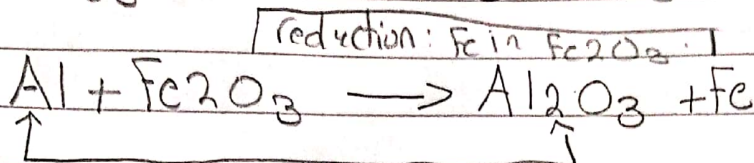
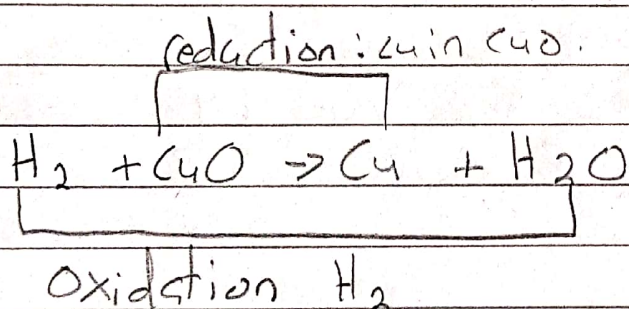
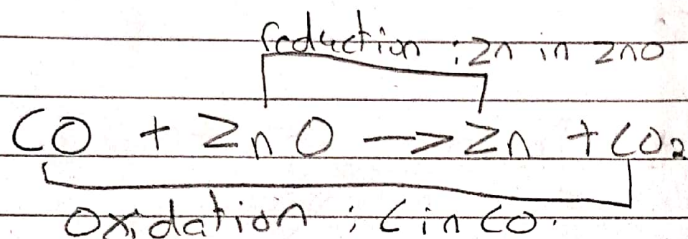


Redox  
 ↙                  ↘  
 Reduction      Oxidation

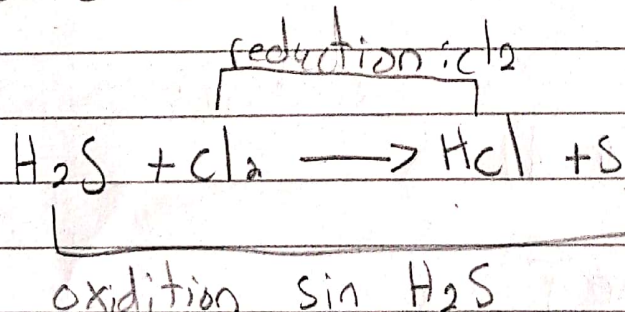
① Oxygen lose O gain O



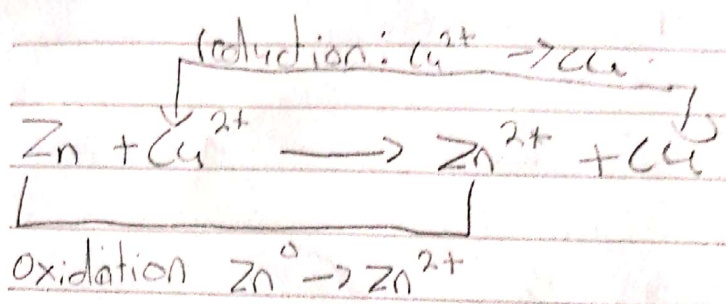
Oxidation: Al



② Hydrogen lose H gain H

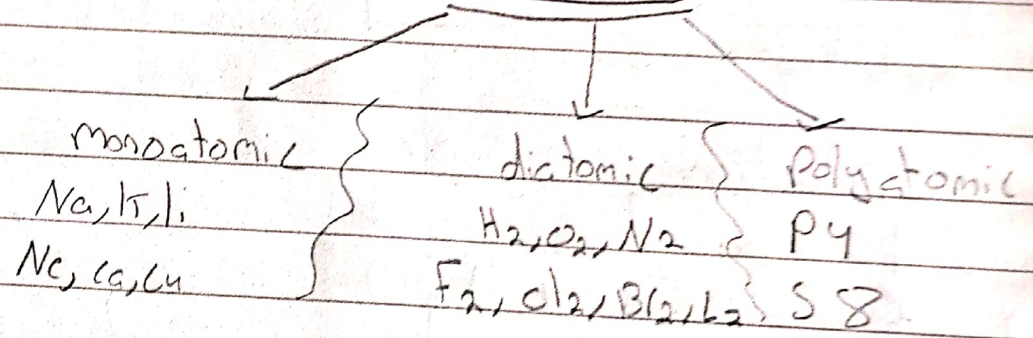


③ Oxidation State      reduction decrease      oxidation increase



Rules for oxidation state.

1) the oxidation state for any free element  $\pm$  zero.



② The oxidation number of any atom in a compound from group 1 = +1 Li, Na, K, Rb, Cs, Fr

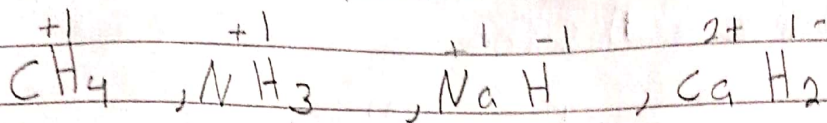
group 2 = 2+ Mg, Ca, Sr, Ba.

group 3 = 3+ always +3 only for Al.

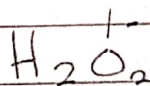
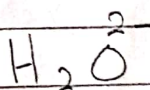
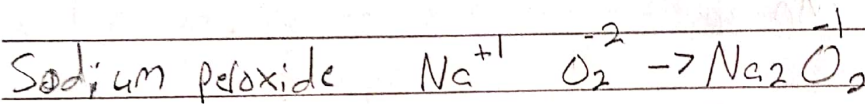
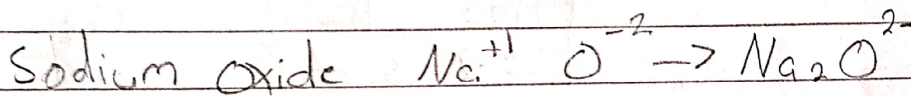
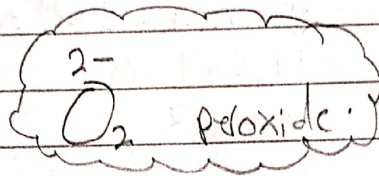
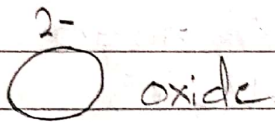
group 7 = -1 always -1 only for **F**.

constant.

③ the oxidation number of Hydrogen (+1)  
 Except with metal in metal hydride (-1).



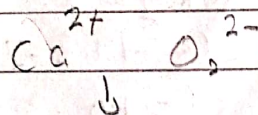
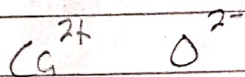
④ the oxidation state of oxygen (-2).  
 except in peroxide (-1).  
 except in  $\text{OF}_2$  (+2).



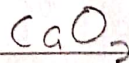
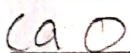
Water

Calcium oxide

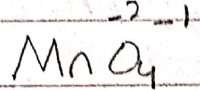
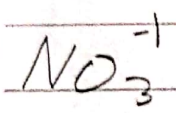
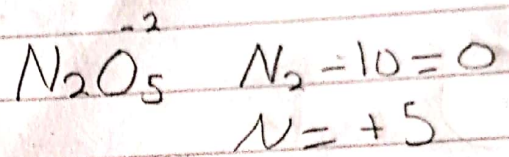
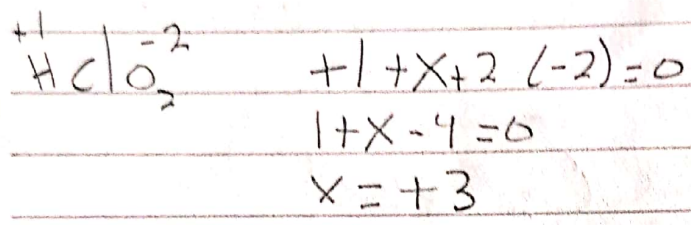
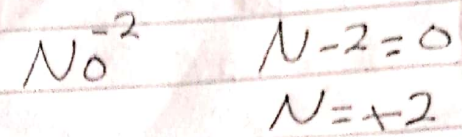
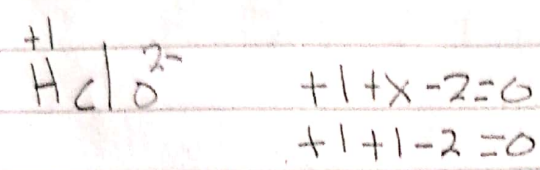
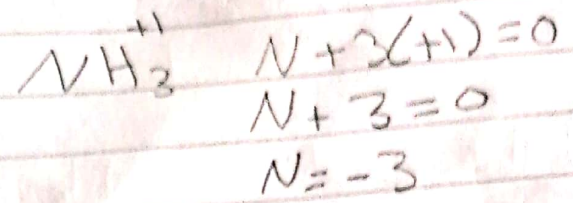
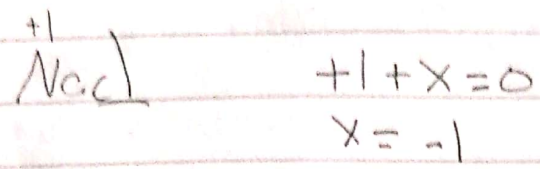
Calcium peroxide



↓

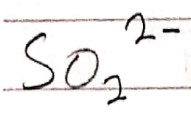


5) the of all oxidation state  
in a compound = 0  
in an Ion = charge of this ion

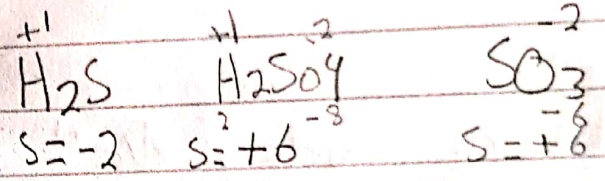
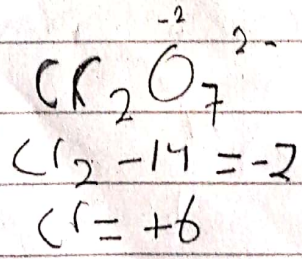


$N + 3(-2) = -1$   
 $N + -6 = -1$   
 $N = +5$

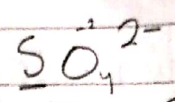
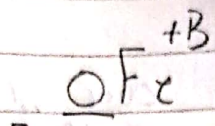
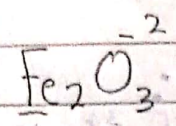
$Mn + -8 = -1$   
 $Mn = +7$



$S - 6 = -2$   
 $S = +4$



Q: Find the oxidation state of each underlined species.

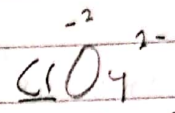
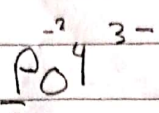
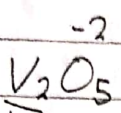


Fe<sub>2</sub> - 6 = 0

Fe = +3

S - 8 = -2  
S = +6

F = +3



V<sub>2</sub> - 10 = 0

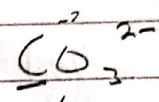
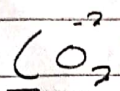
P - 8 = -3

Cr - 8 = -2

V = +5

P = +5

Cr = +6



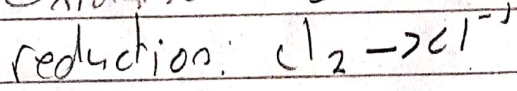
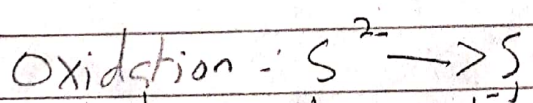
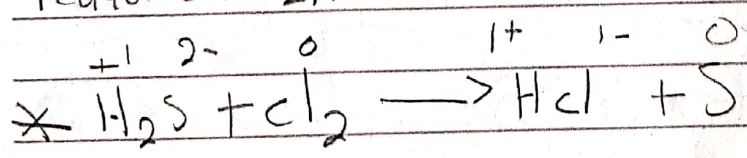
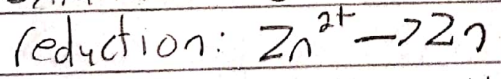
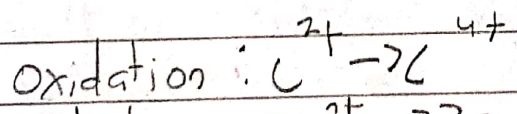
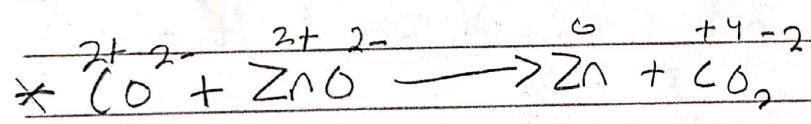
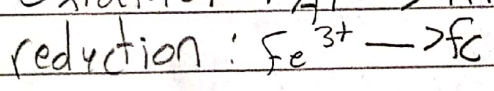
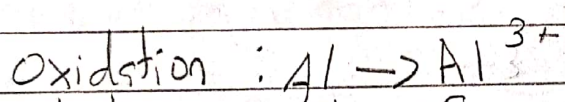
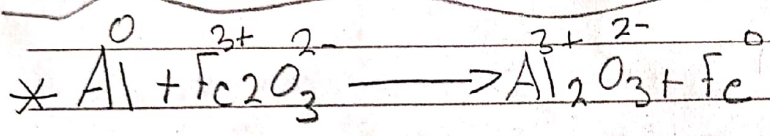
C = +2

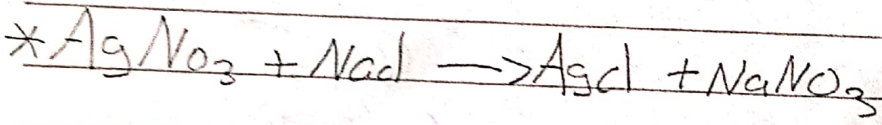
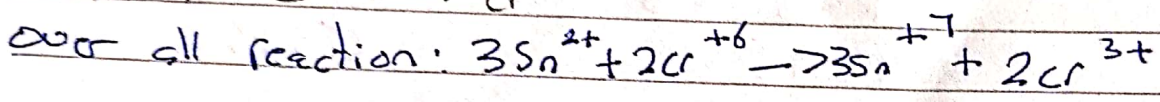
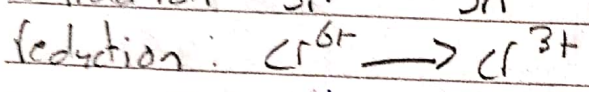
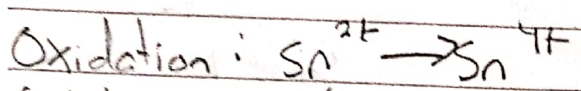
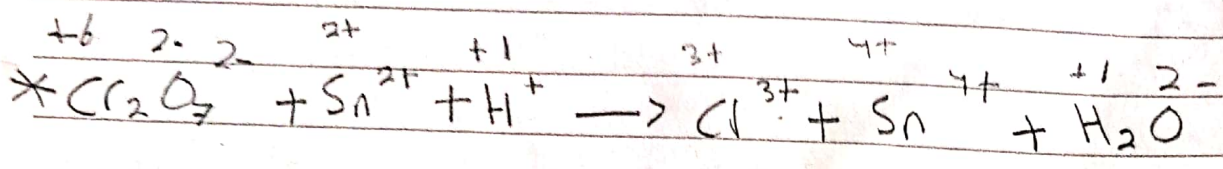
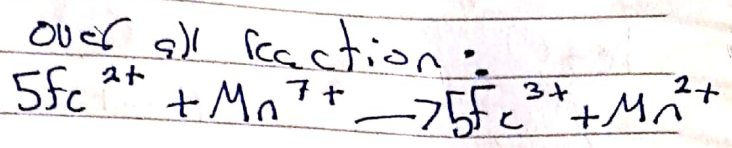
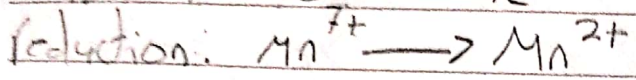
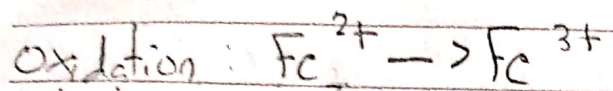
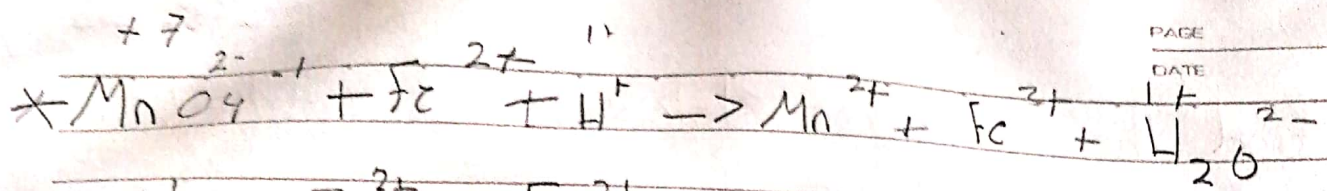
C - 4 = 0

C - 6 = -2

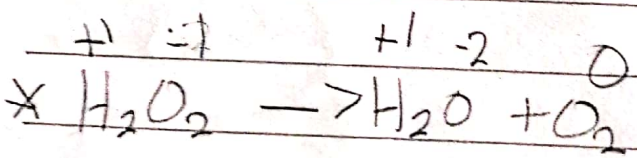
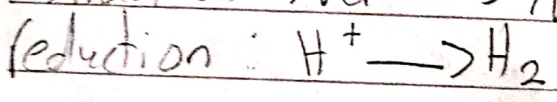
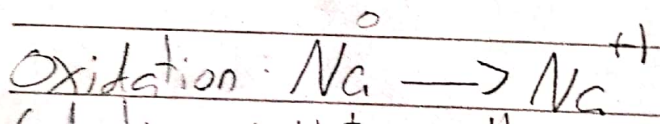
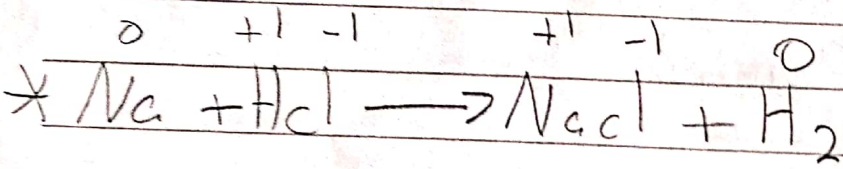
C = +4

C = +4





Not redox



Oxidation:

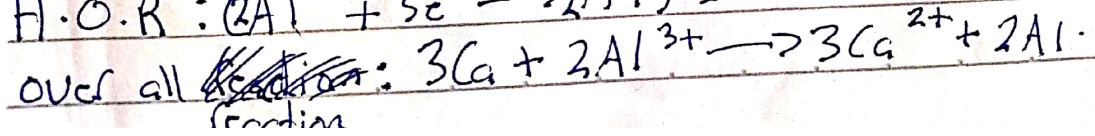
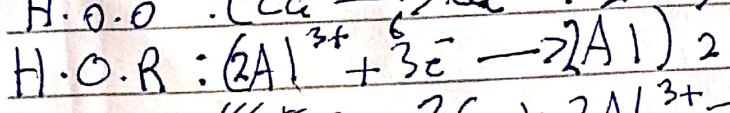
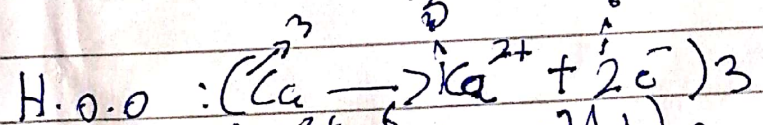
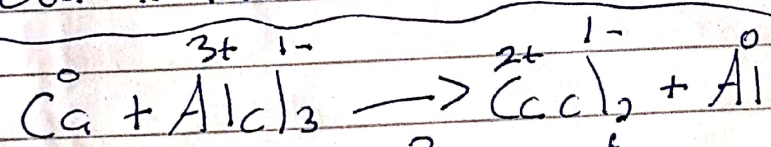
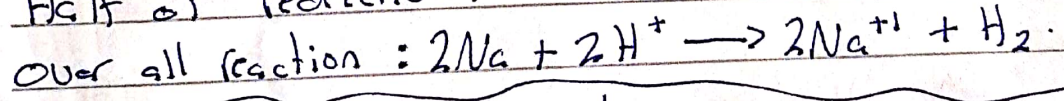
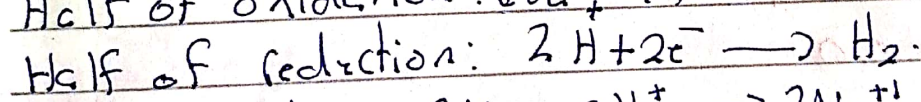
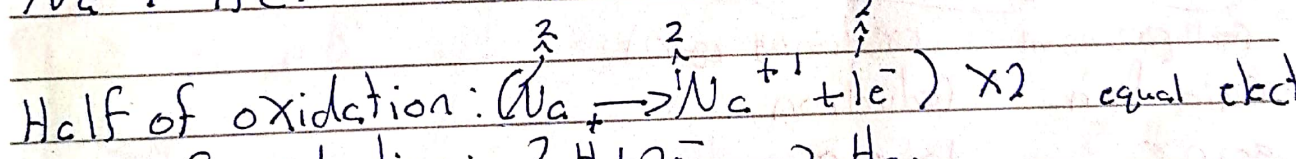
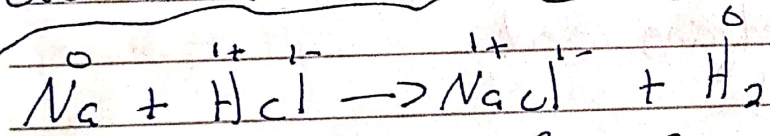
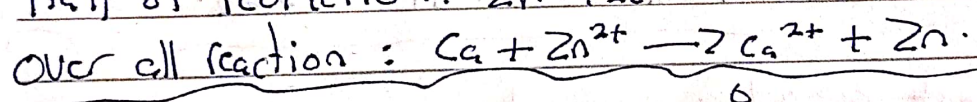
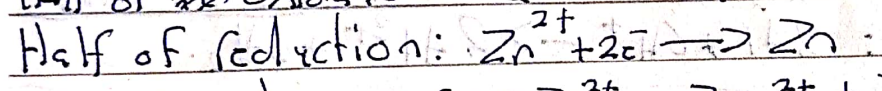
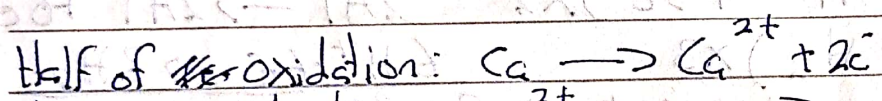
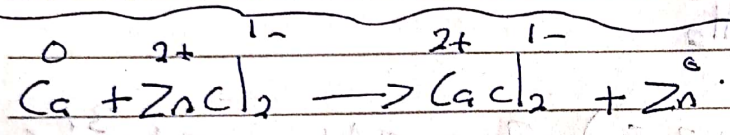
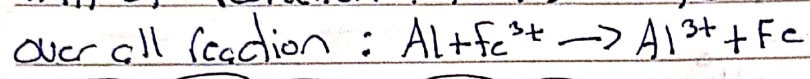
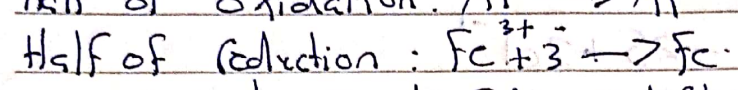
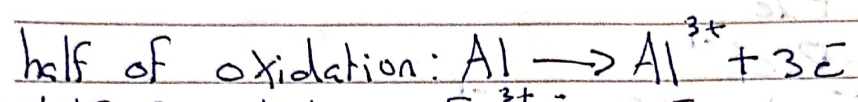
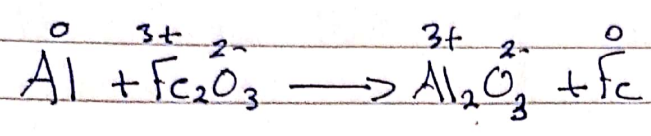
Reduction:

sewa  
Siw.

writing balanced half Ionic equation.

