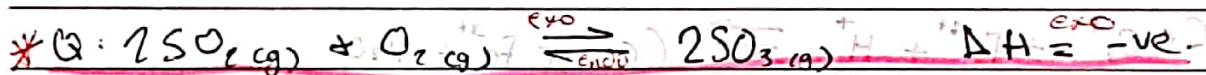
by ↑ pressure the colour of mixture:

a) becomes paler, then goes darker

b) ~ darker ~ paler

c) ~ paler & stay paler

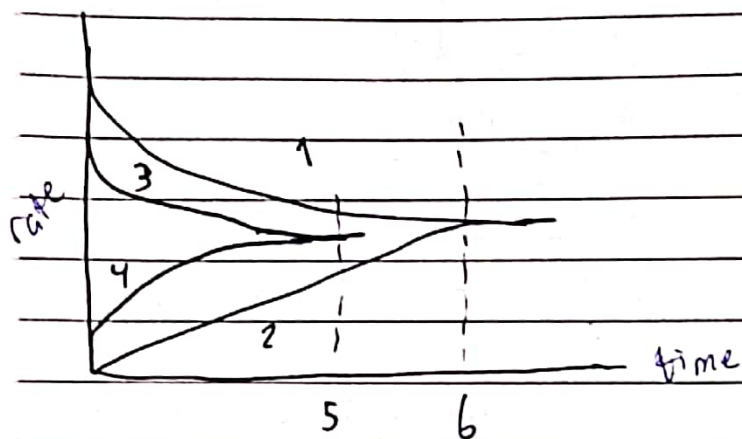
d) ~ darker ~ darker



	rate of forward	rate of backward	% SO_3
↑ Temp.	increase	increase	decrease
↓ Temp.	decrease	decrease	decrease

* Catalyst

has no effect on the position of the equilibrium since it speeds up the rate of forward and backward reaction.



- 1) rate of forward without catalyst.
- 2) rate of backward without catalyst.
- 3) rate of forward with catalyst.
- 4) rate of backward with catalyst.
- 5) time taken to reach equilibrium with catalyst.
- 6) " " " " " " without catalyst.

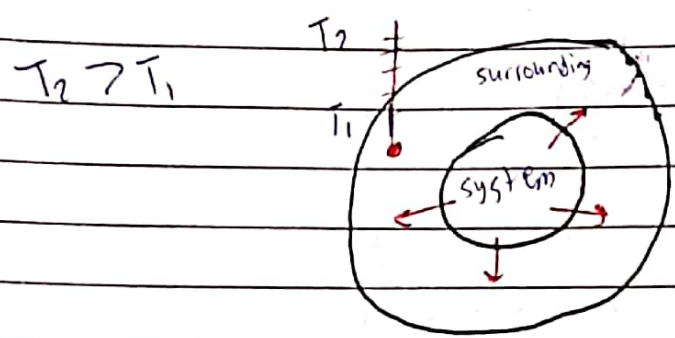
Q
of mass

exo

Energetics

exothermic (LOSE)

Reaction that gives out (releases) energy to the surrounding.

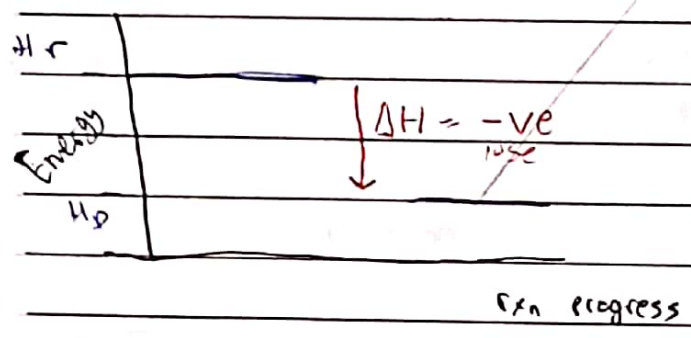


As energy decreases it becomes more stable.
Product is more stable (less energy)

surrounding: $Q = mc\Delta T$

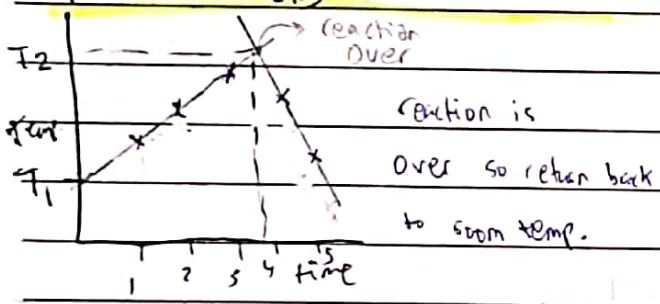
system: $\Delta H = -ve$
For system (energy diagram)

Enthalpy: Heat contents
"stored energy"



$\uparrow Q$ more exo $\Delta T \uparrow$

For surrounding



reaction is over so return back to room temp.

$$Q = mc\Delta T$$

Q: Energy transfer (J)

m: Mass (g)

c: specific heat capacity ($4.2 \text{ J/g}^\circ\text{C}$)

ΔT : Change in Temp ($^\circ\text{C}$)

Examples on exo:-

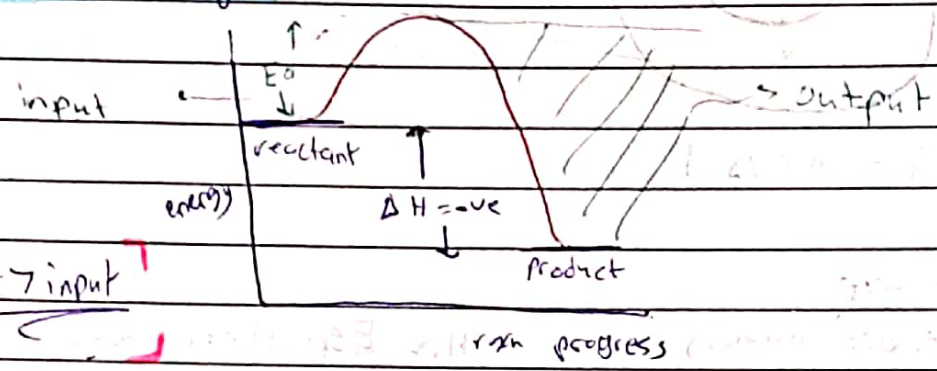
- 1- Freezing, condensation
- 2- Respiration.
- 3- Combustion
- 4- Neutralization
- 5- Displacement.
- 6- Voltaic cell.
- 7- Building up bonds

How to express exo rxn

① Reactants \rightarrow Products $\Delta H = -ve$

② Reactants \rightarrow Product + Energy

③ Profile diagram

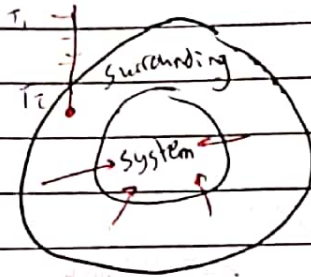


output > input

Endothermic

Reactions that absorb (take in) energy from the surrounding.

