**Second Month Project |** Lower Secondary

Stage (6-8)

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| **Name:** …………………………………………………………………….. | **Subject: Global Perspectives** |
|  | **Class:** Grade 6 |
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Sixth Grade “My Traditions” Project

Assigned: Monday, October 30, 2023

Due: Friday, November 11, 2023

We’ve been exploring culture and traditions and what they mean and working in groups during Global perspective classes to develop research and communication skills. To culminate this unit, students will create a project demonstrating their understanding of traditions and how it applies to them. Students will Create a PowerPoint to make their project.

The PowerPoint should include:

1. Cover slide (1 slide).
2. Introduction to the main tradition that the presentation focuses on (1-2 slides).
3. Information about the tradition in different 2-3 cities in Jordan with related images ( 3-4 slides).
4. Video of an interview made by the students about the tradition they talk about in their presentation.
5. Resources “3-4 trusted resources” (1 slide)

Using Arial as a font Style with minimum size 24

This final out come will be graded for the 2nd assessment according to the following rubric 30mrks :

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| **Skill / Proficiency** | Level 1  Needs Improvement  3 | Level 2  Acceptable  4 | Level 3  Excellent  5 | Student Level / Grade |
| **Media and Outcome Quality** | Outcome produced does not demonstrate effort and lacks organization. | Outcome produced demonstrates some effort and organization. | Outcome produced demonstrates effort and organization. |  |
| **Visual presentation of outcome** | Ideas visually inorganized.  Text is unclear and cluttered.  Outcome includes lengthy text parts.  Students based their paper on one resource, or no resources at all.  All resources used are legitimate and websites end in “.org,.edu,.gov” as recommended | Ideas visually organized.  Text is somewhat clear.  Outcome includes some lengthy text parts.  Written Content presented appropriately for a presentation.  Students used less than 3 resources in their paper  Some resources are unofficial blogs, end in “.com” or Wikipedia pages. | Ideas visually well organized.  Text is clear and not cluttered.  Outcome does not include lengthy text parts.  Written Content presented appropriately for a presentation in short brief.  Students used (4-3) resources in their paper  All resources used are legitimate and websites end in “.org,.edu,.gov” as recommended. |  |
| **Elocution** | Student mumbles, incorrectly pronounces terms, and/or speaks too quietly for a majority of audience members to understand content. | Voice is low and/or incorrectly pronounces terms; audience members have difficulty understanding content. | Clear voice and correct, precise pronunciation of terms, so that audience members can easily understand content. |  |
| **Presenting-skills** | Displayed minimal eye contact with the audience, while reading mostly from notes. | Consistent use of direct eye contact with the audience, but still returns to notes. | Holds attention of the entire audience with the use of direct eye contact, appropriate body language and posture, seldom looking at notes. |  |
| **DUE DATE:**  **11/11/2023** | Product is 4 days late | Product is 2 days late. | Product is turned-in on due date. |  |
| **Collaboration** | Rarely helped the group identify necessary changes and encouraged group action for change. | Sometimes helped the group identify necessary changes and encouraged group action for change. | Always helped the group identify necessary changes and encouraged group action for change. |  |