### 1) Atoms

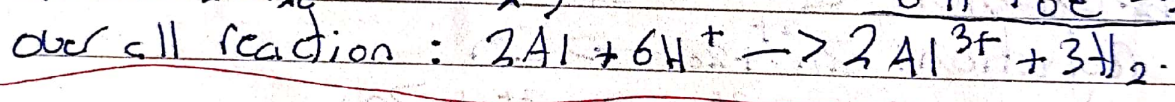
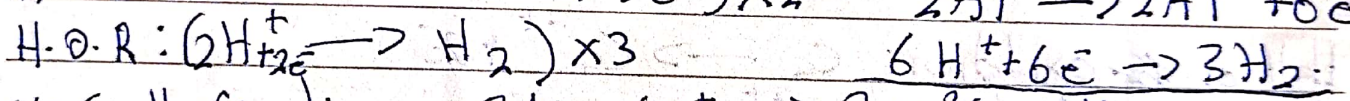
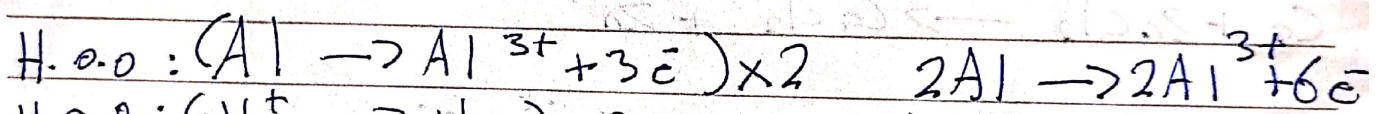
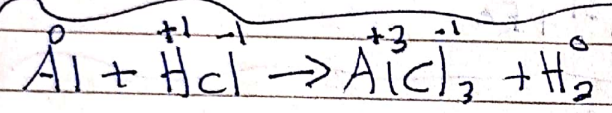
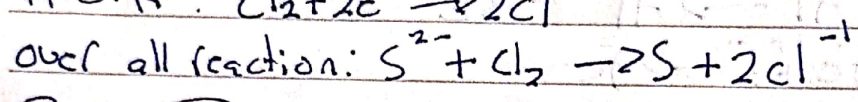
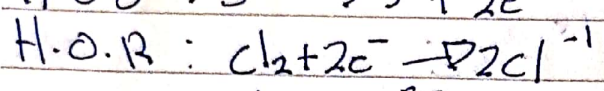
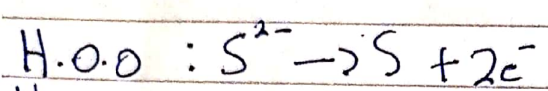
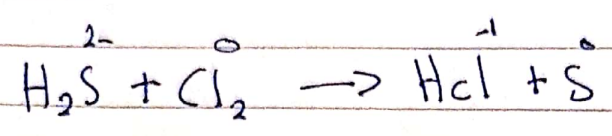
2) the change by adding electrons to the side with greater charge by the difference.



Reactants  $\longrightarrow$  Products

Oxidation  $\longrightarrow$   $e^-$  "lose  $e^-$ "

Reduction  $\longleftarrow$  "gain  $e^-$ "



Oxidising agent S reducing agent

Oxidising agent "oxidant"

reducing agent      oxidising agent

Oxidation      Reduction

gain O      lose O

H: lose H      gain H

Oxidstate:  $\uparrow$        $\downarrow$

$e^-$  transfer      lose  $e^-$       gain  $e^-$



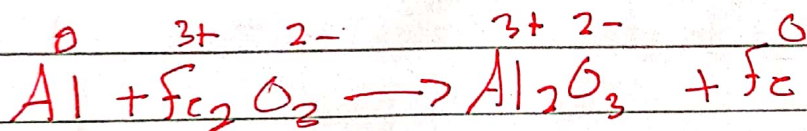
Oxidising state "Oxidant"

the substance that it self reduced and causes the other substance to be oxidised.

reducing agent "Reduction"

the substance that it self oxidised and causes the other substance to be reduced.

If the substance is an Ion in a compound the agent is the compound it self

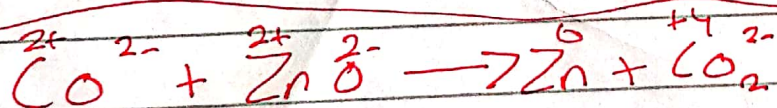


Oxidation: Al

~~reduction~~ reducing agent: Al

reduction: Fe<sup>3+</sup>

oxidising agent: Fe<sub>2</sub>O<sub>3</sub>

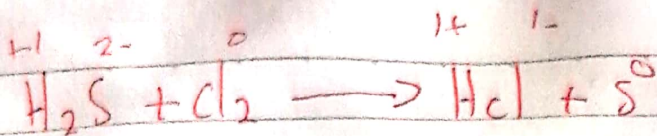


Oxidation: C<sup>2+</sup>

oxidising agent: ZnO

reduction: Zn<sup>2+</sup>

reducing agent: CO



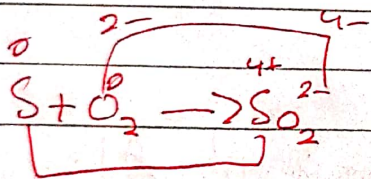
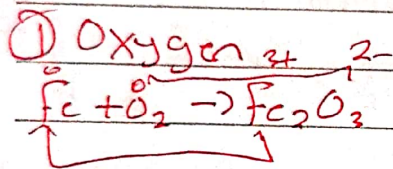
Oxidant:  $\text{Cl}_2$       reductant:  $\text{H}_2\text{S}$ .



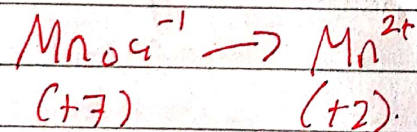
oxidising agent:  $\text{MnO}_4^-$       reductant:  $\text{Fe}^{2+}$

oxidation:  $\text{Fe}^{2+}$       reduction:  $\text{Mn}^{7+}$

Most common oxidising agent.

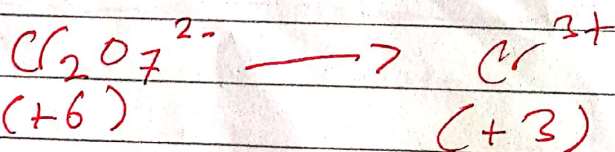


② Acidify potassium manganate  $\text{KMnO}_4 / \text{H}^+$



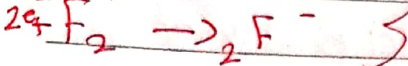
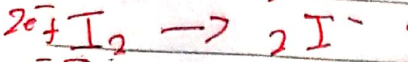
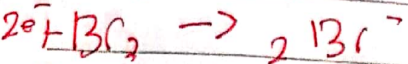
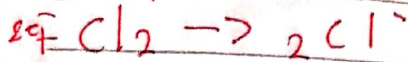
Purple                  colorless

③ Acidify potassium dichromate  $\text{K}_2\text{Cr}_2\text{O}_7 / \text{H}^+$



Orange                  green.

④ Halogens



~~white~~ Colorless Solution.

$F_2$  : yellow

~~$Cl_2$~~   $Cl_2$  : green yellow

$Br_2$  : red brown

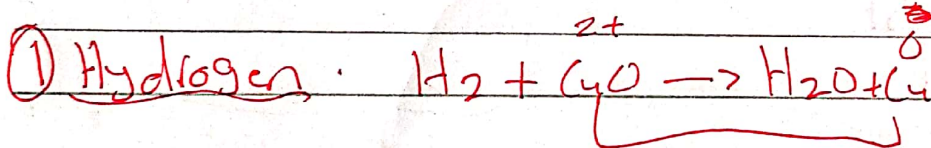
$I_2$  : purple gas

black solid

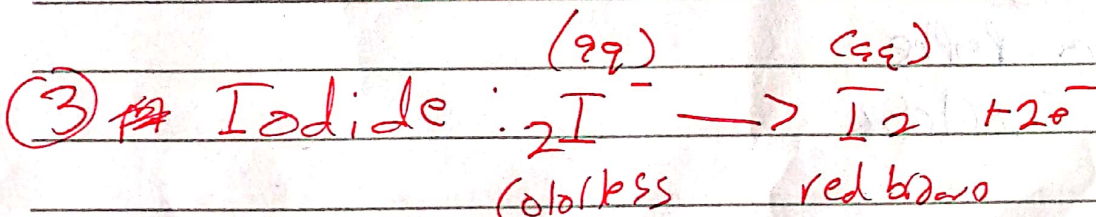
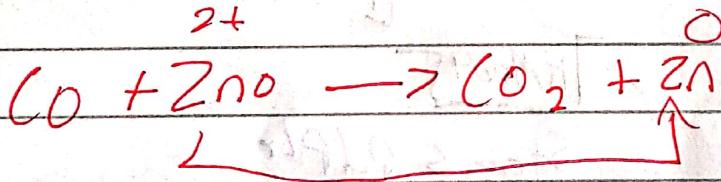
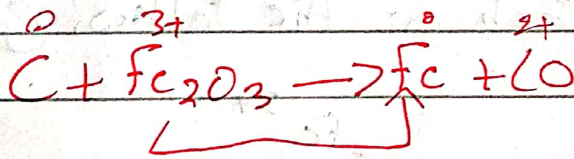
red brown

solution ( $CCl_4$ ).

most common reducing agent.



② Carbon and carbon monoxide



→ is the strongest reductant.

weakest oxidant

## ④ Metals.

- ↑ metal more reactive  
more likely to lose  $e^-$   
so more likely to oxidise  
so more likely to be a reducing agent.
- Na
  - Li
  - Ca
  - Mg
  - Al
  - CuCo
  - Zn
  - Fe
  - Pb
  - H
  - Cu

↓ weakest reductant.

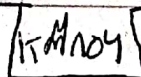
Ag<sup>+</sup> strongest oxidant.

Q:- Fe<sup>2+</sup> is a reducing agent

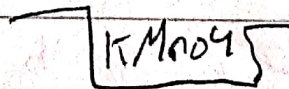
Fe<sup>3+</sup> is an oxidising agent.

record the observation in each of the following reaction.

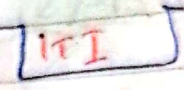
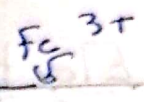
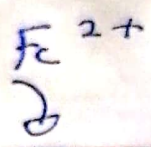
① Fe<sup>2+</sup>



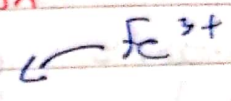
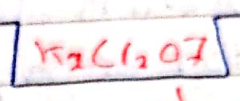
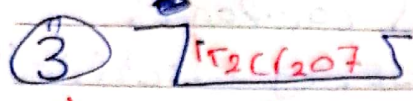
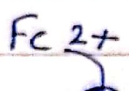
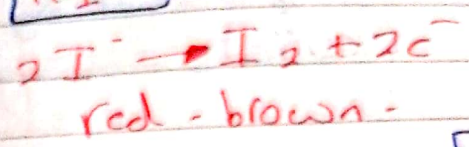
change color  
from purple  
to colorless



Stays purple



stays colorless



change from orange to green

no change

PAGE \_\_\_\_\_  
DATE \_\_\_\_\_

# Electrolysis

Electricity      analysis.

Electrolysis: Breaking down chemical compounds (Ionic) when molten or aqueous by passing electricity.

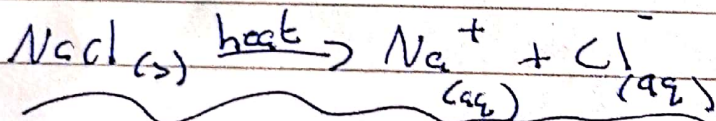
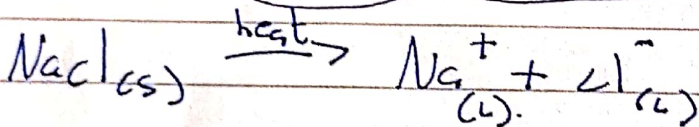
Why the ionic compounds don't conduct electricity when solid?

The ions are not free to move.

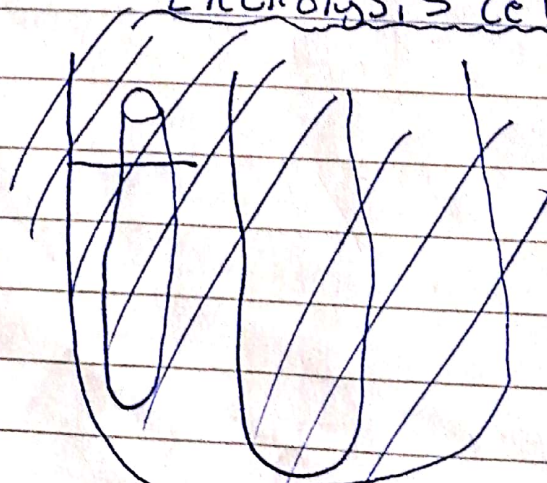
Why the ionic compounds conduct electricity when dissolved in water or being molten?

The ions are free to move.

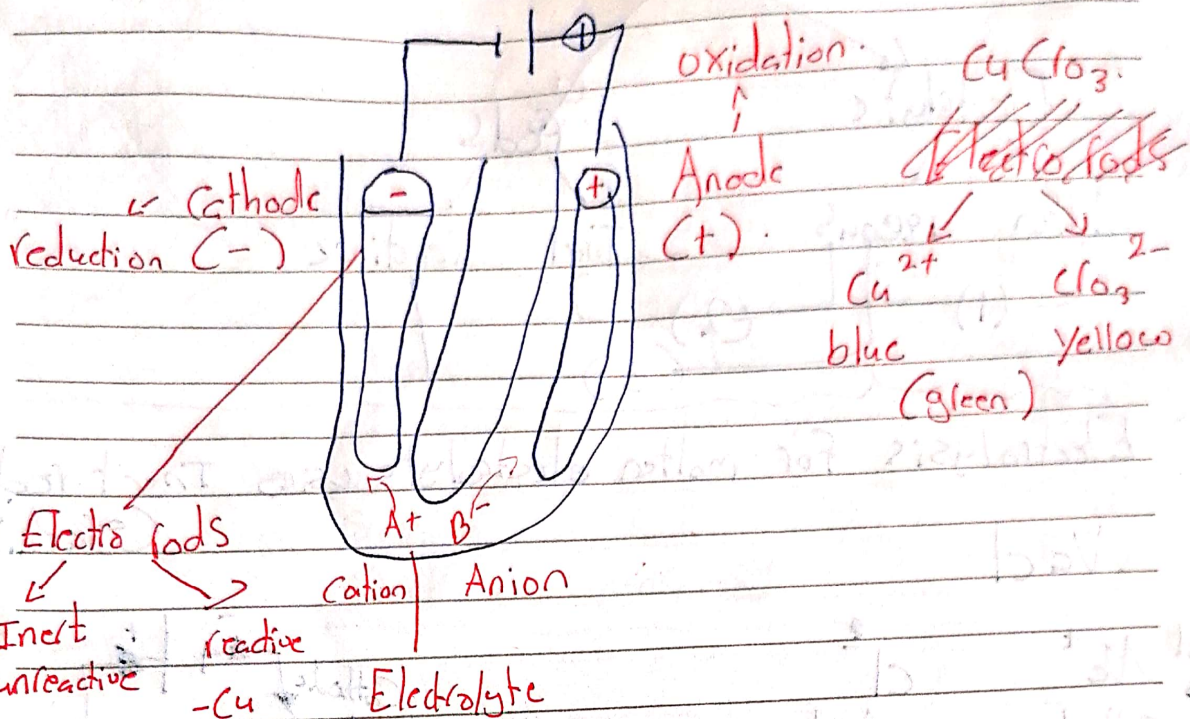
\* Electrolyte: Chemical compound that conduct electricity when molten or aqueous



## Electrolysis Cell



# Electrolysis cell

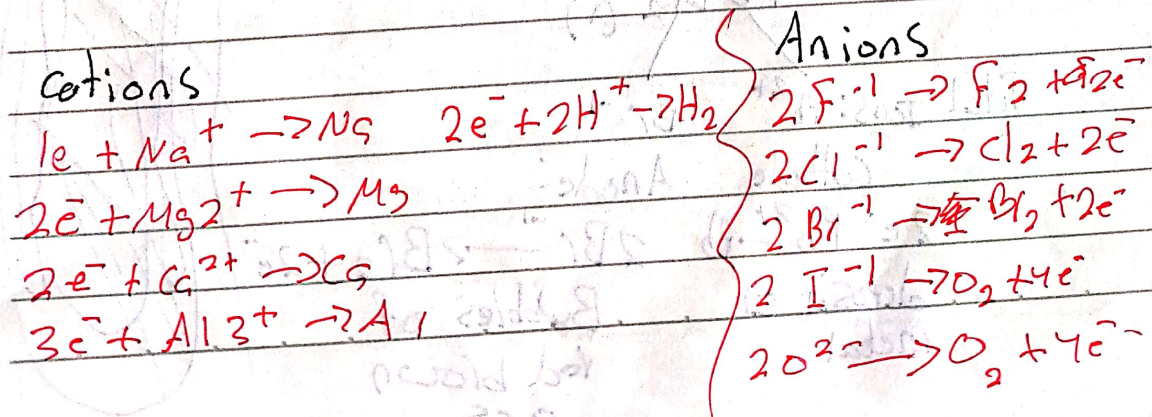


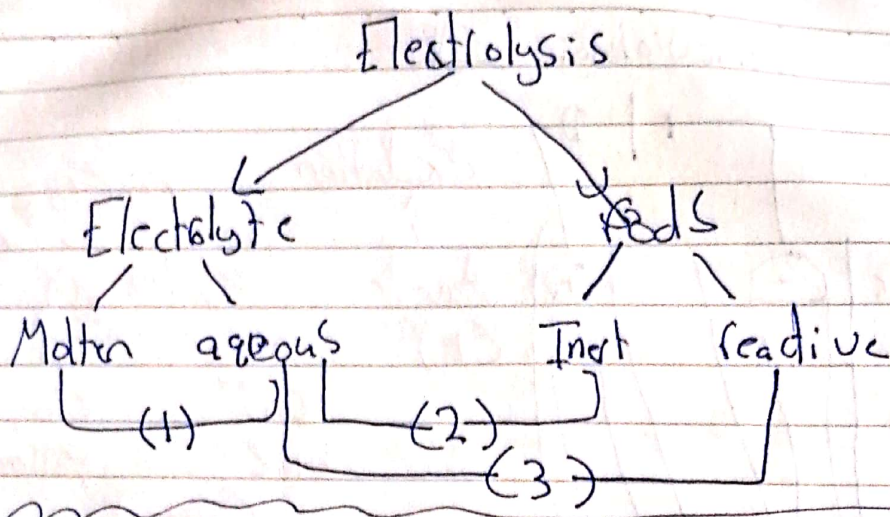
- graphite
- Pt.
- Ag.