$T_1 > T_2$



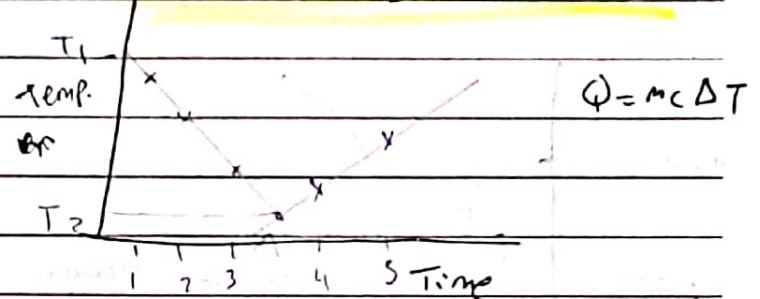
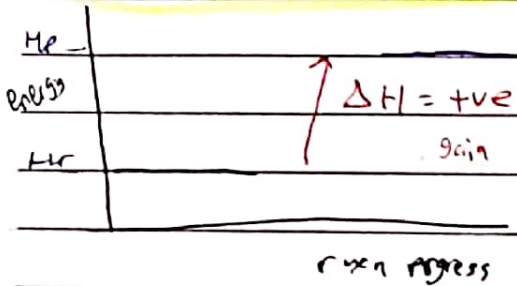
System: $\Delta H = +ve$

Surrounding: $q = mc\Delta T$

$\downarrow Q$ more endo $\Delta T \uparrow$

For system (energy level diagram)

For surrounding (Temp. diagram)



Examples on endo:

1. Boiling, melting.
2. Photosynthesis.
3. Thermal decomposition.
4. electrolysis.
5. photo-graphic films.
6. dissolve ammonium salts.
7. Breaking down bonds.

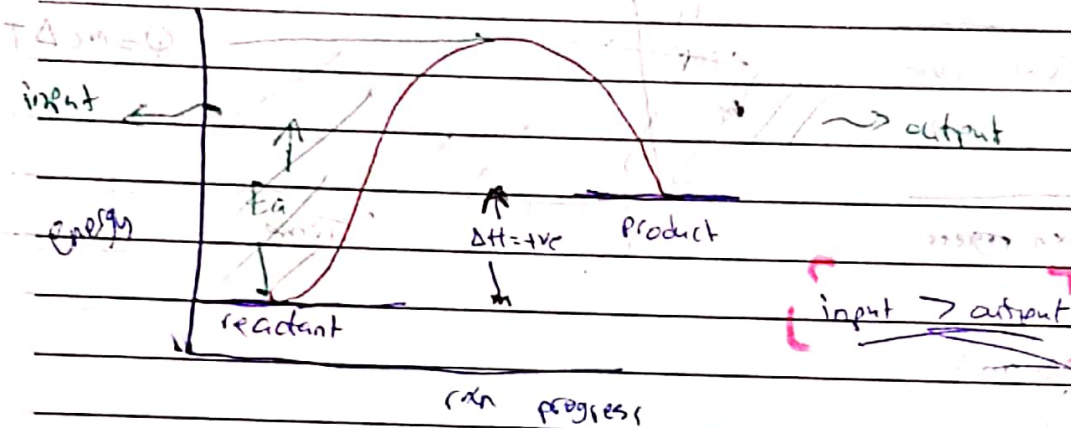
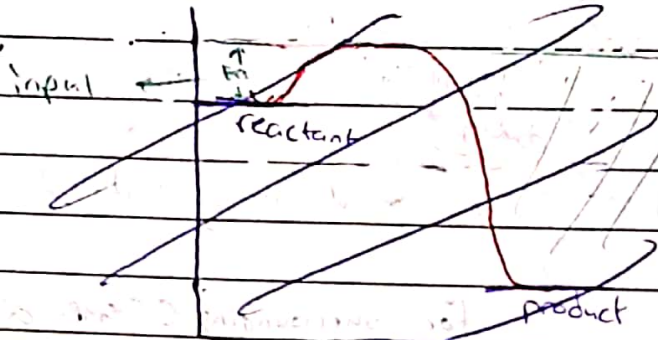
endo

* How to express endo rxn

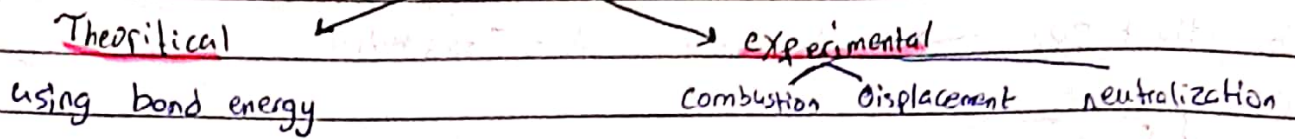
① Reactants \rightarrow Products $\Delta H = +ve$

② Reactants + Energy \rightarrow Products

③ Profile diagram



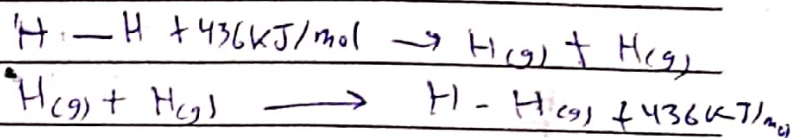
Measuring ΔH reaction



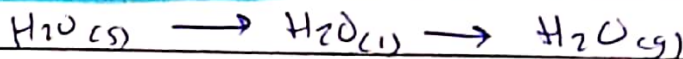
ΔH reaction using bond energy:

Bond energy: the amount of energy needed to break 1 mol of a bond in gaseous state.
 ----- released to build -----

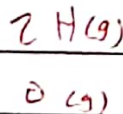
bond	bond energy kJ/mol
H-H	436



gaseous state?

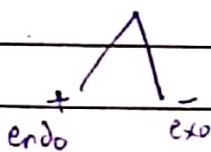


(E) bond energy

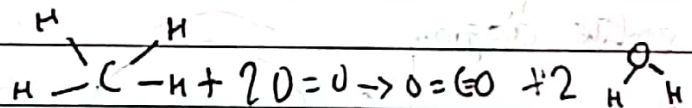
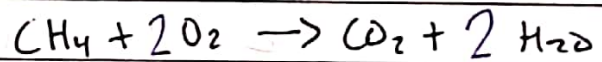


$$\Delta H_{\text{reaction}} = \sum \text{input} - \sum \text{output}$$

to break down bonds in reactant to build up bonds in products



input > output input < output



to use this equation

- balanced equation. ✓
- covalent structure. ✓
- bond energy.

bond broken		bond formed	
4 x C-H	→ 4 x 413	2 x C=O	→ 2 x 799
2 x O=O	→ 2 x 495	4 x O-H	→ 4 x 463
	2642 kJ		3450 kJ

bond	bond energy
C-H	413
O=O	495
C=O	799
O-H	463

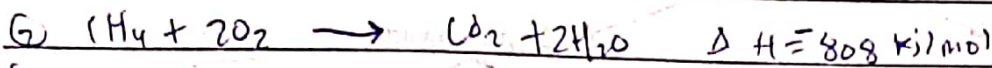
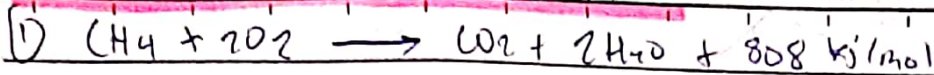
$$\Delta H = \sum \text{in} - \sum \text{out}$$

$$= 2642 - 3450$$

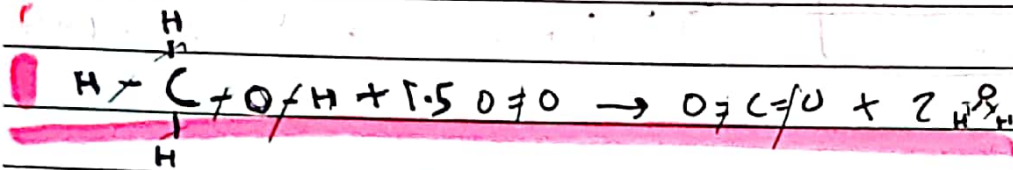
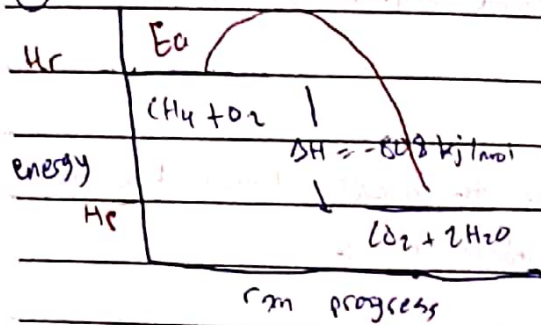
$$= -808 \text{ kJ/mol}$$

exo input < output

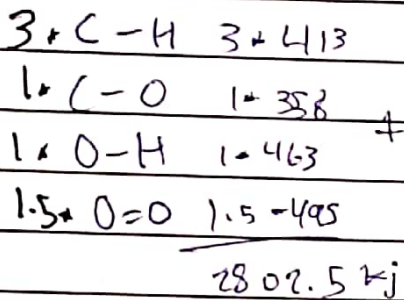
* bc it's exo it can be written as:



