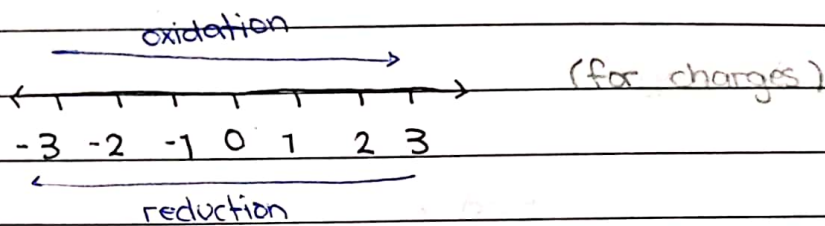


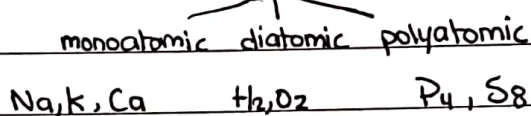


\* in terms of oxidation state :-

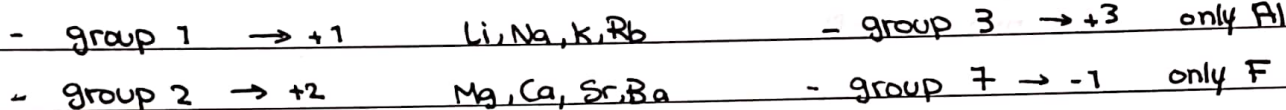


\* Rules of oxidation state :

1) the oxidation state for any free element is zero.



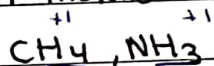
2) the oxidation number of any atom in a compound form.



3) the oxidation number of hydrogen (+1)

except with metals in metal hydroxides (-1)

non-metals :-

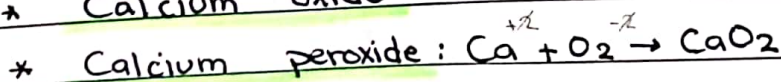
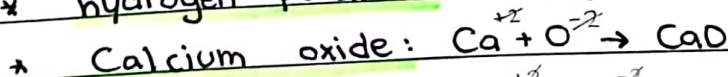
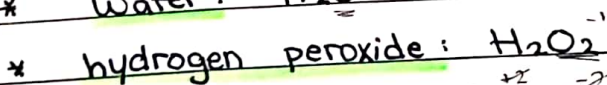
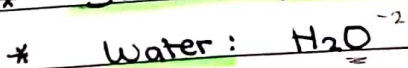
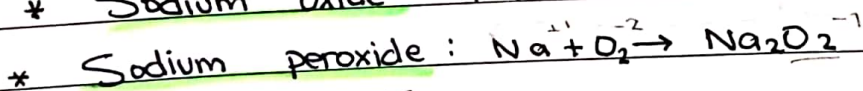
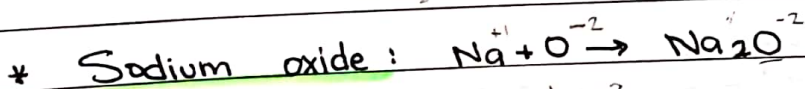
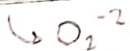


metals :-



4) the oxidation state for oxygen is (-2)

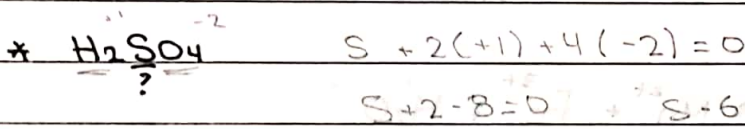
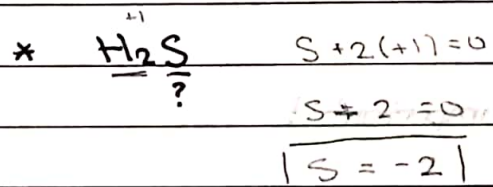
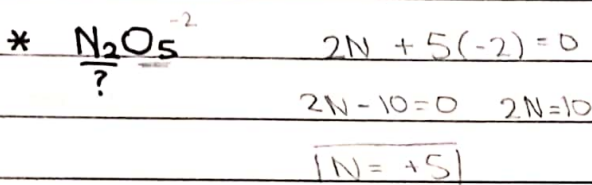
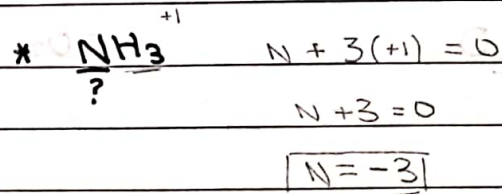
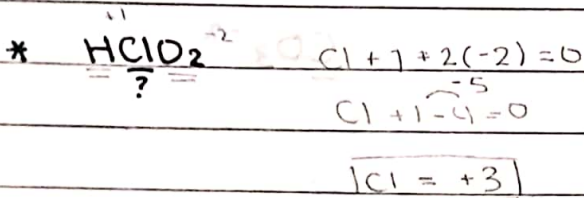
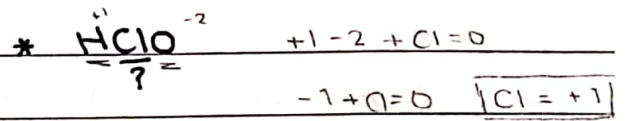
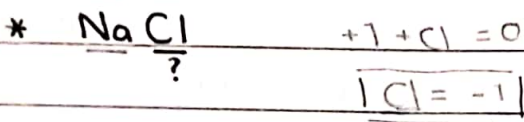
except in peroxide (-1)      except in OF<sub>2</sub> (+2)



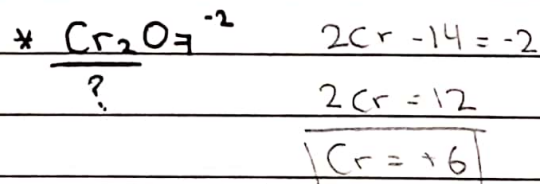
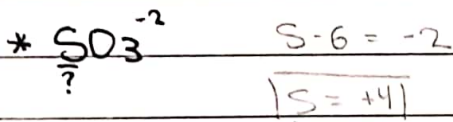
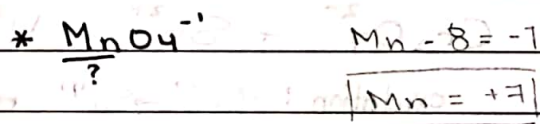
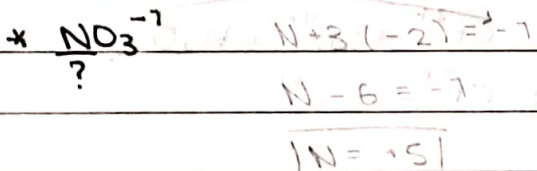
NOTE: in ions you don't multiply with the charge of the ion but with the oxidation state of the element

5) the sum of all oxidation state in a compound = 0, in an ion = charge of the ion.

-Compounds :-

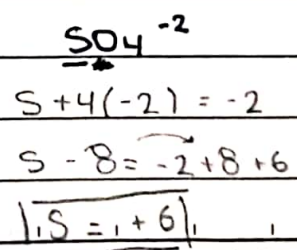
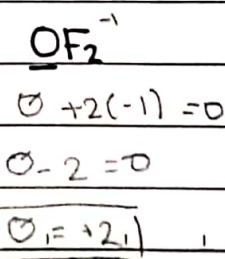
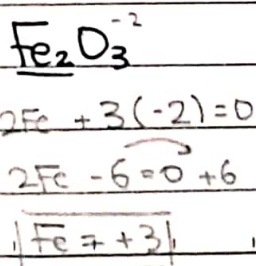


- ions

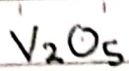


\* Exercise :-

Find the oxidation state of each underlined species.





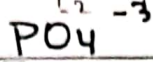


$$2V + 5(-2) = 0$$

$$2V - 10 = 0$$

$$2V = 10$$

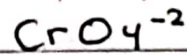
$$\boxed{V = +5}$$



$$P + 4(-2) = -3$$

$$P - 8 = -3$$

$$\boxed{P = +5}$$



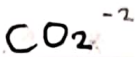
$$Cr - 8 = -2$$

$$\boxed{Cr = +6}$$



$$C - 2 = 0$$

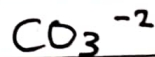
$$\boxed{C = +2}$$



$$C + 2(-2) = 0$$

$$C - 4 = 0$$

$$\boxed{C = +4}$$

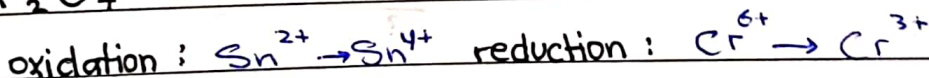
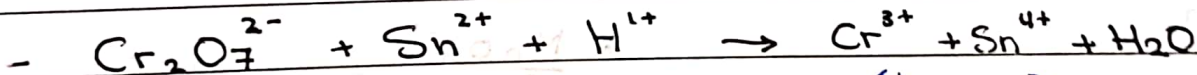
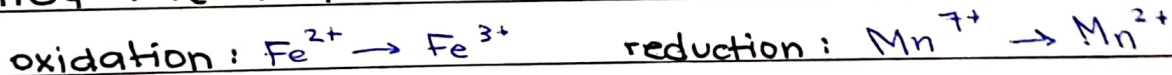
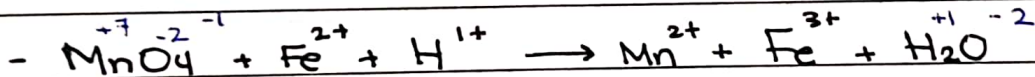
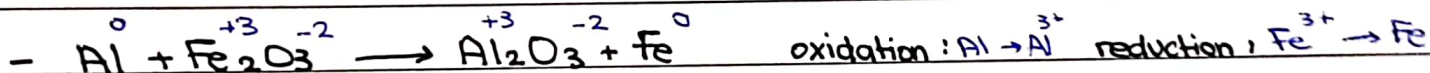


$$C + 3(-2) = 0$$

$$C - 6 = 0$$

$$\boxed{C = +6}$$

\* important !



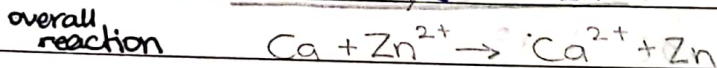
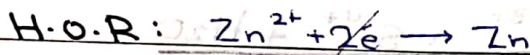
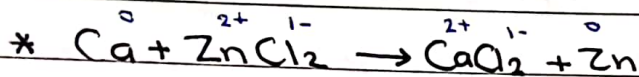


Writing balanced half ionic equation.

\* Balance the :-

1) Atoms

2) the charge by adding ~~electron~~ e's to the side with greater charge by the difference.

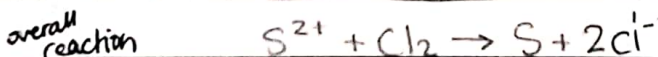
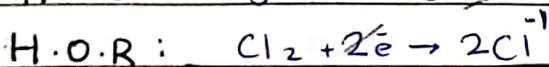
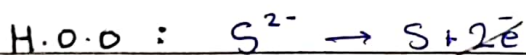
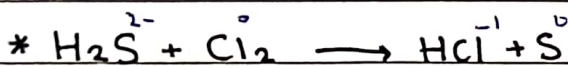
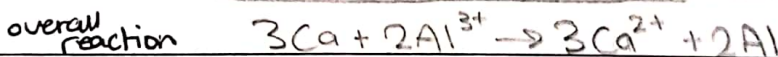
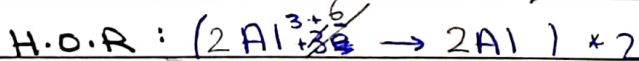
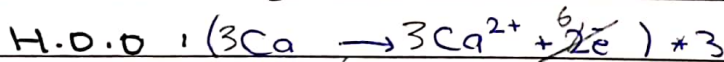
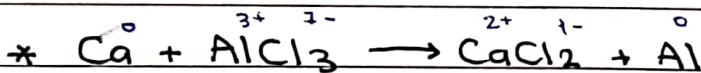
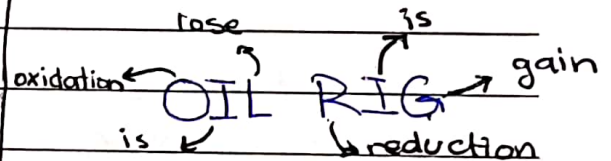
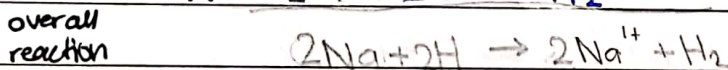
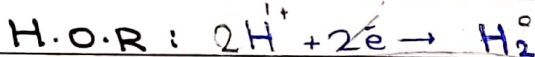
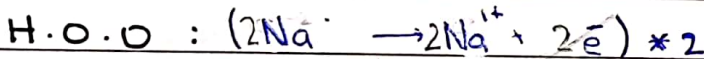
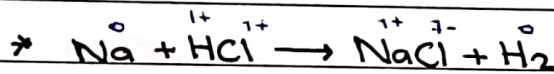


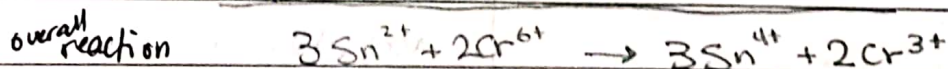
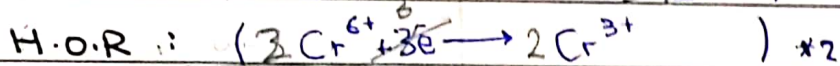
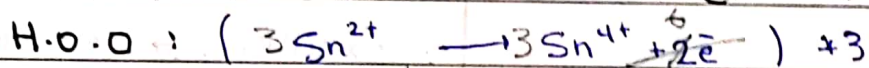
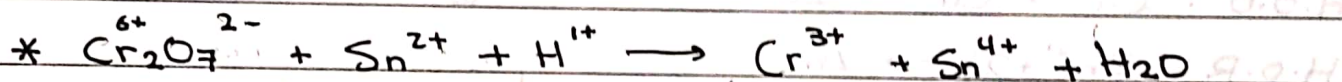
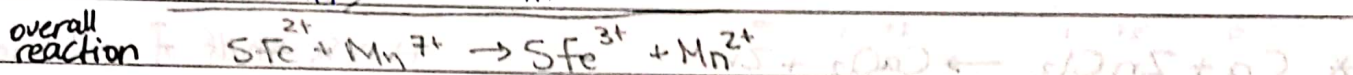
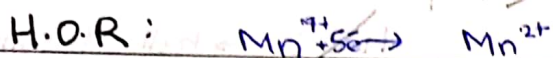
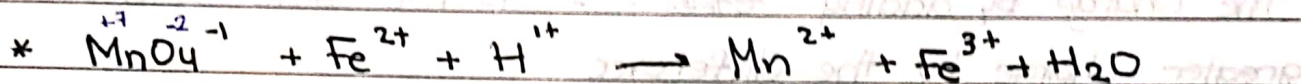
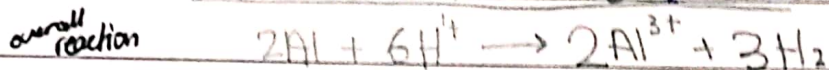
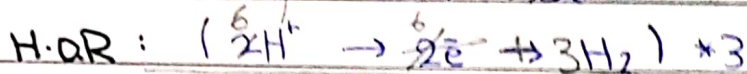
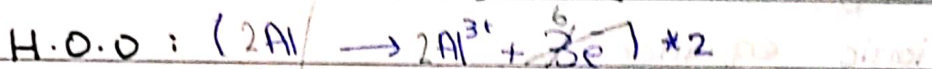
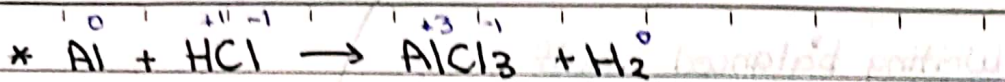
H.O.O → half of oxidation.