\* Cathode: the negative rod that attracts the positive ions (cations) where the reduction occurs.

\* Anode: the positive rod that attracts the negative ions (anions) where the oxidation occurs.

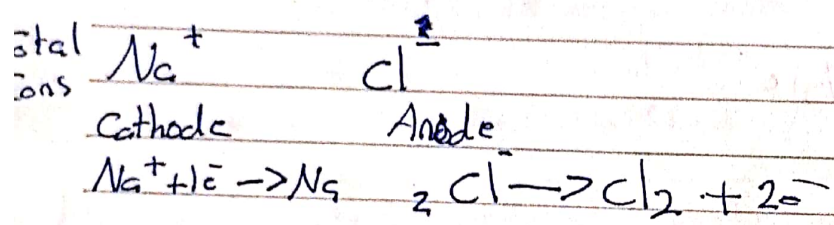
Electrolysis = Discharging



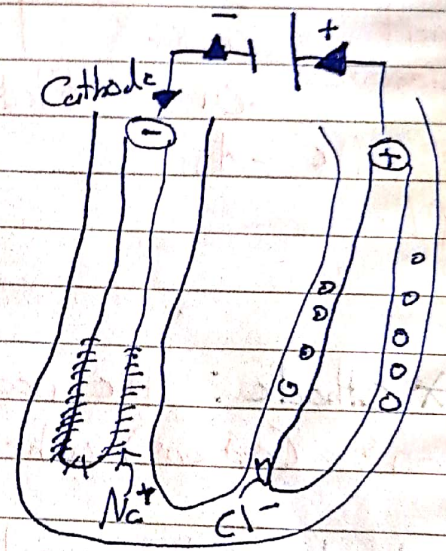


Electrolysis for molten electrolyte using Inert rods (Graphite)

NaCl

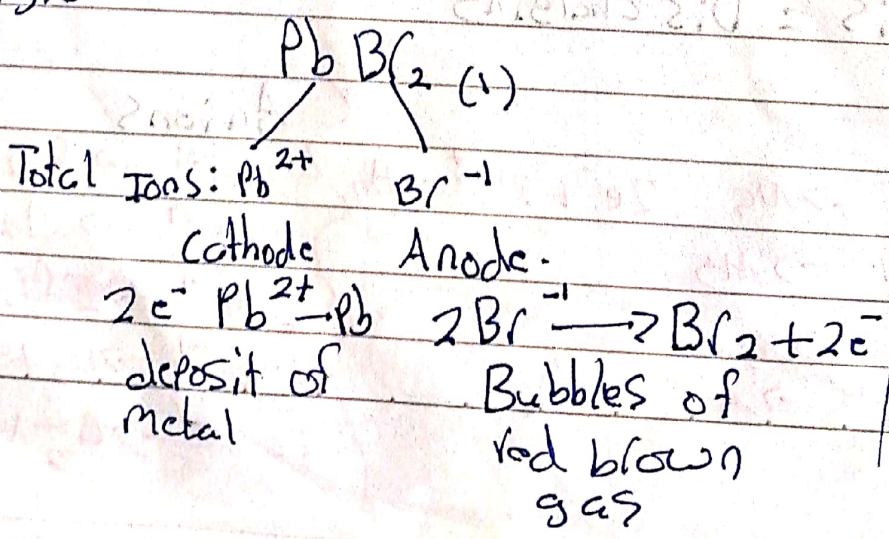


Deposit of metal	bubble of green yellow gas.
------------------	-----------------------------

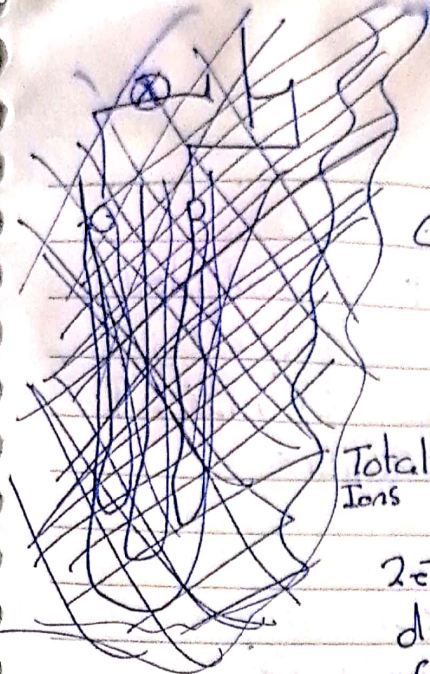


Electrolyte: used up.

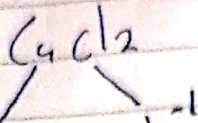
Electrolyte: Molten Lead (I) Bromide  
used up.



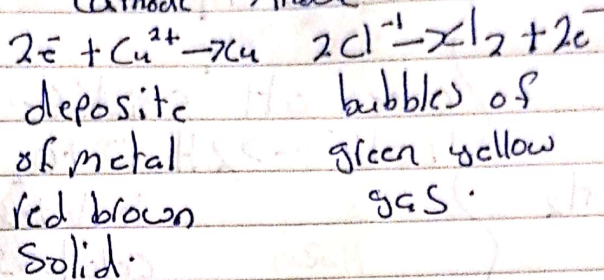




$CuCl_2$  (l) graphite

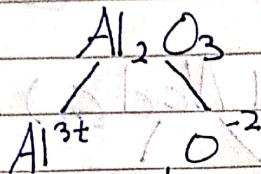


Total:  $Cu^{2+}$   $Cl^{-}$   
Ions cathode Anode:

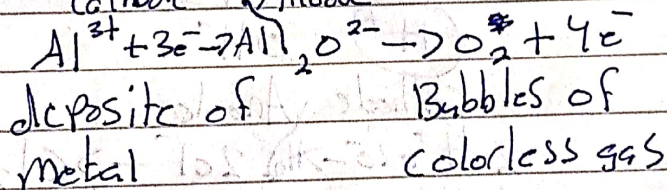


- $F_2$ : yellow gas
- $Cl_2$ : green yellow gas
- $Br_2$ : red brown gas and liquid
- $I_2$ : Black solid
- $Fe$ : purple gas and brown solid

Electrolyte: consumed.

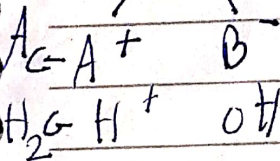
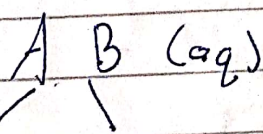


$Al^{3+}$   $O^{2-}$   
Cathode Anode:



Electrolyte: used up.

\* Electrolysis of aqueous Electrolyte using Inert.



$H_2O \rightarrow H^+ \quad OH^-$   
Cathode Anode

At the cathode:  
the less reactive ion is more likely to reduce and the more reactive stays in the electrolyte.

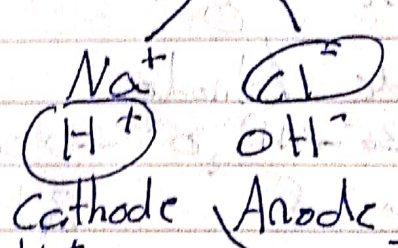
- K<sup>+</sup>
- Na<sup>+</sup>
- Li<sup>+</sup>
- Ca<sup>+2</sup>
- Mg<sup>+2</sup>
- Al<sup>+3</sup>
- Zn<sup>+2</sup>
- Fe<sup>+2, +3</sup>
- Pb<sup>+2</sup>
- H<sup>+1</sup> → H<sub>2</sub>
- Cu<sup>+1/+2</sup>
- Ag<sup>+1</sup>
- Au<sup>+3</sup>

At the Anode:  
Always OH<sup>-</sup> except concentrated halide  
Cl<sup>-</sup>, Br<sup>-</sup>, I<sup>-</sup>

when the halide oxidise:  
 $2Cl^{-} \rightarrow Cl_2 + 2e^{-}$

when OH<sup>-</sup> oxidise:  
 $4OH^{-} \rightarrow 2H_2O + O_2 + 4e^{-}$   
bubbles of colorless gas

Concentrated NaCl(aq) / graphite.

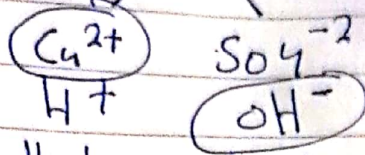


Cathode  
 $2H^{+} + 2e^{-} \rightarrow H_2$   
bubbles of colorless gas

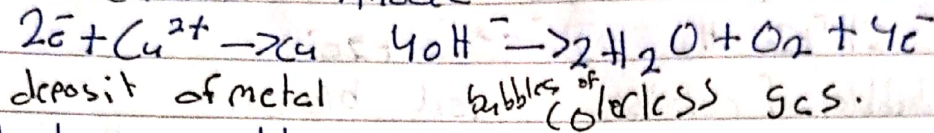
Anode  
 $2Cl^{-} \rightarrow Cl_2 + 2e^{-}$   
bubbles of green yellow gas

Electrolyte: NaOH

$\text{CuSO}_4 \text{ (aq.) / graphite}$



Cathode      Anode.



Electrolyte:  $\text{H}_2\text{SO}_4$

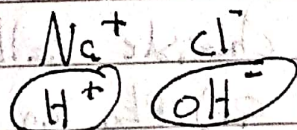
gas:      test      Result

$\text{H}_2$       lighted splint      Pop

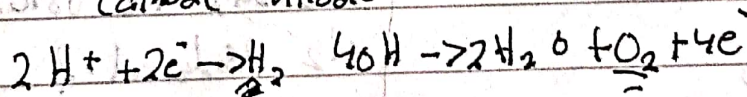
$\text{O}_2$       glowing splint      relight

$\text{Cl}_2, \text{Br}_2$       damp litmus paper      turns red then bleach.

dilute  $\text{NaCl}$  (aq.) / graphite.



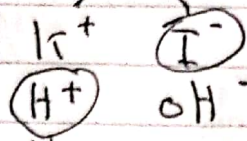
Cathode      Anode



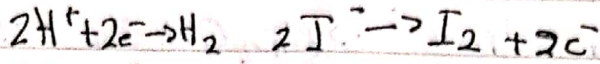
bubbles of colorless gas      bubbles of colorless gas.

Electrolyte:  $\text{NaCl}$ .

concentrated  $KI(aq)$  / graphite



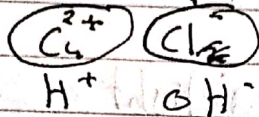
Cathode Anode



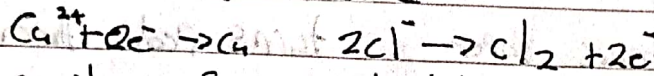
bubbles of colorless gas    red brown

Electrolyte:  $KOH$ .

concentrated  $CuCl_2(aq)$  / graphite

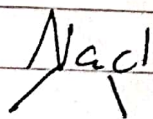


Cathode Anode

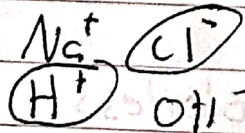


deposit of red brown solid    bubbles of green yellow gas

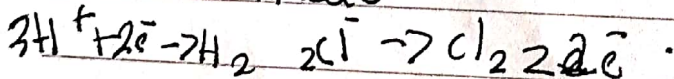
concentrated Sodium chloride called Brine solution.



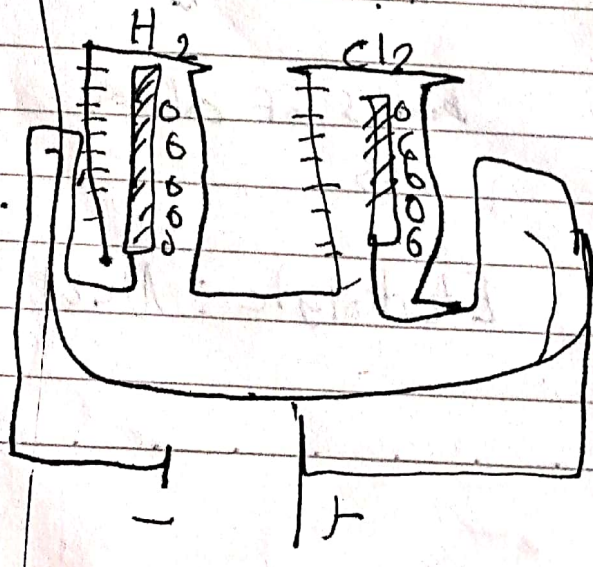
(Q1) Plan an exp to collect and measure the volume of  $H_2$  and  $Cl_2$  produced?



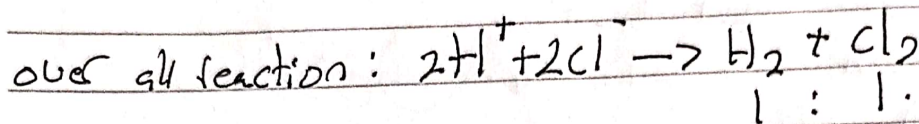
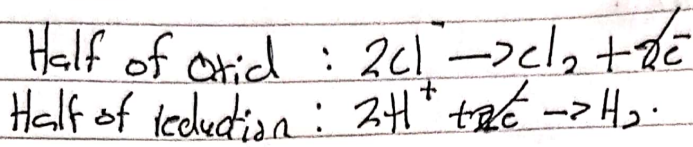
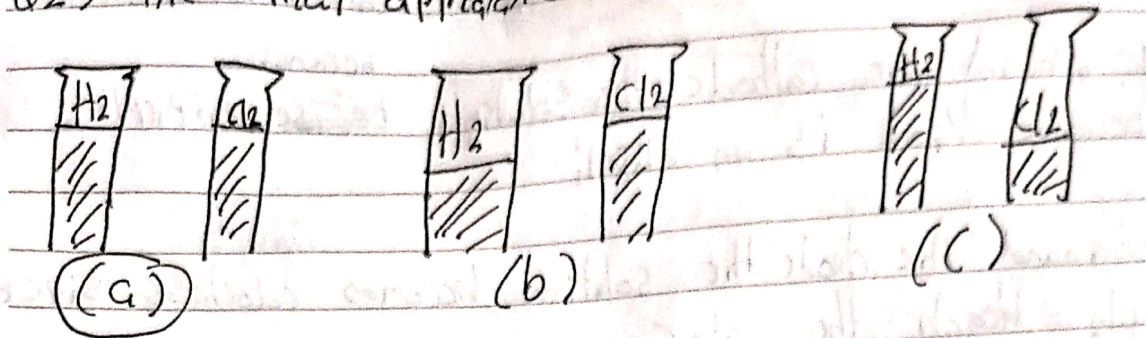
Cathode Anode



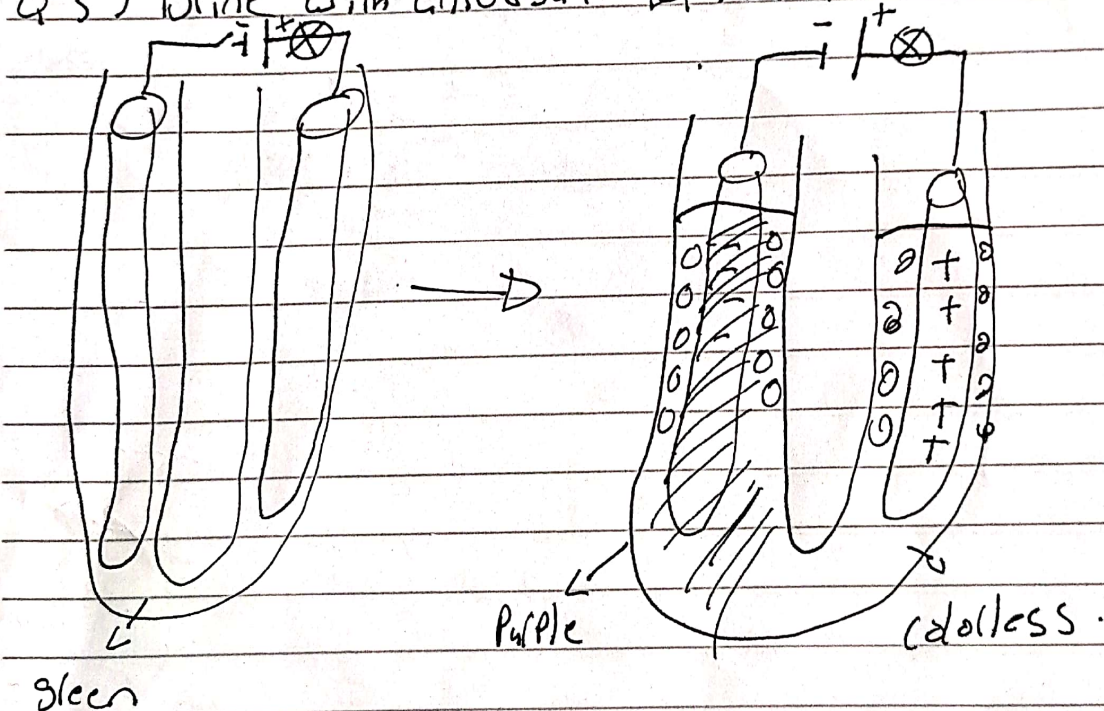
Electrolyte:  $NaOH$ .



Q2) the final appearance of the two measuring cylinders



Q3) Brine with universal indicator. ∴



Observation:

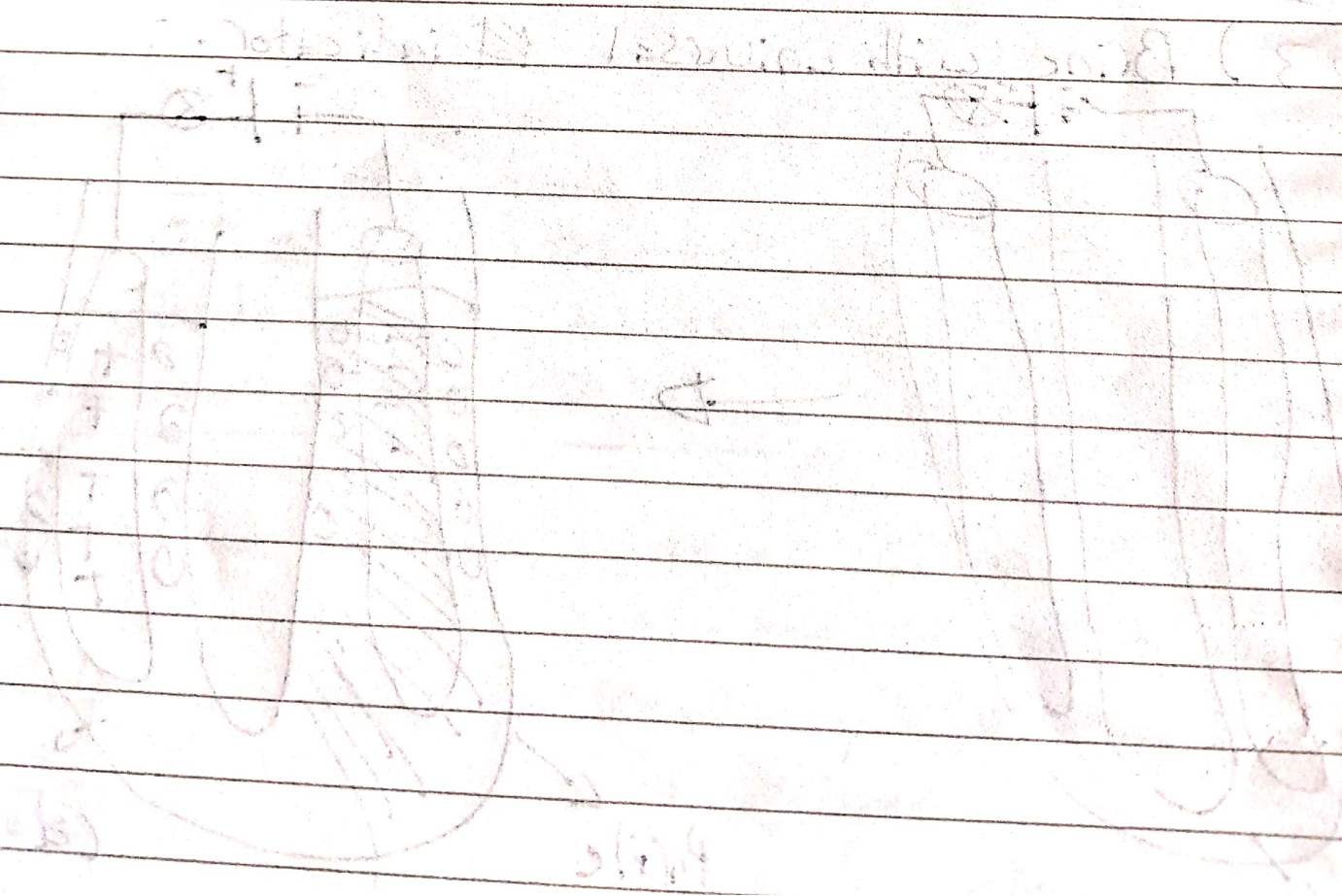
1- the bulb light up

2- bubbles of green yellow gas on the anode (oxidation of  $Cl^-$ )

3- bubbles of colorless gas on the cathode (reduction of  $H^+$ )  
becomes.