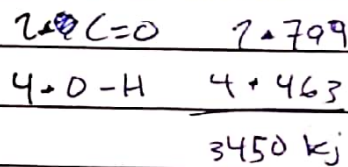
(3)



bond broken

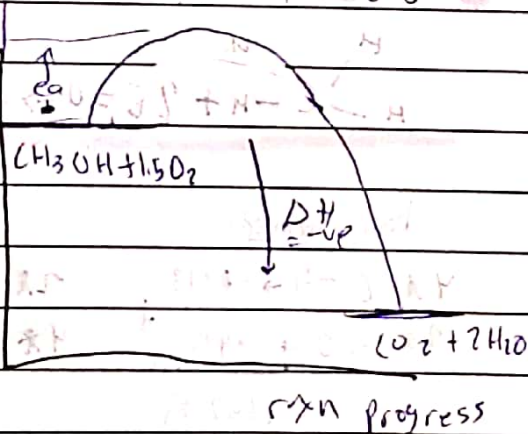


bond formed

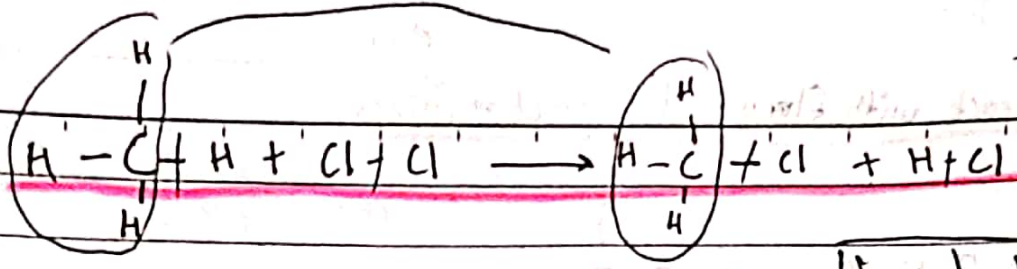


$\Delta H = 2802.5 - 3450 = (-)647.5 \text{ kJ/mol}$

+ profile diagram



not broken



bond broken

1 × C-H	413
1 × Cl-Cl	242
	655

bond formed

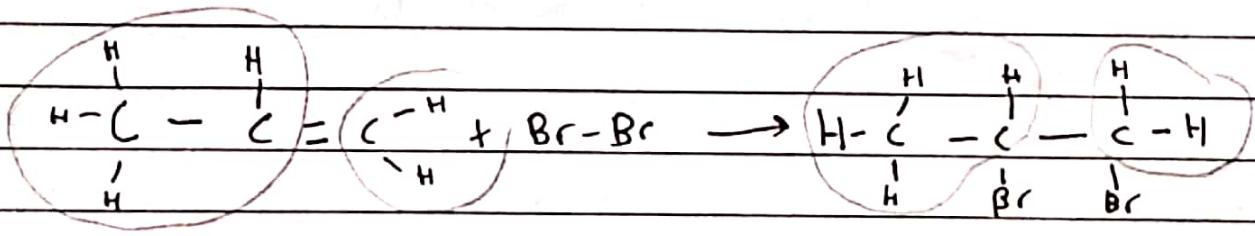
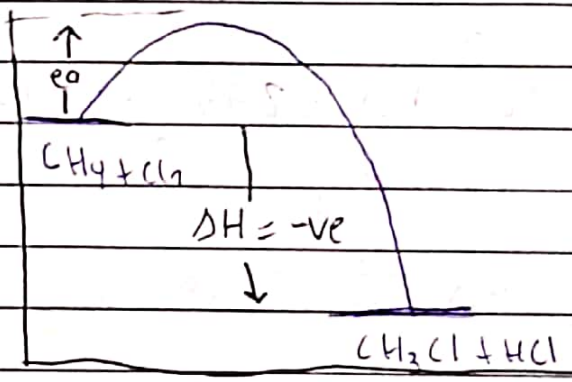
1 × C-Cl	328
1 × H-Cl	431
	759

bond	bond energy
C-H	413
Cl-Cl	242
H-Cl	431
C-Cl	328

$$\Delta H = 655 - 759 = -104 \text{ kJ/mol}$$

exo

* profile diagram



bond broken

Br-Br	193
C=C	614
	807 kJ

bond formed

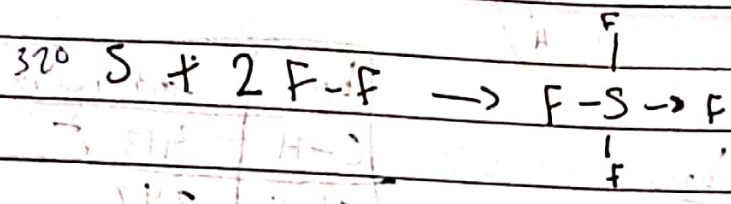
2 × C-Br	2 × 276
C-C	348
	900 kJ

bond	bond energy
C-H	413
C-C	348
C=C	614
Br-Br	193
C-Br	276

$$\Delta H = 807 - 900 = -93 \text{ kJ/mol}$$

exo

When sulfur react with fluorine the reaction gives $\Delta H = -780$ kJ/mol



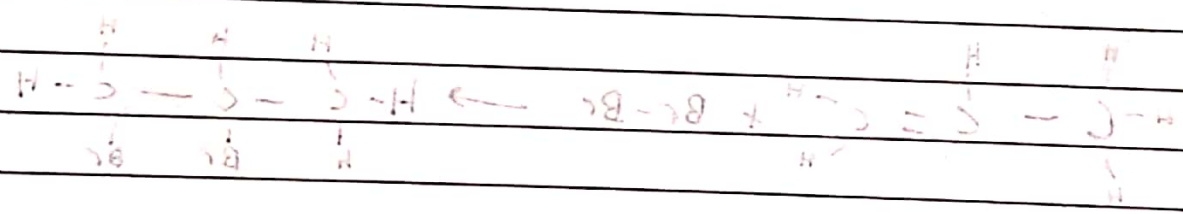
$\Delta H = -780$

If bond energy of F-F is 160 kJ/mol
Find bond energy of S-F.

$F-F = 160 \times 2 = 320$

$-780 = 320 - 4x$

$-1100 = -4x \quad \boxed{x = 275} \leftarrow \text{bond energy}$



$Q \uparrow \Delta T \uparrow$

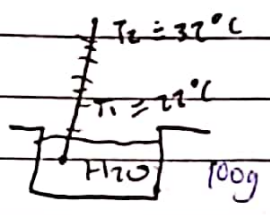
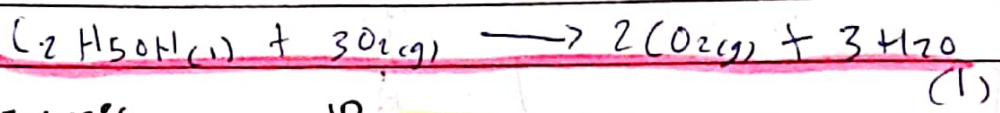
ΔH (Energy change) practically:

Combustion

displacement

Neutralization

I - Combustion

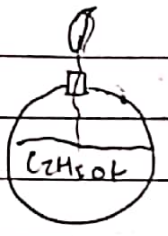


$32 - 22 = 10$

$Q = mc\Delta T$ constant

energy transfer = $100 \times 4.2 \times 10$

= $4200 \text{ J} \approx 4.2 \text{ kJ}$



$4.2 \rightarrow 2g$

$x \rightarrow 1 \text{ mole} = 46g \text{ (H}_2\text{O} \rightarrow \text{C}_2\text{H}_5\text{OH)}$

$x = 96.6 \text{ kJ/mol } \Delta H$

$m_1 = 200g$

$m_2 = 198g$

= 2g, so we need 4.2kg for 2g, but what if we want 1 mole?