H.O.R → half of reduction.

oxidation → "lose e"

reduction e → "gain e"







## Oxidising agent + Reducing agent

\* Oxidising agent (oxidant) :-

the substance that itself reduced and causes the other substance to be oxidised.

	reducing agent	oxidising agent
	oxidation	reduction
	gain O	lose O
	lose H	gain H
	↑	↓

\* Reducing agent (reductant) :-

the substance that itself oxidised and causes the other substance to be reduced.

e<sup>-</sup> transfer

lose e<sup>-</sup>      gain e<sup>-</sup>

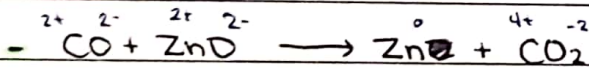
if the substance is an ion, in a compound the agent is the compound itself



oxidation

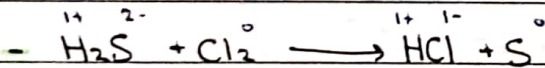
oxidation: Al  
reduction: Fe<sup>3+</sup>

oxidising agent: Fe<sub>2</sub>O<sub>3</sub>  
reducing agent: Al



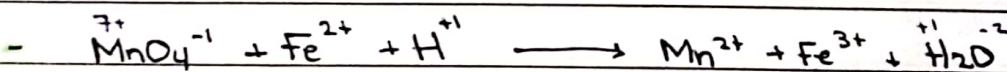
oxidation: C<sup>2+</sup>  
reduction: Zn<sup>2+</sup>

oxidising agent: ZnO  
reducing agent: CO



oxidant: Cl<sub>2</sub>

reductant: H<sub>2</sub>S



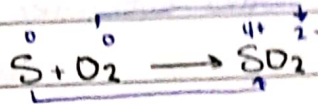
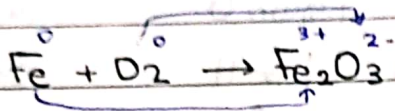
oxidant: MnO<sub>4</sub><sup>-1</sup>

reductant: Fe<sup>2+</sup>

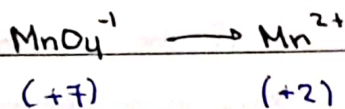


\* most common oxidising agent :-

1) oxygen

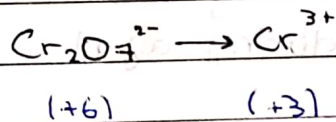


2) Acidify potassium manganate ( $\text{KMnO}_4$ ) /  $\text{H}^+$



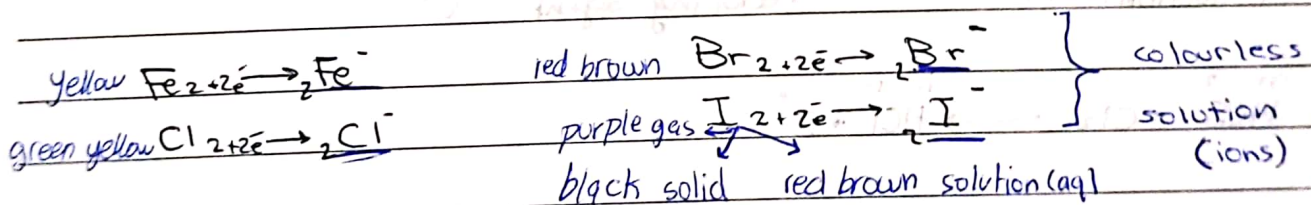
Purple                      colourless

3) Acidify potassium dichromate  $\text{K}_2\text{Cr}_2\text{O}_7$  /  $\text{H}^+$



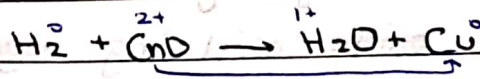
orange                      green

4) Halogens

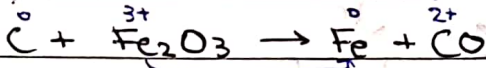


\* most common reducing agent :-

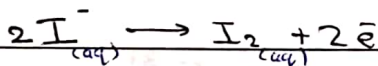
1) Hydrogen (H<sub>2</sub>)



2) Carbon and Carbon monoxide



3) Iodide



colourless      red brown

4) Metals

metals that  
are more reactive  
are more likely  
to lose e<sup>-</sup>, so more  
likely to be ~~oxidising~~  
a reducing agent

(K) → strongest reductant      K<sup>+</sup>

Na

weakest oxidant

Li

Ca

Mg

Al

CuCO

CuCO

Zn

Fe

Pb

H

Cu

(Ag)

Ag<sup>+</sup> → ~~strongest~~ strongest oxidant

weakest reductant

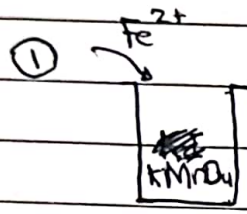
$I^-$  is a halide  
not halogen

- halides are ions
- halogens are atoms

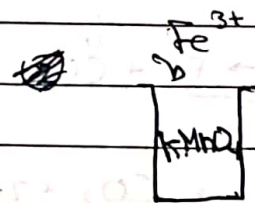
Question :-

$Fe^{2+}$  is a reducing agent.  
 $Fe^{3+}$  is an oxidising agent.

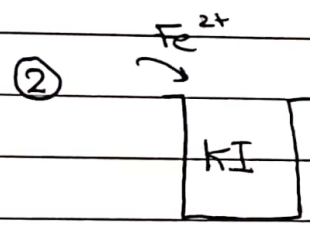
record the observation in each of the following :-



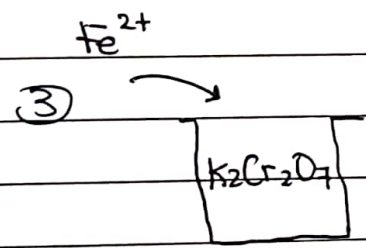
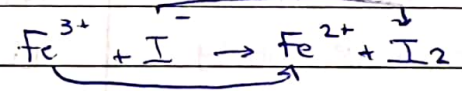
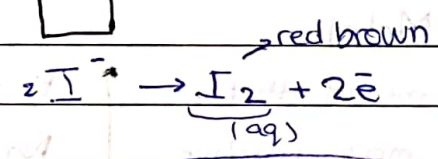
colour change  
from purple to colourless



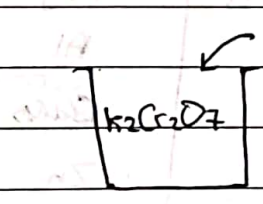
stays purple



stays colourless



change from  
orange to green.



no change



# Electrolysis

electrolysis

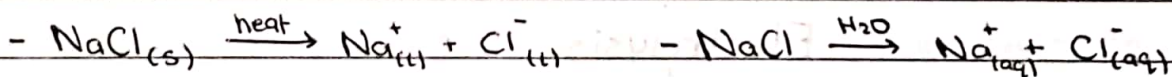
electricity      analysis  
 "flow of electrons"      "breaking down"

- Electrolysis: Breaking down chemical compounds (ionic) when molten or aqueous by passing electricity.

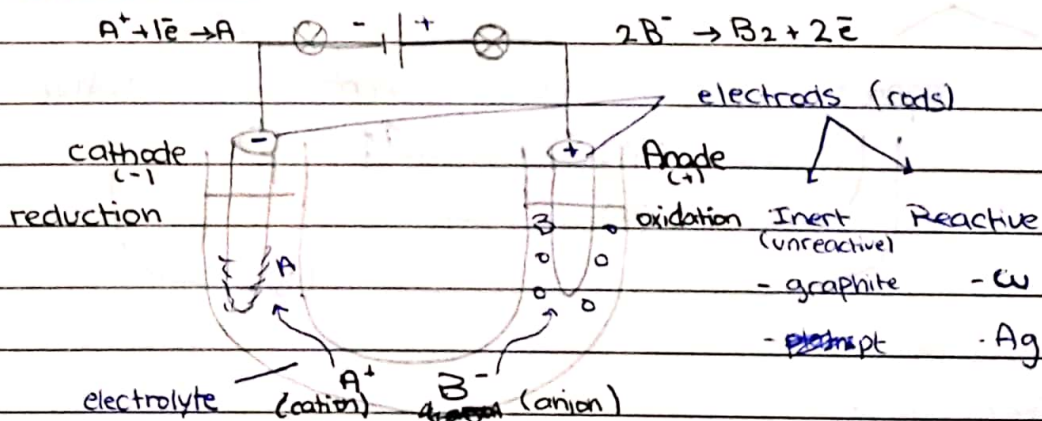
\* Why the ionic compounds don't conduct electricity ↑ solid?  
 the ions are not free to move.

\* Why the ionic compounds conduct electricity when dissolved in water or being molten?  
 they are free to move (mobile electrons).

- Electrolyte: Chemical compounds that conducts electricity when molten or aqueous.



\* Electrolysis Cell:-



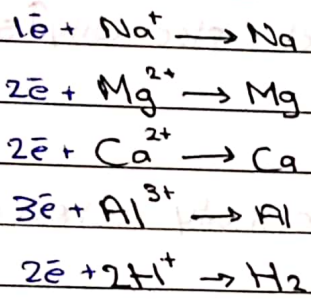
\* Cathode :- the -ve rod that attracts the <sup>+</sup>ve Ions (cations) where the reduction occurs.

\* Anode :- the +ve rod that attracts the -ve ions (anions) where the oxidation occurs.

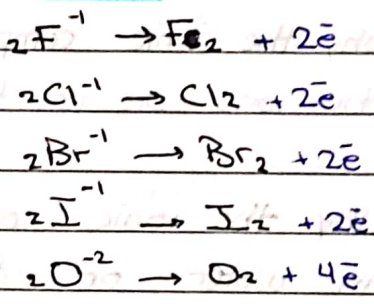
Electrolysis = Discharging

Ion  $\longrightarrow$  element

Cations



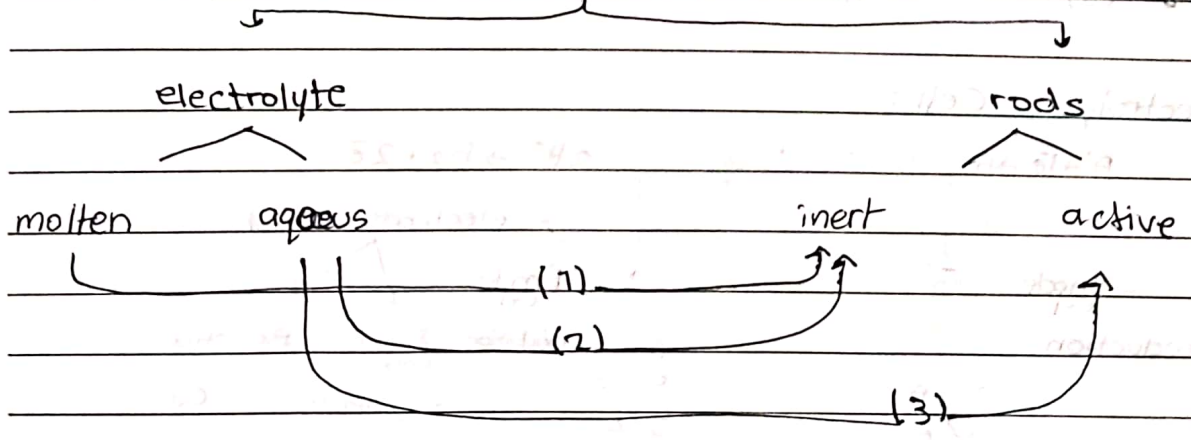
Anions



~~\* Electrolysis depends on 2 things~~

- F<sub>2</sub>: yellow gas
- Br<sub>2</sub>: red-brown gas
- Cl<sub>2</sub>: green yellow gas
- I<sub>2</sub>: Black solid / Purple gas / red-brown solution

Electrolysis

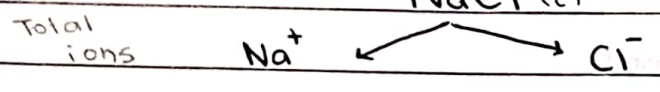




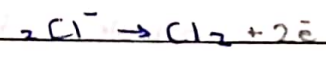
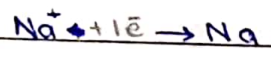
electrolyte always used up / consumed

\* electrolysis for molten electrolyte using inert rods (graphite) :-

\*  $\text{NaCl (l)}$  - electrolyte: used up



cathode:  $\text{Na}^+$       anode:  $\text{Cl}^-$



- deposit of metal

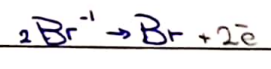
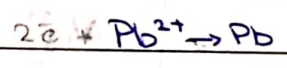
- bubbles of green yellow gas.

\* molten lead (II) Bromide :-

$\text{PbBr}_2 (\text{l})$  - electrolyte: used up

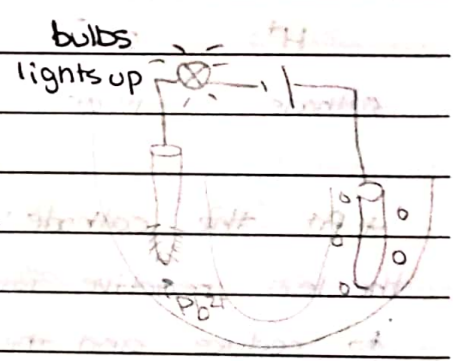


cathode:  $\text{Pb}^{2+}$       anode:  $\text{Br}^-$



- deposit of metal

- bubbles of red-brown gas.

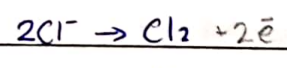
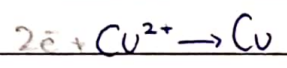


\*  $\text{CuCl}_2$  / graphite

$\text{CuCl}_2 (\text{l})$  - electrolyte: consumed



cathode:  $\text{Cu}^{2+}$       anode:  $\text{Cl}^-$

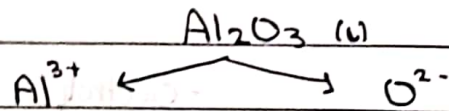


- deposit of red-brown solid.

- bubbles of green yellow gas.



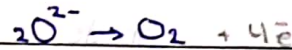
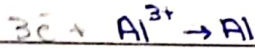
\*  $\text{Al}_2\text{O}_3$  / graphite



- electrolyte: used up

cathode

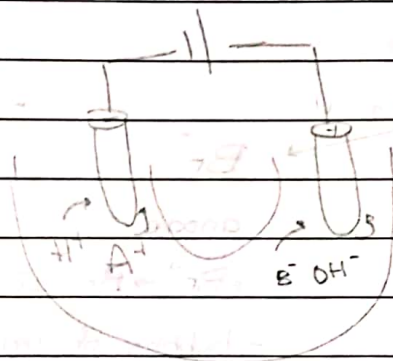
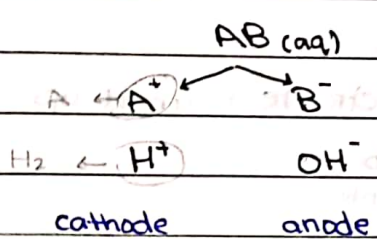
anode



- deposit of metal

- bubbles of colourless gas

\* Electrolysis of aqueous Electrolyte using inert :-



- $\text{K}^+$
- $\text{Na}^+$
- $\text{Li}^+$
- $\text{Ca}^{2+}$
- $\text{Mg}^{2+}$
- $\text{Al}^{3+}$
- $\text{Zn}^{2+}$
- $\text{Fe}^{2+/3+}$
- $\text{Pb}^{2+}$
- $\text{H}^+$

\* At the cathode :-

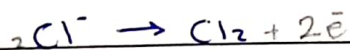
the less reactive ion is more likely to reduce and the more reactive stays in the electrolyte.

\* At the anode :-

the  $\text{OH}^-$  always (oxidises) discharges except with concentrated halides.  $\text{Cl}^-$ ,  $\text{Br}^-$ ,  $\text{I}^-$

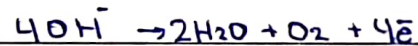
- $\text{Cu}^{2+/1+}$
- $\text{Ag}^{1+}$
- $\text{Au}^{3+}$

- when halide oxidises :-



very important

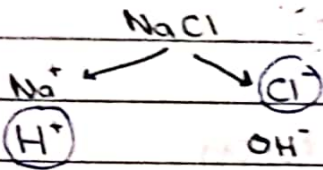
- when  $\text{OH}^-$  oxidises :-



- bubbles of colourless gas

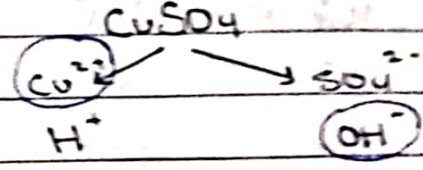
\* Concentrated NaCl (aq) / graphite

\* CuSO<sub>4</sub> / graphite



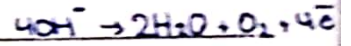
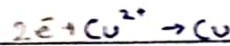
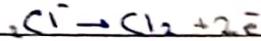
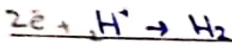
cathode

anode



cathode

anode



- bubbles of

- bubbles of

- deposit of

- bubbles of

colourless gas

green yellow gas

red-brown metal

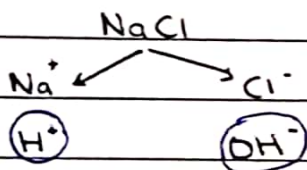
colourless gas

electrolyte: NaOH

electrolyte: H<sub>2</sub>SO<sub>4</sub>

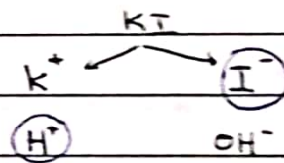
\* dilute NaCl (aq) / graphite

\* conc. KI (aq) / graphite



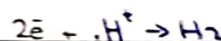
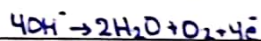
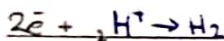
cathode

anode



cathode

anode



- bubbles of

- bubbles of

- bubbles of

- red-brown

colourless gas

colourless gas

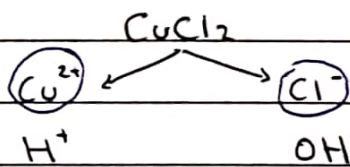
colourless gas

solution

electrolyte: NaCl

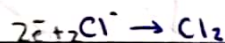
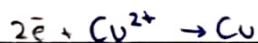
electrolyte: KOH

\* conc. CuCl<sub>2</sub> (aq) / graphite



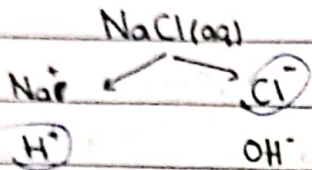
cathode

anode



electrolyte: no need.

