# Topic: Stop Bullying

Objective: Enhance students’ ability to incorporate the skills they learn in school with real-life situations. This includes team-working skills, proper communication as well as develop their own personal characteristics such as their self-esteem and their ability to express themselves.

# Assessed Subjects

|  |  |
| --- | --- |
| Subject | Subject specific objective |
| English | Oral and speaking skills |
| رياضيات | تحويلات النسبة المئوية |
| Global perspectives | Communication and collaboration |

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# Project description

# Students are expected to prepare posters, slide shows, models, or any other visual aids raising awareness among the school community – children, youth, parents and school staff about the harm that bullying and cyberbullying cause and how children & young people can be protected. They will then present their work to their peers and provide solutions to the problem.

# Teams

# Students will;

1. work in groups of 3 or 4 assigned by the teacher.
2. prepare posters, slide shows, models, or any other visual aids to present their work.
3. be allowed 10 min to present their work.
4. work on their projects only during school times.

# Outcome

|  |  |
| --- | --- |
| Subject | Deliverable / Outcome |
| English | Oral presentation of the product the students choose. |
| رياضيات | عرض توضيحي يشمل جدولفيه نسب مئوية و تحويلها الى أعداد عشرية و كسور عادية.  تمثيل النسب المئوية على شكل أعمدة او قطاعات دائرية . |
| Global perspectives | Oral presentation of the product the students choose. |

# Audience

# Class peers

# Submission deadline

May, 20th 2023

# Submission format / Details

# Each team leader to fill the attached submission document and upload it on LMS for every subject.

# Resources

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Students can refer to the Learning Centre at school, or refer to safe and acknowledged search engines, introduced and discussed in class.

Students have to refer to 3 different resources at least.

Students have to mention the resources they referred to.

# Assessment Criteria

Students’ work will be assessed based on the following rubrics.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Skill / Proficiency** | **Level 1**  **Needs Improvement** | **Level 2**  **Acceptable** | **Level 3**  **Excellent** | **Student Level / Grade** |
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|  |  |  |  |  |
| **Total** | | | | **\_\_\_\_\_\_/12** |