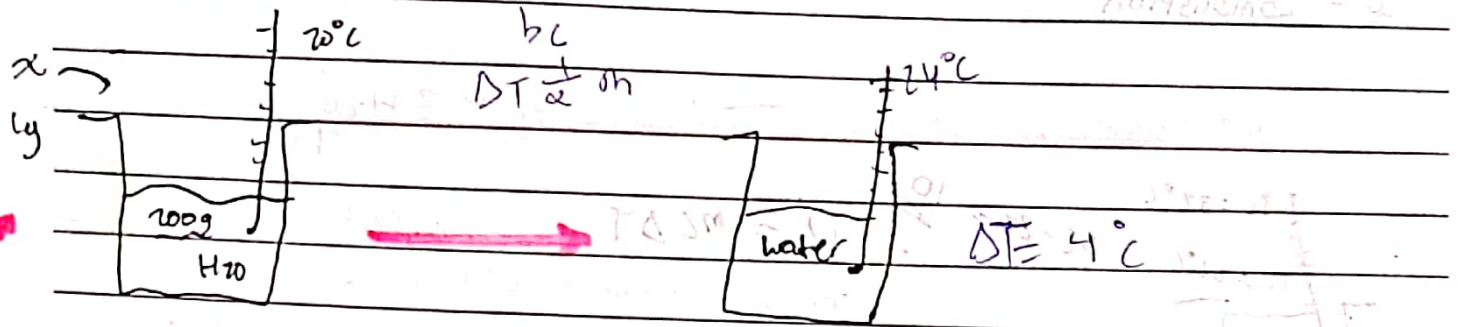
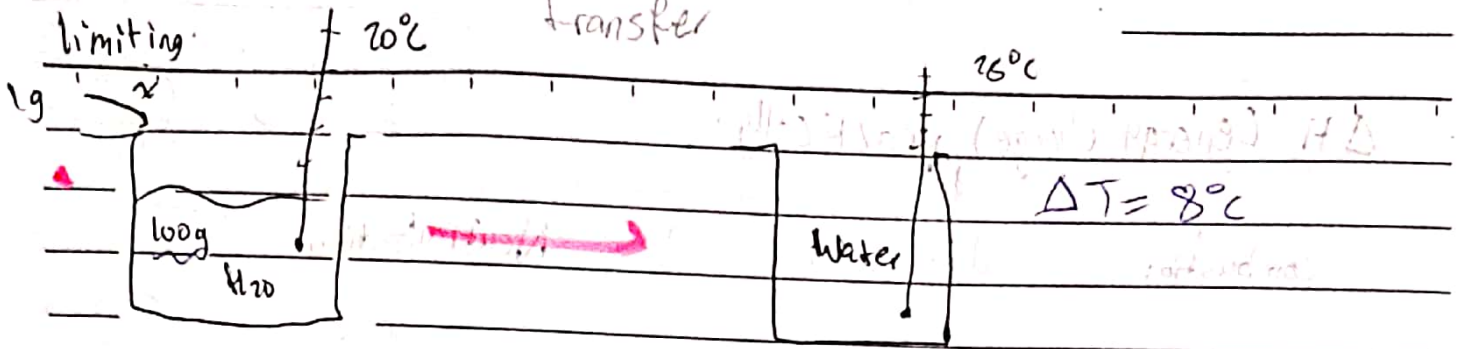
+ Two Fuels A & B. Plan an exp. to show which one produces more energy.

- take a known mass of water with known initial temp. in a copper can.
- take a known mass of fuel A.
- ignite the fuel and record the final mass + final temp. of water.
- Repeat the exp. using fuel B.
- the fuel which causes more temp. rise per gram of fuel produces more energy.

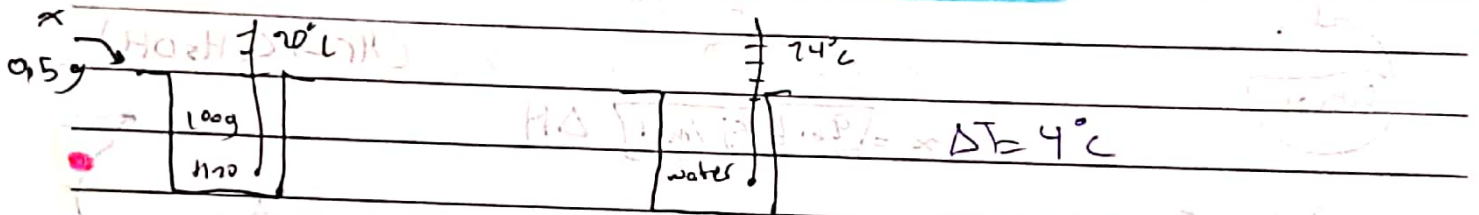
$\Delta T = \frac{Q}{mc}$

Same energy

transfer



diff. distribution but same energy transfer.

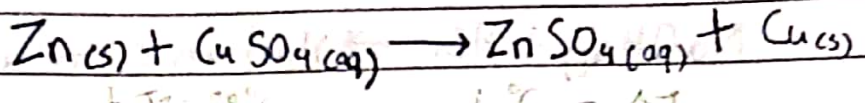


displacement

Introduction

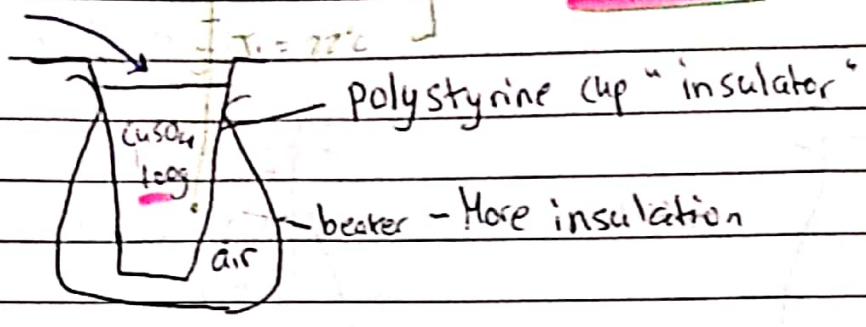
II - displacement

①

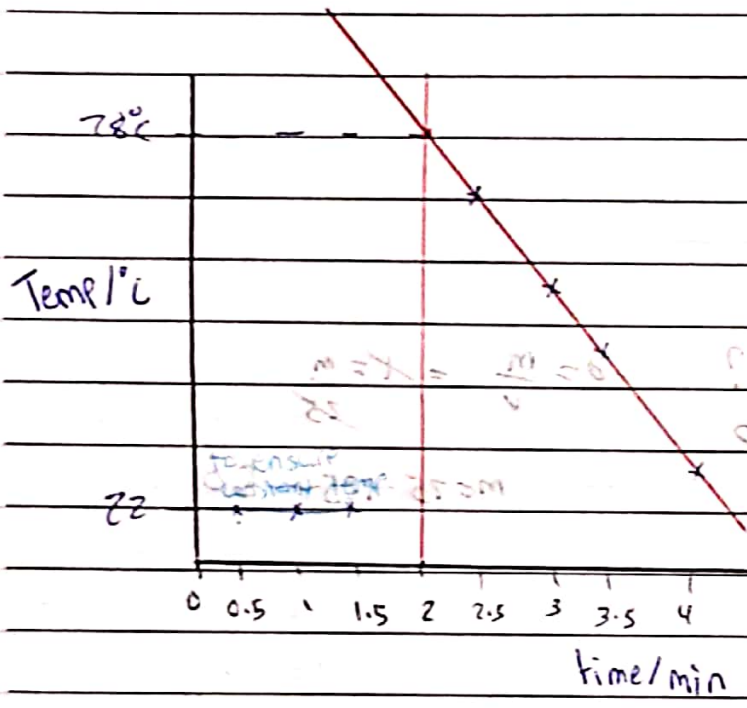


Zn
m = 0.1

$$T_2 = 28^\circ\text{C} \\ T_1 = 22^\circ\text{C} \\ \Delta T = 6^\circ\text{C} = \Delta T$$