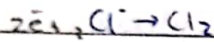
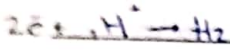
\* Concentrated Sodium Chloride called Brine Solution.



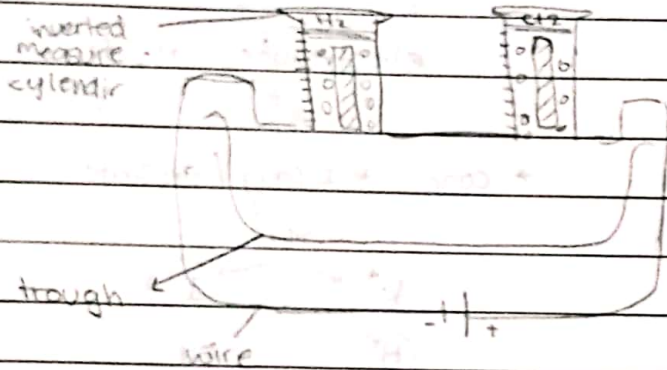
cathode

anode

electrolyte : NaOH



Q1 :- plan an experiment to collect & measure the volume of the  $\text{H}_2$  &  $\text{Cl}_2$  produced.



Inverted measuring cylinder method :-

Q2 :- the final appearance of the two measuring cylinders are:-



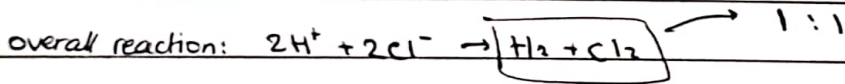
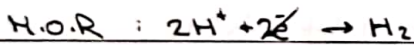
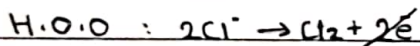
(a)



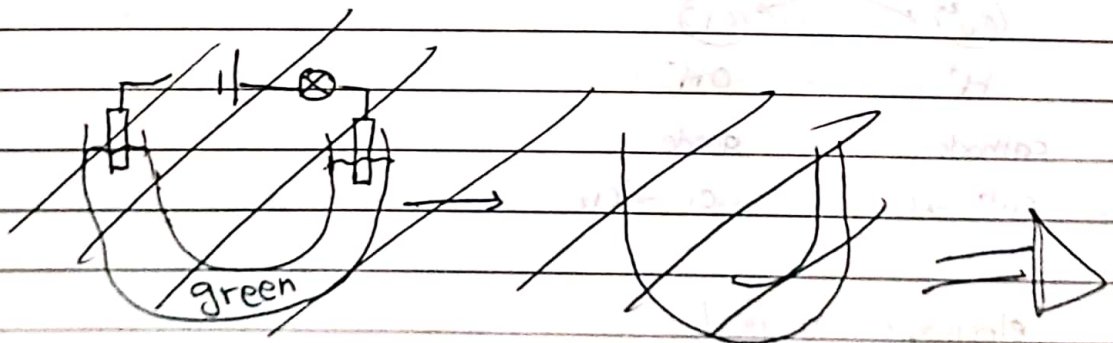
(b)



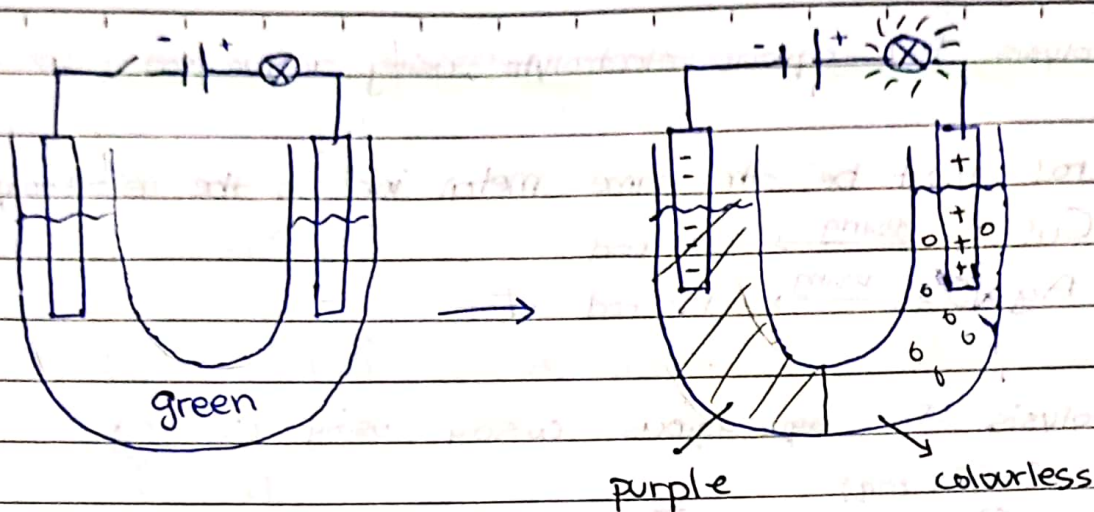
(c)



Q3 :- Brine with universal indicator :-







\* explain why the  $\text{Cl}_2$  didn't immediately appear as  $\text{H}_2$  produce?  
 Some  $\text{Cl}_2$  dissolves in solution.

- Observation :-

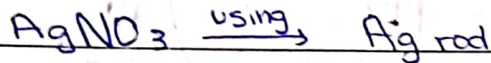
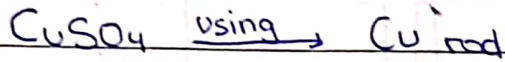
- 1) Bulb lights up.
- 2) Bubbles of green yellow gas on the anode (oxidation of  $\text{Cl}^-$ )
- 3) Bubbles of colourless gas on the cathode (reduction of  $\text{H}^+$ )
- 4) Around the cathode, the solution becomes purple, because  $\text{NaOH}$  is an alkali.
- 5) Around the ~~anode~~ anode, the solution becomes colourless since  $\text{Cl}_2$  bleaches the colour.

- 6) Rotate the spoon to ensure an equal distribution.
- 7) Rinse with distilled water.
- 8) Dry in oven.

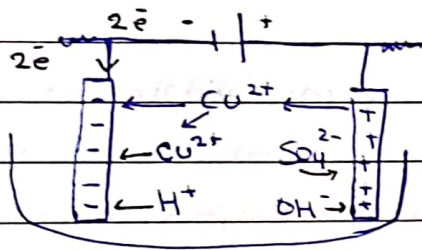
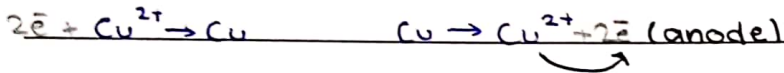
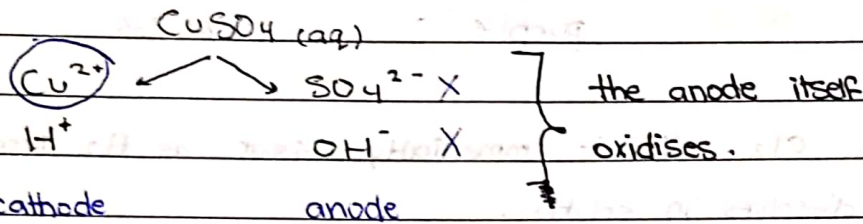
# Purifying Metals / Refining Copper :

\* Electrolysis for aqueous electrolyte using active rod :-

- the rod must be the same metal ion in the electrolyte.



|| ex: \* electrolysis for ~~aqueous~~ aqueous  $\text{CuSO}_4$  using Cu rod.



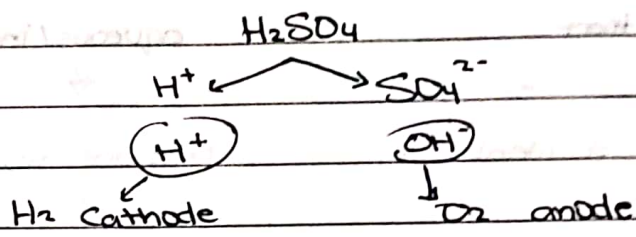
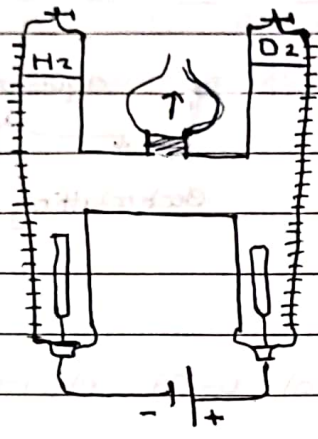
\* electrolyte just to allow ions to move through it

\* why electrolyte doesn't change its conc. [2]

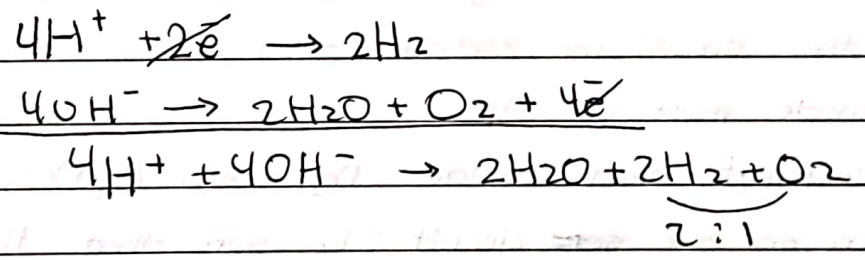
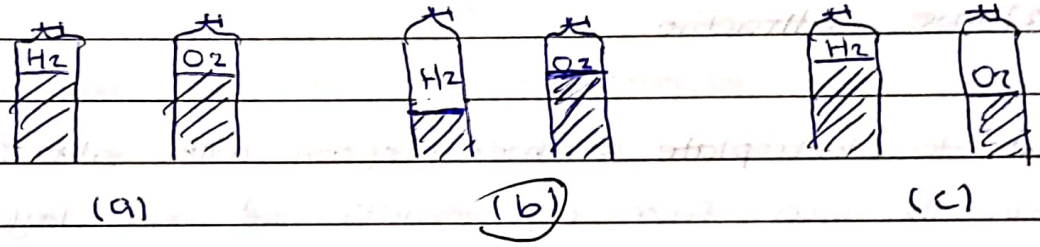
because the anode + replaced the  $\text{Cu}^{2+}$  in the electrolyte with the same rate.



\* electrolysis for  $H_2SO_4$  (Hoffman) :-

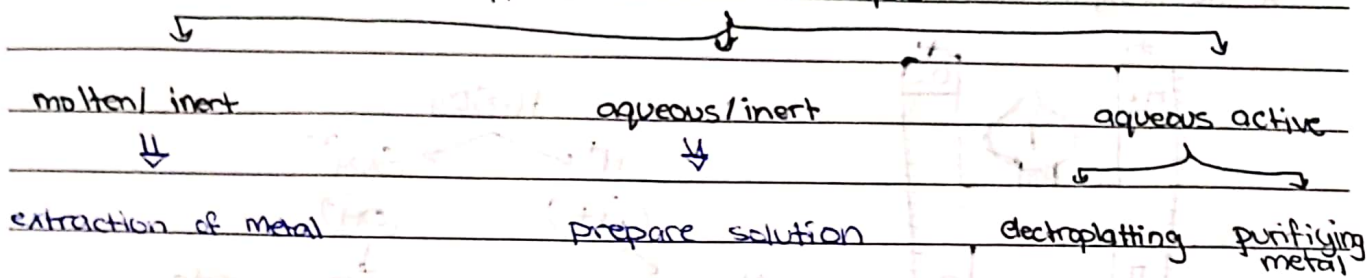


Q :- the final appearance :-





## Applications on Electrolysis



### \* Electroplating :-

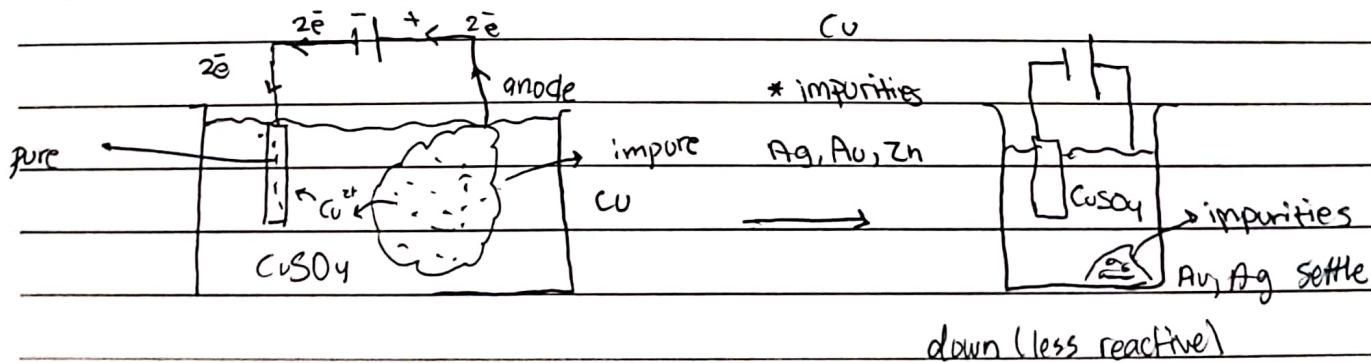
- coating a metal with another metal using electrolysis.

- why? 1) to prevent rusting  
2) more attractive

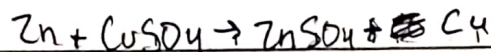
### \* How to electroplate a metal spoon with silver?

- 1) Clean the spoon from any impurities or oxide layer using sand paper to ensure a good sticking.
- 2) make the spoon the cathode (-ve)
- 3) the anode must be Ag.
- 4) the electrolyte must contain  $Ag^+$  eg.  $AgNO_3$
- 5) ~~to~~ turn on the ~~circuit~~ circuit "be sure that the spoon is fully immersed in the electrolyte."
- 6) Rotate the spoon to ensure an equal distribution.
- 7) Rinse with distilled water
- 8) dry in oven.

### \* Purifying Metals / Refining Copper :-



down (less reactive)



\* Extraction of Metals from their ions :-

The method of extraction depends on the position of metals in the reactivity series.

	K	Electrolysis Molten / Graphite
	Na	
	Li	
	Ca	
	Mg	
Bauxite $Al_2O_3$	← Al	

	$(C, CO)$	reduction by $C, CO$
Zinc Blend $ZnS$	← Zn	
Hematite $Fe_2O_3$	← Fe	

Pb

$(H)$

Copper Sulfide  $CuS$  ← Cu ] reduction by  $H_2$

Ag

Au

- Extraction of Aluminium :-

Ore →  $Al_2O_3$  Bauxite

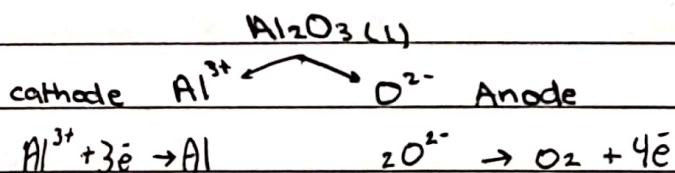
\* method: electrolysis for molten  $Al_2O_3$  / graphite.

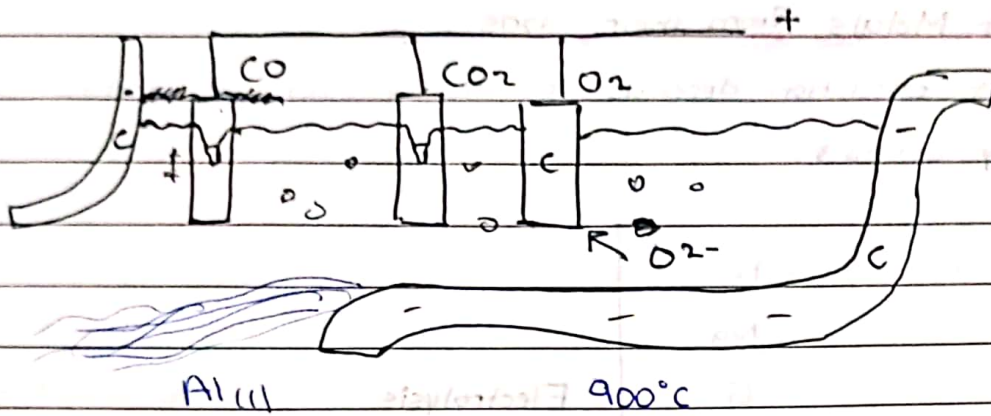
\* m.p of  $Al_2O_3$  is about  $2000^\circ C$

So we dissolve  $Al_2O_3$  in a molten Cryolite  $Na_3AlF_6$

- to lower the m.p to  $900^\circ C$  so less cost.

