**Second Month Project |** Lower Secondary

Stage (6-8)

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| **Name:** …………………………………………………………………….. | **Subject: Global Perspectives** |
| **Date: / /** | **Class:** Grade 7 |
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Seventh Grade “Beliefs about food” Project

Assigned: Monday, October 30, 2023

Due: Friday, November 10, 2023

We’ve been exploring different beliefs about food which is a fun way to learn about ourselves and our culture meanwhile we were working in groups during Global perspective classes to develop research and communication skills. To culminate this unit, students will create a project demonstrating their understanding of what affect our food choices.

Students will create the perfect menu for a restaurant by starting with a questionnaire to know what people want to eat.

This questionnaire should contain 7-15 question and will be evaluated according to the following

Rubric 30 marks:

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| **Group Outcome Evaluation** | | | | | | |
| **Criterion** | **Excellent**  **5 Marks** | | **Competent**  **4 Marks** | | **Needs work**  **3 Mark** | |
| **Organization & Mechanics** | Survey questions are asked in a logical and well thought out sequence which respondents can follow. No misspellings or grammatical errors. | | Survey questions are asked in logical sequence which respondents can follow. No more than two misspellings and/or grammatical errors. | | Survey questions are not listed or asked in a logical format. There are four misspellings and/or grammatical errors. | |
| **Clarity of questions and response choices** | Questions are very clear and a respondent would not have to ask for clarification | | Questions are clear but a respondent might have to ask for clarification | | Questions are somewhat clear but a respondent would have to ask for clarification | |
| **Format** | The format is correct, title appropriate, and laid out wisely, with no typing errors. | | The format is correct, title is appropriate, and has no more than 2 typing errors | | Format has some inconsistencies and missing areas, and/or more than 4 typing errors. | |
| **Research & Gather Information** | Collects a great deal of information--all relates to the topic | | Collects some basic information--most relates to the topic. | | Collects very little information--some relates to the topic. | |
| **Individual Contribution Evaluation** | | | | | | |
| **Collaboration** | | Always helped the group identify necessary changes and encouraged group action for change; always did the assigned work without having to be reminded | | Sometimes helped the group identify necessary changes and encouraged group action for change; sometimes did the assigned work without having to be reminded | | Rarely helped the group identify necessary changes and encouraged group action for change; rarely did the assigned work without having to be reminded. |
| **Responsibility** | | Learner always showed sensitivity to the feelings and learning needs of others; valued the knowledge, opinion, and skills of all group members and encouraged their contribution | | Learners sometimes showed sensitivity to the feelings and learning needs of others; valued the knowledge, opinion, and skills of all group members and encouraged their contribution | | Learner rarely showed sensitivity to the feelings and learning needs of others; valued the knowledge, opinion, and skills of all group members and encouraged their contribution |