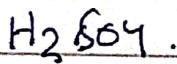
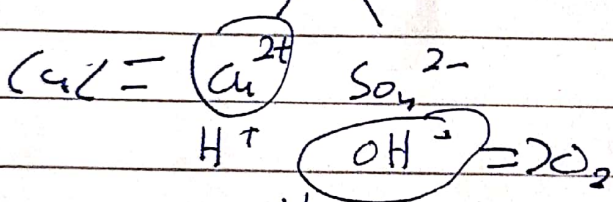
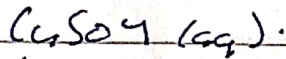
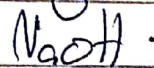
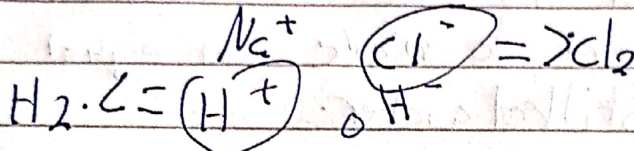
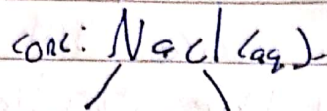
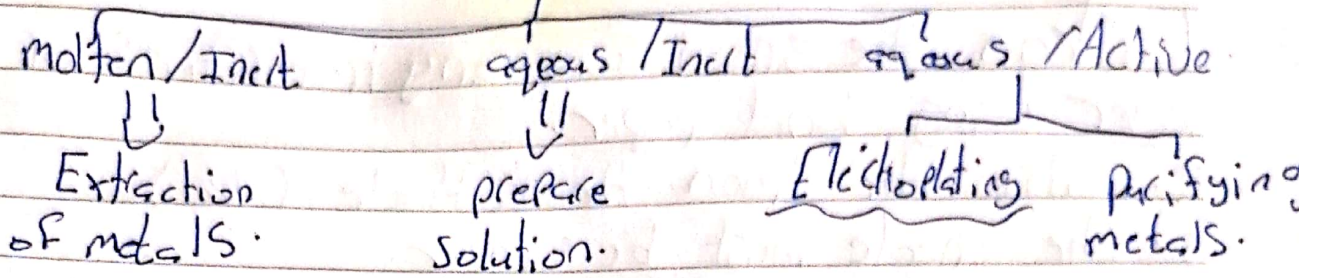
4- ground the cathode the solution ~~became~~ purple  
because  $NO_2^-$  is an alkali.

5- ground the Anode the solution becomes colorless since  
 $Cl_2$  bleach the color.



Graphite = carbon.

## Applications on Electrolysis

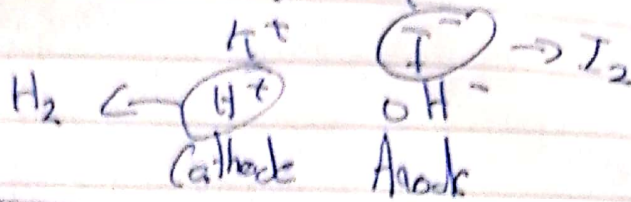


## How to electroplate a spoon with silver.

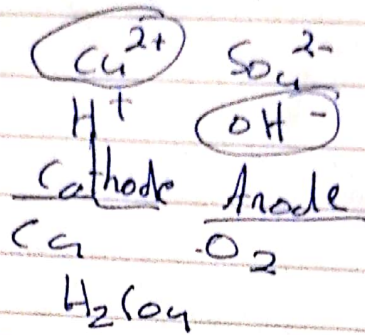
1. Clean the spoon from any impurities or oxide layer using sand paper.
2. Make the spoon the cathode (-ve).
3. The anode must be silver.
4. The electrolyte must contain silver eg.  $\text{AgNO}_3$ .
5. Turn the circuit "be sure that the spoon ~~is~~ is fully immersed in the electrolyte.
6. Rotate the spoon to ensure an equal distribution.
7. Rinse with distilled water.
8. Dry in oven.



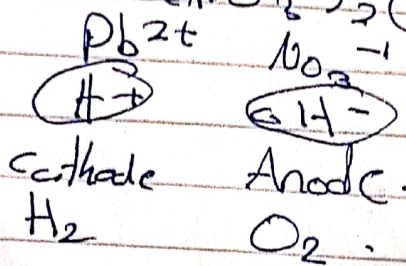
Concentrated  $KI(aq)$  / graphite.



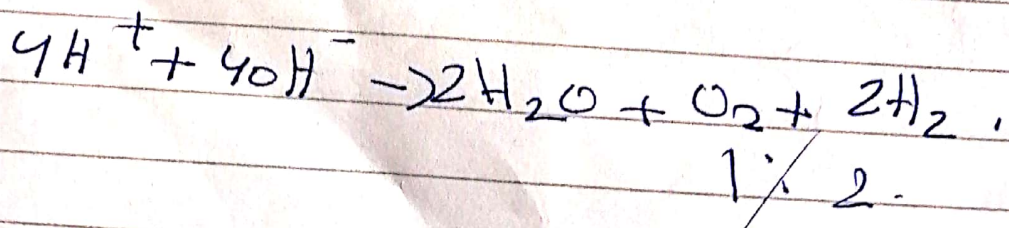
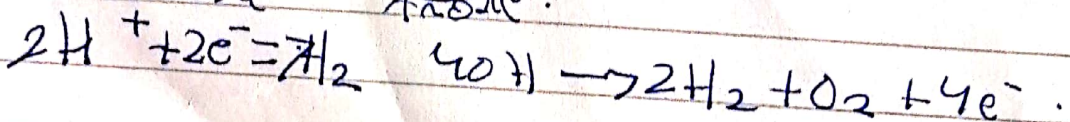
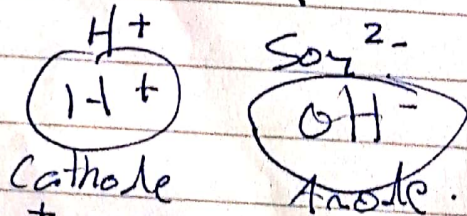
~~H~~  $CuSO_4$



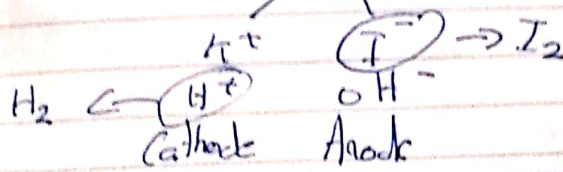
$Pb(NO_3)_2(aq)$



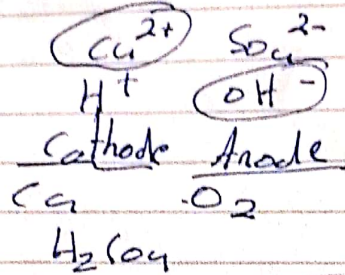
$H_2SO_4$



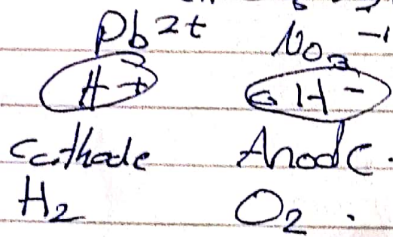
Concentrated KI(aq) / graphite.



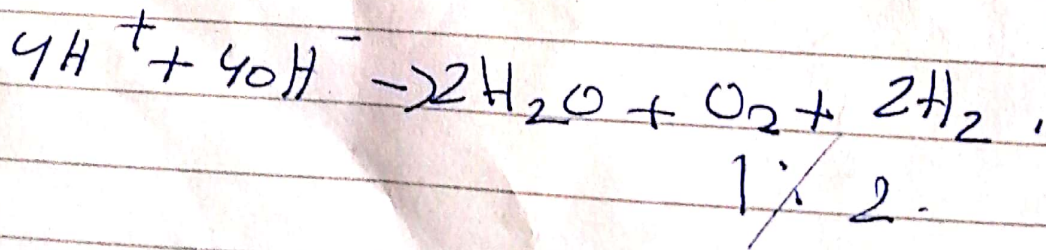
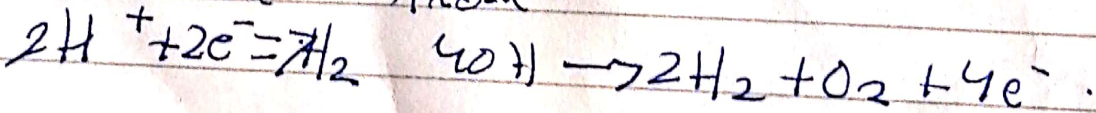
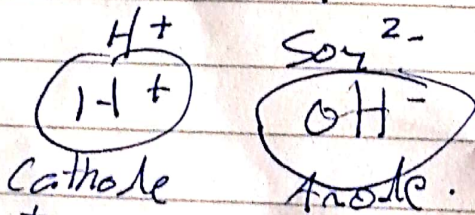
~~12~~  $\text{CuSO}_4$



$\text{Pb}(\text{NO}_3)_2(\text{aq})$



$\text{H}_2\text{SO}_4$



## Electroplating:

Coating a metal with another metal using Electrolysis.

- Why? 1) to prevent rusting.  
2) more ~~at~~ attractive.

How to ~~electroplate~~ electroplate a metal spoon with silver?

1) clean the spoon from any impurities or oxide layer using sand paper to ensure a good sticking

2) Make the spoon the cathode (-ve).

3) the Anode must be (Ag)

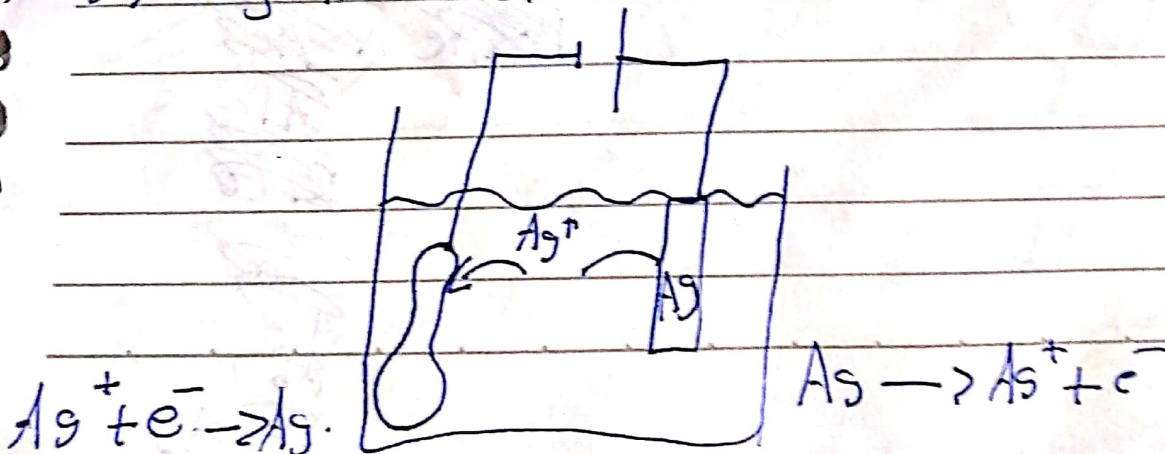
4-) the electrolyte must contains  $Ag^+$   $AgNO_3$ .

5) turn on the circuit "be sure that the spoon is fully immersed in the electrolyte.

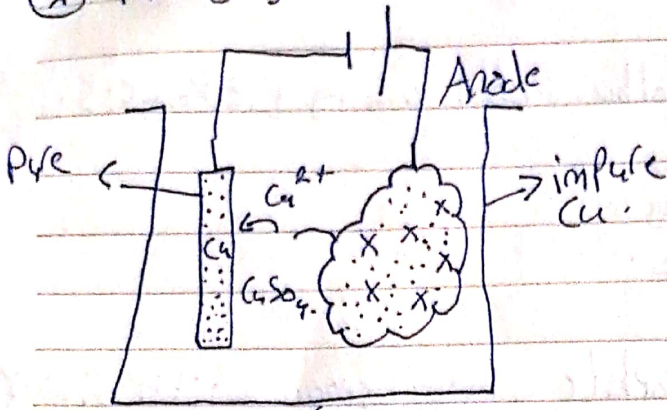
6) rotate the spoon to ensure an equal distribution

7) rinse with distilled water.

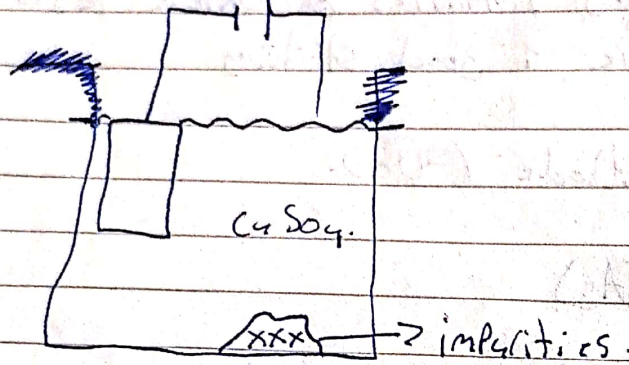
8) dry in oven.



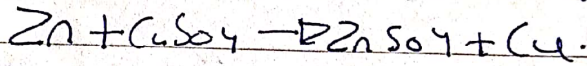
② Purifying Metals / Refining Copper.



Cu  
impurities.  
As, Ag, Zn.

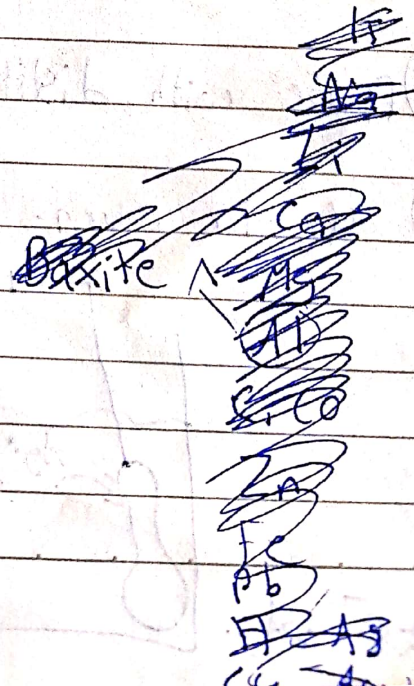


Ag, As  $\rightarrow$  settle down. (less reactive)



Extraction of metals from their ores.

\* The method of extraction depends on the position of metal in reactivity series.



K  
 Na  
 Li  $\Rightarrow$  Electrolysis / molten / graphite.  
 Cu  
 Mg

(Al)  $\rightarrow$  Bauxite  $\cdot$   $Al_2O_3$ .  
 C, CO

(Zn)  $\rightarrow$  zinc blende  $ZnS$ .  
 (Fe)  $\rightarrow$  hematite  $Fe_2O_3$ .  
 Pb } reduction by C/CO

H  
 (Cu)  $\rightarrow$  copper (II) sulphate  $CuSO_4$ . } reduction by  $H_2$ .  
 Ag  
 Au

Extraction of aluminium.

ore :-  $Al_2O_3$  Bauxite.

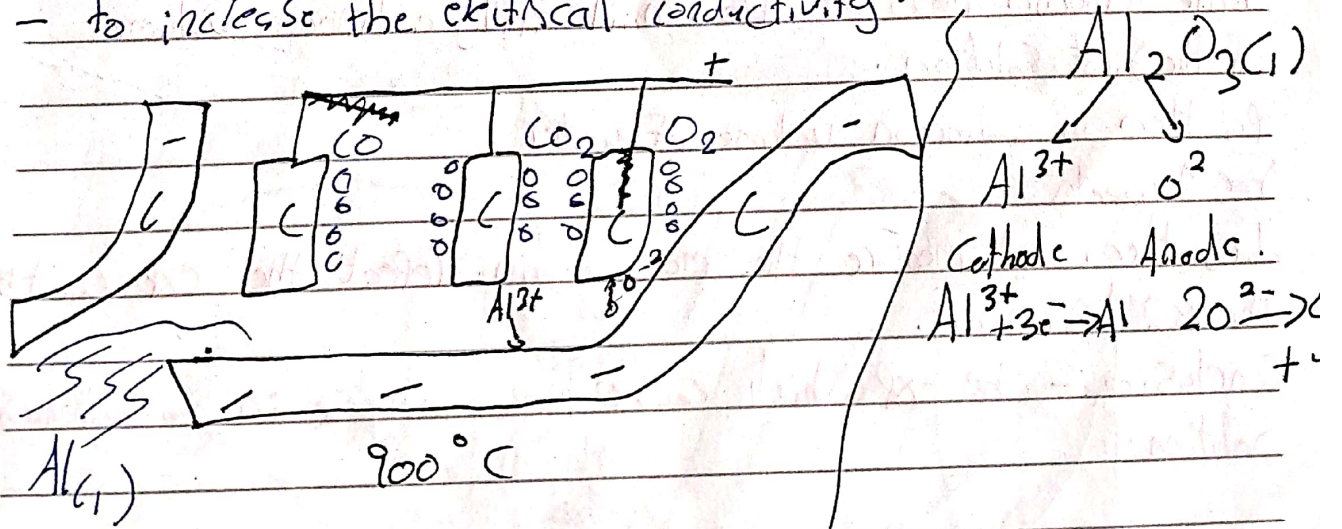
Method :- Electrolysis for molten  $Al_2O_3$  / graphite.

m.p of  $Al_2O_3$  is about  $2000^\circ C$

So we dissolve  $Al_2O_3$  in a molten cryolite  $Na_3AlF_6$

- to lower the m.p to  $900^\circ C$  so less cost.

- to increase the electrical conductivity.



Gases produced at Anode.

1-  $O_2$  3- CO } reaction of rods

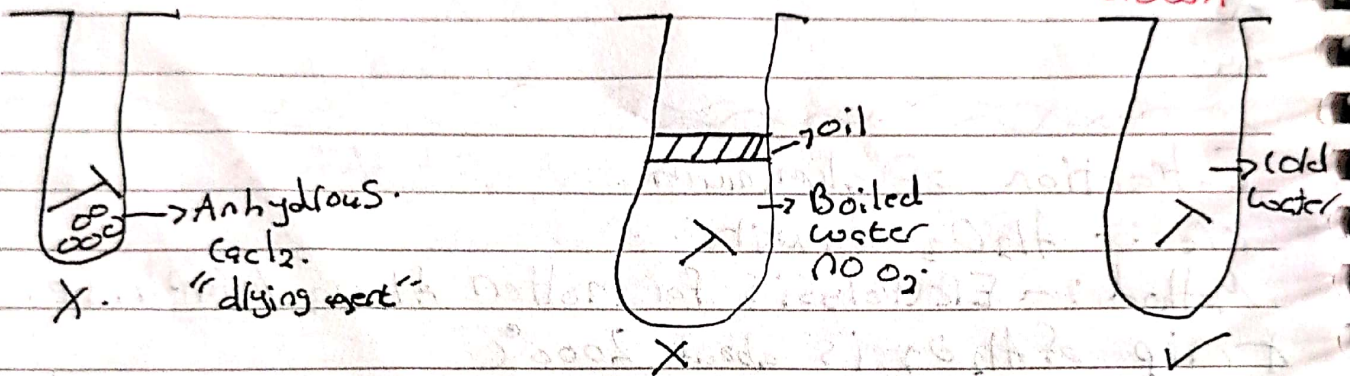
with time ... must to place them periodically

## Aluminium.

Property	Use
- low density	- Aircraft bodies.
- ductile	- electrical wires
- malleable.	- window frame / cooking utensils.
- conduct electricity	- wires.
- Form an oxide layer which is non toxic.	- food cans.

Rust: Reaction of Iron with both  $O_2$  and  $H_2O$ .

Slow reaction  $\Rightarrow$  6 to 7 days.  $Fe + O_2 + H_2O \rightarrow Fe_2O_3 \cdot nH_2O$   
brown



\* Plan an exp to show which rust prevention ~~solution~~ solution is better.

Take a known mass of Iron nail apply a known volume of the first solution.

Put them in a known volume of water.

For 2 weeks.

Dry them and measure the mass again. Repeat the exp with the 2<sup>nd</sup> solution.

Conclusion: - The exp which cause more increase in mass, worse solution.

## How to prevent rusting.

- Painting

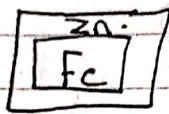
- oiling

- greasing

- cover with plastic.

