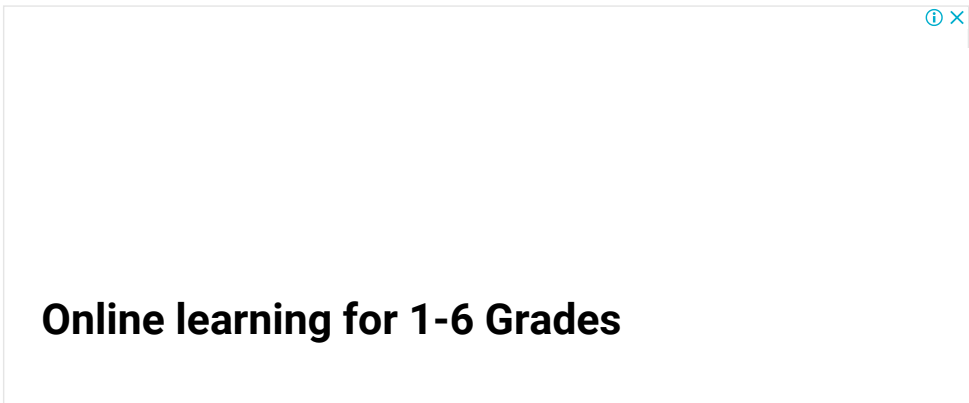




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Rounding and Comparing whole numbers

Identifying numbers

ID: 2251324

Language: English

School subject: Math

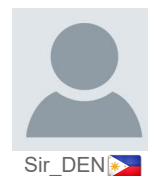
Grade/level: Grade 3

Age: 7+

Main content: Rounding numbers

Other contents: comparing numbers

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Google Sheets vs Microsoft Excel

A comparison between excel and google sheets. Cost, Features, Autosave, Ease of use, Collaboration



NAME: GRADE:

10/10

A. Round each number to the nearest TENS, HUNDREDS, THOUSANDS

NUMBER	TENS	HUNDREDS	THOUSANDS
4,880	<input type="text" value="4,880"/>	<input type="text" value="4,900"/>	<input type="text" value="5,000"/>

2. 1,738			
3. 5,649	5,650	5,600	6,000
4. 9,782	9,780	9,800	10,000
5. 3,418	3,420	3,400	3,000

B. Compare each pair of numbers. Write $<$, $>$, or $=$ in the blank.

1. 938 938

5. 8,764 2,070

2. 1,483 1,482

6. 21,185 21,186

3. 4,293 4,383

7. 18,951 28,792

4. 8,421 8,421

8. 57,320 60,12

C. Identify if the statement is true. Choose "TRUE" if it is correct and "FALSE" if it is not correct.

1. $384 < 369$

5. $3,890 > 3,783$

2. $489 > 1,479$

6. $9,035 > 2,992$

3. $1,413 < 1,428$

7. $36,584 < 36,614$

4. $2,296 > 2,281$

8. $58,121 < 58,022$



More Math interactive worksheets

Match the number name to the number.

1		eight
2		two
3		three
4		six
5		four
6		one
7		ten
8		five
9		seven
10		nine

Name: _____ Date: _____

Place Value

PLACE VALUE

- Click on the digit in the tens place: 2 3 4 5
- Click on the digit in the thousands place: 6 6 3 2
- Click on the digit in the hundreds place: 1 2 9
- Click on the digit in the ones place: 3 7 6
- Click on the digit in the hundreds place: 9 4 0 8
- Click on the digit in the tens place: 4 3 1 9
- Click on the digit in the ones place: 5 7 5 3
- Click on the digit in the thousands place: 1 1 0 0

VALUE

Click on the value of the underlined digit.

- 3 4 5 — 300 400 30 3
- 2 1 5 3 — 2000 500 50 5
- 8 7 9 2 — 7000 90 9 900

Name: _____

LET'S COUNT

	
2 4 3	6 5 4
	
1 0 4	2 1 3
	
2 3 5	3 5 4

by khosang

Instructions: Solve the operations

$\begin{array}{r} 513 \\ +227 \\ \hline \end{array}$	$\begin{array}{r} 619 \\ +368 \\ \hline \end{array}$	$\begin{array}{r} 427 \\ +145 \\ \hline \end{array}$
$\begin{array}{r} 262 \\ +524 \\ \hline \end{array}$	$\begin{array}{r} 315 \\ +462 \\ \hline \end{array}$	$\begin{array}{r} 635 \\ -171 \\ \hline \end{array}$
$\begin{array}{r} 796 \\ -452 \\ \hline \end{array}$	$\begin{array}{r} 423 \\ -248 \\ \hline \end{array}$	$\begin{array}{r} 674 \\ -239 \\ \hline \end{array}$
		$\begin{array}{r} 867 \\ -423 \\ \hline \end{array}$

Addition and subtraction 3 digit
by fer895

by Gierszewski

Addition
Find the sum.

