**The Secondary Stage (6-8)**

**Global Perspectives Rubric Sheet**

**Health and disease campaign**

 **Student Name: Grade:**

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| **Criteria** | **Excellent****(5 Marks)** | **Acceptable****(4-3 Marks)** | **Needs Improvements****(2-1 Marks)** |
| **Content**  | Appropriate details supportmain idea.Accurate and detailedInformation.Information adequatelySupports purpose ofProject. | Most details support mainIdea.Accurate information foralmost all subject matter.  Information is mostly adequate and supportiveof project’s purpose. | Few details support mainIdea. Lacking accurateInformation.Inadequate information isnot clearly supportive ofproject’s purpose. |
| **Media and Outcome Quality**  | Outcome producedDemonstrates effort andorganization. | Outcome producedDemonstrates some effort and organization. | Outcome produced doesnot demonstrate effort and lacks organization. |
| **Evaluation** **(Cross – checking data)** | Evaluates relevant sources. fully explaining the credibility of at least two sources.  | Evaluates relevant sources. fully explaining the credibility of at least one source and partially explain another. | Attempts to evaluate one relevant source. Partially explaining its credibility.  |
| **Reflection**  | Clear, insightful reflection on overall personallearning from the project. | some appropriate reflection on overall personallearning from the project. | Limited reflection onOverall personal learning from the project. |

**Second assessment Mark: \_\_\_\_\_\_/20**

**Teacher, Yasmine Qaddoumi**