- to increase the electrical conductivity.





gases produced at Anode ::

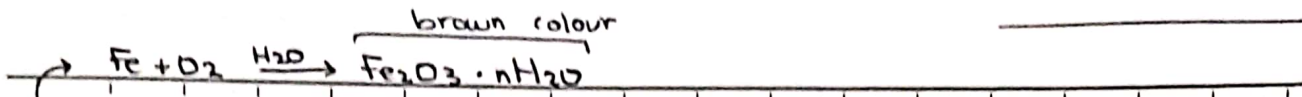
1 -  $O_2$

2 -  $CO_2$  } reaction of rods - with  $O_2$

3 -  $CO$  } so we must replace them periodically

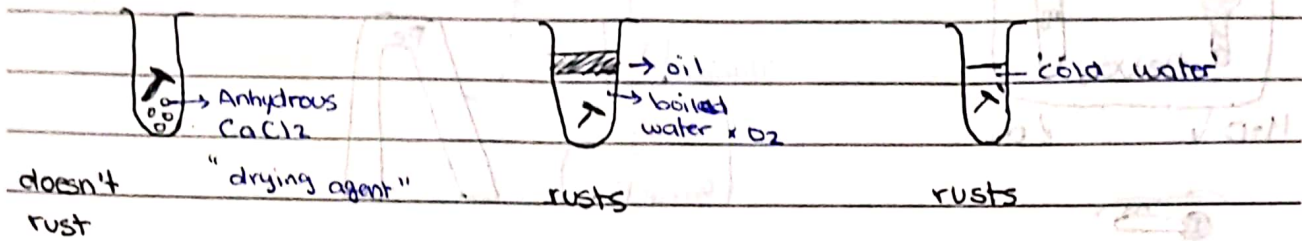
property	use
- low density	- Aircraft bodies
- ductile	- electrical wires
- malleable	- window frame / cooking utensils.
- conduct electricity	- wires
- form an oxide layer which is non-toxic.	- Food cans





\* Rusting :-  $\rightarrow$  slow reaction (6-7 days)

- Reaction of Iron with both  $O_2$  and  $H_2O$ . 510



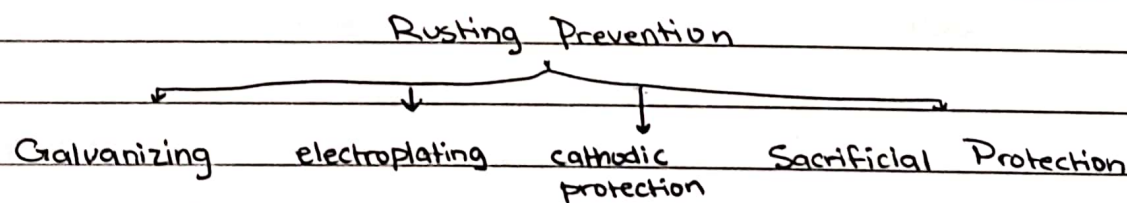
- Plan an experiment to show which rust prevention solution is better.

Take a known mass of Iron nail, apply a known volume of the first solution. Put them in a known volume of water for 1 week. Dry them and measure the mass again. Repeat the experiment with the 2nd solution.

Conclusion :- the exp. which causes more increase in mass, is the worst solution.

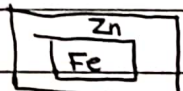
- How to prevent rusting :-

- painting
  - oiling
  - greasing
  - cover with plastic
- $\Rightarrow$  to prevent  $O_2$  and  $H_2O$  from reaching the iron.



\* Galvanizing :-

Coating Fe with Zn



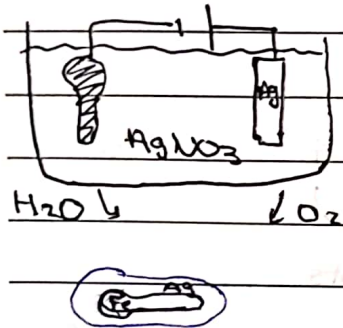
\* Sacrificial Protection :-

connecting Fe with Mg

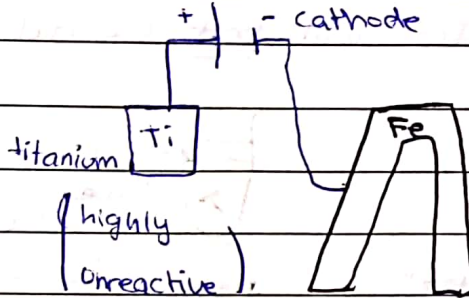


\* Zn & Mg are more reactive than Fe, so they are more likely to oxidise, more likely to lose  $e^-$ , so Fe is less likely to rust.

\* Electroplating :-

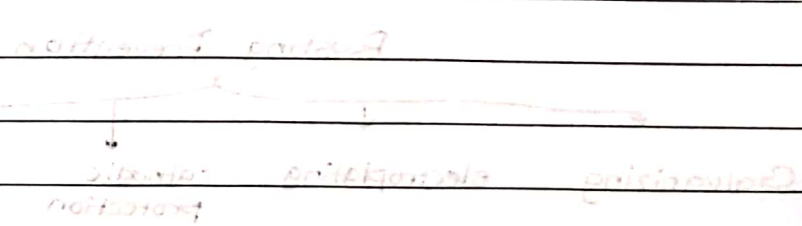


\* Cathodic Protection :-



Flow of electrons from the more reactive metal (anode) to the less reactive metal (cathode) through an external circuit. This process prevents the oxidation of the cathode metal.

How to prevent rusting -  
 • painting  
 • oiling  
 • galvanizing  
 • coating with plastic



\* Sacrificial protection :-  
 Coating Fe with Zn

## Rate of Reaction

Rate =  $\frac{\text{change in Quantity}}{\text{change in time}}$

$$\text{Rate} = \frac{\Delta Q}{\Delta t}$$

Q

t

\* Quantity can be :-

-  $\frac{\Delta \text{mass}}{\Delta \text{time}}$

-  $\frac{\Delta \text{pH}}{\Delta \text{time}}$

-  $\frac{\Delta \text{temp.}}{\Delta \text{time}}$

-  $\frac{\Delta \text{light intensity}}{\Delta \text{time}}$

-  $\frac{\Delta \text{conc.}}{\Delta \text{time}}$

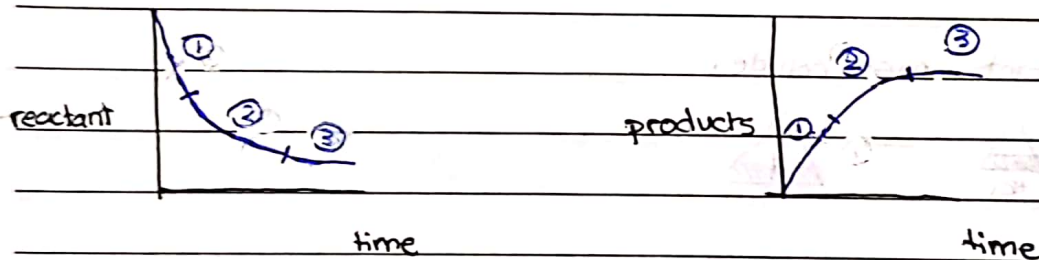
-  $\frac{\Delta \text{volume}}{\Delta \text{time}}$

-  $\frac{\Delta \text{height of ppt}}{\Delta \text{time}}$

measure the rate of reaction

how fast the reactants consumed per unit time

How fast the products produced per unit time



\* region ① :-

fastest rate  $\rightarrow$  from the graph, steepest

more amount of reactants/products, more particles, more effective collisions per unit time.

\* region ② :-

slower rate  $\rightarrow$  from the graph ~~steeper~~ less steep.



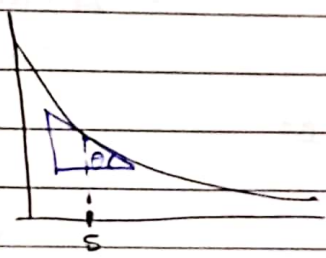
less number of particles, so less number of effective collisions per unit time.

\* region (3) :-

reaction is over  $\rightarrow$  gradient = 0 (horizontal)

no more limiting factor (limits the product), no more effective collisions

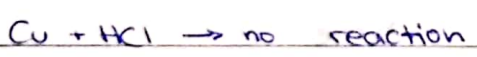
\* To measure the gradient :-



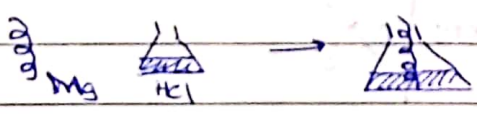
$$\theta = \tan\left(\frac{y}{x}\right)$$

\* For any chemical reaction there are three main conditions :-

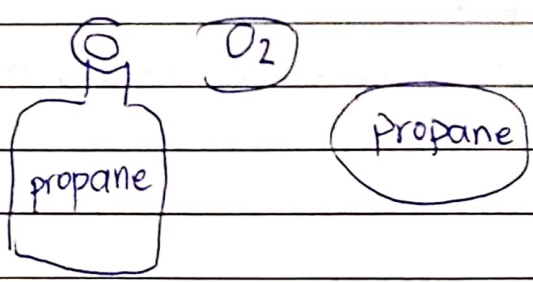
1) the reactant must be suitable



2) the reactants must collide.

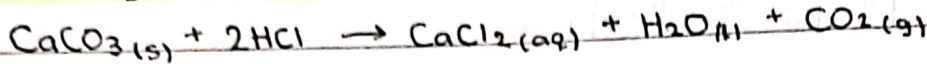


3) The collisions must be effective / min. amount of energy to start the reaction - Activation Energy  $E_a$ .

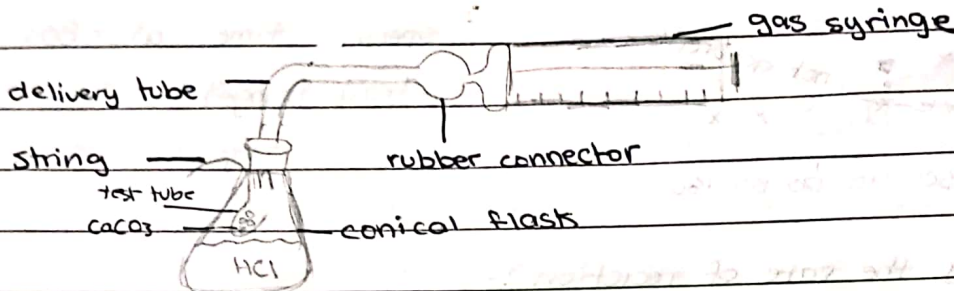


ALWAYS not constant

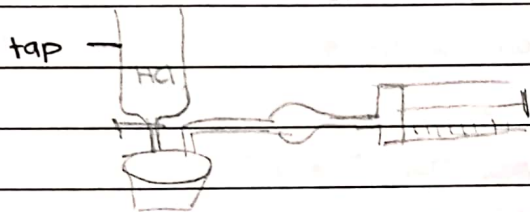
\* measuring rate of reaction:



1) measure the volume of gas per unit time.

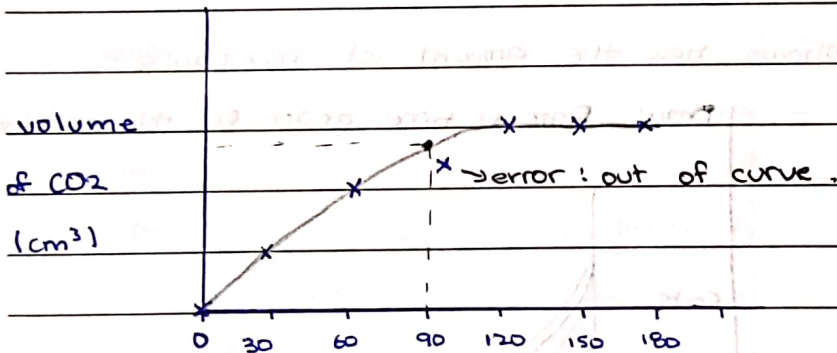


OR

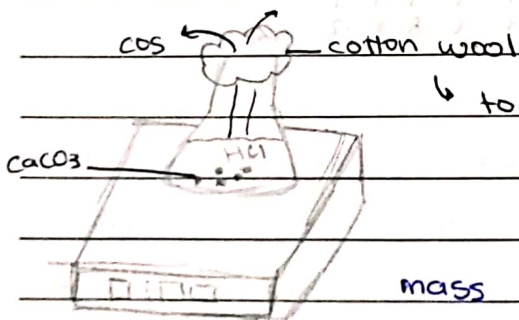


difference between tap & burette is tap has no measurements while the burette does.

time (s)	0	30	60	90	120	150	180
volume of CO <sub>2</sub> (cm <sup>3</sup> )	0	10	15	17	17.5	17.5	17.5
		+10	+5	+2	+0.2		



2) measure the mass of the conical flask + contents per unit time

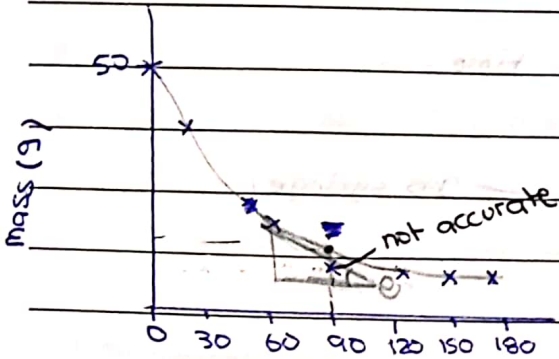


to allow CO<sub>2</sub> to escape & prevent splashing

mass decreases because CO<sub>2</sub> escapes.

↓ over

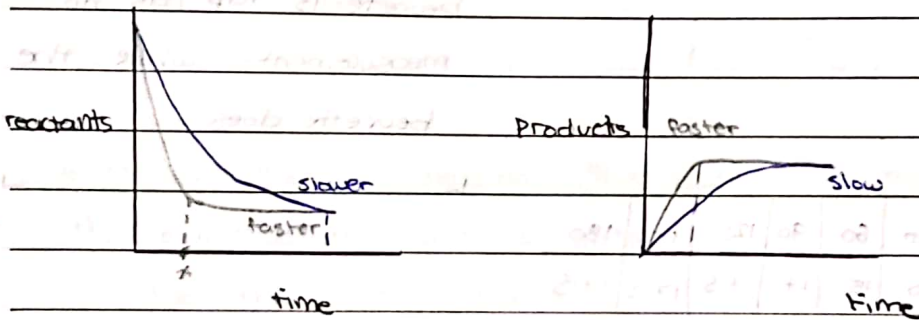
time (s)	0	30	60	90	120	150	180
mass (g)	50	40	35	33	32.5	32.5	32.5



to find the rate at  
specific time at = 80s  
draw tangent

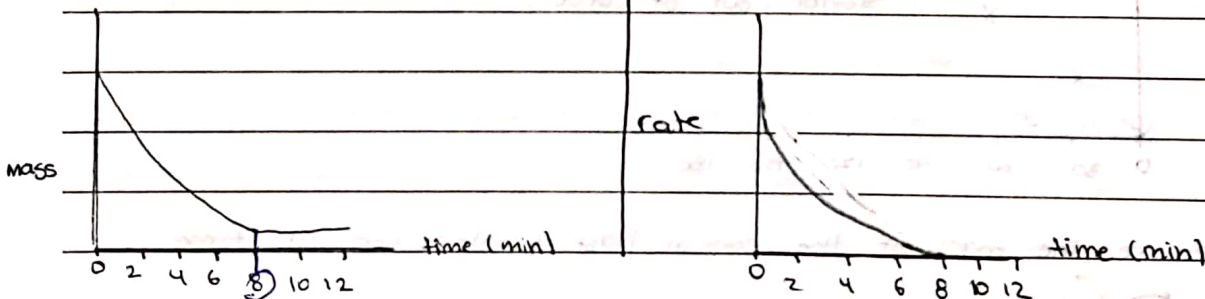
\* Increasing the rate of reaction :-

- more product per same period of time.
  - OR
  - \* same products per less time
- } steeper curve



Q :- the graph below shows how the amount of reactants changes with time.

Draw Rate vs time graph for this reaction





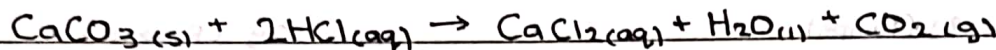
## \* Factors that affect the rate of reaction :-

### 1) Temperature :-

- State how the temp. affects the rate of reaction.  
as the temp. increases, the rate of reaction increases.

- Explain how the temperature affects the rate of reaction. [5]  
as the temp. increases, the particles will gain kinetic energy so they move faster. The particles will have more kinetic energy so they move faster. The particles will have energy equal to or greater than the  $E_a$ . So more effective collisions per unit time. So faster rate of reaction.

- Plan an exp. to show how the temp. affects the rate of reaction.



- conical flask 1 :-

mass = 2g (lumps)

$V_{\text{HCl}} = 0.1 \text{ dm}^3$

$M_{\text{HCl}} = 7 \text{ mol/dm}^3$

Temp = 25°C

- conical flask 2 :-

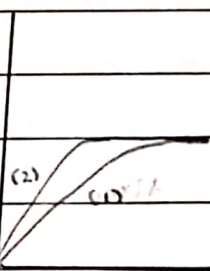
mass = 2g (lumps)

$V_{\text{HCl}} = 0.1 \text{ dm}^3$

$M_{\text{HCl}} = 7 \text{ mol/dm}^3$

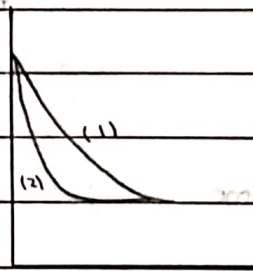
Temp = 50°C

volume  
of  $\text{CO}_2$



time

mass (g)



time

- take a known mass of lumps  $\text{CaCO}_3$ , add them to a known volume of known conc. of 25°C, measure the volume of  $\text{CO}_2$  produced. Repeat the exp. at 50°C. The exp. at 50°C produces  $\text{CO}_2$  with less time.