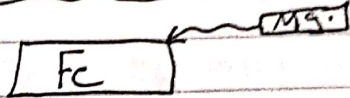
"to prevent  $O_2$  and  $H_2O$  from reaching this iron"

### Galvanizing:



Coating

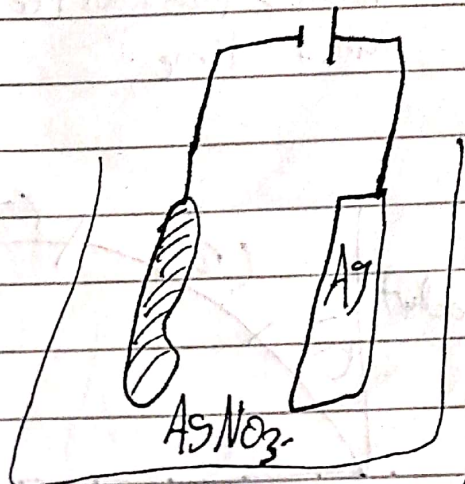
### Sacrificial protection:



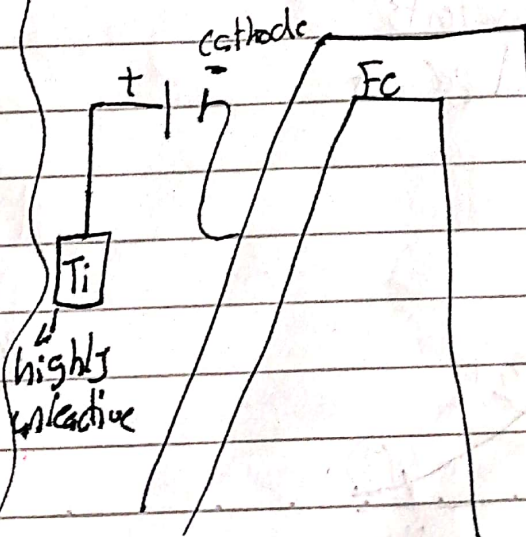
Connecting.

Zn and Mg are more reactive than Fe. More likely to oxidise, more likely to lose  $e^-$ 's. So Fe is less likely to rust.

### Electroplating:



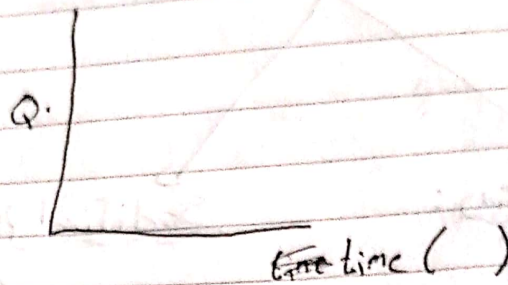
### Cathodic protection:



## Rate of reaction:

$$\text{Rate} = \frac{\text{Change in Quantity}}{\text{Change in time}}$$

$$\text{Rate} = \frac{\Delta Q}{\Delta t}$$



$$\frac{\Delta \text{mass}}{\Delta \text{Time}}$$

$$\frac{\Delta \text{concentration}}{\Delta \text{Time}}$$

$$\frac{\Delta \text{pH}}{\Delta \text{time}}$$

$$\frac{\Delta \text{volume}}{\Delta \text{time}}$$

$$\frac{\Delta \text{Temp}}{\Delta \text{time}}$$

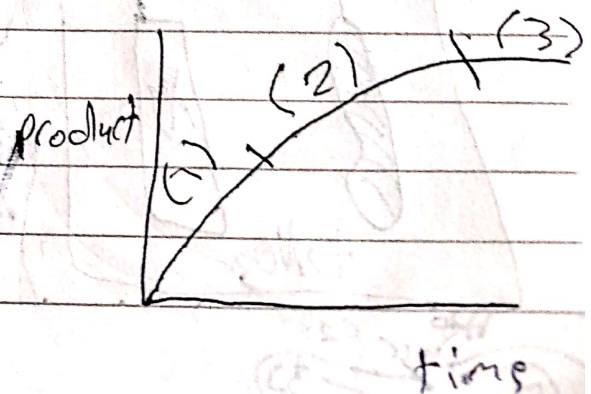
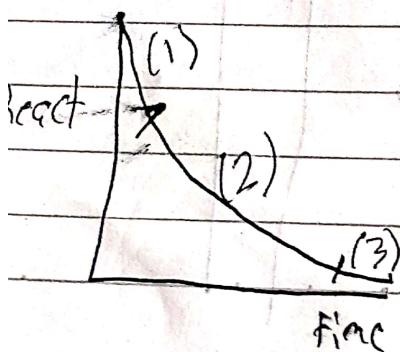
$$\frac{\Delta \text{height of ppt}}{\Delta \text{time}}$$

$$\frac{\Delta \text{light intensity}}{\Delta \text{time}}$$

## Measure the rate of reaction

How fast the reactants consumed per unit time.

How fast the products produced per unit time.





Region (1)

Fastest rate  $\Rightarrow$  from the graph. steepest.  
more amount of reactants more particles.  
more effective collisions per unit time.

Region (2).

Slower rate  $\Rightarrow$  from the graph. less steep.  
less number of particles.

So less no. of effective collisions. per unit time.

Region (3).

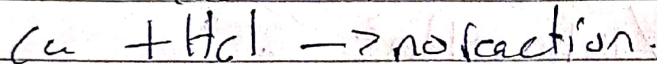
Reaction is over  $\Rightarrow$  gradient = 0 (horizontal).

no more limiting factor.

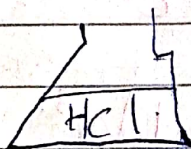
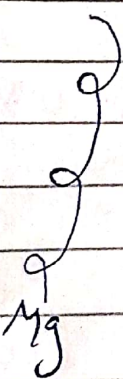
no more effective collisions.

For any chemical reaction there are three main conditions.

① the reactants must be suitable.

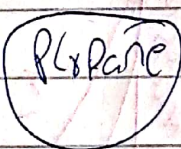
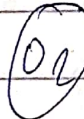
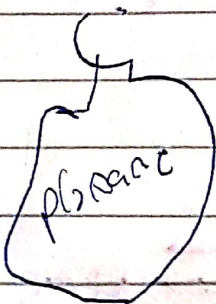


②



the reactants must collide.

③



the collisions must be effective / min amount of energy to start the reaction.

Activation Energy  $E_a$

① Temperature:

\* State how the temp affects the Rate of reaction.

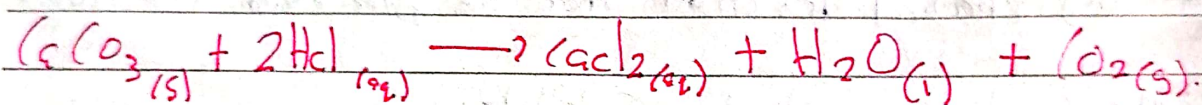
As the temp ~~increases~~ increases the Rate of reaction increases.

\* Explain how the temp affect the Rate of reaction.

As the temp increases the particles gain k.e so more faster the particles will have energy equal to or greater than the  $E_a$ .

So more effective collisions per unit time  
So faster rate of reaction.

\* Plan an exp. to show how the temp affect the Rate of Reaction.



exp (1). mass = 2.0g.  $V_{\text{HCl}} = 0.1 \text{ dm}^3$ .

lumps

$M_{\text{HCl}} = 1 \text{ mol/dm}^3$

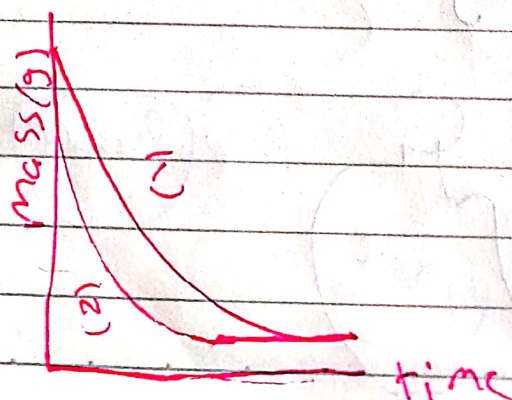
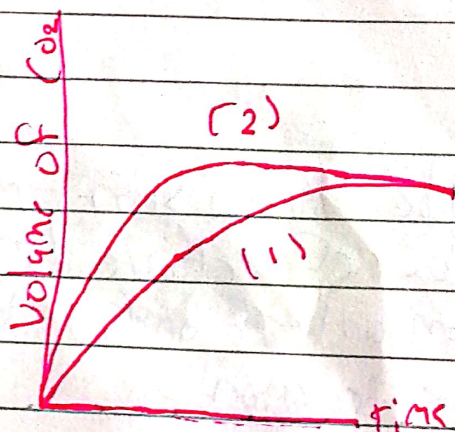
Temp = 25°C.

exp (2). mass = 2.0g.  $V_{\text{HCl}} = 0.1 \text{ dm}^3$ .

lumps

$M_{\text{HCl}} = 1 \text{ mol/dm}^3$

Temp = 50°C.



Take a known mass of  $\text{CaCO}_3$  lumps, add them to a known volume of known conc. of  $\text{HCl}$  at  $25^\circ\text{C}$ . Measure the volume of  $\text{CO}_2$  produced using gas syringe per unit time.

Repeat the exp at  $50^\circ\text{C}$ .

An exp at  $50^\circ\text{C}$  produce  $\text{CO}_2$  with less time.

## (2) Surface area.

\* State how the surface <sup>Area</sup> affect the rate of reaction ~~Area~~.  
As the surface area increase the rate of reaction inc.

\* Explain how the surface area of effect the rate of reaction.  
As the surface area increases (decrease the particles size by crushing using mortar or pestle).  
more particles exposed to the reaction more effective collisions per unit time so faster rate.

\* Plan an exp to show how the surface area affect the rate of reaction?

exp (1) mass = 2.0g lumps  
 $V \text{ HCl} = 0.1 \text{ dm}^3$   
 $M \text{ HCl} = 1 \text{ mol/dm}^3$   
Temp =  $25^\circ\text{C}$ .

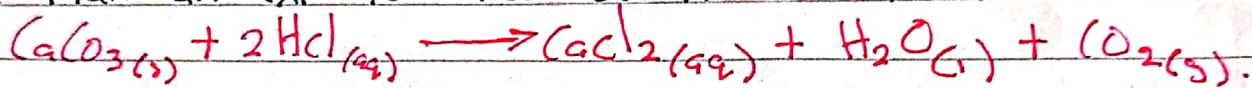
exp (2) mass = 2.0g powder.  
 $V \text{ HCl} = 0.1 \text{ dm}^3$   
 $M \text{ HCl} = 1 \text{ mol/dm}^3$   
Temp =  $25^\circ\text{C}$ .

### ③ Concentration, "Amount":

\* State how the concentration affect the Rate of Reaction.  
As the concentration increases the rate of Reaction increases

\* Explain how the concentration affect the rate of Reaction.  
As the concentration increase. more particles, so more ~~effect~~  
effective collisions per unit time  
So faster rate of Reaction.

\* Plan an exp. to show how the conc the rate of reaction.



exp (1). mass  $V = 0.1 \text{ dm}^3$   
 $\text{CaCO}_3 = 2\text{g}$   $M_{\text{HCl}} = 0.1 \text{ mol/dm}^3$   
lumps Temp =  $25^\circ\text{C}$ .

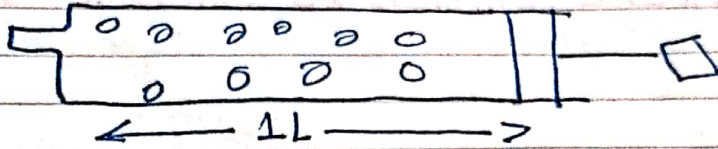
exp (2). mass  $V = 0.1 \text{ dm}^3$   
 $\text{CaCO}_3 = 2\text{g}$   $M = 0.2 \text{ mol/dm}^3$   
lumps Temp =  $25^\circ\text{C}$ .

exp (3). mass  $V = 0.1 \text{ dm}^3$   
 $\text{CaCO}_3 = 4\text{g}$   $M = 0.1 \text{ mol/dm}^3$   
lumps Temp =  $25^\circ\text{C}$ .

4) Pressure : - "only affect the gas"

explain how the pressure affect the Rate of reaction?

As the pressure increases (by reducing the volume.)  
So more particles per unit volume so more effective collisions  
per unit time so faster rate of reaction.



$$\frac{10 \text{ particles}}{1 \text{ Liter}} = 10$$

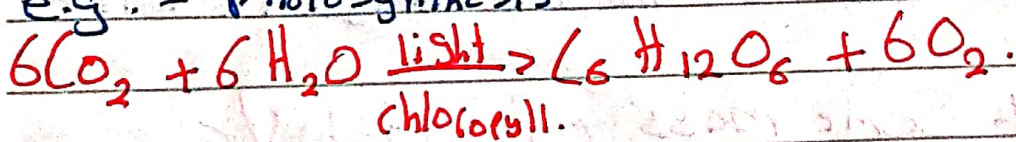


$$\frac{10 \text{ particles}}{0.5} = 20$$

5) light. "only for photochemical Reaction":

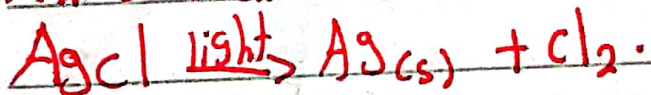
Reaction that needs light to occur.

e.g. :- photosynthesis.



Photographic Films.

films coated with AgCl or AgBr



6) catalyst.

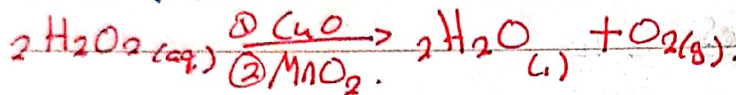
Chemical substance that speeds up the reaction without being used up.

How? it ~~is~~

It provides an alternative way with lower  $E_a$ . <sup>Activation energy.</sup>

So more particles will have energy equal to or more than  $E_a$ . So more effective collisions per unit time. So faster rate of reaction.

The reaction



① Plan an exp to show that CuO is a catalyst for this (X<sub>n</sub> (6pts))  
take a known volume with a known concentration of H<sub>2</sub>O<sub>2</sub>  
measure the volume of O<sub>2</sub> produced per unit time (repeat the experiment using CuO).

- the exp using CuO will produce more O<sub>2</sub> per the same unit time.

② Plan an exp to show which of the two catalyst is better CuO or MnO<sub>2</sub>.

Same concn + same mass of catalyst.

- the exp which produce more O<sub>2</sub> per the same unit time used better catalyst

③ Plan an exp to show that CuO not closed up during the reaction.

measure the mass of CuO, add H<sub>2</sub>O<sub>2</sub> until no more fizzes, filter the mixture, dry the solid in oven, (measure the mass.

\* same initial and final mass.

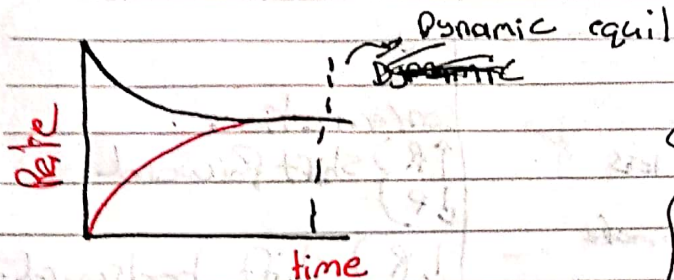
Reversible Reaction.

Types of chemical rxn.

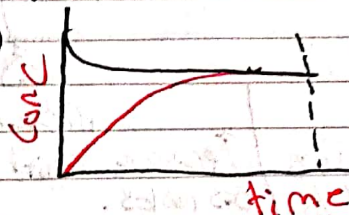
one way.  
Reactants  $\xrightarrow{\text{forward}}$  products

both ways.  
Reactants  $\xrightarrow{\text{forward}}$  products  
 $\xleftarrow{\text{backwards}}$

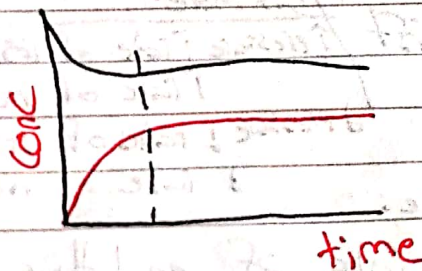
in terms of Rate:



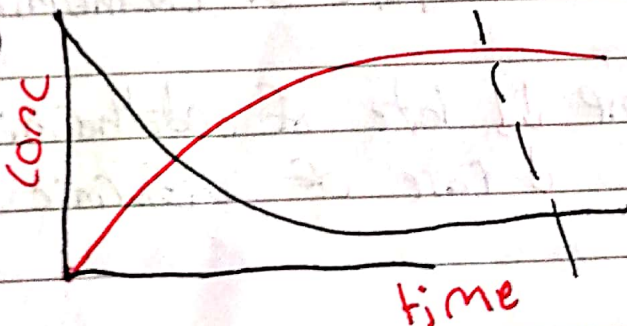
in terms of conc:



the rate of forward  $\downarrow$   
less reactants so less  
particles so less effective  
collisions per unit.



the rate of backwards  $\uparrow$   
more products so more  
particles so more effective  
collisions per unit time.



Le Chatelier principle:  
 if the system at equil  $\rightleftharpoons$   
 and any external factor disturb the equil.  
 the equil. can shift itself either  
 to the forward  $\rightleftharpoons$   
 or to the backward  $\leftleftharpoons$   
 to return back to the equil.

Factor effect the position of equilibrium.

①	②	③
Temp	Pressure	Concentration.
$\leftarrow$ ... endo/exo $\uparrow$ temp shift to endo $\downarrow$ Temp shift to exo.	$\uparrow$ pressure shift to less gas moles. $\downarrow$ pressure shift to more gas mole.	$\uparrow R$ } shift forward $\downarrow P$ } $\downarrow R$ } shift backward. $\uparrow P$ }
	$\uparrow$ pressure $\uparrow$ rate of less gas mole $\uparrow$ rate of more gas mole. $\downarrow$ pressure $\downarrow$ rate of less gas mole $\downarrow$ rate of more gas mole.	

① Temperature.

$\uparrow$  temp  $\uparrow\uparrow$  rate of endothermic  
 $\uparrow$  rate of exothermic

Shift to endo

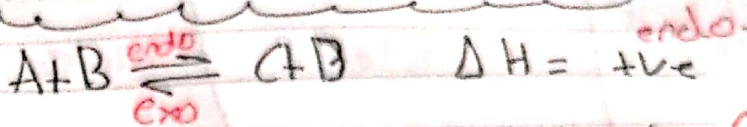
$\downarrow$  temp  $\downarrow\downarrow$  rate of endothermic  
 $\downarrow$  rate of exothermic

Shift to exo



$\Delta H =$   
 Enthalpy change  
 ↙ ↘  
 +ve -ve  
 gain lose  
 Endo exo

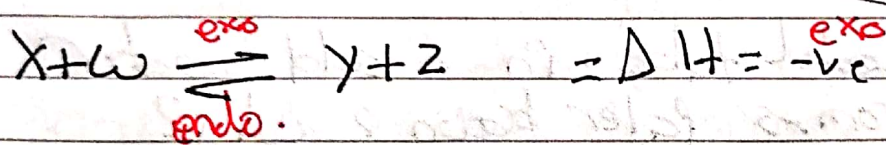
The sign of  $\Delta H$  is always represent the forward reaction.



↑ Temp ↑ rate of forward ↓ A ↓ B ↑ C ↑ D  
 ↑ rate of backward shift to the endo

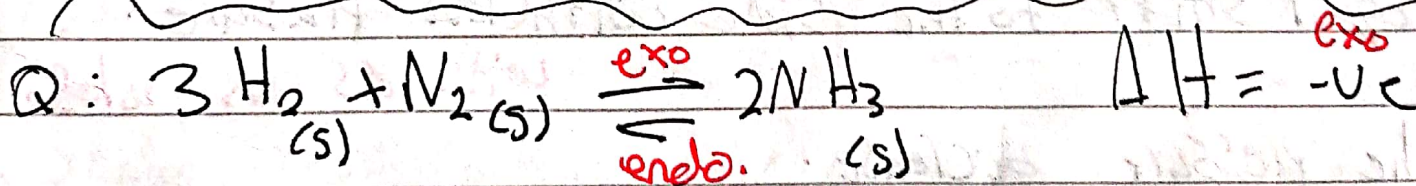
↓ Temp ↓ rate of forward  
 ↓ rate of backward

↑ A ↑ B ↓ C ↓ D shift backward to the exo.