$8 + 2 = \square$	$5 + 5 = \square$
$3 + 6 = \square$	$6 + 3 = \square$
$7 + 2 = \square$	$0 + 8 = \square$
$1 + 9 = \square$	$6 + 3 = \square$
$3 + 5 = \square$	$4 + 5 = \square$
$3 + 4 = \square$	$7 + 3 = \square$
$4 + 6 = \square$	$5 + 2 = \square$

LIVEWORKSHEETS

Addition DJ
by CPSGradeOne

by TriciaC

Name: _____

Mathematics
Place Value - Standard and Expanded Form

A. Write each number in expanded form.

- 567 = _____
- 7921 = _____
- 9345 = _____
- 62854 = _____
- 81763 = _____

B. Write the number for each expanded form.

- 300 + 8 = _____
- 4000 + 700 + 50 + 2 = _____
- 6000 + 900 + 30 + 5 = _____
- 50000 + 2000 + 100 + 70 + 6 = _____
- 90000 + 8000 + 600 + 40 + 1 = _____

Created by: Morrell Farrington

Place Value - Expanded and Standard Form
by FAWORKM

Writing Numbers Three Ways

Directions: Use the charts below to help you write the numbers in standard form, expanded form and word form.

Number Words	Standard Form	Expanded Form	Word Form
One	1	1	one
Two	2	2	two
Three	3	3	three
Four	4	4	four
Five	5	5	five
Six	6	6	six
Seven	7	7	seven
Eight	8	8	eight
Nine	9	9	nine
Ten	10	10	ten
Eleven	11	11	eleven
Twelve	12	12	twelve
Thirteen	13	13	thirteen
Fourteen	14	14	fourteen
Fifteen	15	15	fifteen
Sixteen	16	16	sixteen
Seventeen	17	17	seventeen
Eighteen	18	18	eighteen
Nineteen	19	19	nineteen
Twenty	20	20	twenty

A. Write the numbers in STANDARD FORM.

- 90 000 + 1 000 + 600 + 10 + 6 = _____
- three hundred twenty-one million eight hundred sixty thousand four hundred fifteen = _____
- 6 000 000 + 50 000 + 7 000 + 300 + 90 + 5 = _____

B. Write the numbers in EXPANDED FORM.

- 418 952 302 = _____
- eight hundred thirty-nine thousand two hundred sixty-seven = _____

C. Write the numbers in WORD FORM.

- 910 843 075 = _____
- 80 000 000 + 1 000 000 + 300 000 + 50 000 + 8 000 + 300 + 10 = _____

Standard, expanded and word form
by lburrows

Mixed Times Table

7 x 3 =	12 x 8 =	2 x 12 =	11 x 0 =
2 x 8 =	9 x 4 =	12 x 7 =	4 x 6 =
5 x 3 =	12 x 2 =	3 x 12 =	7 x 7 =
9 x 12 =	7 x 11 =	9 x 7 =	12 x 12 =
12 x 4 =	1 x 9 =	12 x 3 =	6 x 10 =
6 x 11 =	10 x 0 =	6 x 6 =	12 x 7 =
10 x 2 =	3 x 8 =	10 x 11 =	9 x 3 =
7 x 4 =	2 x 6 =	3 x 12 =	12 x 5 =
12 x 11 =	9 x 12 =	2 x 12 =	8 x 0 =
0 x 12 =	3 x 9 =	9 x 11 =	10 x 12 =
5 x 6 =	8 x 7 =	6 x 7 =	3 x 6 =
11 x 6 =	4 x 7 =	5 x 4 =	9 x 12 =
10 x 10 =	9 x 4 =	12 x 6 =	9 x 9 =
7 x 5 =	12 x 7 =	9 x 5 =	7 x 2 =
3 x 8 =	8 x 5 =	4 x 9 =	3 x 2 =
11 x 7 =	6 x 4 =	0 x 7 =	8 x 5 =
3 x 7 =	5 x 8 =	6 x 12 =	12 x 9 =
4 x 3 =	2 x 7 =	9 x 3 =	0 x 8 =
0 x 1 =	6 x 6 =	10 x 2 =	4 x 7 =
8 x 4 =	5 x 4 =	11 x 4 =	2 x 6 =

LIVEWORKSHEETS

Mixed Times Table
by QKIdz

Place Value - Worksheet

Read the numbers and look at the underlined digit. Name the place.
www.101.hundredths.com and 101.com.