## 21 Surface Area:

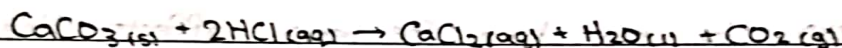
- State how the surface area affects the rate of reaction.

as the surface area increases, the rate of reaction increases.

- Explain how the surface area affects the rate of reaction.

as the surface area increases, (decrease the particle size by crushing using mortar & pestle) more particles <sup>exposed</sup> ~~exposed~~ to the reaction, more effective collisions per unit time so faster rate.

- Plan an exp. to show how the surface area affects the rate of reaction.



- conical flask 1:-

mass = 2g (lumps)

VHCl = 0.1 dm<sup>3</sup>

MHCl = 1 mol/dm<sup>3</sup>

Temp = 25°C

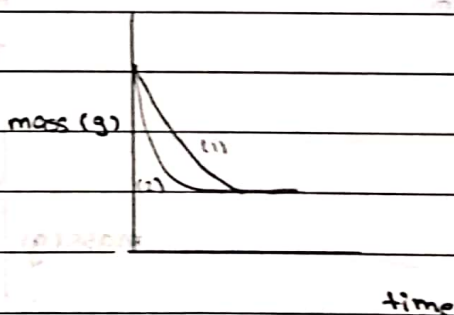
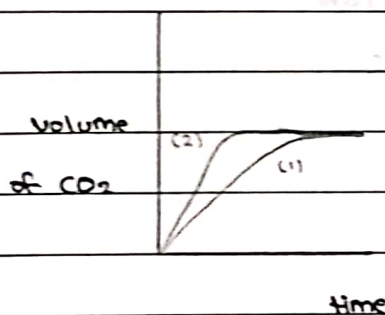
- conical flask 2:-

mass = 2g (powder)

VHCl = 0.1 dm<sup>3</sup>

MHCl = 1 mol/dm<sup>3</sup>

Temp = 25°C

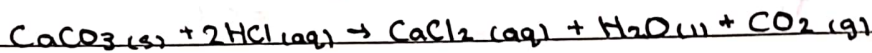


### 3) Concentration (Amount) :-

- State how the conc. affects the rate of reaction.  
as the conc. increases, the rate of reaction increases.

- Explain how the conc. affects the rate of reaction.  
as the conc. increases, more particles,  $\Rightarrow$  more effective collisions per unit time, so faster rate of reaction.

- Plan an exp. to show how the conc. affects the rate of reaction.



- conical flask 1 :-

mass = 2g (lumps)

$V_{\text{HCl}} = 0.1 \text{ dm}^3$

$M_{\text{HCl}} = 0.1 \text{ mol/dm}^3$

Temp = 25°C

- conical flask 2 :-

mass = 2g (lumps)

$V_{\text{HCl}} = 0.1 \text{ dm}^3$

$M_{\text{HCl}} = 0.2 \text{ mol/dm}^3$

Temp = 25°C

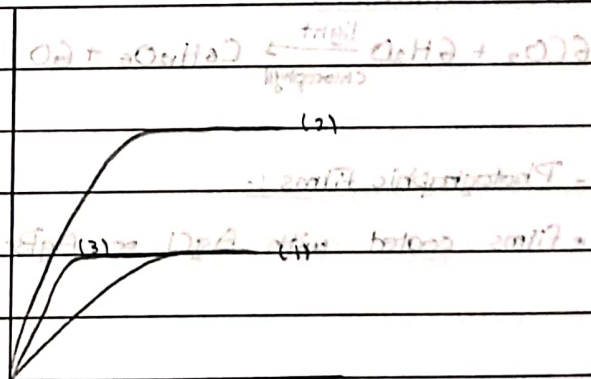
- conical flask 3 :-

mass = 4g (lumps)

$V_{\text{HCl}} = 0.1 \text{ dm}^3$

$M_{\text{HCl}} = 0.1 \text{ mol/dm}^3$  of  $\text{CO}_2$

Temp = 25°C



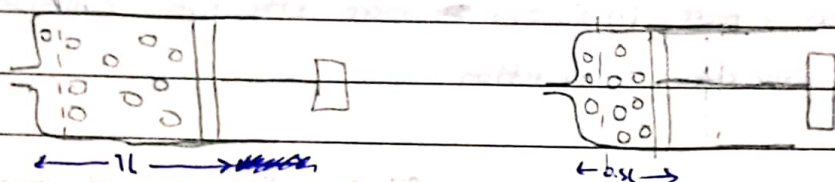
Time



#### 4) Pressure :- (affects only gas)

- Explain how the pressure affect the rate of reaction.

as the pressure increases (by reducing the volume) more particles per unit volume, more effective collisions per unit time so faster rate of reaction.



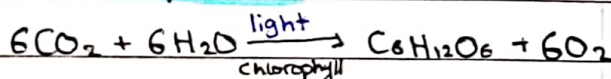
$$\frac{10 \text{ particles}}{1 \text{ L}} = 10$$

$$\frac{20 \text{ particles}}{0.5 \text{ L}} = 40$$

#### 5) Light (only for photochemical reactions) :-

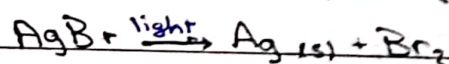
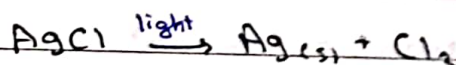
\* reaction that need light to occur.

- Photosynthesis :-



- Photographic films :-

\* films coated with AgCl or AgBr



#### 6) Catalysts :-

Define :- Chemical substance that speeds up the reaction without being used up.

How?

provide an alternative ~~way~~ way with lower  $E_a$ , so more particles will have energy equal to or more than  $E_a$ , so more effective collisions per unit time. so faster rate of reaction.

- The reaction:  $2\text{H}_2\text{O}_2(\text{aq}) \longrightarrow 2\text{H}_2\text{O}(\text{l}) + \text{O}_2(\text{g})$

has 2 catalysts  $\text{CuO} / \text{MnO}_2$

1) Plan an exp. to show that  $\text{CuO}$  is a catalyst for this reaction at known temp.

take a known volume with a known conc. of  $\text{H}_2\text{O}_2$ , measure

the volume of  $\text{O}_2$  produced per unit time. Repeat the exp.

using  $\text{CuO}$ . The exp. using  $\text{CuO}$  will produce more  $\text{O}_2$  per the

same unit time.

2) Plan an exp. to show which of the 2 catalysts is better

$\text{CuO}$  or  $\text{MnO}_2$ .

Same as 1 + same mass of catalysts. The exp. which produces more

$\text{O}_2$  per unit time. used the better catalyst.

3) Plan an exp. to show that  $\text{CuO}$  is not used up during the reaction.

measure the mass of  $\text{CuO}$ , add  $\text{H}_2\text{O}_2$  until no more

fizzes. Filter the mixture, dry solid in oven. Remeasure

the mass. Same initial and final mass.

# Reversible Reaction

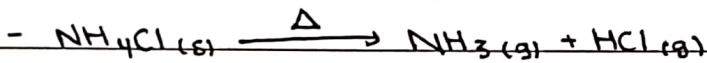
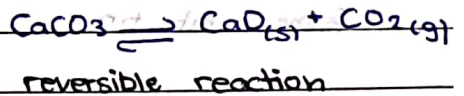
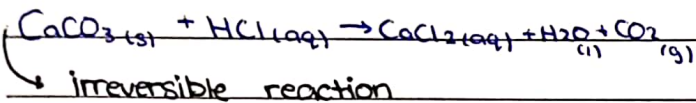
## Types of chemical reactions

one way

both ways

reactants  $\xrightarrow{\text{forward reaction}}$  products

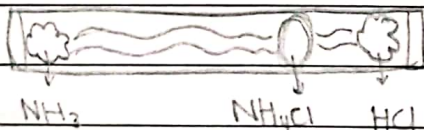
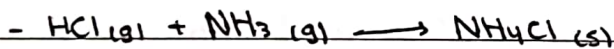
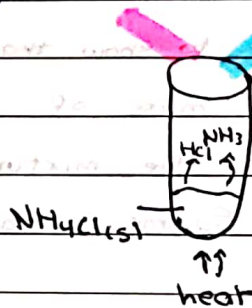
reactants  $\xrightarrow{\text{forward}}$  products  
 $\xleftarrow{\text{backwards}}$



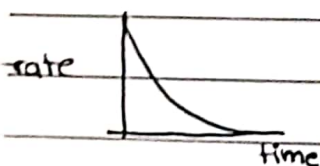
Ammonium Chloride      Ammonia      Hydrogen Chloride

\* which damp litmus paper will change its colour first, why?

the damp red litmus paper changes to blue, ~~first~~ because  $\text{NH}_3$  is an alkali and lighter than  $\text{HCl}$  which is acidic.

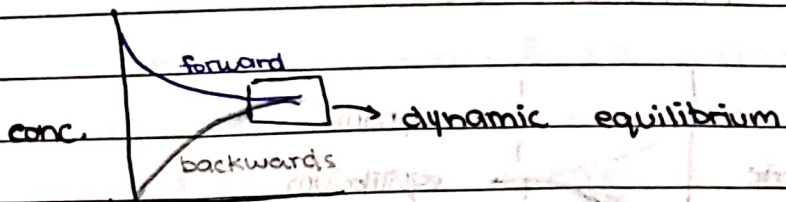
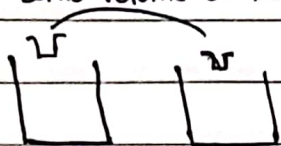


\*  $R \rightarrow P$





\* Same volume of beaker

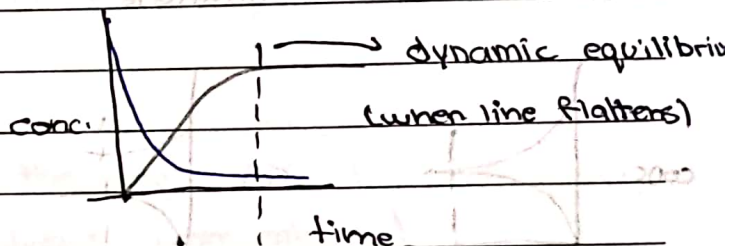
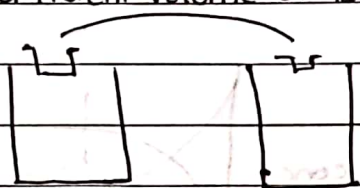


conc. R ↓ until constant

time

conc. P ↑ until constant

\* different volume of beaker



### \* Dynamic Equilibrium :-

- in terms of rate :-

when rate of forward reaction is EQUAL to the rate of backward reaction.

- in terms of conc. :-

when the conc. of reactant and product are CONSTANT.

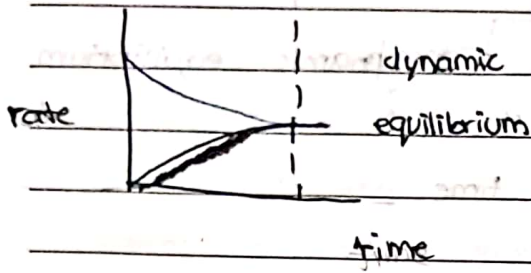
\* Why the rate of forward reaction decrease with time?

less reactants so less particles, so less effective collisions per unit time.

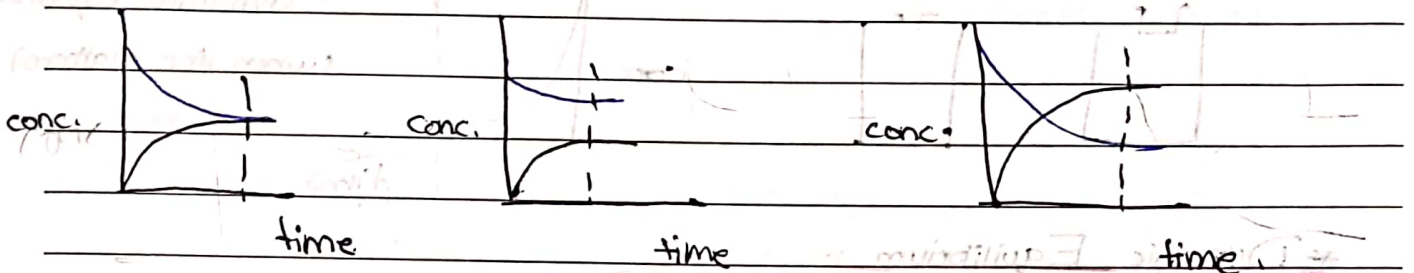
\* Why the rate of backward reaction increase with time?

more product so more particles, so more effective collisions per unit time.

\* in terms of rate:



\* in terms of concentration:



\* Le Chatelier principle :-

If the system is at equilibrium  $\rightleftharpoons$

and any external factor disturbs the equilibrium:

so the equilibrium can shift itself either to

forward  $\rightleftharpoons$

backward  $\leftleftharpoons$

to return back to the equilibrium.

factors that affect the position of equil.

Temperature

Pressure

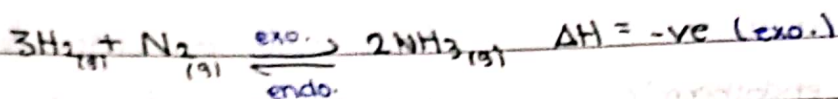
Concentration

endo. & exo.	- $\uparrow$ press. shifts to less gas moles.	$\uparrow P$ } shifts forward
- $\uparrow$ Temp. Shifts to endo	- $\downarrow$ press. shifts to more gas moles.	$\downarrow P$ } forward
- $\downarrow$ Temp. Shifts to exo.	- $\uparrow$ press. $\uparrow$ rate of less gas moles	$\downarrow P$ } shifts backward
- $\uparrow$ temp. rate $\uparrow$	- $\downarrow$ press. $\uparrow$ rate of more gas moles.	$\uparrow P$ } backward
- $\downarrow$ temp. rate $\downarrow$	- $\downarrow$ press. $\uparrow$ rate of less/more	





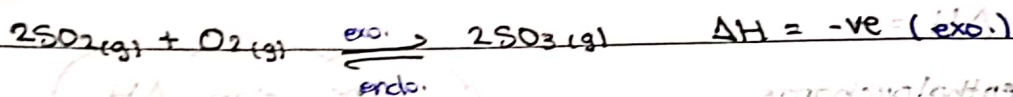
### Question 1:-



- to produce more yield of  $\text{NH}_3$  you must:  
use low temp.

to favor the forward reaction which, in this case, is the exothermic reaction.

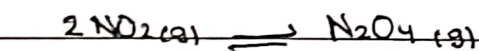
### Question 2 :-



	rate of forward	rate of backward	% $\text{SO}_3$
$\uparrow$ Temp.	increase	increase	decrease
$\downarrow$ Temp.	decrease	decrease	increase

### Question 3 :-

mixture of  $\text{NO}_2$  and  $\text{N}_2\text{O}_4$  at equil. in a sealed tube.



dark brown  $\rightleftharpoons$  pale brown

- if we put the sealed tube in a cold water bath, the mixture becomes paler. why?

because the forward reaction is exothermic, enhanced by cooling.



\* Sealed tube contains mixture of  $\text{NO}_2$

3) Concentration:-

$\uparrow$  Reactant } shifts forward  
 $\downarrow$  Product }

$\downarrow$  Reactant } shifts backward  
 $\uparrow$  Product }



\*  $\uparrow$  (A)  $\uparrow$  (D) shifts

$\downarrow$  (B)  $\uparrow$  (C) forward

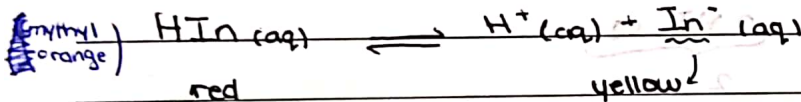
\*  $\uparrow$  (A)  $\downarrow$  (D) shifts

$\downarrow$  (B)  $\downarrow$  (C) backward

\*  $\uparrow$  (A)  $\downarrow$  (D) shifts

$\uparrow$  (B)  $\uparrow$  (C) backwards

- Indicator : example : methyl orange



$\uparrow \text{H}^+$  shifts backward

\* add HCl : proton donor more  $\text{HIn}$ , more red

less  $\text{In}^-$ , less yellow

$\downarrow \text{H}^+$  shift forward

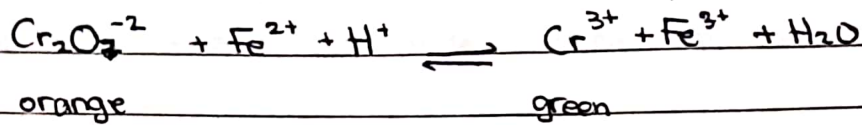
\* add NaOH : proton acceptor more  $\text{In}^-$ , more yellow

less  $\text{HIn}$ , less red



Question :-

the reversible reaction below is at equilibrium:-

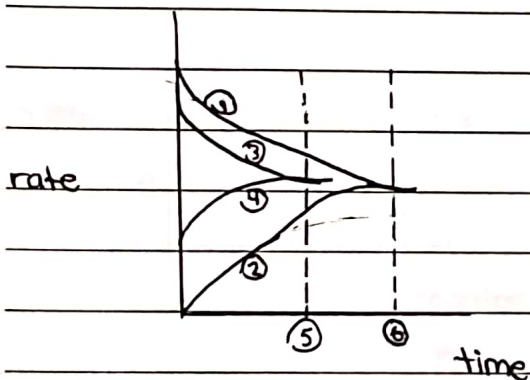


\* Explain why adding HCl to the reaction mixture, the colour of the mixture becomes green?

