



The National
Orthodox School
Shmaisani

The Secondary Stage (6-8)
Global Perspectives Rubric Sheet
Interdisciplinary Project

Student Name:

Grade:

Categories Skill / Proficiency	Level 3 Excellent (5-4)	Level 2 Good (3-2)	Level 1 Acceptable (1)
Analysis	Analyses the issue effectively, explaining a range of clear and relevant causes, consequences and course of actions.	Analyses the issue, explaining some causes, consequences and course of actions.	Analyses the issue, identifying some causes, consequences and/or course of actions.
Problem solving	A realistic national or local course of action which is likely to help resolve the issue.	A national or local course of action which may help improve the issue.	An attempt to propose a national or local course of action.
Reflection	Clear, insightful reflection on overall personal learning from the project.	Some appropriate reflection on overall personal learning from the project.	Limited reflection on overall personal learning from the project.
Collaboration	Always helps the group identify necessary changes and encourages group action for change; always does the assigned work without having to be reminded.	Sometimes helps the group identify necessary changes and encourages group action for change; sometimes does the assigned work without having to be reminded.	Rarely helps the group identify necessary changes and encourages group action for change; rarely does the assigned work without having to be reminded.

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Categories Skill / Proficiency	Level 3 Excellent (4-3)	Level 2 Good (3-2)	Level 1 Acceptable (1)
Number of Resources	Students used 3-5 different resources in their paper.	Students used less than 3 resources in their paper.	Students based their paper on 1 resource, or no resources at all.
Quality of Resources	All resources used are legitimate and websites end in .org, .gov, .edu as recommended.	Some resources used are legitimate, while others are unofficial blogs, or Wikipedia pages, etc.	Most resources used are illegitimate and non- academic.