$$Q = mc\Delta T = 100 + 4.2 + 6 = 2520 \text{ J} = \boxed{2.52 \text{ kJ}}$$



Stir CuSO₄ with thermometer
to distribute heat equally
(start to avoid overheating)

$$m = 100 \text{ g} \\ c = 4.2 \text{ J/g}^\circ\text{C} \\ \Delta T = 28 - 22 = 6^\circ\text{C}$$

$$Q = mc\Delta T = 100 \times 4.2 \times 6 = 2520 \text{ J}$$

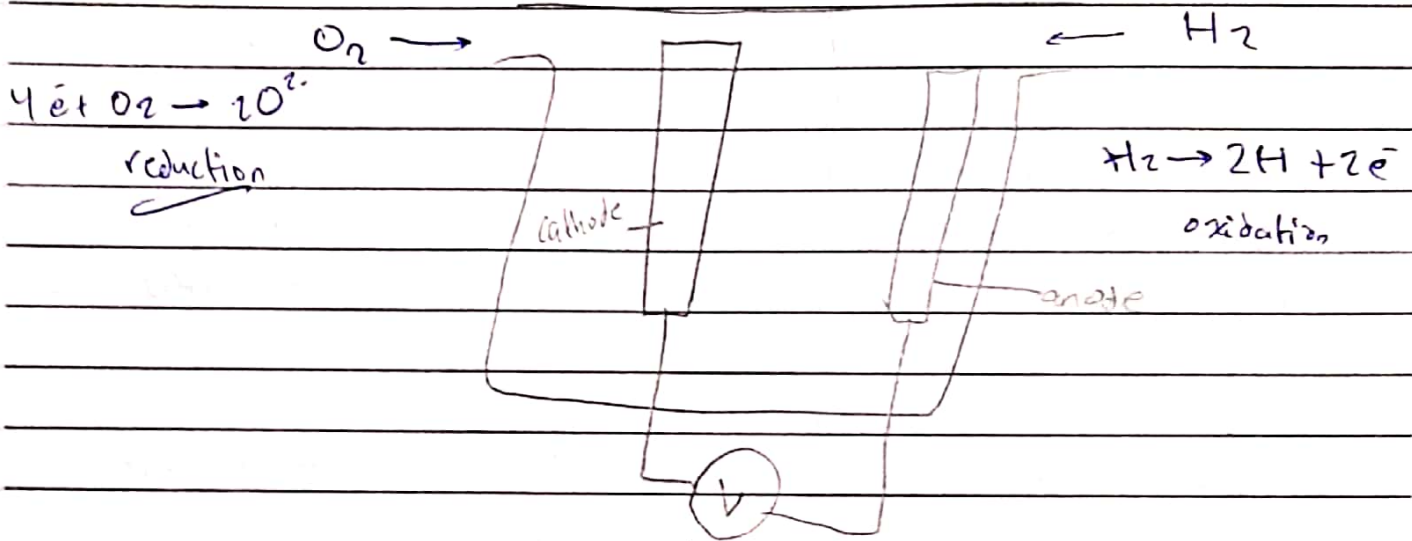
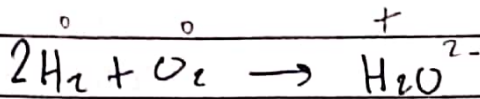
Alternative Resources of Energy

~~Voltaic Cell~~

Hydrogen fuel cell

~~Ironium~~

Hydrogen fuel cell



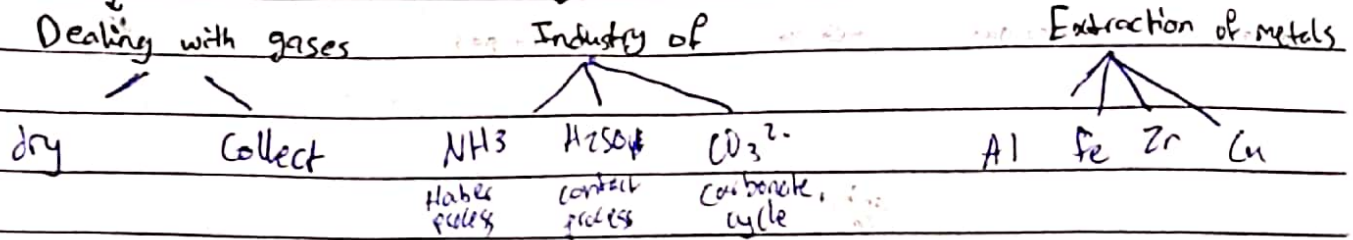
Advantages

- only one waste product (H_2O)
- no CO_2
- produce high amount of energy
- generate electricity

Disadvantages

- expensive
- hard to store & transport
- risk of explosion

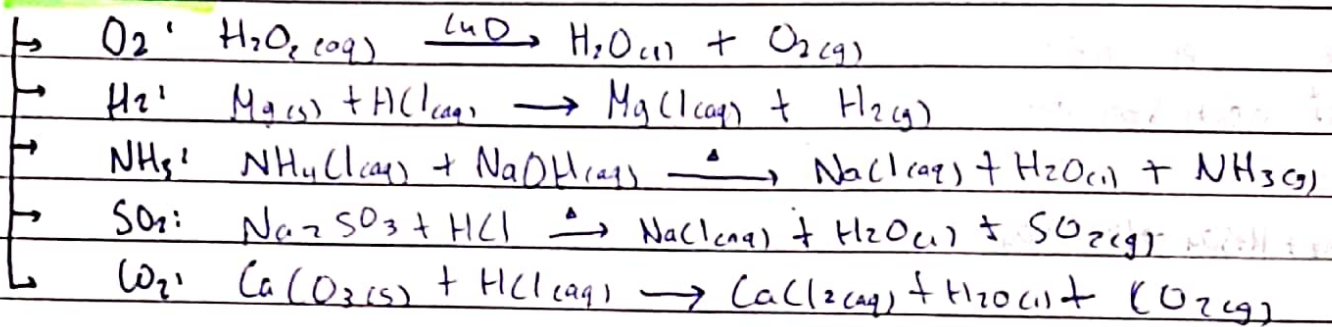
Industrial chemistry



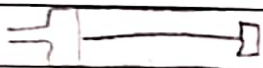
* Dealing with gases:

reaction → wet gas → dry → collect

* collect gas:



Gas syringe

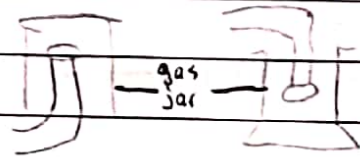


- used to collect & measure the volume of any gas.

- no mixing with other.