HCl is an acid (proton donor)

more  $\text{H}^+$ , shifts forward, more  $\text{Cr}^{3+}$ , more green  
less  $\text{Cr}_2\text{O}_7^{2-}$ , less orange.

\* Catalyst : doesn't affect position of equilibrium, since it speeds up the rate of forward & backward reactions.



1) rate of forward without catalyst.

2) rate of backward without catalyst.

3) rate of forward with catalyst

4) rate of backward with catalyst

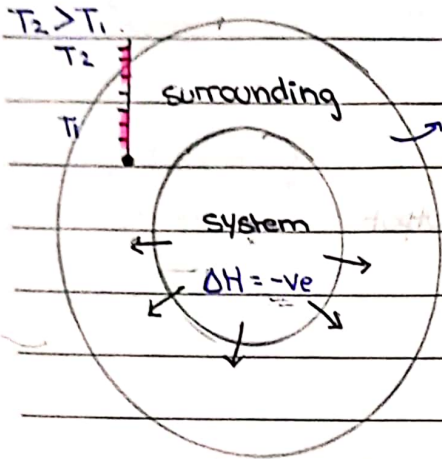
5) time taken to reach equilibrium with catalyst.

6) time taken to reach equilibrium without catalyst.

## Energetics

### \* Exothermic :-

Reaction that gives out (release) energy to surrounding.



Enthalpy: Heat Contents

"stored energy"

$H_r$

$H_p$

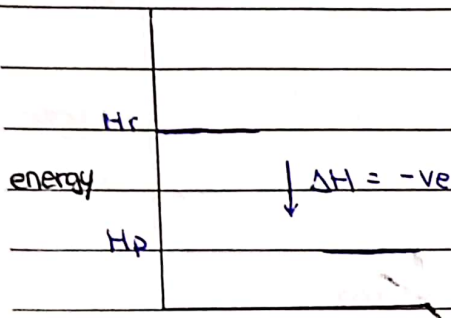
enthalpy of  
reactants

enthalpy of  
products

for system (energy level diagram)

for surrounding (temp. diagram)

\* why did the temp.



Temp.

$T_2$

$T_1$

decrease with time?

reaction is over

so it turns

back to room

temp.

reaction progress

time

mass (g)

change in temp. ( $^{\circ}C$ )

energy transfer (J)  $\leftarrow Q = mc\Delta T$

specific heat capacity

\* how do we know if the reaction is more exothermic?

more  $\Delta T$  which cause an increase in  $Q$  (energy transfer).

\* examples on exothermic reactions :-

1) Freezing, Condensation.

5) Voltaic cell (battery)

2) Respiration

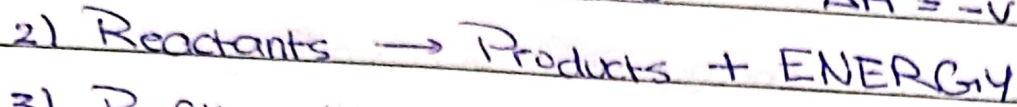
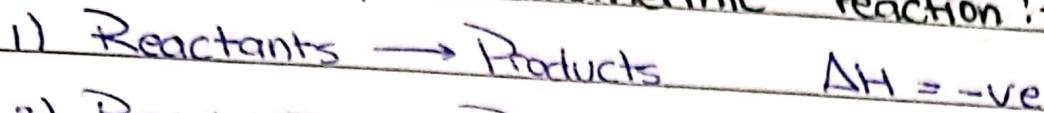
6) Displacement

3) Combustion

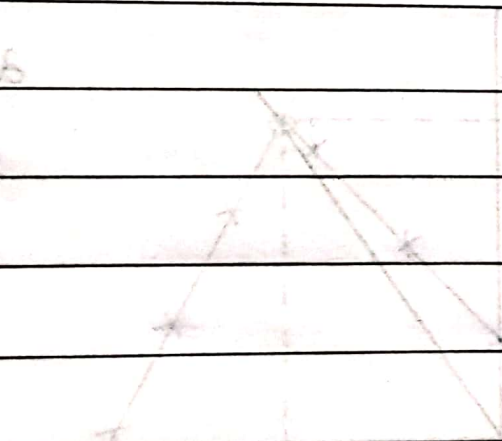
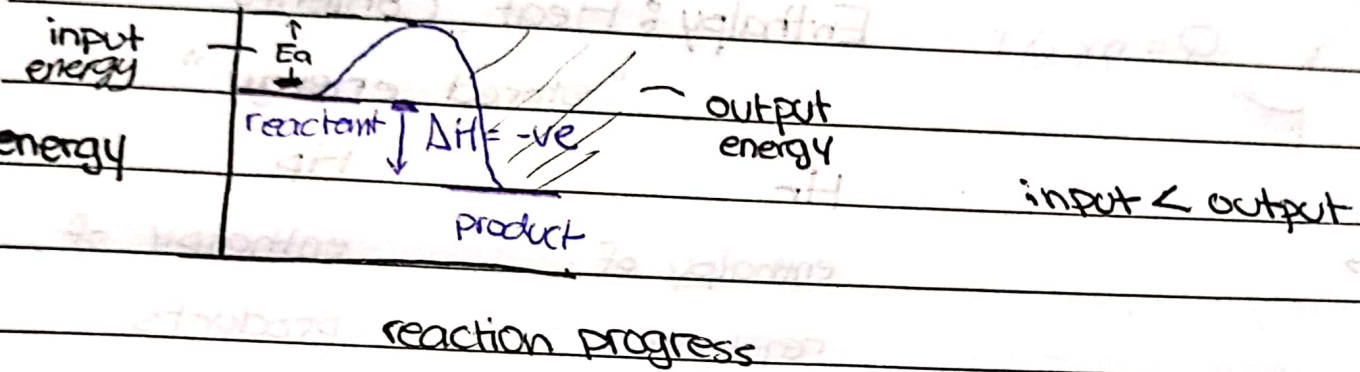
7) Building up bonds.

4) Neutralization

\* How to express exothermic reaction :-



3) Profile diagram

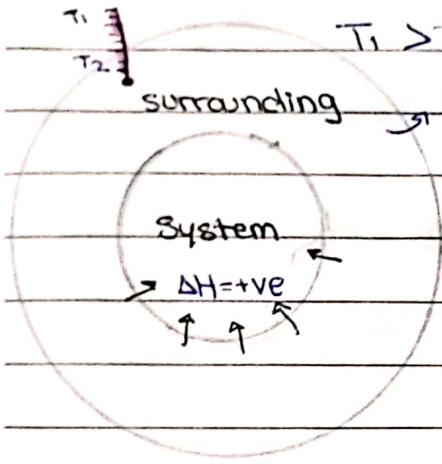


$$Q = mc\Delta T$$



\* Endothermic :-

Reaction that absorbs (takes in) energy from surrounding.



Enthalpy & Heat contents

"stored energy"

$H_r$

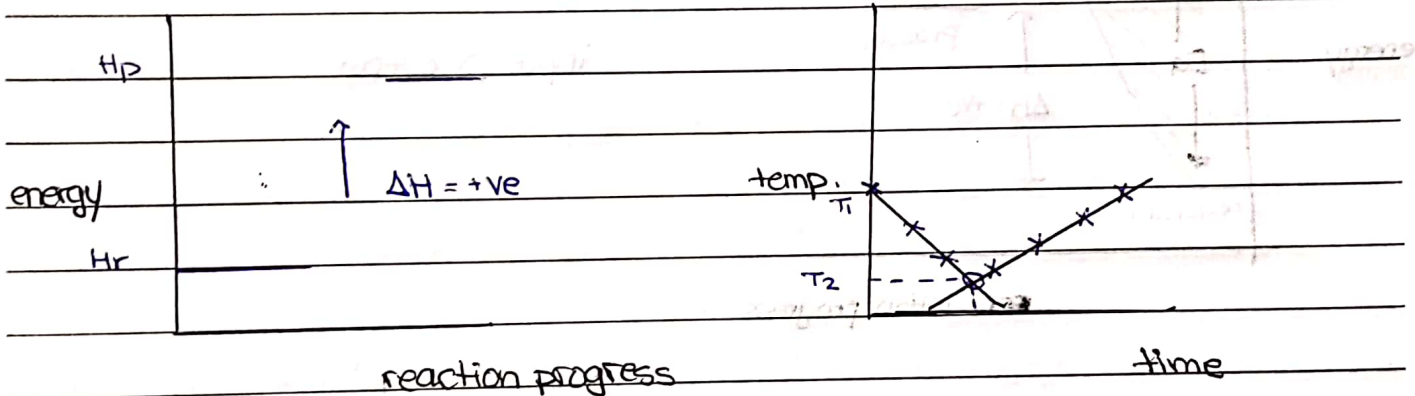
$H_p$

enthalpy of reactants

enthalpy of products.

for system (energy level diagram)

for surrounding (temp. diagram)



mass (g)

energy transfer (J)  $Q = mc \Delta T \rightarrow$  change in temp. ( $^{\circ}C$ )  
 specific heat capacity

\* how do we know that the reaction is more endothermic?  
 more  $\Delta T$  which causes an increase in  $Q$  (energy transfer)

+ examples on endothermic reactions :-

1) boiling, melting

5) photographic films

2) photosynthesis

6) dissolving ammonium salts.

3) thermal decomposition

7) breaking down bonds.

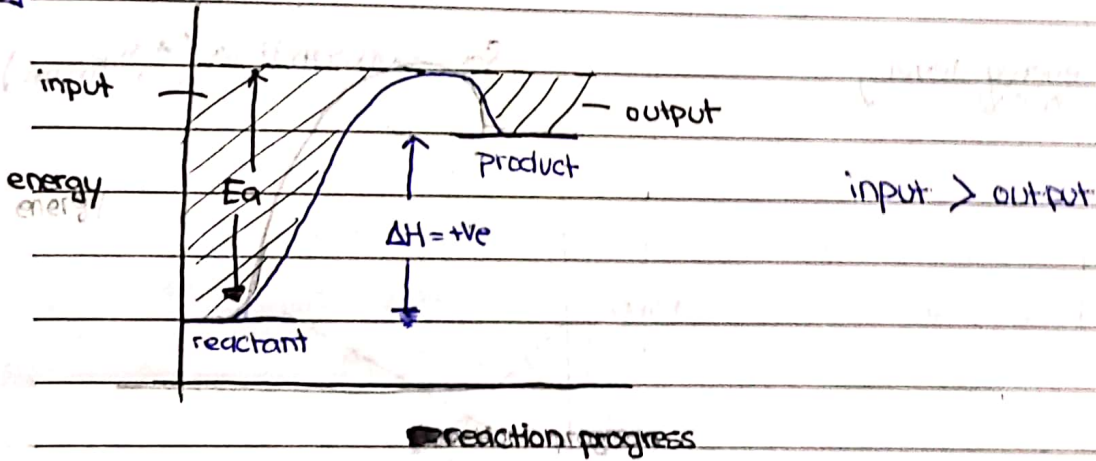
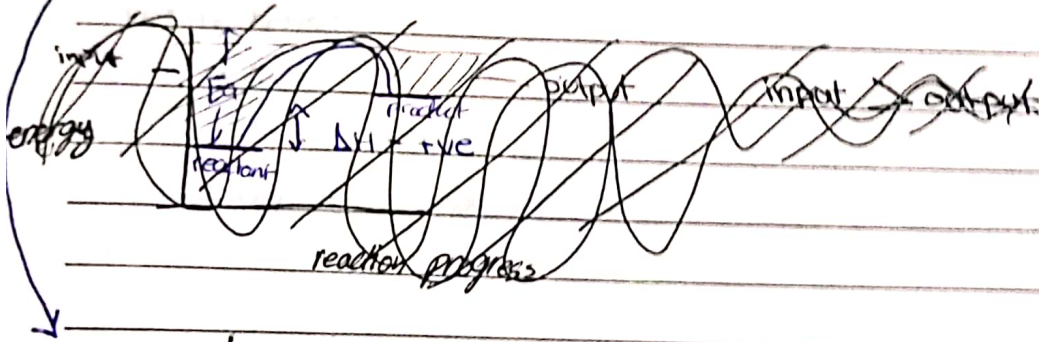
4) electrolysis

\* How to express endothermic reaction :-

1) Reactants  $\rightarrow$  Products  $\Delta H = +ve$

2) Reactants + ENERGY  $\rightarrow$  Products

3) Profile diagram





## Measuring $\Delta H$ reactions

theoretical

- using bond energy

experimental

combustion

displacement

neutralization

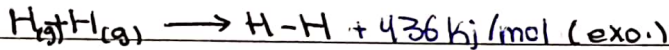
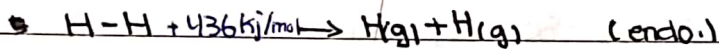
### \* $\Delta H$ reactions using bond energy :- (theoretical)

bond	bond energy kJ/mol
H-H	436

Bond energy: the amount of energy

(needed to break / released to build)

1 mol of a bond in gaseous state.



### \* why gaseous?

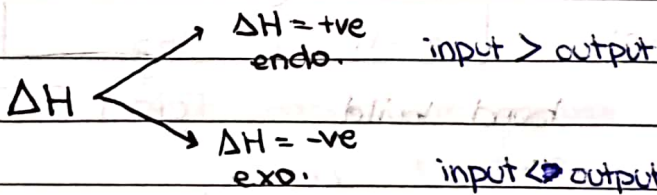
If it is in the solid state it will need energy to overcome the forces of attraction between particles to become liquid  $\rightarrow$  gas, the bond is then broken using bond energy.

\*  $\Delta H_{\text{reaction}} = \sum \text{input energy} - \sum \text{output energy}$

to break down bonds in reactant      to break down bonds in product

in reactant

in product



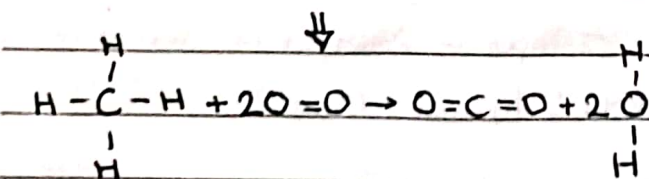
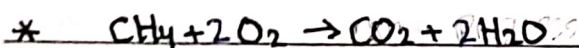
to use equation:

1) balance equation

2) covalent structure

3) bond energy

### \* examples:



bond	bond energy
C-H	413
O=O	495
C=O	799
O-H	463



bond broken		bond build	
4 * C-H	4 * 413	2 * C=O	2 * 799
2 * O=O	2 * 495	4 * O-H	4 * 463
	2642 kJ		3450 kJ

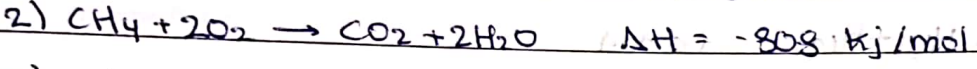
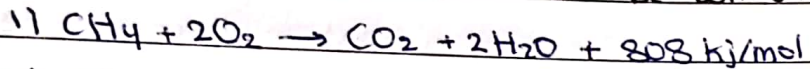
$$\Delta H = \sum \text{input} - \sum \text{output}$$

$$= 2642 - 3450$$

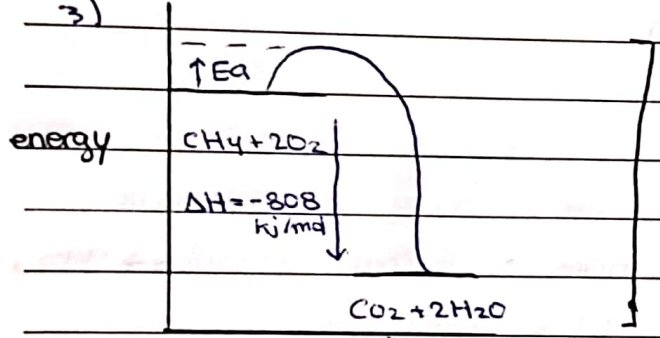
$$\Delta H = \boxed{-808 \text{ kJ/mol}}$$

exo.