2 <u>6</u> 4	2 <u>8</u> 3	4 <u>2</u> 5
2 <u>8</u> 2	3 <u>2</u> 3	6 <u>8</u> 4
7 <u>4</u> 9	9 <u>6</u> 5	4 <u>7</u> 3
8 <u>4</u> 3	7 <u>5</u> 8	8 <u>4</u> 7

PLACE VALUE 1
by seniorsdilkhush

$\begin{array}{r} 34 \\ +58 \\ \hline \end{array}$	$\begin{array}{r} 26 \\ +47 \\ \hline \end{array}$	$\begin{array}{r} 59 \\ +23 \\ \hline \end{array}$
$\begin{array}{r} 47 \\ +38 \\ \hline \end{array}$	$\begin{array}{r} 35 \\ +29 \\ \hline \end{array}$	$\begin{array}{r} 48 \\ +46 \\ \hline \end{array}$
$\begin{array}{r} 69 \\ +28 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ +57 \\ \hline \end{array}$	$\begin{array}{r} 37 \\ +39 \\ \hline \end{array}$

LIVEWORKSHEETS

Addition with regrouping
by TeacherJey123

Addition to 20

Name: _____

Answer the addition questions.









$12 + 6 = \square$	$10 + 1 = \square$
$10 + 3 = \square$	$14 + 4 = \square$
$13 + 7 = \square$	$16 + 3 = \square$
$11 + 2 = \square$	$10 + 8 = \square$
$15 + 4 = \square$	$18 + 1 = \square$
$12 + 3 = \square$	$10 + 10 = \square$

LIVEWORKSHEETS

Adding and subtracting through 20
by LeonorLopez

Name: _____

DIRECTION: Match each shape to its corresponding name.

	•	• oval
	•	• diamond
	•	• square
	•	• triangle
	•	• circle
	•	• heart
	•	• rectangle
	•	• star

Shapes: matching name
by sheb1207

Place Value

How many tens and ones?

73 =	7	tens	+	3	ones
95 =		tens	+		ones
23 =		tens	+		ones
48 =		tens	+		ones
54 =		tens	+		ones
60 =		tens	+		ones
98 =		tens	+		ones
87 =		tens	+		ones
11 =		tens	+		ones
63 =		tens	+		ones
59 =		tens	+		ones
28 =		tens	+		ones

Place Value Tens and Ones
by hiltontina

2-Digit Subtraction Without Regrouping

Find the difference.

Tens	Ones	Tens	Ones	Tens	Ones
5	4	6	8	7	2
-	2	-	4	-	4
	1		0		1

Tens	Ones	Tens	Ones	Tens	Ones
8	7	4	5	1	3
-	3	-	2	-	3
	1		3		

Tens	Ones	Tens	Ones	Tens	Ones
3	6	8	7	4	8
-	1	-	1	-	3
	5		1		7

2-Digit Subtraction without Regrouping DJ
by CPSGradeOne

Place Value

Hundreds, Tens, and Ones

Count the hundreds, tens, and ones. Write the number.

(10 points)

a. Tens: Ones:

b. Tens: Ones:

c. Hundreds: Tens: Ones:

d. Hundreds: Tens: Ones:

e. Hundreds: Tens: Ones:

Place Value
by MsKnowly

Time to the Hour

Select the correct time.

	3:00		11:00
	4:00		12:00
	7:00		4:00
	8:00		3:00
	12:00		11:00
	6:00		10:00
	1:00		5:00
	12:00		4:00
	8:00		12:00
	6:00		2:00

Time to the Hour DJ
by CPSGradeOne

COUNTING SHAPES

Circle the set of pictures that matches the given number.

5:

2:

7:

3:

10:

How many? Numbers 1 - 10, One to Ten, Count and Write Worksheets
by lampt2509

Problem Solving - Addition and Subtraction

Name: _____ Date: _____

Read each problem, choose whether you should add or subtract and write the answer on the line.

