**Second Month Project |** Lower Secondary

Stage (6-8)

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| **Name:** …………………………………………………………………….. | **Subject: Global Perspectives** |
|  | **Class:** Grade 8A |
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Eighth Grade “Disease and health” Project

Assigned: Tuesday, November 7, 2023

Due: Tuesday, November 14, 2023

We’ve been exploring some diseases and how they affect us at home, and working in groups during Global perspective classes to develop research and communication skills. To culminate this unit, students will create a project demonstrating their understanding of some research tools and communication skills.

Students will Create a PowerPoint to raise awareness about a specific disease from their choice.

The PowerPoint should include:

1. Cover slide (1 slide).
2. Introduction to the main topic (1-2 slides).
3. Information about the causes, consequences then courses of action” solution” with related images (3-4 slides).
4. Resources “3-4 trusted resources” (1 slide)

Using Arial as a font Style with minimum size 24

This final outcome will be graded for the 2nd assessment according to the following rubric 30mrks:

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| **Skill / Proficiency** | Level 1  Needs Improvement  2-1 | Level 2  Acceptable  4-3 | Level 3  Excellent  5 | Student Level / Grade |
| **Media and Outcome Quality** | Outcome produced does not demonstrate effort and lacks organization. | Outcome produced demonstrates some effort and organization. | Outcome produced demonstrates effort and organization. |  |
| **Visual presentation of outcome** | Ideas visually inorganized.  Text is unclear and cluttered.  Outcome includes lengthy text parts.  Students based their paper on one resource, or no resources at all.  All resources used are legitimate and websites end in “.org,.edu,.gov” as recommended | Ideas visually organized.  Text is somewhat clear.  Outcome includes some lengthy text parts.  Written Content presented appropriately for a presentation.  Students used less than 3 resources in their paper  Some resources are unofficial blogs, end in “.com” or Wikipedia pages. | Ideas visually well organized.  Text is clear and not cluttered.  Outcome does not include lengthy text parts.  Written Content presented appropriately for a presentation in short brief.  Students used (4-3) resources in their paper  All resources used are legitimate and websites end in “.org,.edu,.gov” as recommended. |  |
| **Elocution** | Student mumbles, incorrectly pronounces terms, and/or speaks too quietly for a majority of audience members to understand content. | Voice is low and/or incorrectly pronounces terms; audience members have difficulty understanding content. | Clear voice and correct, precise pronunciation of terms, so that audience members can easily understand content. |  |
| **Presenting-skills** | Displayed minimal eye contact with the audience, while reading mostly from notes. | Consistent use of direct eye contact with the audience, but still returns to notes. | Holds attention of the entire audience with the use of direct eye contact, appropriate body language and posture, seldom looking at notes. |  |
| **DUE DATE:**  **14/11/2023** | Product is 4 days late | Product is 2 days late. | Product is turned-in on due date. |  |
| **Collaboration** | Rarely helped the group identify necessary changes and encouraged group action for change. | Sometimes helped the group identify necessary changes and encouraged group action for change. | Always helped the group identify necessary changes and encouraged group action for change. |  |