- because it's exo. it can be written as:



3)



profile diagram.

reaction progress

* H	bond	bond energy
$\text{H}-\text{C}-\text{O}-\text{H} + 1.5\text{O}=\text{O} \rightarrow \text{O}=\text{C}=\text{O} + 2\text{H}_2\text{O}$	C-H	413
	O=O	495
	C=O	799
	O-H	463

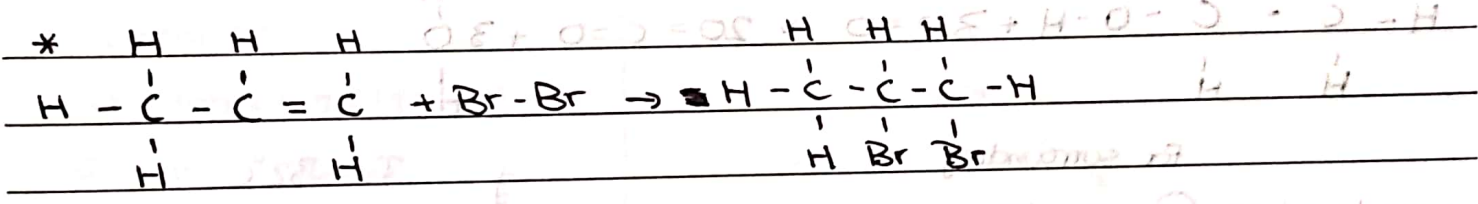
bond broken		bond build	
3 * C-H	3 * 413	2 * C=O	2 * 799
1 * C-O	1 * 358	4 * O-H	4 * 463
1 * O-H	1 * 463		3450 kJ
1.5 * O=O	1.5 * 495		
	2802.5 kJ		

$$\Delta H = \sum \text{input} - \sum \text{output}$$

$$\Delta H = -647.5 \text{ kJ/mol (exo.)}$$

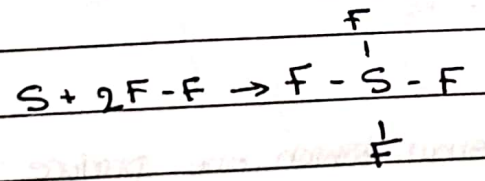
* $\begin{array}{c} \text{H} \\   \\ \text{H}-\text{C}-\text{H} \\   \\ \text{H} \end{array} + \text{Cl}-\text{Cl} \rightarrow \begin{array}{c} \text{H} \\   \\ \text{H}-\text{C}-\text{Cl} \\   \\ \text{H} \end{array} + \text{H}-\text{Cl}$	bond	bond energy	
	C-H	413	
	Cl-Cl	242	
	H-Cl	431	
	C-Cl	328	
bond broken		bond build	
1 * C-H	1 * 413	1 * C-Cl	1 * 328
1 * Cl-Cl	1 * 242	1 * H-Cl	1 * 431
655 kJ		759 kJ	

$\Delta H = \sum \text{input} - \sum \text{output} \quad 655 - 759 = -104 \text{ kJ/mol (exo)}$



bond	bond energy	bond broken	bond build
C-H	413	1 * Br-Br	2 * C-Br
C-C	348	1 * C=C	1 * C-C
C=C	614		
Br-Br	193	807 kJ	900 kJ
C-Br	276		
		$\Delta H = \sum \text{input} - \sum \text{output}$	
		$= 807 - 900 \quad \Delta H = -93 \text{ kJ/mol (exo)}$	

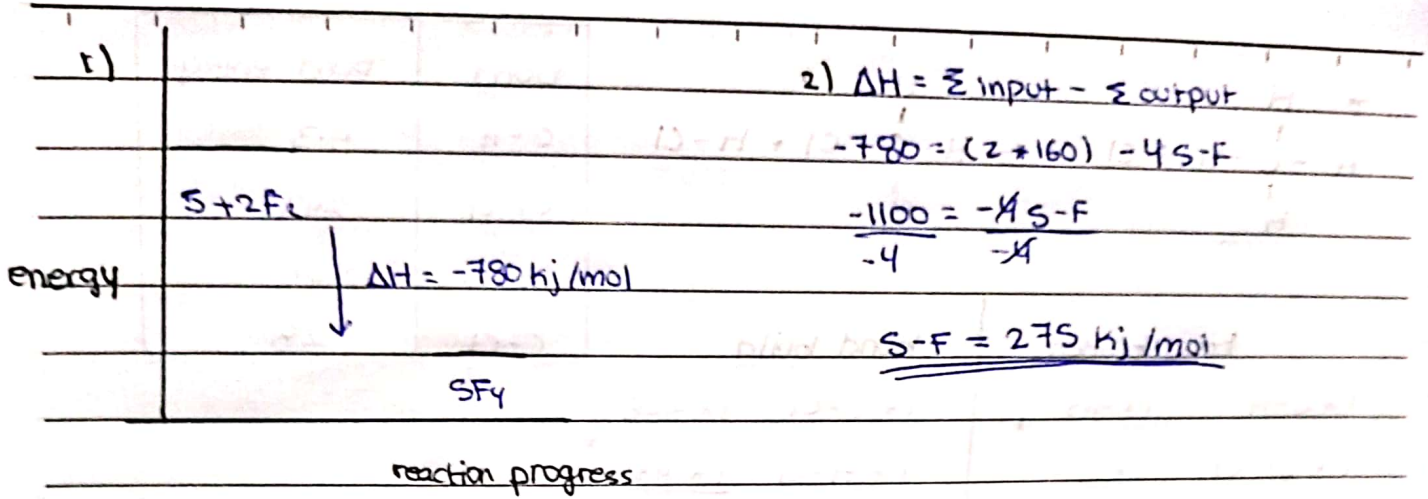
\* When sulfur react with fluorine the reaction gives  $\frac{780 \text{ kJ/mol}}{\text{exo } \Delta H}$



if the bond of F-F is 160 kJ/mol,

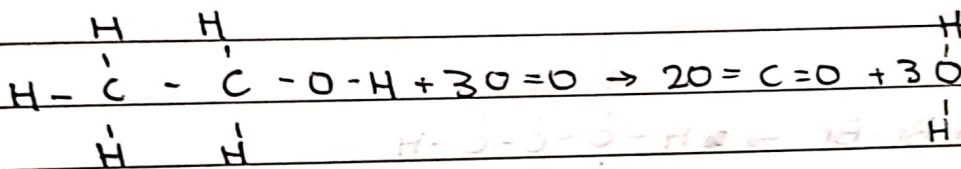
- 1) draw an energy level diagram
- 2) Find bond energy of S-F





\* experimental :-

\* combustion :-



for surrounding

energy transfer  $Q = mc\Delta T$

$$= 100 \times 4.2 \times 10$$

$$= 4200 \text{ J} = 4.2 \text{ kJ}$$

burn 2g ethanol

4200 J burn 2g ethanol

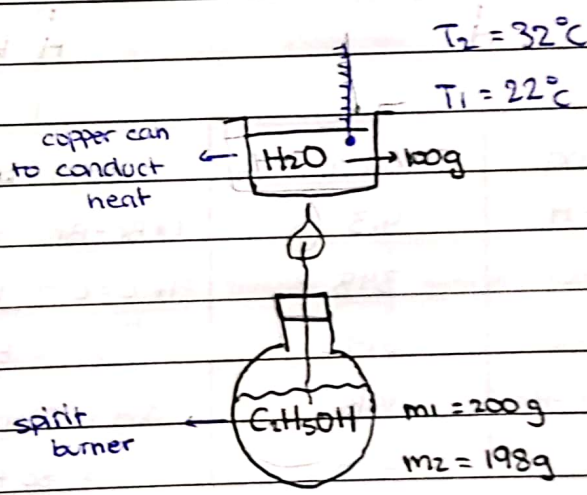
$\Delta H ? \rightarrow 46 \text{ g ethanol}$   
 (1 mole)

info will be given in question (Mr of ethanol)

$$\frac{4200 \times 46}{2} = \Delta H$$

$$= 96.6$$

$$\Delta H = -96.6 \text{ kJ/mol}$$



\* 2 fuels A & B, plan an exp. to show which one produce more energy.

take a known mass of water with known initial temp in a copper can.

take a known mass of fuel A, ignite the fuel & record the final mass and the final temp. of water.

repeat the exp. using fuel B. The fuel which causes more temp. rise per gram of fuel produces more energy.



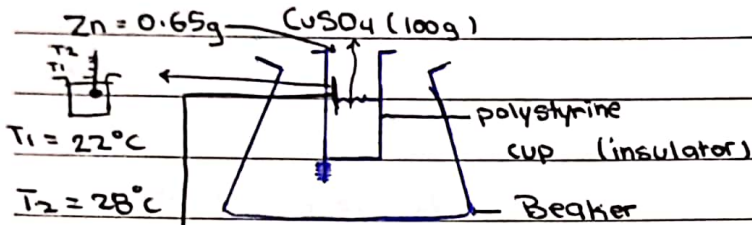
\* displacement :



\* why do we put a beaker below the polystyrene cup?

→ more stable

→ more insulation



\* stir with thermometer to distribute heat equally (slowly to avoid overheating)

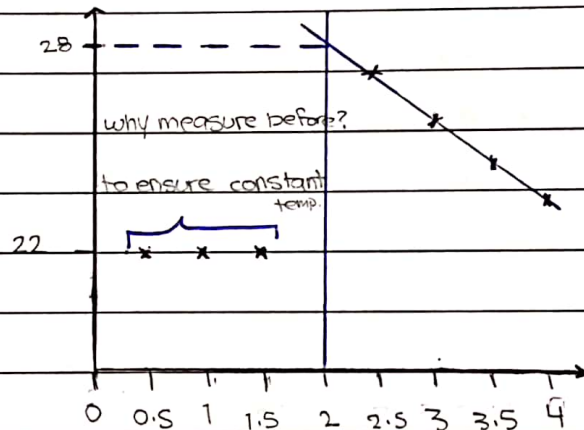
$$Q = mc\Delta T$$

$$Q = 100 \times 4.2 \times (28 - 22)$$

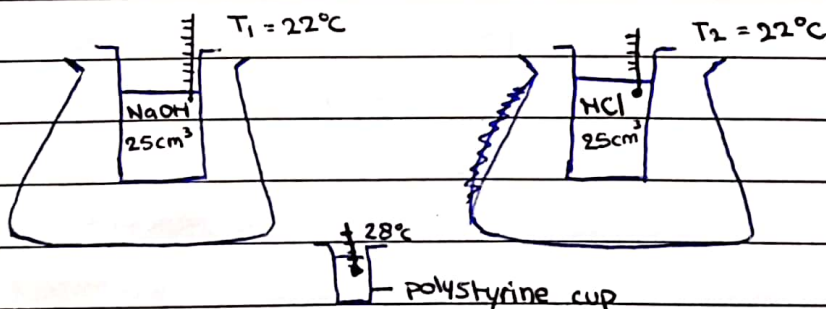
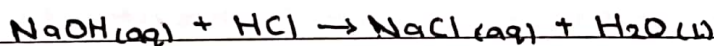
$$Q = 100 \times 4.2 \times 6$$

$$Q = 2520 \text{ J}$$

$$Q = 2.52 \text{ kJ}$$



\* neutralization :



specific heat capacity =  $4.2 \text{ J/m}^3$

density =  $1 \text{ g/cm}^3$

$$Q = mc\Delta T$$

$$\Delta T = 28 - 22 = 6^\circ\text{C} \quad m = ? \quad \rho = m/v$$

$$c = 4.2$$

$$1 = m/25$$

$$\rightarrow 50 \times 4.2 \times 6$$

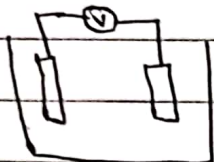
$$m = 25$$

$$= 1260 \text{ J}$$

$$m_{\text{total}} = 25 + 25 = 50$$

## Alternative Resources of energy

voltic cell

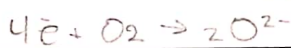
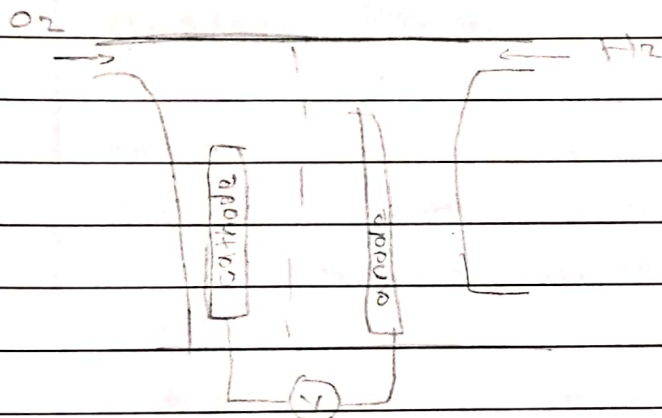
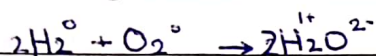


hydrogen ~~cell~~

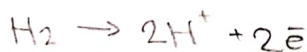
fuel cell

Uranium

\* Hydrogen fuel cell :



reduction

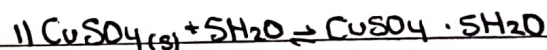


oxidation.

test for water

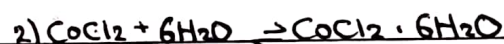
- physical test : B.P = 100

- Chemical test



white

blue



blue

pink

- advantages :- (only one waste product)

\* no  $\text{CO}_2$ .

( $\text{H}_2\text{O}$ )

\* produce high amount of energy.

\* generate electricity

- disadvantages :-

\* expensive

\* hard to store & transport

\* risk of explosion.



# Industrial Chemistry

Dealing with gases

Dry      Collect

Industry of

NH<sub>3</sub>  
Haber  
process

H<sub>2</sub>SO<sub>4</sub>  
contact  
process

CO<sub>3</sub><sup>2-</sup>  
carbonate  
cycle

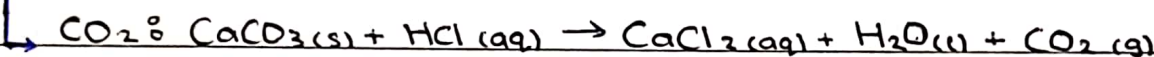
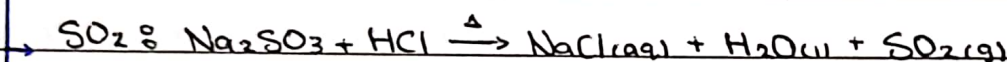
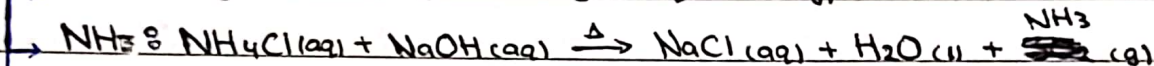
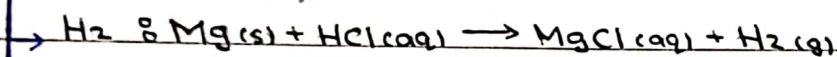
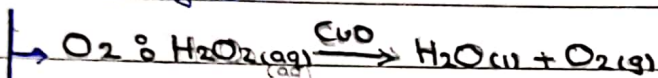
Extraction of metals

Al      Fe      Zn      Cu

## \* Dealing with gases :-

reaction → wet gas → dry → collect

## \* collect gas :



### Gas Syringe

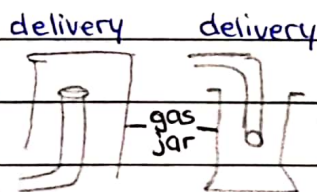


- Used to collect & measure the volume of any gas.

- no mixing with other

### Delivery tube

upward      downward



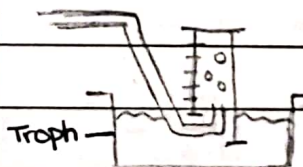
→ less dense than air

- more dense than air

- mix with air

- an escape

### Over Water



- only for insoluble gas

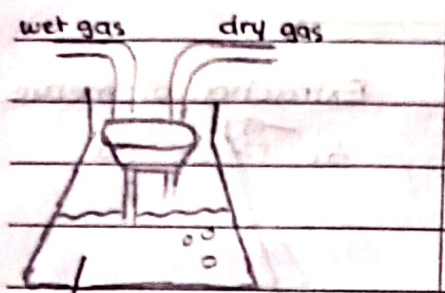
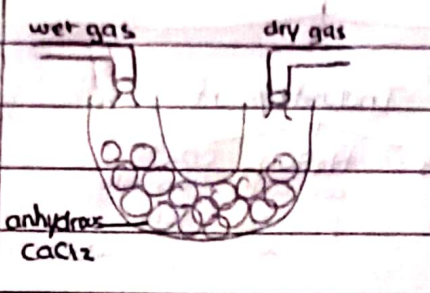
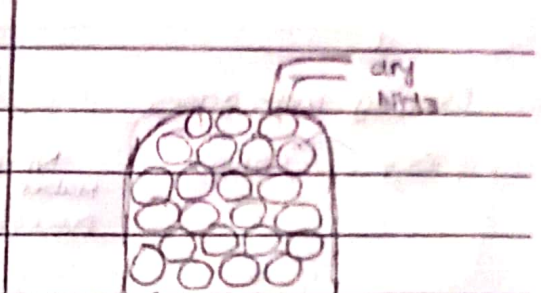
## \* Drying gas :

→ concentrated H<sub>2</sub>SO<sub>4</sub>

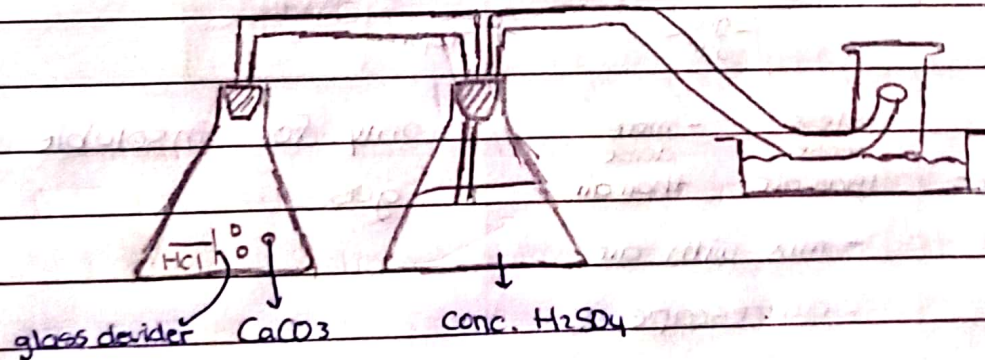
→ Anhydrous CaCl<sub>2</sub>

→ Calcium oxide



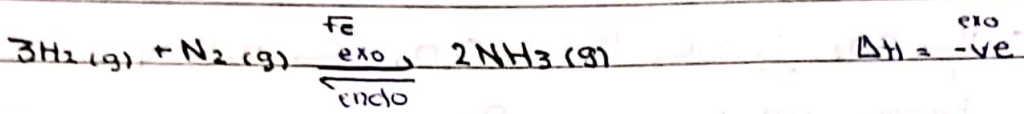
Concentrated $H_2SO_4$	Anhydrous $CaCl_2$	Calcium oxide
		
<p>conc. <math>H_2SO_4</math> (becomes dilute) - used to dry any gas except <math>NH_3</math> it neutralises the <math>H_2SO_4</math>. <math>NH_3 + H_2SO_4 \rightarrow (NH_4)_2SO_4</math></p>	<p>- used to dry any gas except ammonia.</p>	

\* Draw a suitable apparatus used to collect and measure the volume of  $CO_2$  gas from (  $CO_2$  insoluble )



uses:   
 - smelling salts   
 - cleaning detergents   
 - prepare fertilizers.

