# Topic : Le tourisme en Jordanie

# Objective

# To enhance the student’s ability to incorporate different subjects, a horizontal integration between subjects (French and Art) which have been initialized for the third month group projects. This will also help students advance in their team-working skills through respect and proper communication as well as develop their own personal characteristics such as their self-esteem and their ability to express themselves.

# Assessed Subjects

|  |  |
| --- | --- |
| Subject | Subject specific objective |
| French | Communication (oral skills) |
| Art | * Produce creative works that demonstrate innovation in concepts. |

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# Teams and work

Team work – 3 to 4 students per group

We need 4 classes, only in the school.

**Students will:**

* Conduct a research about tourism in Jordan (places, culture, food, music…).

- Display their work on an A4 poster and present the information using power -point.

# Outcome

|  |  |
| --- | --- |
| Subject | Deliverable / Outcome |
| French | An oral presentation that should be 4 minutes. Students are required to present the information from the poster and power point according to the French rubric. |
| Art | Hand drawn poster to promote Jordan. |

# Audience

# NOS teaches and students

# Submission deadline

May 20th, 2023

# Submission format / Details

The designated group leader will upload the PowerPoint presentation on LMS for French, While posters will be submitted to the Arts teacher.

# Resources

Students can refer to the Learning Centre at school, or refer to safe and acknowledged search engines, introduced and discussed in class.

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# Assessment Criteria

Students’ work will be assessed based on the following rubrics.

**French**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skill / Proficiency | | Level 1  Needs Improvement | Level 2  Acceptable | Level 3  Excellent | Student Level / Grade |
| **Content, Purpose and Audience** | -The response has limited reference to task/purpose.  -There is a limited range of ideas used to complete the task.  -Content and relevant ideas are poorly developed.  -Poor sense of audience | | -The response is mainly relevant to task/purpose.  -There is a good range of ideas used to complete the task.  -Content and relevant ideas are clearly developed  -Good sense of audience | -The response is highly relevant to the task/purpose.  -There is a wide range of ideas used to complete the task.  - Content and relevant ideas are thoroughly developed.  -Excellent sense of audience that engages the readers. | 5 |
| **Text Structure & Organization** | -The layout was somewhat appealing. Students included some of the necessary elements but no additional information added. | | -The layout was appealing.  Students included most of the necessary elements as well as some additional information added. | -The layout was very appealing. Students included all necessary elements as well as additional information added. | 5 |
| **Vocabulary & Spelling** | -Limited range of vocabulary, frequent errors of word form/choice/ usage.  Irrelevant translation  -Meaning confused and obscured.  -Frequent spelling errors. | | -Adequate range of vocabulary, occasional errors of word form/choice/ usage.  -Meaning not obscured.  -Occasional spelling errors. | -Choice of vocabulary is excellent.  -Meaning is clear.  -Spelling is generally accurate. | 5 |
| **Total** | | | | | \_\_\_\_15\_\_\_ / |