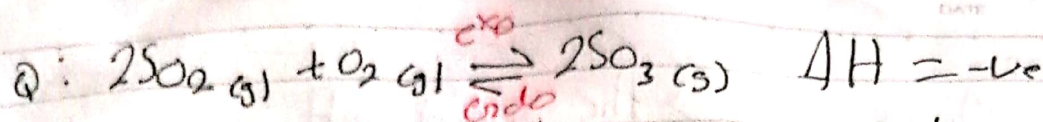


↑ temp ↑ rate of forward } shift to exo.  
 ↑ rate of backward }

↑ X ↑ W ↓ Y ↓ Z

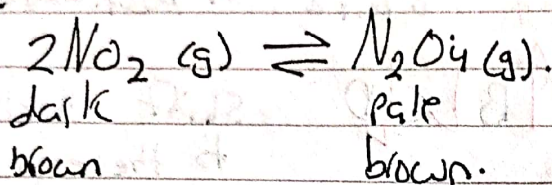


to produce more yield of  $NH_3$ .  
 we must use low temp to favour the forward reaction which is the exo thermic.



	rate of forward	rate of backward	% $\text{SO}_3$
$\uparrow$ temp	increase	increase	decrease
$\downarrow$ temp	decrease	decrease	increase

mixture of  $\text{NO}_2$  and  $\text{N}_2\text{O}_4$  at equil. in a sealed tube.



if we put this sealed tube in a cold water bath the mixture becomes paler brown? why?  
because the forward reaction is exothermic enhanced by cooling.

## ② Pressure:

As the pressure increase the equil shift to the side with less pressure.  
with less gas moles.

As the pressure decrease the equil shift to the side with more pressure.  
more gas moles.



### ③ Concentration:

Reactant  $\rightleftharpoons$  Products

$\uparrow$  Reactant } shift Forward  
 $\downarrow$  Product

$\downarrow$  Reactant } shift backward  
 $\uparrow$  Product

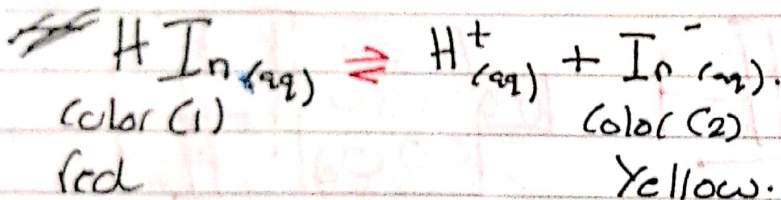


$\uparrow [A]$  Shift Forward  $\downarrow B \uparrow D \uparrow C$

$\downarrow [B]$  Shift backward  $\uparrow A \downarrow C \downarrow D$

$\uparrow [C]$  Shift backward  $\uparrow A \uparrow B \downarrow D$

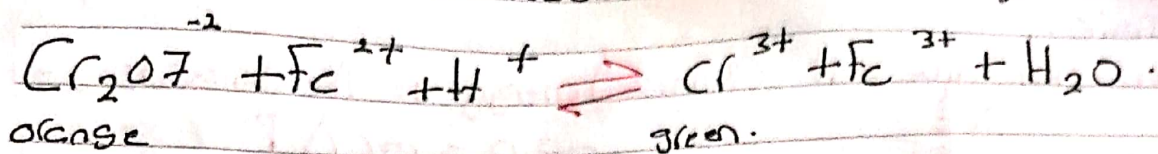
Indicator:



add HCl: proton donor  $\uparrow \text{H}^+$  shift backward.  
more HI more color (1)  
less  $\text{I}^-$  less color (2).

add NaOH: proton acceptor  $\downarrow \text{H}^+$  shift Forward.  
more  $\text{I}^-$  more color (2)  
less HI less color (1).

Q) the reversible reaction below at equilibrium.



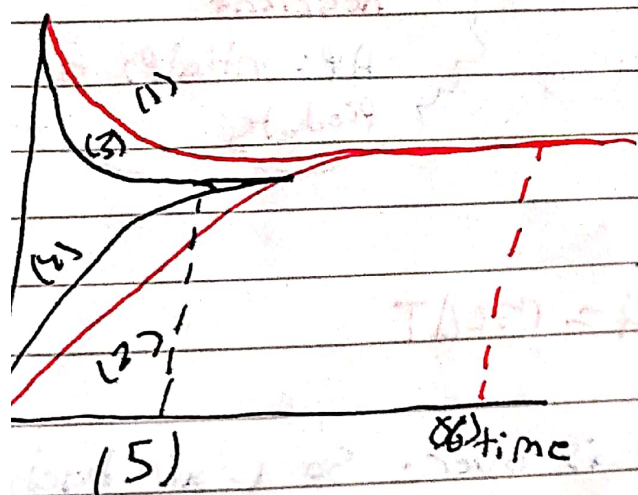
Explain why by adding HCl to the reaction mixture the color of the mixture becomes green?

HCl is an acid. (Proton donor). More  $\text{H}^+$ . Shift forward more  $\text{Cr}^{3+}$ . more green. Less  $\text{Cr}_2\text{O}_7^{2-}$  Less orange.

\* catalyst.

has no effect on the position of equilibrium.

Since it speeds up the rate of forward or backward.



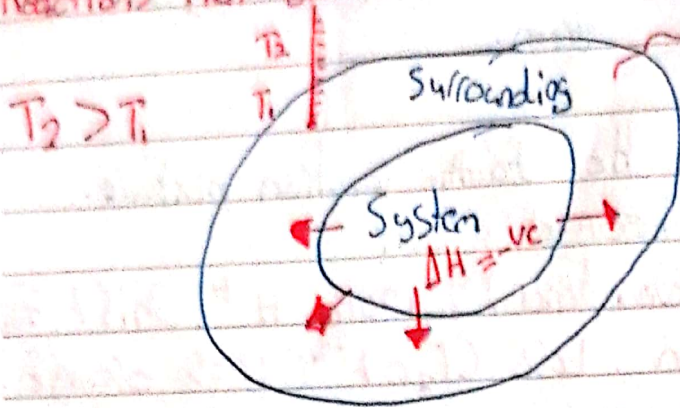
- 1) Rate of forward reaction without catalyst
- 2) Rate of backward reaction without catalyst
- 3) Rate of forward reaction with catalyst.
- 4) Rate of backward reaction with catalyst
- 5) time taken to reach equil. with catalyst
- 6) time taken to reach equil. without catalyst

# Energetics

4.2/30

Exothermic:

Reactions that give out (Release) energy to the surroundings.



$Q = mc\Delta T$

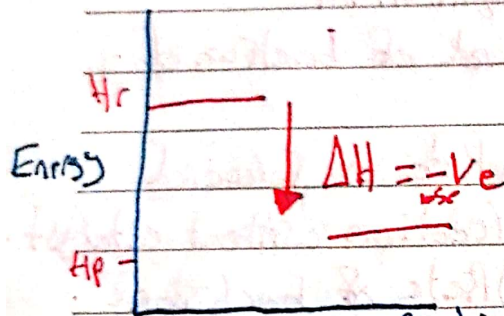
$m = \text{mass 'g'}$

$c = \text{Specific heat capacity}$

$\Delta T = \text{change in Temp } ^\circ\text{C}$

$Q = \text{Energy transfer}$   
 $\rightarrow \text{J}$

For System (Energy diagram).

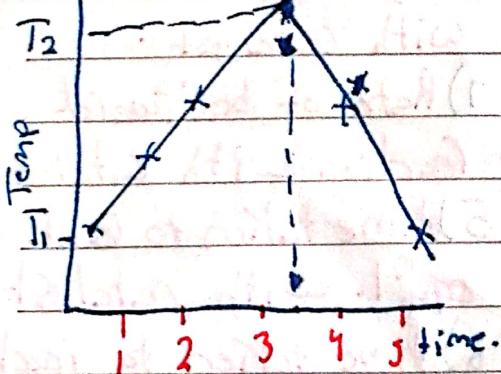


Enthalpy: Heat contents  
 "stored energy"

$H_r$ : enthalpy of Reactant

$H_p$ : enthalpy of Products

For Surroundings (Temp. diagram).  $\rightarrow Q = mc\Delta T$



reaction is over. so return back to room Temp.

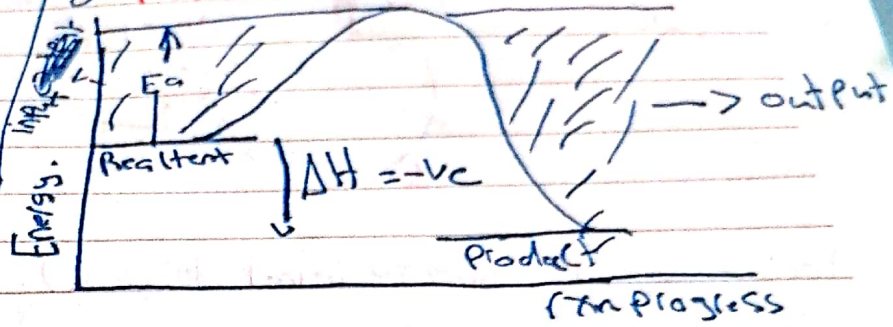
$\uparrow Q \uparrow \Delta T$   
 more exothermic

examples of exo: -

- 1- Freezing and condensation.
- 2- respiration.
- 3- combustion.
- 4- Neutralization.
- 5- displacement.
- 6- Voltaic cell.
- 7- building up bonds.

How to express exothermic rxn.

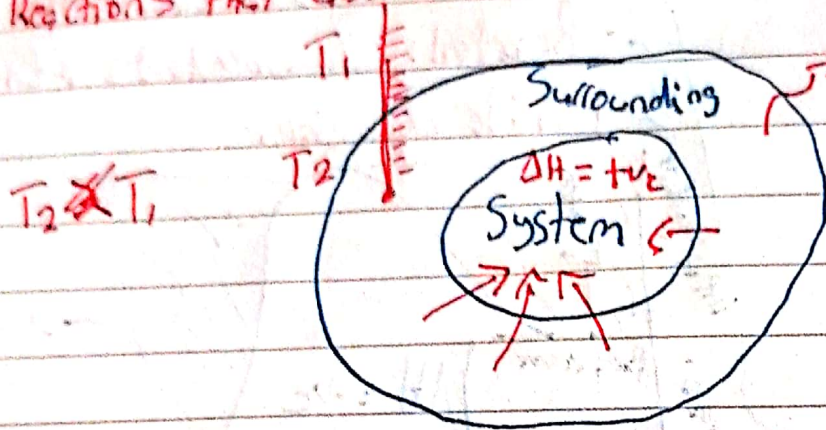
- 1- Reactants  $\rightarrow$  products  $\Delta H = -ve$
- 2- Reactants  $\rightarrow$  products + Energy.
- 3- profile diagram.



Output > Input.

Endothermic:

Reactions that absorb (take in) energy from the surrounding.



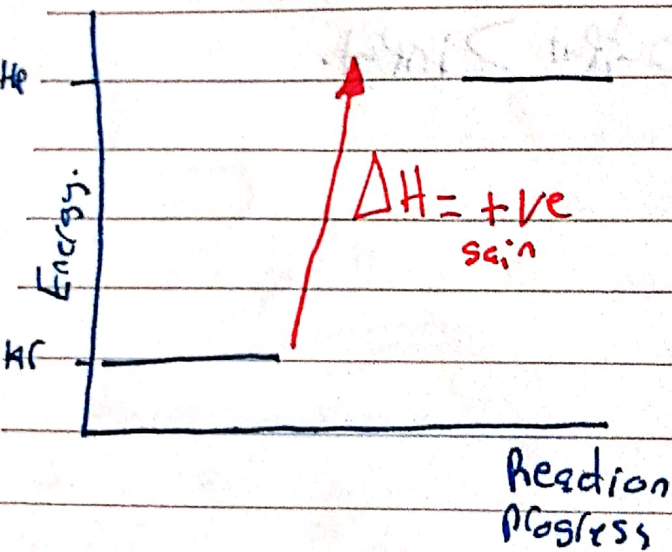
$$Q = mC\Delta T$$

$m = \text{mass}$

$C = \text{specific heat capacity}$

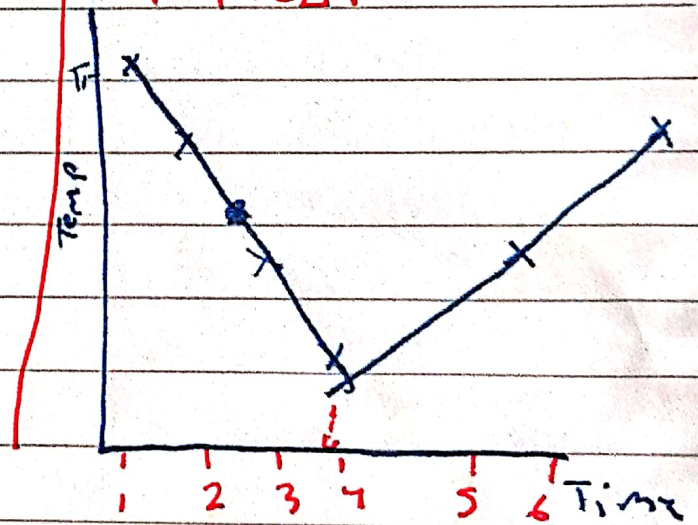
$\Delta T = \text{change in temp}$

For system (Energy level diagram).



For surrounding (Temp. diagram)

$$Q = mC\Delta T.$$



$\uparrow Q \uparrow \Delta T$   
more endothermic

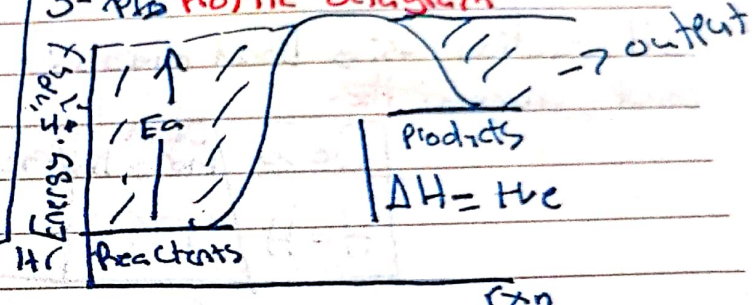


examples on endo :-

- 1- boiling and melting.
- 2- Photosynthesis.
- 3- Thermal decomposition.
- 4- Electrolysis
- 5- Photographic films
- 6- dissolve Ammonium Salt.
- 7- Breaking down bonds.

How to express endothermic rxn.

- 1- Reactants  $\rightarrow$  products  $\Delta H = +ve$ .
- 2- Reactants + energy  $\rightarrow$  products.
- 3- ~~REA~~ Profile diagram.



input > output.

Rxn Progress

# Measuring $\Delta H$ reaction.

Theoretical  
Using bond energy

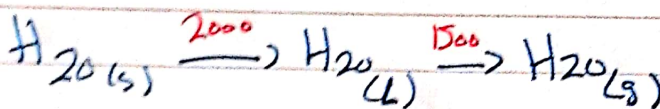
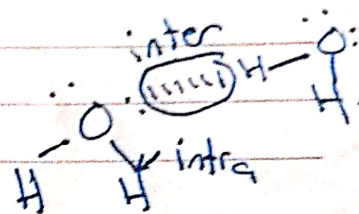
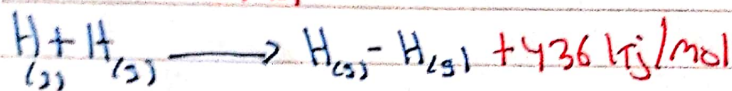
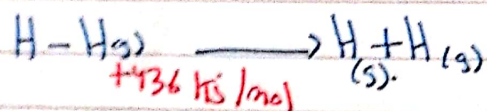
experimental  
1- combustion  
2- displacement  
3- neutralization.

$\Delta H$  reaction using Bond energy:

Bond energy:  $\frac{H_2}{2}$

Bond	Bond energy kJ/mol
H-H	436

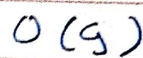
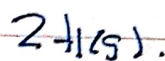
Bond energy: the amount energy needed to break 1 mol of a bond in a gaseous state. or // // // ~~to~~ released to build // // //



5000

(E)

1500

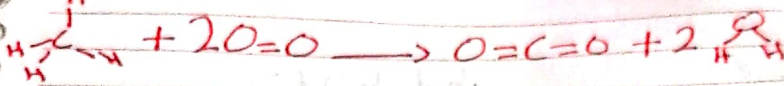


$$\Delta H_{\text{reaction}} = \sum \text{input} - \sum \text{output}$$

+ve input > output  
-ve input > output

to break down bonds in Reactant      to build up bonds in products.

- to use this equation:
- 1) balanced equation
  - 2) constant structure
  - 3) bond energy.



Bond	Bond Energy
C-H	413
O=O	495
C=O	799
O-H	463
C-O	358

next page.

Bond broken:

$$\begin{aligned} 4 \times \text{C-H} &= 4 \times 413 \\ 2 \times \text{O=O} &= 2 \times 495 \\ \hline &= 2642 \text{ kJ} \end{aligned}$$

Bond Formed:

$$\begin{aligned} 2 \times \text{C=O} &= 2 \times 799 \\ 4 \times \text{O-H} &= 4 \times 463 \\ \hline &= 3450 \text{ kJ} \end{aligned}$$

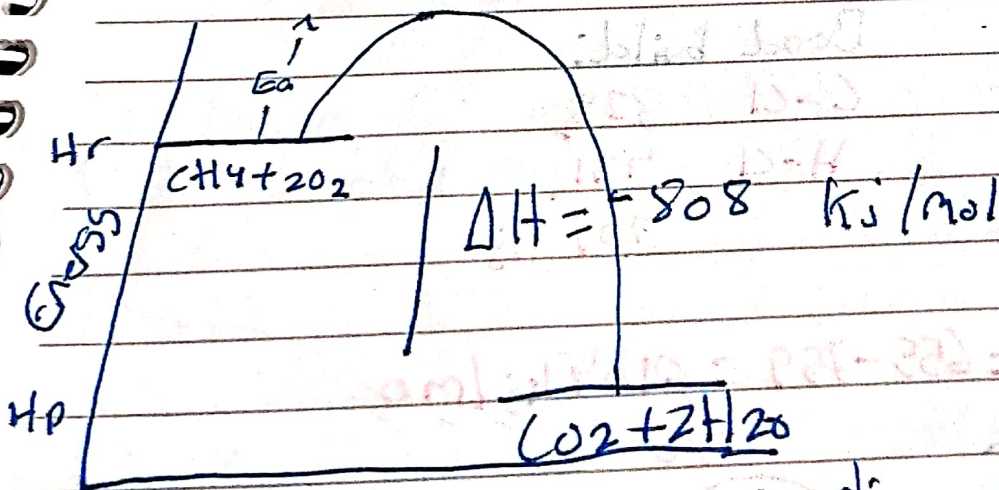
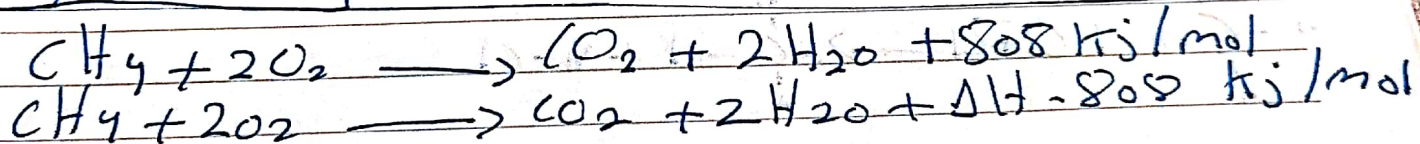
$$\Delta H = \sum \text{input} - \sum \text{output}$$

$$= 2642 - 3450$$

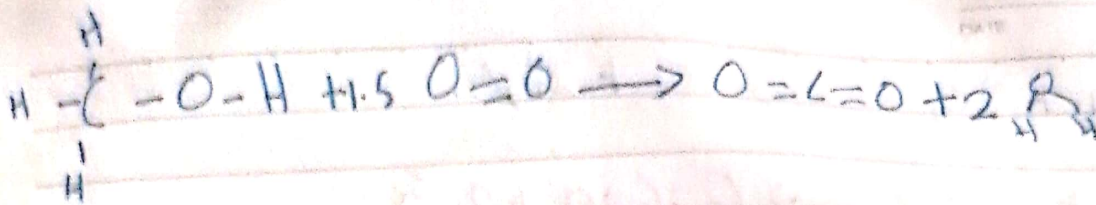
$$= -808 \text{ kJ/mol}$$

exo

input < output.



reaction.



