**The Secondary Stage (6-8)**

**Global Perspectives Rubric Sheet**

**Health and Disease (Steps and class work)**

 **Student Name: Grade:**

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| --- | --- | --- | --- |
| **Criteria** | **Excellent****(5 Marks)** | **Acceptable****(4-3 Marks)** | **Needs Improvements****(2-1 Marks)** |
| **Focus** **Constructing research questions** **(Finding a clear focus)** | Topic clear and easily identified. and main idea is clearly appropriate to topic.Formulates a well – constructed and focused research question which is relevant to the issue chosen.  | Topic mostly clear and easily identified. and main idea is appropriate to topic.Formulates a research question which is relevant to the issue chosen but not focused enough to be fully answered in the report. | Topic difficult to identify. And main idea not clearly stated. Attempts to formulate a research question with some relevance to the issue chosen but the content of the report may not be fully relevant to question chosen. |
| **Research skills** **(Methodologies)** | Students can use and decide on safe websites – methodologies to gather information.They can also acknowledge their sources. | Students can use and decide on safe websites – methodologies to gather information but not focused enough. They can partially acknowledge their sources. | Attempts to use and decide on safe websites and methodologies.They can poorly acknowledge their sources.  |
| **Attitudes**  | Cooperation(The students workedcooperatively in collectingdata for the project.)Responsibility(Students can makedecisions based on the datagathered and the effect onthe environment.)Caring(The students were able toshow care towards theenvironment, by creatingawareness thru their project.) | Cooperation(The students sometimes worked cooperatively in collecting data for the project.)Responsibility(Students sometimes can make decisions based on the data gathered and the effect on the environment.)Caring(The students sometimes were able to show care towards the environment, by creating awareness thru their project.) | Cooperation(The students rarely workedcooperatively in collectingdata for the project.)Responsibility(Students rarely can makedecisions based on the datagathered and the effect onthe environment.)Caring(The students rarely were able to show care towards the environment, by creating awareness thru their project.) |
| **Communicating information.****(Using terminology)** | Terms and information used offer well-judged contributions that enhanceunderstanding of the issue. | Terms and information used offer partially contributions that enhance understanding of the issue. | Terms and information used offer poorly contributions that enhanceunderstanding of the issue. |

**First assessment Mark: \_\_\_\_\_\_/20**

 **Teacher,**

**Yasmine Qaddoumi**