Delivery tube

upward delivery downward delivery

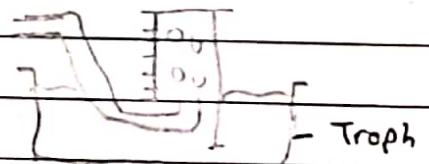


→ less dense than air

→ more dense than air

- mix with air
- an escape

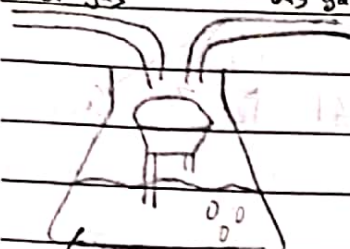
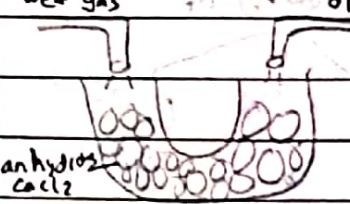
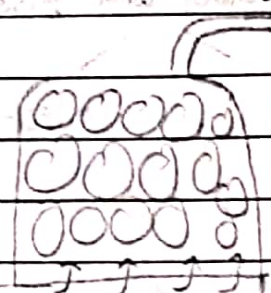
Over water



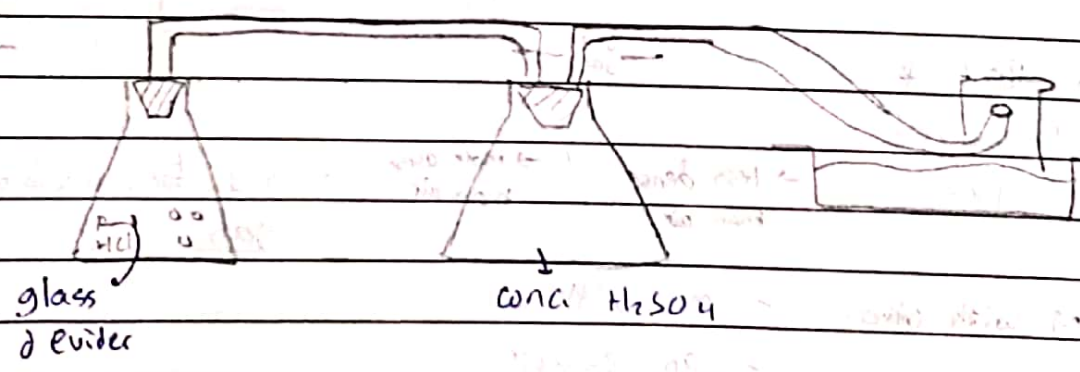
- only for insoluble gas

* Drying gas:

- concentrated H_2SO_4 .
- Anhydrous $CaCl_2$.
- Calcium oxide.

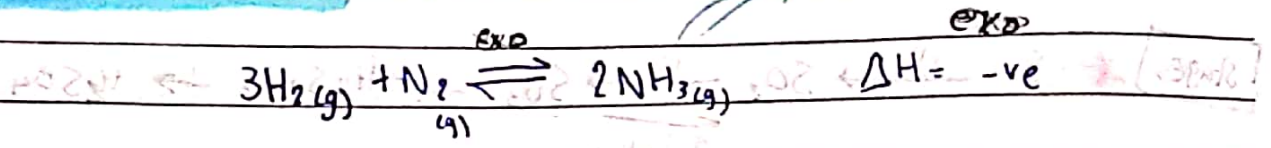
<u>Concentrated H_2SO_4</u>	<u>Anhydrous $CaCl_2$</u>	<u>Calcium oxide</u>
wet gas → dry gas	wet gas → dry gas	as NH_3
		
conc. H_2SO_4 (becomes dilute)	- used to dry any gas except ammonia.	wet → NH_3
- used to dry any gas except NH_3 it neutralizes the H_2SO_4 .		
$NH_3 + H_2SO_4 \rightarrow (NH_4)_2SO_4$		

* Draw a suitable apparatus used to collect & measure the volume of CO_2 gas from $CaCO_3 + HCl \rightarrow CaCl_2 + H_2O + CO_2$ (CO_2 insoluble).



78% N₂ 0.03% CO₂
 21% O₂ 0.01% H₂
 0.9% Ar 0.06% others

II - Industry of ammonia "Haber process" to prepare fertilizers



How to obtain

① Nitrogen - fractional distillation of liquid air
 diff. B.p. cooling under ↑ pressure -

② Hydrogen :: 1- cracking of Alkanes (organic).
 2- $\text{CH}_4(\text{g}) + \text{H}_2\text{O}(\text{g}) \rightarrow \text{CO}(\text{g}) + 3\text{H}_2(\text{g})$

+ essential conditions for Haber process

1) temp. 400°C - 450°C adv.

- lower temp. → higher yield of NH₃ → shifts forward exo side
 (less than 400°C) ^{dis.} - slower rate, particles lose KE so less effective collisions
- higher temp. → less yield → shifts backward endo side ^{permit time}
 (more than 450°C) ^a - faster rate

2) pressure 200 atm

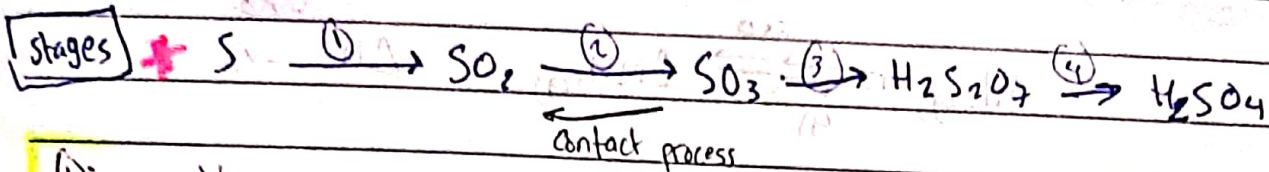
- adv. = more yield of NH₃ → shift forward to the side
 with fewer gas molecules
- faster rate.

- ^{dis.} - risk of explosion
- expensive

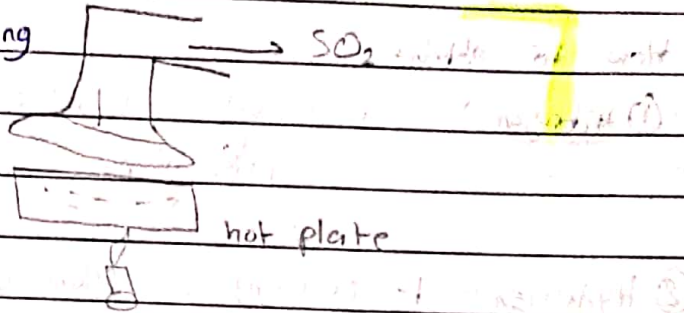
- Uses of ammonia

- 1- Fertilizers.
- 2- Cleaning detergents
- 3- Smelling

contact process (industry of H_2SO_4)



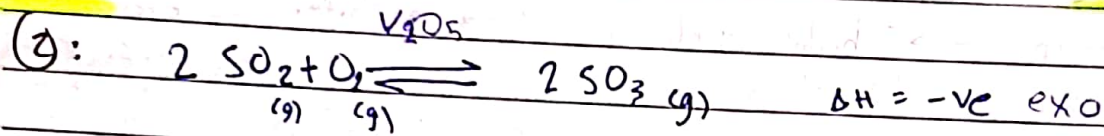
(1): add O_2 , process: roasting



- group (VI)
- valency (2)
- yellow solid
- S_8

- uses:
- medicine
 - rubber

- ore:
- zinc blend
 - from fossil fuel



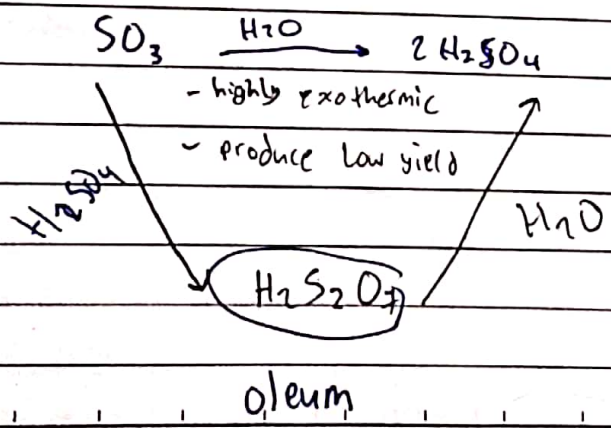
essential conditions.