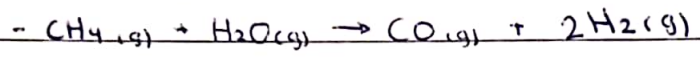
Industry of Ammonia: (Haber process)



How to obtain:

1) Nitrogen: fractional distillation of liquid air   
 ↓   
 different b.p      ↓   
 cooling under high pressure.

2) Hydrogen: - cracking of Alkanes (organic)



Essential conditions for Haber process:

1) Temp. 400°C - 450°C

less than 400°C      ↘      more than 450°C

adv:

- higher yield of NH<sub>3</sub>
- shift forward to exo side.

adv:

- faster rate

dis:

- less yield
- shift backward to endo side.

dis:

- Slower rate, particles lose kinetic energy so less effective collisions per unit time.

- Add excess H<sub>2</sub> & N<sub>2</sub> return back to converter   
~~reverse reaction~~   
 - Remove NH<sub>3</sub> immediately by cooling

2) Pressure 200 atm

adv:

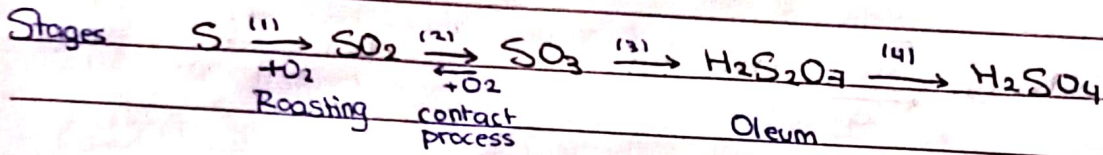
- more yield of NH<sub>3</sub>
- Shift forward to side with fewer gas mole.
- faster rate.

dis:

- risk of explosion
- expensive.

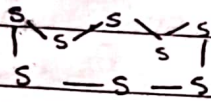


\* Industry of  $H_2SO_4$  :- (contact process)



Properties of sulfur :

- Group (VI)
- valency (2)
- Yellow solid
- $S_8$



Uses :

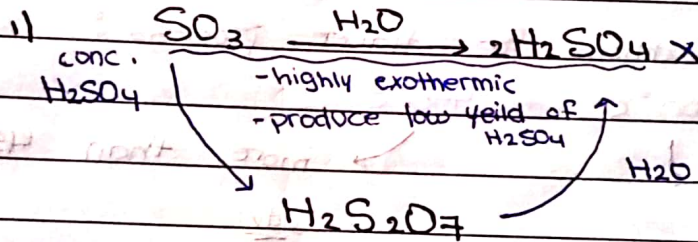
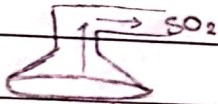
- matches
- medicine
- rubber

Ore :

- Zinc blende
- ZnS
- from fossil fuels

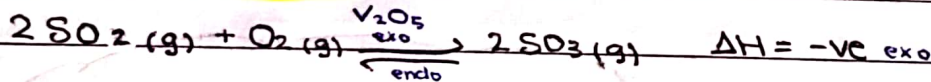
\* How to produce  $H_2SO_4$  :-

\* Roasting :



2) Electrolysis of copper sulfate

\* Contact Process :



Essential Conditions :-

- 1) Temp.  $400-450^\circ C$  gives max yield of  $SO_3$
- 2) Pressure  $2 \text{ atm}$  high pressure favour the forward reaction (fewer gas mole)
- 3) Catalyst  $V_2O_5$  vanadium (V) oxide.

Uses of sulfuric acid :

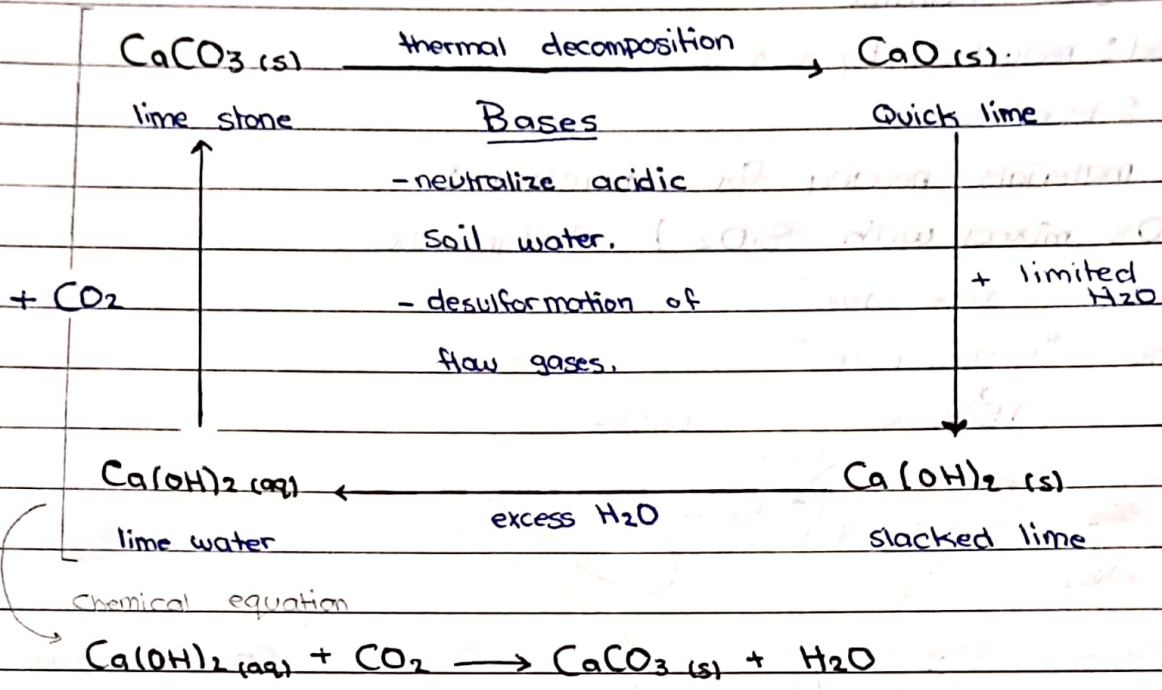
- Fertilizer
- As a drying agent

Uses of ~~SO2~~  $SO_2$  :

- \* Causes acid rain
- \* kills bacteria (sterilization)
- \* paper industry.



\* Carbonate Cycle :-



- CaCO<sub>3</sub> uses :-

- \* building
- \* extraction of iron

- CaO uses :-

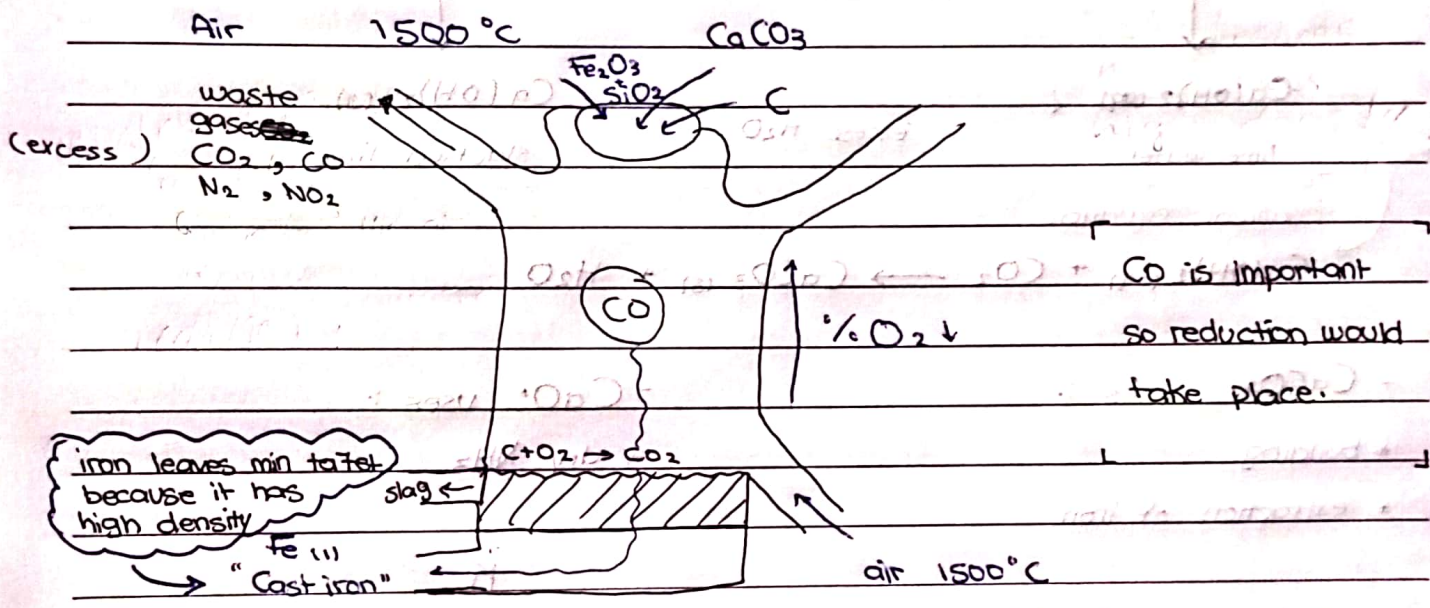
- \* dry NH<sub>3</sub>

\* Extraction of Metals :-

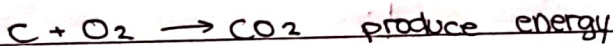
- K
- Na
- Li
- Ca
- Mg
- Bauxite / Al<sub>2</sub>O<sub>3</sub> [ Al ] Electrolysis / molten C<sub>2</sub>O
- Zinc blend ZnS ← Zn
- Hematite Fe<sub>2</sub>O<sub>3</sub> ← Fe ] reduction by C & CO "blast furnace"
- Pb
- H
- CuS [ Cu ] reduction by H<sub>2</sub>
- Ag
- Au
- Pt

\* Extraction of Iron :

- Ore :  $Fe_2O_3$  "Hematite"
- Method : reduction by C & CO
- Place : blast furnace.
- Raw materials needed for extraction :  
 (  $Fe_2O_3$  mixed with  $SiO_2$  ) acid impurities  
 $CaCO_3$  "lime stone"  
 Coke "Carbon Pure"



\* complete combustion:

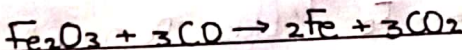
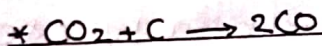


\* Slag : forms a protective layer that prevent the reaction of  $Fe + O_2$

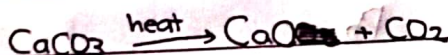
\* incomplete combustion:



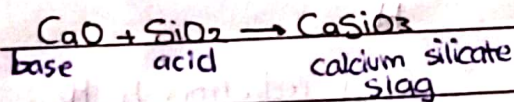
USE : mix with bitumene to make roofs.



$CaCO_3$  won't have time to

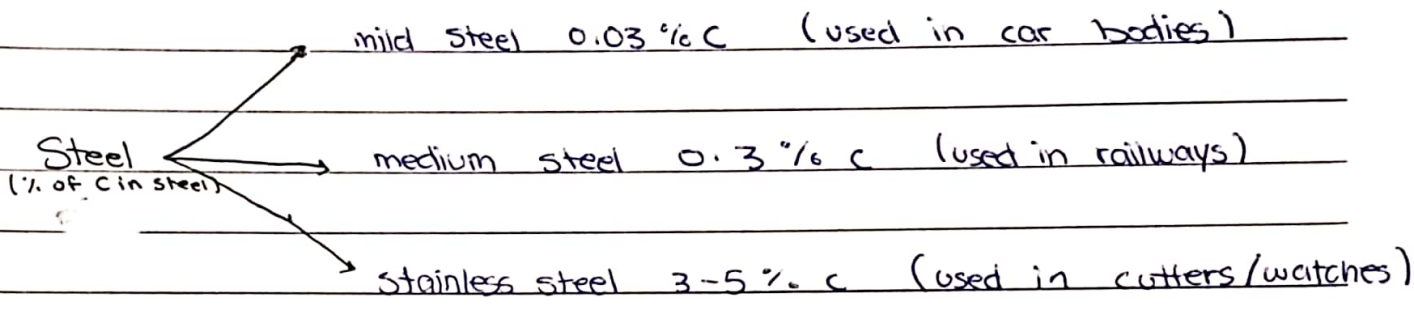
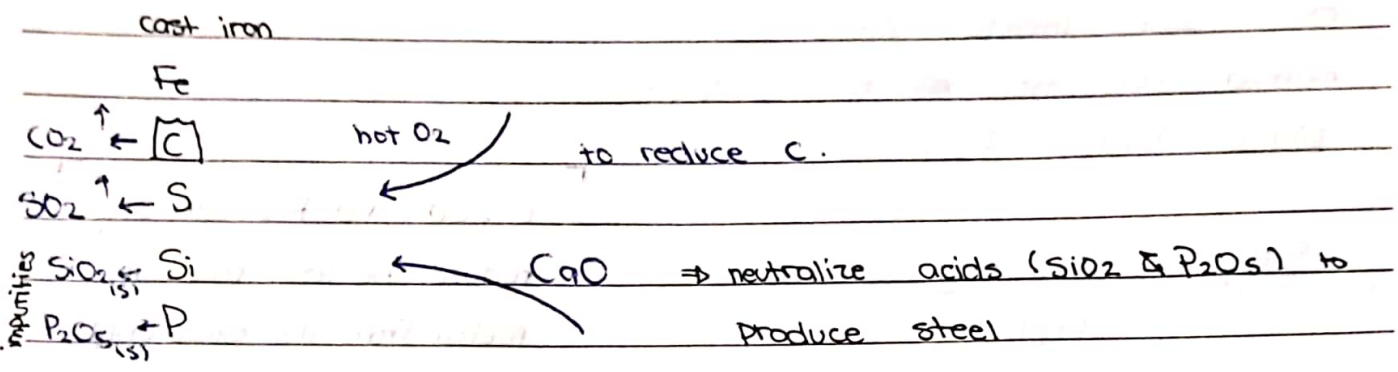


neutralize the  $SiO_2$  because it decompress with heat, so it creates a more stable base to neutralize the  $SiO_2$ .

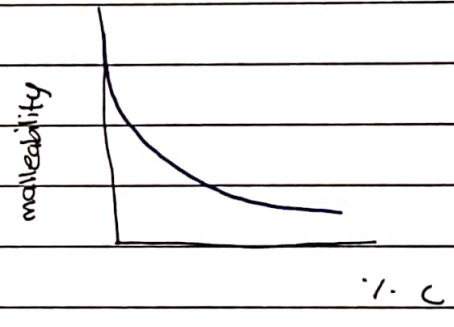




\* Steel Making "oxygen base process"



As the % of C increases, the malleability decreases.  
 (∴ C ∝ malleability)

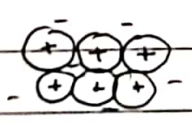


\* Alloy : mixture of metal with another metal or semi-metal.

- Brass Cu, Zn
- Bronze Cu, Sn
- Steel Fe, C, Ni, Cr

Alloy are harder because it has different sizes of particles so harder to slide between each other.

Metal Cu



Brass Cu, Zn



\* Extraction of Zinc :

Ore : Zinc blende  $ZnS$

method : reduction ~~of~~ by  $C$  &  $CO$

place : blast furnace.

Step 1 :- Roasting with hot oxygen.

$C$ ,  $CO$ , and  $H_2$  can only reduce the less reactive metal from its oxide only.