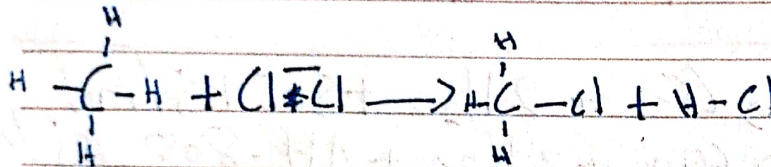
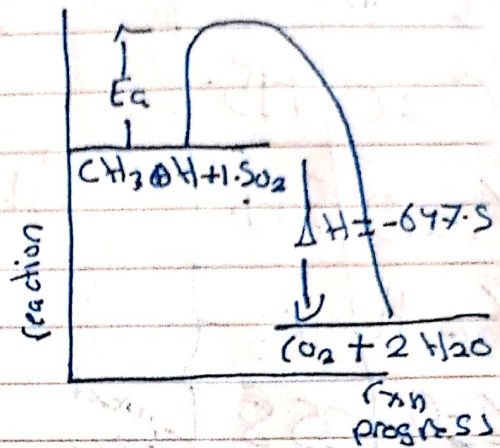
Bond broken:

$$\begin{array}{l} 3 \times \text{C}-\text{H} \quad 3 \times 413 \\ 1 \times \text{C}-\text{O} \quad 1 \times 358 \\ 1 \times \text{O}-\text{H} \quad 1 \times 463 \\ 1.5 \times \text{O}=\text{O} \quad 1.5 \times 495 \\ \hline 2800 \text{ kJ/mol} \end{array}$$

Bond build:

$$\begin{array}{l} 2 \times \text{C}=\text{O} \quad 2 \times 799 \\ 4 \times \text{O}-\text{H} \quad 4 \times 463 \\ \hline 3050 \text{ kJ} \end{array}$$

$$\begin{aligned} \Delta H &= \sum \text{input} - \sum \text{output} \\ &= 2802.5 - 3450 \\ &= -647.5 \text{ kJ/mol} \\ &\text{exo.} \end{aligned}$$



Bond broken:

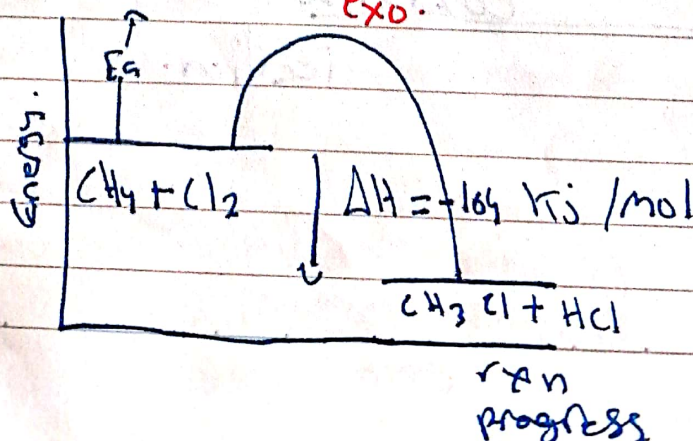
$$\begin{array}{l} 1 \times \text{C}-\text{H} \quad 413 \\ 1 \times \text{Cl}-\text{Cl} \quad 242 \\ \hline 655 \text{ kJ} \end{array}$$

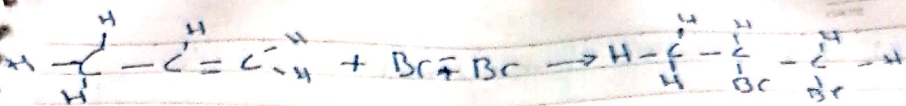
Bond build:

$$\begin{array}{l} \text{C}-\text{Cl} \quad 328 \\ \text{H}-\text{Cl} \quad 431 \\ \hline 759 \text{ kJ} \end{array}$$

$$\Delta H = 655 - 759 = -104 \text{ kJ/mol} \\ \text{exo.}$$

Bond	bond energy kJ/mol
C-H	413
Cl-Cl	242
H-Cl	431
C-Cl	328





Bond broken:  
 Br-Br 193  
 C=C 614  
 807 kJ

Bond built:  
 2x C-Br 2x276  
 C-C 347  
 900 kJ

$$\Delta H = 807 - 900 = -93 \text{ kJ/mol}$$

Bond	Bond energy kJ/mol
C-H	413
C-C	347
C=C	614
Br-Br	193
C-Br	276

When sulfur react with fluorine the reaction give  $\Delta H = -780 \text{ kJ/mol}$ .

$$\text{S} + 2\text{F}-\text{F} \rightarrow \begin{array}{c} \text{F} \\ | \\ \text{S}-\text{F} \\ | \\ \text{F} \end{array}$$

if the bond energy of F-F is 160 kJ/mol.  
 Find the bond energy of S-F?

$\Delta H = \text{input} - \text{output}$

$-780 = (2 \times 160) - 4 \times \text{S-F}$

$-110 = 4 \times \text{S-F}$

$\text{S-F} = 275 \text{ kJ/mol}$

Energy

$\text{S} + \text{F}_2$

↓

$\Delta H = -780$

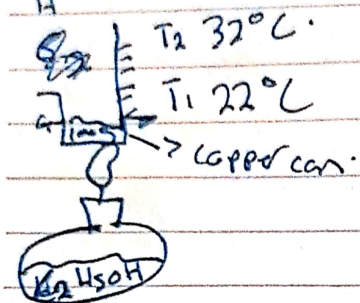
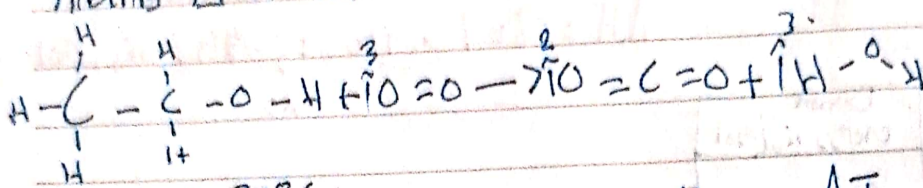
$\text{SF}_4$

Finding  $\Delta H$  (energy change) ~~is~~ practically:

- 1] combustion
- 2] displacement
- 3] Neutralization.

Finding  $\Delta H$  combustion.

$$\Delta T = \frac{Q}{mc}$$



$$Q = mc\Delta T$$

$$\begin{aligned}
 \text{Energy transfer} &= 100 \times 4.2 \times 10 \\
 &= 4200 \text{ J} = 4.2 \text{ kJ}
 \end{aligned}$$

$$\begin{aligned}
 m_1 &= 200\text{g} \\
 m_2 &= 198\text{g}
 \end{aligned}$$

$$\begin{aligned}
 &4.2 \text{ kJ produced } \rightarrow 2\text{g } \text{C}_2\text{H}_5\text{OH} \\
 &\text{from 1 mole} \\
 &\Delta H = \frac{4.2 \text{ kJ}}{0.02 \text{ mol}} = 210 \text{ kJ/mol}
 \end{aligned}$$

$$\Delta H = -96.6 \text{ kJ/mol}$$

Two fuels A and B.

Plan an exp to show which one produce more energy?

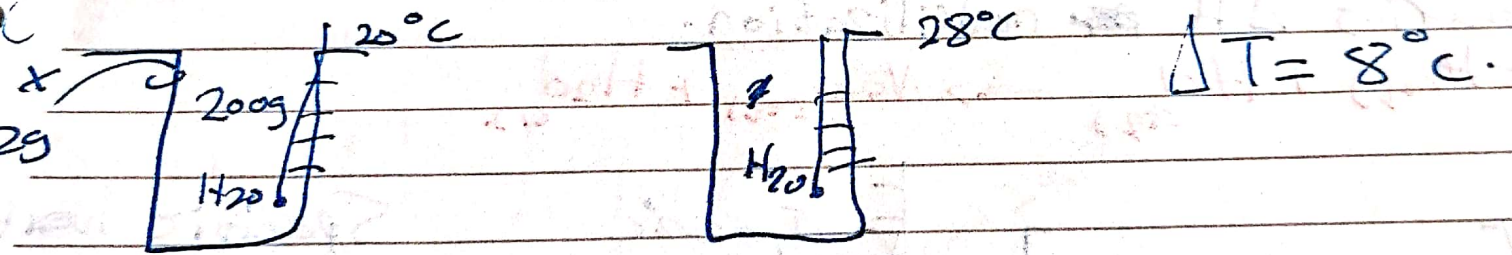
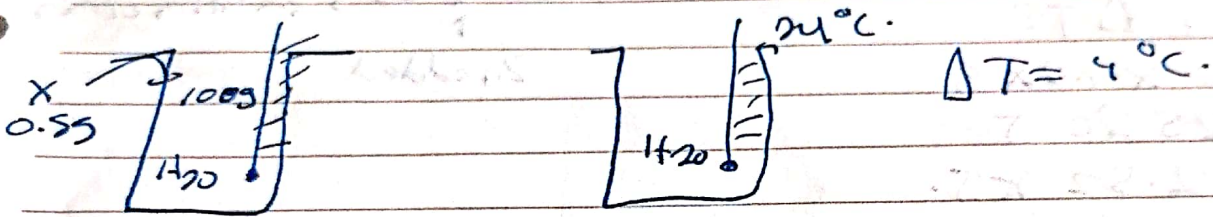
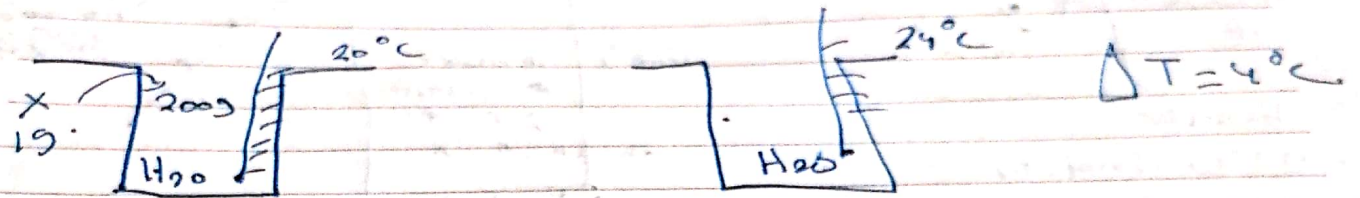
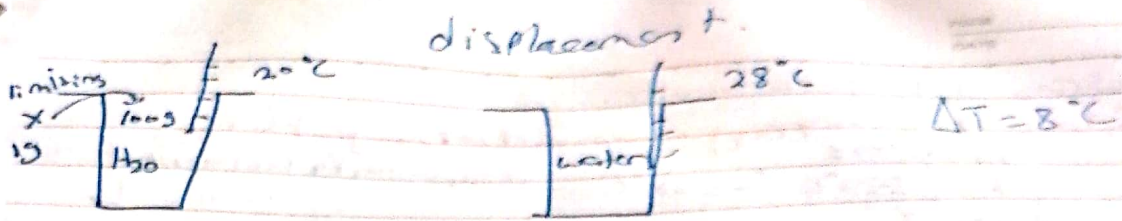
Take a known mass of water with known initial Temp in a copper can.

Take a known mass of fuel A.

ignite the fuel and record the final mass and final Temp of water.

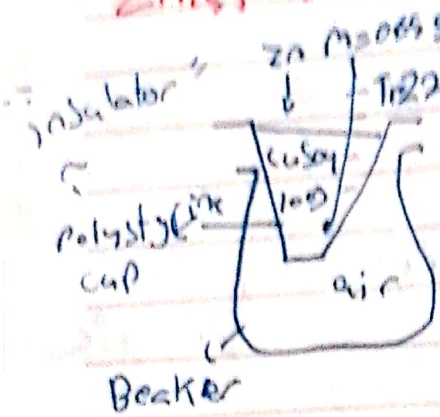
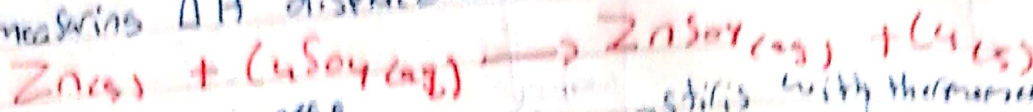
Repeat the exp using fuel B.  $\Delta T$

The fuel which cause more Temp rise per gram of fuel produce more energy.



The mass of  
 the substance  
 is 10g.

measuring  $\Delta H$  displacement.



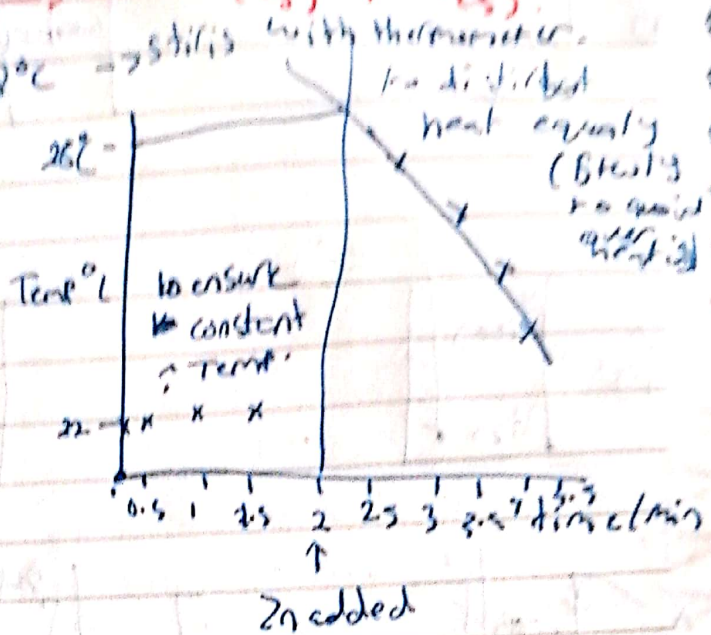
- more insulation
- more stable.

$$Q = mc\Delta T$$

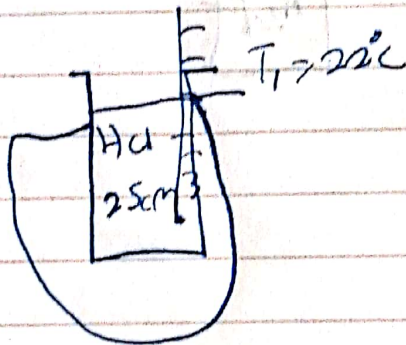
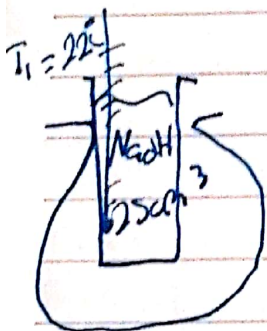
$$= 100 \times 4.2 \times 6$$

$$= 2520 \text{ J}$$

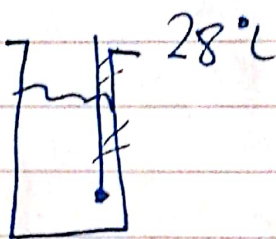
$$= 2.52 \text{ kJ}$$



measuring  $\Delta H$  neutralization.



Specific heat capacity  
 $= 4.2$   
 $\rho = 1 \text{ g/cm}^3$



$$Q = mc\Delta T$$

$$= 50 \times 4.2 \times 6$$

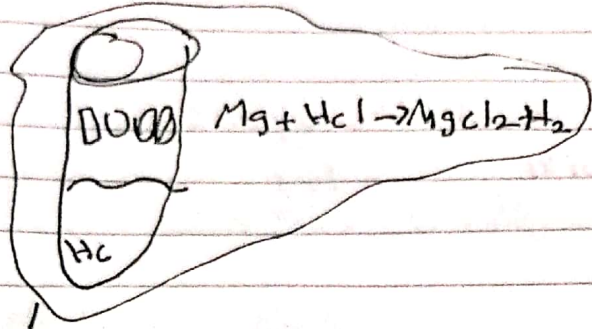
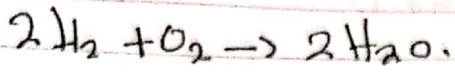
$$= 1260 \text{ J}$$

$$= 1.26 \text{ kJ}$$



# Alternative resources of energy.

## Hydrogen Fuel Cell.

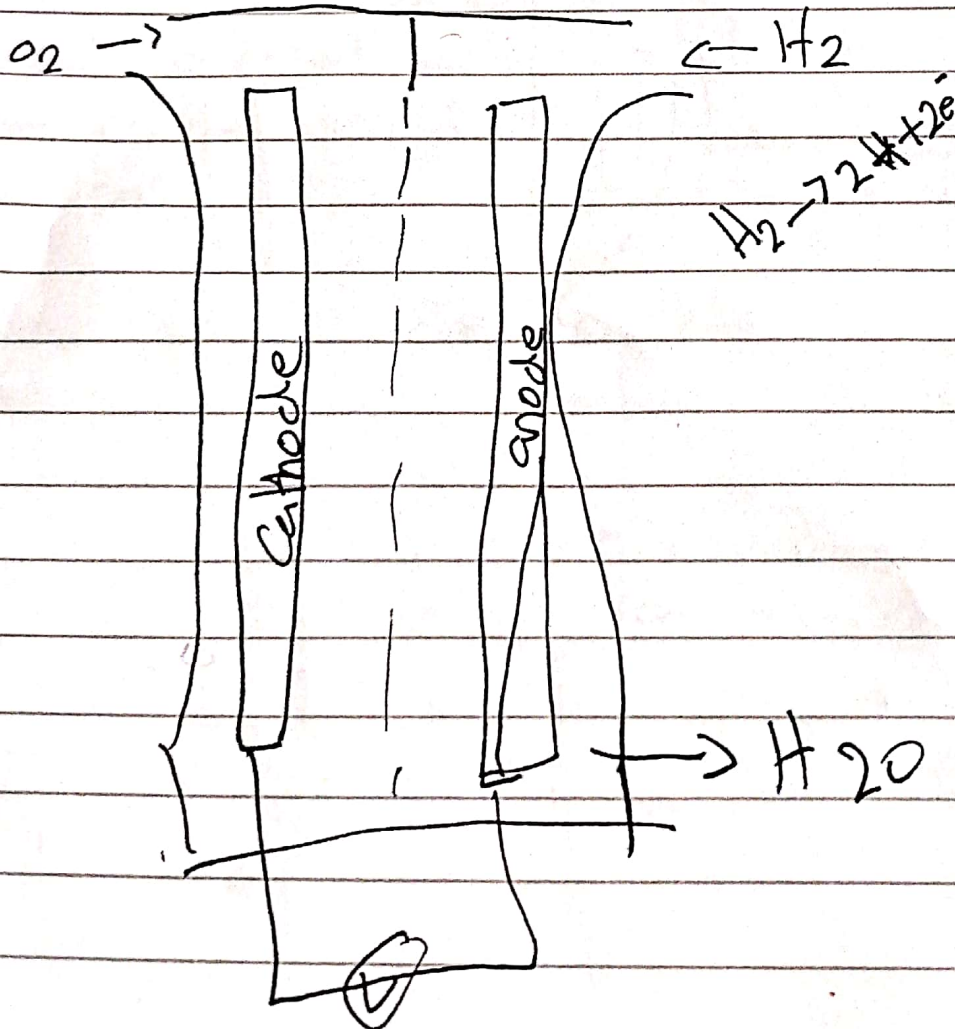
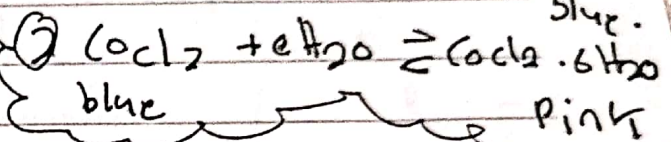
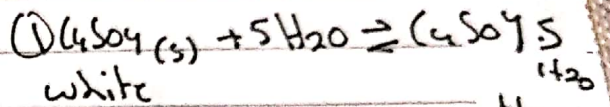


hydrogen.

Test water.  
 Physical test  
 = B.P = 100°C

Chemical test

~~① CuSO<sub>4</sub> test~~  
 white



advantages: - only one waste product.  
( $H_2O$ ).

- no  $CO_2$ .

- produce high amount of energy.

- generate electricity

disadvantages: - expensive

- hard to store and transport.

- Risk of explosion

## Industrial Chemistry

Dealing with gases  
dry collect

Industries of

$NH_3$	$H_2SO_4$	$CO_2$
Haber process	contact process	carbonate cycle

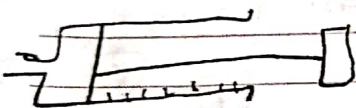
Extraction of metals  
Al Fe Zn Cu

Dealing with gas:

Rxn  $\xrightarrow{\text{wet}}$  gas  $\xrightarrow{\text{dry}}$  collect

\* collect Gas:

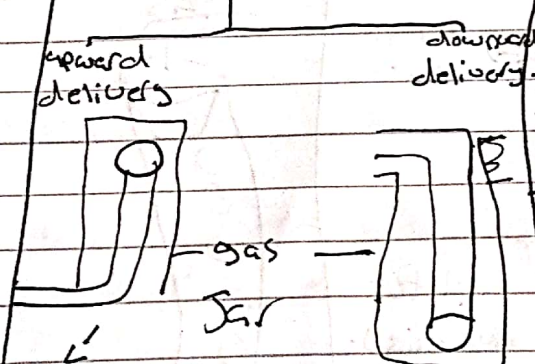
Gas Syringe:



Used to collect and measure the volume of any gas.

- no mixing with other gases.