1. There are 67 birds living near the mountain. If 32 birds fly away for the winter. How many birds are left near the mountain?	Add	<input type="text"/>
	Subtract	<input type="text"/>
2. Ellen had 380 marbles but she lost 57 of them. How many marbles does she now have?	Add	<input type="text"/>
	Subtract	<input type="text"/>
3. Will has 124 crayons. His mom bought him 67 more. How many crayons does he have in all?	Add	<input type="text"/>
	Subtract	<input type="text"/>
4. There are 32 pencils in a drawer. Dan placed 89 more pencils in the drawer. How many pencils are now there in total?	Add	<input type="text"/>
	Subtract	<input type="text"/>
5. Tim found 13 seashells and Jenny found 21 seashells at the beach. What is the sum of their seashells?	Add	<input type="text"/>
	Subtract	<input type="text"/>
6. Mary has 93 stamps in her collection. Dad has 91. What is the difference between their stamps?	Add	<input type="text"/>
	Subtract	<input type="text"/>
7. Bob has 45 grapes and 12 melons. How many fruits does he have altogether?	Add	<input type="text"/>
	Subtract	<input type="text"/>

Problem Solving - Addition and Subtraction
by mspaul

Multiplication (Missing Factors)

Directions: Write the missing factors for each set.

<input type="text"/> x 5 = 20	<input type="text"/> x 4 = 24	<input type="text"/> x 6 = 60
4 x <input type="text"/> = 16	6 x <input type="text"/> = 0	4 x <input type="text"/> = 40
<input type="text"/> x 2 = 10	<input type="text"/> x 6 = 36	<input type="text"/> x 2 = 20
4 x <input type="text"/> = 36	7 x <input type="text"/> = 42	4 x <input type="text"/> = 16
<input type="text"/> x 8 = 24	<input type="text"/> x 5 = 40	<input type="text"/> x 2 = 14
5 x <input type="text"/> = 30	7 x <input type="text"/> = 49	9 x <input type="text"/> = 36
<input type="text"/> x 3 = 18	<input type="text"/> x 3 = 0	<input type="text"/> x 5 = 20
7 x <input type="text"/> = 35	3 x <input type="text"/> = 12	6 x <input type="text"/> = 30
<input type="text"/> x 3 = 27	<input type="text"/> x 3 = 15	<input type="text"/> x 6 = 54
7 x <input type="text"/> = 21	5 x <input type="text"/> = 25	10 x <input type="text"/> = 100

Grade3-Maths-lesson27
by ebogol

Three Times Table

Fill in the missing numbers in these 3 times tables sentences.

1. 3 x = 6

2. x 3 = 9

3. 3 x = 0

4. x 3 = 15

5. 10 x 3 =

6. 6 x = 18

7. 4 x = 12

8. 7 x 3 =

9. 9 x 3 =

10. 3 x = 24

11. 6 x 3 =

12. 3 x = 30

3 Times Table
by andrea727

Multiplication

21	42	53	84
x 2	x 2	x 2	x 2
43	52	64	95
x 3	x 3	x 3	x 3
52	71	96	37
x 4	x 4	x 4	x 4
81	42	66	73
x 5	x 5	x 5	x 5

Multiplication 2 digit by 1 digit (with regrouping)
by cressinciaburton

Numbers from 100 - 1000

Connect the words to the numbers.

one hundred and twelve	O 78
two hundred and thirty seven	O 98
seven hundred and fifty one	O 68
one hundred and twenty two	O 84
three hundred and ninety one	O 78
six hundred and eighty nine	O 92
five hundred and fifty six	O 70
seven hundred and fifteen	O 89
six hundred and ninety eight	O 96
eight hundred and forty three	O 87

Write the words in numbers.

Two hundred and fifty seven	Four hundred and fifty
seven hundred and one	six hundred and eighty nine
five hundred and thirty three	eight hundred and twenty five
nine hundred and sixty one	one hundred and thirty
one hundred and eleven	two hundred and twenty two

Write the following numbers in words.

489	
274	
907	
752	
657	
350	
163	
425	

LIVEWORKSHEETS

Numbers from 100 - 1000
by RebeccaJcqs

Name: _____ Date: _____

Add the following problems.

$18 + 11$	$10 + 12$	$91 + 14$	$15 + 13$
$17 + 20$	$61 + 32$	$41 + 41$	$90 + 10$
$12 + 63$	$25 + 34$	$31 + 22$	$60 + 31$
$32 + 41$	$91 + 15$	$10 + 20$	$51 + 43$

Addition without regrouping
by kwittenburg

Name: _____

Rounding Practice

Round to the nearest 10		Round to the nearest 100	
1	65	16	311
2	56	17	485
3	32	18	296
4	81	19	704
5	28	20	239
6	30	21	672
7	49	22	593
8	19	23	562
9	42	24	925
10	37	25	846
11	12	26	749
12	63	27	365
13	96	28	183
14	45	29	133
15	74	30	654

Round to the nearest 10 and 100
by MsYoanna

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