Contact Process

- 1) Temp. $400 - 450^\circ C$
- 2) Pressure $2 atm$ high pressure favours the forward rxn (fewer gas moles)
 $2 atm$ gives max yield of SO_3
- 3) Catalyst V_2O_5 Vanadium oxide

SO_2 causes acid rain

(3) + (4):



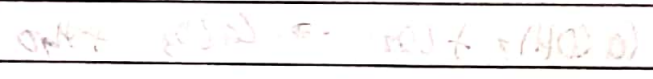
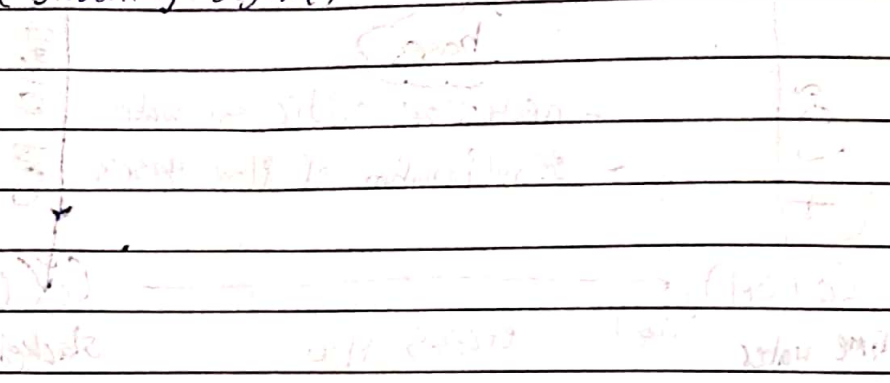
+ we can obtain H_2SO_4 from electrolysis of aqueous copper chloride

electrolysis is H_2SO_4

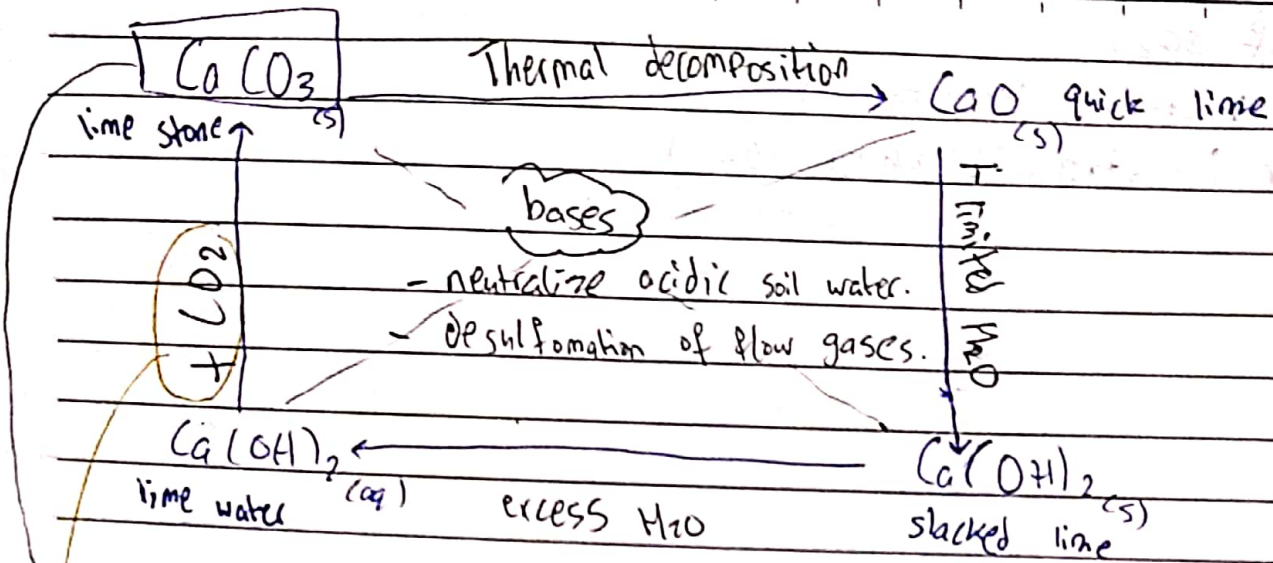
Also 9/10/2020

*uses of SO₂,

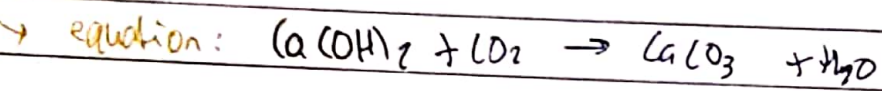
- kills bacteria (sterilization)
- Paper industry. (bleaching agent)



Carbonate cycle



- uses: - buildings
- extraction of Iron.



Extraction of Metals

K

Nb

Li

Ca

Mg

Bauxite $Al_2O_3 \leftarrow Al \rightarrow$ electrolysis (molten Cr_2O_3)

Zinc blend $ZnS \leftarrow Zn$

Hematite $Fe_2O_3 \leftarrow Fe \rightarrow$ reduction by "C + CO"
"blast furnace"

H

$CuS \leftarrow Cu \rightarrow$ reduction by H_2

Ag

Au

Pt

Extraction of Iron

ore: Fe_2O_3 "Hematite".

method: reduction by C + CO.

place: blast furnace.

raw materials: - Fe_2O_3 mixed with SiO_2 acidic impurities

needed for extraction - $CaCO_3$ "lime stone"

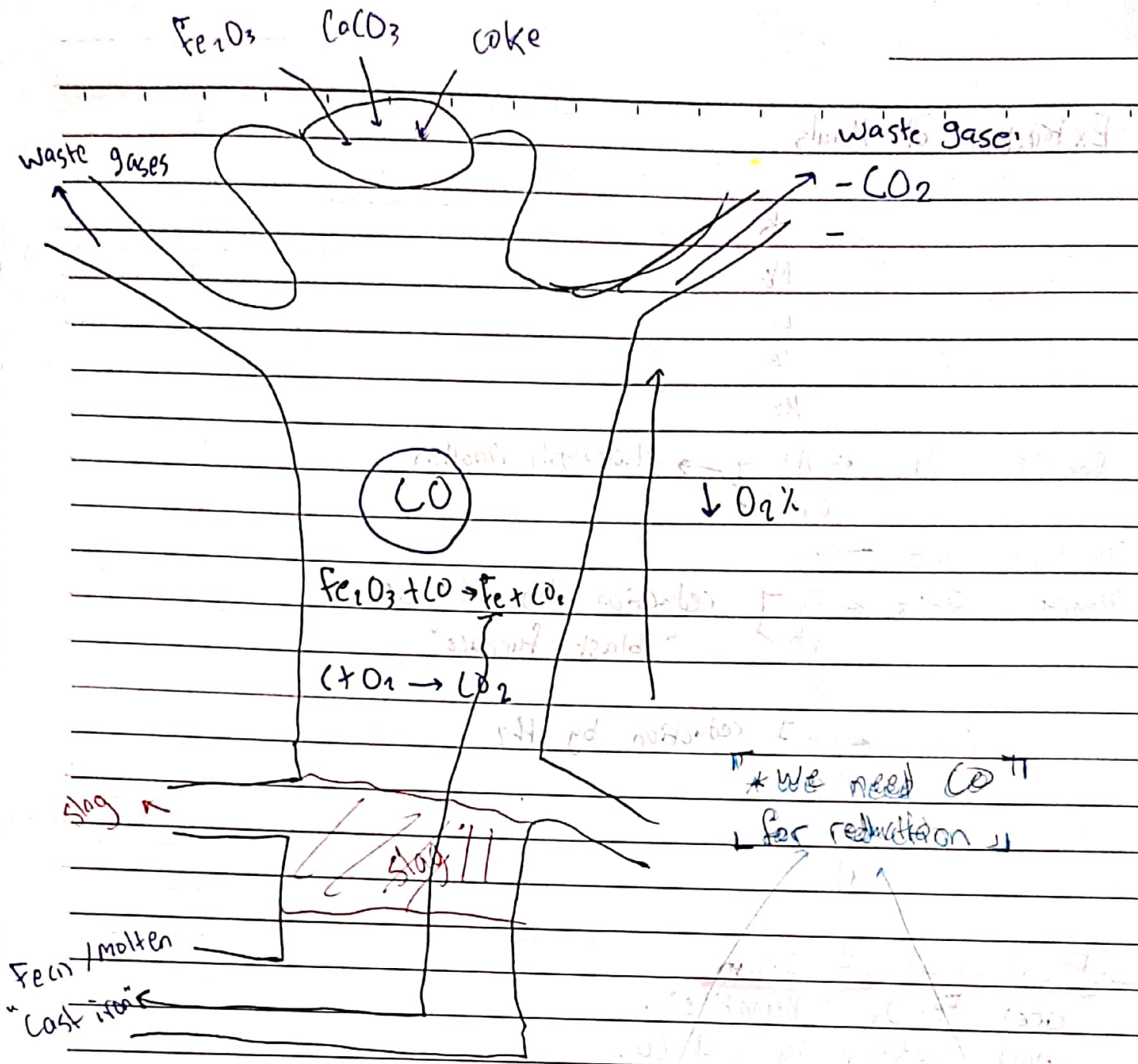
coke "Carbon pure"