Delivery tube:



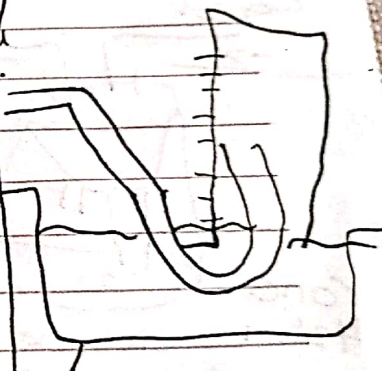
less dense than air

more dense than air

- mix with air:

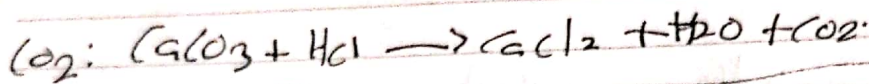
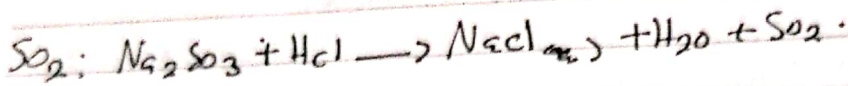
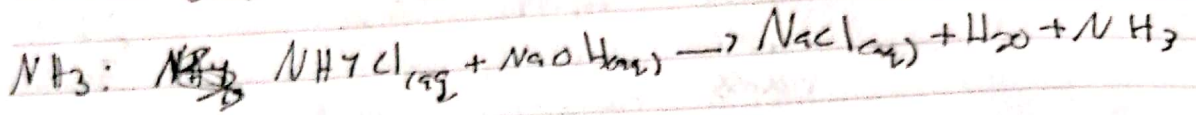
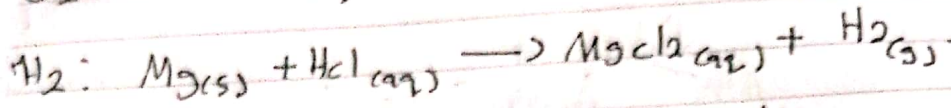
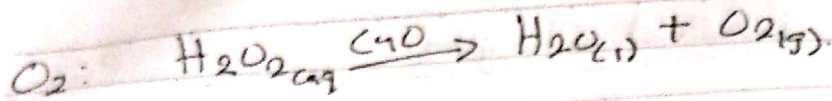
- can escape

over water:



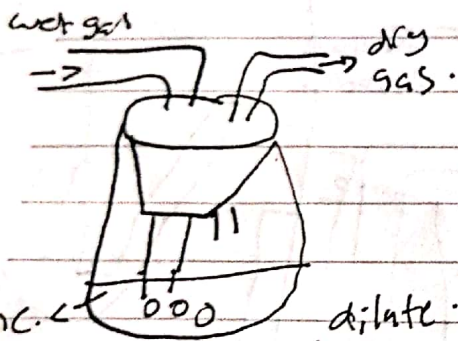
Trough.

Only for insoluble gas.



~~Drying~~ Drying gases:

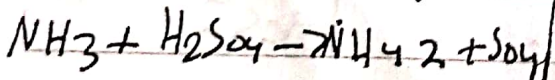
1] concentrated  $H_2SO_4$ .



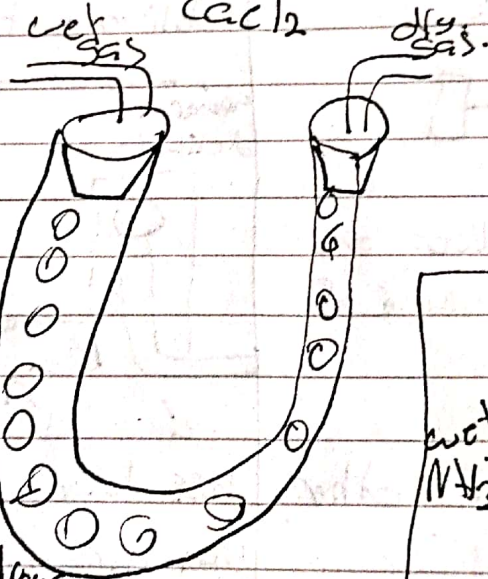
conc.  $H_2SO_4$  (becomes ~~more~~ dilute).

used to ~~effect~~ dry any gas except  $NH_3$ .

it neutralise the  $H_2SO_4$ .



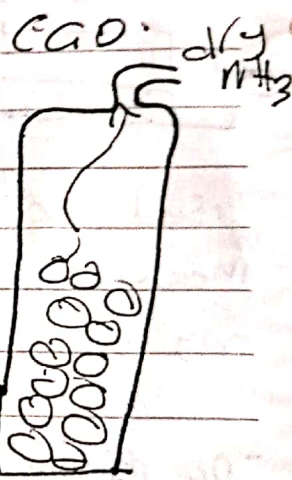
2] Anhydrous  $CaCl_2$



Anhydrous  $CaCl_2$ .

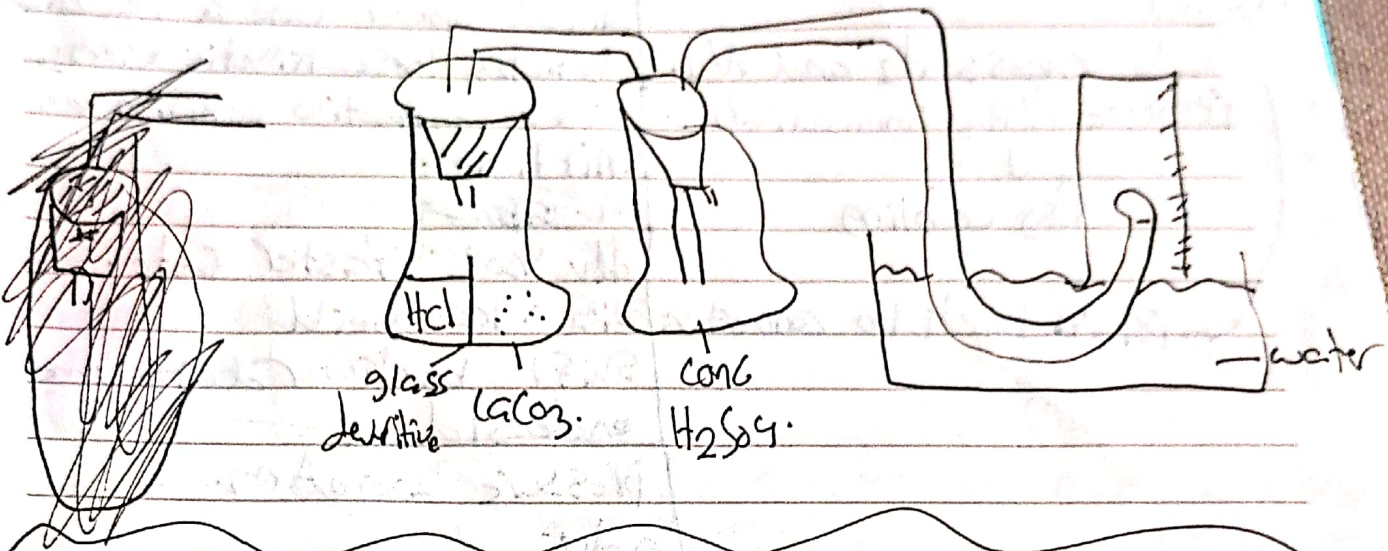
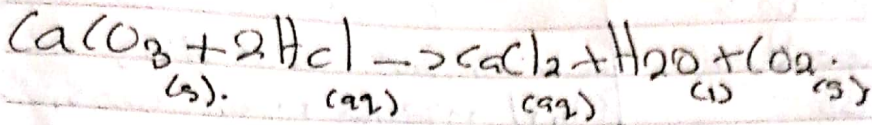
used to dry any gas except  $NH_3$ .

3] Calcium oxide.



$CaO$ .

Draw a suitable apparatus used to collect and measure volume of dry  $\text{CO}_2$  gas from.

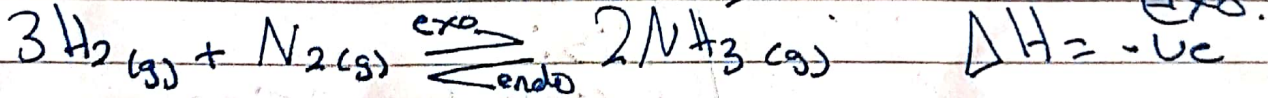


### Industrial

prepare fertilizers.

### Industry of ammonia. "Haber process"

Fe catalyst.



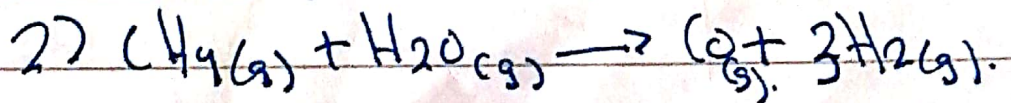
How to obtain:

① Nitrogen: - Fractional distillation of liquid air.

↓  
different  
B.P

↓  
cooling under  
high pressure.

② Hydrogen: - 1) cracking of Alkanes. (organic).



essential condition.

- 1) temp:  $400-450^{\circ}\text{C}$
- 2) pressure  $200\text{Atm}$ .
- 3) Iron catalyst

reuse

add excess  $\text{H}_2$  and  $\text{N}_2$ .  
remove  $\text{NH}_3$  immediately.

↓  
By cooling

→ return back to converter.

Temp  $400^{\circ}\text{C} - 450^{\circ}\text{C}$ .  
less than  
 $400^{\circ}\text{C}$ .

adv: higher yield  $\text{NH}_3$   
Shift forward to the exo side.  
dis: Slower rate of reaction.  
Particles lose kinetic energy  
so less effective collision per  
unit time.

~~Adv  $450^{\circ}\text{C}$ :~~

Adv  $450^{\circ}\text{C}$ : Faster rate.

dis: less yield  
Shift backward to the  
endo side

Pressure  $200\text{Atm}$ .

adv:

1- more yield of  $\text{NH}_3$  shift  
forward to the side with fewer  
gas mole.

2- faster rate.

dis:

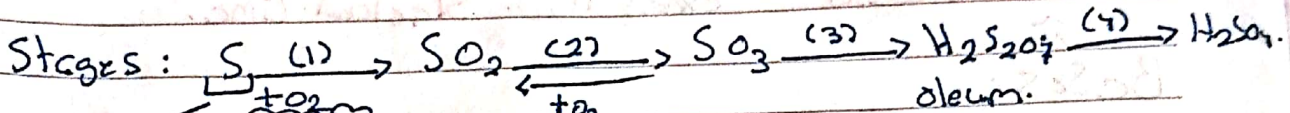
1- risk of explosion.

2- expensive.

uses of ammonia.

- 1- Fertilizers.
- 2- cleaning detergents.
- 3- Smelling salts

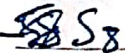
(Industry of H<sub>2</sub>SO<sub>4</sub>): Contact process.



← **Roasting** (S to SO<sub>2</sub>)

← **Contact Process** (SO<sub>2</sub> to SO<sub>3</sub>)

- group (VI).
- valency (2).
- yellow solid.



SO<sub>2</sub> cause acid rain.

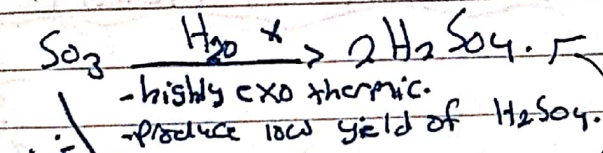
\* uses of SO<sub>2</sub>: kills bacteria. (sterilization).

- uses: \* medicine  
\* match.  
\* rubber.

ore: \* zinc blende

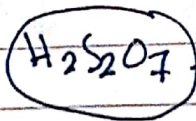


\* from fossil fuel.



\* Paper Industry. bleaching agent

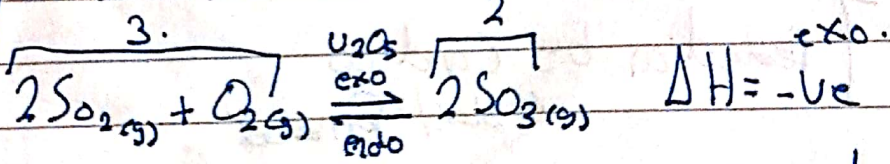
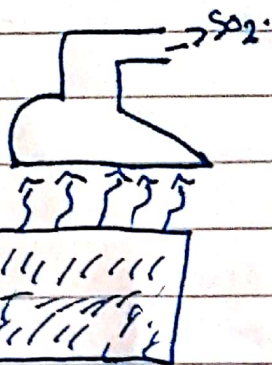
conc. sulfuric acid



H<sub>2</sub>O

Stage (2).

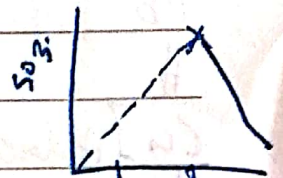
Stage (3).



essential conditions:

- 1) Temp 400-450°C.
- 2) pressure 2 atm
- 3) catalyst V<sub>2</sub>O<sub>5</sub>  
Vanadium (V) oxide

high pressure favors the forward rxn (fewer gas moles).  
 2 atm gives max yield of SO<sub>3</sub>.

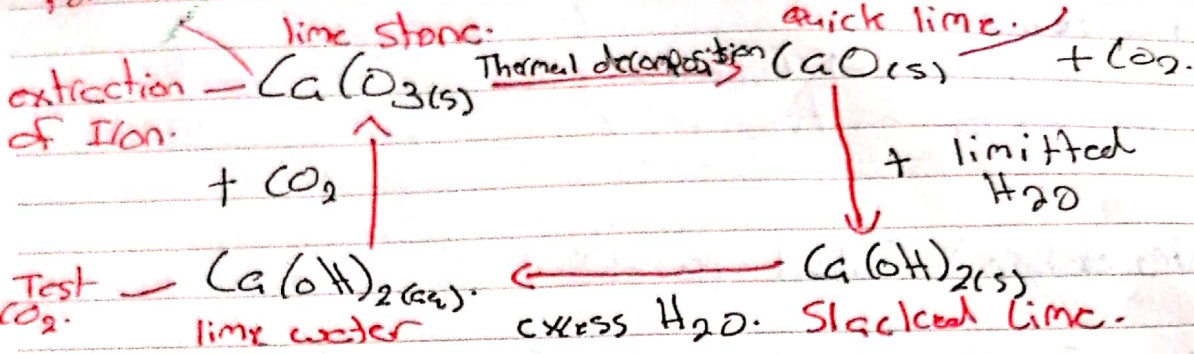


hot plate

for building

# Carbonate cycle.

dry  $NH_3$ .



## Bases:

- neutralise acidic soilwater.
- desulfurization of flue gases

## Extraction of metals.

K		Zn: Zinc blend
Na		Fe: Hematite
Li		$Fe_2O_3$
Ca		A: Bauxite
Mg		$Al_2O_3$
Al	Electrolysis/molten	Cu: $Cu_2S$
C, W		

Zn  
 Fe  
 Pb  
 H

Reduction by  $CO$  and  $CO_2$   
 "blast furnace"

Cu  
 As  
 Au  
 Pt

Reduction by  $H_2$



30/11/2022

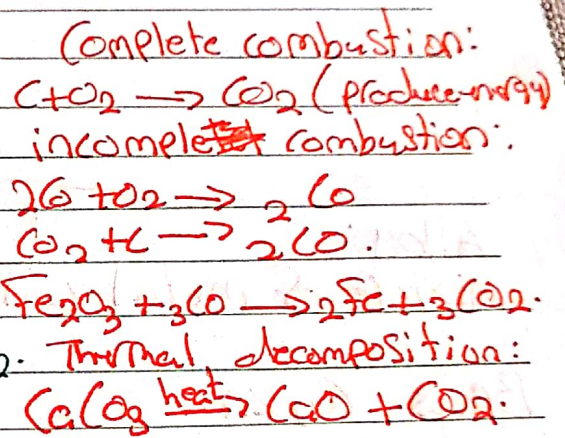
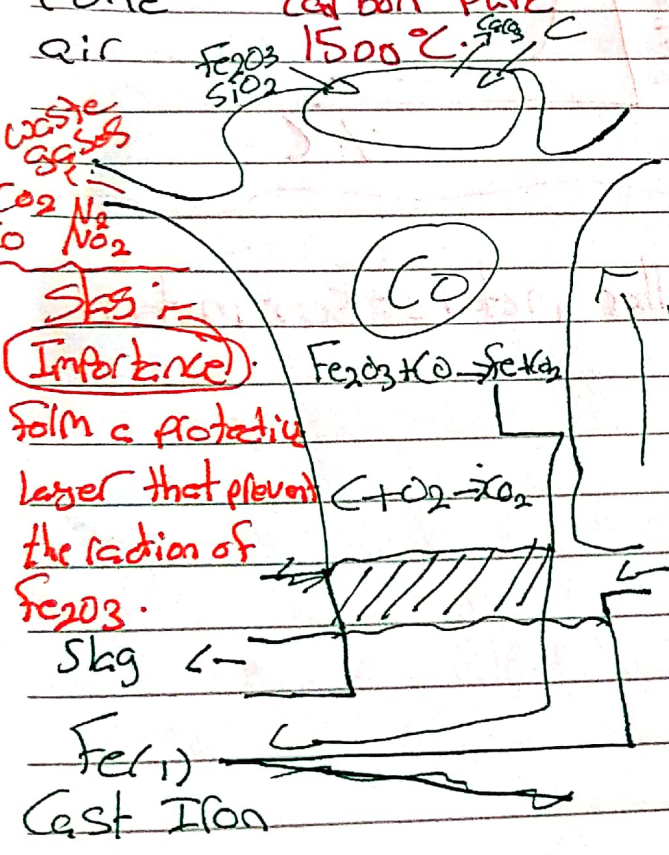
# Extraction of Iron:

ore:  $Fe_2O_3$  "Hematite"  
 Methode: reduction by  $CO$  and  $C$   
 Place: blast furnace.

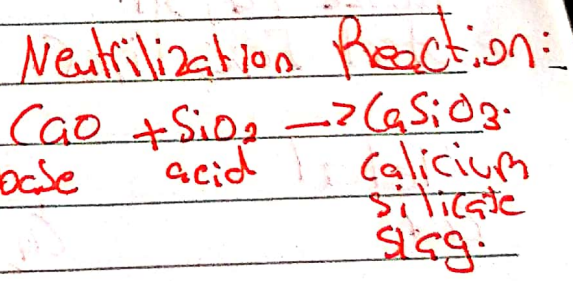
acidic Impurities.

Raw materials:-  $Fe_2O_3$  mixed with  $SiO_2$

$CaCO_3$  "lime stone"  
 coke "Carbon Pure"  
 air



Slag is  
 (Importance)  
 form a protective layer that prevent the reaction of  $Fe_2O_3$ .



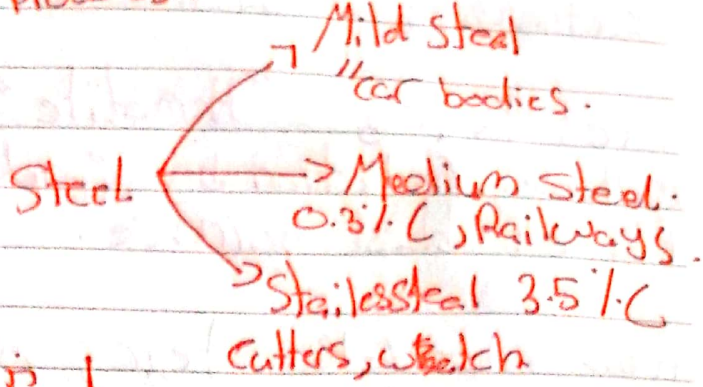
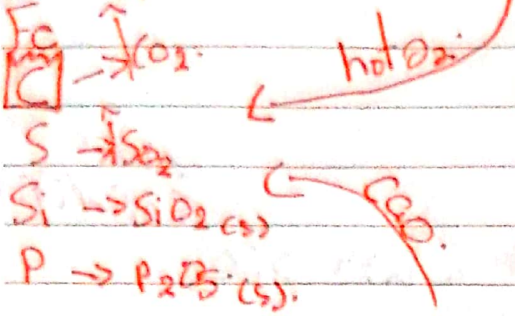
## uses of Slag:

Mixed with bitumene to make roads

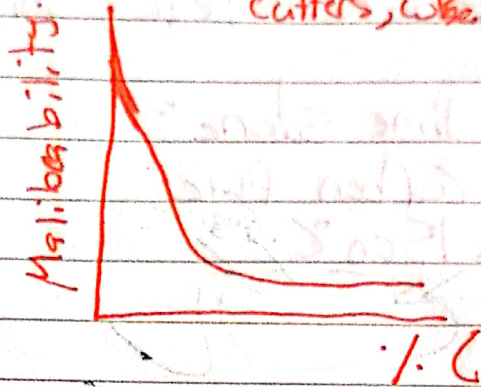


# Steel making "Oxygen base process."

Cast Iron



lime impurities.



## Alloy:

Mixture of metal with another metal or semi metal.

Brass Cu, Zn.

bronze Cu, Sn.

Steel Fe, C, Ni, Cr.

Metal Cu

Brass Cu, Zn.



has different size of metals.

## Extraction of Zinc:

Ore:- Zinc blend  $ZnS$ .

Method:- reduction by  $C$  and  $CO$ .

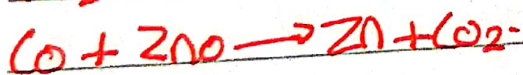
Place:- blast furnace.

$C$ ,  $CO$  and  $H_2$  can only reduce the less reactive metal only from its oxide.

Step 1:- Roasting with hot oxygen.



Step 2:-



The temp inside the furnace  $1500^\circ C$  and B.P at  $Zn$   $907^\circ C$ . So it produced as a pure gas must condense and the other impurities since they have high B.P.s in the furnace.