- air $1500^\circ C$

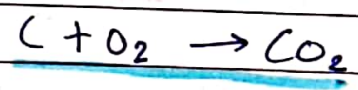
* why didn't $CaCO_3$ neutralize SiO_2 ?

- $CaCO_3$ becomes decomposed from heat before

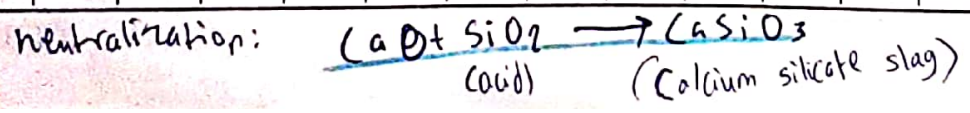
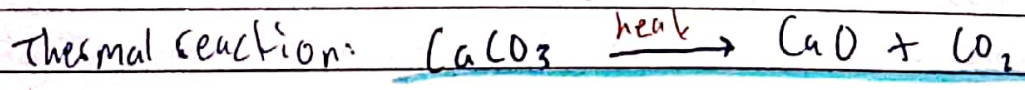
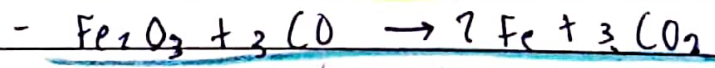
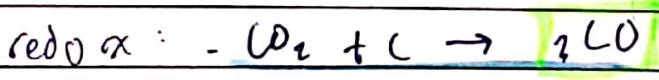
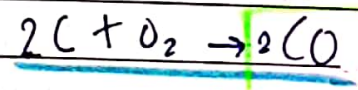
it gets the chance to neutralize



1st reaction: complete combustion
(produce energy)



2nd reaction: incomplete combustion



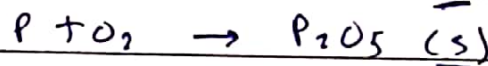
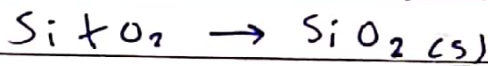
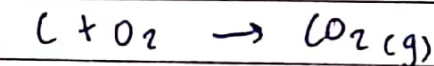
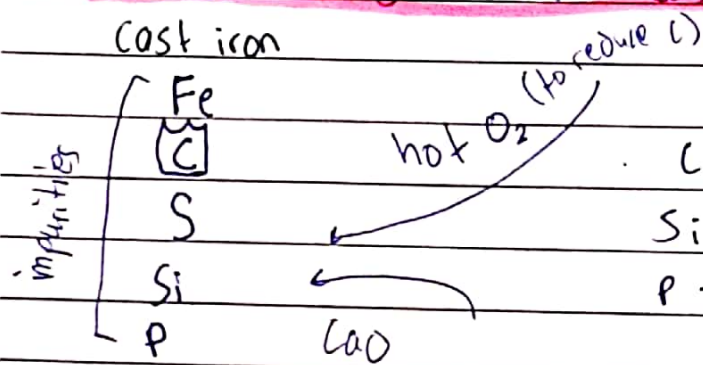
importance:

forms a protective layer that prevent the reaction of $Fe + O_2$
Slag mixed with bitumene to make roads. **use:**

Nitrogen and nitrogen dioxide are obtained from air (78% N).

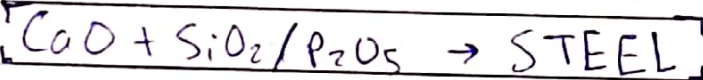
Steel making "oxygen base process"

cast iron



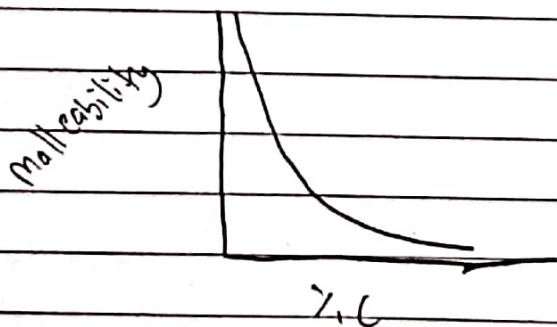
acidic

CaO neutralizes them to remove them.



- Steel
 - mild steel 0.03% C "car bodies"
 - medium steel 0.3% C "Railways"
 - stainless steel 3-5% C "Cutter, watch"

+ Brass is Copper & Zinc.



Alloy

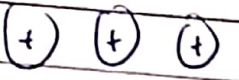
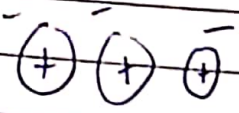
* Alloy: mixture of metal with another metal or semi-metals.

Brass: Cu, Zn

bronze: Cu, Sn

Steel: Fe, C, Ni, Cr

metal Cu

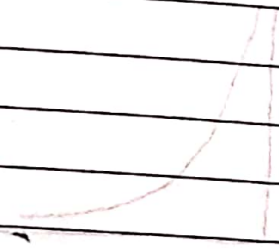


10.50 ← 10.4
10.50 ← 10.4
10.50 ← 10.4

Alloy

10.50 ← 10.4

10.50 ← 10.4
10.50 ← 10.4
10.50 ← 10.4



* Extraction of zinc

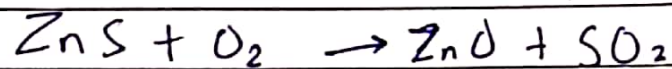
ore: Zinc blend ZnS

method: reduction by C & CO

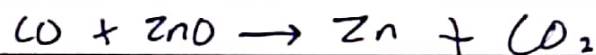
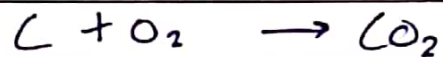
place: Blast furnace.

C, CO & H_2 can ONLY reduce the less reactive and only from its oxide.

Step 1:- Roasting with hot oxygen.



step 2:-



the temp. inside the furnace $1500^\circ C$. and b.p. of zinc is $907^\circ C$. So it produced as pure gas must condense, and other impurities sink